



Curriculum Committee

AGENDA

Tuesday, January 26, 2016

Yosemite 213 2:40 PM

I. APPROVAL OF ORDER OF AGENDA

II. APPROVAL OF MINUTES

January 12, 2016 & January 19, 2016

III. COURSE NOTIFICATION AGENDA

CCCCO Course Approvals

LOGST 301 (CCC000569485)
PEVM 147XABC (CCC000569487)
PEVW 147XABC (CCC000569488)

Course Activity Report

(None)

IV. COURSE CONSENT AGENDA

COMM 122 THETR 122	Introduction to Readers' Theatre Effective: Upon Curriculum Committee approval MODIFY: CLOs Rationale: The COMM faculty met in Fall 2015 for scheduled PLO assessment review. CLO #3 (Describe the Readers' Theatre process.) is being removed based on discussion of alignment of CLOs to PLOs. It was determined the CLO does not align with any PLOs. <ol style="list-style-type: none">1. Adapt any material into a script format.2. Interpret literature by using voices and nonverbal communication to enhance the author's message for an audience.	3
SOCIO 400	Medical Sociology: Health and Diversity Effective: Upon CCCCC approval Expedited! (Requesting Summer 2016) Rationale for Expedited Approval: This is a required component of the new B.S. degree in Respiratory Care and needs to be approved before the program can be offered. MODIFY: Methods of evaluation Rationale: Approved at 1/12/16 meeting with the condition that the word count listed in the methods of evaluation be verified by K. Olson. K. Olson verified it is a 3500 word essay. The MOE was changed to match word count in assignments.	3

V. COURSE DISCUSSION AGENDA

INACTIVATIONS:

		UNIT
NURSE 276	Nursing Process: Advanced Medical-Surgical CCCCO Proposal Type: Inactivation Effective: Spring 2017 Expedited! Rationale for Expedited Approval: To increase student success it is vital that NURSE 276 and NURSE 277 be combined to create only one single course, NURSE 278. INACTIVATE: Rationale: NURSE 276 and NURSE 277 are going to be put together into a new course, NURSE 278. Program Impact: <ul style="list-style-type: none">- Nursing: Associate Degree Nursing Program (RN) A.S. Degree- Nursing: LVN to ADN (Rn) Advanced Placement Pathway	6
NURSE 277	Nursing Process: Leadership and Preceptorship CCCCO Proposal Type: Inactivation Effective: Spring 2017 Expedited! Rationale for Expedited Approval: To increase student success it is vital that NURSE 276 and NURSE 277 be combined to create only one single course, NURSE 278. INACTIVATE: Rationale: NURSE 276 and NURSE 277 are going to be put together into a new course, NURSE 278. Program Impact: <ul style="list-style-type: none">- Nursing: Associate Degree Nursing Program (RN) A.S. Degree- Nursing: LVN to ADN (Rn) Advanced Placement Pathway	4

MODIFICATIONS:

ART 164	History of Art 1: Prehistoric to Gothic CCCCO Proposal Type: Non-Substantial Effective: Summer 2017 MODIFY: Title, textbooks, methods of instruction Rationale: This course is being submitted for the sole purpose of making its content more easily understood through its title. In particular the issue of articulation with UC's is important (and these time periods are the standard), but this change to more descriptive titles should also benefit our students. The only alterations are to the title and in updating the textbooks. Enrollment Restrictions: (None) Distance Education Status: Maintaining: Online Materials Fee Status: (None) Articulation Status: Transfers to CSU and UC; (CC: ART 11) C-ID Status: Approved for: (C-ID ARTH 110) General Education Status: Approved for: (MJC-GE: C), (CSU-GE: C1), (IGETC: 3A) Program Impact: <ul style="list-style-type: none">- Art A.A. Degree- Art History AA-T Degree- CSU General Education Pattern Certificate of Achievement- General Studies, Emphasis in Humanities A.A. Degree- MJC-GE Pattern A.A. Degree- Studio Arts AA-T Degree- University Preparation, Emphasis in Humanities A.A. Degree	3
----------------	--	---

ART 165**History of Art 2: Renaissance to Contemporary****3****CCCCO Proposal Type:** Non-Substantial**Effective:** Summer 2017**MODIFY:** Title, textbooks, methods of instruction

Rationale: This course is being submitted for the sole purpose of making its content more easily understood through its title. In particular the issue of articulation with UC's is important (and these time periods are the standard), but this change to more descriptive titles should also benefit our students. The only alterations are to the title and in updating the textbooks.

Enrollment Restrictions: (None)**Distance Education Status:** Maintaining: Online**Materials Fee Status:** (None)**Articulation Status:** Transfers to CSU and UC; (CC: ART 12)**C-ID Status:** Approved for: ([C-ID ARTH 120](#))**General Education Status:** Approved for: (MJC-GE: C), (CSU-GE: C1), (IGETC: 3A)**Program Impact:**

- Art A.A. Degree
- Art History AA-T Degree
- CSU General Education Pattern Certificate of Achievement
- General Studies, Emphasis in Humanities A.A. Degree
- History AA-T Degree
- MJC-GE Pattern A.A. Degree
- Photography A.A. Degree
- Studio Arts AA-T Degree
- University Preparation, Emphasis in Humanities A.A. Degree

CHEM 133**Problem Solving Skills For CHEM 143****1****CCCCO Proposal Type:** Non-Substantial**Effective:** Summer 2017**MODIFY:** Grading policy

Rationale: We would like to update the grading to be pass/fail and not letter grade.

Enrollment Restrictions: Maintaining: (C) Concurrent enrollment in CHEM 143.**Distance Education Status:** (None)**Materials Fee Status:** (None)**Articulation Status:** Transfers to CSU**C-ID Status:** (None)**General Education Status:** (None)**Program Impact:**

Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).

COMM 102**Introduction to Human Communication****3****CCCCO Proposal Type:** Non-Substantial**Effective:** Summer 2017**MODIFY:** Description, objectives, content, methods of instruction, textbooks**Rationale:** Course received conditional approval for COMM 115. Course is being updated to address C-ID reviewer comments.**Enrollment Restrictions:** (None)**Distance Education Status:** Maintaining: Mixed modalities/hybrid**Materials Fee Status:** (None)**Articulation Status:** Transfers to CSU and UC; (CC: SPCOM 4)**C-ID Status:** Requesting: ([C-ID COMM 115](#))**General Education Status:** Approved for: (MJC-GE: D2), (CSU-GE: A1), (IGETC: 1C)**Program Impact:**

- Agriculture: Sales, Service A.S. Degree
- Agriculture: Sales, Service Technician Certificate of Achievement
- CSU General Education Pattern Certificate of Achievement
- Commercial Floristry Technician Certificate of Achievement
- Communication Studies AA-T Degree
- Communication Studies A.A. Degree
- Communication Studies Certificate of Achievement
- Elementary Teacher Education AA-T Degree
- General Studies, Emphasis in Language and Rationality A.A. Degree
- MJC-GE Pattern A.A. Degree Major
- Medical Assisting Certificate of Achievement
- Medical Assisting A.S. Degree
- Nursing: Associate Degree Nursing Program (RN) A.S. Degree
- Nursing: LVN to ADN (RN) Advanced Placement Pathway A.S. Degree
- Retail Management (WAFC) Certificate of Achievement

EMS 380**Basic ECG Interp/Intro to Cardiac Care****3****CCCCO Proposal Type:** Non-Substantial**Effective:** Summer 2017**MODIFY:** Methods of instruction**Rationale:** This course is being updated for periodic review.**Enrollment Restrictions:** Maintaining: (A) Before enrolling in this course, students are strongly advised to possess an understanding of basic medical terminology.**Distance Education Status:** (None)**Materials Fee Status:** (None)**Articulation Status:** Not transferable**C-ID Status:** (None)**General Education Status:** (None)**Program Impact:**

- Emergency Medical Services Certificate of Achievement (in process)
- Fire Science Certificate of Achievement
- Fire Science A.S. Degree

NURSE 272

Nursing Process: Geriatric Nursing

1

CCCCO Proposal Type: Non-Substantial

Effective: Summer 2017

MODIFY: Description, outcomes, objectives, content, typical assignments, methods of evaluation, textbooks

Rationale: Course is being updated to add textbook, revise course learning outcomes CLO's, and to update lab objectives, course content, lab content, and course assignments.

Enrollment Restrictions: Maintaining: (L) Enrollment limited to students who are accepted into the Associate Degree Nursing program.

Distance Education Status: Maintaining: Teleclass

Materials Fee Status: (None)

Articulation Status: Transfers to CSU

C-ID Status: (None)

General Education Status: (None)

Program Impact:

- Nursing: Associate Degree Nursing Program (RN) A.S. Degree
- Nursing: LVN to ADN (Rn) Advanced Placement Pathway

NURSK 800

Nursing Skills Development

0

CCCCO Proposal Type: Non-Substantial

Effective: Spring 2017 **Expedited!**

Rationale for Expedited Approval: The requisites need to reflect the appropriate courses. This course is being changed and expedited as a package with the expedited request for changes in Nurse 40, 52, 276, 277, 278.

