



Curriculum Committee

AGENDA

Tuesday, November 19, 2013

Yosemite 213 2:40 PM

I. APPROVAL OF ORDER OF AGENDA

II. APPROVAL OF MINUTES

November 5, 2013

III. COURSE NOTIFICATION AGENDA

UC Transfer Course Agreement (TCA) –

Received by Ruth Cranley from Jennifer Forsberg of the UCOP on 10/22/2013

Dear Colleague,

We have completed analysis of the courses submitted for Modesto Junior College

TCA for 13-14. This information is currently being entered into the ASSIST database. Subscribers to the ASSIST-L listserv will be notified via email when this new TCA has been published at www.assist.org. For information on subscribing to the ASSIST-L email listserv, visit http://info.assist.org/assist_1_about.html.

The following is a summary of our actions on your newly submitted courses:

New courses approved as UC Transferable:

ART 129 Figure Drawing 2 3

ART 158 Painting 3 3

ART 159 Painting 4 3

MUSA 162 Intermediate Strings 1

PEC 160 Spring Spirit Leadership Training 1

* PEM 196 Advanced Wrestling 1

* Any or all of these PE Activity courses combined: maximum credit, 4 units

* PEW 163 Soccer 2 1

* Any or all of these PE Activity courses combined: maximum credit, 4 units

* PEW 181 Defensive Softball 1

* Any or all of these PE Activity courses combined: maximum credit, 4 units

POLSC 180 Human Rights 3

SOCSC 109 Introduction to Education - Practicum in Tutoring 3

THETR 117 Ballet 3 1

Same as: PEC 139

THETR 118 Ballet 4 1

Same as: PEC 146
 THETR 130 Jazz 3 Intermediate/Advanced 1
 Same as: PEC 132
 THETR 133 Rehearsal and Performance 1 2
 THETR 134 Rehearsal and Performance 2 2
 THETR 149 Dance and Repertory Touring Competition 1
 THETR 151 Dance Rehearsal & Performance 1 2
 THETR 152 Dance Rehearsal & Performance 2 2
 THETR 153 Contemporary Pop Dance Rehearsal and Performance 2
 THETR 155 Dance Workshop Performance 2

Courses re-reviewed and approved as UC Transferable:

* BIO 101 Biological Principles 5
 * 101 and 111 combined: maximum credit, one course
 ECON 101 Principles of Macroeconomics 3
 ECON 102 Principles of Microeconomics 3
 MUST 132 Aural Skills 2 1
 * PEC 159 Fall Spirit Leadership Training 2
 * Any or all of these PE Activity courses combined: maximum credit, 4 units

Courses approved as UC Transferable, but will not appear on the TCA because they are Variable Topics:

NONE

Courses not approved as UC Transferable:

PE 141 Supervision in Athletic Training 2
Practical and applied
 PE 142 Supervision in Athletic Training 2 2
Practical and applied
 PE 143 Supervision in Athletic Training 3 2
Practical and applied
 PE 144 Supervision in Athletic Training 4 2
Practical and applied

Courses which require additional review or campus action:

NONE

Courses removed by the college:

NONE

CCCCO Approvals: Courses

(NONE)

Course Activity Report

PEA 800	Adaptive Exercise for Mature Adults MODIFY Hours Rationale: Faculty author selected 35 hours in error and wanted 54. The 35 hour value was approved with the course revision proposal on 01/22/2013. This has been corrected in Datatel and in the proposal now "approved awaiting activation" in CurricUNET.	0
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IV. COURSE CONSENT AGENDA

(NONE)

V. COURSE DISCUSSION AGENDA

INACTIVATIONS

CLDDV 126CDE	Inclusion Special Needs Practicum Effective: Summer 2015 INACTIVATE Rationale: Course is not going to be offered. Program Impact: - Child Development Site Supervisor Certificate of Achievement - Master Teacher Certificate of Achievement - Site Supervisor Certificate of Achievement - Teacher Certificate of Achievement	3
SIGN 349D	Work Experience Effective: Summer 2015 INACTIVATE Rationale: This course is not currently offered and I am not sure of the last time it was offered. Trying to clean up the courses so that they accurately reflect what we are offering. Program Impact: - Stand-Alone	4

MODIFICATIONS/REACTIVATIONS

ANSC 241	Sheep Fitting and Showing Effective: Summer 2015 Spring 2014 Expedited! Expedited implementation request removed by the Instruction Office because this course is already reflected as repeatable 3X in Datatel for Spring 2014. Additionally, there is no need to expedite course proposals for CLO updates. Rationale for Expedited Approval: Need to update course content to reflect repeatability. MODIFY Outcomes, content, typical assignments. Rationale: Need to update course content to reflect repeatability. Enrollment Restrictions: None Distance Education Status: None Materials Fee Status: None Articulation Status: Transfer to CSU General Education Status: Not approved for GE Program Impact: <ul style="list-style-type: none">- Stand-Alone	2
ART 102 CMPGR 202	Introduction to Computer Graphics Effective: Summer 2015 MODIFY Title, materials fee, DE modalities, description, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks. Rationale: This course is being updated to match C-ID descriptor ARTS 250 and inclusion in the Art History and Studio Arts A.D.T.'s. Enrollment Restrictions: None Distance Education Status: Maintain Online and Hybrid. Materials Fee Status: Removing fee of \$10 Articulation Status: Transfers to CSU and UC. Requesting (C-ID ARTS 250) General Education Status: Removing (MJC: Activities); Requesting Area C (Humanities), Approved for (CSU-GE:C1) Program Impact: <ul style="list-style-type: none">- Art A.A. Degree- Art Gallery / Museum Studies Skills Recognition Award- Art History AA-T Degree- CSU-GE Certificate of Achievement- Studio Arts AA-T Degree	3
ART 173	Digital Imaging for Photographers Effective: Summer 2015 MODIFY Content, outcomes, objectives, typical assignments. Rationale: Course is being updated to revise materials fees, content and objectives. Course will also be resubmitted to CID site for CID# ARTS 260. It is currently in the "IP" status. Enrollment Restrictions: Maintaining (A) before enrolling in this course, students are strongly advised to satisfactorily complete ART 170. Distance Education Status: None Materials Fee Status: Maintaining fee of \$20 Articulation Status: Transfers to CSU and UC. Requesting (C-ID ARTS 260) General Education Status: Approved for (MJC: Activities) Program Impact: <ul style="list-style-type: none">- Art A.A. Degree- Art History AA-T Degree- Photography A.A. Degree- Studio Arts AA-T Degree	3

ART 175	<p>Color Photography 3</p> <p>Effective: Summer 2015</p> <p>MODIFY Outcomes, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbook, materials fee itemization, requisite skills.</p> <p>Rationale: Course is being updated to reflect different content and objectives.</p> <p>Enrollment Restrictions: Maintaining: (P) Satisfactory completion of ART 172 Removing: or (P) satisfactorily complete ART 186.</p> <p>Distance Education Status: None.</p> <p>Materials Fee Status: Maintaining fee of \$45.</p> <p>Articulation Status: Transfer to CSU and UC.</p> <p>General Education Status: Approved for (MJC: Activities)</p> <p>Program Impact:</p> <ul style="list-style-type: none"> - Art A.A. Degree - Photography A.A. Degree
CLDDV 122	<p>Care and Education for Infants and Toddlers 3</p> <p>Effective: Summer 2015</p> <p>MODIFY Title, enrollment restrictions, description, outcomes, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks, requisite skills.</p> <p>Rationale: We have applied for this course to be part of the Early Childhood Curriculum Alignment Project and are addressing deficiencies they have noted.</p> <p>Enrollment Restrictions: Requesting (P) Satisfactory completion of CLDDV 125 and (A) satisfactory completion of CLDDV 121. Removing (P) Satisfactory completion of CLDDV 101 and CLDDV 103 or (CLDDV 104 and CLDDV 105).</p> <p>Distance Education Status: None</p> <p>Materials Fee Status: None.</p> <p>Articulation Status: Transfers to CSU.</p> <p>General Education Status: Not approved for GE.</p> <p>Program Impact:</p> <ul style="list-style-type: none"> - Early Intervention Assistant 1 Certificate of Achievement - Early Intervention Assistant 2 Certificate of Achievement - Master Teacher in Infant-Toddler Development and Programs Certificate of Achievement - Master Teacher: Working With Children With Special Needs Certificate of Achievement
CLDDV 150	<p>Administration in Children's Programs 3</p> <p>Effective: Summer 2015</p> <p>MODIFY Title, enrollment restrictions, description, outcomes, objectives, content, typical assignments, methods of instruction, methods of evaluation, requisite skills.</p> <p>Rationale: Updating course to reflect changes in state curriculum alignment program.</p> <p>Enrollment Restrictions: Removing (P) Satisfactory completion of CLDDV 103 or (CLDDV 104 and CLDDV 105)</p> <p>Distance Education Status: None.</p> <p>Materials Fee Status: None.</p> <p>Articulation Status: Transfers to CSU. Approved for (CC CHILD 30)</p> <p>General Education Status: Not approved for GE</p> <p>Program Impact:</p> <ul style="list-style-type: none"> - Site Supervisor Certificate of Achievement

