



Curriculum Committee

AGENDA

Tuesday, February 18, 2014

Yosemite 213 2:40 PM

I. APPROVAL OF ORDER OF AGENDA

II. APPROVAL OF MINUTES

February 4, 2014

III. COURSE NOTIFICATION AGENDA

CCCCO COURSE APPROVALS

(NONE)

Course Activity Report

(NONE)

IV. COURSE CONSENT AGENDA

The following CLDDV courses were approved at Fall 2013 curriculum meetings (as indicated).

These CLDDV courses were launched by the established 2014-15 deadline last fall with the intention of approval for SU14 implementation. Unfortunately, many of the courses were held up for technical problems, and did not garner committee approval by the last meeting for 2014-2015 regular cycle approvals. When they were ready for placement on agendas, because the courses were submitted on time for 2014-15, there was no information on which to infer that was imminent need for 2014-2015 implementation. The faculty representative expressed concern at a later meeting and was told that the department could request expedited approval at a subsequent meeting. The earliest, operationally feasible term for expedited implementation is FALL 2014. These courses appear here seeking consent for (expedited) FALL 2014 implementation at the request of the department (see the memo attached to the agenda. Previously listed modifications and rationales for those modifications are included for the purpose of the record.

- CLDDV 101 Principles and Practices of Teaching Young Children (11/05/13) 3
Proposed Effective Term: Fall 2014 **Expedited** (Previously approved for Summer 2015)
Rationale for Expedited Approval: (Not provided)
MODIFY DE Modalities, content, description, typical assignments, textbooks, objectives, methods of evaluation, outcomes
Rationale: Course is being updated for C-ID approval and state-approved ADT.

- CLDDV 103 Child Growth and Development (11/05/13) 3
Proposed Effective Term: Fall 2014 **Expedited** (Previously approved for Summer 2015)
MODIFY Description, outcomes, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks, requisite skills.
Rationale: To align with Statewide CAP (Curriculum Alignment Project) for Child Development programs, changes to course description, course learning outcomes, objectives, course content.

- CLDDV 107** **Introduction to Curriculum (11/05/13)** **3**
Proposed Effective Term: Fall 2014 **Expedited** (Previously approved for Summer 2015)
MODIFY Description, outcomes, objectives, content, methods of instruction, methods of evaluation, textbooks, requisite skills.
Rationale: To align with C-ID descriptors
- CLDDV 109** **Child-Family-Community (11/05/13)** **3**
Proposed Effective Term: Fall 2014 **Expedited** (Previously approved for Summer 2015)
MODIFY Content, description, methods of instruction, textbooks, objectives, outcomes, methods of instruction, methods of evaluation, requisite skills, textbooks.
Rationale: We have applied for this course to be part of the Early Childhood Curriculum Alignment Project and are addressing deficiencies they have noted.
- CLDDV 121** **Guidance of Young Children (11/05/13)** **3**
Proposed Effective Term: Fall 2014 **Expedited** (Previously approved for Summer 2015)
Rationale for Expedited Approval: Course is being updated for compliance with state programs.
MODIFY Enrollment restrictions, repeat policy, outcomes, objectives, content, methods of instruction, methods of evaluation, textbooks
Rationale: Course is being updated for compliance with state programs.
- CLDDV 126 CDE** **Inclusion Special Needs Practicum (11/19/13)** **3**
Proposed Effective Term: Fall 2014 **Expedited** (Previously approved for Summer 2015)
INACTIVATE
Rationale: Course is not going to be offered.
- CLDDV 127** **Infant/Toddler Practicum (12/03/13)** **3**
(from CLDDV 127ABCDE) **Proposed Effective Term: Fall 2014** **Expedited** (Previously approved for Summer 2015)
MODIFY Unit variability, enrollment restrictions, hours, repeat policy, DE modalities, description, outcomes, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks, requisite skills
NOTE: CLDDV 127A, 127B, 127D, 127E will require inactivation in Datatel and CCC Inventory
Rationale: To align with Statewide CAP (Curriculum Alignment Project) for Child Development programs, add a limitation on enrollment (fingerprinting), changes to course description, course learning outcomes, objectives, course content, request hybrid component for one-lecture portion of the course, and eliminating the variable units.
- CLDDV 128** **Preschool Practicum (12/03/13)** **3**
(from CLDDV 128BCDE) **Proposed Effective Term: Fall 2014** **Expedited** (Previously approved for Summer 2015)
MODIFY Unit variability, enrollment restrictions, hours, repeat policy, DE modalities, general education, repeat policy, DE modalities, description, outcomes, objectives, content, typical assignments, methods of instruction, methods of evaluation, methods of evaluation, requisite skills
NOTE: CLDDV 128B, 128C, 128D, 128E will require inactivation in Datatel and CCC Inventory
Rationale: To align with Statewide CAP (Curriculum Alignment Project) for Child Development programs, add a limitation on enrollment (fingerprinting), changes to course description, course learning outcomes, objectives, course content, request hybrid component for one-lecture portion of the course, and eliminating the variable units.
- CLDDV 150** **Administration in Children's Programs (11/19/13)** **3**
Proposed Effective Term: Fall 2014 **Expedited** (Previously approved for Summer 2015)
MODIFY Title, enrollment restrictions, description, outcomes, objectives, content, typical assignments, methods of instruction, methods of evaluation, requisite skills.
Rationale: Updating course to reflect changes in state curriculum alignment program.
Enrollment Restrictions: Removing (P) Satisfactory completion of CLDDV 103 or (CLDDV 104 and CLDDV 105)

CLDDV 151	Supervision in Children’s Programs (11/19/13) Proposed Effective Term: Fall 2014 Expedited Previously Approved Effective Term: Summer 2015 MODIFY Title, enrollment restrictions, description, outcomes, objectives, content, typical assignments, methods of instruction, methods of evaluation, requisite skills Rationale: To meet the Curriculum Alignment Project requirements	3
CLDDV 154	Adult Relationship & Mentoring in School (11/19/13) Proposed Effective Term: Fall 2014 Expedited Previously Approved Effective Term: Summer 2015 MODIFY Title, enrollment restrictions, repeat policy, content, description, methods of instruction, outcomes, methods of instruction, typical assignments, requisite skills. Rationale: New guidelines from the Curriculum Alignment Project.	3
CLDDV 160	Introduction to Children with Special Needs (11/19/13) Proposed Effective Term: Fall 2014 Expedited Previously Approved Effective Term: Summer 2015 MODIFY Title, enrollment restrictions, description, outcomes, objectives, content, methods of instruction, typical assignments, methods of evaluation, textbooks, requisite skills. Rationale: Alignment with the State Curriculum Alignment Project (CAP).	3
CLDDV 163	Curriculum and Strategies for Children with Special Needs (11/19/13) Proposed Effective Term: Fall 2014 Expedited Previously Approved Effective Term: Summer 2015 MODIFY Title, Enrollment restrictions, requisite skills, description, outcomes, objectives, content, typical assignments, methods of instruction, methods of evaluation. Rationale: Alignment with the State Curriculum Alignment Project (CAP)	3

CLDDV 167	<p>Observation and Assessment (11/05/13) 3 Proposed Effective Term: Fall 2014 Expedited Previously Approved Effective Term: Summer 2014 Expedited! <i>To ensure student progression within the program</i> Rationale for Expedited Approval: (outcomes only) L. Hatch noted that one of the approved CLOs (#4) was incorrect. It has since been revised. It was revised to "Identify the role of partnerships with families and other professionals in utilizing interpretations of observational data to inform teaching practices" from "Complete systematic observations using a variety of methods of data collection to assess the impact of the environment, interactions, and curriculum on children's development and behavior.observational data to inform teaching practices." Instruction Office notes that expedited removal of the prerequisite should be done before the roll of the Summer 2014 schedule in late November. NOTE: <i>Expedited approval is not necessary to begin the C-ID review process.</i> MODIFY Outcomes (effective immediately), Description, DE modalities, enrollment restrictions, content, outcomes, objectives, typical assignments, methods of instruction, requisite skills. Rationale: Course is being updated for C-ID approval.</p>
CLDDV 262	<p>Diversity in Educational Settings (11/19/13) 3 Proposed Effective Term: Fall 2014 Expedited Previously Approved Effective Term: Summer 2015 MODIFY Enrollment restrictions, DE Modalities, content, outcomes, objectives, typical assignments, methods of instruction, requisite skills. Rationale: Course is being updated for C-ID approval.</p>
PHILO 130	<p>Political Philosophy 3 Effective: Upon CSU/UC Systems approval MODIFY pattern placement Rationale: R. Cranley believes PHILO 130 may qualify for both Social Science and Philosophy pattern placement. When she queried ASSIST for community college courses with <i>Political Philosophy</i> in the course title, ASSIST identified 55 courses. When she queried which courses qualified for "Humanities" CSU-GE: C2 and IGETC 3B, she found that 37 of 55 courses qualified for Humanities. In addition, 17 of the 55 courses qualified for Social Science. 13 of the courses qualified for <i>both</i> Social Science and Humanities. Evidence of the three searches are included in this agenda. General Education: Approved for (MJC-GE: B) NOTE: <i>Approved 02/04/14</i> (CSU-GE:D8) (IGETC:4H). Requesting: (MJC-GE:C) (CSU-GE: C2) (IGETC:3B)</p>