MODIFY: Outcomes, content, textbooks, requisite skills

Rationale: Corequisites are being revised to reflect the recent change of NURSE 40 which is now NURSE 52. Also, inactivation of NURSE 276 & 277, and the combination of these two courses with the creation of NURSE 278.

Enrollment Restrictions: Removing: (C) Concurrent enrollment in NURSE 271 or NURSE 272 or NURSE 273 or NURSE 274 or NURSE 275 or NURSE 276 or NURSE 277 or NURSE 259 or NURSE 40 or NURWE 361 or NURWE 362; Requesting: (C) Concurrent enrollment in NURSE 271 or NURSE 272 or NURSE 273 or NURSE 274 or NURSE 275 or NURSE 259 or NURSE 52 or NURWE 361 or NURSE 278 or NURWE 362.

Distance Education Status: (None)

Materials Fee Status: (None)

Articulation Status: Not transferable

C-ID Status: (None)

General Education Status: (None)

Program Impact:

- Nurse Assistant Skills Recognition Award
- Nursing: Associate Degree Nursing Program (RN) A.S. Degree

READ 21

Vocabulary Development

3

CCCCO Proposal Type: Non-Substantial

Effective: Summer 2017

MODIFY: Description, outcomes, objectives, content, typical assignments, methods of instruction, textbooks

Rationale: Course is being updated per scheduled curriculum review.

Enrollment Restrictions: (None)

Distance Education Status: (None)

Material Fee Status: (None)

Articulation Status: Not transferable

C-ID Status: (None)

General Education Status: (None)

Program Impact:

Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).

READ 40

Reading Comprehension

3

CCCCO Proposal Type: Substantial

Effective: Upon CCCCCO approval (Requesting Summer 2017)

MODIFY: CB21 code, description, outcomes, objectives, content, typical assignments, methods of instruction, textbooks

Rationale: Course is being updated per scheduled curriculum review. Course MIS CB21 code is being changed to two levels below transfer level which requires a substantial change when submitting to the CCCCCO for approval.

Enrollment Restrictions: (None)

Distance Education Status: (None)

Material Fee Status: (None)

Articulation Status: Not transferable

C-ID Status: (None)

General Education Status: (None)

Program Impact:

Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).

READ 62

College Vocabulary

3

CCCCO Proposal Type: Non-Substantial

Effective: Summer 2017

MODIFY: Outcomes, objectives, typical assignments, methods of instruction, methods of evaluation, textbooks, requisite skills

Rationale: Course is being updated per scheduled curriculum review.

Enrollment Restrictions: Removing: (A) Before enrolling in this course, students are strongly advised to complete, or assess above, reading 82.

Distance Education Status: Maintaining: Online

Material Fee Status: (None)

Articulation Status: Not transferable

C-ID Status: (None)

General Education Status: (None)

Program Impact:

Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).

READ 82

College Reading - Comprehension

3

CCCCO Proposal Type: Non-Substantial

Effective: Summer 2017

MODIFY: DE modalities, description, outcomes, objectives, content, typical assignments, methods of instruction, textbooks, requisite skills

Rationale: This course is being updated per scheduled curriculum review.

Enrollment Restrictions: Maintaining: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete READ 40 or qualification by the MJC assessment process.

Distance Education Status: Requesting: Online, mixed modalities/hybrid

Material Fee Status: (None)

Articulation Status: Not transferable

C-ID Status: (None)

General Education Status: (None)

Program Impact:

Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).

SPELL 31

Basic Spelling and Phonics

3

CCCCO Proposal Type: Non-Substantial

Effective: Summer 2017

MODIFY: Description, outcomes, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks

Rationale: Course is being updated per scheduled curriculum review.

Enrollment Restrictions: (None)

Distance Education Status: (None)

Material Fee Status: (None)

Articulation Status: Not transferable

C-ID Status: (None)

General Education Status: (None)

Program Impact:

Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).

SPELL 32

Spelling and Pronunciation

3

CCCCO Proposal Type: Non-Substantial

Effective: Summer 2017

MODIFY: Description, outcomes, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks

Rationale: Course is being updated per scheduled curriculum review.

Enrollment Restrictions: (None)

Distance Education Status: (None)

Material Fee Status: (None)

Articulation Status: Not transferable

C-ID Status: (None)

General Education Status: (None)

Program Impact:

Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).

NEW COURSES:

NURSE 278	<p>Nursing Process: Advanced Medical-Surgical 10 CCCCO Proposal Type: New Credit Course Effective: Upon CCCCCO approval Expedited! (Requesting Spring 2017) Rationale for Expedited Approval: Outcome assessment results show that the student is not benefiting from taking NURSE 276 and NURSE 277 separately. To increase student success it is important that NURSE 276 and 277 be combined into a new course, NURSE 278. This course will replace 276 and 277. ADOPT Rationale: Inactivating NURSE 276 and NURSE 277 courses and combining into one new course to increase student success. Enrollment Restrictions: Requesting: (C) Concurrent enrollment in NURSK 800; Requesting: (L) Enrollment limited to Students who have been accepted into the Associate Degree Nursing Program. Distance Education Status: (None) Materials Fee Status: Requesting fee of \$259.00 Articulation Status: Requesting: CSU C-ID Status: (None) General Education Status: (None) Program Impact: - Nursing: Associate Degree Nursing Program (RN) A.S. Degree - Nursing: LVN to ADN (RN) Advanced Placement Pathway A.S. Degree</p>
PHYS 112	<p>Problem Solving Skills for Physics 102 1 CCCCO Proposal Type: New Credit Course Effective: Upon CCCCCO approval Expedited! (Requesting Fall 2016) Rationale for Expedited Approval: Expedited approval is being requested so the newly created discussion course aligns with the effective date of the recently revised physics course which decreased in unit value. The ability to offer the optional discussion course when the revised physics course goes into effect will help students who need additional problem-solving sets. ADOPT Rationale: Recent changes in state curriculum guidelines with TMC's have forced reductions in course unit values. The discussion hour has been an integral part of physics education at MJC. This optional course allows us to maintain a curriculum that has proved successful. Enrollment Restrictions: Requesting: (C) Concurrent enrollment in PHYS 102. Distance Education Status: (None) Materials Fee Status: (None) Articulation Status: Requesting: CSU C-ID Status: (None) General Education Status: (None) Program Impact: Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).</p>

PHYS 113**Problem Solving and Technology for Physics 103**

1

CCCCO Proposal Type: New Credit Course**Effective:** Upon CCCCCO approval **Expedited!** (Requesting Fall 2016)**Rationale for Expedited Approval:** Expedited approval is being requested so the newly created discussion course aligns with the effective date of the recently revised physics course which decreased in unit value. The ability to offer the optional discussion course when the revised physics course goes into effect will help students who need additional problem-solving sets.**ADOPT****Rationale:** Recent changes in state curriculum guidelines with TMC's have forced reductions in course unit values. The discussion hour has been an integral part of physics education at MJC. This optional course allows us to maintain a curriculum that has proved successful.**Enrollment Restrictions:** Requesting: (C) Concurrent enrollment in PHYS 103.**Distance Education Status:** (None)**Materials Fee Status:** (None)**Articulation Status:** Requesting: CSU**C-ID Status:** (None)**General Education Status:** (None)**Program Impact:**

Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).

PHYS 121**Problem Solving and Technology for Physics 101**

1

CCCCO Proposal Type: New Credit Course**Effective:** Upon CCCCCO approval **Expedited!** (Requesting Fall 2016)**Rationale for Expedited Approval:** Expedited approval is being requested so the newly created discussion course aligns with the effective date of the recently revised physics course which decreased in unit value. The ability to offer the optional discussion course when the revised physics course goes into effect will help students who need additional problem-solving sets.**ADOPT****Rationale:** Recent changes in state curriculum guidelines with TMC's have forced reductions in course unit values. The discussion hour has been an integral part of physics education at MJC. This optional course allows us to maintain a curriculum that has proved successful. In evaluating the program learning outcomes for our curriculum, the data suggests that problem-solving skills, mathematical applications and instrumentation techniques prove to be the most challenging part of the course curriculum for our students at MJC. We thus need to maintain this type of contact with students to insure continued success.**Enrollment Restrictions:** Requesting: (C) Concurrent enrollment in PHYS 101.**Distance Education Status:** (None)**Materials Fee Status:** (None)**Articulation Status:** Requesting: CSU**C-ID Status:** (None)**General Education Status:** (None)**Program Impact:**

Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).

Problem Solving and Technology for Physics 143

CCCCO Proposal Type: New Credit Course

Effective: Upon CCCCCO approval **Expedited!** (Requesting Fall 2016)

Rationale for Expedited Approval: Expedited approval is being requested so the newly created discussion course aligns with the effective date of the recently revised physics course which decreased in unit value. The ability to offer the optional discussion course when the revised physics course goes into effect will help students who need additional problem-solving sets.

