



Curriculum Committee

AGENDA

Tuesday, November 10, 2015

Yosemite 213 2:40 PM

I. APPROVAL OF ORDER OF AGENDA

II. APPROVAL OF MINUTES

October 27, 2015

III. COURSE NOTIFICATION AGENDA

CCCCO Course Approvals

AGM 236 (CCC000568359)
AGM 238 (CCC000568353)
AGM 239 (CCC000568352)
COMM 132 (CCC000568356)

Course Activity Report

(None)

IV. COURSE CONSENT AGENDA

EHS 202	Plant Identification & Usage 2 CCCCO Proposal Type: Non-Substantial Change Effective: Summer 2016 MODIFY: Lab content Rationale: This course was approved by the Curriculum Committee (October 27, 2015) with the understanding that the lab content section would be modified to align with the C-ID descriptor. The lab content has been modified.	3
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V. COURSE DISCUSSION AGENDA

INACTIVATIONS:

UNIT

(None)

MODIFICATIONS/REACTIVATION:

CSCI 223	<p>Spreadsheet Software 3</p> <p>CCCCO Proposal Type: Non-Substantial</p> <p>Effective: Spring 2016 Expedited!</p> <p>Rationale for Expedited Approval: Course will be offered as an online class for spring 2016.</p> <p>MODIFY: Material fee, DE modalities, outcomes, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks</p> <p>Rationale: The course needs to be updated for periodic review and online modality is being requested.</p> <p>Enrollment Restrictions: Removing: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete any introductory computer class.</p> <p>Distance Education Status: Maintaining: Mixed Modalities/Hybrid; Requesting: Online</p> <p>Materials Fee Status: Removing fee of \$2.50</p> <p>Articulation Status: Transfers to CSU; (CC: CCTIS 30)</p> <p>C-ID Status: (None)</p> <p>General Education Status: (None)</p> <p>Program Impact: Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).</p>
HIST 119	<p>Social and Cultural History of 20th Century America 3</p> <p>CCCCO Proposal Type: Non-Substantial Change</p> <p>Effective: Summer 2017</p> <p>MODIFY: Enrollment restrictions, field trip, description, content, methods of instruction, methods of evaluation, textbooks, requisite skills</p> <p>Rationale: This course is being updated for periodic review. Textbooks have been updated.</p> <p>Enrollment Restrictions: Removing: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 101; Requesting: (A) Before enrolling in this course, students are strongly advised to successfully complete ENGL 50.</p> <p>Distance Education Status: Maintaining: Online</p> <p>Materials Fee Status: (None)</p> <p>Articulation Status: Transfers to CSU and UC</p> <p>C-ID Status: (None)</p> <p>General Education Status: Approved for: (MJC-GE: B), (CSU-GE: a - Group a, D3, D6), (IGETC: 4C, 4F)</p> <p>Program Impact:</p> <ul style="list-style-type: none">- CSU General Education Pattern Certificate of Achievement- Ethnic Studies Skills Recognition Award- General Studies, Emphasis in Social and Behavioral Sciences A.A. Degree- History AA-T Degree- MJC-GE Pattern A.A. Degree

HIST 128

The American West

3

CCCCO Proposal Type: Non-Substantial Change

Effective: Summer 2017

MODIFY: Title, field trip, enrollment restrictions, description, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks, requisite skills

Rationale: Course is being updated for periodic review.

Enrollment Restrictions: Requesting: (A) Before enrolling in this course, students are strongly advised to successfully complete ENGL 50.

Distance Education Status: (None)

Materials Fee Status: (None)

Articulation Status: Transfers to CSU and UC

C-ID Status: (None)

General Education Status: Approved for: (MJC-GE: B), (CSU-GE: D3, D6), (IGETC: 4C, 4F)

Program Impact:

- CSU General Education Pattern Certificate of Achievement
- Ethnic Studies Skills Recognition Award
- General Studies, Emphasis in Social and Behavioral Sciences A.A. Degree
- History AA-T Degree
- MJC-GE Pattern A.A. Degree

HIST 154

African Americans Through the 19th Century

3

CCCCO Proposal Type: Non-Substantial Change

Effective: Summer 2017

MODIFY: Enrollment restrictions, objectives, content, methods of instruction, methods of evaluation, textbooks, requisite skills

Rationale: This course is being updated for periodic review. Textbooks have been updated.

Enrollment Restrictions: Removing: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 101; Requesting: (A) Before enrolling in this course, students are strongly advised to successfully complete ENGL 50.

Distance Education Status: Maintaining: Online

Materials Fee Status: (None)

Articulation Status: Transfers to CSU and UC

C-ID Status: (None)

General Education Status: Approved for: (MJC-GE: B), (CSU-GE: a - Group a, D3, D6), (IGETC: 4C, 4F)

Program Impact:

- CSU General Education Pattern Certificate of Achievement
- Ethnic Studies Skills Recognition Award
- General Studies, Emphasis in Social and Behavioral Sciences A.A. Degree
- History AA-T Degree
- MJC-GE Pattern A.A. Degree

HIST 155

African Americans in the 20th and 21st Centuries

3

CCCCO Proposal Type: Non-Substantial Change

Effective: Summer 2017

MODIFY: Enrollment restrictions, objectives, content, methods of instruction, methods of evaluation, textbooks, requisite skills

Rationale: This course is being updated for periodic review. Textbooks have been updated.

Enrollment Restrictions: Removing: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 101; Requesting: (A) Before enrolling in this course, students are strongly advised to successfully complete ENGL 50.

Distance Education Status: Maintaining: Online

Materials Fee Status: (None)

Articulation Status: Transfers to CSU and UC

C-ID Status: (None)

General Education Status: Approved for: (MJC-GE: B), (CSU-GE: a - Group a, D3, D6), (IGETC: 4C, 4F)

Program Impact:

- CSU General Education Pattern Certificate of Achievement
- Ethnic Studies Skills Recognition Award
- General Studies, Emphasis in Social and Behavioral Sciences A.A. Degree
- History AA-T Degree
- MJC-GE Pattern A.A. Degree

MUSG 101

Music Appreciation

3

CCCCO Proposal Type: Non-Substantial Change

Effective: Summer 2017

MODIFY: DE modalities, description, objectives, methods of instruction, methods of evaluation, textbooks

Rationale: Periodic review updating methods of instruction and textbooks.

Enrollment Restrictions: (None)

Distance Education Status: Maintaining: Online; Requesting Mixed modalities/hybrid

Materials Fee Status: (None)

Articulation Status: Transfers to CSU and UC; (CC: MUSG 101)

C-ID Status: Approved for: ([C-ID MUS 100](#))

General Education Status: Approved for: (MJC-GE: C), (CSU-GE: C1), (IGETC: 3A)

Program Impact:

- CSU General Education Pattern Certificate of Achievement
- Elementary Teacher Education AA-T Degree
- General Studies, Emphasis in Humanities A.A. Degree
- MJC-GE Pattern A.A. Degree
- Recording Arts Skills Recognition Award

MUSG 102	<p>Introduction to World Music 3</p> <p>CCCCO Proposal Type: Non-Substantial Change</p> <p>Effective: Summer 2017</p> <p>MODIFY: Typical assignments, methods of instruction, textbooks</p> <p>Rationale: Periodic review updating typical assignments, methods of instruction, and textbooks.</p> <p>Enrollment Restrictions: (None)</p> <p>Distance Education Status: Maintaining: Online</p> <p>Materials Fee Status: (None)</p> <p>Articulation Status: Transfers to CSU and UC</p> <p>C-ID Status: (None)</p> <p>General Education Status: Approved for: (MJC-GE: C), (CSU-GE: C1), (IGETC: 3A)</p> <p>Program Impact:</p> <ul style="list-style-type: none"> - CSU General Education Pattern Certificate of Achievement - Ethnic Studies Skills Recognition Award - General Studies, Emphasis in Humanities A.A. Degree - MJC-GE Pattern A.A. Degree - University Preparation, Emphasis in Humanities A.A. Degree
MUSG 111	<p>Introduction to American Popular Music 3</p> <p>CCCCO Proposal Type: Non-Substantial Change</p> <p>Effective: Summer 2017</p> <p>MODIFY: Outcomes, typical assignments, methods of instruction, methods of evaluation, textbooks</p> <p>Rationale: Periodic review updating typical assignments, methods of instruction, and textbooks.</p> <p>Enrollment Restrictions: (None)</p> <p>Distance Education Status: Maintaining: Online</p> <p>Materials Fee Status: (None)</p> <p>Articulation Status: Transfers to CSU and UC</p> <p>C-ID Status: (None)</p> <p>General Education Status: Approved for: (MJC-GE: C), (CSU-GE: C1), (IGETC: 3A)</p> <p>Program Impact:</p> <ul style="list-style-type: none"> - CSU General Education Pattern Certificate of Achievement - General Studies, Emphasis in Humanities A.A. Degree - MJC-GE Pattern A.A. Degree - Recording Arts Skills Recognition Award
MUSG 121	<p>History of Western Music 1 3</p> <p>CCCCO Proposal Type: Non-Substantial Change</p> <p>Effective: Summer 2017</p> <p>MODIFY: Objectives, typical assignments, methods of instruction, methods of evaluation, textbooks</p> <p>Rationale: Periodic review updating typical assignments, methods of instruction, and textbooks.</p> <p>Enrollment Restrictions: (None)</p> <p>Distance Education Status: (None)</p> <p>Materials Fee Status: (None)</p> <p>Articulation Status: Transfers to CSU and UC; (CC: MUSIC 10)</p> <p>C-ID Status: (None)</p> <p>General Education Status: Approved for: (MJC-GE: C), (CSU-GE: C1), (IGETC: 3A)</p> <p>Program Impact:</p> <ul style="list-style-type: none"> - CSU General Education Pattern Certificate of Achievement - General Studies, Emphasis in Humanities A.A. Degree - History AA-T Degree - MJC-GE Pattern A.A. Degree - Music A.A. Degree - University Preparation, Emphasis in Humanities A.A. Degree

History of Western Music 2**CCCCO Proposal Type:** Non-Substantial Change**Effective:** Summer 2017**MODIFY:** Objectives, typical assignments, methods of instruction, methods of evaluation, textbooks**Rationale:** This course is being updated for periodic review. Textbooks have been updated.**Enrollment Restrictions:** (None)**Distance Education Status:** (None)**Materials Fee Status:** (None)**Articulation Status:** Transfers to CSU and UC; (CC: MUSIC 11)**C-ID Status:** (None)**General Education Status:** Approved for: (MJC-GE: C), (CSU-GE: C1), (IGETC: 3A)**Program Impact:**

- CSU General Education Pattern Certificate of Achievement
- General Studies, Emphasis in Humanities A.A. Degree
- History AA-T Degree
- MJC-GE Pattern A.A. Degree
- Music A.A. Degree
- University Preparation, Emphasis in Humanities A.A. Degree

CCCCO Proposal Type: Substantial Change

Effective: Summer 2016 **Expedited!**

Rationale for Expedited Approval: The course update is reducing unit value from 4 to 3 to align with the C-ID descriptor. This course is included in 2 Agriculture ADTs; therefore, expedited approval will enable the Ag faculty to create the ADTs with the standard unit value.

MODIFY: Units, hours, objectives, methods of instruction, methods of evaluation, textbooks

Rationale: In order to align with the C-ID unit value this course is being updated.

Enrollment Restrictions: (None)

Distance Education Status: (None)

Materials Fee Status: (None)

Articulation Status: Transfers to CSU and UC

C-ID Status: Approved for: ([C-ID AG-PS 128L](#))

General Education Status: Approved for: (MJC-GE: A), (CSU-GE: B1, B3), (IGETC: 5A, 5C)

Program Impact:

- Agricultural Environmental Science A.S. Degree
- Agricultural Environmental Science Certificate of Achievement
- Agricultural Science A.S. Degree
- Agriculture Business A.S. Degree
- Agriculture: Sales, Service A.S. Degree
- Agriculture: Sales, Service Technician Certificate of Achievement
- Animal Science A.S. Degree
- CSU General Education Pattern Certificate of Achievement
- Commercial Floristry Technician Certificate of Achievement
- Crop Science A.S. Degree
- Dairy Science A.S. Degree
- Earth Sciences A.S. Degree
- Earth Sciences A.S. Univ. Prep - Area of Emphasis
- Environmental Horticultural Science A.S. Degree
- Forestry A.S. Degree
- Forestry Technician Certificate of Achievement
- Fruit Science A.S. Degree
- General Studies, Emphasis in Natural Sciences A.A. Degree
- Irrigation Management Certificate of Achievement
- Irrigation Technology A.S. Degree
- Irrigation Technology Certificate of Achievement
- Landscape Design Certificate of Achievement
- Landscape and Park Maintenance Certificate of Achievement
- MJC-GE Pattern A.A. Degree Major
- Mechanized Agriculture A.S. Degree
- Nursery Production Certificate of Achievement
- Poultry Science A.S. Degree
- Recreational Land Management Certificate of Achievement
- Recreational Land Management A.S. Degree
- Soil Science A.S. Degree
- University Preparation, Emphasis in Agricultural Sciences A.S. Degree

NR 222

Native Tree and Shrub Identification

3

CCCCO Proposal Type: Non-Substantial Change

Effective: Summer 2017

MODIFY: Outcomes, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks

Rationale: This course is up for periodic review.

