



## Curriculum Committee

# AGENDA

Tuesday, March 03, 2015

Yosemite 213 2:40 PM

### I. APPROVAL OF ORDER OF AGENDA

### II. APPROVAL OF MINUTES

February 17, 2015

### III. COURSE NOTIFICATION AGENDA

#### CCCCO COURSE APPROVALS

ANTHR 191(CCC000560429)  
HE 112 (CCC000560428)

#### Course Activity Report

(None)

### IV. COURSE CONSENT AGENDA

*It was discovered that the ADJU department does not need to collect a materials fee for Livescan or the required Department of Justice Form. Students will acquire the Livescan at the location of their choice and pick up the Department of Justice form from our YCCD Security Office. This change was implemented in Datatel for spring 2014 but not corrected in CurricUNET.*

- |                 |   |          |
|-----------------|---|----------|
| <b>ADJU 215</b> | <b>Introduction to Firearms</b>   | <b>3</b> |
|                 | <b>Proposed Effective Term:</b> Spring 2014 <b>Expedited</b>  |          |
|                 | <b>Rationale for Expedited Approval:</b> This does not affect Datatel as the Datatel database is correct. The edit to the materials fee only needs to be fixed in CurricUNET. The currently active course was approved effective spring 2014.   |          |
|                 | <b>MODIFY</b> Removing: Materials fee   |          |
|                 | <b>Rationale:</b> Course was approved at the 1/21/2014 meeting for a removal of the materials fee. The course was still showing a materials fee in CurricUNET but not in Datatel. H. Townsend removed the materials fee in CNET. The course appears here for the purpose of the record. |          |
|                 |   |          |
| <b>ADJU 216</b> | <b>Advanced Firearms and Range Application</b>  | <b>3</b> |
|                 | <b>Proposed Effective Term:</b> Spring 2014 <b>Expedited</b>  |          |
|                 | <b>Rationale for Expedited Approval:</b> This does not affect Datatel as the Datatel database is correct. The edit to the materials fee only needs to be fixed in CurricUNET. The currently active course was approved effective spring 2014.   |          |
|                 | <b>MODIFY</b> Removing: Materials fee   |          |
|                 | <b>Rationale:</b> Course was approved at the 1/21/2014 meeting for a removal of the materials fee. The course was still showing a materials fee in CurricUNET but not in Datatel. H. Townsend removed the materials fee in CNET. The course appears here for the purpose of the record. |          |

*The PE division inadvertently left the "Coaching" discipline off all of the PEVW and PEVM courses when they were submitted to the committee for review and approval. These courses should be assigned to both PE and Coaching disciplines; this is common practice among community colleges as it allows for qualified coaches without a Masters in Physical Education to coach. This applies to the following courses effective summer 2015:*

PEVM 100  
PEVM 101XABC  
PEVM 105  
PEVM 106  
PEVM 107XABC  
PEVM 110  
PEVM 111XABC  
PEVM 115  
PEVM 116XABC  
PEVM 120  
PEVM 122  
PEVM 125  
PEVM 130  
PEVM 131XABC  
PEVM 135  
PEVM 140  
PEVM 141XABC  
PEVM 145

PEVW 100  
PEVW 100  
PEVW 101  
PEVW 102XABC  
PEVW 103  
PEVW 104XABC  
PEVW 115  
PEVW 116XABC  
PEVW 120  
PEVW 121XABC  
PEVW 123  
PEVW 124XABC  
PEVW 125  
PEVW 130  
PEVW 135  
PEVW 136XABC  
PEVW 140  
PEVW 141XABC  
PEVW 145

## **V. COURSE DISCUSSION AGENDA**

### **INACTIVATIONS**

(None)

## MODIFICATIONS

ADJU 219

### **Corrections Firearms Training**

3 (previously 1.5)

**CCCCO Proposal Type:** Substantial Change

**Effective:** Summer 2016

**MODIFY** Units, enrollment restrictions, hours, field trip policy, description, outcomes, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks, requisite skills

**Rationale:** This course needs to be updated with correct number of lecture units/hours to follow Carnegie unit values.

**Enrollment Restrictions:** Removing: (L) Before enrolling in this course, students are strongly advised to \$32 to purchase the Dept. of Justice Form from the Security Office at Modesto Junior College, and \$25 for the cost of fingerprints. (L) Enrollment limited to LENF 388. This course is restricted under state and federal laws. Also, please see attached sheet. Refer to California Penal Code Sections. Maintaining: (P) Satisfactory completion of ADJU 215. Requesting: (L) Enrollment limited to students who have submitted a Live Scan Application to the State of California Department of Justice for fingerprint clearance. This course is restricted under California Penal Code Section 12021, course requires handling and possessing of firearms. Convicted felons, persons addicted to any narcotic or convicted of any offense involving the violent use of a firearm are not allowed to enroll in the course based on Penal Code Section 12021. Students are required to pass clearance from Dept. of Justice before they may legally handle firearms.

**Distance Education Status:** (none)

**Materials Fee Status:** (none)

**Articulation Status:** Transfers to CSU only

**C-ID Status:** (none)

**General Education Status:** (none)

**Program Impact:**

Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable)

ANSC 214

### **Livestock Feeding and Nutrition**

3

**CCCCO Proposal Type:** Non-Substantial Change

**Effective:** Summer 2016

**MODIFY** Description, outcomes, objectives, content, methods of instruction, methods of evaluation, textbooks

**Rationale:** Course is being updated to align with C-ID descriptor.

**Enrollment Restrictions:** (none)

**Distance Education Status:** (none)

**Materials Fee Status:** (none)

**Articulation Status:** Transfers to CSU and UC

**C-ID Status:** Requesting/In Progress: ([CID AG-AS 132L](#))

**General Education Status:** (none)

**Program Impact:**

- Animal Science A.S. Degree
- Artificial Insemination Technician Certificate of Achievement
- Poultry Science A.S. Degree
- University Preparation, Emphasis in Agricultural Sciences A.S. Univ Prep - Area of Emphasis

ART 173

**Basic Digital Photography**

3

**CCCCO Proposal Type:** Non-Substantial Change

**Effective:** Summer 2016

**MODIFY** Title

**Rationale:** Course is being updated to change course title.

**Enrollment Restrictions:** Maintaining: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ART 170.

**Distance Education Status:** (none)

**Materials Fee Status:** Maintaining fee of: \$20

**Articulation Status:** Transfers to CSU and UC

**C-ID Status:** Requesting/In Progress: ([CID ARTS 260](#))

**General Education Status:** Maintaining: Activities

**Program Impact:**

Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable)

BIO 128

**Sierra Nevada Natural History**

3

**CCCCO Proposal Type:** Non-Substantial Change

**Effective:** Summer 2016

**REACTIVATE/MODIFY** Title, hours, DE modalities, Transfer level, General education, outcomes, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks

**Rationale:** Course is being reactivated because of new demand from students and community.

Revisions have been made to course title, content, methods of instruction, assignments, methods of evaluation, textbook edition.

