



## Curriculum Committee

# AGENDA

Tuesday, April 14, 2015

Yosemite 213 2:40 PM

### I. APPROVAL OF ORDER OF AGENDA

### II. APPROVAL OF MINUTES

March 31, 2015

### III. COURSE NOTIFICATION AGENDA

#### CCCCO COURSE APPROVALS

GEOL 181 (CCC000561185)  
GEOL 182 (CCC000561182)  
GEOL 186 (CCC000561183)  
GEOL 190 (CCC000561184)  
PEVM 101XABC (CCC000561181)  
PEVM 141XABC (CCC000561178)  
PEVW 102XABC (CCC000561179)  
PEVW 141XABC (CCC000561180)

#### Course Activity Report

(None)

### IV. COURSE CONSENT AGENDA

(None)

### V. COURSE DISCUSSION AGENDA

#### INACTIVATIONS

MUST 130

Practica Musica

1

**CCCCO Proposal Type:** Course Inactivation

**Effective:** Summer 2015 **Expedited!**

#### **INACTIVATE:**

**Rationale:** Course is being inactivated because course is no longer repeatable. MUST 131-134 were created for aural skills sequence.

**Program Impact:**

- Music A.A. Degree

## **MODIFICATIONS**

<b>ART 160</b>	<p><b>Appreciation of Art</b> <span style="float: right;"><b>3</b></span></p> <p><b>CCCCO Proposal Type:</b> Non-Substantial Change</p> <p><b>Effective:</b> Fall 2015 <b>Expedited!</b></p> <p><b>Rationale for Expedited Approval:</b> This course has been conditionally approved, and should be implemented to C-ID standards as soon as possible.</p> <p><b>MODIFY:</b> Outcomes, objectives, content, methods of evaluation, textbooks</p> <p><b>Rationale:</b> Course is being updated to make revisions requested by C-ID reviewers.</p> <p><b>Enrollment Restrictions:</b> (none)</p> <p><b>Distance Education Status:</b> Maintaining: Online</p> <p><b>Materials Fee Status:</b> (none)</p> <p><b>Articulation Status:</b> Transfers to CSU and UC</p> <p><b>C-ID Status:</b> Requesting: (<a href="#">C-ID ARTH 100</a>, 3 Units) Conditionally approved.</p> <p><b>General Education Status:</b> Maintaining: (MJC-GE: C), (CSU-GE: C1), (IGETC: 3A)</p> <p><b>Program Impact:</b></p> <ul style="list-style-type: none"><li>- CSU General Education Pattern Certificate of Achievement</li><li>- Elementary Teacher Education AA-T Associate of Arts for Transfer</li><li>- General Studies, Emphasis in Humanities A.A. Degree</li><li>- MJC-GE Pattern A.A. Degree Major</li></ul>
<b>COLSK 100</b>	<p><b>Foundation for First Year College Success</b> <span style="float: right;"><b>3</b></span></p> <p><b>CCCCO Proposal Type:</b> Non-Substantial Change</p> <p><b>Effective:</b> Summer 2016</p> <p><b>MODIFY:</b> Description, outcomes, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks, requisite skills</p> <p><b>Rationale:</b> Course is being modified in areas of catalog description, course content, methods of evaluation and meeting graduation requirements in another area.</p> <p><b>Enrollment Restrictions:</b> Maintaining: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 50 and satisfactorily complete READ 82.</p> <p><b>Distance Education Status:</b> (none)</p> <p><b>Materials Fee Status:</b> (none)</p> <p><b>Articulation Status:</b> Transfers to CSU and UC</p> <p><b>C-ID Status:</b> (none)</p> <p><b>General Education Status:</b> Maintaining: (MJC-GE: E), (CSU-GE: E), Requesting: (MJC Guidance)</p> <p><b>Program Impact:</b></p> <ul style="list-style-type: none"><li>- CSU General Education Pattern Certificate of Achievement</li><li>- MJC-GE Pattern A.A. Degree Major</li></ul>

HUMSR 114

**Death and Dying**

3

**CCCCO Proposal Type:** Non-Substantial Change

**Effective:** Summer 2015 **Expedited!**

**Rationale for Expedited Approval:** This course is a requirement for the completion of the AA in Human Services, and Certificate. DE is being proposed for summer 2015.

**MODIFY:** DE modalities, outcomes, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks

**Rationale:** The course is being updated to remain in compliance, and the distance modality is being added as the course is being offered in the Summer of 2015.