Enrollment Restrictions: (None)

Distance Education Status: (None)

Materials Fee Status: (None)

Articulation Status: Transfers to CSU

C-ID Status: (None)

General Education Status: (None)

Program Impact:

- Agricultural Environmental Science A.S. Degree
- Agricultural Environmental Science Certificate of Achievement
- Environmental Horticultural Science A.S. Degree
- Forestry A.S. Degree
- Forestry Technician Certificate of Achievement
- Landscape Design Certificate of Achievement
- Landscape and Park Maintenance Certificate of Achievement
- Nursery Production Certificate of Achievement
- Recreational Land Management A.S. Degree
- Soil Science A.S. Degree
- University Preparation, Emphasis in Agricultural Sciences A.S. Degree

PE 103

Track and Field Team Concepts

2 (Previously 1)

CCCCO Proposal Type: **Substantial Change**

Effective: Summer 2016 **Expedited!**

Rationale for Expedited Approval: Original launching of course was 9/10/15 so faculty submission date met meeting deadline for a Summer 2016 effective date. Summer 2016 effective date will align this PE concepts course with other PE concepts and theory courses and benefit students enrolling in it.

MODIFY: Units, hours, DE modalities, description, outcomes, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks

Rationale: Periodic review and update to correct unit value of course, update CLOs, lab content, and lab objectives.

Enrollment Restrictions: (None)

Distance Education Status: Requesting: Mixed modalities/hybrid

Materials Fee Status: (None)

Articulation Status: Transfers to CSU and UC

C-ID Status: (None)

General Education Status: (None)

Program Impact:

- Physical Education A.A. Degree

PE 114

Cross Country Concepts

2 (Previously 1)

CCCCO Proposal Type: Substantial Change

Effective: Summer 2016 **Expedited!**

Rationale for Expedited Approval: This course is closely aligned with the track and field concepts course. Summer 2016 effective date will align this PE course with other PE concepts and theory courses and benefit students enrolling in it.

MODIFY: Units, hours, DE modalities, description, outcomes, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks

Rationale: Periodic review and update to meet current curriculum standards. Changes are being made to units, content, course learning outcomes, objectives, assignments, methods of instruction, and methods of evaluation.

Enrollment Restrictions: (None)

Distance Education Status: Requesting: Mixed modalities/hybrid

Materials Fee Status: (None)

Articulation Status: Transfers to CSU and UC

C-ID Status: (None)

General Education Status: (None)

Program Impact:

- Physical Education A.A. Degree

PE 130

Personal Trainer Health Fitness Instructor

3

CCCCO Proposal Type: Non-Substantial Change

Effective: Summer 2017

MODIFY: Outcomes, typical assignments, methods of instruction, methods of evaluation, textbooks

Rationale: This course is being updated for periodic review. Textbooks have been updated.

Enrollment Restrictions: Maintaining: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete PEC 195 or satisfactorily complete PEC 197 or satisfactorily complete PEW 192.

Distance Education Status: (None)

Materials Fee Status: (None)

Articulation Status: Transfers to CSU

C-ID Status: (None)

General Education Status: (None)

Program Impact:

Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).

PEVW 103

Women's Varsity Cross Country

3

CCCCO Proposal Type: Non-Substantial Change

Effective: Summer 2017

MODIFY: Enrollment restrictions, hours, outcomes, content, typical assignments, methods of instruction, methods of evaluation

Rationale: Periodic review and update to meet current curriculum standards. Changes will be made to CLOs, lab objectives, methods of evaluation, methods of instruction, LOE, and assignments.

Enrollment Restrictions: Requesting: (L) Enrollment limited to students who successfully complete a tryout.

Distance Education Status: (None)

Materials Fee Status: (None)

Articulation Status: Transfers to CSU and UC

C-ID Status: (None)

General Education Status: Approved for: (MJC Activities)

Program Impact:

- Physical Education A.A. Degree

PEVW 135

Women's Varsity Track and Field

3

CCCCO Proposal Type: Non-Substantial Change

Effective: Summer 2017

MODIFY: Enrollment restrictions, hours, outcomes, content, typical assignments, methods of instruction, methods of evaluation

Rationale: Periodic review and update to meet current curriculum standards. Changes will be made to discipline, CLOs, objectives, assignments, methods of instruction, and evaluation.

Enrollment Restrictions: Requesting: (L) Enrollment limited to students who successfully pass a tryout.

Distance Education Status: (None)

Materials Fee Status: (None)

Articulation Status: Transfers to CSU and UC

C-ID Status: (None)

General Education Status: Approved for: (MJC Activities)

Program Impact:

- Physical Education A.A. Degree

PLSC 380

Weed Control

3 (Previously 2)

CCCCO Proposal Type: Substantial Change

Effective: Summer 2017

REACTIVATE/MODIFY: Units, enrollment restrictions, hours, field trip, description, outcomes, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks, requisite skills

Rationale: Course is being reactivated for additional options for student completion of Fruit Science and Crop Science awards. This course will also offer students another option to qualify for the PCA (Pest Control Advisor) exam.

Enrollment Restrictions: Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete PLSC 200.

Distance Education Status: (None)

Materials Fee Status: (None)

Articulation Status: Not transferable

C-ID Status: (None)

General Education Status: (None)

Program Impact:

- Crop Science A.S. Degree

- Fruit Science A.S. Degree

POLSC 111

War & Peace: From Lenin to Al Qaeda

3

CCCCO Proposal Type: Non-Substantial Change

Effective: Summer 2016 **Expedited!**

Rationale for Expedited Approval: Course was inactivated in February and needs to be reactivated. Expediting to prevent removal of course from articulation status or from the upcoming 16-17 catalog.

REACTIVATE/MODIFY: Enrollment restrictions, outcomes, methods of instruction, textbooks, requisite skills

Rationale: Course is being reactivated because we recently hired a new full-time faculty member and she is interested in teaching, and well qualified to teach, this class.

Enrollment Restrictions: Removing: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 101.

Distance Education Status: (None)

Materials Fee Status: (None)

Articulation Status: Transfers to CSU and UC

C-ID Status: (None)

General Education Status: Maintaining: (MJC-GE: B), (CSU-GE: D8), (IGETC: 4H)

Program Impact:

- General Studies, Emphasis in Social and Behavioral Sciences A.A. Degree

NEW COURSES:

- ANSC 270** **Veterinary Large Animal Physiology, Anatomy & Terminology** **3**
CCCCO Proposal Type: New Credit Course
Effective: Upon CCCCCO approval **Expedited!** (Requesting Spring 2016)
Rationale for Expedited Approval: In order to move forward with the Large Animal Veterinary Technician Certificate Program this course must first be approved.
ADOPT:
Rationale: This course will be part of the new Large Animal Veterinary Technician Certificate Proposal.
Enrollment Restrictions: Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 101.
Distance Education Status: (None)
Materials Fee Status: (None)
Articulation Status: Requesting: CSU
C-ID Status: (None)
General Education Status: (None)
Program Impact:
- Large Animal Veterinary Technician Certificate of Achievement (in process)
- ANSC 271** **Large Animal Veterinary Surgical and Dental Assistant** **3**
CCCCO Proposal Type: New Credit Course
Effective: Upon CCCCCO approval **Expedited!** (Requesting Spring 2016)
Rationale for Expedited Approval: In order to move forward with the Large Animal Veterinary Technician Certificate Program this course must first be approved.
ADOPT:
Rationale: This course will be part of the new Large Animal Veterinary Technician Certificate Proposal.
Enrollment Restrictions: Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 101.
Distance Education Status: (None)
Materials Fee Status: (None)
Articulation Status: Requesting: CSU
C-ID Status: (None)
General Education Status: (None)
Program Impact:
- Large Animal Veterinary Technician Certificate of Achievement (in process)
- ANSC 272** **Veterinary Large Animal Emergency Procedures** **1**
CCCCO Proposal Type: New Credit Course
Effective: Upon CCCCCO approval **Expedited!** (Requesting Spring 2016)
Rationale for Expedited Approval: In order to move forward with the Large Animal Veterinary Technician Certificate Program this course must first be approved.
ADOPT:
Rationale: This course will be part of the new Large Animal Veterinary Technician Certificate Proposal.
Enrollment Restrictions: (None)
Distance Education Status: (None)
Materials Fee Status: (None)
Articulation Status: Requesting: CSU
C-ID Status: (None)
General Education Status: (None)
Program Impact:
- Large Animal Veterinary Technician Certificate of Achievement (in process)

ANSC 273

Veterinary Large Animal Handling

2

CCCCO Proposal Type: New Credit Course

Effective: Upon CCCCCO approval **Expedited!** (Requesting Spring 2016)

Rationale for Expedited Approval: In order to move forward with the Large Animal Veterinary Technician Certificate Program this course must first be approved.

ADOPT:

Rationale: This course will be part of the new Large Animal Veterinary Technician Certificate Proposal.

Enrollment Restrictions: (None)

Distance Education Status: (None)

Materials Fee Status: (None)

Articulation Status: Requesting: CSU

C-ID Status: (None)

General Education Status: (None)

Program Impact:

- Large Animal Veterinary Technician Certificate of Achievement (in process)

LOGST 299BD

Logistics Internship

2 or 4

CCCCO Proposal Type: New Credit Course

Effective: Upon CCCCCO approval **Expedited!** (Requesting Summer 2016)

Rationale for Expedited Approval: The Logistics and Supply Chain Management program was initiated as part of the California Career Pathway Trust (CCPT) grant to respond to the increasing demand for trained workforce. The 4-year grant is currently in its second year, so the launch of the program already has a 2-year delay.

ADOPT:

Rationale: This course is part of a new program, Logistics and Supply Chain Management. The program originated from the California Career Pathway Trust (CCPT) grant to respond to the increasing demand for trained workforce in the Logistics industry.

Enrollment Restrictions: Requesting: (A) Before enrolling in this course, students are strongly advised to complete all required program core courses and consult with the logistics faculty.

Distance Education Status: (None)

Materials Fee Status: (None)

Articulation Status: Requesting: CSU

C-ID Status: (None)

General Education Status: (None)

Program Impact:

- Logistics and Supply Chain Management Certificate of Achievement (in process)
- Logistics Associate Skills Recognition Award (in process)
- Logistics and Supply Chain Management A.S. Degree (in process)

LOGST 300

Global Logistics Associate Training

3

CCCCO Proposal Type: New Credit Course

Effective: Upon CCCCCO approval **Expedited!** (Requesting Summer 2016)

Rationale for Expedited Approval: The Logistics and Supply Chain Management program was initiated as part of the California Career Pathway Trust (CCPT) grant to respond to the increasing demand for trained workforce. The 4-year grant is currently in its second year, so the launch of the program already has a 2-year delay.

ADOPT:

Rationale: This course is part of a new program, Logistics and Supply Chain Management. The program originated from the California Career Pathway Trust (CCPT) grant to respond to the increasing demand for trained workforce in the Logistics industry.

Enrollment Restrictions: (None)

Distance Education Status: (None)

Materials Fee Status: (None)

Articulation Status: Not transferable

C-ID Status: (None)

General Education Status: (None)

Program Impact:

- Logistics Associate Skills Recognition Award (in process)

MATH 835

Problem Solving Skills and Technology for MATH 134

0

CCCCO Proposal Type: New Credit Course

Effective: Upon CCCCCO approval

ADOPT:

Rationale: This new class is being added to provide an option for students to spend extra time on statistics lab material. (Instruction Office Note: Elementary Statistics, MATH 134, is 4 units of lecture with 0 lab units.)

Enrollment Restrictions: Requesting: (C) Concurrent enrollment in MATH 134.

Distance Education Status: (None)

Materials Fee Status: (None)

Articulation Status: Not transferable

C-ID Status: (None)

General Education Status: (None)

Program Impact:

Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).

PEVM 147XABC

Training and Conditioning for Athletics

0.5-3

CCCCO Proposal Type: New Credit Course

Effective: Upon CCCCCO approval **Expedited!** (Requesting Summer 2016)

Rationale for Expedited Approval: With the removal of repeatability, Training and Conditioning courses are mandated by the CCCCAA to insure student athletes are complying with the appropriate guidelines.

ADOPT:

Rationale: With the removal of repeatability from activity courses, Athletics is being required to develop courses following the California Community College Athletic Association guidelines to allow student athletes to train and condition for their competitive season.

Enrollment Restrictions: Requesting: (L) Enrollment limited to Students who successfully pass a tryout.

Distance Education Status: (None)

Materials Fee Status: (None)

Articulation Status: Requesting: CSU and UC

C-ID Status: (None)

General Education Status: Requesting: (MJC Activities)

Program Impact:

Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).

PEVW 147XABC

Training and Conditioning for Athletics

0.5-3

CCCCO Proposal Type: New Credit Course

Effective: Upon CCCCCO approval **Expedited!** (Requesting Summer 2016)

Rationale for Expedited Approval: With the removal of repeatability, Training and Conditioning courses are mandated by the CCCCAA to insure student athletes are complying with the appropriate guidelines.

