



Curriculum Committee

AGENDA

Tuesday, October 27, 2015

Yosemite 213 2:40 PM

I. APPROVAL OF ORDER OF AGENDA

II. APPROVAL OF MINUTES

October 13, 2015

III. COURSE NOTIFICATION AGENDA

CCCCO COURSE APPROVALS

(None)

Course Activity Report

(None)

IV. COURSE CONSENT AGENDA

- | | | |
|------------------|---|----------|
| ANTHR 155 | Anthropological Field Studies of Channel Islands
Effective: Upon CCCCCO approval
MODIFY: CLOs
Rationale: This course has been approved by the Curriculum Committee (October 13, 2015) with the understanding that the Course Learning Outcomes (CLOs) are modified as follows: <ol style="list-style-type: none">1. Describe the cultural evolution of the California Channel Islands based on archaeological and ethnographic evidence.2. Explain contemporary issues in the context of anthropological concepts. | 1 |
| ANTHR 191 | Anthropology of the Colorado Plateau
Effective: Upon CCCCCO approval
MODIFY: CLOs
Rationale: This course has been approved by the Curriculum Committee (November 4, 2014) The Course Learning Outcomes (CLOs) are being modified to have a consistent format with ANTHR 155 and ANTHR 190 as follows: <ol style="list-style-type: none">1. Describe the cultural evolution of the American Southwest based on archaeological and ethnographic evidence.2. Explain contemporary issues in the context of anthropological concepts. | 3 |

V. COURSE DISCUSSION AGENDA

INACTIVATIONS:

		UNIT
EHS 58	<p>Preparatory Floral Design CCCCO Proposal Type: Inactivation Effective: Summer 2016 <u>INACTIVATE:</u> Rationale: Course is being inactivated because it is no longer being offered. Program Impact: Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).</p>	3
NR 215	<p>Wildlife Production CCCCO Proposal Type: Inactivation Effective: Summer 2016 <u>INACTIVATE:</u> Rationale: Course is being inactivated because it is no longer being offered. Program Impact: - General Studies, Emphasis in Natural Sciences A.A. Degree - Recreational Land Management Certificate of Achievement - Recreational Land Management A.S. Degree</p>	3
NR 220	<p>Introductory Forestry CCCCO Proposal Type: Inactivation Effective: Summer 2016 <u>INACTIVATE:</u> Rationale: Course is being inactivated because it is no longer being offered. Program Impact: - Forestry A.S. Degree - Forestry Technician Certificate of Achievement - General Studies, Emphasis in Natural Sciences A.A. Degree - MJC-GE Pattern A.A. Degree Major - Nursery Production Certificate of Achievement - Recreational Land Management A.S. Degree - Recreational Land Management Certificate of Achievement - Soil Science A.S. Degree - University Preparation, Emphasis in Agricultural Sciences A.S. Degree</p>	3
NR 224	<p>Forest Mapping and GIS CCCCO Proposal Type: Inactivation Effective: Summer 2016 <u>INACTIVATE:</u> Rationale: Course is being inactivated because it is no longer being offered. Program Impact: - Forestry Technician Certificate of Achievement - Soil Science A.S. Degree</p>	3

NR 230	<p>Outdoor/Forest Recreation</p> <p>CCCCO Proposal Type: Inactivation</p> <p>Effective: Summer 2016</p> <p>INACTIVATE:</p> <p>Rationale: Course is being inactivated because it is no longer being offered.</p> <p>Program Impact:</p> <ul style="list-style-type: none"> - Landscape and Park Maintenance Certificate of Achievement - Recreational Land Management Certificate of Achievement - Recreational Land Management A.S. Degree 	3
NR 376	<p>Outdoor/Forest Recreation</p> <p>CCCCO Proposal Type: Inactivation</p> <p>Effective: Summer 2016</p> <p>INACTIVATE:</p> <p>Rationale: Course is being inactivated because it is no longer being offered.</p> <p>Program Impact:</p> <ul style="list-style-type: none"> - Forestry A.S. Degree - Forestry Technician Certificate of Achievement 	3
NR 379	<p>Wildland Fire Control</p> <p>CCCCO Proposal Type: Inactivation</p> <p>Effective: Summer 2016</p> <p>INACTIVATE:</p> <p>Rationale: Course is being inactivated because it is no longer being offered.</p> <p>Program Impact:</p> <ul style="list-style-type: none"> - Fire Science A.S. Degree - Fire Science Certificate of Achievement - Forestry Technician Certificate of Achievement - Recreational Land Management Certificate of Achievement 	1

MODIFICATIONS:

AG 259ABCD
(Previously AG 349ABCD)

Agricultural Work Experience

1-4

CCCCO Proposal Type: Non-Substantial Change

Effective: Summer 2016

MODIFY: Number, title, description, outcomes, objectives, methods of instruction, methods of evaluation

Rationale: Course is being updated for Periodic Review. Modifications have been made to course description, methods of instruction, and methods of evaluation.

Enrollment Restrictions: Maintaining: (A) Before enrolling in this course, students are strongly advised to be following an agriculture major course of study.

Distance Education Status: (None)

Materials Fee Status: (None)

Articulation Status: Requesting: CSU

C-ID Status: (None)

General Education Status: (None)

Program Impact:

- Agricultural Science A.S. Degree
- Agriculture: Sales, Service A.S. Degree
- Agriculture: Sales, Service Technician Certificate of Achievement
- Animal Science A.S. Degree
- Artificial Insemination Technician Certificate of Achievement
- Commercial Floristry Technician Certificate of Achievement
- Crop Science A.S. Degree
- Dairy Science A.S. Degree
- Environmental Horticultural Science A.S. Degree
- Forestry A.S. Degree
- Forestry Technician Certificate of Achievement
- Fruit Science A.S. Degree
- Irrigation Technology A.S. Degree
- Irrigation Technology Certificate of Achievement
- Landscape Design Certificate of Achievement
- Landscape and Park Maintenance Certificate of Achievement
- Mechanized Agriculture A.S. Degree
- Mechanized Agriculture Technician Certificate of Achievement
- Nursery Production Certificate of Achievement
- Poultry Science A.S. Degree
- Recreational Land Management A.S. Degree
- Recreational Land Management Certificate of Achievement
- Soil Science A.S. Degree

AGGE 146

Agriculture, Environment and Society

3

CCCCO Proposal Type: Non-Substantial Change

Effective: Summer 2016

MODIFY: Outcomes, objectives, content, methods of instruction, methods of evaluation, textbooks

Rationale: Course is being updated for periodic review. Modifications have been made to methods of evaluation and methods of instruction. Textbooks have been updated.

Enrollment Restrictions: (None)

Distance Education Status: (None)

Materials Fee Status: (None)

Articulation Status: Transfers to CSU and UC

C-ID Status: (None)

General Education Status: Approved for: (MJC-GE: B), (CSU-GE: D7)

Program Impact:

- CSU General Education Pattern Certificate of Achievement
- General Studies, Emphasis in Social and Behavioral Sciences A.A. Degree
- MJC-GE Pattern A.A. Degree Major
- Soil Science A.S. Degree

ANSC 200

Introduction to Animal Science

3

CCCCO Proposal Type: Non-Substantial Change

Effective: Summer 2016

MODIFY: Methods of instruction, textbooks

Rationale: This course is being updated for periodic review and to adhere to curriculum standards. Course is requesting C-ID AG-AS 104.

Enrollment Restrictions: (None)

Distance Education Status: (None)

Materials Fee Status: (None)

Articulation Status: Transfers to CSU and UC

C-ID Status: Requesting: ([C-ID AG-AS 104](#))

General Education Status: Approved for: (MJC-GE: A), (CSU-GE: B2), (IGETC: 5B)

Program Impact:

- Agricultural Science A.S. Degree
- Agriculture Business A.S. Degree
- Agriculture: Sales, Service A.S. Degree
- Agriculture: Sales, Service Technician Certificate of Achievement
- Animal Science A.S. Degree
- CSU General Education Pattern Certificate of Achievement
- Crop Science A.S. Degree
- Environmental Horticultural Science A.S. Degree
- Equine Science Certificate of Achievement
- Forestry Technician Certificate of Achievement
- Fruit Science A.S. Degree
- General Studies, Emphasis in Natural Sciences A.A. Degree
- MJC-GE Pattern A.A. Degree Major
- Mechanized Agriculture A.S. Degree
- Nursery Production Certificate of Achievement
- Poultry Science A.S. Degree
- Recreational Land Management Certificate of Achievement
- Soil Science A.S. Degree
- University Preparation, Emphasis in Agricultural Sciences A.S. Degree
- Veterinary Technician Certificate of Achievement

ANSC 207	<p>Equine Science 3</p> <p>CCCCO Proposal Type: Non-Substantial Change</p> <p>Effective: Summer 2016</p> <p>MODIFY: Field trip, outcomes, objectives, content, methods of instruction, methods of evaluation, textbooks</p> <p>Rationale: This course is being updated for periodic review and to adhere to curriculum standards. Requesting C-ID AG-AS 116L.</p> <p>Enrollment Restrictions: (None)</p> <p>Distance Education Status: (None)</p> <p>Materials Fee Status: (None)</p> <p>Articulation Status: Transfers to CSU and UC</p> <p>C-ID Status: Requesting: (C-ID AG-AS 116L)</p> <p>General Education Status: (None)</p> <p>Program Impact:</p> <ul style="list-style-type: none"> - Agriculture Business A.S. Degree - Animal Science A.S. Degree - Equine Science Certificate of Achievement
ANSC 250	<p>Veterinary Physiology, Anatomy, & Terminology 3</p> <p>CCCCO Proposal Type: Non-Substantial Change</p> <p>Effective: Summer 2016</p> <p>MODIFY: Grading policy, description, objectives, methods of instruction, textbooks</p> <p>Rationale: This course is being updated for periodic review and to adhere to curriculum standards. Modifications were made to objectives and methods of instruction, and textbook was updated.</p> <p>Enrollment Restrictions: Maintaining: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 101.</p> <p>Distance Education Status: (None)</p> <p>Materials Fee Status: (None)</p> <p>Articulation Status: Transfers to CSU</p> <p>C-ID Status: (None)</p> <p>General Education Status: (None)</p> <p>Program Impact:</p> <ul style="list-style-type: none"> - Veterinary Technician Certificate of Achievement
COLSK 100	<p>Foundation for First Year College Success 3</p> <p>CCCCO Proposal Type: Non-Substantial Change</p> <p>Effective: Summer 2016</p> <p>MODIFY: Discipline, description, outcomes, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks</p> <p>Rationale: Course is being proposed to increase the reach of COLSK 100 ten to twentyfold in terms of number of students served. It will accomplish this by expanding the number of faculty that can potentially teach this course to include faculty in any academic discipline in which a masters' degree is required. Currently, only counseling faculty can teach this course and enrollment has averaged around 110 students per semester over the past four years. The interdisciplinary model will support our access, equity and basic skills institutional efforts.</p> <p>Enrollment Restrictions: Maintaining: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 50 and satisfactorily complete READ 82.</p> <p>Distance Education Status: (None)</p> <p>Materials Fee Status: (None)</p> <p>Articulation Status: Transfers to CSU and UC; (CC: GUIDE 18)</p> <p>C-ID Status: (None)</p> <p>General Education Status: Approved for: (MJC-GE: E), (CSU-GE: E)</p> <p>Program Impact:</p> <p>Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable)</p>

EHS 201

Plant Identification & Usage 1

3

CCCCO Proposal Type: Non-Substantial Change

Effective: Summer 2016

MODIFY: Objectives, content, methods of evaluation, textbooks

Rationale: Course is being updated for periodic review and to align with C-ID descriptor.

Enrollment Restrictions: Maintaining: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete EHS 210 and/or satisfactorily complete PLSC 200.

Distance Education Status: (None)

Materials Fee Status: (None)

Articulation Status: Transfers to CSU and UC

C-ID Status: Requesting: ([C-ID AG-EH 108L](#))

General Education Status: (None)

Program Impact:

- Commercial Floristry Technician Certificate of Achievement
- Environmental Horticultural Science A.S. Degree
- Landscape Design Certificate of Achievement
- Landscape and Park Maintenance Certificate of Achievement
- Nursery Production Certificate of Achievement

EHS 202

Plant Identification & Usage 2

3

CCCCO Proposal Type: Non-Substantial Change

Effective: Summer 2016

MODIFY: Outcomes, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks

Rationale: Course is being updated for periodic review and to align with C-ID descriptor.

Enrollment Restrictions: Maintaining: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete EHS 210 and/or satisfactorily complete PLSC 200.