**Enrollment Restrictions:** Maintaining: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 101.

**Distance Education Status:** Requesting: Online, mixed modalities/hybrid

**Materials Fee Status:** (none)

**Articulation Status:** Transfers to CSU, (CC: SOCIO 28)

**C-ID Status:** (none)

**General Education Status:** Maintaining: (MJC-GE: B )

**Program Impact:**

- General Studies, Emphasis in Social and Behavioral Sciences A.A. Degree
- Human Services A.A. Degree
- MJC-GE Pattern A.A. Degree Major

PEVW 100

**Women's Varsity Basketball**

2 (previously 3)

**CCCCO Proposal Type:** Substantial Change

**Effective:** Fall 2015 **Expedited!**

**Rationale for Expedited Approval:** The California Community College Athletic Association requires off-season training and conditioning be done in specific courses that comply with their regulations. Since those courses have been created, it is necessary to reduce the unit value of the Fall Varsity Basketball course to 2 units and offer a 1 unit off-season course.

**MODIFY:** Units, enrollment restrictions, hours, outcomes, objectives, methods of instruction, methods of evaluation, textbooks

**Rationale:** Periodic Review and Update to adjust unit value, review content, objectives, and CLOs for currency.

**Enrollment Restrictions:** Requesting: (L) Students who demonstrate collegiate level basketball skills, as determined by the coaching staff.

**Distance Education Status:** (none)

**Materials Fee Status:** (none)

**Articulation Status:** Transfers to CSU and UC

**C-ID Status:** (none)

**General Education Status:** Approved for (MJC Activities)

**Program Impact:**

- Physical Education A.A. Degree

PHYS 101

**General Physics: Mechanics**

4 (previously 5)

**CCCCO Proposal Type:** Substantial Change

**Effective:** Summer 2016

**MODIFY:** Units, hours, DE modalities, description, outcomes, methods of instruction, textbooks

**Rationale:** Course is being updated for periodic review and to adhere to curriculum review matrix.

**Enrollment Restrictions:** Maintaining: (P) Satisfactory completion of MATH 171 or qualification by the MJC assessment process and PHYS 165.

**Distance Education Status:** Requesting: Mixed modalities/hybrid course

**Materials Fee Status:** (none)

**Articulation Status:** Transfers to CSU and UC, (CC: PHYCS 5A)

**C-ID Status:** Approved for: (C-ID [PHYS 200S](#), 12 Units) and (C-ID [PHYS 205](#), 4 Units)

**General Education Status:** Maintaining: (MJC-GE: A), (CSU-GE: B1, B3), (IGETC: 5A, 5C)

**Program Impact:**

- CSU General Education Pattern Certificate of Achievement
- Chemistry A.S. Degree
- Computer Science AS-T
- Earth Sciences A.S. Degree
- Elementary Teacher Education AA-T
- General Studies, Emphasis in Natural Sciences A.A. Degree
- MJC-GE Pattern A.A. Degree Major
- Mathematics AS-T Degree
- Physical Science A.S. Degree
- Physics AS-T Degree
- University Preparation, Emphasis in Physics A.S. Degree

PHYS 102

**General Physics: Waves, Thermodynamics, & Optics**

4 (previously 5)

**CCCCO Proposal Type:** Substantial Change

**Effective:** Summer 2016

**MODIFY:** Units, hours, DE modalities, outcomes, typical assignments, methods of instruction, textbooks

**Rationale:** Course is being updated for periodic review and to adhere to curriculum review matrix.

**Enrollment Restrictions:** Maintaining: (P) Satisfactory completion of PHYS 101 and MATH 172 or qualification by the MJC assessment process.

**Distance Education Status:** Requesting: Mixed modalities/hybrid course

**Materials Fee Status:** (none)

**Articulation Status:** Transfers to CSU and UC

**C-ID Status:** Approved for: (C-ID [PHYS 200S](#), 12 Units), Requesting: (C-ID [PHYS 215](#), 4 Units)

**General Education Status:** Maintaining: (MJC-GE: A), (CSU-GE: B1, B3), (IGETC: 5A, 5C)

**Program Impact:**

- CSU General Education Pattern Certificate of Achievement
- Chemistry A.S. Univ Prep - Area of Emphasis
- Computer Science AS-T Degree
- Elementary Teacher Education AA-T
- General Studies, Emphasis in Natural Sciences A.A. Degree
- Physical Science A.S. Degree
- Physics AS-T Degree
- University Preparation, Emphasis in Physics A.S



