



Curriculum Committee

AGENDA

Tuesday, November 22, 2016

Yosemite 213 2:40 PM

I. APPROVAL OF ORDER OF AGENDA

II. APPROVAL OF MINUTES

November 8, 2016

III. COURSE NOTIFICATION AGENDA

CCCCO Course Approvals

EHS 50 Spring 2017 (CCC000576563)
 OFADM 260 Summer 2017 (CCC000576719)
 OFADM 316 Summer 2017 (CCC000576720)

Course Activity Report

(None)

C-ID Approvals

The following MJC courses garnered C-ID approval* after the 10/11/2016 Curriculum Committee meeting.

C-ID Descriptor	MJC Course(s)	Approval Effective	Date Approved
AG-EH 108L	EHS 201	06/01/2016	10/14/2016
ANTH 115L	ANTHR 105	06/01/2015	10/17/2016

*Report run from C-ID on 11/15/2016

IV. COURSE CONSENT AGENDA

MATH 89

Intermediate Algebra for Non-STEM Majors

4

Proposed Effective Term: Summer 2017 **Expedited!**

Rationale for Expedited Approval: MATH 89 last came through and was approved with a prerequisite of MATH 29 or MATH 70 or qualification by the MJC assessment process at the November 8, 2016 Curriculum Committee meeting. Faculty did not want to remove MATH 70 until the MATH 30 proposal was approved first. Since MATH 30 was approved by the Curriculum Committee, MATH 70 is now going to be inactivated and MATH 30 will take the place of MATH 70 as the prerequisite for MATH 89. The goals for MATH 30 are identical to what was already listed for MATH 70. Nothing has changed except the number from 70 to 30. This change has been implemented in CurricUNET and is here for the purpose of the record.

MODIFY: Enrollment restrictions

Rationale: See rationale for expedited approval.

MATH 90	Intermediate Algebra for STEM Majors Proposed Effective Term: Summer 2017 Expedited! Rationale for Expedited Approval: MATH 90 last came through and was approved with a prerequisite of MATH 70 or qualification by the MJC assessment process at the November 8, 2016 Curriculum Committee meeting. Faculty did not want to remove MATH 70 until the MATH 30 proposal was approved first. Since MATH 30 was approved by the Curriculum Committee, MATH 70 is now going to be inactivated and MATH 30 will take the place of MATH 70 as the prerequisite for MATH 90. The goals for MATH 30 are identical to what was already listed for MATH 70. Nothing has changed except the number from 70 to 30. This change has been implemented in CurricUNET and is here for the purpose of the record. MODIFY: Enrollment restrictions Rationale: See rationale for expedited approval.	5
OFADM 231 CSCI 224	Intermediate Word Processing Proposed Effective Term: Summer 2017 Expedited! Rationale for Expedited Approval: OFADM 231 came through with a course update to modify objectives and textbooks and was approved by the Curriculum Committee on October 25, 2016. The course is cross listed with CSCI 224 but somehow the cross listed box was not checked in CurricUNET to show the relationship which is why CSCI 224 did not show on the October 25, 2016 agenda when OFADM 231 came through. OFADM 231 and CSCI 224 are now showing as cross listed in CurricUNET. Consulted with CSCI and OFADM faculty to ensure that these courses are supposed to be cross listed and both departments agreed. This information is here for the purpose of the record. MODIFY: Cross listing Rationale: See rationale for expedited approval.	3

V. COURSE DISCUSSION AGENDA

<u>INACTIVATIONS:</u>		UNIT
ESL 1	ESL: Beginning English for Life and Work	5
ESL 2	ESL: Elementary English for Life and Work	5
ESL 3	ESL: Higher Elementary English for Life and Work	5
ESL 4	ESL: Intermediate English for Life and Work	5
ESL 5	ESL: High Intermediate English for Life and Work	5
ESL 6	ESL: Low Advanced English for Life and Work	5
	CCCCO Proposal Type: Inactivation	
	Effective: Summer 2017 Expedited!	
	Rationale for Expedited Approval: Requesting expedited approval to ensure accuracy of the 2017-2018 catalog offerings.	
	INACTIVATE	
	Rationale: Our department has been directed by administration to no longer offer the credit versions of courses in our English for Life and Work Program. We will now offer ELW 901-906 (previously ESL 901-906). ESL 1-6 are being inactivated to ensure catalog accuracy.	
	Program Impact:	
	Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).	

ESL 20	English Language 2	5
ESL 30	English Language 3	5
ESL 40	English Language 4	5
ESL 45	English Language 5	5
ESL 47	English Language 6	5
	CCCCO Proposal Type: Inactivation	
	Effective: Summer 2017 Expedited!	
	Rationale for Expedited Approval: Requesting expedited approval to ensure accuracy of the 2017-2018 catalog offerings.	
	INACTIVATE	
	Rationale: Our department has created a new program, English Language Instruction for College (ELIC) and new courses. We are inactivating courses with the ESL prefix and will begin offering courses in the ELIC program in fall 2017. To ensure catalog accuracy, courses with an ESL prefix are being inactivated now to correspond with the ELIC courses' activation date of Summer 2017.	
	Program Impact:	
	Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).	
ESL 23	English Speaking and Listening 1	5
ESL 33	English Speaking and Listening 2	5
ESL 43	English Speaking and Listening 3	5
	CCCCO Proposal Type: Inactivation	
	Effective: Summer 2017 Expedited!	
	Rationale for Expedited Approval: Requesting expedited approval to ensure accuracy of the 2017-2018 catalog offerings.	
	INACTIVATE	
	Rationale: Our department has created a new program, English Language Instruction for College (ELIC) and new courses. We are inactivating courses with the ESL prefix and will begin offering courses in the ELIC program in fall 2017. To ensure catalog accuracy, courses with an ESL prefix are being inactivated now to correspond with the ELIC courses' activation date of Summer 2017.	
	Program Impact:	
	Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).	
ESL 24	ESL Composition and Reading 1	5
ESL 34	ESL Composition and Reading 2	5
ESL 44	ESL Composition and Reading 3	5
ESL 46	ESL Composition and Reading 4	5
ESL 48	ESL Composition and Reading 5	5
	CCCCO Proposal Type: Inactivation	
	Effective: Summer 2017 Expedited!	
	Rationale for Expedited Approval: Requesting expedited approval to ensure accuracy of the 2017-2018 catalog offerings.	
	INACTIVATE	
	Rationale: Our department has created a new program, English Language Instruction for College (ELIC) and new courses. We are inactivating courses with the ESL prefix and will begin offering courses in the ELIC program in fall 2017. To ensure catalog accuracy, courses with an ESL prefix are being inactivated now to correspond with the ELIC courses' activation date of Summer 2017.	
	Program Impact:	
	Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).	

FSCI 309	Fire Management 2E	2.5
FSCI 356	Fire Management 1	2.5
FSCI 371	Fire Command 2A	2.5
FSCI 372	Fire Management 2B	2.5
	<p>CCCCO Proposal Type: Inactivation Effective: Summer 2018 INACTIVATE Rationale: This course is being retired by the CA State Fire Marshal as of 12/31/2016. It will no longer be supported, nor allowed to be used for any Position or Professional Certification tracks. Program Impact: - Fire Science A.S. Degree - Fire Science Certificate of Achievement</p>	
FSCI 341	Fire Command 1C: I-Zone Firefighting	2
	<p>CCCCO Proposal Type: Inactivation Effective: Summer 2017 Expedited! Rationale for Expedited Approval: Requesting expedited approval to ensure accuracy of the 2017-2018 catalog offerings. INACTIVATE Rationale: This course is being retired by the CA State Fire Marshal as of 12/31/2016. It will no longer be supported, nor allowed to be used for any Position or Professional Certification tracks. Program Impact: Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).</p>	
FTECH 310XABC	Rescue Systems and Operations	0.5-3
	<p>CCCCO Proposal Type: Inactivation Effective: Summer 2017 Expedited! Rationale for Expedited Approval: Requesting expedited approval to ensure accuracy of the 2017-2018 catalog offerings. INACTIVATE Rationale: Course is no longer needed or supported by the fire service. Program Impact: Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).</p>	
MATH 70	Elementary Algebra for STEM Majors	5
	<p>CCCCO Proposal Type: Inactivation Effective: Summer 2017 Expedited! Rationale for Expedited Approval: Requesting expedited approval to ensure accuracy of the 2017-2018 catalog offerings. INACTIVATE Rationale: Math 70 is being proposed to be inactivated and replaced with Math 30 in order to secure basic skills funding (per local numbering system) for course resources including tutoring, professional development, and Supplemental Instruction. This is a course number change only, all content remains the same. Program Impact: Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).</p>	

VOCWE 349S**Vocational Work Experience Seminar****0****CCCCO Proposal Type:** Inactivation**Effective:** Summer 2017 **Expedited!****Rationale for Expedited Approval:** Requesting expedited approval to ensure accuracy of the 2017-2018 catalog offerings.**INACTIVATE****Rationale:** Course is no longer being offered.**Program Impact:**

Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).

