



Curriculum Committee

AGENDA

Tuesday, November 24, 2015

Yosemite 213 2:40 PM

I. APPROVAL OF ORDER OF AGENDA

II. APPROVAL OF MINUTES

November 10, 2015

III. COURSE NOTIFICATION AGENDA

CCCCO Course Approvals

AGM 237 (CCC000568474)

Course Activity Report

(None)

IV. COURSE CONSENT AGENDA

PE 108	Care and Prevention Of Athletic Injuries Proposed Effective Term: Summer 2016 MODIFY: Discipline Rationale: Athletic Training is being added as a discipline to ensure that there are qualified instructors to teach the course and provide student access.	3
PE 111	Application of Sports Medicine Proposed Effective Term: Summer 2016 MODIFY: Discipline Rationale: Athletic Training is being added as a discipline to ensure that there are qualified instructors to teach the course and provide student access.	3
PE 141	Supervision in Athletic Training Proposed Effective Term: Summer 2016 MODIFY: Discipline Rationale: Athletic Training is being added as a discipline to ensure that there are qualified instructors to teach the course and provide student access.	2
PE 142	Supervision in Athletic Training 2 Proposed Effective Term: Summer 2016 MODIFY: Discipline Rationale: Athletic Training is being added as a discipline to ensure that there are qualified instructors to teach the course and provide student access.	2

PE 143	Supervision in Athletic Training 3 Proposed Effective Term: Summer 2016 MODIFY: Discipline Rationale: Athletic Training is being added as a discipline to ensure that there are qualified instructors to teach the course and provide student access.	2
PE 144	Supervision in Athletic Training 4 Proposed Effective Term: Summer 2016 MODIFY: Discipline Rationale: Athletic Training is being added as a discipline to ensure that there are qualified instructors to teach the course and provide student access.	2

V. COURSE DISCUSSION AGENDA

INACTIVATIONS:

UNIT

(None)

MODIFICATIONS:

NURSE 52 (Previously NURSE 40)	Nurse Assistant CCCCO Proposal Type: Non-Substantial Change Effective: Summer 2016 Expedited! Rationale for Expedited Approval: Expedited approval is needed, as this program has an external accrediting agency. MODIFY: Number, enrollment restrictions, description, outcomes, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks, requisite skills Rationale: Course is being reviewed and various components are being modified. Course number is being modified so it falls into a numerical sequence with the certified home health aide course. Enrollment Restrictions: Maintaining: (A) Before enrolling in this course, students are strongly advised to obtain a GED or High School diploma; Removing: (L) Enrollment limited to students who have had a physical examination within the last three months and can provide confirmation of a PPD and pass a criminal background screening through the Livescan fingerprint process; Requesting: (L) Enrollment limited to students with no prior felony convictions. Distance Education Status: (None) Materials Fee Status: (None) Articulation Status: Not transferable C-ID Status: (None) General Education Status: (None) Program Impact: - Nurse Assistant Skills Recognition Award	5
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NURSE 276

Nursing Process: Advanced Medical-Surgical
CCCCO Proposal Type: Non-Substantial Change
Effective: Fall 2016 **Expedited!**

6

Rationale for Expedited Approval: The materials fee has changed due to a lapse with coverage. It is important that the fees are updated effective fall 2016. This way the students will be charged the correct amount.

MODIFY: Material fee

Rationale: Increase in cost of 4th Semester Nursing Kit. This increase cost occurs on occasion due to contract changes with the vendor and re-evaluation of items needed in the kit.

Enrollment Restrictions: Maintaining: (L) Enrollment limited to students accepted into the Associate Degree Nursing program.

Distance Education Status: Maintaining: Teleclass

Materials Fee Status: Increasing fee from \$259.00 to \$266.95

Articulation Status: Transfers to CSU

C-ID Status: (None)

General Education Status: (None)

Program Impact:

- Associate Degree Nursing Program Curriculum (for RN) A.S. Degree
- Nursing: Associate Degree Nursing Program (RN) A.S. Degree
- Nursing: LVN to ADN (RN) Advanced Placement Pathway A.S. Degree
- Nursing: LVN to ADN Upgrade A.S. Degree

PE 101

Basketball Theory

2 (Previously 1)

CCCCO Proposal Type: Substantial Change

Effective: Summer 2017

MODIFY: Units, hours, outcomes, objectives, typical assignments, methods of instruction, methods of evaluation, textbooks

Rationale: This course is being updated for periodic review.

Enrollment Restrictions: (None)

Distance Education Status: (None)

Materials Fee Status: (None)

Articulation Status: Transfers to CSU and UC

C-ID Status: (None)

General Education Status: (None)

Program Impact:

- Physical Education A.A. Degree

PE 109

Exercise and Sport Psychology

3

CCCCO Proposal Type: Non-Substantial Change

Effective: Summer 2017

MODIFY: Title, DE modalities, description, outcomes, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks

Rationale: Periodic review and updated to meet current curriculum standards. Changes will be made to the course title, course learning outcomes, objectives, course content, and assignments.

Enrollment Restrictions: (None)

Distance Education Status: Maintaining: Online; Requesting: Mixed modalities/hybrid

Materials Fee Status: (None)

Articulation Status: Transfers to CSU and UC

C-ID Status: (None)

General Education Status: (None)

Program Impact:

- Athletic Training /Sports Medicine A.S. Degree
- Physical Education A.A. Degree

PEC 148	<p>Yoga for Better Health 1</p> <p>CCCCO Proposal Type: Non-Substantial Change</p> <p>Effective: Summer 2017</p> <p>MODIFY: Objectives, content, typical assignments, methods of instruction, methods of evaluation</p> <p>Rationale: Periodic review updating methods of instruction and course objectives.</p> <p>Enrollment Restrictions: (None)</p> <p>Distance Education Status: (None)</p> <p>Materials Fee Status: (None)</p> <p>Articulation Status: Transfers to CSU and UC</p> <p>C-ID Status: (None)</p> <p>General Education Status: Approved for: (MJC Activities)</p> <p>Program Impact:</p> <ul style="list-style-type: none"> - Dance A.A. Degree - Kinesiology AA-T Degree - Physical Education A.A. Degree
PEC 168	<p>Beginning Swimming 1</p> <p>CCCCO Proposal Type: Non-Substantial Change</p> <p>Effective: Summer 2017</p> <p>MODIFY: Description</p> <p>Rationale: This course is being updated for periodic review.</p> <p>Enrollment Restrictions: Maintaining: (A) Before enrolling in this course, students are strongly advised to have the ability to enter shallow water.</p> <p>Distance Education Status: (None)</p> <p>Materials Fee Status: (None)</p> <p>Articulation Status: Transfers to CSU and UC</p> <p>C-ID Status: (None)</p> <p>General Education Status: Approved for: (MJC Activities)</p> <p>Program Impact:</p> <ul style="list-style-type: none"> - Kinesiology AA-T Degree - Physical Education A.A. Degree
PEC 170	<p>Advanced Swimming 1</p> <p>CCCCO Proposal Type: Non-Substantial Change</p> <p>Effective: Summer 2017</p> <p>MODIFY: Enrollment restrictions, objectives, content, typical assignments, methods of evaluation, requisite skills</p> <p>Rationale: This course is being updated for periodic review.</p> <p>Enrollment Restrictions: Removing: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete PEC 168; Requesting: (A) Before enrolling in this course, students are strongly advised to demonstrate basic swimming skills.</p> <p>Distance Education Status: (None)</p> <p>Materials Fee Status: (None)</p> <p>Articulation Status: Transfers to CSU and UC</p> <p>C-ID Status: (None)</p> <p>General Education Status: Approved for: (MJC Activities)</p> <p>Program Impact:</p> <ul style="list-style-type: none"> - Kinesiology AA-T Degree

PEVM 110

Men's Varsity Cross Country

3

CCCCO Proposal Type: Non-Substantial Change

Effective: Summer 2017

MODIFY: Enrollment restrictions, hours, objectives, content, typical assignments, methods of evaluation

Rationale: Periodic review and update to meet current curriculum standards.

Enrollment Restrictions: Requesting: (L) Enrollment limited to students who successfully pass a tryout.

Distance Education Status: (None)

Materials Fee Status: (None)

Articulation Status: Transfers to CSU and UC

C-ID Status: (None)

General Education Status: Approved for: (MJC Activities)

Program Impact:

- Physical Education A.A. Degree

PEVM 135

Men's Varsity Track and Field

3

CCCCO Proposal Type: Non-Substantial Change

Effective: Summer 2017

MODIFY: Enrollment restrictions, hours, content, typical assignments, methods of evaluation

Rationale: Periodic review and update to meet current curriculum standards.

Enrollment Restrictions: Requesting: (L) Enrollment limited to students who successfully pass a tryout.

Distance Education Status: (None)

Materials Fee Status: (None)

Articulation Status: Transfers to CSU and UC

C-ID Status: (None)

General Education Status: Approved for: (MJC Activities)

Program Impact:

- Physical Education A.A. Degree

Critical Reasoning and Analytic Writing**CCCCO Proposal Type:** Non-Substantial Change**Effective:** Summer 2016 **Expedited!**

Rationale for Expedited Approval: Per UC, course must meet the English composition writing word-count requirement – substantial instruction and practice in writing at the college level with a minimum of 6,000 to 8,000 words. Courses must include substantial instruction and practice in writing at the college level with a minimum of 6,000-8,000 words. Modifications need to be reflected in the assignments or objective and/or the method of evaluation sections clearly reflecting the 6000 minimum words requirement being asked of our students. Upon approval course will be submitted to UCOP via OSCAR for reinstatement/continuation of the “E” and IGETC value.

MODIFY: Title, description, outcomes, objectives, content, methods of instruction, textbooks

Rationale: Course is being updated in order to maintain the UC-E eligibility area English Composition writing word-count requirement for this area, which is UC-E English Composition (3 semester or 4-5 quarter units) These courses must include substantial instruction and practice in writing at the college level with a minimum of 6,000-8,000 words.

