



Curriculum Committee

AGENDA

Tuesday, October 21, 2014

Yosemite 213 2:40 PM

I. APPROVAL OF ORDER OF AGENDA

II. APPROVAL OF MINUTES

October 7, 2014

III. COURSE NOTIFICATION AGENDA

CCCCO COURSE APPROVALS

From: Susan Kincade
Sent: Wednesday, October 15, 2014 9:44 AM
To: Barbara Adams
Cc: Letitia Miller; Ruth Cranley
Subject: FW: Governet and Curriculum Inventory Situation

FYI.

From: Chief Instructional Officers [<mailto:CIO-ALL@LISTSERV.CCCCO.EDU>] **On Behalf Of** Walker, Pam
Sent: Wednesday, October 15, 2014 9:43 AM
To: CIO-ALL@LISTSERV.CCCCO.EDU
Subject: Governet and Curriculum Inventory Situation

Good Morning Colleagues: I wanted you to be aware that Governet, the Curriculum Inventory vendor, is experiencing technical difficulties with the data synchronization of course records. It appears that these problems have led to delays in the issuance of course control numbers. I want you to know that our staff in Academic Affairs continues to receive, review and approve all curriculum proposals. And that both Academic Affairs and our MIS colleagues are working with Governet to resolve these issues as quickly as possible. The Chancellor's Office will send notification to the field once these technical difficulties have been resolved and it might be helpful that this message is forwarded to those involved with your college curriculum efforts so that they also understand the situation.

Thanks to all.
Pam

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Course Activity Report

| | | | |
|-------|-----|---|---|
| ART | 164 | History of Art 1 CCCCO Proposal Type: Not applicable Effective: Summer 2015 MODIFY assignments Rationale: Course was approved at the 10/07/14 meeting noting that revisions were needed on assignments. The assignments have been revised. | 3 |
| ELTEC | 321 | Photovoltaic Systems CCCCO Proposal Type: Not applicable Effective: Summer 2015 MODIFY assignments Rationale: Course was approved at the 09/23/24 meeting noting that revisions were needed on CLOs. The CLOs have been revised. | 3 |
| MUSC | 122 | Electronic Music 2 Effective: Immediately CCCCO Proposal Type: Not applicable CORRECTION TO THE RECORD repeat policy/registration retake policy Rationale: Course was drafted and approved for two completions on 02/18/2014. Course was erroneously entered in Datatel with three completions. This data-error appeared before the committee on 04/15/2014 as the official repeat policy for the course, but this was a clerical error. This error correction is being noted for documentation purposes. It has been corrected in Datatel/CRSE. | 2 |

IV. COURSE CONSENT AGENDA

(None)

V. COURSE DISCUSSION AGENDA

INACTIVATIONS

| | | | |
|------|-----|--|---|
| MUSE | 166 | Chamber Music Ensembles (Strings) CCCCO Proposal Type: Inactivation Effective: Summer 2015 INACTIVATE Rationale: The course has not been offered for 3 semesters Articulation Status: Transfers to UC and CSU General Education Status Approved for (MJC Activities) Program Impact: - Music AA-T Degree | 1 |
| PEC | 150 | Intermediate Yoga for Better Health CCCCO Proposal Type: Inactivation Effective: Summer 2015 INACTIVATE Rationale: Course is being inactivated because it is not being offered. Articulation Status: Transfers to CSU and UC General Education Status Approved for (MJC Activities) Program Impact: - Physical Education A.A. Degree | 1 |

MODIFICATIONS

| | | |
|------------------|--|----------|
| ANTHR 140 | Magic, Witchcraft, and Religion CCCCO Proposal Type: Non Substantial Change Effective: Summer 2015 MODIFY description, outcomes, objectives, content, typical assignments, methods of instruction. textbooks, requisite skills Rationale: This course is being updated as part of its regular cycle Enrollment Restrictions: Maintaining (A) Satisfactory completion of ENGL 101 Distance Education Status: Approved for Online, Mixed Modalities/Hybrid Materials Fee Status: (none) Articulation Status: Transfers to CSU, UC C-ID Status: (none) General Education Status Approved for (MJC-GE:B)(CSU-GE:D1)(IGETC:4A) Program Impact: <ul style="list-style-type: none">- Anthropology AA-T Degree- CSU-GE Pattern Certificate of Achievement- Ethnic Studies Skills Recognition Award- General Studies, Emphasis in Social and Behavioral Sciences A.A. Degree- MJC-GE Pattern | 3 |
| ART 108 | Ceramics 1 CCCCO Proposal Type: Non Substantial Change Effective: Summer 2015 MODIFY outcomes, objectives, content Rationale: This course is being updated for periodic review, updating of textbook, and with edits to prepare for C-ID descriptor ARTS 230 Enrollment Restrictions: (none) Distance Education Status: (none) Materials Fee Status: Maintaining fee of \$15 Articulation Status: Transfers to CSU, UC C-ID Status: Requesting (CID ARTS 230 , 3 units) General Education Status Approved for (MJC Activities) Program Impact: <ul style="list-style-type: none">- Art A.A. Degree | 3 |
| ART 109 | Ceramics 2 CCCCO Proposal Type: Non Substantial Change Effective: Summer 2015 MODIFY objectives, content, typical assignments, methods of instruction, textbooks Rationale: Course is being updated to clarify materials fees and for curriculum review cycle Enrollment Restrictions: Maintaining (P) Satisfactory completion of ART 108. Distance Education Status: (none) Materials Fee Status: Maintaining fee of \$15 Articulation Status: Transfer to CSU and UC C-ID Status: (none) General Education Status: Maintaining (MJC Activities) Program Impact: <ul style="list-style-type: none">- Art A.A. Degree | 3 |

| | | |
|-----|-----|--|
| ART | 140 | <p>Sculpture 1 3</p> <p>CCCCO Proposal Type: Non Substantial Change</p> <p>Effective: Summer 2015</p> <p>MODIFY materials fee information, outcomes, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks</p> <p>Rationale: We are updating this course for periodic review, to add the correct CLO's, addition of comparable courses, addition of textbooks, and to re-submit for C-ID descriptor ARTS 240</p> <p>Enrollment Restrictions: (none)</p> <p>Distance Education Status: (none)</p> <p>Materials Fee Status: Maintaining fee of \$15</p> <p>Articulation Status: Transfers to CSU, UC</p> <p>C-ID Status: Requesting (CID ARTS 240, 3 units)</p> <p>General Education Status Maintaining (MJC-GE:C) (CSU-GE:C1)</p> <p>Program Impact:</p> <ul style="list-style-type: none"> - Art A.A. Degree - Art History AA-T Degree - CSU-GE Pattern Certificate of Achievement - Studio Arts AA-T Degree |
| ART | 141 | <p>Sculpture 2 3</p> <p>CCCCO Proposal Type: Non Substantial Change</p> <p>Effective: Summer 2015</p> <p>MODIFY materials fee, outcomes, objectives, typical assignments, methods of instruction, methods of evaluation, requisite skills</p> <p>Rationale: This course is being updated for periodic review, adding equivalent courses, matching of requisite skills to prerequisite course, and input of the proper CLO's</p> <p>Enrollment Restrictions: Maintaining (P) Satisfactory completion of ART 140</p> <p>Distance Education Status: (none)</p> <p>Materials Fee Status: Removing fee of \$15</p> <p>Articulation Status: Transfers to CSU and UC</p> <p>C-ID Status: (none)</p> <p>General Education Status: Approved for (MJC Activities)</p> <p>Program Impact:</p> <ul style="list-style-type: none"> - Art A.A. Degree |
| ART | 142 | <p>Sculpture 3 3</p> <p>CCCCO Proposal Type: Non Substantial Change</p> <p>Effective: Summer 2015</p> <p>MODIFY materials fee, outcomes, objectives, content, typical assignments, methods of instruction, methods of evaluation</p> <p>Rationale: This course is being updated for periodic review, adding equivalent courses, matching of requisite skills to prerequisite course, and input of the proper CLO's</p> <p>Enrollment Restrictions: Maintaining (P) Satisfactory completion of ART 141</p> <p>Distance Education Status: (none)</p> <p>Materials Fee Status: Removing fee of \$15</p> <p>Articulation Status: Transfers to CSU, UC</p> <p>C-ID Status: (none)</p> <p>General Education Status Approved for (MJC Activities)</p> <p>Program Impact:</p> <ul style="list-style-type: none"> - Art A.A. Degree |

| | | |
|------|-----|--|
| ART | 147 | <p>Painting 1 (in Acrylic) 3</p> <p>CCCCO Proposal Type: Non Substantial Change</p> <p>Effective: Summer 2015</p> <p>MODIFY content</p> <p>Rationale: This course is being updated for periodic review, updating of textbook, and to add C-ID descriptor ARTS 210, which has been granted.</p> <p>Enrollment Restrictions: Maintaining (P) Satisfactory completion ART 120 or ART 124</p> <p>Distance Education Status: (none)</p> <p>Materials Fee Status: (none)</p> <p>Articulation Status: Transfers to CSU, UC</p> <p>C-ID Status: Approved for (CID ARTS 210, 3 units)</p> <p>General Education Status Approved for (MJC Activities)</p> <p>Program Impact:</p> <ul style="list-style-type: none"> - Art A.A. Degree - Art History AA-T Degree - Studio Arts AA-T Degree |
| EHS | 281 | <p>Advanced Floral Design 3</p> <p>CCCCO Proposal Type: Non Substantial Change</p> <p>Effective: Summer 2015</p> <p>MODIFY materials fee, outcomes, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks, requisite skills</p> <p>Rationale: Periodic Review</p> <p>Enrollment Restrictions: Maintaining (P) Satisfactory completion of EHS 280</p> <p>Distance Education Status: (none)</p> <p>Materials Fee Status: Increasing fee from \$70 to \$80</p> <p>Articulation Status: Transfers to CSU</p> <p>C-ID Status: (none)</p> <p>General Education Status (none)</p> <p>Program Impact:</p> <ul style="list-style-type: none"> - Commercial Floristry Technician Certificate of Achievement - Environmental Horticultural Science A.S. Degree |
| ENGL | 161 | <p>Film Appreciation 3 (previously 4)</p> <p>CCCCO Proposal Type: Substantial Change</p> <p>Effective: Summer 2015</p> <p>MODIFY units, enrollment restrictions, hours, outcomes, objectives, content, typical assignments, methods of instruction. textbooks, requisite skills.</p> <p>Rationale: To be current in the five-year review cycle.</p> <p>Enrollment Restrictions: Removing (P) Satisfactory completion of ENGL 50 and (A) Satisfactory completion of ENGL 101</p> <p>Distance Education Status: (none)</p> <p>Materials Fee Status: (none)</p> <p>Articulation Status: Transfers to CSU, UC</p> <p>C-ID Status: (none)</p> <p>General Education Status Approved for (MJC-GE:C)(CSU-GE:C1)(IGETC:3A)</p> <p>Program Impact:</p> <ul style="list-style-type: none"> - CSU-GE Pattern Certificate of Achievement - English A.A. Degree - English AA-T Degree - General Studies, Emphasis in Humanities A.A. Degree - MJC-GE Pattern |

ENGL 162

History of Cinema

3

CCCCO Proposal Type: Non Substantial Change

Effective: Summer 2015

MODIFY enrollment restrictions, hours, outcomes, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks

Rationale: To be current in the 5-year review cycle

Enrollment Restrictions: Maintaining (P) Satisfactory completion of ENGL 50. Removing (A) Satisfactory completion of ENGL 101.

Distance Education Status: (none)

Materials Fee Status: (none)

Articulation Status: Transfers to CSU, UC

C-ID Status: (none)

General Education Status Approved for (MJC-GE:C)(CSU-GE:3B)(IGETC:C2)

Program Impact:

- CSU-GE Pattern Certificate of Achievement
- English A.A. Degree
- English AA-T Degree
- General Studies, Emphasis in Humanities A.A. Degree
- MJC-GE Pattern

FDNTR 219

Introduction to Nutrition Science

3

Proposal Type: Non Substantial Change

Effective: Upon CCCCCO approval, Spring 2015 **Expedited!**

Rationale for Expedited Approval: While we are aligning with C-ID, this is a course that turns away students every semester. Updating and adding the DE modality will help meet student demand and generate FTES.

MODIFY title, DE modalities, GE pattern placement, description, outcomes, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks, requisite skills

Rationale: Course is being updated for compliance to add DE component and for C-ID. Revisions were made to all areas of the course

Enrollment Restrictions: Maintaining (A) Before enrolling in this course, students are strongly advised to have successfully completed a laboratory chemistry course in high school or college or be concurrently enrolled in a laboratory chemistry course in college.

Distance Education Status: Requesting (Mixed Modalities/Hybrid, Online)

Materials Fee Status: (none)

Articulation Status: Transfers to CSU, UC

C-ID Status: Requesting ([CID NUTR 110](#), 3 units)

General Education Status Requesting (MJC-GE: E)(CSU-GE: E). Requesting removal from (MJC-GE: A)

Program Impact:

- Athletic Training /Sports Medicine A.S. Degree
- General Studies, Emphasis in Natural Sciences A.A. Degree
- MJC-GE Pattern

GUIDE 109

International Student/New American Focus

1

CCCCO Proposal Type: Non-Substantial Change

Effective: Summer 2015

MODIFY description, outcomes, objectives, content, typical assignments, methods of instruction, textbooks, requisite skills

Rationale: The course was updated and includes changes to content, assignments and other readings.

Enrollment Restrictions: Maintaining (A) Students are strongly advised to have eligibility for ESL 45 and 46

Distance Education Status: (none)

Materials Fee Status: (none)

Articulation Status: Transfers to CSU

C-ID Status: (none)

General Education Status Approved for (MJC Guidance)

Program Impact:

- Stand Alone

GUIDE 110

Introduction to College

1/2

CCCCO Proposal Type: Non Substantial Change

Effective: Summer 2015

MODIFY title, enrollment restrictions, description, content, typical assignments, methods of evaluation, textbooks, requisite skills

Rationale: The course was updated and includes changes to its title, assignments, and a course advisory.