ADOPT

Rationale: Recent changes in state curriculum guidelines with TMC's have forced reductions in course unit values. The discussion hour has been an integral part of physics education at MJC. This optional course allows us to maintain a curriculum that has proved successful. In evaluating the program learning outcomes for our curriculum, the data suggests that problem-solving skills, mathematical applications and instrumentation techniques prove to be the most challenging part of the course curriculum for our students at MJC. We thus need to maintain this type of contact with students to insure continued success.

Enrollment Restrictions: Requesting: (C) Concurrent enrollment in PHYS 143.

Distance Education Status: (None)

Materials Fee Status: (None)

Articulation Status: Requesting: CSU

C-ID Status: (None)

General Education Status: (None)

Program Impact:

Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).

DE (Distance Education) Only Proposals

(None)

VI. PROGRAM NOTIFICATION AGENDA

Program Activity

MODIFY:

LOGISTICS AND SUPPLY CHAIN MANAGEMENT PROGRAM

A.S. Degree: Logistics and Supply Chain Management

31-34

MODIFY: Program requirements

Effective: Upon CCCCCO approval

Rationale: At the November 24, 2016 Curriculum Committee meeting the A.S. in Logistics and Supply Chain Management was approved with the stipulation that the degree requirements be modified to not state that the degree is a transfer degree. H. Townsend has removed the transfer statement in CurricUNET and the MJC catalog will reflect the corrected statement.

MODIFY:

RESPIRATORY CARE PROGRAM

B.S. Degree: Respiratory Care

27

MODIFY: Program requirements

Effective: Upon CCCCCO approval

Rationale: At the January 19, 2016 Curriculum Committee special meeting the B.S. in Respiratory Care was approved. R. Cranley noted that the program requirements specified only CSU-GE and not IGETC. H. Townsend alerted B. Hunt after the meeting and was advised by B. Hunt that "or IGETC" should be added to the requirements. H. Townsend made the revision in CNET.

CCCCO Approvals: Programs

Certificate: Chemical Dependency Counseling (33809)

A.A.: Dance (33803)

Consortium Approvals: Programs

(None)

Program learning outcomes for the following programs were modified in CurricUNET

(None)

VII. PROGRAM CONSENT AGENDA

MODIFY:

AGRICULTURE ANIMAL SCIENCE PROGRAM

A.S.-T Degree: Agriculture Animal Sciences

20-23

MODIFY: Required core

Effective: Upon CCCCCO Approval

Rationale: This A.S.-T degree was approved at the November 24, 2015 Curriculum Committee meeting. It was noted that ECON 102 was listed in the Required Core section and the template should have instead showed ECON 101. This has been fixed in all systems and sent off to the CCCCCO for final approval. The revision is noted here for the purpose of the record.

MODIFY:

AGRICULTURE BUSINESS PROGRAM

A.S.-T Degree: Agriculture Business

22-24

MODIFY: Required core

Effective: Upon CCCCCO Approval

Rationale: This A.S.-T degree was approved at the November 24, 2015 Curriculum Committee meeting. It was noted that ECON 101 was listed in the Required Core section and the template should have instead showed ECON 102. This has been fixed in all systems and sent off to the CCCCCO for final approval. The revision is noted here for the purpose of the record.

VIII. PROGRAM DISCUSSION AGENDA

Application for Approval - New Credit Programs (Formerly the CCC-501)

(None)

Substantial Changes to an Approved Credit Program (Formerly the CCC-510)

(None)

Non-Substantial Changes to Approved Program or Change of Active–Inactive Status (Formerly the CCC- 511)

MODIFICATIONS:

UNITS

MODIFY:

NURSING: ASSOCIATE DEGREE NURSING PROGRAM (RN)

A.S. Degree: Nursing: Associate Degree Nursing Program (RN)

60

MODIFY: Required courses

Effective: Upon CCCCCO approval **Expedited!** (Requesting Spring 2017)

Rationale for Expedited Approval: To increase student success NURSE 276 and 277 have been combined into one course, NURSE 278. The upcoming catalog will need to reflect the modified program.

Rationale: Degree is being updated to reflect the inactivation of NURSE 276 and NURSE 277 as well as the adoption of NURSE 278.

MODIFY:

NURSING: ASSOCIATE DEGREE NURSING PROGRAM (RN)

A.S. Degree: Nursing: LVN to ADN (RN) Advanced Placement Pathway

46

MODIFY: Required courses

Effective: Upon CCCCCO approval **Expedited!** (Requesting Spring 2017)

Rationale for Expedited Approval: To increase student success NURSE 276 and 277 have been combined into one course, NURSE 278. The upcoming catalog will need to reflect the modified program.

Rationale: Pathway is being updated to reflect the inactivation of NURSE 276 and NURSE 277 as well as the adoption of NURSE 278.

MODIFY:

PHYSICS PROGRAM

A.S.-T Degree: Physics

27 (Previously 30)

MODIFY: Description, units

Effective: Upon CCCCCO approval **Expedited!** (Requesting Spring 2017)

Rationale for Expedited Approval: Requesting expedited approval to ensure accuracy of catalog offerings for the 2016-2017 catalog.

Rationale: The A.S.-T in Physics is being modified to reflect the recent changes to the PHYS course units. The catalog description has also been modified to include reference to CSU-GE breadth requirements since the reduced unit values of PHYS courses now enables the student to use CSU-GE breadth pattern in addition to IGETC to comply with the 60 unit maximum.

INACTIVATIONS:

(None)

Program Changes that do not require Chancellor’s Office Notification/Application for Approval

(None)

IX. STANDING REPORTS

- | | |
|---|----------------------|
| 1. Transfer Model Curriculum (Associate Degrees for Transfer) | B. Adams |
| 2. Articulation: C-ID , C-ID Newsletter | R. Cranley |
| 3. CurricUNET Implementation/Issues | B. Adams/H. Townsend |
| 4. Adult Education | P. Mendez |
| 5. Academic Senate Report | S. Amador |

X. UNFINISHED BUSINESS

Action Items

1. Curriculum Review Process B. Adams
2. DE Addendum Review B. Adams

Informational Items

1. Curriculum Spring Training B. Adams

XI. NEW BUSINESS

Action Items

1. Curriculum Committee Self-Evaluation B. Adams

Informational Items

1. CCCC Press Release: [2015-16 Exemplary Program Award Recipients](#) B. Adams

XII. PUBLIC COMMENT



UNAPPROVED

Curriculum Committee

MINUTES

Tuesday, January 12, 2016

Yosemite 213 2:40 PM

Members Present: B. Adams (Co-chair), J. Beebe, S. Berger, K. Butler, S. Cassidy, S. Circle, R. Cranley, H. Duarte, M. Garcia, T. Guy, C. Hudelson, E. Lucas, E. Maki, P. Mendez, M. Mondragon (ASMJC), C. Mulder, N. Sill, B. Thames (VP, Instruction)

Members Absent: F. Banuelos, M. Boyd, R. Cripe, C. Redwing (Co-chair), L. Stephan, Science, Mathematics and Engineering Representative (vacant)

Others Present: K. Addington (Administrative Technician), J. Daly (Dean of Literature and Language Arts & Library), J. Hughes (Evaluator), B. Hunt (RSCR), A. Roth (RSCR), H. Townsend (Curriculum Process Specialist)

I. APPROVAL OF ORDER OF AGENDA

Hearing no objections, a motion to modify the order of the agenda to accommodate Respiratory Care faculty as well as move XI. New Business Informational Item #1 [Curriculum for the Baccalaureate Degree](#) before V. Course Discussion Agenda was approved.

II. APPROVAL OF MINUTES

November 24, 2015

Hearing no objections, the minutes of November 24, 2015 were approved as stated.

III. COURSE NOTIFICATION AGENDA

CCCCO Course Approvals

ANAT 130 (CCC00056892)
ANTHR 155 (CCC000568927)
ANTHR 190 (CCC000568925)
BIO 155 (CCC000568926)
HUMAN 197 (CCC000568777)
HUMAN 198 (CCC000568776)
PEVM 136XABC (CCC000568923)
PEVM 146XABC (CCC00056892)

In accordance with the Ralph M. Brown Act and SB 751, minutes of the MJC Curriculum committee record the votes of all committee members as follows. (1) Members recorded as absent are presumed not to have voted; (2) the names of members voting in the minority or abstaining are recorded; (3) all other members are presumed to have voted in the majority.

Course Activity Report

ART 196	Art Independent Study C Effective: Summer 2015 Expedited! Rationale for Expedited Approval: The course came through for adoption on October 7, 2014. The course outline of record showed the course as a non-graded course which was an error. The course grading policy is A-F or P/NP only. The course was updated in Datatel and is here for the purpose of the record. MODIFY: Grading policy	3
---------	---	---

IV. COURSE CONSENT AGENDA

Hearing no objections, the following course changes were approved.