Distance Education Status: (None)

Materials Fee Status: (None)

Articulation Status: Transfers to CSU and UC

C-ID Status: Requesting: ([C-ID AG-EH 112L](#))

General Education Status: (None)

Program Impact:

- Environmental Horticultural Science A.S. Degree
- Landscape Design Certificate of Achievement
- Landscape and Park Maintenance Certificate of Achievement
- Nursery Production Certificate of Achievement

EHS 278

Landscape Construction and Installation

3

CCCCO Proposal Type: Non-Substantial Change

Effective: Summer 2016

MODIFY: Enrollment restrictions, description, outcomes, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks, requisite skills

Rationale: Course is being updated for periodic review. Modifications made to requisites, objectives, assignments, and methods of evaluation.

Enrollment Restrictions: Removing: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete EHS 210 with a minimum grade of C or better.

Distance Education Status: (None)

Materials Fee Status: (None)

Articulation Status: Transfers to CSU

C-ID Status: (None)

General Education Status: (None)

Program Impact:

Environmental Horticultural Science A.S. Degree

Landscape Design Certificate of Achievement

Landscape and Park Maintenance Certificate of Achievement

Nursery Production Certificate of Achievement

EHS 280

Principles of Floral Art and Design

3

CCCCO Proposal Type: Non-Substantial Change

Effective: Summer 2016

MODIFY: Title, field trip, local requirement, description, outcomes, objectives, methods of instruction, methods of evaluation, textbooks

Rationale: Course is being updated for periodic review and to request local requirement of activities.

Enrollment Restrictions: (None)

Distance Education Status: (None)

Materials Fee Status: Maintaining fee of: \$80.00

Articulation Status: Transfers to CSU

C-ID Status: (None)

General Education Status: Requesting: (MJC: Activities)

Program Impact:

- Agricultural Science A.S. Degree

- Agriculture Business A.S. Degree

- Commercial Floristry Technician Certificate of Achievement

- Environmental Horticultural Science A.S. Degree

ELTEC 208

Fundamentals of Electricity and Electronics

3

CCCCO Proposal Type: Non-Substantial Change

Effective: Summer 2016

MODIFY: Title, DE modalities, outcomes, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks

Rationale: Course to be reviewed for currency and application to certificate, degree and general requirement impacts.

Enrollment Restrictions: Maintaining: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete MATH 20.

Distance Education Status: Maintaining: Online; Requesting: Mixed modalities/hybrid

Materials Fee Status: Maintaining fee of \$22.50

Articulation Status: Transfers to CSU

C-ID Status: (None)

General Education Status: Maintaining: (MJC-GE: A)

Program Impact:

- Automotive Maintenance Certificate of Achievement
- Automotive Technician A.S. Degree
- Computer Electronics A.S. Degree
- Computer Electronics Certificate of Achievement
- Computer Network Technician Certificate of Achievement
- Electrician Certificate of Achievement (in process)
- Electronics Technology-Computer Electronics Certificate of Achievement
- General Studies, Emphasis in Natural Sciences A.A. Degree
- Industrial Electronics Certificate of Achievement
- Industrial Electronics A.S. Degree
- MJC-GE Pattern A.A. Degree Major
- Manufacturing Technology (Interdisciplinary) Certificate of Achievement

ELTEC 212

Digital Principles and Circuits

3

CCCCO Proposal Type: Non-Substantial Change

Effective: Summer 2016

MODIFY: Enrollment restrictions, hours, typical assignments, methods of instruction, methods of evaluation, textbooks, requisite skills

Rationale: Course updated for content, student learning goals and lab application given certificate and degree needs.

Enrollment Restrictions: Removing: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete MATH 70 or concurrent enrollment. Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ELTEC 208 and satisfactorily complete MATH 70.

Distance Education Status: (None)

Materials Fee Status: Maintaining fee of \$36.00

Articulation Status: Transfers to CSU

C-ID Status: (None)

General Education Status: (None)

Program Impact:

- Computer Electronics Certificate of Achievement
- Computer Electronics A.S. Degree
- Electrician Certificate of Achievement (in process)
- Industrial Electronics A.S. Degree
- Industrial Electronics Certificate of Achievement

ELTEC 223

Industrial Electrical Components and Control Devices

3

CCCCO Proposal Type: Non-Substantial Change

Effective: Summer 2016

MODIFY: Enrollment restrictions, description, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks, requisite skills

Rationale: Course content is being reviewed to ensure periodic evaluation of course unit level, course content, learning goals and methods of evaluation.

Enrollment Restrictions: Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ELTEC 208.

Distance Education Status: (None)

Materials Fee Status: (None)

Articulation Status: Transfers to CSU

C-ID Status: (None)

General Education Status: (None)

Program Impact:

- Electrician Certificate of Achievement (in process)
- Industrial Electronics A.S. Degree
- Industrial Electronics Certificate of Achievement

HIST 101

History of the United States to 1877

3

CCCCO Proposal Type: Non-Substantial Change

Effective: Summer 2016

MODIFY: Enrollment restrictions, objectives, content, methods of instruction, textbooks, requisite skills

Rationale: This course is being updated for periodic review. The advisory has been changed from satisfactory completion of ENGL 101 to satisfactory completion of ENGL 50. Approved for C-ID HIST 130 on 2/10/15.

Enrollment Restrictions: Removing: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 101; Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 50.

Distance Education Status: Maintaining: Mixed modalities/hybrid, online

Materials Fee Status: (None)

Articulation Status: Transfers to CSU and UC; (CC: HIST 16)

C-ID Status: Approved for ([C-ID HIST 130](#))

General Education Status: Approved for: (MJC-GE: B), (CSU-GE: a - Group a, c - Group c, D6), (IGETC: 4F)

Program Impact:

- CSU General Education Pattern Certificate of Achievement
- Elementary Teacher Education AA-T Degree
- General Studies, Emphasis in Social and Behavioral Sciences A.A. Degree
- History AA-T Degree
- MJC-GE Pattern A.A. Degree Major

HIST 102**History of the United States Since 1865****3****CCCCO Proposal Type:** Non-Substantial Change**Effective:** Summer 2016**MODIFY:** Enrollment restrictions, objectives, content, methods of instruction, textbooks, requisite skills**Rationale:** This course is being updated for periodic review. Modifications have been made to content, objectives, and requisites. Textbooks have been updated. Approved for C-ID HIST 140.**Enrollment Restrictions:** Removing: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 101; Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 50.**Distance Education Status:** Maintaining: Mixed modalities/hybrid, online**Materials Fee Status:** (None)**Articulation Status:** Transfers to CSU and UC; (CC: HIST 17)**C-ID Status:** Approved for ([C-ID HIST 140](#))**General Education Status:** Approved for: (MJC-GE: B), (CSU-GE: a - Group a, c - Group c, D6), (IGETC: 4F)**Program Impact:**

- CSU General Education Pattern Certificate of Achievement
- General Studies, Emphasis in Social and Behavioral Sciences A.A. Degree
- History AA-T Degree
- MJC-GE Pattern A.A. Degree Major

HIST 104**Western Civilization to 1650****3****CCCCO Proposal Type:** Non-Substantial Change**Effective:** Summer 2016**MODIFY:** Enrollment restrictions, field trips, DE modalities, methods of instruction, textbooks, requisite skills**Rationale:** This course is being updated for periodic review. Requisites and methods of instruction are modified and textbooks are updated. Approved for C-ID HIST 170.**Enrollment Restrictions:** Removing: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 101; Requesting: (A) Before enrolling in this course, students are strongly advised to successfully complete ENGL 50.**Distance Education Status:** Maintaining: Online; Requesting: Mixed modalities/hybrid**Materials Fee Status:** (None)**Articulation Status:** Transfers to CSU and UC**C-ID Status:** Approved for ([C-ID HIST 170](#))**General Education Status:** Approved for: (MJC-GE: B, C), (CSU-GE: C2, D6), (IGETC: 3B, 4F)**Program Impact:**

- CSU General Education Pattern Certificate of Achievement
- General Studies, Emphasis in Humanities A.A. Degree
- History AA-T Degree
- MJC-GE Pattern A.A. Degree Major
- Philosophy for Transfer AA-T Degree
- University Preparation, Emphasis in Humanities A.A. Degree

HIST 106**World Civilization to the 16th Century****3****CCCCO Proposal Type:** Non-Substantial Change**Effective:** Summer 2016**MODIFY:** Enrollment restrictions, DE modalities, methods of instruction, textbooks, requisite skills**Rationale:** This course is being updated for periodic review.**Enrollment Restrictions:** Removing: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 101; Requesting: (A) Before enrolling in this course, students are strongly advised to successfully complete ENGL 50.**Distance Education Status:** Maintaining: Online; Requesting: Mixed modalities/hybrid**Materials Fee Status:** (None)**Articulation Status:** Transfers to CSU and UC; (CC: HIST 13)**C-ID Status:** Requesting: ([C-ID HIST 150](#))**General Education Status:** Approved for: (MJC-GE: B, C), (CSU-GE: C2, D6), (IGETC: 3B, 4F)**Program Impact:**

- CSU General Education Pattern Certificate of Achievement
- Elementary Teacher Education AA-T Degree
- Ethnic Studies Skills Recognition Award
- General Studies, Emphasis in Humanities A.A. Degree
- General Studies, Emphasis in Social and Behavioral Sciences A.A. Degree
- History AA-T Degree
- MJC-GE Pattern A.A. Degree

HIST 107**World Civilization From the 16th Century****3****CCCCO Proposal Type:** Non-Substantial Change**Effective:** Summer 2016**MODIFY:** Enrollment restrictions, field trips, methods of instruction, methods of evaluation, textbooks, requisite skills**Rationale:** This course is being updated for periodic review. Requisites and methods of instruction have been modified and textbooks are updated. Approved for C-ID HIST 160.**Enrollment Restrictions:** Removing: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 101; Requesting: (A) Before enrolling in this course, students are strongly advised to successfully complete ENGL 50.**Distance Education Status:** Maintaining: Online**Materials Fee Status:** (None)**Articulation Status:** Transfers to CSU and UC, (CC: HIST 14)**C-ID Status:** Approved for: ([C-ID HIST 160](#))**General Education Status:** Approved for: (MJC-GE: B, C), (CSU-GE: C2, D6), (IGETC: 3B, 4F)**Program Impact:**

- CSU General Education Pattern Certificate of Achievement
- Ethnic Studies Skills Recognition Award
- General Studies, Emphasis in Humanities A.A. Degree
- General Studies, Emphasis in Social and Behavioral Sciences A.A. Degree
- History AA-T Degree
- MJC-GE Pattern A.A. Degree

HIST 112**20th Century America****3****CCCCO Proposal Type:** Non-Substantial Change**Effective:** Summer 2016**MODIFY:** Enrollment restrictions, field trips, description, outcomes, objectives, methods of instruction, methods of evaluation, textbooks, requisite skills**Rationale:** This course is being updated for periodic review. Objectives, methods of instruction, and requisites have been modified and textbooks are updated.**Enrollment Restrictions:** Removing: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 101; Requesting: (A) Before enrolling in this course, students are strongly advised to successfully complete ENGL 50.**Distance Education Status:** Maintaining: Online, mixed modalities/hybrid**Materials Fee Status:** (None)**Articulation Status:** Transfers to CSU and UC**C-ID Status:** (None)**General Education Status:** Approved for: (MJC-GE: B), (CSU-GE: D6), (IGETC: 4F)**Program Impact:**

- CSU General Education Pattern Certificate of Achievement
- General Studies, Emphasis in Social and Behavioral Sciences A.A. Degree
- History AA-T Degree
- MJC-GE Pattern A.A. Degree Major

HIST 113**Social and Cultural History of the United States Prior to the 20th Century****3****CCCCO Proposal Type:** Non-Substantial Change**Effective:** Summer 2016**MODIFY:** Enrollment restrictions, field trips, description, content, methods of instruction, methods of evaluation, requisite skills**Rationale:** This course is being updated for periodic review. Requisites and methods of instruction have been modified.**Enrollment Restrictions:** Removing: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 101; Requesting: (A) Before enrolling in this course, students are strongly advised to be eligible for ENGL 50.**Distance Education Status:** Maintaining: Online**Materials Fee Status:** (None)**Articulation Status:** Transfers to CSU and UC**C-ID Status:** (None)**General Education Status:** Approved for: (MJC-GE: B), (CSU-GE: a - Group a, D3, D6), (IGETC: 4C, 4F)**Program Impact:**

- CSU General Education Pattern Certificate of Achievement
- Ethnic Studies Skills Recognition Award
- General Studies, Emphasis in Social and Behavioral Sciences A.A. Degree
- History AA-T Degree
- MJC-GE Pattern A.A. Degree

HIST 116**Women in American History****3****CCCCO Proposal Type:** Non-Substantial Change**Effective:** Summer 2016**MODIFY:** Enrollment restrictions, content, typical assignments, methods of instruction, methods of evaluation, textbooks, requisite skills**Rationale:** Course is being updated for periodic review. Modifications have been made to requisites and textbooks have been updated.**Enrollment Restrictions:** Removing: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 101; Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 50.**Distance Education Status:** Maintaining: Online, mixed modalities/hybrid**Materials Fee Status:** (None)**Articulation Status:** Transfers to CSU and UC; (CC: HIST 21)**C-ID Status:** (None)**General Education Status:** Approved for: (MJC-GE: B), (CSU-GE: D4, D6), (IGETC: 4D, 4F)**Program Impact:**

- CSU General Education Pattern Certificate of Achievement
- History AA-T Degree
- MJC-GE Pattern A.A. Degree

HIST 125**History of Mexico****3****CCCCO Proposal Type:** Non-Substantial Change**Effective:** Summer 2016**MODIFY:** Enrollment restrictions, description, outcomes, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks, requisite skills**Rationale:** Course is being updated for periodic review. Modifications have been made to course description, objectives, methods of instruction, and requisites. Textbooks have been updated.**Enrollment Restrictions:** Removing: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 101; Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 50.**Distance Education Status:** Maintaining: Online, mixed modalities/hybrid**Materials Fee Status:** (None)**Articulation Status:** Transfers to CSU and UC**C-ID Status:** (None)**General Education Status:** Approved for: (MJC-GE: B), (CSU-GE: D6), (IGETC: 4F); Requesting: (CSU-GE: D3), (IGETC: 4C)**Program Impact:**

- CSU General Education Pattern Certificate of Achievement
- Ethnic Studies Skills Recognition Award
- History AA-T Degree
- MJC-GE Pattern A.A. Degree
- Spanish A.A. Degree
- Spanish AA-T Degree (pending)

HIST 129

History of California

3

CCCCO Proposal Type: Non-Substantial Change

Effective: Summer 2016

MODIFY: Enrollment restrictions, description, content, methods of instruction, methods of evaluation, textbooks, requisite skills

Rationale: Course is being updated for periodic review. Modifications have been made to course description, methods of instruction, and requisites. Textbook has been updated.

