



Curriculum Committee

AGENDA

Tuesday, December 6, 2016

Yosemite 213 2:40 PM

I. APPROVAL OF ORDER OF AGENDA

II. APPROVAL OF MINUTES

November 22, 2016

III. COURSE NOTIFICATION AGENDA

CCCCO Course Approvals

(None)

Course Activity Report

Impact of MATH 70 inactivation/MATH 30 Adoption on Requisites Across the Curriculum

At the November 22, 2016 Curriculum Committee meeting the committee discussed and approved the inactivation of MATH 70. It was noted that the Instruction Office would need to research all courses affected by the removal of MATH 70 and add MATH 30 in place of MATH 70 where any enrollment restrictions existed that showed MATH 70 as a prerequisite or advisory.

Because the replacement of MATH 70 with MATH 30 in instances of prerequisites or advisories was largely technical, and therefore accommodated to ensure the accuracy of the information being provided to students, and the faculty authors of the following outlines have not reviewed the outlines in tandem with this technical change, the course outlines will reflect the *last date of full review* by the committee, and not the date of this meeting.

MATH 29 Option

Faculty authors for these outlines are encouraged to review the [MATH 29 – “Elementary Algebra for Non STEM Majors”](#) course outline to see if they wish to add MATH 29 as an “or” option to MATH 30. This change would need to be facilitated through the course update process. Be advised that changes to prerequisites may impact articulation and GE breadth approvals where applicable.

The following courses were modified in CurricUNET, Datatel, the upcoming 2017-2018 catalog, and resubmitted to the Chancellor’s office for a non-substantial change approval:

AGEC 210
AGEC 220
AGM 230
ANSC 251
BIO 116

CHEM 143
CHEM 150
CMPET 212
EASCI 162
ECON 101

ECON 102
ELTEC 212
METEO 161
PHSCI 180

C-ID Approvals

(None)

IV. COURSE CONSENT AGENDA

BUSAD 274	Human Resources Management CCCCO Proposal Type: Non-Substantial Effective: Upon Curriculum Committee approval MODIFY: CLOs Rationale: CLO update only <ol style="list-style-type: none">1. Identify the administrative, business, and strategic partner responsibilities Human Resource Management fulfills that contribute to organizational success.2. Describe how organizations contribute to employee job satisfaction and identify strategies to retain key employees.3. Describe the basic standards for identifying ethical practices in Human Resource Management.	3
MATH 19	Accelerated Pre-Algebra Proposed Effective Term: Summer 2017 Expedited! Rationale for Expedited Approval: MATH 19 came through for adoption at the November 8, 2016 Curriculum Committee meeting. It was noted after the meeting that the course description was showing MATH 70 and MATH 69 which are now MATH 30 and MATH 29. The course description was revised in CurricUNET to replace MATH 70 and MATH 69 with MATH 30 and MATH 29. This information is here for the purpose of the record. MODIFY: Description Rationale: See rationale for expedited approval.	4
MATH 138	Calculus for Business & Social Sciences Proposed Effective Term: Summer 2017 Expedited! Rationale for Expedited Approval: The Instruction Office was notified by T. Akers-Porter that the prerequisite for Math 138 needs to be updated to be Math 90 only, as the Math 89 curriculum content has been updated and will no longer meet the needs of Math 138 content. This revision was made by the Instruction Office for the summer 2017 schedule and is here for the purpose of the record. MODIFY: Enrollment restrictions Rationale: See rationale for expedited approval.	3
PLSC 200	Introduction to Plant Science Proposed Effective Term: Summer 2017 Expedited! Rationale for Expedited Approval: PLSC 200 last came through and was approved by the Curriculum Committee on September 13, 2016. Prior to submittal for C-ID AG-PS 104 approval, L. Miller noticed that the C-ID reviewers had concerns with the prior submission and alerted the faculty author. C-ID reviewers were concerned that the course content lacked information about Crop/Harvest practices as indicated on the descriptor. The faculty author asked that the content be revised to address the reviewer concerns. Requesting expedited approval as the course has already been approved effective summer 2017. Content has been revised and this information is here for the purpose of the record. MODIFY: Content Rationale: See rationale for expedited approval.	5

V. COURSE DISCUSSION AGENDA

INACTIVATIONS:

UNIT

(None)

MODIFICATIONS:

MUSE 145	<p>Guitar Orchestra 1</p> <p>CCCCO Proposal Type: Non-Substantial</p> <p>Effective: Summer 2018</p> <p>MODIFY: Enrollment restrictions, field trips, description, content, textbooks</p> <p>Rationale: Course is being updated in order to be current as it is currently past due for update. Provided additional wording to comply with C-ID.</p> <p>Enrollment Restrictions: Removing: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete MUSA 141 or be concurrently enrolled in MUSA 141; Requesting: (A) Before enrolling in this course, students are strongly advised to have previous experience playing in a Guitar Ensemble and have the ability to read music; Requesting (L) Enrollment limited to Students who successfully audition with their instrument demonstrating reading ability and the skill of following a conductor.</p> <p>Distance Education Status: (None)</p> <p>Materials Fee Status: (None)</p> <p>Articulation Status: Transfers to CSU and UC</p> <p>C-ID Status: Approved for (C-ID MUS 180)</p> <p>General Education Status: Approved for (MJC Activities)</p> <p>Program Impact:</p> <ul style="list-style-type: none">- Music AA-T Degree- Music A.A. Degree
PEA 108	<p>Adapted Aquatics 1</p> <p>CCCCO Proposal Type: Non-Substantial</p> <p>Effective: Summer 2018</p> <p>MODIFY: Outcomes, content</p> <p>Rationale: Course is being updated for periodic review.</p> <p>Enrollment Restrictions: Maintaining: (A) Before enrolling in this course, students are strongly advised to provide medical verification of physical or learning disability or motor problems.</p> <p>Distance Education Status: (None)</p> <p>Materials Fee Status: (None)</p> <p>Articulation Status: Transfers to CSU and UC</p> <p>C-ID Status: (None)</p> <p>General Education Status: Approved for (MJC Activities)</p> <p>Program Impact:</p> <ul style="list-style-type: none">- Kinesiology A.A. Degree
PEA 119	<p>Adapted Sports 1</p> <p>CCCCO Proposal Type: Non-Substantial</p> <p>Effective: Summer 2018</p> <p>MODIFY: CLOs</p> <p>Rationale: Course is being updated for periodic review.</p> <p>Enrollment Restrictions: Maintaining: (A) Before enrolling in this course, students are strongly advised to provide medical verification of physical or developmental disability.</p> <p>Distance Education Status: (None)</p> <p>Materials Fee Status: (None)</p> <p>Articulation Status: Transfers to CSU and UC</p> <p>C-ID Status: (None)</p> <p>General Education Status: Approved for (MJC Activities)</p> <p>Program Impact:</p> <ul style="list-style-type: none">- Kinesiology A.A. Degree