CLDDV 151	<p>Supervision in Children’s Programs 3</p> <p>Effective: Summer 2015</p> <p>MODIFY Title, enrollment restrictions, description, outcomes, objectives, content, typical assignments, methods of instruction, methods of evaluation, requisite skills</p> <p>Rationale: To meet the Curriculum Alignment Project requirements</p> <p>Enrollment Restrictions: Removing (P) Satisfactory completion of CLDDV 103 or (CLDDV 104 and CLDDV 105)</p> <p>Distance Education Status: Not approved for DE</p> <p>Materials Fee Status: None</p> <p>Articulation Status: Transfers to CSU. Approved for (CC CHILD 31)</p> <p>General Education Status Not approved for GE</p> <p>Program Impact:</p> <ul style="list-style-type: none"> - Site Supervisor Certificate of Achievement
CLDDV 154	<p>Adult Relationship & Mentoring in School 3</p> <p>Effective: Summer 2015</p> <p>MODIFY Title, enrollment restrictions, repeat policy, content, description, methods of instruction, outcomes, methods of instruction, typical assignments, requisite skills.</p> <p>Rationale: New guidelines from the Curriculum Alignment Project.</p> <p>Enrollment Restrictions: Removing (P) Satisfactory completion of CLDDV 101 and CLDDV 103 or (CLDDV 104 and CLDDV 105).</p> <p>Distance Education Status: None</p> <p>Materials Fee Status: None</p> <p>Articulation Status: Transfers to CSU</p> <p>General Education Status: Not approved for GE</p> <p>Program Impact:</p> <ul style="list-style-type: none"> - Early Intervention Assistant 2 Certificate of Achievement - Master Teacher Certificate of Achievement - Master Teacher in Infant-Toddler Development and Programs Certificate of Achievement - Master Teacher: Working With Children With Special Needs Certificate of Achievement - Site Supervisor Certificate of Achievement
CLDDV 160	<p>Introduction to Children with Special Needs 3</p> <p>Effective: Summer 2015</p> <p>MODIFY Title, enrollment restrictions, description, outcomes, objectives, content, methods of instruction, typical assignments, methods of evaluation, textbooks, requisite skills.</p> <p>Rationale: Alignment with the State Curriculum Alignment Project (CAP).</p> <p>Enrollment Restrictions: Maintaining (A) Satisfactory completion of CLDDV 103 and ENGL 50 or qualification by MJC assessment process; Removing or (A) Satisfactory completion of (CLDDV 104 and CLDDV 105)</p> <p>Distance Education Status: None.</p> <p>Materials Fee Status: None</p> <p>Articulation Status: Transfers to CSU</p> <p>General Education Status: Approved for (MJC-GE:B)</p> <p>Program Impact:</p> <ul style="list-style-type: none"> - Site Supervisor Certificate of Achievement - Early Intervention Assistant 2 Certificate of Achievement - MJC-GE Pattern - Master Teacher: Working with Children with Special Needs Certificate of Achievement

CLDDV 163

Curriculum and Strategies for Children with Special Needs

3

Effective: Summer 2015

MODIFY Title, Enrollment restrictions, requisite skills, description, outcomes, objectives, content, typical assignments, methods of instruction, methods of evaluation.

Rationale: Alignment with the State Curriculum Alignment Project (CAP)

Enrollment Restrictions: Requesting (P) Satisfactory completion of CLDDV 103; Maintaining (A) satisfactory completion of ENGL 50 or qualification by MJC assessment process.

Distance Education Status: Maintaining Online, Mixed Modalities/Hybrid, Teleclass.

Materials Fee Status: None

Articulation Status: Transfers to CSU

General Education Status: Approved for (CC: CHILD 19)

Program Impact:

- Early Intervention Assistant 1 Certificate of Achievement
- Early Intervention Assistant 2 Certificate of Achievement
- Master Teacher in Infant-Toddler Development and Programs Certificate of Achievement
- Master Teacher: Working With Children With Special Needs Certificate of Achievement
- Site Supervisor Certificate of Achievement
- Teacher Certificate of Achievement

CLDDV 262

Diversity in Educational Settings

3

Effective: Summer 2015

MODIFY Enrollment restrictions, DE Modalities, content, outcomes, objectives, typical assignments, methods of instruction, requisite skills.

Rationale: Course is being updated for C-ID approval.

Enrollment Restrictions: Requesting: (P) Satisfactory completion of CLDDV 103; and (A) Satisfactory completion of ENGL 50 or qualification by MJC assessment process; Removing or (P) satisfactorily completion of (CLDDV 104, and (CLDDV 104 and CLDDV 105)

Distance Education Status: Maintaining Online Course, Mixed Modalities/Hybrid Course, Removing: Teleclass.

Materials Fee Status: None

Articulation Status: Transfers to CSU, Requesting: (C-ID CID ECE 230)

General Education Status: Approved for (MJC-GE:B) (CSU-GE: D7).

Program Impact:

- Early Childhood Education AA-T Degree
- Ethnic Studies Skills Recognition Award
- General Studies, Emphasis in Social and Behavioral Sciences A.A. Degree
- MJC-GE Pattern
- Master Teacher Certificate of Achievement
- Master Teacher in Infant-Toddler Development and Programs Certificate of Achievement
- Master Teacher: Working With Children With Special Needs Certificate of Achievement
- Site Supervisor Certificate of Achievement
- Teacher Certificate of Achievement

CMPGR 268**Flash: Web Graphics and Animation 1****3****Effective:** Summer 2015**MODIFY** Enrollment restrictions, materials fee, DE modalities, content, outcomes, objectives, typical assignments, methods of instruction, methods evaluation, textbooks, requisite skills.**Rationale:** Course is being updated to adhere to the Spring 2013 schedule on curriculum review matrix.**Enrollment Restrictions:** Maintaining: (A) satisfactory completion of CMPGR 202 or ART 102**Distance Education Status:** Maintaining Online Course, Requesting Mixed modalities/Hybrid Course.**Materials Fee Status:** Removing fee of \$10.**Articulation Status:** Transfers to CSU Approved for (CC: CMPSC 19)**General Education Status:** Not applicable**Program Impact:**

- Computer Graphics Applications A.S. Degree
- Computer Graphics Applications Certificate of Achievement

CMPSC 202**Business Information Systems****3****Effective:** Summer 2015**MODIFY** Outcomes, objectives, content, typical assignments, methods of evaluation, requisite skills.**Rationale:** Course is being updated to align with C-ID descriptor, ITIS 120. (Note: R. Cranley has indicated that this course has recently been approved for C-ID# ITIS 120)**Enrollment Restrictions:** Maintaining (P) Satisfactory completion of CMPSC 201 or CMPSC 204 or CMPSC 203.**Distance Education Status:** Maintaining Hybrid.**Materials Fee Status:** None**Articulation Status:** Transfers to CSU and UC. Approved for C-ID# ITIS 120.**General Education Status:** Not approved for GE**Program Impact:**

- Accounting Certificate of Achievement
- Accounting A.S. Degree
- Bookkeeping Certificate of Achievement
- Business Operations Management A.S. Degree
- Business Operations: Management A.A. Degree (pending inactivation)
- Computer Applications Specialist Certificate of Achievement
- Computer Graphics Applications Certificate of Achievement
- Computer Graphics Applications A.S. Degree
- Computer Information Systems A.A. Degree
- Computer Science A.S. Degree
- International Business Certificate of Achievement
- Retail Management (WAFC) Certificate of Achievement

CMPSC 204	<p>Introduction to Programming 3</p> <p>Effective: Summer 2015</p> <p>MODIFY Outcomes, description, objectives, content, methods of evaluation, textbooks, requisite skills.</p> <p>Rationale: Course is being updated to align with C-ID descriptor, COMP 112.</p> <p>Enrollment Restrictions: Removing (A) before enrolling in this course, students are strongly advised to satisfactorily complete MATH 90.</p> <p>Distance Education Status: Maintaining Mixed Modalities/Hybrid, Online</p> <p>Materials Fee Status: None</p> <p>Articulation Status: Transfers to CSU and UC, Requesting: (C-ID COMP 112)</p> <p>General Education Status: Not approved for GE</p> <p>Program Impact:</p> <ul style="list-style-type: none"> - Computer Electronics A.S. Degree - Computer Electronics A.A. Degree - Computer Programming Specialist Certificate of Achievement - Computer Science A.S. Degree
CMPSC 219	<p>Discrete Structures for Computer Science 3</p> <p>Effective: Summer 2015.</p> <p>Rationale: Course is being updated to align with CID# COMP 152. This course is also included in the Computer Science TMC.</p> <p>Enrollment Restrictions: Maintaining: (P) Satisfactory completion of CMPSC 205; and Removing MATH 121; Requesting: MATH 90 or qualification by the MJC assessment process.</p> <p>Distance Education Status: Maintaining Online Course, Mixed Modalities/Hybrid Course</p> <p>Materials Fee Status: None.</p> <p>Articulation Status: Transfer to CSU and UC. Requesting: CID# COMP 152.</p> <p>General Education Status: Approved for (MJC-GE: D2) (CSU-GE: B4) (IGETC: 2)</p> <p>Program Impact:</p> <ul style="list-style-type: none"> - Computer Science A.A. Degree - Computer Science AS-T Degree (In progress) - General Studies, Emphasis in Language and Rationality A.A. Degree
ENGL 108	<p>Creative Writing: Autobiography 3</p> <p>Effective: Summer 2015</p> <p>MODIFY Field trip policy, repeat policy, outcomes, content, methods of instruction, methods of evaluation, textbooks.</p> <p>Rationale: This course is in the fall 2013 curriculum review cycle.</p> <p>Enrollment Restrictions: Maintaining: (P) Satisfactory completion of ENGL 101</p> <p>Distance Education Status: None</p> <p>Materials Fee Status: None</p> <p>Articulation Status: Transfer to CSU and UC.</p> <p>General Education Status: Approved for (MJC: Activities)</p> <p>Program Impact:</p> <ul style="list-style-type: none"> - English AA-T Degree

