



Curriculum Committee

AGENDA

Tuesday, January 10, 2017

Yosemite 213 2:40 PM

I. APPROVAL OF ORDER OF AGENDA

II. APPROVAL OF MINUTES

December 6, 2016

III. COURSE NOTIFICATION AGENDA

CCCCO Course Approvals

ANAT 126 (CCC000578421)
ENGL 100 (CCC000578423)
HE 115 (CCC000578422)
MATH 9 (CCC000576992)
MATH 19 (CCC000576991)
MATH 29 (CCC000576989)
MATH 30 (CCC000576990)
PHYSO 102 (CCC000578420)

Course Activity Report

- | | | |
|-----------------|--|----------|
| CHEM 150 | Exploring Our Chemical Environment
Proposed Effective Term: Summer 2017 Expedited!
Rationale for Expedited Approval: On 12/6/16, the Curriculum Committee authorized a change to the prerequisite on the active COR so that MATH 30 was shown, instead of MATH 70, which will be inactivated in Summer 2016. As a result of this prerequisite change, the entire course must be re-reviewed for CSU-GE and IGETC breadth. The textbook on the approved COR may trigger concern due to textbook currency. L. Miller worked with the department to update the obsolete textbook edition listed on the COR. The previous version of the COR reflecting the obsolete textbook edition has been saved and included in the attached files for this course.
MODIFY: Textbook
Rationale: See rationale for expedited approval. | 3 |
| ECON 101 | Principles of Macroeconomics
Proposed Effective Term: Summer 2017 Expedited!
Rationale for Expedited Approval: On 12/6/16, the Curriculum Committee authorized a change to the prerequisite on the active COR so that MATH 30 was shown, instead of MATH 70, which will be inactivated in Summer 2016. As a result of this prerequisite change, the entire course must be re-reviewed for CSU-GE and IGETC breadth. The textbooks on the approved COR may trigger concern due to textbook currency. L. Miller worked with the department to update obsolete textbook editions listed on the COR. The previous version of the COR reflecting the obsolete textbook editions has been saved and included in the attached files for this course.
MODIFY: Textbooks
Rationale: See rationale for expedited approval. | 3 |

ECON 102 **Principles of Microeconomics** **3**
Proposed Effective Term: Summer 2017 **Expedited!**
Rationale for Expedited Approval: On 12/6/16, the Curriculum Committee authorized a change to the prerequisite on the active COR so that MATH 30 was shown, instead of MATH 70, which will be inactivated in Summer 2016. As a result of this prerequisite change, the entire course must be re-reviewed for CSU-GE and IGETC breadth. The textbooks on the approved COR may trigger concern due to textbook currency. L. Miller worked with the department to update obsolete textbook editions listed on the COR. The previous version of the COR reflecting the obsolete textbook editions has been saved and included in the attached files for this course.
MODIFY: Textbooks
Rationale: See rationale for expedited approval.

ENGL 101 **Composition and Reading** **3**
Proposed Effective Term: Summer 2017 **Expedited!**
Rationale for Expedited Approval: On 9/13/16, the Curriculum Committee authorized a change to the prerequisite on the active COR so that ENGL 45 was added as a prerequisite option. As a result of this change to prerequisite, the entire course must be re-reviewed for CSU-GE and IGETC breadth. The textbooks on the approved COR may trigger concern due to textbook currency. L. Miller worked with the department to update obsolete textbook editions listed on the COR. The previous version of the COR reflecting the obsolete textbook editions has been saved and included in the attached files for this course.
MODIFY: Textbooks
Rationale: See rationale for expedited approval.

C-ID Approvals

(None)

IV. COURSE CONSENT AGENDA

TUTOR 115 **Tutoring for ELIC/ELW Students** **1**
Proposed Effective Term: Spring 2017 **Expedited!**
Rationale for Expedited Approval: TUTOR 115 was approved by the Curriculum Committee on March 22, 2016. During catalog production, H. Townsend informed J. Daly and S. Berger that the title and description for the course contained ESL. All ESL courses have been inactivated. The department asked that the Instruction office update the title to say, *Tutoring for ELIC/ELW students*. ESL was also removed from the course description and replaced with ELIC/ELW. The change was made in all data management systems and the revised COR was sent to the state for an automatic non-substantial change approval. This information is here for the purpose of the record.
MODIFY: Title, description
Rationale: See rationale for expedited approval.

V. COURSE DISCUSSION AGENDA

INACTIVATIONS:

		UNIT
RSCR 253	Neonatal & Pediatric Clinical Practice II CCCCO Proposal Type: Inactivation Effective: Summer 2018 INACTIVATE Rationale: The course is being inactivated because it is being combined with RSCR 251 to accommodate new fall 2018 start. Program Impact: - Respiratory Care A.S. Degree	0.5

MODIFICATIONS:

