



Curriculum Committee

AGENDA

Tuesday, March 04, 2014

Yosemite 213 2:40 PM

I. APPROVAL OF ORDER OF AGENDA

II. APPROVAL OF MINUTES

February 18, 2014

III. COURSE NOTIFICATION AGENDA

CCCCO COURSE APPROVALS

GEOL 187 (CCC000553090)
GEOL 192 (CCC000553089)
PEC 137 (CCC000553088)
THETR 176 (CCC000553087)

Course Activity Report

(NONE)

IV. COURSE CONSENT AGENDA

V. COURSE DISCUSSION AGENDA

INACTIVATIONS

UNITS

CLDDV 266	Mentor Teacher Seminar Effective: Summer 2015 INACTIVATE Rationale: Course is no longer being offered. Program Impact: - Stand Alone	1/2
CLDDV 267	Director Seminar Effective: Summer 2015 INACTIVATE Rationale: Course is no longer being offered. Program Impact: - Stand-Alone	1/2

CLDDV 349ABCD	<p>Work Experience Effective: Summer 2015 INACTIVATE Rationale: Course is no longer being offered. Program Impact: - Stand-Alone</p>	1-4
CLDDV 360	<p>Group Activities for Young Children Effective: Summer 2015 INACTIVATE Rationale: Course is no longer being offered. Program Impact: - Stand-Alone</p>	1
FAMLF 355XA	<p>The Child in the Family Effective: Summer 2015 INACTIVATE Rationale: Course is no longer being offered. Program Impact: - Stand-Alone</p>	½, 1

MODIFICATIONS/REACTIVATIONS

ADJU 232	<p>Juvenile Justice Procedures Effective: Summer 2015 MODIFY enrollment restrictions, description, objective, content, methods of instruction, requisite skills. Rationale: Course received C-ID conditional approval so it's being updated to revise based on C-ID comments. Enrollment Restrictions: Requesting (A) ADJU 201 Distance Education Status: Maintaining: Online Course Materials Fee Status: None Articulation Status: Transfers to CSU General Education Status: Not approved for GE Program Impact: - Administration of Justice A.S. Degree - Administration of Justice AS-T Degree</p>	3
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BUSAD 208
AGEC 208

Introduction to International Business

3

Effective: Fall 2014 **Expedited!**

Rationale for Expedited Approval:

MODIFY DE Modalities, outcomes, content, typical assignments, methods of instruction, methods of evaluation, textbooks

Rationale: Program review cycle - given the number of classes to update, extra time was required.

Enrollment Restrictions: Maintaining (A) Before enrolling in this course, students are strongly advised to satisfactorily complete BUSAD 248.

Distance Education Status: Requesting: Online Course, Mixed Modalities/Hybrid Course

Materials Fee Status: None

Articulation Status: Transfers to CSU

General Education Status: Not approved for GE

Program Impact:

- Business Administration A.S. Degree
- Business Operations Management A.S. Degree
- International Business Certificate of Achievement
- Marketing A.S. Degree

BUSAD 209

Import/Export Fundamentals

3

Effective: Fall 2014 **Expedited!**

Rationale for Expedited Approval: Program review cycle - given the number of classes to update, extra time was required. Distance Ed addendum required for cost effective offering on a regular basis.

MODIFY DE Modalities, field trip policy, repeat policy, grading policy, description, outcomes, content, objectives, typical assignments, methods of instruction, methods of evaluation, textbooks

Rationale: Course is being updated for BUSAD curriculum review cycle.

Enrollment Restrictions: None

Distance Education Status: Requesting: Online Course, Mixed Modalities/Hybrid Course

Materials Fee Status: None

Articulation Status: Transfers to CSU

General Education Status: Not approved for GE

Program Impact:

- Business Operations Management A.S. Degree
- International Business Certificate of Achievement
- Marketing A.S. Degree

BUSAD 218

Business Law

4

Effective: Fall 2014 **Expedited!**

Rationale for Expedited Approval: Course needs to align with C-ID descriptor. Already approved. Resubmitting to align with BUSAD curriculum calendar.

MODIFY DE Modalities, objectives, methods of evaluation.

Rationale: Course is being updated for BUSAD curriculum review cycle.

Enrollment Restrictions: Maintaining: (A) before enrolling in this course, students are strongly advised to be a third-semester Business Major.

Distance Education Status: Requesting: Online Course, Mixed Modalities/Hybrid Course

Materials Fee Status: None

Articulation Status: Transfers to CSU and UC

General Education Status: Approved for (CC:BUSAD 18)

Program Impact:

- Accounting Certificate of Achievement
- Accounting A.S. Degree
- Business Administration AS-T Degree
- Business Operations Management A.S. Degree
- Computer Information Systems A.S. Degree
- International Business Certificate of Achievement
- Marketing A.S. Degree
- Real Estate A.S. Degree
- Real Estate Certificate of Achievement
- Real Estate Broker Certificate of Achievement
- Real Estate Salesperson Skills Recognition Award

BUSAD 248

Introduction to Business

3

Effective: Fall 2014 **Expedited!**

Rationale for Expedited Approval: Program review cycle - given the number of classes to update, extra time was required.

MODIFY description, outcomes, content, typical assignments, methods of instruction, methods of evaluation, textbooks

Rationale: Curriculum review cycle for BUSAD.

Enrollment Restrictions: None

Distance Education Status: Maintaining: Online Course, Mixed Modalities/Hybrid Course

Materials Fee Status: None

Articulation Status: Transfers to CSU and UC

General Education Status: Approved for (CC:BUSAD 20) (C-ID: BUS 110=Introduction to Business) (C-ID Number: BUS 110)

Program Impact:

- Accounting A.S. Degree
- Accounting Certificate of Achievement
- Bookkeeping Certificate of Achievement
- Bookkeeping A.S. Degree
- Business Administration AS-T Degree
- Business Administration A.S. Degree
- Business Operations Management A.S. Degree
- International Business Certificate of Achievement
- Marketing A.S. Degree
- Professional Selling Certificate of Achievement
- Supervisory Management Certificate of Achievement
- Supervisory Management A.S. Degree

BUSAD 377

Human Relations in Business

3

Effective: Summer 2015

MODIFY DE Modalities, outcomes, content, typical assignments, methods of instruction, methods of evaluation, textbooks

Rationale: Periodic Review.

Enrollment Restrictions: None

Distance Education Status: Requesting: Mixed Modalities/Hybrid Course; Maintaining: Online Course.