MUSC	112	<p>Recording Arts 2 2</p> <p>Effective: Spring 2014-Summer 2014 Expedited! To ensure student progression within program Registration for Spring has begun, removal of the fee would require extensive work to refund student monies, rebuild sections, and reenroll of students. We can expedite for Summer/Fall 2014.</p> <p>Rationale for Expedited Approval: Course is being updated to remove materials fees, remove cross-listing with RATV, add Lab Objective and Lab Content.</p> <p>MODIFY Field trip policy, repeat policy, materials fee, DE Modalities, description, outcomes, objectives, content, methods of instruction, typical assignments, methods of evaluation, textbooks, requisite skills.</p> <p>Rationale: We would like to have the materials fee removed for the Spring 2014 semester.</p> <p>Enrollment Restrictions: Maintaining: (A) Satisfactory completion of MUSC 111.</p> <p>Distance Education Status: Requesting: mixed modalities/hybrid</p> <p>Materials Fee Status: Removing \$5 fee</p> <p>Articulation Status: Transfer to CSU</p> <p>General Education Status: Approved for (MJC: Activities)</p> <p>Program Impact:</p> <ul style="list-style-type: none"> - Recording Arts Skills Recognition Award
MUSC	126	<p>Music Production for Multimedia 2</p> <p>Effective: Summer 2015</p> <p>MODIFY Field trip policy, repeat policy, grading policy, DE Modalities, outcomes, objectives, content, methods of instruction, methods of evaluation, typical assignments, textbooks.</p> <p>Rationale: The course is required for the Recording Arts Skills Recognition Award and lab content should be consistent with the other classes in the program.</p> <p>Enrollment Restrictions: None</p> <p>Distance Education Status: Requesting Mixed Modalities/Hybrid Course.</p> <p>Materials Fee Status: None</p> <p>Articulation Status: Transfer to CSU</p> <p>General Education Status: Approved for (MJC: Activities)</p> <p>Program Impact:</p> <ul style="list-style-type: none"> - Recording Arts Skills Recognition Award
PHILO	101	<p>Philosophy 3</p> <p>Effective: Summer 2015</p> <p>MODIFY Description, objectives, content, typical assignments, methods of evaluation, methods of instruction, textbooks.</p> <p>Rationale: Course is being updated to align with C-ID PHIL 100 descriptor.</p> <p>Enrollment Restrictions: None</p> <p>Distance Education Status: None</p> <p>Materials Fee Status: None</p> <p>Articulation Status: Transfer to CSU and UC; Approved for (CC PHILO 1) Requesting (C-ID PHIL 100)</p> <p>General Education Status: Approved for (MJC-GE:C) (CSU-GE:C2) (IGETC: 3B)</p> <p>Program Impact:</p> <ul style="list-style-type: none"> - CSU-GE Certificate of Achievement - General Studies, Emphasis in Humanities A.A. Degree - History AA-T Degree - MJC-GE Pattern

PHILO 103
CMPSC 103

Symbolic Logic

3

Effective: Summer 2015 ~~2014~~ **Expedited!** NOTE: *Expedited approval is not necessary to begin the C-ID review process nor to update CLOs.*

Rationale for Expedited Approval: CLO update, requesting CID# PHIL 210.

MODIFY Description, outcomes, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks.

Rationale: CLO update, Requesting (CID# PHIL 210)

Enrollment Restrictions: None

Distance Education Status: None

Materials Fee Status: None

Articulation Status: Transfer to CSU and UC. Requesting (CID PHIL 210)

General Education Status: Approved for (MJC-GE:D2) (CSU-GE:A3)

Program Impact:

- CSU-GE Certificate of Achievement
- General Studies, Emphasis in Language and Rationality A.A. Degree
- MJC-GE Pattern

PHILO 111

Ethics: Theory and Application

3

Effective: Summer 2015

MODIFY Description, outcomes, objectives, content, typical assignments, methods of instruction, textbooks.

Rationale: CLO update.

Enrollment Restrictions: None

Distance Education Status: Maintaining Online Course, Telecourse, Mixed Modalities/Hybrid Course.

Materials Fee Status: None

Articulation Status: Transfer to CSU and UC. Requesting (CID PHIL 120)

General Education Status: Approved for (MJC-GE:C) (CSU-GE:C2) (IGETC: 3B)

Program Impact:

- CSU-GE Certificate of Achievement
- General Studies, Emphasis in Humanities A.A. Degree
- MJC-GE Pattern
- University Preparation, Emphasis in Humanities A.A. Degree

PHILO 120

History of Philosophy: Ancient

3

Effective: Summer ~~2014~~ 2015 **Expedited!** NOTE: *Expedited approval is not necessary to begin the C-ID review process nor to update CLOs.*

Rationale for Expedited Approval: CLO update. Requesting (CID PHIL 130)

MODIFY Description, outcomes, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks.

Rationale: Last of six courses submitted to align with C-ID.

Enrollment Restrictions: None

Distance Education Status: None

Materials Fee Status: None

Articulation Status: Transfer to CSU and UC. Requesting (CID PHIL 130).

General Education Status: Approved for (MJC-GE:C) (CSU-GE: C2) (IGETC: 3B).

Program Impact:

- CSU-GE Certificate of Achievement
- General Studies, Emphasis in Humanities A.A. Degree
- History AA-T Degree
- University Preparation, Emphasis in Humanities A.A. Degree

PHILO 121

History of Philosophy: Modern

3

Effective: Summer 2015

MODIFY Description, objectives, content, typical assignments, methods of instruction, textbooks.

Rationale: CLO update, CID# align with C-ID descriptor PHIL 140

Enrollment Restrictions: None

Distance Education Status: None

Materials Fee Status: None

Articulation Status: Transfer to CSU and UC. (Requesting CID PHIL 140)

General Education Status: Approved for (MJC-GE:C) (CSU-GE: C2) (IGETC: 3B)

Program Impact:

- CSU-GE Certificate of Achievement
- General Studies, Emphasis in Humanities A.A. Degree
- History AA-T Degree
- University Preparation, Emphasis in Humanities A.A. Degree

PSYCH 102

Research Methods

3

Effective: Summer 2014 **Expedited!** *NOTE: While expedited approval is not necessary to begin the C-ID review process, it is required to update enrollment restrictions most accurately and efficiently in Datatel.*

Rationale for Expedited Approval: Course is being updated to add prerequisite of statistics so it may be submitted and approved for C-ID.

MODIFY Enrollment restrictions, Description, objectives, content, typical assignments, methods of instruction, textbooks.

Rationale: Course is also being changed to align with C-ID descriptor PSYCH 200.

Enrollment Restrictions: Maintaining (P) Satisfactory completion of PSYCH 101. Requesting; and (P) satisfactory completion of MATH 134; Maintain (A) before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 101.

Distance Education Status: None

Materials Fee Status: None

Articulation Status: Transfer to CSU and UC. Requesting (C-ID PSYCH 200)

General Education Status: Not approved for GE

Program Impact:

- Anthropology AA-T Degree
- Psychology AA-T Degree (in progress)

NEW COURSES

MACH 390 ABC	Advanced Lab for Manual Turning Operations	1-3
	Effective: Upon CCCCCO approval	
	Rationale for Expedited Approval: "The proposed series of courses addresses the non-repeatability issue of general lab courses (specifically MACH 395) to meet various program requirements in the Machine Tool Technology area. Students for many years have been advised to pursue a course of study that often requires the taking of MACH 395 more than once and without this expedited approval many will be inappropriately delayed in completing their course of study."	
	ADOPT	
	Rationale: Addresses the repeatability issue. Program updates in Machine Tool Technology 1, Machine Tool Technology 2, and Maintenance Machinist 2 to follow. This course, along with others, will more specifically designate the skill developing areas that the student is to address in the lab and will thus not be required to be repeated as was the more generic MACH 395 course to develop required skill levels.	
	Enrollment Restrictions: Requesting (P) Satisfactory completion of MACH 211DE or MACH 301.	
	Distance Education Status: None	
	Materials Fee Status: None	
	Articulation Status: Does not transfer	
	General Education Status Not eligible for GE placement	
	Program Impact:	
	- Stand-Alone	
MACH 391 ABC	Advanced Lab for Manual Milling Operations	1-3
	Effective: Summer 2014 Expedited!	
	Rationale for Expedited Approval: "The proposed series of courses addresses the non-repeatability issue of general lab courses (specifically MACH 395) to meet various program requirements in the Machine Tool Technology area. Students for many years have been advised to pursue a course of study that often requires the taking of MACH 395 more than once and without this expedited approval many will be inappropriately delayed in completing their course of study."	
	ADOPT	
	Rationale: "Addresses the repeatability issue. Program updates in Machine Tool Technology 1, Machine Tool Technology 2, and Maintenance Machinist 2 to follow. This course, along with others, will more specifically designate the skill developing areas that the student is to address in the lab and will thus not be required to be repeated as was the more generic MACH 395 course to develop required skill levels."	
	Enrollment Restrictions: Requesting (P) Satisfactory completion of MACH 211DE or MACH 301.	
	Distance Education Status: None	
	Materials Fee Status: None	
	Articulation Status: Does not transfer	
	General Education Status Not eligible for GE placement	
	Program Impact:	
	- Stand-Alone	

MACH 392 ABC

Advanced Lab for CNC Milling Operations

1-3

Effective: Summer 2014 **Expedited!**

Rationale for Expedited Approval: "The proposed series of courses addresses the non-repeatability issue of general lab courses (specifically MACH 395) to meet various program requirements in the Machine Tool Technology area. Students for many years have been advised to pursue a course of study that often requires the taking of MACH 395 more than once and without this expedited approval many will be inappropriately delayed in completing their course of study."

ADOPT

Rationale: "Addresses the repeatability issue. Program updates in Machine Tool Technology 1, Machine Tool Technology 2, and Maintenance Machinist 2 to follow. This course, along with others, will more specifically designate the skill developing areas that the student is to address in the lab and will thus not be required to be repeated as was the more generic MACH 395 course to develop required skill levels."

Enrollment Restrictions: Requesting (P) Satisfactory completion of MACH 222

Distance Education Status: None

Materials Fee Status: None

Articulation Status: Does not transfer

General Education Status Not eligible for GE placement

Program Impact:

- Stand-Alone

MACH 393 ABC

Advanced Machine Tool Lab for CNC Milling

1-3

Effective: Summer 2014 **Expedited!**

Rationale for Expedited Approval: "The proposed series of courses addresses the non-repeatability issue of general lab courses (specifically MACH 395) to meet various program requirements in the Machine Tool Technology area. Students for many years have been advised to pursue a course of study that often requires the taking of MACH 395 more than once and without this expedited approval many will be inappropriately delayed in completing their course of study."

