



Curriculum Committee

AGENDA

Tuesday, March 31, 2015

Yosemite 213 2:40 PM

I. APPROVAL OF ORDER OF AGENDA

II. APPROVAL OF MINUTES

March 17, 2015

III. COURSE NOTIFICATION AGENDA

CCCCO COURSE APPROVALS

MATH 135 (CCC000560770)

Course Activity Report

BIO 111	General Biology CCCCO Proposal Type: Not applicable Effective: Fall 2015 MODIFY: DE Hybrid Rationale: BIO 111 was approved for hybrid on 3/6/07, but when it came through as course update proposal on 3/30/10, the distance education field was suppressed. The course is being offered fall 2015 as a hybrid course. H. Townsend fixed the DE addendum in CurricUNET to reflect the approved hybrid.	3
NURSE 270	Nursing Process: Pharmacology CCCCO Proposal Type: Not applicable Effective: Summer 2015 MODIFY: Enrollment restriction Rationale: The limitation on enrollment came through for this course on 9/9/14. L. Riggs noted that the enrollment restriction was incorrect. The correct limitation on enrollment should say: (L) Enrollment limited to students who have been accepted into the Associate Degree Nursing Program. L. Riggs just wanted to make sure that the word "Degree" was added. H. Townsend fixed this in CurricUNET, Datatel, and the upcoming 2015-2016 catalog.	2
NURSE 276	Nursing Process: Advanced Medical-Surgical CCCCO Proposal Type: Not applicable Effective: Summer 2015 MODIFY: Enrollment restriction Rationale: The limitation on enrollment came through for this course on 11/18/14. L. Riggs noted that the enrollment restriction was incorrect. The correct limitation on enrollment should say: (L) Enrollment limited to students accepted into the Associate Degree Nursing program. L. Riggs just wanted to make sure that the word "Degree" was added. H. Townsend fixed this in CurricUNET, Datatel, and the upcoming 2015-2016 catalog.	6 (previously 11)

IV. COURSE CONSENT AGENDA

The PE division noted that repeatability needs to be removed from all PEC courses effective summer 2015. We should not have any PEC courses that are repeatable because training and conditioning courses have been created and recently approved: The following PEC courses are still showing as repeatable and should be listed now as "Not repeatable" in all systems as well as the catalog effective summer 2015:

PEC 145
PEC 170
PEC 178
PEC 179
PEC 184
PEC 190
PEC 197

V. COURSE DISCUSSION AGENDA

INACTIVATIONS

(None)

MODIFICATIONS

ANTHR 107	Forensic Anthropology Introduction CCCCO Proposal Type: Non Substantial Change Effective: Summer 2016 MODIFY: Outcomes, methods of instruction, textbooks Rationale: The textbooks for the course are being updated. Enrollment Restrictions: (none) Distance Education Status: Maintaining: Mixed modalities/hybrid. Materials Fee Status: (none) Articulation Status: Transfers to CSU C-ID Status: (none) General Education Status: (none) Program Impact: - Anthropology AA-T Degree	3
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BIO 115

Genetics, Evolution, and Society

3

CCCCO Proposal Type: Non Substantial Change **Expedited!**

Rationale for Expedited Approval: To ensure student progression within program.

Effective: Summer 2015

MODIFY: Field trip policy, DE modalities, outcomes, content, typical assignments, methods of instruction, methods of evaluation, textbooks

Rationale: This course is being proposed for modification to include online instruction for this course.

Enrollment Restrictions: (none)

Distance Education Status: Requesting: Mixed modalities/hybrid, online

Materials Fee Status: (none)

Articulation Status: Transfers to CSU and UC

C-ID Status: (none)

General Education Status: Maintaining: (MJC-GE: A), (CSU-GE: B2), (IGETC: 5B)

Program Impact:

- CSU General Education Pattern Certificate of Achievement
- General Studies, Emphasis in Natural Sciences A.A. Degree
- MJC-GE Pattern A.A. Degree Major

BIO 128

Sierra Nevada Natural History

3

CCCCO Proposal Type: Non Substantial Change

Effective: Summer 2016

REACTIVATE/MODIFY: Title, hours, field trip policy, DE modalities, Transfer level, General education, outcomes, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks

Rationale: Course is being reactivated because of new demand from students and community. Revisions have been made to course title, content, methods of instruction, assignments, methods of evaluation, textbook edition.