Enrollment Restrictions: Maintaining: (P) Satisfactory completion of ENGL 101.**Distance Education Status:** Maintaining: Online**Materials Fee Status:** (None)**Articulation Status:** Transfers to CSU and UC**C-ID Status:** (None)**General Education Status:** Approved for: (MJC-GE: D2), (CSU-GE: A3), (IGETC: 1B)**Program Impact:**

- CSU General Education Pattern Certificate of Achievement
- Elementary Teacher Education AA-T Degree
- General Studies, Emphasis in Language and Rationality A.A. Degree
- MJC-GE Pattern A.A. Degree Major
- Philosophy for Transfer AA-T Degree

PHILO 107

Philosophy of Science

3

CCCCO Proposal Type: Non-Substantial Change

Effective: Summer 2016 **Expedited!**

Rationale for Expedited Approval: Per UC, course must meet the English composition writing word-count requirement – substantial instruction and practice in writing at the college level with a minimum of 6,000 to 8,000 words. Courses must include substantial instruction and practice in writing at the college level with a minimum of 6,000-8,000 words. Modifications need to be reflected in the assignments or objective and/or the method of evaluation sections clearly reflecting the 6000 minimum words requirement being asked of our students. Upon approval course will be submitted to UCOP via OSCAR for reinstatement/continuation of the “E” and IGETC value.

MODIFY: Description, objectives, typical assignments, methods of instruction, methods of evaluation, textbooks, requisite skills

Rationale: Course is being updated in order to maintain the UC-E eligibility area English Composition writing word-count requirement for this area, which is UC-E English Composition (3 semester or 4-5 quarter units) These courses must include substantial instruction and practice in writing at the college level with a minimum of 6,000-8,000 words.

Enrollment Restrictions: Maintaining: (P) Satisfactory completion of ENGL 101.

Distance Education Status: (None)

Materials Fee Status: (None)

Articulation Status: Transfers to CSU and UC

C-ID Status: (None)

General Education Status: Approved for: (MJC-GE: D2), (CSU-GE: A3), (IGETC: 1B)

Program Impact:

- Anthropology AA-T Degree
- CSU General Education Pattern Certificate of Achievement
- Elementary Teacher Education AA-T Degree
- General Studies, Emphasis in Language and Rationality A.A. Degree
- MJC-GE Pattern A.A. Degree Major
- Philosophy for Transfer AA-T Degree

RSCR 224

Respiratory Care Theory 2

5

CCCCO Proposal Type: Non-Substantial Change

Effective: Summer 2017

MODIFY: Hours, outcomes, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks, requisite skills

Rationale: Updating for course compliance and to adhere to curriculum review matrix.

Enrollment Restrictions: Maintaining: (P) Satisfactory completion of RSCR 220; Maintaining: (C) Concurrent enrollment in RSCR 222 and RSCR 232.

Distance Education Status: (None)

Materials Fee Status: (None)

Articulation Status: Transfers to CSU

C-ID Status: (None)

General Education Status: (None)

Program Impact:

- Respiratory Care A.S. Degree

RSCR 251

Neonatal & Pediatric Clinical Practice I

1/2

CCCCO Proposal Type: Non-Substantial Change

Effective: Summer 2016 **Expedited!**

Rationale for Expedited Approval: Course was approved previously with a corequisite but the requisite did not make it into CNET. Course is still showing a corequisite in Datatel and the catalog. Corequisite is being removed and the summer 2016 catalog will need to reflect this change.

MODIFY: Enrollment restrictions, hours, field trip, description, outcomes, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks

Rationale: Course is being updated for periodic review. Changes will be made to course description, objectives, and content.

Enrollment Restrictions: Maintaining: (P) Satisfactory completion of RSCR 242 and RSCR 244; Removing: (C) Concurrent enrollment in RSCR 244.

Distance Education Status: (None)

Materials Fee Status: (None)

Articulation Status: Transfers to CSU

C-ID Status: (None)

General Education Status: (None)

Program Impact:

- Respiratory Care A.S. Degree

RSCR 253

Neonatal & Pediatric Clinical Practice II

1/2

CCCCO Proposal Type: Non-Substantial Change

Effective: Summer 2016 **Expedited!**

Rationale for Expedited Approval: Course was approved previously with a corequisite but the requisite did not make it into CNET for some reason. Course is still showing a corequisite in Datatel and the catalog. Corequisite is being removed and the summer 2016 catalog will need to reflect this change.

MODIFY: Enrollment restrictions, hours, field trip, description, outcomes, objectives, content, typical assignments, methods of instruction, methods of evaluation

Rationale: To update course for summer 2016.

Enrollment Restrictions: Maintaining: (P) Satisfactory completion of RSCR 242 and RSCR 244; Removing: (C) Concurrent enrollment in RSCR 244.

Distance Education Status: (None)

Materials Fee Status: (None)

Articulation Status: Transfers to CSU

C-ID Status: (None)

General Education Status: (None)

Program Impact:

- Respiratory Care A.S. Degree

NEW COURSES:

LOGST 201	<p>Operations Management and Lean Principles 3</p> <p>CCCCO Proposal Type: New Credit Course</p> <p>Effective: Upon CCCCCO approval Expedited! (Requesting Summer 2016)</p> <p>Rationale for Expedited Approval: The Logistics and Supply Chain Management program was initiated as part of the California Career Pathway Trust (CCPT) grant to respond to the increasing demand for trained workforce. The 4-year grant is currently in its second year, so the launch of the program already has a 2-year delay.</p> <p>ADOPT:</p> <p>Rationale: This course is part of a new program, Logistics and Supply Chain Management. The program originated from the California Career Pathway Trust (CCPT) grant to respond to the increasing demand for trained workforce in the Logistics industry.</p> <p>Enrollment Restrictions: Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 50 and satisfactorily complete MATH 20 or qualification by the MJC assessment process.</p> <p>Distance Education Status: (None)</p> <p>Materials Fee Status: (None)</p> <p>Articulation Status: Requesting: CSU</p> <p>C-ID Status: (None)</p> <p>General Education Status: (None)</p> <p>Program Impact:</p> <ul style="list-style-type: none">- Logistics and Supply Chain Management Certificate of Achievement (in process)- Logistics and Supply Chain Management A.S. Degree (in process)- Logistics and Supply Chain Management Skills Recognition Award (in process)
LOGST 202	<p>Introduction to Supply Chain Management 3</p> <p>CCCCO Proposal Type: New Credit Course</p> <p>Effective: Upon CCCCCO approval Expedited! (Requesting Summer 2016)</p> <p>Rationale for Expedited Approval: The Logistics and Supply Chain Management program was initiated as part of the California Career Pathway Trust (CCPT) grant to respond to the increasing demand for trained workforce. The 4-year grant is currently in its second year, so the launch of the program already has a 2-year delay.</p> <p>ADOPT:</p> <p>Rationale: This course is part of a new program, Logistics and Supply Chain Management. The program originated from the California Career Pathway Trust (CCPT) grant to respond to the increasing demand for trained workforce in the Logistics industry.</p> <p>Enrollment Restrictions: Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 50 and satisfactorily complete MATH 20 or qualification by the MJC assessment process.</p> <p>Distance Education Status: (None)</p> <p>Materials Fee Status: (None)</p> <p>Articulation Status: Requesting: CSU</p> <p>C-ID Status: (None)</p> <p>General Education Status: (None)</p> <p>Program Impact:</p> <ul style="list-style-type: none">- Logistics and Supply Chain Management Certificate of Achievement (in process)- Logistics and Supply Chain Management A.S. Degree (in process)- Logistics and Supply Chain Management Skills Recognition Award (in process)

LOGST 203**Introduction to Transportation Management****3****CCCCO Proposal Type:** New Credit Course**Effective:** Upon CCCCCO approval **Expedited!** (Requesting Summer 2016)**Rationale for Expedited Approval:** The Logistics and Supply Chain Management program was initiated as part of the California Career Pathway Trust (CCPT) grant to respond to the increasing demand for trained workforce. The 4-year grant is currently in its second year, so the launch of the program already has a 2-year delay.**ADOPT:****Rationale:** This course is part of a new program, Logistics and Supply Chain Management. The program originated from the California Career Pathway Trust (CCPT) grant to respond to the increasing demand for trained workforce in the Logistics industry.**Enrollment Restrictions:** Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 50 and satisfactorily complete MATH 20 or qualification by the MJC assessment process.**Distance Education Status:** (None)**Materials Fee Status:** (None)**Articulation Status:** Requesting: CSU**C-ID Status:** (None))**General Education Status:** (None)**Program Impact:**

- Logistics and Supply Chain Management Certificate of Achievement (in process)
- Logistics and Supply Chain Management A.S. Degree (in process)
- Logistics and Supply Chain Management Skills Recognition Award (in process)

LOGST 205**Introduction to Warehouse Management****3****CCCCO Proposal Type:** New Credit Course**Effective:** Upon CCCCCO approval **Expedited!** (Requesting Summer 2016)**Rationale for Expedited Approval:** The Logistics and Supply Chain Management program was initiated as part of the California Career Pathway Trust (CCPT) grant to respond to the increasing demand for trained workforce. The 4-year grant is currently in its second year, so the launch of the program already has a 2-year delay.**ADOPT:****Rationale:** This course is part of a new program, Logistics and Supply Chain Management. The program originated from the California Career Pathway Trust (CCPT) grant to respond to the increasing demand for trained workforce in the Logistics industry.**Enrollment Restrictions:** Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 50 and satisfactorily complete MATH 20 or qualification by the MJC assessment process.**Distance Education Status:** (None)**Materials Fee Status:** (None)**Articulation Status:** Requesting: CSU**C-ID Status:** (None)**General Education Status:** (None)**Program Impact:**

- Logistics and Supply Chain Management Certificate of Achievement (in process)
- Logistics and Supply Chain Management A.S. Degree (in process)
- Logistics and Supply Chain Management Skills Recognition Award (in process)

