

RSCR 253	<p>Neonatal & Pediatric Clinical Practice II Effective: Summer 2016 MODIFY: Course Description Rationale: This course was approved by the Curriculum Committee (November 24, 2015) with the understanding that B. Adams would work with B. Hunt to differentiate the course description between RSCR 251 and RSCR 253. The course description for RSCR 253 has been modified to read "Additional respiratory care clinical practice in perinatal, neonatal and pediatric care."</p>	1/2
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V. COURSE DISCUSSION AGENDA

<u>INACTIVATIONS:</u>		UNIT
THETR 103	<p>Dance Repertory Rehearsal & Performance CCCCO Proposal Type: Inactivation Effective: Summer 2016 Expedited! Rationale for Expedited Approval: To ensure that the course is removed from the 2016-2017 catalog, we are asking for expedited approval. INACTIVATE: Rationale: Course is being inactivated due to the recent creation of new DANCE courses for summer 2016. Program Impact: Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).</p>	2
TUTOR 810	<p>Tutoring Seminar CCCCO Proposal Type: Inactivation Effective: Summer 2016 Expedited! Rationale for Expedited Approval: To ensure that the course is removed from the 2016-2017 catalog, we are asking for expedited approval. INACTIVATE: Rationale: This course was created many years ago to collect apportionment in a computer lab. It was associated with operations Martha Robles was in charge of in the old Tutoring Center. With the creation of Learning Center and the use of Tutor 850 in its place, Tutor 810 is no longer needed. Program Impact: Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).</p>	0

MODIFICATIONS:

ART 160

Appreciation of Art

3

CCCCO Proposal Type: Non-Substantial

Effective: Summer 2016 **Expedited!**

Rationale for Expedited Approval: This course has been conditionally approved, and should be implemented to C-ID standards as soon as possible.

MODIFY: Outcomes, methods of evaluation

Rationale: This course has been conditionally approved for C-ID Descriptor ARTH 100. Per direction (included in the attachments) two Methods of Evaluation have been altered and the word Required has been added in parenthesis.

Enrollment Restrictions: (None)

Distance Education Status: Maintaining: Online

Materials Fee Status: (None)

Articulation Status: Transfers to CSU and UC

C-ID Status: Requesting: ([C-ID ARTH 100](#))

General Education Status: Maintaining: (MJC-GE: C), (CSU-GE: C1), (IGETC: 3A)

Program Impact:

- Art A.A. Degree
- CSU General Education Pattern Certificate of Achievement
- Computer Graphics Applications A.S. Degree
- Computer Graphics Applications Certificate of Achievement
- Elementary Teacher Education AA-T Degree
- General Studies, Emphasis in Humanities A.A. Degree
- MJC-GE Pattern A.A. Degree Major
- Photography A.A. Degree Major

RSCR 224

Respiratory Care Theory 2

5

CCCCO Proposal Type: Non-Substantial Change

Effective: Summer 2017

MODIFY: Hours, outcomes, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks, requisite skills

Rationale: Updating for course compliance and to adhere to curriculum review matrix.

Enrollment Restrictions: Maintaining: (P) Satisfactory completion of RSCR 220; Maintaining: (C) Concurrent enrollment in RSCR 222 and RSCR 232.

Distance Education Status: (None)

Materials Fee Status: (None)

Articulation Status: Transfers to CSU

C-ID Status: (None)

General Education Status: (None)

Program Impact:

- Respiratory Care A.S. Degree

NEW COURSES:

COMM 400

Organizational Behavior

3

Effective: Upon CCCC approval **Expedited!** (Requesting Summer 2016)

Rationale for Expedited Approval: This is a required component of the new B.S. degree in Respiratory Care and needs to be approved before the program can be offered.

ADOPT

Rationale: This course is being proposed to satisfy the upper division GE oral communication requirement for the Respiratory Care Baccalaureate Degree.

Enrollment Restrictions: Requesting: (L) Enrollment limited to students accepted into the Respiratory Care Baccalaureate Degree program.

Distance Education Status: Requesting: Mixed modalities/hybrid

Materials Fee Status: (None)

Articulation Status: Requesting: CSU and UC

C-ID Status: (None)

General Education Status: Requesting: (CSU-GE: A1), (IGETC: 1C)

Program Impact:

- Respiratory Care B.S. Degree (In Process)

ENGL 45

Accelerated Reading, Writing, and Reasoning

6

Effective: Upon CCCC approval **Expedited!** (Requesting Fall 2016)

Rationale for Expedited Approval: We would like to pilot this course in fall of 2016 and give basic skills students at MJC an opportunity to successfully complete their basic skills writing courses in one semester and move forward to English 101.

ADOPT

Rationale: Accelerated basic skills courses have been proven to increase student success and retention.

Enrollment Restrictions: Requesting: (P) Satisfactory completion of READ 40 or qualification by the MJC assessment process.

Distance Education Status: (None)

Materials Fee Status: (None)

Articulation Status: Not transferable

C-ID Status: (None)

General Education Status: (None)

Program Impact:

Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).

HE 114

Health and Social Justice

3

Effective: Upon CCCC approval **Expedited!** (Requesting Summer 2016)

Rationale for Expedited Approval: Faculty are working on getting all of the courses for the Public Health ADT approved for C-ID. It is important that this class is approved before the template is submitted.

ADOPT

Rationale: This course is being proposed because it is a core requirement for the AS-T in Public Health, a degree we are currently writing. Requesting: CID PHS 102.

Enrollment Restrictions: Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENG 50 or qualification by MJC assessment process.

Distance Education Status: Requesting: Mixed modalities/hybrid, online

Materials Fee Status: (None)

Articulation Status: Requesting: CSU and UC

C-ID Status Requesting: [\(C-ID PHS 102\)](#)

General Education Status: Requesting: (MJC-GE: B) (CSU-GE: D7)

Program Impact:

- Public Health Science, AST Degree (In Development)

PHILO 400

Medical and Bioethics

3

Effective: Upon CCCC approval **Expedited!** (Requesting Summer 2016)

Rationale for Expedited Approval: This is a required component of the new B.S. degree in Respiratory Care to begin in the summer of 2016.

ADOPT

Rationale: This medical and bioethics course will apply ethical theory to issues and situations they are likely to confront as medical healthcare professionals. Students will use critical thinking skills to understand the dilemmas that arise in healthcare and write well-reasoned argumentative essays and/or papers. This cohort of students in the Respiratory Care BS program will learn to identify ethical issues common to clinical and hospital settings as well as larger issues affecting society-wide ethical issues in medicine and healthcare. This upper division course satisfies the BS requirement and meets minimal standards outlined by CoARC. This upper division course will include an intensive writing and critical thinking component on issues relevant to careers in respiratory care and healthcare. This is relevant content and skill development not addressed by other course offerings in the program.

Enrollment Restrictions: Requesting: (L) Enrollment limited to students accepted into the Respiratory Care Baccalaureate Degree Program.

Distance Education Status: Requesting: Mixed modalities/hybrid, online

Materials Fee Status: (None)

Articulation Status: Requesting: CSU

C-ID Status: (None)

General Education Status: Requesting: (CSU-GE: C2)

Program Impact:

- Respiratory Care B.S. Degree (In Process)

PHYS 152**Problem Solving Skills for Physics 142**

1

Effective: Upon CCCCCO approval **Expedited!** (Requesting Fall 2016)**Rationale for Expedited Approval:** Expedited approval is being requested so the newly created discussion course aligns with the effective date of the recently revised physics course which decreased in unit value. The ability to offer the optional discussion course when the revised physics course goes into effect will help students who need additional problem-solving sets.**ADOPT****Rationale:** Recent changes in state curriculum guidelines with TMC's have forced reductions in course unit values. The discussion hour has been an integral part of physics education at MJC. This optional course allows us to maintain a curriculum that has proved successful. In evaluating the program learning outcomes for our curriculum, the data suggests that problem-solving skills, mathematical applications and instrumentation techniques prove to be the most challenging part of the course curriculum for our students at MJC. We thus need to maintain this type of contact with students to insure continued success.**Enrollment Restrictions:** Requesting: (C) Concurrent enrollment in PHYS 142.**Distance Education Status:** (None)**Materials Fee Status:** (None)**Articulation Status:** Requesting: CSU**C-ID Status:** (None)**General Education Status:** (None)**Program Impact:**

Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).

PHYS 166**Problem Solving Skills and Technology for Physics 165**

1

Effective: Upon CCCCCO approval **Expedited!** (Requesting Fall 2016)**Rationale for Expedited Approval:** Expedited approval is being requested so the newly created discussion course aligns with the effective date of the recently revised physics course which decreased in unit value. The ability to offer the optional discussion course when the revised physics course goes into effect will help students who need additional problem-solving sets.**ADOPT****Rationale:** Recent changes in state curriculum guidelines with TMC's have forced reductions in course unit values. The discussion hour has been an integral part of physics education at MJC. This optional course allows us to maintain a curriculum that has proved successful. In evaluating the program learning outcomes for our curriculum, the data suggests that problem-solving skills, mathematical applications and instrumentation techniques prove to be the most challenging part of the course curriculum for our students at MJC. We thus need to maintain this type of contact with students to insure continued success.**Enrollment Restrictions:** Requesting: (C) Concurrent enrollment in PHYS 165.**Distance Education Status:** (None)**Materials Fee Status:** (None)**Articulation Status:** Requesting: CSU**C-ID Status:** (None)**General Education Status:** (None)**Program Impact:**

Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).