Enrollment Restrictions: (none)

Distance Education Status: Maintaining: Mixed modalities/hybrid, online

Materials Fee Status: (none)

Articulation Status: Transfers to CSU, Requesting: UC

C-ID Status: (none)

General Education Status: Requesting: (MJC-GE: A), (CSU-GE: B2)

Program Impact:

Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable)

PHYS 160

Descriptive Introduction to Physics

3

CCCCO Proposal Type: Non Substantial Change

Effective: Summer 2016

MODIFY: Outcomes, content, typical assignments, textbooks

Rationale: Course is being updated for periodic review and to adhere to curriculum review matrix.

Enrollment Restrictions: Maintaining: (P) Satisfactory completion of MATH 89 or MATH 90 or qualification by the MJC assessment process.

Distance Education Status: Maintaining: Mixed modalities/hybrid.

Materials Fee Status: (none)

Articulation Status: Transfers to CSU and UC, (CC PHYCS 1)

C-ID Status: (none)

General Education Status: Maintaining: (MJC-GE: A), (CSU-GE: B1), (IGETC: 5A)

Program Impact:

- CSU General Education Pattern Certificate of Achievement
- General Studies, Emphasis in Natural Sciences A.A. Degree
- MJC-GE Pattern A.A. Degree Major

PHYS 180

Conceptual Physics: A Hands-On Approach

4

CCCCO Proposal Type: Non Substantial Change

Effective: Summer 2016

MODIFY: Outcomes, objectives, content, typical assignments, textbooks

Rationale: Course is being updated for periodic review and to adhere to curriculum review matrix.

Enrollment Restrictions: Maintaining: (P) Satisfactory completion of MATH 89 or MATH 90 or qualification by the MJC assessment process.

Distance Education Status: Maintaining: Mixed modalities/hybrid.

Materials Fee Status: (none)

Articulation Status: Transfers to CSU and UC

C-ID Status: (none)

General Education Status: Maintaining: (MJC-GE: A), (CSU-GE: B1, B3), (IGETC: 5A, 5C)

Program Impact:

- CSU General Education Pattern Certificate of Achievement
- Elementary Teacher Education AA-T Degree
- General Studies, Emphasis in Natural Sciences A.A. Degree
- MJC-GE Pattern A.A. Degree Major

NEW COURSES

ELTEC 236

HMI & Industrial Communications

2

Effective: Upon CCCCCO approval

ADOPT:

Rationale: Course is being created due to industry and student requests [YROP Advance Manufacturing Advisory Committee, MJC CTE Annual Advisory Meeting Spring 2012, Manufacturing Council of the Central Valley]. Course enhances automation sequence of classes.

Enrollment Restrictions: Requesting: (P) Satisfactory completion of ELTEC 232.

Distance Education Status: (none)

Materials Fee Status: (none)

Articulation Status: Transfers to CSU

General Education Status: (none)

Program Impact:

- Industrial Electronics A.S. Degree
- Industrial Electronics Certificate of Achievement

LOGST 200

Introduction to Logistics

3

Effective: Upon CCCC approval

ADOPT:

Rationale: To meet industry demand for training in our economic region. Employment growth Data for Stanislaus County shows this area to be a high demand. MJC is developing courses and awards for local residents.

Enrollment Restrictions: Requesting: (A) Before enrolling in this course students are strongly advised to be familiar with financial spreadsheet software and Internet searches.

Distance Education Status: (none)

Materials Fee Status: (none)

Articulation Status: Transfers to CSU

General Education Status: (none)

Program Impact:

Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable)

DE (DISTANCE EDUCATION) ONLY PROPOSALS

(None)

VI. PROGRAM NOTIFICATION AGENDA

Program Activity

MODIFY:

NURSING PROGRAM

Nursing: Associate Degree Nursing Program (RN)

62

MODIFY: Program learning outcomes

Effective Term: Summer 2015 **Expedited!** To ensure accuracy of catalog information for 2015-2016

Rationale: During catalog production it was noted by L. Riggs that the PLOS needed very small edits. H. Townsend made the edits in CNET and in the 2015-2016 catalog.