ADOPT

Rationale: "Addresses the repeatability issue. Program updates in Machine Tool Technology 1, Machine Tool Technology 2, and Maintenance Machinist 2 to follow. This course, along with others, will more specifically designate the skill developing areas that the student is to address in the lab and will thus not be required to be repeated as was the more generic MACH 395 course to develop required skill levels."

Enrollment Restrictions: Requesting (P) Satisfactory completion of MACH 222

Distance Education Status: None

Materials Fee Status: None

Articulation Status: Does not transfer

General Education Status Not eligible for GE placement

Program Impact:

- Stand-Alone

Advanced Machine Tool Lab for CNC Programming

Effective: Summer 2014 **Expedited!**

Rationale for Expedited Approval: "The proposed series of courses addresses the non-repeatability issue of general lab courses (specifically MACH 395) to meet various program requirements in the Machine Tool Technology area. Students for many years have been advised to pursue a course of study that often requires the taking of MACH 395 more than once and without this expedited approval many will be inappropriately delayed in completing their course of study."

ADOPT

Rationale: "Addresses the repeatability issue. Program updates in Machine Tool Technology 1, Machine Tool Technology 2, and Maintenance Machinist 2 to follow. This course, along with others, will more specifically designate the skill developing areas that the student is to address in the lab and will thus not be required to be repeated as was the more generic MACH 395 course to develop required skill levels."

Enrollment Restrictions: Requesting (P) Satisfactory completion of MACH 218, MACH 219 or MACH 220

Distance Education Status: None

Materials Fee Status: None

Articulation Status: Does not transfer

General Education Status: Not eligible for GE placement

Program Impact:

- Stand-Alone

VI. PROGRAM NOTIFICATION AGENDA

CCCCO Approvals: Programs

VII. PROGRAM CONSENT AGENDA

VIII. PROGRAM DISCUSSION AGENDA

Program Changes that do not require Chancellor's Office Notification/Application for Approval

- MODIFY:** **Certificate of Achievement-Maintenance Machinist 2** 21
MODIFY: Program requirements, Required Courses, elective courses
Effective: Summer 2014 **Expedited** *To ensure accuracy of curricular offerings in the MJC Catalog*
Rationale: Periodic review, to modify the requirements, and to remove courses that are no longer being offered. To correct math errors in unit calculation as printed in the 2013-2014 MJC catalog .

Application for Approval - New Credit Programs (Formerly the CCC-501)

- ADOPT:** **Equine Science Program**
ADOPT: C: Equine Science 14
Effective Term: (Upon CCCCCO Approval)
Rationale: The Equine Science courses currently offered under the Animal Science degree program are stand alone. This certificate program would allow students at Modesto Junior College interested specifically in Equine Science to achieve a certificate in this specialized area. This program would also improve the skill and knowledge level of Animal Science majors in the equine area.

Substantial Changes to an Approved Credit Program (Formerly the CCC-510)

- MODIFY:** **Communication Studies Program** (formerly Speech Communication) 12
Adopt New Award in Existing Program C: Communication Studies
NOTE: This award is currently offered locally as a Skills Recognition Award. Skills Recognition Awards are not recognized at the state level and therefore do not appear on student transcripts. This certificate conversion would change that. For that reason modifications to the existing SRA as proposed are listed below.
MODIFY Award type, title, program learning outcomes, required area course options
Effective Term: Upon CCCCCO Approval
Rationale: Program is being updated after faculty review of award. In addition, the faculty wish to change this from a local skills recognition award to a state-approved certificate. They have completed the narrative template and wish to submit the proposal to CCCCCO for certificate approval.

IX. STANDING REPORTS

- | | |
|---------------------------------------------------------------|--------------------|
| 1. Transfer Model Curriculum (Associate Degrees for Transfer) | B. Adams |
| 2. C-ID | R. Cranley |
| 3. CurricUNET Implementation/Issues | B. Adams/L. Miller |
| 4. Outcomes Assessment Workgroup (OAW) | K. Ennis |

X. UNFINISHED BUSINESS

Action Items

- | | |
|-------------------------------------------------------|-----------|
| 1. Policies for Prerequisites/Corequisites/Advisories | M. Robles |
| 2. Independent Study Course Outlines | B. Adams |
| 3. MJC Graduation Requirements | M. Robles |

Informational Items

(NONE)

XI. NEW BUSINESS

Informational Items

(NONE)

Action Items

- | | |
|-----------------------------------------------------------|----------|
| 1. Course Unit Values and Contact Hours | J. Todd |
| 2. Forwarding Courses/Programs in Approval Stream Process | M. Adams |

XII. PUBLIC COMMENT



Curriculum Committee

MINUTES

Tuesday, November 05, 2013

Yosemite 213 2:40 PM

Members Present: B. Adams (Co-chair), M. Adams, S. Berger, M. Boyd, S. Circle, R. Cranley, K. Ennis, M. Garcia, J. Hamilton (Co-Chair/President-Elect Academic Senate), L. Hatch, E. Kerr, S. Kincade (VP, Instruction), E. Lucas, M. Lynch, C. Mulder, E. Maki, M. Robles, C. Vaughn

Members Absent: L. Lopez (ASMJC), Student Services Rep. (Vacant), J. Beebe, E. Orozco-Wittke,

Others Present: L. Miller (Curriculum Specialist), J. Hughes, (Evaluator)

I. APPROVAL OF ORDER OF AGENDA

Hearing no objections, the order of the agenda was approved.

II. APPROVAL OF MINUTES

October 22, 2013

Hearing no objections, the minutes of October 22, 2013 were approved.

III. COURSE NOTIFICATION AGENDA

CCCCO Approvals: Courses

Hearing no objections, the committee was notified of the following course approvals:

ADJU 215
AG 249
CMPGR 266
ELTEC 230
FSCI 352

Course Activity Report

Hearing no objections, the committee was notified of the following course activity:

ART 159

Mural Painting

MODIFY Course Learning Outcomes

1. Describe the history of murals in the twentieth and twenty-first centuries.
2. Collaborate with a variety of community stakeholders to plan a mural.
3. Design and complete a site-specific mural.

3

ENGL 50	<p>Basic Composition and Reading 5</p> <p>MODIFY Course Learning Outcomes</p> <ol style="list-style-type: none"> 1. Construct coherent thesis-driven essays with the use of appropriate diction, spelling, grammar, and punctuation; 2. Express in writing the main idea of a reading selection; 3. Explain and support in writing reasonable inferences about the attitudes and thoughts of a writer based on evidence supplied in a reading selection;
NURSE 261	<p>Nursing Process: Fundamentals 8</p> <p>Effective: Summer 2013 Expedited! <i>To comply with newly revised code or law.</i></p> <p>Rationale for Expedited Approval: Updating fees to reflect accurate cost of student materials with sales tax added via email to L. Miller from L. Lanigan on 05/06/13. The courses were approved by the committee on 03/19/13 for the fee "struck out" below. The department later realized they had neglected to include sales tax.</p> <p>MODIFY Materials fee</p> <p>Materials Fee Status: Increasing fee from \$150 to \$235 \$242</p>
NURSE 262	<p>Nursing Process: Skills 1/2</p> <p>Effective: Summer 2013 Expedited! <i>To comply with newly revised code or law.</i></p> <p>Rationale for Expedited Approval: Updating fees to reflect accurate cost of student materials with sales tax added via email to L. Miller from L. Lanigan on 05/06/13. The courses were approved by the committee on 03/19/13 for the fee "struck out" below. The department later realized they had neglected to include sales tax.</p> <p>MODIFY Materials fee</p> <p>Materials Fee Status: Increasing fee from \$115 to \$238 \$247</p>
NURSE 265	<p>Nursing Process: Medical –Surgical 6</p> <p>Effective: Summer 2013 Expedited! <i>To comply with newly revised code or law.</i></p> <p>Rationale for Expedited Approval: Updating fees to reflect accurate cost of student materials with sales tax added via email to L. Miller from L. Lanigan on 05/06/13. The courses were approved by the committee on 03/19/13 for the fee "struck out" below. The department later realized they had neglected to include sales tax.</p> <p>MODIFY Materials fee</p> <p>Materials Fee Status: Increasing fee from \$65 to \$158 \$161</p>
NURSE 267	<p>Nursing Process: Advanced Medical –Surgical 11</p> <p>Effective: Summer 2013 Expedited! <i>To comply with newly revised code or law.</i></p> <p>Rationale for Expedited Approval: Updating fees to reflect accurate cost of student materials with sales tax added via email to L. Miller from L. Lanigan on 05/06/13. The courses were approved by the committee on 03/19/13 for the fee "struck out" below. The department later realized they had neglected to include sales tax.</p> <p>MODIFY Materials fee</p> <p>Materials Fee Status: Increasing fee from \$80 to \$230 \$235</p>
PHILO 105	<p>Reasoning 3</p> <p>MODIFY Course Learning Outcomes</p> <p>Upon satisfactory completion of this course, the student should be prepared to:</p> <ol style="list-style-type: none"> 1. Describe one's own meta-cognitive critical thinking processes. 2. Identify, analyze, or construct logically effective major argument patterns and their components in a variety of situations. 3. Evaluate arguments using criteria of deductive and inductive logic as well as illegitimate rhetorical devices or fallacies.