<b>PHYS 143</b>	<p><b>Electricity, Magnetism, Optics, Atomic and Nuclear Structure</b> <span style="float: right;">4 (previously 5)</span></p> <p><b>CCCCO Proposal Type:</b> <span style="color: red;">Substantial Change</span></p> <p><b>Effective:</b> Summer 2016</p> <p><b>MODIFY:</b> Units, hours, DE modalities, outcomes, content</p> <p><b>Rationale:</b> Course is being updated for periodic review and to adhere to curriculum review matrix.</p> <p><b>Enrollment Restrictions:</b> Maintaining: (P) Satisfactory completion of PHYS 142</p> <p><b>Distance Education Status:</b> Requesting: Mixed modalities/hybrid course</p> <p><b>Materials Fee Status:</b> (none)</p> <p><b>Articulation Status:</b> Transfers to CSU and UC, (CC: PHYSC 4B)</p> <p><b>C-ID Status:</b> Approved for: (C-ID <a href="#">PHYS 100S</a>, 8 Units) and (C-ID <a href="#">PHYS 110</a>, 4 Units)</p> <p><b>General Education Status:</b> Maintaining: (MJC-GE: A), (CSU-GE: B1, B3), (IGETC: 5A, 5C)</p> <p><b>Program Impact:</b></p> <ul style="list-style-type: none"> <li>- CSU General Education Pattern Certificate of Achievement</li> <li>- Earth Sciences A.S. Degree</li> <li>- Elementary Teacher Education AA-T Degree</li> <li>- General Studies, Emphasis in Natural Sciences A.A. Degree</li> <li>- Physical Science A.S. Degree</li> <li>- University Preparation, Emphasis in Biological Sciences A.S. Degree</li> </ul>
<b>PHYS 165</b>	<p><b>Introductory Physics</b> <span style="float: right;">4 (previously 5)</span></p> <p><b>CCCCO Proposal Type:</b> <span style="color: red;">Substantial Change</span></p> <p><b>Effective:</b> Summer 2016</p> <p><b>MODIFY:</b> Units, hours, DE modalities, outcomes, content, typical assignments, textbooks</p> <p><b>Rationale:</b> Course is being updated for periodic review and to adhere to curriculum review matrix.</p> <p><b>Enrollment Restrictions:</b> Maintaining: (P) Before enrolling in this course, students are strongly advised to satisfactorily complete MATH 121 or be eligible for enrollment in MATH 171 as determined by the MJC assessment process.</p> <p><b>Distance Education Status:</b> Requesting: Mixed modalities/hybrid course</p> <p><b>Materials Fee Status:</b> (none)</p> <p><b>Articulation Status:</b> Transfers to CSU and UC</p> <p><b>C-ID Status:</b> (none)</p> <p><b>General Education Status:</b> Maintaining: (MJC-GE: A), (CSU-GE: B1, B3), (IGETC: 5A, 5C)</p> <p><b>Program Impact:</b></p> <ul style="list-style-type: none"> <li>- CSU General Education Pattern Certificate of Achievement</li> <li>- Elementary Teacher Education AA-T Degree</li> <li>- General Studies, Emphasis in Natural Sciences A.A. Degree</li> <li>- MJC-GE Pattern A.A. Degree Major</li> </ul>
<b>RSCR 250</b>	<p><b>Clinical 3</b> <span style="float: right;">3.5</span></p> <p><b>CCCCO Proposal Type:</b> Non-Substantial Change</p> <p><b>Effective:</b> Summer 2015 <span style="color: red;">Expedited!</span></p> <p><b>Rationale for Expedited Approval:</b> Expedited approval would remove the materials fee that is currently being charged to students.</p> <p><b>MODIFY:</b> Enrollment restrictions, field trip policy, material fee, outcomes, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks, requisite skills</p> <p><b>Rationale:</b> Updating for course compliance and to adhere to curriculum review matrix.</p> <p><b>Enrollment Restrictions:</b> Maintaining: (P) Satisfactory completion of RSCR 232. Maintaining: (C) Concurrent enrollment in RSCR 240 and RSCR 242. Requesting: (L) Enrollment limited to students accepted into the Respiratory Care Program.</p> <p><b>Distance Education Status:</b> (none)</p> <p><b>Materials Fee Status:</b> Removing fee of \$12</p> <p><b>Articulation Status:</b> Transfers to CSU</p> <p><b>C-ID Status:</b> (none)</p> <p><b>General Education Status:</b> (none)</p> <p><b>Program Impact:</b></p> <ul style="list-style-type: none"> <li>- Respiratory Care A.S. Degree</li> </ul>

SPAN 103

Spanish 3

5

**CCCCO Proposal Type:** Non-Substantial Change

**Effective:** Summer 2015 **Expedited!**

**Rationale for Expedited Approval:** Course proposal met the 2015-2016 submission deadlines.

**MODIFY:** DE modalities, outcomes, content, typical assignments, methods of instruction

**Rationale:** Course is being updated to align with C-ID descriptor.

**Enrollment Restrictions:** Maintaining (P) Satisfactory completion of SPAN 102.

**Distance Education Status:** Maintaining: Mixed modalities/hybrid. Requesting: Online

**Materials Fee Status:** (none)

**Articulation Status:** Transfers to CSU and UC, (CC: SPAN 2A)

**C-ID Status:** Requesting: (C-ID [SPAN 200](#), 4 Units)

**General Education Status:** Approved for: (MJC-GE: C), (CSU-GE: C2), (IGETC: 3B, 6A)

**Program Impact:**

- CSU-GE Pattern Certificate of Achievement
- General Studies, Emphasis in Humanities A.A. Degree
- Spanish A.A. Degree
- Spanish AA-T Degree (pending CCCCCO approval)
- University Preparation: Emphasis in Language Studies A.A. Degree