CCCCO Approvals: Programs

Equine Science (33171)

Program learning outcomes for the following programs were modified in CurricUNET

(None)

VII. PROGRAM CONSENT AGENDA

(None)

VIII. PROGRAM DISCUSSION AGENDA

Application for Approval - New Credit Programs (Formerly the CCC-501)

(None)

Substantial Changes to an Approved Credit Program (Formerly the CCC-510)

(None)

Non-Substantial Changes to Approved Program or Change of Active–Inactive Status (Formerly the CCC- 511)

MODIFICATIONS

MODIFY:

MUSIC PROGRAM

A.A. Degree: Music

30

MODIFY: Required Courses

Effective Term: Summer 2015 **Expedited!** To ensure accuracy of catalog information for 2015-2016

Rationale: During catalog production it was noted that Must 141, 142, 143, and 144 were not a part of the required course list and should have been. These courses were inadvertently left off when the award came through for approval on 9/9/2014. CNET has been updated to reflect the courses.

INACTIVATIONS

(None)

Program Changes that do not require Chancellor’s Office Notification/Application for Approval

(None)

IX. STANDING REPORTS

- | | |
|---|------------------|
| 1. Transfer Model Curriculum (Associate Degrees for Transfer) | B. Adams |
| 2. Articulation: C-ID | R. Cranley |
| 3. CurricUNET Implementation/Issues | B. Adams |
| 4. Outcomes Assessment Workgroup (OAW) | K. Ennis/E. Kerr |
| 5. AB 86 and SB1070 Legislation | P. Mendez |

X. UNFINISHED BUSINESS

Action Items

(None)

Informational Items

(None)

XI. NEW BUSINESS

Action Items

1. [OAW Proposed Changes to Independent Study Proposal Form](#)

E. Kerr

Informational Items

1. Clarification of Intent
2. [Noncredit/Curriculum Regional Meetings](#)

C. Martin

Meeting Attendees

XII. PUBLIC COMMENT



Curriculum Committee

MINUTES

Tuesday, March 17, 2015

Yosemite 213 2:40 PM

Members Present: B. Adams (Co-chair), M. Adams, J. Beebe, S. Berger, M. Morales (for M. Boyd), S. Circle, R. Cripe, H. Duarte, B. Greene (for K. Ennis), M. Garcia, L. Hatch, E. Kerr, T. Guy (for M. Lynch), E. Maki, C. Martin (Co-chair), M. Uliana (for P. Mendez), S. Aristotelous (for C. Mulder), J. Stearns (President)

Members Absent: R. Cranley, L. Lanigan, E. Lucas, M. Robles, C. Vaughn, M. Zepeda (ASMJC)

Others Present: K. Addington (Administrative Technician), P. Cripe (Mathematics Professor), R. McKenzie (Mathematics Professor), H. Meyer (Mathematics Professor), J. Michelena (Mathematics Professor), J. Todd (Anthropology Professor), H. Townsend (Accreditation/Assessment Process Specialist)

I. APPROVAL OF ORDER OF AGENDA

Hearing no objections, the order of agenda was approved as stated.

II. APPROVAL OF MINUTES

March 03, 2015

Hearing no objections, the minutes of March 03, 2015 were approved as stated.

III. COURSE NOTIFICATION AGENDA

Hearing no objections, the committee was notified of the following CCCC course approvals.

CCCCO COURSE APPROVALS

ART 192 (CCC000560553)
MICRO 111 (CCC000560554)
THETR 114 (CCC000560552)

Course Activity Report

(None)

IV. COURSE CONSENT AGENDA

(None)

In accordance with the Ralph M. Brown Act and SB 751, minutes of the MJC Curriculum committee record the votes of all committee members as follows. (1) Members recorded as absent are presumed not to have voted; (2) the names of members voting in the minority or abstaining are recorded; (3) all other members are presumed to have voted in the majority.

V. COURSE DISCUSSION AGENDA

INACTIVATIONS

(None)

MODIFICATIONS

MATH 171	Calculus: First Course	4 (previously 5)
	CCCCO Proposal Type: Substantial Change	
	Effective: Summer 2015 Expedited	
	Rationale for Expedited Approval: Course was submitted before deadline for the summer 2015—effective date.	
	MODIFY: Units, hours, outcomes, objectives, content, typical assignments, methods of instruction, methods of evaluation.	
	Rationale: Course is being updated to improve alignment with C-ID descriptor	
	Enrollment Restrictions: Maintaining: (P) Satisfactory completion of MATH 121 and MATH 122 or qualification by the MJC assessment process.	
	Distance Education Status: (none)	
	Materials Fee Status: (none)	
	Articulation Status: Transfers to UC and CSU, (CC MATH 18A)	
	C-ID Status: Approved for: (C-ID MATH 210), (C-ID MATH 900S)	
	General Education Status: Maintaining: (MJC-GE: D2) (CSU-GE: B4) (IGETC: 2)	
	Program Impact:	
	-Chemistry A.S. Univ Prep – Area of Emphasis	
	-Computer Science AS-T Degree (In progress)	
	-Earth Sciences A.S. Univ Prep – Area of Emphasis	
	-General Studies, Emphasis in Language and Rationality A.A. Degree	
	-Geology AS-T Degree	
	-MJC-GE Pattern A.A. Degree Major	
	-Mathematics AS-T Degree	
	-Physical Science A.S. Degree	
	-Physics AS-T Degree	
	-University Preparation, Emphasis in Physics A.S. Degree	
	-University Preparation, Emphasis in Biological Sciences A.S. Degree	