LOGST 206**Introduction to Purchasing and Contracting****3****CCCCO Proposal Type:** New Credit Course**Effective:** Upon CCCCCO approval **Expedited!** (Requesting Summer 2016)**Rationale for Expedited Approval:** The Logistics and Supply Chain Management program was initiated as part of the California Career Pathway Trust (CCPT) grant to respond to the increasing demand for trained workforce. The 4-year grant is currently in its second year, so the launch of the program already has a 2-year delay.**ADOPT:****Rationale:** This course is part of a new program, Logistics and Supply Chain Management. The program originated from the California Career Pathway Trust (CCPT) grant to respond to the increasing demand for trained workforce in the Logistics industry.**Enrollment Restrictions:** Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 50 and satisfactorily complete MATH 20 or qualification by the MJC assessment process.**Distance Education Status:** (None)**Materials Fee Status:** (None)**Articulation Status:** Requesting: CSU**C-ID Status:** (None)**General Education Status:** (None)**Program Impact:**

- Logistics and Supply Chain Management Certificate of Achievement (in process)
- Logistics and Supply Chain Management A.S. Degree (in process)
- Logistics and Supply Chain Management Skills Recognition Award (in process)

LOGST 207**Introduction to Customer Service****3****CCCCO Proposal Type:** New Credit Course**Effective:** Upon CCCCCO approval **Expedited!** (Requesting Summer 2016)**Rationale for Expedited Approval:** The Logistics and Supply Chain Management program was initiated as part of the California Career Pathway Trust (CCPT) grant to respond to the increasing demand for trained workforce. The 4-year grant is currently in its second year, so the launch of the program already has a 2-year delay.**ADOPT:****Rationale:** This course is part of a new program, Logistics and Supply Chain Management. The program originated from the California Career Pathway Trust (CCPT) grant to respond to the increasing demand for trained workforce in the Logistics industry.**Enrollment Restrictions:** Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 50 or qualification by the MJC assessment process.**Distance Education Status:** (None)**Materials Fee Status:** (None)**Articulation Status:** Requesting: CSU**C-ID Status:** (None)**General Education Status:** (None)**Program Impact:**

- Logistics and Supply Chain Management Certificate of Achievement (in process)
- Logistics and Supply Chain Management A.S. Degree (in process)
- Logistics and Supply Chain Management Skills Recognition Award (in process)

PEC 107

Aqua Jogging

1

CCCCO Proposal Type: New Credit Course

Effective: Upon CCCCCO approval **Expedited!** (Requesting Summer 2016)

Rationale for Expedited Approval: New course and requesting this course to be part of the MJC activities list for summer 2016.

ADOPT:

Rationale: This course is being proposed to offer an intense exercise option for those who are not able or do not want to run on hard surfaces.

Enrollment Restrictions: Requesting: (A) Before enrolling in this course, students are strongly advised to demonstrate basic swimming and/or water safety skills.

Distance Education Status: (None)

Materials Fee Status: (None)

Articulation Status: Requesting: CSU and UC

C-ID Status: (None)

General Education Status: Requesting: (MJC Activities)

Program Impact:

Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).

PEC 115

Walking/Jogging for Improved Fitness

1

CCCCO Proposal Type: New Credit Course

Effective: Upon CCCCCO approval **Expedited!** (Requesting Summer 2016)

Rationale for Expedited Approval: New course and requesting this course to be part of the MJC activities list for summer 2016.

ADOPT:

Rationale: To enhance the offerings of fitness courses at the college.

Enrollment Restrictions: (None)

Distance Education Status: (None)

Materials Fee Status: (None)

Articulation Status: Requesting: CSU and UC

C-ID Status: (None)

General Education Status: Requesting: (MJC Activities)

Program Impact:

Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).

DE (DISTANCE EDUCATION) ONLY PROPOSALS

(None)

VI. PROGRAM NOTIFICATION AGENDA

Program Activity

(None)

CCCCO Approvals: Programs

(None)

Program learning outcomes for the following programs were modified in CurricUNET

(None)

Non-Substantial Changes to Approved Program or Change of Active–Inactive Status (Formerly the CCC-511)

MODIFICATIONS:

UNITS

MODIFY:

ADMINISTRATION OF JUSTICE PROGRAM

A.S-T Degree: Administration of Justice 18

MODIFY: Program requirements

Effective: Upon CCCC Approval **Expedited!** (Requesting Summer 2016)

Rationale for Expedited Approval: This program is being updated to add SOCIO 105. Requesting expedited approval to ensure accuracy of catalog offerings for the 2016-2017 catalog.

MODIFY:

ATHLETIC TRAINING/SPORTS MEDICINE PROGRAM

A.S. Degree: Athletic Training/Sports Medicine 29 (Previously 31)

MODIFY: PLO's, required courses, total units

Effective: Upon CCCC Approval **Expedited!** (Requesting Summer 2016)

Rationale for Expedited Approval: To ensure accuracy of catalog offerings the award is being updated to reflect recent unit changes to courses.

MODIFY:

NURSING: ASSOCIATE DEGREE NURSING (RN) PROGRAM

A.S. Degree: Nursing: Associate Degree Nursing Program (RN) 60

MODIFY: Program learning outcomes, program requirements, units

Effective: Upon CCCC Approval **Expedited!** (Requesting Summer 2016)

Rationale for Expedited Approval: Degree is being updated to reflect the unit change to the ANAT and PHYSO course. Faculty are also removing PSYCH 101 as a prerequisite.

MODIFY:

NURSING: ASSOCIATE DEGREE NURSING (RN) PROGRAM

A.S. Degree: Nursing: LVN to ADN (RN) Advanced Placement Pathway 46

MODIFY: Program learning outcomes, program requirements, units

Effective: Upon CCCC Approval **Expedited!** (Requesting Summer 2016)

Rationale for Expedited Approval: Pathway is being updated to reflect the recent unit change to ANAT 125. Faculty are also removing PSYCH 101 as a prerequisite.

INACTIVATIONS:

(None)

Program Changes that do not require Chancellor's Office Notification/Application for Approval

(None)

Program Adoptions that do not require Chancellor's Office Notification/Application for Approval

ADOPT:

LOGISTICS AND SUPPLY CHAIN MANAGEMENT PROGRAM

Skills Recognition Award: Logistics and Supply Chain Management 15

ADOPT:

Effective: Upon CCCC Approval **Expedited!** (Requesting Summer 2016)

Rationale for Expedited Approval: This certificate program is part of the Logistics and Supply Chain Management program, and it is being created to respond to the increasing demand for trained logistics and supply chain workforce in the Central Valley. Faculty originally made summer 2016 deadline for approval.

IX. STANDING REPORTS

- | | |
|---|----------------------|
| 1. Transfer Model Curriculum (Associate Degrees for Transfer) | B. Adams |
| 2. Articulation: C-ID , C-ID Newsletter | R. Cranley |
| 3. CurricUNET Implementation/Issues | B. Adams/H. Townsend |
| 4. Outcomes Assessment Workgroup (OAW) | C. Redwing/P. Mendez |
| 5. Adult Education | P. Mendez |
| 6. Academic Senate Report | C. Redwing |

X. UNFINISHED BUSINESS

Action Items

- | | |
|---|----------|
| 1. Curriculum Review Process | B. Adams |
| 2. Lecture/Lab Guiding Principles
Guiding Principles | B. Adams |

Informational Items

(None)

XI. NEW BUSINESS

Action Items

- | | |
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| 1. DE Addendum Review | B. Adams |
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Informational Items

- | | |
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| 2. Curriculum Spring Training | B. Adams |
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XII. PUBLIC COMMENT



UNAPPROVED

Curriculum Committee

MINUTES

Tuesday, November 10, 2015

Yosemite 213 2:40 PM

Members Present: B. Adams (Co-chair), J. Beebe, S. Berger, M. Boyd, K. Butler, S. Cassidy, S. Circle, R. Cranley, R. Cripe, H. Duarte, M. Garcia, C. Hudelson, E. Lucas, E. Maki, P. Mendez, M. Mondragon (ASMJC), C. Mulder, C. Redwing (Co-chair), N. Sill, L. Stephan, B. Thames (VP, Instruction)

Members Absent: F. Banuelos, T. Guy, Science, Mathematics and Engineering Representative (vacant)

Others Present: K. Addington (Administrative Technician), J. Akpovi (LOGST), J. Haynes (AG), J. Hughes (Evaluator), S. Miller (POLSC), K. Stephens (POLSC), H. Townsend (Curriculum Process Specialist)

I. APPROVAL OF ORDER OF AGENDA

Hearing no objections, a motion to modify the order of the agenda to accommodate guests was approved.

II. APPROVAL OF MINUTES

October 27, 2015

Hearing no objections, the minutes of October 27, 2015 were approved as stated.

III. COURSE NOTIFICATION AGENDA

CCCCO Course Approvals

AGM 236 (CCC000568359)
AGM 238 (CCC000568353)
AGM 239 (CCC000568352)
COMM 132 (CCC000568356)

Course Activity Report

(None)

In accordance with the Ralph M. Brown Act and SB 751, minutes of the MJC Curriculum Committee record the votes of all committee members as follows. (1) Members recorded as absent are presumed not to have voted; (2) the names of members voting in the minority or abstaining are recorded; (3) all other members are presumed to have voted in the majority.

IV. COURSE CONSENT AGENDA

Hearing no objections, the following course changes were approved.