THETR 190	<p>Theatre Production Workshop</p> <p>MODIFY Course Learning Outcomes</p> <p>Upon satisfactory completion of this course, the student should be prepared to:</p> <ol style="list-style-type: none"> 1. Demonstrate proficiency in the skills required for a technical theatre crew. 2. Execute responsibilities in technical rehearsals, during production run, and strike 	1
THETR 196	<p>Theatre Management</p> <p>MODIFY Course Learning Outcomes</p> <p>Upon satisfactory completion of this course, the student should be prepared to:</p> <ol style="list-style-type: none"> 1. List and define the functions and duties of a stage manager. 2. Describe the steps and activities required to produce a successful theatrical production. 3. Organize and run rehearsals and performances. 	1

IV. COURSE CONSENT AGENDA

(NONE)

V. COURSE DISCUSSION AGENDA

INACTIVATIONS

ENGL 109	<p>Creative Writing, Scriptwriting</p> <p>Effective: Summer 2014 Expedited!</p> <p>Rationale for Expedited Approval: To ensure accuracy of catalog information for student advising</p> <p>INACTIVATE</p> <p>Rationale: This course has not been taught in over 5 years, which means it also hasn't been assessed. Per recommendations of our Program Review, we are inactivating to keep our assessments and courses current."</p> <p>Program Impact:</p> <ul style="list-style-type: none"> - English AA Degree (Proposed for Inactivation) - English AA-T Degree <p>M/S/U (E. MAKI, C. VAUGHN) to INACTIVATE ENGL 109</p>	3
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MODIFICATIONS/REACTIVATIONS

ANTHR 198 XABCD

Topics in Anthropology

½ - 4

Effective: Summer 2015

MODIFY Title, description, outcomes, objectives, typical assignments, methods of instruction, methods of evaluation, textbooks

Rationale: New course offering to develop departmental content.

Enrollment Restrictions: None

Distance Education Status: Requesting: Online Course, Mixed Modalities/Hybrid Course

Materials Fee Status: None

Articulation Status: Transfer to CSU

General Education Status: Not approved for GE

Program Impact:

- Stand-Alone

ANTHR 198XABCD pulled for discussion by Shelley Circle due to concerns she and Ruth held that it resembled a course shell without explicit or meaningful content. It was clarified that this was historically a "Special Topics" course. B. Adams noted that the range of the variable units could be problematic, specifically with the half-unit increment which would be difficult to schedule because the X variant is only 9 hours of lecture. It would need to be offered as a short-term course. Questions also arose about the 4-unit version. This seemed excessive since the ANTHR lecture courses are all 3 units. E. Kerr explained that the department faculty were trying to explore possibilities for "new courses" beyond the current curricula. B. Adams noted that such exploration is typically done under what is known statewide as an "experimental course" and added that MJC has not used the experimental format. C. Vaughn noted that this course would be stand-alone in the curriculum, and aren't stand-alone courses undesirable across the curriculum? E. Kerr did not object to the feedback, and requested guidelines as to how to approach development of such a course, and agreed to pull the course and share the concerns of the committee in an attempt to get more specificity within the course.

M/S/ (E. KERR, M. LYNCH)

ANTHR 198XABCD withdrawn from agenda by Division Representative, E. Kerr who will bring back to the department for discussion and revision.

Principles and Practices of Teaching Young Children

Effective: Summer 2015 2014 ~~Expedited!~~ NOTE: *Expedited approval is not necessary to begin the C-ID review process.*

Rationale for Expedited Approval: (Not provided)

MODIFY DE Modalities, content, description, typical assignments, textbooks, objectives, methods of evaluation, outcomes

Rationale: Course is being updated for C-ID approval and state-approved ADT .

Enrollment Restrictions: Maintaining (A) before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 50 or qualification by the MJC assessment process.

Distance Education Status: Maintaining: Online Course; Removing: Mixed modalities/Hybrid Course, Teleclass.

Materials Fee Status: None

Articulation Status: Transfers to CSU. Requesting (C-ID ECE 120)

General Education Status: Approved for: (CC: CHILD 3)

Program Impact:

- Associate Teacher Skills Certificate
- Child Development Site Supervisor Certificate of Achievement
- Early Childhood Education AA-T Degree (in progress)
- Early Intervention Assistant 2 Certificate of Achievement
- Master Teacher Certificate of Achievement
- Master Teacher Certificate in Working With Children With Special Needs Certificate of Achievement
- Master Teacher in Infant-Toddler Development and Programs Certificate of Achievement
- Site Supervisor Certificate of Achievement
- Teacher Certificate of Achievement

M/S/U (E. MAKI, C. VAUGHN) to MODIFY CLDDV 101

M/S/U (L. HATCH, C. MULDER) to MAINTAIN REQUISITES for CLDDV 101

M/S/U (C. VAUGHN, S. BERGER) to MODIFY DE for CLDDV 101

Effective: Summer 2015

MODIFY Description, outcomes, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks, requisite skills.

Rationale: To align with Statewide CAP (Curriculum Alignment Project) for Child Development programs, changes to course description, course learning outcomes, objectives, course content.

Enrollment Restrictions: Maintaining (A) before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 50 or placement by the MJC Assessment Process.

Distance Education Status: Maintaining: Online Course; Mixed modalities/Hybrid Course, Teleclass.

Materials Fee Status: None.

Articulation Status: Transfers to CSU and UC.

General Education Status: Approved for: (CC: CHILD 1) (MJC-GE: B, E) (CSU-GE: D7, E) (IGETC: 4G)

Program Impact:

- Elementary Teacher Education AA-T Degree (in progress)
- Associate Teacher Certificate of Achievement
- Associate in Science in Early Childhood Education AS-T Degree
- CSU General Education Pattern Certificate of Achievement
- Child Development Site Supervisor Certificate of Achievement
- Early Childhood Education AA-T Degree
- Early Intervention Assistant 1 Certificate of Achievement
- Early Intervention Assistant 2 Certificate of Achievement
- General Studies, Emphasis in Language and Rationality A.A. Degree
- General Studies, Emphasis in Social and Behavioral Sciences A.A. Degree
- MJC-GE Pattern
- Master Teacher Certificate of Achievement
- Master Teacher: Working With Children With Special Needs Certificate of Achievement
- Master Teacher: Infant-Toddler Development and Programs Certificate of Achievement
- Site Supervisor Certificate of Achievement
- Teacher Certificate of Achievement

M/S/U (E. MAKI, C. VAUGHN) to MODIFY CLDDV 103

M/S/U (L. HATCH, C. MULDER) to MAINTAIN REQUISITES for CLDDV 103

M/S/U (C. VAUGHN, S. BERGER) to MAINTAIN DE for CLDDV 103

M/S/U (S. CIRCLE, E. LUCAS) to MAINTAIN PLACEMENT OF CLDDV 103 on GE PATTERN(S)

Effective: Summer 2015 NOTE: *Expedited approval is not necessary to begin the C-ID review process.*

Rationale for Expedited Approval: (Not provided)

MODIFY Description, outcomes, objectives, content, methods of instruction, methods of evaluation, textbooks, requisite skills.

Rationale: To align with C-ID descriptors

Enrollment Restrictions: Maintaining (A) before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 50 or qualification by the MJC assessment process.

Distance Education Status: None

Materials Fee Status: None

Articulation Status: Transfers to CSU, Requesting (CID ECE 130)

General Education Status: Not Approved for GE.

Program Impact:

- Associate Teacher Certificate of Achievement
- Child Development Site Supervisor Certificate of Achievement
- Early Childhood Education AA-T Degree (in progress)
- Early Intervention Assistant 2 Certificate of Achievement
- Master Teacher Certificate of Achievement
- Master Teacher: Working With Children With Special Needs Certificate of Achievement
- Master Teacher in Infant-Toddler Development and Programs Certificate of Achievement
- Site Supervisor Certificate of Achievement
- Teacher Certificate of Achievement

M/S/U (E. MAKI, C. VAUGHN) to MODIFY CLDDV 107

M/S/U (L. HATCH, C. MULDER) to MAINTAIN REQUISITES for CLDDV 107

Effective: Summer 2015 NOTE: *Expedited approval is not necessary to begin the C-ID review process.*

Rationale for Expedited Approval: (Not provided)

MODIFY Content, description, methods of instruction, textbooks, objectives, outcomes, methods of instruction, methods of evaluation, requisite skills, textbooks.

Rationale: We have applied for this course to be part of the Early Childhood Curriculum Alignment Project and are addressing deficiencies they have noted.

Enrollment Restrictions: None.

Distance Education Status: Maintaining: Online Course; Mixed modalities/Hybrid Course, Removing: Teleclass.

Materials Fee Status: None.

Articulation Status: Transfers to CSU, Requesting (CID CDEV 110)

General Education Status: Requesting: (MJC-GE:B) (CSU-GE:D7)

Program Impact:

- Associate Teacher Certificate of Achievement
- Child Development Site Supervisor Certificate of Achievement
- Early Childhood Education AA-T Degree (in progress)
- Early Intervention Assistant 1 Certificate of Achievement
- Early Intervention Assistant 2 Certificate of Achievement
- Master Teacher Certificate of Achievement
- Master Teacher in Infant-Toddler Development and Programs Certificate of Achievement
- Master Teacher: Working With Children With Special Needs Certificate of Achievement
- Site Supervisor Certificate of Achievement
- Teacher Certificate of Achievement

CLDDV 109 pulled for discussion by M. Garcia due to concerns about the appearance of a GE learning outcome on the CLO report. B. Adams clarified that when a course is part of a GE pattern, that the corresponding GE learning outcome will display on the CLO report. The fourth entry was removed in the CLO field.

M/S/U (C. MULDER, S. CIRCLE) to MODIFY CLDDV 109

M/S/U (C. VAUGHN, S. BERGER) to MAINTAIN DE for CLDDV 109

M/S/U (S. CIRCLE, E. LUCAS) to REQUEST PLACEMENT OF CLDDV 109 on GE PATTERN(S)

Effective: Summer 2015

Rationale for Expedited Approval: Course is being updated for compliance with state programs.

MODIFY Enrollment restrictions, repeat policy, outcomes, objectives, content, methods of instruction, methods of evaluation, textbooks

Rationale: Course is being updated for compliance with state programs.