PEA 141	<p>Adapted Fitness 1</p> <p>CCCCO Proposal Type: Non-Substantial</p> <p>Effective: Summer 2018</p> <p>MODIFY: Typical assignments</p> <p>Rationale: Course is being updated for periodic review.</p> <p>Enrollment Restrictions: Maintaining: (A) Before enrolling in this course, students are strongly advised to provide medical verification of disability and recommendation of medical specialist.</p> <p>Distance Education Status: (None)</p> <p>Materials Fee Status: (None)</p> <p>Articulation Status: Transfers to CSU and UC</p> <p>C-ID Status: (None)</p> <p>General Education Status: Approved for (MJC Activities)</p> <p>Program Impact:</p> <ul style="list-style-type: none"> - Kinesiology A.A. Degree
PEC 108	<p>Deep Water Aerobics 1</p> <p>CCCCO Proposal Type: Non-Substantial</p> <p>Effective: Summer 2018</p> <p>MODIFY: Requisite skills</p> <p>Rationale: Course is being updated for periodic review.</p> <p>Enrollment Restrictions: Maintaining: (A) Before enrolling in this course, students are strongly advised to demonstrate basic swimming and/or water safety skills.</p> <p>Distance Education Status: (None)</p> <p>Materials Fee Status: (None)</p> <p>Articulation Status: Transfers to CSU and UC</p> <p>C-ID Status: (None)</p> <p>General Education Status: Approved for (MJC Activities)</p> <p>Program Impact:</p> <ul style="list-style-type: none"> - Kinesiology A.A. Degree - Kinesiology AA-T Degree
PEC 128	<p>Aerobics 1</p> <p>CCCCO Proposal Type: Non-Substantial</p> <p>Effective: Summer 2018</p> <p>MODIFY: Enrollment restrictions, objectives, methods of instruction</p> <p>Rationale: Course is being updated for periodic review.</p> <p>Enrollment Restrictions: Removing: (A) Before enrolling in this course, students are strongly advised to be able to move and breathe with reasonable ease and with limited risk for incurring injury.</p> <p>Distance Education Status: (None)</p> <p>Materials Fee Status: (None)</p> <p>Articulation Status: Transfers to CSU and UC</p> <p>C-ID Status: (None)</p> <p>General Education Status: Approved for (MJC Activities)</p> <p>Program Impact:</p> <ul style="list-style-type: none"> - Kinesiology A.A. Degree - Kinesiology AA-T Degree

PEC 140	<p>Exercise for Fitness 1</p> <p>CCCCO Proposal Type: Non-Substantial</p> <p>Effective: Summer 2018</p> <p>MODIFY: CLOs</p> <p>Rationale: Course is being updated for periodic review.</p> <p>Enrollment Restrictions: (None)</p> <p>Distance Education Status: (None)</p> <p>Materials Fee Status: (None)</p> <p>Articulation Status: Transfers to CSU and UC</p> <p>C-ID Status: (None)</p> <p>General Education Status: Approved for (MJC Activities)</p> <p>Program Impact:</p> <ul style="list-style-type: none"> - Kinesiology A.A. Degree - Kinesiology AA-T Degree
PEC 143	<p>Beginning Golf 1</p> <p>CCCCO Proposal Type: Non-Substantial</p> <p>Effective: Summer 2018</p> <p>MODIFY: Methods of instruction</p> <p>Rationale: Course is being updated for periodic review.</p> <p>Enrollment Restrictions: (None)</p> <p>Distance Education Status: (None)</p> <p>Materials Fee Status: (None)</p> <p>Articulation Status: Transfers to CSU and UC</p> <p>C-ID Status: (None)</p> <p>General Education Status: Approved for (MJC Activities)</p> <p>Program Impact:</p> <ul style="list-style-type: none"> - Kinesiology A.A. Degree - Kinesiology AA-T Degree
PEC 157	<p>Advanced Judo 1</p> <p>CCCCO Proposal Type: Non-Substantial</p> <p>Effective: Summer 2018</p> <p>MODIFY: Enrollment restrictions, outcomes, objectives</p> <p>Rationale: Course is being updated for periodic review.</p> <p>Enrollment Restrictions: Removing: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete PEC 165 or PEW 167 or PEC 166XA or demonstrate basic judo skills and competencies, along with a knowledge and understanding of judo concepts, terminology, etiquette, and methods of scoring, timekeeping, and elimination systems; Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete PEC 165 or PEW 167 or PEC 166 or demonstrate basic judo skills and competencies, along with a knowledge and understanding of judo concepts, terminology, etiquette, and methods of scoring, timekeeping, and elimination systems.</p> <p>Distance Education Status: (None)</p> <p>Materials Fee Status: (None)</p> <p>Articulation Status: Transfers to CSU and UC</p> <p>C-ID Status: (None)</p> <p>General Education Status: Approved for (MJC Activities)</p> <p>Program Impact:</p> <ul style="list-style-type: none"> - Kinesiology A.A. Degree - Kinesiology AA-T Degree