Enrollment Restrictions: Requesting: (A) Satisfactory completion of ENGL 49 or READ 40 or qualification by the MJC assessment process

Distance Education Status: Maintaining (Online)

Materials Fee Status: (none)

Articulation Status: Transfers to CSU (CC GUIDE 107)

C-ID Status: (none)

General Education Status Approved for (MJC Guidance)

Program Impact:

- Human Services Certificate of Achievement

GUIDE 111

Career Exploration

1

Proposal Type: Non Substantial Change

Effective: Summer 2015

MODIFY title, enrollment restrictions, materials fee, DE modalities, description, outcomes, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks, requisite skills

Rationale: The course was updated and includes changes to its title, career assessment fees; a distance education-hybrid option and a course requisite advisory were added.

Enrollment Restrictions: Requesting (A) Satisfactory completion of ENGL 49 or READ 40 or qualification by the MJC assessment process.

Distance Education Status: Requesting (Mixed modalities/Hybrid)

Materials Fee Status: Increasing fee from \$18 to \$23

Articulation Status: Transfers to CSU

C-ID Status: (none)

General Education Status Approved for (MJC Guidance)

Program Impact:

Stand-Alone

PE 102 **Offensive Football Theory** 2
CCCCO Proposal Type: Non Substantial Change
Effective: Summer 2015
MODIFY outcomes, objectives, content, typical assignments, methods of instruction, methods of evaluation
Rationale: Periodic review
Enrollment Restrictions: (none)
Distance Education Status: (none)
Materials Fee Status: (None)
Articulation Status: Transfers to CSU and UC
C-ID Status: (none)
General Education Status (none)
Program Impact:
- Physical Education A.A. Degree

PE 105 **Defensive Football Theory** 2
CCCCO Proposal Type: Non Substantial Change
Effective: Summer 2015
MODIFY outcomes, objectives, content, typical assignments, methods of instruction, methods of evaluation
Rationale: Periodic Review
Enrollment Restrictions: (none)
Distance Education Status: (none)
Materials Fee Status: (none)
Articulation Status: Transfers to CSU and UC
C-ID Status: (none)
General Education Status (none)
Program Impact:
- Physical Education A.A. Degree

NEW COURSES

ART 192 **Professional Practices** 2
CCCCO Proposal Type: New Credit Course
Effective: Upon CCCC approval
ADOPT
Rationale: This new course will prepare students to create and organize the portfolio and professional materials necessary for presentations in the fine art and vocational fields of photography.
Enrollment Restrictions: Requesting (P) Satisfactory completion of ART 172 or ART 173
Distance Education Status: (none)
Materials Fee Status: (none)
Articulation Status: Transfers to CSU
C-ID Status: (none)
General Education Status (none)
Program Impact:
Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable)

COMM 133

Mediated Communication

3

CCCCO Proposal Type: New Credit Course

Effective: Upon CCCCCO approval

ADOPT

Rationale: The integration of computers, tablets, and smart phones into everyday life has significantly impacted our communication with others, especially in personal relationships and organizational contexts. This course will help students understand the impact of technology on human communication so they can use technology in ethical and effective ways in their personal and professional lives. The department plans on adding this course to list "B" in the AA-T and to the electives list in the AA degree once CCCCCO approval is achieved.

Enrollment Restrictions: Requesting (A) Satisfactory completion of ENGL 50

Distance Education Status: Requesting (Online)

Materials Fee Status: (none)

Articulation Status: Transfers to CSU

C-ID Status: (none)

General Education Status: Requesting (MJC-GE:D2)

Program Impact:

Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable)

GEOL 180

Geology of the Central Sierra Nevada

1

CCCCO Proposal Type: New Credit Course

Effective: Upon CCCCCO approval

ADOPT

Rationale: Because of changes in state policy regarding repeatability of courses, it is necessary to introduce new field courses to emphasize the very different nature of field studies in areas of contrasting geology. California possesses some of the most diverse geologic landscapes on the planet. Each of these proposed courses emphasize the field relationships and principles in particular regions. Geology/earth science majors will be able to continue to benefit from each unique field experience.

Enrollment Restrictions: Requesting (A) Students are strongly advised to be enrolled in or have successfully completed any geology or earth science course, or get consent of instructor.

Distance Education Status: (none)

Materials Fee Status: (none)

Articulation Status: Transfers to CSU

C-ID Status: (none)

General Education Status: (none)

Program Impact:

Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable)

GEOL 181

Geology of Sequoia and Kings Canyon

1

CCCCO Proposal Type: New Credit Course

Effective: Upon CCCCCO Approval

ADOPT

Rationale: Because of changes in state policy regarding repeatability of courses, it is necessary to introduce new field courses to emphasize the very different nature of field studies in areas of contrasting geology. California possesses some of the most diverse geologic landscapes on the planet. Each of these proposed courses emphasize the field relationships and principles in particular regions. Geology/earth science majors will be able to continue to benefit from each unique field experience.

Enrollment Restrictions: Requesting (A) Before enrolling in this course, students are strongly advised to be enrolled in or have successfully completed any geology or earth science course, or get consent of the instructor.

Distance Education Status: (none)

Materials Fee Status: (none)

Transfer Status: Transfers to CSU

C-ID Status: (none)

General Education Status (none)

Program Impact:

Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable)

GEOL 182

Geology of the California Coastline

1

CCCCO Proposal Type: New Credit Course

Effective: Upon CCCCCO Approval

ADOPT

Rationale: Because of changes in state policy regarding repeatability of courses, it is necessary to introduce new field courses to emphasize the very different nature of field studies in areas of contrasting geology. California possesses some of the most diverse geologic landscapes on the planet. Each of these proposed courses emphasize the field relationships and principles in particular regions. Geology/earth science majors will be able to continue to benefit from each unique field experience.

Enrollment Restrictions: Requesting (A) Before enrolling in this course, students are strongly advised to be enrolled in or have successfully completed any geology or earth science course, or get consent of the instructor.

Distance Education Status: (none)

Materials Fee Status: (none)

Transfer Status: Transfers to CSU

C-ID Status: (none)

General Education Status (none)

Program Impact:

Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable)

GEOL 185

Geology of California's Volcanoes

2

CCCCO Proposal Type: New Credit Course

Effective: Upon CCCCCO Approval

ADOPT

Rationale: Because of changes in state policy regarding repeatability of courses, it is necessary to introduce new field courses to emphasize the very different nature of field studies in areas of contrasting geology. California and the American West possess some of the most diverse geologic landscapes on the planet. Each of these proposed courses emphasize the field relationships and principles in particular regions. Geology/earth science majors will be able to continue to benefit from each unique field experience."

Enrollment Restrictions: Requesting (A) Before enrolling in this course, students are strongly advised to be enrolled in or have successfully completed any geology or earth science course, or get consent of the instructor.

Distance Education Status: (none)

Materials Fee Status: (none)

Transfer Status: Transfers to CSU

C-ID Status: (none)

General Education Status (none)

Program Impact:

Stand-Alone (The department will need to modify any academic programs in CurricUNET to add this course to the program and change the status to Program-Applicable)

GEOL 186

Geology of the Eastern Sierra Nevada

2

CCCCO Proposal Type: New Credit Course

Effective: Upon CCCCCO Approval

ADOPT

Rationale: Because of changes in state policy regarding repeatability of courses, it is necessary to introduce new field courses to emphasize the very different nature of field studies in areas of contrasting geology. California possesses some of the most diverse geologic landscapes on the planet. Each of these proposed courses emphasize the field relationships and principles in particular regions. Geology/earth science majors will be able to continue to benefit from each unique field experience.

Enrollment Restrictions: Requesting (A) Before enrolling in this course, students are strongly advised to be enrolled in or have successfully completed any geology or earth science course, or get consent of the instructor.

Distance Education Status: (none)

Materials Fee Status: (none)

Transfer Status: Transfers to CSU

C-ID Status: (none)

General Education Status (none)

Program Impact:

Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable)

GEOL 190

International Geology Field Studies

3

CCCCO Proposal Type: New Credit Course

Effective: Upon CCCCCO Approval

ADOPT

Rationale: Because of changes in state policy regarding repeatability of courses, it is necessary to introduce new field courses to emphasize the very different nature of field studies in areas of contrasting geology. MJC students have in the past visited such localities as Scotland, Italy, Switzerland, Australia, New Zealand, and Hawaii, regions that possess some of the most diverse geologic landscapes on the planet. This proposed course emphasizes the field relationships and principles in a variety of particular sites around the world. Geology/earth science majors will be able to continue to benefit from each unique field experience.

Enrollment Restrictions: Requesting (A) Before enrolling in this course, students are strongly advised to be enrolled in or have successfully completed any geology or earth science course, or get consent of the instructor.

Distance Education Status: (none)

Materials Fee Status: (none)

Transfer Status: Transfers to CSU

C-ID Status: (none)

General Education Status: (none)

Program Impact:

Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable)

PE 126

Introduction to Sport Management

3

CCCCO Proposal Type: New Credit Course

Effective: Upon CCCCCO approval

ADOPT

Rationale: To develop relevant transferable curriculum as part of a Physical Education major.

Enrollment Restrictions: (none)

Distance Education Status: Requesting (Online)

Materials Fee Status: (none)

Articulation Status: Transfers to CSU.

C-ID Status: (none)

General Education Status: (none)

Program Impact:

Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable)

PEVW 116 XABC

Training and Conditioning for Golf

½ - 3

CCCCO Proposal Type: New Credit Course

Effective: Upon CCCCCO approval, Spring 2015 **Expedited!**

Rationale for Expedited Approval: To develop relevant transferable curriculum as part of a Physical Education major.

ADOPT

Rationale: To adhere to community college athletics regulations on intercollegiate participation

Enrollment Restrictions: Requesting: (L) Enrollment limited to students who demonstrate intercollegiate athletic skills as determined by the coaching staff.

Distance Education Status: (none)

Materials Fee Status: (none)

Articulation Status: Transfers to CSU. Requesting UC.

C-ID Status: (none)

General Education Status: Requesting (MJC Activities)

Program Impact:

Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable)

PEVW 136 XABC

Training and Conditioning for Track and Field

½ - 3

CCCCO Proposal Type: New Credit Course

Effective: Upon CCCCCO approval, Spring 2015 **Expedited!**

Rationale for Expedited Approval: With the removal of repeatability from physical education courses, athletics is being required to develop courses following the CCCAA guidelines to allow student-athletes to train and condition for their competitive season.

ADOPT

Rationale: To meet current standards for California Community College Athletic Association eligibility.

Enrollment Restrictions: Requesting (L) Enrollment limited to students who demonstrate intercollegiate athletic skills as determined by the coaching staff.

Distance Education Status: (none)

Materials Fee Status: (none)

Articulation Status: Transfers to CSU. Requesting UC.

C-ID Status: (none)

General Education Status: Requesting (MJC Activities)

Program Impact:

Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable)

DE (DISTANCE EDUCATION) ONLY PROPOSALS

MDAST 320

Introduction to Medical Assisting

3

CCCCO Proposal Type: (Not Applicable)

Effective: Summer 2015

DE ONLY

Rationale: MDAST 320 is a course that would be appropriate as a hybrid.

Distance Education Status: Requesting (Hybrid/Mixed Modalities, Online)

Articulation Status: (Not a transfer-level course)

General Education Status (none)

Program Impact:

- Medical Assisting Certificate of Achievement

VI. PROGRAM NOTIFICATION AGENDA

CCCCO Approvals: Programs

AA-T: Elementary Teacher Education (10/08/2014)

Program Activity

(None)

Program learning outcomes for the following programs were modified in CurricUNET

(None)

VII. PROGRAM CONSENT AGENDA

(None)

VIII. PROGRAM DISCUSSION AGENDA

Application for Approval - New Credit Programs (Formerly the CCC-501)

(None)

Substantial Changes to an Approved Credit Program (Formerly the CCC-510)

(None)

Non-Substantial Changes to Approved Program or Change of Active–Inactive Status (Formerly the CCC- 511)

MODIFICATIONS

MODIFY: **ADMINISTRATION OF JUSTICE PROGRAM**

AS-T: Administration of Justice **18** (previously 18-20)

MODIFY: List A requirements, List B requirements, total units

Effective: Upon CCCCCO Approval

Rationale: This program is being updated to align with the revised ADJU TMC template.

MODIFY: **UNIVERSITY PREPARATION: LANGUAGE STUDIES PROGRAM**

AA: University Preparation, Emphasis in Language Studies **20**

MODIFY: catalog description, required courses, recommended course sequence

Effective: Upon CCCCCO Approval

Rationale: This is simply an update of the required & elective courses due to inactivation of some courses previously listed.

INACTIVATIONS

(None)

Program Changes that do not require Chancellor's Office Notification/Application for Approval

(None)

IX. STANDING REPORTS

- | | |
|---|--------------------|
| 1. Transfer Model Curriculum (Associate Degrees for Transfer) | B. Adams |
| 2. C-ID | R. Cranley |
| 3. CurricUNET Implementation/Issues | B. Adams/L. Miller |
| 4. Outcomes Assessment Workgroup (OAW) | K. Ennis/E. Kerr |
| 5. AB 86 and SB1070 Legislation | P. Mendez |

X. UNFINISHED BUSINESS

Action Items

- | | |
|------------------------------|----------|
| 1. Curriculum Review Process | B. Adams |
|------------------------------|----------|

Informational Items

XI. NEW BUSINESS

Action Items

- | | |
|---|----------|
| 1. Proposed Advising Grid for 2015-2016 Catalog | B. Adams |
|---|----------|

Informational Items

- | | |
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| 1. CurricUNET Training for Deans and Representatives | B. Adams |
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XII. PUBLIC COMMENT



Curriculum Committee

MINUTES

Tuesday, October 7, 2014

Yosemite 213 2:40 PM

Members Present: B. Adams (Co-chair), M. Adams, J. Beebe, B. Droual (for E. Lucas), D. Gilbert (for S. Berger FA14), N. Gopal (for S. Circle, sabb. FA14), R. Cranley, K. Ennis, M. Garcia, L. Hatch, E. Kerr, S. Kincade (VP, Instruction), L. Lanigan, P. Mendez, M. Morales (for M. Boyd), C. Mulder, M. Robles, M. Uliana, C. Vaughn

Members Absent: ASMJC Representative (vacant), H. Duarte, M. Lynch, E. Maki, C. Martin (Co-Chair)

Others Present: K. Butler (NURSE), L. Maki (CHEM), L. Miller (Curriculum Specialist), M. Roslianec (CHEM)

I. APPROVAL OF ORDER OF AGENDA

M/S/C by voice vote: (M. MORALES, C. MULDER) to reconsider the blanket approval of courses on 09/23/14.