Enrollment Restrictions: Maintaining: (A) Satisfactory completion of ENGL 50 or qualification by the MJC assessment process. Removing (A) and satisfactorily complete CLDDV 101 and satisfactorily complete CLDDV 103 or (CLDDV 105 and CLDDV 105).

Distance Education Status: Maintaining: Online Course; Mixed modalities/Hybrid Course, Removing: Teleclass.

Materials Fee Status: None

Articulation Status: Transfers to CSU.

General Education Status: Approved for (CC: CHILD 23)

Program Impact:

- Child Development Site Supervisor Certificate of Achievement
- Early Intervention Assistant 1 Certificate of Achievement
- Early Intervention Assistant 2 Certificate of Achievement
- Master Teacher Certificate of Achievement
- Master Teacher in Infant-Toddler Development and Programs Certificate of Achievement
- Master Teacher: Working With Children With Special Needs Certificate of Achievement
- Site Supervisor Certificate of Achievement
- Teacher Certificate of Achievement

M/S/U (E. MAKI, C. VAUGHN) to MODIFY CLDDV 121

M/S/U (L. HATCH, C. MULDER) to MODIFY REQUISITES for CLDDV 121

M/S/U (C. VAUGHN, S. BERGER) to MAINTAIN DE for CLDDV 121

Infant and Toddler Development and Care

Effective: Summer 2014 **Expedited!** *To ensure student progression within the program*

Rationale for Expedited Approval: (None provided). Course was submitted by 2014 Faculty Submission deadline. Instruction Office notes that expedited removal of the prerequisite should be done before the roll of the Summer 2014 schedule in late November.

MODIFY Enrollment restrictions, requisite skills, description, outcomes, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks, requisite skills

Rationale: We have applied for this course to be part of the Early Childhood Curriculum Alignment Project and are addressing deficiencies they have noted.

Enrollment Restrictions: Maintaining (A) Satisfactory completion of ENGL 50 or qualification by the MJC assessment process Maintaining (P) Satisfactory completion of CLDDV 103, Removing: or (P) (CLDDV 104 and CLDDV 105)

Distance Education Status: Approved for Online, Mixed Modalities/Hybrid.

Materials Fee Status: None.

Articulation Status: Transfers to CSU.

General Education Status: Not approved for GE.

Program Impact:

- Child Development Site Supervisor Certificate of Achievement
- Early Intervention Assistant 1 Certificate of Achievement
- Early Intervention Assistant 2 Certificate of Achievement
- Master Teacher Certificate of Achievement
- Master Teacher in Infant-Toddler Development and Programs Certificate of Achievement
- Master Teacher: Working With Children With Special Needs Certificate of Achievement
- Site Supervisor Certificate of Achievement
- Teacher Certificate of Achievement

Pulled for discussion by M. Garcia due to concerns about Typical Assignments not showing frequency of per term, per week, per month? The representative authorized a revision during the meeting to show the frequency of assignments on the COR.

M/S/U (S. CIRCLE, C. VAUGHN) to MODIFY CLDDV 125

M/S/U (L. HATCH, C. MULDER) to MODIFY REQUISITES for CLDDV 125

M/S/U (C. VAUGHN, S. BERGER) to MODIFY DE for CLDDV 125

Expediting of proposals was discussed during blanket approval of expedited proposals. L.

Hatch expressed concern about the CLDDV requests to be expedited being overturned by the Instruction Office. She explained that it was necessary to see them in the catalog for the Early Childhood Curriculum Alignment project. L. Miller explained that the rationale is what helps determine why the course should be expedited and that she did not know that inclusion in the catalog was imperative. In this case, the submissions rationalized that the CID request needed to be expedited, not necessarily the revisions. She added that timelines are already tight on getting courses approved at the local and district levels, and that these courses are not going to go before the YCCD Board of Trustees until December 11, making it difficult to garner CCCC approval before the catalog is produced. It was noted that an addendum may be produced to rectify this. This seemed to address the representative's concerns.

M/S/U (E. LUCAS, S. CIRCLE) to EXPEDITE MODIFICATIONS of CLDDV 125

Observation and Assessment

Effective: Summer 2014 **Expedited!** *To ensure student progression within the program*

Rationale for Expedited Approval: (None provided). Instruction Office notes that expedited removal of the prerequisite should be done before the roll of the Summer 2014 schedule in late November. NOTE: *Expedited approval is not necessary to begin the C-ID review process.*

MODIFY Description, DE modalities, enrollment restrictions, content, outcomes, objectives, typical assignments, methods of instruction, requisite skills.

Rationale: Course is being updated for C-ID approval.

Enrollment Restrictions: Maintaining: (A) before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 50 or place through the MJC assessment process; Maintaining: (P) Satisfactory completion of CLDDV 103; Removing: or (P) CLDDV 104 and CLDDV 105. Requesting: and (P) satisfactory completion of CLDDV 163

Distance Education Status: Maintaining Online Course, Mixed Modalities/Hybrid Course, Removing: Teleclass.

Materials Fee Status: None.

Articulation Status: Transfers to CSU. Requesting (CID ECE 200)

General Education Status: Not approved for GE.

Program Impact:

- Child Development Site Supervisor Certificate of Achievement
- Early Childhood Education AA-T Degree (in progress)
- Master Teacher Certificate of Achievement
- Master Teacher in Infant-Toddler Development and Programs Certificate of Achievement
- Master Teacher: Working With Children With Special Needs Certificate of Achievement
- Site Supervisor Certificate of Achievement
- Teacher Certificate of Achievement

M/S/U (E. MAKI, C. VAUGHN) to MODIFY CLDDV 167

M/S/U (L. HATCH, C. MULDER) to MODIFY REQUISITES for CLDDV 167

M/S/U (C. VAUGHN, S. BERGER) to MODIFY DE for CLDDV 167

M/S/U (E. LUCAS, S. CIRCLE) to EXPEDITE MODIFICATIONS of CLDDV 167

ENGL 105

Creative Writing: Poetry

3

Effective: Summer 2015

MODIFY Field trips, repeat policy, outcomes, content, methods of instruction, methods of evaluation, textbooks

Rationale: "This course is being reviewed because it is in the fall 2013 curriculum review cycle."

Enrollment Restrictions: Maintaining, (P) Satisfactory completion of ENGL 101

Distance Education Status: Not approved for DE

Materials Fee Status: None

Articulation Status: Transfers to CSU and UC

General Education Status: Removing: (MJC-Activities) Requesting: (MJC-GE:C) Approved for (CSU-GE:C2)

Program Impact:

- CSU-GE Certificate of Achievement
- English A.A. Degree
- English AA-T Degree (proposed for inactivation)

M/S/U (E. MAKI, C. VAUGHN) to MODIFY ENGL 105

M/S/U (L. HATCH, C. MULDER) to MODIFY REQUISITES for ENGL 105

M/S/U (S. CIRCLE, E. LUCAS) to MODIFY PLACEMENT OF ENGL 105 on GE PATTERN(S)

MATH 101

Mathematical Ideas and Applications

3

Effective: Summer 2014 **Expedited!** *To ensure student progression within program*

Rationale for Expedited Approval: Course was submitted by faculty by the 2013-14 deadline.

Addition of the prerequisite will require creation of a new version of the course before the roll of the Summer 2014 schedule, which takes place at the end of November.

MODIFY Enrollment restrictions, content, methods of instruction, methods of evaluation, textbooks.

Rationale: Periodic Review

Enrollment Restrictions: Maintaining: Satisfactory completion of MATH 90 or qualification by the MJC Assessment Process. Requesting: or (P) Satisfactory completion of MATH 89 or qualification by the MJC Assessment Process

Distance Education Status: None

Materials Fee Status: None

Articulation Status: Transfer to CSU and UC.

General Education Status: Approved for (MJC-GE:D2) (CSU-GE:B4) (IGETC: 2)

Program Impact:

- CSU General Education Pattern Certificate of Achievement
- General Studies, Emphasis in Language and Rationality A.A. Degree
- MJC-GE Pattern A.A. Degree Major

M/S/U (E. MAKI, C. VAUGHN) to MODIFY MATH 101

M/S/U (L. HATCH, C. MULDER) to MODIFY REQUISITES for MATH 101

M/S/U (S. CIRCLE, E. LUCAS) to MAINTAIN PLACEMENT OF MATH 101 on GE PATTERN(S)

M/S/U (E. LUCAS, S. CIRCLE) to EXPEDITE MODIFICATIONS of MATH 101

MATH 111

Applied College Algebra

3

Effective: Summer 2014 **Expedited!** *To ensure student progression within program*

Rationale for Expedited Approval: Course was submitted by faculty by the 2013-14 deadline.

Addition of the prerequisite will require creation of a new version of the course before the roll of the Summer 2014 schedule, which takes place at the end of November.

MODIFY Enrollment restrictions, objectives, methods of instruction, methods of evaluation, requisite skills.

Rationale: Periodic Review.

Enrollment Restrictions: Maintaining: Satisfactory completion of MATH 90 or qualification by the MJC Assessment Process. Requesting: or (P) Satisfactory completion of MATH 89 or qualification by the MJC Assessment Process

Distance Education Status: None.

Materials Fee Status: None.

Articulation Status: Transfer to CSU and UC. Requesting (CID MATH 150)

General Education Status: Approved for (MJC-GE:D2) (CSU-GE:B4) (IGETC: 2).

Program Impact:

- CSU General Education Pattern Certificate of Achievement
- General Studies, Emphasis in Language and Rationality A.A. Degree
- MJC-GE Pattern A.A. Degree Major
- University Preparation, Emphasis in Agricultural Sciences A.A. Univ Prep - Area of Emphasis

M/S/U (E. MAKI, C. VAUGHN) to MODIFY MATH 111

M/S/U (L. HATCH, C. MULDER) to MODIFY REQUISITES for MATH 111

M/S/U (S. CIRCLE, E. LUCAS) to MAINTAIN PLACEMENT OF MATH 111 on GE PATTERN(S)

M/S/U (E. LUCAS, S. CIRCLE) to EXPEDITE MODIFICATIONS of MATH 111

MATH 130

Finite Mathematics

3

Effective: Summer 2014 **Expedited!** *To ensure student progression within program*

Rationale for Expedited Approval: Courses were submitted by faculty by the 2013-14 deadline.