MODIFICATIONS:**ELIC 20****Low Intermediate Academic Reading and Composition A****4****CCCCO Proposal Type:** Non-Substantial**Effective:** Summer 2017 **Expedited!****Rationale for Expedited Approval:** Requesting expedited approval to ensure accuracy of the 2017-2018 catalog offerings.**MODIFY:** Enrollment restrictions, requisite skills**Rationale:** Course is being modified to update recent changes to prerequisites. The previous prefix, ESL, has been changed to ELW and the credit prerequisite has been removed due to inactivation; both must be updated in the current outline.**Enrollment Restrictions:** Removing: (P) Satisfactory completion of ESL 6 or ESL 906 or qualification by the MJC assessment process; Requesting: (P) Satisfactory completion of ELW 906 or qualification by the MJC assessment process.**Distance Education Status:** (None)**Materials Fee Status:** (None)**Articulation Status:** Not transferable**C-ID Status:** (None)**General Education Status:** (None)**Program Impact:**

Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).

ELIC 22**Low Intermediate - Integrated Grammar****4****CCCCO Proposal Type:** Non-Substantial**Effective:** Summer 2017 **Expedited!****Rationale for Expedited Approval:** Requesting expedited approval to ensure accuracy of the 2017-2018 catalog offerings.**MODIFY:** Enrollment restrictions**Rationale:** Course is being modified to update recent changes to prerequisites. The previous prefix, ESL, has been changed to ELW and the credit prerequisite has been removed due to inactivation; both must be updated in the current outline.**Enrollment Restrictions:** Removing: (P) Satisfactory completion of ESL 6 or ESL 906 or qualification by the MJC assessment process; Requesting: (P) Satisfactory completion of ELW 906 or qualification by the MJC assessment process.**Distance Education Status:** (None)**Materials Fee Status:** (None)**Articulation Status:** Not transferable**C-ID Status:** (None)**General Education Status:** (None)**Program Impact:**

Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).

PEA 104	<p>Adapted Strength Development 1</p> <p>CCCCO Proposal Type: Non-Substantial</p> <p>Effective: Summer 2018</p> <p>MODIFY: Methods of instruction</p> <p>Rationale: Course is being updated for periodic review.</p> <p>Enrollment Restrictions: Maintaining: (A) Before enrolling in this course, students are strongly advised to provide medical verification of disability and recommendation of medical specialist.</p> <p>Distance Education Status: (None)</p> <p>Materials Fee Status: (None)</p> <p>Articulation Status: Transfers to CSU and UC</p> <p>C-ID Status: (None)</p> <p>General Education Status: Approved for (MJC Activities)</p> <p>Program Impact:</p> <ul style="list-style-type: none"> - Kinesiology A.A. Degree
PEA 106	<p>Functional Water Exercise 1</p> <p>CCCCO Proposal Type: Non-Substantial</p> <p>Effective: Summer 2018</p> <p>MODIFY: Outcomes, methods of instruction</p> <p>Rationale: Course is being updated for periodic review.</p> <p>Enrollment Restrictions: Maintaining: (A) Before enrolling in this course, students are strongly advised to provide medical verification of physical or learning disability or motor problems.</p> <p>Distance Education Status: (None)</p> <p>Materials Fee Status: (None)</p> <p>Articulation Status: Transfers to CSU and UC</p> <p>C-ID Status: (None)</p> <p>General Education Status: Approved for (MJC Activities)</p> <p>Program Impact:</p> <ul style="list-style-type: none"> - Kinesiology A.A. Degree
PEA 107	<p>Adapted Swimming 1</p> <p>CCCCO Proposal Type: Non-Substantial</p> <p>Effective: Summer 2018</p> <p>MODIFY: Outcomes</p> <p>Rationale: Course is being updated for periodic review.</p> <p>Enrollment Restrictions: Maintaining: (A) Before enrolling in this course, students are strongly advised to provide medical verification of physical or learning disability or motor problems and possess basic water safety and swim skills.</p> <p>Distance Education Status: (None)</p> <p>Materials Fee Status: (None)</p> <p>Articulation Status: Transfers to CSU and UC</p> <p>C-ID Status: (None)</p> <p>General Education Status: Approved for (MJC Activities)</p> <p>Program Impact:</p> <ul style="list-style-type: none"> - Kinesiology A.A. Degree

PEC 135	<p>Springboard Diving 1 CCCCO Proposal Type: Non-Substantial Effective: Summer 2018 MODIFY: Outcomes, methods of instruction, requisite skills Rationale: Course is being updated for periodic review. Enrollment Restrictions: (None) Distance Education Status: (None) Materials Fee Status: (None) Articulation Status: Transfers to CSU and UC C-ID Status: (None) General Education Status: Approved for (MJC Activities) Program Impact: - Kinesiology A.A. Degree</p>
PEVM 115	<p>Varsity Football 3 CCCCO Proposal Type: Non-Substantial Effective: Summer 2018 MODIFY: Enrollment restrictions, objectives, content, methods of instruction Rationale: Course is being updated for periodic review. Enrollment Restrictions: Requesting: (L) Enrollment limited to students who successfully pass a tryout. Distance Education Status: (None) Materials Fee Status: (None) Articulation Status: Transfers to CSU and UC C-ID Status: (None) General Education Status: Approved for (MJC Activities) Program Impact: - Kinesiology A.A. Degree</p>
ZOOL 101	<p>General Zoology 4 CCCCO Proposal Type: Non-Substantial Effective: Summer 2017 Expedited! Rationale for Expedited Approval: Course made the Curriculum Committee deadline for summer 2017 effective date request. MODIFY: Outcomes, content, methods of instruction, textbooks, requisite skills Rationale: For periodic review of the outline and update of course texts. Enrollment Restrictions: Maintaining: (P) Satisfactory completion of BIO 101. Distance Education Status: (None) Materials Fee Status: (None) Articulation Status: Transfers to CSU and UC; (CC ZOOL 101+BIO 101+BOT 101=CC BIOL 2+BIOL 4+BIOL 6) C-ID Status: (None) General Education Status: Approved for: (MJC-GE: A), (CSU-GE: B2, B3), (IGETC: 5B, 5C) Program Impact: - Biological Sciences A.S. Degree - CSU General Education Pattern Certificate of Achievement - Earth Sciences A.S. Degree - General Studies, Emphasis in Natural Sciences A.A. Degree - IGETC Pattern Certificate of Achievement - MJC-GE Pattern</p>

NEW COURSES:

ENGL 100

Intensive Reading, Writing, and Reasoning

5

CCCCO Proposal Type: New Credit Course

Effective: Upon CCCCCO approval **Expedited!** (Requesting Fall 2017)

Rationale for Expedited Approval: The English department would like to begin offering this course in the fall of 2017 to quickly begin reducing "exit points" for our basic skills students.

ADOPT

Rationale: This course is proposed as a way of eliminating "exit points" for basic skills students and thereby increase student progression toward a degree or transfer. Instead of taking a course one level below transfer and then taking the transfer level course (total of 8 units), students would be able to complete the transfer-level course with intensive support in developing the skills required to successfully complete it.

Enrollment Restrictions: Requesting: (P) Satisfactory completion of ENGL 45 or ENGL 49 or qualification by the MJC assessment process.

Distance Education Status: (None)

Materials Fee Status: (None)

Articulation Status: Transfer to CSU and UC; Requesting: (CC ENGL 1A)

C-ID Status: Requesting: ([C-ID ENGL 100](#))

General Education Status: Requesting: (MJC-GE: D1), (CSU-GE: A2), (IGETC: 1A)

Program Impact:

Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).

HE 115

Drugs, Health, and Society

3

CCCCO Proposal Type: New Credit Course

Effective: Upon CCCCCO approval **Expedited!** (Requesting Summer 2017)

Rationale for Expedited Approval: This course must be approved and have a C-ID descriptor before we can complete the AS-T in Public Health.

ADOPT

Rationale: This course is being proposed because it is a core requirement for the AS-T in Public Health, a degree we are currently writing. This course is being created to align with C-ID PHS 103.