Enrollment Restrictions: Removing: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 101; Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 50.

Distance Education Status: Maintaining: Online, mixed modalities/hybrid

Materials Fee Status: (None)

Articulation Status: Transfers to CSU and UC; (CC: HIST 11)

C-ID Status: (None)

General Education Status: Approved for: (MJC-GE: B), (CSU-GE: D6), (IGETC: 4F)

Program Impact:

- CSU General Education Pattern Certificate of Achievement
- History AA-T Degree
- MJC-GE Pattern A.A. Degree

HIST 145

History of Latin America

3

CCCCO Proposal Type: Non-Substantial Change

Effective: Summer 2016

MODIFY: Enrollment restrictions, description, outcomes, objectives, methods of instruction, methods of evaluation, textbooks, requisite skills

Rationale: Course is being updated for periodic review and to adhere to curriculum review matrix. Modifications have been made to course description, requisites, and methods of instruction.

Enrollment Restrictions: Removing: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 101; Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 50.

Distance Education Status: Maintaining: Online, mixed modalities/hybrid

Materials Fee Status: (None)

Articulation Status: Transfers to CSU and UC

C-ID Status: (None)

General Education Status: Approved for: (MJC-GE: B), (CSU-GE: D6), (IGETC: 4F)

Program Impact:

- CSU General Education Pattern Certificate of Achievement
- History AA-T Degree
- MJC-GE Pattern A.A. Degree
- Spanish A.A. Degree
- Spanish AA-T Degree (pending)

HUMSR 145ABD

Community Agency Practicum

1, 2 or 4

CCCCO Proposal Type: Non-Substantial Change

Effective: Summer 2016

MODIFY: Hours, field trips, grading policy, description, outcomes, content, typical assignments, textbooks

Rationale: Course is being updated for periodic review.

Enrollment Restrictions: Maintaining: (C) Concurrent enrollment in HUMSR 144.

Distance Education Status: (None)

Materials Fee Status: (None)

Articulation Status: Transfers to CSU

C-ID Status: (None)

General Education Status: (None)

Program Impact:

- Chemical Dependency Counseling A.A. Degree
- Chemical Dependency Counseling Certificate of Achievement (pending)
- Human Services A.A. Degree
- Human Services/ Chemical Dependency Counseling A.A. Degree
- Psychosocial Rehabilitation Skills Recognition Award

IIS 20

Math Strategies for Disabled Students

1

CCCCO Proposal Type: Non-Substantial Change

Effective: Summer 2016

MODIFY: Enrollment restrictions, hours, outcomes, content, methods of evaluation, textbooks

Rationale: The course is being updated to reflect modifications to formative evaluation, course learning outcomes and textbooks were updated.

Enrollment Restrictions: Requesting: (L) Enrollment limited to students formally admitted to the Disability Services program.

Distance Education Status: (none)

Materials Fee Status: (none)

Articulation Status: Not transferable

C-ID Status: (none)

General Education Status: (none)

Program Impact:

Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).

NURSE 115

Introduction for Nursing Majors

1 (Previously ½)

CCCCO Proposal Type: Substantial Change

Effective: Summer 2016

MODIFY: Units, hours, DE modalities, description, outcomes, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks

Rationale: The course content, objectives, typical assignments, methods of instruction, methods of evaluation and textbooks were updated.

Enrollment Restrictions: (None)

Distance Education Status: Requesting: Mixed modalities/hybrid, online

Materials Fee Status: (None)

Articulation Status: Transfers to CSU

C-ID Status: (None)

General Education Status: (None)

Program Impact:

Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).

OFADM 256
(Previously OFADM 356)

Introduction to Word Processing

1

CCCCO Proposal Type: Non-Substantial Change

Effective: Summer 2016

MODIFY: Number, description, outcomes, objectives, typical assignments, textbooks

Rationale: Course is being proposed for CSU transfer.

Enrollment Restrictions: Maintaining: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete OFADM 301 and/or have the ability to keyboard by touch.

Distance Education Status: Maintaining: Mixed modalities/hybrid, online

Materials Fee Status: (None)

Articulation Status: Requesting: CSU

C-ID Status: (None)

General Education Status: (None)

Program Impact:

- Accounting A.S. Degree
- Accounting Certificate of Achievement
- Accounting Clerk Certificate of Achievement

OFADM 259
(Previously OFADM 359)

Introduction to Spreadsheet Software

1

CCCCO Proposal Type: Non-Substantial Change

Effective: Summer 2016

MODIFY: Number, description, outcomes, objectives, textbooks

Rationale: Course is being proposed for CSU transfer.

Enrollment Restrictions: Maintaining: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete OFADM 353.

Distance Education Status: Maintaining: Mixed modalities/hybrid, online

Materials Fee Status: (None)

Articulation Status: Requesting: CSU

C-ID Status: (None)

General Education Status: (None)

Program Impact:

- Accounting Certificate of Achievement
- Accounting A.S. Degree
- Accounting Clerk Certificate of Achievement
- Clerical A.S. Degree
- Clerical Certificate of Achievement
- Marketing A.S. Degree Office Administration A.S. Degree
- Office Administration Certificate of Achievement
- Office Administration A.A. Degree
- Office Support Certificate of Achievement
- Word Processing Certificate of Achievement

OFADM 261
(Previously OFADM 361)

Introduction to Databases

1

CCCCO Proposal Type: Non-Substantial Change

Effective: Summer 2016

MODIFY: Number, enrollment restrictions, description, outcomes, objectives, textbooks

Rationale: Course is being proposed for CSU transfer.

Enrollment Restrictions: Removing: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete OFADM 353 and satisfactorily complete OFADM 356 and satisfactorily complete OFADM 359 and/or satisfactorily complete OFADM 362; Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete OFADM 353 and satisfactorily complete OFADM 256 and/or satisfactorily complete OFADM 259.

Distance Education Status: Maintaining: Mixed modalities/hybrid, online

Materials Fee Status: (None)

Articulation Status: Requesting: CSU

C-ID Status: (None)

General Education Status: (None)

Program Impact:

- Accounting Certificate of Achievement
- Accounting A.S. Degree
- Office Administration A.S. Degree
- Office Administration Certificate of Achievement
- Office Computer Applications Certificate of Achievement
- Records Management/Data Entry Specialist Certificate of Achievement
- Word Processing Certificate of Achievement

OFADM 262
(Previously OFADM 362)

Introduction to Business Presentation Software

1

CCCCO Proposal Type: Non-Substantial Change

Effective: Summer 2016

MODIFY: Number, enrollment restrictions, description, outcomes, objectives, textbooks

Rationale: Course is being proposed for CSU transfer.

Enrollment Restrictions: Removing: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete OFADM 353; Requesting: (A) Before enrolling in this course, students are strongly advised to demonstrate basic knowledge of computer use and have the ability to keyboard by touch.

Distance Education Status: Maintaining: Mixed modalities/hybrid, online

Materials Fee Status: (None)

Articulation Status: Requesting: CSU

C-ID Status: (None)

General Education Status: (None)

Program Impact:

- Clerical A.S. Degree
- Clerical Certificate of Achievement
- Office Administration A.S. Degree
- Office Computer Applications Certificate of Achievement

NEW COURSES:

ANAT 130	Advanced Cadaver Dissection and Anatomical Preparation CCCCO Proposal Type: New Credit Course Effective: Upon CCCCC approval ADOPT: Rationale: This course is needed due to the change in legislation rules for how long the college is allowed to keep cadavers before they must be returned to the Willed Body Program. Enrollment Restrictions: Requesting: (P) Satisfactory completion of ANAT 125; Requesting: (L) Enrollment limited to students who receive instructor permission as regulated by the Willed Body Program. Distance Education Status: (None) Materials Fee Status: (None) Articulation Status: Requesting: CSU and UC General Education Status: (None) Program Impact: Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).	1
ANTHR 190	International Anthropology Field Studies CCCCO Proposal Type: New Credit Course Effective: Upon CCCCC approval ADOPT: Rationale: Because of changes in state policy regarding repeatability of courses, it is necessary to introduce new field courses to emphasize the very different nature of field studies in areas of contrasting anthropology. Enrollment Restrictions: (None) Distance Education Status: (None) Materials Fee Status: (None) Articulation Status: Requesting: CSU General Education Status: (None) Program Impact: Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).	3
LOGST 201	Operations Management and Lean Principles CCCCO Proposal Type: New Credit Course Effective: Upon CCCCC approval Expedited! (Requesting Spring 2016) Rationale for Expedited Approval: The Logistics and Supply Chain program is being created to respond to the increasing demand for trained workers in the Logistics industry. The program is part of the 4-year CCPT grant which is already in its second year. There is an urgent need to get this program started because it has already been delayed. ADOPT: Rationale: This course is part of a new program, Logistics and Supply Chain. Enrollment Restrictions: Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 50 and MATH 20. Distance Education Status: (None) Materials Fee Status: (None) Articulation Status: Requesting: CSU General Education Status: (None) Program Impact: - Logistics And Supply Chain Management Certificate of Achievement (in process) - Logistics and Supply Chain Management A.S. Degree (in process)	3

LOGST 202**Introduction to Supply Chain Management****3****CCCCO Proposal Type:** New Credit Course**Effective:** Upon CCCCCO approval **Expedited!** (Requesting Spring 2016)**Rationale for Expedited Approval:** The Logistics and Supply Chain program is being created to respond to the increasing demand for trained workers in the Logistics industry. The program is part of the 4-year CCPT grant which is already in its second year. There is an urgent need to get this program started because it has already been delayed.**ADOPT:****Rationale:** This course is part of a new program, Logistics and Supply Chain.**Enrollment Restrictions:** Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 50 and MATH 20.**Distance Education Status:** (None)**Materials Fee Status:** (None)**Articulation Status:** Requesting: CSU**General Education Status:** (None)**Program Impact:**

- Logistics And Supply Chain Management Certificate of Achievement (in process)
- Logistics and Supply Chain Management A.S. Degree (in process)

LOGST 203**Introduction to Transportation Management****3****CCCCO Proposal Type:** New Credit Course**Effective:** Upon CCCCCO approval **Expedited!** (Requesting Spring 2016)**Rationale for Expedited Approval:** The Logistics and Supply Chain program is being created to respond to the increasing demand for trained workers in the Logistics industry. The program is part of the 4-year CCPT grant which is already in its second year. There is an urgent need to get this program started because it has already been delayed.**ADOPT:****Rationale:** This course is part of a new program, Logistics and Supply Chain.**Enrollment Restrictions:** Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 50 and MATH 20.**Distance Education Status:** (None)**Materials Fee Status:** (None)**Articulation Status:** Requesting: CSU**General Education Status:** (None)**Program Impact:**

- Logistics And Supply Chain Management Certificate of Achievement (in process)
- Logistics and Supply Chain Management A.S. Degree (in process)

LOGST 204**Supply Chain Information Technologies****3****CCCCO Proposal Type:** New Credit Course**Effective:** Upon CCCCCO approval **Expedited!** (Requesting Spring 2016)**Rationale for Expedited Approval:** The Logistics and Supply Chain program is being created to respond to the increasing demand for trained workers in the Logistics industry. The program is part of the 4-year CCPT grant which is already in its second year. There is an urgent need to get this program started because it has already been delayed.**ADOPT:****Rationale:** This course is part of a new program, Logistics and Supply Chain.**Enrollment Restrictions:** Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 50.**Distance Education Status:** (None)**Materials Fee Status:** (None)**Articulation Status:** Requesting: CSU**General Education Status:** (None)**Program Impact:**

- Logistics And Supply Chain Management Certificate of Achievement (in process)
- Logistics and Supply Chain Management A.S. Degree (in process)

LOGST 205

Introduction to Warehouse Management

3

CCCCO Proposal Type: New Credit Course

Effective: Upon CCCCCO approval **Expedited!** (Requesting Spring 2016)

Rationale for Expedited Approval: The Logistics and Supply Chain program is being created to respond to the increasing demand for trained workers in the Logistics industry. The program is part of the 4-year CCPT grant which is already in its second year. There is an urgent need to get this program started because it has already been delayed.