Addition of the prerequisite will require creation of a new version of the course before the roll of the Summer 2014 schedule, which takes place at the end of November.

MODIFY Enrollment Restrictions, methods of instruction, textbooks.

Rationale: Periodic Review.

Enrollment Restrictions: Maintaining: Satisfactory completion of MATH 90 or qualification by the MJC Assessment Process. Requesting: or (P) satisfactory completion of MATH 89 or qualification by the MJC Assessment Process

Distance Education Status: None.

Materials Fee Status: None.

Articulation Status: Transfer to CSU and UC. Requesting: (CID MATH 130)

General Education Status: Approved for (MJC-GE:D2) (CSU-GE:B4) (IGETC: 2) (CC: MATH 12)

Program Impact:

- Business Administration AS-T Degree
- CSU General Education Pattern Certificate of Achievement
- General Studies, Emphasis in Language and Rationality A.A. Degree
- MJC-GE Pattern A.A. Degree Major

M/S/U (E. MAKI, C. VAUGHN) to MODIFY MATH 130

M/S/U (L. HATCH, C. MULDER) to MODIFY REQUISITES for MATH 130

M/S/U (S. CIRCLE, E. LUCAS) to MAINTAIN PLACEMENT OF MATH 130 on GE PATTERN(S)

M/S/U (E. LUCAS, S. CIRCLE) to EXPEDITE MODIFICATIONS of MATH 130

MATH 138

Calculus for Business & Social Sciences

3

Effective: Summer 2014 **Expedited!** *To ensure student progression within program*

Rationale for Expedited Approval: Courses were submitted by faculty by the 2013-14 deadline. Addition of the prerequisite will require creation of a new version of the course before the roll of the Summer 2014 schedule, which takes place at the end of November.

MODIFY Enrollment Restrictions, description, objectives, content, methods of instruction, methods of evaluation, textbooks.

Rationale: Periodic Review.

Enrollment Restrictions: Maintaining: Satisfactory completion of MATH 90 or qualification by the MJC Assessment Process. Requesting: or (P) satisfactory completion of MATH 89 or qualification by the MJC Assessment Process

Distance Education Status: None.

Materials Fee Status: None.

Articulation Status: Transfer to CSU and UC. Requesting (CID MATH 130)

General Education Status: Approved for (MJC-GE:D2) (CSU-GE:B4) (IGETC: 2)

Program Impact:

- Business Administration AS-T Degree
- CSU General Education Pattern Certificate of Achievement
- General Studies, Emphasis in Language and Rationality A.A. Degree
- MJC-GE Pattern A.A. Degree Major
- University Preparation, Emphasis in Agricultural Sciences A.A. Univ Prep - Area of Emphasis

M/S/U (E. MAKI, C. VAUGHN) to MODIFY MATH 138

M/S/U (L. HATCH, C. MULDER) to MODIFY REQUISITES for MATH 138

M/S/U (S. CIRCLE, E. LUCAS) to MAINTAIN PLACEMENT OF MATH 138 on GE PATTERN(S)

M/S/U (E. LUCAS, S. CIRCLE) to EXPEDITE MODIFICATIONS of MATH 138

PE 108

Care and Prevention Of Athletic Injuries

3

Effective: Summer 2015

MODIFY Description, objectives, content, methods of instruction, methods of evaluation, textbooks.

Rationale: Periodic review and update to meet current curriculum standards and adhere to the curriculum matrix.

Enrollment Restrictions: None.

Distance Education Status: None.

Materials Fee Status: None.

Articulation Status: Transfer to CSU and UC.

General Education Status: Not approved for GE; Approved for (CC HHP 4)

Program Impact:

- Athletic Training /Sports Medicine A.S. Degree
- Physical Education A.A. Degree

M/S/U (E. MAKI, C. VAUGHN) to MODIFY PE 108

PE 111 **Application of Sports Medicine** 3
Effective: Summer 2015
MODIFY Outcomes, objectives, content, methods of instruction, methods of evaluation, textbooks.
Rationale: Period review and update to meet current curriculum standards and adhere to the curriculum matrix.
Enrollment Restrictions: Maintaining: (P) Satisfactory completion of PE 108.
Distance Education Status: None.
Materials Fee Status: None.
Articulation Status: Transfer to CSU and UC.
General Education Status: Not approved for GE.
Program Impact:
- Athletic Training /Sports Medicine A.S. Degree
- Physical Education A.A. Degree
M/S/U (E. MAKI, C. VAUGHN) to MODIFY PE 111
M/S/U (L. HATCH, C. MULDER) to MAINTAIN REQUISITES for PE 111

THETR 174 **Stage Makeup** 3
Effective: Summer 2015.
MODIFY Materials fee justification.
Rationale: We are revising the materials fee statement and listings for this course.
Enrollment Restrictions: None.
Distance Education Status: None.
Materials Fee Status: Maintaining fee of \$70.
Articulation Status: Transfer to CSU and UC. (C-ID THTR 175)
General Education Status: Approved for (MJC: Activities)
Program Impact:
- Design & Technical Theatre Skills Recognition Award
- Theatre AA-T Degree
M/S/U (E. MAKI, C. VAUGHN) to MODIFY THETR 174
M/S/U (M. LYNCH, E. MAKI) to MAINTAIN FEE for THETR 174
M/S/U (L. HATCH, M. LYNCH) to MAINTAIN PLACEMENT of THETR 174 on ACTIVITIES

NEW COURSES

ENGL 107

Creative Writing: Creative Nonfiction

3

Effective: Upon CCCC approval

ADOPT

Rationale: "Of the three creative writing courses currently offered at MJC--poetry, fiction, and autobiography--the latter is an outdated misnomer that cannot be accomplished in a semester and is inappropriate for students of our average age. That is why we will inactivate ENGL 108: Creative Writing: Autobiography once this new class, ENGL 107: Creative Writing: Creative Nonfiction, is approved. This change will reflect one of the three main genres taught in creative writing programs across the country and put us in sync with current pedagogy."

Enrollment Restrictions: Requesting (P) Satisfactory completion of ENGL 101.

Distance Education Status: None

Materials Fee Status: None

Articulation Status: Transfers to CSU, Requesting UC

General Education Status Requesting (CSU-GE:C, C2)

Program Impact:

- Stand-Alone

M/S/U (E. MAKI, C. VAUGHN) to ADOPT ENGL 107

M/S/U (L. HATCH, C. MULDER) to ADOPT REQUISITES for ENGL 107

M/S/U (S. CIRCLE, E. LUCAS) to PLACE ENGL 107 on GE PATTERN(S)

THETR 154

Dance Rehearsal & Performance 3

2

Effective: Upon CCCC approval

ADOPT

Rationale: This course is the 3rd Rehearsal & Performance in a sequence of 4 levels of dance performance. This course develops the student's ability to perform with expression, further their intermediate/advanced technical skills related to the Jazz and Modern genre.

Enrollment Restrictions: Requesting (L) Enrollment limited to students who successfully pass audition process.

Distance Education Status: None

Materials Fee Status: None

Articulation Status: Transfers to CSU. Requesting UC

General Education Status Requesting (MJC: Activities)

Program Impact:

- Stand Alone

THETR 154 and THETR 168 pulled as a block for discussion by C. MULDER due to concerns that the comparable courses for each course were identical. Additionally, since the course is requesting UC transferability, one of the courses should be from UC. K. Ennis questioned the CLOs, noting that "attend all rehearsals" does not sound like an appropriate outcome. While she understands the importance of rehearsal attendance discipline for thespians, and believes it is an important outcome of the learning process, she thought it could be written more appropriately to reflect the importance of rehearsal discipline as an outcome at the end of the class, and not as something you do within the course. J. Hamilton noted this is simply an issue of how it is written, as opposed to being a poor outcome. K. Ennis noted she is seeing a plethora of outcomes that could be polished, but also is reluctant to rewrite her colleagues' outcomes. She agreed to give a list of CLOs that will need attention to L. Miller

M/S/ (M. LYNCH, C. MULDER)

THETR 154 and THETR 168 withdrawn from agenda by Division Rep, M. LYNCH

THETR 168

Dance Rehearsal & Performance 4

2

Effective: Upon CCCCCO approval

ADOPT

Rationale: This course is the fourth in a sequence of 4 levels of rehearsal and performance.

Enrollment Restrictions: Requesting (L) Enrollment limited to students who successfully pass audition process.

Distance Education Status: None

Materials Fee Status: None

Articulation Status: Transfers to CSU. Requesting UC

General Education Status Requesting (MJC: Activities)

Program Impact:

- Stand Alone

THETR 154 and THETR 168 pulled as a block for discussion by C. MULDER See notes on THETR 154

M/S/_ (M. LYNCH, C. MULDER)

THETR 154 and THETR 168 withdrawn from agenda by Division Rep, M. LYNCH

VI. PROGRAM NOTIFICATION AGENDA

CCCCO Approvals: Programs

(NONE)

VII. PROGRAM CONSENT AGENDA

VIII. PROGRAM DISCUSSION AGENDA

Program Learning Outcomes

(NONE)

Program Changes that do not require Chancellor's Office Notification/Application for Approval

- MODIFY:** **A.A. A.S. Univ Prep – Area of Emphasis: Earth Sciences** 31
MODIFY: Program Learning Outcomes, program requirements.
Effective: Upon CCCCCO Approval.
Rationale: To create programs for earth science transfer.
Modifications to A.A. in University Prep: Emphasis in Earth Sciences pulled for discussion by C. Mulder due to concerns that this course would more appropriately be designated as an A.S. M/S/U (C. VAUGHN, M. ADAMS) to approve MODIFICATIONS to A.S. in University Preparation: Emphasis in Earth Science with a friendly amendment to change the award from an A.A. to an A.S.