M. Morales explained that he made the motion to reconsider the blanket approval at the 9/23/14 Curriculum Committee because, upon reviewing the minutes, he discovered MATH 173 and MATH 174 had been approved. He explained he assumed that MATH 173 and MATH 174 had been pulled for discussion and were written on the whiteboard when he voted in favor of the blanket approval. Since he had a question about the two courses he wanted to pull them and they could go through the forthcoming Curriculum Review Process. It had been his goal all along to ask questions about MATH 173 and MATH 174. Because of his oversight, he wanted to request that the two proposals be pulled for reconsideration.

M. Adams objected, positing that such practices would allow future committee actions to be “yanked back at any point” and commented that he found the motion disturbing. One member sought clarification that the reconsideration was because the course proposals “fell into the same category” as other proposals postponed. M. Morales confirmed and went on to state that he merely wants to use the future process to ask a question about the proposals, in anticipation that the proposals will once again be up for discussion and be voted on fairly.

IN FAVOR

- P. Mendez
- M. Uliana
- L. Lanigan
- M. Robles
- E. Kerr
- C. Mulder
- L. Hatch
- M. Garcia
- J. Beebe
- R. Cranley
- M. Morales

AGAINST/ABSTENTIONS

- M. Adams
- N. Gopal
- D. Gilbert
- K. Ennis

C. Vaughn

M/S/C: (M. MORALES, C. MULDER) to PULL MATH 173 and MATH 174 from the blanket approval of courses that took place on 9/23/14. Motion passed.

IN FAVOR

P. Mendez
M. Uliana
L. Lanigan
M. Robles
E. Kerr
C. Mulder
L. Hatch
M. Garcia
J. Beebe
R. Cranley
M. Morales

AGAINST/ABSTENTIONS

M. Adams
N. Gopal
D. Gilbert
K. Ennis

II. APPROVAL OF MINUTES

September 23, 2014

Hearing no changes or corrections, the minutes of September 23, 2014 were approved

III. COURSE NOTIFICATION AGENDA

CCCCO COURSE APPROVALS

(None)

Course Activity Report

(None)

IV. COURSE CONSENT AGENDA

(None)

V. COURSE DISCUSSION AGENDA

INACTIVATIONS

UNITS

| | | | |
|-----|-----|---|---|
| ART | 103 | <p>Applied Computer Graphics CCCCO Proposal Type: Course Inactivation Effective: Summer 2015 INACTIVATE Rationale: The Art department no longer offers this course, and has no plans to do so in the foreseeable future. CMPGR 213 should continue on without a cross-listing with Art 103 Program Impact: - Art A.A. Degree M/S/U (K. ENNIS, L. LANIGAN) to INACTIVATE ART 103</p> | 3 |
| ART | 119 | <p>Computer Graphics Portfolio Review CCCCO Proposal Type: Course Inactivation Effective: Summer 2015 INACTIVATE Rationale: The Art department no longer offers this course, and has no plans to do so in the foreseeable future. CMPGR 219 should continue on without a cross-listing with Art 119. Program Impact: - Art A.A. Degree M/S/U (K. ENNIS, L. LANIGAN) to INACTIVATE ART 119</p> | 3 |

MODIFICATIONS/REACTIVATIONS

| | | | |
|-----|-----|---|---|
| ART | 160 | <p>Appreciation of Art CCCCO Proposal Type: Non-Substantial Effective: Summer 2015 MODIFY objectives, content, textbooks Rationale: This course is being updated for periodic review, and textbook update. Enrollment Restrictions: (none) Distance Education Status: Maintaining (Online) Materials Fee Status: (none) Transfer Status: Transfers to CSU and UC C-ID Status: In-progress for (CID ARTH 100, 3 Units) General Education Status: Approved for (MJC-GE:C)(CSU-GE:C1)(IGETC:3A) Program Impact: - Art A.A. Degree - CSU-GE Pattern Certificate of Achievement - Computer Graphics Applications Certificate of Achievement - Computer Graphics Applications A.S. Degree - Elementary Teacher Education AA-T Degree (pending approval) - General Studies, Emphasis in Humanities A.A. Degree - MJC-GE Pattern - Photography A.A. Degree M/S/U (K. ENNIS, L. LANIGAN) to MODIFY ART 160 M/S/U (L. HATCH, K. ENNIS) to MAINTAIN DE for ART 160 M/S/U (C. VAUGHN, K. ENNIS) to MAINTAIN PLACEMENT OF ART 160 on GE PATTERN(S)</p> | 3 |
|-----|-----|---|---|

| | |
|---------|---|
| ART 162 | <p>History of Renaissance Art 3</p> <p>CCCCO Proposal Type: Non-Substantial</p> <p>Effective: Summer 2015</p> <p>MODIFY outcomes, content, typical assignments, textbooks</p> <p>Rationale: This course is being updated for periodic review, and textbook update.</p> <p>Enrollment Restrictions: (none)</p> <p>Distance Education Status: (none)</p> <p>Materials Fee Status: (none)</p> <p>Transfer Status: Transfers to CSU and UC</p> <p>C-ID Status: (none)</p> <p>General Education Status: Approved for (MJC-GE:C)(CSU-GE:C1)(IGETC:3A)</p> <p>Program Impact:</p> <ul style="list-style-type: none"> - Art A.A. Degree - Art History AA-T Degree - CSU-GE Pattern Certificate of Achievement - General Studies, Emphasis in Humanities A.A. Degree - MJC-GE Pattern <p>M/S/U (K. ENNIS, L. LANIGAN) to MODIFY ART 162</p> <p>M/S/U (C. VAUGHN, K. ENNIS) to MAINTAIN PLACEMENT OF ART 162 on GE PATTERN(S)</p> |
| ART 163 | <p>History of Modern Art 3</p> <p>CCCCO Proposal Type: Non Substantial Change</p> <p>Effective: Summer 2015</p> <p>MODIFY outcomes, content, typical assignments, textbooks</p> <p>Rationale: This course is being updated for periodic review, textbook update, and to add C-ID designation ARTH 150.</p> <p>Enrollment Restrictions: (none)</p> <p>Distance Education Status: (none)</p> <p>Materials Fee Status: (none)</p> <p>Transfer Status: Transfers to CSU and UC</p> <p>C-ID Status: Approved for (CID ARTH 150, 3 units)</p> <p>General Education Status: Approved for (MJC-GE:C)(CSU-GE:C1)(IGETC:3A)</p> <p>Program Impact:</p> <ul style="list-style-type: none"> - Art A.A. Degree - Art History AA-T Degree - CSU-GE Pattern Certificate of Achievement - General Studies, Emphasis in Humanities A.A. Degree - MJC-GE Pattern - Photography A.A. Degree - Studio Arts AA-T Degree <p>M/S/U (K. ENNIS, L. LANIGAN) to MODIFY ART 163</p> <p>M/S/U (C. VAUGHN, K. ENNIS) to MAINTAIN PLACEMENT OF ART 163 on GE PATTERN(S)</p> |
| ART 164 | <p>History of Art 1 3</p> <p>CCCCO Proposal Type: Non-Substantial change</p> <p>Effective: Summer 2015</p> <p>MODIFY typical assignments, textbooks</p> <p>Rationale: This course is being updated for periodic review, textbook update, and to add C-ID designation ARTH 110.</p> <p>Enrollment Restrictions: (none)</p> <p>Distance Education Status: Maintaining (Online)</p> <p>Materials Fee Status: (none)</p> <p>Transfer Status: Transfers to CSU and UC</p> <p>C-ID Status: Approved for (CID ARTH 110, 3 units)</p> |

General Education Status: Approved for (MJC-GE:C)(CSU-GE:C1)(IGETC:3A)

Program Impact:

- Art A.A. Degree
- Art History AA-T Degree
- CSU-GE Pattern Certificate of Achievement
- General Studies, Emphasis in Humanities A.A. Degree
- History AA-T Degree
- MJC-GE Pattern
- Photography A.A. Degree
- Studio Arts AA-T Degree
- University Preparation, Emphasis in Humanities A.A. Degree

During blanket approval of courses, D. Gilbert noted that in "Assignments", that "quality" elements seemed to be in the "quantity" section. B. Adams and R. Stevenson noted that it was an easy fix and agreed to collaborate to do so.

M/S/U (K. ENNIS, L. LANIGAN) to MODIFY ART 164

M/S/U (L. HATCH, K. ENNIS) to MAINTAIN DE for ART 164

M/S/U (C. VAUGHN, K. ENNIS) to MAINTAIN PLACEMENT OF ART 164 on GE PATTERN(S)

ART 165

History of Art 2

3

CCCCO Proposal Type: Non-substantial

Effective: Summer 2015

MODIFY outcomes, objectives, content, typical assignments, textbooks

Rationale: This course is being updated for periodic review, textbook update, and to add C-ID designation ARTH 120

Enrollment Restrictions: (none)

Distance Education Status: Maintaining; (Online)

Materials Fee Status: (none)

Transfer Status: Transfers to CSU and UC

C-ID Status: Approved for (CID ARTH 120, 3 units)

General Education Status: Approved for (MJC-GE:C)(CSU-GE:C1)(IGETC:3A)

Program Impact:

- Art A.A. Degree
- Art History AA-T Degree
- CSU-GE Pattern Certificate of Achievement
- General Studies, Emphasis in Humanities A.A. Degree
- History AA-T Degree
- MJC-GE Pattern
- Photography A.A. Degree
- Studio Arts AA-T Degree
- University Preparation, Emphasis in Humanities A.A. Degree

M/S/U (K. ENNIS, L. LANIGAN) to MODIFY ART 165

M/S/U (L. HATCH, K. ENNIS) to MAINTAIN DE for ART 165

M/S/U (C. VAUGHN, K. ENNIS) to MAINTAIN PLACEMENT OF ART 165 on GE PATTERN(S)

ART 169

Survey of Asian Art

3

CCCCO Proposal Type: Non-Substantial

Effective: Summer 2015

MODIFY content, typical assignments, textbooks

Rationale: This course is being updated for periodic review, with update of textbooks, and to add C-ID designation ARTH 130

Enrollment Restrictions: (none)

Distance Education Status: Maintaining (Online, Mixed Modalities/Hybrid)

Materials Fee Status: (none)

Transfer Status: Transfers CSU and UC

C-ID Status: Approved for ([CID ARTH 130](#), 3 units)
General Education Status Approved for (MJC-GE:C)(CSU-GE:C1)(IGETC:3A)

Program Impact:

- Art A.A. Degree
- Art History AA-T Degree
- CSU-GE Pattern Certificate of Achievement
- Ethnic Studies Skills Recognition Award
- General Studies, Emphasis in Humanities A.A. Degree
- History AA-T Degree
- MJC-GE Pattern A.A. Degree Major
- Studio Arts AA-T Degree
- University Preparation, Emphasis in Humanities A.A. Degree

M/S/U (K. ENNIS, L. LANIGAN) to MODIFY ART 169

M/S/U (L. HATCH, K. ENNIS) to MAINTAIN DE for ART 169

M/S/U (C. VAUGHN, K. ENNIS) to MAINTAIN PLACEMENT OF ART 169 on GE PATTERN(S)

CHEM 101

General Chemistry 1

5

CCCCO Proposal Type: Non-Substantial

Effective: Summer 2015

MODIFY C-ID, description, outcomes, objectives, content, typical assignments, methods of instruction, textbooks

Rationale: Periodic Review

Enrollment Restrictions: Maintaining (P) Satisfactory completion of MATH 90 or qualification by the MJC assessment process. Maintaining (A) Before enrolling in this course, students are strongly advised to complete CHEM 142 with a grade of C or better or complete High School Chemistry with a grade of B or better.