**Enrollment Restrictions:** (none)

**Distance Education Status:** Requesting: Mixed modalities/hybrid, online

**Materials Fee Status:** (none)

**Articulation Status:** Transfers to CSU, Requesting: UC

**C-ID Status:** (none)

**General Education Status:** Requesting: (MJC-GE: A), (CSU-GE: B2)

**Program Impact:**

Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable)

PEVM 122

**Men's Varsity Soccer**

3

**CCCCO Proposal Type:** Non-Substantial Change

**Effective:** Summer 2016

**MODIFY** Enrollment restrictions, hours, outcomes, objectives, typical assignments, methods of instruction, methods of evaluation, textbooks

**Rationale:** This course is being modified to update CLOs, objectives, and to review content area.

**Enrollment Restrictions:** Requesting: (L) Enrollment limited to students who demonstrate intercollegiate athletic skills as determined by the coaching staff.

**Distance Education Status:** (none)

**Materials Fee Status:** (none)

**Articulation Status:** Transfers to CSU and UC

**C-ID Status:** (none)

**General Education Status:** Maintaining: Activities

**Program Impact:**

- Physical Education A.A. Degree

**TUTOR 110**  
(Previously ENGL 183)

**Introduction to Tutoring Composition**

1 (previously 2)

**Proposal Type:** Substantial Change

**Effective:** Upon CCCC Approval

**REACTIVATE/MODIFY** Discipline, number, units, enrollment restrictions, hours, field trip policy, grading policy, description, outcomes, content, typical assignments, methods of instruction, methods of evaluation, textbooks, requisite skills

**Rationale:** This course is being proposed in order to parallel other divisions' and departments' past, present, and future efforts to institutionalize positive changes in MJC's learning environment arising from STEM grant monies. Title V requires that, in order to gain positive attendance for tutoring, MJC's tutors be trained in a General Tutoring class. MJC's Library & Learning Center recently reduced its original TUTOR 50 class of two units down to a one unit TUTOR 100 class with the plan that individual divisions and departments might develop one-unit, subject-matter specific Tutor courses. MJC's Literature and Language Arts wants to spearhead this effort for its Writing Center. 2. Due to pulled funding, Literature and Language Arts no longer has a faculty liaison for the Writing Center to train tutors; TUTOR 110 is designed so that our Writing Center can maintain its history of providing quality writing assistance to MJC students across the curriculum.

**Enrollment Restrictions:** Maintaining: (P) Satisfactory completion of ENGL 101. Requesting: (C) Concurrent enrollment in or satisfactory completion of TUTOR 100.

**Distance Education Status:** (none)

**Materials Fee Status:** (none)

**Articulation Status:** Transfers to CSU

**C-ID Status:** (none)

**General Education Status** (none)

**Program Impact:**

Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable)

**NEW COURSES**

(None)

**DE (DISTANCE EDUCATION) ONLY PROPOSALS**

**PHILO 101**

**Philosophy**

3

**Effective:** Spring 2015 **Expedited!**

**Rationale for Expedited Approval:** We would like to offer this as a summer online option or even late start spring 2015. To ensure student progression within program.

**MODIFY** DE modalities only

**Rationale:** Add distance education component.

**Distance Education Status:** Requesting: Online, mixed modalities/hybrid

**Program Impact:**

- Liberal Studies A.A. Univ Prep - Area of Emphasis
- Philosophy for Transfer AA-T Degree

**VI. PROGRAM NOTIFICATION AGENDA**

**Program Activity**

(None)

**CCCCO Approvals: Programs**

(None)

**Program learning outcomes for the following programs were modified in CurricUNET**

(None)

**VII. PROGRAM CONSENT AGENDA**

(None)

**VIII. PROGRAM DISCUSSION AGENDA**

**Application for Approval - New Credit Programs (Formerly the CCC-501)**

(None)

**Substantial Changes to an Approved Credit Program (Formerly the CCC-510)**

(None)

**Non-Substantial Changes to Approved Program or Change of Active–Inactive Status (Formerly the CCC- 511)**

**MODIFICATIONS**

<b>MODIFY:</b>	<b><u>ELEMENTARY TEACHER EDUCATION PROGRAM</u></b>	<b>48</b>
	<b>A.A.-T: Elementary Teacher Education</b>	
	<b>MODIFY:</b> Required courses, total units	
	<b>Effective:</b> Upon CCCCCO Approval	
	<b>Rationale:</b> This program is being updated to include PHSCI 180, a new course approved by the Curriculum Committee and submitted to the CCCCCO for approval.	

**INACTIVATIONS**

(None)

**Program Changes that do not require Chancellor’s Office Notification/Application for Approval**

**IX. STANDING REPORTS**

- |  |                  |
|--|------------------|
| 1. Transfer Model Curriculum (Associate Degrees for Transfer): <a href="#">ADT Status</a> , <a href="#">SB 440</a> | B. Adams         |
| 2. Articulation: <a href="#">C-ID</a> , <a href="#">Executive Order 1100</a>                                       | R. Cranley       |
| 3. CurricUNET Implementation/Issues  | B. Adams         |
| 4. Outcomes Assessment Workgroup (OAW)   | K. Ennis/E. Kerr |
| 5. AB 86 and SB1070 Legislation  | P. Mendez        |

## **X. UNFINISHED BUSINESS**

### **Action Items**

1. Curriculum Review Process B. Adams

### **Informational Items**

(None)