Enrollment Restrictions: Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 45 or ENGL 50 or qualification by the MJC assessment process.

Distance Education Status: Requesting: Mixed modalities/hybrid, online

Materials Fee Status: (None)

Articulation Status: Transfer to CSU and UC

C-ID Status: Requesting: ([C-ID PHS 103](#))

General Education Status: Requesting: (MJC-GE: B, E), (CSU-GE: D7, E), (IGETC: 4G)

Program Impact:

Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).

DE (Distance Education) Only Proposals

COMM 107

Introduction to Debate

3

Effective: Spring 2017 **Expedited!**

Rationale for Expedited Approval: The Curriculum Committee procedure is to approve DE Only proposals with an immediate effective date (procedure approved March 3, 2015).

MODIFY: DE modalities only

Rationale: Requesting hybrid modality.

Distance Education Status: Requesting: Mixed modalities/hybrid

Program Impact:

- CSU General Education Pattern Certificate of Achievement
- Communication Studies AA-T Degree
- Communication Studies A.A. Degree
- Communication Studies Certificate of Achievement *Program Revision*
- General Studies, Emphasis in Language and Rationality A.A. Degree
- MJC-GE Pattern

VI. PROGRAM NOTIFICATION AGENDA

Program Activity

(None)

CCCCO Program Approvals: New/Substantial Change

(None)

Regional Consortium CTE Program Approvals: New/Substantial Change

(None)

ACCJC Program Approvals: New/Substantial Change

(None)

ACCJC DE Substantive Change Proposal Needed

(None)

Program learning outcomes for the following programs were modified in CurricUNET

(None)

VII. PROGRAM CONSENT AGENDA

(None)

VIII. PROGRAM DISCUSSION AGENDA

Application for Approval - New Credit Programs - Requires CCCCCO and ACCJC Approval (Formerly the CCC-501)

(None)

Substantial Changes to an Approved Credit Program – Requires CCCC and ACCJC Approval
(Formerly the CCC-510)

(None)

Non-Substantial Changes to Approved Program or Change of Active–Inactive Status – Requires CCCC Approval (Formerly the CCC-511)

MODIFICATIONS:

UNITS

(None)

INACTIVATIONS:

(None)

Program Changes that do not require Chancellor's Office Notification/Application for Approval

(None)

Program Adoptions that do not require Chancellor's Office Notification/Application for Approval

(None)

IX. STANDING REPORTS

- | | |
|---|-----------|
| 1. Articulation: C-ID Newsletter, Prerequisite Requirements for C-ID Math 110 | L. Miller |
| 2. Adult Education | P. Mendez |
| 3. Academic Senate Report | S. Amador |

X. UNFINISHED BUSINESS

Action Items

- | | |
|--|-----------|
| 1. Curriculum Review Process | B. Adams |
| 2. MJC Certificate & Degree Publications | L. Miller |

Informational Items

(None)

XI. NEW BUSINESS

Action Items

(None)

Informational Items

- | | |
|--|----------|
| 1. CCCCO First Friday Update | B. Adams |
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XII. PUBLIC COMMENT



UNAPPROVED

Curriculum Committee

MINUTES

Tuesday, November 8, 2016

Yosemite 213 2:40 PM

Members Present: B. Adams (Co-chair), T. Akers-Porter, S. Amador (Co-chair), H. Battan (ASMJC), S. Berger, K. Butler, S. Cassidy, R. Cripe, A. DeAngelis, M. Garcia, T. Guy, J. Haynes, C. Howard, C. Hudelson, E. Lucas, E. Maki, P. Mendez, L. Miller, N. Sill, L. Stephan, B. Thames (VP Instruction)

Members Absent: F. Banuelos, P. Brogan, H. Duarte

Others Present: K. Addington (Administrative Technician), J. Hughes (Evaluator), L. Maki (Dean of Science, Mathematics, and Engineering), Y. Petersen (MATH), J. Todd (VP Student Services), H. Townsend (Curriculum Process Specialist)

I. APPROVAL OF ORDER OF AGENDA

Hearing no objections, the order of agenda was approved as stated, with a request from M. Garcia to accommodate L. Maki (Dean of Science, Mathematics, and Engineering) and MATH faculty.

II. APPROVAL OF MINUTES

October 25, 2016

Hearing no objections, the minutes of October 25, 2016 were approved as stated.

III. COURSE NOTIFICATION AGENDA

CCCCO Course Approvals

(None)

Course Activity Report

(None)

C-ID Approvals

(None)

IV. COURSE CONSENT AGENDA

(None)

In accordance with the Ralph M. Brown Act and SB 751, minutes of the MJC Curriculum committee record the votes of all committee members as follows. (1) Members recorded as absent are presumed not to have voted; (2) the names of members voting in the minority or abstaining are recorded; (3) all other members are presumed to have voted in the majority.

V. COURSE DISCUSSION AGENDA

INACTIVATIONS:

FTECH 301XABC

Incident Command Systems

CCCCO Proposal Type: Inactivation

Effective: Summer 2017 **Expedited!**

Rationale for Expedited Approval: Course has never been offered and needs to be removed from the 2017-2018 catalog.

INACTIVATE

Rationale: Course is not being offered and needs to be inactivated.

Program Impact:

Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).

M/S/U (E. LUCAS, E. MAKI) to INACTIVATE FTECH 301XABC

M/S/U (S. BERGER, T. AKERS-PORTER) to EXPEDITE INACTIVATION of FTECH 301XABC

UNIT

0.5-3

MODIFICATIONS:

CSCI 211

Unix/Linux Administration

CCCCO Proposal Type: Non-Substantial

Effective: Summer 2018

MODIFY: DE modalities, description, outcomes, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks

Rationale: Course is being updated for periodic review.

Enrollment Restrictions: Maintaining: (P) Satisfactory completion of CSCI 210.

Distance Education Status: Maintaining: Mixed modalities/hybrid; Removing: Online

Materials Fee Status: (None)

Articulation Status: Transfers to CSU and UC

C-ID Status: (None)

General Education Status: (None)

Program Impact:

- Computer Science A.S. Degree

M/S/U (E. LUCAS, E. MAKI) to MODIFY CSCI 211

M/S/U (J. HAYNES, M. GARCIA) to MAINTAIN REQUISITES for CSCI 211

M/S/U (P. MENDEZ, S. BERGER) to MODIFY DE for CSCI 211

3

CCCCO Proposal Type: Non-Substantial

Effective: Spring 2017 **Expedited!**

Rationale for Expedited Approval: The ability to offer Distance Education modality will allow greater student access and enable students to continue progressing in the program.

MODIFY: DE modalities, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks, requisite skills

Rationale: Course is being updated for compliance and to add Distance Education modalities.

Enrollment Restrictions: Maintaining: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 101.

Distance Education Status: Requesting: Mixed modalities/hybrid, online

Materials Fee Status: (None)

Articulation Status: Transfer to CSU

C-ID Status: (None)

General Education Status: (None)

Program Impact:

- Chemical Dependency Counseling A.A. Degree
- Chemical Dependency Counseling Certificate of Achievement
- Human Services Certificate of Achievement
- Human Services A.A. Degree
- Human Services/ Chemical Dependency Counseling A.A. Degree

M/S/U (E. LUCAS, E. MAKI) to MODIFY HUMSR 120

M/S/U (J. HAYNES, M. GARCIA) to MAINTAIN REQUISITES for HUMSR 120

M/S/U (P. MENDEZ, S. BERGER) to ADOPT DE for HUMSR 120

M/S/U (S. BERGER, T. AKERS-PORTER) to EXPEDITE MODIFICATIONS of HUMSR 120

Introduction to Math**CCCCO Proposal Type:** Substantial**Effective:** Upon CCCCCO Approval **Expedited!** (Requesting Summer 2017)**Rationale for Expedited Approval:** Although effective upon CCCCCO approval, this course made the Curriculum Committee deadline for summer 2017 effective date request.**MODIFY:** CB21 code (prior to college level), enrollment restrictions, DE modalities, description, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks, requisite skills**Rationale:** Course is being updated for periodic review.**Enrollment Restrictions:** Removing: (A) Before enrolling in this course, students are strongly advised to Qualification by MJC Assessment Process.**Distance Education Status:** Removing: Teleclass; Requesting: Mixed modalities/hybrid**Materials Fee Status:** (None)**Articulation Status:** Not transferable; (CC MATH 601)**C-ID Status:** (None)**General Education Status:** (None)**Program Impact:**

Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).