PEC 166 (Previously PEC 166XA)	Intermediate Judo CCCCO Proposal Type: Non-Substantial Effective: Summer 2018 MODIFY: Variable, units, hours, outcomes, field trips, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks, requisite skills, CB 24 (program status) Rationale: Course is being updated because it is out of compliance. Adjustments/additions are being made to the units, course learning outcomes, methods of evaluation, methods of instruction, lab objective, and assignments. Enrollment Restrictions: Maintaining: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete PEC 165. Distance Education Status: (None) Materials Fee Status: (None) Articulation Status: Transfers to CSU and UC C-ID Status: (None) General Education Status: Approved for (MJC Activities) Program Impact: Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).	1 (Previously 0.5-1)
REC 110	Social Recreation Leadership CCCCO Proposal Type: Non-Substantial Effective: Summer 2018 MODIFY: Typical assignments, methods of instruction, methods of evaluation Rationale: Course is being updated for periodic review. Enrollment Restrictions: (None) Distance Education Status: (None) Materials Fee Status: (None) Articulation Status: Transfers to CSU C-ID Status: (None) General Education Status: (None) Program Impact: - Kinesiology A.A. Degree	3
ZOOL 101	General Zoology CCCCO Proposal Type: Non-Substantial Effective: Summer 2017 Expedited! Rationale for Expedited Approval: Course made the Curriculum Committee deadline for summer 2017 effective date request. MODIFY: Outcomes, objectives, content, methods of instruction, methods of evaluation, textbooks, requisite skills Rationale: For periodic review of the outline and update of course texts. Enrollment Restrictions: Maintaining: (P) Satisfactory completion of BIO 101. Distance Education Status: (None) Materials Fee Status: (None) Articulation Status: Transfers to CSU and UC; (CC ZOOL 101+BIO 101+BOT 101=CC BIOL 2+BIOL 4+BIOL 6) C-ID Status: Requesting: (C-ID BIOL 150) General Education Status: Approved for: (MJC-GE: A), (CSU-GE: B2, B3), (IGETC: 5B, 5C) Program Impact: - Biological Sciences A.S. Degree - CSU General Education Pattern Certificate of Achievement - Earth Sciences A.S. Degree - General Studies, Emphasis in Natural Sciences A.A. Degree - IGETC Pattern Certificate of Achievement - MJC-GE Pattern	4

NEW COURSES:

- ANAT 126** **Problem Solving Skills for Human Anatomy** **1**
CCCCO Proposal Type: New Credit Course
Effective: Upon CCCCCO approval **Expedited!** (Requesting Summer 2017)
Rationale for Expedited Approval: Upon the unit value drop, it has been determined that some students need extra instruction to obtain success in the course.
ADOPT
Rationale: This is a new course to supplement student learning to accommodate the unit value drop.
Enrollment Restrictions: Requesting: (C) Concurrent enrollment in ANAT 125.
Distance Education Status: (None)
Materials Fee Status: (None)
Articulation Status: Requesting: CSU and UC
C-ID Status: (None)
General Education Status: (None)
Program Impact:
Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).
- PHYSO 102** **Problem Solving Skills for Human Physiology** **1**
CCCCO Proposal Type: New Credit Course
Effective: Upon CCCCCO approval **Expedited!** (Requesting Summer 2017)
Rationale for Expedited Approval: Upon the unit value drop, it has been determined that some students need extra instruction to obtain success in the course.
ADOPT
Rationale: This is a new course to supplement student learning to accommodate the unit value drop.
Enrollment Restrictions: Requesting: (C) Concurrent enrollment in PHYSO 101.
Distance Education Status: (None)
Materials Fee Status: (None)
Articulation Status: Requesting: CSU and UC
C-ID Status: (None)
General Education Status: (None)
Program Impact:
Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).

DE (Distance Education) Only Proposals

(None)

VI. PROGRAM NOTIFICATION AGENDA

Program Activity

(None)

CCCCO Program Approvals: New/Substantial Change

(None)

Regional Consortium CTE Program Approvals: New/Substantial Change

(None)

ACCJC Program Approvals: New/Substantial Change

- A.A. Degree: Dance
- A.S. Degree: Irrigation Technology
- A.S. Degree: Logistics and Supply Chain Management
- A.S. Degree: Veterinary Technology
- Certificate: Irrigation Construction and Installation
- Certificate: Irrigation Design
- Certificate: Irrigation Management
- Certificate: Irrigation Technology
- Certificate: Logistics and Supply Chain Management
- Certificate: Manufacturing Technology (Interdisciplinary)

ACCJC DE Substantive Change Proposal Needed

(None)

Program learning outcomes for the following programs were modified in CurricUNET

(None)

VII. PROGRAM CONSENT AGENDA

(None)

VIII. PROGRAM DISCUSSION AGENDA

Application for Approval - New Credit Programs - Requires CCCCCO and ACCJC Approval
(Formerly the CCC-501)

(None)

Substantial Changes to an Approved Credit Program – Requires CCCCCO and ACCJC Approval
(Formerly the CCC-510)

(None)

Non-Substantial Changes to Approved Program or Change of Active–Inactive Status – Requires CCCCCO Approval
(Formerly the CCC-511)

MODIFICATIONS:

UNITS

(None)

INACTIVATIONS:

(None)

Program Changes that do not require Chancellor’s Office Notification/Application for Approval

(None)

Program Adoptions that do not require Chancellor's Office Notification/Application for Approval

(None)

IX. STANDING REPORTS

- | | |
|---|-----------|
| 1. Articulation: C-ID Newsletter (Oct.) | L. Miller |
| 2. Adult Education | P. Mendez |
| 3. Academic Senate Report | S. Amador |

X. UNFINISHED BUSINESS

Action Items

- | | |
|--|-----------|
| 1. Curriculum Review Process | B. Adams |
| 2. MJC Certificate & Degree Publications | L. Miller |

Informational Items

(None)

XI. NEW BUSINESS

Action Items

- | | |
|--|------------|
| 1. FDNTR 219: MJC-GE | L. Stephan |
| 2. Proposal to Create FDS Prefix | J. Haynes |

Informational Items

- | | |
|-----------------------------|----------|
| 1. Curriculum Review Matrix | B. Adams |
|-----------------------------|----------|

XII. PUBLIC COMMENT



Curriculum Committee

MINUTES

Tuesday, November 22, 2016

Yosemite 213 2:40 PM

Members Present: B. Adams (Co-chair), T. Akers-Porter, S. Amador (Co-chair), H. Battan (ASMJC), S. Berger, P. Brogan, K. Butler, R. Cripe, M. Garcia, T. Guy, J. Haynes, C. Howard, E. Lucas, E. Maki, P. Mendez, L. Miller, N. Sill, L. Stephan

Members Absent: F. Banuelos, S. Cassidy, A. DeAngelis, H. Duarte, C. Hudelson, B. Thames (VP Instruction)

Others Present: K. Addington (Administrative Technician), B. Anders (ENGL), R. Guy (COMM), J. Hughes (Evaluator), A. Peek (ENGL), H. Townsend (Curriculum Process Specialist)

I. APPROVAL OF ORDER OF AGENDA

Hearing no objections, the order of agenda was approved as stated, with a request from E. Lucas to accommodate guests.