CCCCO Proposal Type: ~~Substantial Change~~

Effective: Summer 2015 ~~Expedited~~

Rationale for Expedited Approval: Course was submitted before deadline for the summer 2015 effective date.

MODIFY Units, hours, outcomes, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks, requisite skills.

Rationale: Course is being updated to improve alignment with C-ID descriptor.

Enrollment Restrictions: Maintaining: (P) Satisfactory completion of MATH 171

Distance Education Status: (none)

Materials Fee Status: (none)

Articulation Status: Transfers to CSU and UC, (CC MATH 18B)

C-ID Status: Approved for ([C-ID MATH 220](#)), ([MATH 900S](#))

General Education Status: Maintaining: (MJC-GE: D2) (CSU-GE: B4) (IGETC: 2)

Program Impact:

- CSU General Education Pattern Certificate of Achievement
- Chemistry A.S. Univ Prep – Area of Emphasis
- Computer Science AS-T Degree (In progress)
- Earth Sciences A.S. Univ Prep – Area of Emphasis
- General Studies, Emphasis in Language and Rationality A.A. Degree
- Geology AS-T Degree
- MJC-GE Pattern A.A. Degree Major
- Mathematics AS-T Degree
- Physical Science A.S. Degree
- Physics AS-T Degree
- University Preparation, Emphasis in Physics A.S. Univ Prep – Area of Emphasis
- University Preparation, Emphasis in Biological Sciences A.S. Univ Prep – Area of Emphasis

M. Morales stated a point of order. Co-Chair B. Adams asked for point of order to be stated. Point of order was MATH 171 and MATH 172 should not be included on the agenda because it opposed the motion passed at the February 17, 2015 meeting. Point was declared “well taken” and the chair ruling was the courses should not have been on the agenda and should be removed from discussion.

Ruling of the chair was appealed by M. Adams. The appeal was not debatable, so vote was taken.

All in favor of M. Adams’ appeal:

3 AYES (M. Adams, B. Greene, S. Circle)

All opposed to M. Adams’ appeal:

10 NAYS (J Beebe, S. Berger, M. Morales, R. Cripe, H. Duarte, M. Garcia, L. Hatch, E. Kerr, T. Guy, M. Uliana)

Any abstentions:

1 ABSTENTION (E. Maki)

Appeal fails.

SIGN 125**ASL: Beginning Communication With the Deaf****3****CCCCO Proposal Type:** Non Substantial Change**Effective:** Summer 2016**MODIFY:** Description, outcomes, objectives, typical assignments, methods of instruction, textbooks.**Rationale:** Updating course to remain compliant. Course has not been updated in over five years because discipline has not had a full-time faculty member for the last 4 to 5 years. Modifications have been made to methods of instruction, objectives, and textbooks.**Enrollment Restrictions:** Maintaining: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 50**Distance Education Status:** (none)**Materials Fee Status:** (none)**Articulation Status:** Transfers to CSU and UC**C-ID Status:** (none)**General Education Status:** Maintaining: (MJC-GE: C), (CSU-GE: C2), (IGETC: 6A)**Program Impact:**

- CSU General Education Pattern Certificate of Achievement
- General Studies, Emphasis in Humanities A.A. Degree
- Univ Preparation: Language Studies A.A. Univ Prep - Area of Emphasis