EHS 202	Plant Identification & Usage 2 CCCCO Proposal Type: Non-Substantial Change Effective: Summer 2016 MODIFY: Lab content Rationale: This course was approved by the Curriculum Committee (October 27, 2015) with the understanding that the lab content section would be modified to align with the C-ID descriptor. The lab content has been modified.	3
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V. COURSE DISCUSSION AGENDA

INACTIVATIONS:

UNIT

(None)

MODIFICATIONS/REACTIVATION:

CSCI 223	Spreadsheet Software CCCCO Proposal Type: Non-Substantial Effective: Spring 2016 Expedited! Rationale for Expedited Approval: Course will be offered as an online class for spring 2016. MODIFY: Material fee, DE modalities, outcomes, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks Rationale: The course needs to be updated for periodic review and online modality is being requested. Enrollment Restrictions: Removing: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete any introductory computer class. Distance Education Status: Maintaining: Mixed Modalities/Hybrid; Requesting: Online Materials Fee Status: Removing fee of \$2.50 Articulation Status: Transfers to CSU; (CC: CCTIS 30) C-ID Status: (None) General Education Status: (None) Program Impact: Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable). M/S/U (E. LUCAS, E. MAKI) to MODIFY CSCI 223 M/S/U (E. MAKI, E. LUCAS) to REMOVE REQUISITES for CSCI 223 M/S/U (P. MENDEZ, E. LUCAS) to MODIFY DE for CSCI 223 M/S/U (M. GARCIA, S. CIRCLE) to REMOVE FEE for CSCI 223 M/S/U (S. CIRCLE, S. BERGER) to EXPEDITE MODIFICATIONS of CSCI 223	3
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Social and Cultural History of 20th Century America**CCCCO Proposal Type:** Non-Substantial Change**Effective:** Summer 2017**MODIFY:** Enrollment restrictions, field trip, description, content, methods of instruction, methods of evaluation, textbooks, requisite skills**Rationale:** This course is being updated for periodic review. Textbooks have been updated.**Enrollment Restrictions:** Removing: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 101; Requesting: (A) Before enrolling in this course, students are strongly advised to successfully complete ENGL 50.**Distance Education Status:** Maintaining: Online**Materials Fee Status:** (None)**Articulation Status:** Transfers to CSU and UC**C-ID Status:** (None)**General Education Status:** Approved for: (MJC-GE: B), (CSU-GE: a - Group a, D3, D6), (IGETC: 4C, 4F)**Program Impact:**

- CSU General Education Pattern Certificate of Achievement
- Ethnic Studies Skills Recognition Award
- General Studies, Emphasis in Social and Behavioral Sciences A.A. Degree
- History AA-T Degree
- MJC-GE Pattern A.A. Degree

M/S/U (E. LUCAS, E. MAKI) to MODIFY HIST 119**M/S/U (E. MAKI, E. LUCAS) to MODIFY REQUISITES for HIST 119****M/S/U (P. MENDEZ, E. LUCAS) to MAINTAIN DE for HIST 119****M/S/U (M. GARCIA, E. MAKI) to MAINTAIN PLACEMENT of HIST 119 on GE PATTERN(S)****The American West****CCCCO Proposal Type:** Non-Substantial Change**Effective:** Summer 2017**MODIFY:** Title, field trip, enrollment restrictions, description, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks, requisite skills**Rationale:** Course is being updated for periodic review.**Enrollment Restrictions:** Requesting: (A) Before enrolling in this course, students are strongly advised to successfully complete ENGL 50.**Distance Education Status:** (None)**Materials Fee Status:** (None)**Articulation Status:** Transfers to CSU and UC**C-ID Status:** (None)**General Education Status:** Approved for: (MJC-GE: B), (CSU-GE: D3, D6), (IGETC: 4C, 4F)**Program Impact:**

- CSU General Education Pattern Certificate of Achievement
- Ethnic Studies Skills Recognition Award
- General Studies, Emphasis in Social and Behavioral Sciences A.A. Degree
- History AA-T Degree
- MJC-GE Pattern A.A. Degree

M/S/U (E. LUCAS, E. MAKI) to MODIFY HIST 128**M/S/U (E. MAKI, E. LUCAS) to ADOPT REQUISITES for HIST 128****M/S/U (M. GARCIA, E. MAKI) to MAINTAIN PLACEMENT of HIST 128 on GE PATTERN(S)**

HIST 154

African Americans Through the 19th Century

3

CCCCO Proposal Type: Non-Substantial Change

Effective: Summer 2017

MODIFY: Enrollment restrictions, objectives, content, methods of instruction, methods of evaluation, textbooks, requisite skills

Rationale: This course is being updated for periodic review. Textbooks have been updated.

Enrollment Restrictions: Removing: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 101; Requesting: (A) Before enrolling in this course, students are strongly advised to successfully complete ENGL 50.

Distance Education Status: Maintaining: Online

Materials Fee Status: (None)

Articulation Status: Transfers to CSU and UC

C-ID Status: (None)

General Education Status: Approved for: (MJC-GE: B), (CSU-GE: a - Group a, D3, D6), (IGETC: 4C, 4F)

Program Impact:

- CSU General Education Pattern Certificate of Achievement
- Ethnic Studies Skills Recognition Award
- General Studies, Emphasis in Social and Behavioral Sciences A.A. Degree
- History AA-T Degree
- MJC-GE Pattern A.A. Degree

M/S/U (E. LUCAS, E. MAKI) to MODIFY HIST 154

M/S/U (E. MAKI, E. LUCAS) to MODIFY REQUISITES for HIST 154

M/S/U (P. MENDEZ, E. LUCAS) to MAINTAIN DE for HIST 154

M/S/U (M. GARCIA, E. MAKI) to MAINTAIN PLACEMENT of HIST 154 on GE PATTERN(S)

HIST 155

African Americans in the 20th and 21st Centuries

3

CCCCO Proposal Type: Non-Substantial Change

Effective: Summer 2017

MODIFY: Enrollment restrictions, objectives, content, methods of instruction, methods of evaluation, textbooks, requisite skills

Rationale: This course is being updated for periodic review. Textbooks have been updated.

Enrollment Restrictions: Removing: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 101; Requesting: (A) Before enrolling in this course, students are strongly advised to successfully complete ENGL 50.

Distance Education Status: Maintaining: Online

Materials Fee Status: (None)

Articulation Status: Transfers to CSU and UC

C-ID Status: (None)

General Education Status: Approved for: (MJC-GE: B), (CSU-GE: a - Group a, D3, D6), (IGETC: 4C, 4F)

Program Impact:

- CSU General Education Pattern Certificate of Achievement
- Ethnic Studies Skills Recognition Award
- General Studies, Emphasis in Social and Behavioral Sciences A.A. Degree
- History AA-T Degree
- MJC-GE Pattern A.A. Degree

M/S/U (E. LUCAS, E. MAKI) to MODIFY HIST 155

M/S/U (E. MAKI, E. LUCAS) to MODIFY REQUISITES for HIST 155

M/S/U (P. MENDEZ, E. LUCAS) to MAINTAIN DE for HIST 155

M/S/U (M. GARCIA, E. MAKI) to MAINTAIN PLACEMENT of HIST 155 on GE PATTERN(S)

MUSG 101

Music Appreciation

3

CCCCO Proposal Type: Non-Substantial Change

Effective: Summer 2017

MODIFY: DE modalities, description, objectives, methods of instruction, methods of evaluation, textbooks

Rationale: Periodic review updating methods of instruction and textbooks.

Enrollment Restrictions: (None)

Distance Education Status: Maintaining: Online; Requesting Mixed modalities/hybrid

Materials Fee Status: (None)

Articulation Status: Transfers to CSU and UC; (CC: MUSG 101)

C-ID Status: Approved for: [\(C-ID MUS 100\)](#)

General Education Status: Approved for: (MJC-GE: C), (CSU-GE: C1), (IGETC: 3A)

Program Impact:

- CSU General Education Pattern Certificate of Achievement
- Elementary Teacher Education AA-T Degree
- General Studies, Emphasis in Humanities A.A. Degree
- MJC-GE Pattern A.A. Degree
- Recording Arts Skills Recognition Award

M/S/U (E. LUCAS, E. MAKI) to MODIFY MUSG 101

M/S/U (P. MENDEZ, E. LUCAS) to MODIFY DE for MUSG 101

M/S/U (M. GARCIA, E. MAKI) to MAINTAIN PLACEMENT of MUSG 101 on GE PATTERN(S)

MUSG 102

Introduction to World Music

3

CCCCO Proposal Type: Non-Substantial Change

Effective: Summer 2017

MODIFY: Typical assignments, methods of instruction, textbooks

Rationale: Periodic review updating typical assignments, methods of instruction, and textbooks.

Enrollment Restrictions: (None)

Distance Education Status: Maintaining: Online

Materials Fee Status: (None)

Articulation Status: Transfers to CSU and UC

C-ID Status: (None)

General Education Status: Approved for: (MJC-GE: C), (CSU-GE: C1), (IGETC: 3A)

Program Impact:

- CSU General Education Pattern Certificate of Achievement
- Ethnic Studies Skills Recognition Award
- General Studies, Emphasis in Humanities A.A. Degree
- MJC-GE Pattern A.A. Degree
- University Preparation, Emphasis in Humanities A.A. Degree

M/S/U (E. LUCAS, E. MAKI) to MODIFY MUSG 102

S. Berger questioned how field trips worked with the online course. E. Maki replied that field trips are not required for the online course and that field trips are not scheduled every semester.

M/S/U (P. MENDEZ, E. LUCAS) to MAINTAIN DE for MUSG 102

M/S/U (M. GARCIA, E. MAKI) to MAINTAIN PLACEMENT of MUSG 102 on GE PATTERN(S)

MUSG 111

Introduction to American Popular Music

3

CCCCO Proposal Type: Non-Substantial Change

Effective: Summer 2017

MODIFY: Outcomes, typical assignments, methods of instruction, methods of evaluation, textbooks

Rationale: Periodic review updating typical assignments, methods of instruction, and textbooks.

Enrollment Restrictions: (None)

Distance Education Status: Maintaining: Online

Materials Fee Status: (None)

Articulation Status: Transfers to CSU and UC

C-ID Status: (None)

General Education Status: Approved for: (MJC-GE: C), (CSU-GE: C1), (IGETC: 3A)

Program Impact:

- CSU General Education Pattern Certificate of Achievement
- General Studies, Emphasis in Humanities A.A. Degree
- MJC-GE Pattern A.A. Degree
- Recording Arts Skills Recognition Award

M/S/U (E. LUCAS, E. MAKI) to MODIFY MUSG 111

M/S/U (P. MENDEZ, E. LUCAS) to MAINTAIN DE for MUSG 111

M/S/U (M. GARCIA, E. MAKI) to MAINTAIN PLACEMENT of MUSG 111 on GE PATTERN(S)

MUSG 121

History of Western Music 1

3

CCCCO Proposal Type: Non-Substantial Change

Effective: Summer 2017

MODIFY: Objectives, typical assignments, methods of instruction, methods of evaluation, textbooks

Rationale: Periodic review updating typical assignments, methods of instruction, and textbooks.

