



Curriculum Committee

AGENDA

Tuesday, January 24, 2017

Yosemite 213 2:40 PM

I. APPROVAL OF ORDER OF AGENDA

II. APPROVAL OF MINUTES

January 10, 2017

III. COURSE NOTIFICATION AGENDA

CCCCO Course Approvals

PSYCH 400 (CCC000578736)
RSCR 406 (CCC000578737)
RSCR 416 (CCC000578738)
RSCR 421 (CCC000578739)

Course Activity Report

(None)

C-ID Approvals

(None)

IV. COURSE CONSENT AGENDA

BUSAD 377

Human Relations in Business

3

CCCCO Proposal Type: Non-Substantial

Effective: Upon Curriculum Committee approval

MODIFY: CLOs

Rationale: CLO update only.

1. List the steps involved in the process of analyzing conflicts.
2. List six areas that are related to employee happiness and reduced job burnout.
3. Discuss four basic rationalizations that prompt unethical behavior in the workplace.

NURSE 278**Nursing Process: Advanced Medical-Surgical**

10

Effective: Spring 2018 **Expedited!**

Rationale for Expedited Approval: The Nursing department received the increased skill set fees. The cost of the Kaplan resources have been divided equally over four semesters. If the increased materials fee which will be in effect for a period of two years are not updated and passed on to the students, the college is left with paying the increased fees. H. Townsend, Curriculum Process Specialist, will enter the new fee in Datatel on or slightly before June 1, 2017 with the effective spring 2018 approval date.

MODIFY: Materials fee**Rationale:** See rationale for expedited approval.**Materials Fee Status:** Increasing fee from \$201 to \$236**Impact of MATH 70 inactivation/MATH 29 Adoption on Prerequisites Across the Curriculum**

At the December 6, 2016 Curriculum Committee meeting, it was noted that faculty were encouraged to review and see if it was appropriate to add MATH 29 as an “or” option on courses that now contain a prerequisite of MATH 30 (formerly MATH 70).

Faculty were also advised that changes to prerequisites may impact articulation and GE breadth approvals where applicable.

Recent discussions amongst faculty have led to the conclusion that MATH 29 should be added as an “or” option effective summer 2017 to ensure student progression within programs and eliminate any barriers for non-stem majors. If approved at this meeting, the following courses will be modified by the Instruction Office in CurricUNET, Datatel, the upcoming 2017-2018 catalog, and resubmitted to the Chancellor’s office for a non-substantial change approval:

CHEM 143
 CHEM 150
 ECON 101
 ECON 102
 PHSCI 180

V. COURSE DISCUSSION AGENDA**INACTIVATIONS:**

UNIT(S)

AGM 230**Field Surveying**

2

CCCCO Proposal Type: Inactivation**Effective:** Summer 2018**INACTIVATE****Rationale:** Course is not being offered at this time so it needs to be inactivated.**Program Impact:**

- Agricultural Environmental Science A.S. Degree (pending)
- Agricultural Environmental Science Certificate of Achievement (pending)
- Agricultural Sciences A.S. Degree
- Landscape and Park Maintenance Certificate of Achievement
- Mechanized Agriculture A.S. Degree
- Mechanized Agriculture Technician Certificate of Achievement
- Soil Science A.S. Degree

MATH 198A

Special Topic: An Introduction to Fractal Geometry

1

CCCCO Proposal Type: Inactivation

Effective: Summer 2018

INACTIVATE

Rationale: This is a course that has not been offered for over ten years and is not being planned as an offering anytime in the foreseeable future.

Program Impact:

Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).

MODIFICATIONS:

AGEC 200

Agricultural Accounting and Analysis

3

CCCCO Proposal Type: Non-Substantial

Effective: Summer 2018

MODIFY: Outcomes, objectives, content, methods of instruction, textbooks

Rationale: Updating course with minor changes to receive C-ID approval.

Enrollment Restrictions: (None)

Distance Education Status: (None)

Materials Fee Status: (None)

Articulation Status: Transfers to CSU

C-ID Status: Requesting: ([C-ID AG-AB 128](#))

General Education Status: (None)

Program Impact:

- Agricultural Environmental Science A.S. Degree (pending)
- Agriculture Animal Sciences AS-T Degree (pending)
- Agriculture Business A.S. Degree
- Agriculture Business AS-T Degree (pending)
- Agriculture Plant Science AS-T Degree (pending)
- Agriculture Science A.S. Degree
- Agriculture: Sales, Service A.S. Degree
- Agriculture: Sales, Service Technician Certificate of Achievement
- Animal Science A.S. Degree
- Artificial Insemination Technician Certificate of Achievement
- Commercial Floristry Technician Certificate of Achievement
- Crop Science A.S. Degree
- Dairy Science A.S. Degree
- Environmental Horticultural Science A.S. Degree
- Fruit Science A.S. Degree
- Heavy Machinery Management Certificate of Achievement
- Landscape and Park Maintenance Certificate of Achievement
- Mechanized Agriculture A.S. Degree
- Nursery Production Certificate of Achievement
- Poultry Science A.S. Degree
- Soil Science A.S. Degree