Materials Fee Status: None

Articulation Status: Does not transfer.

General Education Status: Not approved for GE

Program Impact:

- Accounting A.S. Degree
- Accounting Certificate of Achievement
- Bookkeeping A.S. Degree
- Bookkeeping Certificate of Achievement
- Marketing A.S. Degree
- Office Administration A.S. Degree
- Professional Selling Certificate of Achievement
- Retail Management (WAFB) Certificate of Achievement
- Supervisory Management A.S. Degree
- Supervisory Management Certificate of Achievement

ENGL 20

Grammar Review

1

Effective: Summer 2015

MODIFY outcomes, number, objective, content, typical assignments, methods of instruction, methods of evaluation, textbooks

Rationale: Course Update for Curriculum 5 year Review Cycle. We are also renumbering our Basic Skills courses, so course number is changing from English 48 to English 20.

Enrollment Restrictions: None

Distance Education Status: None

Materials Fee Status: None

Articulation Status: Does not transfer

General Education Status: Not approved for GE

Program Impact:

- Stand Alone

ENGL 30

Basic English Skills

5

Effective: Summer 2015

MODIFY outcomes, number, objective, content, typical assignments, methods of instruction, methods of evaluation, textbooks

Rationale: We are in a five-year review cycle and are updating the course. We are also renumbering our Basic Skills courses. This is the 2nd course in our new renumbered sequence.

Enrollment Restrictions: Maintain (C) concurrent enrollment in or satisfactory completion of READ 40 or qualification by MJC assessment process.

Distance Education Status: None

Materials Fee Status: None

Articulation Status: Does not transfer

General Education Status: Not approved for GE

Program Impact:

- Stand Alone

VI. PROGRAM NOTIFICATION AGENDA

CCCCO Approvals: Programs

(NONE)

Program Activity

(NONE)

VII. PROGRAM CONSENT AGENDA

(NONE)

VIII. PROGRAM DISCUSSION AGENDA

Program Changes that do not require Chancellor's Office Notification/Application for Approval

(NONE)

Application for Approval - New Credit Programs (Formerly the CCC-501)

Substantial Changes to an Approved Credit Program (Formerly the CCC-510)

MODIFY

Geography

ADOPT: AA-T in Geography

Effective Term: (Upon CCCCCO Approval)

Rationale: To conform with SB1440

18

Non-Substantial Changes to Approved Program or Change of Active–Inactive Status (Formerly the CCC- 511)

MODIFICATIONS

(NONE)

INACTIVATIONS

(NONE)

IX. STANDING REPORTS

- | | |
|---|--------------------|
| 1. Transfer Model Curriculum (Associate Degrees for Transfer) | B. Adams |
| 2. C-ID | R. Cranley |
| 3. CurricUNET Implementation/Issues | B. Adams/L. Miller |
| 4. Outcomes Assessment Workgroup (OAW) | K. Ennis |

X. UNFINISHED BUSINESS

Action Items

- | | |
|---|-----------|
| 1. Policies for Prerequisites/Corequisites/Advisories | M. Robles |
|---|-----------|

Informational Items

(NONE)

XI. NEW BUSINESS

Informational Items

- | | |
|---|----------|
| 1. Approval Dates/Expedited Approval Requests | B. Adams |
| 2. Curriculum Review Matrix | B. Adams |

Action Items

(NONE)

XII. PUBLIC COMMENT



Curriculum Committee

MINUTES

Tuesday, February 18, 2014

Yosemite 213 2:40 PM

Members Present: B. Adams (Co-chair), M. Adams, J. Beebe, S. Berger, M. Boyd, R. Cranley, K. Ennis, M. Garcia, L. Hatch, E. Kerr, S. Kincade (VP, Instruction), L. Lanigan, E. Lucas, M. Lynch, C. Mulder, E. Maki

Members Absent: S. Circle, J. Hamilton (Co-Chair/President-Elect Academic Senate), L. Lopez (ASMJC), P. Mendez, Student Services Rep. (Vacant), E. Orozco-Wittke, M. Robles, C. Vaughn

Others Present: L. Gerasimchuk (Instruction Office Technician), J. Hughes (Evaluator), L. Miller (Curriculum Specialist) K. Butler

I. APPROVAL OF ORDER OF AGENDA

II. APPROVAL OF MINUTES

February 4, 2014

Hearing no objections, the meeting minutes of 02/04/2014 were approved as stated.

III. COURSE NOTIFICATION AGENDA

CCCCO COURSE APPROVALS

(NONE)

Course Activity Report

(NONE)

IV. COURSE CONSENT AGENDA

Hearing no objections, the following course changes were approved.

The following CLDDV courses were approved at Fall 2013 curriculum meetings (as indicated). These courses were launched by the established 2014-15 deadline last fall with the intention of approval for SU14 implementation. Unfortunately, many of the courses were held up for technical problems, and did not garner committee approval by the last meeting for 2014-2015 regular cycle approvals. When they were ready for placement on agendas, because the courses were submitted on time for

In accordance with the Ralph M. Brown Act and SB 751, minutes of the MJC Curriculum committee record the votes of all committee members as follows. (1) Members recorded as absent are presumed not to have voted; (2) the names of members voting in the minority or abstaining are recorded; (3) all other members are presumed to have voted in the majority.-

2014-15, there was no information on which to infer that there was imminent need for 2014-2015 implementation. The faculty representative expressed concern at a later meeting and was told that the department could request expedited approval at a subsequent meeting. The earliest, operationally feasible term for expedited implementation is FALL 2014. These courses appear here seeking consent for (expedited) FALL 2014 implementation at the request of the department (see the memo attached to the agenda Previously listed modifications and rationales for those modifications are included for the purpose of the record.