## **XI. NEW BUSINESS**

### **Action Items**

1. Curriculum Committee Goals B. Adams
2. Distance Education Only Proposals – Effective Dates B. Adams

### **Informational Items**

1. Respiratory Care Four-Year Degree B. Adams

## **XII. PUBLIC COMMENT**



**Curriculum Committee**

**MINUTES**

**Tuesday, February 17, 2015**

**Yosemite 213 2:40 PM**

**Members Present:** B. Adams (Co-chair), M. Adams, S. Berger, R. Cranley, R. Cripe, H. Duarte, M. Garcia, , L. Hatch, E. Kerr, M. Lynch, E. Maki, C. Martin (Co-chair), C. Mulder, M. Uliana (for P. Mendez), C. Vaughn

**Members Absent:** J. Beebe, M. Boyd, S. Circle, K. Ennis, S. Kincade (VP, Instruction), L. Lanigan, E. Lucas, M. Robles, M. Zepeda (ASMJC)

**Others Present:** J. Hughes (Evaluator), S. Miller (POLSC), L. Soria (CSU Stanislaus Student), H. Townsend (Accreditation/Assessment Process Specialist)

**I. APPROVAL OF ORDER OF AGENDA**

**Hearing no objections, a motion to modify the order of the agenda to accommodate POLSC faculty member S. Miller as well as move the request to change ESL prefix to ELIC before X. Unfinished Business Action Item #1 was approved.**

**II. APPROVAL OF MINUTES**

February 03, 2015

**Hearing no objections, the minutes of February 03, 2015 were approved as stated.**

**III. COURSE NOTIFICATION AGENDA**

**Hearing no objections, the committee was notified of the following CCCCCO course approvals.**

**CCCCCO COURSE APPROVALS**

- |                         |                             |
|-------------------------|-----------------------------|
| ART 194 (CCC000559986)  | GEOL 185 (CCC000560103)     |
| ART 195 (CCC000559985)  | GEOL 191 (CCC000560102)     |
| ART 196 (CCC000559984)  | NURSE 273 (CCC000559987)    |
| CHEM 122 (CCC000559983) | PEVM 107XABC (CCC000560154) |
| CHEM 123 (CCC000560064) | PEVM 111XABC (CCC000560153) |
| CHEM 133 (CCC000560104) | PEVM 131XABC (CCC000560152) |
| COMM 133 (CCC000560071) | PEVW 104XABC (CCC000560151) |
| GEOL 172 (CCC000560072) | PEVW 116XABC (CCC000560150) |
| GEOL 173 (CCC000560073) | PEVW 124XABC (CCC000560149) |
| GEOL 175 (CCC000560074) | PEVW 136XABC (CCC000560148) |
| GEOL 180 (CCC000560075) |                             |

*In accordance with the Ralph M. Brown Act and SB 751, minutes of the MJC Curriculum committee record the votes of all committee members as follows. (1) Members recorded as absent are presumed not to have voted; (2) the names of members voting in the minority or abstaining are recorded; (3) all other members are presumed to have voted in the majority.*



## Course Activity Report

**Hearing no objections, the committee was notified of the following modifications and corrections.**

- ART 196**                      **Art Independent Study C**                      **3**  
**Effective:** Summer 2015  
**MODIFY** Grading policy  
**Rationale:** The course came through for adoption on October 7, 2014. The course outline of record showed the course as a non-graded course which was an error. The course grading policy is A-F or P/NP only. The course was updated in Datatel and is here for the purpose of the record.
- CLDDV 173**                      **Autism: Overview and Treatment**                      **3**  
**CCCCO Proposal Type:** Not applicable  
**Effective:** Summer 2015  
**MODIFY** Course effective date  
**Rationale:** This course was approved by the Curriculum Committee November 4, 2014 with an effective date of fall 2015. The faculty intended this course effective summer 2015 and not fall 2015 as it was approved. S. Kincade approved the effective date change. The course was updated in Datatel and is here for the purpose of the record.
- CLDDV 291**                      **Creative Activities for Young Children**                      **3**  
**CCCCO Proposal Type:** Not applicable  
**Effective:** Summer 2015  
**MODIFY** Course effective date  
**Rationale:** This course was approved by the Curriculum Committee November 04, 2014 with an effective date of fall 2015. The faculty intended this course effective summer 2015 and not fall 2015 as it was approved. S. Kincade approved the effective date change. The course was updated in Datatel and is here for the purpose of the record.
- CLDDV 292**                      **Math & Science Curriculum for Young Children**                      **3**  
**CCCCO Proposal Type:** Not applicable  
**Effective:** Summer 2015  
**MODIFY** Course effective date  
**Rationale:** This course was approved by the Curriculum Committee November 18, 2014 with an effective date of fall 2015. The faculty intended this course effective summer 2015 and not fall 2015 as it was approved. S. Kincade approved the effective date change. The course was updated in Datatel and is here for the purpose of the record.

## IV. COURSE CONSENT AGENDA

(None)

## V. COURSE DISCUSSION AGENDA

### INACTIVATION

POLSC 111

**War & Peace: From Lenin to Al Qaeda**

3

**CCCCO Proposal Type:** Inactivation

**Effective:** Summer 2016

#### **INACTIVATE**

**Rationale:** We don't currently have a faculty member who specializes in this course topic. This course is also more of an "elective." At the present time, we would like to focus on offering more of our core courses that our students need most for transfer.

**Enrollment Restrictions:** Maintaining: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 101.

**Distance Education Status:** (none)

**Materials Fee Status:** (none)

**Articulation Status:** Transfers to CSU and UC

**C-ID Status:** (none)

**General Education Status:** Maintaining: (MJC-GE: B), (CSU-GE: D8), (IGETC: 4H)

#### **Program Impact:**

- CSU General Education Pattern Certificate of Achievement
- General Studies, Emphasis in Social and Behavioral Sciences A.A. Degree
- MJC-GE Pattern A.A. Degree

***M/S/U (E. MAKI, C. MULDER) to INACTIVATE POLSC 111***

## MODIFICATIONS

ESL 47

English Language 6

5

**CCCCO Proposal Type:** Non-Substantial Change

**Effective:** Fall 2015 **Expedited!**

**Rationale for Expedited Approval:** Originally the idea was to request a DE Addendum before the cutoff date for fall 2015 approval, but because this course needed to be updated to remain compliant before requesting a DE addendum, and because of the Curriculum Committee's hold on 5 unit courses, the Department decided to wait to pursue a DE addendum. However, now that the CC Course Justification Proposal Form has been approved and can be completed if needed, we wish to pursue expedited approval of this course in order to pilot a hybrid course next fall before adding other hybrids to their course offerings in order to modify future hybrid courses as needed.