V. COURSE DISCUSSION AGENDA

INACTIVATIONS

BUSAD 331	<p>Beginning Computer Accounting 1 Effective: Summer 2015 INACTIVATE Rationale: We currently do not have enough full-time accounting faculty to maintain all of the accounting courses on the books. This course has not been offered in over two years and is not currently required for a degree or certificate. Program Impact: - Accounting Clerk Certificate of Achievement</p>
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BUSAD 332 Intermediate Computer Accounting Software 1
Effective: Summer 2015
INACTIVATE
Rationale: We currently do not have enough full-time accounting faculty to maintain all of the accounting courses on the books. This course has not been offered in over two years and is not currently required for a degree or certificate.
Program Impact:
- Stand-Alone

BUSAD 333 Computer Accounting Software 2
Effective: Summer 2015
INACTIVATE
Rationale: We currently do not have enough full-time accounting faculty to maintain all of the accounting courses on the books. This course has not been offered in over two years and is not currently required for a degree or certificate.
Program Impact:
- Stand-Alone

MODIFICATIONS/REACTIVATIONS

HUMAN 101 Introduction to the Humanities 3
Effective: Summer 2015
MODIFY outcomes, content, typical assignments, methods of instruction, methods of evaluation, textbooks
Rationale: Course is being modified because it is scheduled for review in Spring 2014 curriculum review matrix
Enrollment Restrictions: Maintaining (A) Before enrolling in this course, students are strongly advised to have ENGL 101 Eligibility.
Distance Education Status: Maintaining: Online, mixed Modalities
Materials Fee Status: None
Articulation Status: Transfers to CSU, UC
General Education Status: Approved for (MJC-GE:C) (CSU-GE:C2) (IGETC: 3B)
Program Impact:
- CSU-GE Pattern
- Elementary Teacher Education A.A.-T. Degree (PENDING APPROVAL)
- General Studies, Emphasis in Humanities A.A. Degree
- MJC-GE Pattern
- University Preparation, Emphasis in Humanities A.A. Degree

HUMAN 105

Early Humanistic Traditions

3

Effective: Summer 2015

MODIFY outcomes, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks

Rationale: This course is being updated for periodic review. It has been updated for edition of the textbooks

Enrollment Restrictions: Maintaining (A) Before enrolling in this course, students are strongly advised to have ENGL 101 Eligibility.

Distance Education Status: Maintaining: Online. Mixed Modalities/Hybrid

Materials Fee Status: None

Articulation Status: Transfers to CSU, UC

General Education Status: Approved for (MJC-GE:C) (CSU-GE:C2) (IGETC:3B)

Program Impact:

- CSU-GE Pattern
- Elementary Teacher Education A.A.-T. Degree (PENDING APPROVAL)
- General Studies, Emphasis in Humanities A.A. Degree
- MJC-GE Pattern
- University Preparation, Emphasis in Humanities A.A. Degree

HUMAN 106

Humanities in the Modern World

3

Effective: Summer 2015

MODIFY outcomes, typical assignments, methods of instruction, methods of evaluation, textbooks

Rationale: This course is being modified for periodic review. Textbooks have been updated to the most current edition

Enrollment Restrictions: Maintaining (A) Before enrolling in this course, students are strongly advised to have ENGL 101 Eligibility.

Distance Education Status: Maintaining: Online. Mixed Modalities/Hybrid

Materials Fee Status: None

Articulation Status: Transfers to CSU, UC

General Education Status: Approved for (MJC-GE:C) (CSU-GE:C2) (IGETC: 3B)

Program Impact:

- CSU-GE Pattern
- Elementary Teacher Education A.A.-T. Degree (PENDING APPROVAL)
- General Studies, Emphasis in Humanities A.A. Degree
- MJC-GE Pattern
- University Preparation, Emphasis in Humanities A.A. Degree

HUMAN 110

East Meets West

3

Effective: Summer 2015

MODIFY outcomes, typical assignments, methods of instruction, methods of evaluation, textbooks, requisite skills

Rationale: This course is being modified for periodic review. Modifications were made to the Methods of Instruction and textbooks were updated

Enrollment Restrictions: Maintaining (A) Before enrolling in this course, students are strongly advised to have ENGL 101 Eligibility

Distance Education Status: Maintaining: Online. Mixed Modalities/Hybrid

Materials Fee Status: None

Articulation Status: Transfers to CSU, UC

General Education Status: Approved for (MJC-GE:C) (CSU-GE:C2) (IGETC: 3B)

Program Impact:

- CSU-GE Pattern
- Elementary Teacher Education A.A.-T. Degree (PENDING APPROVAL)
- Ethnic Studies Skills Recognition Award
- General Studies, Emphasis in Humanities A.A. Degree
- MJC-GE Pattern
- University Preparation, Emphasis in Humanities A.A. Degree

HUMAN 130

Introduction to Western Religions

3

Effective: Summer 2015

MODIFY outcomes, content, methods of instruction, methods of evaluation, textbooks, requisite skills

Rationale: This course is being updated for periodic review. The areas of Methods of Evaluation, Methods of Instruction, and Requisite skills were revised, and the textbooks were updated to the latest versions.

Enrollment Restrictions: Maintaining (A) Before enrolling in this course, students are strongly advised to have ENGL 101 Eligibility

Distance Education Status: Maintaining: Online. Mixed Modalities/Hybrid

Materials Fee Status: None

Articulation Status: Transfers to CSU, UC

General Education Status: Approved for (MJC-GE:C) (CSU-GE:C2) (IGETC:3B)

Program Impact:

- CSU-GE Pattern
- Ethnic Studies Skills Recognition Award
- General Studies, Emphasis in Humanities A.A. Degree
- MJC-GE Pattern
- University Preparation, Emphasis in Humanities A.A. Degree

HUMAN 140

Introduction to World Mythology

3

Effective: Summer 2015

MODIFY outcomes, content, typical assignments, methods of instruction, textbooks

Rationale: This course is being modified for periodic review. The textbooks have been updated to the current editions

Enrollment Restrictions: Maintaining (A) Before enrolling in this course, students are strongly advised to have ENGL 101 Eligibility

Distance Education Status: Maintaining: Online. Mixed Modalities/Hybrid

Materials Fee Status: None

Articulation Status: Transfers to CSU, UC

General Education Status: Approved for (MJC-GE: C) (CSU-GE:C2) (IGETC: 3B)

Program Impact:

- CSU-GE Pattern
- General Studies, Emphasis in Humanities A.A. Degree
- MJC-GE Pattern
- University Preparation, Emphasis in Humanities A.A. Degree

MUSA 121

Keyboard Skills 1

1

Effective: Summer 2015

MODIFY title, repeat policy, content, typical assignments

Rationale: Course is being updated to address repeatability and to align with C-ID descriptor, and to revise course title to better reflect role of course within the music program

Enrollment Restrictions: None

Distance Education Status: None

Materials Fee Status: None

Articulation Status: Transfers to CSU, UC

General Education Status: Approved for (Activities)

Program Impact:

- Music A.A. Degree
- Music A.A.-T. Degree
- Recording Arts Skills Recognition Award

MUSC 122

Electronic Music

2

Effective: Summer 2014 Fall 2014 **Expedited** (It is too late to implement course changes for Summer 2014)

MODIFY hours, repeat policy, outcomes, content, typical assignments, methods of instruction

Rationale: We would like to modify the lecture and lab hours of this course to be in alignment with MUSC 121 Intro to Synth and MIDI. This would allow the course to be offered next Fall semester.

We also need to remove one the of the CLO's. The one repeat is based on the CSU Los Angeles Commercial Music degree. In order to complete this degree, the student would have to take Music Technology II for 2 units and Music Technology III for 3 units. Electronic Music 2 could be used to these classes. However, it is only 2 units so it would have to be completed at least once for completion of the degree if not twice for completion of the degree

Enrollment Restrictions: Maintaining (A) Before enrolling in this course, students are strongly advised to satisfactorily complete MUSC 121 or have previous synthesizer, tape recording and MIDI music studio experience.

Distance Education Status: Maintaining: Mixed Modalities/Hybrid

Materials Fee Status: None

Articulation Status: Transfers to CSU

General Education Status: Approved for (Activities)

Program Impact:

- Recording Arts Skills Recognition Award

MUST 133

Aural Skills 3

1

Effective: Summer 2015

MODIFY outcomes, objectives, content, typical assignments

Rationale: Course is being updated to align with C-ID MUS 145 descriptor.