II. APPROVAL OF MINUTES

November 8, 2016

Hearing no objections, the minutes of November 8, 2016 were approved as stated.

III. COURSE NOTIFICATION AGENDA

CCCCO Course Approvals

EHS 50 Spring 2017 (CCC000576563)
OFADM 260 Summer 2017 (CCC000576719)
OFADM 316 Summer 2017 (CCC000576720)

Course Activity Report

(None)

In accordance with the Ralph M. Brown Act and SB 751, minutes of the MJC Curriculum committee record the votes of all committee members as follows. (1) Members recorded as absent are presumed not to have voted; (2) the names of members voting in the minority or abstaining are recorded; (3) all other members are presumed to have voted in the majority.

C-ID Approvals

The following MJC courses garnered C-ID approval* after the 10/11/2016 Curriculum Committee meeting.

C-ID Descriptor	MJC Course(s)	Approval Effective	Date Approved
AG-EH 108L	EHS 201	06/01/2016	10/14/2016
ANTH 115L	ANTHR 105	06/01/2015	10/17/2016

*Report run from C-ID on 11/15/2016

IV. COURSE CONSENT AGENDA

Hearing no objections, the following course changes were approved.

MATH 89	Intermediate Algebra for Non-STEM Majors Proposed Effective Term: Summer 2017 Expedited! Rationale for Expedited Approval: MATH 89 last came through and was approved with a prerequisite of MATH 29 or MATH 70 or qualification by the MJC assessment process at the November 8, 2016 Curriculum Committee meeting. Faculty did not want to remove MATH 70 until the MATH 30 proposal was approved first. Since MATH 30 was approved by the Curriculum Committee, MATH 70 is now going to be inactivated and MATH 30 will take the place of MATH 70 as the prerequisite for MATH 89. The goals for MATH 30 are identical to what was already listed for MATH 70. Nothing has changed except the number from 70 to 30. This change has been implemented in CurricUNET and is here for the purpose of the record. MODIFY: Enrollment restrictions Rationale: See rationale for expedited approval.	4
MATH 90	Intermediate Algebra for STEM Majors Proposed Effective Term: Summer 2017 Expedited! Rationale for Expedited Approval: MATH 90 last came through and was approved with a prerequisite of MATH 70 or qualification by the MJC assessment process at the November 8, 2016 Curriculum Committee meeting. Faculty did not want to remove MATH 70 until the MATH 30 proposal was approved first. Since MATH 30 was approved by the Curriculum Committee, MATH 70 is now going to be inactivated and MATH 30 will take the place of MATH 70 as the prerequisite for MATH 90. The goals for MATH 30 are identical to what was already listed for MATH 70. Nothing has changed except the number from 70 to 30. This change has been implemented in CurricUNET and is here for the purpose of the record. MODIFY: Enrollment restrictions Rationale: See rationale for expedited approval.	5
OFADM 231 CSCI 224	Intermediate Word Processing Proposed Effective Term: Summer 2017 Rationale for Expedited Approval: OFADM 231 came through with a course update to modify objectives and textbooks and was approved by the Curriculum Committee on October 25, 2016. The course is cross listed with CSCI 224 but somehow the cross listed box was not checked in CurricUNET to show the relationship which is why CSCI 224 did not show on the October 25, 2016 agenda when OFADM 231 came through. OFADM 231 and CSCI 224 are now showing as cross listed in CurricUNET. Consulted with CSCI and OFADM faculty to ensure that these courses are supposed to be cross listed and both departments agreed. This information is here for the purpose of the record. MODIFY: Cross listing Rationale: See rationale for expedited approval.	3

V. COURSE DISCUSSION AGENDA

INACTIVATIONS:

		UNIT
ESL 1	ESL: Beginning English for Life and Work	5
ESL 2	ESL: Elementary English for Life and Work	5
ESL 3	ESL: Higher Elementary English for Life and Work	5
ESL 4	ESL: Intermediate English for Life and Work	5
ESL 5	ESL: High Intermediate English for Life and Work	5
ESL 6	ESL: Low Advanced English for Life and Work	5
	<p>CCCCO Proposal Type: Inactivation Effective: Summer 2017 Expedited! Rationale for Expedited Approval: Requesting expedited approval to ensure accuracy of the 2017-2018 catalog offerings.</p> <p>INACTIVATE Rationale: Our department has been directed by administration to no longer offer the credit versions of courses in our English for Life and Work Program. We will now offer ELW 901-906 (previously ESL 901-906). ESL 1-6 are being inactivated to ensure catalog accuracy. Program Impact: Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable). M/S/U (E. LUCAS, M. GARCIA) to INACTIVATE ESL 1, ESL 2, ESL 3, ESL 4, ESL 5, and ESL 6 M/S/U (T. AKERS-PORTER, K. BUTLER) to EXPEDITE INACTIVATION of ESL 1, ESL 2, ESL 3, ESL 4, ESL 5, and ESL 6</p>	
ESL 20	English Language 2	5
ESL 30	English Language 3	5
ESL 40	English Language 4	5
ESL 45	English Language 5	5
ESL 47	English Language 6	5
	<p>CCCCO Proposal Type: Inactivation Effective: Summer 2017 Expedited! Rationale for Expedited Approval: Requesting expedited approval to ensure accuracy of the 2017-2018 catalog offerings.</p> <p>INACTIVATE Rationale: Our department has created a new program, English Language Instruction for College (ELIC) and new courses. We are inactivating courses with the ESL prefix and will begin offering courses in the ELIC program in fall 2017. To ensure catalog accuracy, courses with an ESL prefix are being inactivated now to correspond with the ELIC courses' activation date of Summer 2017. Program Impact: Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable). M/S/U (E. LUCAS, M. GARCIA) to INACTIVATE ESL 20, ESL 30, ESL 40, ESL 45, and ESL 47 M/S/U (T. AKERS-PORTER, K. BUTLER) to EXPEDITE INACTIVATION of ESL 20, ESL 30, ESL 40, ESL 45, and ESL 47</p>	