M/S/U (E. MAKI, J. BEEBE) to MODIFY SIGN 125**M/S/U (M. GARCIA, R. CRIPE) to MAINTAIN REQUISITES for SIGN 125****M/S/U (L. HATCH, R. CRIPE) to MAINTAIN PLACEMENT of SIGN 125 on GE PATTERN(s)****SIGN 126****ASL: Intermediate Communication With the Deaf****3****CCCCO Proposal Type:** Non Substantial Change**Effective:** Summer 2016**MODIFY:** Outcomes, typical assignments, methods of instruction.**Rationale:** Updating course to remain compliant. Course has not been updated in over five years because the discipline has not had a full-time faculty member for the last four to five years. Modifications have been made to methods of instruction.**Enrollment Restrictions:** Maintaining: (P) Satisfactory completion of SIGN 125.**Distance Education Status:** (none)**Materials Fee Status:** (none)**Articulation Status:** Transfers to CSU and UC**C-ID Status:** (none)**General Education Status:** Maintaining: (MJC-GE: C), (CSU-GE: C2), (IGETC: 3B, 6A)**Program Impact:**

- CSU General Education Pattern Certificate of Achievement
- General Studies, Emphasis in Humanities A.A. Degree
- Univ Preparation: Language Studies A.A. Univ Prep - Area of Emphasis

M/S/U (E. MAKI, J. BEEBE) to MODIFY SIGN 126**M/S/U (M. GARCIA, R. CRIPE) to MAINTAIN REQUISITES for SIGN 126****M/S/U (L. HATCH, R. CRIPE) to MAINTAIN PLACEMENT of SIGN 126 on GE PATTERN(s)**

SIGN 127

ASL: Advanced Communication With the Deaf

3

CCCCO Proposal Type: Non Substantial Change

Effective: Summer 2016

MODIFY: Outcomes, typical assignments, methods of instruction.

Rationale: Updating course to remain compliant. Course has not been updated in over five years because discipline has not had a full-time faculty member for the last few years.

Enrollment Restrictions: Maintaining: (P) Satisfactory completion of SIGN 126.

Distance Education Status: (none)

Materials Fee Status: (none)

Articulation Status: Transfers to CSU and UC

C-ID Status: (none)

General Education Status: Maintaining: (MJC-GE: C), (CSU-GE: C2), (IGETC: 3B, 6A)

Program Impact:

- CSU General Education Pattern Certificate of Achievement

- General Studies, Emphasis in Humanities A.A. Degree

- Univ Preparation: Language Studies A.A. Univ Prep - Area of Emphasis

M/S/U (E. MAKI, J. BEEBE) to MODIFY SIGN 127

M/S/U (M. GARCIA, R. CRIPE) to MAINTAIN REQUISITES for SIGN 127

M/S/U (L. HATCH, R. CRIPE) to MAINTAIN PLACEMENT of SIGN 127 on GE PATTERN(s)

NEW COURSES

FSCI 262

Fire Academy Physical Training

1

Effective: Upon CCCCCO approval

ADOPT:

Rationale: Fire Academy students undergo physical training and assessment through each fire academy each morning. This course will provide proper identification of this physical preparation, education and training.

Enrollment Restrictions: Requesting: (C) FSCI 362 or FSCI 363

Distance Education Status: (none)

Materials Fee Status: (none)

Articulation Status: Transfers to CSU

General Education Status: Requesting: (MJC Activities)

Program Impact:

Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable)

M/S/U (E. MAKI, J. BEEBE) to ADOPT FSCI 262

M. Garcia requested clarification on the activities and asked if others schools used this type of activity. R. Cripe responded that it is capturing the physical training that they do at beginning of the day. B. Adams: Added that Long Beach City College that theirs is a fire academy physical training and that it met the criteria of what we consider an activity course.

M/S/U (M. GARCIA, R. CRIPE) to ADOPT REQUISITES for FSCI 262

M/S/U (J. BEEBE, R. CRIPE) to PLACE FSCI 262 on ACTIVITIES

DE (DISTANCE EDUCATION) ONLY PROPOSALS

(None)

VI. PROGRAM NOTIFICATION AGENDA

Program Activity

(None)

CCCCO Approvals: Programs

(None)

Program learning outcomes for the following programs were modified in CurricUNET

(None)

VII. PROGRAM CONSENT AGENDA

(None)

VIII. PROGRAM DISCUSSION AGENDA

Application for Approval - New Credit Programs (Formerly the CCC-501)

(None)

Substantial Changes to an Approved Credit Program (Formerly the CCC-510)

