



## Curriculum Committee

# AGENDA

**Tuesday, October 13, 2015**

**Yosemite 213 2:40 PM**

### I. APPROVAL OF ORDER OF AGENDA

### II. APPROVAL OF MINUTES

September 22, 2015

### III. COURSE NOTIFICATION AGENDA

#### CCCCO COURSE APPROVALS

(None)

#### Course Activity Report

(None)

### IV. COURSE CONSENT AGENDA

*Two courses (ANAT 125 & PHYSO 101) from the September 8, 2015, meeting that were requesting C-ID approval were conditionally approved pending a modification to course content. The content was modified by the department in CurricUNET.*

<b>ANAT 125</b>	<b>Human Anatomy</b> <b>Effective Term:</b> Summer 2016 <b>MODIFY:</b> Content <b>Rationale:</b> Course content was modified in CurricUNET to reflect C-ID reviewer comments.	<b>4</b>
<b>PHYSO 101</b>	<b>Introductory Human Physiology</b> <b>Effective Term:</b> Summer 2016 <b>MODIFY:</b> Content <b>Rationale:</b> Course content was modified in CurricUNET to reflect C-ID reviewer comments.	<b>4</b>

*It was discovered that a few of the DANCE courses approved at the September 8, 2015 meeting as a non-substantial change had the wrong Top Code listed in the CCCCCO inventory as well as in Datatel. CurricUNET was correctly showing the Top Code as 1008.00 (Dance). H. Townsend has fixed the DANCE courses in CNET that were in need of the Top Code change to 1008.00. Because of the change to the Top Code, these courses are being submitted to the CCCCCO as a substantial change instead of non-substantial.*

<b>DANCE 111</b>	<b>Modern Dance 1</b> <b>CCCCCO Proposal Type:</b> Substantial Change <b>Effective Term:</b> Upon CCCCCO Approval (Requesting Summer 2016) <b>MODIFY:</b> Top Code <b>Rationale:</b> Course was approved at the 9/8/2015 meeting as a non-substantial change. Course needs a Top Code change in the CCCCCO inventory to 1008.00 to match what is listed in CNET.	<b>1</b>
<b>DANCE 112</b>	<b>Modern Dance 2</b> <b>CCCCCO Proposal Type:</b> Substantial Change <b>Effective Term:</b> Upon CCCCCO Approval (Requesting Summer 2016) <b>MODIFY:</b> Top Code <b>Rationale:</b> Course was approved at the 9/8/2015 meeting as a non-substantial change. Course needs a Top Code change in the CCCCCO inventory to 1008.00 to match what is listed in CNET.	<b>1</b>
<b>DANCE 113</b>	<b>Modern Dance 3</b> <b>CCCCCO Proposal Type:</b> Substantial Change <b>Effective Term:</b> Upon CCCCCO Approval (Requesting Summer 2016) <b>MODIFY:</b> Top Code <b>Rationale:</b> Course was approved at the 9/8/2015 meeting as a non-substantial change. Course needs a Top Code change in the CCCCCO inventory to 1008.00 to match what is listed in CNET.	<b>1</b>
<b>DANCE 121</b>	<b>Ballet 1</b> <b>CCCCCO Proposal Type:</b> Substantial Change <b>Effective Term:</b> Upon CCCCCO Approval (Requesting Summer 2016) <b>MODIFY:</b> Top Code <b>Rationale:</b> Course was approved at the 9/8/2015 meeting as a non-substantial change. Course needs a Top Code change in CNET and in the CCCCCO inventory to 1008.00.	<b>1</b>
<b>DANCE 141</b>	<b>Hip Hop</b> <b>CCCCCO Proposal Type:</b> Substantial Change <b>Effective Term:</b> Upon CCCCCO Approval (Requesting Summer 2016) <b>MODIFY:</b> Top Code <b>Rationale:</b> Course was approved at the 9/8/2015 meeting as a non-substantial change. Course needs a Top Code change in CNET and in the CCCCCO inventory to 1008.00.	<b>1</b>

*It was discovered that three PEVW courses approved at the September 22, 2015 meeting were in need of a limitation on enrollment (LOE). The LOE was added in CurricUNET.*

<b>PEVW 120</b>	<b>Women's Varsity Softball</b> <b>CCCCCO Proposal Type:</b> Non-Substantial Change <b>Effective:</b> Summer 2016 <b>MODIFY:</b> Hours, outcomes, objectives, methods of instruction, methods of evaluation, textbooks <b>Rationale:</b> Course was approved at 9/22/15 meeting. After approval, the faculty author realized a limitation on enrollment should have been added since this is an intercollegiate competition and the student must demonstrate certain athletic skills.	<b>3</b>
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<b>PEVW 123</b>	<p><b>Women's Varsity Soccer</b> <span style="float: right;"><b>3</b></span></p> <p><b>CCCCO Proposal Type:</b> Non-Substantial Change</p> <p><b>Effective:</b> Summer 2016</p> <p><b>MODIFY:</b> Hours, outcomes, typical assignments, methods of instruction, methods of evaluation, textbooks</p> <p><b>Rationale:</b> Course was approved at 9/22/15 meeting. After approval, the faculty author realized a limitation on enrollment should have been added since this is an intercollegiate competition and the student must demonstrate certain athletic skills.</p>
<b>PEVW 140</b>	<p><b>Women's Varsity Volleyball</b> <span style="float: right;"><b>3</b></span></p> <p><b>CCCCO Proposal Type:</b> Non-Substantial Change</p> <p><b>Effective:</b> Summer 2016</p> <p><b>MODIFY:</b> Hours, outcomes, objectives, content, typical assignments, methods of instruction, methods of evaluation</p> <p><b>Rationale:</b> Course was approved at 9/22/15 meeting. After approval, the faculty author realized a limitation on enrollment should have been added since this is an intercollegiate competition and the student must demonstrate certain athletic skills.</p>

## V. COURSE DISCUSSION AGENDA

<b><u>INACTIVATIONS:</u></b>	<b>UNIT</b>
<b>ADJU 349ABCD</b>	<p><b>Work Experience - Admin of Justice</b> <span style="float: right;"><b>1-4</b></span></p> <p><b>Effective:</b> Summer 2016</p> <p><b>INACTIVATE:</b></p> <p><b>Rationale:</b> This course is not being offered.</p> <p><b>Program Impact:</b></p> <p style="padding-left: 20px;">Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).</p>
<b>CMPGR 265</b>	<p><b>Multimedia on the World Wide Web</b> <span style="float: right;"><b>3</b></span></p> <p><b>Effective:</b> Summer 2016</p> <p><b>INACTIVATE:</b></p> <p><b>Rationale:</b> Course has not been taught for several years. The inactivation of this course will help to remove the course from the 2016-2017 catalog.</p> <p><b>Program Impact:</b></p> <p style="padding-left: 20px;">- General Studies, Emphasis in Language and Rationality A.A. Degree</p>
<b>ENGL 108</b>	<p><b>Creative Writing: Autobiography</b> <span style="float: right;"><b>3</b></span></p> <p><b>Effective:</b> Summer 2016</p> <p><b>INACTIVATE:</b></p> <p><b>Rationale:</b> We have a new course, English 111 Creative Writing: Creative Nonfiction which replaces Creative Writing: Autobiography.</p> <p><b>Program Impact:</b></p> <p style="padding-left: 20px;">- English AA-T Degree</p>

**MODIFICATIONS:**

<b>BIO 114</b>	<p><b>General Ecology</b> <span style="float: right;"><b>4</b></span> <b>CCCCO Proposal Type:</b> Non-Substantial Change <b>Effective:</b> Summer 2016 <b>MODIFY:</b> DE modalities, description, outcomes, objectives, methods of instruction, textbooks <b>Rationale:</b> Course update is proposed for periodic review, with textbook update and distance education request. <b>Enrollment Restrictions:</b> Maintaining: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 50. <b>Distance Education Status:</b> Requesting: Mixed modalities/hybrid <b>Materials Fee Status:</b> (none) <b>Articulation Status:</b> Transfers to CSU and UC, (CC: BIOL 24) <b>C-ID Status:</b> (none) <b>General Education Status:</b> Approved for: (MJC-GE: A), (CSU-GE: B2, B3), (IGETC: 5B, 5C) <b>Program Impact:</b> - CSU General Education Pattern Certificate of Achievement - General Studies, Emphasis in Natural Sciences A.A. Degree - MJC-GE Pattern A.A. Degree Major</p>
<b>BIO 115</b>	<p><b>Genetics, Evolution, and Society</b> <span style="float: right;"><b>3</b></span> <b>CCCCO Proposal Type:</b> Non-Substantial Change <b>Effective:</b> Summer 2016 <b>MODIFY:</b> Textbooks <b>Rationale:</b> Course update is proposed for periodic review. The textbooks were updated. <b>Enrollment Restrictions:</b> (none) <b>Distance Education Status:</b> Maintaining: Mixed modalities/hybrid, online <b>Materials Fee Status:</b> (none) <b>Articulation Status:</b> Transfers to CSU and UC <b>C-ID Status:</b> (none) <b>General Education Status:</b> Approved for: (MJC-GE: A), (CSU-GE: B2), (IGETC: 5B) <b>Program Impact:</b> - CSU General Education Pattern Certificate of Achievement - General Studies, Emphasis in Natural Sciences A.A. Degree - MJC-GE Pattern A.A. Degree Major</p>
<b>BIO 116</b>	<p><b>Biology: A Human Perspective</b> <span style="float: right;"><b>4</b></span> <b>CCCCO Proposal Type:</b> Non-Substantial Change <b>Effective:</b> Summer 2016 <b>MODIFY:</b> Methods of Instruction, textbooks <b>Rationale:</b> Course was updated for periodic review <b>Enrollment Restrictions:</b> Maintaining: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 50 and satisfactorily complete MATH 70 or qualification by MJC assessment process. <b>Distance Education Status:</b> Maintaining: Mixed modalities/hybrid <b>Materials Fee Status:</b> (none) <b>Articulation Status:</b> Transfers to CSU and UC <b>C-ID Status:</b> (none) <b>General Education Status:</b> Approved for: (MJC-GE: A), (CSU-GE: B2, B3), (IGETC: 5B, 5C) <b>Program Impact:</b> - CSU General Education Pattern Certificate of Achievement - General Studies, Emphasis in Natural Sciences A.A. Degree - Kinesiology AA-T Degree - MJC-GE Pattern A.A. Degree Major - Psychology for Transfer AA-T Degree - University Prep, Emphasis in Health and Physical Education A.S. Degree</p>

BIO 140

**Introduction to Marine Biology**

4

**CCCCO Proposal Type:** Non-Substantial Change

**Effective:** Summer 2016

**MODIFY:** Field Trip, outcomes, objectives, content, typical assignments, methods of instruction, textbooks

**Rationale:** Course update is proposed for periodic review.

**Enrollment Restrictions:** (none)

**Distance Education Status:** Maintaining: Mixed modalities/hybrid

**Materials Fee Status:** (none)

**Articulation Status:** Transfers to CSU and UC

**C-ID Status:** (none)

**General Education Status:** Approved for: (MJC-GE: A), (CSU-GE: B2, B3), (IGETC: 5B, 5C)

**Program Impact:**

- CSU General Education Pattern Certificate of Achievement
- General Studies, Emphasis in Natural Sciences A.A. Degree
- MJC-GE Pattern A.A. Degree Major

ELTEC 265

**Troubleshooting Techniques**

1

**CCCCO Proposal Type:** Non-substantial Change

**Effective:** Summer 2016

**MODIFY:** Description, outcomes, content, typical assignments, methods of instruction

**Rationale:** Course is being reviewed and updates have been made to course content, student learning objectives and methods of instruction.