REC 110	Social Recreation Leadership CCCCO Proposal Type: Non-Substantial Effective: Summer 2018 MODIFY: Typical assignments, methods of instruction, methods of evaluation Rationale: Course is being updated for periodic review. Enrollment Restrictions: (None) Distance Education Status: (None) Materials Fee Status: (None) Articulation Status: Transfers to CSU C-ID Status: (None) General Education Status: (None) Program Impact: - Kinesiology A.A. Degree	3
RSCR 251	Neonatal & Pediatric Clinical Practice I CCCCO Proposal Type: Substantial Effective: Upon CCCCCO approval (Requesting Summer 2018) MODIFY: Units, hours, description, outcomes, objectives, content, typical assignments, methods of evaluation, textbooks Rationale: This course is being modified for the program change beginning fall, 2018. A.S. program will begin in the fall 2018 semester. The summer session is to be eliminated so RSCR 251 and 253 clinical/lab can be combined and completed in the fall semester. No change in program total unit count. Enrollment Restrictions: Maintaining: (P) Satisfactory completion of RSCR 242; Maintaining: (C) Concurrent enrollment in RSCR 244. Distance Education Status: (None) Materials Fee Status: (None) Articulation Status: Transfers to CSU C-ID Status: (None) General Education Status: (None) Program Impact: - Respiratory Care A.S. Degree	1 (Previously 0.5)

NEW COURSES:

ELIC 23

Low Intermediate Listening and Speaking

3

CCCCO Proposal Type: New Credit Course

Effective: Upon CCCCCO approval **Expedited!** (Requesting Fall 2017)

Rationale for Expedited Approval: This course is one of four Listening/ Speaking classes which are part of the newly-created English Language Instruction for College (ELIC) curriculum. The Integrated Grammar component (ELIC 22, 32, 142, and 152) and the Academic Reading and Composition (ELIC 20, 21, 30, 31, 140, 141, 150, and 151) courses have already been approved for Fall 2017, and the pre-existing ESL classes (including Listening/Speaking) will all be inactive. Thus, in order to launch the new program as a complete set of academic skill-based classes and ensure the academic success of our non-native English speaking students, I respectfully request that the approval process for this class be expedited.

ADOPT

Rationale: The ESL Department is making changes to the Academic ESL Program both in course content and in numbering. We are proposing a new set of courses to assist students in reaching transfer level in a more accelerated and compressed fashion. The ESL prefix has been changed to ELIC so new courses must be created.

Enrollment Restrictions: Requesting: (P) Satisfactory completion of ELW 906 or qualification by the MJC assessment process.

Distance Education Status: (None)

Materials Fee Status: (None)

Articulation Status: Not transferable

C-ID Status: (None)

General Education Status: (None)

Program Impact:

Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).

ELIC 33

Intermediate Listening and Speaking

3

CCCCO Proposal Type: New Credit Course

Effective: Upon CCCCCO approval **Expedited!** (Requesting Fall 2017)

Rationale for Expedited Approval: This course is one of four Listening/ Speaking classes which are part of the newly-created English Language Instruction for College (ELIC) curriculum. The Integrated Grammar component (ELIC 22, 32, 142, and 152) and the Academic Reading and Composition (ELIC 20, 21, 30, 31, 140, 141, 150, and 151) courses have already been approved for Fall 2017, and the pre-existing ESL classes (including Listening/Speaking) will all be inactive. Thus, in order to launch the new program as a complete set of academic skill-based classes and ensure the academic success of our non-native English speaking students, I respectfully request that the approval process for this class be expedited.

ADOPT

Rationale: The ESL Department is making changes to the Academic ESL Program both in course content and in numbering. We are proposing a new set of courses to assist students in reaching transfer level in a more accelerated and compressed fashion. The ESL prefix has been changed to ELIC so new courses must be created.

Enrollment Restrictions: Requesting: (P) Satisfactory completion of ELIC 23.

Distance Education Status: (None)

Materials Fee Status: (None)

Articulation Status: Not transferable

C-ID Status: (None)

General Education Status: (None)

Program Impact:

Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).

ELIC 43**Advanced Listening and Speaking****3****CCCCO Proposal Type:** New Credit Course**Effective:** Upon CCCCCO approval **Expedited!** (Requesting Fall 2017)

Rationale for Expedited Approval: This course is one of four Listening/ Speaking classes which are part of the newly-created English Language Instruction for College (ELIC) curriculum. The Integrated Grammar component (ELIC 22, 32, 142, and 152) and the Academic Reading and Composition (ELIC 20, 21, 30, 31, 140, 141, 150, and 151) courses have already been approved for Fall 2017, and the pre-existing ESL classes (including Listening/Speaking) will all be inactive. Thus, in order to launch the new program as a complete set of academic skill-based classes and ensure the academic success of our non-native English speaking students, I respectfully request that the approval process for this class be expedited.

ADOPT

Rationale: The ESL Department is making changes to the Academic ESL Program both in course content and in numbering. We are proposing a new set of courses to assist students in reaching transfer level in a more accelerated and compressed fashion. The ESL prefix has been changed to ELIC so new courses must be created.

Enrollment Restrictions: Requesting: (P) Satisfactory completion of ELIC 33.**Distance Education Status:** (None)**Materials Fee Status:** (None)**Articulation Status:** Not transferable**C-ID Status:** (None)**General Education Status:** (None)**Program Impact:**

Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).

ELIC 53**Collegiate Listening and Speaking****3****CCCCO Proposal Type:** New Credit Course**Effective:** Upon CCCCCO approval **Expedited!** (Requesting Fall 2017)

Rationale for Expedited Approval: This course is one of four Listening/ Speaking classes which are part of the newly-created English Language Instruction for College (ELIC) curriculum. The Integrated Grammar component (ELIC 22, 32, 142, and 152) and the Academic Reading and Composition (ELIC 20, 21, 30, 31, 140, 141, 150, and 151) courses have already been approved for Fall 2017, and the pre-existing ESL classes (including Listening/Speaking) will all be inactive. Thus, in order to launch the new program as a complete set of academic skill-based classes and ensure the academic success of our non-native English speaking students, I respectfully request that the approval process for this class be expedited.