Enrollment Restrictions: Maintaining (P) Satisfactory completion of MUST 132. Maintaining (A) Before enrolling in this course, students are strongly advised to satisfactorily complete MUST 123

Distance Education Status: None

Materials Fee Status: None

Articulation Status: Transfers to CSU, UC

General Education Status: Requesting (Activities)

Program Impact:

- Music A.A. Degree
- Music A.A.-T. Degree

RLES 380

Real Estate Principles

3

Effective: ~~Summer 2014~~ Fall 2014 **Expedited** (It is no longer operationally feasible to implement substantial course changes for Summer 2014)

Rationale for Expedited Approval: Prerequisites have been removed so that unnecessary restrictions aren't impeding student progress. It is not common for Real Estate courses to have enrollment restrictions.

MODIFY hours, DE modalities, description, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks

Rationale: This update is part of the regularly scheduled business administration curriculum review cycle

Enrollment Restrictions: None

Distance Education Status: Requesting: Online, Mixed Modalities/Hybrid

Materials Fee Status: None

Articulation Status: None

General Education Status: Not approved for GE

Program Impact:

- Real Estate Certificate of Achievement
- Real Estate A.S. Degree
- Real Estate Broker Certificate of Achievement
- Real Estate Salesperson Skills Recognition Award

RLES 381

Real Estate Practices

3

Effective: ~~Summer 2014~~ Fall 2014 **Expedited** (It is no longer operationally feasible to implement substantial course changes for Summer 2014)

Rationale for Expedited Approval: Prerequisites have been removed so that unnecessary restrictions aren't impeding student progress. It is not common for Real Estate courses to have enrollment restrictions..

MODIFY enrollment restrictions, hours, DE modalities, description, outcomes, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks, requisite skills

Rationale: This update is part of the regularly scheduled business administration curriculum review cycle

Enrollment Restrictions: Removing (P) Satisfactory completion of RLES 380. Requesting (A) Satisfactory completion of or concurrent enrollment in RLES 380.

Distance Education Status: Requesting Mixed Modalities/Hybrid, Online

Materials Fee Status: None

Articulation Status: None

General Education Status: Not approved for GE

Program Impact:

- Real Estate Certificate of Achievement
- Real Estate A.S. Degree
- Real Estate Broker Certificate of Achievement
- Real Estate Salesperson Skills Recognition Award

RLES 382

Legal Aspects of Real Estate

3

Effective: ~~Summer 2014~~ Fall 2014 **Expedited** (It is no longer operationally feasible to implement substantial course changes for Summer 2014)

Rationale for Expedited Approval: Prerequisites have been removed so that unnecessary restrictions aren't impeding student progress. It is not common for Real Estate courses to have enrollment restrictions.

MODIFY enrollment restrictions, field trip policy, DE modalities, description, objectives, typical assignments, methods of instruction. methods of evaluations, textbooks

Rationale: This update is part of the regularly scheduled business administration curriculum review cycle

Enrollment Restrictions: Removing (P) Satisfactory completion of RLES 381. Requesting (A) Satisfactory completion of or concurrent enrollment in RLES 380.

Distance Education Status: Requesting Mixed Modalities/Hybrid, Online

Materials Fee Status: None

Articulation Status: None

General Education Status: Not approved for GE

Program Impact:

- Real Estate Certificate of Achievement
- Real Estate A.S. Degree
- Real Estate Broker Certificate of Achievement
- Real Estate Salesperson Skills Recognition Award

RLES 384

Real Estate Finance

3

Effective: ~~Summer 2014~~ Fall 2014 **Expedited** (It is no longer operationally feasible to implement substantial course changes for Summer 2014)

Rationale for Expedited Approval: Prerequisites have been removed so that unnecessary restrictions aren't impeding student progress. It is not common for Real Estate courses to have enrollment restrictions..

MODIFY field trip policy, description, content, typical assignments, methods of instruction, methods of evaluation, textbooks

Rationale: This update is part of the regularly scheduled business administration curriculum review cycle.

Enrollment Restrictions: Removing (P) Satisfactory completion of RLES 380 or RLES 381 Requesting (A) Before enrolling in this course, students are strongly advised to satisfactorily complete RLES 380 or RLES 381

Distance Education Status: Requesting Online, Mixed Modalities/Hybrid

Materials Fee Status: None

Articulation Status: None

General Education Status: Not approved for GE

Program Impact:

- Real Estate Certificate of Achievement
- Real Estate A.S. Degree
- Real Estate Broker Certificate of Achievement
- Real Estate Broker Licensing Skills Recognition Certificate
- Real Estate Salesperson Skills Recognition Award

RLES 385

Real Estate Appraisal, Residential

3

Effective: ~~Summer 2014~~ Fall 2014 **Expedited** (It is no longer operationally feasible to implement substantial course changes for Summer 2014)

Rationale for Expedited Approval: Prerequisites have been removed so that unnecessary restrictions aren't impeding student progress. It is not common for Real Estate courses to have enrollment restrictions.

MODIFY enrollment restrictions, DE modalities, description, content, typical assignments, methods of instruction, methods of evaluation, textbooks, requisite skills

Rationale: This update is part of the regularly scheduled business administration curriculum review cycle.

Enrollment Restrictions: Removing (P) Satisfactory completion of RLES 380. Requesting (A) Before enrolling in this course, students are strongly advised to satisfactorily complete RLES 380 and/or RLES 381.

Distance Education Status: Requesting Online, Mixed Modalities/Hybrid

Materials Fee Status: None

Articulation Status: None

General Education Status: Not approved for GE

Program Impact:

- Real Estate A.S. Degree
- Real Estate Broker Certificate of Achievement
- Real Estate Salesperson Skills Recognition Award

RLES 392

Basic Escrow Procedures

3

Effective: ~~Summer 2014~~ Fall 2014 **Expedited** (It is no longer operationally feasible to implement substantial course changes for Summer 2014)

Rationale for Expedited Approval: Prerequisites have been removed so that unnecessary restrictions aren't impeding student progress. It is not common for Real Estate courses to have enrollment restrictions.

MODIFY enrollment restrictions, field trip policy, DE modalities, description, outcomes. Objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks

Rationale:-This update is part of the regularly scheduled business administration curriculum review cycle.

Enrollment Restrictions: Removing (P) Satisfactory completion RLES 380 or RLES 381. Requesting, (A) Before enrolling in this course, students are strongly advised to satisfactorily complete RLES 380 and/or RLES 381

Distance Education Status: Requesting: Online, Mixed Modalities/Hybrid

Materials Fee Status: None

Articulation Status: None

General Education Status: Not approved for GE

Program Impact:

- Real Estate Certificate of Achievement
- Real Estate A.S. Degree
- Real Estate Broker Certificate of Achievement
- Real Estate Broker Licensing Skills Recognition Certificate
- Real Estate Salesperson Skills Recognition Award

NEW COURSES

NURSE 53

Certified Home Health Aide

2

Effective: Upon CCCC approval

ADOPT

Rationale: With the "Graying of American" and the "Affordable Care Act" the practice of providing health care is shifting towards home care. The Department of Labor says employment of home health and personal care aides is projected to grow by 70 percent between 2010 -2020, resulting in an increase of 1.3 million professionals. Within our community there is no program available to provide training for adults to help meet this need. (Modesto High School offers the training for high school students only).

Enrollment Restrictions: None

Distance Education Status: None

Materials Fee Status: None

Articulation Status: Not a transfer level course

General Education Status Not approved for GE

Program Impact:

- Stand-Alone

VI. PROGRAM NOTIFICATION AGENDA

CCCCO Approvals: Programs

A.A.-T. Psychology (CCCCO Unique ID: 32433)

Program Activity

(NONE)

VII. PROGRAM CONSENT AGENDA

(NONE)

VIII. PROGRAM DISCUSSION AGENDA

Program Changes that do not require Chancellor's Office Notification/Application for Approval

- MODIFY** **Music Program** **30**
AA: Music
MODIFY: area headers, Music Theory area requirements, Applied Music area requirements, Keyboard Skills area (previously "piano" area) requirements, catalog description
Effective Term: Summer 2014 **Expedited!** To ensure accuracy of catalog information for 2014-2015
Rationale: MUST 130 was previously repeatable, but was stripped of repeatability in Fall 2012. Accordingly, MUST 141, MUST 142, MUST 143, and MUST 144 were created as "courses related in content" serving to replace MUST 130 in the program. This program revision addresses these course changes, as well as making minor adjustments in area requirements to reflect modifications to the piano sequence.
- MODIFY** **Respiratory Care Program** **51**
AS: Respiratory Care
MODIFY: program learning outcomes
Effective Term: Summer 2014 **Expedited!** To ensure accuracy of catalog information for 2014-2015
Rationale: Program Learning Outcomes modified.

Application for Approval - New Credit Programs (Formerly the CCC-501)

- ADOPT** **Philosophy Program (TOP 1509.00)** **18**
AA-T: Philosophy
Effective Term: Upon CCCCCO Approval **Expedited!**
Rationale: This program is being proposed for compliance with SB1440 and to streamline student transfer to a CSU campus.
- ADOPT** **Political Science Program (TOP 2207.00)** **18**
AA-T: Political Science
Effective Term: Upon CCCCCO Approval **Expedited!**
Rationale: This program is being proposed for compliance with SB1440 and to streamline student transfer to a CSU campus.