**Enrollment Restrictions:** (none)

**Distance Education Status:** (none)

**Materials Fee Status:** (none)

**Articulation Status:** Transfers to CSU

**C-ID Status:** (none)

**General Education Status:** (none)

**Program Impact:**

- Industrial Electronics Certificate of Achievement
- Industrial Electronics A.S. Degree
- Maintenance Machinist 2 Certificate of Achievement
- Manufacturing Technology (Interdisciplinary) Certificate of Achievement

HUMSR 116

**Drugs and Alcohol in Society**

3

**Effective:** Spring 2016 **Expedited!**

**Rationale for Expedited Approval:** This course is one of the licensing requirements for the California Association of Alcohol and Drug Educators. Course is scheduled to be offered online in spring 2016.

**MODIFY:** Discipline, enrollment restrictions, DE modalities, outcomes, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks, requisite skills

**Rationale:** Course is being updated for compliance, and to request distance education.

**Enrollment Restrictions:** Removing: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 101.

**Distance Education Status:** Requesting: Mixed Modalities/Hybrid, Online

**Materials Fee Status:** (none)

**Articulation Status:** Transfers to CSU, (CC: PSYCH 35)

**C-ID Status:** (none)

**General Education Status:** (none)

**Program Impact:**

- Chemical Dependency Counseling A.A. Degree
- Chemical Dependency Counseling Certificate of Achievement
- Human Services Certificate of Achievement
- Human Services A.A. Degree
- Human Services/ Chemical Dependency Counseling A.A. Degree Major

<b>IIS 20</b>	<p><b>Math Strategies for Disabled Students</b></p> <p><b>CCCCO Proposal Type:</b> Substantial Change</p> <p><b>Effective:</b> Summer 2016</p> <p><b>MODIFY:</b> Units, hours, outcomes, content, methods of evaluation, textbooks</p> <p><b>Rationale:</b> The course is being modified to address unit value change, textbook updates, formative evaluation modification, and revision of course learning outcomes.</p> <p><b>Enrollment Restrictions:</b> (none)</p> <p><b>Distance Education Status:</b> (none)</p> <p><b>Materials Fee Status:</b> (none)</p> <p><b>Articulation Status:</b> Not transferable</p> <p><b>C-ID Status:</b> (none)</p> <p><b>General Education Status:</b> (none)</p> <p><b>Program Impact:</b> Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).</p>	<b>2</b> (Previously 1)
<b>MUSG 112</b>	<p><b>The Music of the Beatles</b></p> <p><b>CCCCO Proposal Type:</b> Non-Substantial Change</p> <p><b>Effective:</b> Summer 2016</p> <p><b>MODIFY:</b> Outcomes</p> <p><b>Rationale:</b> This course is being updated for periodic review.</p> <p><b>Enrollment Restrictions:</b> (none)</p> <p><b>Distance Education Status:</b> Maintaining: Online</p> <p><b>Materials Fee Status:</b> (none)</p> <p><b>Articulation Status:</b> Transfers to CSU and UC</p> <p><b>C-ID Status:</b> (none)</p> <p><b>General Education Status:</b> (none)</p> <p><b>Program Impact:</b> - Recording Arts Skills Recognition Award</p>	<b>3</b>
<b>PE 104</b>	<p><b>Wrestling Theory</b></p> <p><b>CCCCO Proposal Type:</b> Non-Substantial Change</p> <p><b>Effective:</b> Summer 2016</p> <p><b>MODIFY:</b> Outcomes, typical assignments</p> <p><b>Rationale:</b> Periodic review and update to meet current curriculum standards.</p> <p><b>Enrollment Restrictions:</b> (none)</p> <p><b>Distance Education Status:</b> (none)</p> <p><b>Materials Fee Status:</b> (none)</p> <p><b>Articulation Status:</b> Transfer to CSU and UC</p> <p><b>C-ID Status:</b> (none)</p> <p><b>General Education Status:</b> (none)</p> <p><b>Program Impact:</b> - Physical Education A.A. Degree</p>	<b>1</b>



<b>PEC 186</b>	<p><b>Intermediate Volleyball</b></p> <p><b>CCCCO Proposal Type:</b> Non-Substantial</p> <p><b>Effective:</b> Summer 2016</p> <p><b>MODIFY:</b> Outcomes, typical assignments, methods of instruction</p> <p><b>Rationale:</b> Periodic review and update to address CLOs, assignments, and methods of instruction.</p> <p><b>Enrollment Restrictions:</b> (none)</p> <p><b>Distance Education Status:</b> (none)</p> <p><b>Materials Fee Status:</b> (none)</p> <p><b>Articulation Status:</b> Transfer to CSU and UC</p> <p><b>C-ID Status:</b> (none)</p> <p><b>General Education Status:</b> Approved for: (MJC Activities)</p> <p><b>Program Impact:</b></p> <ul style="list-style-type: none"> <li>- Kinesiology AA-T Degree</li> </ul>	<b>1</b>
<b>PEVM 100</b>	<p><b>Varsity Baseball</b></p> <p><b>CCCCO Proposal Type:</b> Non-Substantial Change</p> <p><b>Effective:</b> Summer 2016</p> <p><b>MODIFY:</b> Enrollment restrictions, hours, outcomes, objectives, typical assignments, methods of instruction, methods of evaluation, textbooks</p> <p><b>Rationale:</b> Periodic review and update to meet current curriculum standards.</p> <p><b>Enrollment Restrictions:</b> Requesting: (L) Enrollment limited to students who successfully pass a tryout.</p> <p><b>Distance Education Status:</b> (none)</p> <p><b>Materials Fee Status:</b> (none)</p> <p><b>Articulation Status:</b> Transfer to CSU and UC</p> <p><b>C-ID Status:</b> (none)</p> <p><b>General Education Status:</b> Approved for: (MJC Activities)</p> <p><b>Program Impact:</b></p> <ul style="list-style-type: none"> <li>- Physical Education A.A. Degree</li> </ul>	<b>3</b>
<b>PEVM 105</b>	<p><b>Men's Varsity Basketball - Fall</b></p> <p><b>CCCCO Proposal Type:</b> <b>Substantial Change</b></p> <p><b>Effective:</b> Summer 2016</p> <p><b>MODIFY:</b> Units, enrollment restrictions, hours, outcomes, methods of evaluation, requisite skills</p> <p><b>Rationale:</b> Periodic review and update to meet current curriculum standards.</p> <p><b>Enrollment Restrictions:</b> Requesting: (L) Enrollment limited to students who successfully pass a tryout.</p> <p><b>Distance Education Status:</b> (none)</p> <p><b>Materials Fee Status:</b> (none)</p> <p><b>Articulation Status:</b> Transfer to CSU and UC</p> <p><b>C-ID Status:</b> (none)</p> <p><b>General Education Status:</b> Approved for: (MJC Activities)</p> <p><b>Program Impact:</b></p> <ul style="list-style-type: none"> <li>- Physical Education A.A. Degree</li> </ul>	<b>2 (Previously 3)</b>



<b>PEVM 106</b>	<p><b>Men's Varsity Basketball - Spring</b></p> <p><b>CCCCO Proposal Type:</b> Substantial Change</p> <p><b>Effective:</b> Summer 2016</p> <p><b>MODIFY:</b> Units, hours, enrollment restrictions, outcomes, typical assignments</p> <p><b>Rationale:</b> Periodic review and update to meet current curriculum standards. Unit value has been dropped from 1.5 to 1.</p> <p><b>Enrollment Restrictions:</b> Removing: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete PEVM 105. Requesting: (L) Enrollment limited to students who successfully pass a tryout.</p> <p><b>Distance Education Status:</b> (none)</p> <p><b>Materials Fee Status:</b> (none)</p> <p><b>Articulation Status:</b> Transfer to CSU and UC</p> <p><b>C-ID Status:</b> (none)</p> <p><b>General Education Status:</b> Approved for: (MJC Activities)</p> <p><b>Program Impact:</b></p> <ul style="list-style-type: none"> <li>- Physical Education A.A. Degree</li> </ul>	<b>1</b> (Previously 1.5)
<b>PEVM 120</b>	<p><b>Men's Varsity Golf</b></p> <p><b>CCCCO Proposal Type:</b> Non-Substantial Change</p> <p><b>Effective:</b> Summer 2016</p> <p><b>MODIFY:</b> Hours, enrollment restrictions, outcomes, typical assignments, methods of instruction</p> <p><b>Rationale:</b> Periodic review and update to meet current curriculum standards.</p> <p><b>Enrollment Restrictions:</b> Requesting: (L) Enrollment limited to students who successfully pass a tryout.</p> <p><b>Distance Education Status:</b> (none)</p> <p><b>Materials Fee Status:</b> (none)</p> <p><b>Articulation Status:</b> Transfer to CSU and UC</p> <p><b>C-ID Status:</b> (none)</p> <p><b>General Education Status:</b> Approved for: (MJC Activities)</p> <p><b>Program Impact:</b></p> <ul style="list-style-type: none"> <li>- Physical Education A.A. Degree</li> </ul>	<b>3</b>
<b>PEVM 125</b>	<p><b>Men's Varsity Swimming and Diving</b></p> <p><b>CCCCO Proposal Type:</b> Non-Substantial Change</p> <p><b>Effective:</b> Summer 2016</p> <p><b>MODIFY:</b> Hours, enrollment restrictions, outcomes, typical assignments, methods of evaluation, textbooks</p> <p><b>Rationale:</b> Periodic review and update to meet current curriculum standards.</p> <p><b>Enrollment Restrictions:</b> Removing: (A) Before enrolling in this course, students are strongly advise to satisfactorily complete PEC 170 and satisfactorily complete PEC 195. Requesting: (L) Enrollment limited to students who successfully pass a tryout.</p> <p><b>Distance Education Status:</b> (none)</p> <p><b>Materials Fee Status:</b> (none)</p> <p><b>Articulation Status:</b> Transfer to CSU and UC</p> <p><b>C-ID Status:</b> (none)</p> <p><b>General Education Status:</b> Approved for: (MJC Activities)</p> <p><b>Program Impact:</b></p> <ul style="list-style-type: none"> <li>- Physical Education A.A. Degree</li> </ul>	<b>3</b>