ADOPT:

Rationale: This course is part of a new program, Logistics and Supply Chain.

Enrollment Restrictions: Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 50 and MATH 20.

Distance Education Status: (None)

Materials Fee Status: (None)

Articulation Status: Requesting: CSU

General Education Status: (None)

Program Impact:

- Logistics And Supply Chain Management Certificate of Achievement (in process)
- Logistics and Supply Chain Management A.S. Degree (in process)

LOGST 206

Introduction to Purchasing and Contracting

3

CCCCO Proposal Type: New Credit Course

Effective: Upon CCCCCO approval **Expedited!** (Requesting Spring 2016)

Rationale for Expedited Approval: The Logistics and Supply Chain program is being created to respond to the increasing demand for trained workers in the Logistics industry. The program is part of the 4-year CCPT grant which is already in its second year. There is an urgent need to get this program started because it has already been delayed.

ADOPT:

Rationale: This course is part of a new program, Logistics and Supply Chain.

Enrollment Restrictions: Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 50 and MATH 20.

Distance Education Status: (None)

Materials Fee Status: (None)

Articulation Status: Requesting: CSU

General Education Status: (None)

Program Impact:

- Logistics And Supply Chain Management Certificate of Achievement (in process)
- Logistics and Supply Chain Management A.S. Degree (in process)

LOGST 207	<p>Introduction to Customer Service 3</p> <p>CCCCO Proposal Type: New Credit Course</p> <p>Effective: Upon CCCCCO approval Expedited! (Requesting Spring 2016)</p> <p>Rationale for Expedited Approval: The Logistics and Supply Chain program is being created to respond to the increasing demand for trained workers in the Logistics industry. The program is part of the 4-year CCPT grant which is already in its second year. There is an urgent need to get this program started because it has already been delayed.</p> <p>ADOPT:</p> <p>Rationale: This course is part of a new program, Logistics and Supply Chain.</p> <p>Enrollment Restrictions: Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 50.</p> <p>Distance Education Status: (None)</p> <p>Materials Fee Status: (None)</p> <p>Articulation Status: Requesting: CSU</p> <p>General Education Status: (None)</p> <p>Program Impact:</p> <ul style="list-style-type: none"> - Logistics And Supply Chain Management Certificate of Achievement (in process) - Logistics and Supply Chain Management A.S. Degree (in process)
LOGST 208	<p>Workplace Skills and Career Planning 2</p> <p>CCCCO Proposal Type: New Credit Course</p> <p>Effective: Upon CCCCCO approval Expedited! (Requesting Spring 2016)</p> <p>Rationale for Expedited Approval: The Logistics and Supply Chain program is being created to respond to the increasing demand for trained workers in the Logistics industry. The program is part of the 4-year CCPT grant which is already in its second year. There is an urgent need to get this program started because it has already been delayed.</p> <p>ADOPT:</p> <p>Rationale: This course is part of a new program, Logistics and Supply Chain.</p> <p>Enrollment Restrictions: Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 50.</p> <p>Distance Education Status: (None)</p> <p>Materials Fee Status: (None)</p> <p>Articulation Status: Requesting: CSU</p> <p>General Education Status: (None)</p> <p>Program Impact:</p> <ul style="list-style-type: none"> - Logistics And Supply Chain Management Certificate of Achievement (in process) - Logistics and Supply Chain Management A.S. Degree (in process)
LOGST 299BD	<p>Logistics Internship 2 or 4</p> <p>CCCCO Proposal Type: New Credit Course</p> <p>Effective: Upon CCCCCO approval</p> <p>ADOPT:</p> <p>Rationale: This course is part of a new program, Logistics and Supply Chain.</p> <p>Enrollment Restrictions: Requesting: (A) Before enrolling in this course, students are strongly advised to consult with the logistics faculty.</p> <p>Distance Education Status: (None)</p> <p>Materials Fee Status: (None)</p> <p>Articulation Status: Requesting: CSU</p> <p>General Education Status: (None)</p> <p>Program Impact:</p> <ul style="list-style-type: none"> - Logistics And Supply Chain Management Certificate of Achievement (in process) - Logistics Associate Skills Recognition Award (in process) - Logistics and Supply Chain Management A.S. Degree (in process)

LOGST 300 **Global Logistics Associate** **5**
CCCCO Proposal Type: New Credit Course
Effective: Upon CCCCC approval
ADOPT:
Rationale: This course is part of a new program, Logistics and Supply Chain.
Enrollment Restrictions: (None)
Distance Education Status: (None)
Materials Fee Status: (None)
Articulation Status: Not transferable
General Education Status: (None)
Program Impact:
- Logistics Associate Skills Recognition Award (in process)

LOGST 301 **Lift Truck Operations and Safety Training** **2**
CCCCO Proposal Type: New Credit Course
Effective: Upon CCCCC approval
ADOPT:
Rationale: This course is part of a new program, Logistics and Supply Chain.
Enrollment Restrictions: (None)
Distance Education Status: (None)
Materials Fee Status: (None)
Articulation Status: Not transferable
General Education Status: (None)
Program Impact:
- Logistics Associate Skills Recognition Award (in process)

DE (DISTANCE EDUCATION) ONLY PROPOSALS

GUIDE 110 **Introduction to College** **1/2**
Effective: Spring 2016 **Expedited!**
Rationale for Expedited Approval: Faculty are already teaching this course as an online class. We are adding the hybrid option as an alternative for students to promote student success.
MODIFY: DE modalities only
Rationale: The course is being updated to offer students the hybrid modality. It is also giving the faculty more control by meeting with students face to face.
Distance Education Status: Maintaining: Online; Requesting: Mixed modalities/Hybrid
Program Impact:
- Human Services Certificate of Achievement

VI. PROGRAM NOTIFICATION AGENDA

Program Activity

(None)

CCCCO Approvals: Programs

(None)

Program learning outcomes for the following programs were modified in CurricUNET

(None)

VII. PROGRAM CONSENT AGENDA

(None)

VIII. PROGRAM DISCUSSION AGENDA

Application for Approval - New Credit Programs (Formerly the CCC-501)

ADOPT: LOGISTICS AND SUPPLY CHAIN MANAGEMENT PROGRAM
A.S. Degree: Logistics and Supply Chain Management 30
ADOPT:
Effective: Upon CCCCCO approval
Rationale: This A.S degree is part of the Logistics and Supply Chain Management program, and it is being created to respond to the increasing demand for trained logistics and supply chain workforce in the Central Valley. It is designed to offer students a pathway to advanced education.

ADOPT: LOGISTICS AND SUPPLY CHAIN MANAGEMENT PROGRAM
Certificate of Achievement: Logistics and Supply Chain Management 30
ADOPT:
Effective: Upon CCCCCO approval
Rationale: This certificate program is part of the Logistics and Supply Chain Management program, and it is being created to respond to the increasing demand for trained logistics and supply chain workforce in the Central Valley.

Substantial Changes to an Approved Credit Program (Formerly the CCC-510)

(None)

Non-Substantial Changes to Approved Program or Change of Active-Inactive Status (Formerly the CCC-511)

MODIFICATIONS: UNITS

MODIFY: ADMINISTRATION OF JUSTICE PROGRAM
A.S. Degree: Administration of Justice 21 (Previously 30)
MODIFY: Program learning outcomes, program requirements, units
Effective: Upon CCCCCO Approval
Rationale: The A.S. Degree is being revised to reflect updated PLOs, units, and requirements.

MODIFY: AGRICULTURE BUSINESS PROGRAM
A.S. Degree: Agriculture Business 30
MODIFY: Program requirements
Effective: Upon CCCCCO Approval
Rationale: Section I: Agriculture Career Courses needed to be revised because of a unit change to the AG 249 course. The total number of units to complete the program does not change however. This change also necessitated a change to the Award Footer. This revision does not change the substance of the degree in any way.

INACTIVATIONS:

(None)

Program Changes that do not require Chancellor's Office Notification/Application for Approval

(None)

Program Adoptions that do not require Chancellor's Office Notification/Application for Approval

ADOPT:

LOGISTICS AND SUPPLY CHAIN MANAGEMENT PROGRAM

Skills Recognition Award: Logistics Associate

9

ADOPT:

Effective: Summer 2016

Rationale: This skills recognition is part of the Logistics and Supply Chain program, and it is being created to respond to the increasing demand for trained warehouse and distribution center associates in the Central Valley. The program also fills a need in our community for a comprehensive training program for lift truck operators.

IX. STANDING REPORTS

- | | |
|---|----------------------|
| 1. Transfer Model Curriculum (Associate Degrees for Transfer) | B. Adams |
| 2. Articulation: C-ID , C-ID Newsletter | R. Cranley |
| 3. CurricUNET Implementation/Issues | B. Adams/H. Townsend |
| 4. Outcomes Assessment Workgroup (OAW) | C. Redwing/P.Mendez |
| 5. Adult Education | P. Mendez |
| 6. Academic Senate Report | C. Redwing |

X. UNFINISHED BUSINESS

Action Items

- | | |
|-----------------------------------|----------|
| 1. Curriculum Review Process | B. Adams |
| 2. Lecture/Lab Guiding Principles | B. Adams |

Informational Items

(None)

XI. NEW BUSINESS

Action Items

(None) B. Adams

Informational Items

- | | |
|---------------------------------|-----------|
| 1. ELIC Program Revision Update | S. Burger |
| 2. Curriculum Training | B. Adams |

XII. PUBLIC COMMENT



Curriculum Committee

MINUTES

Tuesday, October 13, 2015

Yosemite 213 2:40 PM

Members Present: B. Adams (Co-chair), J. Beebe, M. Boyd, K. Butler, S. Cassidy, S. Circle, R. Cranley, R. Cripe, M. Garcia, T. Guy, E. Lucas, E. Maki, P. Mendez, M. Mondragon (ASMJC), C. Mulder, C. Redwing (Co-chair), N. Sill, L. Stephan, B. Thames (VP, Instruction)

Members Absent: F. Banuelos, S. Berger, H. Duarte, C. Hudelson, Science, Mathematics and Engineering Representative (vacant)

Others Present: K. Addington (Administrative Technician), S. Galas, (Grad Student), J. Hughes (Evaluator), H. Townsend (Curriculum Process Specialist)

I. APPROVAL OF ORDER OF AGENDA

Hearing no objections, the order of agenda was approved as stated.

II. APPROVAL OF MINUTES

September 22, 2015

Hearing no objections, the minutes of September 22, 2015 were approved as stated.

III. COURSE NOTIFICATION AGENDA

CCCCO COURSE APPROVALS

(None)

Course Activity Report

(None)

In accordance with the Ralph M. Brown Act and SB 751, minutes of the MJC Curriculum Committee record the votes of all committee members as follows. (1) Members recorded as absent are presumed not to have voted; (2) the names of members voting in the minority or abstaining are recorded; (3) all other members are presumed to have voted in the majority.

IV. COURSE CONSENT AGENDA

Hearing no objections, the following course changes were approved.

Two courses (ANAT 125 & PHYSO 101) from the September 8, 2015, meeting that were requesting C-ID approval were conditionally approved pending a modification to course content. The content was modified by the department in CurricUNET.

ANAT 125 **Human Anatomy** **4**
Effective Term: Summer 2016
MODIFY: Content
Rationale: Course content was modified in CurricUNET to reflect C-ID reviewer comments.

PHYSO 101 **Introductory Human Physiology** **4**
Effective Term: Summer 2016
MODIFY: Content
Rationale: Course content was modified in CurricUNET to reflect C-ID reviewer comments.

It was discovered that a few of the DANCE courses approved at the September 8, 2015 meeting as a non-substantial change had the wrong Top Code listed in the CCCCCO inventory as well as in Datatel. CurricUNET was correctly showing the Top Code as 1008.00 (Dance). H. Townsend has fixed the DANCE courses in CNET that were in need of the Top Code change to 1008.00. Because of the change to the Top Code, these courses are being submitted to the CCCCCO as a substantial change instead of non-substantial.