- RSCR 405** **Healthcare Leadership and Operations Management** **3**
CCCCO Proposal Type: New Credit Course
Effective: Upon CCCCCO approval **Expedited!** (Requesting Summer 2016)
Rationale for Expedited Approval: This is a required component of the new B.S. degree in Respiratory Care and needs to be approved before the program can be offered.
ADOPT:
Rationale: Course is being proposed to meet Bachelor of Science upper division course requirement.
Enrollment Restrictions: Requesting: (L) Enrollment limited to students accepted into the Respiratory Care Baccalaureate Degree program.
Distance Education Status: Requesting: Mixed modalities/hybrid, online
Materials Fee Status: (None)
Articulation Status: Requesting: CSU
C-ID Status: (None)
General Education Status: (None)
Program Impact:
- Respiratory Care B.S. Degree (In Process)
- RSCR 410** **Critical Review of Healthcare Research** **3**
CCCCO Proposal Type: New Credit Course
Effective: Upon CCCCCO approval **Expedited!** (Requesting Summer 2016)
Rationale for Expedited Approval: This is a required component of the new B.S. degree in Respiratory Care and needs to be approved before the program can be offered.
ADOPT:
Rationale: Course is being proposed to meet Bachelor of Science upper division course requirement.
Enrollment Restrictions: Requesting: (L) Enrollment limited to students accepted into the Respiratory Care Baccalaureate Degree Program; Requesting: (P) Satisfactory completion of RSCR 405.
Distance Education Status: Requesting: Mixed modalities/hybrid, online
Materials Fee Status: (None)
Articulation Status: Requesting: CSU
C-ID Status: (None)
General Education Status: (None)
Program Impact:
- Respiratory Care B.S. Degree (In Process)
- RSCR 415** **Disease Management and Healthcare Promotion** **3**
CCCCO Proposal Type: New Credit Course
Effective: Upon CCCCCO approval **Expedited!** (Requesting Summer 2016)
Rationale for Expedited Approval: This is a required component of the new B.S. degree in Respiratory Care and needs to be approved before the program can be offered.
ADOPT:
Rationale: Course is being proposed to meet Bachelor of Science upper division course requirement.
Enrollment Restrictions: Requesting: (L) Enrollment limited to students enrolled in the Respiratory Care Baccalaureate Degree program; Requesting: (P) Satisfactory completion of RSCR 410.
Distance Education Status: Requesting: Mixed modalities/hybrid, online
Materials Fee Status: (None)
Articulation Status: Requesting: CSU
C-ID Status: (None)
General Education Status: (None)
Program Impact:
- Respiratory Care B.S. Degree (In Process)

- RSCR 420** **Advanced Pharmacology and Critical Care** **2**
CCCCO Proposal Type: New Credit Course
Effective: Upon CCCCCO approval **Expedited!** (Requesting Summer 2016)
Rationale for Expedited Approval: This is a required component of the new B.S. degree in Respiratory Care and needs to be approved before the program can be offered.
ADOPT:
Rationale: Course is being proposed to meet Bachelor of Science upper division course requirement.
Enrollment Restrictions: Requesting: (L) Enrollment limited to students accepted into the Respiratory Care Baccalaureate Degree Program; Requesting: (P) Satisfactory completion of RSCR 415.
Distance Education Status: Requesting: Mixed modalities/hybrid, online
Materials Fee Status: Requesting fee of \$105.00
Articulation Status: Requesting: CSU
C-ID Status: (None)
General Education Status: (None)
Program Impact:
- Respiratory Care B.S. Degree (In Process)
- RSCR 421** **Advanced Pharmacology and Critical Care Lab** **1**
CCCCO Proposal Type: New Credit Course
Effective: Upon CCCCCO approval **Expedited!** (Requesting Summer 2016)
Rationale for Expedited Approval: Course is the lab component to RSCR 420 which begins fall 2016.
ADOPT:
Rationale: This laboratory is to accompany RSCR 420 which will be offered in the Respiratory Care Baccalaureate Degree Program beginning fall 2016.
Enrollment Restrictions: Requesting: (L) Enrollment limited to students accepted into the Respiratory Care Baccalaureate Degree Program; Requesting: (P) Satisfactory completion of RSCR 415.
Distance Education Status: (None)
Materials Fee Status: (None)
Articulation Status: Requesting: CSU
C-ID Status: (None)
General Education Status: (None)
Program Impact:
- Respiratory Care B.S. Degree (In Process)
- RSCR 425** **Pulmonary Diagnostics, Rehabilitation, and Sleep** **3**
CCCCO Proposal Type: New Credit Course
Effective: Upon CCCCCO approval **Expedited!** (Requesting Summer 2016)
Rationale for Expedited Approval: This is a required component of the new B.S. degree in Respiratory Care and needs to be approved before the program can be offered.
ADOPT:
Rationale: Course is being proposed to meet Bachelor of Science upper division course requirement.
Enrollment Restrictions: Requesting: (L) Enrollment limited to students accepted into the Respiratory Care Baccalaureate Degree Program; Requesting: (P) Satisfactory completion of RSCR 420.
Distance Education Status: Requesting: Mixed modalities/hybrid
Materials Fee Status: (None)
Articulation Status: Requesting: CSU
C-ID Status: (None)
General Education Status: (None)
Program Impact:
- Respiratory Care B.S. Degree (In Process)

RSCR 430

Capstone Research

3

CCCCO Proposal Type: New Credit Course

Effective: Upon CCCCCO approval **Expedited!** (Requesting Summer 2016)

Rationale for Expedited Approval: This is a required component of the new B.S. degree in Respiratory Care and needs to be approved before the program can be offered.

ADOPT:

Rationale: Course is being proposed to meet Bachelor of Science upper division course requirement.

Enrollment Restrictions: Requesting: (L) Enrollment limited to students accepted into the Respiratory Care Baccalaureate Degree Program; Requesting: (P) Satisfactory completion of RSCR 425.

Distance Education Status: Requesting: Mixed modalities/hybrid, online

Materials Fee Status: (None)

Articulation Status: Requesting: CSU

C-ID Status: (None)

General Education Status: (None)

Program Impact:

- Respiratory Care B.S. Degree (In Process)

SOCIO 400

Medical Sociology: Health and Diversity

3

Effective: Upon CCCCCO approval **Expedited!** (Requesting Summer 2016)

Rationale for Expedited Approval: This is a required component of the new B.S. degree in Respiratory Care and needs to be approved before the program can be offered.

ADOPT:

Rationale: The under-lying principals for this course are to provide students with exposure to sociological theories in diversity and medicine that will encourage the development of high level critical thinking skills, knowledge base, and empathy for our stratified and diverse populations, within a care-giver/leadership position.

Enrollment Restrictions: Requesting: (L) Enrollment limited to students who are admitted into the Respiratory Care Baccalaureate Degree program.

Distance Education Status: Requesting: Mixed modalities/hybrid, online

Materials Fee Status: (None)

Articulation Status: Requesting: CSU

C-ID Status: (None)

General Education Status: Requesting: (CSU-GE: D0)

Program Impact:

- Respiratory Care B.S. Degree (In Process)

DE (Distance Education) Only Proposals

(None)

VI. PROGRAM NOTIFICATION AGENDA

Program Activity

(None)

CCCCO Approvals: Programs

(None)

Consortium Approvals: Programs

A.S. Degree: Logistics and Supply Chain Management
Certificate of Achievement: Logistics and Supply Chain Management
Certificate of Achievement: Irrigation Constructions and Installation
Certificate of Achievement: Irrigation Design
Certificate of Achievement: Irrigation Management
Certificate of Achievement: Irrigation Technology
Certificate of Achievement: Large Animal Veterinary Technology
A.S. Degree: Irrigation Technology

ACCJC Approvals: New Programs

(None)

Program learning outcomes for the following programs were modified in CurricUNET

(None)

VII. PROGRAM CONSENT AGENDA

(None)

VIII. PROGRAM DISCUSSION AGENDA

Application for Approval - New Credit Programs (Formerly the CCC-501)

ADOPT:

RESPIRATORY CARE PROGRAM

B.S. Degree: Respiratory Care

27

ADOPT:

Effective: Upon CCCCCO Approval **Expedited!** (Requesting Summer 2016)

Rationale for Expedited Approval: We are asking for summer 2016 approval to ensure that the pilot program, upon CCCCCO approval, is listed in the 2016-2017 catalog.

Rationale: The Modesto Junior College Respiratory Care Baccalaureate Degree Program will offer a pilot program offering a Bachelor of Science degree in respiratory care.

Substantial Changes to an Approved Credit Program (Formerly the CCC-510)

MODIFY:

AGRICULTURAL ENVIRONMENTAL SCIENCE PROGRAM

A.S. Degree: Agricultural Environmental Science (Formerly: Forestry)

31-32 (Previously 30)

MODIFY: Title, top code, description, program learning outcomes, career courses, breadth courses, major courses, major electives, total units

Effective: Upon CCCCCO Approval **Expedited!** (Requesting Summer 2016)

Rationale for Expedited Approval: To ensure accuracy of catalog offerings and to conform to CCCCCO program data on file.

Rationale: Degree is being modified to reflect the removal of recent courses that have been inactivated. The award title is being changed to reflect the changes in the coursework. Top Code has changed from Forestry to an Environmental Science Top Code.