ADOPT:

Rationale: With the removal of repeatability from activity courses, Athletics is being required to develop courses following the California Community College Commission on Athletics guidelines to allow student athletes to train and condition for their competitive season.

Enrollment Restrictions: Requesting: (L) Enrollment limited to students who successfully pass a tryout.

Distance Education Status: (None)

Materials Fee Status: (None)

Articulation Status: Requesting: CSU and UC

C-ID Status: (None)

General Education Status: Requesting: (MJC Activities)

Program Impact:

Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).

CCCCO Proposal Type: New Credit Course

Effective: Upon CCCCC approval

ADOPT:

Rationale: This course should provide students with the ability to understand and perform research in the field of political science.

Enrollment Restrictions: (None)

Distance Education Status: (None)

Materials Fee Status: (None)

Articulation Status: Requesting: CSU and UC

C-ID Status: (None)

General Education Status: Requesting: (MJC-GE: B), (CSU-GE: D8), (IGETC: 4H)

Program Impact:

- MJC-GE Pattern A.A. Degree
- Political Science AA-T Degree

DE (DISTANCE EDUCATION) ONLY PROPOSALS

(None)

VI. PROGRAM NOTIFICATION AGENDA

Program Activity

(None)

CCCCO Approvals: Programs

(None)

Program learning outcomes for the following programs were modified in CurricUNET

(None)

VII. PROGRAM CONSENT AGENDA

(None)

VIII. PROGRAM DISCUSSION AGENDA

Application for Approval - New Credit Programs (Formerly the CCC-501)

ADOPT:

IRRIGATION CONSTRUCTION & INSTALLATION PROGRAM

Certificate of Achievement: Irrigation Construction and Installation

ADOPT:

Effective: Upon CCCCC approval

Rationale: This program is similar to the Irrigation Technology Certificate yet allows a student to focus on the installation and construction of Irrigation systems.

ADOPT:	<u>IRRIGATION DESIGN PROGRAM</u> Certificate of Achievement: Irrigation Design	12
	ADOPT: Effective: Upon CCCCCO approval Rationale: This program is similar to the Irrigation Technology Certificate yet allows a student to focus on the design of Irrigation systems.	
ADOPT:	<u>IRRIGATION MANAGEMENT PROGRAM</u> Certificate of Achievement: Irrigation Management	15
	ADOPT: Effective: Upon CCCCCO approval Rationale: This program is similar to the Irrigation Technology Certificate yet allows a student to focus on the management of irrigation.	
ADOPT:	<u>IRRIGATION TECHNOLOGY PROGRAM</u> A.S. Degree: Irrigation Technology	29
	ADOPT: Effective: Upon CCCCCO approval Rationale: Irrigation Technology is a new program implemented to meet the needs of the state and local agriculture industry. The new program will fill a void, as there is not an agriculture irrigation AS degree presently offered in the State of California.	
ADOPT:	<u>IRRIGATION TECHNOLOGY PROGRAM</u> Certificate of Achievement: Irrigation Technology	29
	ADOPT: Effective: Upon CCCCCO approval Rationale: Irrigation Technology is a new program implemented to meet the needs of the state and local agriculture industry. The new certificate will fill a void, as there is not an agriculture irrigation certificate presently offered in the State of California.	
ADOPT:	<u>VETERINARY TECHNICIAN PROGRAM</u> Certificate of Achievement: Large Animal Veterinary Technician	17
	ADOPT: Effective: Upon CCCCCO approval Rationale: The facet of the veterinary industry that is large and production animals require technicians that are skilled and aware of the specific types of treatments and specialized anatomy of large animals. This program will give its graduates those skills.	

Substantial Changes to an Approved Credit Program (Formerly the CCC-510)

(None)

Non-Substantial Changes to Approved Program or Change of Active–Inactive Status (Formerly the CCC-511)

<u>MODIFICATIONS:</u>	UNITS
MODIFY:	
<u>PHYSICAL EDUCATION PROGRAM</u> A.S.-T Degree: Kinesiology	20-23 (Previously 20-25)
MODIFY: Program learning outcomes, program requirements, units Effective: Upon CCCCCO Approval Rationale: This program is being updated to reflect recent unit changes to the ANAT and PHYSO course and to add Sociology 105 as an option.	

INACTIVATIONS:

INACTIVATE: **HEALTH AND PHYSICAL EDUCATION PROGRAM**

A.S. Degree: University Preparation, Emphasis in Health and Physical Education 18

INACTIVATE:

Effective: Summer 2016 **Expedited!**

Rationale for Expedited Approval: To ensure accuracy of catalog offerings.

Rationale: With the creation of the AA-T in Kinesiology and our existing degree in PE, this university prep degree is no longer needed in the area of Physical Education and Health.

Program Changes that do not require Chancellor's Office Notification/Application for Approval

(None)

Program Adoptions that do not require Chancellor's Office Notification/Application for Approval

ADOPT: **LOGISTICS AND SUPPLY CHAIN MANAGEMENT PROGRAM**

Skills Recognition Award: Logistics Associate

7

ADOPT:

Effective: Summer 2016 **Expedited!**

Rationale for Expedited Approval: Faculty originally made summer 2016 deadline for approval.

Rationale: This skills recognition is part of the Logistics and Supply Chain program, and it is being created to respond to the increasing demand for trained warehouse and distribution center associates in the Central Valley. The program also fills a need in our community for a comprehensive training program for lift truck operators.

IX. STANDING REPORTS

- | | |
|---|----------------------|
| 1. Transfer Model Curriculum (Associate Degrees for Transfer) | B. Adams |
| 2. Articulation: C-ID , C-ID Newsletter | R. Cranley |
| 3. CurricUNET Implementation/Issues | B. Adams/H. Townsend |
| 4. Outcomes Assessment Workgroup (OAW) | C. Redwing/P. Mendez |
| 5. Adult Education | P. Mendez |
| 6. Academic Senate Report | C. Redwing |

X. UNFINISHED BUSINESS

Action Items

- | | |
|-----------------------------------|----------|
| 1. Curriculum Review Process | B. Adams |
| 2. Lecture/Lab Guiding Principles | B. Adams |

[Guiding Principles](#)

Informational Items

(None)

XI. NEW BUSINESS

Action Items

1. MJC Academic Senate [Resolution: F15-D](#)

C. Redwing/B. Adams

Informational Items

1. Press Release: [AB288-Celebration](#)

B. Adams

XII. PUBLIC COMMENT



UNAPPROVED

Curriculum Committee

MINUTES

Tuesday, October 27, 2015

Yosemite 213 2:40 PM

Members Present: B. Adams (Co-chair), J. Beebe, S. Berger, M. Boyd, S. Cassidy, S. Circle, R. Cranley, R. Cripe, H. Duarte, M. Garcia, T. Guy, C. Hudelson, M. Uliana (for P. Mendez), M. Mondragon (ASMJC), N. Sill, J. Stearns (President), L. Stephan

Members Absent: F. Banielos, K. Butler, E. Lucas, E. Maki, C. Mulder, C. Redwing (Co-chair), Science, Mathematics and Engineering Representative (vacant)

Others Present: K. Addington (Administrative Technician), J. Akpovi (LOGST), K. Alavezos (BBSS), N. Backlund (BBSS), G. Brumley (AG), J. Haynes (AG), H. Townsend (Curriculum Process Specialist)

I. APPROVAL OF ORDER OF AGENDA

Hearing no objections, the order of agenda was approved as stated.

II. APPROVAL OF MINUTES

October 13, 2015

Hearing no objections, the minutes of October 13, 2015 were approved as stated.

III. COURSE NOTIFICATION AGENDA

CCCCO COURSE APPROVALS

(None)

Course Activity Report

(None)

In accordance with the Ralph M. Brown Act and SB 751, minutes of the MJC Curriculum Committee record the votes of all committee members as follows. (1) Members recorded as absent are presumed not to have voted; (2) the names of members voting in the minority or abstaining are recorded; (3) all other members are presumed to have voted in the majority.

IV. COURSE CONSENT AGENDA

Hearing no objections, the following course changes were approved.

- ANTHR 155 Anthropological Field Studies of Channel Islands 1**
Effective: Upon CCCCCO approval
MODIFY: CLOs
Rationale: This course has been approved by the Curriculum Committee (October 13, 2015) with the understanding that the Course Learning Outcomes (CLOs) are modified as follows:
1. Describe the cultural evolution of the California Channel Islands based on archaeological and ethnographic evidence.
 2. Explain contemporary issues in the context of anthropological concepts.
- ANTHR 191 Anthropology of the Colorado Plateau 3**
Effective: Upon CCCCCO approval
MODIFY: CLOs
Rationale: This course has been approved by the Curriculum Committee (November 4, 2014) The Course Learning Outcomes (CLOs) are being modified to have a consistent format with ANTHR 155 and ANTHR 190 as follows:
1. Describe the cultural evolution of the American Southwest based on archaeological and ethnographic evidence.
 2. Explain contemporary issues in the context of anthropological concepts.

V. COURSE DISCUSSION AGENDA

INACTIVATIONS:

- EHS 58 Preparatory Floral Design 3**
CCCCO Proposal Type: Inactivation
Effective: Summer 2016
INACTIVATE:
Rationale: Course is being inactivated because it is no longer being offered.
Program Impact:
Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).
M/S/U (S. CIRCLE, J. BEEBE) to INACTIVATE EHS 58
- NR 215 Wildlife Production 3**
CCCCO Proposal Type: Inactivation
Effective: Summer 2016
INACTIVATE:
Rationale: Course is being inactivated because it is no longer being offered.
Program Impact:
- General Studies, Emphasis in Natural Sciences A.A. Degree
- Recreational Land Management Certificate of Achievement
- Recreational Land Management A.S. Degree
M/S/U (S. CIRCLE, J. BEEBE) to INACTIVATE NR 215

NR 220	<p>Introductory Forestry</p> <p>CCCCO Proposal Type: Inactivation</p> <p>Effective: Summer 2016</p> <p>INACTIVATE:</p> <p>Rationale: Course is being inactivated because it is no longer being offered.</p> <p>Program Impact:</p> <ul style="list-style-type: none"> - Forestry A.S. Degree - Forestry Technician Certificate of Achievement - General Studies, Emphasis in Natural Sciences A.A. Degree - MJC-GE Pattern A.A. Degree - Nursery Production Certificate of Achievement - Recreational Land Management A.S. Degree - Recreational Land Management Certificate of Achievement - Soil Science A.S. Degree - University Preparation, Emphasis in Agricultural Sciences A.S. Degree <p>M/S/U (S. CIRCLE, J. BEEBE) to INACTIVATE NR 220</p>	3
NR 224	<p>Forest Mapping and GIS</p> <p>CCCCO Proposal Type: Inactivation</p> <p>Effective: Summer 2016</p> <p>INACTIVATE:</p> <p>Rationale: Course is being inactivated because it is no longer being offered.</p> <p>Program Impact:</p> <ul style="list-style-type: none"> - Forestry Technician Certificate of Achievement - Soil Science A.S. Degree <p>M/S/U (S. CIRCLE, J. BEEBE) to INACTIVATE NR 224</p>	3
NR 230	<p>Outdoor/Forest Recreation</p> <p>CCCCO Proposal Type: Inactivation</p> <p>Effective: Summer 2016</p> <p>INACTIVATE:</p> <p>Rationale: Course is being inactivated because it is no longer being offered.</p> <p>Program Impact:</p> <ul style="list-style-type: none"> - Landscape and Park Maintenance Certificate of Achievement - Recreational Land Management Certificate of Achievement - Recreational Land Management A.S. Degree <p>M/S/U (S. CIRCLE, J. BEEBE) to INACTIVATE NR 230</p>	3
NR 376	<p>Outdoor/Forest Recreation</p> <p>CCCCO Proposal Type: Inactivation</p> <p>Effective: Summer 2016</p> <p>INACTIVATE:</p> <p>Rationale: Course is being inactivated because it is no longer being offered.</p> <p>Program Impact:</p> <ul style="list-style-type: none"> - Forestry A.S. Degree - Forestry Technician Certificate of Achievement <p>M/S/U (S. CIRCLE, J. BEEBE) to INACTIVATE NR 376</p>	3

NR 379

Wildland Fire Control

1

CCCCO Proposal Type: Inactivation

Effective: Summer 2016

INACTIVATE:

Rationale: Course is being inactivated because it is no longer being offered.

Program Impact:

- Fire Science A.S. Degree
- Fire Science Certificate of Achievement
- Forestry Technician Certificate of Achievement
- Recreational Land Management Certificate of Achievement

M/S/U (S. CIRCLE, J. BEEBE) to INACTIVATE NR 379

MODIFICATIONS:

AG 259ABCD
(Previously AG 349ABCD)

Agricultural Work Experience

1-4

CCCCO Proposal Type: Non-Substantial Change

Effective: Summer 2016

MODIFY: Number, title, description, outcomes, objectives, methods of instruction, methods of evaluation

Rationale: Course is being updated for Periodic Review. Modifications have been made to course description, methods of instruction, and methods of evaluation.