DANCE 111 **Modern Dance 1** **1**
CCCCO Proposal Type: Substantial Change
Effective Term: Upon CCCCCO Approval (Requesting Summer 2016)
MODIFY: Top Code
Rationale: Course was approved at the 9/8/2015 meeting as a non-substantial change. Course needs a Top Code change in the CCCCCO inventory to 1008.00 to match what is listed in CNET.

DANCE 112 **Modern Dance 2** **1**
CCCCO Proposal Type: Substantial Change
Effective Term: Upon CCCCCO Approval (Requesting Summer 2016)
MODIFY: Top Code
Rationale: Course was approved at the 9/8/2015 meeting as a non-substantial change. Course needs a Top Code change in the CCCCCO inventory to 1008.00 to match what is listed in CNET.

DANCE 113 **Modern Dance 3** **1**
CCCCO Proposal Type: Substantial Change
Effective Term: Upon CCCCCO Approval (Requesting Summer 2016)
MODIFY: Top Code
Rationale: Course was approved at the 9/8/2015 meeting as a non-substantial change. Course needs a Top Code change in the CCCCCO inventory to 1008.00 to match what is listed in CNET.

DANCE 121 **Ballet 1** **1**
CCCCO Proposal Type: Substantial Change
Effective Term: Upon CCCCCO Approval (Requesting Summer 2016)
MODIFY: Top Code
Rationale: Course was approved at the 9/8/2015 meeting as a non-substantial change. Course needs a Top Code change in CNET and in the CCCCCO inventory to 1008.00.

DANCE 141 **Hip Hop** **1**
CCCCO Proposal Type: Substantial Change
Effective Term: Upon CCCCCO Approval (Requesting Summer 2016)
MODIFY: Top Code
Rationale: Course was approved at the 9/8/2015 meeting as a non-substantial change. Course needs a Top Code change in CNET and in the CCCCCO inventory to 1008.00.

It was discovered that three PEVW courses approved at the September 22, 2015 meeting were in need of a limitation on enrollment (LOE). The LOE was added in CurricUNET.

PEVW 120 **Women's Varsity Softball** **3**
CCCCO Proposal Type: Non-Substantial Change
Effective: Summer 2016
MODIFY: Hours, outcomes, objectives, methods of instruction, methods of evaluation, textbooks
Rationale: Course was approved at 9/22/15 meeting. After approval, the faculty author realized a limitation on enrollment should have been added since this is an intercollegiate competition and the student must demonstrate certain athletic skills.

PEVW 123 **Women's Varsity Soccer** **3**
CCCCO Proposal Type: Non-Substantial Change
Effective: Summer 2016
MODIFY: Hours, outcomes, typical assignments, methods of instruction, methods of evaluation, textbooks
Rationale: Course was approved at 9/22/15 meeting. After approval, the faculty author realized a limitation on enrollment should have been added since this is an intercollegiate competition and the student must demonstrate certain athletic skills.

PEVW 140 **Women's Varsity Volleyball** **3**
CCCCO Proposal Type: Non-Substantial Change
Effective: Summer 2016
MODIFY: Hours, outcomes, objectives, content, typical assignments, methods of instruction, methods of evaluation
Rationale: Course was approved at 9/22/15 meeting. After approval, the faculty author realized a limitation on enrollment should have been added since this is an intercollegiate competition and the student must demonstrate certain athletic skills.

V. COURSE DISCUSSION AGENDA

INACTIVATIONS:

UNIT

ADJU 349ABCD **Work Experience - Admin of Justice** **1-4**
CCCCO Proposal Type: Inactivation
Effective: Summer 2016
INACTIVATE:
Rationale: This course is not being offered.
Program Impact:
Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).
M/S/U (E. LUCAS, E. MAKI) to INACTIVATE ADJU 349ABCD

CMPGR 265 **Multimedia on the World Wide Web** **3**
CCCCO Proposal Type: Inactivation
Effective: Summer 2016
INACTIVATE:
Rationale: Course has not been taught for several years. The inactivation of this course will help to remove the course from the 2016-2017 catalog.
Program Impact:
Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).
M/S/U (E. LUCAS, E. MAKI) to INACTIVATE CMPGR 265

ENGL 108 **Creative Writing: Autobiography** **3**
CCCCO Proposal Type: Inactivation
Effective: Summer 2016
INACTIVATE:
Rationale: We have a new course, English 111 Creative Writing: Creative Nonfiction which replaces Creative Writing: Autobiography.
Program Impact:
- English AA-T Degree
M/S/U (E. LUCAS, E. MAKI) to INACTIVATE ENGL 108

MODIFICATIONS:

BIO 114 **General Ecology** **4**
CCCCO Proposal Type: Non-Substantial Change
Effective: Summer 2016
MODIFY: DE modalities, description, outcomes, objectives, methods of instruction, textbooks
Rationale: Course update is proposed for periodic review, with textbook update and distance education request.
Enrollment Restrictions: Maintaining: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 50.
Distance Education Status: Requesting: Mixed modalities/hybrid
Materials Fee Status: (none)
Articulation Status: Transfers to CSU and UC, (CC: BIOL 24)
C-ID Status: (none)
General Education Status: Approved for: (MJC-GE: A), (CSU-GE: B2, B3), (IGETC: 5B, 5C)
Program Impact:
- CSU General Education Pattern Certificate of Achievement
- General Studies, Emphasis in Natural Sciences A.A. Degree
- MJC-GE Pattern A.A. Degree Major
M/S/U (E. LUCAS, E. MAKI) to MODIFY BIO 114
M/S/U (E. MAKI, E. LUCAS) to MAINTAIN REQUISITES for BIO 114
M/S/U (S. CIRCLE, J. BEEBE) to ADOPT DE for BIO 114
M/S/U (M. GARCIA, S. CIRCLE) to MAINTAIN PLACEMENT of BIO 114 on GE PATTERN(S)

BIO 115	<p>Genetics, Evolution, and Society</p> <p>CCCCO Proposal Type: Non-Substantial Change</p> <p>Effective: Summer 2016</p> <p>MODIFY: Textbooks</p> <p>Rationale: Course update is proposed for periodic review. The textbooks were updated.</p> <p>Enrollment Restrictions: (none)</p> <p>Distance Education Status: Maintaining: Mixed modalities/hybrid, online</p> <p>Materials Fee Status: (none)</p> <p>Articulation Status: Transfers to CSU and UC</p> <p>C-ID Status: (none)</p> <p>General Education Status: Approved for: (MJC-GE: A), (CSU-GE: B2), (IGETC: 5B)</p> <p>Program Impact:</p> <ul style="list-style-type: none"> - CSU General Education Pattern Certificate of Achievement - General Studies, Emphasis in Natural Sciences A.A. Degree - MJC-GE Pattern A.A. Degree Major <p>M/S/U (E. LUCAS, E. MAKI) to MODIFY BIO 115</p> <p>M/S/U (S. CIRCLE, J. BEEBE) to MAINTAIN DE for BIO 115</p> <p>M/S/U (M. GARCIA, S. CIRCLE) to MAINTAIN PLACEMENT of BIO 115 on GE PATTERN(S)</p>	3
BIO 116	<p>Biology: A Human Perspective</p> <p>CCCCO Proposal Type: Non-Substantial Change</p> <p>Effective: Summer 2016</p> <p>MODIFY: Methods of Instruction, textbooks</p> <p>Rationale: Course was updated for periodic review</p> <p>Enrollment Restrictions: Maintaining: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 50 and satisfactorily complete MATH 70 or qualification by MJC assessment process.</p> <p>Distance Education Status: Maintaining: Mixed modalities/hybrid</p> <p>Materials Fee Status: (none)</p> <p>Articulation Status: Transfers to CSU and UC</p> <p>C-ID Status: (none)</p> <p>General Education Status: Approved for: (MJC-GE: A), (CSU-GE: B2, B3), (IGETC: 5B, 5C)</p> <p>Program Impact:</p> <ul style="list-style-type: none"> - CSU General Education Pattern Certificate of Achievement - General Studies, Emphasis in Natural Sciences A.A. Degree - Kinesiology AA-T Degree - MJC-GE Pattern A.A. Degree Major - Psychology for Transfer AA-T Degree - University Prep, Emphasis in Health and Physical Education A.S. Degree <p>M/S/U (E. LUCAS, E. MAKI) to MODIFY BIO 116</p> <p>M/S/U (E. MAKI, E. LUCAS) to MAINTAIN REQUISITES for BIO 116</p> <p>M/S/U (S. CIRCLE, J. BEEBE) to MAINTAIN DE for BIO 116</p> <p>M/S/U (M. GARCIA, S. CIRCLE) to MAINTAIN PLACEMENT of BIO 116 on GE PATTERN(S)</p>	4

BIO 140

Introduction to Marine Biology

4

CCCCO Proposal Type: Non-Substantial Change

Effective: Summer 2016

MODIFY: Field Trip, outcomes, objectives, content, typical assignments, methods of instruction, textbooks

Rationale: Course update is proposed for periodic review.

Enrollment Restrictions: (none)

Distance Education Status: Maintaining: Mixed modalities/hybrid

Materials Fee Status: (none)

Articulation Status: Transfers to CSU and UC

C-ID Status: (none)

General Education Status: Approved for: (MJC-GE: A), (CSU-GE: B2, B3), (IGETC: 5B, 5C)

Program Impact:

- CSU General Education Pattern Certificate of Achievement
- General Studies, Emphasis in Natural Sciences A.A. Degree
- MJC-GE Pattern A.A. Degree Major

M/S/U (E. LUCAS, E. MAKI) to MODIFY BIO 140

M/S/U (S. CIRCLE, J. BEEBE) to MAINTAIN DE for BIO 140

M/S/U (M. GARCIA, S. CIRCLE) to MAINTAIN PLACEMENT of BIO 140 on GE PATTERN(S)

ELTEC 265

Troubleshooting Techniques

1

CCCCO Proposal Type: Non-substantial Change

Effective: Summer 2016

MODIFY: Description, outcomes, content, typical assignments, methods of instruction

Rationale: Course is being reviewed and updates have been made to course content, student learning objectives and methods of instruction.

Enrollment Restrictions: (none)

Distance Education Status: (none)

Materials Fee Status: (none)

Articulation Status: Transfers to CSU

C-ID Status: (none)

General Education Status: (none)

Program Impact:

- Industrial Electronics Certificate of Achievement
- Industrial Electronics A.S. Degree
- Maintenance Machinist 2 Certificate of Achievement
- Manufacturing Technology (Interdisciplinary) Certificate of Achievement

M/S/U (E. LUCAS, E. MAKI) to MODIFY ELTEC 265

Drugs and Alcohol in Society**CCCCO Proposal Type:** Non-Substantial Change**Effective:** Spring 2016 **Expedited!****Rationale for Expedited Approval:** This course is one of the licensing requirements for the California Association of Alcohol and Drug Educators. Course is scheduled to be offered online in spring 2016.**MODIFY:** Enrollment restrictions, DE modalities, outcomes, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks, requisite skills**Rationale:** Course is being updated for compliance, and to request distance education.**Enrollment Restrictions:** Removing: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 101.**Distance Education Status:** Requesting: Mixed Modalities/Hybrid, Online**Materials Fee Status:** (none)**Articulation Status:** Transfers to CSU, (CC: PSYCH 35)**C-ID Status:** (none)**General Education Status:** (none)**Program Impact:**

- Chemical Dependency Counseling A.A. Degree
- Chemical Dependency Counseling Certificate of Achievement
- Human Services Certificate of Achievement
- Human Services A.A. Degree
- Human Services/ Chemical Dependency Counseling A.A. Degree Major

M/S/U (E. LUCAS, E. MAKI) to MODIFY HUMSR 116**M/S/U (E. MAKI, E. LUCAS) to MODIFY REQUISITES for HUMSR 116****M/S/U (S. CIRCLE, J. BEEBE) to ADOPT DE for HUMSR 116****M/S/U (C. MULDER, S. CIRCLE) to EXPEDITE MODIFICATIONS of HUMSR 116****Math Strategies for Disabled Students****CCCCO Proposal Type:** Substantial Change**Effective:** Summer 2016**MODIFY:** Units, hours, outcomes, content, methods of evaluation, textbooks**Rationale:** The course is being modified to address unit value change, textbook updates, formative evaluation modification, and revision of course learning outcomes.**Enrollment Restrictions:** (none)**Distance Education Status:** (none)**Materials Fee Status:** (none)**Articulation Status:** Not transferable**C-ID Status:** (none)**General Education Status:** (none)**Program Impact:**

Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).