MODIFY: **AGRICULTURAL ENVIRONMENTAL SCIENCE PROGRAM**
Certificate of Achievement: Agricultural Environmental Science 22-23 (Previously 24)
 (Formerly: Forestry Technician)
MODIFY: Title, top code, description, program learning outcomes, career courses, breadth courses, major courses, major electives, total units
Effective: Upon CCCCCO Approval **Expedited!** (Requesting Summer 2016)
Rationale for Expedited Approval: To ensure accuracy of catalog offerings and to conform to CCCCCO program data on file.
Rationale: Certificate is being modified to reflect the removal of recent courses that have been inactivated. A name change to reflect the change in the coursework required. Top Code has changed from Forestry to an Environmental Science Top Code.

Non-Substantial Changes to Approved Program or Change of Active–Inactive Status (Formerly the CCC- 511)

MODIFICATIONS:	UNITS
<p>MODIFY: ENGLISH PROGRAM A.A.-T Degree: English MODIFY: Required courses, total units Effective: Upon CCCCCO Approval Expedited! (Requesting Summer 2016) Rationale for Expedited Approval: To ensure accuracy of catalog offerings and to conform to CCCCCO program data on file. Rationale: This is a revision of the English ADT. New courses have been added, others have been deleted, and there were some changes to unit values with film courses.</p>	<p>18</p>
<p>MODIFY: ENVIRONMENTAL HORTICULTURE SCIENCE PROGRAM Certificate of Achievement: Nursery Production MODIFY: Required courses, electives, total units Effective: Upon CCCCCO Approval Expedited! (Requesting Summer 2016) Rationale for Expedited Approval: To ensure accuracy of catalog offerings and to conform to CCCCCO program data on file. Rationale: Certificate is being modified to reflect the removal of recent course inactivations.</p>	<p>21 (Previously 25)</p>
<p>MODIFY: RESPIRATORY CARE PROGRAM A.S. Degree: Respiratory Care MODIFY: Program learning outcomes, requirements, prerequisites, total units Effective: Upon CCCCCO Approval Expedited! (Requesting Summer 2016) Rationale for Expedited Approval: For accreditation purposes the award has been updated and we would like to see the updates implemented in the 2016-2017 catalog to ensure accuracy of catalog offerings. Rationale: Program content updated to meet requirements of Commission on the Accreditation of Respiratory Care.</p>	<p>66.5-70.5 (Previously 51)</p>
<p>INACTIVATIONS:</p>	
<p>INACTIVATE: NATURAL RESOURCES PROGRAM A.S. Degree: Recreational Land Management INACTIVATE: Effective: Summer 2016 Expedited! Rationale for Expedited Approval: To ensure accuracy of catalog offerings and to conform to CCCCCO program data on file. Rationale: Inactivating A.S. degree because various revisions to courses have altered the composition of the award.</p>	<p>30</p>

INACTIVATE:

NATURAL RESOURCES PROGRAM

Certificate of Achievement: Recreational Land Management

24

INACTIVATE:

Effective: Summer 2016 **Expedited!**

Rationale for Expedited Approval: To ensure accuracy of catalog offerings and to conform to CCCCCO program data on file.

Rationale: Inactivating certificate because various revisions to courses have altered the composition of the award.

Program Changes that do not require Chancellor's Office Notification/Application for Approval

(None)

IX. STANDING REPORTS

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|---|----------------------|
| 1. Transfer Model Curriculum (Associate Degrees for Transfer) | B. Adams |
| 2. Articulation: C-ID , C-ID Newsletter | R. Cranley |
| 3. CurricUNET Implementation/Issues | B. Adams/H. Townsend |
| 4. Adult Education | P. Mendez |
| 5. Academic Senate Report | C. Redwing |

X. UNFINISHED BUSINESS

Action Items

- | | |
|------------------------------|----------|
| 1. Curriculum Review Process | B. Adams |
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Informational Items

- | | |
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| 1. Curriculum Spring Training | B. Adams |
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XI. NEW BUSINESS

Action Items

(None)

Informational Items

- | | |
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| 1. Curriculum for the Baccalaureate Degree | B. Adams |
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XII. PUBLIC COMMENT



Curriculum Committee

MINUTES

Tuesday, November 24, 2015

Yosemite 213 2:40 PM

Members Present: B. Adams (Co-chair), F. Arias (for F. Banuelos), S. Berger, M. Boyd, K. Butler, S. Cassidy, S. Circle, R. Cranley, R. Cripe, H. Duarte, M. Garcia, T. Guy, C. Hudelson, E. Lucas, E. Maki, P. Mendez, M. Mondragon (ASMJC), C. Mulder, C. Redwing (Co-chair), S. Akiona (for N. Sill), L. Stephan, B. Thames (VP, Instruction)

Members Absent: J. Beebe, Science, Mathematics and Engineering Representative (vacant)

Others Present: K. Addington (Administrative Technician), J. Akpovi (LOGST), J. Hughes (Evaluator), H. Townsend (Curriculum Process Specialist)

I. APPROVAL OF ORDER OF AGENDA

Hearing no objections, the order of the agenda was approved as stated.

II. APPROVAL OF MINUTES

November 10, 2015

Hearing no objections, the minutes of November 10, 2015 were approved as stated.

III. COURSE NOTIFICATION AGENDA

CCCCO Course Approvals

AGM 237 (CCC000568474)

Course Activity Report

(None)

IV. COURSE CONSENT AGENDA

Hearing no objections, the following course changes were approved.

PE 108	Care and Prevention Of Athletic Injuries Proposed Effective Term: Summer 2016 MODIFY: Discipline Rationale: Athletic Training is being added as a discipline to ensure that there are qualified instructors to teach the course and provide student access.	3
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In accordance with the Ralph M. Brown Act and SB 751, minutes of the MJC Curriculum Committee record the votes of all committee members as follows. (1) Members recorded as absent are presumed not to have voted; (2) the names of members voting in the minority or abstaining are recorded; (3) all other members are presumed to have voted in the majority.

PE 111	<p>Application of Sports Medicine 3</p> <p>Proposed Effective Term: Summer 2016</p> <p>MODIFY: Discipline</p> <p>Rationale: Athletic Training is being added as a discipline to ensure that there are qualified instructors to teach the course and provide student access.</p>
PE 141	<p>Supervision in Athletic Training 2</p> <p>Proposed Effective Term: Summer 2016</p> <p>MODIFY: Discipline</p> <p>Rationale: Athletic Training is being added as a discipline to ensure that there are qualified instructors to teach the course and provide student access.</p>
PE 142	<p>Supervision in Athletic Training 2 2</p> <p>Proposed Effective Term: Summer 2016</p> <p>MODIFY: Discipline</p> <p>Rationale: Athletic Training is being added as a discipline to ensure that there are qualified instructors to teach the course and provide student access.</p>
PE 143	<p>Supervision in Athletic Training 3 2</p> <p>Proposed Effective Term: Summer 2016</p> <p>MODIFY: Discipline</p> <p>Rationale: Athletic Training is being added as a discipline to ensure that there are qualified instructors to teach the course and provide student access.</p>
PE 144	<p>Supervision in Athletic Training 4 2</p> <p>Proposed Effective Term: Summer 2016</p> <p>MODIFY: Discipline</p> <p>Rationale: Athletic Training is being added as a discipline to ensure that there are qualified instructors to teach the course and provide student access.</p>

V. COURSE DISCUSSION AGENDA

INACTIVATIONS:

UNIT

(None)

MODIFICATIONS:

NURSE 52
(Previously NURSE 40)

Nurse Assistant

5

CCCCO Proposal Type: Non-Substantial Change

Effective: Summer 2016 **Expedited!**

Rationale for Expedited Approval: Expedited approval is needed, as this program has an external accrediting agency.

MODIFY: Number, enrollment restrictions, description, outcomes, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks, requisite skills

Rationale: Course is being reviewed and various components are being modified. Course number is being modified so it falls into a numerical sequence with the certified home health aide course.

Enrollment Restrictions: Maintaining: (A) Before enrolling in this course, students are strongly advised to obtain a GED or High School diploma; Removing: (L) Enrollment limited to students who have had a physical examination within the last three months and can provide confirmation of a PPD and pass a criminal background screening through the Livescan fingerprint process; Requesting: (L) Enrollment limited to students with no prior felony convictions.

Distance Education Status: (None)

Materials Fee Status: (None)

Articulation Status: Not transferable

C-ID Status: (None)

General Education Status: (None)

Program Impact:

- Nurse Assistant Skills Recognition Award

NURSE 52 pulled for discussion by S. Circle who questioned the mention of additional fees listed in the catalog description. B. Adams noted that the mention of the additional costs were for informational purposes. The only statement in terms of cost that was taken out of the course description was enrollment fees.

M/S/U (S. CIRCLE, S. BERGER) to MODIFY NURSE 52

NURSE 52 pulled for discussion by S. Berger who questioned the requisite skill "Read and understand textbook content". Discussion ensued and the committee left the skill as stated.

M/S/U (S. BERGER, K. BUTLER) to MODIFY REQUISITES for NURSE 52

M/S/U (R. CRIFE, S. CIRCLE) to EXPEDITE MODIFICATIONS of NURSE 52

Nursing Process: Advanced Medical-Surgical**CCCCO Proposal Type:** Non-Substantial Change**Effective:** Fall 2016 **Expedited!**

Rationale for Expedited Approval: The materials fee has changed due to a lapse with coverage. It is important that the fees are updated effective fall 2016 to benefit the students. This way the students will be charged the correct amount.

MODIFY: Material fee

Rationale: Increase in cost of 4th Semester Nursing Kit. This increase cost occurs on occasion due to contract changes with the vendor and re-evaluation of items needed in the kit.

Enrollment Restrictions: Maintaining: (L) Enrollment limited to students accepted into the Associate Degree Nursing program.