ADOPT

Rationale: The ESL Department is making changes to the Academic ESL Program both in course content and in numbering. We are proposing a new set of courses to assist students in reaching transfer level in a more accelerated and compressed fashion. The ESL prefix has been changed to ELIC so new courses must be created.

Enrollment Restrictions: Requesting: (P) Satisfactory completion of ELIC 43.**Distance Education Status:** (None)**Materials Fee Status:** (None)**Articulation Status:** Not transferable**C-ID Status:** (None)**General Education Status:** (None)**Program Impact:**

Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).

DE (Distance Education) Only Proposals

(None)

VI. PROGRAM NOTIFICATION AGENDA

Program Activity

H. Townsend recently discovered, during catalog production for the 2017-2018 catalog, that several awards listed the following required Math competency information:

MATH 20 [NP] Pre-Algebra 5 Units

OR

Eligibility for MATH 70 by MJC assessment process

H. Townsend contacted the award authors to ask if a revision is needed for the accuracy of the upcoming catalog because MATH 19 has been adopted and MATH 70 has been inactivated. The faculty authors requested H. Townsend replace the information with the following:

MATH 19 or 20 [NP] Pre-Algebra 4 or 5 Units

OR

Eligibility for MATH 29 or MATH 30 by MJC assessment process

The following awards will show the revised Math competency in the 2017-2018 catalog and is here for the purpose of the record:

- Certificate of Achievement: Maintenance Machinist 2
- Medical Assisting Program Requirements
- A.S. degree: Welding
- Skills Recognition: Design & Fabrication
- Skills Recognition: Gas Metal Arc Welding
- Skills Recognition: Pipe Welding

CCCCO Program Approvals: New/Substantial Change

(None)

Regional Consortium CTE Program Approvals: New/Substantial Change

(None)

ACCJC Program Approvals: New/Substantial Change

(None)

ACCJC DE Substantive Change Proposal Needed

(None)

Program learning outcomes for the following programs were modified in CurricUNET

(None)

VII. PROGRAM CONSENT AGENDA

MODIFY:	ELEMENTARY TEACHER PROGRAM A.A.-T Degree: Elementary Teacher Education 48 Effective: Upon CCCCCO Approval MODIFY: Required core, list C Rationale: The A.A.-T in Elementary Teacher Education was last approved by the Curriculum Committee March 3, 2015 and submitted to the CCCCCO for approval. The CCCCCO recently reviewed and sent the A.A.-T back with a revision request. The C-ID for SOCSC 109, which was listed as a required core course, became expired, which meant the CCCCCO could not approve the revision request. Faculty representative C. Hudelson asked that the Instruction office list SOCSC 110, which shares the same C-ID of EDUC 200, in place of SOCSC 109 and place SOCSC 109 in List C. The template was quickly revised and resent to the CCCCCO for approval. This information is here for the purpose of the record.
MODIFY:	ENGLISH PROGRAM A.A.-T Degree: English 18 Effective: Upon CCCCCO Approval MODIFY: List A, list C Rationale: The English A.A.-T was recently approved by the Curriculum Committee and submitted to the Chancellor's office for approval. The Chancellor's office requested that ENGL 111 be removed from List A and placed in List C as ENGL 111 currently is not articulated by major with any CSU. The revision was made in CNET and resubmitted to the Chancellor's office for approval. This information is here for the purpose of the record.

VIII. PROGRAM DISCUSSION AGENDA

Application for Approval - New Credit Programs - Requires CCCCCO and ACCJC Approval (Formerly the CCC-501)

(None)

Substantial Changes to an Approved Credit Program – Requires CCCCCO and ACCJC Approval (Formerly the CCC-510)

(None)

Non-Substantial Changes to Approved Program or Change of Active–Inactive Status – Requires CCCCCO Approval (Formerly the CCC-511)

MODIFICATIONS:	UNITS
(None)	

INACTIVATIONS:

INACTIVATE:	MACHINE TOOL TECHNOLOGY PROGRAM Certificate of Achievement: Machine Tool Technology 2 30 Effective: Summer 2017 Expedited! Rationale for Expedited Approval: To ensure accuracy of 2017-2018 catalog offerings. INACTIVATE Rationale: Program is being inactivated as it is no longer being offered. This certificate will need to be removed from the 2017-2018 catalog to show accuracy of offerings.
--------------------	---

Program Changes that do not require Chancellor's Office Notification/Application for Approval

(None)

Program Adoptions that do not require Chancellor's Office Notification/Application for Approval

(None)

IX. STANDING REPORTS

- | | |
|--|-----------|
| 1. Articulation: C-ID Newsletter | L. Miller |
| 2. Adult Education | P. Mendez |
| 3. Academic Senate Report | S. Circle |

X. UNFINISHED BUSINESS

Action Items

- | | |
|--|-----------|
| 1. Curriculum Review Process | B. Adams |
| 2. MJC Certificate & Degree Publications | L. Miller |

Informational Items

- | | |
|-----------------------------|----------|
| 1. Curriculum Review Matrix | B. Adams |
|-----------------------------|----------|

XI. NEW BUSINESS

Action Items

(None)

Informational Items

(None)

XII. PUBLIC COMMENT



Curriculum Committee

MINUTES

Tuesday, December 6, 2016

Yosemite 213 2:40 PM

Members Present: B. Adams (Co-chair), T. Akers-Porter, H. Battan (ASMJC), S. Berger, K. Butler, S. Cassidy, R. Cripe, M. Garcia, T. Guy, J. Haynes, C. Hudelson, E. Lucas, P. Mendez, L. Miller, N. Sill, L. Stephan

Members Absent: S. Amador (Co-chair), F. Banuelos, P. Brogan, A. DeAngelis, H. Duarte, C. Howard, E. Maki, B. Thames (VP Instruction)

Others Present: K. Addington (Administrative Technician), T. Gravatt (AG), J. Hughes (Evaluator), L. Maki (Dean of Science, Mathematics, and Engineering), H. Townsend (Curriculum Process Specialist)

I. APPROVAL OF ORDER OF AGENDA

Hearing no objections, a motion to modify the order of the agenda to accommodate T. Gravatt was approved.