IIS 20 pulled for discussion by R. Cranley due to concerns regarding limitations on enrollment, discipline, appropriate work load for course units and time required. B. Adams and representative will work with the faculty author to resolve the issues.**Withdrawn on behalf of L. CORDOVA by division representative M. GARCIA**

MUSG 112	<p>The Music of the Beatles</p> <p>CCCCO Proposal Type: Non-Substantial Change</p> <p>Effective: Summer 2016</p> <p>MODIFY: Outcomes</p> <p>Rationale: This course is being updated for periodic review.</p> <p>Enrollment Restrictions: (none)</p> <p>Distance Education Status: Maintaining: Online</p> <p>Materials Fee Status: (none)</p> <p>Articulation Status: Transfers to CSU and UC</p> <p>C-ID Status: (none)</p> <p>General Education Status: (none)</p> <p>Program Impact:</p> <ul style="list-style-type: none"> - Recording Arts Skills Recognition Award <p>M/S/U (E. LUCAS, E. MAKI) to MODIFY MUSG 112</p> <p>M/S/U (S. CIRCLE, J. BEEBE) to MAINTAIN DE for MUSG 112</p>	3
PE 104	<p>Wrestling Theory</p> <p>CCCCO Proposal Type: Non-Substantial Change</p> <p>Effective: Summer 2016</p> <p>MODIFY: Outcomes, typical assignments</p> <p>Rationale: Periodic review and update to meet current curriculum standards.</p> <p>Enrollment Restrictions: (none)</p> <p>Distance Education Status: (none)</p> <p>Materials Fee Status: (none)</p> <p>Articulation Status: Transfer to CSU and UC</p> <p>C-ID Status: (none)</p> <p>General Education Status: (none)</p> <p>Program Impact:</p> <ul style="list-style-type: none"> - Physical Education A.A. Degree <p>M/S/U (E. LUCAS, E. MAKI) to MODIFY PE 104</p>	1
PE 106	<p>Offensive Baseball Theory</p> <p>CCCCO Proposal Type: Non-Substantial Change</p> <p>Effective: Summer 2016</p> <p>MODIFY: Field trips, grading, DE modalities, outcomes, objectives, content, methods of instruction, methods of evaluation, textbooks</p> <p>Rationale: Periodic review and update to meet current curriculum standards. Distance education added as a teaching option.</p> <p>Enrollment Restrictions: (none)</p> <p>Distance Education Status: Requesting: Mixed modalities/hybrid course</p> <p>Materials Fee Status: (none)</p> <p>Articulation Status: Transfer to CSU and UC</p> <p>C-ID Status: (none)</p> <p>General Education Status: (none)</p> <p>Program Impact:</p> <ul style="list-style-type: none"> - Physical Education A.A. Degree <p>M/S/U (E. LUCAS, E. MAKI) to MODIFY PE 106</p> <p><i>E. Lucas requests that "Instructor evaluation of" be added to item 2. under Formative Evaluation and item 1. under Summative Evaluation. B. Adams updated the Course Outline of Record with the approval of the committee.</i></p> <p>M/S/U (S. CIRCLE, J. BEEBE) to ADOPT DE for PE 106</p>	2

PE 107	<p>Defensive Baseball Theory 2</p> <p>CCCCO Proposal Type: Non-Substantial Change</p> <p>Effective: Summer 2016</p> <p>MODIFY: Field trips, grading, DE modalities, outcomes, objectives, content, typical assignments, methods of instruction, methods of evaluation</p> <p>Rationale: Periodic review and update to meet current curriculum standards. Distance education added as a teaching option.</p> <p>Enrollment Restrictions: (none)</p> <p>Distance Education Status: Requesting: Mixed modalities/hybrid course</p> <p>Materials Fee Status: (none)</p> <p>Articulation Status: Transfer to CSU and UC</p> <p>C-ID Status: (none)</p> <p>General Education Status: (none)</p> <p>Program Impact:</p> <ul style="list-style-type: none"> - Physical Education A.A. Degree <p>M/S/U (E. LUCAS, E. MAKI) to MODIFY PE 107 (see remarks on PE 106).</p> <p>M/S/U (S. CIRCLE, J. BEEBE) to ADOPT DE for PE 107</p>
PE 110	<p>Officiating: Spring Sports 3</p> <p>CCCCO Proposal Type: Non-Substantial Change</p> <p>Effective: Summer 2016</p> <p>MODIFY: Outcomes, objectives, typical assignments, methods of instruction, methods of evaluation, textbooks</p> <p>Rationale: Periodic review and update to meet current curriculum standards, Revisions made to the CLOs, objectives, methods of instruction, and methods of evaluation.</p> <p>Enrollment Restrictions: (none)</p> <p>Distance Education Status: (none)</p> <p>Materials Fee Status: (none)</p> <p>Articulation Status: Transfer to CSU and UC</p> <p>C-ID Status: (none)</p> <p>General Education Status: (none)</p> <p>Program Impact:</p> <ul style="list-style-type: none"> - Physical Education A.A. Degree <p>M/S/U (E. LUCAS, E. MAKI) to MODIFY PE 110 (see remarks on PE 106).</p>
PEC 186	<p>Intermediate Volleyball 1</p> <p>CCCCO Proposal Type: Non-Substantial</p> <p>Effective: Summer 2016</p> <p>MODIFY: Outcomes, typical assignments, methods of instruction</p> <p>Rationale: Periodic review and update to address CLOs, assignments, and methods of instruction.</p> <p>Enrollment Restrictions: (none)</p> <p>Distance Education Status: (none)</p> <p>Materials Fee Status: (none)</p> <p>Articulation Status: Transfer to CSU and UC</p> <p>C-ID Status: (none)</p> <p>General Education Status: Approved for: (MJC Activities)</p> <p>Program Impact:</p> <ul style="list-style-type: none"> - Kinesiology AA-T Degree <p>M/S/U (E. LUCAS, E. MAKI) to MODIFY PEC 186</p> <p>M/S/U (C. MULDER, E. LUCAS) to MAINTAIN PLACEMENT of PEC 186 on ACTIVITIES</p>

PEVM 100	<p>Varsity Baseball 3</p> <p>CCCCO Proposal Type: Non-Substantial Change</p> <p>Effective: Summer 2016</p> <p>MODIFY: Enrollment restrictions, hours, outcomes, objectives, typical assignments, methods of instruction, methods of evaluation, textbooks</p> <p>Rationale: Periodic review and update to meet current curriculum standards.</p> <p>Enrollment Restrictions: Requesting: (L) Enrollment limited to students who successfully pass a tryout.</p> <p>Distance Education Status: (none)</p> <p>Materials Fee Status: (none)</p> <p>Articulation Status: Transfer to CSU and UC</p> <p>C-ID Status: (none)</p> <p>General Education Status: Approved for: (MJC Activities)</p> <p>Program Impact:</p> <ul style="list-style-type: none"> - Physical Education A.A. Degree <p>M/S/U (E. LUCAS, E. MAKI) to MODIFY PEVM 100</p> <p>M/S/U (E. MAKI, E. LUCAS) to ADOPT REQUISITES for PEVM 100</p> <p>M/S/U (C. MULDER, E. LUCAS) to MAINTAIN PLACEMENT of PEVM 100 on ACTIVITIES</p>
PEVM 105	<p>Men's Varsity Basketball - Fall 2 (Previously 3)</p> <p>CCCCO Proposal Type: Substantial Change</p> <p>Effective: Summer 2016</p> <p>MODIFY: Units, enrollment restrictions, hours, outcomes, methods of evaluation, requisite skills</p> <p>Rationale: Periodic review and update to meet current curriculum standards.</p> <p>Enrollment Restrictions: Requesting: (L) Enrollment limited to students who successfully pass a tryout.</p> <p>Distance Education Status: (none)</p> <p>Materials Fee Status: (none)</p> <p>Articulation Status: Transfer to CSU and UC</p> <p>C-ID Status: (none)</p> <p>General Education Status: Approved for: (MJC Activities)</p> <p>Program Impact:</p> <ul style="list-style-type: none"> - Physical Education A.A. Degree <p>M/S/U (E. LUCAS, E. MAKI) to MODIFY PEVM 105</p> <p>M/S/U (E. MAKI, E. LUCAS) to ADOPT REQUISITES for PEVM 105</p> <p>M/S/U (C. MULDER, E. LUCAS) to MAINTAIN PLACEMENT of PEVM 105 on ACTIVITIES</p>
PEVM 106	<p>Men's Varsity Basketball - Spring 1 (Previously 1.5)</p> <p>CCCCO Proposal Type: Substantial Change</p> <p>Effective: Summer 2016</p> <p>MODIFY: Units, hours, enrollment restrictions, outcomes, typical assignments</p> <p>Rationale: Periodic review and update to meet current curriculum standards. Unit value has been dropped from 1.5 to 1.</p> <p>Enrollment Restrictions: Removing: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete PEVM 105. Requesting: (L) Enrollment limited to students who successfully pass a tryout.</p> <p>Distance Education Status: (none)</p> <p>Materials Fee Status: (none)</p> <p>Articulation Status: Transfer to CSU and UC</p> <p>C-ID Status: (none)</p> <p>General Education Status: Approved for: (MJC Activities)</p> <p>Program Impact:</p> <ul style="list-style-type: none"> - Physical Education A.A. Degree <p>M/S/U (E. LUCAS, E. MAKI) to MODIFY PEVM 106</p> <p>M/S/U (E. MAKI, E. LUCAS) to MODIFY REQUISITES for PEVM 106</p> <p>M/S/U (C. MULDER, E. LUCAS) to MAINTAIN PLACEMENT of PEVM 106 on ACTIVITIES</p>

PEVM 120

Men's Varsity Golf

3

CCCCO Proposal Type: Non-Substantial Change

Effective: Summer 2016

MODIFY: Hours, enrollment restrictions, outcomes, typical assignments, methods of instruction

Rationale: Periodic review and update to meet current curriculum standards.

Enrollment Restrictions: Requesting: (L) Enrollment limited to students who successfully pass a tryout.

Distance Education Status: (none)

Materials Fee Status: (none)

Articulation Status: Transfer to CSU and UC

C-ID Status: (none)

General Education Status: Approved for: (MJC Activities)

Program Impact:

- Physical Education A.A. Degree

M/S/U (E. LUCAS, E. MAKI) to MODIFY PEVM 120

M/S/U (E. MAKI, E. LUCAS) to ADOPT REQUISITES for PEVM 120

M/S/U (C. MULDER, E. LUCAS) to MAINTAIN PLACEMENT of PEVM 120 on ACTIVITIES

PEVM 125

Men's Varsity Swimming and Diving

3

CCCCO Proposal Type: Non-Substantial Change

Effective: Summer 2016

MODIFY: Hours, enrollment restrictions, outcomes, typical assignments, methods of evaluation, textbooks

Rationale: Periodic review and update to meet current curriculum standards.

Enrollment Restrictions: Removing: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete PEC 170 and satisfactorily complete PEC 195. Requesting: (L) Enrollment limited to students who successfully pass a tryout.

Distance Education Status: (none)

Materials Fee Status: (none)

Articulation Status: Transfer to CSU and UC

C-ID Status: (none)

General Education Status: Approved for: (MJC Activities)

Program Impact:

- Physical Education A.A. Degree

M/S/U (E. LUCAS, E. MAKI) to MODIFY PEVM 125

M/S/U (E. MAKI, E. LUCAS) to MODIFY REQUISITES for PEVM 125

M/S/U (C. MULDER, E. LUCAS) to MAINTAIN PLACEMENT of PEVM 125 on ACTIVITIES

PEVM 140

Men's Varsity Water Polo

3

CCCCO Proposal Type: Non-Substantial Change

Effective: Summer 2016

MODIFY: Hours, enrollment restrictions, outcomes, methods of instruction, methods of evaluation, textbooks

Rationale: Periodic review and update to meet current curriculum standards.

Enrollment Restrictions: Requesting: (L) Enrollment limited to students who successfully pass a tryout.

Distance Education Status: (none)

Materials Fee Status: (none)

Articulation Status: Transfer to CSU and UC

C-ID Status: (none)

General Education Status: Approved for: (MJC Activities)

Program Impact:

- Physical Education A.A. Degree

M/S/U (E. LUCAS, E. MAKI) to MODIFY PEVM 140

M/S/U (E. MAKI, E. LUCAS) to ADOPT REQUISITES for PEVM 140

M/S/U (C. MULDER, E. LUCAS) to MAINTAIN PLACEMENT of PEVM 140 on ACTIVITIES

PEVM 145

Varsity Wrestling

3

CCCCO Proposal Type: Non-Substantial Change

Effective: Summer 2016

MODIFY: Enrollment restrictions, hours, outcomes, methods of instruction, methods of evaluation, textbooks

Rationale: Periodic review and update to meet current curriculum standards.

Enrollment Restrictions: Requesting: (L) Enrollment limited to students who successfully pass a tryout.