MATH 9, MATH 10, MATH 19, MATH 29, MATH 30, MATH 70, MATH 89, MATH 90, MATH 134, MATH 135, MATH 911, MATH 912, MATH 913, MATH 921, MATH 922, MATH 923, and MATH 924 pulled as a block for discussion by C. Hudelson who requested a structural overview of the direction of the math and basic skill courses.

T. Akers-Porter reviewed for the committee members the [Math Course Sequence](#) – STEM (Science, Technology, Engineering, and Math) and Non-STEM courses.

T. Akers-Porter's information included the following:

- MJC serves two very different populations (students who are proficient at math and students who struggle with math). The STEM and Non-STEM pathways will offer a solution to the different levels of aptitude.
- Traditional (14 unit) Pathway – MATH 10 (4), MATH 20 (5), and MATH 30 (5) (Due to funding issues it is proposed that MATH 70 be changed to MATH 30 with no content change)
 - Courses will be taught at a slower pace with more repetition to allow students to absorb the material resulting in added success.
- Accelerated (10 unit) Pathway – MATH 9 (2), MATH 19 (4), and MATH 29 (4)
 - Course material will be taught at a much faster pace than the traditional pathway
 - MATH 9 and MATH 19 are designed to be completed in one semester
- Noncredit Skill-Building Modules – MATH 911 through MATH 924
 - Open Entry – Open Exit
 - Emporium style remediation
 - Lab setting with computerized programs and math professors
 - The potential of helping 45% of students successfully placing into a higher course

Extensive discussion ensued regarding the math sequence, pilot program, and implementation issues.

B. Thames mentioned her concern that due diligence is achieved on the impact to the [Student Success Scorecard](#) data and what the impact may look like moving forward.

M/S/U (E. LUCAS, E. MAKI) to MODIFY MATH 10

M/S/U (J. HAYNES, M. GARCIA) to REMOVE REQUISITES for MATH 10

M/S/U (P. MENDEZ, S. BERGER) to MODIFY DE for MATH 10

M/S/U (S. BERGER, T. AKERS-PORTER) to EXPEDITE MODIFICATIONS of MATH 10

Pre-Algebra**CCCCO Proposal Type:** Non-Substantial**Effective:** Summer 2017 **Expedited!****Rationale for Expedited Approval:** Course made the Curriculum Committee deadline for summer 2017 effective date request.**MODIFY:** Enrollment restrictions, DE modalities, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks, requisite skills, CB24 (program status)**Rationale:** Course is being updated for periodic review.**Enrollment Restrictions:** Removing: (A) Before enrolling in this course, students are strongly advised to have eligibility for READ 82 or higher; Removing: (P) Satisfactory completion of MATH 10 or qualification by the MJC assessment process; Requesting: (P) Satisfactory completion of MATH 9 or MATH 10 or qualification by the MJC assessment process.**Distance Education Status:** Removing: Teleclass; Maintaining: Mixed modalities/hybrid**Materials Fee Status:** (None)**Articulation Status:** Not transferable; (CC MATH 602)**C-ID Status:** (None)**General Education Status:** (None)**Program Impact:**

Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).

MATH 20 pulled for discussion by M. Garcia who referred to [Draft 2](#) of the Math Course Sequence – where the Course Identification Numbering System (C-ID) descriptor for Pre-Algebra was showing 3 units and noted that 7 out of 10 schools in the area that he looked at had MATH 20 (Pre-Algebra) at 4 units or less. M. Garcia concluded that MJC was one out of three schools with 5 units.

T. Akers-Porter questioned if the C-ID sequence was considered, noting that units within a C-ID sequence may vary, such as Merced College. For example, their sequence has 6 units below Pre-Algebra, for a 10-unit sequence versus a 9-unit sequence for MJC. T. Akers-Porter added that the C-ID descriptors for basic skills have not yet been finalized.

Y. Petersen explained the unit history of MATH 20 from 3 units to 5 units noting the increase of student success in algebra with the development of Pre-Algebra.

C. Hudelson expressed her concern with the MJC math course sequence norming with comparative schools in California.

M/S/U (C. HUDELSON, M. GARCIA) to amend the approval of the MATH courses, that with the MATH courses that have a C-ID descriptor that aligns with it, once those C-ID descriptors are finalized, the Math faculty have one year after that date of finalization to bring back those courses for re-review, if the unit values differ.

M/S/U (E. MAKI, E. LUCAS) to MODIFY MATH 20

M/S/U (J. HAYNES, M. GARCIA) to MODIFY REQUISITES for MATH 20

M/S/U (P. MENDEZ, S. BERGER) to MODIFY DE for MATH 20

M/S/U (S. BERGER, T. AKERS-PORTER) to EXPEDITE MODIFICATIONS of MATH 20

Elementary Algebra for STEM Majors**CCCCO Proposal Type:** Non-Substantial**Effective:** Summer 2017 **Expedited!****Rationale for Expedited Approval:** Course made the Curriculum Committee deadline for summer 2017 effective date request.**MODIFY:** Title, enrollment restrictions, DE modalities, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks, requisite skills**Rationale:** Course is being updated for periodic review.**Enrollment Restrictions:** Removing: (P) Satisfactory completion of MATH 20 or qualification by the MJC assessment process; Requesting: (P) Satisfactory completion of MATH 19 or MATH 20 or qualification by the MJC assessment process.**Distance Education Status:** Removing: Teleclass, teleweb; Maintaining: Mixed modalities/hybrid**Materials Fee Status:** (None)**Articulation Status:** Not transferable; (CC MATH 101)**C-ID Status:** (None)**General Education Status:** (None)**Program Impact:**

Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).

MATH 9, MATH 10, MATH 19, MATH 29, MATH 30, MATH 70, MATH 89, MATH 90, MATH 134, MATH 135, MATH 911, MATH 912, MATH 913, MATH 921, MATH 922, MATH 923, and MATH 924 pulled as a block for discussion by C. Hudelson (see discussion notes on MATH 10)**M/S/U (E. LUCAS, E. MAKI) to MODIFY MATH 70****M/S/U (J. HAYNES, M. GARCIA) to MODIFY REQUISITES for MATH 70****M/S/U (P. MENDEZ, S. BERGER) to MODIFY DE for MATH 70****M/S/U (S. BERGER, T. AKERS-PORTER) to EXPEDITE MODIFICATIONS of MATH 70**

Intermediate Algebra for Non-STEM Majors

CCCCO Proposal Type: Non-Substantial

Effective: Summer 2017 **Expedited!**

Rationale for Expedited Approval: Course made the Curriculum Committee deadline for summer 2017 effective date request.

MODIFY: Title, enrollment restrictions, description, objectives, content, typical assignments, methods of evaluation, textbooks, requisite skills

Rationale: To better align with the Non-STEM pathway.

Enrollment Restrictions: Removing: (P) Satisfactory completion of MATH 70 or qualification by the MJC assessment process; Requesting: (P) Satisfactory completion of MATH 29 or MATH 70 or qualification by the MJC assessment process.

Distance Education Status: Maintaining: Mixed modalities/hybrid, online

Materials Fee Status: (None)

Articulation Status: Not transferable; (CC Math Competency Req. Satisfied)

C-ID Status: (None)

General Education Status: Approved for: (MJC-GE: D2)

Program Impact:

- General Studies, Emphasis in Language and Rationality A.A. Degree
- MJC-GE Pattern

MATH 9, MATH 10, MATH 19, MATH 29, MATH 30, MATH 70, MATH 89, MATH 90, MATH 134, MATH 135, MATH 911, MATH 912, MATH 913, MATH 921, MATH 922, MATH 923, and MATH 924 pulled as a block for discussion by C. Hudelson (see discussion notes on MATH 10)

M/S/U (E. LUCAS, E. MAKI) to MODIFY MATH 89

M/S/U (J. HAYNES, M. GARCIA) to MODIFY REQUISITES for MATH 89

M. Garcia questioned the prerequisite of MATH 70 for MATH 89. B. Adams indicated that with the approval of MATH 30, the inactivation of MATH 70 and update to MATH 89 would appear on the November 22, 2016 Curriculum Committee agenda.