PEVM 140	<p><b>Men's Varsity Water Polo</b> <span style="float: right;">3</span></p> <p><b>CCCCO Proposal Type:</b> Non-Substantial Change</p> <p><b>Effective:</b> Summer 2016</p> <p><b>MODIFY:</b> Hours, enrollment restrictions, outcomes, methods of instruction, methods of evaluation, textbooks</p> <p><b>Rationale:</b> Periodic review and update to meet current curriculum standards.</p> <p><b>Enrollment Restrictions:</b> Requesting: (L) Enrollment limited to students who successfully pass a tryout.</p> <p><b>Distance Education Status:</b> (none)</p> <p><b>Materials Fee Status:</b> (none)</p> <p><b>Articulation Status:</b> Transfer to CSU and UC</p> <p><b>C-ID Status:</b> (none)</p> <p><b>General Education Status:</b> Approved for: (MJC Activities)</p> <p><b>Program Impact:</b></p> <ul style="list-style-type: none"> <li>- Physical Education A.A. Degree</li> </ul>
PEVM 145	<p><b>Varsity Wrestling</b> <span style="float: right;">3</span></p> <p><b>CCCCO Proposal Type:</b> Non-Substantial Change</p> <p><b>Effective:</b> Summer 2016</p> <p><b>MODIFY:</b> Enrollment restrictions, hours, outcomes, methods of instruction, methods of evaluation, textbooks</p> <p><b>Rationale:</b> Periodic review and update to meet current curriculum standards.</p> <p><b>Enrollment Restrictions:</b> Requesting: (L) Enrollment limited to students who successfully pass a tryout.</p> <p><b>Distance Education Status:</b> (none)</p> <p><b>Materials Fee Status:</b> (none)</p> <p><b>Articulation Status:</b> Transfer to CSU and UC</p> <p><b>C-ID Status:</b> (none)</p> <p><b>General Education Status:</b> Approved for: (MJC Activities)</p> <p><b>Program Impact:</b></p> <ul style="list-style-type: none"> <li>- Physical Education A.A. Degree</li> </ul>
PEVW 101	<p><b>Women's Varsity Basketball - Spring</b> <span style="float: right;">1 (Previously 1.5)</span></p> <p><b>CCCCO Proposal Type:</b> <b>Substantial Change</b></p> <p><b>Effective:</b> Summer 2016</p> <p><b>MODIFY:</b> Units, hours, enrollment restrictions, outcomes, objectives, methods of instruction, textbooks</p> <p><b>Rationale:</b> Periodic review and update to meet current curriculum standards. Unit value has been dropped from 1.5 to 1.</p> <p><b>Enrollment Restrictions:</b> Removing: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete PEVW 100. Requesting: (L) Enrollment limited to students who successfully pass a tryout.</p> <p><b>Distance Education Status:</b> (none)</p> <p><b>Materials Fee Status:</b> (none)</p> <p><b>Articulation Status:</b> Transfer to CSU and UC</p> <p><b>C-ID Status:</b> (none)</p> <p><b>General Education Status:</b> Approved for: (MJC Activities)</p> <p><b>Program Impact:</b></p> <ul style="list-style-type: none"> <li>- Physical Education A.A. Degree</li> </ul>

PEVW 125	<p><b>Women's Varsity Swimming and Diving</b> <span style="float: right;">3</span></p> <p><b>CCCCO Proposal Type:</b> Non-Substantial Change</p> <p><b>Effective:</b> Summer 2016</p> <p><b>MODIFY:</b> Outcomes, enrollment restrictions, objectives, content, typical assignments, methods of evaluation</p> <p><b>Rationale:</b> Periodic review and update to meet current curriculum standards.</p> <p><b>Enrollment Restrictions:</b> Requesting: (L) Enrollment limited to students who successfully pass a tryout.</p> <p><b>Distance Education Status:</b> (none)</p> <p><b>Materials Fee Status:</b> (none)</p> <p><b>Articulation Status:</b> Transfer to CSU and UC</p> <p><b>C-ID Status:</b> (none)</p> <p><b>General Education Status:</b> Approved for: (MJC Activities)</p> <p><b>Program Impact:</b></p> <ul style="list-style-type: none"> <li>- Physical Education A.A. Degree</li> </ul>
PEVW 145	<p><b>Women's Varsity Water Polo</b> <span style="float: right;">3</span></p> <p><b>CCCCO Proposal Type:</b> Non-Substantial Change</p> <p><b>Effective:</b> Summer 2016</p> <p><b>MODIFY:</b> Hours, enrollment restrictions, outcomes, typical assignments, methods of evaluation</p> <p><b>Rationale:</b> Periodic review and update to meet current curriculum standards.</p> <p><b>Enrollment Restrictions:</b> Requesting: (L) Enrollment limited to students who successfully pass a tryout.</p> <p><b>Distance Education Status:</b> (none)</p> <p><b>Materials Fee Status:</b> (none)</p> <p><b>Articulation Status:</b> Transfer to CSU and UC</p> <p><b>C-ID Status:</b> (none)</p> <p><b>General Education Status:</b> Approved for: (MJC Activities)</p> <p><b>Program Impact:</b></p> <ul style="list-style-type: none"> <li>- Physical Education A.A. Degree</li> </ul>
PEW 192	<p><b>Women's Weight Training</b> <span style="float: right;">1</span></p> <p><b>CCCCO Proposal Type:</b> Non-Substantial</p> <p><b>Effective:</b> Summer 2016</p> <p><b>MODIFY:</b> Grading Policy, outcomes, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks</p> <p><b>Rationale:</b> Periodic review and update to address CLOs, objectives, content, methods of instruction, methods of evaluation, and assignments.</p> <p><b>Enrollment Restrictions:</b> (none)</p> <p><b>Distance Education Status:</b> (none)</p> <p><b>Materials Fee Status:</b> (none)</p> <p><b>Articulation Status:</b> Transfer to CSU and UC</p> <p><b>C-ID Status:</b> (none)</p> <p><b>General Education Status:</b> Approved for: (MJC Activities)</p> <p><b>Program Impact:</b></p> <ul style="list-style-type: none"> <li>- Kinesiology AA-T Degree</li> <li>- Physical Education A.A. Degree</li> </ul>

<b>RSCR 222</b>	<p><b>Cardiopulmonary Anatomy and Physiology</b> <span style="float: right;"><b>3</b></span></p> <p><b>CCCCO Proposal Type:</b> Non-Substantial</p> <p><b>Effective:</b> Summer 2016</p> <p><b>MODIFY:</b> Title, outcomes, typical assignments, methods of evaluation, textbooks</p> <p><b>Rationale:</b> Updating for course compliance and to adhere to curriculum review matrix. Modifications have been made to course title, typical assignments, methods of evaluation, and textbooks.</p> <p><b>Enrollment Restrictions:</b> Removing: (P) Satisfactory completion of ANAT 125 and PHYSO 101 Removing: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete Anatomy &amp; Physiology 150. Requesting: (P) Satisfactory completion of AP 150 or ANAT 125 and PHYSO 101.</p> <p><b>Distance Education Status:</b> (none)</p> <p><b>Materials Fee Status:</b> (none)</p> <p><b>Articulation Status:</b> Transfer to CSU</p> <p><b>C-ID Status:</b> (none)</p> <p><b>General Education Status:</b> (none)</p> <p><b>Program Impact:</b> - Respiratory Care A.S. Degree</p>
<b>RSCR 224</b>	<p><b>Respiratory Care Theory 2</b> <span style="float: right;"><b>5</b></span></p> <p><b>CCCCO Proposal Type:</b> Non-Substantial</p> <p><b>Effective:</b> Summer 2016</p> <p><b>MODIFY:</b> Hours, outcomes, objectives, content, typical assignments, textbooks</p> <p><b>Rationale:</b> Updating for course compliance and to adhere to curriculum review matrix.</p> <p><b>Enrollment Restrictions:</b> Maintaining: (P) Satisfactory completion of RSCR 220; Maintaining: (C) Concurrent enrollment in RSCR 222 and RSCR 232.</p> <p><b>Distance Education Status:</b> (none)</p> <p><b>Materials Fee Status:</b> (none)</p> <p><b>Articulation Status:</b> Transfer to CSU</p> <p><b>C-ID Status:</b> (none)</p> <p><b>General Education Status:</b> (none)</p> <p><b>Program Impact:</b> - Respiratory Care A.S. Degree</p>
<b>RSCR 244</b>	<p><b>Neonatal-Pediatric Respiratory Care</b> <span style="float: right;"><b>2</b></span></p> <p><b>CCCCO Proposal Type:</b> Non-Substantial</p> <p><b>Effective:</b> Summer 2016</p> <p><b>MODIFY:</b> Hours, description, outcomes, content, typical assignments, methods of instruction, methods of evaluation, textbooks</p> <p><b>Rationale:</b> Updating for course compliance and to adhere to curriculum review matrix. Modifications have been made to course description, methods of instruction, methods of evaluation, content, assignments, and textbook.</p> <p><b>Enrollment Restrictions:</b> Maintaining: (P) Satisfactory completion of RSCR 240 and RSCR 242.</p> <p><b>Distance Education Status:</b> (none)</p> <p><b>Materials Fee Status:</b> (none)</p> <p><b>Articulation Status:</b> Transfer to CSU</p> <p><b>C-ID Status:</b> (none)</p> <p><b>General Education Status:</b> (none)</p> <p><b>Program Impact:</b> - Respiratory Care A.S. Degree</p>

**NEW COURSES:**

- ANTHR 155**                      **Anthropological Field Studies of Channel Islands**                      **1**  
**CCCCO Proposal Type:** New Credit Course  
**Effective:** Upon CCCCC approval  
**ADOPT:**  
**Rationale:** This course fits in the series of Anthropological Field Studies courses currently in our catalog, and offers students the chance to experience a unique location in California: the Channel Islands off of southern California. The islands are a great place to learn about Anthropology, since the archaeology is visible on the ground surface, and there are field stations (run by US Santa Barbara or CSU Channel Islands, but available for our use) where the class can lodge, be trained in field techniques, and learn from local researchers who are on the islands to do their own research. It is a wonderful opportunity for an anthropology-in-action course, and expands our field studies courses to include the study of our own state.  
**Enrollment Restrictions:** (none)  
**Distance Education Status:** (none)  
**Materials Fee Status:** (none)  
**Articulation Status:** Requesting: CSU  
**General Education Status:** (none)  
**Program Impact:**  
Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).
- BIO 155**                      **Biological Field Studies of the Channel Islands**                      **1**  
**CCCCO Proposal Type:** New Credit Course  
**Effective:** Upon CCCCC approval  
**ADOPT:**  
**Rationale:** This course is a field study to a natural laboratory of island biogeography for the study of factors affecting species diversity.  
**Enrollment Restrictions:** Requesting: (A) Before enrolling in this course, students are strongly advised to have completed any college level biology, zoology, botany, or ecology course.  
**Distance Education Status:** (none)  
**Materials Fee Status:** (none)  
**Articulation Status:** Requesting: CSU  
**General Education Status:** (none)  
**Program Impact:**  
Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).
- FDNTR 220**                      **Principles of Foods with Lab**                      **3**  
**CCCCO Proposal Type:** New Credit Course  
**Effective:** Upon CCCCC approval  
**ADOPT:**  
**Rationale:** This course will be the second Nutrition course required for the proposed A.S.-T. in Nutrition and Dietetics. Requesting: C-ID NUTR 120.  
**Enrollment Restrictions:** Requesting: (P) Satisfactory completion of FDNTR 219; Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 50.  
**Distance Education Status:** Requesting: Mixed modalities/hybrid  
**Materials Fee Status:** (none)  
**Articulation Status:** Requesting: CSU  
**C-ID Status:** Requesting: ([C-ID NUTR 120](#))  
**General Education Status:** (none)  
**Program Impact:**  
- Nutrition and Dietetics A.S.-T degree (in process)

HUMAN 196

**Humanities Special Topics: Social Justice**

3

**Effective:** Upon CCCC approval

**ADOPT:**

**Rationale:** This course is being created to meet the new standard for special topic courses, with defined content but without repetition. Creation of this course fulfills a promise made to get the NEH grant "Common Ground".