- CLDDV 101** **Principles and Practices of Teaching Young Children (11/05/13)** **3**
Proposed Effective Term: Fall 2014 **Expedited** (Previously approved for Summer 2015)
Rationale for Expedited Approval: (Not provided)
MODIFY DE Modalities, content, description, typical assignments, textbooks, objectives, methods of evaluation, outcomes
Rationale: Course is being updated for C-ID approval and state-approved ADT.
- CLDDV 103** **Child Growth and Development (11/05/13)** **3**
Proposed Effective Term: Fall 2014 **Expedited** (Previously approved for Summer 2015)
MODIFY Description, outcomes, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks, requisite skills.
Rationale: To align with Statewide CAP (Curriculum Alignment Project) for Child Development programs, changes to course description, course learning outcomes, objectives, course content.
- CLDDV 107** **Introduction to Curriculum (11/05/13)** **3**
Proposed Effective Term: Fall 2014 **Expedited** (Previously approved for Summer 2015)
MODIFY Description, outcomes, objectives, content, methods of instruction, methods of evaluation, textbooks, requisite skills.
Rationale: To align with C-ID descriptors
- CLDDV 109** **Child-Family-Community (11/05/13)** **3**
Proposed Effective Term: Fall 2014 **Expedited** (Previously approved for Summer 2015)
MODIFY Content, description, methods of instruction, textbooks, objectives, outcomes, methods of instruction, methods of evaluation, requisite skills, textbooks.
Rationale: We have applied for this course to be part of the Early Childhood Curriculum Alignment Project and are addressing deficiencies they have noted.
- CLDDV 121** **Guidance of Young Children (11/05/13)** **3**
Proposed Effective Term: Fall 2014 **Expedited** (Previously approved for Summer 2015)
Rationale for Expedited Approval: Course is being updated for compliance with state programs.
MODIFY Enrollment restrictions, repeat policy, outcomes, objectives, content, methods of instruction, methods of evaluation, textbooks
Rationale: Course is being updated for compliance with state programs.
- CLDDV 126 CDE** **Inclusion Special Needs Practicum (11/19/13)** **3**
Proposed Effective Term: Fall 2014 **Expedited** (Previously approved for Summer 2015)
INACTIVATE
Rationale: Course is not going to be offered.

- CLDDV 127** **Infant/Toddler Practicum (12/03/13)** **3**
 (from CLDDV 127ABCDE) **Proposed Effective Term: Fall 2014** **Expedited** (Previously approved for Summer 2015)
MODIFY Unit variability, enrollment restrictions, hours, repeat policy, DE modalities, description, outcomes, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks, requisite skills
NOTE: CLDDV 127A, 127B, 127D, 127E will require inactivation in Datatel and CCC Inventory
Rationale: To align with Statewide CAP (Curriculum Alignment Project) for Child Development programs, add a limitation on enrollment (fingerprinting), changes to course description, course learning outcomes, objectives, course content, request hybrid component for one-lecture portion of the course, and eliminating the variable units.
- CLDDV 128** **Preschool Practicum (12/03/13)** **3**
 (from CLDDV 128BCDE) **Proposed Effective Term: Fall 2014** **Expedited** (Previously approved for Summer 2015)
MODIFY Unit variability, enrollment restrictions, hours, repeat policy, DE modalities, general education, repeat policy, DE modalities, description, outcomes, objectives, content, typical assignments, methods of instruction, methods of evaluation, methods of evaluation, requisite skills
NOTE: CLDDV 128B, 128C, 128D, 128E will require inactivation in Datatel and CCC Inventory
Rationale: To align with Statewide CAP (Curriculum Alignment Project) for Child Development programs, add a limitation on enrollment (fingerprinting), changes to course description, course learning outcomes, objectives, course content, request hybrid component for one-lecture portion of the course, and eliminating the variable units.
- CLDDV 150** **Administration in Children’s Programs (11/19/13)** **3**
Proposed Effective Term: Fall 2014 **Expedited** (Previously approved for Summer 2015)
MODIFY Title, enrollment restrictions, description, outcomes, objectives, content, typical assignments, methods of instruction, methods of evaluation, requisite skills.
Rationale: Updating course to reflect changes in state curriculum alignment program.
Enrollment Restrictions: Removing (P) Satisfactory completion of CLDDV 103 or (CLDDV 104 and CLDDV 105)
- CLDDV 151** **Supervision in Children’s Programs (11/19/13)** **3**
Proposed Effective Term: Fall 2014 **Expedited**
Previously Approved Effective Term: Summer 2015
MODIFY Title, enrollment restrictions, description, outcomes, objectives, content, typical assignments, methods of instruction, methods of evaluation, requisite skills
Rationale: To meet the Curriculum Alignment Project requirements
- CLDDV 154** **Adult Relationship & Mentoring in School (11/19/13)** **3**
Proposed Effective Term: Fall 2014 **Expedited**
Previously Approved Effective Term: Summer 2015
MODIFY Title, enrollment restrictions, repeat policy, content, description, methods of instruction, outcomes, methods of instruction, typical assignments, requisite skills.
Rationale: New guidelines from the Curriculum Alignment Project.
- CLDDV 160** **Introduction to Children with Special Needs (11/19/13)** **3**
Proposed Effective Term: Fall 2014 **Expedited**
Previously Approved Effective Term: Summer 2015
MODIFY Title, enrollment restrictions, description, outcomes, objectives, content, methods of instruction, typical assignments, methods of evaluation, textbooks, requisite skills.
Rationale: Alignment with the State Curriculum Alignment Project (CAP).

- CLDDV 163** **Curriculum and Strategies for Children with Special Needs (11/19/13)** **3**
Proposed Effective Term: Fall 2014 **Expedited**
Previously Approved Effective Term: Summer 2015
MODIFY Title, Enrollment restrictions, requisite skills, description, outcomes, objectives, content, typical assignments, methods of instruction, methods of evaluation.
Rationale: Alignment with the State Curriculum Alignment Project (CAP)
- CLDDV 167** **Observation and Assessment (11/05/13)** **3**
Proposed Effective Term: Fall 2014 **Expedited**
Previously Approved Effective Term: Summer 2014 **Expedited!** *To ensure student progression within the program*
Rationale for Expedited Approval: (outcomes only) L. Hatch noted that one of the approved CLOs (#4) was incorrect. It has since been revised. It was revised to “Identify the role of partnerships with families and other professionals in utilizing interpretations of observational data to inform teaching practices” from “Complete systematic observations using a variety of methods of data collection to assess the impact of the environment, interactions, and curriculum on children’s development and behavior.observational data to inform teaching practices.” Instruction Office notes that expedited removal of the prerequisite should be done before the roll of the Summer 2014 schedule in late November. NOTE: *Expedited approval is not necessary to begin the C-ID review process.*
MODIFY **Outcomes (effective immediately)**, Description, DE modalities, enrollment restrictions, content, outcomes, objectives, typical assignments, methods of instruction, requisite skills.
Rationale: Course is being updated for C-ID approval.
- CLDDV 262** **Diversity in Educational Settings (11/19/13)** **3**
Proposed Effective Term: Fall 2014 **Expedited**
Previously Approved Effective Term: Summer 2015
MODIFY Enrollment restrictions, DE Modalities, content, outcomes, objectives, typical assignments, methods of instruction, requisite skills.
Rationale: Course is being updated for C-ID approval.
- PHILO 130** **Political Philosophy** **3**
Effective: Upon CSU/UC Systems approval
MODIFY pattern placement
Rationale: R. Cranley believes PHILO 130 may qualify for both Social Science and Philosophy pattern placement. When she queried ASSIST for community college courses with *Political Philosophy* in the course title, ASSIST identified 55 courses. When she queried which courses qualified for “Humanities” CSU-GE: C2 and IGETC 3B, she found that 37 of 55 courses qualified for Humanities. In addition, 17 of the 55 courses qualified for Social Science. 13 of the courses qualified for *both* Social Science and Humanities. Evidence of the three searches are included in this agenda.
General Education: Approved for (MJC-GE: B) NOTE: *Approved 02/04/14* (CSU-GE:D8) (IGETC:4H). Requesting: (MJC-GE:C) (CSU-GE: C2) (IGETC:3B)