Enrollment Restrictions: Maintaining: (A) Before enrolling in this course, students are strongly advised to be following an agriculture major course of study.

Distance Education Status: (None)

Materials Fee Status: (None)

Articulation Status: Requesting: CSU

C-ID Status: (None)

General Education Status: (None)

Program Impact:

- Agricultural Science A.S. Degree
- Agriculture: Sales, Service A.S. Degree
- Agriculture: Sales, Service Technician Certificate of Achievement
- Animal Science A.S. Degree
- Artificial Insemination Technician Certificate of Achievement
- Commercial Floristry Technician Certificate of Achievement
- Crop Science A.S. Degree
- Dairy Science A.S. Degree
- Environmental Horticultural Science A.S. Degree
- Forestry A.S. Degree
- Forestry Technician Certificate of Achievement
- Fruit Science A.S. Degree
- Irrigation Technology A.S. Degree
- Irrigation Technology Certificate of Achievement
- Landscape Design Certificate of Achievement
- Landscape and Park Maintenance Certificate of Achievement
- Mechanized Agriculture A.S. Degree
- Mechanized Agriculture Technician Certificate of Achievement
- Nursery Production Certificate of Achievement
- Poultry Science A.S. Degree
- Recreational Land Management A.S. Degree
- Recreational Land Management Certificate of Achievement
- Soil Science A.S. Degree

Ag 259ABCD pulled for discussion by S. Circle who questioned the 1-4 units. M. Boyd explained that work experience units are based on the number of hours worked and that in the vocational area work experience is required in the field of study that they are getting their A.S. degree. B. Adams referred to the course description that states, "Students must work 75 hours for each unit of paid work experience credit. If a student is performing non-paid volunteer work, one unit may be earned for each 60 hours of training." She noted that work experience hours are mandated by the state. T. Guy requested that under Methods of Instruction the first statement be modified to read "Individual conferences with student, employer, and instructor". M. Boyd agreed to the modification.

M/S/U (M. BOYD, M. GARCIA) to MODIFY AG 259ABCD

M/S/U (M. GARCIA, S. BERGER) to MAINTAIN REQUISITES for AG 259ABCD

CCCCO Proposal Type: Non-Substantial Change

Effective: Summer 2016

MODIFY: Outcomes, objectives, content, methods of instruction, methods of evaluation, textbooks

Rationale: Course is being updated for periodic review. Modifications have been made to methods of evaluation and methods of instruction. Textbooks have been updated.

Enrollment Restrictions: (None)

Distance Education Status: (None)

Materials Fee Status: (None)

Articulation Status: Transfers to CSU and UC

C-ID Status: (None)

General Education Status: Approved for: (MJC-GE: B), (CSU-GE: D7)

Program Impact:

- CSU General Education Pattern Certificate of Achievement
- General Studies, Emphasis in Social and Behavioral Sciences A.A. Degree
- MJC-GE Pattern A.A. Degree
- Soil Science A.S. Degree

AGGE 146 pulled for discussion by C. Hudelson who questioned if the methodology of the sociology of agriculture should have a social science approach listed in the Course Outline of Record (COR) and if there should be a Course Identification Numbering System (C-ID) attached. M. Boyd spoke regarding the approach noting that the course had already been approved in that area. B. Adams added this course submittal was a course update and the approach may be discipline specific. R. Cranley addressed the C-ID question noting that AGGE 146 may not have a C-ID available and that C-IDs are still being developed.

M/S/U (M. BOYD, M. GARCIA) to MODIFY AGGE 146

M/S/U (S. BERGER, M. BOYD) to MAINTAIN PLACEMENT of AGGE 146 on GE PATTERN(S)

Introduction to Animal Science**CCCCO Proposal Type:** Non-Substantial Change**Effective:** Summer 2016**MODIFY:** Methods of instruction, textbooks**Rationale:** This course is being updated for periodic review and to adhere to curriculum standards. Course is requesting C-ID AG-AS 104.**Enrollment Restrictions:** (None)**Distance Education Status:** (None)**Materials Fee Status:** (None)**Articulation Status:** Transfers to CSU and UC**C-ID Status:** Requesting: ([C-ID AG-AS 104](#))**General Education Status:** Approved for: (MJC-GE: A), (CSU-GE: B2), (IGETC: 5B)**Program Impact:**

- Agricultural Science A.S. Degree
- Agriculture Business A.S. Degree
- Agriculture: Sales, Service A.S. Degree
- Agriculture: Sales, Service Technician Certificate of Achievement
- Animal Science A.S. Degree
- CSU General Education Pattern Certificate of Achievement
- Crop Science A.S. Degree
- Environmental Horticultural Science A.S. Degree
- Equine Science Certificate of Achievement
- Forestry Technician Certificate of Achievement
- Fruit Science A.S. Degree
- General Studies, Emphasis in Natural Sciences A.A. Degree
- MJC-GE Pattern A.A. Degree
- Mechanized Agriculture A.S. Degree
- Nursery Production Certificate of Achievement
- Poultry Science A.S. Degree
- Recreational Land Management Certificate of Achievement
- Soil Science A.S. Degree
- University Preparation, Emphasis in Agricultural Sciences A.S. Degree
- Veterinary Technician Certificate of Achievement

ANSC 200 pulled for discussion by S. Circle who had concerns regarding the Methods of Evaluation. B. Adams addressed her concerns. S. Circle agreed no changes were necessary.**M/S/U (M. BOYD, S. BERGER) to MODIFY ANSC 200****M/S/U (S. BERGER, M. BOYD) to MAINTAIN PLACEMENT of ANSC 200 on GE PATTERN****Equine Science****CCCCO Proposal Type:** Non-Substantial Change**Effective:** Summer 2016**MODIFY:** Field trip, outcomes, objectives, content, methods of instruction, methods of evaluation, textbooks**Rationale:** This course is being updated for periodic review and to adhere to curriculum standards. Requesting C-ID AG-AS 116L.**Enrollment Restrictions:** (None)**Distance Education Status:** (None)**Materials Fee Status:** (None)**Articulation Status:** Transfers to CSU and UC**C-ID Status:** Requesting: ([C-ID AG-AS 116L](#))**General Education Status:** (None)**Program Impact:**

- Agriculture Business A.S. Degree
- Animal Science A.S. Degree
- Equine Science Certificate of Achievement

M/S/U (S. CIRCLE, J. BEEBE) to MODIFY ANSC 207

ANSC 250**Veterinary Physiology, Anatomy, & Terminology****3****CCCCO Proposal Type:** Non-Substantial Change**Effective:** Summer 2016**MODIFY:** Grading policy, description, objectives, methods of instruction, textbooks**Rationale:** This course is being updated for periodic review and to adhere to curriculum standards. Modifications were made to objectives and methods of instruction, and textbook was updated.**Enrollment Restrictions:** Maintaining: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 101.**Distance Education Status:** (None)**Materials Fee Status:** (None)**Articulation Status:** Transfers to CSU**C-ID Status:** (None)**General Education Status:** (None)**Program Impact:**

- Veterinary Technician Certificate of Achievement

M/S/U (S. CIRCLE, J. BEEBE) to MODIFY ANSC 250**M/S/U (M. GARCIA, S. BERGER) to MAINTAIN REQUISITES for ANSC 250****COLSK 100****Foundation for First Year College Success****3****CCCCO Proposal Type:** Non-Substantial Change**Effective:** Summer 2016**MODIFY:** Discipline, description, outcomes, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks**Rationale:** Course is being proposed to increase the reach of COLSK 100 ten to twentyfold in terms of number of students served. It will accomplish this by expanding the number of faculty that can potentially teach this course to include faculty in any academic discipline in which a masters' degree is required. Currently, only counseling faculty can teach this course and enrollment has averaged around 110 students per semester over the past four years. The interdisciplinary model will support our access, equity and basic skills institutional efforts.**Enrollment Restrictions:** Maintaining: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 50 and satisfactorily complete READ 82.**Distance Education Status:** (None)**Materials Fee Status:** (None)**Articulation Status:** Transfers to CSU and UC; (CC: GUIDE 18)**C-ID Status:** (None)**General Education Status:** Approved for: (MJC-GE: E), (CSU-GE: E)**Program Impact:**

Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).

M/S/U (S. CIRCLE, J. BEEBE) to MODIFY COLSK 100**M/S/U (J. BEEBE, M. GARCIA) to MAINTAIN REQUISITES for COLSK 100***S. Berger questioned if ENGL 49 students would be successful taking COLSK 100. M. Garcia indicated that the majority of ENGL 49 students are expected to be successful and that a number of ENGL 49 students were expected to enroll.***M/S/U (S. BERGER, M. BOYD) to MAINTAIN PLACEMENT of COLSK 100 on GE PATTERN(S)**

EHS 201

Plant Identification & Usage 1

3

CCCCO Proposal Type: Non-Substantial Change

Effective: Summer 2016

MODIFY: Objectives, content, methods of evaluation, textbooks

Rationale: Course is being updated for periodic review and to align with C-ID descriptor.

Enrollment Restrictions: Maintaining: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete EHS 210 and/or satisfactorily complete PLSC 200.

Distance Education Status: (None)

Materials Fee Status: (None)

Articulation Status: Transfers to CSU and UC

C-ID Status: Requesting: ([C-ID AG-EH 108L](#))

General Education Status: (None)

Program Impact:

- Commercial Floristry Technician Certificate of Achievement
- Environmental Horticultural Science A.S. Degree
- Landscape Design Certificate of Achievement
- Landscape and Park Maintenance Certificate of Achievement
- Nursery Production Certificate of Achievement

EHS 201 pulled for discussion by S. Circle who had concerns regarding the Methods of Evaluation. Committee addressed her concerns. S. Circle agreed no changes were necessary.

M/S/U (M. BOYD, J. BEEBE) to MODIFY EHS 201

M/S/U (M. GARCIA, S. BERGER) to MAINTAIN REQUISITES for EHS 201

EHS 202

Plant Identification & Usage 2

3

CCCCO Proposal Type: Non-Substantial Change

Effective: Summer 2016

MODIFY: Outcomes, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks

Rationale: Course is being updated for periodic review and to align with C-ID descriptor.

Enrollment Restrictions: Maintaining: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete EHS 210 and/or satisfactorily complete PLSC 200.

Distance Education Status: (None)

Materials Fee Status: (None)

Articulation Status: Transfers to CSU and UC

C-ID Status: Requesting: ([C-ID AG-EH 112L](#))

General Education Status: (None)

Program Impact:

- Environmental Horticultural Science A.S. Degree
- Landscape Design Certificate of Achievement
- Landscape and Park Maintenance Certificate of Achievement
- Nursery Production Certificate of Achievement

M/S/U (S. CIRCLE, J. BEEBE) to MODIFY EHS 202

S. Circle, noted that she looked at the Course Identification Numbering System (C-ID), and the Methods of Evaluation reflect more general categories than typically seen. S. Berger commented that the Lab Content reads more like assignments and does not follow typical content language. B. Adams will confer with D. Pollard to modify the lab content section to align with the C-ID descriptor. The Committee agreed with the stipulation that modifications will be documented on November 10, 2015 Curriculum Committee's agenda.

M/S/U (M. GARCIA, S. BERGER) to MAINTAIN REQUISITES for EHS 202

EHS 278

Landscape Construction and Installation

3

CCCCO Proposal Type: Non-Substantial Change

Effective: Summer 2016

MODIFY: Enrollment restrictions, description, outcomes, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks, requisite skills

Rationale: Course is being updated for periodic review. Modifications made to requisites, objectives, assignments, and methods of evaluation.

Enrollment Restrictions: Removing: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete EHS 210 with a minimum grade of C or better.

Distance Education Status: (None)

Materials Fee Status: (None)

Articulation Status: Transfers to CSU

C-ID Status: (None)

General Education Status: (None)

Program Impact:

Environmental Horticultural Science A.S. Degree

Landscape Design Certificate of Achievement

Landscape and Park Maintenance Certificate of Achievement

Nursery Production Certificate of Achievement

M/S/U (S. CIRCLE, J. BEEBE) to MODIFY EHS 278

M/S/U (M. GARCIA, S. BERGER) to REMOVE REQUISITES for EHS 278

EHS 280

Principles of Floral Art and Design

3

CCCCO Proposal Type: Non-Substantial Change

Effective: Summer 2016

MODIFY: Title, field trip, local requirement, description, outcomes, objectives, methods of instruction, methods of evaluation, textbooks

Rationale: Course is being updated for periodic review and to request local requirement of activities.

Enrollment Restrictions: (None)

Distance Education Status: (None)

Materials Fee Status: Maintaining fee of: \$80.00

Articulation Status: Transfers to CSU

C-ID Status: (None)

General Education Status: Requesting: (MJC: Activities)

Program Impact:

- Agricultural Science A.S. Degree

- Agriculture Business A.S. Degree

- Commercial Floristry Technician Certificate of Achievement

- Environmental Horticultural Science A.S. Degree

M/S/U (S. CIRCLE, J. BEEBE) to MODIFY EHS 280

M/S/U (J. BEEBE, R. CRIPE) to MAINTAIN FEE for EHS 280

M/S/U (M. BOYD, S. CIRCLE) to REQUEST PLACEMENT of EHS 280 on ACTIVITIES

M. Garcia questioned the qualification of EHS 280 for placement on MJC: Activities. B. Adams reviewed for the committee the requirements for an "Activities" designation. G. Brumley reported that the class designs floral arrangements which require artistic design and physical activity. T. Guy pointed out the creativity aspect of floral art and design for EHS 280.