II. APPROVAL OF MINUTES

November 22, 2016

Hearing no objections, the minutes of November 22, 2016 were approved as stated.

III. COURSE NOTIFICATION AGENDA

CCCCO Course Approvals

(None)

Course Activity Report

Impact of MATH 70 inactivation/MATH 30 Adoption on Requisites Across the Curriculum

At the November 22, 2016 Curriculum Committee meeting the committee discussed and approved the inactivation of MATH 70. It was noted that the Instruction Office would need to research all courses affected by the removal of MATH 70 and add MATH 30 in place of MATH 70 where any enrollment restrictions existed that showed MATH 70 as a prerequisite or advisory.

Because the replacement of MATH 70 with MATH 30 in instances of prerequisites or advisories was largely technical, and therefore accommodated to ensure the accuracy of the information being provided to students, and the faculty authors of the following outlines have not reviewed the outlines in tandem with this technical change, the course outlines will reflect the *last date of full review* by the committee, and not the date of this meeting.

In accordance with the Ralph M. Brown Act and SB 751, minutes of the MJC Curriculum committee record the votes of all committee members as follows. (1) Members recorded as absent are presumed not to have voted; (2) the names of members voting in the minority or abstaining are recorded; (3) all other members are presumed to have voted in the majority.

MATH 29 Option

Faculty authors for these outlines are encouraged to review the [MATH 29 – “Elementary Algebra for Non STEM Majors”](#) course outline to see if they wish to add MATH 29 as an “or” option to MATH 30. This change would need to be facilitated through the course update process. Be advised that changes to prerequisites may impact articulation and GE breadth approvals where applicable.

The following courses were modified in CurricUNET, Datatel, the upcoming 2017-2018 catalog, and resubmitted to the Chancellor’s office for a non-substantial change approval:

AGEC 210	CHEM 143	ECON 102
AGEC 220	CHEM 150	ELTEC 212
AGM 230	COMPET 212	METEO 161
ANSC 251	EASCI 162	PHSCI 180
BIO 116	ECON 101	

C-ID Approvals

(None)

IV. COURSE CONSENT AGENDA

Hearing no objections, the following course changes were approved.

BUSAD 274	Human Resources Management CCCCO Proposal Type: Non-Substantial Effective: Upon Curriculum Committee approval MODIFY: CLOs Rationale: CLO update only <ol style="list-style-type: none">1. Identify the administrative, business, and strategic partner responsibilities Human Resource Management fulfills that contribute to organizational success.2. Describe how organizations contribute to employee job satisfaction and identify strategies to retain key employees.3. Describe the basic standards for identifying ethical practices in Human Resource Management.	3
MATH 19	Accelerated Pre-Algebra Proposed Effective Term: Summer 2017 Expedited! Rationale for Expedited Approval: MATH 19 came through for adoption at the November 8, 2016 Curriculum Committee meeting. It was noted after the meeting that the course description was showing MATH 70 and MATH 69 which are now MATH 30 and MATH 29. The course description was revised in CurricUNET to replace MATH 70 and MATH 69 with MATH 30 and MATH 29. This information is here for the purpose of the record. MODIFY: Description Rationale: See rationale for expedited approval.	4
MATH 138	Calculus for Business & Social Sciences Proposed Effective Term: Summer 2017 Expedited! Rationale for Expedited Approval: The Instruction Office was notified by T. Akers-Porter that the prerequisite for Math 138 needs to be updated to be Math 90 only, as the Math 89 curriculum content has been updated and will no longer meet the needs of Math 138 content. This revision was made by the Instruction Office for the summer 2017 schedule and is here for the purpose of the record. MODIFY: Enrollment restrictions Rationale: See rationale for expedited approval.	3

PLSC 200

Introduction to Plant Science

5

Proposed Effective Term: Summer 2017 **Expedited!**

Rationale for Expedited Approval: PLSC 200 last came through and was approved by the Curriculum Committee on September 13, 2016. Prior to submittal for C-ID AG-PS 104 approval, L. Miller noticed that the C-ID reviewers had concerns with the prior submission and alerted the faculty author. C-ID reviewers were concerned that the course content lacked information about Crop/Harvest practices as indicated on the descriptor. The faculty author asked that the content be revised to address the reviewer concerns. Requesting expedited approval as the course has already been approved effective summer 2017. Content has been revised and this information is here for the purpose of the record.

MODIFY: [Content](#)

Rationale: See rationale for expedited approval.

V. COURSE DISCUSSION AGENDA

INACTIVATIONS:

UNIT

(None)

MODIFICATIONS:

MUSE 145

Guitar Orchestra

1

CCCCO Proposal Type: Non-Substantial

Effective: Summer 2018

MODIFY: Enrollment restrictions, field trips, description, content, textbooks

Rationale: Course is being updated in order to be current as it is currently past due for update. Provided additional wording to comply with C-ID.