ESL 23	English Speaking and Listening 1	5
ESL 33	English Speaking and Listening 2	5
ESL 43	English Speaking and Listening 3	5
	CCCCO Proposal Type: Inactivation	
	Effective: Summer 2017 Expedited!	
	Rationale for Expedited Approval: Requesting expedited approval to ensure accuracy of the 2017-2018 catalog offerings.	
	INACTIVATE	
	Rationale: Our department has created a new program, English Language Instruction for College (ELIC) and new courses. We are inactivating courses with the ESL prefix and will begin offering courses in the ELIC program in fall 2017. To ensure catalog accuracy, courses with an ESL prefix are being inactivated now to correspond with the ELIC courses' activation date of Summer 2017.	
	Program Impact:	
	Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).	
	M/S/U (E. LUCAS, M. GARCIA) to INACTIVATE ESL 23, ESL 33, and ESL 43	
	M/S/U (T. AKERS-PORTER, K. BUTLER) to EXPEDITE INACTIVATION of ESL 23, ESL 33, and ESL 43	
ESL 24	ESL Composition and Reading 1	5
ESL 34	ESL Composition and Reading 2	5
ESL 44	ESL Composition and Reading 3	5
ESL 46	ESL Composition and Reading 4	5
ESL 48	ESL Composition and Reading 5	5
	CCCCO Proposal Type: Inactivation	
	Effective: Summer 2017 Expedited!	
	Rationale for Expedited Approval: Requesting expedited approval to ensure accuracy of the 2017-2018 catalog offerings.	
	INACTIVATE	
	Rationale: Our department has created a new program, English Language Instruction for College (ELIC) and new courses. We are inactivating courses with the ESL prefix and will begin offering courses in the ELIC program in fall 2017. To ensure catalog accuracy, courses with an ESL prefix are being inactivated now to correspond with the ELIC courses' activation date of Summer 2017.	
	Program Impact:	
	Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).	
	M/S/U (E. LUCAS, M. GARCIA) to INACTIVATE ESL 24, ESL 34, ESL 44, ESL 46, and ESL 48	
	M/S/U (T. AKERS-PORTER, K. BUTLER) to EXPEDITE INACTIVATION of ESL 24, ESL 34, ESL 44, ESL 46, and ESL 48	
FSCI 309	Fire Management 2E	2.5
FSCI 356	Fire Management 1	2.5
FSCI 371	Fire Command 2A	2.5
FSCI 372	Fire Management 2B	2.5
	CCCCO Proposal Type: Inactivation	
	Effective: Summer 2018	
	INACTIVATE	
	Rationale: This course is being retired by the CA State Fire Marshal as of 12/31/2016. It will no longer be supported, nor allowed to be used for any Position or Professional Certification tracks.	
	Program Impact:	
	- Fire Science A.S. Degree - Fire Science Certificate of Achievement	
	M/S/U (E. LUCAS, M. GARCIA) to INACTIVATE FSCI 309, FSCI 356, FSCI 371, and FSCI 372	

FSCI 341**Fire Command 1C: I-Zone Firefighting****2****CCCCO Proposal Type:** Inactivation**Effective:** Summer 2017 **Expedited!****Rationale for Expedited Approval:** Requesting expedited approval to ensure accuracy of the 2017-2018 catalog offerings.**INACTIVATE****Rationale:** This course is being retired by the CA State Fire Marshal as of 12/31/2016. It will no longer be supported, nor allowed to be used for any Position or Professional Certification tracks.**Program Impact:**

Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).

M/S/U (E. LUCAS, M. GARCIA) to INACTIVATE FSCI 341**M/S/U (T. AKERS-PORTER, K. BUTLER) to EXPEDITE INACTIVATION of FSCI 341****FTECH 310XABC****Rescue Systems and Operations****0.5-3****CCCCO Proposal Type:** Inactivation**Effective:** Summer 2017 **Expedited!****Rationale for Expedited Approval:** Requesting expedited approval to ensure accuracy of the 2017-2018 catalog offerings.**INACTIVATE****Rationale:** Course is no longer needed or supported by the fire service.**Program Impact:**

Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).

M/S/U (E. LUCAS, M. GARCIA) to INACTIVATE FTECH 310XABC**M/S/U (T. AKERS-PORTER, K. BUTLER) to EXPEDITE INACTIVATION of FTECH 310XABC****MATH 70****Elementary Algebra for STEM Majors****5****CCCCO Proposal Type:** Inactivation**Effective:** Summer 2017 **Expedited!****Rationale for Expedited Approval:** Requesting expedited approval to ensure accuracy of the 2017-2018 catalog offerings.**INACTIVATE****Rationale:** Math 70 is being proposed to be inactivated and replaced with Math 30 in order to secure basic skills funding (per local numbering system) for course resources including tutoring, professional development, and SI. This is a course number change only, all content remains the same.**Program Impact:**

Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).

MATH 70 pulled for discussion by T. Akers-Porter who noted that courses containing MATH 70 as an advisory or prerequisite will need to be updated. L. Miller mentioned that the amended courses would need to be re-articulated, noting that the GE breadth deadline is December 9, 2016. B. Adams noted that the updated courses would be noted on the December 6, 2016 agenda under Course Notification Agenda for documentation purposes.**M/S/C (T. AKERS-PORTER, E. LUCAS) to INACTIVATE MATH 70 while also giving simultaneous permission to the Office of Instruction to update any Course Outlines of Record that have MATH 70 as a prerequisite or advisory and replace with MATH 30 instead of MATH 70.****14 AYES** (T. Akers-Porter, S. Berger, P. Brogan, K. Butler, R. Cripe, M. Garcia, T. Guy, J. Haynes, C. Howard, E. Lucas, P. Mendez, L. Miller, N. Sill, L. Stephan)**0 NAYS****1 ABSENTION** (E. Maki)**M/S/U (T. AKERS-PORTER, K. BUTLER) to EXPEDITE INACTIVATION of MATH 70**

VOCWE 349S

Vocational Work Experience Seminar

0

CCCCO Proposal Type: Inactivation

Effective: Summer 2017 **Expedited!**

Rationale for Expedited Approval: Requesting expedited approval to ensure accuracy of the 2017-2018 catalog offerings.