CCCCO Proposal Type: Non-Substantial Change

Effective: Summer 2016

MODIFY: Title, DE modalities, outcomes, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks

Rationale: Course to be reviewed for currency and application to certificate, degree and general requirement impacts.

Enrollment Restrictions: Maintaining: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete MATH 20.

Distance Education Status: Maintaining: Online; Requesting: Mixed modalities/hybrid

Materials Fee Status: Maintaining fee of \$22.50

Articulation Status: Transfers to CSU

C-ID Status: (None)

General Education Status: Maintaining: (MJC-GE: A)

Program Impact:

- Automotive Maintenance Certificate of Achievement
- Automotive Technician A.S. Degree
- Computer Electronics A.S. Degree
- Computer Electronics Certificate of Achievement
- Computer Network Technician Certificate of Achievement
- Electrician Certificate of Achievement (in process)
- Electronics Technology-Computer Electronics Certificate of Achievement
- General Studies, Emphasis in Natural Sciences A.A. Degree
- Industrial Electronics Certificate of Achievement
- Industrial Electronics A.S. Degree
- MJC-GE Pattern A.A. Degree
- Manufacturing Technology (Interdisciplinary) Certificate of Achievement

M/S/U (S. CIRCLE, J. BEEBE) to MODIFY ELTEC 208

M/S/U (M. GARCIA, S. BERGER) to MAINTAIN REQUISITES for ELTEC 208

M/S/U (M. GARCIA, C. HUDELSON) to MODIFY DE for ELTEC 208

M/S/U (J. BEEBE, R. CRIPE) to MAINTAIN FEE for ELTEC 208

M/S/U (S. BERGER, M. BOYD) to MAINTAIN PLACEMENT of ELTEC 208 on GE PATTERN(S)

ELTEC 212**Digital Principles and Circuits****3****CCCCO Proposal Type:** Non-Substantial Change**Effective:** Summer 2016**MODIFY:** Enrollment restrictions, hours, typical assignments, methods of instruction, methods of evaluation, textbooks, requisite skills**Rationale:** Course updated for content, student learning goals and lab application given certificate and degree needs.**Enrollment Restrictions:** Removing: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete MATH 70 or concurrent enrollment. Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ELTEC 208 and satisfactorily complete MATH 70.**Distance Education Status:** (None)**Materials Fee Status:** Maintaining fee of \$36.00**Articulation Status:** Transfers to CSU**C-ID Status:** (None)**General Education Status:** (None)**Program Impact:**

- Computer Electronics Certificate of Achievement
- Computer Electronics A.S. Degree
- Electrician Certificate of Achievement (in process)
- Industrial Electronics A.S. Degree
- Industrial Electronics Certificate of Achievement

M/S/U (S. CIRCLE, J. BEEBE) to MODIFY ELTEC 212**M/S/U (M. GARCIA, S. BERGER) to MODIFY REQUISITES for ELTEC 212****M/S/U (J. BEEBE, R. CRIPE) to MAINTAIN FEE for ELTEC 212****ELTEC 223****Industrial Electrical Components and Control Devices****3****CCCCO Proposal Type:** Non-Substantial Change**Effective:** Summer 2016**MODIFY:** Enrollment restrictions, description, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks, requisite skills**Rationale:** Course content is being reviewed to ensure periodic evaluation of course unit level, course content, learning goals and methods of evaluation.**Enrollment Restrictions:** Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ELTEC 208.**Distance Education Status:** (None)**Materials Fee Status:** (None)**Articulation Status:** Transfers to CSU**C-ID Status:** (None)**General Education Status:** (None)**Program Impact:**

- Electrician Certificate of Achievement (in process)
- Industrial Electronics A.S. Degree
- Industrial Electronics Certificate of Achievement

M/S/U (S. CIRCLE, J. BEEBE) to MODIFY ELTEC 223**M/S/U (M. GARCIA, S. BERGER) to ADOPT REQUISITES for ELTEC 223**

HIST 101**History of the United States to 1877****3****CCCCO Proposal Type:** Non-Substantial Change**Effective:** Summer 2016**MODIFY:** Enrollment restrictions, objectives, content, methods of instruction, textbooks, requisite skills**Rationale:** This course is being updated for periodic review. The advisory has been changed from satisfactory completion of ENGL 101 to satisfactory completion of ENGL 50. Approved for C-ID HIST 130 on 2/10/15.**Enrollment Restrictions:** Removing: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 101; Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 50.**Distance Education Status:** Maintaining: Mixed modalities/hybrid, online**Materials Fee Status:** (None)**Articulation Status:** Transfers to CSU and UC; (CC: HIST 16)**C-ID Status:** Approved for ([C-ID HIST 130](#))**General Education Status:** Approved for: (MJC-GE: B), (CSU-GE: a - Group a, c - Group c, D6), (IGETC: 4F)**Program Impact:**

- CSU General Education Pattern Certificate of Achievement
- Elementary Teacher Education AA-T Degree
- General Studies, Emphasis in Social and Behavioral Sciences A.A. Degree
- History AA-T Degree
- MJC-GE Pattern A.A. Degree

M/S/U (S. CIRCLE, J. BEEBE) to MODIFY HIST 101**M/S/U (M. GARCIA, S. BERGER) to MODIFY REQUISITES for HIST 101****M/S/U (M. GARCIA, C. HUDELSON) to MAINTAIN DE for HIST 101****M/S/U (S. BERGER, M. BOYD) to MAINTAIN PLACEMENT of HIST 101 on GE PATTERN(S)****HIST 102****History of the United States Since 1865****3****CCCCO Proposal Type:** Non-Substantial Change**Effective:** Summer 2016**MODIFY:** Enrollment restrictions, objectives, content, methods of instruction, textbooks, requisite skills**Rationale:** This course is being updated for periodic review. Modifications have been made to content, objectives, and requisites. Textbooks have been updated. Approved for C-ID HIST 140.**Enrollment Restrictions:** Removing: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 101; Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 50.**Distance Education Status:** Maintaining: Mixed modalities/hybrid, online**Materials Fee Status:** (None)**Articulation Status:** Transfers to CSU and UC; (CC: HIST 17)**C-ID Status:** Approved for ([C-ID HIST 140](#))**General Education Status:** Approved for: (MJC-GE: B), (CSU-GE: a - Group a, c - Group c, D6), (IGETC: 4F)**Program Impact:**

- CSU General Education Pattern Certificate of Achievement
- General Studies, Emphasis in Social and Behavioral Sciences A.A. Degree
- History AA-T Degree
- MJC-GE Pattern A.A. Degree

M/S/U (S. CIRCLE, J. BEEBE) to MODIFY HIST 102**M/S/U (M. GARCIA, S. BERGER) to MODIFY REQUISITES for HIST 102****M/S/U (M. GARCIA, C. HUDELSON) to MAINTAIN DE for HIST 102****M/S/U (S. BERGER, M. BOYD) to MAINTAIN PLACEMENT of HIST 102 on GE PATTERN(S)**

HIST 104**Western Civilization to 1650****3****CCCCO Proposal Type:** Non-Substantial Change**Effective:** Summer 2016**MODIFY:** Enrollment restrictions, field trips, DE modalities, methods of instruction, textbooks, requisite skills**Rationale:** This course is being updated for periodic review. Requisites and methods of instruction are modified and textbooks are updated. Approved for C-ID HIST 170.**Enrollment Restrictions:** Removing: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 101; Requesting: (A) Before enrolling in this course, students are strongly advised to successfully complete ENGL 50.**Distance Education Status:** Maintaining: Online; Requesting: Mixed modalities/hybrid**Materials Fee Status:** (None)**Articulation Status:** Transfers to CSU and UC**C-ID Status:** Approved for ([C-ID HIST 170](#))**General Education Status:** Approved for: (MJC-GE: B, C), (CSU-GE: C2, D6), (IGETC: 3B, 4F)**Program Impact:**

- CSU General Education Pattern Certificate of Achievement
- General Studies, Emphasis in Humanities A.A. Degree
- History AA-T Degree
- MJC-GE Pattern A.A. Degree
- Philosophy for Transfer AA-T Degree
- University Preparation, Emphasis in Humanities A.A. Degree

M/S/U (S. CIRCLE, J. BEEBE) to MODIFY HIST 104**M/S/U (M. GARCIA, S. BERGER) to MODIFY REQUISITES for HIST 104****M/S/U (M. GARCIA, C. HUDELSON) to MODIFY DE for HIST 104****M/S/U (S. BERGER, M. BOYD) to MAINTAIN PLACEMENT of HIST 104 on GE PATTERN(S)****HIST 106****World Civilization to the 16th Century****3****CCCCO Proposal Type:** Non-Substantial Change**Effective:** Summer 2016**MODIFY:** Enrollment restrictions, DE modalities, methods of instruction, textbooks, requisite skills**Rationale:** This course is being updated for periodic review.**Enrollment Restrictions:** Removing: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 101; Requesting: (A) Before enrolling in this course, students are strongly advised to successfully complete ENGL 50.**Distance Education Status:** Maintaining: Online; Requesting: Mixed modalities/hybrid**Materials Fee Status:** (None)**Articulation Status:** Transfers to CSU and UC; (CC: HIST 13)**C-ID Status:** Requesting: ([C-ID HIST 150](#))**General Education Status:** Approved for: (MJC-GE: B, C), (CSU-GE: C2, D6), (IGETC: 3B, 4F)**Program Impact:**

- CSU General Education Pattern Certificate of Achievement
- Elementary Teacher Education AA-T Degree
- Ethnic Studies Skills Recognition Award
- General Studies, Emphasis in Humanities A.A. Degree
- General Studies, Emphasis in Social and Behavioral Sciences A.A. Degree
- History AA-T Degree
- MJC-GE Pattern A.A. Degree

M/S/U (S. CIRCLE, J. BEEBE) to MODIFY HIST 106**M/S/U (M. GARCIA, S. BERGER) to MODIFY REQUISITES for HIST 106****M/S/U (M. GARCIA, C. HUDELSON) to MODIFY DE for HIST 106****M/S/U (S. BERGER, M. BOYD) to MAINTAIN PLACEMENT of HIST 106 on GE PATTERN(S)**

World Civilization From the 16th Century**CCCCO Proposal Type:** Non-Substantial Change**Effective:** Summer 2016**MODIFY:** Enrollment restrictions, field trips, methods of instruction, methods of evaluation, textbooks, requisite skills**Rationale:** This course is being updated for periodic review. Requisites and methods of instruction have been modified and textbooks are updated. Approved for C-ID HIST 160.**Enrollment Restrictions:** Removing: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 101; Requesting: (A) Before enrolling in this course, students are strongly advised to successfully complete ENGL 50.**Distance Education Status:** Maintaining: Online**Materials Fee Status:** (None)**Articulation Status:** Transfers to CSU and UC, (CC: HIST 14)**C-ID Status:** Approved for: ([C-ID HIST 160](#))**General Education Status:** Approved for: (MJC-GE: B, C), (CSU-GE: C2, D6), (IGETC: 3B, 4F)**Program Impact:**

- CSU General Education Pattern Certificate of Achievement
- Ethnic Studies Skills Recognition Award
- General Studies, Emphasis in Humanities A.A. Degree
- General Studies, Emphasis in Social and Behavioral Sciences A.A. Degree
- History AA-T Degree
- MJC-GE Pattern A.A. Degree

M/S/U (S. CIRCLE, J. BEEBE) to MODIFY HIST 107**M/S/U (M. GARCIA, S. BERGER) to MODIFY REQUISITES for HIST 107****M/S/U (M. GARCIA, C. HUDELSON) to MAINTAIN DE for HIST 107****M/S/U (S. BERGER, M. BOYD) to MAINTAIN PLACEMENT of HIST 107 on GE PATTERN(S)****20th Century America****CCCCO Proposal Type:** Non-Substantial Change**Effective:** Summer 2016**MODIFY:** Enrollment restrictions, field trips, description, outcomes, objectives, methods of instruction, methods of evaluation, textbooks, requisite skills**Rationale:** This course is being updated for periodic review. Objectives, methods of instruction, and requisites have been modified and textbooks are updated.**Enrollment Restrictions:** Removing: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 101; Requesting: (A) Before enrolling in this course, students are strongly advised to successfully complete ENGL 50.**Distance Education Status:** Maintaining: Online, mixed modalities/hybrid**Materials Fee Status:** (None)**Articulation Status:** Transfers to CSU and UC**C-ID Status:** (None)**General Education Status:** Approved for: (MJC-GE: B), (CSU-GE: D6), (IGETC: 4F)**Program Impact:**

- CSU General Education Pattern Certificate of Achievement
- General Studies, Emphasis in Social and Behavioral Sciences A.A. Degree
- History AA-T Degree
- MJC-GE Pattern A.A. Degree

M/S/U (S. CIRCLE, J. BEEBE) to MODIFY HIST 112**M/S/U (M. GARCIA, S. BERGER) to MODIFY REQUISITES for HIST 112****M/S/U (M. GARCIA, C. HUDELSON) to MAINTAIN DE for HIST 112****M/S/U (S. BERGER, M. BOYD) to MAINTAIN PLACEMENT of HIST 112 on GE PATTERN(S)**

HIST 113

Social and Cultural History of the United States Prior to the 20th Century 3

CCCCO Proposal Type: Non-Substantial Change

Effective: Summer 2016

MODIFY: Enrollment restrictions, field trips, description, content, methods of instruction, methods of evaluation, requisite skills

Rationale: This course is being updated for periodic review. Requisites and methods of instruction have been modified.