M/S/U (P. MENDEZ, S. BERGER) to MAINTAIN DE for MATH 89

M/S/U (L. MILLER, K. BUTLER) to MAINTAIN PLACEMENT of MATH 89 on GE PATTERN(S)

M/S/U (S. BERGER, T. AKERS-PORTER) to EXPEDITE MODIFICATIONS of MATH 89

Intermediate Algebra for STEM Majors**CCCCO Proposal Type:** Non-Substantial**Effective:** Summer 2017 **Expedited!****Rationale for Expedited Approval:** Course made the Curriculum Committee deadline for summer 2017 effective date request.**MODIFY:** Title, enrollment restrictions, DE modalities, description, objectives, typical assignments, methods of instruction, methods of evaluation, textbooks**Rationale:** Course is being updated for periodic review.**Enrollment Restrictions:** Removing: (P) Satisfactory completion of MATH 70 or MATH 71 and MATH 72 or qualification by the MJC assessment process; Requesting: (P) Satisfactory completion of MATH 70 or qualification by the MJC assessment process.**Distance Education Status:** Maintaining: Mixed modalities/hybrid; Removing: Teleclass; Requesting: Online**Materials Fee Status:** (None)**Articulation Status:** Not transferable; (CC MATH 104)**C-ID Status:** (None)**General Education Status:** Approved for: (MJC-GE: D2)**Program Impact:**

- General Studies, Emphasis in Language and Rationality A.A. Degree
- MJC-GE Pattern

MATH 9, MATH 10, MATH 19, MATH 29, MATH 30, MATH 70, MATH 89, MATH 90, MATH 134, MATH 135, MATH 911, MATH 912, MATH 913, MATH 921, MATH 922, MATH 923, and MATH 924 pulled as a block for discussion by C. Hudelson (see discussion notes on MATH 10)

M/S/U (E. LUCAS, E. MAKI) to MODIFY MATH 90

M/S/U (J. HAYNES, M. GARCIA) to MODIFY REQUISITES for MATH 90

M. Garcia questioned the prerequisite of MATH 70 for MATH 90. B. Adams indicated that with the approval of MATH 30, the inactivation of MATH 70 and update to MATH 90 would appear on the November 22, 2016 Curriculum Committee agenda.

M/S/U (P. MENDEZ, S. BERGER) to MODIFY DE for MATH 90

M/S/U (L. MILLER, K. BUTLER) to MAINTAIN PLACEMENT of MATH 90 on GE PATTERN(S)

M/S/U (S. BERGER, T. AKERS-PORTER) to EXPEDITE MODIFICATIONS of MATH 90

Elementary Statistics

CCCCO Proposal Type: Non-Substantial

Effective: Summer 2017 **Expedited!**

Rationale for Expedited Approval: Course made the Curriculum Committee deadline for summer 2017 effective date request.

MODIFY: DE modalities, methods of instruction, textbooks, requisite skills

Rationale: Update Methods of Instruction, textbook, and Distance Ed Addendum is being added.

Enrollment Restrictions: Maintaining: (P) Satisfactory completion of MATH 90 or MATH 89 or qualification by the MJC assessment process; Maintaining: (A) Before enrolling in this course, students are strongly advised to also enroll in MATH 135 Problem Solving Skills and Technology for MATH 134.

Distance Education Status: Requesting: Mixed modalities/hybrid

Materials Fee Status: (None)

Articulation Status: Transfers to CSU and UC; (CC MATH 2)

C-ID Status: Approved for: [\(C-ID MATH 110\)](#)

General Education Status: Approved for: (MJC-GE: D2), (CSU-GE: B4), (IGETC: 2A)

Program Impact:

- Administration of Justice AS-T Degree
- Agricultural Sciences A.S. Degree
- Agriculture Animal Sciences AS-T Degree (Pending)
- Agriculture Business AS-T Degree (Pending)
- Agriculture Plant Science AS-T Degree (Pending)
- Anthropology AA-T Degree
- Biological Sciences A.S. Degree
- Business Administration AS-T Degree
- CSU General Education Pattern Certificate of Achievement
- General Studies, Emphasis in Language and Rationality A.A. Degree
- IGETC Pattern Certificate of Achievement
- Kinesiology AA-T Associate of Arts for Transfer
- MJC-GE Pattern
- Mathematics AS-T Degree
- Psychology for Transfer AA-T Degree
- Sociology AA-T Degree

MATH 9, MATH 10, MATH 19, MATH 29, MATH 30, MATH 70, MATH 89, MATH 90, MATH 134, MATH 135, MATH 911, MATH 912, MATH 913, MATH 921, MATH 922, MATH 923, and MATH 924

pulled as a block for discussion by C. Hudelson (see discussion notes on MATH 10)

M/S/U (E. LUCAS, E. MAKI) to MODIFY MATH 134

M/S/U (J. HAYNES, M. GARCIA) to MAINTAIN REQUISITES for MATH 134

M/S/U (P. MENDEZ, S. BERGER) to ADOPT DE for MATH 134

M/S/U (L. MILLER, K. BUTLER) to MAINTAIN PLACEMENT of MATH 134 on GE PATTERN(S)

M/S/U (S. BERGER, T. AKERS-PORTER) to EXPEDITE MODIFICATIONS of MATH 134

MATH 135**Problem Solving Skills and Technology for MATH 134**

1

CCCCO Proposal Type: Non-Substantial**Effective:** Summer 2017 **Expedited!****Rationale for Expedited Approval:** Course made the Curriculum Committee deadline for summer 2017 effective date request.**MODIFY:** Enrollment restrictions, DE modalities, methods of instruction, methods of evaluation, requisite skills**Rationale:** We are updating this course to be aligned with the other problem solving courses in the department. We are also adding Distance Ed Addendum.**Enrollment Restrictions:** Maintaining: (C) Concurrent enrollment in MATH 134; Requesting: (P) Satisfactory completion of MATH 89 or MATH 90 or qualification by the MJC assessment process.**Distance Education Status:** Requesting: Mixed modalities/hybrid, online**Materials Fee Status:** (None)**Articulation Status:** Transfers to CSU and UC**C-ID Status:** (None)**General Education Status:** (None)**Program Impact:**

Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).

MATH 9, MATH 10, MATH 19, MATH 29, MATH 30, MATH 70, MATH 89, MATH 90, MATH 134, MATH 135, MATH 911, MATH 912, MATH 913, MATH 921, MATH 922, MATH 923, and MATH 924 pulled as a block for discussion by C. Hudelson (see discussion notes on MATH 10)**M/S/U (E. LUCAS, E. MAKI) to MODIFY MATH 135****M/S/U (J. HAYNES, M. GARCIA) to MODIFY REQUISITES for MATH 135****MATH 135 pulled for discussion by M. Garcia** who mentioned that under "Describe this hybrid option" on the Technology Mediated Instruction (TMI) form, 100% was indicated for online. T. Akers-Porter noted the error and confirmed that the online modality should read 50% face-to-face and 50% online. B. Adams corrected the error in CurricUNET.**M/S/U (M. GARCIA, E. LUCAS) to ADOPT DE for MATH 135****M/S/U (S. BERGER, T. AKERS-PORTER) to EXPEDITE MODIFICATIONS of MATH 135****MUSA 163****Applied Music (Violin and Viola)**

1

CCCCO Proposal Type: Non-Substantial**Effective:** Summer 2018**MODIFY:** Content, methods of instruction**Rationale:** Course is being updated for periodic review.**Enrollment Restrictions:** Maintaining: (L) Enrollment limited to students who pass an audition.**Distance Education Status:** (None)**Materials Fee Status:** (None)**Articulation Status:** Transfers to CSU and UC**C-ID Status:** Approved for: (C-ID MUS 160)**General Education Status:** Approved for: (MJC Activities)**Program Impact:**

- Music A.A. Degree
- Music AA-T Associate of Arts for Transfer

M/S/U (E. LUCAS, E. MAKI) to MODIFY MUSA 163

With the approval of faculty author A. Martin and the Curriculum Committee, T. Guy's request to re-write Methods of Instruction (MOI) Item #2 to read "Analysis and discussion of student demonstrations" was approved.