**Enrollment Restrictions:** Requesting: (A) Before enrolling in this course, students are strongly advised to have ENGL 101 eligibility and have satisfactorily completed HUMAN 101 or HUMAN 105 or HUMAN 106 or HUMAN 110 or HUMAN 130 or HUMAN 140.

**Distance Education Status:** (none)

**Materials Fee Status:** (none)

**Articulation Status:** Requesting: CSU and UC

**C-ID Status:** (none)

**General Education Status:** (none)

**Program Impact:**

- University Preparation, Emphasis in Humanities A.A. Degree

PEVM 136XABC

**Training and Conditioning for Track and Field**

0.5-3

**Effective:** Upon CCCC approval **Expedited!** (Requesting Spring 2016)

**Rationale for Expedited Approval:** With the removal of repeatability from Physical Education courses, Athletics is being required to develop courses following the CCCAA guidelines to allow student athletes to train and condition for their competitive season.

**ADOPT:**

**Rationale:** To meet current standards for California Community College Athletic Association Eligibility.

**Enrollment Restrictions:** Requesting: (L) Enrollment limited to students who successfully pass a tryout.

**Distance Education Status:** (none)

**Materials Fee Status:** (none)

**Articulation Status:** Requesting: CSU and UC

**General Education Status:** Requesting: (MJC Activities)

**Program Impact:**

Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable)

PEVM 146XABC

**Training and Conditioning for Wrestling**

0.5-3

**Effective:** Upon CCCC approval **Expedited!** (Requesting Spring 2016)

**Rationale for Expedited Approval:** In order for off-season training and conditioning, the CCCAA mandates that student athletes be enrolled in an athletic training and conditioning course. This course will meet that mandate for the Wrestling Program.

**ADOPT:**

**Rationale:** With the removal of repeatability from Physical Education courses, Athletics is being required to develop courses following the California Community College Athletic Association guidelines to allow student athletes to train and condition for their competitive season.

**Enrollment Restrictions:** Requesting: (L) Enrollment limited to students who successfully pass a tryout.

**Distance Education Status:** (none)

**Materials Fee Status:** (none)

**Articulation Status:** Requesting: CSU and UC

**General Education Status:** Requesting: (MJC Activities)

**Program Impact:**

Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable)

## DE (DISTANCE EDUCATION) ONLY PROPOSALS

CLDDV 173

**Autism: Overview and Treatment**

3

**Effective:** Spring 2016 **Expedited!**

**Rationale for Expedited Approval:** Course is proposed to be offered online beginning Spring 2016.

**MODIFY:** DE modalities only

**Rationale:** See rationale for expedited approval.

**Distance Education Status:** Requesting: Online

**Program Impact:**

- Master Teacher: Working with Children with Special Needs Certificate of Achievement (pending)

## VI. PROGRAM NOTIFICATION AGENDA

### Program Activity

(None)

### CCCCO Approvals: Programs

(None)

### Program learning outcomes for the following programs were modified in CurricUNET

(None)

## VII. PROGRAM CONSENT AGENDA

(None)

## VIII. PROGRAM DISCUSSION AGENDA

### Application for Approval - New Credit Programs (Formerly the CCC-501)

#### **ADOPT:**

#### **DANCE PROGRAM**

**A.A.: Dance**

**20** (Previously 18)

**ADOPT:** Program learning outcomes, required courses, electives, total units

**Effective:** Upon CCCCCO approval

**Rationale:** The Modesto Junior College Dance Department offers a comprehensive foundation in the theory, history, technique, and art of dance to students seeking a degree to transfer or dance training and enrichment. The department offers a structured program of dance study in the areas of core techniques, historical and contemporary styles, choreography, performance, and dance history. Students have the opportunity to demonstrate their abilities through technical, interpretive, and expressive dance, as well as public performances. Students qualify to pursue a variety of dance-related careers and advanced degree options. Degrees. Upon completing the course requirements for this major, the successful student will earn an Associate in Arts Degree in Dance. The transfer program offers a variety of courses in dance technique in the areas of jazz dance, ballet, modern dance and choreography. Students also have the opportunity to perform in a public departmental dance production each semester and in an informal dance showing each school year. The AA Dance degree is designed for students planning to transfer to four-year colleges and universities. In general, the components of the degree meet requirements for majors in the Fine and Performing Arts. The degree is designed to prepare students to meet the admission criteria for programs such as a Bachelor of Fine or Performing Arts which may require performance, technique, dance history, and a choreography requirement. Award originally came through for approval October 23, 2012 but was never submitted to the state because the department was in the process of converting the THETR/PEC courses to the new DANCE discipline. The degree is now coming back through as an adoption again with THETR/PEC courses replaced with the recently approved DANCE courses.

### Substantial Changes to an Approved Credit Program (Formerly the CCC-510)

(None)

### Non-Substantial Changes to Approved Program or Change of Active-Inactive Status (Formerly the CCC-511)

#### **MODIFICATIONS:**

**UNITS**

#### **MODIFY:**

#### **GENERAL STUDIES PROGRAM**

**A.A. Degree: General Studies, Emphasis in Natural Sciences**

**18**

**MODIFY:** Required courses

**Effective:** Summer 2016

**Rationale:** Award has been updated to reflect unit changes to ANAT and PHYS courses.

#### **MODIFY:**

#### **HUMANITIES PROGRAM**

**A.A. Degree: University Preparation, Emphasis in Humanities**

**18-20**

**MODIFY:** Required courses, elective courses, units

**Effective:** Summer 2016

**Rationale:** Revisions are being made to the degree to add the new courses HUMAN 196, HUMAN 197 and HUMAN 198, and to reflect recent changes to the THETR 123 and THETR 194, which are now COMM 123 and DANCE 102.



**MODIFY:**

**INDUSTRIAL ELECTRONICS PROGRAM**

**Certificate of Achievement: Industrial Electronics**

**33.5-34.5** (Previously 30)

**MODIFY:** Program learning outcomes, program requirements, required courses, elective courses, units

**Effective:** Summer 2016

**Rationale:** After a faculty evaluation of the Electronics Program, we are recommending updates to clearly identify pathways for students majoring in Industrial Electronics that emphasize the automation and control needs of industry. This will complement the upcoming Electrician Program that supports traditional electrician preparation.

**INACTIVATIONS:**

**INACTIVATE:**

**AUTOMOTIVE TECHNOLOGY PROGRAM**

**Certificate of Achievement: Automotive Maintenance**

**29.5-30.5**

**INACTIVATE:**

**Effective:** Summer 2016

**Rationale:** This certificate has been replaced by a newly approved series of automotive certificates to provide more student options.

**INACTIVATE:**

**AUTOMOTIVE TECHNOLOGY PROGRAM**

**Certificate of Achievement: Automotive Technician**

**33.5-34.5**

**INACTIVATE:**

**Effective:** Summer 2016

**Rationale:** This certificate has been replaced by a newly approved series of automotive certificates to provide more student options.

**Program Changes that do not require Chancellor's Office Notification/Application for Approval**

(None)

**IX. STANDING REPORTS**

- |   |                      |
|---|----------------------|
| 1. Transfer Model Curriculum (Associate Degrees for Transfer)           | B. Adams             |
| 2. Articulation: <a href="#">C-ID</a> , <a href="#">C-ID Newsletter</a> | R. Cranley           |
| 3. CurricUNET Implementation/Issues                                     | B. Adams/H. Townsend |
| 4. Outcomes Assessment Workgroup (OAW)                                  | C. Redwing/P.Mendez  |
| 5. Adult Education  | P. Mendez            |

**X. UNFINISHED BUSINESS**

**Action Items**

- |                                   |          |
|-----------------------------------|----------|
| 1. Curriculum Review Process      | B. Adams |
| 2. Lecture/Lab Guiding Principles | B. Adams |

**Informational Items**

(None)

## **XI. NEW BUSINESS**

### **Action Items**

1. (None)

**B. Adams**

### **Informational Items**

1. Distance Education Approvals and Scheduling
2. ELIC Program Revision Update

**B. Adams/H. Townsend**

**S. Berger**

## **XII. PUBLIC COMMENT**



**Curriculum Committee**

**Minutes**

**Tuesday, September 22, 2015**

**Yosemite 213 2:40 PM**

**Members Present:** B. Adams (Co-chair), F. Arias (for F. Banuelos), J. Beebe, S. Berger, M. Boyd, S. Cassidy, S. Circle, R. Cranley, M. Uliana (for R. Cripe), H. Duarte, M. Garcia, T. Guy, E. Lucas, E. Maki, P. Mendez, M. Mondragon (ASMJC), C. Mulder, C. Redwing (Co-chair), L. Stephan, B. Thames (VP, Instruction)

**Members Absent:** K. Butler, C. Hudelson, N. Sill, Science, Mathematics and Engineering Representative (vacant)

**Others Present:** K. Addington (Administrative Technician), S. Amador (AG), J. Daly (ENGL), H. Townsend (Curriculum Process Specialist)

**I. APPROVAL OF ORDER OF AGENDA**

**Hearing no objections, the order of agenda was approved as stated, with a request to accommodate AG faculty member S. Amador as well as J. Daly's arrival as guest co-speaker for the New Accelerated Basic Skills Course.**

**II. APPROVAL OF MINUTES**

**September 8, 2015**

**Hearing no objections, the minutes of September 8, 2015 were approved as stated.**

**III. COURSE NOTIFICATION AGENDA**

**CCCCO COURSE APPROVALS**

(None)

**Course Activity Report**

**Hearing no objections, the committee was notified of the following modifications and corrections.**

<b>PEM 108</b>	<b>Baseball</b> <b>Effective:</b> Fall 2015 <b>MODIFY:</b> Repeatability <b>Rationale:</b> Course was used to provide training and conditioning for our athletes while new curriculum was written. Now that training and conditioning curriculum is available, this course should be treated as a regular PE course with an OX – not repeatable designation effective fall 2015. H. Townsend has made the necessary update to this course in Datatel and CurricUNET. <b>Repeatability:</b> Removing repeatability	<b>1</b>
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*In accordance with the Ralph M. Brown Act and SB 751, minutes of the MJC Curriculum Committee record the votes of all committee members as follows. (1) Members recorded as absent are presumed not to have voted; (2) the names of members voting in the minority or abstaining are recorded; (3) all other members are presumed to have voted in the majority.*