Distance Education Status: Maintaining (Mixed Modalities/Hybrid)

Materials Fee Status: (none)

Transfer Status: Transfers to CSU and UC

C-ID Status: Resubmit for ([CID CHEM 120S](#), 10 units with at least 2 units of laboratory) Expires 12/31/14 and ([CID CHEM 110](#), 5 units, with at least 1 lab) Expires 12/31/14

General Education Status Approved for (MJC-GE:A)(CSU-GE:B1, B3)(IGETC:5A,5C)

Program Impact:

- CSU-GE Pattern Certificate of Achievement
- University Preparation, Emphasis in Chemistry A.S. Degree
- University Preparation, Emphasis in Earth Sciences A.S. Degree
- Elementary Teacher Education AA-T Degree (pending approval)
- General Studies, Emphasis in Natural Sciences A.A. Degree
- Geology AS-T Degree
- Kinesiology AA-T Degree
- MJC-GE Pattern

M/S/U (K. ENNIS, L. LANIGAN) to MODIFY CHEM 101

M/S/U (K. ENNIS, M. GARCIA) to MAINTAIN REQUISITES for CHEM 102

M/S/U (L. HATCH, K. ENNIS) to MAINTAIN DE for CHEM 101

M/S/U (C. VAUGHN, K. ENNIS) to MAINTAIN PLACEMENT OF CHEM 101 on GE PATTERN(S)

General Chemistry 2**CCCCO Proposal Type:** Non-Substantial**Effective:** Summer 2015**MODIFY** outcomes, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks**Rationale:** Periodic Review**Enrollment Restrictions:** Maintaining (P) Satisfactory completion of CHEM 101**Distance Education Status:** Maintaining (Mixed modalities/Hybrid)**Materials Fee Status:** (none)**Transfer Status:** Transfers to CSU and UC**C-ID Status:** Resubmit for ([CID CHEM 120S](#), 10 units with at least 2 units of laboratory) Expires 12/31/14**General Education Status** Approved for (MJC-GE:A)(CSU-GE:B1,B3)(IGETC:5A,5C)**Program Impact:**

- CSU-GE Pattern Certificate of Achievement
- University Preparation, Emphasis in Chemistry A.S. Degree
- University Preparation, Emphasis in Earth Sciences A.S. Degree
- Elementary Teacher Education AA-T Degree (pending approval)
- General Studies, Emphasis in Natural Sciences A.A. Degree
- Geology AS-T Degree
- MJC-GE Pattern

M/S/U (K. ENNIS, L. LANIGAN) to MODIFY CHEM 102**M/S/U (K. ENNIS, M. GARCIA) to MAINTAIN REQUISITES for CHEM 102****M/S/U (L. HATCH, K. ENNIS) to MAINTAIN DE for CHEM 102****M/S/U (C. VAUGHN, K. ENNIS) to MAINTAIN PLACEMENT OF CHEM 102 on GE PATTERN(S)****Pre-General Chemistry****CCCCO Proposal Type:** Non Substantial**Effective:** Summer 2015**MODIFY** description, outcomes, content, typical assignments, methods of instruction, textbooks**Rationale:** Periodic Review**Enrollment Restrictions:** Maintaining (C) Concurrent enrollment in or satisfactory completion of MATH 90 or qualification by the MJC assessment process.**Distance Education Status:** Maintaining (Mixed modalities/Hybrid)**Materials Fee Status:** (none)**Transfer Status:** Transfers to CSU and UC**C-ID Status:** (none)**General Education Status** Approved for (MJC-GE:A)(CSU-GE:B1)(IGETC:5A)**Program Impact:**

- CSU-GE Pattern Certificate of Achievement
- Elementary Teacher Education AA-T Degree (pending approval)
- General Studies, Emphasis in Natural Sciences A.A. Degree
- MJC-GE Pattern

M/S/U (K. ENNIS, L. LANIGAN) to MODIFY CHEM 142**M/S/U (K. ENNIS, M. GARCIA) to MAINTAIN REQUISITES for CHEM 142****M/S/U (L. HATCH, K. ENNIS) to MODIFY DE for CHEM 142****M/S/U (C. VAUGHN, K. ENNIS) to MAINTAIN PLACEMENT OF CHEM 142 on GE PATTERN(S)**

CHEM 143

Introductory College Chemistry

4 (previously 5)

CCCCO Proposal Type: Substantial Change (units)

Effective: Summer 2015

MODIFY units, enrollment restrictions, hours, description, outcomes, objectives, content, typical assignments, methods of instruction, textbooks, requisite skills

Rationale: Periodic Review

Enrollment Restrictions: Requesting (P) Satisfactory completion of MATH 70 or qualification by the MJC assessment process, Removing (P) Satisfactory completion of MATH 90 or qualification by the MJC assessment process

Distance Education Status: Maintaining (Mixed modalities/Hybrid)

Materials Fee Status: (none)

Transfer Status: Transfers to CSU and UC

C-ID Status: Requesting (CID CHEM 101, 4 units with 1 unit of lab).

General Education Status: Approved for (MJC-GE:A)(CSU-GE:B1,B3)(IGETC:5A,5C)

Program Impact:

- Athletic Training /Sports Medicine A.S. Degree
- CSU-GE Pattern Certificate of Achievement
- Elementary Teacher Education AA-T Degree (pending approval)
- General Studies, Emphasis in Natural Sciences A.A. Degree
- Kinesiology AA-T Degree
- MJC-GE Pattern
- University Preparation, Emphasis in Health and Physical Education A.S. Degree

M/S/U (K. ENNIS, L. LANIGAN) to MODIFY CHEM 143

M/S/U (K. ENNIS, M. GARCIA) to MODIFY REQUISITES for CHEM 143

M/S/U (L. HATCH, K. ENNIS) to MAINTAIN DE for CHEM 143

M/S/U (C. VAUGHN, K. ENNIS) to MAINTAIN PLACEMENT OF CHEM 143 on GE PATTERN(S)

CHEM 144

Fundamentals of Organic & Biochemistry

4

CCCCO Proposal Type: Non-substantial

Effective: Summer 2015

MODIFY description, outcomes, objectives, content, typical assignments, methods of instruction, textbooks

Rationale: Periodic Review

Enrollment Restrictions: Maintaining: (P) Satisfactory completion of CHEM 143.

Distance Education Status: Maintaining (Mixed modalities/Hybrid)

Materials Fee Status: (none)

Transfer Status: Transfers to CSU and UC

C-ID Status: Requesting (CID CHEM 102 4 units with 1 unit of lab)

General Education Status: Approved for (MJC-GE:A)(CSU-GE:B1,B3)(IGETC:5A,5C)

Program Impact:

- CSU-GE Pattern Certificate of Achievement
- General Studies, Emphasis in Natural Sciences A.A. Degree
- MJC-GE Pattern

M/S/U (K. ENNIS, L. LANIGAN) to MODIFY CHEM 144

M/S/U (K. ENNIS, M. GARCIA) to MAINTAIN REQUISITES for CHEM 144

M/S/U (L. HATCH, K. ENNIS) to MAINTAIN DE for CHEM 144

M/S/U (C. VAUGHN, K. ENNIS) to MAINTAIN PLACEMENT OF CHEM 144 on GE PATTERN(S)

CHEM 150

Exploring Our Chemical Environment

3

CCCCO Proposal Type: Non Substantial

Effective: Summer 2015

MODIFY outcomes, objectives, content, typical assignments, methods of instruction, textbooks

Rationale: Periodic Review

Enrollment Restrictions: Requesting (P) Satisfactory completion of MATH 70 or qualification by the MJC assessment process

Distance Education Status: Maintaining (Online, Mixed Modalities/Hybrid)

Materials Fee Status: (none)

Transfer Status: Transfers to CSU and UC, (CC CHEM 20)

C-ID Status: Requesting (CID CHEM 100, 3 units)

General Education Status Approved for (MJC-GE:A)(CSU-GE:B1)(IGETC:5A)

Program Impact:

- CSU-GE Pattern Certificate of Achievement
- General Studies, Emphasis in Natural Sciences A.A. Degree
- MJC-GE Pattern

M/S/U (K. ENNIS, L. LANIGAN) to MODIFY CHEM 150

M/S/U (K. ENNIS, M. GARCIA) to ADOPT REQUISITES for CHEM 150

M/S/U (L. HATCH, K. ENNIS) to MAINTAIN DE for CHEM 150

M/S/U (C. VAUGHN, K. ENNIS) to MAINTAIN PLACEMENT OF CHEM 150 on GE PATTERN(S)

CHEM 164

Introductory Chemistry Laboratory

2

CCCCO Proposal Type: Non Substantial

Effective: Summer 2015

MODIFY enrollment restrictions, outcomes, objectives, content, typical assignments, methods of instruction, methods of evaluation

Rationale: Periodic Review

Enrollment Restrictions: Maintaining (C) Concurrent enrollment in or satisfactory completion of CHEM 150. Requesting (C) or CHEM 142.

Distance Education Status: (none)

Materials Fee Status: (none)

Transfer Status: Transfers to CSU and UC

C-ID Status: (none)

General Education Status Approved for (MJC-GE:A)(CSU-GE:B3)(IGETC:5C)

Program Impact:

- CSU-GE Pattern Certificate of Achievement
- Elementary Teacher Education AA-T Degree (pending approval)
- General Studies, Emphasis in Natural Sciences A.A. Degree
- MJC-GE Pattern

M/S/U (K. ENNIS, L. LANIGAN) to MODIFY CHEM 164

M/S/U (K. ENNIS, M. GARCIA) to MODIFY REQUISITES for CHEM 164

M/S/U (C. VAUGHN, K. ENNIS) to MAINTAIN PLACEMENT OF CHEM 164 on GE PATTERN(S)

CCCCO Proposal Type: Non-Substantial

Effective: Summer 2015

MODIFY enrollment restrictions, DE modalities, description, outcomes, objectives,

Rationale: Course is being updated for compliance and to add DE component. Revisions were made to all areas of the course

Enrollment Restrictions: Removing (A) Before enrolling in this course, students are strongly advised to have successfully completed a laboratory chemistry course in high school or college or be concurrently enrolled in a laboratory chemistry course in college

Distance Education Status: Requesting (Mixed Modalities/Hybrid)(Online)

Materials Fee Status: (none)

Transfer Status: Transfers to CSU and UC (CC BIOL 50)

C-ID Status: (none)

General Education Status: Approved for (MJC-GE:A) Requesting: (CSU-GE:E)

Program Impact:

- Athletic Training /Sports Medicine A.S. Degree
- General Studies, Emphasis in Natural Sciences A.A. Degree
- MJC-GE Pattern

FDNTR 219 pulled for discussion by M. Adams due to concerns. He wanted to know if the course sought a C-ID. The representative, L. Hatch stated there was no C-ID available. He then mentioned the assignments, noting that they were not example prompts. He believed those should be in the quantitative area. L. Hatch acknowledged his concerns and was amenable to making adjustments and B. Adams offered to rewrite them to be more stylistically appropriate during the meeting. M. Adams went on to note what he described as more serious concerns. MJC-GE Natural Sciences doesn't seem to fit with CSU requirements for the area, and that it wasn't consistent. B. Adams reminded the committee that representatives address GE during separate approval. His last concern was that the course units seemed high. His research showed that there were a lot of courses with Nutrition in the title offered at two units. For this reason, he thought the course should be pulled for justification (a process in development as of the meeting date) as many other courses had at the previous meeting. He counted at least six courses at 2 units with Nutrition in the title. He clarified that, if the course were seeking C-ID, he'd be OK with the units as proposed. He saw that there was a nutrition C-ID available. But, since that was not the case, he was not OK with the proposal. R. Cranley asked for clarification on the C-ID he was alluding to. She noted her records indicated it wasn't yet part of an ADT. B. Adams pulled the template for the Nutrition and Dietetics ADT published on the C-ID site and saw that the nutrition C-ID now appeared on the template. M. Adams stated he had quickly reviewed the C-ID and surmised that the MJC course content may exceed that of the C-ID descriptor, but admitted he reviewed it hastily. There was curiosity if MJC must develop the TMC. No, because the college does not currently offer a degree in the discipline. Would MJC want to? R. Cranley commented that that the college has the option to pursue the C-ID. L. Hatch offered to revise to align with the C-ID, so long as the course can be considered for 2015, because this proposal has been pending since last spring for DE. All agreed that the course can and would return for the 10/21/2014 meeting. Any issues with GE would be resolved prior to the meeting.

M/S/WITHDRAWN (M. GARCIA, K. ENNIS) FDNTR 219 withdrawn by Division Representative, L. HATCH.

MUSE 155

Concert Choir

1

CCCCO Proposal Type: Non-Substantial

Effective: Summer 2015

MODIFY enrollment restrictions, field trip policy, description, outcomes, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks, requisite skills

Rationale: This course is being modified to align content with C-ID descriptors for MUS 180, the "Large Ensemble" category of the Music AA-T

Enrollment Restrictions: Maintaining (L) Enrollment limited to students who pass an audition.

Distance Education Status: (none)

Materials Fee Status: (none)

Transfer Status: Transfers to CSU and UC

C-ID Status: Requesting (CID MUS 180, 1 Unit)

General Education Status: Maintaining (MJC Activities)

Program Impact:

- Music A.A. Degree

- Music AA-T Degree

M/S/U (K. ENNIS, L. LANIGAN) to MODIFY MUSE 155

M/S/U (K. ENNIS, M. GARCIA) to MAINTAIN REQUISITES for MUSE 155

M/S/U (C. MULDER, E. KERR) to MAINTAIN PLACEMENT of MUSE 155 on ACTIVITIES

NURSE 271
(formerly NURSE 261)

Nursing Process: Fundamentals

6 ½ (previously 8)

CCCCO Proposal Type: Substantial change (units)

Effective: Summer 2015

MODIFY course number, units, enrollment restrictions, hours, materials fee, description, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks, requisite skills

Rationale: Course within nursing program changing to align with TMC. Course number, unit, and some content changes.

Enrollment Restrictions: Maintaining (L) Enrollment limited to students who have been accepted into the Associate Nursing Program and (C) Concurrent enrollment in NURSK 800. Removing (A) Satisfactory completion of NURSE 115

Distance Education Status: Maintaining (Teleclass)

Materials Fee Status: Requesting increase from \$242 to \$252

Transfer Status: Transfers to CSU

C-ID Status: (none)

General Education Status (none)

Program Impact:

- Associate Degree Nursing Program Curriculum (for RN) A.S. Degree

M/S/U (K. ENNIS, L. LANIGAN) to MODIFY NURSE 271

M/S/U (K. ENNIS, M. GARCIA) to MODIFY REQUISITES for NURSE 271

M/S/U (L. HATCH, K. ENNIS) to MAINTAIN DE for NURSE 271

M/S/U (M. GARCIA, K. ENNIS) to MODIFY FEE for NURSE 271

NURSE 274
(formerly NURSE 266)

Nursing Process: Mental Health

3 (previously 4)

CCCCO Proposal Type: Substantial change (units)

Effective: Summer 2015

MODIFY course number, units, hours, description, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks

Rationale: Course within the ADN program is decreasing unit value and changing course number to align with the TMC.