Enrollment Restrictions: Removing: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete MUSA 141 or be concurrently enrolled in MUSA 141; Requesting: (A) Before enrolling in this course, students are strongly advised to have previous experience playing in a Guitar Ensemble and have the ability to read music; Requesting (L) Enrollment limited to Students who successfully audition with their instrument demonstrating reading ability and the skill of following a conductor.

Distance Education Status: (None)

Materials Fee Status: (None)

Articulation Status: Transfers to CSU and UC

C-ID Status: Approved for ([C-ID MUS 180](#))

General Education Status: Approved for (MJC Activities)

Program Impact:

- Music AA-T Degree

- Music A.A. Degree

M/S/U (E. LUCAS, L. MILLER) to MODIFY MUSE 145

M/S/U (E. LUCAS, R. CRIPE) to MODIFY REQUISITES for MUSE 145

M/S/U (L. MILLER, T. AKERS-PORTER) to MAINTAIN PLACEMENT of MUSE 145 on MJC ACTIVITIES

PEA 108	<p>Adapted Aquatics 1</p> <p>CCCCO Proposal Type: Non-Substantial</p> <p>Effective: Summer 2018</p> <p>MODIFY: Outcomes, content</p> <p>Rationale: Course is being updated for periodic review.</p> <p>Enrollment Restrictions: Maintaining: (A) Before enrolling in this course, students are strongly advised to provide medical verification of physical or learning disability or motor problems.</p> <p>Distance Education Status: (None)</p> <p>Materials Fee Status: (None)</p> <p>Articulation Status: Transfers to CSU and UC</p> <p>C-ID Status: (None)</p> <p>General Education Status: Approved for (MJC Activities)</p> <p>Program Impact:</p> <ul style="list-style-type: none"> - Kinesiology A.A. Degree <p>M/S/U (E. LUCAS, L. MILLER) to MODIFY PEA 108</p> <p>M/S/U (E. LUCAS, R. CRIPE) to MAINTAIN REQUISITES for PEA 108</p> <p>M/S/U (L. MILLER, T. AKERS-PORTER) to MAINTAIN PLACEMENT of PEA 108 on MJC ACTIVITIES</p>
PEA 119	<p>Adapted Sports 1</p> <p>CCCCO Proposal Type: Non-Substantial</p> <p>Effective: Summer 2018</p> <p>MODIFY: CLOs</p> <p>Rationale: Course is being updated for periodic review.</p> <p>Enrollment Restrictions: Maintaining: (A) Before enrolling in this course, students are strongly advised to provide medical verification of physical or developmental disability.</p> <p>Distance Education Status: (None)</p> <p>Materials Fee Status: (None)</p> <p>Articulation Status: Transfers to CSU and UC</p> <p>C-ID Status: (None)</p> <p>General Education Status: Approved for (MJC Activities)</p> <p>Program Impact:</p> <ul style="list-style-type: none"> - Kinesiology A.A. Degree <p>M/S/U (E. LUCAS, L. MILLER) to MODIFY PEA 119</p> <p>M/S/U (E. LUCAS, R. CRIPE) to MAINTAIN REQUISITES for PEA 119</p> <p>M/S/U (L. MILLER, T. AKERS-PORTER) to MAINTAIN PLACEMENT of PEA 119 on MJC ACTIVITIES</p>
PEA 141	<p>Adapted Fitness 1</p> <p>CCCCO Proposal Type: Non-Substantial</p> <p>Effective: Summer 2018</p> <p>MODIFY: Typical assignments</p> <p>Rationale: Course is being updated for periodic review.</p> <p>Enrollment Restrictions: Maintaining: (A) Before enrolling in this course, students are strongly advised to provide medical verification of disability and recommendation of medical specialist.</p> <p>Distance Education Status: (None)</p> <p>Materials Fee Status: (None)</p> <p>Articulation Status: Transfers to CSU and UC</p> <p>C-ID Status: (None)</p> <p>General Education Status: Approved for (MJC Activities)</p> <p>Program Impact:</p> <ul style="list-style-type: none"> - Kinesiology A.A. Degree <p>M/S/U (E. LUCAS, L. MILLER) to MODIFY PEA 141</p> <p>M/S/U (E. LUCAS, R. CRIPE) to MAINTAIN REQUISITES for PEA 141</p> <p>M/S/U (L. MILLER, T. AKERS-PORTER) to MAINTAIN PLACEMENT of PEA 141 on MJC ACTIVITIES</p>

PEC 108

Deep Water Aerobics

1

CCCCO Proposal Type: Non-Substantial

Effective: Summer 2018

MODIFY: Requisite skills

Rationale: Course is being updated for periodic review.

Enrollment Restrictions: Maintaining: (A) Before enrolling in this course, students are strongly advised to demonstrate basic swimming and/or water safety skills.

Distance Education Status: (None)

Materials Fee Status: (None)

Articulation Status: Transfers to CSU and UC

C-ID Status: (None)

General Education Status: Approved for (MJC Activities)

Program Impact:

- Kinesiology A.A. Degree

- Kinesiology AA-T Degree

M/S/U (E. LUCAS, L. MILLER) to MODIFY PEC 108

M/S/U (E. LUCAS, R. CRIPE) to MAINTAIN REQUISITES for PEC 108

M/S/U (L. MILLER, T. AKERS-PORTER) to MAINTAIN PLACEMENT of PEC 108 on MJC ACTIVITIES

PEC 128

Aerobics

1

CCCCO Proposal Type: Non-Substantial

Effective: Summer 2018

MODIFY: Enrollment restrictions, objectives, methods of instruction

Rationale: Course is being updated for periodic review.