EMS 390	Emergency Medical Technician 1 CCCCO Proposal Type: Non-Substantial Effective: Summer 2016 Expedited! Rationale for Expedited Approval: Updating fees to reflect accurate cost of student materials fee. MODIFY: Material fees Rationale: See rationale for expedited approval. Materials Fee Status: Increasing fee from \$35.00 to \$45.00	6
RSCR 253	Neonatal & Pediatric Clinical Practice II Effective: Summer 2016 MODIFY: Course Description Rationale: This course was approved by the Curriculum Committee (November 24, 2015) with the understanding that B. Adams would work with B. Hunt to differentiate the course description between RSCR 251 and RSCR 253. The course description for RSCR 253 has been modified to read "Additional respiratory care clinical practice in perinatal, neonatal and pediatric care."	1/2

V. COURSE DISCUSSION AGENDA

INACTIVATIONS:

		UNIT
THETR 103	Dance Repertory Rehearsal & Performance CCCCO Proposal Type: Inactivation Effective: Summer 2016 Expedited! Rationale for Expedited Approval: To ensure that the course is removed from the 2016-2017 catalog, we are asking for expedited approval. INACTIVATE: Rationale: Course is being inactivated due to the recent creation of new DANCE courses for summer 2016. Program Impact: Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable). M/S/U (E. MAKI, E. LUCAS) to INACTIVATE THETR 103 M/S/U (M. GARCIA, S. CIRCLE) to EXPEDITE INACTIVATION of THETR 103	2

TUTOR 810**Tutoring Seminar****0****CCCCO Proposal Type:** Inactivation**Effective:** Summer 2016 **Expedited!****Rationale for Expedited Approval:** To ensure that the course is removed from the 2016-2017 catalog, we are asking for expedited approval.**INACTIVATE:****Rationale:** This course was created many years ago to collect apportionment in a computer lab. It was associated with operations Martha Robles was in charge of in the old Tutoring Center. With the creation of Learning Center and the use of Tutor 850 in its place, Tutor 810 is no longer needed.**Program Impact:**

Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).

M/S/U (E. MAKI, E. LUCAS) to INACTIVATE TUTOR 810**M/S/U (M. GARCIA, S. CIRCLE) to EXPEDITE INACTIVATION of TUTOR 810****MODIFICATIONS:****ART 160****Appreciation of Art****3****CCCCO Proposal Type:** Non-Substantial**Effective:** Summer 2016 **Expedited!****Rationale for Expedited Approval:** This course has been conditionally approved, and should be implemented to C-ID standards as soon as possible.**MODIFY:** Outcomes, methods of evaluation**Rationale:** This course has been conditionally approved for C-ID Descriptor ARTH 100. Per direction (included in the attachments) two Methods of Evaluation have been altered and the word Required has been added in parenthesis.**Enrollment Restrictions:** (None)**Distance Education Status:** Maintaining: Online**Materials Fee Status:** (None)**Articulation Status:** Transfers to CSU and UC**C-ID Status:** Requesting: ([C-ID ARTH 100](#))**General Education Status:** Maintaining: (MJC-GE: C), (CSU-GE: C1), (IGETC: 3A)**Program Impact:**

- Art A.A. Degree
- CSU General Education Pattern Certificate of Achievement
- Computer Graphics Applications A.S. Degree
- Computer Graphics Applications Certificate of Achievement
- Elementary Teacher Education AA-T Degree
- General Studies, Emphasis in Humanities A.A. Degree
- MJC-GE Pattern A.A. Degree Major
- Photography A.A. Degree Major

M/S/U (E. MAKI, E. LUCAS) to MODIFY ART 160**M/S/U (E. MAKI, K. BUTLER) to MAINTAIN DE for ART 160****M/S/U (S. CIRCLE, S. BERGER) to MAINTAIN PLACEMENT of ART 160 on GE PATTERN(S)****M/S/U (M. GARCIA, S. CIRCLE) to EXPEDITE MODIFICATIONS of ART 160**

RSCR 224

Respiratory Care Theory 2

5

CCCCO Proposal Type: Non-Substantial Change

Effective: Summer 2017

MODIFY: Hours, outcomes, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks, requisite skills

Rationale: Updating for course compliance and to adhere to curriculum review matrix.

Enrollment Restrictions: Maintaining: (P) Satisfactory completion of RSCR 220; Maintaining: (C) Concurrent enrollment in RSCR 222 and RSCR 232.

Distance Education Status: (None)

Materials Fee Status: (None)

Articulation Status: Transfers to CSU

C-ID Status: (None)

General Education Status: (None)

Program Impact:

- Respiratory Care A.S. Degree

M/S/U (E. MAKI, E. LUCAS) to MODIFY RSCR 224

M/S/U (E. LUCAS, P. MENDEZ) to MAINTAIN REQUISITES for RSCR 224

NEW COURSES:

COMM 400

Organizational Behavior

3

Effective: Upon CCCCCO approval **Expedited!** (Requesting Summer 2016)

Rationale for Expedited Approval: This is a required component of the new B.S. degree in Respiratory Care and needs to be approved before the program can be offered.

ADOPT

Rationale: This course is being proposed to satisfy the upper division GE oral communication requirement for the Respiratory Care Baccalaureate Degree.

Enrollment Restrictions: Requesting: (L) Enrollment limited to students accepted into the Respiratory Care Baccalaureate Degree program.

Distance Education Status: Requesting: Mixed modalities/hybrid

Materials Fee Status: (None)

Articulation Status: Requesting: CSU and UC

C-ID Status: (None)

General Education Status: Requesting: (CSU-GE: A1), (IGETC: 1C) Upper Division GE

Program Impact:

- Respiratory Care B.S. Degree (In Process)

M/S/U (E. MAKI, E. LUCAS) to ADOPT COMM 400

M/S/U (E. LUCAS, P. MENDEZ) to ADOPT REQUISITES for COMM 400

M/S/U (E. MAKI, K. BUTLER) to ADOPT DE for COMM 400

COMM 400, PHILO 400, SOCIO 400 pulled as block for discussion by M Garcia who questioned why, as upper division courses, COMM 400, PHILO 400, and SOCIO 400 are asking for lower division General Education (GE). R. Cranley referred to the e-mail [attachment](#) from K. O'Donnell and also noted that CurricUNET doesn't have the capability to differentiate between upper and lower division GE. Discussion ensued. B. Adams suggested approving COMM 400, PHILO 400, and SOCIO 400 with the current GE designation with the understanding that CurricUNET doesn't have anything in place to designate the upper division GE area and the appropriate upper division GE would be designated on the submission forms provided by the Chancellor's Office, which are near finalization.. The Curriculum Committee agreed.

M/S/U (E. LUCAS, S. BERGER) to PLACE COMM 400 on UPPER DIVISION GE

M/S/U (M. GARCIA, S. CIRCLE) to EXPEDITE ADOPTION of COMM 400

ENGL 45**Accelerated Reading, Writing, and Reasoning****6****Effective:** Upon CCCC approval **Expedited!** (Requesting Fall 2016)**Rationale for Expedited Approval:** We would like to pilot this course in fall of 2016 and give basic skills students at MJC an opportunity to successfully complete their basic skills writing courses in one semester and move forward to English 101.**ADOPT****Rationale:** Accelerated basic skills courses have been proven to increase student success and retention.**Enrollment Restrictions:** Requesting: (P) Satisfactory completion of READ 40 or qualification by the MJC assessment process.**Distance Education Status:** (None)**Materials Fee Status:** (None)**Articulation Status:** Not transferable**C-ID Status:** (None)**General Education Status:** (None)**Program Impact:**

Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).

ENGL 45 pulled for discussion by T. Guy who questioned if Formative Evaluation #4 "In-class essay final" could be moved under Summative Evaluation. S. Circle agreed to the move of "In-class essay final". B. Adams made the changes in CurricUNET.

N. Sill asked what model for unit value was used for ENGL 45. S. Circle answered that Santa Barbara was used as a model and proceeded to expound on the structure of ENGL 45.

T. Guy questioned Methods of Instruction item #14 "embedded librarian" noting that the library link states "no resources needed". After discussion, item #14 under Methods of Instruction was changed to "Utilize embedded counselor and librarian".