INACTIVATE

Rationale: Course is no longer being offered.

Program Impact:

Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).

M/S/U (E. LUCAS, M. GARCIA) to INACTIVATE VOCWE 349S

M/S/U (T. AKERS-PORTER, K. BUTLER) to EXPEDITE INACTIVATION of VOCWE 349S

MODIFICATIONS:

ELIC 20

Low Intermediate Academic Reading and Composition A

4

CCCCO Proposal Type: Non-Substantial

Effective: Summer 2017 **Expedited!**

Rationale for Expedited Approval: Requesting expedited approval to ensure accuracy of the 2017-2018 catalog offerings.

MODIFY: Enrollment restrictions, requisite skills

Rationale: Course is being modified to update recent changes to prerequisites. The previous prefix, ESL, has been changed to ELW and the credit prerequisite has been removed due to inactivation; both must be updated in the current outline.

Enrollment Restrictions: Removing: (P) Satisfactory completion of ESL 6 or ESL 906 or qualification by the MJC assessment process; Requesting: (P) Satisfactory completion of ELW 906 or qualification by the MJC assessment process.

Distance Education Status: (None)

Materials Fee Status: (None)

Articulation Status: Not transferable

C-ID Status: (None)

General Education Status: (None)

Program Impact:

Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).

M/S/U (E. LUCAS, M. GARCIA) to MODIFY ELIC 20

M/S/U (P. MENDEZ, E. LUCAS) to MODIFY REQUISITES for ELIC 20

M/S/U (T. AKERS-PORTER, K. BUTLER) to EXPEDITE MODIFICATIONS of ELIC 20

ELIC 22

Low Intermediate - Integrated Grammar

4

CCCCO Proposal Type: Non-Substantial

Effective: Summer 2017 **Expedited!**

Rationale for Expedited Approval: Requesting expedited approval to ensure accuracy of the 2017-2018 catalog offerings.

MODIFY: Enrollment restrictions

Rationale: Course is being modified to update recent changes to prerequisites. The previous prefix, ESL, has been changed to ELW and the credit prerequisite has been removed due to inactivation; both must be updated in the current outline.

Enrollment Restrictions: Removing: (P) Satisfactory completion of ESL 6 or ESL 906 or qualification by the MJC assessment process; Requesting: (P) Satisfactory completion of ELW 906 or qualification by the MJC assessment process.

Distance Education Status: (None)

Materials Fee Status: (None)

Articulation Status: Not transferable

C-ID Status: (None)

General Education Status: (None)

Program Impact:

Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).

M/S/U (E. LUCAS, M. GARCIA) to MODIFY ELIC 22

M/S/U (P. MENDEZ, E. LUCAS) to MODIFY REQUISITES for ELIC 22

M/S/U (T. AKERS-PORTER, K. BUTLER) to EXPEDITE MODIFICATIONS of ELIC 22

PEA 104

Adapted Strength Development

1

CCCCO Proposal Type: Non-Substantial

Effective: Summer 2018

MODIFY: Methods of instruction

Rationale: Course is being updated for periodic review.

Enrollment Restrictions: Maintaining: (A) Before enrolling in this course, students are strongly advised to provide medical verification of disability and recommendation of medical specialist.

Distance Education Status: (None)

Materials Fee Status: (None)

Articulation Status: Transfers to CSU and UC

C-ID Status: (None)

General Education Status: Approved for (MJC Activities)

Program Impact:

- Kinesiology A.A. Degree

M/S/U (E. LUCAS, M. GARCIA) to MODIFY PEA 104

M/S/U (P. MENDEZ, E. LUCAS) to MAINTAIN REQUISITES for PEA 104

M/S/U (P. BROGAN, R. CRIPE) to MAINTAIN PLACEMENT of PEA 104 on MJC ACTIVITIES

PEA 106	<p>Functional Water Exercise 1</p> <p>CCCCO Proposal Type: Non-Substantial Effective: Summer 2018 MODIFY: Outcomes, methods of instruction Rationale: Course is being updated for periodic review. Enrollment Restrictions: Maintaining: (A) Before enrolling in this course, students are strongly advised to provide medical verification of physical or learning disability or motor problems. Distance Education Status: (None) Materials Fee Status: (None) Articulation Status: Transfers to CSU and UC C-ID Status: (None) General Education Status: Approved for (MJC Activities) Program Impact: - Kinesiology A.A. Degree M/S/U (E. LUCAS, M. GARCIA) to MODIFY PEA 106 M/S/U (P. MENDEZ, E. LUCAS) to MAINTAIN REQUISITES for PEA 106 M/S/U (P. BROGAN, R. CRIPE) to MAINTAIN PLACEMENT of PEA 106 on MJC ACTIVITIES</p>
PEA 107	<p>Adapted Swimming 1</p> <p>CCCCO Proposal Type: Non-Substantial Effective: Summer 2018 MODIFY: Outcomes Rationale: Course is being updated for periodic review. Enrollment Restrictions: Maintaining: (A) Before enrolling in this course, students are strongly advised to provide medical verification of physical or learning disability or motor problems and possess basic water safety and swim skills. Distance Education Status: (None) Materials Fee Status: (None) Articulation Status: Transfers to CSU and UC C-ID Status: (None) General Education Status: Approved for (MJC Activities) Program Impact: - Kinesiology A.A. Degree PEA 107 pulled for discussion by L. Miller who noted that the items listed under Evidence of Critical Thinking read more like course objectives than an example of an assignment or activity prompt. After clarification, L. Miller accepted the assignments for Evidence of Critical Thinking as written. M/S/U (L. MILLER, P. BROGAN) to MODIFY PEA 107 M/S/U (P. MENDEZ, E. LUCAS) to MAINTAIN REQUISITES for PEA 107 M/S/U (P. BROGAN, R. CRIPE) to MAINTAIN PLACEMENT of PEA 107 on MJC ACTIVITIES</p>
PEC 135	<p>Springboard Diving 1</p> <p>CCCCO Proposal Type: Non-Substantial Effective: Summer 2018 MODIFY: Outcomes, methods of instruction, requisite skills Rationale: Course is being updated for periodic review. Enrollment Restrictions: (None) Distance Education Status: (None) Materials Fee Status: (None) Articulation Status: Transfers to CSU and UC C-ID Status: (None) General Education Status: Approved for (MJC Activities) Program Impact: - Kinesiology A.A. Degree M/S/U (E. LUCAS, M. GARCIA) to MODIFY PEC 135 M/S/U (P. BROGAN, R. CRIPE) to MAINTAIN PLACEMENT of PEC 135 on MJC ACTIVITIES</p>

Varsity Football

CCCCO Proposal Type: Non-Substantial

Effective: Summer 2018

MODIFY: Enrollment restrictions, objectives, content, methods of instruction

Rationale: Course is being updated for periodic review.