<b>PEM 114</b>	<p><b>Advanced Basketball</b> <span style="float: right;"><b>1</b></span>  <b>Effective:</b> Fall 2015  <b>MODIFY:</b> Repeatability  <b>Rationale:</b> Course was used to provide training and conditioning for our athletes while new curriculum was written. Now that training and conditioning curriculum is available, this course should be treated as a regular PE course with an OX – not repeatable designation effective fall 2015. H. Townsend has made the necessary update to this courses in Datatel and CurricUNET.  <b>Repeatability:</b> Removing repeatability</p>
<b>PEM 141XA</b>	<p><b>Advanced Touch Football</b> <span style="float: right;"><b>0.5-1</b></span>  <b>Effective:</b> Fall 2015  <b>MODIFY:</b> Repeatability  <b>Rationale:</b> Course was used to provide training and conditioning for our athletes while new curriculum was written. Now that training and conditioning curriculum is available, this course should be treated as a regular PE course with an OX – not repeatable designation effective fall 2015. H. Townsend has made the necessary update to this course in Datatel and CurricUNET.  <b>Repeatability:</b> Removing repeatability</p>
<b>PEM 165</b>	<p><b>Soccer 3</b> <span style="float: right;"><b>1</b></span>  <b>Effective:</b> Fall 2015  <b>MODIFY:</b> Repeatability  <b>Rationale:</b> Course was used to provide training and conditioning for our athletes while new curriculum was written. Now that training and conditioning curriculum is available, this course should be treated as a regular PE course with an OX – not repeatable designation effective fall 2015. H. Townsend has made the necessary update to this course in Datatel and CurricUNET.  <b>Repeatability:</b> Removing repeatability</p>
<b>PEM 196</b>	<p><b>Advanced Wrestling</b> <span style="float: right;"><b>1</b></span>  <b>Effective:</b> Fall 2015  <b>MODIFY:</b> Repeatability  <b>Rationale:</b> Course was used to provide training and conditioning for our athletes while new curriculum was written. Now that training and conditioning curriculum is available, this course should be treated as a regular PE course with an OX – not repeatable designation effective fall 2015. H. Townsend has made the necessary update to this course in Datatel and CurricUNET.  <b>Repeatability:</b> Removing repeatability</p>
<b>PEW 163</b>	<p><b>Soccer 2</b> <span style="float: right;"><b>1</b></span>  <b>Effective:</b> Fall 2015  <b>MODIFY:</b> Repeatability  <b>Rationale:</b> Course was used to provide training and conditioning for our athletes while new curriculum was written. Now that training and conditioning curriculum is available, this course should be treated as a regular PE course with an OX – not repeatable designation effective fall 2015. H. Townsend has made the necessary update to this course in Datatel and CurricUNET.  <b>Repeatability:</b> Removing repeatability</p>
<b>PEW 180</b>	<p><b>Women's Softball</b> <span style="float: right;"><b>1</b></span>  <b>Effective:</b> Fall 2015  <b>MODIFY:</b> Repeatability  <b>Rationale:</b> Course was used to provide training and conditioning for our athletes while new curriculum was written. Now that training and conditioning curriculum is available, this course should be treated as a regular PE course with an OX – not repeatable designation effective fall 2015. H. Townsend has made the necessary update to this course in Datatel and CurricUNET.  <b>Repeatability:</b> Removing repeatability</p>

## IV. COURSE CONSENT AGENDA

**Hearing no objections, the following course changes were approved.**

ANAT 125	<b>Human Anatomy</b> <b>Effective:</b> Spring 2016 <b>Expedited!</b> <b>Rationale for Expedited Approval:</b> This course has already been approved by the curriculum committee (September 8, 2015) for Summer 2016 activation, but the department is requesting DE expedited approval for spring 2016 in order to provide for enhanced student access and the ability for program majors to complete their degrees in a timely manner. <b>MODIFY:</b> DE implementation date <b>Rationale:</b> See rationale for expedited approval. <b>Distance Education Status:</b> Requesting expedited implementation date of Mixed Modalities/Hybrid	5
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## V. COURSE DISCUSSION AGENDA

### **INACTIVATIONS:**

**UNITS**

(None)

### **MODIFICATIONS:**

AGM 235	<b>Irrigation and Drainage</b> <b>CCCCO Proposal Type:</b> Non-Substantial <b>Effective:</b> Summer 2016 <b>MODIFY:</b> Description, outcomes, objectives, methods of evaluation, textbooks, methods of instruction <b>Rationale:</b> The Agriculture Department is adding an additional A.S. degree/certificate in Irrigation Technology. We are adding new courses and revising the existing irrigation course. <b>Enrollment Restrictions:</b> (none) <b>Distance Education Status:</b> (none) <b>Materials Fee Status:</b> (none) <b>Articulation Status:</b> Transfers to CSU <b>C-ID Status:</b> (none) <b>General Education Status:</b> (none) <b>Program Impact:</b> <ul style="list-style-type: none"><li>- Irrigation Construction and Installation Certificate of Achievement (pending)</li><li>- Irrigation Design Certificate of Achievement (pending)</li><li>- Irrigation Management Certificate of Achievement (pending)</li><li>- Irrigation Technology A.S. Degree (pending)</li><li>- Irrigation Technology Certificate of Achievement (pending)</li><li>- Crop Science A.S. Degree</li><li>- Fruit Science A.S. Degree</li><li>- Soil Science A.S. Degree</li></ul> <b>M/S/U (C. MULDER, E. MAKI) to MODIFY AGM 235</b>	3
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ART 110

**Ceramics 3**

3

**CCCCO Proposal Type:** Non-Substantial

**Effective:** Summer 2016

**MODIFY:** Outcomes, objectives, methods of instruction, requisite skills

**Rationale:** Course is being updated to clarify material fees.

**Enrollment Restrictions:** Maintaining: (P) Satisfactory completion of ART 109.

**Distance Education Status:** (none)

**Materials Fee Status:** Maintaining fee of \$15

**Articulation Status:** Transfers to CSU and UC

**C-ID Status:** (none)

**General Education Status:** Approved for: (MJC: Activities)

**Program Impact:**

- Art A.A. Degree

**M/S/U (C. MULDER, E. MAKI) to MODIFY ART 110**

*T. Guy requests that "Possible field trips" be added to the Methods of Instruction. B. Adams updated the Course Outline of Record with the approval of the committee.*

**M/S/U (E. MAKI, E. LUCAS) to MAINTAIN REQUISITES for ART 110**

**M/S/U (P. MENDEZ, S. BERGER) to MAINTAIN FEE for ART 110**

**M/S/U (P. MENDEZ, E. MAKI) to MAINTAIN PLACEMENT of ART 110 on ACTIVITIES**

ART 148

**Painting 1 (in Oil)**

3

**CCCCO Proposal Type:** Non-Substantial

**Effective:** Summer 2016

**MODIFY:** Outcomes

**Rationale:** This course is being updated for periodic review.

**Enrollment Restrictions:** Maintaining: (P) Satisfactory completion of ART 120 or ART 124.

**Distance Education Status:** (none)

**Materials Fee Status:** (none)

**Articulation Status:** Transfers to CSU and UC, (CC: Art 21A)

**C-ID Status:** Approved for: ([C-ID ARTS 210](#))

**General Education Status:** Approved for: (MJC: Activities)

**Program Impact:**

- Art A.A. Degree

- Art History A.A.-T. Degree

- Studio Arts A.A.-T. Degree

**M/S/U (C. MULDER, E. MAKI) to MODIFY ART 148**

*T. Guy requests that "Field trips" be added to the Methods of Instruction. B. Adams updated the Course Outline of Record with the approval of the committee.*

**M/S/U (E. MAKI, E. LUCAS) to MAINTAIN REQUISITES for ART 148**

**M/S/U (P. MENDEZ, E. MAKI) to MAINTAIN PLACEMENT of ART 148 on ACTIVITIES**

ART 149

Painting 2

3

**CCCCO Proposal Type:** Non-Substantial

**Effective:** Summer 2016

**MODIFY:** Outcomes

**Rationale:** This course is being updated for periodic review.

**Enrollment Restrictions:** Maintaining: (P) Satisfactory completion of ART 147 or ART 148.

**Distance Education Status:** (none)

**Materials Fee Status:** (none)

**Articulation Status:** Transfers to CSU and UC, (CC: Art 21B)

**C-ID Status:** (none)

**General Education Status:** Approved for: (MJC: Activities)

**Program Impact:**

- Art A.A. Degree

**M/S/U (C. MULDER, E. MAKI) to MODIFY ART 149**

*T. Guy requests that "Field trips" be added to the Methods of Instruction. B. Adams updated the Course Outline of Record with the approval of the committee.*

**M/S/U (E. MAKI, E. LUCAS) to MAINTAIN REQUISITES for ART 149**

**M/S/U (P. MENDEZ, E. MAKI) to MAINTAIN PLACEMENT of ART 149 on ACTIVITIES**

ART 158

Painting 3

3

**CCCCO Proposal Type:** Non-Substantial

**Effective:** Summer 2016

**MODIFY:** Outcomes, methods of instruction

**Rationale:** This course is being updated for periodic review.

**Enrollment Restrictions:** Maintaining: (P) Satisfactory completion of ART 149.

**Distance Education Status:** (none)

**Materials Fee Status:** (none)

**Articulation Status:** Transfers to CSU and UC

**C-ID Status:** (none)

**General Education Status:** Approved for: (MJC: Activities)

**Program Impact:**

Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).

**M/S/U (C. MULDER, E. MAKI) to MODIFY ART 158**

*T. Guy requests that "Field trips" be added to the Methods of Instruction. B. Adams updated the Course Outline of Record with the approval of the committee.*

**M/S/U (E. MAKI, E. LUCAS) to MAINTAIN REQUISITES for ART 158**

**M/S/U (P. MENDEZ, E. MAKI) to MAINTAIN PLACEMENT of ART 158 on ACTIVITIES**

**History of Photography****CCCCO Proposal Type:** Non-Substantial**Effective:** Summer 2016**MODIFY:** Enrollment restrictions, objectives, typical assignments, methods of instruction, methods of evaluation, textbooks, requisite skills**Rationale:** This course is being updated for periodic review.**Enrollment Restrictions:** Removing: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ART 170 or satisfactorily complete ART 181; Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ART 170.**Distance Education Status:** Maintaining: Online, mixed modalities/hybrid**Materials Fee Status:** (none)**Articulation Status:** Transfers to CSU and UC**C-ID Status:** (none)**General Education Status:** Approved for: (MJC-GE: C), (CSU-GE: C1), (IGETC: 3A)**Program Impact:**

- Art A.A.
- Art History A.A.-T. Degree
- CSU General Education Pattern Certificate of Achievement
- General Studies, Emphasis in Humanities A.A. Degree
- MJC-GE Pattern A.A. Degree Major
- Photography A.A. Degree

**M/S/U (C. MULDER, E. MAKI) to MODIFY ART 168****M/S/U (E. MAKI, E. LUCAS) to MODIFY REQUISITES for ART 168****M/S/U (P. MENDEZ, E. LUCUS) to MAINTAIN DE for ART 168****M/S/U (C. MULDER, S. CIRCLE) to MAINTAIN PLACEMENT of ART 168 on GE PATTERN(S)****General Biology****CCCCO Proposal Type:** Non-Substantial Change**Effective:** Summer 2016**MODIFY:** Outcomes, objectives, content, methods of instruction, textbooks**Rationale:** The course is being reviewed as part of the department-wide curriculum review. We are updating content, objectives, methods of instruction, and textbook.**Enrollment Restrictions:** (none)**Distance Education Status:** Maintaining: Mixed modalities/hybrid**Materials Fee Status:** (none)**Articulation Status:** Transfers to CSU and UC, (CC: BIOL 17)**C-ID Status:** (none)**General Education Status:** Approved for: (MJC-GE: A), (CSU-GE: B2, B3), (IGETC: 5B, 5C)**Program Impact:**

- CSU General Education Pattern Certificate of Achievement
- Earth Sciences A.S. Degree
- Elementary Teacher Education A.A.-T. Degree
- General Studies, Emphasis in Natural Sciences A.A. Degree
- IGETC General Education Pattern Certificate of Achievement
- MJC-GE Pattern A.A. Degree Major
- Psychology A.A.-T. Degree
- University Prep, Emphasis in Health and Physical Education A.S. Degree
- Veterinary Technician Certificate of Achievement

**M/S/U (C. MULDER, E. MAKI) to MODIFY BIO 111***T. Guy requests that "Field trips" be added to the Methods of Instruction. B. Adams updated the Course Outline of Record with the approval of the committee.***M/S/U (P. MENDEZ, E. LUCUS) to MAINTAIN DE for BIO 111****M/S/U (C. MULDER, S. CIRCLE) to MAINTAIN PLACEMENT of BIO 111 on GE PATTERN(S)**



ELTEC 226

**Motors, Controls and Controllers**

3

**CCCCO Proposal Type:** Non-Substantial Change

**Effective:** Summer 2016

**MODIFY:** Enrollment restrictions, grading policy, description, outcomes, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks, requisite skills

**Rationale:** Review of course learning outcomes, course content and lab for updating purposes.

**Enrollment Restrictions:** Maintaining: (P) Satisfactory completion of ELTEC 208. Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ELTEC 223 and/or satisfactorily complete ELTEC 230.