Enrollment Restrictions: Removing: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 101; Requesting: (A) Before enrolling in this course, students are strongly advised to be eligible for ENGL 50.

Distance Education Status: Maintaining: Online

Materials Fee Status: (None)

Articulation Status: Transfers to CSU and UC

C-ID Status: (None)

General Education Status: Approved for: (MJC-GE: B), (CSU-GE: a - Group a, D3, D6), (IGETC: 4C, 4F)

Program Impact:

- CSU General Education Pattern Certificate of Achievement
- Ethnic Studies Skills Recognition Award
- General Studies, Emphasis in Social and Behavioral Sciences A.A. Degree
- History AA-T Degree
- MJC-GE Pattern A.A. Degree

M/S/U (S. CIRCLE, J. BEEBE) to MODIFY HIST 113

M/S/U (M. GARCIA, S. BERGER) to MODIFY REQUISITES for HIST 113

M/S/U (M. GARCIA, C. HUDELSON) to MAINTAIN DE for HIST 113

M/S/U (S. BERGER, M. BOYD) to MAINTAIN PLACEMENT of HIST 113 on GE PATTERN(S)

HIST 116

Women in American History

3

CCCCO Proposal Type: Non-Substantial Change

Effective: Summer 2016

MODIFY: Enrollment restrictions, content, typical assignments, methods of instruction, methods of evaluation, textbooks, requisite skills

Rationale: Course is being updated for periodic review. Modifications have been made to requisites and textbooks have been updated.

Enrollment Restrictions: Removing: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 101; Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 50.

Distance Education Status: Maintaining: Online, mixed modalities/hybrid

Materials Fee Status: (None)

Articulation Status: Transfers to CSU and UC; (CC: HIST 21)

C-ID Status: (None)

General Education Status: Approved for: (MJC-GE: B), (CSU-GE: D4, D6), (IGETC: 4D, 4F)

Program Impact:

- CSU General Education Pattern Certificate of Achievement
- History AA-T Degree
- MJC-GE Pattern A.A. Degree

M/S/U (S. CIRCLE, J. BEEBE) to MODIFY HIST 116

M/S/U (M. GARCIA, S. BERGER) to MODIFY REQUISITES for HIST 116

M/S/U (M. GARCIA, C. HUDELSON) to MAINTAIN DE for HIST 116

M. Garcia requested that "Individual Meetings", "On Campus Orientation Sessions", and "Group Meetings/Review Sessions" be added to the Distance ED Addendum under Type of Teaching Modalities since it is hybrid. This modification was accepted on behalf of the History department by C. Hudelson and N. Sill. B. Adams will make the modification in CurricUNET.

M/S/U (S. BERGER, M. BOYD) to MAINTAIN PLACEMENT of HIST 116 on GE PATTERN(S)

CCCCO Proposal Type: Non-Substantial Change

Effective: Summer 2016

MODIFY: Enrollment restrictions, description, outcomes, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks, requisite skills

Rationale: Course is being updated for periodic review. Modifications have been made to course description, objectives, methods of instruction, and requisites. Textbooks have been updated.

Enrollment Restrictions: Removing: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 101; Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 50.

Distance Education Status: Maintaining: Online, mixed modalities/hybrid

Materials Fee Status: (None)

Articulation Status: Transfers to CSU and UC

C-ID Status: (None)

General Education Status: Approved for: (MJC-GE: B), (CSU-GE: D6), (IGETC: 4F); Requesting: (CSU-GE: D3), (IGETC: 4C)

Program Impact:

- CSU General Education Pattern Certificate of Achievement
- Ethnic Studies Skills Recognition Award
- History AA-T Degree
- MJC-GE Pattern A.A. Degree
- Spanish A.A. Degree
- Spanish AA-T Degree (pending)

M/S/U (S. CIRCLE, J. BEEBE) to MODIFY HIST 125

M/S/U (M. GARCIA, S. BERGER) to MODIFY REQUISITES for HIST 125

M/S/U (M. GARCIA, C. HUDELSON) to MAINTAIN DE for HIST 125

M/S/U (S. BERGER, M. BOYD) to MODIFY PLACEMENT of HIST 125 on GE PATTERN(S)

CCCCO Proposal Type: Non-Substantial Change

Effective: Summer 2016

MODIFY: Enrollment restrictions, description, content, methods of instruction, methods of evaluation, textbooks, requisite skills

Rationale: Course is being updated for periodic review. Modifications have been made to course description, methods of instruction, and requisites. Textbook has been updated.

Enrollment Restrictions: Removing: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 101; Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 50.

Distance Education Status: Maintaining: Online, mixed modalities/hybrid

Materials Fee Status: (None)

Articulation Status: Transfers to CSU and UC; (CC: HIST 11)

C-ID Status: (None)

General Education Status: Approved for: (MJC-GE: B), (CSU-GE: D6), (IGETC: 4F)

Program Impact:

- CSU General Education Pattern Certificate of Achievement
- History AA-T Degree
- MJC-GE Pattern A.A. Degree

M/S/U (S. CIRCLE, J. BEEBE) to MODIFY HIST 129

M/S/U (M. GARCIA, S. BERGER) to MODIFY REQUISITES for HIST 129

M/S/U (M. GARCIA, C. HUDELSON) to MAINTAIN DE for HIST 129

M. Garcia requested that "Individual Meetings", "On Campus Orientation Sessions", and "Group Meetings/Review Sessions" be added to the Distance ED Addendum under Type of Teaching Modalities since it is hybrid. This modification was accepted on behalf of the History department by C. Hudelson and N. Sill. B. Adams will make the modification in CurricUNET.

M/S/U (S. BERGER, M. BOYD) to MAINTAIN PLACEMENT of HIST 129 on GE PATTERN(S)

CCCCO Proposal Type: Non-Substantial Change

Effective: Summer 2016

MODIFY: Enrollment restrictions, description, outcomes, objectives, methods of instruction, methods of evaluation, textbooks, requisite skills

Rationale: Course is being updated for periodic review and to adhere to curriculum review matrix. Modifications have been made to course description, requisites, and methods of instruction.

Enrollment Restrictions: Removing: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 101; Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 50.

Distance Education Status: Maintaining: Online, mixed modalities/hybrid

Materials Fee Status: (None)

Articulation Status: Transfers to CSU and UC

C-ID Status: (None)

General Education Status: Approved for: (MJC-GE: B), (CSU-GE: D6), (IGETC: 4F)

Program Impact:

- CSU General Education Pattern Certificate of Achievement
- History AA-T Degree
- MJC-GE Pattern A.A. Degree
- Spanish A.A. Degree
- Spanish AA-T Degree (pending)

M/S/U (S. CIRCLE, J. BEEBE) to MODIFY HIST 145

M/S/U (M. GARCIA, S. BERGER) to MODIFY REQUISITES for HIST 145

M/S/U (M. GARCIA, C. HUDELSON) to MAINTAIN DE for HIST 145

M/S/U (S. BERGER, M. BOYD) to MAINTAIN PLACEMENT of HIST 145 on GE PATTERN(S)

CCCCO Proposal Type: Non-Substantial Change

Effective: Summer 2016

MODIFY: Hours, field trips, grading policy, description, outcomes, content, typical assignments, textbooks

Rationale: Course is being updated for periodic review.

Enrollment Restrictions: Maintaining: (C) Concurrent enrollment in HUMSR 144.

Distance Education Status: (None)

Materials Fee Status: (None)

Articulation Status: Transfers to CSU

C-ID Status: (None)

General Education Status: (None)

Program Impact:

- Chemical Dependency Counseling A.A. Degree
- Chemical Dependency Counseling Certificate of Achievement (pending)
- Human Services A.A. Degree
- Human Services/ Chemical Dependency Counseling A.A. Degree
- Psychosocial Rehabilitation Skills Recognition Award

M/S/U (S. CIRCLE, J. BEEBE) to MODIFY HUMSR 145ABD

M/S/U (M. GARCIA, S. BERGER) to MAINTAIN REQUISITES for HUMSR 145ABD

IIS 20

Math Strategies for Disabled Students

1

CCCCO Proposal Type: Non-Substantial Change

Effective: Summer 2016

MODIFY: Enrollment restrictions, hours, outcomes, content, methods of evaluation, textbooks

Rationale: The course is being updated to reflect modifications to formative evaluation, course learning outcomes and textbooks were updated.

Enrollment Restrictions: Requesting: (L) Enrollment limited to students formally admitted to the Disability Services program.

Distance Education Status: (none)

Materials Fee Status: (none)

Articulation Status: Not transferable

C-ID Status: (none)

General Education Status: (none)

Program Impact:

Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).

M/S/U (S. CIRCLE, J. BEEBE) to MODIFY IIS 20

M/S/U (M. GARCIA, S. BERGER) to ADOPT REQUISITES for IIS 20

NURSE 115

Introduction for Nursing Majors

1 (Previously ½)

CCCCO Proposal Type: Substantial Change

Effective: Summer 2016

MODIFY: Units, hours, DE modalities, description, outcomes, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks

Rationale: The course content, objectives, typical assignments, methods of instruction, methods of evaluation and textbooks were updated.

Enrollment Restrictions: (None)

Distance Education Status: Requesting: Mixed modalities/hybrid, online

Materials Fee Status: (None)

Articulation Status: Transfers to CSU

C-ID Status: (None)

General Education Status: (None)

Program Impact:

Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).

M/S/U (S. CIRCLE, J. BEEBE) to MODIFY NURSE 115

M/S/U (M. GARCIA, C. HUDELSON) to ADOPT DE for NURSE 115

OFADM 256
(Previously OFADM 356)

Introduction to Word Processing

1

CCCCO Proposal Type: Non-Substantial Change

Effective: Summer 2016

MODIFY: Number, description, outcomes, objectives, typical assignments, textbooks

Rationale: Course is being proposed for CSU transfer.

Enrollment Restrictions: Maintaining: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete OFADM 301 and/or have the ability to keyboard by touch.

Distance Education Status: Maintaining: Mixed modalities/hybrid, online

Materials Fee Status: (None)

Articulation Status: Requesting: CSU

C-ID Status: (None)

General Education Status: (None)

Program Impact:

- Accounting A.S. Degree
- Accounting Certificate of Achievement
- Accounting Clerk Certificate of Achievement

M/S/U (S. CIRCLE, J. BEEBE) to MODIFY OFADM 256

M/S/U (M. GARCIA, S. BERGER) to MAINTAIN REQUISITES for OFADM 256

M/S/U (M. GARCIA, C. HUDELSON) to MAINTAIN DE for OFADM 256

OFADM 259
(Previously OFADM 359)

Introduction to Spreadsheet Software

1

CCCCO Proposal Type: Non-Substantial Change

Effective: Summer 2016

MODIFY: Number, description, outcomes, objectives, textbooks

Rationale: Course is being proposed for CSU transfer.

Enrollment Restrictions: Maintaining: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete OFADM 353.

Distance Education Status: Maintaining: Mixed modalities/hybrid, online

Materials Fee Status: (None)

Articulation Status: Requesting: CSU

C-ID Status: (None)

General Education Status: (None)

Program Impact:

- Accounting Certificate of Achievement
- Accounting A.S. Degree
- Accounting Clerk Certificate of Achievement
- Clerical A.S. Degree
- Clerical Certificate of Achievement
- Marketing A.S. Degree Office Administration A.S. Degree
- Office Administration Certificate of Achievement
- Office Administration A.A. Degree
- Office Support Certificate of Achievement
- Word Processing Certificate of Achievement

M/S/U (S. CIRCLE, J. BEEBE) to MODIFY OFADM 259

M/S/U (M. GARCIA, S. BERGER) to MAINTAIN REQUISITES for OFADM 259

M/S/U (M. GARCIA, C. HUDELSON) to MAINTAIN DE for OFADM 259

OFADM 261
(Previously OFADM 361)

Introduction to Databases

1

CCCCO Proposal Type: Non-Substantial Change

Effective: Summer 2016

MODIFY: Number, enrollment restrictions, description, outcomes, objectives, textbooks

Rationale: Course is being proposed for CSU transfer.

Enrollment Restrictions: Removing: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete OFADM 353 and satisfactorily complete OFADM 356 and satisfactorily complete OFADM 359 and/or satisfactorily complete OFADM 362; Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete OFADM 353 and satisfactorily complete OFADM 256 and/or satisfactorily complete OFADM 259.