SPAN 104

Spanish 4

5

**CCCCO Proposal Type:** Non-Substantial Change

**Effective:** Summer 2015 **Expedited!**

**Rationale for Expedited Approval:** Course proposal met the 2015-2016 submission deadlines.

**MODIFY:** DE modalities, description, outcomes, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks, requisite skills

**Rationale:** This course is being updated for compliance and to align with C-ID descriptor included in Transfer Model Curriculum.

**Enrollment Restrictions:** Maintaining (P) Satisfactory completion of SPAN 103

**Distance Education Status:** Requesting: Online, mixed modalities/hybrid

**Materials Fee Status:** (none)

**Articulation Status:** Transfers to CSU and UC, (CC: SPAN 2B)

**C-ID Status:** Requesting: ([CID SPAN 210](#), 4 Units)

**General Education Status** Approved for: (MJC-GE:C), (CSU-GE:C2), (IGETC:3B,6A)

**Program Impact:**

- CSU-GE Pattern Certificate of Achievement
- General Studies, Emphasis in Humanities A.A. Degree
- Spanish A.A. Degree
- Spanish AA-T Degree (pending CCCCCO approval)
- University Preparation: Emphasis in Language Studies A.A. Degree
- University Preparation, Emphasis in Humanities A.A. Degree

## NEW COURSES

FTECH 321XABC

**Fire Service In-Service Training / EMS**

0.5-3

**Effective:** Upon CCCC approval **Expedited!**

**Rationale for Expedited Approval:** Providing contracts with local Fire Agencies delivering training.

**ADOPT:**

**Rationale:** To provide college units to individuals engaged in completion of mandated fire training.

**Enrollment Restrictions:** Requesting: (L) Enrollment limited to students who can provide proof of current membership with a Career, Combination (mixture of paid career individuals and interns, reserves, and / or volunteers), or All Volunteer fire agency, fire protection district, or fire department.

**Distance Education Status:** Requesting: Mixed modalities/hybrid

**Materials Fee Status:** (none)

**Articulation Status:** Not Transferable

**General Education Status:** (none)

**Program Impact:**

Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).

## DE (DISTANCE EDUCATION) ONLY PROPOSALS

(None)

## VI. PROGRAM NOTIFICATION AGENDA

### Program Activity

(None)

### CCCCO Approvals: Programs

(None)

### Program learning outcomes for the following programs were modified in CurricUNET

(None)

## VII. PROGRAM CONSENT AGENDA

(None)

## VIII. PROGRAM DISCUSSION AGENDA

### Application for Approval - New Credit Programs (Formerly the CCC-501)

**ADOPT**

**A.S.-T: Computer Science for Transfer**

30

**Effective:** Upon CCCC Approval

**Rationale:** Program is being proposed for compliance with SB 1440. The transfer degree will be beneficial to computer science majors transferring to CSU. This degree meets 60 unit maximum for IGETC only.



**Substantial Changes to an Approved Credit Program (Formerly the CCC-510)**

(None)

**Non-Substantial Changes to Approved Program or Change of Active–Inactive Status (Formerly the CCC- 511)**

**MODIFICATIONS**

**MODIFY:** **COMMUNICATION STUDIES PROGRAM**  
A.A.: Communication Studies 21  
**MODIFY:** Elective courses  
Effective: Summer 2016  
Rationale: Program is being updated to add the newly approved course, COMM 133, to the electives list.

**INACTIVATIONS**

(None)

**Program Changes that do not require Chancellor’s Office Notification/Application for Approval**

(None)

**IX. STANDING REPORTS**

- |   |                  |
|---|------------------|
| 1. Transfer Model Curriculum (Associate Degrees for Transfer)               | B. Adams         |
| 2. Articulation: <a href="#">C-ID</a> , <a href="#">GE Review Decisions</a> | R. Cranley       |
| 3. CurricUNET Implementation/Issues   | B. Adams         |
| 4. Outcomes Assessment Workgroup (OAW)                                      | K. Ennis/E. Kerr |
| 5. AB 86 and SB1070 Legislation   | P. Mendez        |

**X. UNFINISHED BUSINESS**

**Action Items**

(None)

**Informational Items**

(None)

**XI. NEW BUSINESS**

**Action Items**

- |   |          |
|---|----------|
| 1. <a href="#">2015-2016 Curriculum Committee Meeting Dates</a> | B. Adams |
| 2. Lecture/Lab Guiding Principles                               | B. Adams |