Substantial Changes to an Approved Credit Program (Formerly the CCC-510)

(NONE)

Non-Substantial Changes to Approved Program or Change of Active–Inactive Status (Formerly the CCC- 511)

MODIFICATIONS

(NONE)

INACTIVATIONS

(NONE)

IX. STANDING REPORTS

- | | |
|---|--------------------|
| 1. Transfer Model Curriculum (Associate Degrees for Transfer) | B. Adams |
| 2. C-ID | R. Cranley |
| 3. CurricUNET Implementation/Issues | B. Adams/L. Miller |
| 4. Outcomes Assessment Workgroup (OAW) | K. Ennis |

X. UNFINISHED BUSINESS

Action Items

- | | |
|---|-------------------|
| 1. Policies for Prerequisites/Corequisites/Advisories | M. Robles |
| 2. Proposal to Create THART prefix | M. Lynch/B. Adams |

Informational Items

(NONE)

XI. NEW BUSINESS

Informational Items

(NONE)

Action Items

(NONE)

XII. PUBLIC COMMENT



Curriculum Committee

MINUTES

Tuesday, February 04, 2014

Yosemite 213 2:40 PM

Members Present: B. Adams (Co-chair), M. Adams, J. Beebe, S. Berger, S. Circle, R. Cranley, K. Ennis, M. Garcia, J. Hamilton (Co-Chair/President-Elect Academic Senate), L. Hatch, E. Kerr, L. Lanigan, E. Lucas, M. Lynch, E. Maki, P. Mendez, M. Morales, E. Orozco-Wittke, M. Robles, C. Vaughn

Members Absent: L. Lopez (ASMJC), Student Services Rep. (Vacant), S. Kincade (VP, Instruction) C. Mulder

Others Present: K. Butler, L. Gerasimchuk, J. Hughes, L. Miller (Curriculum Specialist)

I. APPROVAL OF ORDER OF AGENDA

Hearing no objections, the order of the agenda was approved

II. APPROVAL OF MINUTES

January 21, 2014

Hearing no objections, the meeting minutes of January 21, 2014 were approved

III. COURSE NOTIFICATION AGENDA

Hearing no objections, the committee was notified of the following CCCC course approvals.

CCCC APPROVALS

THETR 168 (CCC00551811)
CMPSC 261 (CCC00551993)

Course Activity Report

(NONE)

IV. COURSE CONSENT AGENDA

(NONE)

V. COURSE DISCUSSION AGENDA

INACTIVATIONS

GERM 51	Introductory German 1 Effective: Summer 2014 Expedited! INACTIVATE Rationale: We haven't offered German 51 for several years since the college's focus has shifted to the transfer-level courses in German. Expedited approval of Summer 2014 is being requested to ensure accuracy of course information for students. Program Impact: - General Studies, Emphasis in Humanities A.A. Degree M/S/U (M. LYNCH, C. VAUGHN) to INACTIVATE GERM 51	3
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MODIFICATIONS/REACTIVATIONS

ADJU 212	Criminal Investigation Effective: Summer 2015 MODIFY outcomes, objectives, content, textbooks Rationale: Course received C-ID conditional approval so it's being updated to revise based on C-ID comments Enrollment Restrictions: Maintaining (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ADJU 201 Distance Education Status: Maintaining: Online Materials Fee Status: None Articulation Status: Transfers to CSU General Education Status: Not approved for GE Program Impact: - Administration of Justice A.S. Degree - Administration of Justice AS-T Degree ADJU 212 pulled for discussion by J. Hamilton due to concerns about redundant language in CLOs. "Distinguish the difference between" is redundant. She advised stating "distinguish between" instead. M/S/U (E. KERR, K. ENNIS) to MODIFY ADJU 212 M/S/U (J. BEEBE, E. MAKI) to MAINTAIN REQUISITES for ADJU 212 During blanket approval of requisites, E. Kerr noted that there was a discrepancy on the voting grid. B. Adams informed the committee that the discrepancy had been corrected. M/S/U (E. LUCAS, S. BERGER) to MAINTAIN DE for ADJU 212	3
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ART 172	<p>Intermediate Photography 3</p> <p>Effective: Summer 2015</p> <p>MODIFY objectives, content, methods of instruction</p> <p>Rationale: Fee statement revision (IO Note: Total fee did not change, items did not change, only the order of items listed.)</p> <p>Enrollment Restrictions: Maintaining (P) Satisfactory completion of ART 170 or ART 182.</p> <p>Distance Education Status: None</p> <p>Materials Fee Status: Maintaining \$28 fee</p> <p>Articulation Status: Transfers to CSU and UC</p> <p>General Education Status: Not approved for GE</p> <p>Program Impact:</p> <ul style="list-style-type: none"> - Photography A.A. Degree <p>ART 172 pulled for discussion by J. Hamilton due to concerns about the phrase “seeing beyond the obvious.” How is that assessed? How is “obvious” defined. There was lengthy discussion. K. Ennis agreed to work with the OAW reps to address and hone the CLOs. It was noted that the system requisites at one point didn’t match the agenda. B. Adams reported that she fixed the issue. M. Adams noted that the Methods of Instruction were rather wordy, but it was not a major concern.</p> <p>M/S/U (L. HATCH, E. MAKI) to MODIFY ART 172</p> <p>M/S/U (J. BEEBE, E. MAKI) to MAINTAIN REQUISITES for ART 172</p> <p>M/S/U (J. BEEBE, M. GARCIA) to MAINTAIN FEE for ART 172</p>
EASCI 161	<p>Earth Science 4</p> <p>Effective: Summer 2015</p> <p>MODIFY description, outcomes, objectives, content, typical assignments, methods of instruction, methods of evaluation</p> <p>Rationale: Mandated. Course is being updated to address C-ID review comments</p> <p>Enrollment Restrictions: None</p> <p>Distance Education Status: None</p> <p>Materials Fee Status: None</p> <p>Articulation Status: Transfers to CSU and UC</p> <p>General Education Status Approved for: (MJC-GE:A) (CSU-GE:B1, B3) (IGETC:5A, 5C)</p> <p>Program Impact:</p> <ul style="list-style-type: none"> - Anthropology AA-T Degree - CSU-GE Certificate of Achievement - University Preparation, Emphasis in Earth Sciences AS Degree - General Studies, Emphasis in Natural Sciences AA Degree - MJC-GE Pattern - Physical Science AS Degree <p>EASCI 161 pulled for discussion by M. Garcia due to concerns that there were assignments detailed in the catalog description. The group agreed that the college does not include such information there. The assignments were deleted from the description.</p> <p>M/S/U (E. LUCAS, L. LANIGAN) to MODIFY EASCI 161</p> <p>M/S/U (C. VAUGHN, E. MAKI) to MAINTAIN PLACEMENT OF EASCI 161 on GE PATTERN(S)</p>

PHILO 130

Political Philosophy

3

Effective: Summer 2015

MODIFY title, objectives, content, typical assignments, methods of instruction, textbooks

Rationale: Course is being updated for compliance so it may be included in the TMC template

Enrollment Restrictions: None

Distance Education Status: None

Materials Fee Status: None

Articulation Status: Transfers to CSU and UC

General Education Status Approved for: (CSU-GE:D8) (IGETC: 4H); Requesting: (MJC-GE:B)

Program Impact:

- CSU-GE Certificate of Achievement

M/S/U (M. LYNCH, C. VAUGHN) to MODIFY PHILO 130

M/S/U (C. VAUGHN, E. MAKI) to MODIFY PLACEMENT OF PHILO 130 on GE PATTERN(S)

PHYS 160

Descriptive Introduction to Physics

3

Effective: Summer 2014 **Expedited!**

Rationale for Expedited Approval: The math department added a new intermediate algebra option. We need to add this new course as a prerequisite option at the same time as the new course takes effect to protect students.

MODIFY enrollment restrictions, outcomes

Rationale: The only proposed modification of this course is to add MATH 89 as an optional prerequisite. None of the physics content is being changed, but we are widening the pool of students able to take the class.

Enrollment Restrictions: Modifying: (P) Satisfactory completion of MATH 90 or MATH 89

Distance Education Status: Maintaining: Mixed Modalities/Hybrid

Materials Fee Status: None

Articulation Status: Transfers to CSU and UC

General Education Status Approved for: (MJC-GE:A)(CSU-GE:B1)(IGETC:5A)

Program Impact:

- CSU-GE Certificate of Achievement

- General Studies, Emphasis in Natural Sciences AA Degree

- MJC-GE Pattern

PHYS 160 and PHYS 180 pulled as a block for discussion by M. Garcia due to concerns about course content. He noted that the lecture content was identical for both courses. It was noted that these are the same course, in different configurations. One contains a lab, the other does not, thus the identical course content. It was explained that some students need to take the course with a lab component to satisfy General Education requirements, while others do not. It was noted that this configuration of two courses with identical content to provide a lab option was not necessarily used for all lab courses. One member commented it would be nice if it were done consistently across the science courses.