Enrollment Restrictions: Removing: (A) Before enrolling in this course, students are strongly advised to be able to move and breathe with reasonable ease and with limited risk for incurring injury.

Distance Education Status: (None)

Materials Fee Status: (None)

Articulation Status: Transfers to CSU and UC

C-ID Status: (None)

General Education Status: Approved for (MJC Activities)

Program Impact:

- Kinesiology A.A. Degree

- Kinesiology AA-T Degree

M/S/U (E. LUCAS, L. MILLER) to MODIFY PEC 128

M/S/U (E. LUCAS, R. CRIPE) to REMOVE REQUISITES for PEC 128

M/S/U (L. MILLER, T. AKERS-PORTER) to MAINTAIN PLACEMENT of PEC 128 on MJC ACTIVITIES

PEC 140

Exercise for Fitness

1

CCCCO Proposal Type: Non-Substantial

Effective: Summer 2018

MODIFY: CLOs

Rationale: Course is being updated for periodic review.

Enrollment Restrictions: (None)

Distance Education Status: (None)

Materials Fee Status: (None)

Articulation Status: Transfers to CSU and UC

C-ID Status: (None)

General Education Status: Approved for (MJC Activities)

Program Impact:

- Kinesiology A.A. Degree

- Kinesiology AA-T Degree

M/S/U (E. LUCAS, L. MILLER) to MODIFY PEC 140

M/S/U (L. MILLER, T. AKERS-PORTER) to MAINTAIN PLACEMENT of PEC 140 on MJC ACTIVITIES

PEC 143

Beginning Golf

1

CCCCO Proposal Type: Non-Substantial

Effective: Summer 2018

MODIFY: Methods of instruction

Rationale: Course is being updated for periodic review.

Enrollment Restrictions: (None)

Distance Education Status: (None)

Materials Fee Status: (None)

Articulation Status: Transfers to CSU and UC

C-ID Status: (None)

General Education Status: Approved for (MJC Activities)

Program Impact:

- Kinesiology A.A. Degree

- Kinesiology AA-T Degree

M/S/U (E. LUCAS, L. MILLER) to MODIFY PEC 143

L. Miller suggested the following revision to Methods of Instruction (MOI) item #3. "Video-taping of students with instructor student's technique and providing direct feedback." which was approved by the author.

M/S/U (L. MILLER, T. AKERS-PORTER) to MAINTAIN PLACEMENT of PEC 143 on MJC ACTIVITIES

Advanced Judo**CCCCO Proposal Type:** Non-Substantial**Effective:** Summer 2018**MODIFY:** Enrollment restrictions, outcomes, objectives**Rationale:** Course is being updated for periodic review.

Enrollment Restrictions: Removing: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete PEC 165 or PEW 167 or PEC 166XA or demonstrate basic judo skills and competencies, along with a knowledge and understanding of judo concepts, terminology, etiquette, and methods of scoring, timekeeping, and elimination systems; Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete PEC 165 or PEW 167 or PEC 166 or demonstrate basic judo skills and competencies, along with a knowledge and understanding of judo concepts, terminology, etiquette, and methods of scoring, timekeeping, and elimination systems.

Distance Education Status: (None)**Materials Fee Status:** (None)**Articulation Status:** Transfers to CSU and UC**C-ID Status:** (None)**General Education Status:** Approved for (MJC Activities)**Program Impact:**

- Kinesiology A.A. Degree
- Kinesiology AA-T Degree

M/S/U (E. LUCAS, L. MILLER) to MODIFY PEC 157

In response to E. Maki's technical review comment regarding the Course Learning Outcomes (CLOs) for PEC 157, M. Motroni revised the CLOs to read; 1. ~~Demonstrate two execute and escape techniques from each category: Throws; Carotid Restraints; and Arm Joint Reversals.~~ Demonstrate advanced escape techniques from various self-defense categories, 2. ~~Students will~~ Demonstrate an understanding of tournament management applications.

M/S/U (E. LUCAS, R. CRIPE) to MODIFY REQUISITES for PEC 157

M/S/U (L. MILLER, T. AKERS-PORTER) to MAINTAIN PLACEMENT of PEC 157 on MJC ACTIVITIES

PEC 166
(Previously PEC 166XA)

Intermediate Judo

1 (Previously 0.5-1)

CCCCO Proposal Type: Non-Substantial

Effective: Summer 2018

MODIFY: Variable, units, hours, outcomes, field trips, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks, requisite skills, CB 24 (program status), **description**

Rationale: Course is being updated because it is out of compliance. Adjustments/additions are being made to the units, course learning outcomes, methods of evaluation, methods of instruction, lab objective, and assignments.

Enrollment Restrictions: Maintaining: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete PEC 165.

Distance Education Status: (None)

Materials Fee Status: (None)

Articulation Status: Transfers to CSU and UC

C-ID Status: (None)

General Education Status: Approved for (MJC Activities)

Program Impact:

Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).

M/S/U (E. LUCAS, L. MILLER) to MODIFY PEC 166

L. Miller recommended the following edits to the description for PEC 166 which was approved by the author and division representative. "Instruction and practice in the intermediate skills of the sport of Judo. Course will cover the Terminology, etiquette along with throwing and grappling techniques, with integration of various Katas (forms) and Randori (free exercise)."