Enrollment Restrictions: (None)

Distance Education Status: (None)

Materials Fee Status: (None)

Articulation Status: Transfers to CSU and UC; (CC: MUSIC 10)

C-ID Status: (None)

General Education Status: Approved for: (MJC-GE: C), (CSU-GE: C1), (IGETC: 3A)

Program Impact:

- CSU General Education Pattern Certificate of Achievement
- General Studies, Emphasis in Humanities A.A. Degree
- History AA-T Degree
- MJC-GE Pattern A.A. Degree
- Music A.A. Degree
- University Preparation, Emphasis in Humanities A.A. Degree

M/S/U (E. LUCAS, E. MAKI) to MODIFY MUSG 121

M/S/U (M. GARCIA, E. MAKI) to MAINTAIN PLACEMENT of MUSG 121 on GE PATTERN(S)

CCCCO Proposal Type: Non-Substantial Change

Effective: Summer 2017

MODIFY: Objectives, typical assignments, methods of instruction, methods of evaluation, textbooks

Rationale: This course is being updated for periodic review. Textbooks have been updated.

Enrollment Restrictions: (None)

Distance Education Status: (None)

Materials Fee Status: (None)

Articulation Status: Transfers to CSU and UC; (CC: MUSIC 11)

C-ID Status: (None)

General Education Status: Approved for: (MJC-GE: C), (CSU-GE: C1), (IGETC: 3A)

Program Impact:

- CSU General Education Pattern Certificate of Achievement
- General Studies, Emphasis in Humanities A.A. Degree
- History AA-T Degree
- MJC-GE Pattern A.A. Degree
- Music A.A. Degree
- University Preparation, Emphasis in Humanities A.A. Degree

MUSG 122 pulled for discussion by R. Cranley who noted that the Methods of Evaluation were not connected to the Objectives and questioned if it was a CurricUNET issue. B. Adams confirmed it was a CurricUNET issue and requested H. Townsend to submit a ticket to address the issue. B. Adams noted that once the issue is fixed she would match the Objectives to the Methods of Evaluation in CurricUNET using documentation supplied by E. Maki for MUSG 122.

M/S/U (E. MAKI, E. LUCAS) to MODIFY MUSG 122

M/S/U (M. GARCIA, E. MAKI) to MAINTAIN PLACEMENT of MUSG 122 on GE PATTERN(S)

CCCCO Proposal Type: Substantial Change

Effective: Summer 2016 **Expedited!**

Rationale for Expedited Approval: The course update is reducing unit value from 4 to 3 to align with the C-ID descriptor. This course is included in 2 Agriculture ADTs; therefore, expedited approval will enable the Ag faculty to create the ADTs with the standard unit value.

MODIFY: Units, hours, objectives, methods of instruction, methods of evaluation, textbooks

Rationale: In order to align with the C-ID unit value this course is being updated.

Enrollment Restrictions: (None)

Distance Education Status: (None)

Materials Fee Status: (None)

Articulation Status: Transfers to CSU and UC

C-ID Status: Approved for: (C-ID AG-PS 128L)

General Education Status: Approved for: (MJC-GE: A), (CSU-GE: B1, B3), (IGETC: 5A, 5C)

Program Impact:

- Agricultural Environmental Science A.S. Degree
- Agricultural Environmental Science Certificate of Achievement
- Agricultural Science A.S. Degree
- Agriculture Business A.S. Degree
- Agriculture: Sales, Service A.S. Degree
- Agriculture: Sales, Service Technician Certificate of Achievement
- Animal Science A.S. Degree
- CSU General Education Pattern Certificate of Achievement
- Commercial Floristry Technician Certificate of Achievement
- Crop Science A.S. Degree
- Dairy Science A.S. Degree
- Earth Sciences A.S. Degree
- Earth Sciences A.S. Univ. Prep - Area of Emphasis
- Environmental Horticultural Science A.S. Degree
- Forestry A.S. Degree
- Forestry Technician Certificate of Achievement
- Fruit Science A.S. Degree
- General Studies, Emphasis in Natural Sciences A.A. Degree
- Irrigation Management Certificate of Achievement
- Irrigation Technology A.S. Degree
- Irrigation Technology Certificate of Achievement
- Landscape Design Certificate of Achievement
- Landscape and Park Maintenance Certificate of Achievement
- MJC-GE Pattern A.A. Degree Major
- Mechanized Agriculture A.S. Degree
- Nursery Production Certificate of Achievement
- Poultry Science A.S. Degree
- Recreational Land Management Certificate of Achievement
- Recreational Land Management A.S. Degree
- Soil Science A.S. Degree
- University Preparation, Emphasis in Agricultural Sciences A.S. Degree

M/S/U (E. LUCAS, E. MAKI) to MODIFY NR 200

M/S/U (M. GARCIA, E. MAKI) to MAINTAIN PLACEMENT of NR 200 on GE PATTERN(S)

M/S/U (S. CIRCLE, S. BERGER) to EXPEDITE MODIFICATIONS of NR 200

NR 222

Native Tree and Shrub Identification

3

CCCCO Proposal Type: Non-Substantial Change

Effective: Summer 2017

MODIFY: Outcomes, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks

Rationale: This course is up for periodic review.

Enrollment Restrictions: (None)

Distance Education Status: (None)

Materials Fee Status: (None)

Articulation Status: Transfers to CSU

C-ID Status: (None)

General Education Status: (None)

Program Impact:

- Agricultural Environmental Science A.S. Degree
- Agricultural Environmental Science Certificate of Achievement
- Environmental Horticultural Science A.S. Degree
- Forestry A.S. Degree
- Forestry Technician Certificate of Achievement
- Landscape Design Certificate of Achievement
- Landscape and Park Maintenance Certificate of Achievement
- Nursery Production Certificate of Achievement
- Recreational Land Management A.S. Degree
- Soil Science A.S. Degree
- University Preparation, Emphasis in Agricultural Sciences A.S. Degree

M/S/U (E. LUCAS, E. MAKI) to MODIFY NR 222

PE 103

Track and Field Team Concepts

2 (Previously 1)

CCCCO Proposal Type: Substantial Change

Effective: Summer 2016 **Expedited!**

Rationale for Expedited Approval: Original launching of course was 9/10/15 so faculty submission date met meeting deadline for a Summer 2016 effective date. Summer 2016 effective date will align this PE concepts course with other PE concepts and theory courses and benefit students enrolling in it.

MODIFY: Units, hours, DE modalities, description, outcomes, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks

Rationale: Periodic review and update to correct unit value of course, update CLOs, lab content, and lab objectives.

Enrollment Restrictions: (None)

Distance Education Status: Requesting: Mixed modalities/hybrid

Materials Fee Status: (None)

Articulation Status: Transfers to CSU and UC

C-ID Status: (None)

General Education Status: (None)

Program Impact:

- Physical Education A.A. Degree

M/S/U (E. LUCAS, E. MAKI) to MODIFY PE 103

M/S/U (P. MENDEZ, E. LUCAS) to ADOPT DE for PE 103

M/S/U (S. CIRCLE, S. BERGER) to EXPEDITE MODIFICATIONS of PE 103

PE 114

Cross Country Concepts

2 (Previously 1)

CCCCO Proposal Type: Substantial Change

Effective: Summer 2016 **Expedited!**

Rationale for Expedited Approval: This course is closely aligned with the track and field concepts course. Summer 2016 effective date will align this PE course with other PE concepts and theory courses and benefit students enrolling in it.

MODIFY: Units, hours, DE modalities, description, outcomes, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks

Rationale: Periodic review and update to meet current curriculum standards. Changes are being made to units, content, course learning outcomes, objectives, assignments, methods of instruction, and methods of evaluation.

Enrollment Restrictions: (None)

Distance Education Status: Requesting: Mixed modalities/hybrid

Materials Fee Status: (None)

Articulation Status: Transfers to CSU and UC

C-ID Status: (None)

General Education Status: (None)

Program Impact:

- Physical Education A.A. Degree

M/S/U (E. LUCAS, E. MAKI) to MODIFY PE 114

M/S/U (P. MENDEZ, E. LUCAS) to ADOPT DE for PE 114

M/S/U (S. CIRCLE, S. BERGER) to EXPEDITE MODIFICATIONS of PE 114

PE 130

Personal Trainer Health Fitness Instructor

3

CCCCO Proposal Type: Non-Substantial Change

Effective: Summer 2017

MODIFY: Outcomes, typical assignments, methods of instruction, methods of evaluation, textbooks

Rationale: This course is being updated for periodic review. Textbooks have been updated.

Enrollment Restrictions: Maintaining: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete PEC 195 or satisfactorily complete PEC 197 or satisfactorily complete PEW 192.

Distance Education Status: (None)

Materials Fee Status: (None)

Articulation Status: Transfers to CSU

C-ID Status: (None)

General Education Status: (None)

Program Impact:

Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).

M/S/U (E. LUCAS, E. MAKI) to MODIFY PE 130

PE 130 pulled for discussion by R. Cranley who noted that requisite skills needed to be listed to address the three requisites. B. Adams will work with C. Mulder to address the requisite skills. The committee agreed with the stipulation that requisite skills will be added to PE 130.

M/S/U (M. GARCIA, C. MULDER) to MAINTAIN REQUISITES for PE 130

PEVW 103

Women's Varsity Cross Country

3

CCCCO Proposal Type: Non-Substantial Change

Effective: Summer 2017

MODIFY: Enrollment restrictions, hours, outcomes, content, typical assignments, methods of instruction, methods of evaluation

Rationale: Periodic review and update to meet current curriculum standards. Changes will be made to CLOs, lab objectives, methods of evaluation, methods of instruction, LOE, and assignments.

Enrollment Restrictions: Requesting: (L) Enrollment limited to students who successfully complete a tryout.