Enrollment Restrictions: Maintaining (L) Enrollment limited to students who have been accepted into the Associate Degree Nursing Program.

Distance Education Status: Maintaining (Teleclass)

Materials Fee Status: (none)

Transfer Status: Transfers to CSU

C-ID Status: (none)

General Education Status (none)

Program Impact:

- Associate Degree Nursing Program Curriculum (for RN) A.S. Degree

- Nursing: LVN to ADN Upgrade A.S. Degree

M/S/U (K. ENNIS, L. LANIGAN) to MODIFY NURSE 274

M/S/U (K. ENNIS, M. GARCIA) to MAINTAIN REQUISITES for NURSE 274

M/S/U (L. HATCH, K. ENNIS) to MAINTAIN DE for NURSE 274

NURSE 275
(formerly NURSE 265)

Nursing Process: Medical-Surgical

7 (previously 6)

CCCCO Proposal Type: Substantial change (units)

Effective: Summer 2015

MODIFY course number, units, hours, materials fee, description, outcomes, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks, requisite skills

Rationale: Course in program is being updated to align with TMC. Unit values and course number are being updated

Enrollment Restrictions: Maintaining (L) Enrollment limited to Students who have been accepted into the Associate Degree Nursing Program and (C) Concurrent enrollment in NURSK 800.

Distance Education Status: Maintaining (Teleclass)

Materials Fee Status: Requesting increase from \$161 to \$171

Transfer Status: Transfers to CSU

C-ID Status: (none)

General Education Status (none)

Program Impact:

- Associate Degree Nursing Program Curriculum (for RN) A.S. Degree

M/S/U (K. ENNIS, L. LANIGAN) to MODIFY NURSE 275

M/S/U (K. ENNIS, M. GARCIA) to MAINTAIN REQUISITES for NURSE 275

M/S/U (L. HATCH, K. ENNIS) to MAINTAIN DE for NURSE 275

M/S/U (M. GARCIA, K. ENNIS) to MODIFY FEE for NURSE 275

DE (DISTANCE EDUCATION) ONLY PROPOSALS

(None)

NEW COURSES

ART 194

Art Independent Study A

1

CCCCO Proposal Type: New Credit Course

Effective: Upon CCCC Approval

ADOPT

Rationale: This course is being proposed to replace the inactivated Art 199 ABCDEF in the form of a one-unit, non-repeatable format, consistent with new curricular requirements

Enrollment Restrictions: Requesting (L) Enrollment limited to students who receive instructor approval of completed Independent Study proposal.

Distance Education Status: (none)

Materials Fee Status: (none)

Transfer Status: Transfers to CSU. Requesting UC.

C-ID Status: (none)

General Education Status (none)

Program Impact:

Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable)

ART 194, ART 195, ART 196 for discussion by D. Gilbert. D. Gilbert started discussion on the ART courses asking why ART 194-196 and HIST 193 ABC have developed their proposals for independent study so differently, noting that there were three courses for the ART independent study courses, and a variable unit configuration for one single independent study course in History. Does the college need consistency in independent study courses? P. Mendez echoed her concerns. B. Adams explained that multiple numbers were set aside for Independent Study courses (191-194) saying that within a discipline, the faculty have the freedom and ability to choose how they set up those independent study courses, e.g., topic specific, or varied unit values. Art didn't want to use just one number, because if a student took one in art history a student then could not take one in ceramics. They decided to design by scope, or unit value, offering students flexibility. Concerns about offering HIST 193ABC as a variable-unit course were mentioned and variable units were questioned. B. Adams noted that HIST 193ABC was not presently on the table.

C. Mulder said she could see the merits of the ART proposals, but pondered why it was that PE's curriculum was designed in a similar fashion with similar content across unit values, but the administration had restricted the department from offering courses with similar content, but varied in scope. How is the art independent study series different? Why can't a student in PE take Beginning Volleyball, Intermediate Volleyball, and Advanced Volleyball? This sequence is configured in a manner for students to take Ceramics in varying configurations, for example, Ceramics for 1 unit, Ceramics for 2 units, and Ceramics for 3 units. She asked S. Kincade to clarify. She noted she has no problems with the ART proposals. R. Stevenson noted that there is nothing written to establish that the ART sub-discipline would have to be different, but that the content would be defined by contract with the instructor. B. Adams asked if it was the ART faculty's intention to allow a student to take all of the independent study courses in one sub-discipline, like Ceramics. R. Stevenson remarked that the assumption was that students would only take one of the courses, but noted that there was nothing written in the course series to limit them from doing that. R. Stevenson noted that the contract component of the Independent Study experience limits what the student can do. S. Kincade noted that Independent Study is what probably distinguishes this series from the limitations put on PE courses. It was remarked that the faculty should "mediate" at their point of contact with the student, because of unit limits on Independent Study both internal and external. S. Kincade reminded the group to be careful with Independent Study courses because they are often "on the radar" for state audits.

M/S/U (C. MULDER, L. HATCH) to ADOPT ART 194

M/S/U (K. ENNIS, M. GARCIA) to ADOPT REQUISITES for ART 194

ART 195

Art Independent Study B

2

CCCCO Proposal Type: New Credit Course

Effective: Upon CCCCCO Approval

ADOPT

Rationale: This course is being proposed to replace the inactivated Art 199 ABCDEF in the form of a two-unit, non-repeatable format, consistent with new curricular requirements.

Enrollment Restrictions: Requesting (L) Enrollment limited to students who receive instructor approval of completed Independent Study proposal.

Distance Education Status: (none)

Materials Fee Status: (none)

Transfer Status: Transfers to CSU. Requesting UC.

C-ID Status: (none)

General Education Status (none)

Program Impact:

Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable)

ART 194, ART 195, ART 196 pulled as a block by D. GILBERT (See discussion notes on ART 194)

M/S/U (C. MULDER, L. HATCH) to ADOPT ART 195

M/S/U (K. ENNIS, M. GARCIA) to ADOPT REQUISITES for ART 195

ART 196

Art Independent Study C

3

CCCCO Proposal Type: New Credit Course

Effective: Upon CCCCCO Approval

ADOPT

Rationale: This course is being proposed to replace the inactivated Art 199 ABCDEF in the form of a three-unit, non-repeatable format, consistent with new curricular requirements.

Enrollment Restrictions: Requesting (L) Enrollment limited to students who receive instructor approval of completed Independent Study proposal.

Distance Education Status: (none)

Materials Fee Status: (none)

Transfer Status: Transfers to CSU. Requesting UC.

C-ID Status: (none)

General Education Status (none)

Program Impact:

Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable)

ART 194, ART 195, ART 196 pulled as a block by D. GILBERT (See discussion notes on ART 194)

M/S/U (C. MULDER, L. HATCH) to ADOPT ART 196

M/S/U (K. ENNIS, M. GARCIA) to ADOPT REQUISITES for ART 196

| | |
|----------|---|
| CHEM 122 | <p>Structure and Reactivity: Organic Chemistry 1 4</p> <p>CCCCO Proposal Type: New Credit Course</p> <p>Effective: Upon CCCCCO Approval</p> <p>ADOPT</p> <p>Rationale: C-ID compliance</p> <p>Enrollment Restrictions: Requesting (P) Satisfactory completion of CHEM 102</p> <p>Distance Education Status: (none)</p> <p>Materials Fee Status: (none)</p> <p>Transfer Status: Transfers to CSU. Requesting UC.</p> <p>C-ID Status: Requesting (CID CHEM 150, 4 Units) and (CID CHEM 160S sequence which includes 8 units, at least 2 units of lab)</p> <p>General Education Status Requesting (MJC-GE:A)(CSU-GE:B1,B3)(IGETC:5A,5C)</p> <p>Program Impact: Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable)</p> <p>M/S/U (K. ENNIS, L. LANIGAN) to ADOPT CHEM 122</p> <p>M/S/U (K. ENNIS, M. GARCIA) to ADOPT REQUISITES for CHEM 122</p> <p>M/S/U (C. VAUGHN, K. ENNIS) to PLACE OF CHEM 122 on GE PATTERN(S)</p> |
| CHEM 123 | <p>Structure and Reactivity: Organic Chemistry 2 4</p> <p>CCCCO Proposal Type: New Credit Course</p> <p>Effective: Upon CCCCCO Approval</p> <p>ADOPT</p> <p>Rationale: This course is being proposed to align with C-ID descriptor CHEM 160.</p> <p>Enrollment Restrictions: Requesting (P) Satisfactory completion of CHEM 122.</p> <p>Distance Education Status: (none)</p> <p>Materials Fee Status: (none)</p> <p>Transfer Status: Transfers to CSU. Requesting UC.</p> <p>C-ID Status: Requesting (CID CHEM 160S 8 unit sequence which includes at least 2 units of lab)</p> <p>General Education Status Requesting (MJC-GE:A)(CSU-GE:B1,B3)(IGETC:5A,5C)</p> <p>Program Impact: Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable)</p> <p>M/S/U (K. ENNIS, L. LANIGAN) to ADOPT CHEM 123</p> <p>M/S/U (K. ENNIS, M. GARCIA) to ADOPT REQUISITES for CHEM 123</p> <p>M/S/U (C. VAUGHN, K. ENNIS) to PLACE OF CHEM 123 on GE PATTERN(S)</p> |

CHEM 133

Problem Solving Skills For CHEM 143

1

CCCCO Proposal Type: New Credit Course

Effective: Upon CCCCCO Approval

ADOPT

Rationale: CHEM 143 has been reduced to 4 units based on the C-ID and we feel that the success rate will decrease without the problem solving hour. This course will give students the option to take the problem solving session for an extra unit.

Enrollment Restrictions: Requesting (C) Concurrent enrollment in CHEM 143 is required.

Distance Education Status: (none)

Materials Fee Status: (none)

Transfer Status: Transfers to CSU

C-ID Status: (none)

General Education Status (none)

Program Impact:

Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable)

M/S/U (K. ENNIS, L. LANIGAN) to ADOPT CHEM 133

M/S/U (K. ENNIS, M. GARCIA) to ADOPT REQUISITES for CHEM 133

GEOL 173

Geology of Pinnacles National Park

1/2

CCCCO Proposal Type: New Credit Course

Effective: Upon CCCCCO Approval

ADOPT

Rationale: Because of changes in state policy regarding repeatability of courses, it is necessary to introduce new field courses to emphasize the very different nature of field studies in areas of contrasting geology. California possesses some of the most diverse geologic landscapes on the planet. Each of these proposed courses emphasize the field relationships and principles in particular regions. Geology/earth science majors will be able to continue to benefit from each unique field experience.

Enrollment Restrictions: Requesting (A) Before enrolling in this course, students are strongly advised to be enrolled in or have successfully completed any geology or earth science course, or get consent of the instructor.

Distance Education Status: (none)

Materials Fee Status: (none)

Transfer Status: Transfers to CSU

C-ID Status: (none)

General Education Status (none)

Program Impact:

Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable)

M/S/U (K. ENNIS, L. LANIGAN) to ADOPT GEOL 173

M/S/U (K. ENNIS, M. GARCIA) to ADOPT REQUISITES for GEOL 173

GEOL 175

Caverns and Karst Topography of the Sierra Nevada

1/2

CCCCO Proposal Type: New Credit Course

Effective: Upon CCCCCO Approval

ADOPT

Rationale: Because of changes in state policy regarding repeatability of courses, it is necessary to introduce new field courses to emphasize the very different nature of field studies in areas of contrasting geology. California possesses some of the most diverse geologic landscapes on the planet. Each of these proposed courses emphasize the field relationships and principles in particular regions. Geology/earth science majors will be able to continue to benefit from each unique field experience.

Enrollment Restrictions: Requesting (A) Before enrolling in this course, students are strongly advised to be enrolled in or have successfully completed any geology or earth science course, or get consent of the instructor.

Distance Education Status: (none)

Materials Fee Status: (none)

Transfer Status: Transfers to CSU

C-ID Status: (none)

General Education Status (none)

Program Impact:

Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable)

M/S/U (K. ENNIS, L. LANIGAN) to ADOPT GEOL 175

M/S/U (K. ENNIS, M. GARCIA) to ADOPT REQUISITES for GEOL 175

HIST 193 ABC

Independent Studies in History

1,2,3

CCCCO Proposal Type: New Credit Course

Effective: Upon CCCCCO Approval

ADOPT

Rationale: New independent studies course is being proposed because HIST 199 will be inactive effective Summer 2014. Changes are being made because of repeatability changes to independent studies courses.

Enrollment Restrictions: Requesting (L) Enrollment limited to students who receive instructor approval of completed Independent Study proposal.

Distance Education Status: (none)

Materials Fee Status: (none)

Transfer Status: Transfers to CSU

C-ID Status: (none)

General Education Status (none)

Program Impact:

Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable)

HIST 193ABC pulled with ART 194, ART 195, ART 196 for discussion by C. MULDER with questions raised by D. GILBERT. During discussion of ART 194, ART 195, and ART 196.

Gilbert wondered why the two disciplines chose to develop their proposals for independent study differently, noting that there were three courses for the ART independent study courses, and a variable unit configuration for one single independent study course in History. Does the college need consistency? P. Mendez echoed her concerns. B. Adams explained that multiple numbers were set aside (191-194) saying that within that discipline, the faculty have the freedom and ability to choose how they set up those independent study courses, e.g., topic specific, or varied unit values. Art didn't want to use just one number, because if you took one in art history you then could not take one in ceramics. They decided to design by scope, or unit value, offering students flexibility.