**MODIFY** Field trip policy, DE modalities, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks

**Rationale:** The ESL Department was granted an extension on our 5-year review cycle, and we are currently taking the 2014-2015 year to research other community college ESL programs, complete site visits, and revise the entire Academic Credit ESL Program in order to better meet the needs of our students.

We plan to work on course revisions during spring and summer 2015 with the goal of submitting courses to Curriculum Committee at the beginning of fall 2015. In addition, we have decided to add hybrid offerings at our highest levels.

Although we will be revising all ESL courses next spring/summer, as well as decreasing the number of units, we wish to keep ESL 47 at 5 units for the current time and request expedited approval in order to pilot a hybrid course. Otherwise, we cannot offer it as a hybrid until fall 2016. (Please note that we are planning to reduce the number of units in all of our courses from 5 to 4 or 3 when we complete major course revisions next spring/summer. It should also be noted that even if this course is not approved for DE next fall, it will remain at 5 units regardless until fall 2016.) Jillian Daly, Dean of Lit/Lang, has also expressed her support for requesting an expedited update and DE approval of this course.

**Enrollment Restrictions:** Maintaining: (P) Satisfactory completion of ESL 45 or qualification by the MJC assessment process.

**Distance Education Status:** Requesting: Mixed modalities/hybrid

**Materials Fee Status:** (none)

**Articulation Status:** Not a transferrable course.

**C-ID Status:** (none)

**General Education Status:** (none)

**Program Impact:**

Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable)

**M/S/U (E. MAKI, C. MULDER) to MODIFY ESL 47**

**M/S/U (M. GARCIA, C. VAUGHN) to MAINTAIN REQUISITES for ESL 47**

**M/S/U (C. MULDER, R. CRIPE) to ADOPT DE for ESL 47**

**M/S/U (C. VAUGHN, M. GARCIA) to EXPEDITE MODIFICATIONS of ESL 47**

POLSC 101

American Politics

3

**CCCCO Proposal Type:** Non-Substantial Change

**Effective:** Summer 2016

**MODIFY** Outcomes, objectives, content, methods of instruction, textbooks

**Rationale:** Course is being updated for periodic review. Modifications made to content, objectives, methods of instruction; textbook updated.

**Enrollment Restrictions:** (none)

**Distance Education Status:** Maintaining: Online, mixed modalities/hybrid

**Materials Fee Status:** (none)

**Articulation Status:** Transfers to CSU and UC. (CC: POLSC 10)

**C-ID Status:** Approved for: (CID POLS 110)

**General Education Status:** Approved for: (MJC-GE: B), (CSU-GE: D8, AI: Group b), (IGETC: 4H, AI: Group b-CSU only)

**Program Impact:**

- CSU General Education Pattern Certificate of Achievement
- Elementary Teacher Education AA-T Degree
- General Studies, Emphasis in Social and Behavioral Sciences A.A. Degree
- MJC-GE Pattern A.A. Degree
- Political Science AA-T Degree

**M/S/U (E. MAKI, C. MULDER) to MODIFY POLSC 101**

**M/S/U (M. LYNCH, R. CRANLEY) to MAINTAIN PLACEMENT of POLSC 101 on GE PATTERN(S)**

**M/S/U (C. MULDER, R. CRIPE) to MAINTAIN DE for POLSC 101**

POLSC 102

The Constitution and Rights of Persons

3

**CCCCO Proposal Type:** Non-Substantial Change

**Effective:** Summer 2016

**MODIFY** Title, outcomes, objectives, content, methods of instruction, textbooks

**Rationale:** Periodic review, with minor modifications to content, methods of instruction, and objectives. Course title has been modified and textbook has also been updated.

I would like to change the title from "The Constitution and Rights of Americans" to "The Constitution and Rights of Persons." One reason is that when discussing our rights, the U.S. Constitution uses the word "persons" many times. However, the Constitution actually does not speak of "Americans" or "the rights of Americans." In addition, there are important constitutional questions that relate to people who are not U.S. citizens (e.g., the rights of undocumented persons, the rights of suspected foreign terrorists, and the rights of the unborn.)

**Enrollment Restrictions:** (none)

**Distance Education Status:** Maintaining: Online, mixed modalities/hybrid

**Materials Fee Status:** (none)

**Articulation Status:** Transfers to CSU and UC

**C-ID Status:** (none)

**General Education Status:** Maintaining: (MJC-GE: B) (CSU-GE: D8, AI: Group b), (IGETC: 4H, AI: Group b-CSU only)

**Program Impact:**

- CSU General Education Pattern Certificate of Achievement
- General Studies, Emphasis in Social and Behavioral Sciences A.A. Degree
- MJC-GE Pattern A.A. Degree
- Political Science AA-T Degree

**M/S/U (E. MAKI, C. MULDER) to MODIFY POLSC 102**

**M/S/U (M. LYNCH, R. CRANLEY) to MAINTAIN PLACEMENT of POLSC 102 on GE PATTERN(S)**

**M/S/U (C. MULDER, R. CRIPE) to MAINTAIN DE for POLSC 102**

POLSC 110

International Relations

3

**CCCCO Proposal Type:** Non-Substantial Change

**Effective:** Summer 2016

**MODIFY** Enrollment restrictions, objectives, content, methods of instruction, typical assignments, textbooks, requisite skills

**Rationale:** Course is being updated for periodic review. Modifications have been made to enrollment restrictions, objectives, content, methods of instruction, typical assignments, textbooks and requisite skills.