**Informational Items**

1. Annual Curriculum Training Day
2. Curriculum Meeting Membership

**B. Adams**

**B. Adams**

**XII. PUBLIC COMMENT**



**Curriculum Committee**

**MINUTES**

**Tuesday, March 31, 2015**

**Yosemite 213 2:40 PM**

**Members Present:** B. Adams (Co-chair), J. Michelena (for M. Adams), S. Berger, M. Morales (for M. Boyd), R. Cranley, R. Cripe, H. Duarte, M. Garcia, E. Kerr, E. Lucas, M. Lynch, E. Maki, C. Martin (Co-chair), P. Mendez, C. Mulder, J. Stearns (President), C. Vaughn

**Members Absent:** J. Beebe, S. Circle, K. Ennis, L. Hatch, L. Lanigan, M. Robles, M. Zepeda (ASMJC)

**Others Present:** K. Addington (Administrative Technician), J. Hughes (Evaluator), R. McKenzie (Mathematics Professor), H. Townsend (Accreditation/Assessment Process Specialist)

**I. APPROVAL OF ORDER OF AGENDA**

**Hearing no objections, the order of agenda was approved as stated.**

**II. APPROVAL OF MINUTES**

**March 17, 2015**

**Hearing no objections, the minutes of March 17, 2015 were approved.**

**III. COURSE NOTIFICATION AGENDA**

**CCCCO COURSE APPROVALS**

MATH 135 (CCC000560770)

**Course Activity Report**

**BIO 111**

**General Biology**

**3**

**CCCCO Proposal Type:** Not applicable

**Effective:** Fall 2015

**MODIFY:** DE Hybrid

**Rational:** BIO 111 was approved for hybrid on 3/6/07, but when it came through as course update proposal on 3/30/10, there was no distance education included/requested. The course is being offered fall 2015 as a hybrid course. H. Townsend fixed the DE addendum in CurricUNET to reflect the approved hybrid.

*In accordance with the Ralph M. Brown Act and SB 751, minutes of the MJC Curriculum committee record the votes of all committee members as follows. (1) Members recorded as absent are presumed not to have voted; (2) the names of members voting in the minority or abstaining are recorded; (3) all other members are presumed to have voted in the majority.*

<b>NURSE 270</b>	<p><b>Nursing Process: Pharmacology</b></p> <p><b>CCCCO Proposal Type:</b> Not applicable</p> <p><b>Effective:</b> Summer 2015</p> <p><b>MODIFY:</b> Enrollment restriction</p> <p><b>Rational:</b> The limitation on enrollment came through for this course on 9/9/14. L. Riggs noted that the enrollment restriction was incorrect. The correct limitation on enrollment should say: (L) Enrollment limited to students who have been accepted into the Associate Degree Nursing Program. L. Riggs just wanted to make sure that the word "Degree" was added. H. Townsend fixed this in CurricUNET, Datatel, and the upcoming 2015-2016 catalog.</p>	<b>2</b>
<b>NURSE 276</b>	<p><b>Nursing Process: Advanced Medical-Surgical</b></p> <p><b>CCCCO Proposal Type:</b> Not applicable</p> <p><b>Effective:</b> Summer 2015</p> <p><b>MODIFY:</b> Enrollment restriction</p> <p><b>Rational:</b> The limitation on enrollment came through for this course on 11/18/14. L. Riggs noted that the enrollment restriction was incorrect. The correct limitation on enrollment should say: (L) Enrollment limited to students accepted into the Associate Degree Nursing program. L. Riggs just wanted to make sure that the word "Degree" was added H. Townsend fixed this in CurricUNET, Datatel, and the upcoming 2015-2016 catalog.</p>	<b>6 (previously 11)</b>

#### **IV. COURSE CONSENT AGENDA**

***Hearing no objections, the following course changes were approved.***

*The PE division noted that repeatability needs to be removed from all PEC courses effective summer 2015. We should not have any PEC courses that are repeatable because training and conditioning courses have been created and recently approved: The following PEC courses are still showing as repeatable and should be listed now as "Not repeatable" in all systems as well as the catalog effective summer 2015:*

- PEC 145
- PEC 170
- PEC 178
- PEC 179
- PEC 184
- PEC 190
- PEC 197

#### **V. COURSE DISCUSSION AGENDA**

##### **INACTIVATIONS**

(None)

## MODIFICATIONS

ANTHR 107

### Forensic Anthropology Introduction

3

**CCCCO Proposal Type:** Non-Substantial Change

**Effective:** Summer 2016

**MODIFY:** Outcomes, methods of instruction, textbooks

**Rationale:** The textbooks for the course are being updated.

**Enrollment Restrictions:** (none)

**Distance Education Status:** Maintaining: Mixed modalities/hybrid

**Materials Fee Status:** (none)

**Articulation Status:** Transfers to CSU

**C-ID Status:** (none)

**General Education Status:** (none)

**Program Impact:**

- Anthropology AA-T Degree

**ANTHR 107 pulled by M. Garcia for discussion** who noted that the course is listed as a hybrid but there was no mention of group or individual meetings. The committee reviewed the DE addendum and found that the addendum states that group work will be completed face-to-face.