Application for Approval - New Credit Programs (Formerly the CCC-511)

Substantial Changes to an Approved Credit Program (Formerly the CCC-510)

- MODIFY:** **Spanish Program** 23
Adopt New Award in Existing Program AA-T in Spanish
Effective Term: Upon CCCCCO Approval
Rationale: The Spanish for Transfer degree is being proposed to provide students the opportunity to earn a degree in Spanish and to align with the state-approved TMC.
M/S/U (L. HATCH, S. BERGER) to ADD AA-T in SPANISH to the SPANISH program

Non-Substantial Changes to Approved Program or Change of Active–Inactive Status (Formerly the CCC- 511)

- INACTIVATE:** **AA: English** 20
Effective: Summer 2014 **Expedited!**
Rationale: The English A.A.-T has been approved by the CCCCCO. The English faculty have determined the A.A. is no longer necessary since students now have the A.A.-T degree choice.
M/S/U (L. HATCH, S. BERGER) to INACTIVATE AA in ENGLISH
M/S/U (L. HATCH, E. KERR) to EXPEDITE INACTIVATION of AA: ENGLISH

IX. STANDING REPORTS

1. **Transfer Model Curriculum (Associate Degrees for Transfer)**

B. Adams

B. Adams reported as of this meeting, we may now submit another ADT into the approval stream at the local and district levels. PSYCH 102, which is part of the ADT in Psychology and had an issue because it lacked a prerequisite, should appear on the next curriculum agenda. E. Kerr has been sent the ADT in Elementary Teacher Education template to see if it aligns with CSU Stanislaus. We will need to determine what we should include to correspond with CSU Stanislaus' requirements. The CCCCCO keeps an [ADT Status Report](#) list showing ADTs that have been approved throughout the state. She remarked that MJC is "in the ballpark" with 71% progress (15 approved) toward our self-certification.

2. **C-ID**

R. Cranley

R. Cranley reported MJC has had 2 CIDs awarded putting the total number of MJC courses approved for C-ID descriptors at 77. We have lost our top 5 ranking. CID is communicating in its [newsletter](#) that there is a great need for CC faculty to participate in the FDRGs (Faculty Discipline Review Groups), i.e., Administration of Justice, Health, Computer Graphics, Social Work, and Computer Science. She assured the group that - even though there is a great deal going on - "we can do this!"

She added that all AG descriptors are currently up for a scheduled 5-year review. There is discussion that the emphasis should be put on the AG TMC first. These are some of the issues that are occurring. She promised to send faculty the [newsletter](#).

3. **CurricUNET Implementation/Issues**

B. Adams/L. Miller

B. Adams reminded the group of the PLO shuffle malfunction where PLOs are re-orderable in the CurricUNET interface, but that the PLO report does not reflect renumbering. T. Hillyard of CurricUNET is working on this.

4. **Outcomes Assessment Workgroup (OAW)**

K. Ennis

OAW met last week and discussed in great depth some confusion that is occurring between OAW and Curriculum Activity. They hope to meet again and invite B. Adams. Accreditation is requiring a great deal of activity. It has become clear that there are many courses that should have been assessed that have not. At this point, it is not acceptable to only say that "you're going to assess." E. Kerr noted that the assessment piece needs to be completed by Friday. OAW needs to get data in for SP13. Deans and OAW representatives have received emails about courses needing attention. People have been stepping up to address the deficits.

X. UNFINISHED BUSINESS

Action Items

- 1. Policies for Prerequisites/Corequisites/Advisories** **M. Robles**
Input is being sought on the Pre-Co Requisite advisory document that will establish a procedure for establishing pre and corequisites based on content only. She will send the document out again for review. M. Robles noted that additional input is needed from the Reading faculty.
- 2. Independent Study Course Outlines** **B. Adams**
Input is also being sought on how to go about updating the past triplicate form for Independent Study contracts. E. Lucas expressed ongoing concern about how the course BIO 180 was being used as a catch all for various Biology instructors' purposes. Committee members noted the course is not repeatable so students will not be able to enroll in it for varying purposes. They also noted that the course needs to follow the COR and its intent and purpose.
- 3. MJC Graduation Requirements** **M. Robles**
Input was being sought whether to allow students the right to have the Guidance requirement waived if they have satisfied all other requirements in their last semester. What did representatives learn from dialog with their divisions?

M/S/_ (M. Garcia, L. Hatch) to give students the right to waive the guidance requirement when they are in their last semester.

M. Boyd expressed concern at the outcome noting that she would vote against it. She noted that the Agriculture Portfolio is a part of the AG 115 (agriculture specific) Guidance class and is essential to the agriculture program. There was lively discussion. It was noted that AG 115 is a requirement of all agriculture major requirements, in addition to being a Guidance requirement option. Some thought it may not affect them because of this. But what is to prevent a student from petitioning the major requirement, noting that they would have the right to petition this.

M/S/U (M. Garcia, L. Hatch) effective with the Fall 2013 term, to give students the right to waive the guidance requirement when they are in their last semester, unless it is required by the major or program requirements.

Informational Items

(None)

XI. NEW BUSINESS

Informational Items

- 1. CCCC Authorization to Approve Stand-Alone Courses** **B. Adams**
The CCCC has granted MJC the authority to approve Stand-Alone courses for the 2013-2014 academic year.

Action Items

- 1. LOGST Prefix** **P. Mendez**
Workforce development has been working with the regional logistics industry. P. Mendez noted we are seeing expanding logistics and fulfillment industry growth in the Patterson area because of its proximity to major transportation arteries. Such opportunities include things like lift-truck operation, supply chain, inventory control, and logistics. There is agreement that there is need to develop curriculum at community colleges and high schools throughout the region. Even CSU Stanislaus is looking at responding to economic growth in logistics.

This is not Agriculture oriented, either. Entities like Amazon, Kohl's, etc., need educational institutions to develop curriculum at multiple levels across the industry. Counties like San Diego, Los Angeles, experienced this a decade or so ago, and now Stanislaus, Fresno, and San Joaquin counties are experiencing it as well. We need a structure to fill the void in this area through classes for ourselves and our service counterparts. We will see development in areas like

trucking, accounting, shipment and international trade.

XII. PUBLIC COMMENT

M. Adams distributed a document entitled “Calculus Unit Value Review Report” to the group, at the request of specific Academic Senators. He noted it was not the Senate who made the recommendation to share the information. The report provided data on research into Community College Calculus course unit values and course configurations across the state.

S. Kincade asked about the origin of the report. Who prepared it? She would hope that it would have some information on it making it appear semi-official, such as the date of the report and the names of those who prepared it.

M. Adams noted that it was prepared by R. McKenzie and himself.

S. Kincade reported in response to the document that she had attended the semi-annual CIO (Chief Instructional Officers) conference, describing it as a robust group. There were many issues discussed including TMCs, ADTs, as well as high-unit values. She noted that, after being with this group, that there appears to be a “disconnect” in communications [between administrators and faculty on this issue]. While reports would suggest that the high unit value problem is unique to MJC, it is in fact not. Many CIOs report that they are experiencing similar problems on their campuses. She admitted, however, that she was unable to glean any “key insight” or “solutions” or any “great way” to resolve the problem.

She noted that, while we might look to the CCCCCO for direction, they will most likely respond with “this is a college-level decision.” They will maintain that the colleges “know they have 60 units for degree” and that there are repeatability issues, but they will maintain our right to make the decision. She explained that there is “big” legislation ready to “flip” on these issues. All CIOs have said “We need more time [to respond to existing legislation],” but she suspects that this is not being well-received.

Matt Wettstein, S. Kincade’s counterpart at San Joaquin Delta College, gave a presentation on the challenges colleges are facing in responding to Basic Skills. Our student success, as evidenced in the Student Success Scorecard, is being evaluated on a college by college basis by the media, when the media were advised not to do that. They were in fact advised to evaluate on a statewide level, because of the profound and unique influencing regional factors on one college’s performance over another. The more important question, she noted, is whether or not a college is satisfied with its own results.

J. Hamilton emphasized how deeply misleading those numbers can be, in that they reflect very little about the type of students enrolled and what their unique educational goals are. How unfortunate it will be if those numbers are used to judge MJC’s instructional capabilities. Clarification was sought as to whether it included noncredit instruction, to which S. Kincade said “no, credit only.” J. Hamilton maintained that the numbers are likely to be wrong and has concerns about misinterpretation.

S. Kincade noted that she needs to present this data to the Board of Trustees, and cannot assert that these numbers are “wrong.”

She did agree that “anomalies abound.” She brought to light Merced College’s data as an example, showing that 100% of the students in remedial Math are male and also age 50 years or older. All other data show as “N/A.” She said this was a clear example of how data can paint an inaccurate picture if it is poorly provided.

MJCs results on remedial English may be problematic or skewed because ENGL 50 is not included in the data as a basic skills course. It is left out of the dataset. She noted that this is not an issue of poor data entry, but in how the curriculum is designed. There was confusion because members believed that increase in rigor for area MJC-GE:D1 in 2009 absolved the course of its degree applicable status. It was clarified that courses numbered 50-99 are automatically associate degree applicable per MJC's course numbering rules. L. Miller pointed out that CCCCO data reporting rules maintain that you cannot report a credit course as both BASIC SKILLS and DEGREE-APPLICABLE.

S. Kincade expressed that this makes a larger point of showing that over time, there has been no statistically significant change. We've thrown significant fiscal resources into Basic Skills and things like Learning Communities. She concluded that her "big question" is *how is any given institution doing over time?*

M/S/U (L. HATCH, E. MAKI) to ADJOURN at 4:22 PM