M/S/U (M. ADAMS, S. CIRCLE) to MODIFY PHYS 160

M/S/U (J. BEEBE, E. MAKI) to MODIFY REQUISITES for PHYS 160

M/S/U (E. LUCAS, S. BERGER) to MAINTAIN DE for PHYS 160 During blanket approval of distance education modalities, B. Adams made note that we will need to verify if the recently approved AS-T in Physics would require a Substantial Change application to ACCJC.

M/S/U (C. VAUGHN, E. MAKI) to MAINTAIN PLACEMENT OF PHYS 160 on GE PATTERN(S)

M/S/U (M. ADAMS, S. BERGER) to EXPEDITE MODIFICATIONS of PHYS 160

PHYS 180

Conceptual Physics: A Hands On Approach

3 4

Effective: Summer 2014 **Expedited!**

Rationale for Expedited Approval: The math department created a new intermediate algebra course. We need to add this as an option for student entering this physics course at the same time as the new math course takes effect.

MODIFY enrollment restrictions, general education

Rationale: The proposed modification of this course is primarily to add MATH 89 as an optional prerequisite. Doing so, we are widening the pool of students able to take the class. The only other change is (A) to add lab content to a field that was oddly blank when this copy was made and (B) to correct the outlining of the content section

Enrollment Restrictions: Modifying: (P) Satisfactory completion of MATH 90 or MATH 89.

Distance Education Status: Maintaining: Mixed Modalities/Hybrid

Materials Fee Status: None

Articulation Status: Transfers to CSU and UC

General Education Status Approved for: (MJC-GE:A)(CSU-GE:B1,B3)(IGETC:5A, 5C)

Program Impact:

- Elementary Teacher Education AA-T Degree (PENDING APPROVAL)
- CSU-GE Certificate of Achievement
- General Studies, Emphasis in Natural Sciences AA Degree
- MJC-GE Pattern

M/S/U (M. ADAMS, S. CIRCLE) to MODIFY PHYS 180

M/S/U (J. BEEBE, E. MAKI) to MODIFY REQUISITES for PHYS 180

M/S/U (E. LUCAS, S. BERGER) to MODIFY DE for PHYS 180

M/S/U (C. VAUGHN, E. MAKI) to MAINTAIN PLACEMENT OF PHYS 180 on GE PATTERN(S)

M/S/U (M. ADAMS, S. BERGER) to EXPEDITE MODIFICATIONS of PHYS 180

NEW COURSES

ANTHR 192

Anthropology of the Pacific Northwest

3

Effective: Summer 2014 **Expedited!** To comply with Title 5 55041(a)

Rationale for Expedited Approval: Course is being adopted to comply with repeatability issues to be offered in Summer 2014.

ADOPT

Rationale: Adopting for repeatability compliance.

Enrollment Restrictions: None

Distance Education Status: None

Materials Fee Status: None

Articulation Status: Transfers to CSU

General Education Status Not approved for General Education

Program Impact:

- Stand-Alone

M/S/U (M. LYNCH, C. VAUGHN) to ADOPT ANTHR 192

M/S/U (M. ADAMS, S. BERGER) to EXPEDITE ADOPTION of ANTHR 192

VI. PROGRAM NOTIFICATION AGENDA

CCCCO Approvals: Programs

Program Activity

Hearing no objections, the committee was notified of the following program activity.

- MODIFY** **Accounting program** **18**
C: Accounting Clerk
MODIFY: Program learning outcomes
Effective Term: Summer 2014 **Expedited!** To ensure accuracy of catalog information for 2014-2015
Rationale: PLOs were previously approved at the 01/21/14 Curriculum Committee with some minor issues. K. Ennis has since worked with the department faculty to improve the PLO statements and they have been updated in CurricUNET since the last meeting.
- AS: Accounting**
MODIFY: Program learning outcomes
Effective Term: Summer 2014 **Expedited!** To ensure accuracy of catalog information for 2014-2015
Rationale: (See rationale for the C: Accounting Clerk)
- MODIFY** **Bookkeeping program** **18**
C: Bookkeeping
MODIFY: Program learning outcomes
Effective Term: Summer 2014 **Expedited!** To ensure accuracy of catalog information for 2014-2015
Rationale: (See rationale for the C: Accounting Clerk)
- AS: Bookkeeping**
MODIFY: Program learning outcomes
Effective Term: Summer 2014 **Expedited!** To ensure accuracy of catalog information for 2014-2015
Rationale: (See rationale for the C: Accounting Clerk)
- MODIFY** **Real Estate program** **18**
SR: Real Estate Salesperson
MODIFY: Program learning outcomes
Effective Term: Summer 2014 **Expedited!** To ensure accuracy of catalog information for 2014-2015
Rationale: (See rationale for the C: Accounting Clerk)
- C: Real Estate Broker**
MODIFY: Program learning outcomes
Effective Term: Summer 2014 **Expedited!** To ensure accuracy of catalog information for 2014-2015
Rationale: (See rationale for the C: Accounting Clerk)
- AS: Real Estate**
MODIFY: Program learning outcomes
Effective Term: Summer 2014 **Expedited!** To ensure accuracy of catalog information for 2014-2015
Rationale: (See rationale for the C: Accounting Clerk)

VII. PROGRAM CONSENT AGENDA

(None)

VIII. PROGRAM DISCUSSION AGENDA

Program Changes that do not require Chancellor's Office Notification/Application for Approval

MODIFY

Business Administration Program

AS-T: Business Administration

27

MODIFY: program learning outcomes, catalog description, semester preferences (removed)

Effective Term: Summer 2014 **Expedited!** *To ensure accuracy of catalog information for the 2014-2015 catalog*

Rationale: This is a periodic review in alignment with the Business Administration curriculum review cycle.

AS-T in Business Administration and AS: Business Administration pulled for discussion by K. Ennis due to concerns about the PLOs as written, noting that the PLOs do not reflect the depth and breadth of what the program delivers. She mentioned that she knows that students learn more than “ethics” and “terms” in this program—there are 18 courses. She expressed compassionate concern that this may be more of a systemic problem in this department, noting that the faculty members are operating with significantly fewer full-time department faculty. E. Kerr concurred and offered to discuss with C. Vaughn and P. Muncy. K. Ennis noted that she is in support of approving the proposal, but wanted to note that this issue may resurface until systemic challenges are overcome. B. Adams also noted that the catalog description should be reviewed for accuracy, since CurricUNET may contain erroneous information.

M/S/U (C. VAUGHN, E. OROSCO-WITTKE) to MODIFY AS-T: BUSINESS ADMINISTRATION

M/S/U (E. MAKI, M. GARCIA) to EXPEDITE MODIFICATIONS of AS-T BUSINESS ADMINISTRATION

MODIFY**Maintenance Machinist Program**

21

C: Maintenance Machinist 2**MODIFY:** elective options, unit requirements for required and elective options**Effective Term:** Summer 2014 **Expedited!** *To ensure accuracy of catalog information for the 2014-2015 catalog***Rationale:** Periodic review, to modify the requirements, and to remove courses that are no longer being offered. To correct math errors in unit calculation as printed in the 2013-2014 MJC catalog.**C: Maintenance Machinist pulled for discussion by R. Cranley due to concerns that the program reads "MATH 70 or _____."****M/S/U (M. GARCIA, C. VAUGHN) to MODIFY C: MAINTENANCE MACHINIST****M/S/U (E. MAKI, M. GARCIA) to EXPEDITE MODIFICATIONS of C: MAINTENANCE MACHINIST****MODIFY****General Studies, Emphasis in Natural Sciences Program**

18

AA: General Studies, Emphasis in Natural Sciences**MODIFY:** degree prompt, program structure. Concentration A requirements, Concentration B requirements**Effective Term:** Summer 2014 **Expedited!****Rationale:** The purpose of the Natural Sciences emphasis is to recognize a focused study of science exhibited by MJC students. The mechanism to ensure appropriate depth has been completion of 6 units in at least two different disciplines, such as Physics or Chemistry. However, this approach is problematic for nursing students, who complete many often-sequential science courses but with different course prefixes. Similarly, a student may study several aspects of the earth such as meteorology, geology, and astronomy, not achieve six units in any one of these disciplines, yet clearly present the depth expected for a major. Lastly, biology majors complete three courses in three distinct disciplines – BIO, BOT, and ZOOL – and clearly this is an emphasis. The following proposed wording is designed to properly reward the focused efforts of these students.**AA: GENERAL STUDIES, EMPHASIS IN NATURAL SCIENCES** *pulled for discussion by M. Garcia due to concerns about the usability of the catalog description for students. Will the groupings be understood by students? B. Adams said that the implementation of that in the catalog is in the hands of the Instruction Office and will be easier to read once it's produced in catalog. L. Miller commented that the dean did note that secondary formatting would be needed because of CurricUNET's formatting limitations in the program module.***M/S/U (S. CIRCLE, P. MENDEZ) to MODIFY AA: GENERAL STUDIES, EMPHASIS IN NATURAL SCIENCES****M/S/U (E. MAKI, M. GARCIA) to EXPEDITE MODIFICATIONS of AA: GENERAL STUDIES, EMPHASIS IN NATURAL SCIENCES****Application for Approval - New Credit Programs (Formerly the CCC-501)**