**M/S/U (E. LUCAS, M. LYNCH) to MODIFY ANTHR 107**

**M/S/U (M. GARCIA, P. MENDEZ) to MAINTAIN DE for ANTHR 107**

BIO 115

### Genetics, Evolution, and Society

3

**CCCCO Proposal Type:** Non-Substantial Change **Expedited!**

**Rationale for Expedited Approval:** To ensure student progression within program.

**Effective:** Summer 2015

**MODIFY:** Field trip policy, DE modalities, outcomes, content, typical assignments, methods of instruction, methods of evaluation, textbooks

**Rationale:** This course is being proposed for modification to include online instruction for this course.

**Enrollment Restrictions:** (none)

**Distance Education Status:** Requesting: Mixed modalities/hybrid, online

**Materials Fee Status:** (none)

**Articulation Status:** Transfers to CSU and UC

**C-ID Status:** (none)

**General Education Status:** Maintaining: (MJC-GE: A), (CSU-GE: B2), (IGETC: 5B)

**Program Impact:**

- CSU General Education Pattern Certificate of Achievement

- General Studies, Emphasis in Natural Sciences A.A. Degree

- MJC-GE Pattern A.A. Degree Major

**M/S/U (E. LUCAS, M. LYNCH) to MODIFY BIO 115**

**M/S/U (S. BERGER, E. LUCAS) to ADOPT DE for BIO 115**

**M/S/U (E. MAKI, E. LUCAS) to MAINTAIN PLACEMENT of BIO 115 on GE PATTERN(S)**

**M/S/U (E. LUCAS, C. MULDER) to EXPEDITE MODIFICATIONS of BIO 115**

**BIO 128****Sierra Nevada Natural History****3****CCCCO Proposal Type:** Non-Substantial Change**Effective:** Summer 2016**REACTIVATE/MODIFY:** Title, hours, field trip policy, DE modalities, Transfer level, General education, outcomes, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks**Rationale:** Course is being reactivated because of new demand from students and community. Revisions have been made to course title, content, methods of instruction, assignments, methods of evaluation, textbook edition.**Enrollment Restrictions:** (none)**Distance Education Status:** Requesting: Mixed modalities/hybrid, online**Materials Fee Status:** (none)**Articulation Status:** Transfers to CSU, Requesting: UC**C-ID Status:** (none)**General Education Status:** Requesting: (MJC-GE: A), (CSU-GE: B2)**Program Impact:**

Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable)

**M/S/U (E. LUCAS, M. LYNCH) to MODIFY BIO 128****M/S/U (S. BERGER, E. LUCAS) to APPROVE DE for BIO 128****M/S/U (E. MAKI, E. LUCAS) to REQUEST PLACEMENT of BIO 128 on GE PATTERN(S)****PHYS 160****Descriptive Introduction to Physics****3****CCCCO Proposal Type:** Non-Substantial Change**Effective:** Summer 2016**MODIFY:** Outcomes, content, typical assignments, textbooks**Rationale:** Course is being updated for periodic review and to adhere to curriculum review matrix.**Enrollment Restrictions:** Maintaining: (P) Satisfactory completion of MATH 89 or MATH 90 or qualification by the MJC assessment process.**Distance Education Status:** Maintaining: Mixed modalities/hybrid**Materials Fee Status:** (none)**Articulation Status:** Transfers to CSU and UC, (CC PHYCS 1)**C-ID Status:** (none)**General Education Status:** Maintaining: (MJC-GE: A), (CSU-GE: B1), (IGETC: 5A)**Program Impact:**

- CSU General Education Pattern Certificate of Achievement
- General Studies, Emphasis in Natural Sciences A.A. Degree
- MJC-GE Pattern A.A. Degree Major

**M/S/U (E. LUCAS, M. LYNCH) to MODIFY PHYS 160****M/S/U (E. MAKI, E. LUCAS) to MAINTAIN REQUISITES for PHYS 160****M/S/U (S. BERGER, E. LUCAS) to MAINTAIN DE for PHYS 160****M/S/U (E. MAKI, E. LUCAS) to MAINTAIN PLACEMENT of PHYS 160 on GE PATTERN(S)**

PHYS 180

**Conceptual Physics: A Hands-On Approach**

4

**CCCCO Proposal Type:** Non-Substantial Change

**Effective:** Summer 2016

**MODIFY:** Outcomes, objectives, content, typical assignments, textbooks

**Rationale:** Course is being updated for periodic review and to adhere to curriculum review matrix.

**Enrollment Restrictions:** Maintaining: (P) Satisfactory completion of MATH 89 or MATH 90 or qualification by the MJC assessment process.