C. Mulder expressed concerns that HIST 193ABC was a teacher-education course, as opposed to an independent study course. Many elements seemed analogous to an upper-division teacher-education course. She was also concerned that it was a variable-unit course. There are no comparable courses, so she could not compare the proposal to a CSU. K. Ennis noted that this seemed to be a proposal, like many others, that appear to be designed to facilitate the use of teaching assistants. E. Kerr explained the author's justification. B. Newell has run a program for years using independent study courses where students have; done research, written a paper, and presented it in class. When Independent Study courses were inactivated across the curriculum, B. Newell took this opportunity to be more specific about what he was doing with Independent Study prior to the revised independent study practices at MJC. This proposal reflects what his History independent study program did in the past. Issues of teaching assistants aside, that was his justification. E. Kerr opined that she felt like it should be a course, but B. Newell maintained he wanted it to remain as Independent Study. She also noted that the author intended the proposal to be a 2-unit course. L. Hatch expressed concern that the concept of the course is very specific as written, and doesn't reflect the spirit of an independent study model. It looks more like an interesting course, but not independent and open in design. The dean had also expressed concern that it originally allowed for a three unit experience, in terms of expectation on instructor and student. Additional concerns were noted about the independent study assignments, which were too prescriptive for independent study. L. Miller wondered if the use of the "Independent Studies in History" title used for this course would prevent other faculty from using the title for other independent study courses not as specialized as this one appears to be. E. Kerr was unclear on what would happen in that instance. B. Adams noted that the solution would be to develop more categorical independent studies for the history department, more topical in nature.

M/S/WITHDRAWN (P. MENDEZ, J. BEEBE) HIST 193ABC withdrawn by division representative

NURSE 272

Geriatric Nursing

1

CCCCO Proposal Type: New Credit Course

Effective: Upon CCCC Approval

ADOPT

Rationale: This is a new course, and part of the Associate Degree Nursing program.

Enrollment Restrictions: Requesting (LOE) Enrollment limited to students who are accepted into the Associate Degree Nursing program.

Distance Education Status: (none)

Materials Fee Status: (none)

Transfer Status: Transfers to CSU

C-ID Status: (none)

General Education Status (none)

Program Impact:

Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable)

M. Garcia noted during blanket approval of proposals that NURSE 272 had only one CLO, and questioned whether that was OK. K. Ennis noted that the college has a precedent for "one CLO only" and noted that she is reluctant to suggest edits to disciplines like nursing who are held to BRN Title 16 standards from outside agencies, noting that outcomes are often prescribed for their curriculum.

M/S/U (K. ENNIS, L. LANIGAN) to ADOPT NURSE 272

M/S/U (K. ENNIS, M. GARCIA) to ADOPT REQUISITES for NURSE 272

NURSE 273

Maternal-Child Nursing

6 ½

CCCCO Proposal Type: New Credit Course

Effective: Upon CCCCCO Approval

ADOPT

Rationale: This is a new course which combines content from N262, N263, and N264. The nursing program is revising the curriculum and this new course will align with the TMC

Enrollment Restrictions: Requesting (L) Enrollment limited to students who have been accepted into the Associate Degree Nursing program.

Distance Education Status: (none)

Materials Fee Status: Requesting: \$257 fee

Transfer Status: Transfers to CSU

C-ID Status: (none)

General Education Status (none)

Program Impact:

Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable)

M/S/U (K. ENNIS, L. LANIGAN) to ADOPT NURSE 273

M/S/U (K. ENNIS, M. GARCIA) to ADOPT REQUISITES for NURSE 273

M/S/U (M. GARCIA, K. ENNIS) to ADOPT FEE for NURSE 273

PEVM 101 XABC

Training and Conditioning for Baseball

½, 1, 2, 3

CCCCO Proposal Type: New Credit Course

Effective: Upon CCCCCO Approval

ADOPT

Rationale: To meet current standards for current California Community College Athletic Association athletic eligibility

Enrollment Restrictions: Requesting: (L) Enrollment limited to students who demonstrate intercollegiate athletic skills as determined by the coaching staff.

Distance Education Status: (none)

Materials Fee Status: (none)

Transfer Status: Transfers to CSU. Requesting UC.

C-ID Status: (none)

General Education Status Requesting: (MJC Activities)

Program Impact:

Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable)

M/S/U (K. ENNIS, L. LANIGAN) to ADOPT PEVM 101XABC D. Gilbert noted that the values were similar under Methods of Instruction, noting they vary a little. She thought the college was trying to use active verbs like demonstrate, facilitate, only slightly varied. Video instruction was questioned, and the division representative clarified that video instruction was truthfully a method of instruction in the discipline. She noted that the participation reference was a fluke and should be changed and would have no problem changing them. These are classes designed to do the same things across the PE curriculum, with some instructional methods specific to each sport. C. Mulder asked if change was required, and B. Adams clarified that the state does not seem to be rejecting proposals for things like this in recent semesters.

M/S/U (K. ENNIS, M. GARCIA) to ADOPT REQUISITES for PEVM 101XABC

M/S/U (C. MULDER, E. KERR) to PLACE of PEVM 101XABC on ACTIVITIES

PEVM 107 XABC

Training and Conditioning for Basketball
CCCCO Proposal Type: New Credit Course
Effective: Upon CCCCCO Approval

½, 1, 2, 3

ADOPT

Rationale: To meet current standards for current California Community College Athletic Association athletic eligibility

Enrollment Restrictions: Requesting: (L) Enrollment limited to students who demonstrate intercollegiate athletic skills as determined by the coaching staff.

Distance Education Status: (none)

Materials Fee Status: (none)

Transfer Status: Transfers to CSU. Requesting UC.

C-ID Status: (none)

General Education Status Requesting: (MJC Activities)

Program Impact:

Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable)

M/S/U (K. ENNIS, L. LANIGAN) to ADOPT PEVM 107XABC

M/S/U (K. ENNIS, M. GARCIA) to ADOPT REQUISITES for PEVM 107XABC

M/S/U (C. MULDER, E. KERR) to PLACE of PEVM 107XABC on ACTIVITIES

PEVM 111 XABC

Training and Conditioning for Cross Country
CCCCO Proposal Type: New Credit Course
Effective: Upon CCCCCO Approval

½, 1, 2, 3

ADOPT

Rationale: To meet current standards for California Community College Athletic Association Eligibility

Enrollment Restrictions: Requesting: (L) Enrollment limited to students who demonstrate intercollegiate athletic skills as determined by the coaching staff.

Distance Education Status: (none)

Materials Fee Status: (none)

Transfer Status: Transfers to CSU. Requesting UC.

C-ID Status: (none)

General Education Status Requesting: (MJC Activities)

Program Impact:

Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable)

M/S/U (K. ENNIS, L. LANIGAN) to ADOPT PEVM 111XABC

M/S/U (K. ENNIS, M. GARCIA) to ADOPT REQUISITES for PEVM 111XABC

M/S/U (C. MULDER, E. KERR) to PLACE of PEVM 111XABC on ACTIVITIES

PEVM 131 XABC

Training and Conditioning for Tennis
CCCCO Proposal Type: New Credit Course
Effective: Upon CCCCCO Approval

½, 1, 2, 3

ADOPT

Rationale: To meet current standards for California Community College Athletic Association eligibility

Enrollment Restrictions: Requesting: (L) Enrollment limited to students who demonstrate intercollegiate athletic skills as determined by the coaching staff.

Distance Education Status: (none)

Materials Fee Status: (none)

Transfer Status: Transfers to CSU. Requesting UC.

C-ID Status: (none)

General Education Status Requesting: (MJC Activities)

Program Impact:

Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable)

M/S/U (K. ENNIS, L. LANIGAN) to ADOPT PEVM 131XABC

M/S/U (K. ENNIS, M. GARCIA) to ADOPT REQUISITES for PEVM 131XABC

M/S/U (C. MULDER, E. KERR) to PLACE of PEVM 131XABC on ACTIVITIES

PEVM 141 XABC

Training and Conditioning for Water Polo
CCCCO Proposal Type: New Credit Course
Effective: Upon CCCCCO Approval

½, 1, 2, 3

ADOPT

Rationale: To meet current standards for current California Community College Athletic Association athletic eligibility.

Enrollment Restrictions: Requesting: (L) Enrollment limited to students who demonstrate intercollegiate athletic skills as determined by the coaching staff.

Distance Education Status: (none)

Materials Fee Status: (none)

Transfer Status: Transfers to CSU. Requesting UC.

C-ID Status: (none)

General Education Status Requesting: (MJC Activities)

Program Impact:

Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable)

M/S/U (K. ENNIS, L. LANIGAN) to ADOPT PEVM 141XABC

M/S/U (K. ENNIS, M. GARCIA) to ADOPT REQUISITES for PEVM 141XABC

M/S/U (C. MULDER, E. KERR) to PLACE of PEVM 141XABC on ACTIVITIES

PEVW 102 XABC

Training and Conditioning for Basketball
CCCCO Proposal Type: New Credit Course
Effective: Upon CCCCCO Approval

½, 1, 2, 3

ADOPT

Rationale: To meet current standards for California Community College Athletic Association eligibility.

Enrollment Restrictions: Requesting: (L) Enrollment limited to students who demonstrate intercollegiate athletic skills as determined by the coaching staff.

Distance Education Status: (none)

Materials Fee Status: (none)

Transfer Status: Transfers to CSU. Requesting UC.

C-ID Status: (none)

General Education Status Requesting: (MJC Activities)

Program Impact:

Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable)

M/S/U (K. ENNIS, L. LANIGAN) to ADOPT PEVW 102XABC

M/S/U (K. ENNIS, M. GARCIA) to ADOPT REQUISITES for PEVW 102XABC

M/S/U (C. MULDER, E. KERR) to PLACE of PEVW 102XABC on ACTIVITIES

PEVW 104 XABC

Training and Conditioning for Cross Country
CCCCO Proposal Type: New Credit Course
Effective: Upon CCCCCO Approval

½, 1, 2, 3

ADOPT

Rationale: To meet current standards for California Community College Athletic Association eligibility

Enrollment Restrictions: Requesting: (L) Enrollment limited to students who demonstrate intercollegiate athletic skills as determined by the coaching staff.

Distance Education Status: (none)

Materials Fee Status: (none)

Transfer Status: Transfers to CSU. Requesting UC.

C-ID Status: (none)

General Education Status Requesting: (MJC Activities)

Program Impact:

Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable)

M/S/U (K. ENNIS, L. LANIGAN) to ADOPT PEVW 104XABC

M/S/U (K. ENNIS, M. GARCIA) to ADOPT REQUISITES for PEVW 104XABC

M/S/U (C. MULDER, E. KERR) to PLACE of PEVW 104XABC on ACTIVITIES

PEVW 124 XABC

Training and Conditioning for Soccer
CCCCO Proposal Type: New Credit Course
Effective: Upon CCCCCO Approval

½, 1, 2, 3

ADOPT

Rationale: To meet current requirements of the California Community College Athletic Association regarding off-season contact hours

Enrollment Restrictions: Requesting: (L) Enrollment limited to students who demonstrate intercollegiate soccer skills as determined by the coaching staff.

Distance Education Status: (none)

Materials Fee Status: (none)

Transfer Status: Transfers to CSU. Requesting UC.

C-ID Status: (none)

General Education Status Requesting: (MJC Activities)

Program Impact:

Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable)

M/S/U (K. ENNIS, L. LANIGAN) to ADOPT PEVW 124XABC

M/S/U (K. ENNIS, M. GARCIA) to ADOPT REQUISITES for PEVW 124XABC

M/S/U (C. MULDER, E. KERR) to PLACE of PEVW 124XABC on ACTIVITIES

PEVW 141 XABC

Training and Conditioning for Volleyball
CCCCO Proposal Type: New Credit Course
Effective: Upon CCCCCO Approval

½, 1, 2, 3

ADOPT

Rationale: This course is being proposed to meet the current requirements of the California Community College Athletic Association regarding off-season contact hours

Enrollment Restrictions: Requesting: Enrollment limited to students who demonstrate intercollegiate volleyball skills as determined by the coaching staff

Distance Education Status: (none)

Materials Fee Status: (none)

Transfer Status: Transfers to CSU. Requesting UC.

C-ID Status: (none)

General Education Status Requesting: (MJC Activities)

Program Impact:

Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable)

M/S/U (K. ENNIS, L. LANIGAN) to ADOPT PEVW 141XABC

M/S/U (K. ENNIS, M. GARCIA) to ADOPT REQUISITES for PEVW 141XABC

M/S/U (C. MULDER, E. KERR) to PLACE of PEVW 141XABC on ACTIVITIES

Script Analysis

CCCCO Proposal Type: New Credit Course

Effective: Upon CCCCCO Approval

ADOPT

Rationale: This class fulfills one of the C-ID (CID THETR 114) classes in the Drama/Theatre Arts Discipline for transfer

Enrollment Restrictions: (none)

Distance Education Status: Requesting (Online)

Materials Fee Status: (none)

Transfer Status: Transfers to CSU. Requesting UC.

C-ID Status: Requesting (CID THETR 114, 3 units)

General Education Status Requesting (MJC-GE: C)(CSU-GE: C1)(IGETC: 3A)

Program Impact:

Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable)

M/S/U (K. ENNIS, L. LANIGAN) to ADOPT THETR 114

M/S/U (L. HATCH, K. ENNIS) to ADOPT DE for THETR 114

M/S/U (C. MULDER, E. KERR) to place THETR 114 on GE PATTERNS

VI. PROGRAM NOTIFICATION AGENDA

CCCCO Approvals: Programs

(None)

Program Activity

(None)

Program learning outcomes for the following programs were modified in CurricUNET

(None)

VII. PROGRAM CONSENT AGENDA

(None)

VIII. PROGRAM DISCUSSION AGENDA

Program Changes that do not require Chancellor’s Office Notification/Application for Approval

(None)

Application for Approval - New Credit Programs (Formerly the CCC-501)

(None)

Substantial Changes to an Approved Credit Program (Formerly the CCC-510)

(None)

Non-Substantial Changes to Approved Program or Change of Active–Inactive Status (Formerly the CCC- 511)

MODIFICATIONS

MODIFY: **AGRICULTURAL SCIENCES PROGRAM**

AS: University Preparation, Emphasis in Agricultural Sciences

18

MODIFY: Degree Type (AA to AS)

Effective: Summer 2012 - upon CCCCCO "correction"

Rationale: When the University Preparation emphases were originally developed and approved, the belief was that they were required to be AA degrees. MJC was informed in 2011 that this was not true, and a number of University Preparation awards in scientific disciplines were converted in Fall 2011 and Spring 2012. The Agriculture division was not aware that this option was available at the time. A conversation between M. Anglin and L. Miller in early July 2014 confirmed that the will of the department was to convert this award from AA to AS and be available to students retroactively with the other awards.