AGEC 220	<p>Introduction to Agribusiness Management 3</p> <p>CCCCO Proposal Type: Non-Substantial</p> <p>Effective: Summer 2018</p> <p>MODIFY: Title, enrollment restrictions, hours, field trips, description, outcomes, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks, requisite skills</p> <p>Rationale: C-ID reviewers asked that revisions be made to course before C-ID approval can be given. Revisions have been made to course for C-ID AG-AB 104 approval.</p> <p>Enrollment Restrictions: Removing: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete AGEC 200 and satisfactorily complete AG 285 and satisfactorily complete MATH 30 and satisfactorily complete one AG production class; Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete AGEC 200.</p> <p>Distance Education Status: (None)</p> <p>Materials Fee Status: (None)</p> <p>Articulation Status: Transfers to CSU</p> <p>C-ID Status: Requesting: (C-ID AG-AB 104)</p> <p>General Education Status: (None)</p> <p>Program Impact:</p> <ul style="list-style-type: none"> - Agriculture Business A.S. Degree - Agriculture Business AS-T Degree (pending) - Agriculture: Sales, Service A.S. Degree - Fruit Science A.S. Degree - Heavy Machinery Management Certificate of Achievement - Poultry Science A.S. Degree
BUSAD 246	<p>Retail Management 3</p> <p>CCCCO Proposal Type: Non-Substantial</p> <p>Effective: Summer 2018</p> <p>MODIFY: Outcomes, methods of instruction</p> <p>Rationale: Course learning outcomes and the Methods of Instruction were updated.</p> <p>Enrollment Restrictions: (None)</p> <p>Distance Education Status: Maintaining: Mixed modalities/hybrid, online</p> <p>Materials Fee Status: (None)</p> <p>Articulation Status: Transfers to CSU</p> <p>C-ID Status: (None)</p> <p>General Education Status: (None)</p> <p>Program Impact:</p> <ul style="list-style-type: none"> - Retail Management (WAFC) Certificate of Achievement
CSCI 200	<p>Technical Computer Literacy 3</p> <p>CCCCO Proposal Type: Non-Substantial</p> <p>Effective: Summer 2018</p> <p>MODIFY: Content, typical assignments, methods of instruction, textbooks</p> <p>Rationale: Course is being updated for periodic review.</p> <p>Enrollment Restrictions: (None)</p> <p>Distance Education Status: Maintaining: Mixed modalities/hybrid, online</p> <p>Materials Fee Status: (None)</p> <p>Articulation Status: Transfers to CSU</p> <p>C-ID Status: (None)</p> <p>General Education Status: Approved for: (MJC-GE: D2)</p> <p>Program Impact:</p> <ul style="list-style-type: none"> - Computer Applications Specialist Certificate of Achievement - Computer Science A.S. Degree - General Studies, Emphasis in Language and Rationality A.A. Degree - MJC-GE Pattern

CSCI 210	<p>Introduction to UNIX/Linux System and Programming 3</p> <p>CCCCO Proposal Type: Non-Substantial</p> <p>Effective: Summer 2018</p> <p>MODIFY: Title, outcomes, objectives, typical assignments, methods of instruction, textbooks, requisite skills</p> <p>Rationale: Course is being updated for periodic review.</p> <p>Enrollment Restrictions: Maintaining: (P) Satisfactory completion of CSCI 270.</p> <p>Distance Education Status: Maintaining: Mixed modalities/hybrid, online</p> <p>Materials Fee Status: (None)</p> <p>Articulation Status: Transfers to CSU and UC</p> <p>C-ID Status: (None)</p> <p>General Education Status: (None)</p> <p>Program Impact:</p> <ul style="list-style-type: none"> - Computer Electronics A.S. Degree - Computer Electronics Certificate of Achievement - Computer Network Administration Certificate of Achievement - Computer Network Technician Certificate of Achievement - Computer Programming Specialist Certificate of Achievement - Computer Science A.S. Degree
CSCI 222	<p>Advanced Visual BASIC 3</p> <p>CCCCO Proposal Type: Non-Substantial</p> <p>Effective: Summer 2018</p> <p>MODIFY: Objectives, content, typical assignments, methods of instruction, textbooks, requisite skills</p> <p>Rationale: Course is being updated for periodic review.</p> <p>Enrollment Restrictions: Maintaining: (P) Satisfactory completion of CSCI 221.</p> <p>Distance Education Status: Maintaining: Mixed modalities/hybrid, online</p> <p>Materials Fee Status: (None)</p> <p>Articulation Status: Transfers to CSU and UC</p> <p>C-ID Status: (None)</p> <p>General Education Status: (None)</p> <p>Program Impact:</p> <ul style="list-style-type: none"> - Computer Programming Specialist Certificate of Achievement - Computer Science A.S. Degree
CSCI 230	<p>Database Management Systems 3</p> <p>CCCCO Proposal Type: Non-Substantial</p> <p>Effective: Summer 2018</p> <p>MODIFY: Outcomes, objectives, content, methods of instruction, textbooks</p> <p>Rationale: Course is being updated for periodic review.</p> <p>Enrollment Restrictions: Maintaining: (P) Satisfactory completion of CSCI 200 or CSCI 201 or CSCI 270.</p> <p>Distance Education Status: Maintaining: Mixed modalities/hybrid, online</p> <p>Materials Fee Status: (None)</p> <p>Articulation Status: Transfers to CSU; (CC CCTPG 51)</p> <p>C-ID Status: (None)</p> <p>General Education Status: Removing: (MJC-GE: D2)</p> <p>Program Impact:</p> <ul style="list-style-type: none"> - Computer Applications Specialist Certificate of Achievement - Computer Information Systems A.S. Degree - Computer Science A.S. Degree - General Studies, Emphasis in Language and Rationality A.A. Degree - MJC-GE Pattern