**Enrollment Restrictions:** Removing: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 101.

**Distance Education Status:** (none)

**Materials Fee Status:** (none)

**Articulation Status:** Transfers to CSU and UC. (CC POLSC 14)

**C-ID Status:** Approved for: [\(CID POLS 140\)](#)

**General Education Status:** Maintaining: (MJC-GE: B), (CSU-GE: D8), (IGETC: 4H)

**Program Impact:**

- CSU General Education Pattern Certificate of Achievement
- Ethnic Studies Skills Recognition Award
- General Studies, Emphasis in Social and Behavioral Sciences A.A. Degree
- MJC-GE Pattern A.A. Degree
- Political Science AA-T Degree

**M/S/U (E. MAKI, C. MULDER) to MODIFY POLSC 110**

**M/S/U (M. GARCIA, C. VAUGHN) to REMOVE REQUISITES for POLSC 110**

**M/S/U (M. LYNCH, R. CRANLEY) to MAINTAIN PLACEMENT of POLSC 110 on GE PATTERN(S)**

POLSC 120

California Politics and Problems

3

**CCCCO Proposal Type:** Non-Substantial Change

**Effective:** Summer 2016

**MODIFY** Outcomes, objectives, methods of instruction, typical assignments, textbooks

**Rationale:** Course is being updated for periodic review. Updates were made to outcomes, objectives, methods of instruction, typical assignments, and textbooks.

**Enrollment Restrictions:** (none)

**Distance Education Status:** (none)

**Materials Fee Status:** (none)

**Articulation Status:** Transfers to CSU and UC

**C-ID Status:** (none)

**General Education Status:** Maintaining: (MJC-GE: B), (CSU-GE: D8, AI: Group b), (IGETC: 4H, AI: Group b-CSU only)

**Program Impact:**

- CSU General Education Pattern Certificate of Achievement
- General Studies, Emphasis in Social and Behavioral Sciences A.A. Degree
- Human Services A.A. Degree
- MJC-GE Pattern A.A. Degree
- Political Science AA-T Degree

**M/S/U (E. MAKI, C. MULDER) to MODIFY POLSC 120**

**M/S/U (M. LYNCH, R. CRANLEY) to MAINTAIN PLACEMENT of POLSC 120 on GE PATTERN(S)**

POLSC 130

Political Theory

3

**CCCCO Proposal Type:** Non-Substantial Change

**Effective:** Summer 2016

**MODIFY** Description, outcomes, objectives, methods of instruction, textbooks

**Rationale:** Course has been updated for periodic review. The following modifications were made: description, outcomes, objectives, methods of instruction, and textbooks.

**Enrollment Restrictions:** (none)

**Distance Education Status:** (none)

**Materials Fee Status:** (none)

**Articulation Status:** Transfers to CSU and UC

**C-ID Status:** Approved for: ([CID POLS 120](#))

**General Education Status:** Maintaining: (MJC-GE: B), (CSU-GE: D8), (IGETC: 4H)

**Program Impact:**

- CSU General Education Pattern Certificate of Achievement

- Political Science AA-T Degree

**M/S/U (E. MAKI, C. MULDER) to MODIFY POLSC 130**

**M/S/U (M. LYNCH, R. CRANLEY) to MAINTAIN PLACEMENT of POLSC 130 on GE PATTERN(S)**

POLSC 131

American Political Thought

3

**CCCCO Proposal Type:** Non-Substantial Change

**Effective:** Summer 2016

**MODIFY** Description, outcomes, objectives, content, typical assignments, methods of instruction, textbooks

**Rationale:** Course is up for periodic review. The following items were updated: Description, outcomes, objectives, content, typical assignments, methods of instruction, and textbooks.

**Enrollment Restrictions:** (none)

**Distance Education Status:** Maintaining: mixed modalities/hybrid, online

**Materials Fee Status:** (none)

**Articulation Status:** Transfers to CSU and UC

**C-ID Status:** (none)

**General Education Status:** Maintaining: (MJC-GE: B), (CSU-GE: D8), (IGETC: 4H)

**Program Impact:**

- CSU General Education Pattern Certificate of Achievement

- General Studies, Emphasis in Social and Behavioral Sciences A.A. Degree

- MJC-GE Pattern A.A. Degree

- Political Science AA-T Degree

**M/S/U (E. MAKI, C. MULDER) to MODIFY POLSC 131**

**M/S/U (M. LYNCH, R. CRANLEY) to MAINTAIN PLACEMENT of POLSC 131 on GE PATTERN(S)**

**M/S/U (C. MULDER, R. CRIPE) to MAINTAIN DE for POLSC 131**

POLSC 140

Comparative Politics

3

**CCCCO Proposal Type:** Non-Substantial Change

**Effective:** Summer 2016

**MODIFY** Enrollment restrictions, DE modalities, description, outcomes, objectives, methods of instruction, textbooks

**Rationale:** Course is being updated for periodic review. The following items were modified: Enrollment restrictions, DE modalities, description, outcomes, objectives, methods of instruction, and textbooks.

**Enrollment Restrictions:** Removing: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 101 and POLSC 101.

**Distance Education Status:** Requesting: Online, mixed modalities/hybrid

**Materials Fee Status:** (none)

**Articulation Status:** Transfers to CSU and UC

**C-ID Status:** Approved for: (CID POLS 130)

**General Education Status:** Maintaining: (MJC-GE: B), (CSU-GE: D8), (IGETC: 4H)

**Program Impact:**

- CSU General Education Pattern Certificate of Achievement
- General Studies, Emphasis in Social and Behavioral Sciences A.A. Degree
- MJC-GE Pattern A.A. Degree
- Political Science AA-T Degree

**M/S/U (E. MAKI, C. MULDER) to MODIFY POLSC 140**

**M/S/U (M. GARCIA, C. VAUGHN) to REMOVE REQUISITES for POLSC 140**

**M/S/U (M. LYNCH, R. CRANLEY) to MAINTAIN PLACEMENT of POLSC 140 on GE PATTERN(S)**

**M/S/U (C. MULDER, R. CRIPE) to REQUEST DE for POLSC 140**

POLSC 180

Human Rights

3

**CCCCO Proposal Type:** Non-Substantial Change

**Effective:** Summer 2016

**MODIFY** Outcomes, textbooks

**Rationale:** Course is being updated for periodic review. Textbook has been updated.

**Enrollment Restrictions:** (none)

**Distance Education Status:** Maintaining: online, mixed modalities/hybrid

**Materials Fee Status:** (none)

**Articulation Status:** Transfers to CSU and UC

**C-ID Status:** (none)

**General Education Status:** Maintaining: (MJC-GE: B), (CSU-GE: D8), (IGETC: 4H)

**Program Impact:**

- Political Science AA-T Degree

**M/S/U (E. MAKI, C. MULDER) to MODIFY POLSC 180**

**M/S/U (M. LYNCH, R. CRANLEY) to MAINTAIN PLACEMENT of POLSC 180 on GE PATTERN(S)**

**M/S/U (C. MULDER, R. CRIPE) to MAINTAIN DE for POLSC 180**

POLSC 195

**Political Internship Discussion**

1

**CCCCO Proposal Type:** Non-Substantial Change

**Effective:** Summer 2016

**MODIFY** Title, description, objectives, content, methods of instruction, methods of evaluation, textbooks, requisite skills

**Rationale:** Course is being updated for periodic review. Modifications made to course title, content, and objectives. Textbook has also been updated.