**Distance Education Status:** Maintaining: Mixed modalities/hybrid

**Materials Fee Status:** (none)

**Articulation Status:** Transfers to CSU and UC

**C-ID Status:** (none)

**General Education Status:** Maintaining: (MJC-GE: A), (CSU-GE: B1, B3), (IGETC: 5A, 5C)

**Program Impact:**

- CSU General Education Pattern Certificate of Achievement
- Elementary Teacher Education AA-T Degree
- General Studies, Emphasis in Natural Sciences A.A. Degree
- MJC-GE Pattern A.A. Degree Major

**M/S/U (E. LUCAS, M. LYNCH) to MODIFY PHYS 180**

**M/S/U (E. MAKI, E. LUCAS) to MAINTAIN REQUISITES for PHYS 180**

**M/S/U (S. BERGER, E. LUCAS) to MAINTAIN DE for PHYS 180**

**M/S/U (E. MAKI, E. LUCAS) to MAINTAIN PLACEMENT of PHYS 180 on GE PATTERN(S)**

**NEW COURSES**

ELTEC 236

**HMI & Industrial Communications**

2

**Effective:** Upon CCCCC approval

**ADOPT:**

**Rationale:** Course is being created due to industry and student requests [YROP Advance Manufacturing Advisory Committee, MJC CTE Annual Advisory Meeting Spring 2012, Manufacturing Council of the Central Valley]. Course enhances automation sequence of classes.

**Enrollment Restrictions:** Requesting: (P) Satisfactory completion of ELTEC 232.

**Distance Education Status:** (none)

**Materials Fee Status:** (none)

**Articulation Status:** Transfers to CSU

**General Education Status:** (none)

**Program Impact:**

- Industrial Electronics A.S. Degree
- Industrial Electronics Certificate of Achievement

**M/S/U (E. LUCAS, M. LYNCH) to ADOPT ELTEC 236**

**M/S/U (E. MAKI, E. LUCAS) to ADOPT REQUISITES for ELTEC 236**

**Effective:** Upon CCCC approval

**ADOPT:**

**Rationale:** To meet industry demand for training in our economic region. Employment growth Data for Stanislaus County shows this area to be a high demand. MJC is developing courses and awards for local residents.

**Enrollment Restrictions:** (none)

**Distance Education Status:** (none)

**Materials Fee Status:** (none)

**Articulation Status:** Transfers to CSU

**General Education Status:** (none)

**Program Impact:**

Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable)

**During blanket discussion C. Mulder** noted an issue with the requisite skills and the comparable courses listed for LOGST 200. Discussion ensued. P. Mendez explained many of the CSUs don't have specific vocational courses, but accept the vocational courses as credits toward completion of vocational awards. That is why the comparable course field listed CSU programs not specific courses. B. Adams stated a document of explanation in the Attached Files checklist in CNET would be helpful.

**M/S/U (E. LUCAS, M. LYNCH) to ADOPT LOGST 200**

**DE (DISTANCE EDUCATION) ONLY PROPOSALS**

(None)

**VI. PROGRAM NOTIFICATION AGENDA**

**Program Activity**

**MODIFY:**

**NURSING PROGRAM**

**Nursing: Associate Degree Nursing Program (RN)**

62

**MODIFY:** Program learning outcomes

**Effective Term:** Summer 2015 **Expedited!** To ensure accuracy of catalog information for 2015-2016.

**Rationale:** During catalog production it was noted by L. Riggs that the PLOS needed very small edits. H. Townsend made the edits in CNET and in the 2015-2016 catalog.

**CCCCO Approvals: Programs**

Equine Science (33171)

**Program learning outcomes for the following programs were modified in CurricUNET**

(None)

**VII. PROGRAM CONSENT AGENDA**

(None)



## VIII. PROGRAM DISCUSSION AGENDA

### Application for Approval - New Credit Programs (Formerly the CCC-501)

(None)

### Substantial Changes to an Approved Credit Program (Formerly the CCC-510)

(None)

### Non-Substantial Changes to Approved Program or Change of Active–Inactive Status (Formerly the CCC- 511)

#### MODIFICATIONS

##### **MODIFY:**

##### **MUSIC PROGRAM**

**A.A. Degree: Music**

**30**

**MODIFY:** Required Courses

**Effective Term:** Summer 2015 **Expedited!** To ensure accuracy of catalog information for 2015-2016

**Rationale:** During catalog production it was noted that MUST 141, 142, 143, and 144 were not a part of the required course list and should have been. These courses were inadvertently left off when the award came through for approval on 9/9/2014. CNET has been updated to reflect the courses.