CSCI 242	<p>Directory Services 3</p> <p>CCCCO Proposal Type: Non-Substantial</p> <p>Effective: Summer 2018</p> <p>MODIFY: Enrollment restrictions, objectives, content, typical assignments, methods of instruction, textbooks, requisite skills</p> <p>Rationale: Course is being updated for periodic review.</p> <p>Enrollment Restrictions: Removing: (A) Before enrolling in this course, students are strongly advised to either complete CMPSC-264, Windows Server, or have experience managing business server systems;</p> <p>Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete CSCI 213 or have experience managing business server systems.</p> <p>Distance Education Status: Maintaining: Mixed modalities/hybrid</p> <p>Materials Fee Status: (None)</p> <p>Articulation Status: Transfers to CSU</p> <p>C-ID Status: (None)</p> <p>General Education Status: (None)</p> <p>Program Impact:</p> <ul style="list-style-type: none"> - Computer Network Administration Certificate of Achievement - Computer Science A.S. Degree
CSCI 252	<p>Script Programming for the Web 3</p> <p>CCCCO Proposal Type: Non-Substantial</p> <p>Effective: Summer 2018</p> <p>MODIFY: Objectives, content, typical assignments, methods of instruction, textbooks, requisite skills</p> <p>Rationale: Course is being updated for periodic review.</p> <p>Enrollment Restrictions: Maintaining: (P) Satisfactory completion of CSCI 270.</p> <p>Distance Education Status: Maintaining: Mixed modalities/hybrid, online</p> <p>Materials Fee Status: (None)</p> <p>Articulation Status: Transfers to CSU; Removing: UC</p> <p>C-ID Status: (None)</p> <p>General Education Status: (None)</p> <p>Program Impact:</p> <ul style="list-style-type: none"> - Computer Programming Specialist Certificate of Achievement - Computer Science A.S. Degree
CSCI 253	<p>Web Database Development 3</p> <p>CCCCO Proposal Type: Non-Substantial</p> <p>Effective: Summer 2018</p> <p>MODIFY: Enrollment restrictions, outcomes, objectives, content, methods of instruction, textbooks, requisite skills</p> <p>Rationale: Course is being updated for periodic review.</p> <p>Enrollment Restrictions: Removing: (P) Satisfactory completion of CSCI 230 or CSCI 224 or CSCI 232;</p> <p>Requesting: (P) Satisfactory completion of CSCI 270.</p> <p>Distance Education Status: Maintaining: Mixed modalities/hybrid, online</p> <p>Materials Fee Status: (None)</p> <p>Articulation Status: Transfers to CSU</p> <p>C-ID Status: (None)</p> <p>General Education Status: (None)</p> <p>Program Impact:</p> <ul style="list-style-type: none"> - Computer Electronics A.S. Degree - Computer Science A.S. Degree - General Studies, Emphasis in Language and Rationality A.A. Degree - MJC-GE Pattern

CSCI 274	<p>Windows Programming With Visual Studio 3 (Previously 4)</p> <p>CCCCO Proposal Type: Substantial</p> <p>Effective: Upon CCCCCO approval (Requesting: Summer 2018)</p> <p>MODIFY: Units, hours, content, typical assignments, methods of instruction, textbooks, requisite skills</p> <p>Rationale: Course is being updated for periodic review.</p> <p>Enrollment Restrictions: Maintaining: (P) Satisfactory completion of CSCI 271.</p> <p>Distance Education Status: Maintaining: Mixed modalities/hybrid, online</p> <p>Materials Fee Status: (None)</p> <p>Articulation Status: Transfers to CSU and UC</p> <p>C-ID Status: (None)</p> <p>General Education Status: Removing: (MJC-GE: D2)</p> <p>Program Impact:</p> <ul style="list-style-type: none"> - Computer Programming Specialist Certificate of Achievement - Computer Science A.S. Degree - General Studies, Emphasis in Language and Rationality A.A. Degree - MJC-GE Pattern
CSCI 290	<p>Computer Science Final Project 3</p> <p>CCCCO Proposal Type: Non-Substantial</p> <p>Effective: Summer 2018</p> <p>MODIFY: Outcomes, content, textbooks, enrollment restrictions, requisite skills</p> <p>Rationale: Course is being updated for periodic review.</p> <p>Enrollment Restrictions: Removing: (L) The students are required to bring the skills of their individual specializations, based on their 18 hours of coursework in either Information System, Networking, or Programming to form teams and solve a collaborative real-world IT industry level of problem application; Requesting (P) Satisfactory completion of CSCI 272 or CSCI 273.</p> <p>Distance Education Status: Maintaining: Mixed modalities/hybrid</p> <p>Materials Fee Status: (None)</p> <p>Articulation Status: Transfers to CSU</p> <p>C-ID Status: (None)</p> <p>General Education Status: (None)</p> <p>Program Impact:</p> <ul style="list-style-type: none"> - Computer Science A.S. Degree
ENGL 45	<p>Accelerated Reading, Writing, and Reasoning 6</p> <p>CCCCO Proposal Type: Non-Substantial</p> <p>Effective: Fall 2017 Expedited!</p> <p>Rationale for Expedited Approval: Removed the following statement in course description: "Students who achieve a passing score on their writing portfolio will place directly into English 101." Having now taught this course, the department realized this isn't true, and that if some students did manage to barely pass the portfolio but didn't pass the class, they could take legal action given this written statement in the course description.</p> <p>MODIFY: Description, outcomes</p> <p>Rationale: Updating course description slightly and streamlined the CLOs for assessment.</p> <p>Enrollment Restrictions: (None)</p> <p>Distance Education Status: (None)</p> <p>Materials Fee Status: (None)</p> <p>Articulation Status: Not transferable</p> <p>C-ID Status: (None)</p> <p>General Education Status: (None)</p> <p>Program Impact:</p> <p>Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).</p>

NEW COURSES:

ANSC 50

Preparatory Animal Science

3

CCCCO Proposal Type: New Credit Course

Effective: Upon CCCCCO approval **Expedited!** (Requesting: Summer 2017)

Rationale for Expedited Approval: Course is not in the CCCCCO inventory and is in Datatel. We need to relaunch this course into the CCCCCO inventory to maintain alignment and accuracy of offerings in database systems.