M/S/U (J. HAYNES, M. GARCIA) to MAINTAIN REQUISITES for MUSA 163**M/S/U (E. MAKI, P. MENDEZ) to MAINTAIN PLACEMENT of MUSA 163 on MJC ACTIVITIES**

MUSA 164**Applied Music (Cello and Bass)****1****CCCCO Proposal Type:** Non-Substantial**Effective:** Summer 2018**MODIFY:** Content, methods of instruction, textbooks, requisite skills**Rationale:** Course is being updated for periodic review.**Enrollment Restrictions:** Maintaining: (L) Enrollment limited to students who pass an audition.**Distance Education Status:** (None)**Materials Fee Status:** (None)**Articulation Status:** Transfers to CSU and UC**C-ID Status:** Approved for: ([C-ID MUS 160](#))**General Education Status:** Approved for: (MJC Activities)**Program Impact:**

- Music A.A. Degree

- Music AA-T Associate of Arts for Transfer

M/S/U (E. LUCAS, E. MAKI) to MODIFY MUSA 164*With the approval of faculty author A. Martin and the Curriculum Committee, T. Guy's request to modify Methods of Instruction (MOI) Item #2 to read "Analysis and discussion of student demonstrations" was approved.***M/S/U (J. HAYNES, M. GARCIA) to MAINTAIN REQUISITES for MUSA 164****M/S/U (E. MAKI, P. MENDEZ) to MAINTAIN PLACEMENT of MUSA 164 on MJC ACTIVITIES****OFADM 201****Intermediate Keyboarding 1****1****CCCCO Proposal Type:** Non-Substantial**Effective:** Summer 2018**MODIFY:** Methods of instruction, textbooks**Rationale:** Course is being updated for periodic review.**Enrollment Restrictions:** Maintaining: (A) Before enrolling in this course, students are strongly advised to complete at least one semester of keyboarding and type a minimum of 45 gross words per minute on a five-minute timing.**Distance Education Status:** Maintaining: Mixed Modalities/hybrid, online**Materials Fee Status:** (None)**Articulation Status:** Transfers to CSU**C-ID Status:** (None)**General Education Status:** (None)**Program Impact:**

Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).

M/S/U (E. LUCAS, E. MAKI) to MODIFY OFADM 201**M/S/U (J. HAYNES, M. GARCIA) to MAINTAIN REQUISITES for OFADM 201****M/S/U (P. MENDEZ, S. BERGER) to MAINTAIN DE for OFADM 201**

RSCR 232**Clinical 2****3.5****CCCCO Proposal Type:** Non-Substantial**Effective:** Summer 2017 **Expedited!****Rationale for Expedited Approval:** Course made the Curriculum Committee deadline for summer 2017 effective date request.**MODIFY:** Field trips, outcomes, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks, requisite skills**Rationale:** Updated course expectations for success of students in a clinical setting.**Enrollment Restrictions:** Maintaining: (P) Satisfactory completion of RSCR 230; Maintaining: (C) Concurrent enrollment in RSCR 222 and RSCR 224.**Distance Education Status:** (None)**Materials Fee Status:** (None)**Articulation Status:** Transfers to CSU**C-ID Status:** (None)**General Education Status:** (None)**Program Impact:**

- Respiratory Care A.S. Degree

M/S/U (E. LUCAS, E. MAKI) to MODIFY RSCR 232**M/S/U (J. HAYNES, M. GARCIA) to MAINTAIN REQUISITES for RSCR 232****M/S/U (S. BERGER, T. AKERS-PORTER) to EXPEDITE MODIFICATIONS of RSCR 232****ZOOL 101****General Zoology****4****CCCCO Proposal Type:** Non-Substantial**Effective:** Summer 2017 **Expedited!****Rationale for Expedited Approval:** Course made the Curriculum Committee deadline for summer 2017 effective date request.**MODIFY:** Outcomes, content, methods of instruction, textbooks, requisite skills**Rationale:** For periodic review of the outline and update of course texts.**Enrollment Restrictions:** Maintaining: (P) Satisfactory completion of BIO 101.**Distance Education Status:** (None)**Materials Fee Status:** (None)**Articulation Status:** Transfers to CSU and UC; (CC ZOOL 101+BIO 101+BOT 101=CC BIOL 2+BIOL 4+BIOL 6)**C-ID Status:** (None)**General Education Status:** Approved for: (MJC-GE: A), (CSU-GE: B2, B3), (IGETC: 5B, 5C)**Program Impact:**

- Biological Sciences A.S. Degree

- CSU General Education Pattern Certificate of Achievement

- Earth Sciences A.S. Degree

- General Studies, Emphasis in Natural Sciences A.A. Degree

- IGETC Pattern Certificate of Achievement

- MJC-GE Pattern

ZOOL 101 pulled for discussion by C. Hudelson who noted that the Comparable Courses for ZOOL 101 didn't exist as well as questioned the breakdown of lecture and lab hours to comparable courses? Questions were raised about possible alignment of the course with D-ID BIOL 150. Discussion ensued. B. Adams suggested withdrawing ZOOL 101 and bringing it back at the November 22, 2016 Curriculum Committee meeting so faculty author, T. Curtis, could be present to address concerns. She also mentioned revisiting the Comparable Courses field in CurricUNET as a future "Action Item".

M/S/WITHDRAWN (E. LUCAS, S. BERGER) motion withdrawn by Division Representative E. Lucas

NEW COURSES:

MATH 9

Accelerated Intro to Math

2

CCCCO Proposal Type: New Credit Course

Effective: Upon CCCC approval **Expedited!** (Requesting Summer 2017)

Rationale for Expedited Approval: Although effective upon CCCC approval, this course made the Curriculum Committee deadline for summer 2017 effective date request.

ADOPT

Rationale: To meet the overwhelming demand of incoming students placing into MATH 10 with less repetition of material.

Enrollment Restrictions: (None)

Distance Education Status: Requesting: Mixed modalities/hybrid

Materials Fee Status: (None)

Articulation Status: Not transferable

C-ID Status: (None)

General Education Status: (None)

Program Impact:

Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).

MATH 9, MATH 10, MATH 19, MATH 29, MATH 30, MATH 70, MATH 89, MATH 90, MATH 134, MATH 135, MATH 911, MATH 912, MATH 913, MATH 921, MATH 922, MATH 923, and MATH 924 pulled as a block for discussion by C. Hudelson (see discussion notes on MATH 10)

M/S/U (E. LUCAS, E. MAKI) to ADOPT MATH 9

M/S/U (P. MENDEZ, S. BERGER) to ADOPT DE for MATH 9

M/S/U (S. BERGER, T. AKERS-PORTER) to EXPEDITE ADOPTION of MATH 9

MATH 19

Accelerated Pre-Algebra

4

CCCCO Proposal Type: New Credit Course

Effective: Upon CCCC approval **Expedited!** (Requesting Summer 2017)

Rationale for Expedited Approval: Although effective upon CCCC approval, this course made the Curriculum Committee deadline for summer 2017 effective date request.

ADOPT

Rationale: To meet the needs of incoming students that are placed into MATH 10 or MATH 20 through an accelerated model offered with MATH 9 to create a one semester course sequence of six units.

Enrollment Restrictions: Requesting: (P) Satisfactory completion of MATH 9 or MATH 10 or qualification by the MJC assessment process.

Distance Education Status: Requesting: Mixed modalities/hybrid

Materials Fee Status: (None)

Articulation Status: Not transferable

C-ID Status: (None)

General Education Status: (None)

Program Impact:

Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).

MATH 9, MATH 10, MATH 19, MATH 29, MATH 30, MATH 70, MATH 89, MATH 90, MATH 134, MATH 135, MATH 911, MATH 912, MATH 913, MATH 921, MATH 922, MATH 923, and MATH 924 pulled as a block for discussion by C. Hudelson (see discussion notes on MATH 10)

M/S/U (E. LUCAS, E. MAKI) to ADOPT MATH 19

M/S/U (J. HAYNES, M. GARCIA) to ADOPT REQUISITES for MATH 19

M/S/U (P. MENDEZ, S. BERGER) to ADOPT DE for MATH 19

M/S/U (S. BERGER, T. AKERS-PORTER) to EXPEDITE ADOPTION of MATH 19

MATH 29**Elementary Algebra for Non-STEM Majors**

4

CCCCO Proposal Type: New Credit Course**Effective:** Upon CCCCC approval **Expedited!** (Requesting Summer 2017)**Rationale for Expedited Approval:** Although effective upon CCCCC approval, this course made the Curriculum Committee deadline for summer 2017 effective date request.**ADOPT****Rationale:** This class is being proposed because it is in the best interest of our students to provide them more options to better fit their individual educational needs.**Enrollment Restrictions:** Requesting: (P) Satisfactory completion of MATH 19 or MATH 20 or qualification by the MJC assessment process.**Distance Education Status:** Requesting: Mixed modalities/hybrid**Materials Fee Status:** (None)**Articulation Status:** Not transferable**C-ID Status:** (None)**General Education Status:** (None)**Program Impact:**

Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).