M/S/U (E. LUCAS, R. CRIFE) to MAINTAIN REQUISITES for PEC 166

M/S/U (L. MILLER, T. AKERS-PORTER) to MAINTAIN PLACEMENT of PEC 166 on MJC ACTIVITIES

REC 110

Social Recreation Leadership

3

CCCCO Proposal Type: Non-Substantial

Effective: Summer 2018

MODIFY: Typical assignments, methods of instruction, methods of evaluation

Rationale: Course is being updated for periodic review.

Enrollment Restrictions: (None)

Distance Education Status: (None)

Materials Fee Status: (None)

Articulation Status: Transfers to CSU

C-ID Status: (None)

General Education Status: (None)

Program Impact:

- Kinesiology A.A. Degree

REC 110 pulled for discussion by T. Guy who noted that REC 110 only had one CLO with two separate ideas "Organize and lead different recreational games, activities, and tournaments with people of all ages, and have knowledge of leadership techniques and strategies" and questioned if there should be two CLOs. T. Guy also mentioned that the entire content dealt with leadership, with no mention of the organization of activities and he wondered how are they going to accomplish the CLO if none of the content covers how to organize and lead different recreational games, activities, and tournaments.

M/S/WITHDRAWN (S. CASSIDY, J. HAYNES) motion withdrawn by B. Adams due to questions from the committee and that there were no PE representation to address them. B. Adams noted that she would work with P. Brogan, C. Mulder, and R. Gross to resolve the issues before REC 110 is brought back to the committee for consideration.

ZOOL 101

General Zoology

4

CCCCO Proposal Type: Non-Substantial

Effective: Summer 2017 **Expedited!**

Rationale for Expedited Approval: Course made the Curriculum Committee deadline for summer 2017 effective date request.

MODIFY: Outcomes, objectives, content, methods of instruction, methods of evaluation, textbooks, requisite skills

Rationale: For periodic review of the outline and update of course texts.

Enrollment Restrictions: Maintaining: (P) Satisfactory completion of BIO 101.

Distance Education Status: (None)

Materials Fee Status: (None)

Articulation Status: Transfers to CSU and UC; (CC ZOOL 101+BIO 101+BOT 101=CC BIOL 2+BIOL 4+BIOL 6)

C-ID Status: Requesting: (C-ID BIOL 150)

General Education Status: Approved for: (MJC-GE: A), (CSU-GE: B2, B3), (IGETC: 5B, 5C)

Program Impact:

- Biological Sciences A.S. Degree
- CSU General Education Pattern Certificate of Achievement
- Earth Sciences A.S. Degree
- General Studies, Emphasis in Natural Sciences A.A. Degree
- IGETC Pattern Certificate of Achievement
- MJC-GE Pattern

M/S/U (E. LUCAS, L. MILLER) to MODIFY ZOOL 101

M/S/U (E. LUCAS, R. CRIFE) to MAINTAIN REQUISITES for ZOOL 101

M/S/U (M. GARCIA, S. CASSIDY) to MAINTAIN PLACEMENT of ZOOL 101 on GE PATTERN(S)

M/S/U (E. LUCAS, T. AKERS-PORTER) to EXPEDITE MODIFICATIONS of ZOOL 101

NEW COURSES:

ANAT 126

Problem Solving Skills for Human Anatomy

1

CCCCO Proposal Type: New Credit Course

Effective: Upon CCCCCO approval **Expedited!** (Requesting Summer 2017)

Rationale for Expedited Approval: Upon the unit value drop, it has been determined that some students need extra instruction to obtain success in the course.

ADOPT

Rationale: This is a new course to supplement student learning to accommodate the unit value drop.

Enrollment Restrictions: Requesting: (C) Concurrent enrollment in ANAT 125.

Distance Education Status: (None)

Materials Fee Status: (None)

Articulation Status: Requesting: CSU and UC

C-ID Status: (None)

General Education Status: (None)

Program Impact:

Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).

M/S/U (E. LUCAS, L. MILLER) to ADOPT ANAT 126

L. Miller recommended the following edits to the description for ANAT 126 which was approved by the division representative. "This course is Designed to supplement ANAT 125 with problem-solving skills, nomenclature and additional support with models, specimens and cadavers."

M/S/U (E. LUCAS, R. CRIFE) to ADOPT REQUISITES for ANAT 126

M/S/U (E. LUCAS, T. AKERS-PORTER) to EXPEDITE ADOPTION of ANAT 126

PHYSO 102

Problem Solving Skills for Human Physiology

1

CCCCO Proposal Type: New Credit Course

Effective: Upon CCCCCO approval **Expedited!** (Requesting Summer 2017)

Rationale for Expedited Approval: Upon the unit value drop, it has been determined that some students need extra instruction to obtain success in the course.

ADOPT

Rationale: This is a new course to supplement student learning to accommodate the unit value drop.

Enrollment Restrictions: Requesting: (C) Concurrent enrollment in PHYSO 101.

Distance Education Status: (None)

Materials Fee Status: (None)

Articulation Status: Requesting: CSU and UC

C-ID Status: (None)

General Education Status: (None)

Program Impact:

Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).

M/S/U (E. LUCAS, L. MILLER) to ADOPT PHYSO 102

L. Miller recommended the following edits to the description for PHYSO 102 which was approved by the division representative. "This course is Designed to supplement PHYS 101 with problem-solving, analysis of physiological principles, and homeostasis."