M/S/U (S. CIRCLE, S. BERGER) to ADOPT ENGL 45**M/S/U (E. LUCAS, P. MENDEZ) to ADOPT REQUISITES for ENGL 45****M/S/U (M. GARCIA, S. CIRCLE) to EXPEDITE ADOPTION of ENGL 45****HE 114****Health and Social Justice****3****Effective:** Upon CCCC approval **Expedited!** (Requesting Summer 2016)**Rationale for Expedited Approval:** Faculty are working on getting all of the courses for the Public Health ADT approved for C-ID. It is important that this class is approved before the template is submitted.**ADOPT****Rationale:** This course is being proposed because it is a core requirement for the AS-T in Public Health, a degree we are currently writing. Requesting: C-ID PHS 102.**Enrollment Restrictions:** Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENG 50 or qualification by MJC assessment process.**Distance Education Status:** Requesting: Mixed modalities/hybrid, online**Materials Fee Status:** (None)**Articulation Status:** Requesting: CSU and UC**C-ID Status** Requesting: [\(C-ID PHS 102\)](#)**General Education Status:** Requesting: (MJC-GE: B) (CSU-GE: D7)**Program Impact:**

- Public Health Science, AST Degree (In Development)

M/S/U (E. MAKI, E. LUCAS) to ADOPT HE 114**M/S/U (E. LUCAS, P. MENDEZ) to ADOPT REQUISITES for HE 114****M/S/U (E. MAKI, K. BUTLER) to ADOPT DE for HE 114****M/S/U (S. CIRCLE, S. BERGER) to PLACE HE 114 on GE PATTERN(S)****M/S/U (M. GARCIA, S. CIRCLE) to EXPEDITE ADOPTION of HE 114**

Effective: Upon CCCC approval **Expedited!** (Requesting Summer 2016)

Rationale for Expedited Approval: This is a required component of the new B.S. degree in Respiratory Care to begin in the summer of 2016.

ADOPT

Rationale: This medical and bioethics course will apply ethical theory to issues and situations they are likely to confront as medical healthcare professionals. Students will use critical thinking skills to understand the dilemmas that arise in healthcare and write well-reasoned argumentative essays and/or papers. This cohort of students in the Respiratory Care BS program will learn to identify ethical issues common to clinical and hospital settings as well as larger issues affecting society-wide ethical issues in medicine and healthcare. This upper division course satisfies the BS requirement and meets minimal standards outlined by CoARC. This upper division course will include an intensive writing and critical thinking component on issues relevant to careers in respiratory care and healthcare. This is relevant content and skill development not addressed by other course offerings in the program.

Enrollment Restrictions: Requesting: (L) Enrollment limited to students accepted into the Respiratory Care Baccalaureate Degree Program.

Distance Education Status: Requesting: Mixed modalities/hybrid, online

Materials Fee Status: (None)

Articulation Status: Requesting: CSU

C-ID Status: (None)

General Education Status: Requesting: (CSU-GE: C2) Upper Division GE

Program Impact:

- Respiratory Care B.S. Degree (In Process)

PHILO 400 pulled for discussion by M. Garcia who questioned the request for honors. It was determined that the box for "honors" was checked in error. B. Adams removed "honors" from the course.

M/S/U (E. LUCAS, S. BERGER) to ADOPT PHILO 400

M/S/U (E. LUCAS, P. MENDEZ) to ADOPT REQUISITES for PHILO 400

M/S/U (E. MAKI, K. BUTLER) to ADOPT DE for PHILO 400

COMM 400, PHILO 400, SOCIO 400 pulled as block for discussion by M Garcia. (See remarks on COMM 400)

M/S/U (E. LUCAS, S. BERGER) to PLACE PHILO 400 on UPPER DIVISION GE

M/S/U (M. GARCIA, S. CIRCLE) to EXPEDITE ADOPTION of PHILO 400

Effective: Upon CCCC approval **Expedited!** (Requesting Fall 2016)

Rationale for Expedited Approval: Expedited approval is being requested so the newly created discussion course aligns with the effective date of the recently revised physics course which decreased in unit value. The ability to offer the optional discussion course when the revised physics course goes into effect will help students who need additional problem-solving sets.

ADOPT

Rationale: Recent changes in state curriculum guidelines with TMC's have forced reductions in course unit values. The discussion hour has been an integral part of physics education at MJC. This optional course allows us to maintain a curriculum that has proved successful. In evaluating the program learning outcomes for our curriculum, the data suggests that problem-solving skills, mathematical applications and instrumentation techniques prove to be the most challenging part of the course curriculum for our students at MJC. We thus need to maintain this type of contact with students to insure continued success.

Enrollment Restrictions: Requesting: (C) Concurrent enrollment in PHYS 142.

Distance Education Status: (None)

Materials Fee Status: (None)

Articulation Status: Requesting: CSU

C-ID Status: (None)

General Education Status: (None)

Program Impact:

Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).

M/S/U (E. MAKI, E. LUCAS) to ADOPT PHYS 152

M/S/U (E. LUCAS, P. MENDEZ) to ADOPT REQUISITES for PHYS 152

M/S/U (M. GARCIA, S. CIRCLE) to EXPEDITE ADOPTION of PHYS 152

Effective: Upon CCCC approval **Expedited!** (Requesting Fall 2016)

Rationale for Expedited Approval: Expedited approval is being requested so the newly created discussion course aligns with the effective date of the recently revised physics course which decreased in unit value. The ability to offer the optional discussion course when the revised physics course goes into effect will help students who need additional problem-solving sets.

ADOPT

Rationale: Recent changes in state curriculum guidelines with TMC's have forced reductions in course unit values. The discussion hour has been an integral part of physics education at MJC. This optional course allows us to maintain a curriculum that has proved successful. In evaluating the program learning outcomes for our curriculum, the data suggests that problem-solving skills, mathematical applications and instrumentation techniques prove to be the most challenging part of the course curriculum for our students at MJC. We thus need to maintain this type of contact with students to insure continued success.

Enrollment Restrictions: Requesting: (C) Concurrent enrollment in PHYS 165.

Distance Education Status: (None)

Materials Fee Status: (None)

Articulation Status: Requesting: CSU

C-ID Status: (None)

General Education Status: (None)

Program Impact:

Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).

PHYS 166 pulled for discussion by T. Guy who questioned the corequisite of concurrent enrollment in PHYS 165 and the required/recommended skills. E. Lucas explained the purpose of the corequisite to PHYS 166 in satisfying student needs consequently satisfying T. Guy's question.

M/S/U (E. LUCAS, E. MAKI) to ADOPT PHYS 166

M/S/U (E. LUCAS, P. MENDEZ) to ADOPT REQUISITES for PHYS 166

M/S/U (M. GARCIA, S. CIRCLE) to EXPEDITE ADOPTION of PHYS 166

RSCR 405

Healthcare Leadership and Operations Management

3

CCCCO Proposal Type: New Credit Course

Effective: Upon CCCCCO approval **Expedited!** (Requesting Summer 2016)

Rationale for Expedited Approval: This is a required component of the new B.S. degree in Respiratory Care and needs to be approved before the program can be offered.

ADOPT:

Rationale: Course is being proposed to meet Bachelor of Science upper division course requirement.

Enrollment Restrictions: Requesting: (L) Enrollment limited to students accepted into the Respiratory Care Baccalaureate Degree program.

Distance Education Status: Requesting: Mixed modalities/hybrid, online

Materials Fee Status: (None)

Articulation Status: Requesting: CSU

C-ID Status: (None)

General Education Status: (None)

Program Impact:

- Respiratory Care B.S. Degree (In Process)

M/S/U (E. MAKI, E. LUCAS) to ADOPT RSCR 405

M/S/U (E. LUCAS, P. MENDEZ) to ADOPT REQUISITES for RSCR 405

RSCR 405 pulled for discussion by S. Berger who noted that the online instruction didn't seem complete. M. Garcia noted that "individual meetings" needed to be removed. B. Adams will work with B. Hunt on the online DE to clarify and be more consistent with other RSCR courses. The Curriculum Committee agreed with the stipulation to the above modifications.

M/S/U (J. BEEBE, S. CIRCLE) to ADOPT DE for RSCR 405

M/S/U (M. GARCIA, S. CIRCLE) to EXPEDITE ADOPTION of RSCR 405

RSCR 410

Critical Review of Healthcare Research

3

CCCCO Proposal Type: New Credit Course

Effective: Upon CCCCCO approval **Expedited!** (Requesting Summer 2016)

Rationale for Expedited Approval: This is a required component of the new B.S. degree in Respiratory Care and needs to be approved before the program can be offered.

ADOPT:

Rationale: Course is being proposed to meet Bachelor of Science upper division course requirement.

Enrollment Restrictions: Requesting: (L) Enrollment limited to students accepted into the Respiratory Care Baccalaureate Degree Program; Requesting: (P) Satisfactory completion of RSCR 405.

Distance Education Status: Requesting: Mixed modalities/hybrid, online

Materials Fee Status: (None)

Articulation Status: Requesting: CSU

C-ID Status: (None)

General Education Status: (None)

Program Impact:

- Respiratory Care B.S. Degree (In Process)

M/S/U (E. MAKI, E. LUCAS) to ADOPT RSCR 410

M/S/U (E. LUCAS, P. MENDEZ) to ADOPT REQUISITES for RSCR 410

M/S/U (E. MAKI, K. BUTLER) to ADOPT DE for RSCR 410

M/S/U (M. GARCIA, S. CIRCLE) to EXPEDITE ADOPTION of RSCR 410

CCCCO Proposal Type: New Credit Course

Effective: Upon CCCCCO approval **Expedited!** (Requesting Summer 2016)

Rationale for Expedited Approval: This is a required component of the new B.S. degree in Respiratory Care and needs to be approved before the program can be offered.