Distance Education Status: (none)

Materials Fee Status: (none)

Articulation Status: Transfer to CSU and UC

C-ID Status: (none)

General Education Status: Approved for: (MJC Activities)

Program Impact:

- Physical Education A.A. Degree

M/S/U (E. LUCAS, E. MAKI) to MODIFY PEVM 145

M/S/U (E. MAKI, E. LUCAS) to ADOPT REQUISITES for PEVM 145

M/S/U (C. MULDER, E. LUCAS) to MAINTAIN PLACEMENT of PEVM 145 on ACTIVITIES

PEVW 101

Women's Varsity Basketball - Spring

1 (Previously 1.5)

CCCCO Proposal Type: Substantial Change

Effective: Summer 2016

MODIFY: Units, hours, enrollment restrictions, outcomes, objectives, methods of instruction, textbooks

Rationale: Periodic review and update to meet current curriculum standards. Unit value has been dropped from 1.5 to 1.

Enrollment Restrictions: Removing: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete PEVW 100. Requesting: (L) Enrollment limited to students who successfully pass a tryout.

Distance Education Status: (none)

Materials Fee Status: (none)

Articulation Status: Transfer to CSU and UC

C-ID Status: (none)

General Education Status: Approved for: (MJC Activities)

Program Impact:

- Physical Education A.A. Degree

M/S/U (E. LUCAS, E. MAKI) to MODIFY PEVW 101

M/S/U (E. MAKI, E. LUCAS) to MODIFY REQUISITES for PEVW 101

M/S/U (C. MULDER, E. LUCAS) to MAINTAIN PLACEMENT of PEVW 101 on ACTIVITIES

PEVW 125	<p>Women's Varsity Swimming and Diving 3</p> <p>CCCCO Proposal Type: Non-Substantial Change</p> <p>Effective: Summer 2016</p> <p>MODIFY: Outcomes, enrollment restrictions, objectives, content, typical assignments, methods of evaluation</p> <p>Rationale: Periodic review and update to meet current curriculum standards.</p> <p>Enrollment Restrictions: Requesting: (L) Enrollment limited to students who successfully pass a tryout.</p> <p>Distance Education Status: (none)</p> <p>Materials Fee Status: (none)</p> <p>Articulation Status: Transfer to CSU and UC</p> <p>C-ID Status: (none)</p> <p>General Education Status: Approved for: (MJC Activities)</p> <p>Program Impact:</p> <ul style="list-style-type: none"> - Physical Education A.A. Degree <p>M/S/U (E. LUCAS, E. MAKI) to MODIFY PEVW 125</p> <p>M/S/U (E. MAKI, E. LUCAS) to ADOPT REQUISITES for PEVW 125</p> <p>M/S/U (C. MULDER, E. LUCAS) to MAINTAIN PLACEMENT of PEVW 125 on ACTIVITIES</p>
PEVW 145	<p>Women's Varsity Water Polo 3</p> <p>CCCCO Proposal Type: Non-Substantial Change</p> <p>Effective: Summer 2016</p> <p>MODIFY: Hours, enrollment restrictions, outcomes, typical assignments, methods of evaluation</p> <p>Rationale: Periodic review and update to meet current curriculum standards.</p> <p>Enrollment Restrictions: Requesting: (L) Enrollment limited to students who successfully pass a tryout.</p> <p>Distance Education Status: (none)</p> <p>Materials Fee Status: (none)</p> <p>Articulation Status: Transfer to CSU and UC</p> <p>C-ID Status: (none)</p> <p>General Education Status: Approved for: (MJC Activities)</p> <p>Program Impact:</p> <ul style="list-style-type: none"> - Physical Education A.A. Degree <p>M/S/U (E. LUCAS, E. MAKI) to MODIFY PEVW 145</p> <p>M/S/U (E. MAKI, E. LUCAS) to ADOPT REQUISITES for PEVW 145</p> <p>M/S/U (C. MULDER, E. LUCAS) to MAINTAIN PLACEMENT of PEVW 145 on ACTIVITIES</p>
PEW 192	<p>Women's Weight Training 1</p> <p>CCCCO Proposal Type: Non-Substantial</p> <p>Effective: Summer 2016</p> <p>MODIFY: Grading Policy, outcomes, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks</p> <p>Rationale: Periodic review and update to address CLOs, objectives, content, methods of instruction, methods of evaluation, and assignments.</p> <p>Enrollment Restrictions: (none)</p> <p>Distance Education Status: (none)</p> <p>Materials Fee Status: (none)</p> <p>Articulation Status: Transfer to CSU and UC</p> <p>C-ID Status: (none)</p> <p>General Education Status: Approved for: (MJC Activities)</p> <p>Program Impact:</p> <ul style="list-style-type: none"> - Kinesiology AA-T Degree - Physical Education A.A. Degree <p>M/S/U (E. LUCAS, E. MAKI) to MODIFY PEW 192</p> <p>M/S/U (C. MULDER, E. LUCAS) to MAINTAIN PLACEMENT of PEW 192 on ACTIVITIES</p>

RSCR 222

Cardiopulmonary Anatomy and Physiology

3

CCCCO Proposal Type: Non-Substantial

Effective: Summer 2016

MODIFY: Title, outcomes, typical assignments, methods of evaluation, textbooks

Rationale: Updating for course compliance and to adhere to curriculum review matrix.

Modifications have been made to course title, typical assignments, methods of evaluation, and textbooks.

Enrollment Restrictions: Removing: (P) Satisfactory completion of ANAT 125 and PHYSO 101

Removing: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete Anatomy & Physiology 150. Requesting: (P) Satisfactory completion of AP 150 or ANAT 125 and PHYSO 101.

Distance Education Status: (none)

Materials Fee Status: (none)

Articulation Status: Transfer to CSU

C-ID Status: (none)

General Education Status: (none)

Program Impact:

- Respiratory Care A.S. Degree

M/S/U (E. LUCAS, E. MAKI) to MODIFY RSCR 222

M/S/U (E. MAKI, E. LUCAS) to MODIFY REQUISITES for RSCR 222

RSCR 224

Respiratory Care Theory 2

5

CCCCO Proposal Type: Non-Substantial

Effective: Summer 2016

MODIFY: Hours, outcomes, objectives, content, typical assignments, textbooks

Rationale: Updating for course compliance and to adhere to curriculum review matrix.

Enrollment Restrictions: Maintaining: (P) Satisfactory completion of RSCR 220; Maintaining: (C) Concurrent enrollment in RSCR 222 and RSCR 232.

Distance Education Status: (none)

Materials Fee Status: (none)

Articulation Status: Transfer to CSU

C-ID Status: (none)

General Education Status: (none)

Program Impact:

- Respiratory Care A.S. Degree

RSCR 224 withdrawn before the meeting by Curriculum Co-chair B. Adams because course was returned from technical review for edits and had not been returned by author before meeting, thereby removing it from the agenda for consideration.

RSCR 244

Neonatal-Pediatric Respiratory Care

2

CCCCO Proposal Type: Non-Substantial

Effective: Summer 2016

MODIFY: Hours, description, outcomes, content, typical assignments, methods of instruction, methods of evaluation, textbooks

Rationale: Updating for course compliance and to adhere to curriculum review matrix.

Modifications have been made to course description, methods of instruction, methods of evaluation, content, assignments, and textbook.

Enrollment Restrictions: Maintaining: (P) Satisfactory completion of RSCR 240 and RSCR 242.

Distance Education Status: (none)

Materials Fee Status: (none)

Articulation Status: Transfer to CSU

C-ID Status: (none)

General Education Status: (none)

Program Impact:

- Respiratory Care A.S. Degree

M/S/U (E. LUCAS, E. MAKI) to MODIFY RSCR 244

M/S/U (E. MAKI, E. LUCAS) to MAINTAIN REQUISITES for RSCR 244

NEW COURSES:

ANTHR 155

Anthropological Field Studies of Channel Islands

1

CCCCO Proposal Type: New Credit Course

Effective: Upon CCCCC approval

ADOPT:

Rationale: This course fits in the series of Anthropological Field Studies courses currently in our catalog, and offers students the chance to experience a unique location in California: the Channel Islands off of southern California. The islands are a great place to learn about Anthropology, since the archaeology is visible on the ground surface, and there are field stations (run by US Santa Barbara or CSU Channel Islands, but available for our use) where the class can lodge, be trained in field techniques, and learn from local researchers who are on the islands to do their own research. It is a wonderful opportunity for an anthropology-in-action course, and expands our field studies courses to include the study of our own state.

Enrollment Restrictions: (none)

Distance Education Status: (none)

Materials Fee Status: (none)

Articulation Status: Requesting: CSU

General Education Status: (none)

Program Impact:

Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).

ANTHR 155 pulled for discussion by S. Circle due to concerns that the Course Learning Outcomes (CLOs) and Course Objectives were the same. P. Mendez noted that the CLOs should be more summarized. B. Adams will confer with S. Kerr to modify the CLOs. The committee agreed with the notification of changes being noted on the next Curriculum Committee's meeting agenda.

M/S/U (N. SILL, M. GARCIA) to ADOPT ANTHR 155

BIO 155

Biological Field Studies of the Channel Islands

1

CCCCO Proposal Type: New Credit Course

Effective: Upon CCCCCO approval

ADOPT:

Rationale: This course is a field study to a natural laboratory of island biogeography for the study of factors affecting species diversity.

Enrollment Restrictions: Requesting: (A) Before enrolling in this course, students are strongly advised to have completed any college level biology, zoology, botany, or ecology course.

Distance Education Status: (none)

Materials Fee Status: (none)

Articulation Status: Requesting: CSU

General Education Status: (none)

Program Impact:

Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).

M/S/U (E. LUCAS, E. MAKI) to ADOPT BIO 155

M/S/U (E. MAKI, E. LUCAS) to ADOPT REQUISITES for BIO 155

FDNTR 220

Principles of Foods with Lab

3

CCCCO Proposal Type: New Credit Course

Effective: Upon CCCCCO approval

ADOPT:

Rationale: This course will be the second Nutrition course required for the proposed A.S.-T. in Nutrition and Dietetics. Requesting: C-ID NUTR 120.

Enrollment Restrictions: Requesting: (P) Satisfactory completion of FDNTR 219; Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 50.

Distance Education Status: Requesting: Mixed modalities/hybrid

Materials Fee Status: (none)

Articulation Status: Requesting: CSU

C-ID Status: Requesting: ([C-ID NUTR 120](#))

General Education Status: (none)

Program Impact:

- Nutrition and Dietetics A.S.-T degree (in process)

FDNTR 220 pulled for discussion by S. Circle due to concerns that the Course Content and Lab Activities were the same. B. Adams noted that the Course Identification Numbering System (C-ID) had the same arrangement and referred to the added statement "The content covered in the lecture will be applied in the lab setting."

E. Lucas commented on the one CLO that was listed for the course. After some discussion, the committee concluded that one CLO was suitable for FDNTR 220.

M/S/U (L. STEPHAN, E. MAKI) to ADOPT FDNTR 220

M/S/U (E. MAKI, E. LUCAS) to ADOPT REQUISITES for FDNTR 220

M/S/U (S. CIRCLE, J. BEEBE) to ADOPT DE for FDNTR 220

HUMAN 196

Humanities Special Topics: Social Justice

3

CCCCO Proposal Type: New Credit Course

Effective: Upon CCCCC approval

ADOPT:

Rationale: This course is being created to meet the new standard for special topic courses, with defined content but without repetition. Creation of this course fulfills a promise made to get the NEH grant "Common Ground".

Enrollment Restrictions: Requesting: (A) Before enrolling in this course, students are strongly advised to have ENGL 101 eligibility and have satisfactorily completed HUMAN 101 or HUMAN 105 or HUMAN 106 or HUMAN 110 or HUMAN 130 or HUMAN 140.

Distance Education Status: (none)

Materials Fee Status: (none)

Articulation Status: Requesting: CSU and UC

C-ID Status: (none)

General Education Status: (none)

Program Impact:

- University Preparation, Emphasis in Humanities A.A. Degree

M/S/U (E. LUCAS, E. MAKI) to ADOPT HUMAN 196

S. Circle questioned R. Cranley's technical review comment regarding University of California (UC) transferability of "Special Topics" courses. R. Cranley clarified that the UC will grant approval of a Special Topics course with a note that evaluation of the student's transcripts will be done once the student transfers.

M/S/U (E. MAKI, E. LUCAS) to ADOPT REQUISITES for HUMAN 196

PEVM 136XABC

Training and Conditioning for Track and Field

0.5-3

CCCCO Proposal Type: New Credit Course

Effective: Upon CCCCC approval **Expedited!** (Requesting Spring 2016)

Rationale for Expedited Approval: With the removal of repeatability from Physical Education courses, Athletics is being required to develop courses following the CCCAA guidelines to allow student athletes to train and condition for their competitive season.

ADOPT:

Rationale: To meet current standards for California Community College Athletic Association Eligibility.

Enrollment Restrictions: Requesting: (L) Enrollment limited to students who successfully pass a tryout.