**Distance Education Status:** (none)

**Materials Fee Status:** (none)

**Articulation Status:** Transfers to CSU

**C-ID Status:** (none)

**General Education Status:** (none)

**Program Impact:**

- Industrial Electronics A.S. Degree
- Industrial Electronics Certificate of Achievement

**ELTEC 226 pulled for discussion by S. Circle** due to concerns with the Methods of Instruction. B. Adams worked with P. Mendez to remove three of the "Instructor lead" methods and add "Field trips" to the Methods of Instruction with the approval of the committee.

**M/S/U (J. BEEBE, S. CIRCLE) to MODIFY ELTEC 226**

**M/S/U (E. MAKI, E. LUCAS) to MODIFY REQUISITES for ELTEC 226**

ELTEC 234

**Introduction to PACs: Programmable Automation Controllers**

3 (previously 2)

**CCCCO Proposal Type:** Substantial Change

**Effective:** Upon CCCCC approval **Expedited!** (Requesting Spring 2016)

**Rationale for Expedited Approval:** The need to quickly update course is critical to ensuring students are properly progressing through PAC course material, as systems have grown wide in use in industry.

**MODIFY:** Title, units, enrollment restrictions, hours, description, outcomes, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks, requisite skills

**Rationale:** Course is being updated to reflect Programmable Automation Control content, title, lecture, and lab hours.

**Enrollment Restrictions:** Removing: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ELTEC 232; Requesting: (P) Satisfactory completion of ELTEC 232; Requesting: (A) Before enrolling in this course, students are strongly advised to successfully complete ELTEC 212.

**Distance Education Status:** (none)

**Materials Fee Status:** (none)

**Articulation Status:** Transfers to CSU

**C-ID Status:** (none)

**General Education Status:** (none)

**Program Impact:**

- Computer Electronics Certificate of Achievement
- Computer Electronics A.S. Degree
- Industrial Electronics A.S. Degree
- Industrial Electronics Certificate of Achievement

**M/S/U (C. MULDER, E. MAKI) to MODIFY ELTEC 234**

**M/S/U (E. MAKI, E. LUCAS) to MODIFY REQUISITES for ELTEC 234**

**M/S/U (J. BEEBE, E. LUCAS) to EXPEDITE MODIFICATIONS of ELTEC 234**

ELTEC 300

**Survey of Applied Technologies**

3

**CCCCO Proposal Type:** Non-Substantial Change

**Effective:** Summer 2016

**MODIFY:** Outcomes, objectives, content, typical assignments, methods of evaluation, textbooks

**Rationale:** Course examination of content and student learning goals for relevancy to Machining, Manufacturing, and Electronic Programs.

**Enrollment Restrictions:** (none)

**Distance Education Status:** (none)

**Materials Fee Status:** (none)

**Articulation Status:** Not transferable

**C-ID Status:** (none)

**General Education Status:** (none)

**Program Impact:**

- Computer Electronics Certificate of Achievement

- Computer Electronics A.S. Degree

**M/S/U (C. MULDER, E. MAKI) to MODIFY ELTEC 300**

*T. Guy requests that "Field trips" be added to the Methods of Instruction. B. Adams updated the Course Outline of Record with the approval of the committee.*

IIS 13

**Improving Learning Potential**

2

**CCCCO Proposal Type:** Non-Substantial Change

**Effective:** Summer 2016

**MODIFY:** Hours, grading policy, description, outcomes, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks

**Rationale:** The course was modified in the areas of instructional methods, methods of evaluation, methods of instruction, content, objectives, and course assignments.

**Enrollment Restrictions:** (none)

**Distance Education Status:** (none)

**Materials Fee Status:** (none)

**Articulation Status:** Not transferable

**C-ID Status:** (none)

**General Education Status:** (none)

**Program Impact:**

Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).

**M/S/U (C. MULDER, E. MAKI) to MODIFY IIS 13**

*S. Berger questioned the phrasing under Course Content and requests that "Per term – prepare final project or study for final exam" be added under Assignments. B. Adams updated the Course Outline of Record with the approval of the committee.*

IIS 21

**Making the Move: Transition to College**

1

**CCCCO Proposal Type:** Non-Substantial Change

**Effective:** Summer 2016

**MODIFY:** Outcomes, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks

**Rationale:** The course was modified in the areas of methods of evaluation, methods of instruction, content, objectives, and assignments.

**Enrollment Restrictions:** (none)

**Distance Education Status:** (none)

**Materials Fee Status:** (none)

**Articulation Status:** Not transferable

**C-ID Status:** (none)

**General Education Status:** (none)

**Program Impact:**

Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).

**M/S/U (C. MULDER, E. MAKI) to MODIFY IIS 21**

*S. Berger requests that "Prepare for exam" be added under Assignments. B. Adams updated the Course Outline of Record with the approval of the committee.*

MATH 134

**Elementary Statistics**

4

**CCCCO Proposal Type:** Non-Substantial Change

**Effective:** Summer 2016

**MODIFY:** Outcomes, content

**Rationale:** An update was made to the course content. Requesting C-ID MATH 110.

**Enrollment Restrictions:** Maintaining: (P) Satisfactory completion of MATH 90 or MATH 89 or qualification by the MJC assessment process; Maintaining: (A) Before enrolling in this course, students are strongly advised to also enroll in Math 135-Problem Solving Skills and Technology for MATH 134.

**Distance Education Status:** (none)

**Materials Fee Status:** (none)

**Articulation Status:** Transfers to CSU and UC, (CC: MATH 2)

**C-ID Status:** Requesting: (C-ID MATH 110)

**General Education Status:** Approved for: (MJC-GE: D2), (CSU-GE: B4), (IGETC: 2)

**Program Impact:**

- Administration of Justice A.S.-T. Degree
- Anthropology A.A.-T. Degree
- Business Administration A.S.-T. Degree
- CSU General Education Pattern Certificate of Achievement
- General Studies, Emphasis in Language and Rationality A.A. Degree
- IGETC General Education Pattern Certificate of Achievement
- Kinesiology A.A.-T. Degree
- MJC-GE Pattern A.A. Degree Major
- Psychology A.A.-T. Degree
- Sociology A.A.-T. Degree
- University Preparation, Emphasis in Agricultural Sciences A.S. Degree
- University Preparation, Emphasis in Biological Sciences A.S. Degree

**M/S/U (C. MULDER, E. MAKI) to MODIFY MATH 134**

**M/S/U (E. MAKI, E. LUCAS) to MAINTAIN REQUISITES for MATH 134**

**M/S/U (C. MULDER, S. CIRCLE) to MAINTAIN PLACEMENT of MATH 134 on GE PATTERN(S)**

PEVW 120	<p><b>Women's Varsity Softball</b> <span style="float: right;"><b>3</b></span></p> <p><b>CCCCO Proposal Type:</b> Non-Substantial Change</p> <p><b>MODIFY:</b> Hours, outcomes, objectives, methods of instruction, methods of evaluation, textbooks</p> <p><b>Rationale:</b> Periodic review and update to meet current curriculum standards.</p> <p><b>Enrollment Restrictions:</b> (none)</p> <p><b>Distance Education Status:</b> (none)</p> <p><b>Materials Fee Status:</b> (none)</p> <p><b>Articulation Status:</b> Transfers to CSU and UC</p> <p><b>C-ID Status:</b> (none)</p> <p><b>General Education Status:</b> Approved for: (MJC: Activities)</p> <p><b>Program Impact:</b></p> <p>- Physical Education A.A. Degree</p> <p><b>M/S/U (C. MULDER, E. MAKI) to MODIFY PEVW 120</b></p> <p><b>M/S/U (P. MENDEZ, E. MAKI) to MAINTAIN PLACEMENT of PEVW 120 on ACTIVITIES</b></p>
PEVW 123	<p><b>Women's Varsity Soccer</b> <span style="float: right;"><b>3</b></span></p> <p><b>CCCCO Proposal Type:</b> Non-Substantial Change</p> <p><b>MODIFY:</b> Hours, outcomes, typical assignments, methods of instruction, methods of evaluation, textbooks</p> <p><b>Rationale:</b> Periodic review and update to meet current curriculum standards and make minor changes to CLOS, objectives, and assignments.</p> <p><b>Enrollment Restrictions:</b> (none)</p> <p><b>Distance Education Status:</b> (none)</p> <p><b>Materials Fee Status:</b> (none)</p> <p><b>Articulation Status:</b> Transfers to CSU and UC</p> <p><b>C-ID Status:</b> (none)</p> <p><b>General Education Status:</b> Approved for: (MJC: Activities)</p> <p><b>Program Impact:</b></p> <p>- Physical Education A.A. Degree</p> <p><b>M/S/U (C. MULDER, E. MAKI) to MODIFY PEVW 123</b></p> <p><b>M/S/U (P. MENDEZ, E. MAKI) to MAINTAIN PLACEMENT of PEVW 123 on ACTIVITIES</b></p>
PEVW 140	<p><b>Women's Varsity Volleyball</b> <span style="float: right;"><b>3</b></span></p> <p><b>CCCCO Proposal Type:</b> Non-Substantial Change</p> <p><b>MODIFY:</b> Hours, outcomes, objectives, typical assignments, methods of instruction, methods of evaluation</p> <p><b>Rationale:</b> Periodic review and update to meet current curriculum standards and ensure accuracy of the course. Minor changes made to CLOs, objectives, assessments, and assignments.</p> <p><b>Enrollment Restrictions:</b> (none)</p> <p><b>Distance Education Status:</b> (none)</p> <p><b>Materials Fee Status:</b> (none)</p> <p><b>Articulation Status:</b> Transfers to CSU and UC</p> <p><b>C-ID Status:</b> (none)</p> <p><b>General Education Status:</b> Approved for: (MJC: Activities)</p> <p><b>Program Impact:</b></p> <p>- Physical Education A.A. Degree</p> <p><b>M/S/U (C. MULDER, E. MAKI) to MODIFY PEVW 140</b></p> <p><b>M/S/U (P. MENDEZ, E. MAKI) to MAINTAIN PLACEMENT of PEVW 140 on ACTIVITIES</b></p>

**NEW COURSES:**

**AGM 236**

**Advanced Irrigation and Drainage**

**3**

**CCCCO Proposal Type:** New Credit Course

**Effective:** Upon CCCCC approval **Expedited!** (Requesting Spring 2016)

**Rationale for Expedited Approval:** The Agriculture Department has received funding from the state as well as the National Science Foundation to provide drought relief training and start an A.S. degree in irrigation. This course is important to the start of the new program.