Distance Education Status: Maintaining: Teleclass

Materials Fee Status: Increasing fee from \$259.00 to \$266.95

Articulation Status: Transfers to CSU

C-ID Status: (None)

General Education Status: (None)

Program Impact:

- Associate Degree Nursing Program Curriculum (for RN) A.S. Degree
- Nursing: Associate Degree Nursing Program (RN) A.S. Degree
- Nursing: LVN to ADN (RN) Advanced Placement Pathway A.S. Degree
- Nursing: LVN to ADN Upgrade A.S. Degree

NURSE 276 pulled for discussion by S. Berger who questioned the percentages listed under *Methods of Evaluation, Summative Evaluation* item "2". K. Butler noted that NURSE courses need to have specific information embedded in the Course Outline of Record for accreditation purposes. B. Adams and K. Butler will speak with faculty author, T. Adkins, to verify if the percentage is an accreditation issue or if item "2" can be changed. The Curriculum Committee agreed with the stipulation that modifications will be documented on the January 12, 2016 Curriculum Committee's agenda, if changes are made.

M/S/U (C. MULDER, E. LUCAS) to MODIFY NURSE 276

M/S/U (E. MAKI, E. LUCAS) to MAINTAIN REQUISITES for NURSE 276

M/S/U (R. CRIPE, E. LUCAS) to MAINTAIN DE for NURSE 276

M/S/U (K. BUTLER, C. HUDELSON) to INCREASE FEE for NURSE 276

M/S/U (R. CRIPE, S. CIRCLE) to EXPEDITE MODIFICATIONS of NURSE 276

PE 101	<p>Basketball Theory 2 (Previously 1)</p> <p>CCCCO Proposal Type: Substantial Change</p> <p>Effective: Summer 2017</p> <p>MODIFY: Units, hours, outcomes, objectives, typical assignments, methods of instruction, methods of evaluation, textbooks</p> <p>Rationale: This course is being updated for periodic review.</p> <p>Enrollment Restrictions: (None)</p> <p>Distance Education Status: (None)</p> <p>Materials Fee Status: (None)</p> <p>Articulation Status: Transfers to CSU and UC</p> <p>C-ID Status: (None)</p> <p>General Education Status: (None)</p> <p>Program Impact:</p> <ul style="list-style-type: none"> - Physical Education A.A. Degree <p>M/S/U (E. LUCAS, E. MAKI) to MODIFY PE 101</p> <p><i>S. Berger questioned the use of "women's" in objective "b" under Lab Objectives. C. Mulder accepted the modification of the objective to read "Identify and perform the skills necessary to succeed in collegiate basketball." B. Adams updated the Lab Objectives in CurricUNET.</i></p>
PE 109	<p>Exercise and Sport Psychology 3</p> <p>CCCCO Proposal Type: Non-Substantial Change</p> <p>Effective: Summer 2017</p> <p>MODIFY: Title, DE modalities, description, outcomes, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks</p> <p>Rationale: Periodic review and updated to meet current curriculum standards. Changes will be made to the course title, course learning outcomes, objectives, course content, and assignments.</p> <p>Enrollment Restrictions: (None)</p> <p>Distance Education Status: Maintaining: Online; Requesting: Mixed modalities/hybrid</p> <p>Materials Fee Status: (None)</p> <p>Articulation Status: Transfers to CSU and UC</p> <p>C-ID Status: (None)</p> <p>General Education Status: (None)</p> <p>Program Impact:</p> <ul style="list-style-type: none"> - Athletic Training /Sports Medicine A.S. Degree - Physical Education A.A. Degree <p>M/S/U (E. LUCAS, E. MAKI) to MODIFY PE 109</p> <p>M/S/U (R. CRIPE, E. LUCAS) to MODIFY DE for PE 109</p>
PEC 148	<p>Yoga for Better Health 1</p> <p>CCCCO Proposal Type: Non-Substantial Change</p> <p>Effective: Summer 2017</p> <p>MODIFY: Objectives, content, typical assignments, methods of instruction, methods of evaluation</p> <p>Rationale: Periodic review updating methods of instruction and course objectives.</p> <p>Enrollment Restrictions: (None)</p> <p>Distance Education Status: (None)</p> <p>Materials Fee Status: (None)</p> <p>Articulation Status: Transfers to CSU and UC</p> <p>C-ID Status: (None)</p> <p>General Education Status: Approved for: (MJC Activities)</p> <p>Program Impact:</p> <ul style="list-style-type: none"> - Dance A.A. Degree - Kinesiology AA-T Degree - Physical Education A.A. Degree <p>M/S/U (E. LUCAS, E. MAKI) to MODIFY PEC 148</p> <p>M/S/U (P. MENDEZ, F. MARIAS) to MAINTAIN PLACEMENT of PEC 148 on MJC ACTIVITIES</p>

PEC 168

Beginning Swimming

1

CCCCO Proposal Type: Non-Substantial Change

Effective: Summer 2017

MODIFY: Description

Rationale: This course is being updated for periodic review.

Enrollment Restrictions: Maintaining: (A) Before enrolling in this course, students are strongly advised to have the ability to enter shallow water.

Distance Education Status: (None)

Materials Fee Status: (None)

Articulation Status: Transfers to CSU and UC

C-ID Status: (None)

General Education Status: Approved for: (MJC Activities)

Program Impact:

- Kinesiology AA-T Degree

- Physical Education A.A. Degree

M/S/U (E. LUCAS, E. MAKI) to MODIFY PEC 168

M/S/U (E. MAKI, E. LUCAS) to MAINTAIN REQUISITES for PEC 168

M/S/U (P. MENDEZ, F. ARIAS) to MAINTAIN PLACEMENT of PEC 168 on MJC ACTIVITIES

PEC 170

Advanced Swimming

1

CCCCO Proposal Type: Non-Substantial Change

Effective: Summer 2017

MODIFY: Enrollment restrictions, objectives, content, typical assignments, methods of evaluation, requisite skills

Rationale: This course is being updated for periodic review.

Enrollment Restrictions: Removing: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete PEC 168; Requesting: (A) Before enrolling in this course, students are strongly advised to demonstrate basic swimming skills.

Distance Education Status: (None)

Materials Fee Status: (None)

Articulation Status: Transfers to CSU and UC

C-ID Status: (None)

General Education Status: Approved for: (MJC Activities)

Program Impact:

- Kinesiology AA-T Degree

M/S/U (E. LUCAS, E. MAKI) to MODIFY PEC 170

M/S/U (E. MAKI, E. LUCAS) to MODIFY REQUISITES for PEC 170

M/S/U (P. MENDEZ, F. ARIAS) to MAINTAIN PLACEMENT of PEC 170 on MJC ACTIVITIES

PEVM 110

Men's Varsity Cross Country

3

CCCCO Proposal Type: Non-Substantial Change

Effective: Summer 2017

MODIFY: Enrollment restrictions, hours, objectives, content, typical assignments, methods of evaluation

Rationale: Periodic review and update to meet current curriculum standards.

Enrollment Restrictions: Requesting: (L) Enrollment limited to students who successfully pass a tryout.

Distance Education Status: (None)

Materials Fee Status: (None)

Articulation Status: Transfers to CSU and UC

C-ID Status: (None)

General Education Status: Approved for: (MJC Activities)

Program Impact:

- Physical Education A.A. Degree

M/S/U (E. LUCAS, E. MAKI) to MODIFY PEVM 110

M/S/U (E. MAKI, E. LUCAS) to ADOPT REQUISITES for PEVM 110

H. Duarte questioned why PEVM 110 was showing as a repeatable course. C. Mulder noted that PEVM 110 was a varsity sports class and qualified under the state standard for repeatability. B.

Adams referred to Title V, Section 55041 and explained the requirements for repeatable courses.

M/S/U (P. MENDEZ, F. ARIAS) to MAINTAIN PLACEMENT of PEVM 110 on MJC ACTIVITIES

PEVM 135

Men's Varsity Track and Field

3

CCCCO Proposal Type: Non-Substantial Change

Effective: Summer 2017

MODIFY: Enrollment restrictions, hours, content, typical assignments, methods of evaluation

Rationale: Periodic review and update to meet current curriculum standards.

Enrollment Restrictions: Requesting: (L) Enrollment limited to students who successfully pass a tryout.

Distance Education Status: (None)

Materials Fee Status: (None)

Articulation Status: Transfers to CSU and UC

C-ID Status: (None)

General Education Status: Approved for: (MJC Activities)

Program Impact:

- Physical Education A.A. Degree

M/S/U (E. LUCAS, E. MAKI) to MODIFY PEVM 135

M/S/U (E. MAKI, E. LUCAS) to ADOPT REQUISITES for PEVM 135

M/S/U (P. MENDEZ, F. ARIAS) to MAINTAIN PLACEMENT of PEVM 135 on MJC ACTIVITIES

Critical Reasoning and Analytic Writing**CCCCO Proposal Type:** Non-Substantial Change**Effective:** Summer 2016 **Expedited!**

Rationale for Expedited Approval: Per UC, course must meet the English composition writing word-count requirement – substantial instruction and practice in writing at the college level with a minimum of 6,000 to 8,000 words. Courses must include substantial instruction and practice in writing at the college level with a minimum of 6,000-8,000 words. Modifications need to be reflected in the assignments or objective and/or the method of evaluation sections clearly reflecting the 6000 minimum words requirement being asked of our students. Upon approval course will be submitted to UCOP via OSCAR for reinstatement/continuation of the “E” and IGETC value.