Distance Education Status: (none)

Materials Fee Status: (none)

Articulation Status: Requesting: CSU and UC

General Education Status: Requesting: (MJC Activities)

Program Impact:

Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable)

M/S/U (E. LUCAS, E. MAKI) to ADOPT PEVM 136XABC

M/S/U (E. MAKI, E. LUCAS) to ADOPT REQUISITES for PEVM 136XABC

M/S/U (C. MULDER, E. LUCAS) to REQUEST PLACEMENT of PEVM 136XABC on ACTIVITIES

M/S/U (C. MULDER, S. CIRCLE) to EXPEDITE ADOPTION of PEVM 136XABC

PEVM 146XABC

Training and Conditioning for Wrestling

0.5-3

CCCCO Proposal Type: New Credit Course

Effective: Upon CCCCCO approval **Expedited!** (Requesting Spring 2016)

Rationale for Expedited Approval: In order for off-season training and conditioning, the CCCAA mandates that student athletes be enrolled in an athletic training and conditioning course. This course will meet that mandate for the Wrestling Program.

ADOPT:

Rationale: With the removal of repeatability from Physical Education courses, Athletics is being required to develop courses following the California Community College Athletic Association guidelines to allow student athletes to train and condition for their competitive season.

Enrollment Restrictions: Requesting: (L) Enrollment limited to students who successfully pass a tryout.

Distance Education Status: (none)

Materials Fee Status: (none)

Articulation Status: Requesting: CSU and UC

General Education Status: Requesting: (MJC Activities)

Program Impact:

Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable)

M/S/U (E. LUCAS, E. MAKI) to ADOPT PEVM 146XABC

M/S/U (E. MAKI, E. LUCAS) to ADOPT REQUISITES for PEVM 146XABC

M/S/U (C. MULDER, E. LUCAS) to REQUEST PLACEMENT of PEVM 146XABC on ACTIVITIES

M/S/U (C. MULDER, S. CIRCLE) to EXPEDITE ADOPTION of PEVM 146XABC

DE (DISTANCE EDUCATION) ONLY PROPOSALS

CLDDV 173

Autism: Overview and Treatment

3

Effective: Spring 2016 **Expedited!**

Rationale for Expedited Approval: Course is proposed to be offered online beginning Spring 2016.

MODIFY: DE modalities only

Rationale: See rationale for expedited approval.

Distance Education Status: Requesting: Online

Program Impact:

Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).

M/S/U (S. CIRCLE, J. BEEBE) to ADOPT DE for CLDDV 173

M/S/U (C. MULDER, S. CIRCLE) to EXPEDITE DE MODALITIES for CLDDV 173

VI. PROGRAM NOTIFICATION AGENDA

Program Activity

(None)

CCCCO Approvals: Programs

(None)

Program learning outcomes for the following programs were modified in CurricUNET

(None)

VII. PROGRAM CONSENT AGENDA

(None)

VIII. PROGRAM DISCUSSION AGENDA

Application for Approval - New Credit Programs (Formerly the CCC-501)

ADOPT:

DANCE PROGRAM

A.A.: Dance

20 (Previously 18)

ADOPT: Program learning outcomes, required courses, electives, total units

Effective: Upon CCCCCO approval

Rationale: The Modesto Junior College Dance Department offers a comprehensive foundation in the theory, history, technique, and art of dance to students seeking a degree to transfer or dance training and enrichment. The department offers a structured program of dance study in the areas of core techniques, historical and contemporary styles, choreography, performance, and dance history. Students have the opportunity to demonstrate their abilities through technical, interpretive, and expressive dance, as well as public performances. Students qualify to pursue a variety of dance-related careers and advanced degree options. Degrees. Upon completing the course requirements for this major, the successful student will earn an Associate in Arts Degree in Dance. The transfer program offers a variety of courses in dance technique in the areas of jazz dance, ballet, modern dance and choreography. Students also have the opportunity to perform in a public departmental dance production each semester and in an informal dance showing each school year. The AA Dance degree is designed for students planning to transfer to four-year colleges and universities. In general, the components of the degree meet requirements for majors in the Fine and Performing Arts. The degree is designed to prepare students to meet the admission criteria for programs such as a Bachelor of Fine or Performing Arts which may require performance, technique, dance history, and a choreography requirement. Award originally came through for approval October 23, 2012 but was never submitted to the state because the department was in the process of converting the THETR/PEC courses to the new DANCE discipline. The degree is now coming back through as an adoption again with THETR/PEC courses replaced with the recently approved DANCE courses.

M/S/U (E. LUCAS, J. BEEBE) to ADOPT A.A.: Dance

Substantial Changes to an Approved Credit Program (Formerly the CCC-510)

(None)

Non-Substantial Changes to Approved Program or Change of Active-Inactive Status (Formerly the CCC-511)

MODIFICATIONS:

UNITS

MODIFY:

GENERAL STUDIES PROGRAM

A.A. Degree: General Studies, Emphasis in Natural Sciences

18

MODIFY: Required courses

Effective: Summer 2016

Rationale: Award has been updated to reflect unit changes to ANAT and PHYS courses.

M/S/U (E. LUCAS, J. BEEBE) to MODIFY A.A. Degree: General Studies, Emphasis in Natural Sciences

MODIFY:**HUMANITIES PROGRAM****A.A. Degree: University Preparation, Emphasis in Humanities** 18-20**MODIFY:** Required courses, elective courses, units**Effective:** Summer 2016**Rationale:** Revisions are being made to the degree to add the new courses HUMAN 196, HUMAN 197 and HUMAN 198, and to reflect recent changes to the THETR 123 and THETR 194, which are now COMM 123 and DANCE 102.**M/S/U (E. LUCAS, J. BEEBE) to MODIFY A.A. Degree: University Preparation, Emphasis in Humanities****MODIFY:****INDUSTRIAL ELECTRONICS PROGRAM****Certificate of Achievement: Industrial Electronics** 33.5-34.5 (Previously 30)**MODIFY:** Program learning outcomes, program requirements, required courses, elective courses, units**Effective:** Summer 2016**Rationale:** After a faculty evaluation of the Electronics Program, we are recommending updates to clearly identify pathways for students majoring in Industrial Electronics that emphasize the automation and control needs of industry. This will complement the recent Electrician Program approved that supports traditional electrician preparation.**M/S/U (E. LUCAS, J. BEEBE) to MODIFY Certificate of Achievement: Industrial Electronics***R. Cranley, noted that the Certificate of Achievement and A.S. Degree in Industrial Electronics had the same total units and asked if Industrial Electronics had the equivalent of a governing board. P. Mendez explained that the Industrial Electronics trade does not have a governing entity. He added that the approach used by Career and Technical Education (CTE) for certificates and degrees is to separate them by the General Education courses, which are not a part of the certificate but are included for the CTE degree.***INACTIVATIONS:****INACTIVATE:****AUTOMOTIVE TECHNOLOGY PROGRAM****Certificate of Achievement: Automotive Maintenance** 29.5-30.5**INACTIVATE:****Effective:** Summer 2016**Rationale:** This certificate has been replaced by a newly approved series of automotive certificates to provide more student options.**M/S/U (E. LUCAS, J. BEEBE) to INACTIVATE Certificate of Achievement: Automotive Maintenance****INACTIVATE:****AUTOMOTIVE TECHNOLOGY PROGRAM****Certificate of Achievement: Automotive Technician** 33.5-34.5**INACTIVATE:****Effective:** Summer 2016**Rationale:** This certificate has been replaced by a newly approved series of automotive certificates to provide more student options.**M/S/U (E. LUCAS, J. BEEBE) to INACTIVATE Certificate of Achievement: Automotive Technician****Program Changes that do not require Chancellor's Office Notification/Application for Approval**

(None)

IX. STANDING REPORTS

1. Transfer Model Curriculum (Associate Degrees for Transfer)

B. Adams

B. Adams reported that the Ag workshop on September 25, 2015 was a success and she would continue working with M. Boyd to complete the 3 ADTs in Agriculture.

2. Articulation: [C-ID](#), [C-ID Newsletter](#)

R. Cranley

R. Cranley noted that two more C-IDs have been approved since our last meeting. R. Cranley referred to the linked newsletter in regard to the upcoming October 17, 2015 Discipline Input Group (DIG) meeting. Welding Technology has been added along with Office Technology/Office Computer Application for those interested in participating in the discussion.

3. CurricUNET Implementation/Issues

B. Adams/H. Townsend

H. Townsend reported that the ADJU 111 test issue that was showing on a few Course Summary Reports has been fixed and there are eight tickets currently in the queue for processing.

4. Outcomes Assessment Workgroup (OAW)

C. Redwing/P. Mendez

C. Redwing reported N. Gopal was appointed OAW Chair by the Academic Senate and also gave a general Academic Senate report covering:

- Joint Resolution Supporting Adoption of Canvas as the Course Management System for YCCD.
- The Academic Senate resolves to support the establishment of an Institutional Review Board at Modesto Junior College.
- The elimination of bottled water in the Academic Senate.
- Program discontinuance, reduction, revitalization, and creation proposals will be discussed in Academic Senate, which will directly affect the Curriculum Committee. C. Redwing noted that he would like to add this item to the November 10, 2015 Curriculum Committee agenda.

B. Thames reported that A. Gopal introduced herself and talked about goals for the OAW.

B. Adams questioned the conversion of CLOs to the new eLumens system and discussion ensued. It was noted that the CLO Update Only feature in CurricUNET will be active and still utilized by all faculty who just want to update their CLOs only. CLOs will remain in CurricUNET and all updates to CLOs after they are approved by the Curriculum Committee will be manually entered into the new eLumen system by the Instruction Office staff.

It was discussed that the outcomes assessment data portion in CNET will be moving fully over to the new eLumen system. The CLO Update Only proposal will remain "as is" in CNET. Because CLO statements will be updated in CNET only, it was decided that all updates will need to be placed on Curriculum Committee agendas as Consent Agenda items for final approval before they are activated in CNET and placed into PiratesNET. B. Adams noted that she is scheduled to meet with N. Gopal and E. Kerr to develop a flow chart/process for the conversion of learning outcomes assessments from CNET to eLumen and to determine how to ensure updated CLOs are input into eLumen.

C. Redwing issued a general invitation to join the Ag Department's tour of the MJC Farm on October 14, 2015.

B. Adams proposed adding as a line item "Academic Senate Report" to Standing Reports on the next agenda.

5. Adult Education

P. Mendez

P. Mendez noted that information is in process of being collected for the state to access available Adult Education funds. The Consortium attended training on the Brown Act. The next meeting is scheduled for November 9, 2015.

X. UNFINISHED BUSINESS

Action Items

1. Curriculum Review Process

B. Adams

B. Adams restated that at the last meeting it was determined that the Curriculum Review Process will be left as Unfinished Business with the understanding that it will be looked at in more detail once Basic Skills C-IDs are finalized. S. Circle reported that the first C-ID review meeting will be October 14, 2015 to start reviewing the approximately 90-100 pages of comments.

2. Lecture/Lab Guiding Principles

B. Adams

B. Adams noted that the sub-committee (E. Maki, J. Beebe, S. Berger, and M. Boyd) met October 6, 2015. B. Adams conveyed that the sub-committee is starting with some basics guidelines and examples, identifying courses that align with C-ID descriptors that have a lab component identified in the title, courses that show designated lab unit values, courses that show different lab activities identified in the descriptor, courses required to have lab for Articulation purposes, and courses with health and safety issues involved. The sub-committee is also looking at CSU-GE B3 and IGETC 5C and reviewer guidelines regarding lab activities for physical and natural sciences. A variety of source information was conveyed. B. Adams noted that the sub-committee would meet again on October 20 to continue to work on the document with the goal to establish some consistency, by creating guidelines for course review that will also allow for the individual course dynamics. B. Adams added that if anyone is interested in attending the next meeting, it will be held from 2:30 p.m. to 4:30 p.m. in the new CAT Building, room 262.

Informational Items

(None)

XI. NEW BUSINESS

Action Items

1. (None)

B. Adams

Informational Items

1. Distance Education Approvals and Scheduling

B. Adams/H. Townsend

H. Townsend informed the committee that P. Wallace supplies a list each semester of courses that are scheduled in Datatel but have not been approved to be offered as online or hybrid by the Curriculum Committee. B. Adams noted that the committee should be aware of this. Some committee members were unaware of this and it was agreed faculty should be checking that Distance Education approvals have been approved before courses are scheduled by the division.

2. ELIC Program Revision Update

S. Berger

B. Adams noted that the ELIC Program Revision Update is being postponed to the October 27, 2015 meeting where S. Berger will have a full report.

XII. PUBLIC COMMENT

S. Circle requested input from the Curriculum Committee to include a minimum of eight hours of required tutoring or attendance at critical skills workshops in the library and learning center for the New Accelerated Basic Skills Course. Discussion ensued, questions were asked and answered, and recommendations were provided by the committee.

M/S/U (E. LUCAS, E. MAKI) to adjourn at 4:12 PM