ADOPT

Rationale: Adopting course to prepare students for the livestock industry.

Enrollment Restrictions: (None)

Distance Education Status: (None)

Materials Fee Status: (None)

Articulation Status: Not transferable

C-ID Status: (None)

General Education Status: (None)

Program Impact:

Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).

DE (Distance Education) Only Proposals

(None)

VI. PROGRAM NOTIFICATION AGENDA

Program Activity

(None)

CCCCO Program Approvals: New/Substantial Change

(None)

Regional Consortium CTE Program Approvals: New/Substantial Change

(None)

ACCJC Program Approvals: New/Substantial Change

(None)

ACCJC DE Substantive Change Proposal Needed

(None)

Program learning outcomes for the following programs were modified in CurricUNET

(None)

VII. PROGRAM CONSENT AGENDA

MODIFY

KINESIOLOGY PROGRAM

A.A.-T Degree: Kinesiology

20-23

Effective: Upon CCCC Approval

MODIFY: Restricted electives

Rationale: The A.A.-T in Kinesiology was last modified and approved by the Curriculum Committee on March 17, 2015 to reflect the change in units to MATH 134. The CCCC asked that documentation be provided for all courses listed in the AAM (articulation by major) area of the Chancellor's Office Template (COT). An AAM could not be provided at this time for the following courses, and with the faculty author's permission, the courses were removed from the COT:

PEC 102

PEC 178

PEM 162

PEC 144

PEC 179

PEW 164

PEC 157

PEC 182

PEW 180

PEC 162

PEC 191

PEW 192

PEC 163

PEM 108

PEC 165

PEM 140

The modified COT was resent to the CCCC and is currently awaiting approval. The faculty author plans to work with L. Miller, Articulation Officer, to rearticulate these courses by major so that documentation can be provided in the future. When an AAM is available, the courses will be added back on the COT and resubmitted for CCCC approval. This information is here for the purpose of the record.

VIII. PROGRAM DISCUSSION AGENDA

Application for Approval - New Credit Programs - Requires CCCC and ACCJC Approval

(Formerly the CCC-501)

(None)

Substantial Changes to an Approved Credit Program – Requires CCCC and ACCJC Approval

(Formerly the CCC-510)

(None)

Non-Substantial Changes to Approved Program or Change of Active–Inactive Status – Requires CCCC

Approval (Formerly the CCC-511)

MODIFICATIONS:

UNITS

MODIFY:

COMPUTER SCIENCE PROGRAM

A.S. Degree: Computer Science

19-21 (Previously 30-33)

Effective: Upon CCCC Approval (Summer 2018)

MODIFY: PLOs, program requirements, elective courses, total units

Rationale: The AS-T Degree in Computer Science has been implemented and required changes to unit values in Computer Science courses. This has impacted unit counts in our AA and AS degrees in Computer Science. With the inactivation of the AA degree and incorporating its program intent into the AS degree in Computer Science - Programming option, this minimally impacts students pursuing the Programming option, brings unit counts for all AS Computer Science options into compliance, and provide students choices pursuing any of the current AS degree in Computer Science options. These minimal changes will allow students to continue their education unabated and provide for flexibility in completing the Associate degree plans.

MODIFY:

RESPIRATORY CARE PROGRAM

A.S. Degree: Respiratory Care

66.5-70.5

Effective: Upon CCCCCO Approval (Summer 2018)

MODIFY: PLOs, program requirements

Rationale: Program content updated to meet requirements of Commission on the Accreditation of Respiratory Care and to begin program change in Fall, 2018. Asking for summer 2018 update for the purpose of the 2018-2019 catalog.

INACTIVATIONS:

(None)

Program Changes that do not require Chancellor's Office Notification/Application for Approval

(None)

Program Adoptions that do not require Chancellor's Office Notification/Application for Approval

(None)

IX. STANDING REPORTS

- | | |
|---|-----------|
| 1. Articulation Report: C-ID Newsletter (Dec) | L. Miller |
| 2. Adult Education Report | P. Mendez |
| 3. Academic Senate Report | S. Circle |

X. UNFINISHED BUSINESS

Action Items

- | | |
|--|-----------|
| 1. Curriculum Review Process | B. Adams |
| 2. MJC Certificate & Degree Publications | L. Miller |

Informational Items

(None)

XI. NEW BUSINESS

Action Items

- | | |
|---|----------------------|
| 1. Semester Preference/Sequence of Courses in Catalog | B. Adams/H. Townsend |
|---|----------------------|

Informational Items

- | | |
|---|----------|
| 1. Chancellor Oakley's Survey Results | B. Adams |
| 2. CCCCO CIO First Friday Update | B. Adams |