**M/S/U (E. MAKI, M. LYNCH) to MODIFY A.A. DEGREE: MUSIC**

**M/S/U (M. GARCIA, C. VAUGHN) to EXPEDITE MODIFICATIONS of A.A. DEGREE: MUSIC**

#### INACTIVATIONS

(None)

### Program Changes that do not require Chancellor's Office Notification/Application for Approval

(None)

## IX. STANDING REPORTS

### **1. Transfer Model Curriculum (Associate Degrees for Transfer)**

**B. Adams**

B. Adams reported no significant events/items have occurred since the last Curriculum Committee meeting. The Physics that are included on the Computer Science ADT are in the CNET approval stream and are proposed as 4 unit courses, which should enable us to complete the ADT for Computer Science and would also change the makeup of the Physics ADT.

### **2. Articulation: [C-ID](#)**

**R. Cranley**

R. Cranley reported that since the March 17, 2015 Curriculum Committee meeting there have been 4 additional C-ID decisions that came through. SOCIO 105 and NR 200 have been approved. SPAN 101 and MUSA 153 are conditionally approved. M. Garcia asked R. Cranley if SOCIO 105 could be used for the Nursing ADT as well. The TMC was displayed on the electronic board and it was noted that MATH 110 or SOCIO 105 can be used. The Chancellor's Office Template (COT) has not yet been posted to the CCCC website.

### **3. CurricUNET Implementation/Issues**

**B. Adams**

H. Townsend indicated that the drag and drop function has been fixed and there are no other issues at this time.

#### 4. Outcomes Assessment Workgroup (OAW)

K. Ennis/E. Kerr

E. Kerr reported that the next OAW meeting is scheduled for April 17, 2015.

#### 5. AB 86 and SB1070 Legislation

P. Mendez

P. Mendez noted that there is no report for SB1070 Legislation. P. Mendez indicated we should receive the 2015/2016 AB86 allotment in December 2015 or January 2016. Efforts will be focused on implementation strategies in response to the gap in our community adult education.

## X. UNFINISHED BUSINESS

### Action Items

(None)

### Informational Items

(None)

## XI. NEW BUSINESS

### Action Items

#### 1. [OAW Proposed Changes to Independent Study Proposal Form](#)

E. Kerr

E. Kerr pointed out that the Independent Study courses are unique to each individual instructor and student. Having generic Course Learning Outcomes (CLOs) wouldn't serve much of a purpose. The Outcomes Assessment Workgroup (OAW) has been working on updating the Independent Study to reflect OAW's concerns. E. Kerr requested the input of the Curriculum Committee on the proposed changes. It was decided to remove the word "successful" under the "Faculty Obligation" statement: "...evidence of *successful* completion of CLO's." It was also requested that the form be formatted to remain as a two page document rather than as a three page document as shown.

**M/S/U (E. KERR, E. MAKI) to ACCEPT the INDEPENDENT STUDY PROPOSAL FORM with the changes noted.**

### Informational Items

#### 1. Clarification of Intent

C. Martin

C. Martin provided the Curriculum Committee with the document titled as *Curriculum Review Process*. The document outlined the process that was approved at the 11/4/2014 meeting and the motion that was approved at the 2/17/2015 meeting. It was the common understanding of the committee that the motion was not retroactive and for course proposals that have gone back and forth from committee and author, if after two semesters from the date the course was originally scheduled on the Curriculum Review Matrix, if the course has still not been approved by the committee and all other means have been satisfied through the curriculum review process, then the discipline faculty will either follow the C-ID or CSU Stanislaus configuration. The math department was directed at the February 17, 2015 meeting to align their courses with C-ID or CSU Stanislaus within two full semesters from February 17, 2015.

R. McKenzie noted that the Curriculum Committee needed a clear definition of Lecture and Lab. B. Adams indicated that an item will be added to the next agenda for discussion on lecture/lab guiding principles.

2. [Noncredit/Curriculum Regional Meetings](#)

Meeting Attendees

B. Adams noted that MJC had good representation at the Noncredit/Curriculum Regional Meeting held March 20, 2015 at Foothill College. The State Academic Senate's presentation will continue to initiate informative discussions of the future impact of noncredit courses.

C. Martin stated there will be many opportunities for noncredit curriculum and MJC should explore possibilities.

J. Stearns mentioned that at the State level there is a lot of interest in noncredit curriculum. There is interest in having standardization between colleges and promoting the smooth transferring of students. J. Stearns indicated that we are still the least expensive delivery system for education in California.

## **XII. PUBLIC COMMENT**

***M/S/U (E. LUCAS, M. LYNCH) to adjourn at 4:08 PM***