MODIFICATIONS

- MODIFY:** **ANTHROPOLOGY PROGRAM**
A.A.-T Anthropology 19-21 (previously 19-27)
MODIFY: List A requirements, total units
Effective: Upon CCCCCO Approval
Rationale: This program is being modified to show the corrected units for MATH 134.
M/S/U (J. BEEBE, L. HATCH) to MODIFY A.A.-T: ANTHROPOLOGY
- MODIFY:** **BUSINESS ADMINISTRATION PROGRAM**
A.S.-T: Business Administration 27 (previously 29)
MODIFY: List A requirements, List B requirements, total units
Effective: Upon CCCCCO Approval
Rationale: Award is being modified to reflect unit changes to MATH 134 course.
M/S/U (J. BEEBE, L. HATCH) to MODIFY A.S.-T: BUSINESS ADMINISTRATION
- MODIFY:** **KINESIOLOGY PROGRAM**
A.A.-T: Kinesiology 20 (previously 23-26)
MODIFY: List A, total units
Effective: Upon CCCCCO Approval
Rationale: Award is being modified to reflect unit changes to MATH 134 course.
M/S/U (J. BEEBE, L. HATCH) to MODIFY A.A.-T: KINESIOLOGY

MODIFY: **PSYCHOLOGY PROGRAM**
A.A.-T: Psychology 19-21 (previously 20-22)
MODIFY: Required core, total units
Effective: Upon CCCCCO Approval
Rationale: The Psychology for Transfer degree is being updated because of a change in unit value for MATH 134. The required core is being reduced from 11 units to 10 units.
M/S/U (J. BEEBE, L. HATCH) to MODIFY A.A.-T: PSYCHOLOGY
M. Garcia questioned why it says 9-11 units. B. Adams explained with the evaluations and substitutions students' may come up short for the degree audit. It's an effort to build in this aspect of course substitution and the State has told us that we need to reciprocate.

MODIFY: **SOCIOLOGY PROGRAM**
A.A.-T: Sociology 19 (previously 20)
MODIFY: Required core, total units
Effective: Upon CCCCCO Approval
Rationale: This transfer degree is being updated because of change in unit value to MATH 134. Required core is now 10 units rather than 11 units.
M/S/U (J. BEEBE, L. HATCH) to MODIFY A.A.-T: SOCIOLOGY

Non-Substantial Changes to Approved Program or Change of Active-Inactive Status (Formerly the CCC- 511)

MODIFICATIONS

MODIFY: **AGRICULTURE PROGRAM**
A.S.: Agriculture: Sales, Service 30
MODIFY: Program learning outcomes, required courses, program footer
Effective: Summer 2015 **Expedited!**
Rationale: Program is being modified to reflect unit value changes to AG 249 and program learning outcomes updates.
Rationale for Expedited Approval: To ensure accuracy of catalog offerings.
M/S/U (J. BEEBE, L. HATCH) to MODIFY AS: AGRICULTURE: SALES, SERVICE
M/S/U (L. HATCH, S. BERGER) to EXPEDITE MODIFICATIONS for AS: AGRICULTURE SALES, SERVICE

MODIFY: **AGRICULTURE PROGRAM**
A.S.: UPE Area of Emphasis in Agricultural Sciences 18
MODIFY: Program learning outcomes, required courses, program footer
Effective: Summer 2015 **Expedited!**
Rationale: This program is being modified to show the updated units for MATH 134.
Rationale for Expedited Approval: To ensure accuracy of catalog offerings.
M/S/U (J. BEEBE, L. HATCH) to MODIFY AS: UPE AREA of EMPHASIS in AGRICULTURAL SCIENCES
M/S/U (L. HATCH, S. BERGER) to EXPEDITE MODIFICATIONS for AS: UPE AREA of EMPHASIS in AGRICULTURAL SCIENCES

MODIFY: **BIOLOGICAL SCIENCES PROGRAM**
A.S.: UPE Area of Emphasis in Biological Sciences 21-22 (previously 23)
MODIFY: Required courses, total units
Effective: Summer 2015 **Expedited!**
Rationale: Award is being updated to reflect unit changes to several courses.
Rationale for Expedited Approval: To ensure accuracy of catalog offerings.
M/S/U (J. BEEBE, L. HATCH) to MODIFY AS: UPE AREA of EMPHASIS in BIOLOGICAL SCIENCES
M/S/U (L. HATCH, S. BERGER) to EXPEDITE MODIFICATIONS for AS: UPE AREA of EMPHASIS in BIOLOGICAL SCIENCES