Enrollment Restrictions: Requesting: (L) Enrollment limited to students who successfully pass a tryout.

Distance Education Status: (None)

Materials Fee Status: (None)

Articulation Status: Transfers to CSU and UC

C-ID Status: (None)

General Education Status: Approved for (MJC Activities)

Program Impact:

- Kinesiology A.A. Degree

M/S/U (E. LUCAS, M. GARCIA) to MODIFY PEVM 115

M/S/U (P. MENDEZ, E. LUCAS) to ADOPT REQUISITES for PEVM 115

T. Guy questioned how do you get the ability to have "Enrollment limited to students who successfully pass a tryout" as a type of requisite. B. Adams referred to Title 5, 8106, Subset B, Subset 3 "In the case of intercollegiate competition allocating available seats to those judged most qualified." She also noted the health and safety issue. B. Adams opened the Limitation on Enrollment (LOE) section in CurricUNET for PEVM 115, she noted the check box for "Student must first demonstrate certain skills and abilities prior to enrolling in the course for intercollegiate completion" and the box requesting "In a few sentences, please describe and justify this limitation." where the error of "basketball" was noted and corrected to read "football" to match the course title of "Varsity Football".

M/S/U (P. BROGAN, R. CRIFE) to MAINTAIN PLACEMENT of PEVM 115 on MJC ACTIVITIES

General Zoology

CCCCO Proposal Type: Non-Substantial

Effective: Summer 2017 **Expedited!**

Rationale for Expedited Approval: Course made the Curriculum Committee deadline for summer 2017 effective date request.

MODIFY: Outcomes, content, methods of instruction, textbooks, requisite skills

Rationale: For periodic review of the outline and update of course texts.

Enrollment Restrictions: Maintaining: (P) Satisfactory completion of BIO 101.

Distance Education Status: (None)

Materials Fee Status: (None)

Articulation Status: Transfers to CSU and UC; (CC ZOO 101+ BIO 101+ BOT 101=CC BIOL 2+BIOL 4+BIOL 6)

C-ID Status: (None)

General Education Status: Approved for: (MJC GE: A), (CSU GE: B2, B3), (IGETC: 5B, 5C)

Program Impact:

- Biological Sciences A.S. Degree

- CSU General Education Pattern Certificate of Achievement

- Earth Sciences A.S. Degree

- General Studies, Emphasis in Natural Sciences A.A. Degree

- IGETC Pattern Certificate of Achievement

- MJC GE Pattern

ZOO 101 withdrawn by division representative E. Lucas thereby removing it from the agenda for consideration.

NEW COURSES:

ENGL 100

Intensive Reading, Writing, and Reasoning

5

CCCCO Proposal Type: New Credit Course

Effective: Upon CCCCCO approval **Expedited!** (Requesting Fall 2017)

Rationale for Expedited Approval: The English department would like to begin offering this course in the fall of 2017 to quickly begin reducing "exit points" for our basic skills students.

ADOPT

Rationale: This course is proposed as a way of eliminating "exit points" for basic skills students and thereby increase student progression toward a degree or transfer. Instead of taking a course 1 level below transfer and then taking the transfer level course (total of 8 units), students would be able to complete the transfer-level course with intensive support in developing the skills required to successfully complete it.

Enrollment Restrictions: Requesting: (P) Satisfactory completion of ENGL 45 or ENGL 49 or qualification by the MJC assessment process.

Distance Education Status: (None)

Materials Fee Status: (None)

Articulation Status: Transfer to CSU and UC; Requesting: (CC ENGL 1A)

C-ID Status: Requesting: ([C-ID ENGL 100](#))

General Education Status: Requesting: (MJC-GE: D1), (CSU-GE: A2), (IGETC: 1A)

Program Impact:

Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).

M/S/U (E. LUCAS, M. GARCIA) to ADOPT ENGL 100

J. Hughes requested confirmation that ENGL 100 meets the competency requirements for degrees, which was positively confirmed by A. Peek.

B. Adams mentioned that Methods of Instruction (MOI) #8 "Lead class discussion" was a duplicate MOI and thus removed per author's request.

M/S/U (P. MENDEZ, E. LUCAS) to ADOPT REQUISITES for ENGL 100

M/S/U (T. AKERS-PORTER, S. BERGER) to REQUEST PLACEMENT of ENGL 100 on GE PATTERN(S)

M/S/U (T. AKERS-PORTER, K. BUTLER) to EXPEDITE ADOPTION of ENGL 100

HE 115

Drugs, Health, and Society

3

CCCCO Proposal Type: New Credit Course

Effective: Upon CCCCCO approval **Expedited!** (Requesting Summer 2017)

Rationale for Expedited Approval: This course must be approved and have a C-ID descriptor before we can complete the AS-T in Public Health.

ADOPT

Rationale: This course is being proposed because it is a core requirement for the AS-T in Public Health, a degree we are currently writing. This course is being created to align with C-ID PHS 103.

Enrollment Restrictions: Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 45 or ENGL 50 or qualification by the MJC assessment process.

Distance Education Status: Requesting: Mixed modalities/hybrid, online

Materials Fee Status: (None)

Articulation Status: Transfer to CSU and UC

C-ID Status: Requesting: (C-ID PHS 103)

General Education Status: Requesting: (MJC-GE: B, E), (CSU-GE: D7, E), (IGETC: 4G)

Program Impact:

Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).