**ADOPT:**

**Rationale:** Additional course to be a part of a new A.S. degree/certificate being offered to fill an industry need in our local area and state.

**Enrollment Restrictions:** Requesting: (P) Satisfactory completion of AGM 235

**Distance Education Status:** (none)

**Materials Fee Status:** (none)

**Articulation Status:** Requesting: CSU

**C-ID Status:** (none)

**General Education Status:** (none)

**Program Impact:**

- Irrigation Management Certificate of Achievement (pending)
- Irrigation Technology A.S. Degree (pending)
- Irrigation Technology Certificate of Achievement (pending)

**M/S/U (C. MULDER, E. MAKI) to ADOPT AGM 236**

**M/S/U (E. MAKI, E. LUCAS) to ADOPT REQUISITES for AGM 236**

**M/S/U (J. BEEBE, E. LUCAS) to EXPEDITE ADOPTION of AGM 236**

**AGM 237**

**Irrigation Wells, Pumps and Drive Systems**

**3**

**CCCCO Proposal Type:** New Credit Course

**Effective:** Upon CCCCC approval

**ADOPT:**

**Rationale:** This course is being proposed as an additional course to be a part of a new A.S. degree/certificate being offered to fill an industry need in our local area and state.

**Enrollment Restrictions:** (none)

**Distance Education Status:** (none)

**Materials Fee Status:** (none)

**Articulation Status:** Requesting: CSU

**C-ID Status:** (none)

**General Education Status:** (none)

**Program Impact:**

- Irrigation Construction and Installation Certificate of Achievement (pending)
- Irrigation Design Certificate of Achievement (pending)
- Irrigation Technology A.S. Degree (pending)
- Irrigation Technology Certificate of Achievement (pending)

**M/S/U (C. MULDER, E. MAKI) to ADOPT AGM 237**

AGM 238

**Irrigation System Design**

3

**CCCCO Proposal Type:** New Credit Course

**Effective:** Upon CCCCCO approval

**ADOPT:**

**Rationale:** The Agriculture Department has received funding from the state as well as the National Science Foundation to provide drought relief training and start an A.S. degree in irrigation. This course is important to the start of the new program. This course will be a part of the new A.S. degree/certificate being proposed to fill an industry need in our local area and the state.

**Enrollment Restrictions:** (none)

**Distance Education Status:** (none)

**Materials Fee Status:** (none)

**Articulation Status:** Requesting: CSU

**C-ID Status:** (none)

**General Education Status:** (none)

**Program Impact:**

- Irrigation Design Certificate of Achievement (pending)
- Irrigation Technology A.S. Degree (pending)
- Irrigation Technology Certificate of Achievement (pending)

**M/S/U (C. MULDER, E. MAKI) to ADOPT AGM 238**

AGM 239

**Irrigation System Installation and Maintenance**

3

**CCCCO Proposal Type:** New Credit Course

**Effective:** Upon CCCCCO approval

**ADOPT:**

**Rationale:** The Agriculture Department has received funding from the state as well as the National Science Foundation to provide drought relief training and start an A.S. degree in irrigation. This course is important to the start of the new program. This course will be a part of a new A.S. degree/certificate being offered to fill an industry need in our local area and the state.

**Enrollment Restrictions:** (none)

**Distance Education Status:** (none)

**Materials Fee Status:** (none)

**Articulation Status:** Requesting: CSU

**C-ID Status:** (none)

**General Education Status:** (none)

**Program Impact:**

- Irrigation Construction and Installation Certificate of Achievement (pending)
- Irrigation Technology A.S. Degree (pending)
- Irrigation Technology Certificate of Achievement (pending)

**M/S/U (C. MULDER, E. MAKI) to ADOPT AGM 239**

**COMM 132****Introduction to Mass Communication****3****CCCCO Proposal Type:** New Credit Course**Effective:** Upon CCCCCO approval**ADOPT:**

**Rationale:** Mass Communication has always been of central importance in defining our society and culture. A clear understanding of the evolution and effect of the various media which have shaped our history is essential for also understanding mass communications present and future impact. This course is planned to be added as an elective to COMM degrees.

**Enrollment Restrictions:** (none)**Distance Education Status:** (none)**Materials Fee Status:** (none)**Articulation Status:** Requesting: CSU and UC**C-ID Status:** Requesting: ([C-ID JOUR 100](#))**General Education Status:** Requesting: (MJC-GE: C, D2), (CSU-GE: C1, D7), (IGETC: 3A, 4G)**Program Impact:**

- Communication Studies, A.A.-T. Degree

- Communication Studies, A.A. Degree

**M/S/U (C. MULDER, E. MAKI) to ADOPT COMM 132****M/S/U (C. MULDER, S. CIRCLE) to REQUEST PLACEMENT of COMM 132 on GE PATTERN(S)****HUMAN 197****Humanities Special Topics: Nature and Civilization****3****CCCCO Proposal Type:** New Credit Course**Effective:** Upon CCCCCO approval**ADOPT:**

**Rationale:** This course is being created to meet the new standard for special topic courses, with defined content but without repetition. Creation of this course fulfills a promise made to get the NEH grant "Common Ground".

**Enrollment Restrictions:** Requesting: (A) Before enrolling in this course, students are strongly advised to have ENGL 101 eligibility and have satisfactorily completed HUMAN 101 or HUMAN 105 or HUMAN 106 or HUMAN 110 or HUMAN 130 or HUMAN 140.

**Distance Education Status:** (none)**Materials Fee Status:** (none)**Articulation Status:** Requesting: CSU and UC**C-ID Status:** (none)**General Education Status:** (none)**Program Impact:**

Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).

**M/S/U (C. MULDER, E. MAKI) to ADOPT HUMAN 197****M/S/U (E. MAKI, E. LUCAS) to ADOPT REQUISITES for HUMAN 197**

*S. Berger requests that "Group presentation" be added under Methods of Evaluation. With the approval of the committee, B. Adams will work with C. Redwing to match it to an objective and update the Course Outline of Record.*

HUMAN 198

**Humanities Special Topics: Place and Identity**

3

**CCCCO Proposal Type:** New Credit Course

**Effective:** Upon CCCCC approval

**ADOPT:**

**Rationale:** This course is being created to meet the new standard for special topic courses, with defined content but without repetition. Creation of this course fulfills a promise made to get the NEH grant "Common Ground".

**Enrollment Restrictions:** Requesting: (A) Before enrolling in this course, students are strongly advised to have ENGL 101 eligibility and have satisfactorily completed HUMAN 101 or HUMAN 105 or HUMAN 106 or HUMAN 110 or HUMAN 130 or HUMAN 140.

**Distance Education Status:** (none)

**Materials Fee Status:** (none)

**Articulation Status:** Requesting: CSU and UC

**C-ID Status:** (none)

**General Education Status:** (none)

**Program Impact:**

Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).

**M/S/U (C. MULDER, E. MAKI) to ADOPT HUMAN 198**

**M/S/U (E. MAKI, E. LUCAS) to ADOPT REQUISITES for HUMAN 198**

*S. Berger requests that "Group presentation" be added under Methods of Evaluation. With the approval of the committee, B. Adams will work with C. Redwing to match it to an objective and update the Course Outline of Record.*

PE 118

**Special Teams Football Theory**

2

**CCCCO Proposal Type:** New Credit Course

**Effective:** Upon CCCCC approval **Expedited!** (Requesting Spring 2016)

**Rationale for Expedited Approval:** This course is necessary to prepare athletes on the football team to progress through our program in preparation for their second season.

**ADOPT:**

**Rationale:** This course is an extension of existing football theory courses that do not include this content.

**Enrollment Restrictions:** (none)

**Distance Education Status:** (none)

**Materials Fee Status:** (none)

**Articulation Status:** Requesting: CSU and UC

**General Education Status:** (none)

**Program Impact:**

Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).

**M/S/U (C. MULDER, E. MAKI) to ADOPT PE 118**

**M/S/U (J. BEEBE, E. LUCAS) to EXPEDITE ADOPTION of PE 118**

**DE (DISTANCE EDUCATION) ONLY PROPOSALS**

(None)

**VI. PROGRAM NOTIFICATION AGENDA**

**Program Activity**

(None)



**CCCCO Approvals: Programs**

(None)

**Program learning outcomes for the following programs were modified in CurricUNET**

(None)

**VII. PROGRAM CONSENT AGENDA**

(None)

**VIII. PROGRAM DISCUSSION AGENDA**

**Application for Approval - New Credit Programs (Formerly the CCC-501)**

(None)

**Substantial Changes to an Approved Credit Program (Formerly the CCC-510)**

(None)

**Non-Substantial Changes to Approved Program or Change of Active-Inactive Status (Formerly the CCC- 511)**

**MODIFICATIONS:**

**UNITS**

**MODIFY:**

**INDUSTRIAL ELECTRONICS PROGRAM**

**A.S.: Industrial Electronics**

**33.5-34.5** (Previously 30.5)

**MODIFY:** Program learning outcomes, program requirements, required courses, elective courses, total units

**Effective:** Summer 2016

**Rationale:** After a faculty evaluation of the Electronics Program, we are recommending updates to clearly identify pathways for students majoring in Industrial Electronics that emphasize the automation and control needs of industry. This will complement the upcoming Electrician Program that supports traditional electrician preparation.

***M/S/U (E. MAKI, S. CIRCLE) to MODIFY A.S.: INDUSTRIAL ELECTRONICS***

*M. Garcia observed that ELTEC 200, listed as a required course, is not currently offered. P. Mendez mentioned that ELTEC 200 is currently in Technical Review. H. Townsend noted that the A.S. Industrial Electronics Degree can't be submitted to the State until ELTEC 200 is processed through the Curriculum Committee.*

**INACTIVATIONS:**

(None)

**Program Changes that do not require Chancellor's Office Notification/Application for Approval**

(None)

## **IX. STANDING REPORTS**

- 1. Transfer Model Curriculum (Associate Degrees for Transfer) B. Adams**  
B. Adams confirmed that she will meet with the Ag faculty on Friday, September 25, 2015 to work on courses and ADTs in the Agriculture discipline.
- 2. Articulation: C-ID, C-ID Newsletter R. Cranley**  
R. Cranley reported that we currently have 175 approved C-IDs, 18 in progress, 24 conditionally approved. Furthermore the Career Technical Education (CTE) e-mailed an invitation to the October 17, 2015 meeting for Office Technology/Office Computer faculty which has been forwarded appropriately.
- 3. CurricUNET Implementation/Issues B. Adams/H. Townsend**  
H. Townsend reported that the variable issue has been fixed. The enrollment restrictions ticket is still being worked on, in addition to some cosmetic concerns.
- 4. Outcomes Assessment Workgroup (OAW) C. Redwing**  
C. Redwing requested P. Mendez, as an OAW member, be added as a temporary OAW representative until an official delegate can be selected. P. Mendez accepted the temporary position and then reported that the last meeting was getting the committee re-acquainted on the outcome assessment process. Discussion occurred on what works in the assessment process and the evaluation statement.
- 5. AB 86 and SB1070 Legislation P. Mendez**  
P. Mendez requested that AB 86 be re-label as Adult Education because the Initiatives or Assembly Bills will change. P. Mendez reported that the committee is in the middle of updating their March plan that was submitted to the state. A President or designee will be identified at the October, 2015 Board meeting which will allow us to participate as an active member in the fund allocation process in November. P. Mendez referred to the AB86 page on the MJC website for additional information, meeting dates and upcoming professional development ESL trainings. Also mentioned was the work being done to establish a plan for the 2016 year.