M/S/U (P. MENDEZ, J. BEEBE) to MODIFY AS: University Preparation, Emphasis in Agricultural Sciences

INACTIVATIONS

(None)

IX. STANDING REPORTS

1. Transfer Model Curriculum (Associate Degrees for Transfer)

B. Adams

MJC has not yet heard about the AA-T in Elementary Teacher Education. L. Miller included a memo from the CCCCCO talking about the 100% goal for ADTs. Collectively, CCCCCO's have met 91%. The CCCCCO has given strategies to help colleges meet the 100% goal. Strategies include; prepping application proposals early, meeting the 60 unit requirement, by align with TMC unit values, and/or offer only one GE pattern, reassess courses not submitted to C-ID, and/or reevaluate the college's ADT goal. B. Adams noted that she does prep application drafts early with L. Miller. MJC still has to garner approval for the AA-T in Elementary Teacher education, as well as the AS-T in Computer Science. She noted that the state's grid is not quite accurate because it incorporates ASTs not included in the college's self-certification as part of the 100%.

2. C-ID

R. Cranley

139 C-IDs are approved for MJC. After the last Curriculum meeting, R. Cranley submitted another 7 outlines. After this meeting, 9 more outlines will be submitted to C-ID.

For UC TCA (Transfer Course Agreement), MJC has a second review period on October 10. Ten courses were approved for UC Transfer over the summer, and after this meeting (once the courses are forwarded in CurricUNET) she will be able to submit another 23 outlines for UC-TCA consideration via the OSCAR system.

3. CurricUNET Implementation/Issues

B. Adams/L. Miller

The Course Outline report (or "Word Report") is not showing Activities. B. Adams believes that some programming threw it "off kilter," and clarified that Governet will need to fix it. The other issue is that the "Scissors" (proposal delete function) won't work for all proposals. S. Kincade mentioned that, while the college was hoping for CurricUNET META implementation soon, not a single college in California has META implemented. Two have paid for the product and have not seen it. One college anticipates having it in a year. ASSIST may develop something that is "curriculum friendly."

4. Outcomes Assessment Workgroup (OAW)

K. Ennis/E. Kerr

E. Kerr and K. Ennis missed the last meeting due to other obligations. CLO, PLO, ILO, GELO assessors for spring can attend a training on November 24. This will help faculty know where they are and how to get assessment data

into systems. K. Ennis added that PLOs are being assessed in the spring. In anticipation, attended the Assessment Day and expressed great praise for the experience and strongly encouraged faculty to attend. She shared how fun it was. She stayed for the duration even though she did not need to do so. It was incredibly practical.

5. AB 86 and SB1070 Legislation

P. Mendez

This is a new standing report to prepare for this incoming legislation. www.yosemite.edu/ab86 is a site available to inform the college community about upcoming meetings, such as one on October 23. They are drafting strategies for the state, and are presently in serious need of Math and English instructors for this endeavor. There will be a regional conference on AB86 in Sacramento. If faculty wish to see work being done on AB86, there is a great deal of information on the site. There are links to other AB86 region work. Right now, MJC is beginning to build “gap strategies” to begin to organize some sort of a structure toward recommendations for action. P. Mendez invites “one and all” to participate. There are natural partnership opportunities, for example, CTE and adult learning. For example, he has learned that populations in ASE (Adult Secondary Education) are different from those in ABE (Adult Basic Education) programs. He emphasized need for faculty input. SB1070 is CTE-centered, resulting from statewide conversations, focusing on transition points from high school to college for CTE students. In September, there were conversations on CTE and dual articulation for CTE programs. CTE initiatives run will probably run parallel to some of the paradigms the curriculum committee is seeing with ADTs and C-IDs. Groups are asking about long standing conventions, asking, “Why do we do this, this way?” If faculty, staff and administrators are interested in sharing input on how adult education goes forward in the future, please join the group. P. Mendez clarified that Kern CCD is coordinating SB1070 efforts in this region.

X. UNFINISHED BUSINESS

Action Items

1. Policies for Prerequisites/Corequisites/Advisories

M. Robles

No action is needed, and the item can be removed because the process will now move through other governance channels.

2. Student Support and Services Program (SSSP) Plan

J. Todd/B. Adams

J. Todd cannot attend this meeting to report, but October 17 the plan needs to be postmarked. This item has been left as a standing report on agendas, because the committee will see curricular activity that relates to this initiative

3. Curriculum Review Process

B. Adams

The workgroup met on October 3, and started working on a process as well as a form. The group determined that the Curriculum Committee already has an informal process to resolve issues: a representative withdraws a course, and that representative goes back to work cooperatively with the author to make revisions.

The Curriculum Review Process workgroup of 10-11 members, including a student and member of ASMJC, drafted thoughts about what the process should consider on poster Post-Its. L. Miller “prettied” it up, in terms of a checkbox concept identifying deficiencies. The group recognized that individuals must think about the impact of their proposals on other courses and programs, but also recognized that a basic skills course is different than an ADT or a transfer level course.

The group resolved to look at required/elective courses in programs. It also looked at criteria for evaluation. One of the overarching themes was to have the same process for ANY course pulled. What criteria is to be used for evaluation when something “goes back” to the author. The biggest issue faced is unit values for courses in basic skills, ADTs, and C-ID.

Does MJC need to be concerned with a particular CSU if only two students transfer there? R. Cranley provided a chart showing that, in 2012-13, most of our students transferred to Stanislaus, then Sac State, and then Fresno.

C-ID is going to be applicable to some, not all courses. There was substantial discussion of C-IDs and “minimums”, and the document reflects the distinction about the C-ID reflecting the minimum content for a course. What happens

to articulation, if, in an instance a course reduces unit values? R. Cranley noted that such outcomes are hard to predict, and only the articulation process will make the determination. B. Adams noted as well that research can be done using different sources such as ASSIST and CurricUSEARCH (via CurricUNET) to find information on courses at other institutions.

The group is proposing that the process ask authors to look at other schools in our region. Narrative justification will allow the author(s) to explain reasons for the course design. Support data in the form would need to be provided—with all form users following the same data parameters, although those parameters were not yet identified.

B. Adams reported she believed progress was at about 60% from Friday's meeting. The group will meet again on Thursday October 9. She asked Committee members to look at the current draft and provide feedback before 10/09/14.

Thoughtful discussion ensued. K. Ennis commented that, as a faculty member, she is more interested in what is happening at other community colleges as opposed to the CSU, because of our population. B. Adams pointed out Section 3E, which asks the author to show data from Merced and Delta, and pointed out that C-ID plays a significant role.

A large question that emerged during the process was one of priority. How does the process weigh certain elements in the form when making decisions. B. Adams commented that as a faculty member, she does want to look at transfer institutions. M. Morales noted that academic freedom allows for instructors to enhance and deliver their curriculum. But he also remarked that transferable courses and articulation hold us accountable to standards.

D. Gilbert wanted to draw attention to remarks made by workgroup at large member L. Manzo who reasoned that are many basic skills students in transfer-level classes at community colleges—a factor the CSU does not deal with. L. Manzo participated in the CID descriptor DIGs for Spanish courses, and reported that her group decided to set descriptor unit values at four instead of five not because of a desire for lower units, but because the group did not want to leave out the minority of colleges who offered the course at a lower unit value. Is the committee considering C-ID unit minimums as “normal” or “the norm?”

M. Morales responded by illustrating that a course has formal articulation with a university, faculty are committing to teaching specific topics in a course. Accordingly, the transfer institution agreed to accept the community college's completions in lieu of their own course offering based upon that commitment. So, if faculty teach more material than stated on the COR, and teach other basic skills not included in the COR. Is MJC then in violation, if faculty do not cover topics on the COR, because they are instead covering basic skills material? Faculty want their students to succeed, but are also accountable to standards set in those agreements. Faculty must cover the content the college has promised to cover in articulation agreements with other institutions.

D. Gilbert asked if MJC's focus is on our articulation agreements, or, on bringing students up to a level where they are then able to transfer to Stan State, for example. Is MJC's priority to do what Stanislaus State requires? M. Morales clarified that our students may be at a disadvantage upon transfer if faculty have not covered the content detailed in the articulation agreement because they are augmenting transfer level courses with basic skills content. Students may not be ready for upper-division sequences. R. Cranley agreed.

E. Kerr believes the extra unit is being appended to a course is to allow for the teaching of basic skills, so students who are struggling to catch up can be helped. Is this practice appropriate? The social sciences have always been and will be offered at three units. Her courses would benefit from having an extra unit to teach students basic skills. But MJC may need to think about getting a prerequisite system in place so that students have the skills to be where they should be academically. When students take a transfer-level class at Stanislaus State, they are expected to be ENGL 101 “ready.” It follows that MJC's students need to be ready to be in a transfer-level course. She has looked at that from her discipline's perspective, because there hasn't ever been an increase in units to deal with issues of unpreparedness.

M. Adams remarked that the committee just voted for a unit decrease in MATH 105 and MATH 106. The Math department had looked around the state and saw that CCCs and CSUs were teaching the courses at three units, and MJC was one of the “odd ones out” teaching it at four. M. Adams believed that L. Manzo's comments at the

workgroup were intended to clarify that 5 units seemed to be the unit value for the majority of those participating in the C-ID, yet the C-ID was developed at four. So, if CCCs offer a course at five units, and the CSU offers the course at four units, which system should MJC try to emulate? He believes MJC should be like community colleges.

K. Ennis expressed concerns about the notion of a “slippery slope” with this issue, exemplifying censorship of books. How might this happen in this context and begin to affect other courses in the curriculum. She wondered if her own course might be vulnerable. She understands the role of the taxpayer concern, but she fears this playing a more important, uninformed, unilateral role in curriculum development than it should.

D. Gilbert asked how many students might be disenfranchised if prerequisites are put before them as a condition of enrollment in transfer level courses. E. Kerr countered that she often sees students fail as a result of having no prerequisites. They fail in ways that damage them, because they believe then that they are incapable. Even with our population, if faculty are setting up expectations for transfer, they need to inform the students that they need to be at least at a basic level to be able to transfer. C-ID made transparent something that has been going on for a long time, and that the college should have grappled with a long time ago: the idea of raising unit values for more time with students.

L. Hatch spoke of programs that had “met students where they were at” that have yielded dismal outcomes. Students who completed them are now are unemployable. The college needs to provide these students robust support.

Informational Items

(None)

XI. NEW BUSINESS

Action Items

(None)

Informational Items

(None)

XII. PUBLIC COMMENT

S. Kincade commended K. Ennis’s and J. Sousa’s involvement in Julius Caesar and encouraged people to attend this production at the Prospect Theatre.

M/S/U (M. ADAMS, K. ENNIS) to adjourn at 4:51 PM

Course Proposal Justification Form

COURSE:

COURSE ID

COURSE TITLE

units

Instructions for Course Originator

The Curriculum Committee is unable to resolve a given issue with this course. Your course has been pulled from a Curriculum Committee agenda during a meeting to address concerns/questions surrounding one or more course proposal element.

NOTE: This form may also be appended to a course proposal at the time of proposal submission by authoring discipline.

Additional Considerations>> STILL NEEDS EDITING

The following is a list of additional considerations the Curriculum Committee members will include in their decision-making process.

How will this impact the student in terms of:

- Financial Aid
- Scheduling Flexibility?
- Available course offerings
- Ability to succeed (define)
- Ability to persist toward identified goals
- Required instructor/student contact hours?
- Cost for enrollment/materials
- Total Contact Time plus Outside-of-Class Time
- Units Available for Degree/Transfer
- Eligibility for Priority Registration
- Ability to pursue more than one major
- Contact Time as it relates to student success

- Maintaining full-time status (12 units)

INSTITUTIONAL CONSIDERATIONS

- Articulation Considerations
- Scheduling Resources
- Budgetary Considerations
- (additional elements to be transcribed from wall post-its)

EXTERNAL CONSIDERATIONS

- Chancellor's Office
- Ed Code
- Title 5
- The Community
- Legislative Analyst's Office

SECTION 1: Course Proposal Questions/Concerns

Elements within the CurricUNET "Course Checklist" areas of your course proposal raised questions/concerns at the Curriculum Committee meeting. Those elements, and the questions/concerns surrounding them are identified and described below.

COURSE ORIGINATOR INSTRUCTIONS:

Review this form with your representative, complete it, and attach it to the course proposal in CurricUNET in the *Attached Files* field. You are advised to attend the meeting at which this course proposal will be re-reviewed to answer any potential questions from the committee. **Please note: All courses are required to complete Section 1, Course Impact Review.**

SUMMARY OF COMMITTEE CONCERNS:

(Representative: summarize the reason the proposal was returned here.)