In addition, I would like to change the title from "Internship in Political Science Discussion" to "Political Internship Discussion." I think the new title would be more concise.

**Enrollment Restrictions:** Maintaining: (C) POLSC 196

**Distance Education Status:** (none)

**Materials Fee Status:** (none)

**Articulation Status:** Transfers to CSU only

**C-ID Status:** (none)

**General Education Status:** (none)

**Program Impact:**

Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable)

**M/S/U (E. MAKI, C. MULDER) to MODIFY POLSC 195**

**M/S/U (M. GARCIA, C. VAUGHN) to MAINTAIN REQUISITES for POLSC 195**

POLSC 196

**Political Internship**

1

**CCCCO Proposal Type:** Substantial Change

**Effective:** Summer 2016

**MODIFY** Variable, units, title, hours, description, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks, requisite skills

**Rationale:** Course is being updated for periodic review. Modifications made to course title, course number, unit values (variable unit course of 1-3 units to fixed unit course of 1 unit), hours, content, methods of evaluation, methods of instruction, and objectives. Textbook has also been updated.

In addition, I would like to change the title from "Internship in Political Science" to "Political Internship." I think the new title would be more concise.

**Enrollment Restrictions:** Maintaining: (C) POLSC 195

**Distance Education Status:** (none)

**Materials Fee Status:** (none)

**Articulation Status:** Transfers to CSU only

**C-ID Status:** (none)

**General Education Status:** (none)

**Program Impact:**

Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable)

**POLSC 196 pulled for discussion by C. Mulder** expressing concerns that the course looked more like an independent study course because of the proposed hours. B. Adams noted that POLSC 196 has POLSC 195 as a corequisite. The student is out with an agency as an intern in POLSC 196 but then comes back to discuss in POLSC 195. B. Adams noted that it seemed reasonable to have the 1 unit POLSC 196 class because the student then comes back to report out in the 1 unit POLSC 195 class.

**M/S/U (C. MULDER, E. KERR) to MODIFY POLSC 196**

**M/S/U (M. GARCIA, C. VAUGHN) to MAINTAIN REQUISITES for POLSC 196**

**NEW COURSES**

(None)



## DE (DISTANCE EDUCATION) ONLY PROPOSALS

OFADM 320

Telephone Techniques

1

**CCCCO Proposal Type:** Non-Substantial Change

**Effective:** Summer 2015 **Expedited!**

**Rationale for Expedited Approval:** Currently, the course is offered only once a year and has never been taught during a summer semester. We are attempting different semesters and types of offerings to meet enrollment demands. The hybrid format will allow flexibility for students attempting some of our other one-unit courses this summer.

**MODIFY** DE modalities only

**Rationale:** We are attempting to teach the course in a new hybrid format for the summer 2015 semester to be more creative in our offerings. This will allow for some course content to be delivered more flexibly for the student.

**Distance Education Status:** Requesting: mixed modalities/hybrid

**Program Impact:**

- Clerical A.S. Degree
- Office Administration Certificate of Achievement
- Office Support Certificate of Achievement

**M/S/U (C. MULDER, R. CRIPE) to ADOPT DE for OFADM 320**

**M/S/U (C. VAUGHN, M. GARCIA) to EXPEDITE DE MODALITIES for OFADM 320**

## VI. PROGRAM NOTIFICATION AGENDA

### Program Activity

(None)

### CCCCO Approvals: Programs

Certificate: Automotive Service (33158)

### Program learning outcomes for the following programs were modified in CurricUNET

(None)

## VII. PROGRAM CONSENT AGENDA

(None)

## VIII. PROGRAM DISCUSSION AGENDA

### Application for Approval - New Credit Programs (Formerly the CCC-501)

(None)

### Substantial Changes to an Approved Credit Program (Formerly the CCC-510)

(None)

**Non-Substantial Changes to Approved Program or Change of Active–Inactive Status (Formerly the CCC- 511)**

**MODIFICATIONS**

**MODIFY:** **AUTOBODY PROGRAM**  
**AS: Autobody/Refinishing** 22 (previously 30)  
**MODIFY** Required courses, total units  
**Effective:** Upon CCCCCO Approval  
**Rationale:** This program is being revised to account for changes in unit values to required courses. AUBDY 301, 302, 321 and 322 have been approved by the Curriculum Committee with the unit value changes.  
**M/S/U (M. LYNCH, R. CRIPE) to MODIFY AS: AUTOBODY/REFINISHING**

**MODIFY:** **AUTOBODY PROGRAM**  
**CERT: Autobody/Collision Repair** 19 (previously 23)  
**MODIFY** Required courses, total units  
**Effective:** Upon CCCCCO Approval  
**Rationale:** This program is being modified due to the removal of MATH 20, AUTECH 311 and the inactivation of AUBDY 115.  
**M/S/U (M. LYNCH, R. CRIPE) to MODIFY CERT: AUTOBODY/COLLISION REPAIR**

**MODIFY:** **THEATRE PROGRAM**  
**A.A.-T: Theatre Arts** 18  
**MODIFY** Required courses, total units  
**Effective:** Upon CCCCCO Approval  
**Rationale:** A.A.-T is being modified to align with revised COT and to remove courses that have been proposed for inactivation.  
**M/S/U (M. LYNCH, R. CRIPE) to MODIFY AAT: THEATRE ARTS**