Distance Education Status: (None)

Materials Fee Status: (None)

Articulation Status: Transfers to CSU and UC

C-ID Status: (None)

General Education Status: Approved for: (MJC Activities)

Program Impact:

- Physical Education A.A. Degree

M/S/U (E. LUCAS, E. MAKI) to MODIFY PEVW 103

M/S/U (E. MAKI, E. LUCAS) to ADOPT REQUISITES for PEVW 103

M/S/U (E. LUCAS, M. GARCIA) to MAINTAIN PLACEMENT of PEVW 103 on MJC ACTIVITIES

PEVW 135

Women's Varsity Track and Field

3

CCCCO Proposal Type: Non-Substantial Change

Effective: Summer 2017

MODIFY: Enrollment restrictions, hours, outcomes, content, typical assignments, methods of instruction, methods of evaluation

Rationale: Periodic review and update to meet current curriculum standards. Changes will be made to discipline, CLOs, objectives, assignments, methods of instruction, and evaluation.

Enrollment Restrictions: Requesting: (L) Enrollment limited to students who successfully pass a tryout.

Distance Education Status: (None)

Materials Fee Status: (None)

Articulation Status: Transfers to CSU and UC

C-ID Status: (None)

General Education Status: Approved for: (MJC Activities)

Program Impact:

- Physical Education A.A. Degree

M/S/U (E. LUCAS, E. MAKI) to MODIFY PEVW 135

M/S/U (E. MAKI, E. LUCAS) to ADOPT REQUISITES for PEVW 135

M/S/U (E. LUCAS, M. GARCIA) to MAINTAIN PLACEMENT of PEVW 135 on MJC ACTIVITIES

PLSC 380

Weed Control

3 (Previously 2)

CCCCO Proposal Type: Substantial Change

Effective: Summer 2017

REACTIVATE/MODIFY: Units, enrollment restrictions, hours, field trip, description, outcomes, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks, requisite skills

Rationale: Course is being reactivated for additional options for student completion of Fruit Science and Crop Science awards. This course will also offer students another option to qualify for the PCA (Pest Control Advisor) exam.

Enrollment Restrictions: Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete PLSC 200.

Distance Education Status: (None)

Materials Fee Status: (None)

Articulation Status: Not transferable

C-ID Status: (None)

General Education Status: (None)

Program Impact:

- Crop Science A.S. Degree

- Fruit Science A.S. Degree

M/S/U (E. LUCAS, E. MAKI) to REACTIVATE/MODIFY PLSC 380

M/S/U (E. MAKI, E. LUCAS) to ADOPT REQUISITES for PLSC 380

POLSC 111

War & Peace: From Lenin to Al Qaeda

3

CCCCO Proposal Type: Non-Substantial Change

Effective: Summer 2016 **Expedited!**

Rationale for Expedited Approval: Course was inactivated in February and needs to be reactivated. Expediting to prevent removal of course from articulation status or from the upcoming 16-17 catalog.

REACTIVATE/MODIFY: Enrollment restrictions, outcomes, methods of instruction, textbooks, requisite skills

Rationale: Course is being reactivated because we recently hired a new full-time faculty member and she is interested in teaching, and well qualified to teach, this class.

Enrollment Restrictions: Removing: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 101.

Distance Education Status: (None)

Materials Fee Status: (None)

Articulation Status: Transfers to CSU and UC

C-ID Status: (None)

General Education Status: Maintaining: (MJC-GE: B), (CSU-GE: D8), (IGETC: 4H)

Program Impact:

- General Studies, Emphasis in Social and Behavioral Sciences A.A. Degree

M/S/U (E. LUCAS, E. MAKI) to REACTIVATE/MODIFY POLSC 111

POLSC 111 pulled for discussion by S. Berger who questioned why no Political Science prerequisites are required. K. Stephens noted that the courses offered in Political Science would not be useful for POLSC 111. B. Adams noted that the C-ID descriptor did not have a prerequisite. S. Berger noted that POLSC 165 was missing a prerequisite as well. Discussion ensued regarding adding POLSC 165 to the currently approved Political Science A.S.-T. R. Cranley added that it is important to at least have the course aligned with a C-ID number to benefit students when it comes to articulation. S. Miller replied that a C-ID designation would be ok but the department did not want the course placed in the A.S.-T. for now.

M/S/U (P. MENDEZ, S. BERGER) to REMOVE REQUISITES for POLSC 111

M/S/U (M. GARCIA, E. MAKI) to MAINTAIN PLACEMENT of POLSC 111 on GE PATTERN(S)

M/S/U (S. CIRCLE, S. BERGER) to EXPEDITE MODIFICATIONS of POLSC 111

NEW COURSES:

ANSC 270

Veterinary Large Animal Physiology, Anatomy & Terminology

3

CCCCO Proposal Type: New Credit Course

Effective: Upon CCCCCO approval **Expedited!** (Requesting Spring 2016)

Rationale for Expedited Approval: In order to move forward with the Large Animal Veterinary Technician Certificate Program this course must first be approved.

ADOPT:

Rationale: This course will be part of the new Large Animal Veterinary Technician Certificate Proposal.

Enrollment Restrictions: Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 101.

Distance Education Status: (None)

Materials Fee Status: (None)

Articulation Status: Requesting: CSU

C-ID Status: (None)

General Education Status: (None)

Program Impact:

- Large Animal Veterinary Technician Certificate of Achievement (in process)

ANSC 270, ANSC 271, ANSC 272, and ANSC 273 pulled as a block for discussion by E.

Lucas who questioned if Summative Evaluation, listed under Methods of Evaluation, are restricted to just final exams. **B. Adams** replied that at times summative evaluations might include a mid-term indicating the end of a block of information. **J. Hayes** confirmed that the mid-term signified the end of a block of material.

E. Lucas questioned the learning objectives, stating that five objectives seemed limited. **J. Hayes** stated that she condensed the objectives and expounded with more detail in the Course Content which directly related to each objective.

M/S/U (M. BOYD, E. MAKI) to ADOPT ANSC 270

ANSC 270 and ANSC 271 pulled for discussion by S. Berger questioned why there were no prerequisites related to Animal Science. **J. Hayes** responded since ANSC 270 and ANSC 271 are part of the new Large Animal Veterinary Technician Certificate program it must meet the Veterinary Medical Board State regulations for students to qualify which regulates the number of units. Instead of prerequisites, the program has advisories which are recommended for success resulting in keeping within the State regulations.

M/S/U (M. BOYD, J. BEEBE) to ADOPT REQUISITES for ANSC 270

M/S/U (S. CIRCLE, S. BERGER) to EXPEDITE ADOPTION of ANSC 270

ANSC 271

Large Animal Veterinary Surgical and Dental Assistant

3

CCCCO Proposal Type: New Credit Course

Effective: Upon CCCCCO approval **Expedited!** (Requesting Spring 2016)

Rationale for Expedited Approval: In order to move forward with the Large Animal Veterinary Technician Certificate Program this course must first be approved.

ADOPT:

Rationale: This course will be part of the new Large Animal Veterinary Technician Certificate Proposal.

Enrollment Restrictions: Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 101.

Distance Education Status: (None)

Materials Fee Status: (None)

Articulation Status: Requesting: CSU

C-ID Status: (None)

General Education Status: (None)

Program Impact:

- Large Animal Veterinary Technician Certificate of Achievement (in process)

ANSC 270, ANSC 271, ANSC 272, and ANSC 273 pulled as a block for discussion by E.

Lucas. See discussion notes on ANSC 270.

M/S/U (M. BOYD, E. MAKI) to ADOPT ANSC 271

ANSC 270 and ANSC 271 pulled for discussion by S. Berger. See discussion notes on ANSC 270.

M/S/U (M. BOYD, J. BEEBE) to ADOPT REQUISITES for ANSC 270

M/S/U (S. CIRCLE, S. BERGER) to EXPEDITE ADOPTION of ANSC 271

ANSC 272

Veterinary Large Animal Emergency Procedures

1

CCCCO Proposal Type: New Credit Course

Effective: Upon CCCCCO approval **Expedited!** (Requesting Spring 2016)

Rationale for Expedited Approval: In order to move forward with the Large Animal Veterinary Technician Certificate Program this course must first be approved.

ADOPT:

Rationale: This course will be part of the new Large Animal Veterinary Technician Certificate Proposal.

Enrollment Restrictions: (None)

Distance Education Status: (None)

Materials Fee Status: (None)

Articulation Status: Requesting: CSU

C-ID Status: (None)

General Education Status: (None)

Program Impact:

- Large Animal Veterinary Technician Certificate of Achievement (in process)

ANSC 270, ANSC 271, ANSC 272, and ANSC 273 pulled as a block for discussion by E.

Lucas. See discussion notes on ANSC 270.