V. COURSE DISCUSSION AGENDA

INACTIVATIONS

- | | | |
|-----------|---|---|
| BUSAD 331 | Beginning Computer Accounting
Effective: Summer 2015
<u>INACTIVATE</u>
Rationale: We currently do not have enough full-time accounting faculty to maintain all of the accounting courses on the books. This course has not been offered in over two years and is not currently required for a degree or certificate.
Program Impact:
- Accounting Clerk Certificate of Achievement
<i>M/S/U (E. LUCAS, L. HATCH) to INACTIVATE BUSAD 331</i> | 1 |
| BUSAD 332 | Intermediate Computer Accounting Software
Effective: Summer 2015
<u>INACTIVATE</u>
Rationale: We currently do not have enough full-time accounting faculty to maintain all of the accounting courses on the books. This course has not been offered in over two years and is not currently required for a degree or certificate.
Program Impact:
- Stand-Alone
<i>M/S/U (E. LUCAS, L. HATCH) to INACTIVATE BUSAD 332</i> | 1 |
| BUSAD 333 | Computer Accounting Software
Effective: Summer 2015
<u>INACTIVATE</u>
Rationale: We currently do not have enough full-time accounting faculty to maintain all of the accounting courses on the books. This course has not been offered in over two years and is not currently required for a degree or certificate.
Program Impact:
- Stand-Alone
<i>M/S/U (E. LUCAS, L. HATCH) to INACTIVATE BUSAD 333</i> | 2 |

MODIFICATIONS/REACTIVATIONS

HUMAN 101	<p>Introduction to the Humanities 3</p> <p>Effective: Summer 2015</p> <p>MODIFY outcomes, content, typical assignments, methods of instruction, methods of evaluation, textbooks</p> <p>Rationale: Course is being modified because it is scheduled for review in Spring 2014 curriculum review matrix</p> <p>Enrollment Restrictions: Maintaining (A) Before enrolling in this course, students are strongly advised to have ENGL 101 Eligibility.</p> <p>Distance Education Status: Maintaining: Online, mixed Modalities</p> <p>Materials Fee Status: None</p> <p>Articulation Status: Transfers to CSU, UC</p> <p>General Education Status: Approved for (MJC-GE:C) (CSU-GE:C2) (IGETC: 3B)</p> <p>Program Impact:</p> <ul style="list-style-type: none">- CSU-GE Pattern- Elementary Teacher Education A.A.-T. Degree (PENDING APPROVAL)- General Studies, Emphasis in Humanities A.A. Degree- MJC-GE Pattern- University Preparation, Emphasis in Humanities A.A. Degree <p>M/S/U (E. LUCAS, L. HATCH) to MODIFY HUMAN 101</p> <p>M/S/U (K. ENNIS/E. KERR) to MAINTAIN REQUISITES for HUMAN 101</p> <p>M/S/U (K. ENNIS, C. MULDER) to MAINTAIN DE for HUMAN 101</p> <p>M/S/U (L. HATCH, M. GARCIA) to MAINTAIN PLACEMENT OF HUMAN 101 on GE PATTERN(S)</p>
HUMAN 105	<p>Early Humanistic Traditions 3</p> <p>Effective: Summer 2015</p> <p>MODIFY outcomes, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks</p> <p>Rationale: This course is being updated for periodic review. It has been updated for edition of the textbooks</p> <p>Enrollment Restrictions: Maintaining (A) Before enrolling in this course, students are strongly advised to have ENGL 101 Eligibility.</p> <p>Distance Education Status: Maintaining: Online. Mixed Modalities/Hybrid</p> <p>Materials Fee Status: None</p> <p>Articulation Status: Transfers to CSU, UC</p> <p>General Education Status: Approved for (MJC-GE:C) (CSU-GE:C2) (IGETC:3B)</p> <p>Program Impact:</p> <ul style="list-style-type: none">- CSU-GE Pattern- Elementary Teacher Education A.A.-T. Degree (PENDING APPROVAL)- General Studies, Emphasis in Humanities A.A. Degree- MJC-GE Pattern- University Preparation, Emphasis in Humanities A.A. Degree <p>M/S/U (E. LUCAS, L. HATCH) to MODIFY HUMAN 105</p> <p>M/S/U (K. ENNIS/E. KERR) to MAINTAIN REQUISITES for HUMAN 105</p> <p>M/S/U (K. ENNIS, C. MULDER) to MAINTAIN DE for HUMAN 105</p> <p>M/S/U (L. HATCH, M. GARCIA) to MAINTAIN PLACEMENT OF HUMAN 105 on GE PATTERN(S)</p>

HUMAN 106

Humanities in the Modern World

3

Effective: Summer 2015

MODIFY outcomes, typical assignments, methods of instruction, methods of evaluation, textbooks

Rationale: This course is being modified for periodic review. Textbooks have been updated to the most current edition

Enrollment Restrictions: Maintaining (A) Before enrolling in this course, students are strongly advised to have ENGL 101 Eligibility.