XII. PUBLIC COMMENT



UNAPPROVED

Curriculum Committee

MINUTES

Tuesday, January 10, 2017

Yosemite 213 2:40 PM

Members Present: B. Adams (Co-chair), T. Akers-Porter, J. Forte (for F. Banuelos), H. Battan (ASMJC), S. Berger, C. Mulder (for P. Brogan), S. Cassidy, S. Circle (Co-chair), R. Cripe, H. Duarte, M. Garcia, T. Guy, J. Haynes, C. Howard, C. Hudelson, E. Lucas, E. Maki, P. Mendez, L. Miller, N. Sill, J. Daly (for B. Thames)

Members Absent: K. Butler, A. DeAngelis, L. Stephan

Others Present: K. Addington (Administrative Technician), J. Hughes (Evaluator), H. Townsend (Curriculum Process Specialist)

I. APPROVAL OF ORDER OF AGENDA

Hearing no objections, the order of the agenda was approved as stated.

Per the author's request, B. Adams withdrew ELIC 23, ELIC 33, ELIC 43, and ELIC 53 for consideration from the Discussion Agenda, which was confirmed by the division representative S. Berger.

II. APPROVAL OF MINUTES

December 6, 2016

Hearing no objections, the minutes of December 6, 2016 were approved as stated.

III. COURSE NOTIFICATION AGENDA

CCCCO Course Approvals

ANAT 126 (CCC000578421)
ENGL 100 (CCC000578423)
HE 115 (CCC000578422)
MATH 9 (CCC000576992)
MATH 19 (CCC000576991)
MATH 29 (CCC000576989)
MATH 30 (CCC000576990)
PHYSO 102 (CCC000578420)

In accordance with the Ralph M. Brown Act and SB 751, minutes of the MJC Curriculum committee record the votes of all committee members as follows. (1) Members recorded as absent are presumed not to have voted; (2) the names of members voting in the minority or abstaining are recorded; (3) all other members are presumed to have voted in the majority.

Course Activity Report

CHEM 150	Exploring Our Chemical Environment Proposed Effective Term: Summer 2017 Expedited! Rationale for Expedited Approval: On 12/6/16, the Curriculum Committee authorized a change to the prerequisite on the active COR so that MATH 30 was shown, instead of MATH 70, which will be inactivated in Summer 2016 7 . As a result of this prerequisite change, the entire course must be re-reviewed for CSU-GE and IGETC breadth. The textbook on the approved COR may trigger concern due to textbook currency. L. Miller worked with the department to update the obsolete textbook edition listed on the COR. The previous version of the COR reflecting the obsolete textbook edition has been saved and included in the attached files for this course. MODIFY: Textbook Rationale: See rationale for expedited approval. <i>L. Miller noted that "2016" was a typographical error on the agenda and the inactivation will occur in Summer "2017".</i> <i>M. Garcia questioned the reason for the change in textbook, L. Miller noted with the change in the prerequisites, CHEM 150, ECON 101, and ECON 102 would need to be re-submitted for breadth consideration and therefore the textbook was updated to forgo any negative concerns regarding textbook currency.</i>	3
ECON 101	Principles of Macroeconomics Proposed Effective Term: Summer 2017 Expedited! Rationale for Expedited Approval: On 12/6/16, the Curriculum Committee authorized a change to the prerequisite on the active COR so that MATH 30 was shown, instead of MATH 70, which will be inactivated in Summer 2016 7 . As a result of this prerequisite change, the entire course must be re-reviewed for CSU-GE and IGETC breadth. The textbooks on the approved COR may trigger concern due to textbook currency. L. Miller worked with the department to update obsolete textbook editions listed on the COR. The previous version of the COR reflecting the obsolete textbook editions has been saved and included in the attached files for this course. MODIFY: Textbooks Rationale: See rationale for expedited approval. <i>L. Miller noted that "2016" was a typographical error on the agenda and the inactivation will occur in Summer "2017".</i> <i>M. Garcia questioned the reason for the change in textbooks, L. Miller noted with the change in the prerequisites, CHEM 150, ECON 101, and ECON 102 would need to be re-submitted for breadth consideration and therefore the textbooks were updated to forgo any negative concerns regarding textbook currency.</i>	3
ECON 102	Principles of Microeconomics Proposed Effective Term: Summer 2017 Expedited! Rationale for Expedited Approval: On 12/6/16, the Curriculum Committee authorized a change to the prerequisite on the active COR so that MATH 30 was shown, instead of MATH 70, which will be inactivated in Summer 2016 7 . As a result of this prerequisite change, the entire course must be re-reviewed for CSU-GE and IGETC breadth. The textbooks on the approved COR may trigger concern due to textbook currency. L. Miller worked with the department to update obsolete textbook editions listed on the COR. The previous version of the COR reflecting the obsolete textbook editions has been saved and included in the attached files for this course. MODIFY: Textbooks Rationale: See rationale for expedited approval. <i>L. Miller noted that "2016" was a typographical error on the agenda and the inactivation will occur in Summer "2017".</i> <i>M. Garcia questioned the reason for the change in textbooks, L. Miller noted with the change in the prerequisites, CHEM 150, ECON 101, and ECON 102 would need to be re-submitted for breadth consideration and therefore the textbooks were updated to forgo any negative concerns regarding textbook currency.</i>	3

ENGL 101

Composition and Reading

3

Proposed Effective Term: Summer 2017 **Expedited!**

Rationale for Expedited Approval: On 9/13/16, the Curriculum Committee authorized a change to the prerequisite on the active COR so that ENGL 45 was added as a prerequisite option. As a result of this change to prerequisite, the entire course must be re-reviewed for CSU-GE and IGETC breadth. The textbooks on the approved COR may trigger concern due to textbook currency. L. Miller worked with the department to update obsolete textbook editions listed on the COR. The previous version of the COR reflecting the obsolete textbook editions has been saved and included in the attached files for this course.