<Letitia's notes to Workgroup: The sub areas below need more evaluation and development>

Checkbox 1: Course Cover

- | | |
|--|---|
| <input type="checkbox"/> Department | <input type="checkbox"/> Cross-listed courses |
| <input type="checkbox"/> Course Number: | <input type="checkbox"/> Catalog description |
| <input type="checkbox"/> Course Title | <input type="checkbox"/> Rationale: |
| <input type="checkbox"/> Proposed as Honors Course | <input type="checkbox"/> Request for Expedited Approval |
| <input type="checkbox"/> DE Addendum | <input type="checkbox"/> <CID request>: |
| <input type="checkbox"/> Disciplines | |

Area 3: Units/Hours

- | | |
|--|---|
| <input type="checkbox"/> Units (if checked, complete Section 3) | <input type="checkbox"/> Unit Variability |
| <input type="checkbox"/> Hours: (if checked, complete Section 3) | |

Area 4: Technical Details

- | | |
|---|---|
| <input type="checkbox"/> Grading | <input type="checkbox"/> Open-Entry/Open Exit |
| <input type="checkbox"/> Repeatability | <input type="checkbox"/> Materials Fee |
| <input type="checkbox"/> Field Trip Requirement | |

Area 5: Course Learning Outcomes (CLOs)

Area 6: Methods of Evaluation

- | | |
|---|---|
| <input type="checkbox"/> Formative Evaluation | <input type="checkbox"/> Summative Evaluation |
|---|---|

Area 7: Objectives

- | | |
|---|---|
| <input type="checkbox"/> Required Objectives | <input type="checkbox"/> Matching Assessments |
| <input type="checkbox"/> Recommended Objectives | |

Area 8: Lab Objectives

- | | | |
|--|---|---|
| <input type="checkbox"/> Required Lab Objectives | <input type="checkbox"/> Recommended Lab Objectives | <input type="checkbox"/> Matching Lab Assessments |
|--|---|---|

Area 9: Content

- | | |
|---|--|
| <input type="checkbox"/> Required Content | <input type="checkbox"/> Recommended Content |
|---|--|

Area 10: Lab Content

- | | |
|---|--|
| <input type="checkbox"/> Required Lab Content | <input type="checkbox"/> Recommended Lab Content |
|---|--|

Area 11: Methods of Instruction

Area 12: Assignments

- | | |
|---|--|
| <input type="checkbox"/> Evidence of Appropriate Workload for Units | <input type="checkbox"/> Evidence of Critical Thinking |
|---|--|

Area 13: Distance Education

Mixed Modalities/Hybrid

- Description
- Methods of Instruction
- Appropriate student-instructor contact
- Methods to achieve Course Objectives
- Rationale for differing Methods of Evaluation

Online Modality Addendum

- Description
- Methods of Instruction in
- Appropriate student-instructor contact
- Methods to achieve Course Objectives
- Rationale for differing Methods of Evaluation

Teleclass Addendum

- Description
- Methods of Instruction
- Appropriate student-instructor contact
- Methods to achieve Course Objectives
- Rationale for differing Methods of Evaluation

Area 14: Texts and Other Readings

- Books
- Manuals
- Periodicals
- Other

Area 15: Requisite Skills

Area 16: Requisites/ Limits on Enrollment

- Prerequisites
 - Assessment Exists
 - Requisite Options
 - <New Content Review Process Options?>
- Advisories
- Co-Requisites
 - Assessment Exists
 - Requisite Options
 - <New Content Review Process Options?>
- Limitations on Enrollment

Area 17: Comparable Courses

Area 18: General Education/Transfer

- MJC-GE Request/Status
- CSU-GE Request/Status
- IGETC Request/Status
- Guidance Request/Status
- Activities Request/Status

Area 19: Library

- Confirmation
- Special Concerns/Needs

Area 20: Attached Files

SECTION 2: Course Impact Review

2A: Course Level

Identify the course's academic level:

- | | |
|--|---|
| <input type="checkbox"/> Basic Skills (1-49) | <input type="checkbox"/> Transfer/Baccalaureate Degree Level (100-299) |
| <input type="checkbox"/> ESL (01-49, 900-999) | <input type="checkbox"/> Vocational, Assoc.Degree, Non-Transferable (300-399) |
| <input type="checkbox"/> Associate Degree/Non-Transferable (50-99) | <input type="checkbox"/> Non-credit (800-999) |

2B: Impact on Sequences

Review the impact of this proposal on prerequisite sequences. Review the Course Impact Report from CurricUNET to show any/all courses (and cross-listed courses) that require this course as a prerequisite:

| COURSE ID | TITLE | UNITS |
|-----------|-------|-------|
|-----------|-------|-------|

Not all are listed here, but review has taken place.

2C: Program and Award Impact

Review the impact of this course on program awards across the curriculum. To do so, review the *Course Impact Report* in CurricUNET to show what awards/breadth patterns include this course in requirements. Indicate whether course is part of any awards (program-applicable). Check all that apply:

- This is a **stand-alone** course, and therefore does not require **1D: Program-Applicable** review.
- This course is **program applicable** because it is included in one or more awards/GE breadth patterns. Please check all that apply and continue to 1D: Program-Applicable Review.
- | | |
|--|---|
| <input type="checkbox"/> Skills Recognition(s) | <input type="checkbox"/> Associate Degree(s) for Transfer |
| <input type="checkbox"/> Certificate(s) | <input type="checkbox"/> GE Breadth Pattern(s) |
| <input type="checkbox"/> Associate Degree(s) | |

2D: Program-Applicable Courses

Please identify all program awards for which this course is required/elective.

| AWARD TYPE/GE PATTERN | TITLE / GE AREA CODE (e.g. B1) | OPTION (Awards only) |
|-----------------------|--------------------------------|----------------------|
| AA | | REQ |
| AA | | REQ |
| AA | | REQ |
| AA | | REQ |
| AA | | REQ |
| AA | | REQ |
| AA | | REQ |
| AA | | REQ |
| AA | | REQ |
| AA | | REQ |
| AA | | REQ |
| AA | | REQ |

Not all awards are listed here, but program-impact review has taken place.

SECTION 3: Units/Hours Review

In the event that a course proposal has been returned to the originating faculty for unit value questions/concerns, please review and supply the following information, taking into account the following definitions*.

- **LECTURE HOURS/UNITS** (Ratio of in-class to homework hours is 1:2) An instructional method that primarily uses full-class or group content delivery. May include some small group work, presentations, and discussion.
- **LAB HOURS/UNITS** (Ratio of in-class to homework hours is 3:0) An instructional method where students primarily work independently or in groups to develop or practice skills in a laboratory, workshop, studio, court, field, or other specialized instructional space. Instructor supervised and directs activity at the student or small group level for most of the class period.
- **INTEGRATED LAB HOURS/UNITS** (Ratio of in-class to Homework Hours is 2:1) An instructional method where the instructor switches between lecture and lab instruction in the same class period and classroom.

3A: Course Unit Overview

Please show how the unit values and modalities/hours are changing or unchanging with this proposal.

PROPOSED COURSE VALUES

UNITS

LECTURE hours (term)

LAB hours (term)

ACTIVE COURSE VALUES

UNITS

LECTURE (term)

LAB hours (term)

3B: State Norms

How does the course as proposed compare to (CCC only/ or CSU/UC too?) courses across the State in terms of breadth and depth? Use CID-approved courses, other CIDs, ASSIST, CurricUSEARCH as resources to help answer this question. **NOTE:** Limit comparisons between colleges to those that have been reviewed in the last X years and have been C-ID approved *if applicable*. The reason for this is that old courses have not been reviewed under new standards and are out of compliance.

3B1: Transfer Institution Equivalent Course Unit Values (transfer-level courses only)

Please identify similar courses offered at target transfer institutions. Empty fields for a university will imply that no equivalent course is offered at that institution.

"Highest Rate of Transfer" Schools

CSU STANISLAUS offers:

Not applicable for major

Course ID: Title:

UNITS

LECTURE hours (term)

LAB hours per term

UC DAVIS offers:

Not applicable for major

Course ID: Title:

UNITS

LECTURE hours (term)

LAB hours (term)

SACRAMENTO STATE offers:

Not applicable for major

Course ID: Title:

UNITS

LECTURE hours (term)

LAB hours (term)

UC MERCED offers:

Not applicable for major

Course ID: Title:

UNITS

LECTURE hours (term)

LAB hours (term)

3B1: Transfer Institution Equivalent Course Unit Values (continued)

Target Institution(s) for Major or Articulation

Major:

(Other Institution) offers:

Course ID: Title:

UNITS

LECTURE hours (term)

LAB hours (term)

(Other Institution) offers:

Course ID: Title:

UNITS

LECTURE hours (term)

LAB hours (term)

(Other Institution) offers:

Course ID: Title:

UNITS

LECTURE hours (term)

LAB hours (term)

(Other Institution) offers:

Course ID: Title:

UNITS

LECTURE hours (term)

LAB hours (term)

3B2: Equivalent Courses Accessible in the Commutable Region

EQUIVALENT COURSES:

Please identify similar courses offered at community colleges within a commutable distance. Empty fields for a given school will imply that no equivalent course is offered at that institution. If you would like to include information beyond what is prompted below, please attach additional data and address in Section 3# Narrative, below.

MERCED COLLEGE offers:

Course ID: Title:

UNITS

LECTURE hours (term)

LAB hours per term

DELTA COLLEGE offers:

Course ID: Title:

UNITS

LECTURE hours (term)

LAB hours (term)

COLUMBIA COLLEGE offers:

Course ID: Title:

UNITS

LECTURE hours (term)

LAB hours (term)

AM RIVER/SAC CITY/COSUMNES offers:

Course ID: Title:

UNITS

LECTURE hours (term)

LAB hours (term)

LAS POSITAS offers:

Course ID: Title:

UNITS

LECTURE hours (term)

LAB hours (term)

(Other Institution) offers:

Course ID: Title:

UNITS

LECTURE hours (term)

LAB hours (term)

3B3: C-ID Unit Value (transfer courses only):

C-ID descriptor unit "minimums" reflect the minimum number of units that CCC/CSU (DIG) discipline faculty have collegially agreed reflect the instructional time necessary to cover the content in the descriptor. The CID descriptor is assumed to be the essential or "minimum" content covered in a course to be eligible for C-ID. **CID Eligibility:**

Yes, there is a C-ID available for this course: (CID)

MJC has been approved for this descriptor. It will expire on .

MJC plans to request CID approval.

CID Content Review

Is the course attempting to cover more content than the C-ID descriptors detail? YES NO

If yes, please explain.

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3B4: Support Data

Provide support data demonstrating the measurable benefit described in 3E: Narrative Justification.

MJC SUCCESS RATES: Provide success rates for the proposed MJC course to help justify the request for a higher than typical unit course. This information can be gleaned through your division office using the *Section Detail Report*.

| TERM | NO. OF SECTIONS OFFERED | COURSE ID | TITLE | # ENROLLED STUDENTS AT CENSUS ACROSS SECTIONS | # ENROLLED AT COURSE END DATE ACROSS SECTIONS | EARNED C or BETTER ACROSS SECTIONS |
|------|-------------------------|-----------|-------|---|---|------------------------------------|
| SU12 | | | | | | |
| SU12 | | | | | | |
| SU12 | | | | | | |
| SU12 | | | | | | |
| SU12 | | | | | | |
| SU12 | | | | | | |

STATEWIDE/REGIONAL SUCCESS RATES (OPTIONAL): If there are statewide/regional success rates available or data you wish to provide for the comparable course to aid in review of the proposed course, attach any reports or supplemental data in Attached Files.

MANDATES:

Are there any mandates or regulations that justify the number of units as proposed for this course? Please identify and describe them here:

ASSESSMENT FINDINGS:

Are CLO assessments up-to-date for the proposed course? YES NO

Last Term Assessed: SU12

Are there outcomes assessment findings that support the course unit value as configured? Please explain:

3B5: Configuration of Contact Hours

How does the configuration of modalities and contact hours compare to transfer universities and regional community colleges? Is the proposed format similar or dissimilar?

In this field, please explain, cite research and/or courses used for comparison.

(College Name) offers:

Course ID: Title:
UNITS
LECTURE hours (term)
LAB hours per term

(College Name) offers:

Course ID: Title:
UNITS
LECTURE hours (term)
LAB hours per term

(College Name) offers:

Course ID: Title:
UNITS
LECTURE hours (term)
LAB hours (term)

(College Name) offers:

Course ID: Title:
UNITS
LECTURE hours (term)
LAB hours (term)

(College Name) offers:

Course ID: Title:
UNITS
LECTURE hours (term)
LAB hours (term)

(College Name) offers:

Course ID: Title:
UNITS
LECTURE hours (term)
LAB hours (term)

(College Name) offers:

Course ID: Title:
UNITS
LECTURE hours (term)
LAB hours (term)

(College Name) offers:

Course ID: Title:
UNITS
LECTURE hours (term)
LAB hours (term)

3C: Narrative Justification

- A) What is the need for and/or benefit of the proposed configuration of unit(s)/hours? Explain:
- B) Is this benefit measurable? Explain.

3D: Alternative Approaches for Student Success

Have you considered alternative model programs or other approaches that might also yield positive outcomes at MJC?

Yes No

Explain:

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| | MJC GE Pattern White Pattern | CSU GE Pattern Blue Pattern | IGETC Pattern Green Pattern | Use MJC Catalog for the classes required for major | Use www.assist.org for the classes required for major | Guidance and Activities |
|---|--|---|--|---|---|----------------------------|
| AA/AS | Yes | | | Yes | | Yes |
| AA in General Studies with an Emphasis | Yes Note: Courses used for General Education cannot double count for major requirements | | | Yes Note: Courses used for the major cannot double count for General Education requirements | | Yes |
| AA/AS in University Preparation with an Emphasis | | Yes Note: For these majors students may choose either the CSU or IGETC Pattern | Yes Note: For these majors students may choose either the CSU or IGETC Pattern | Yes Note: Student will also need to refer to www.assist.org for additional information on classes they need to transfer | Yes Note: Student will also need to refer to the MJC catalog for specific course requirement for graduation | Yes |
| ADT (Associate Degree for Transfer) AAT/AST | | Yes Note: For these majors students may choose either the CSU or IGETC Pattern. Upon completion of these degrees students are given priority to transfer to a CSU. | Yes Note: For these majors students may choose either the CSU or IGETC Pattern. Upon completion of these degrees students are given priority to transfer to a CSU. | Yes Note: Student will only need to refer to catalog for requirements for the major. | | |
| Transferring to CSU | | Yes Note: Either CSU GE or IGETC will work | | | Yes Note: www.assist.org only has information for CSUs and UCs | |
| Transferring to UC or Others | | | Yes | | Yes Note: www.assist.org only has information for CSUs and UCs | |