MATH 9, MATH 10, MATH 19, MATH 29, MATH 30, MATH 70, MATH 89, MATH 90, MATH 134, MATH 135, MATH 911, MATH 912, MATH 913, MATH 921, MATH 922, MATH 923, and MATH 924 pulled as a block for discussion by C. Hudelson (see discussion notes on MATH 10)**M/S/U (E. LUCAS, E. MAKI) to ADOPT MATH 29****M/S/U (J. HAYNES, M. GARCIA) to ADOPT REQUISITES for MATH 29****M/S/U (P. MENDEZ, S. BERGER) to ADOPT DE for MATH 29****M/S/U (S. BERGER, T. AKERS-PORTER) to EXPEDITE ADOPTION of MATH 29****MATH 30****Elementary Algebra for STEM Majors**

5

CCCCO Proposal Type: New Credit Course**Effective:** Upon CCCCC approval **Expedited!** (Requesting Summer 2017)**Rationale for Expedited Approval:** Although effective upon CCCCC approval, this course made the Curriculum Committee deadline for summer 2017 effective date request.**ADOPT****Rationale:** The course number MATH 30 would replace MATH 70 so that the course can be coded correctly as basic skills with the Chancellor's office providing funding opportunities that are only available to basic skills coded courses.**Enrollment Restrictions:** Requesting: (P) Satisfactory completion of MATH 19 or MATH 20 or qualification by the MJC assessment process.**Distance Education Status:** Requesting: Mixed modalities/hybrid**Materials Fee Status:** (None)**Articulation Status:** Not transferable**C-ID Status:** (None)**General Education Status:** (None)**Program Impact:**

Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).

MATH 9, MATH 10, MATH 19, MATH 29, MATH 30, MATH 70, MATH 89, MATH 90, MATH 134, MATH 135, MATH 911, MATH 912, MATH 913, MATH 921, MATH 922, MATH 923, and MATH 924 pulled as a block for discussion by C. Hudelson (see discussion notes on MATH 10)**M/S/U (E. LUCAS, E. MAKI) to ADOPT MATH 30****M/S/U (J. HAYNES, M. GARCIA) to ADOPT REQUISITES for MATH 30****M/S/U (P. MENDEZ, S. BERGER) to ADOPT DE for MATH 30****M/S/U (S. BERGER, T. AKERS-PORTER) to EXPEDITE ADOPTION of MATH 30**

MATH 911**Whole Numbers****0****CCCCO Proposal Type:** New Noncredit Course**Effective:** Upon CCCCC approval **Expedited!** (Requesting Summer 2017)**Rationale for Expedited Approval:** Although effective upon CCCCC approval, this course made the Curriculum Committee deadline for summer 2017 effective date request.**ADOPT****Rationale:** To meet the needs of MJC students who need to master missing skills in order to succeed in future math courses.**Enrollment Restrictions:** (None)**Distance Education Status:** (None)**Materials Fee Status:** (None)**Articulation Status:** Not transferable**C-ID Status:** (None)**General Education Status:** (None)**Program Impact:**

Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).

MATH 9, MATH 10, MATH 19, MATH 29, MATH 30, MATH 70, MATH 89, MATH 90, MATH 134, MATH 135, MATH 911, MATH 912, MATH 913, MATH 921, MATH 922, MATH 923, and MATH 924 pulled as a block for discussion by C. Hudelson (see discussion notes on MATH 10)**M/S/U (E. LUCAS, E. MAKI) to ADOPT MATH 911****M/S/U (S. BERGER, T. AKERS-PORTER) to EXPEDITE ADOPTION of MATH 911****MATH 912****Fractions****0****CCCCO Proposal Type:** New Noncredit Course**Effective:** Upon CCCCC approval **Expedited!** (Requesting Summer 2017)**Rationale for Expedited Approval:** Although effective upon CCCCC approval, this course made the Curriculum Committee deadline for summer 2017 effective date request.**ADOPT****Rationale:** To meet the needs of MJC students who need to master missing skills in order to succeed in future math courses.**Enrollment Restrictions:** Requesting: (P) Satisfactory completion of MATH 911.**Distance Education Status:** (None)**Materials Fee Status:** (None)**Articulation Status:** Not transferable**C-ID Status:** (None)**General Education Status:** (None)**Program Impact:**

Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).

MATH 9, MATH 10, MATH 19, MATH 29, MATH 30, MATH 70, MATH 89, MATH 90, MATH 134, MATH 135, MATH 911, MATH 912, MATH 913, MATH 921, MATH 922, MATH 923, and MATH 924 pulled as a block for discussion by C. Hudelson (see discussion notes on MATH 10)**M/S/U (E. LUCAS, E. MAKI) to ADOPT MATH 912****M/S/U (J. HAYNES, M. GARCIA) to ADOPT REQUISITES for MATH 912****M/S/U (S. BERGER, T. AKERS-PORTER) to EXPEDITE ADOPTION of MATH 912**

MATH 913**Decimals and Percents****0****CCCCO Proposal Type:** New Noncredit Course**Effective:** Upon CCCC approval **Expedited!** (Requesting Summer 2017)**Rationale for Expedited Approval:** Although effective upon CCCC approval, this course made the Curriculum Committee deadline for summer 2017 effective date request.**ADOPT****Rationale:** To meet the needs of MJC students who need to master missing skills in order to succeed in future math courses.**Enrollment Restrictions:** Requesting: (P) Satisfactory completion of MATH 912.**Distance Education Status:** (None)**Materials Fee Status:** (None)**Articulation Status:** Not transferable**C-ID Status:** (None)**General Education Status:** (None)**Program Impact:**

Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).

MATH 9, MATH 10, MATH 19, MATH 29, MATH 30, MATH 70, MATH 89, MATH 90, MATH 134, MATH 135, MATH 911, MATH 912, MATH 913, MATH 921, MATH 922, MATH 923, and MATH 924 pulled as a block for discussion by C. Hudelson (see discussion notes on MATH 10)**M/S/U (E. LUCAS, E. MAKI) to ADOPT MATH 913****M/S/U (J. HAYNES, M. GARCIA) to ADOPT REQUISITES for MATH 913****M/S/U (S. BERGER, T. AKERS-PORTER) to EXPEDITE ADOPTION of MATH 913****MATH 921****Integers****0****CCCCO Proposal Type:** New Noncredit Course**Effective:** Upon CCCC approval **Expedited!** (Requesting Summer 2017)**Rationale for Expedited Approval:** Although effective upon CCCC approval, this course made the Curriculum Committee deadline for summer 2017 effective date request.**ADOPT****Rationale:** To meet the needs of MJC students who need to master missing skills in order to succeed in future math courses.**Enrollment Restrictions:** Requesting: (P) Satisfactory completion of MATH 913.**Distance Education Status:** (None)**Materials Fee Status:** (None)**Articulation Status:** Not transferable**C-ID Status:** (None)**General Education Status:** (None)**Program Impact:**

Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).

MATH 9, MATH 10, MATH 19, MATH 29, MATH 30, MATH 70, MATH 89, MATH 90, MATH 134, MATH 135, MATH 911, MATH 912, MATH 913, MATH 921, MATH 922, MATH 923, and MATH 924 pulled as a block for discussion by C. Hudelson (see discussion notes on MATH 10)**M/S/U (E. LUCAS, E. MAKI) to ADOPT MATH 921****M/S/U (J. HAYNES, M. GARCIA) to ADOPT REQUISITES for MATH 921****M/S/U (S. BERGER, T. AKERS-PORTER) to EXPEDITE ADOPTION of MATH 921**

MATH 922**Fractions, Decimals, and Integers****0****CCCCO Proposal Type:** New Noncredit Course**Effective:** Upon CCCCCO approval **Expedited!** (Requesting Summer 2017)**Rationale for Expedited Approval:** Although effective upon CCCCCO approval, this course made the Curriculum Committee deadline for summer 2017 effective date request.**ADOPT****Rationale:** To meet the needs of MJC students who need to master missing skills in order to succeed in future math courses.**Enrollment Restrictions:** Requesting: (P) Satisfactory completion of MATH 921.**Distance Education Status:** (None)**Materials Fee Status:** (None)**Articulation Status:** Not transferable**C-ID Status:** (None)**General Education Status:** (None)**Program Impact:**

Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).

MATH 9, MATH 10, MATH 19, MATH 29, MATH 30, MATH 70, MATH 89, MATH 90, MATH 134, MATH 135, MATH 911, MATH 912, MATH 913, MATH 921, MATH 922, MATH 923, and MATH 924 pulled as a block for discussion by C. Hudelson (see discussion notes on MATH 10)**M/S/U (E. LUCAS, E. MAKI) to ADOPT MATH 922****M/S/U (J. HAYNES, M. GARCIA) to ADOPT REQUISITES for MATH 922****M/S/U (S. BERGER, T. AKERS-PORTER) to EXPEDITE ADOPTION of MATH 922****MATH 923****Percents, Ratios, and Proportions****0****CCCCO Proposal Type:** New Noncredit Course**Effective:** Upon CCCCCO approval **Expedited!** (Requesting Summer 2017)**Rationale for Expedited Approval:** Although effective upon CCCCCO approval, this course made the Curriculum Committee deadline for summer 2017 effective date request.**ADOPT****Rationale:** To meet the needs of MJC students who need to master missing skills in order to succeed in future math courses.**Enrollment Restrictions:** Requesting: (P) Satisfactory completion of MATH 922.**Distance Education Status:** (None)**Materials Fee Status:** (None)**Articulation Status:** Not transferable**C-ID Status:** (None)**General Education Status:** (None)**Program Impact:**

Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).