Distance Education Status: Maintaining: Online. Mixed Modalities/Hybrid

Materials Fee Status: None

Articulation Status: Transfers to CSU, UC

General Education Status: Approved for (MJC-GE:C) (CSU-GE:C2) (IGETC: 3B)

Program Impact:

- CSU-GE Pattern
- Elementary Teacher Education A.A.-T. Degree (PENDING APPROVAL)
- General Studies, Emphasis in Humanities A.A. Degree
- MJC-GE Pattern
- University Preparation, Emphasis in Humanities A.A. Degree

M/S/U (E. LUCAS, L. HATCH) to MODIFY HUMAN 106

M/S/U (K. ENNIS/E. KERR) to MAINTAIN REQUISITES for HUMAN 106

M/S/U (K. ENNIS, C. MULDER) to MAINTAIN DE for HUMAN 106

M/S/U (L. HATCH, M. GARCIA) to MAINTAIN PLACEMENT OF HUMAN 106 on GE PATTERN(S)

HUMAN 110

East Meets West

3

Effective: Summer 2015

MODIFY outcomes, typical assignments, methods of instruction, methods of evaluation, textbooks, requisite skills

Rationale: This course is being modified for periodic review. Modifications were made to the Methods of Instruction and textbooks were updated

Enrollment Restrictions: Maintaining (A) Before enrolling in this course, students are strongly advised to have ENGL 101 Eligibility

Distance Education Status: Maintaining: Online. Mixed Modalities/Hybrid

Materials Fee Status: None

Articulation Status: Transfers to CSU, UC

General Education Status: Approved for (MJC-GE:C) (CSU-GE:C2) (IGETC: 3B)

Program Impact:

- CSU-GE Pattern
- Elementary Teacher Education A.A.-T. Degree (PENDING APPROVAL)
- Ethnic Studies Skills Recognition Award
- General Studies, Emphasis in Humanities A.A. Degree
- MJC-GE Pattern
- University Preparation, Emphasis in Humanities A.A. Degree

M/S/U (E. LUCAS, L. HATCH) to MODIFY HUMAN 110

M/S/U (K. ENNIS/E. KERR) to MAINTAIN REQUISITES for HUMAN 110

M/S/U (K. ENNIS, C. MULDER) to MAINTAIN DE for HUMAN 110

M/S/U (L. HATCH, M. GARCIA) to MAINTAIN PLACEMENT OF HUMAN 110 on GE PATTERN(S)

HUMAN 130

Introduction to Western Religions

3

Effective: Summer 2015

MODIFY outcomes, content, methods of instruction, methods of evaluation, textbooks, requisite skills

Rationale: This course is being updated for periodic review. The areas of Methods of Evaluation, Methods of Instruction, and Requisite skills were revised, and the textbooks were updated to the latest versions.

Enrollment Restrictions: Maintaining (A) Before enrolling in this course, students are strongly advised to have ENGL 101 Eligibility

Distance Education Status: Maintaining: Online. Mixed Modalities/Hybrid

Materials Fee Status: None

Articulation Status: Transfers to CSU, UC

General Education Status: Approved for (MJC-GE:C) (CSU-GE:C2) (IGETC:3B)

Program Impact:

- CSU-GE Pattern
- Ethnic Studies Skills Recognition Award
- General Studies, Emphasis in Humanities A.A. Degree
- MJC-GE Pattern
- University Preparation, Emphasis in Humanities A.A. Degree

M/S/U (E. LUCAS, L. HATCH) to MODIFY HUMAN 130

M/S/U (K. ENNIS/E. KERR) to MAINTAIN REQUISITES for HUMAN 130

M/S/U (K. ENNIS, C. MULDER) to MAINTAIN DE for HUMAN 130

M/S/U (L. HATCH, M. GARCIA) to MAINTAIN PLACEMENT OF HUMAN 130 on GE PATTERN(S)

HUMAN 140

Introduction to World Mythology

3

Effective: Summer 2015

MODIFY outcomes, content, typical assignments, methods of instruction, textbooks

Rationale: This course is being modified for periodic review. The textbooks have been updated to the current editions

Enrollment Restrictions: Maintaining (A) Before enrolling in this course, students are strongly advised to have ENGL 101 Eligibility

Distance Education Status: Maintaining: Online. Mixed Modalities/Hybrid

Materials Fee Status: None

Articulation Status: Transfers to CSU, UC

General Education Status: Approved for (MJC-GE: C) (CSU-GE:C2) (IGETC: 3B)

Program Impact:

- CSU-GE Pattern
- General Studies, Emphasis in Humanities A.A. Degree
- MJC-GE Pattern
- University Preparation, Emphasis in Humanities A.A. Degree

M/S/U (E. LUCAS, L. HATCH) to MODIFY HUMAN 140

M/S/U (K. ENNIS/E. KERR) to MAINTAIN REQUISITES for HUMAN 140

M/S/U (K. ENNIS, C. MULDER) to MAINTAIN DE for HUMAN 140

M/S/U (L. HATCH, M. GARCIA) to MAINTAIN PLACEMENT OF HUMAN 140 on GE PATTERN(S)

MUSA 121 **Keyboard Skills 1** **1**

Effective: Summer 2015

MODIFY title, repeat policy, content, typical assignments

Rationale: Course is being updated to address repeatability and to align with C-ID descriptor, and to revise course title to better reflect role of course within the music program

Enrollment Restrictions: None

Distance Education Status: None

Materials Fee Status: None

Articulation Status: Transfers to CSU, UC

General Education Status: Approved for (Activities)

Program Impact:

- Music A.A. Degree
- Music A.A. T. Degree
- Recording Arts Skills Recognition Award

MUSA 121 and MUST 133 PULLED from AGENDA due to the fact the proposals were not revised and resubmitted to the stream in response to feedback made during Technical Review by the time the agenda was published.

MUSC 122 **Electronic Music** **2**

Effective: Summer 2014 Fall 2014 **Expedited** (It is too late to implement course changes for Summer 2014)

MODIFY hours, repeat policy, outcomes, content, typical assignments, methods of instruction

Rationale: We would like to modify the lecture and lab hours of this course to be in alignment with MUSC 121 Intro to Synth and MIDI. This would allow the course to be offered next Fall semester. We also need to remove one the of the CLO's. The one repeat is based on the CSU Los Angeles Commercial Music degree. In order to complete this degree, the student would have to take Music Technology II for 2 units and Music Technology III for 3 units. Electronic Music 2 could be used to these classes. However, it is only 2 units so it would have to be completed at least once for completion of the degree if not twice for completion of the degree

Enrollment Restrictions: Maintaining (A) Before enrolling in this course, students are strongly advised to satisfactorily complete MUSC 121 or have previous synthesizer, tape recording and MIDI music studio experience.