MODIFY: Title, description, outcomes, objectives, content, methods of instruction, textbooks

Rationale: Course is being updated in order to maintain the UC-E eligibility area English Composition writing word-count requirement for this area, which is UC-E English Composition (3 semester or 4-5 quarter units) These courses must include substantial instruction and practice in writing at the college level with a minimum of 6,000-8,000 words.

Enrollment Restrictions: Maintaining: (P) Satisfactory completion of ENGL 101.**Distance Education Status:** Maintaining: Online**Materials Fee Status:** (None)**Articulation Status:** Transfers to CSU and UC**C-ID Status:** (None)**General Education Status:** Approved for: (MJC-GE: D2), (CSU-GE: A3), (IGETC: 1B)**Program Impact:**

- CSU General Education Pattern Certificate of Achievement
- Elementary Teacher Education AA-T Degree
- General Studies, Emphasis in Language and Rationality A.A. Degree
- MJC-GE Pattern A.A. Degree Major
- Philosophy for Transfer AA-T Degree

M/S/U (E. LUCAS, E. MAKI) to MODIFY PHILO 105**M/S/U (E. MAKI, E. LUCAS) to MAINTAIN REQUISITES for PHILO 105****M/S/U (R. CRIPE, E. LUCAS) to MAINTAIN DE for PHILO 105****M/S/U (M. GARCIA, S. CIRCLE) to MAINTAIN PLACEMENT of PHILO 105 on GE PATTERN(S)****M/S/U (R. CRIPE, S. CIRCLE) to EXPEDITE MODIFICATIONS of PHILO 105**

CCCCO Proposal Type: Non-Substantial Change

Effective: Summer 2016 **Expedited!**

Rationale for Expedited Approval: Per UC, course must meet the English composition writing word-count requirement – substantial instruction and practice in writing at the college level with a minimum of 6,000 to 8,000 words. Courses must include substantial instruction and practice in writing at the college level with a minimum of 6,000-8,000 words. Modifications need to be reflected in the assignments or objective and/or the method of evaluation sections clearly reflecting the 6000 minimum words requirement being asked of our students. Upon approval course will be submitted to UCOP via OSCAR for reinstatement/continuation of the “E” and IGETC value.

MODIFY: Description, objectives, typical assignments, methods of instruction, methods of evaluation, textbooks, requisite skills

Rationale: Course is being updated in order to maintain the UC-E eligibility area English Composition writing word-count requirement for this area, which is UC-E English Composition (3 semester or 4-5 quarter units) These courses must include substantial instruction and practice in writing at the college level with a minimum of 6,000-8,000 words.

Enrollment Restrictions: Maintaining: (P) Satisfactory completion of ENGL 101.

Distance Education Status: (None)

Materials Fee Status: (None)

Articulation Status: Transfers to CSU and UC

C-ID Status: (None)

General Education Status: Approved for: (MJC-GE: D2), (CSU-GE: A3), (IGETC: 1B)

Program Impact:

- Anthropology AA-T Degree
- CSU General Education Pattern Certificate of Achievement
- Elementary Teacher Education AA-T Degree
- General Studies, Emphasis in Language and Rationality A.A. Degree
- MJC-GE Pattern A.A. Degree Major
- Philosophy for Transfer AA-T Degree

M/S/U (E. LUCAS, E. MAKI) to MODIFY PHILO 107

S. Circle questioned Summative Evaluation item “2” under Methods of Evaluation, stating that it looked like an assignment that would be given to the student. R. Cranley noted that the Summative Evaluation related to a University of California (UC) requirement for transferability.

S. Berger questioned the use of “weekly” in objective “f” under Required Objectives. B. Adams modified the objective, with the approval of the committee, to read “Write at least 6,000 words in essays at a college level.”

M/S/U (E. MAKI, E. LUCAS) to MAINTAIN REQUISITES for PHILO 107

M/S/U (M. GARCIA, S. CIRCLE) to MAINTAIN PLACEMENT of PHILO 107 on GE PATTERN(S)

M/S/U (R. CRIPE, S. CIRCLE) to EXPEDITE MODIFICATIONS of PHILO 107

RSCR 224

Respiratory Care Theory 2

5

CCCCO Proposal Type: Non-Substantial Change

Effective: Summer 2017

MODIFY: Hours, outcomes, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks, requisite skills

Rationale: Updating for course compliance and to adhere to curriculum review matrix.

Enrollment Restrictions: Maintaining: (P) Satisfactory completion of RSCR 220; Maintaining: (C) Concurrent enrollment in RSCR 222 and RSCR 232.

Distance Education Status: (None)

Materials Fee Status: (None)

Articulation Status: Transfers to CSU

C-ID Status: (None)

General Education Status: (None)

Program Impact:

- Respiratory Care A.S. Degree

RSCR 224 pulled for discussion by S. Berger due to questions with the formative and summative evaluations under Methods of Evaluation. Concerns were also discussed regarding objectives related to assessments, the short list of lecture content related to the extensive list of lecture objectives, and lab content.

M/S/ (M. GARCIA, E. LUCAS). Motion withdrawn by M. Garcia. B. Adams will work with the faculty author to resolve the issues. Course will appear on the January 12, 2016 Curriculum Committee's agenda, after revisions are made.

RSCR 251

Neonatal & Pediatric Clinical Practice I

1/2

CCCCO Proposal Type: Non-Substantial Change

Effective: Summer 2016 **Expedited!**

Rationale for Expedited Approval: Course was approved previously with a corequisite but the requisite did not make it into CNET. Course is still showing a corequisite in Datatel and the catalog. Corequisite is being removed and the summer 2016 catalog will need to reflect this change.

MODIFY: Enrollment restrictions, hours, field trip, description, outcomes, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks

Rationale: Course is being updated for periodic review. Changes will be made to course description, objectives, and content.

Enrollment Restrictions: Maintaining: (P) Satisfactory completion of RSCR 242 and RSCR 244; Removing: (C) Concurrent enrollment in RSCR 244.

Distance Education Status: (None)

Materials Fee Status: (None)

Articulation Status: Transfers to CSU

C-ID Status: (None)

General Education Status: (None)

Program Impact:

- Respiratory Care A.S. Degree

RSCR 251 and RSCR 253 pulled as a block for discussion by S. Berger due to identical content. C. Mulder relayed to the committee, on behalf of B. Hunt, that RSCR 251 and RSCR 253 are in essence the same course run in two 5-week rotations in a clinical setting. RSCR 251 and RSCR 253 were set up as separate courses due to repeatability issues. Discussion ensued regarding adding wording to RSCR 251 and RSCR 253 to distinguish them apart. B. Adams will work with B. Hunt to differentiate the two courses. The Curriculum Committee agreed with the stipulation that modifications will be documented on the January 12, 2016 Curriculum Committee's agenda.

M/S/U (E. LUCAS, F. ARIAS) to MODIFY RSCR 251

M/S/U (E. MAKI, E. LUCAS) to MODIFY REQUISITES for RSCR 251

M/S/U (R. CRIFE, S. CIRCLE) to EXPEDITE MODIFICATIONS of RSCR 251

CCCCO Proposal Type: Non-Substantial Change

Effective: Summer 2016 **Expedited!**

Rationale for Expedited Approval: Course was approved previously with a corequisite but the requisite did not make it into CNET for some reason. Course is still showing a corequisite in Datatel and the catalog. Corequisite is being removed and the summer 2016 catalog will need to reflect this change.

MODIFY: Enrollment restrictions, hours, field trip, description, outcomes, objectives, content, typical assignments, methods of instruction, methods of evaluation

Rationale: To update course for summer 2016.

Enrollment Restrictions: Maintaining: (P) Satisfactory completion of RSCR 242 and RSCR 244; Removing: (C) Concurrent enrollment in RSCR 244.

Distance Education Status: (None)

Materials Fee Status: (None)

Articulation Status: Transfers to CSU

C-ID Status: (None)

General Education Status: (None)

Program Impact:

- Respiratory Care A.S. Degree

RSCR 251 and RSCR 253 pulled as block for discussion by S. Berger. (See remarks on RSCR 251.)

M/S/U (E. LUCAS, F. ARIAS) to MODIFY RSCR 253

M/S/U (E. MAKI, E. LUCAS) to MODIFY REQUISITES for RSCR 253

M/S/U (R. CRIPE, S. CIRCLE) to EXPEDITE MODIFICATIONS of RSCR 253

NEW COURSES:

LOGST 201

Operations Management and Lean Principles

3

CCCCO Proposal Type: New Credit Course

Effective: Upon CCCCCO approval **Expedited!** (Requesting Summer 2016)

Rationale for Expedited Approval: The Logistics and Supply Chain Management program was initiated as part of the California Career Pathway Trust (CCPT) grant to respond to the increasing demand for trained workforce. The 4-year grant is currently in its second year, so the launch of the program already has a 2-year delay.

ADOPT:

Rationale: This course is part of a new program, Logistics and Supply Chain Management. The program originated from the California Career Pathway Trust (CCPT) grant to respond to the increasing demand for trained workforce in the Logistics industry.

Enrollment Restrictions: Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 50 and satisfactorily complete MATH 20 or qualification by the MJC assessment process.