(None)

Substantial Changes to an Approved Credit Program (Formerly the CCC-510)

Modify	Elementary Teacher Education Program AA-T: Elementary Teacher Education Effective Term: Upon CCCC approval Expedited! Rationale: This program is being proposed for compliance with SB1440 and to streamline student transfer to a CSU campus. AA-T in Elementary Teacher Education pulled for discussion by S. Circle due to concerns that the total required units do not match. There are 12 units unaccounted for in terms of courses listed. B. Adams noted that those units do not have to be completed for the degree. E. Kerr commented that it is in fact a good idea for students to complete the courses for the additional 12 units, but the ADT does not require the student to do so. A question arose as to whether the AA: University Preparation, Emphasis in Liberal Studies would be inactivated. "That's a good question," commented E. Kerr. Then the issue arose about ART 102/CMPGR 202 having previously been moved out of MJC Activities and into MJC-GE:C Humanities at a previous meeting in order to align with the corresponding placement on CSU-GE:C1. M. Garcia expressed concern at that time, that the course being removed from Activities would remove any activities option for any student pursuing the AA: University Prep in Liberal Studies. Then it was noted that the award could be inactivated or modified to remove the embedded activities requirement. M/S/U (E. LUCAS, P. MENDEZ) to ADOPT AA-T: ELEMENTARY TEACHER EDUCATION M/S/U (E. MAKI, M. GARCIA) to EXPEDITE ADOPTION of AA-T: ELEMENTARY TEACHER EDUCATION	18
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Non-Substantial Changes to Approved Program or Change of Active-Inactive Status (Formerly the CCC- 511)

MODIFICATIONS

MODIFY	Business Administration Program AS: Business Administration MODIFY: PLOs, description, required course options, elective course options, program prompt Effective Term: Upon CCCC approval Rationale: Modifications for curriculum review cycle AS-T in Business Administration AND AS: Business Administration pulled for discussion See discussion notes in AS-T Business Administration above. M/S/U (C. VAUGHN, E. OROZCO-WITTKER) to MODIFY AS: BUSINESS ADMINISTRATION	27 (previously 30)
MODIFY	Network Technician Program C: Computer Network Technician MODIFY: required courses, number of required units, total units Effective Term: Summer 2014 Expedited! To ensure accuracy of catalog information for the 2014-2015 catalog Rationale: Program is being updated to reflect a required course that was inactivated. M/S/U (K. ENNIS, M. LYNCH) to MODIFY C: COMPUTER NETWORK TECHNICIAN M/S/U (E. MAKI, M. GARCIA) to EXPEDITE MODIFICATIONS of C: COMPUTER NETWORK TECHNICIAN	16 (previously 17)
MODIFY	Theatre Program AA-T: Theatre MODIFY: total units, required core requirements, List A requirements Effective Term: Upon CCCC approval Rationale: -This program proposal updates both the required and elective course lists in order to reflect new courses and a modified unit value course. The CLOs were modified slightly in order to align with the CLOs listed for the Theatre AA degree. M/S/U (K. ENNIS, M. LYNCH) to MODIFY AA-T: THEATRE	18

INACTIVATIONS

(None)

IX. STANDING REPORTS

- 1. Transfer Model Curriculum (Associate Degrees for Transfer)** **B. Adams**
With the approval of the AA-T in Elementary Teacher Education, our compliance with SB1440 is still in progress. B. Adams has emailed S. Miller the TMC Template for Political Science. They are working on the narrative template. There will be a meeting in the Math department to discuss high unit values on Math courses this week that will be attended by R. Cranley and B. Adams. It was noted that two courses on the AA-T in Elementary Teacher Education will require revision (GEOG 110, SOCSC 110) in order for the AA-T Elementary application to be submitted to the CCCC.
- 2. C-ID** **R. Cranley**
MJC has 110 courses approved for C-IDs. Two were received this morning in Philosophy. S. Berger asked the status of SPAN 103 and SPAN 104 in terms of curricular revision. Since these courses have not been recently updated, they cannot be submitted for C-ID and thus are holding up state approval of the AA-T in Spanish recently approved by the Curriculum Committee and Board of Trustees. They will require Curriculum Committee review before they can be submitted for C-ID. Only then can the proposal move forward at the CCCC.
- 3. CurricUNET Implementation/Issues** **B. Adams/L. Miller**
There was an issue that required a Governet ticket this week. The program module was allowing faculty authors to revise proposals after launch. B. Adams promptly submitted a ticket and the issue was quickly resolved.
- 4. Outcomes Assessment Workgroup (OAW)** **K. Ennis**
OAW will have its first meeting this Friday. The deans will all be away at a big meeting. E. Kerr will need to make the next report on new issues being faced on assessment, and how to deal with problems of assessments not being completed.

X. UNFINISHED BUSINESS

Action Items

- 1. Policies for Prerequisites/Corequisites/Advisories** **M. Robles**
Feedback was requested at a previous meeting but none was returned. The workgroup is hoping for a resolution to move the policy to the next level for approval.
M/S/U (E. LUCAS/M. LYNCH) to ADOPT the drafted POLICIES for content-based review of PREREQUISITES/COREQUISITES/ADVISORIES
- 2. Independent Study Course Outlines** **B. Adams/M.Robles**
B. Adams explained that a spelling error was corrected in this meeting's draft of the Independent Study form. S. Circle asked if departments are required to offer independent study. The Literature and Language Arts division is going to conduct a survey to assess interest and need.
M/S/U (P. MENDEZ/E. MAKI) to adopt the drafted INDEPENDENT STUDY form.

Informational Items

(NONE)

XI. NEW BUSINESS

Informational Items

The committee was informed of the following updated list of repeatable courses in Datatel

1. Datatel Repeatability Extract – Summer 2014

CRS_NAME (CB01)	CRS_TITLE (CB02)	CRS_MIN_CRED (CB07)	CRS_REG_RE TAKE_POLICY
MAGM-212	Mechanical Systems Design & Evaluation 1	3.00	1X
MAGM-213	Mech. Systems Design & Evaluation 2	3.00	1X
MANSC-210	Livestock Selection & Evaluation	3.00	3X
MANSC-212	Adv. Livestock Selection and Evaluation	3.00	1X
MANSC-221	Dairy Cattle Selection & Evaluation	3.00	1X
MANSC-227	Advanced Dairy Cattle Selection & Eval	3.00	1X
MANSC-240	Beef Fitting & Showing	2.00	3X
MANSC-241	Sheep Fitting & Showing	2.00	3X
MCOMM-105	Intercollegiate Forensics	3.00	3X
MESL-901	ESL:Beginning English for Life and Work	0.00	ULNC
MESL-902	ESL:Elementary English for Life and Wor	0.00	ULNC
MESL-903	ESL:Higher Elementary English for Life	0.00	ULNC
MESL-904	ESL:Intermediate English for Life and	0.00	ULNC
MESL-905	ESL:High Intermediate English for Life	0.00	ULNC
MESL-906	ESL: Low Advanced English for Life and	0.00	ULNC
MMUSA-123	Intermediate Piano	1.00	1X
MMUSA-124	Applied Piano	1.00	3X
MMUSA-145	Applied Classical Guitar	1.00	3X
MMUSA-153	Applied Vocal Repertoire 1	1.00	1X
MMUSA-154	Applied Vocal Repertoire 2	1.00	1X
MMUSA-155	Vocal Master Class	1.00	3X
MMUSA-163	Applied Music (Violin and Viola)	1.00	3X
MMUSA-164	Applied Music (Cello and Bass)	1.00	3X
MMUSA-173	Applied Music (Brass & Percussion)	1.00	3X
MMUSA-183	Applied Music (Woodwinds)	1.00	3X
MMUSC-112	Recording Arts 2	2.00	1X
MMUSE-145	Guitar Orchestra	1.00	3X
MMUSE-151	Masterworks Chorus	1.00	3X
MMUSE-155	Concert Choir	1.00	3X
MMUSE-156	Chamber Choir	1.00	3X
MMUSE-161	Community Orchestra	1.00	3X
MMUSE-165	String Orchestra	1.00	3X
MMUSE-166	Chamber Music Ensembles (Strings)	1.00	3X
MMUSE-171	Concert Band	1.00	3X
MMUSE-175	Symphonic Band	1.00	3X
MMUSE-176	Chamber Ensembles (Band Instruments)	1.00	3X
MMUSE-181	Jazz Band	1.00	3X
MMUSE-851	Masterworks Chorus	0.00	ULNC
MMUSE-861	Community Orchestra	0.00	ULNC
MMUSE-871	Concert Band	0.00	ULNC
MMUSP-151	Musical Theatre Workshop	2.00	1X
MNURSK-800	Nursing Skills Development	0.00	ULNC
MPEA-800	Adaptive Exercise for Mature Adults	0.00	ULNC
MPEC-145	Advanced Golf	1.00	3X
MPEC-170	Advanced Swimming	1.00	3X
MPEC-178	Tournament Tennis	1.00	3X
MPEC-179	Track and Field	1.00	3X
MPEC-184	Power Volleyball	1.00	3X
MPEC-190A	Advanced Water Polo	1.00	3X
MPEC-197	Advanced Weight Training	1.00	3X
MPEM-108	Baseball	1.00	3X