Distance Education Status: Maintaining: Mixed Modalities/Hybrid

Materials Fee Status: None

Articulation Status: Transfers to CSU

General Education Status: Approved for (Activities)

Program Impact:

- Recording Arts Skills Recognition Award

MUSC 122 mentioned by M. Garcia during blanket approval of course modifications. He was puzzled that this course was not included on the list of repeatable courses that appeared on the previous agenda. B. Adams said it should appear on the list going forward. L. Miller agreed that she would update the list after updating Datatel, and that she would provide an updated list to the committee each time a change to course repeat policies are approved and implemented. B. Adams added that she added the evidence for CSULA repeatability in the course proposal in CurricUNET as an attachment.

M/S/U (E. LUCAS, L. HATCH) to MODIFY MUSC 122

M/S/U (K. ENNIS/E. KERR) to MAINTAIN REQUISITES for MUSC 122

M/S/U (K. ENNIS, C. MULDER) to MAINTAIN DE for MUSC 122

M/S/U (K. ENNIS, J. BEEBE) to MAINTAIN PLACEMENT of MUSC 122 on ACTIVITIES

M/S/U (M. LYNCH, E. LUCAS) to EXPEDITE MODIFICATIONS of MUSC 122

Effective: Summer 2015

MODIFY outcomes, objectives, content, typical assignments

Rationale: Course is being updated to align with C-ID MUS 145 descriptor.

Enrollment Restrictions: Maintaining (P) Satisfactory completion of MUST 132. Maintaining (A) Before enrolling in this course, students are strongly advised to satisfactorily complete MUST 123

Distance Education Status: None

Materials Fee Status: None

Articulation Status: Transfers to CSU, UC

General Education Status: Requesting (Activities)

Program Impact:

— Music A.A. Degree

— Music A.A.-T. Degree

MUSA 121 and MUST 133 PULLED from AGENDA due to the fact the proposals were not revised and resubmitted to the stream in response to feedback made during Technical Review by the time the agenda was published.

Effective: Summer 2014 Fall 2014 **Expedited** (It is no longer operationally feasible to implement substantial course changes for Summer 2014)

Rationale for Expedited Approval: Prerequisites have been removed so that unnecessary restrictions aren't impeding student progress. It is not common for Real Estate courses to have enrollment restrictions.

MODIFY hours, DE modalities, description, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks

Rationale: This update is part of the regularly scheduled business administration curriculum review cycle

Enrollment Restrictions: None

Distance Education Status: Requesting: Online, Mixed Modalities/Hybrid

Materials Fee Status: None

Articulation Status: None

General Education Status: Not approved for GE

Program Impact:

- Real Estate Certificate of Achievement
- Real Estate A.S. Degree
- Real Estate Broker Certificate of Achievement
- Real Estate Salesperson Skills Recognition Award

RLES 380, RLES 381, RLES 382, RLES 384, RLES 385, RLES 392 pulled as a block by E. LUCAS due to concerns about "Review of homework assignments" as an assignment. Is this appropriate. Is that instructor-led, or peer-led? S. Berger exemplified how this is done successfully in her course, and that it can enhance the learning process. E. Lucas was satisfied with the explanation. K. Ennis was very pleased with the CLOs developed for the Real Estate course proposals.

M/S/U (M. LYNCH, C. MULDER) to MODIFY RLES 380

M/S/U (K. ENNIS, C. MULDER) to APPROVE DE for RLES 380

During blanket approval of expedited implementation, C. Mulder noted that B. Adams had remarked that the RLES proposals did not meet imminent need during Technical Review. B. Adams explained that she later met with the faculty author and learned that the intent of expediting the proposals was to turn off prerequisites that were adversely affecting student progression in the program. She added that this was not made clear in the original rationale for expedited approval.

M/S/U (M. LYNCH, E. LUCAS) to EXPEDITE MODIFICATIONS of RLES 380

Real Estate Practices

Effective: Summer 2014 Fall 2014 **Expedited** (It is no longer operationally feasible to implement substantial course changes for Summer 2014)

Rationale for Expedited Approval: Prerequisites have been removed so that unnecessary restrictions aren't impeding student progress. It is not common for Real Estate courses to have enrollment restrictions..

MODIFY enrollment restrictions, hours, DE modalities, description, outcomes, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks, requisite skills

Rationale: This update is part of the regularly scheduled business administration curriculum review cycle

Enrollment Restrictions: Removing (P) Satisfactory completion of RLES 380. Requesting (A) Satisfactory completion of or concurrent enrollment in RLES 380.

Distance Education Status: Requesting Mixed Modalities/Hybrid, Online

Materials Fee Status: None

Articulation Status: None

General Education Status: Not approved for GE

Program Impact:

- Real Estate Certificate of Achievement
- Real Estate A.S. Degree
- Real Estate Broker Certificate of Achievement
- Real Estate Salesperson Skills Recognition Award

RLES 380, RLES 381, RLES 382, RLES 384, RLES 385, RLES 392 pulled as a block by E.

LUCAS See notes on RLES 380.

M/S/U (M. LYNCH, C. MULDER) to MODIFY RLES 381

M/S/U (K. ENNIS/E. KERR) to MODIFY REQUISITES for RLES 381

M/S/U (K. ENNIS, C. MULDER) to APPROVE DE for RLES 381

See discussion notes on RLES 380

M/S/U (M. LYNCH, E. LUCAS) to EXPEDITE MODIFICATIONS of RLES 381

Legal Aspects of Real Estate

Effective: Summer 2014 Fall 2014 **Expedited** (It is no longer operationally feasible to implement substantial course changes for Summer 2014)

Rationale for Expedited Approval: Prerequisites have been removed so that unnecessary restrictions aren't impeding student progress. It is not common for Real Estate courses to have enrollment restrictions.

MODIFY enrollment restrictions, field trip policy, DE modalities, description, objectives, typical assignments, methods of instruction. methods of evaluations, textbooks

Rationale: This update is part of the regularly scheduled business administration curriculum review cycle

Enrollment Restrictions: Removing (P) Satisfactory completion of RLES 381. Requesting (A) Satisfactory completion of or concurrent enrollment in RLES 380.

Distance Education Status: Requesting Mixed Modalities/Hybrid, Online

Materials Fee Status: None

Articulation Status: None

General Education Status: Not approved for GE

Program Impact:

- Real Estate Certificate of Achievement
- Real Estate A.S. Degree
- Real Estate Broker Certificate of Achievement
- Real Estate Salesperson Skills Recognition Award

RLES 380, RLES 381, RLES 382, RLES 384, RLES 385, RLES 392 pulled as a block by E. LUCAS See notes on RLES 380.