Distance Education Status: (None)

Materials Fee Status: (None)

Articulation Status: Requesting: CSU

C-ID Status: (None)

General Education Status: (None)

Program Impact:

- Logistics and Supply Chain Management Certificate of Achievement (in process)
- Logistics and Supply Chain Management A.S. Degree (in process)
- Logistics and Supply Chain Management Skills Recognition Award (in process)

LOGST 201, LOGST 202, LOGST 203, LOGST 205, LOGST 206 pulled as a block for discussion by S. Akiona on behalf of N. Sill. C. Hudelson communicated N. Sill's concerns of the reference to upper division courses, which students may conclude are transferable, and the effect LOGST courses have on the Business Administration division. P. Mendez noted that the Logistic program is still new and evolving in developing specific course work. Discussion ensued on transfer pathways, required units, degrees, and the overlap of courses with other MJC divisions. M. Garcia suggested Applied Studies as a degree option. B. Adams stated that the discipline for the LOGST courses have been changed to Transportation. P. Mendez mentioned that the Logistic student base is the workforce student base, focusing on getting the skills needed to go straight into the workforce.

M/S/U (E. LUCAS, S. BERGER) to ADOPT LOGST 201

M/S/U (E. MAKI, E. LUCAS) to ADOPT REQUISITES for LOGST 201

M/S/U (R. CRIPE, S. CIRCLE) to EXPEDITE ADOPTION of LOGST 201

Introduction to Supply Chain Management**CCCCO Proposal Type:** New Credit Course**Effective:** Upon CCCCCO approval **Expedited!** (Requesting Summer 2016)**Rationale for Expedited Approval:** The Logistics and Supply Chain Management program was initiated as part of the California Career Pathway Trust (CCPT) grant to respond to the increasing demand for trained workforce. The 4-year grant is currently in its second year, so the launch of the program already has a 2-year delay.**ADOPT:****Rationale:** This course is part of a new program, Logistics and Supply Chain Management. The program originated from the California Career Pathway Trust (CCPT) grant to respond to the increasing demand for trained workforce in the Logistics industry.**Enrollment Restrictions:** Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 50 and satisfactorily complete MATH 20 or qualification by the MJC assessment process.**Distance Education Status:** (None)**Materials Fee Status:** (None)**Articulation Status:** Requesting: CSU**C-ID Status:** (None)**General Education Status:** (None)**Program Impact:**

- Logistics and Supply Chain Management Certificate of Achievement (in process)
- Logistics and Supply Chain Management A.S. Degree (in process)
- Logistics and Supply Chain Management Skills Recognition Award (in process)

LOGST 201, LOGST 202, LOGST 203, LOGST 205, LOGST 206 pulled as a block for discussion by N. Sill. (See discussion notes on LOGST 201.)**M/S/U (E. LUCAS, S. BERGER) to ADOPT LOGST 202****M/S/U (E. MAKI, E. LUCAS) to ADOPT REQUISITES for LOGST 202****M/S/U (R. CRIPE, S. CIRCLE) to EXPEDITE ADOPTION of LOGST 202**

CCCCO Proposal Type: New Credit Course

Effective: Upon CCCCCO approval **Expedited!** (Requesting Summer 2016)

Rationale for Expedited Approval: The Logistics and Supply Chain Management program was initiated as part of the California Career Pathway Trust (CCPT) grant to respond to the increasing demand for trained workforce. The 4-year grant is currently in its second year, so the launch of the program already has a 2-year delay.

ADOPT:

Rationale: This course is part of a new program, Logistics and Supply Chain Management. The program originated from the California Career Pathway Trust (CCPT) grant to respond to the increasing demand for trained workforce in the Logistics industry.

Enrollment Restrictions: Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 50 and satisfactorily complete MATH 20 or qualification by the MJC assessment process.

Distance Education Status: (None)

Materials Fee Status: (None)

Articulation Status: Requesting: CSU

C-ID Status: (None))

General Education Status: (None)

Program Impact:

- Logistics and Supply Chain Management Certificate of Achievement (in process)
- Logistics and Supply Chain Management A.S. Degree (in process)
- Logistics and Supply Chain Management Skills Recognition Award (in process)

LOGST 201, LOGST 202, LOGST 203, LOGST 205, LOGST 206 pulled as a block for discussion by N. Sill. (See discussion notes on LOGST 201.)

M/S/U (E. LUCAS, S. BERGER) to ADOPT LOGST 203

M/S/U (E. MAKI, E. LUCAS) to ADOPT REQUISITES for LOGST 203

M/S/U (R. CRIPE, S. CIRCLE) to EXPEDITE ADOPTION of LOGST 203

CCCCO Proposal Type: New Credit Course

Effective: Upon CCCCCO approval **Expedited!** (Requesting Summer 2016)

Rationale for Expedited Approval: The Logistics and Supply Chain Management program was initiated as part of the California Career Pathway Trust (CCPT) grant to respond to the increasing demand for trained workforce. The 4-year grant is currently in its second year, so the launch of the program already has a 2-year delay.

ADOPT:

Rationale: This course is part of a new program, Logistics and Supply Chain Management. The program originated from the California Career Pathway Trust (CCPT) grant to respond to the increasing demand for trained workforce in the Logistics industry.

Enrollment Restrictions: Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 50 and satisfactorily complete MATH 20 or qualification by the MJC assessment process.

Distance Education Status: (None)

Materials Fee Status: (None)

Articulation Status: Requesting: CSU

C-ID Status: (None)

General Education Status: (None)

Program Impact:

- Logistics and Supply Chain Management Certificate of Achievement (in process)
- Logistics and Supply Chain Management A.S. Degree (in process)
- Logistics and Supply Chain Management Skills Recognition Award (in process)

LOGST 201, LOGST 202, LOGST 203, LOGST 205, LOGST 206 pulled as a block for discussion by N. Sill. (See discussion notes on LOGST 201.)

M/S/U (E. LUCAS, S. BERGER) to ADOPT LOGST 205

M/S/U (E. MAKI, E. LUCAS) to ADOPT REQUISITES for LOGST 205

M/S/U (R. CRIPE, S. CIRCLE) to EXPEDITE ADOPTION of LOGST 205

CCCCO Proposal Type: New Credit Course

Effective: Upon CCCCCO approval **Expedited!** (Requesting Summer 2016)

Rationale for Expedited Approval: The Logistics and Supply Chain Management program was initiated as part of the California Career Pathway Trust (CCPT) grant to respond to the increasing demand for trained workforce. The 4-year grant is currently in its second year, so the launch of the program already has a 2-year delay.

ADOPT:

Rationale: This course is part of a new program, Logistics and Supply Chain Management. The program originated from the California Career Pathway Trust (CCPT) grant to respond to the increasing demand for trained workforce in the Logistics industry.

Enrollment Restrictions: Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 50 and satisfactorily complete MATH 20 or qualification by the MJC assessment process.

Distance Education Status: (None)

Materials Fee Status: (None)

Articulation Status: Requesting: CSU

C-ID Status: (None)

General Education Status: (None)

Program Impact:

- Logistics and Supply Chain Management Certificate of Achievement (in process)
- Logistics and Supply Chain Management A.S. Degree (in process)
- Logistics and Supply Chain Management Skills Recognition Award (in process)

LOGST 201, LOGST 202, LOGST 203, LOGST 205, LOGST 206 pulled as a block for discussion by N. Sill. (See discussion notes on LOGST 201.)

M/S/U (E. LUCAS, S. BERGER) to ADOPT LOGST 206

M/S/U (E. MAKI, E. LUCAS) to ADOPT REQUISITES for LOGST 206

M/S/U (R. CRIPE, S. CIRCLE) to EXPEDITE ADOPTION of LOGST 206

CCCCO Proposal Type: New Credit Course

Effective: Upon CCCCCO approval **Expedited!** (Requesting Summer 2016)

Rationale for Expedited Approval: The Logistics and Supply Chain Management program was initiated as part of the California Career Pathway Trust (CCPT) grant to respond to the increasing demand for trained workforce. The 4-year grant is currently in its second year, so the launch of the program already has a 2-year delay.

ADOPT:

Rationale: This course is part of a new program, Logistics and Supply Chain Management. The program originated from the California Career Pathway Trust (CCPT) grant to respond to the increasing demand for trained workforce in the Logistics industry.

Enrollment Restrictions: Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 50 or qualification by the MJC assessment process.

Distance Education Status: (None)

Materials Fee Status: (None)

Articulation Status: Requesting: CSU

C-ID Status: (None)

General Education Status: (None)

Program Impact:

- Logistics and Supply Chain Management Certificate of Achievement (in process)
- Logistics and Supply Chain Management A.S. Degree (in process)
- Logistics and Supply Chain Management Skills Recognition Award (in process)

LOGST 207 pulled for discussion by T. Guy who expressed his concern for the effect of LOGST 207 on the Communications Studies department. He noted that 2/3 of the content matched Communication Studies. T. Guy reported that he felt uncomfortable with passing the class before giving the Communication Studies department a chance to look at the course. P. Mendez noted that the Logistic program is still new and evolving in developing specific course work. J. Akpovi noted his willingness to work with other divisions in the development of the Logistics program.

M/S/C (R. CRIPE, S. CIRCLE) to ADOPT LOGST 207

Motion Passed:

15 AYES (F. Arias, S. Berger, M. Boyd, K. Butler, S. Cassidy, S. Circle, R. Cranley, R. Cripe, H. Duarte, M. Garcia, E. Lucas, E. Maki, P. Mendez, C. Mulder, L. Stephan)

3 NAYS (T. Guy, C. Hudelson, S. Akiona)

0 ABSTENTIONS

M/S/U (E. MAKI, E. LUCAS) to ADOPT REQUISITES for LOGST 207

M/S/U (R. CRIPE, S. CIRCLE) to EXPEDITE ADOPTION of LOGST 207

PEC 107

Aqua Jogging

1

CCCCO Proposal Type: New Credit Course

Effective: Upon CCCCCO approval **Expedited!** (Requesting Summer 2016)

Rationale for Expedited Approval: New course and requesting this course to be part of the MJC activities list for summer 2016.