S. Berger recommended the following edit to the CLO for PHYSO 102 which was approved by the division representative. "~~Understand~~ by Analyzing physiological conditions of the human body at and away from homeostasis.

M/S/U (E. LUCAS, R. CRIPE) to ADOPT REQUISITES for PHYSO 102

M/S/U (E. LUCAS, T. AKERS-PORTER) to EXPEDITE ADOPTION of PHYSO 102

S. Berger questioned if divisions could open new courses for student registration before California Community Colleges Chancellor's Office (CCCCO) approval and if courses have to be approved by the Accreditation Commission for Community and Junior Colleges (ACCJC). B. Adams stated that courses couldn't be opened for students to register until CCCCCO approval. H. Townsend noted that courses do not require ACCJC approval, that only programs require ACCJC approval. P. Mendez mentioned that inputting courses before state approval is problematic in our current system.

DE (Distance Education) Only Proposals

(None)

VI. PROGRAM NOTIFICATION AGENDA

Program Activity

(None)

CCCCO Program Approvals: New/Substantial Change

(None)

Regional Consortium CTE Program Approvals: New/Substantial Change

(None)

ACCJC Program Approvals: New/Substantial Change

A.A. Degree: Dance
A.S. Degree: Irrigation Technology
A.S. Degree: Logistics and Supply Chain Management
A.S. Degree: Veterinary Technology
Certificate: Irrigation Construction and Installation
Certificate: Irrigation Design
Certificate: Irrigation Management
Certificate: Irrigation Technology
Certificate: Logistics and Supply Chain Management
Certificate: Manufacturing Technology (Interdisciplinary)

ACCJC DE Substantive Change Proposal Needed

(None)

Program learning outcomes for the following programs were modified in CurricUNET

(None)

VII. PROGRAM CONSENT AGENDA

(None)

VIII. PROGRAM DISCUSSION AGENDA

Application for Approval - New Credit Programs - Requires CCCCCO and ACCJC Approval
(Formerly the CCC-501)

(None)

Substantial Changes to an Approved Credit Program – Requires CCCCCO and ACCJC Approval
(Formerly the CCC-510)

(None)

Non-Substantial Changes to Approved Program or Change of Active–Inactive Status – Requires CCCCCO Approval (Formerly the CCC-511)

MODIFICATIONS:

UNITS

(None)

INACTIVATIONS:

(None)

Program Changes that do not require Chancellor’s Office Notification/Application for Approval

(None)

Program Adoptions that do not require Chancellor's Office Notification/Application for Approval

(None)

IX. STANDING REPORTS

1. **Articulation: [C-ID Newsletter \(Oct.\)](#)** **L. Miller**
No Report
2. **[Adult Education](#)** **P. Mendez**
P. Mendez added to his report that there are two critical meetings coming up in January and February 2017 for allocating and establishing priorities. He also noted that March 2017 would be the deadline for the DSL, Math, and Noncredit focus groups' plan for the 2017/2018 year.
3. **Academic Senate Report** **S. Amador**
No Report

X. UNFINISHED BUSINESS

Action Items

1. **Curriculum Review Process** **B. Adams**
No Report
2. **[MJC Certificate & Degree Publications](#)** **L. Miller**
Postponed to the January 10, 2017 curriculum committee meeting.

Informational Items

(None)

XI. NEW BUSINESS

Action Items

1. **FDNTR 219: MJC-GE** **L. Stephan**
FDNTR 219 Introduction to Nutrition Science 3 units
Effective: Summer 2017
General Education Status: Approved for (MJC-GE: E); Requesting: (MJC-GE: A)
M/S/U (L. STEPHAN, P. MENDEZ) to restore FDNTR 219 within MJC-GE: A effective Summer 2017.
B. Adams clarified that the intent is to keep MJC-GE: Area E (Health Education) and reinstate MJC-GE: Area A (Natural Sciences), which was previously approved, but removed from FDNTR 219 at the [October 21, 2014](#) curriculum committee meeting due to concerns about GE alignment and (then) potential for C-ID approval which had been raised at the meeting on [October 7, 2014](#). (The course is now approved for [C-ID NUTR 110](#)) P. Mendez requested a review of the General Education (GE) criteria for placement of Natural Sciences on the GE Breadth for FDNTR 219. B. Adams brought up the GE [criteria](#) and the Course Outline of Record for [FDNTR 219](#) for the committee to review. M. Garcia observed the need of the Nursing Program students to have FDNTR 219 associated with MJC-GE: A.

2. [Proposal to Create FDS Prefix](#)

J. Haynes

T. Gravatt presented the Agriculture and Environmental Science Department's request for the prefix "FDS" (Food Science) to be created for use with all new Food Science courses.

M/S/U (J. HAYNES, S. BERGER) to adopt the FDS course prefix

Informational Items

1. **Curriculum Review Matrix**

B. Adams

Curriculum Review Matrix spreadsheets were distributed to the division representatives for their assessment. B. Adams reviewed the Matrix spreadsheets which showed each division's current standing in regards to the 2013-2018 Matrix review schedule. She also reviewed the courses that were up for review this past Fall 2016 and the upcoming Spring 2017 scheduled courses, and requested assistance from reps in getting scheduled courses updated.

XII. PUBLIC COMMENT

M/S/U (L. MILLER, E. LUCAS) to adjourn at 3:49 PM