M/S/U (M. LYNCH, C. MULDER) to MODIFY RLES 382

M/S/U (K. ENNIS/E. KERR) to MODIFY REQUISITES for RLES 382

M/S/U (K. ENNIS, C. MULDER) to APPROVE DE for RLES 382

See discussion notes on RLES 380

M/S/U (M. LYNCH, E. LUCAS) to EXPEDITE MODIFICATIONS of RLES 382

Real Estate Finance

Effective: Summer 2014 Fall 2014 **Expedited** (It is no longer operationally feasible to implement substantial course changes for Summer 2014)

Rationale for Expedited Approval: Prerequisites have been removed so that unnecessary restrictions aren't impeding student progress. It is not common for Real Estate courses to have enrollment restrictions..

MODIFY field trip policy, description, content, typical assignments, methods of instruction, methods of evaluation, textbooks

Rationale: This update is part of the regularly scheduled business administration curriculum review cycle.

Enrollment Restrictions: Removing (P) Satisfactory completion of RLES 380 or RLES 381 Requesting (A) Before enrolling in this course, students are strongly advised to satisfactorily complete RLES 380 or RLES 381

Distance Education Status: Requesting Online, Mixed Modalities/Hybrid

Materials Fee Status: None

Articulation Status: None

General Education Status: Not approved for GE

Program Impact:

- Real Estate Certificate of Achievement
- Real Estate A.S. Degree
- Real Estate Broker Certificate of Achievement
- Real Estate Broker Licensing Skills Recognition Certificate
- Real Estate Salesperson Skills Recognition Award

RLES 380, RLES 381, RLES 382, RLES 384, RLES 385, RLES 392 pulled as a block by E. LUCAS See notes on RLES 380.

M/S/U (M. LYNCH, C. MULDER) to MODIFY RLES 384

M/S/U (K. ENNIS/E. KERR) to MODIFY REQUISITES for RLES 384

M/S/U (K. ENNIS, C. MULDER) to APPROVE DE for RLES 384

See discussion notes on RLES 380

M/S/U (M. LYNCH, E. LUCAS) to EXPEDITE MODIFICATIONS of RLES 384

Real Estate Appraisal, Residential

Effective: Summer 2014 Fall 2014 **Expedited** (It is no longer operationally feasible to implement substantial course changes for Summer 2014)

Rationale for Expedited Approval: Prerequisites have been removed so that unnecessary restrictions aren't impeding student progress. It is not common for Real Estate courses to have enrollment restrictions.

MODIFY enrollment restrictions, DE modalities, description, content, typical assignments, methods of instruction, methods of evaluation, textbooks, requisite skills

Rationale: This update is part of the regularly scheduled business administration curriculum review cycle.

Enrollment Restrictions: Removing (P) Satisfactory completion of RLES 380. Requesting (A) Before enrolling in this course, students are strongly advised to satisfactorily complete RLES 380 and/or RLES 381.

Distance Education Status: Requesting Online, Mixed Modalities/Hybrid

Materials Fee Status: None

Articulation Status: None

General Education Status: Not approved for GE

Program Impact:

- Real Estate A.S. Degree
- Real Estate Broker Certificate of Achievement
- Real Estate Salesperson Skills Recognition Award

RLES 380, RLES 381, RLES 382, RLES 384, RLES 385, RLES 392 pulled as a block by E. LUCAS See notes on RLES 380.

M/S/U (M. LYNCH, C. MULDER) to MODIFY RLES 385

M/S/U (K. ENNIS/E. KERR) to MODIFY REQUISITES for RLES 385

M/S/U (K. ENNIS, C. MULDER) to APPROVE DE for RLES 385

See discussion notes on RLES 380

M/S/U (M. LYNCH, E. LUCAS) to EXPEDITE MODIFICATIONS of RLES 385

RLES 392

Basic Escrow Procedures

3

Effective: ~~Summer 2014~~ Fall 2014 **Expedited** (It is no longer operationally feasible to implement substantial course changes for Summer 2014)

Rationale for Expedited Approval: Prerequisites have been removed so that unnecessary restrictions aren't impeding student progress. It is not common for Real Estate courses to have enrollment restrictions.

MODIFY enrollment restrictions, field trip policy, DE modalities, description, outcomes, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks

Rationale:-This update is part of the regularly scheduled business administration curriculum review cycle.

Enrollment Restrictions: Removing (P) Satisfactory completion RLES 380 or RLES 381. Requesting, (A) Before enrolling in this course, students are strongly advised to satisfactorily complete RLES 380 and/or RLES 381

Distance Education Status: Requesting: Online, Mixed Modalities/Hybrid

Materials Fee Status: None

Articulation Status: None

General Education Status: Not approved for GE

Program Impact:

- Real Estate Certificate of Achievement
- Real Estate A.S. Degree
- Real Estate Broker Certificate of Achievement
- Real Estate Broker Licensing Skills Recognition Certificate
- Real Estate Salesperson Skills Recognition Award

RLES 380, RLES 381, RLES 382, RLES 384, RLES 385, RLES 392 pulled as a block by E. LUCAS See notes on RLES 380.

M/S/U (M. LYNCH, C. MULDER) to MODIFY RLES 392

M/S/U (K. ENNIS/E. KERR) to MODIFY REQUISITES for RLES 392

M/S/U (K. ENNIS, C. MULDER) to APPROVE DE for RLES 392

See discussion notes on RLES 380

M/S/U (M. LYNCH, E. LUCAS) to EXPEDITE MODIFICATIONS of RLES 392

NEW COURSES

NURSE 53

Certified Home Health Aide

2

Effective: Upon CCCCCO approval

ADOPT

Rationale: With the "Graying of American" and the "Affordable Care Act" the practice of providing health care is shifting towards home care. The Department of Labor says employment of home health and personal care aides is projected to grow by 70 percent between 2010 -2020, resulting in an increase of 1.3 million professionals. Within our community there is no program available to provide training for adults to help meet this need. (Modesto High School offers the training for high school students only).