ADOPT:

Rationale: This course is being proposed to offer an intense exercise option for those who are not able or do not want to run on hard surfaces.

Enrollment Restrictions: Requesting: (A) Before enrolling in this course, students are strongly advised to demonstrate basic swimming and/or water safety skills.

Distance Education Status: (None)

Materials Fee Status: (None)

Articulation Status: Requesting: CSU and UC

C-ID Status: (None)

General Education Status: Requesting: (MJC Activities)

Program Impact:

Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).

M/S/U (E. LUCAS, E. MAKI) to ADOPT PEC 107

M/S/U (E. MAKI, E. LUCAS) to ADOPT REQUISITES for PEC 107

M/S/U (P. MENDEZ, F. ARIAS) to REQUEST PLACEMENT of PEC 107 on MJC ACTIVITIES

M/S/U (R. CRIFE, S. CIRCLE) to EXPEDITE ADOPTION of PEC 107

PEC 115

Walking/Jogging for Improved Fitness

1

CCCCO Proposal Type: New Credit Course

Effective: Upon CCCCCO approval **Expedited!** (Requesting Summer 2016)

Rationale for Expedited Approval: New course and requesting this course to be part of the MJC activities list for summer 2016.

ADOPT:

Rationale: To enhance the offerings of fitness courses at the college.

Enrollment Restrictions: (None)

Distance Education Status: (None)

Materials Fee Status: (None)

Articulation Status: Requesting: CSU and UC

C-ID Status: (None)

General Education Status: Requesting: (MJC Activities)

Program Impact:

Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).

M/S/U (E. LUCAS, E. MAKI) to ADOPT PEC 115

M/S/U (P. MENDEZ, F. ARIAS) to REQUEST PLACEMENT of PEC 115 on MJC ACTIVITIES

M/S/U (R. CRIFE, S. CIRCLE) to EXPEDITE ADOPTION of PEC 115

DE (DISTANCE EDUCATION) ONLY PROPOSALS

(None)

VI. PROGRAM NOTIFICATION AGENDA

Program Activity

(None)

CCCCO Approvals: Programs

(None)

Program learning outcomes for the following programs were modified in CurricUNET

(None)

VII. PROGRAM CONSENT AGENDA

(None)

VIII. PROGRAM DISCUSSION AGENDA

Application for Approval - New Credit Programs (Formerly the CCC-501)

- ADOPT:** **AGRICULTURE ANIMAL SCIENCE PROGRAM**
A.S.-T: Agriculture Animal Sciences 20-23
ADOPT:
Effective: Upon CCCCCO Approval **Expedited!** (Requesting Summer 2016)
Rationale for Expedited Approval: This is a newly proposed A.S.-T degree proposed for compliance with SB 440. If approved in time, the award will be listed in the 2016-2017 catalog.
M/S/C (C. MULDER, E. LUCAS) to ADOPT A.S.-T: AGRICULTURE ANIMAL SCIENCES
17 AYES (F. Arias, S. Berger, M. Boyd, K. Butler, S. Cassidy, S. Circle, R. Cranley, R. Cripe, H. Duarte, M. Garcia, C. Hudelson, E. Lucas, E. Maki, P. Mendez, C. Mulder, S. Akiona, L. Stephan)
1 NAY (T. Guy)
0 ABSENTIONS
M/S/U (R. CRIPE, M. BOYD) to EXPEDITE ADOPTION of A.S.-T: AGRICULTURE ANIMAL SCIENCES
- ADOPT:** **AGRICULTURE BUSINESS PROGRAM**
A.S.-T: Agriculture Business 22-24
ADOPT:
Effective: Upon CCCCCO Approval **Expedited!** (Requesting Summer 2016)
Rationale for Expedited Approval: This is a newly proposed A.S.-T degree proposed for compliance with SB 440. If approved in time, the award will be listed in the 2016-2017 catalog.
M/S/U (C. MULDER, E. LUCAS) to ADOPT A.S.-T: AGRICULTURE BUSINESS
17 AYES (F. Arias, S. Berger, M. Boyd, K. Butler, S. Cassidy, S. Circle, R. Cranley, R. Cripe, H. Duarte, M. Garcia, C. Hudelson, E. Lucas, E. Maki, P. Mendez, C. Mulder, S. Akiona, L. Stephan)
1 NAY (T. Guy)
0 ABSENTIONS
M/S/U (R. CRIPE, M. BOYD) to EXPEDITE ADOPTION of A.S.-T: AGRICULTURE BUSINESS
- ADOPT:** **AGRICULTURE PLANT SCIENCE PROGRAM**
A.S.-T: Agriculture Plant Science 20-23
ADOPT:
Effective: Upon CCCCCO Approval **Expedited!** (Requesting Summer 2016)
Rationale for Expedited Approval: This is a newly proposed A.S.-T degree proposed for compliance with SB 440. If approved in time, the award will be listed in the 2016-2017 catalog.
M/S/U (C. MULDER, E. LUCAS) to ADOPT A.S.-T: AGRICULTURE PLANT SCIENCE
17 AYES (F. Arias, S. Berger, M. Boyd, K. Butler, S. Cassidy, S. Circle, R. Cranley, R. Cripe, H. Duarte, M. Garcia, C. Hudelson, E. Lucas, E. Maki, P. Mendez, C. Mulder, S. Akiona, L. Stephan)
1 NAY (T. Guy)
0 ABSENTIONS
M/S/U (R. CRIPE, M. BOYD) to EXPEDITE ADOPTION of A.S.-T: AGRICULTURE PLANT SCIENCE

ADOPT:**LOGISTICS AND SUPPLY CHAIN MANAGEMENT PROGRAM**

Certificate of Achievement: Logistics and Supply Chain Management

28-30

ADOPT:Effective: Upon CCCCCO Approval **Expedited!** (Requesting Summer 2016)

Rationale for Expedited Approval: This certificate program is part of the Logistics and Supply Chain Management program, and it is being created to respond to the increasing demand for trained logistics and supply chain workforce in the Central Valley. If approved in time, the award will be listed in the 2016-2017 catalog.

M/S/U (C. MULDER, E. LUCAS) to ADOPT CERTIFICATE OF ACHIEVEMENT: LOGISTICS AND SUPPLY CHAIN MANAGEMENT

17 AYES (F. Arias, S. Berger, M. Boyd, K. Butler, S. Cassidy, S. Circle, R. Cranley, R. Cripe, H. Duarte, M. Garcia, C. Hudelson, E. Lucas, E. Maki, P. Mendez, C. Mulder, S. Akiona, L. Stephan)

1 NAY (T. Guy)

0 ABSENTIONS

M/S/U (R. CRIPE, M. BOYD) to EXPEDITE ADOPTION of CERTIFICATE OF ACHIEVEMENT: LOGISTICS AND SUPPLY CHAIN MANAGEMENT

ADOPT:**LOGISTICS AND SUPPLY CHAIN MANAGEMENT PROGRAM**

A.S. Degree: Logistics and Supply Chain Management

31-34

ADOPT:Effective: Upon CCCCCO Approval **Expedited!** (Requesting Summer 2016)

Rationale for Expedited Approval: This A.S degree is part of the Logistics and Supply Chain Management program, and it is being created to respond to the increasing demand for trained logistics and supply chain workforce in the Central Valley. It is designed to offer students a career training and a degree in logistics and supply chain management as well as a pathway to advanced education. If approved in time, the award will be offered in the 2016-2017 catalog.

A.S. DEGREE: LOGISTICS AND SUPPLY CHAIN MANAGEMENT pulled for discussion by S. Akiona on behalf of N. Sill noting that the degree requirements stated that this degree transfers and it should not. H. Townsend will add the standard catalog statement to CurricUNET and the 2016/2017 MJC catalog to reflect that the degree does not transfer. The Committee agreed with the stipulation that modifications will be documented on the January 12, 2016 Curriculum Committee's agenda.

M/S/U (R. CRIPE, S. CIRCLE) to ADOPT A.S. DEGREE: LOGISTICS AND SUPPLY CHAIN MANAGEMENT

M/S/U (R. CRIPE, M. BOYD) to EXPEDITE ADOPTION of A.S. DEGREE: LOGISTICS AND SUPPLY CHAIN MANAGEMENT

Substantial Changes to an Approved Credit Program (Formerly the CCC-510)

(None)

Non-Substantial Changes to Approved Program or Change of Active–Inactive Status (Formerly the CCC-511)

MODIFICATIONS:

UNITS

MODIFY:

ADMINISTRATION OF JUSTICE PROGRAM

A.S.-T Degree: Administration of Justice 18

MODIFY: Program requirements

Effective: Upon CCCC Approval **Expedited!** (Requesting Summer 2016)

Rationale for Expedited Approval: This program is being updated to add SOCIO 105. Requesting expedited approval to ensure accuracy of catalog offerings for the 2016-2017 catalog.