MODIFY: Textbooks

Rationale: See rationale for expedited approval.

S. Berger commented that the English department voted to adopt ELIC 151 as a prerequisite to ENGL 101 but it didn't meet the deadline for this agenda and therefore ENGL 101 may come before the committee again in the near future.

C-ID Approvals

(None)

IV. COURSE CONSENT AGENDA

Hearing no objections, the following course changes were approved.

TUTOR 115

Tutoring for ELIC/ELW Students

1

Proposed Effective Term: Spring 2017 **Expedited!**

Rationale for Expedited Approval: TUTOR 115 was approved by the Curriculum Committee on March 22, 2016. During catalog production, H. Townsend informed J. Daly and S. Berger that the title and description for the course contained ESL. All ESL courses have been inactivated. The department asked that the Instruction office update the title to say, *Tutoring for ELIC/ELW students*. ESL was also removed from the course description and replaced with ELIC/ELW. The change was made in all data management systems and the revised COR was sent to the state for an automatic non-substantial change approval. This information is here for the purpose of the record.

MODIFY: Title, description

Rationale: See rationale for expedited approval.

V. COURSE DISCUSSION AGENDA

INACTIVATIONS:

UNIT

RSCR 253

Neonatal & Pediatric Clinical Practice II

0.5

CCCCO Proposal Type: Inactivation

Effective: Summer 2018

INACTIVATE

Rationale: The course is being inactivated because it is being combined with RSCR 251 to accommodate new fall 2018 start.

Program Impact:

- Respiratory Care A.S. Degree

M/S/U (E. MAKI, R. CRIPE) to INACTIVATE RSCR 253

MODIFICATIONS:

REC 110	<p>Social Recreation Leadership 3 CCCCO Proposal Type: Non-Substantial Effective: Summer 2018 MODIFY: Typical assignments, methods of instruction, methods of evaluation Rationale: Course is being updated for periodic review. Enrollment Restrictions: (None) Distance Education Status: (None) Materials Fee Status: (None) Articulation Status: Transfers to CSU C-ID Status: (None) General Education Status: (None) Program Impact: - Kinesiology A.A. Degree M/S/U (E. MAKI, R. CRIPE) to MODIFY REC 110</p>
RSCR 251	<p>Neonatal & Pediatric Clinical Practice I 1 (Previously 0.5) CCCCO Proposal Type: Substantial Effective: Upon CCCCCO approval (Requesting Summer 2018) MODIFY: Units, hours, description, outcomes, objectives, content, typical assignments, methods of evaluation, textbooks Rationale: This course is being modified for the program change beginning fall 2018. A.S. program will begin in the fall 2018 semester. The summer session is to be eliminated so RSCR 251 and 253 clinical/lab can be combined and completed in the fall semester. No change in program total unit count. Enrollment Restrictions: Maintaining: (P) Satisfactory completion of RSCR 242; Maintaining: (C) Concurrent enrollment in RSCR 244. Distance Education Status: (None) Materials Fee Status: (None) Articulation Status: Transfers to CSU C-ID Status: (None) General Education Status: (None) Program Impact: - Respiratory Care A.S. Degree M/S/U (E. MAKI, R. CRIPE) to MODIFY RSCR 251 M/S/U (P. MENDEZ, S. CASSIDY) to MAINTAIN REQUISITES for RSCR 251</p>

NEW COURSES:

ELIC 23 ————— Low Intermediate Listening and Speaking ————— 3

CCCCO Proposal Type: New Credit Course

Effective: Upon CCCC approval, **Expedited!** (Requesting Fall 2017)

Rationale for Expedited Approval: This course is one of four Listening/ Speaking classes which are part of the newly created English Language Instruction for College (ELIC) curriculum. The Integrated Grammar component (ELIC 22, 32, 142, and 152) and the Academic Reading and Composition (ELIC 20, 21, 30, 31, 140, 141, 150, and 151) courses have already been approved for Fall 2017, and the pre-existing ESL classes (including Listening/Speaking) will all be inactive. Thus, in order to launch the new program as a complete set of academic skill based classes and ensure the academic success of our non-native English speaking students, I respectfully request that the approval process for this class be expedited.

ADOPT

Rationale: The ESL Department is making changes to the Academic ESL Program both in course content and in numbering. We are proposing a new set of courses to assist students in reaching transfer level in a more accelerated and compressed fashion. The ESL prefix has been changed to ELIC so new courses must be created.

Enrollment Restrictions: Requesting: (P) Satisfactory completion of ELW 906 or qualification by the MJC assessment process.

Distance Education Status: (None)

Materials Fee Status: (None)

Articulation Status: Not transferable

C-ID Status: (None)

General Education Status: (None)

Program Impact:

~~Stand Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program Applicable).~~

ELIC 23 withdrawn by division representative S. Berger thereby removing it from the agenda for consideration.