ADOPT:

Rationale: Course is being proposed to meet Bachelor of Science upper division course requirement.

Enrollment Restrictions: Requesting: (L) Enrollment limited to students enrolled in the Respiratory Care Baccalaureate Degree program; Requesting: (P) Satisfactory completion of RSCR 410.

Distance Education Status: Requesting: Mixed modalities/hybrid, online

Materials Fee Status: (None)

Articulation Status: Requesting: CSU

C-ID Status: (None)

General Education Status: (None)

Program Impact:

- Respiratory Care B.S. Degree (In Process)

RSCR 415, RSCR 420, RSCR 425 pulled as block for discussion by M. Garcia noted that various methods of evaluation needed to be matched to at least one objective. S. Berger questioned the wording of various assignments. B. Adams will work with B. Hunt to resolve the issues. The Curriculum Committee agreed with the stipulation to the above modifications.

M/S/U (E. LUCAS, S. CIRCLE) to ADOPT RSCR 415

M/S/U (E. LUCAS, J. BEEBE) MOVED to RECONSIDER and WITHDRAW RSCR 420 from the RSCR 415, RSCR 420, RSCR 425 block discussion. (See remarks on RSCR 421)

M/S/U (E. LUCAS, E. MAKI) to ADOPT RSCR 415

M/S/U (E. LUCAS, P. MENDEZ) to ADOPT REQUISITES for RSCR 415

RSCR 415 pulled for discussion by S. Circle who noted items #1 was not filled out and suggested that SLG on item #3 be written out to avoid confusion. S. Berger suggested that item #2 be more specific. B. Adams will work with B. Hunt to resolve the issues. The Curriculum Committee agreed with the stipulation to the above modifications.

M/S/U (S. CIRCLE, J. BEEBE) to ADOPT DE for RSCR 415

M/S/U (M. GARCIA, S. CIRCLE) to EXPEDITE ADOPTION of RSCR 415

CCCCO Proposal Type: New Credit Course

Effective: Upon CCCCCO approval **Expedited!** (Requesting Summer 2016)

Rationale for Expedited Approval: This is a required component of the new B.S. degree in Respiratory Care and needs to be approved before the program can be offered.

ADOPT:

Rationale: Course is being proposed to meet Bachelor of Science upper division course requirement.

Enrollment Restrictions: Requesting: (L) Enrollment limited to students accepted into the Respiratory Care Baccalaureate Degree Program; Requesting: (P) Satisfactory completion of RSCR 415.

Distance Education Status: Requesting: Mixed modalities/hybrid, online

Materials Fee Status: Requesting fee of \$105.00

Articulation Status: Requesting: CSU

C-ID Status: (None)

General Education Status: (None)

Program Impact:

- Respiratory Care B.S. Degree (In Process)

RSCR 415, RSCR 420, RSCR 425 pulled as block for discussion by M. Garcia. (See remarks on RSCR 415)

M/S/U (E. LUCAS, S. CIRCLE) to ADOPT RSCR 420

M/S/U (E. LUCAS, J. BEEBE) MOVED to RECONSIDER and WITHDRAW RSCR 420 from the RSCR 415, RSCR 420, RSCR 425 block discussion. (See remarks on RSCR 421)

M/S/WITHDRAW (K. BUTLER, E. LUCAS) the ADOPTION of RSCR 420. (See remarks on RSCR 421)

Advanced Pharmacology and Critical Care Lab

1

CCCCO Proposal Type: New Credit Course**Effective:** Upon CCCCCO approval **Expedited!** (Requesting Summer 2016)**Rationale for Expedited Approval:** Course is the lab component to RSCR 420 which begins fall 2016.**ADOPT:****Rationale:** This laboratory is to accompany RSCR 420 which will be offered in the Respiratory Care Baccalaureate Degree Program beginning fall 2016.**Enrollment Restrictions:** Requesting: (L) Enrollment limited to students accepted into the Respiratory Care Baccalaureate Degree Program; Requesting: (P) Satisfactory completion of RSCR 415.**Distance Education Status:** (None)**Materials Fee Status:** (None)**Articulation Status:** Requesting: CSU**C-ID Status:** (None)**General Education Status:** (None)**Program Impact:**

- Respiratory Care B.S. Degree (In Process)

RSCR 421 pulled for discussion by M. Garcia who questioned the corequisite. B. Adams noted that the corequisite should be discussed with the requisites.

B. Hunt asked if it was too late to withdraw RSCR 421 from the agenda. B. Adams referred the appeal to the Vice President of Instruction, B. Thames. B. Thames asked B. Hunt for the reasoning behind the appeal to withdraw the course. B. Hunt responded that the Respiratory Care faculty didn't want Advanced Pharmacology and Critical Care to be split between two courses (lecture and lab). They wished to follow the Skyline College model which is a three unit course (lecture and lab combined). K. Butler and A. Roth expounded on the request to remove RSCR 421 from the agenda. Discussion ensued and questions were asked and answered. The Curriculum Committee determined more information was needed and a suggestion was made to hold a special meeting on January 19 since the committee was meeting for the spring training. B. Adams asked if most members would be able to attend to ensure quorum was met. Many members indicated they would be attending. B. Adams noted that because of time limitations, RSCR 420 and RSCR 421 (if determined that RSCR 421 would still be proposed), and the Respiratory Care B.S. Degree proposals would be presented to the Curriculum Committee at a special meeting held before the scheduled spring training on January 19, 2016. A special meeting agenda would be created and sent to committee members by Friday.

M/S/U (E. LUCAS, J. BEEBE) MOVED to RECONSIDER and WITHDRAW RSCR 420 from the RSCR 415, RSCR 420, RSCR 425 block discussion. (See remarks on RSCR 415)**M/S/WITHDRAW (K. BUTLER, E. LUCAS) the ADOPTION of RSCR 421**

RSCR 425

Pulmonary Diagnostics, Rehabilitation, and Sleep

3

CCCCO Proposal Type: New Credit Course

Effective: Upon CCCCCO approval **Expedited!** (Requesting Summer 2016)

Rationale for Expedited Approval: This is a required component of the new B.S. degree in Respiratory Care and needs to be approved before the program can be offered.

ADOPT:

Rationale: Course is being proposed to meet Bachelor of Science upper division course requirement.

Enrollment Restrictions: Requesting: (L) Enrollment limited to students accepted into the Respiratory Care Baccalaureate Degree Program; Requesting: (P) Satisfactory completion of RSCR 420.

Distance Education Status: Requesting: Mixed modalities/hybrid

Materials Fee Status: (None)

Articulation Status: Requesting: CSU

C-ID Status: (None)

General Education Status: (None)

Program Impact:

- Respiratory Care B.S. Degree (In Process)

RSCR 415, RSCR 420, RSCR 425 pulled as block for discussion by M. Garcia. (See remarks on RSCR 415)

M/S/U (E. LUCAS, S. CIRCLE) to ADOPT RSCR 425

M/S/U (E. LUCAS, J. BEEBE) MOVED to RECONSIDER and WITHDRAW RSCR 420 from the RSCR 415, RSCR 420, RSCR 425 block discussion. (See remarks on RSCR 421)

M/S/U (E. LUCAS, E. MAKI) to ADOPT RSCR 425

M/S/U (E. LUCAS, P. MENDEZ) to ADOPT REQUISITES for RSCR 425

M/S/U (E. MAKI, K. BUTLER) to ADOPT DE for RSCR 425

M/S/U (M. GARCIA, S. CIRCLE) to EXPEDITE ADOPTION of RSCR 425

RSCR 430

Capstone Research

3

CCCCO Proposal Type: New Credit Course

Effective: Upon CCCCCO approval **Expedited!** (Requesting Summer 2016)

Rationale for Expedited Approval: This is a required component of the new B.S. degree in Respiratory Care and needs to be approved before the program can be offered.

ADOPT:

Rationale: Course is being proposed to meet Bachelor of Science upper division course requirement.

Enrollment Restrictions: Requesting: (L) Enrollment limited to students accepted into the Respiratory Care Baccalaureate Degree Program; Requesting: (P) Satisfactory completion of RSCR 425.

Distance Education Status: Requesting: Mixed modalities/hybrid, online

Materials Fee Status: (None)

Articulation Status: Requesting: CSU

C-ID Status: (None)

General Education Status: (None)

Program Impact:

- Respiratory Care B.S. Degree (In Process)

RSCR 430 pulled for discussion by S Berger who had questions regarding the summative evaluations, M. Garcia noted that the #2 summative needed to be matched. Discussion ensued and minor changes were made in CurricUNET by B. Adams.