CRS_NAME (CB01)	CRS_TITLE (CB02)	CRS_MIN_CRED (CB07)	CRS_REG_RE TAKE_POLICY
MPEM-114	Advanced Basketball	1.00	3X
MPEM-141A	Advanced Touch Football	1.00	3X
MPEM-141X	Advanced Touch Football	0.50	3X
MPEM-165	Soccer 3	1.00	3X
MPEM-196	Advanced Wrestling	1.00	3X
MPEVM-100	Varsity Baseball	3.00	3X
MPEVM-105	Men's Varsity Basketball - Fall	3.00	3X
MPEVM-106	Men's Varsity Basketball - Spring	1.50	3X
MPEVM-110	Men's Varsity Cross Country	3.00	3X
MPEVM-115	Varsity Football	3.00	3X
MPEVM-120	Men's Varsity Golf	3.00	3X
MPEVM-122	Men's Varsity Soccer	3.00	3X
MPEVM-125	Men's Varsity Swimming and Diving	3.00	3X
MPEVM-130	Men's Varsity Tennis	3.00	3X
MPEVM-135	Men's Varsity Track and Field	3.00	3X
MPEVM-140	Men's Varsity Water Polo	3.00	3X
MPEVM-145	Varsity Wrestling	3.00	3X
MPEVW-100	Women's Varsity Basketball - Fall	3.00	3X
MPEVW-101	Women's Varsity Basketball - Spring	1.50	3X
MPEVW-103	Women's Varsity Cross Country	3.00	3X
MPEVW-115	Women's Varsity Golf	3.00	3X
MPEVW-120	Women's Varsity Softball	3.00	3X
MPEVW-123	Women's Varsity Soccer	3.00	3X
MPEVW-125	Women's Varsity Swimming and Diving	3.00	3X
MPEVW-130	Women's Varsity Tennis	3.00	3X
MPEVW-135	Women's Varsity Track and Field	3.00	3X
MPEVW-140	Women's Varsity Volleyball	3.00	3X
MPEVW-145	Women's Varsity Water Polo	3.00	3X
MPEW-163	Soccer 2	1.00	3X
MPEW-180	Women's Softball	1.00	3X
MPEW-181	Defensive Softball	1.00	3X
MTHETR-149	Dance Repertory Touring Competition	1.00	3X
MTHETR-190	Theatre Production Workshop	1.00	3X
MTUTOR-810	Tutoring Seminar	0.00	3X
MTUTOR-850	Supervised Tutoring	0.00	3X
MWKFSK-801	Introduction to Workforce Development	0.00	3X

Action Items

1. Proposal to Create THART prefix

M. Lynch/B. Adams

M/S/_ (M. MORALES, E. MAKI) to approve the THART course prefix.

B. Adams introduced M. Sundquist's memo to propose a new Theatre departmental prefix: THART. There was animated discussion. M. Lynch expressed concerns about what the group agreed was a somewhat awkward prefix, and wanted to discuss with his colleagues. It was unclear what the purpose of the new prefix was. Will it serve to augment existing THETR offerings or to replace the THETR prefix entirely? The memo from the dean clarified that it would initially serve to house independent study courses, but would eventually house the entire department's active course offerings. M. Adams thought a new prefix would not serve that purpose well, because the department would still have too many courses. P. Mendez explained that the inactive courses would be left behind in the THETR department ID, opening up more course numbers for the department's use.

M/S/U (M. MORALES, P. MENDEZ) to postpone to the next meeting.

2. Proposal to Create DANCE prefix

M. Lynch/B. Adams

M/S/U (M. LYNCH, E. KERR) to ADOPT the DANCE course prefix.

3. Request to Change Program Learning Outcomes prompt in the MJC Catalog

B. Adams

B. Adams explained that there are concerns about the use of the phrase EXPECTED LEARNING OUTCOMES in the catalog instead of PROGRAM LEARNING OUTCOMES in program information. L. Miller wanted the group, as a point of information, to bear in mind that technically, these are AWARD LEARNING OUTCOMES, since “programs” can include many awards, and that PLOs are being written to correspond to individual awards. She added that this may not be an appropriate forum or time to address this issue. Many members recognized this issue and agreed that it should be evaluated. All were in agreement with counsel from B. Adams, that this is about production of the 2014-2015 catalog and that the phrasing should match our institutional language currently in use.

M/S/U (E. LUCAS, J. BEEBE) to change the current PLO catalog prompt from EXPECTED LEARNING OUTCOMES to PROGRAM LEARNING OUTCOMES.

XII. PUBLIC COMMENT

M/S/U (E. MAKI, E. LUCAS) to ADJOURN at 4:02 PM

February 11, 2014

During this fall's curriculum meetings many Child Development Courses were approved. A few of them were expedited and many others were not. I would like to request that the additional courses be expedited as well so that our major courses complete and in effect. Below is a grid of the courses and their activation dates.

Please consider this request.

Laurie Prusso Hatch, Curriculum Representative
Family and Consumer Science Division

Course #	Previously Approved Effective Date		Requesting Expedition for Fall 14
	Summer 14	Summer 15	
CLDDV 101		X	X
CLDDV 103		X	X
CLDDV 107		X	X
CLDDV 109		X	X
CLDDV 111	X	X (lsm)	
CLDDV 121		X	X
CLDDV 122		X	X
CLDDV 125	X		
CLDDV 126 CDE		X	X
CLDDV 127		X	X
CLDDV 128		X	X
CLDDV 150		X	X
CLDDV 151		X	X
CLDDV 154		X	X
CLDDV 160		X	X
CLDDV 163		X	X
CLDDV 167		X	X
CLDDV 167	X		
CLDDV 262	X (lsm)	X	X

Curriculum Course Search Report

Number of courses: 55

Search Within Results				New Search		
Institution	Course	Title	Units	OSCAR PDF	Curric Info	Artic Summ
ALAMEDA	PHIL 2	Social and Political Philosophy	3	--	curric	summary
ARC	PHIL 360	Social/Political Philosophy	3	--	curric	summary
BERKELEY	PHIL 2	Social and Political Philosophy	3	PDF (2010)	curric	summary
CANYONS	PHILOS 130	Introduction to Social and Political Philosophy	3	PDF (2013)	curric	summary
CHABOT	PHIL 70	Introduction to Political and Social Philosophy	3	--	curric	summary
CHAFFEY	PHIL 74	Seminar in Western Political Philosophy	3	--	curric	summary
CHAFFEY	PHIL 204	Political Philosophy: Its Development in Ancient and Modern Thought	4	--	curric	summary
CRC	PHIL 360	Social/Political Philosophy	3	PDF (2008)	curric	summary
CYPRESS	PHIL 135 C	Social & Political Philosophy	3	PDF (2009)	curric	summary
DAC	PHIL 2	Social and Political Philosophy	4	--	curric	summary
DIABLO	PHILO 160	Introduction to Social and Political Philosophy	3	PDF (2013)	curric	summary
EVERGRN	PHIL-11	Introduction to Philosophy: Political Philosophy, Aesthetic Philosophy and Religion	3	--	curric	summary
FOLSOM	PHIL 360	Social/Political Philosophy	3	PDF (2008)	curric	summary
FOOTHILL	PHIL 2	Introduction to Social and Political Philosophy	4	--	curric	summary
FOOTHILL	POLI 3	Introduction to Political Philosophy/Political Theory	5	PDF (2007)	curric	summary
FOOTHILL	POLI 3H	Honors Introduction to Political Philosophy/Political Theory	5	PDF (2007)	curric	summary

FRESNO	PHIL 1B	Social and Political Philosophy	3	--	curric	summary
FULLERTON	PHIL 103 F	Social and Political Philosophy	3	--	curric	summary
FULLERTON	PHIL 135 F	Social and Political Philosophy	3	PDF (2012)	curric	summary
GMCC	PHIL 145	Social and Political Philosophy	3	--	curric	summary
GWC	PHIL G150	Political Philosophy	3	--	curric	summary
IRVINE	PHIL 5	Political Philosophy	3	PDF (2010)	curric	summary
IRVINE	PS 5	Political Philosophy	3	PDF (2010)	curric	summary
LANEY	PHIL 2	Social and Political Philosophy	3	--	curric	summary
LBCC	PHIL 15	Introduction to Political Philosophy	3	--	curric	summary
MERRITT	PHIL 2	Social and Political Philosophy	3	--	curric	summary
MESA	POLI 155	Problems in Political Philosophy	3	--	curric	summary
MIRAMAR	POLI 155	Problems in Political Philosophy	3	--	curric	summary
MISSION	PHIL 5	Introduction to Social and Political Philosophy	3	--	curric	summary
MISSION	POLIT 3	Introduction to Social and Political Philosophy	3	--	curric	summary
MONTEREY	PHIL 120	Introduction to Political Philosophy	3	--	curric	summary
MOORPARK	PHIL M3	Social and Political Philosophy	3	PDF (2012)	curric	summary
NAPA	PHIL 128	Social and Political Philosophy	3	PDF (2012)	curric	summary
NORCO	PHI 33	Introduction to Social and Political Philosophy	3	--	curric	summary
PALOMAR	PHIL 122	Social and Political Philosophy	3	PDF (2013)	curric	summary
POSITAS	PHIL 25	Introduction to Political and Social Philosophy	3	--	curric	summary
RCC	PHI 33	Introduction to Social and Political Philosophy	3	--	curric	summary
RIOHONDO	PHIL 128	Introduction to Political Philosophy	3	PDF (2008)	curric	summary
RIOHONDO	POLS 128	Introduction to Political Philosophy	3	PDF (2008)	curric	summary
SANTIAGO	PHIL 120	Introduction to Social and Political Philosophy	3	PDF (2007)	curric	summary
SDCC	POLI	Problems in	3	--	curric	summary