M/S/U (E. LUCAS, M. GARCIA) to ADOPT HE 115

M/S/U (P. MENDEZ, E. LUCAS) to ADOPT REQUISITES for HE 115

M/S/U (E. LUCAS, L. MILLER) to ADOPT DE for HE 115

S. Berger questioned how would students give presentations in an online format and how is presentations reflected in the Distance Education (DE) Addendum. P. Brogan mentioned that Canvas or Wiziwig were a couple of the presentation programs available to students and “student presentations” was added to the DE Addendum for clarification.

M/S/U (T. AKERS-PORTER, S. BERGER) to REQUEST PLACEMENT of HE 115 on GE PATTERN(S)

M/S/U (T. AKERS-PORTER, K. BUTLER) to EXPEDITE ADOPTION of HE 115

DE (Distance Education) Only Proposals

COMM 107

Introduction to Debate

3

Effective: Spring 2017 **Expedited!**

Rationale for Expedited Approval: The Curriculum Committee procedure is to approve DE Only proposals with an immediate effective date (procedure approved March 3, 2015).

MODIFY: DE modalities only

Rationale: Requesting hybrid modality.

Distance Education Status: Requesting: Mixed modalities/hybrid

Program Impact:

- CSU General Education Pattern Certificate of Achievement
- Communication Studies AA-T Degree
- Communication Studies A.A. Degree
- Communication Studies Certificate of Achievement *Program Revision*
- General Studies, Emphasis in Language and Rationality A.A. Degree
- MJC-GE Pattern

M/S/U (E. LUCAS, L. MILLER) to ADOPT DE for COMM 107

M/S/U (T. AKERS-PORTER, K. BUTLER) to EXPEDITE DE MODALITIES for COMM 107

VI. PROGRAM NOTIFICATION AGENDA

Program Activity

(None)

CCCCO Program Approvals: New/Substantial Change

(None)

Regional Consortium CTE Program Approvals: New/Substantial Change

(None)

ACCJC Program Approvals: New/Substantial Change

(None)

ACCJC DE Substantive Change Proposal Needed

(None)

Program learning outcomes for the following programs were modified in CurricUNET

(None)

VII. PROGRAM CONSENT AGENDA

(None)

VIII. PROGRAM DISCUSSION AGENDA

**Application for Approval - New Credit Programs - Requires CCCCCO and ACCJC Approval
(Formerly the CCC-501)**

(None)

**Substantial Changes to an Approved Credit Program – Requires CCCCCO and ACCJC Approval
(Formerly the CCC-510)**

(None)

**Non-Substantial Changes to Approved Program or Change of Active–Inactive Status – Requires CCCCCO
Approval (Formerly the CCC-511)**

MODIFICATIONS:

UNITS

(None)

INACTIVATIONS:

(None)

Program Changes that do not require Chancellor’s Office Notification/Application for Approval

(None)

Program Adoptions that do not require Chancellor’s Office Notification/Application for Approval

(None)

IX. STANDING REPORTS

1. [Articulation: C-ID Newsletter, Prerequisite Requirements for C-ID Math 110](#)

L. Miller

L. Miller reported that:

- ASSIST "Next Gen" is available for Articulation Officers to pilot
- Requesting of GE breadth consideration for 2017-2018 has opened in OSCAR
- The prerequisite requirements for the C-ID Math 110 have been revised

T. Akers-Porter added that the CSU and UC systems would be accepting different pathways into statistics, noting that each pathway would be evaluated individually. T. Akers-Porter mentioned that the proprietary pathway called Statway through Carnegie in Palo Alto has shown good success.

2. Adult Education

P. Mendez

P. Mendez reported that:

- The consortium continues to meet on the second Monday of the month in Oakdale at the Oakdale Culinary Institute at 2:00 p.m.
- The continued interest is on non-credit curriculum development at the community college level
- The adult education state website has come out with a manual on adult education practices across the state
- The Workforce Investment Board's presentation on the Workforce Innovation and Opportunity Act (WIOA) indicated they are working toward closer partnerships between county workforce investment boards and California community colleges
- An upcoming presentation on a community registration & communication system that bridges together the 16 different school districts and program development for adult learners is scheduled for the consortium's next meeting
- The annual work plan for the consortium is due March 2017

3. Academic Senate Report

S. Amador

No Report

X. UNFINISHED BUSINESS

Action Items

1. Curriculum Review Process

B. Adams

No Report

2. [MJC Certificate & Degree Publications](#)

L. Miller

L. Miller communicated that in terms of catalog information, the advertisement of programs and awards has become an issue. L. Miller noted that some publications may reference inaccurate information resulting in students suffering unforeseen consequences and delays in achieving their academic goals; therefore a motion was drafted for the Curriculum Committee's consideration.

Extensive discussion ensued covering:

- Re-affirming YCCD Board policy 3-8001
- Who ensures the accuracy of information – quality control
- Clarification of the process – updating links
- MJC catalog as the official source – coordinating with the Instruction Office
- The time frame with all the different levels of approval – bigger issue
- Who is the responsible administrator and/or appropriate parties involved

It was the will of the committee that the workgroup should find out a few more details and that further discussion be postponed to the December 6, 2016 meeting.

Informational Items

(None)

XI. NEW BUSINESS

Action Items

(None)

Informational Items

1. [CCCCO First Friday Update](#)

B. Adams

B. Adams encouraged members to read the Chancellor's Office First Friday Update for information on various topics:

- Dual Enrollment
- Minimum Qualifications
- Noncredit Instructional Videos
- Prerequisites, corequisites
- Zero-Textbook-Cost Degree

XII. PUBLIC COMMENT

T. Guy questioned when the next Curriculum Committee was meeting. B. Adams confirmed the next Curriculum Committee meeting is scheduled for December 6, 2016, noting that it was moved up a week due to finals.

B. Adams requested an update from L. Stephan and K. Butler regarding FDNTR 219. L. Stephan noted that the faculty was working on aligning FDNTR 219 with other community colleges and would have something on the December 6, 2016 agenda. K. Butler questioned if FDNTR 219 once again counts as a science course, could it be retroactive for nursing students applying for the Natural Science Degree. B. Adams replied the course would not be retroactive for catalog purposes, but students could apply for a course substitution.

M/S/U (E. MAKI, E. LUCAS) to adjourn at 4:20 PM