M/S/U (M. GARCIA, C. MULDER) to ADOPT RSCR 430

RSCR 430 pulled for discussion by S. Berger who noted that there was a requisite skill that needed to be matched. The committee reviewed the fields in CNET and one requisite skill was matched to requisite course. The other entry was not a skill and was removed.

M/S/U (K. BUTLER, C. HUDELSON) to ADOPT REQUISITES for RSCR 430

M/S/U (E. MAKI, K. BUTLER) to ADOPT DE for RSCR 430

M/S/U (M. GARCIA, S. CIRCLE) to EXPEDITE ADOPTION of RSCR 430

Effective: Upon CCCC approval **Expedited!** (Requesting Summer 2016)

Rationale for Expedited Approval: This is a required component of the new B.S. degree in Respiratory Care and needs to be approved before the program can be offered.

ADOPT:

Rationale: The under-lying principals for this course are to provide students with exposure to sociological theories in diversity and medicine that will encourage the development of high level critical thinking skills, knowledge base, and empathy for our stratified and diverse populations, within a care-giver/leadership position.

Enrollment Restrictions: Requesting: (L) Enrollment limited to students who are admitted into the Respiratory Care Baccalaureate Degree program.

Distance Education Status: Requesting: Mixed modalities/hybrid, online

Materials Fee Status: (None)

Articulation Status: Requesting: CSU

C-ID Status: (None)

General Education Status: Requesting: (~~CSU-GE-D0~~) Upper Division GE

Program Impact:

- Respiratory Care B.S. Degree (In Process)

SOCIO 400 pulled for discussion by S. Berger who questioned the inconsistency of the word count under Summative Evaluation and the word count under Assignments. B. Adams will speak with faculty author K. Olson to verify the word count. The Curriculum Committee agreed with the stipulation that modifications will be documented on the January 26, 2016 agenda.

M/S/U (M. GARCIA, S. CIRCLE) to ADOPT SOCIO 400

M/S/U (E. LUCAS, P. MENDEZ) to ADOPT REQUISITES for SOCIO 400

M/S/U (E. MAKI, K. BUTLER) to ADOPT DE for SOCIO 400

COMM 400, PHILO 400, SOCIO 400 pulled as block for discussion by M Garcia. (See remarks on COMM 400)

M/S/U (E. LUCAS, S. BERGER) to PLACE SOCIO 400 on UPPER DIVISION GE

M/S/U (M. GARCIA, S. CIRCLE) to EXPEDITE ADOPTION of SOCIO 400

DE (Distance Education) Only Proposals

(None)

VI. PROGRAM NOTIFICATION AGENDA

Program Activity

(None)

CCCCO Approvals: Programs

(None)

Consortium Approvals: Programs

A.S. Degree: Logistics and Supply Chain Management
Certificate of Achievement: Logistics and Supply Chain Management
Certificate of Achievement: Irrigation Constructions and Installation
Certificate of Achievement: Irrigation Design
Certificate of Achievement: Irrigation Management
Certificate of Achievement: Irrigation Technology
Certificate of Achievement: Large Animal Veterinary Technology
A.S. Degree: Irrigation Technology

ACCJC Approvals: New Programs

(None)

Program learning outcomes for the following programs were modified in CurricUNET

(None)

VII. PROGRAM CONSENT AGENDA

(None)

VIII. PROGRAM DISCUSSION AGENDA

Application for Approval - New Credit Programs (Formerly the CCC-501)

ADOPT:

RESPIRATORY CARE PROGRAM

B.S. Degree: Respiratory Care

27

ADOPT:

Effective: Upon CCCCCO Approval **Expedited!** (Requesting Summer 2016)

Rationale for Expedited Approval: We are asking for summer 2016 approval to ensure that the pilot program, upon CCCCCO approval, is listed in the 2016-2017 catalog.

Rationale: The Modesto Junior College Respiratory Care Baccalaureate Degree Program will offer a pilot program offering a Bachelor of Science degree in respiratory care.

M/S/WITHDRAW (K. BUTLER, E. LUCAS) the ADOPTION of B.S. DEGREE: RESPIRATORY CARE.

(See remarks on RSCR 421)

Substantial Changes to an Approved Credit Program (Formerly the CCC-510)

MODIFY:

AGRICULTURAL ENVIRONMENTAL SCIENCE PROGRAM

A.S. Degree: Agricultural Environmental Science (Formerly: Forestry) **31-32** (Previously 30)

MODIFY: Title, top code, description, program learning outcomes, career courses, breadth courses, major courses, major electives, total units

Effective: Upon CCCCCO Approval **Expedited!** (Requesting Summer 2016)

Rationale for Expedited Approval: To ensure accuracy of catalog offerings and to conform to CCCCCO program data on file.

Rationale: Degree is being modified to reflect the removal of recent courses that have been inactivated. The award title is being changed to reflect the changes in the coursework. Top Code has changed from Forestry to an Environmental Science Top Code.

M/S/U (E. LUCAS, J. BEEBE) to MODIFY A.S. DEGREE: AGRICULTURAL ENVIRONMENTAL SCIENCE

M/S/U (S. CIRCLE, J. BEEBE) to EXPEDITE MODIFICATION of A.S. DEGREE: AGRICULTURAL ENVIRONMENTAL SCIENCE

MODIFY:

AGRICULTURAL ENVIRONMENTAL SCIENCE PROGRAM

Certificate of Achievement: Agricultural Environmental Science **22-23** (Previously 24)

(Formerly: Forestry Technician)

MODIFY: Title, top code, description, program learning outcomes, career courses, breadth courses, major courses, major electives, total units

Effective: Upon CCCCCO Approval **Expedited!** (Requesting Summer 2016)

Rationale for Expedited Approval: To ensure accuracy of catalog offerings and to conform to CCCCCO program data on file.

Rationale: Certificate is being modified to reflect the removal of recent courses that have been inactivated. A name change to reflect the change in the coursework required. Top Code has changed from Forestry to an Environmental Science Top Code.

M/S/U (E. LUCAS, J. BEEBE) to MODIFY CERTIFICATE OF ACHIEVEMENT: AGRICULTURAL ENVIRONMENTAL SCIENCE

M/S/U (S. CIRCLE, J. BEEBE) to EXPEDITE MODIFICATION of CERTIFICATE OF ACHIEVEMENT: AGRICULTURAL ENVIRONMENTAL SCIENCE

Non-Substantial Changes to Approved Program or Change of Active–Inactive Status (Formerly the CCC- 511)

MODIFICATIONS:

UNITS

MODIFY:

ENGLISH PROGRAM

A.A.-T Degree: English

18

MODIFY: Required courses, total units

Effective: Upon CCCCCO Approval **Expedited!** (Requesting Summer 2016)

Rationale for Expedited Approval: To ensure accuracy of catalog offerings and to conform to CCCCCO program data on file.

Rationale: This is a revision of the English ADT. New courses have been added, others have been deleted, and there were some changes to unit values with film courses.

A.A.-T Degree: English pulled for discussion by T. Guy who noted that “script writing” is no longer being offered and should be removed from the program description. S. Circle agreed with modifying the program description.

M/S/U (S. CIRCLE, S. BERGER) to MODIFY A.A.-T DEGREE: ENGLISH

M/S/U (S. CIRCLE, J. BEEBE) to EXPEDITE MODIFICATION of A.A.-T DEGREE: ENGLISH

MODIFY:**ENVIRONMENTAL HORTICULTURE SCIENCE PROGRAM****Certificate of Achievement: Nursery Production**

21 (Previously 25)

MODIFY: Required courses, electives, total units**Effective:** Upon CCCC Approval **Expedited!** (Requesting Summer 2016)**Rationale for Expedited Approval:** To ensure accuracy of catalog offerings and to conform to CCCC program data on file.**Rationale:** Certificate is being modified to reflect the removal of recent course inactivations.**M/S/U (E. LUCAS, J. BEEBE) to MODIFY CERTIFICATE OF ACHIEVEMENT: NURSERY PRODUCTION****M/S/U (S. CIRCLE, J. BEEBE) to EXPEDITE MODIFICATION of CERTIFICATE OF ACHIEVEMENT: NURSERY PRODUCTION****MODIFY:****RESPIRATORY CARE PROGRAM****A.S. Degree: Respiratory Care**

66.5-70.5

MODIFY: Program learning outcomes, requirements, prerequisites, total units

(Previously 51)

Effective: Upon CCCC Approval **Expedited!** (Requesting Summer 2016)**Rationale for Expedited Approval:** For accreditation purposes the award has been updated and we would like to see the updates implemented in the 2016-2017 catalog to ensure accuracy of catalog offerings.**Rationale:** Program content updated to meet requirements of Commission on the Accreditation of Respiratory Care.**M/S/U (E. LUCAS, J. BEEBE) to MODIFY A.S. DEGREE: RESPIRATORY CARE****M/S/U (S. CIRCLE, J. BEEBE) to EXPEDITE MODIFICATION of A.S. DEGREE: RESPIRATORY CARE****INACTIVATIONS:****INACTIVATE:****NATURAL RESOURCES PROGRAM****A.S. Degree: Recreational Land Management**