M/S/U (M. BOYD, E. MAKI) to ADOPT ANSC 272

M/S/U (S. CIRCLE, S. BERGER) to EXPEDITE ADOPTION of ANSC 272

ANSC 273**Veterinary Large Animal Handling****2****CCCCO Proposal Type:** New Credit Course**Effective:** Upon CCCCC approval **Expedited!** (Requesting Spring 2016)**Rationale for Expedited Approval:** In order to move forward with the Large Animal Veterinary Technician Certificate Program this course must first be approved.**ADOPT:****Rationale:** This course will be part of the new Large Animal Veterinary Technician Certificate Proposal.**Enrollment Restrictions:** (None)**Distance Education Status:** (None)**Materials Fee Status:** (None)**Articulation Status:** Requesting: CSU**C-ID Status:** (None)**General Education Status:** (None)**Program Impact:**

- Large Animal Veterinary Technician Certificate of Achievement (in process)

ANSC 270, ANSC 271, ANSC 272, and ANSC 273 pulled as a block for discussion by E.**Lucas.** See discussion notes on ANSC 270.**M/S/U (M. BOYD, E. MAKI) to ADOPT ANSC 273****M/S/U (S. CIRCLE, S. BERGER) to EXPEDITE ADOPTION of ANSC 273****LOGST 299BD****Logistics Internship****2 or 4****CCCCO Proposal Type:** New Credit Course**Effective:** Upon CCCCC approval **Expedited!** (Requesting Summer 2016)**Rationale for Expedited Approval:** The Logistics and Supply Chain Management program was initiated as part of the California Career Pathway Trust (CCPT) grant to respond to the increasing demand for trained workforce. The 4-year grant is currently in its second year, so the launch of the program already has a 2-year delay.**ADOPT:****Rationale:** This course is part of a new program, Logistics and Supply Chain Management. The program originated from the California Career Pathway Trust (CCPT) grant to respond to the increasing demand for trained workforce in the Logistics industry.**Enrollment Restrictions:** Requesting: (A) Before enrolling in this course, students are strongly advised to complete all required program core courses and consult with the logistics faculty.**Distance Education Status:** (None)**Materials Fee Status:** (None)**Articulation Status:** Requesting: CSU**C-ID Status:** (None)**General Education Status:** (None)**Program Impact:**

- Logistics and Supply Chain Management Certificate of Achievement (in process)

- Logistics Associate Skills Recognition Award (in process)

- Logistics and Supply Chain Management A.S. Degree (in process)

M/S/U (E. LUCAS, E. MAKI) to ADOPT LOGST 299BD**M/S/U (E. MAKI, E. LUCAS) to ADOPT REQUISITES for LOGST 299BD****M/S/U (S. CIRCLE, S. BERGER) to EXPEDITE ADOPTION of LOGST 299BD**

CCCCO Proposal Type: New Credit Course

Effective: Upon CCCCCO approval **Expedited!** (Requesting Summer 2016)

Rationale for Expedited Approval: The Logistics and Supply Chain Management program was initiated as part of the California Career Pathway Trust (CCPT) grant to respond to the increasing demand for trained workforce. The 4-year grant is currently in its second year, so the launch of the program already has a 2-year delay.

ADOPT:

Rationale: This course is part of a new program, Logistics and Supply Chain Management. The program originated from the California Career Pathway Trust (CCPT) grant to respond to the increasing demand for trained workforce in the Logistics industry.

Enrollment Restrictions: (None)

Distance Education Status: (None)

Materials Fee Status: (None)

Articulation Status: Not transferable

C-ID Status: (None)

General Education Status: (None)

Program Impact:

- Logistics Associate Skills Recognition Award (in process)

M/S/U (E. LUCAS, E. MAKI) to ADOPT LOGST 300

M/S/U (S. CIRCLE, S. BERGER) to EXPEDITE ADOPTION of LOGST 300

CCCCO Proposal Type: New Credit Course

Effective: Upon CCCCC approval

ADOPT:

Rationale: This new class is being added to provide an option for students to spend extra time on statistics lab material. (Instruction Office Note: Elementary Statistics, MATH 134, is 4 units of lecture with 0 lab units.)

Enrollment Restrictions: Requesting: (C) Concurrent enrollment in MATH 134.

Distance Education Status: (None)

Materials Fee Status: (None)

Articulation Status: Not transferable

C-ID Status: (None)

General Education Status: (None)

Program Impact:

Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).

MATH 835 pulled for discussion by R. Cranley who referred to the comments submitted in the approval stream. B. Adams reviewed the comments for the committee noting she e-mailed H. Dhillon regarding R. Cranley's comment: "Formative evaluation #2 and #3 are not connected to any of the objectives" and offered to enter the information on behalf of H. Dhillon. The issues had not been addressed as of the start of the meeting. M. Garcia questioned MATH 835 being a non-credit version of MATH 135. The committee also reviewed B. Sanders' dean comment "I suggest changing the discipline field to non-credit math. Doing so will allow us to increase access for students by hiring different faculty to teach in the non-credit realm." and B. Adams' comment regarding the rationale that stated, "This new class is being added to provide an option for students to spend extra time on statistics lab material." She noted that MATH 134 is a 4 unit lecture course. Discussion ensued. One of the questions that arose was regarding noncredit categories and how statistics content met the basic skills category. B. Adams noted that there were no representatives from the math department present to answer questions regarding MATH 835.

M/S/C (M. BOYD, C. MULDER) to CALL THE QUESTION (2/3 majority votes required)

Motion Passed:

9 AYES (R. Cripe, P. Mendez, M. Boyd, S. Berger, J. Beebe, M. Garcia, N. Sill, C. Mulder, R. Cranley)

2 NAYS (E. Maki, E. Lucas)

M/S/F (E. LUCAS, S. BERGER) to ADOPT MATH 835

Motion Failed:

1 AYES (E. Lucas)

10 NAYS (E. Maki, C. Mulder, R. Cranley, N. Sill, M. Garcia, J. Beebe, S. Berger, M. Boyd, P. Mendez, R. Cripe)

3 ABSTENTIONS (K. Butler, L. Stephan, H. Duarte)

S. Berger requested that a math faculty attend the next meeting. B. Adams will e-mail H. Dhillon to inform her of some of the concerns and questions that arose at the meeting.

PEVM 147XABC

Training and Conditioning for Athletics

0.5-3

CCCCO Proposal Type: New Credit Course

Effective: Upon CCCCC approval **Expedited!** (Requesting Summer 2016)

Rationale for Expedited Approval: With the removal of repeatability, Training and Conditioning courses are mandated by the CCCCAA to insure student athletes are complying with the appropriate guidelines.

ADOPT:

Rationale: With the removal of repeatability from activity courses, Athletics is being required to develop courses following the California Community College Athletic Association guidelines to allow student athletes to train and condition for their competitive season.

Enrollment Restrictions: Requesting: (L) Enrollment limited to Students who successfully pass a tryout.

Distance Education Status: (None)

Materials Fee Status: (None)

Articulation Status: Requesting: CSU and UC

C-ID Status: (None)

General Education Status: Requesting: (MJC Activities)

Program Impact:

Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).

M/S/U (E. LUCAS, E. MAKI) to ADOPT PEVM 147XABC

M/S/U (E. MAKI, E. LUCAS) to ADOPT REQUISITES for PEVM 147XABC

M/S/U (E. LUCAS, M. GARCIA) to REQUEST PLACEMENT of PEVM 147XABC on ACTIVITIES

M/S/U (S. CIRCLE, S. BERGER) to EXPEDITE ADOPTION of PEVM 147XABC

PEVW 147XABC

Training and Conditioning for Athletics

0.5-3

CCCCO Proposal Type: New Credit Course

Effective: Upon CCCCC approval **Expedited!** (Requesting Summer 2016)

Rationale for Expedited Approval: With the removal of repeatability, Training and Conditioning courses are mandated by the CCCCAA to insure student athletes are complying with the appropriate guidelines.

ADOPT:

Rationale: With the removal of repeatability from activity courses, Athletics is being required to develop courses following the California Community College Commission on Athletics guidelines to allow student athletes to train and condition for their competitive season.

Enrollment Restrictions: Requesting: (L) Enrollment limited to students who successfully pass a tryout.

Distance Education Status: (None)

Materials Fee Status: (None)

Articulation Status: Requesting: CSU and UC

C-ID Status: (None)

General Education Status: Requesting: (MJC Activities)

Program Impact:

Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).

M/S/U (E. LUCAS, E. MAKI) to ADOPT PEVW 147XABC

M/S/U (E. MAKI, E. LUCAS) to ADOPT REQUISITES for PEVW 147XABC

M/S/U (E. LUCAS, M. GARCIA) to REQUEST PLACEMENT of PEVW 147XABC on ACTIVITIES

M/S/U (S. CIRCLE, S. BERGER) to EXPEDITE ADOPTION of PEVW 147XABC

POLSC 165

Political Science Research Methods

3

CCCCO Proposal Type: New Credit Course

Effective: Upon CCCCC approval

ADOPT:

Rationale: This course should provide students with the ability to understand and perform research in the field of political science.

Enrollment Restrictions: (None)

Distance Education Status: (None)

Materials Fee Status: (None)

Articulation Status: Requesting: CSU and UC

C-ID Status: (None)

General Education Status: Requesting: (MJC-GE: B), (CSU-GE: D8), (IGETC: 4H)

Program Impact:

- MJC-GE Pattern A.A. Degree

M/S/U (E. LUCAS, E. MAKI) to ADOPT POLSC 165

M/S/U (M. GARCIA, E. MAKI) to REQUEST PLACEMENT of POLSC 165 on GE PATTERN(S)

DE (DISTANCE EDUCATION) ONLY PROPOSALS

(None)

VI. PROGRAM NOTIFICATION AGENDA

Program Activity

(None)

CCCCO Approvals: Programs

(None)

Program learning outcomes for the following programs were modified in CurricUNET

(None)

VII. PROGRAM CONSENT AGENDA

(None)

VIII. PROGRAM DISCUSSION AGENDA

Application for Approval - New Credit Programs (Formerly the CCC-501)

ADOPT:

IRRIGATION CONSTRUCTION & INSTALLATION PROGRAM

Certificate of Achievement: Irrigation Construction and Installation

13

ADOPT:

Effective: Upon CCCCC approval

Rationale: This program is similar to the Irrigation Technology Certificate yet allows a student to focus on the installation and construction of Irrigation systems.