MATH 9, MATH 10, MATH 19, MATH 29, MATH 30, MATH 70, MATH 89, MATH 90, MATH 134, MATH 135, MATH 911, MATH 912, MATH 913, MATH 921, MATH 922, MATH 923, and MATH 924 pulled as a block for discussion by C. Hudelson (see discussion notes on MATH 10)**M/S/U (E. LUCAS, E. MAKI) to ADOPT MATH 923****M/S/U (J. HAYNES, M. GARCIA) to ADOPT REQUISITES for MATH 923****M/S/U (S. BERGER, T. AKERS-PORTER) to EXPEDITE ADOPTION of MATH 923**

MATH 924

Graphing and Measurement

0

CCCCO Proposal Type: New Noncredit Course

Effective: Upon CCCCC approval **Expedited!** (Requesting Summer 2017)

Rationale for Expedited Approval: Although effective upon CCCCC approval, this course made the Curriculum Committee deadline for summer 2017 effective date request.

ADOPT

Rationale: To meet the needs of MJC students who need to master missing skills in order to succeed in future math courses.

Enrollment Restrictions: Requesting: (P) Satisfactory completion of MATH 923.

Distance Education Status: (None)

Materials Fee Status: (None)

Articulation Status: Not transferable

C-ID Status: (None)

General Education Status: (None)

Program Impact:

Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).

MATH 9, MATH 10, MATH 19, MATH 29, MATH 30, MATH 70, MATH 89, MATH 90, MATH 134, MATH 135, MATH 911, MATH 912, MATH 913, MATH 921, MATH 922, MATH 923, and MATH 924

pulled as a block for discussion by C. Hudelson (see discussion notes on MATH 10)

M/S/U (E. LUCAS, E. MAKI) to ADOPT MATH 924

M/S/U (J. HAYNES, M. GARCIA) to ADOPT REQUISITES for MATH 924

M/S/U (S. BERGER, T. AKERS-PORTER) to EXPEDITE ADOPTION of MATH 924

DE (Distance Education) Only Proposals

MATH 130

Finite Mathematics

3

Effective: Spring 2017 **Expedited!**

Rationale for Expedited Approval: The Curriculum Committee procedure is to approve DE Only proposals with an immediate effective date (procedure approved March 3, 2015).

MODIFY: DE modalities only

Rationale: To obtain distance education approval.

Distance Education Status: Requesting: Mixed modalities/hybrid

Program Impact:

- IGETC Pattern Certificate of Achievement

- MJC-GE Pattern

M/S/U (P. MENDEZ, S. BERGER) to ADOPT DE for MATH 130

M/S/U (S. BERGER, T. AKERS-PORTER) to EXPEDITE DE MODALITIES for MATH 130

VI. PROGRAM NOTIFICATION AGENDA

Program Activity

(None)

CCCCO Program Approvals: New/Substantial Change

(None)

Regional Consortium CTE Program Approvals: New/Substantial Change

(None)

ACCJC Program Approvals: New/Substantial Change

A.A.-T Degree: Spanish (Approved 10/19/16)
A.S.-T Degree: Chemistry (Approved 10/19/16)
Certificate: Electrician (Approved 10/19/16)

ACCJC DE Substantive Change Proposal Needed

(None)

Program learning outcomes for the following programs were modified in CurricUNET

(None)

VII. PROGRAM CONSENT AGENDA

(None)

VIII. PROGRAM DISCUSSION AGENDA

Application for Approval - New Credit Programs - Requires CCCCCO and ACCJC Approval
(Formerly the CCC-501)

(None)

Substantial Changes to an Approved Credit Program – Requires CCCCCO and ACCJC Approval
(Formerly the CCC-510)

(None)

Non-Substantial Changes to Approved Program or Change of Active–Inactive Status – Requires CCCCCO Approval (Formerly the CCC-511)

MODIFICATIONS:

UNITS

MODIFY:

MATHEMATICS PROGRAM

A.S.-T Degree: Mathematics

20-21 (Previously 24)

MODIFY: Program requirements, total units

Effective: Upon CCCCCO Approval **Expedited!** (Requesting Summer 2017)

Rationale for Expedited Approval: Although effective upon CCCCCO approval, this program made the Curriculum Committee deadline for summer 2017 effective date request.

Rationale: The A.S.-T is being revised to reflect the recent changes to Math units and an update to the most recent template posted by the CCCCCO. The AS-T is also including an option of two more courses into the program.

M/S/U (S. BERGER, R. CRIFE) to MODIFY A.S.-T DEGREE: MATHEMATICS

M/S/U (E. MAKI, T. AKERS-PORTER) to EXPEDITE A.S.-T DEGREE: MATHEMATICS

INACTIVATIONS:

(None)

Program Changes that do not require Chancellor's Office Notification/Application for Approval

MODIFY:

THEATRE PROGRAM

Skills Recognition Award: Theatre Performance

15

MODIFY: PLOs, elective courses

Effective: Upon CCCCCO Approval

Rationale: The award is being modified to reflect the change to several THETR courses that recently came through and were changed to reflect the new DANCE discipline.

M/S/U (S. BERGER, R. CRIPE) to MODIFY SKILLS RECOGNITION AWARD: THEATRE PERFORMANCE

Program Adoptions that do not require Chancellor's Office Notification/Application for Approval

(None)

IX. STANDING REPORTS

- 1. Articulation: C-ID, [C-ID Newsletter](#)** **L. Miller**
L. Miller reported that C-ID descriptor efforts have been finalized for MATH 110, more information can be found at this link ([MATH 110](#)).
- 2. Adult Education** **P. Mendez**
No report
- 3. Academic Senate Report** **S. Amador**
No report

X. UNFINISHED BUSINESS

Action Items

- 1. Curriculum Review Process** **B. Adams**
No report
- 2. MJC Certificate & Degree Publications** **B. Adams/H. Townsend**
No report

Informational Items

- 1. CurricUNET Program Training (Flex #5201) (November 15, 2016)** **B. Adams**
B. Adams mentioned that another CurricUNET Program Training will be held on Tuesday, November 15, 2016 in the computer lab at the Center for Advanced Technologies (CAT) Building, room 113, from 3:00-4:30 p.m. She encouraged all new faculty, faculty in the review matrix next semester (SOCSC, GERON, PEM, CLDDV, FSCI, FTECH, and MACH), or those who would benefit from the training to attend and noted that Flex #5201 has been assigned to the training.

XI. NEW BUSINESS

Action Items

(None)

Informational Items

1. **Credit Course Certification**

B. Adams

B. Adams referred to the above memo from the California Community College Chancellor's Office regarding the policy change to implement an expedited process for all credit course proposals, requiring one certification form signed by Chief Instructional Officers (CIOs) to be submitted annually to the Chancellor's Office. B. Thames commented that the Chancellor's Office is moving in a direction of getting away from policing curriculum. She noted that the Chancellor's Office is just going to be a depository and if there were something wrong, the institution would be accountable for it.

2. **Noncredit Curriculum and Prerequisites and Co-requisites**

B. Adams

B. Adams mentioned that in the spring of 2016 the State Academic Senate had a resolution stating that they would come out with some guidelines of the appropriate use of noncredit courses in regards to prerequisites and co-requisites for credit courses.

XII. PUBLIC COMMENT

K. Butler requested FDNTR 219 count as a science course as it used to, noting that nursing students are being affected from obtaining the Natural Science degree because the Family & Consumer Science Department pulled it out of sciences and placed it in the Humanities area. M. Garcia recommended that we give students the option to use it for Area A or Area E in the MJC General Education pattern. B. Adams suggested that K. Butler connect with L. Stephan and the Family and Consumer Sciences Division to work on bringing it to the Committee.

B. Thames noted she will be working with the Deans to get more involved in reviewing courses and programs before they are presented to the Curriculum Committee.

M/S/U (M. GARCIA, E. MAKI) to adjourn at 4:49 PM