## **X. UNFINISHED BUSINESS**

### **Action Items**

- 1. Curriculum Review Process B. Adams**  
B. Adams, with the approval of the committee, noted that the Curriculum Review Process will be left as Unfinished Business with the understanding that it will be looked at in more detail once Basic Skills C-IDs are finalized.
- 2. Lecture/Lab Guiding Principles B. Adams**  
B. Adams reviewed information gathered at the Curriculum Committee training day in regards to lecture, lab, clinical, and discussion guiding principles. Discussion followed. B. Adams proposed forming a sub-committee that would work on the guiding principles. M. Boyd, J. Beebe, S. Berger, and E. Maki indicated interest in being a part of the subcommittee along with B. Adams. B. Adams and H. Townsend will work out details then send out an "Invite" to all committee members interested in joining or attending the sub-committee meetings.

## Informational Items

### 1. Annual Curriculum Training Day

B. Adams

B. Adams commented on the success of the training day and the desire to cover even more material was mentioned. B. Adams indicated the intent to complete a Curriculum Committee self-evaluation at training, which will be covered in the spring as a future agenda item. Current membership and efficiency will be reviewed. B. Adams polled interest in having a Curriculum Min-Training Day which was well received. B. Adams will begin work on a Spring 2016 Curriculum Mini-Training Day.

## XI. NEW BUSINESS

### Action Items

(None)

### Informational Items

#### 1. New Accelerated Basic Skills Course

S. Circle

S. Circle gave an informative presentation on a new Accelerated Basic Skills course in development, followed by a question and answer period. Noted in the presentation was that 75% of students are assessing into the basic skill level, that we are losing students at each exit point and resulting in a minimal 24% completion rate of English 101. The strategies to address the completion rate included; change the placement strategy, re-thinking assessment, and that the multiple level sequence in English and Math be replaced with Accelerated Basic Skills courses. S. Circle concluded that there are 61 colleges who have adopted the California Accelerated Project and the results have proven a high student success, high student retention rate.

#### 2. Respiratory Care Baccalaureate Degree

B. Adams

B. Adams referred to the [http://www.asccc.org/sites/default/files/2015\\_07CI\\_CurriculumBaccalaureateDegree.pdf](http://www.asccc.org/sites/default/files/2015_07CI_CurriculumBaccalaureateDegree.pdf) webpage as a resource to help with the questions from faculty regarding creating upper division courses for the new Respiratory Care Baccalaureate Degree program.

#### 3. Repeatable Courses as of Fall 2015

H. Townsend

H. Townsend reported that the repeatability course report is now available. The following list contains all courses that are approved for repeatability:

COURSE ID	COURSE TITLE	UNITS	REPEAT POLICY
AGM - 212	Mechanical Systems Design	3	1x-2 completions
AGM - 213	Mechanical Systems Design & Evaluation 2	3	1x-2 completions
ANSC - 210	Livestock Selection & Evaluation	3	3x-4 completions
ANSC - 212	Advanced Livestock Selection and Carcass Evaluation	3	1x-2 completions
ANSC - 221	Dairy Cattle Selection & Evaluation	3	1x-2 completions
ANSC - 227	Advanced Dairy Cattle Selection & Evaluation	3	1x-2 completions
ANSC - 240	Beef Fitting and Showing	2	3x-4 completions
ANSC - 241	Sheep Fitting and Showing	2	3x-4 completions
COMM - 105	Intercollegiate Forensics	3	3x-4 completions
ESL - 901	ESL: Beginning English for Life and Work	0	ULNC-Noncredit Course - Unlimited Repeats
ESL - 902	ESL: Elementary English for Life and Work	0	ULNC-Noncredit Course - Unlimited Repeats
ESL - 903	ESL: Higher Elementary English for Life and Work	0	ULNC-Noncredit Course - Unlimited Repeats
ESL - 904	ESL: Intermediate English for Life and Work	0	ULNC-Noncredit Course - Unlimited Repeats
ESL - 905	ESL: High Intermediate English for Life and Work	0	ULNC-Noncredit Course -

ESL - 906	ESL: Low Advanced English for Life and Work	0	Unlimited Repeats ULNC-Noncredit Course - Unlimited Repeats
MUSA - 123	Intermediate Piano	1	1x-2 completions
MUSA - 124	Applied Piano	1	3x-4 completions
MUSA - 145	Applied Classical Guitar	1	3x-4 completions
MUSA - 153	Applied Vocal Repertoire	1	1x-2 completions
MUSA - 154	Applied Vocal Repertoire	1	1x-2 completions
MUSA - 155	Vocal Master Class	1	3x-4 completions
MUSA - 163	Applied Music (Violin and Viola)	1	3x-4 completions
MUSA - 164	Applied Music (Cello and Bass)	1	3x-4 completions
MUSA - 173	Applied Music (Brass and Percussion)	1	3x-4 completions
MUSA - 183	Applied Music (Woodwinds)	1	3x-4 completions
MUSC - 112	Recording Arts 2	2	1x-2 completions
MUSC - 122	Electronic Music 2	2	1x-2 completions
MUSE - 145	Guitar Orchestra	1	3x-4 completions
MUSE - 151	Masterworks Chorus	1	3x-4 completions
MUSE - 155	Concert Choir	1	3x-4 completions
MUSE - 156	Chamber Choir	1	3x-4 completions
MUSE - 161	Community Orchestra	1	3x-4 completions
MUSE - 165	String Orchestra	1	3x-4 completions
MUSE - 171	Concert Band	1	3x-4 completions
MUSE - 175	Symphonic Band	1	3x-4 completions
MUSE - 176	Chamber Ensembles (Band Instruments)	1	3x-4 completions
MUSE - 181	Jazz Band	1	3x-4 completions
MUSE - 851	Masterworks Chorus	0	ULNC-Noncredit Course - Unlimited Repeats
MUSE - 861	Community Orchestra	0	ULNC-Noncredit Course - Unlimited Repeats
MUSE - 871	Concert Band	0	ULNC-Noncredit Course - Unlimited Repeats
MUSP - 151	Musical Theatre Workshop	2	1x-2 completions
NURSK - 800	Nursing Skills	0	ULNC-Noncredit Course - Unlimited Repeats
PEA - 800	Adaptive Exercise for Mature Adults	0	ULNC-Noncredit Course - Unlimited Repeats
PEVM - 100	Varsity Baseball	3	3x-4 completions
PEVM - 101XABC	Training and Conditioning for Baseball	.5-3	3x-4 completions
PEVM - 105	Men's Varsity Basketball-Fall	3	3x-4 completions
PEVM - 106	Men's Varsity Basketball-Spring	3	3x-4 completions
PEVM - 107XABC	Training and Conditioning for Basketball	.5-3	3x-4 completions
PEVM - 110	Men's Varsity Cross Country	3	3x-4 completions
PEVM - 111XABC	Training and Conditioning for Cross Country	.5-3	3x-4 completions
PEVM - 115	Varsity Football	3	3x-4 completions
PEVM - 116XABC	Training and Conditioning for Football	.5-3	3x-4 completions
PEVM - 120	Men's Varsity Golf	3	3x-4 completions
PEVM - 122	Men's Varsity Soccer	3	3x-4 completions
PEVM - 125	Men's Varsity Swimming and Diving	3	3x-4 completions
PEVM - 130	Men's Varsity Tennis	3	3x-4 completions
PEVM - 131XABC	Training and Conditioning for Tennis	.5-3	3x-4 completions
PEVM - 135	Men's Varsity Track and Field	3	3x-4 completions
PEVM - 140	Men's Varsity Water Polo	3	3x-4 completions
PEVM - 141XABC	Training and Conditioning for Water Polo	.5-3	3x-4 completions
PEVM - 145	Varsity Wrestling	3	3x-4 completions
PEVW - 100	Women's Varsity Basketball	3	3x-4 completions
PEVW - 101	Women's Varsity Basketball	1.5	3x-4 completions
PEVW - 102XABC	Training and Conditioning for Basketball	.5-3	3x-4 completions
PEVW - 103	Women's Varsity Cross Country	3	3x-4 completions
PEVW - 104XABC	Training and Conditioning for Cross Country	.5-3	3x-4 completions
PEVW - 115	Women's Varsity Golf	3	3x-4 completions
PEVW - 116XABC	Training and Conditioning for Golf	.5-3	3x-4 completions
PEVW - 120	Women's Varsity Softball	3	3x-4 completions
PEVW - 121XABC	Training and Conditioning for Softball	.5-3	3x-4 completions

PEVW - 123	Women's Varsity Soccer	3	3x-4 completions
PEVW - 124XABC	Training and Conditioning for Soccer	.5-3	3x-4 completions
PEVW - 125	Women's Varsity Swimming and Diving	3	3x-4 completions
PEVW - 130	Women's Varsity Tennis	3	3x-4 completions
PEVW - 135	Women's Varsity Track and Field	3	3x-4 completions
PEVW - 136XABC	Training and Conditioning for Track and Field	.5-3	3x-4 completions
PEVW - 140	Women's Varsity Volleyball	3	3x-4 completions
PEVW - 141XABC	Training and Conditioning for Volleyball	.5-3	3x-4 completions
PEVW - 145	Women's Varsity Water Polo	3	3x-4 completions
THETR - 149	Dance Repertory	1	3x-4 completions
THETR - 190	Theatre Production Workshop	1	3x-4 completions
TUTOR - 810	Tutoring Seminar	0	3x-4 completions
WKFSK - 801	Introduction to Workforce Development Skills	0	3x-4 completions
WKFSK - 810	Skills to Succeed at a New Job	0	ULNC-Noncredit Course - Unlimited Repeats

## **XII. PUBLIC COMMENT**

*M. Garcia questioned when SOCIO 105 will be able to be offered. H. Townsend noted that it can be offered now with the MJC-GE: D2 transfer pattern, but without the CSU-GE and IGETC transfer patterns. R. Cranley confirmed that the CSU-GE and IGETC request for SOCIO 105 is scheduled to be submitted for review in December 2015, results of which are not received until April 2016.*

**M/S/U (E. LUCAS, S. CIRCLE to adjourn at 4:30 p.m.)**