Distance Education Status: Maintaining: Mixed modalities/hybrid, online

Materials Fee Status: (None)

Articulation Status: Requesting: CSU

C-ID Status: (None)

General Education Status: (None)

Program Impact:

- Accounting Certificate of Achievement
- Accounting A.S. Degree
- Office Administration A.S. Degree
- Office Administration Certificate of Achievement
- Office Computer Applications Certificate of Achievement
- Records Management/Data Entry Specialist Certificate of Achievement
- Word Processing Certificate of Achievement

M/S/U (S. CIRCLE, J. BEEBE) to MODIFY OFADM 261

M/S/U (M. GARCIA, S. BERGER) to MODIFY REQUISITES for OFADM 261

M/S/U (M. GARCIA, C. HUDELSON) to MAINTAIN DE for OFADM 261

OFADM 262
(Previously OFADM 362)

Introduction to Business Presentation Software

1

CCCCO Proposal Type: Non-Substantial Change

Effective: Summer 2016

MODIFY: Number, enrollment restrictions, description, outcomes, objectives, textbooks

Rationale: Course is being proposed for CSU transfer.

Enrollment Restrictions: Removing: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete OFADM 353; Requesting: (A) Before enrolling in this course, students are strongly advised to demonstrate basic knowledge of computer use and have the ability to keyboard by touch.

Distance Education Status: Maintaining: Mixed modalities/hybrid, online

Materials Fee Status: (None)

Articulation Status: Requesting: CSU

C-ID Status: (None)

General Education Status: (None)

Program Impact:

- Clerical A.S. Degree
- Clerical Certificate of Achievement
- Office Administration A.S. Degree
- Office Computer Applications Certificate of Achievement

M/S/U (S. CIRCLE, J. BEEBE) to MODIFY OFADM 262

M/S/U (M. GARCIA, S. BERGER) to MODIFY REQUISITES for OFADM 262

M/S/U (M. GARCIA, C. HUDELSON) to MAINTAIN DE for OFADM 262

NEW COURSES:

ANAT 130	Advanced Cadaver Dissection and Anatomical Preparation CCCCO Proposal Type: New Credit Course Effective: Upon CCCCC approval ADOPT: Rationale: This course is needed due to the change in legislation rules for how long the college is allowed to keep cadavers before they must be returned to the Willd Body Program. Enrollment Restrictions: Requesting: (P) Satisfactory completion of ANAT 125; Requesting: (L) Enrollment limited to students who receive instructor permission as regulated by the Willd Body Program. Distance Education Status: (None) Materials Fee Status: (None) Articulation Status: Requesting: CSU and UC General Education Status: (None) Program Impact: Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable). M/S/U (S. CIRCLE, J. BEEBE) to ADOPT ANAT 130 M/S/U (M. GARCIA, S. BERGER) to ADOPT REQUISITES for ANAT 130	1
ANTHR 190	International Anthropology Field Studies CCCCO Proposal Type: New Credit Course Effective: Upon CCCCC approval ADOPT: Rationale: Because of changes in state policy regarding repeatability of courses, it is necessary to introduce new field courses to emphasize the very different nature of field studies in areas of contrasting anthropology. Enrollment Restrictions: (None) Distance Education Status: (None) Materials Fee Status: (None) Articulation Status: Requesting: CSU General Education Status: (None) Program Impact: Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable). ANTHR 190 pulled for discussion by S. Circle who asked if there is a cost to students who sign up for this course. B. Adams pointed out that ANTHR 190 is a field studies course, and fundraisers are often used to help students with finances. Students signing up for this course know that they will be traveling and cost is discussed at an orientation session. M/S/U (C. HUDELSON, N. SILL) to ADOPT ANTHR 190	3

CCCCO Proposal Type: New Credit Course

Effective: Upon CCCCCO approval **Expedited!** (Requesting Spring 2016)

Rationale for Expedited Approval: The Logistics and Supply Chain program is being created to respond to the increasing demand for trained workers in the Logistics industry. The program is part of the 4-year CCPT grant which is already in its second year. There is an urgent need to get this program started because it has already been delayed.

ADOPT:

Rationale: This course is part of a new program, Logistics and Supply Chain.

Enrollment Restrictions: Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 50 and MATH 20.

Distance Education Status: (None)

Materials Fee Status: (None)

Articulation Status: Requesting: CSU

General Education Status: (None)

Program Impact:

- Logistics And Supply Chain Management Certificate of Achievement (in process)

- Logistics and Supply Chain Management A.S. Degree (in process)

LOGST 201, LOGST 202, LOGST 203, LOGST 204, LOGST 205, LOGST 206, LOGST 207, LOGST 208, LOGST 299BD, and LOGST 300 pulled as a block for discussion by M. Garcia

who had questions regarding the Methods of Instruction, item 4, Group case study. J. Akpovi approved adding "Instructor-facilitated". Committee members added questions regarding: What are the CSU comparable courses? Can existing Business/Office Administration courses be utilized? Why did the faculty choose Business as a discipline instead of Transportation? J. Akpovi agreed to change the discipline from Business to Transportation for all LOGST courses. Issues were discussed on the various logistic courses regarding the CLO's, objectives, method of instruction, and requisite skills.

M/S/WITHDRAWN (R. CRIPE, J. BEEBE) LOGST 201, LOGST 202, LOGST 203, LOGST 204, LOGST 205, LOGST 206, LOGST 207, LOGST 208, LOGST 208, LOGST 299BD, and LOGST 300 were withdrawn by R. CRIPE so modifications could be made based on committee member comments. The courses will be revised and be included on the November 10, 2015 Curriculum Committee agenda.

LOGST 202

Introduction to Supply Chain Management

3

CCCCO Proposal Type: New Credit Course

Effective: Upon CCCCC approval **Expedited!** (Requesting Spring 2016)

Rationale for Expedited Approval: The Logistics and Supply Chain program is being created to respond to the increasing demand for trained workers in the Logistics industry. The program is part of the 4-year CCPT grant which is already in its second year. There is an urgent need to get this program started because it has already been delayed.

ADOPT:

Rationale: This course is part of a new program, Logistics and Supply Chain.

Enrollment Restrictions: Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 50 and MATH 20.

Distance Education Status: (None)

Materials Fee Status: (None)

Articulation Status: Requesting: CSU

General Education Status: (None)

Program Impact:

- Logistics And Supply Chain Management Certificate of Achievement (in process)
- Logistics and Supply Chain Management A.S. Degree (in process)

LOGST 201, LOGST 202, LOGST 203, LOGST 204, LOGST 205, LOGST 206, LOGST 207, LOGST 208, LOGST 299BD, and LOGST 300 pulled as a block for discussion by M. Garcia.

See discussion notes on LOGST 201.

M/S/WITHDRAWN (R. CRIPE, J. BEEBE) LOGST 201, LOGST 202, LOGST 203, LOGST 204, LOGST 205, LOGST 206, LOGST 207, LOGST 208, LOGST 208, LOGST 299BD, and LOGST 300 were withdrawn by R. CRIPE. See comments on LOGST 201.

LOGST 203

Introduction to Transportation Management

3

CCCCO Proposal Type: New Credit Course

Effective: Upon CCCCC approval **Expedited!** (Requesting Spring 2016)

Rationale for Expedited Approval: The Logistics and Supply Chain program is being created to respond to the increasing demand for trained workers in the Logistics industry. The program is part of the 4-year CCPT grant which is already in its second year. There is an urgent need to get this program started because it has already been delayed.

ADOPT:

Rationale: This course is part of a new program, Logistics and Supply Chain.

Enrollment Restrictions: Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 50 and MATH 20.

Distance Education Status: (None)

Materials Fee Status: (None)

Articulation Status: Requesting: CSU

General Education Status: (None)

Program Impact:

- Logistics And Supply Chain Management Certificate of Achievement (in process)
- Logistics and Supply Chain Management A.S. Degree (in process)

LOGST 201, LOGST 202, LOGST 203, LOGST 204, LOGST 205, LOGST 206, LOGST 207, LOGST 208, LOGST 299BD, and LOGST 300 pulled as a block for discussion by M. Garcia.

See discussion notes on LOGST 201.

M/S/WITHDRAWN (R. CRIPE, J. BEEBE) LOGST 201, LOGST 202, LOGST 203, LOGST 204, LOGST 205, LOGST 206, LOGST 207, LOGST 208, LOGST 208, LOGST 299BD, and LOGST 300 were withdrawn by R. CRIPE. See comments on LOGST 201.

LOGST 204

Supply Chain Information Technologies

3

CCCCO Proposal Type: New Credit Course

Effective: Upon CCCCC approval **Expedited!** (Requesting Spring 2016)

Rationale for Expedited Approval: The Logistics and Supply Chain program is being created to respond to the increasing demand for trained workers in the Logistics industry. The program is part of the 4-year CCPT grant which is already in its second year. There is an urgent need to get this program started because it has already been delayed.

ADOPT:

Rationale: This course is part of a new program, Logistics and Supply Chain.

Enrollment Restrictions: Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 50.

Distance Education Status: (None)

Materials Fee Status: (None)

Articulation Status: Requesting: CSU

General Education Status: (None)

Program Impact:

- Logistics And Supply Chain Management Certificate of Achievement (in process)
- Logistics and Supply Chain Management A.S. Degree (in process)

LOGST 201, LOGST 202, LOGST 203, LOGST 204, LOGST 205, LOGST 206, LOGST 207, LOGST 208, LOGST 299BD, and LOGST 300 pulled as a block for discussion by M. Garcia.

See discussion notes on LOGST 201.

M/S/WITHDRAWN (R. CRIPE, J. BEEBE) LOGST 201, LOGST 202, LOGST 203, LOGST 204, LOGST 205, LOGST 206, LOGST 207, LOGST 208, LOGST 208, LOGST 299BD, and LOGST 300 were withdrawn by R. CRIPE. See comments on LOGST 201.

LOGST 205

Introduction to Warehouse Management

3

CCCCO Proposal Type: New Credit Course

Effective: Upon CCCCC approval **Expedited!** (Requesting Spring 2016)

Rationale for Expedited Approval: The Logistics and Supply Chain program is being created to respond to the increasing demand for trained workers in the Logistics industry. The program is part of the 4-year CCPT grant which is already in its second year. There is an urgent need to get this program started because it has already been delayed.

ADOPT:

Rationale: This course is part of a new program, Logistics and Supply Chain.

Enrollment Restrictions: Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 50 and MATH 20.

Distance Education Status: (None)

Materials Fee Status: (None)

Articulation Status: Requesting: CSU

General Education Status: (None)

Program Impact:

- Logistics And Supply Chain Management Certificate of Achievement (in process)
- Logistics and Supply Chain Management A.S. Degree (in process)

LOGST 201, LOGST 202, LOGST 203, LOGST 204, LOGST 205, LOGST 206, LOGST 207, LOGST 208, LOGST 299BD, and LOGST 300 pulled as a block for discussion by M. Garcia.

See discussion notes on LOGST 201.

M/S/WITHDRAWN (R. CRIPE, J. BEEBE) LOGST 201, LOGST 202, LOGST 203, LOGST 204, LOGST 205, LOGST 206, LOGST 207, LOGST 208, LOGST 208, LOGST 299BD, and LOGST 300 were withdrawn by R. CRIPE. See comments on LOGST 201.

LOGST 206**Introduction to Purchasing and Contracting****3****CCCCO Proposal Type:** New Credit Course**Effective:** Upon CCCCC approval **Expedited!** (Requesting Spring 2016)**Rationale for Expedited Approval:** The Logistics and Supply Chain program is being created to respond to the increasing demand for trained workers in the Logistics industry. The program is part of the 4-year CCPT grant which is already in its second year. There is an urgent need to get this program started because it has already been delayed.**ADOPT:****Rationale:** This course is part of a new program, Logistics and Supply Chain.**Enrollment Restrictions:** Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 50 and MATH 20.**Distance Education Status:** (None)**Materials Fee Status:** (None)**Articulation Status:** Requesting: CSU**General Education Status:** (None)**Program Impact:**

- Logistics And Supply Chain Management Certificate of Achievement (in process)

- Logistics and Supply Chain Management A.S. Degree (in process)

LOGST 201, LOGST 202, LOGST 203, LOGST 204, LOGST 205, LOGST 206, LOGST 207, LOGST 208, LOGST 299BD, and LOGST 300 pulled as a block for discussion by M. Garcia.*See discussion notes on LOGST 201.***M/S/WITHDRAWN (R. CRIPE, J. BEEBE) LOGST 201, LOGST 202, LOGST 203, LOGST 204, LOGST 205, LOGST 206, LOGST 207, LOGST 208, LOGST 208, LOGST 299BD, and LOGST 300 were withdrawn by R. CRIPE. See comments on LOGST 201.****LOGST 207****Introduction to Customer Service****3****CCCCO Proposal Type:** New Credit Course**Effective:** Upon CCCCC approval **Expedited!** (Requesting Spring 2016)**Rationale for Expedited Approval:** The Logistics and Supply Chain program is being created to respond to the increasing demand for trained workers in the Logistics industry. The program is part of the 4-year CCPT grant which is already in its second year. There is an urgent need to get this program started because it has already been delayed.**ADOPT:****Rationale:** This course is part of a new program, Logistics and Supply Chain.**Enrollment Restrictions:** Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 50.**Distance Education Status:** (None)**Materials Fee Status:** (None)**Articulation Status:** Requesting: CSU**General Education Status:** (None)**Program Impact:**

- Logistics And Supply Chain Management Certificate of Achievement (in process)

- Logistics and Supply Chain Management A.S. Degree (in process)

LOGST 201, LOGST 202, LOGST 203, LOGST 204, LOGST 205, LOGST 206, LOGST 207, LOGST 208, LOGST 299BD, and LOGST 300 pulled as a block for discussion by M. Garcia.*See discussion notes on LOGST 201.***M/S/WITHDRAWN (R. CRIPE, J. BEEBE) LOGST 201, LOGST 202, LOGST 203, LOGST 204, LOGST 205, LOGST 206, LOGST 207, LOGST 208, LOGST 208, LOGST 299BD, and LOGST 300 were withdrawn by R. CRIPE. See comments on LOGST 201.**

LOGST 208

Workplace Skills and Career Planning

2

CCCCO Proposal Type: New Credit Course

Effective: Upon CCCCC approval **Expedited!** (Requesting Spring 2016)

Rationale for Expedited Approval: The Logistics and Supply Chain program is being created to respond to the increasing demand for trained workers in the Logistics industry. The program is part of the 4-year CCPT grant which is already in its second year. There is an urgent need to get this program started because it has already been delayed.