M/S/U (C. MULDER, E. LUCAS) to MODIFY A.S.-T DEGREE: ADMINISTRATION OF JUSTICE

17 AYES (F. Arias, S. Berger, M. Boyd, K. Butler, S. Cassidy, S. Circle, R. Cranley, R. Cripe, H. Duarte, M. Garcia, C. Hudelson, E. Lucas, E. Maki, P. Mendez, C. Mulder, S. Akiona, L. Stephan)

1 NAY (T. Guy)

0 ABSENTIONS

M/S/U (R. CRIPE, M. BOYD) to EXPEDITE MODIFICATIONS to A.S.-T DEGREE: ADMINISTRATION OF JUSTICE

MODIFY:

ATHLETIC TRAINING/SPORTS MEDICINE PROGRAM

A.S. Degree: Athletic Training/Sports Medicine 29 (Previously 31)

MODIFY: Program requirements, units

Effective: Upon CCCC Approval **Expedited!** (Requesting Summer 2016)

Rationale for Expedited Approval: To ensure accuracy of catalog offerings the award is being updated to reflect recent unit changes to courses.

M/S/U (C. MULDER, E. LUCAS) to MODIFY A.S. DEGREE: ATHLETIC TRAINING/SPORTS MEDICINE

17 AYES (F. Arias, S. Berger, M. Boyd, K. Butler, S. Cassidy, S. Circle, R. Cranley, R. Cripe, H. Duarte, M. Garcia, C. Hudelson, E. Lucas, E. Maki, P. Mendez, C. Mulder, S. Akiona, L. Stephan)

1 NAY (T. Guy)

0 ABSENTIONS

M/S/U (R. CRIPE, M. BOYD) to EXPEDITE MODIFICATIONS to A.S. DEGREE: ATHLETIC TRAINING/SPORTS MEDICINE

MODIFY:

NURSING: ASSOCIATE DEGREE NURSING (RN) PROGRAM

A.S. Degree: Nursing: Associate Degree Nursing Program (RN) 60

MODIFY: Program learning outcomes, program requirements, units

Effective: Upon CCCC Approval **Expedited!** (Requesting Summer 2016)

Rationale for Expedited Approval: Degree is being updated to reflect the unit change to the ANAT and PHYSO course. Faculty are also removing PSYCH 101 as a prerequisite.

M/S/U (C. MULDER, E. LUCAS) to MODIFY A.S. DEGREE: NURSING: ASSOCIATE DEGREE NURSING PROGRAM (RN)

17 AYES (F. Arias, S. Berger, M. Boyd, K. Butler, S. Cassidy, S. Circle, R. Cranley, R. Cripe, H. Duarte, M. Garcia, C. Hudelson, E. Lucas, E. Maki, P. Mendez, C. Mulder, S. Akiona, L. Stephan)

1 NAY (T. Guy)

0 ABSENTIONS

M/S/U (R. CRIPE, M. BOYD) to EXPEDITE MODIFICATIONS to A.S. DEGREE: NURSING: ASSOCIATE DEGREE NURSING PROGRAM (RN)

MODIFY:**NURSING: ASSOCIATE DEGREE NURSING (RN) PROGRAM****A.S. Degree: Nursing: LVN to ADN (RN) Advanced Placement Pathway** 46**MODIFY:** Program learning outcomes, program requirements, units**Effective:** Upon CCCC Approval **Expedited!** (Requesting Summer 2016)**Rationale for Expedited Approval:** Pathway is being updated to reflect the recent unit change to ANAT 125. Faculty are also removing PSYCH 101 as a prerequisite.**M/S/U (C. MULDER, E. LUCAS) to MODIFY A.S. DEGREE: NURSING: LVN TO ADN (RN) ADVANCED PLACEMENT PATHWAY****17 AYES** (F. Arias, S. Berger, M. Boyd, K. Butler, S. Cassidy, S. Circle, R. Cranley, R. Cripe, H. Duarte, M. Garcia, C. Hudelson, E. Lucas, E. Maki, P. Mendez, C. Mulder, S. Akiona, L. Stephan)**1 NAY** (T. Guy)**0 ABSENTIONS****M/S/U (R. CRIFE, M. BOYD) to EXPEDITE MODIFICATIONS to A.S. DEGREE: NURSING: ASSOCIATE DEGREE NURSING (RN) PROGRAM****INACTIVATIONS:**

(None)

Program Changes that do not require Chancellor's Office Notification/Application for Approval

(None)

Program Adoptions that do not require Chancellor's Office Notification/Application for Approval**ADOPT:****LOGISTICS AND SUPPLY CHAIN MANAGEMENT PROGRAM****Skills Recognition Award: Logistics and Supply Chain Management** 15**ADOPT:****Effective:** Upon CCCC Approval **Expedited!** (Requesting Summer 2016)**Rationale for Expedited Approval:** This certificate program is part of the Logistics and Supply Chain Management program, and it is being created to respond to the increasing demand for trained logistics and supply chain workforce in the Central Valley. Faculty originally made summer 2016 deadline for approval.**M/S/U (C. MULDER, E. LUCAS) to ADOPT SKILLS RECOGNITION AWARD: LOGISTICS AND SUPPLY CHAIN MANAGEMENT****17 AYES** (F. Arias, S. Berger, M. Boyd, K. Butler, S. Cassidy, S. Circle, R. Cranley, R. Cripe, H. Duarte, M. Garcia, C. Hudelson, E. Lucas, E. Maki, P. Mendez, C. Mulder, S. Akiona, L. Stephan)**1 NAY** (T. Guy)**0 ABSENTIONS****M/S/U (R. CRIFE, M. BOYD) to EXPEDITE ADOPTION of SKILLS RECOGNITION AWARD: LOGISTICS AND SUPPLY CHAIN MANAGEMENT****IX. STANDING REPORTS****1. Transfer Model Curriculum (Associate Degrees for Transfer)****B. Adams**

B. Adams noted that three A.S.-T Degrees would be forwarded to the Board of Trustees for approval. B. Adams reported on the Northern California Regional Curriculum meeting she attended at Solano Community College on November 13, 2015. She conveyed the success of the ADTs indicating that over the last academic year the number of ADTs in the state had doubled from 11000 to 22000.

2. Articulation: [C-ID](#), [C-ID Newsletter](#)**R. Cranley**

R. Cranley reported that there were no changes in MJC's C-ID approvals and noted the link to the C-ID Newsletter (above) for general information and the status of individual C-IDs. S. Circle asked about the C-ID review cycle. R. Cranley indicated the review process was determined by the individual discipline faculty. B. Adams reported on the new COMM 115 C-ID descriptor.

3. CurricUNET Implementation/Issues **B. Adams/H. Townsend**

H. Townsend reported that there are 11 tickets in the queue, mentioning that when a ticket is fixed it sometimes touches other areas resulting in additional issues.

4. Outcomes Assessment Workgroup (OAW) **C. Redwing/P. Mendez**

B. Thames asked which committee had ownership of OAW. B. Adams reported that OAW is part of Academic Senate. B. Adams noted that the OAW Standing Report was left on the Curriculum Committee agenda because at one time the committee had a Curriculum Committee member who was also an OAW representative, so she would report. It was noted that an OAW representative no longer sits on the Curriculum Committee.

M/S/U (E. LUCAS, S. CIRCLE) to remove Outcomes Assessment Workgroup (OAW) as a standing report.

5. Adult Education **P. Mendez**

P. Mendez reported that the following items have been discussed and/or approved:

- Approval of the purchase of English as a Second Language (ESL) textbooks which will reduce costs for students.
- Community Education fee based General Education (GED) program became a zero fee based GED program for the upcoming semester.
- Conversation efforts continue to support adult education learners.

6. Academic Senate Report **C. Redwing**

C. Redwing reported that the MJC Academic Senate approved the Student Equity Plan, the Non Credit Student Success and Support Program Plan, and the motion to support CLEP and/or DANTES testing, although it's up to each division/program to participate in the testing. C. Redwing also reported that Resolution F15-D, Faculty Rights in Regards to Curriculum Design, failed the second read and noted that the next Academic Senate meeting will include Resolution F15-E Assessment Exemption Proposal and Resolution F15-F Multiple Measures Workgroup, if anyone is interested in attending.

X. UNFINISHED BUSINESS

Action Items

1. Curriculum Review Process **B. Adams**

S. Circle noted that the C-ID drafts for Basic Skills should be finalized by December 31, 2015. B. Adams asked the committee to prepare to work on closing the loop on the Curriculum Review Process for Non-Transferable courses in the spring.

2. Lecture/Lab Guiding Principles **B. Adams**

[Guiding Principles](#)

B. Adams went over the draft of the Lecture/Lab/Discussion/Clinical Experience Guiding Principles for the Curriculum Committee. The Curriculum Committee noted a few small typos which were fixed immediately.

M/S/U (E. LUCAS, E. MAKI) to approve the Lecture/Lab/Discussion/Clinical Experience Guiding Principles document.

Informational Items

(None)

XI. NEW BUSINESS

Action Items

1. DE Addendum Review

B. Adams

B. Adams noted the Distance Education (DE) addendum in CurricUNet that faculty complete for DE proposals has not been evaluated since the inception of CurricUNet. She asked for the Committee's thoughts on formally requesting the DE Committee to review the DE addenda (hybrid, online, and teleclass) and provide suggested revisions and/or feedback. Committee members agreed this was a good idea.

M/S/U (S. Circle, M. Garcia) to have the DE Committee review the DE Addendum and provide any suggested revisions or feedback.

Informational Items

1. Curriculum Spring Training

B. Adams

B. Adams noted a Curriculum Spring Training scheduled for January 19, 2016, 2:30 p.m. to 4:30 p.m. in the Music Building, room 111. Outlook invites will be sent out soon. Topics to be covered include the Curriculum Committee's Self-Evaluation and a session on Non-Credit courses. B. Adams asked committee members to e-mail her any discussion items or suggestions for the training.

XII. PUBLIC COMMENT

M/S/U (E. LUCAS, C. MULDER) to adjourn at 4:51 PM