	155	Political Philosophy				
SFCITY	PHIL 2	Introduction to Philosophy: Moral and Political Philosophy	3	PDF (2009)	curric	summary
SIERRA	PHIL 30	Introduction to Social and Political Philosophy	3	PDF (2006)	curric	summary
SKYLINE	PHIL 280	Introduction to Political Philosophy	3	PDF (2008)	curric	summary
SKYLINE	PLSC 280	Introduction to Political Philosophy	3	PDF (2008)	curric	summary
SMCC	PHILOS 51	Political Philosophy	3	--	curric	summary
SMCC	POL SC 51	Political Philosophy	3	--	curric	summary
SRC	PHIL 9	Political Philosophy	3	--	curric	summary
VVCC	PHIL 114	Political Philosophy	3	PDF (2010)	curric	summary
VVCC	POLS 114	Political Philosophy	3	PDF (2010)	curric	summary
WCC	PHIL 6	Political Philosophy	3	--	curric	summary
WVC	PHIL 5	Introduction to Social & Political Philosophy	3	--	curric	summary
WVC	PHIL 5	Introduction to Social and Political Philosophy	3	--	curric	summary
YUBA	PHIL 6	Political Philosophy	3	PDF (2007)	curric	summary
YUBA	POLSC 6	Political Philosophy	3	PDF (2007)	curric	summary

This report is intended to be used as an analysis tool only.

Curriculum Course Search Report

Number of courses: 37

Institution	Course	Title	Units	OSCAR PDF	Curric Info	Artic Summ
ALAMEDA	PHIL 2	Social and Political Philosophy	3	--	curric	summary
BERKELEY	PHIL 2	Social and Political Philosophy	3	PDF (2010)	curric	summary
CHABOT	PHIL 70	Introduction to Political and Social Philosophy	3	--	curric	summary
CYPRESS	PHIL 135 C	Social & Political Philosophy	3	PDF (2009)	curric	summary
DAC	PHIL 2	Social and Political Philosophy	4	--	curric	summary
FOLSOM	PHIL 360	Social/Political Philosophy	3	PDF (2008)	curric	summary
FOOTHILL	PHIL 2	Introduction to Social and Political Philosophy	4	--	curric	summary
FRESNO	PHIL 1B	Social and Political Philosophy	3	--	curric	summary
FULLERTON	PHIL 135 F	Social and Political Philosophy	3	PDF (2012)	curric	summary
GMCC	PHIL 145	Social and Political Philosophy	3	--	curric	summary
GWC	PHIL G150	Political Philosophy	3	--	curric	summary
IRVINE	PHIL 5	Political Philosophy	3	PDF (2010)	curric	summary
IRVINE	PS 5	Political Philosophy	3	PDF (2010)	curric	summary
LANEY	PHIL 2	Social and Political Philosophy	3	--	curric	summary
MERRITT	PHIL 2	Social and Political Philosophy	3	--	curric	summary
MISSION	PHIL 5	Introduction to Social and Political Philosophy	3	--	curric	summary
MISSION	POLIT 3	Introduction to Social and Political Philosophy	3	--	curric	summary
MOORPARK	PHIL M3	Social and Political Philosophy	3	PDF (2012)	curric	summary
NAPA	PHIL 128	Social and Political Philosophy	3	PDF (2012)	curric	summary
NORCO	PHI 33	Introduction to Social and Political Philosophy	3	--	curric	summary

RCC	PHI 33	Introduction to Social and Political Philosophy	3	--	curric	summary
RIOHONDO	PHIL 128	Introduction to Political Philosophy	3	PDF (2008)	curric	summary
RIOHONDO	POLS 128	Introduction to Political Philosophy	3	PDF (2008)	curric	summary
SANTIAGO	PHIL 120	Introduction to Social and Political Philosophy	3	PDF (2007)	curric	summary
SFCITY	PHIL 2	Introduction to Philosophy: Moral and Political Philosophy	3	PDF (2009)	curric	summary
SIERRA	PHIL 30	Introduction to Social and Political Philosophy	3	PDF (2006)	curric	summary
SKYLINE	PHIL 280	Introduction to Political Philosophy	3	PDF (2008)	curric	summary
SKYLINE	PLSC 280	Introduction to Political Philosophy	3	PDF (2008)	curric	summary
SMCC	PHILOS 51	Political Philosophy	3	--	curric	summary
SMCC	POL SC 51	Political Philosophy	3	--	curric	summary
SRC	PHIL 9	Political Philosophy	3	--	curric	summary
VVCC	PHIL 114	Political Philosophy	3	PDF (2010)	curric	summary
VVCC	POLS 114	Political Philosophy	3	PDF (2010)	curric	summary
WCC	PHIL 6	Political Philosophy	3	--	curric	summary
WVC	PHIL 5	Introduction to Social and Political Philosophy	3	--	curric	summary
YUBA	PHIL 6	Political Philosophy	3	PDF (2007)	curric	summary
YUBA	POLSC 6	Political Philosophy	3	PDF (2007)	curric	summary

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Curriculum Course Search Report

Number of courses: 17

Search Within Results

New Search

Institution	Course	Title	Units	OSCAR PDF	Curric Info	Artic Summ
ARC	PHIL 360	Social/Political Philosophy	3	--	curric	summary
FOLSOM	PHIL 360	Social/Political Philosophy	3	PDF (2008)	curric	summary
FOOTHILL	POLI 3	Introduction to Political Philosophy/Political Theory	5	PDF (2007)	curric	summary
FOOTHILL	POLI 3H	Honors Introduction to Political Philosophy/Political Theory	5	PDF (2007)	curric	summary
GWC	PHIL G150	Political Philosophy	3	--	curric	summary
MOORPARK	PHIL M3	Social and Political Philosophy	3	PDF (2012)	curric	summary
RIOHONDO	PHIL 128	Introduction to Political Philosophy	3	PDF (2008)	curric	summary
RIOHONDO	POLS 128	Introduction to Political Philosophy	3	PDF (2008)	curric	summary
SKYLINE	PHIL 280	Introduction to Political Philosophy	3	PDF (2008)	curric	summary
SKYLINE	PLSC 280	Introduction to Political Philosophy	3	PDF (2008)	curric	summary
SMCC	PHILOS 51	Political Philosophy	3	--	curric	summary
SMCC	POL SC 51	Political Philosophy	3	--	curric	summary
VVCC	PHIL 114	Political Philosophy	3	PDF (2010)	curric	summary
VVCC	POLS 114	Political Philosophy	3	PDF (2010)	curric	summary
WCC	PHIL 6	Political Philosophy	3	--	curric	summary
YUBA	PHIL 6	Political Philosophy	3	PDF (2007)	curric	summary
YUBA	POLSC 6	Political Philosophy	3	PDF (2007)	curric	summary

Letitia Miller

From: Michael Sundquist
Sent: Tuesday, February 18, 2014 9:34 AM
To: Barbara Adams; Letitia Miller
Cc: Michael Lynch
Subject: RE: THEA Prefix Proposal

Letitia,

I would like to include the following on the next CC meeting agenda.

I am requesting a new Theatre prefix due to the underwhelming reception we received with our last proposal.

“THEA” is my new request.

Please thank the Curriculum Committee on my behalf for their feedback.

Thank you.

Mike

From: Barbara Adams
Sent: Tuesday, February 18, 2014 9:27 AM
To: Michael Sundquist; Letitia Miller
Cc: Michael Lynch
Subject: THEA Prefix Proposal

Hi Mike,

As we discussed last Thursday, did you send a revised prefix memo to Letitia so it may be included in today’s agenda?

If so, could you please forward to Michael and to me also?

Thanks!

Barbara

Curriculum Committee Meeting Spring 2014 Schedule
Jan. 21, Feb. 4 & 18, March 4 & 18, April 1 & 15
Meetings start at 2:40 PM in Yosemite 213
Barbara Adams
Curriculum Co-Chair
Speech Communication Professor
Modesto Junior College
(209) 575-6890