M/S/U (E. MAKI, J. BEEBE) to ADOPT CERTIFICATE OF ACHIEVEMENT: IRRIGATION CONSTRUCTION AND INSTALLATION

- ADOPT:** **IRRIGATION DESIGN PROGRAM**
Certificate of Achievement: Irrigation Design 12
ADOPT:
Effective: Upon CCCCCO approval
Rationale: This program is similar to the Irrigation Technology Certificate yet allows a student to focus on the design of Irrigation systems.
M/S/U (E. MAKI, J. BEEBE) to ADOPT CERTIFICATE OF ACHIEVEMENT: IRRIGATION DESIGN
- ADOPT:** **IRRIGATION MANAGEMENT PROGRAM**
Certificate of Achievement: Irrigation Management 15
ADOPT:
Effective: Upon CCCCCO approval
Rationale: This program is similar to the Irrigation Technology Certificate yet allows a student to focus on the management of irrigation.
M/S/U (E. MAKI, J. BEEBE) to ADOPT CERTIFICATE OF ACHIEVEMENT: IRRIGATION MANAGEMENT
- ADOPT:** **IRRIGATION TECHNOLOGY PROGRAM**
A.S. Degree: Irrigation Technology 29
ADOPT:
Effective: Upon CCCCCO approval
Rationale: Irrigation Technology is a new program implemented to meet the needs of the state and local agriculture industry. The new program will fill a void, as there is not an agriculture irrigation AS degree presently offered in the State of California.
M/S/U (E. MAKI, J. BEEBE) to ADOPT A.S. DEGREE: IRRIGATION TECHNOLOGY
- ADOPT:** **IRRIGATION TECHNOLOGY PROGRAM**
Certificate of Achievement: Irrigation Technology 29
ADOPT:
Effective: Upon CCCCCO approval
Rationale: Irrigation Technology is a new program implemented to meet the needs of the state and local agriculture industry. The new certificate will fill a void, as there is not an agriculture irrigation certificate presently offered in the State of California.
M/S/U (E. MAKI, J. BEEBE) to ADOPT CERTIFICATE OF ACHIEVEMENT: IRRIGATION TECHNOLOGY
- ADOPT:** **VETERINARY TECHNICIAN PROGRAM**
Certificate of Achievement: Large Animal Veterinary Technician 17
ADOPT:
Effective: Upon CCCCCO approval
Rationale: The facet of the veterinary industry that is large and production animals require technicians that are skilled and aware of the specific types of treatments and specialized anatomy of large animals. This program will give its graduates those skills.
M/S/U (E. MAKI, J. BEEBE) to ADOPT CERTIFICATE OF ACHIEVEMENT: LARGE ANIMAL VETERINARY TECHNICIAN

Substantial Changes to an Approved Credit Program (Formerly the CCC-510)

(None)

Non-Substantial Changes to Approved Program or Change of Active–Inactive Status (Formerly the CCC-511)

MODIFICATIONS:

UNITS

MODIFY:

PHYSICAL EDUCATION PROGRAM

A.S.-T Degree: Kinesiology

20-23 (Previously 20-25)

MODIFY: Program learning outcomes, program requirements, units

Effective: Upon CCCC Approval

Rationale: This program is being updated to reflect recent unit changes to the ANAT and PHYSO course and to add Sociology 105 as an option.

H. Duarte questioned the Kinesiology degree and why are only CHEM 142 and BIO 116 given as an option. E. Lucas mentioned that the program requirements will be changing. C. Mulder noted that HE 101 is required by a vast majority of schools for a Kinesiology degree.

M/S/U (E. MAKI, J. BEEBE) to MODIFY A.S.-T DEGREE: KINESIOLOGY

INACTIVATIONS:

INACTIVATE:

HEALTH AND PHYSICAL EDUCATION PROGRAM

A.S. Degree: University Preparation, Emphasis in Health and Physical Education 18

INACTIVATE:

Effective: Summer 2016 **Expedited!**

Rationale for Expedited Approval: To ensure accuracy of catalog offerings.

Rationale: With the creation of the AA-T in Kinesiology and our existing degree in PE, this university prep degree is no longer needed in the area of Physical Education and Health.

M/S/U (E. MAKI, J. BEEBE) to INACTIVATE A.S. DEGREE: UNIVERSITY PREPARATION, EMPHASIS IN HEALTH AND PHYSICAL EDUCATION

INACTIVATION for A.S. DEGREE: UNIVERSITY PREPARATION, EMPHASIS IN HEALTH AND PHYSICAL EDUCATION

Program Changes that do not require Chancellor's Office Notification/Application for Approval

(None)

Program Adoptions that do not require Chancellor's Office Notification/Application for Approval

ADOPT:

LOGISTICS AND SUPPLY CHAIN MANAGEMENT PROGRAM

Skills Recognition Award: Logistics Associate

7

ADOPT:

Effective: Summer 2016 **Expedited!**

Rationale for Expedited Approval: Faculty originally made summer 2016 deadline for approval.

Rationale: This skills recognition is part of the Logistics and Supply Chain program, and it is being created to respond to the increasing demand for trained warehouse and distribution center associates in the Central Valley. The program also fills a need in our community for a comprehensive training program for lift truck operators.

M/S/U (E. MAKI, J. BEEBE) to ADOPT SKILLS RECOGNITION AWARD: LOGISTICS ASSOCIATE

M/S/U (J. BEEBE, R. CRIPE) to EXPEDITE ADOPTION of SKILLS RECOGNITION AWARD: LOGISTICS ASSOCIATE

IX. STANDING REPORTS

- 1. Transfer Model Curriculum (Associate Degrees for Transfer) B. Adams**

B. Adams stated that H. Townsend and she will be attending a Regional Curriculum meeting at Solano Community College on Friday, November 13, 2015 and will update the Curriculum Committee at the November 24, 2015 meeting. B. Adams returned the narrative drafts of the AG ADT proposals to M. Boyd for some minor changes with the note that the committee should see them on the next Curriculum Committee Agenda.
- 2. Articulation: [C-ID](#), C-ID Newsletter R. Cranley**

R. Cranley reported that MUSA 153 was approved for C-ID MUS 160 and noted that we have 179 courses with C-ID status. R. Cranley mentioned that the current C-ID Excel Sheet is on the Curriculum Committee web site or one can view it by clicking on the link included in the agenda.
- 3. CurricUNET Implementation/Issues B. Adams/H. Townsend**

H. Townsend reported that two tickets have been fixed out of the several in process. The ticket addressing the “0’s” in the program queue is still being worked on. The misplaced zeros can be removed manually for now.
- 4. Outcomes Assessment Workgroup (OAW) C. Redwing/P. Mendez**

C. Redwing reported that Senate Executive team is interested in getting feedback from those who attended the eLumen training. S. Circle noted that the goal is to train faculty and then have faculty train other faculty.
- 5. Adult Education P. Mendez**

No Report
- 6. Academic Senate Report C. Redwing**

C. Redwing noted that the Academic Senate passed the Student Equity Plan on the first read and Student Success and Support Program Plan (SSSP) on the second read. C. Redwing recommends that the committee members look at the two plans because they are transforming the way we do business with students in a fundamental way. The Academic Senate continues to look at Board Policies and Procedures. C. Redwing noted that B. Adams was appointed to the Executive Secretary - Instruction Office Hiring Committee.

C. Redwing updated the Curriculum Committee on three Resolutions:

 - Academic Senate passed the ASCCC Resolution on Using for Profit in Provision of Honors Program Opportunities.
 - Academic Senate amended Resolution F15-A: Elimination of Bottled Water in the Academic Senate.
 - Resolution F15-D: Faculty Rights in Regards to Curriculum Design (which will be discussed as a New Business, Action Item).

X. UNFINISHED BUSINESS

Action Items

- 1. Curriculum Review Process B. Adams**

B. Adams reaffirmed that it was determined that the Curriculum Review Process will be left as Unfinished Business with the understanding that it will be looked at in more detail once Basic Skills C-IDs are finalized. S. Circle noted that the C-ID drafts are still being worked on; nevertheless, they should be finished by December 31, 2015. B. Adams brought up the “[Draft Descriptors](#)” page of the Course Identification Numbering System (C-ID) website to review the draft descriptors’ for English – Basic Skills and Mathematics – Basic Skills. B. Adams asked the committee if they were ready to continue work on the “Curriculum Review Process” document. New Curriculum Committee member, N. Sill questioned what the “[Course Justification Proposal Form](#)” was. B. Adams went over the form and the history behind its development. Discussion ensued and questions were answered.

2. Lecture/Lab Guiding Principles

B. Adams

B. Adams passed out copies of the "[Lecture/Lab/Discussion/Clinical Experience Guiding Principles](#)" draft and requested that the committee members review the document. B. Adams asked committee members to e-mail her any comments, corrections, or discussion items regarding the draft. B. Adams noted that the feedback will help in the preparation for discussion at the November 24, 2015 Curriculum Committee meeting. Short discussion ensued.

Informational Items

(None)

XI. NEW BUSINESS

Action Items

1. MJC Academic Senate [Resolution: F15-D](#)

C. Redwing/B. Adams

B. Adams reviewed Academic Senate Resolution: F15-D for the committee, then asked if the Curriculum Committee, as a body, wished to recommend either a "Yes" or "No" vote on the resolution to be communicated back to the Academic Senate at their November 19, 2015 meeting. C. Redwing noted it would be desirable to have a formal statement from the committee that he could read at the Academic Senate meeting.

The conversation of the Curriculum Committee members covered:

- The role, training, and extensive time spend as a Curriculum Committee member on reviewing courses.
- The "Open Door" policy and encouragement of the Curriculum Committee for faculty to attend the meetings.
- The responsibility of the representatives to express the opinions of their division.
- The extensive time and work spend on the Course Justification Proposal Form, by both faculty and Curriculum Committee members.
- The perceptions of some faculty.
- The first "Therefore" being problematic by directly contradicting the Academic Senate approval of the "Curriculum Review Process" on April 16, 2015.
- The suggestion on the second "Therefore" of adding a paragraph at the bottom of the Course Justification Proposal Form that states rationale for acceptance or rejection of the proposal.

M/S/C (M. GARCIA, M. BOYD) to vote "NO" on Academic Senate Resolution: F15-D

Motion Passed:

12 AYES (E. Maki, N. Sill, K. Butler, H. Duarte, L. Stephan, M. Garcia, R. Cranley, J. Beebe, C. Hudelson, M. Boyd, S. Cassidy, R. Cripe)

0 NAYS

3 ABSTENTIONS (S. Circle, E. Lucas, S. Berger)

Informational Items

1. Press Release: [AB288-Celebration](#)

B. Adams

B. Adams mentioned the press release from the Chancellor's Office, AB288 Celebration that expands High School Students' access to college classes.

XII. PUBLIC COMMENT

M/S/U (R. CRIPE, E. LUCAS) to adjourn at 5:19 PM