Enrollment Restrictions: None

Distance Education Status: None

Materials Fee Status: None

Articulation Status: Not a transfer level course

General Education Status Not approved for GE

Program Impact:

- Stand-Alone

M/S/U (E. LUCAS, L. HATCH) to ADOPT NURSE 53

VI. PROGRAM NOTIFICATION AGENDA

Hearing no objections, the committee was notified of the following program approvals

CCCCO Approvals: Programs

A.A.-T. Psychology (CCCCO Unique ID: 32433)

Program Activity

(NONE)

VII. PROGRAM CONSENT AGENDA

(NONE)

VIII. PROGRAM DISCUSSION AGENDA

Program Changes that do not require Chancellor's Office Notification/Application for Approval

MODIFY

Music Program

30

AA: Music

MODIFY: area headers, Music Theory area requirements, Applied Music area requirements, Keyboard Skills area (previously "piano" area) requirements, catalog description

Effective Term: Summer 2014 **Expedited!** To ensure accuracy of catalog information for 2014-2015

Rationale: MUST 130 was previously repeatable, but was stripped of repeatability in Fall 2012.

Accordingly, MUST 141, MUST 142, MUST 143, and MUST 144 were created as "courses related in content" serving to replace MUST 130 in the program. This program revision addresses these course changes, as well as making minor adjustments in area requirements to reflect modifications to the piano sequence.

K. Ennis pulled the AA: MUSIC proposal due to concerns about PLOs. She noted phrases "like demonstrate the ability to" and how there are opportunities to be more direct. She added that she is not comfortable modifying the PLOs. It was added that the dean may be interested in ensuring there is buy-in to any revisions made. She agreed to work with the department to refine the PLOs.

M/S/U (E. MAKI, K. ENNIS) to MODIFY AA: MUSIC on the contingency that any revised PLOs would appear as a notification item on a future agenda.

MODIFY

Respiratory Care Program

51

AS: Respiratory Care

MODIFY: program learning outcomes

Effective Term: Summer 2014 **Expedited!** To ensure accuracy of catalog information for 2014-2015

Rationale: Program Learning Outcomes modified.

K. Ennis pulled the AS: RESPIRATORY CARE proposal due to concerns about PLOs. She noted that PLO #3 included the outcome "successfully complete the Respiratory Care curriculum." Is that really a desired outcome? The group agreed with her concern and L. Lanigan supported deleting the outcome as representative for the area.

M/S/U (L. LANIGAN, E. KERR) to MODIFY AS: RESPIRATORY CARE

Application for Approval - New Credit Programs (Formerly the CCC-501)

ADOPT	Philosophy Program (TOP 1509.00) AA-T: Philosophy Effective Term: Upon CCCC Approval Expedited! Rationale: This program is being proposed for compliance with SB1440 and to streamline student transfer to a CSU campus. M/S/U (E. LUCAS, M. GARCIA) to ADOPT AA-T: PHILOSOPHY	18
ADOPT	Political Science Program (TOP 2207.00) AA-T: Political Science Effective Term: Upon CCCC Approval Expedited! Rationale: This program is being proposed for compliance with SB1440 and to streamline student transfer to a CSU campus. M/S/U (E. LUCAS, M. GARCIA) to ADOPT AA-T: POLITICAL SCIENCE	18

Substantial Changes to an Approved Credit Program (Formerly the CCC-510)

(NONE)

Non-Substantial Changes to Approved Program or Change of Active-Inactive Status (Formerly the CCC- 511)

MODIFICATIONS

(NONE)

INACTIVATIONS

(NONE)

IX. STANDING REPORTS

- Transfer Model Curriculum (Associate Degrees for Transfer)** **B. Adams**
B. Adams pointed out that the approval of the AA-T in Psychology keeps the college on course toward compliance with SB1440 by the deadline. Two new programs adopted at this meeting, as well as the AA-T in Elementary Teacher Education (02/04/14) are slated to go before the Board of Trustees on March 13. She asked S. Kincade if there is any known update on the Computer Science award that is being held back from submission because of high unit values. S. Kincade had no new information on this. The AA-T in Spanish is currently at the state level, but unable to glean final approval because of C-ID issues with SPAN 103 and SPAN 104 that require local revision, curriculum and BOT approval before C-IDs can be granted. S. Berger noted that they are still at the author level, and that she would work with the author to get them moving forward.
- C-ID** **R. Cranley**
Today MJC received C-ID approval for GEOG 04, as well as a couple two of "conditional" approvals, which the faculty have agreed to work on. MJC currently has 111 C-IDs.
- CurricUNET Implementation/Issues** **B. Adams/L. Miller**
No tickets have needed to be submitted.

4. **Outcomes Assessment Workgroup (OAW)**

E. Kerr (for K. Ennis)

The group met on February 7 and reviewed a host of CLOs. E. Kerr has been discussing the training videos (provided by B. Bailey) on how to input assessment information once faculty have completed their assessment processes. It was asked "will there be a video on how to assess?" The Math Department has piloted a way to do assessments that are powerful with the input of Jim Dorn. B. Adams sought feedback as to whether the current Curriculum Committee review process and OAW liaison role is working well in implementation of CLOs. E. Kerr confirmed that it is. "The quality of CLOs is good" she added.

X. UNFINISHED BUSINESS

Action Items

1. **Policies for Prerequisites/Corequisites/Advisories**

B. Adams (for M. Robles)

There has been no meeting of the subcommittee. Since the document was approved at the last meeting, the subcommittee now needs to figure out the policy.

2. **Proposal to Create THART prefix**

M. Lynch/B. Adams

M/S/_ (K. ENNIS, E. LUCAS) to adopt the THART prefix

MOVE (M. LYNCH, M. GARCIA) TO AMEND THE MOTION to STRIKE "THART" AND REPLACE WITH "THEA."

13 AYES

1 NAY

MOVE TO APPROVE THE MOTION (M. LYNCH, M. GARCIA) AS AMENDED

13 AYES

1 NAY

Informational Items

(NONE)

XI. NEW BUSINESS

Informational Items

(NONE)

Action Items

(NONE)

XII. PUBLIC COMMENT

One member asked if anyone had heard “rumors” about more changes to repeatability. S. Kincade confirmed that there were “rumors” because informal chatter posted on a website after B. Russell left his role as Chancellor. She hopes to learn if there is more to this at the upcoming CIO/CSSO conference. At this time, S. Kincade and B. Adams strongly advised the group to reference only the approved “[Credit Course Repetition Guidelines – November 2013](#)” posted on the CCCC website. Until we hear more, that publication outlines what we are accountable to in terms of repeatability.

M/S/U (E. MAKI, L. HATCH) to ADJOURN at 3:23 PM