CCCCO Proposal Type: New Credit Course

Effective: Upon CCCCCO approval **Expedited!** (Requesting Fall 2017)

Rationale for Expedited Approval: This course is one of four Listening/ Speaking classes which are part of the newly created English Language Instruction for College (ELIC) curriculum. The Integrated Grammar component (ELIC 22, 32, 142, and 152) and the Academic Reading and Composition (ELIC 20, 21, 30, 31, 140, 141, 150, and 151) courses have already been approved for Fall 2017, and the pre-existing ESL classes (including Listening/Speaking) will all be inactive. Thus, in order to launch the new program as a complete set of academic skill based classes and ensure the academic success of our non-native English speaking students, I respectfully request that the approval process for this class be expedited.

ADOPT

Rationale: The ESL Department is making changes to the Academic ESL Program both in course content and in numbering. We are proposing a new set of courses to assist students in reaching transfer level in a more accelerated and compressed fashion. The ESL prefix has been changed to ELIC so new courses must be created.

Enrollment Restrictions: Requesting: (P)- Satisfactory completion of ELIC 23.

Distance Education Status: (None)

Materials Fee Status: (None)

Articulation Status: Not transferable

C-ID Status: (None)

General Education Status: (None)

Program Impact:

~~Stand Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).~~

ELIC 33 withdrawn by division representative S. Berger thereby removing it from the agenda for consideration.

CCCCO Proposal Type: New Credit Course

Effective: Upon CCCCCO approval **Expedited!** (Requesting Fall 2017)

Rationale for Expedited Approval: This course is one of four Listening/ Speaking classes which are part of the newly created English Language Instruction for College (ELIC) curriculum. The Integrated Grammar component (ELIC 22, 32, 142, and 152) and the Academic Reading and Composition (ELIC 20, 21, 30, 31, 140, 141, 150, and 151) courses have already been approved for Fall 2017, and the pre-existing ESL classes (including Listening/Speaking) will all be inactive. Thus, in order to launch the new program as a complete set of academic skill based classes and ensure the academic success of our non-native English speaking students, I respectfully request that the approval process for this class be expedited.

ADOPT

Rationale: The ESL Department is making changes to the Academic ESL Program both in course content and in numbering. We are proposing a new set of courses to assist students in reaching transfer level in a more accelerated and compressed fashion. The ESL prefix has been changed to ELIC so new courses must be created.

Enrollment Restrictions: Requesting: (P)- Satisfactory completion of ELIC 33.

Distance Education Status: (None)

Materials Fee Status: (None)

Articulation Status: Not transferable

C-ID Status: (None)

General Education Status: (None)

Program Impact:

~~Stand Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).~~

ELIC 43 withdrawn by division representative S. Berger thereby removing it from the agenda for consideration.

CCCCO Proposal Type: New Credit Course

Effective: Upon CCCCCO approval **Expedited!** (Requesting Fall 2017)

Rationale for Expedited Approval: This course is one of four Listening/ Speaking classes which are part of the newly created English Language Instruction for College (ELIC) curriculum. The Integrated Grammar component (ELIC 22, 32, 142, and 152) and the Academic Reading and Composition (ELIC 20, 21, 30, 31, 140, 141, 150, and 151) courses have already been approved for Fall 2017, and the pre-existing ESL classes (including Listening/Speaking) will all be inactive. Thus, in order to launch the new program as a complete set of academic skill based classes and ensure the academic success of our non-native English speaking students, I respectfully request that the approval process for this class be expedited.

ADOPT

Rationale: The ESL Department is making changes to the Academic ESL Program both in course content and in numbering. We are proposing a new set of courses to assist students in reaching transfer level in a more accelerated and compressed fashion. The ESL prefix has been changed to ELIC so new courses must be created.

Enrollment Restrictions: Requesting: (P) Satisfactory completion of ELIC 43.

Distance Education Status: (None)

Materials Fee Status: (None)

Articulation Status: Not transferable

C-ID Status: (None)

General Education Status: (None)

Program Impact:

~~Stand Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program Applicable).~~

ELIC 53 withdrawn by division representative S. Berger thereby removing it from the agenda for consideration.

DE (Distance Education) Only Proposals

(None)

VI. PROGRAM NOTIFICATION AGENDA

Program Activity

H. Townsend recently discovered, during catalog production for the 2017-2018 catalog, that several awards listed the following required Math competency information:

MATH 20 [NP] Pre-Algebra 5 Units

OR

Eligibility for MATH 70 by MJC assessment process

H. Townsend contacted the award authors to ask if a revision is needed for the accuracy of the upcoming catalog because MATH 19 has been adopted and MATH 70 has been inactivated. The faculty authors requested H. Townsend replace the information with the following:

MATH 19 or 20 [NP] Pre-Algebra 4 or 5 Units

OR

Eligibility for MATH 29 or MATH 30 by MJC assessment process

The following awards will show the revised Math competency in the 2017-2018 catalog and is here for the purpose of the record:

- Certificate of Achievement: Maintenance Machinist 2
- Medical Assisting Program Requirements
- A.S. degree: Welding
- Skills Recognition: Design & Fabrication
- Skills Recognition: Gas Metal Arc Welding
- Skills Recognition: Pipe Welding

CCCCO Program Approvals: New/Substantial Change

(None)

Regional Consortium CTE Program Approvals: New/Substantial Change

(None)

ACCJC Program Approvals: New/Substantial Change

(None)

ACCJC DE Substantive Change Proposal Needed

(None)

Program learning outcomes for the following programs were modified in CurricUNET

(None)

VII. PROGRAM CONSENT AGENDA

MODIFY:

ELEMENTARY TEACHER PROGRAM

A.A.-T Degree: Elementary Teacher Education

48

Effective: Upon CCCCCO Approval

MODIFY: Required core, list C

Rationale: The A.A.-T in Elementary Teacher Education was last approved by the Curriculum Committee March 3, 2015 and submitted to the CCCCCO for approval. The CCCCCO recently reviewed and sent the A.A.-T back with a revision request. The C-ID for SOCS 109, which was listed as a required core course, became expired, which meant the CCCCCO could not approve the revision request. Faculty representative C. Hudelson asked that the Instruction office list SOCS 110, which shares the same C-ID of EDUC 200, in place of SOCS 109 and place SOCS 109 in List C. The template was quickly revised and resent to the CCCCCO for approval. This information is here for the purpose of the record.