**INACTIVATIONS**

**INACTIVATE:** **A.A. University Preparation, Emphasis in Liberal Studies** 19-20  
**Effective:** Summer 2015 **Expedited!**  
**Expedited!** To ensure accuracy of catalog offerings  
**Rationale:** The program is being inactivated because the ADT in Elementary Teacher Education has been approved and active in the Chancellor's Office Inventory. In addition, with course inactivations and other actions, there are no longer any courses listed in the activities requirement. The ADT in Elementary Teacher Education will facilitate student transfer to a CSU for teacher preparation.  
**M/S/U (M. LYNCH, R. CRIPE) to INACTIVATE AA: UNIVERSITY PREPARATION, EMPHASIS in LIBERAL STUDIES**  
**M/S/U (M. LYNCH, R. CRIPE) to EXPEDITE INACTIVATION OF AA: UNIVERSITY PREPARATION, EMPHASIS in LIBERAL STUDIES**

**Program Changes that do not require Chancellor's Office Notification/Application for Approval**

**MODIFY:** **AUTOBODY PROGRAM**  
**SR: Autobody/Refinishing** **Expedited!** 11 (previously 10)  
**MODIFY** Required courses, total units  
**Effective:** Upon Board of Trustees Approval  
**Rationale:** This program is being revised due to the removal of AUBDY 115, AUBDY 399 and the addition of AUBDY 301.  
**M/S/U (M. LYNCH, R. CRIPE) to MODIFY SR: AUTOBODY/REFINISHING**  
**M/S/U (M. LYNCH, R. CRIPE) to EXPEDITE MODIFICATIONS OF SR: AUTOBODY/REFINISHING**

## **IX. STANDING REPORTS**

### **1. Transfer Model Curriculum ([Associate Degrees for Transfer](#))**

**B. Adams**

B. Adams reported that Modesto Junior College is currently at 105% for the ADT target goal according to the *Final 2014 Count of the Associate Degree for Transfer (ADT) in the CCC Curriculum Inventory* document provided by Board of Governors. The Computer Science ADT has been recertified but still needs to be submitted by June 30, 2015. The majority of colleges listed on the document have met their ADT target goal.

### **2. C-ID**

**R. Cranley**

R. Cranley reported that HIST 101 and CLDDV 129 were approved for C-ID. One of the Art courses was denied, and R. Stevenson is working on revisions currently. The February 2015 C-ID Excel sheet for C-ID course status and Newsletter was discussed and can be viewed at the following links:

- [Excel Sheet](#)
- [Newsletter](#)

R. Cranley reported at the last Curriculum Committee meeting that C-ID email notification alerts were not being received. A ticket was issued to get this fixed. The C-ID email alerts are now working.

A general call has gone out for the need of faculty reviewers in the following disciplines:

- Communication Studies
- Psychology
- Sociology

Faculty members from these disciplines are encouraged to review and respond to proposed changes. Minor changes were made to many of the descriptors that will not require resubmission of courses.

### **3. CurricUNET Implementation/Issues**

**B. Adams**

B. Adams reported that the ticket she put in for the request to have Activities displayed on the Word Report is still in progress but is almost complete. H. Townsend reported that she has three tickets in to Governet and they are all still pending.

### **4. Outcomes Assessment Workgroup (OAW)**

**K. Ennis/E. Kerr**

E. Kerr reported that OAW met on February 6, 2015 to discuss and/or approve course learning outcomes. An assessment workshop was held the morning of February 6, 2015 in Founder's Hall. The workshop was very productive. Four departments were able to complete their program learning outcomes, institutional learning outcomes, and general education learning outcomes assessments (PLOs/ILOs/GELOs). The proposed assessment software, eLumen, is still being discussed and has not yet been approved.

### **5. AB 86 and SB1070 Legislation**

**P. Mendez**

C. Martin reported that P. Mendez came to the Academic Senate last week and gave a very informative presentation on AB 86 and SB1070.

## **X. UNFINISHED BUSINESS**

### **Action Items**

#### **1. [Request to Change ESL Prefix to ELIC](#) (English Language Instruction for College)**

**S. Berger**

S. Berger gave an informative presentation on the request to change the ESL (English as a second language) prefix to ELIC (English Language Instruction for College). The Curriculum Review Matrix shows that ESL was up for review in

fall 2014. The department had requested an extension because there has been discussion about revising the entire ESL program. The ESL department, after research and lengthy discussion, are requesting that ESL be changed to ELIC. S. Berger noted that the requested change is because of a few reasons:

1. The ESL prefix was running out of numbers.
2. The new name better reflects the intent of the department (English is usually the third or fourth language for most of the students).
3. Most students don't want to take ESL. They want to go right into English because they have already taken ESL in high school.

S. Berger noted that the current ESL pathway can take 6 to 7 semesters or more to complete before the student reaches ENGL 50. With the proposed pathway, a student will take 4 semesters and reach ENGL 101. Terms will be reduced for the reading and writing sequence to 7 weeks. This will help to increase retention and success rates.

R. Cranley asked if a new assessment tool will need to be developed with these requested changes. A discussion ensued. H. Duarte noted that when a student takes the assessment test there are specific questions that will divert a student to ESL automatically. H. Duarte was mostly concerned with the ENGL 49 exit exam. S. Berger said that they plan to norm with the English department to have a common assessment.

R. Cripe wanted to know if the requested change has been advertised to other colleges so that students can be made aware because most students know ESL but do not know ELIC. S. Berger reported that the course outlines still need to be created and submitted before the change is advertised. C. Martin was concerned about students who are already involved in the current ESL pathway. S. Berger reported that the department will discuss the need to review and resolve current student placement.

The full ELIC presentation can be viewed at the following link:

[http://www.mjc.edu/governance/curriculum/documents/esl\\_to\\_elic\\_ppt.pptx](http://www.mjc.edu/governance/curriculum/documents/esl_to_elic_ppt.pptx)

***M/S/U (E. MAKI, C. MULDER) to approve the request to change the ESL prefix to ELIC***

## 2. Curriculum Review Process

B. Adams

B. Adams noted that the review process was discussed at the last Curriculum Committee meeting. She reported that C. Martin, at the last meeting, stated the executive of the Academic Senate will not get involved in the curriculum review process. It is the charge of the Curriculum Committee to figure out what the process will be when a course has not been approved by the committee and is at a standstill. C. Mulder spoke with several people on the committee and outside the committee to find a resolution on what needs to be done when a course is at a standstill. She proposed that the discipline faculty should either follow the C-ID or transfer institution.