- MODIFY:** **EARTH SCIENCES PROGRAM**
A.S.: UPE Area of Emphasis in Earth Sciences 31
MODIFY: Elective courses
Effective: Summer 2015 **Expedited!**
Rationale: The program is being updated to reflect the correct units for BIO 101.
Rationale for Expedited Approval: To ensure accuracy of catalog offerings.
M/S/U (J. BEEBE, L. HATCH) to MODIFY AS: UPE AREA of EMPHASIS in EARTH SCIENCES
M/S/U (L. HATCH, S. BERGER) to EXPEDITE MODIFICATIONS for AS: UPE AREA of EMPHASIS in EARTH SCIENCES
- MODIFY:** **HUMANITIES PROGRAM**
A.A.: General Studies, Emphasis in Humanities 18
MODIFY: Required courses
Effective: Summer 2015 **Expedited!**
Rationale: Updated courses to reflect recent changes to units and addition of new courses.
Rationale for Expedited Approval: To ensure accuracy of catalog offerings.
M/S/U (J. BEEBE, L. HATCH) to MODIFY AA: GENERAL STUDIES, EMPHASIS in HUMANITIES
M. Garcia noted that MUST 101 should be included in the General Studies.. M. Garcia also pointed out the duplication of courses in the Word Report. H. Townsend will make the corrections in CurricUNET.
M/S/U (L. HATCH, S. BERGER) to EXPEDITE MODIFICATIONS for AA: GENERAL STUDIES, EMPHASIS in HUMANITIES
- MODIFY:** **LANGUAGE AND RATIONALITY PROGRAM**
A.A.: General Studies, Emphasis in Language and Rationality 18
MODIFY: Required courses
Effective: Summer 2015 **Expedited!**
Rationale: Award is being updated to reflect unit changes to several courses.
Rationale for Expedited Approval: To ensure accuracy of catalog offerings.
M/S/U (J. BEEBE, L. HATCH) to MODIFY AA: GENERAL STUDIES, EMPHASIS in LANGUAGE and RATIONALITY
M. Garcia noted the CSCI 203 was left off the Word Report. H. Townsend will add the course to the award listed in CNET.
M/S/U (L. HATCH, S. BERGER) to EXPEDITE MODIFICATIONS for AA: GENERAL STUDIES, EMPHASIS in LANGUAGE and RATIONALITY
- MODIFY:** **NATURAL SCIENCES PROGRAM**
A.A.: General Studies, Emphasis in Natural Sciences 18
MODIFY: Required courses
Effective: Summer 2015 **Expedited!**
Rationale: Award has been updated to reflect unit change to BIO 101.
Rationale for Expedited Approval: To ensure accuracy of catalog offerings.
M/S/U (J. BEEBE, L. HATCH) to MODIFY AA: GENERAL STUDIES, EMPHASIS in NATURAL SCIENCES
M/S/U (L. HATCH, S. BERGER) to EXPEDITE MODIFICATIONS for AA: GENERAL STUDIES, EMPHASIS in NATURAL SCIENCES

MODIFY:**SOCIAL & BEHAVIORAL SCIENCES PROGRAM****A.A.: General Studies, Emphasis in Social and Behavioral Sciences** 18**MODIFY:** Required coursesEffective: Summer 2015 **Expedited!****Rationale:** Revisions to courses made due to unit changes and new course additions.**Rationale for Expedited Approval:** To ensure accuracy of catalog offerings.**M/S/U (J. BEEBE, L. HATCH) to MODIFY AA: GENERAL STUDIES, EMPHASIS in SOCIAL and BEHAVIORAL SCIENCES**

M. Garcia noted that an entire group of courses were left off or duplicated in the Word Report. H. Townsend noted that the drag and drop feature in CNET was not working properly. A ticket has been issued to fix this. H. Townsend will go into CNET and make the needed to edits.