M/S/U (R. CRIPE, S. BERGER) to MODIFY A.A.-T DEGREE: ELEMENTARY TEACHER EDUCATION

MODIFY:

ENGLISH PROGRAM

A.A.-T Degree: English

18

Effective: Upon CCCCCO Approval

MODIFY: List A, list C

Rationale: The English A.A.-T was recently approved by the Curriculum Committee and submitted to the Chancellor's office for approval. The Chancellor's office requested that ENGL 111 be removed from List A and placed in List C as ENGL 111 currently is not articulated by major with any CSU. The revision was made in CNET and resubmitted to the Chancellor's office for approval. This information is here for the purpose of the record.

M/S/U (R. CRIPE, S. BERGER) to MODIFY A.A.-T DEGREE: ENGLISH

VIII. PROGRAM DISCUSSION AGENDA

Application for Approval - New Credit Programs - Requires CCCC and ACCJC Approval (Formerly the CCC-501)

(None)

Substantial Changes to an Approved Credit Program – Requires CCCC and ACCJC Approval (Formerly the CCC-510)

(None)

Non-Substantial Changes to Approved Program or Change of Active–Inactive Status – Requires CCCC Approval (Formerly the CCC-511)

MODIFICATIONS:

UNITS

(None)

INACTIVATIONS:

INACTIVATE:

MACHINE TOOL TECHNOLOGY PROGRAM

Certificate of Achievement: Machine Tool Technology 2

30

Effective: Summer 2017 **Expedited!**

Rationale for Expedited Approval: To ensure accuracy of 2017-2018 catalog offerings.

INACTIVATE

Rationale: Program is being inactivated as it is no longer being offered. This certificate will need to be removed from the 2017-2018 catalog to show accuracy of offerings.

M/S/U (R. CRIFE, S. BERGER) to INACTIVATE CERTIFICATE OF ACHIEVEMENT: MACHINE TOOL TECHNOLOGY 2

M/S/U (R. CRIFE, S. CASSIDY) to EXPEDITE INACTIVATION of CERTIFICATE OF ACHIEVEMENT: MACHINE TOOL TECHNOLOGY 2

Program Changes that do not require Chancellor's Office Notification/Application for Approval

(None)

Program Adoptions that do not require Chancellor's Office Notification/Application for Approval

(None)

IX. STANDING REPORTS

1. [Articulation: C-ID Newsletter](#)

L. Miller

L. Miller expounded on the correspondence she received from the Academic Senate for California Community Colleges' (ASCCC) president, J. Bruno, regarding the misrepresentation by the Carnegie Math Pathways organization on the work of the Course Identification Numbering System (C-ID) and the intent of the revision to the [MATH 110](#) descriptor ([ASCCC Letter re: use of Statway for C-ID MATH 110](#)). Discussion ensued. L. Miller noted she would e-mail committee members additional [resources](#) that historicize and contextualize current statewide, intersegmental (UC/CSU/CCC) discussion on *alternative* quantitative reasoning pathways to baccalaureate degree.

2. Adult Education

P. Mendez

P. Mendez reported:

- The consortium’s next meeting is scheduled for the second Monday of February
- The main topic on the agenda will be the reallocation of the 2015-2016 funds
- The new and innovated funding opportunities being considered to get resources back to adult learners
- The challenges of navigating state regulations, state cohesiveness, and partnering across the districts

Discussion ensued regarding adult education, non-credit classes, and opportunities for funding. B. Adams referred to the [ASCCC Minimum Qualifications](#) web page for the minimum qualifications associated with ESL and Basic Skills classes.

3. Academic Senate Report

S. Circle

S. Circle reported:

- On the interest in the colleges’ discussion on creating a unified registration system, aligning courses, and course content between Modesto Junior College (MJC) and Columbia College
- That Columbia College has received a grant to fund the work to start conversations
- That a committee meeting is scheduled for Friday, January 13, 2017 in Oakdale to discuss creating a common registration system between MJC and Columbia College

X. UNFINISHED BUSINESS

Action Items

1. Curriculum Review Process

B. Adams

No report

2. [MJC Certificate & Degree Publications](#)

L. Miller

Postponed indefinitely

Informational Items

1. Curriculum Review Matrix

B. Adams

B. Adams continued the conversation on the courses up for review in Spring 2017 and her request for assistance from the reps in getting scheduled courses updated; she also offered to personally contact faculty as well as schedule working sessions for those departments interested in getting all their courses up for review completed in a working session. B. Adams mentioned that some colleges have sunset policies for courses that haven’t been taught in years and noted that the committee might want to consider such a policy.

XI. NEW BUSINESS

Action Items

(None)

Informational Items

(None)

XII. PUBLIC COMMENT

M/S/U (E. LUCAS, E. MAKI) to adjourn at 3:45 PM