M. Morales added that a resolution needs to be met or nothing will ever get done. He said that C. Mulder's motion gives us an ample opportunity to look at the C-ID or a feeder school. A discussion ensued regarding which transfer institution would be used and if C-ID is chosen. Would the units have to also match the C-ID units? C. Mulder clarified that the transfer institution would be based upon the highest rate of transfer. If C-ID was chosen then the units would also have to match the C-ID unit value. M. Adams argued that C-ID does not contain enough information to make a Course Outline of Record (COR). He asked why a third option to include typical community college statistics is not included in the motion. M. Adams urged that the committee vote against the motion because it is incomplete and ill-advised and not enough time has been given to the committee to think about the implications of the motion. M. Mulder argued that the C-ID does contain enough information to be used as a choice. The C-ID contains typical textbooks, typical methods of instruction, and prerequisites. She said that it may not have all of the details like a COR but it is pretty similar.

B. Adams noted that if the motion passed, we would still need to work out what would need to be done in terms of non-transferrable courses. M. Adams said that the C-ID descriptor does not contain how units are broken down.

M. Adams said that this is a major debate and postponing to the next meeting will not hurt anything. M. Uliana asked M. Adams if he had an alternate idea. M. Adams said that an alternate idea was proposed at the last meeting. It was proposed that if a course is at a standstill then the course would go to a taskforce who would decide what needs to be done to get the course moved along.

E. Maki asked for clarification on the determined transfer institution. He asked how the determination is made. R. Cranley said that the justification form outlines the transfer institutions. The justification form is based on total transfers regardless of the major.

M. Morales said that the motion does not need to be postponed. He added that we have had months of discussion on this. He said that we need to make progress and move forward. M. Adams said that we are not even really sure of what we are talking about and this gives more reason to postpone the motion.

M. Morales reported transfer statistics. He reported that the majority of Modesto Junior College students transfer to CSU Stanislaus. E. Maki asked about math majors. He wanted to know if the math department would have to report CSU Stanislaus as the transfer institution because that is where most of the Modesto Junior College students go or could they pick a school such as Cal Poly if that is where 100% of the math majors go? C. Mulder said that it cannot be by major and it needs to be by whole numbers statistically. All transfer students take math and most of our students go to CSU Stanislaus. M. Adams reported that all transfer students do take math but the majority do not take calculus.

Discussion ensued regarding the two semester timeline for a course that has come through the committee but has not been approved. M. Adams said that a third neutral party is needed. He said that the math courses were inappropriately blocked. He said that it is unfair to hold math to the two semester matrix deadline. B. Adams noted that math is an extenuating circumstance. L. Hatch noted that it has been two years of discussion for this particular issue. She said that there is no resolution, if one side feels like they are losing. She said that it is time that the Curriculum Committee as a body, make a decision on this issue. E. Kerr concurred. H. Duarte said that we need to do what is best for students.

The committee discussed the math courses. B. Adams said that it would probably not be fair to hold math to the two semester guideline from the date that they were scheduled on the matrix since it has been a lengthy process to create the review process. C. Martin said that because a motion was passed today, math should be allowed to have two semesters from today's meeting to either follow C-ID or CSU Stanislaus. M. Morales noted that it has been a long process when it comes to working on the math courses. He believed that waiting two more semesters before math comes through again is a long time. M. Adams added that the math department intends to fully address the math courses that affect computer science by the end of the spring semester. He said that in terms of the basic skills courses, those may take a little longer than the spring semester to address.

***M/S/FAILED (M. ADAMS, M. LYNCH) to definitely postpone the motion until the next Curriculum Committee meeting.***

**Motion Failed:**

**4 AYES** (E. Maki, M. Lynch, M. Adams, C. Vaughn)

**9 NAYS** (M. Morales, S. Berger, L. Hatch, E. Kerr, C. Mulder, H. Duarte, R. Cripe, M. Uliana, R. Cranley)

**0 ABSTENTIONS**

**M/S/C (C. MULDER, M. MORALES) If a course has come before the Curriculum Committee and has then gone back and forth, if after two semesters from the date the course was originally scheduled on the Curriculum Review Matrix, if the course has still not been approved by the committee and all other means have been satisfied through the curriculum review process, then the discipline faculty will either follow the C-ID or CSU Stanislaus.**

**Motion Passed:**

**11 AYES** (M. Morales, S. Berger, L. Hatch, E. Kerr, C. Mulder, H. Duarte, R. Cripe, M. Uliana, E. Maki, M. Lynch, R. Cranley)

**2 NAYS** (M. Adams, C. Vaughn)

**0 ABSTENTIONS**

**M/S/C (M. Lynch, C. Mulder) to direct the math department to align their courses with C-ID or CSU Stanislaus within 2 full semesters from today, February 17, 2015.**

**Motion Passed:**

**8 AYES** (E. Maki, M. Lynch, M. Adams, R. Cranley, C. Mulder, E. Kerr, C. Vaughn, S. Berger)

**0 NAYS**

**5 ABSTENTIONS** (M. Morales, R. Cripe, H. Duarte, L. Hatch, M. Uliana)

**Informational Items**

(None)

**XI. NEW BUSINESS**

**Action Items**

- 1. Curriculum Committee Goals** **B. Adams**  
Postponed definitely to March 3, 2015 meeting.
- 2. Distance Education Only Proposals – Effective Dates** **B. Adams/S. Kincade**  
Postponed definitely to March 3, 2015 meeting.

**Informational Items**

- 1. [Math Assessment Results](#)** **M. Adams**

M. Morales, at a previous meeting (12/2/2014), had asked the math department about student success data for students taking Math 70 and moving up to Math 90 compared to a student who assessed in to MATH 90. M. Adams noted that R. McKenzie sent an email to the Curriculum Committee members with an answer. M. McKenzie in an email said, "No, there is no difference." M. Morales noted that he responded back to R. McKenzie asking for a direct answer with specific numbers.

**XII. PUBLIC COMMENT**

**M/S/U (E. MAKI, R. CRIPE) to adjourn at 5:10 PM**