M/S/U (L. HATCH, S. BERGER) to EXPEDITE MODIFICATIONS for AA: GENERAL STUDIES, EMPHASIS in SOCIAL and BEHAVIORAL SCIENCES**INACTIVATIONS****INACTIVATE:****ENVIRONMENTAL SCIENCES PROGRAM****A.S.: UPE Area of Emphasis in Environmental Sciences** 18Effective: Summer 2015 **Expedited!****Rationale:** Various revisions to courses have altered the composition of the award. A review of DataMart indicates that students are not applying for the degree.**Rationale for Expedited Approval:** To ensure accuracy of catalog offerings.**M/S/U (J. BEEBE, L. HATCH) to INACTIVATE AS: UPE AREA of EMPHASIS in ENVIRONMENTAL SCIENCES****M/S/U (L. HATCH, S. BERGER) to EXPEDITE INACTIVATION for AS: UPE AREA of EMPHASIS in ENVIRONMENTAL SCIENCES****Program Changes that do not require Chancellor's Office Notification/Application for Approval****IX. STANDING REPORTS****1. Transfer Model Curriculum (Associate Degrees for Transfer) B. Adams**

B. Adams reported that not much has happened since the last Curriculum Committee meeting. She has scheduled time with M. Boyd to start working on ADT's and reminded the committee about the goal of having 3 more ADT's by this fall semester. B. Adams also displayed the Associate Degree for Transfer Progress Report from the Chancellor's Office website. The committee discussed the deadlines and expectations presented in the report.

2. Articulation: [C-ID](#), [C-ID Newsletter](#) R. Cranley

B. Adams referred to the above links for updated information from R. Cranley. B. Adams highlighted from the C-ID Newsletter, updates about some of the faculty discipline review groups.

Faculty discipline review groups (FDRGs) have been formed for math, English, ESL, and reading disciplines and are currently reviewing CB21 rubrics.

The FDRGs for Communication Studies, Psychology, and Sociology have reviewed feedback on the proposed non-substantive changes to the discipline descriptors. The changes have all been accepted by the FDRG and the updated descriptors will be posted with the revisions from the 5-year review in the near future.

3. CurricUNET Implementation/Issues B. Adams

H. Townsend informed the committee that the MJC-GE area on the course outline has an issue. The MJC-GE area is showing CSU and IGETC information as well, and it should not. A ticket has been put in to Governet.

4. **Outcomes Assessment Workgroup (OAW)**

K. Ennis/E. Kerr

E. Kerr reported that the next OAW meeting is scheduled April 17, 2015. The workgroup is ensuring that CLO statements and all assessments are up-to-date in the system. This will help the College in terms of readiness for the anticipated implementation of eLumen.

5. **AB 86 and SB1070 Legislation**

P. Mendez

No Report

X. UNFINISHED BUSINESS

Action Items

1. **Curriculum Review Process**

B. Adams

A. **Narrative and Flowchart**

B. Adams referred to the above link for a drafted flowchart that shows the flow for a transferable course that is non-compliant. In terms of the chart, transferable was added. M. Morales noted that the flowchart was actually incorrect. B. Adams noted the flowchart will be updated. Extended discussion ensued on the motion made at the February 17, 2015 meeting and expectations of the committee. There was further discussion of lecture vs. lab modalities. Various committee members stated to Guest R. McKenzie the expectation was the MATH 171 and 172 courses would be resubmitted with alignment to C-ID or CSU, Stanislaus, and that both are lecture format.

The conversation continued in regards to optional labs, and how other colleges incorporate lab options. The conversation also covered state requirements. B. Adams concluded that courses should continue to follow the current practice of reviewing individual courses outlines and making decisions based on their alignment to mission and academic integrity.

J. Stearns expressed her appreciation for the conversation that was happening. She noted that some changes to C-ID's were made because of the efforts of the discipline groups. The reality is that local curriculum is narrowing. The State Legislature has made numerous changes. We are being asked to serve our students in a new way. One of the realities of C-ID is unit values. She shared her appreciation for the committee for thinking attentively, critically, and in building procedures through the tough issues. She concluded that the Chancellor's Office is looking very close at proposed courses and not approving courses that are non-conforming, and sequentially are behind.

R. Cripe motioned that if a non-transferable course has a Federal or State regulation and there is a stalemate in regards to approval of the course and it cannot be resolved, it would defer to the Federal or State regulation.

M/S/U (R. CRIPE, M. GARCIA) if a non-transferable course has a Federal or State regulation and there is a stalemate in regards to approval of the course and it cannot be resolved, it would defer to the Federal or State regulation.

Informational Items

(None)

XI. NEW BUSINESS

Action Items

(None)

Informational Items

1. [Carnegie Unit Values-Lecture vs. Lab](#)

B. Adams

B. Adams stated that Carnegie unit vs. lab was discussed throughout the meeting. S. Circle requested that the link be posted to the Curriculum Committee's web page.

XII. PUBLIC COMMENT

M/S/U (E. MAKI, S. CIRCLE) to adjourn at 4:49PM