ADOPT:

Rationale: This course is part of a new program, Logistics and Supply Chain.

Enrollment Restrictions: Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 50.

Distance Education Status: (None)

Materials Fee Status: (None)

Articulation Status: Requesting: CSU

General Education Status: (None)

Program Impact:

- Logistics And Supply Chain Management Certificate of Achievement (in process)
- Logistics and Supply Chain Management A.S. Degree (in process)

LOGST 201, LOGST 202, LOGST 203, LOGST 204, LOGST 205, LOGST 206, LOGST 207, LOGST 208, LOGST 299BD, and LOGST 300 pulled as a block for discussion by M. Garcia.

See discussion notes on LOGST 201.

M/S/WITHDRAWN (R. CRIPE, J. BEEBE) LOGST 201, LOGST 202, LOGST 203, LOGST 204, LOGST 205, LOGST 206, LOGST 207, LOGST 208, LOGST 208, LOGST 299BD, and LOGST 300 were withdrawn by R. CRIPE. See comments on LOGST 201.

LOGST 299BD

Logistics Internship

2 or 4

CCCCO Proposal Type: New Credit Course

Effective: Upon CCCCC approval

ADOPT:

Rationale: This course is part of a new program, Logistics and Supply Chain.

Enrollment Restrictions: Requesting: (A) Before enrolling in this course, students are strongly advised to consult with the logistics faculty.

Distance Education Status: (None)

Materials Fee Status: (None)

Articulation Status: Requesting: CSU

General Education Status: (None)

Program Impact:

- Logistics And Supply Chain Management Certificate of Achievement (in process)
- Logistics Associate Skills Recognition Award (in process)
- Logistics and Supply Chain Management A.S. Degree (in process)

LOGST 201, LOGST 202, LOGST 203, LOGST 204, LOGST 205, LOGST 206, LOGST 207, LOGST 208, LOGST 299BD, and LOGST 300 pulled as a block for discussion by M. Garcia.

See discussion notes on LOGST 201.

M/S/WITHDRAWN (R. CRIPE, J. BEEBE) LOGST 201, LOGST 202, LOGST 203, LOGST 204, LOGST 205, LOGST 206, LOGST 207, LOGST 208, LOGST 208, LOGST 299BD, and LOGST 300 were withdrawn by R. CRIPE. See comments on LOGST 201.

LOGST 300	<p>Global Logistics Associate</p> <p>CCCCO Proposal Type: New Credit Course</p> <p>Effective: Upon CCCCC approval</p> <p>ADOPT:</p> <p>Rationale: This course is part of a new program, Logistics and Supply Chain.</p> <p>Enrollment Restrictions: (None)</p> <p>Distance Education Status: (None)</p> <p>Materials Fee Status: (None)</p> <p>Articulation Status: Not transferable</p> <p>General Education Status: (None)</p> <p>Program Impact:</p> <p>- Logistics Associate Skills Recognition Award (in process)</p> <p>LOGST 201, LOGST 202, LOGST 203, LOGST 204, LOGST 205, LOGST 206, LOGST 207, LOGST 208, LOGST 299BD, and LOGST 300 pulled as a block for discussion by M. Garcia.</p> <p><i>See discussion notes on LOGST 201.</i></p> <p>M/S/WITHDRAWN (R. CRIPE, J. BEEBE) LOGST 201, LOGST 202, LOGST 203, LOGST 204, LOGST 205, LOGST 206, LOGST 207, LOGST 208, LOGST 208, LOGST 299BD, and LOGST 300 were withdrawn by R. CRIPE. See comments on LOGST 201.</p>	5
LOGST 301	<p>Lift Truck Operations and Safety Training</p> <p>CCCCO Proposal Type: New Credit Course</p> <p>Effective: Upon CCCCC approval</p> <p>ADOPT:</p> <p>Rationale: This course is part of a new program, Logistics and Supply Chain.</p> <p>Enrollment Restrictions: (None)</p> <p>Distance Education Status: (None)</p> <p>Materials Fee Status: (None)</p> <p>Articulation Status: Not transferable</p> <p>General Education Status: (None)</p> <p>Program Impact:</p> <p>- Logistics Associate Skills Recognition Award (in process)</p> <p>M/S/U (S. CIRCLE, J. BEEBE) to ADOPT LOGST 301</p>	2

DE (DISTANCE EDUCATION) ONLY PROPOSALS

GUIDE 110	<p>Introduction to College</p> <p>Effective: Spring 2016 Expedited!</p> <p>Rationale for Expedited Approval: Faculty are already teaching this course as an online class. We are adding the hybrid option as an alternative for students to promote student success.</p> <p>MODIFY: DE modalities only</p> <p>Rationale: The course is being updated to offer students the hybrid modality. It is also giving the faculty more control by meeting with students face to face.</p> <p>Distance Education Status: Maintaining: Online; Requesting: Mixed modalities/Hybrid</p> <p>Program Impact:</p> <p>- Human Services Certificate of Achievement</p> <p>M/S/U (M. GARCIA, C. HUDELSON) to ADOPT DE for GUIDE 110</p> <p>M/S/U (M. GARCIA, S. CIRCLE) to EXPEDITE DE MODALITIES for GUIDE 110</p>	1/2
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VI. PROGRAM NOTIFICATION AGENDA

Program Activity

(None)

CCCCO Approvals: Programs

(None)

Program learning outcomes for the following programs were modified in CurricUNET

(None)

VII. PROGRAM CONSENT AGENDA

(None)

VIII. PROGRAM DISCUSSION AGENDA

Application for Approval - New Credit Programs (Formerly the CCC-501)

ADOPT: **LOGISTICS AND SUPPLY CHAIN MANAGEMENT PROGRAM** 30
A.S. Degree: Logistics and Supply Chain Management
ADOPT:
Effective: Upon CCCCCO approval
Rationale: This A.S degree is part of the Logistics and Supply Chain Management program, and it is being created to respond to the increasing demand for trained logistics and supply chain workforce in the Central Valley. It is designed to offer students a pathway to advanced education.
~~A.S. DEGREE: LOGISTICS AND SUPPLY CHAIN MANAGEMENT~~ *withdrawn by R. CRIPE* so the program can be included with the LOGST courses on the November 10, 2015 Curriculum Committee agenda. See comments on LOGST 201.

ADOPT: **LOGISTICS AND SUPPLY CHAIN MANAGEMENT PROGRAM** 30
Certificate of Achievement: Logistics and Supply Chain Management
ADOPT:
Effective: Upon CCCCCO approval
Rationale: This certificate program is part of the Logistics and Supply Chain Management program, and it is being created to respond to the increasing demand for trained logistics and supply chain workforce in the Central Valley.
~~CERTIFICATE OF ACHIEVEMENT: LOGISTICS AND SUPPLY CHAIN MANAGEMENT~~ *withdrawn by R. CRIPE* so the program can be included with the LOGST courses on the November 10, 2015 Curriculum Committee agenda. See comments on LOGST 201.

Substantial Changes to an Approved Credit Program (Formerly the CCC-510)

(None)

Non-Substantial Changes to Approved Program or Change of Active–Inactive Status (Formerly the CCC-511)

<u>MODIFICATIONS:</u>	UNITS
<p>MODIFY: <u>ADMINISTRATION OF JUSTICE PROGRAM</u> A.S. Degree: Administration of Justice MODIFY: Program learning outcomes, program requirements, units Effective: Upon CCCCCO Approval Rationale: The A.S. Degree is being revised to reflect updated PLOs, units, and requirements. M/S/U (M. BOYD, S. BERGER) to MODIFY A.S. DEGREE: ADMINISTRATION OF JUSTICE</p>	<p>21 (Previously 30)</p>

MODIFY:**AGRICULTURE BUSINESS PROGRAM****A.S. Degree: Agriculture Business**

30

MODIFY: Program requirements**Effective:** Upon CCCC Approval

Rationale: Section I: Agriculture Career Courses needed to be revised because of a unit change to the AG 249 course. The total number of units to complete the program does not change however. This change also necessitated a change to the Award Footer. This revision does not change the substance of the degree in any way.

M/S/U (M. BOYD, S. BERGER) to MODIFY A.S. DEGREE: AGRICULTURE BUSINESS

INACTIVATIONS:

(None)

Program Changes that do not require Chancellor's Office Notification/Application for Approval

(None)

Program Adoptions that do not require Chancellor's Office Notification/Application for Approval**ADOPT:****LOGISTICS AND SUPPLY CHAIN MANAGEMENT PROGRAM****Skills Recognition Award: Logistics Associate**

9

ADOPT:**Effective:** Summer 2016

Rationale: This skills recognition is part of the Logistics and Supply Chain program, and it is being created to respond to the increasing demand for trained warehouse and distribution center associates in the Central Valley. The program also fills a need in our community for a comprehensive training program for lift truck operators.

SKILLS RECOGNITION AWARD: LOGISTICS ASSOCIATE *withdrawn by R. CRIFE* so the program can be included with the LOGST courses on the November 10, 2015 Curriculum Committee agenda. See comments on LOGST 201.

IX. STANDING REPORTS**1. Transfer Model Curriculum (Associate Degrees for Transfer)****B. Adams**

B. Adams forwarded three ADT draft proposals to M. Boyd for review, with the note that the committee should be seeing the AG ADT proposals come through for approval. The AG ADTs need to be submitted to the CCCC for approval by March 1, 2016.

2. Articulation: [C-ID](#), C-ID Newsletter**R. Cranley**

R. Cranley reported that COMM 132 was approved for C-ID. She reported that we have 178 courses with C-ID status with another four courses being submitted after this Curriculum Committee meeting.

3. CurricUNET Implementation/Issues**B. Adams/H. Townsend**

H. Townsend reported that the Enrollment Restriction issue on the Course Report has been fixed.

4. Outcomes Assessment Workgroup (OAW)**C. Redwing/P.Mendez**

S. Circle reported that an eLumen training will be held October 28, 2015 (3:00 p.m. – 5:00 p.m.) and October 29, 2015 (1:00 p.m. – 3:00 p.m.) in Founders Hall.

5. Adult Education**P. Mendez**

No Report

6. Academic Senate Report

C. Redwing

B. Adams informed the Curriculum Committee that the first reading of Resolution F15-D: Faculty Rights in Regards to Curriculum Design will be reviewed at the October 29, 2015 Academic Senate meeting for those interested in attending.

X. UNFINISHED BUSINESS

Action Items

1. Curriculum Review Process

B. Adams

S. Circle reported that the C-ID review group has completed one C-ID descriptor and will be working on the second and possibly third at the meeting scheduled for Wednesday, October 29, 2015.

2. Lecture/Lab Guiding Principles

B. Adams

B. Adams reported that the sub-committee will be meeting on Tuesday, November 3, 2015 2:30 p.m. – 4:30 p.m. in Conference Room A on the east campus and anticipates having a draft ready to present to the Curriculum Committee for review at the November 10, 2015 meeting.

Informational Items

(None)

XI. NEW BUSINESS

Action Items

(None)

B. Adams

Informational Items

1. ELIC Program Revision Update

S. Berger

S. Berger reported that the ELIC Program Committee requested an extension for submitting courses for the following reasons:

- A welcome center is being established for ESL students which would be helpful to have up and running before the program starts
- There are assessment and faculty issues to be considered
- Course outlines are still being worked on

The projected launch of the ELIC Program is fall 2017 so that it may appear in the 2017/2018 MJC catalog.

2. Curriculum Training

B. Adams

B. Adams noted that on Wednesday, October 28, 2015 there will be a Curriculum Training/Drop-in session in Yosemite Hall, room 213 for those interested.

XII. PUBLIC COMMENT

J. Stearns reported that the State Chancellor's office would now expedite all non-substantial changes to credit courses.

M/S/U (R. CRIPE, J. BEEBE) to adjourn at 4:50 PM