30

INACTIVATE:**Effective:** Summer 2016 **Expedited!****Rationale for Expedited Approval:** To ensure accuracy of catalog offerings and to conform to CCCC program data on file.**Rationale:** Inactivating A.S. degree because various revisions to courses have altered the composition of the award.**M/S/U (E. LUCAS, J. BEEBE) to INACTIVATE A.S. DEGREE: RECREATIONAL LAND MANAGEMENT****M/S/U (S. CIRCLE, J. BEEBE) to EXPEDITE INACTIVATION of A.S. DEGREE: RECREATIONAL LAND MANAGEMENT****INACTIVATE:****NATURAL RESOURCES PROGRAM****Certificate of Achievement: Recreational Land Management**

24

INACTIVATE:**Effective:** Summer 2016 **Expedited!****Rationale for Expedited Approval:** To ensure accuracy of catalog offerings and to conform to CCCC program data on file.**Rationale:** Inactivating certificate because various revisions to courses have altered the composition of the award.**M/S/U (E. LUCAS, J. BEEBE) to INACTIVATE CERTIFICATE OF ACHIEVEMENT: RECREATIONAL LAND MANAGEMENT****M/S/U (S. CIRCLE, J. BEEBE) to EXPEDITE INACTIVATION of CERTIFICATE OF ACHIEVEMENT: RECREATIONAL LAND MANAGEMENT**

Program Changes that do not require Chancellor's Office Notification/Application for Approval

(None)

IX. STANDING REPORTS

1. **Transfer Model Curriculum (Associate Degrees for Transfer)** **B. Adams**
No Report
2. **Articulation: [C-ID](#), [C-ID Newsletter](#)** **R. Cranley**
R. Cranley reported that there were a few more MJC's C-ID approvals and referred to the C-ID Excel Sheet, C-ID Newsletter (above), CCCC Update, and the C-ID Status document (e-mailed to Curriculum Committee January 11, 2016) for general information and the status of individual C-IDs.
R. Cranley highlighted:
 - C-ID Newsletter
 - Basic Skills Descriptors Vetting: English and Mathematics –Deadline Extended.
 - C-ID is currently recruiting course reviewers (COREs).
 - Non-transferable/Basic Skills will be marked with a suffix "X".
 - C-ID computers are being updated to allow ASSIST descriptors.
 - CCCCO Update on ADTs
 - March 1, 2016 is the deadline for Agriculture Animal Sciences and Agriculture Business.
 - August 1, 2016 is the deadline for Agriculture Plant Sciences, Biology, Chemistry, Nutrition & Dietetics, and Film, Television & Electronic Media.
 - Review priority will focus on those ADTs required for colleges and required proposals that were due August 31, 2015.
 - C-ID Status document
 - C-ID AG-AB 112, AGECE 280 Expired/Not Approved – Recommend that the Agriculture Department be notified.

B. Adams noted that the A.S.-T Chemistry is currently in the Technical Review Queue in CurricUNET.
3. **CurricUNET Implementation/Issues** **B. Adams/H. Townsend**
No Report
4. **Adult Education** **P. Mendez**
P. Mendez noted:
 - The next meeting is scheduled for January 29, 2016.
 - Support was approved for free textbooks for ESL students.
 - A new GED program design was introduced with 260+ students currently enrolled.

P. Mendez invited ESL or English faculty working with basic skills to speak with J. Daly regarding strategies.
5. **Academic Senate Report** **C. Redwing**
No Report

X. UNFINISHED BUSINESS

Action Items

1. **Curriculum Review Process** **B. Adams**
Postponed to the January 26, 2016 Curriculum Committee meeting.

Informational Items

1. Curriculum Spring Training

B. Adams

B. Adams reminded the Curriculum Committee of the Curriculum Spring Training scheduled for January 19, 2016, 2:30 p.m. to 4:30 p.m. in the Music Building, room 111. Topics to be covered include the Curriculum Committee's Self-Evaluation, Non-Credit courses, and Approval timelines.

XI. NEW BUSINESS

Action Items

(None)

Informational Items

1. [Curriculum for the Baccalaureate Degree](#)

B. Adams

B. Adams asked the Curriculum Committee for their thoughts on information provided in the Curriculum for the Baccalaureate Degree PowerPoint obtained from the Academic Senate website, referring to the Distinguishing between Lower-Upper Division Courses – Review Guidelines. Discussion ensued between the Curriculum Committee and Respiratory Care faculty who were present. Questions were asked and answered in reference to the new Respiratory Care B.S. Degree Program.

XII. PUBLIC COMMENT

M/S/U (E. MAKI, E. LUCAS) to adjourn at 5:12 PM



UNAPPROVED

Curriculum Committee

**SPECIAL MEETING
MINUTES**

Tuesday, January 19, 2016

Music Bldg. 111 2:30 PM

Members Present: B. Adams (Co-chair), S. Berger, S. Amador (for M. Boyd), K. Butler, S. Cassidy, S. Circle, R. Cranley, H. Duarte, M. Garcia, T. Guy, C. Hudelson, E. Maki, B. Thames (VP, Instruction)

Members Absent: F. Banuelos, J. Beebe, R. Cripe, E. Lucas, P. Mendez, M. Mondragon (ASMJC), C. Mulder, C. Redwing (Co-chair), N. Sill, L. Stephan, Science, Mathematics and Engineering Representative (vacant)

Others Present: K. Addington (Administrative Technician), P. Bettencourt (Dean of Allied Health and Family & Consumer Science), H. Townsend (Curriculum Process Specialist)

I. APPROVAL OF ORDER OF AGENDA

Hearing no objections, the order of the agenda was approved as stated.

II. COURSE DISCUSSION AGENDA

NEW COURSES:

RSCR 420	<p>Advanced Pharmacology and Critical Care 3 CCCCO Proposal Type: New Credit Course Effective: Upon CCCCCO approval Expedited! (Requesting Summer 2016) Rationale for Expedited Approval: This is a required component of the new B.S. degree in Respiratory Care and needs to be approved before the program can be offered. ADOPT: Rationale: Course is being proposed to meet Bachelor of Science upper division course requirement. Enrollment Restrictions: Requesting: (L) Enrollment limited to students accepted into the Respiratory Care Baccalaureate Degree Program Distance Education Status: Requesting: Mixed modalities/hybrid, online Materials Fee Status: Requesting fee of \$105.00 Articulation Status: Requesting: CSU C-ID Status: (None) General Education Status: (None) Program Impact: - Respiratory Care B.S. Degree (In Process) M/S/U (E. MAKI, M. GARCIA) to ADOPT RSCR 420 M/S/U (E. MAKI, M. GARCIA) to ADOPT REQUISITES for RSCR 420 M/S/U (E. MAKI, M. GARCIA) to ADOPT DE for RSCR 420 M/S/U (E. MAKI, M. GARCIA) to ADOPT FEE for RSCR 420 M/S/U (E. MAKI, M. GARCIA) to EXPEDITE ADOPTION of RSCR 420</p>
-----------------	--

In accordance with the Ralph M. Brown Act and SB 751, minutes of the MJC Curriculum committee record the votes of all committee members as follows. (1) Members recorded as absent are presumed not to have voted; (2) the names of members voting in the minority or abstaining are recorded; (3) all other members are presumed to have voted in the majority.

III. PROGRAM DISCUSSION AGENDA

Application for Approval - New Credit Programs (Formerly the CCC-501)

ADOPT:

RESPIRATORY CARE PROGRAM

B.S. Degree: Respiratory Care

27

ADOPT:

Effective: Upon CCCC Approval **Expedited!** (Requesting Summer 2016)

Rationale for Expedited Approval: We are asking for summer 2016 approval to ensure that the pilot program, upon CCCC approval, is listed in the 2016-2017 catalog.

Rationale: The Modesto Junior College Respiratory Care Baccalaureate Degree Program will offer a pilot program offering a Bachelor of Science degree in respiratory care.

M/S/U (M. GARCIA, S. CIRCLE) to ADOPT B.S. DEGREE: RESPIRATORY CARE

R. Cranley questioned why IGETC was not reflected on the B.S. Degree. B. Adams noted she would clarify with B. Hunt and if IGETC should be added to the B.S. in Respiratory Care. If it should be added, it will be documented on the January 26, 2016 agenda. The Curriculum Committee agreed to the stipulation.

M/S/U (M. GARCIA, S. CIRCLE) to EXPEDITE ADOPTION of B.S. DEGREE: RESPIRATORY CARE

IV. PUBLIC COMMENT

M/S/U (E. MAKI, S. CIRCLE) to adjourn at 3:22 PM