



Curriculum Committee

AGENDA

Tuesday, March 19, 2013

Yosemite 213 2:40 PM

I. APPROVAL OF ORDER OF AGENDA

II. APPROVAL OF MINUTES

March 5, 2013

III. COURSE NOTIFICATION AGENDA

Chancellor's Office Approvals: New Courses

ART 129
FSCI 354
FSCI 367
FSCI 371
PEC 163
PEC 177

IV. COURSE CONSENT AGENDA

NURSE 261	Nursing Process: Fundamentals Effective: Summer 2013 Expedited! <i>To comply with newly revised code or law.</i> Rationale for Expedited Approval: Updating fees to reflect accurate cost of student materials MODIFY Materials fee Materials Fee Status: Increasing fee from \$150 to \$235	8
NURSE 262	Nursing Process: Skills Effective: Summer 2013 Expedited! <i>To comply with newly revised code or law.</i> Rationale for Expedited Approval: Updating fees to reflect accurate cost of student materials MODIFY Materials fee Materials Fee Status: Increasing fee from \$115 to \$238	1/2
NURSE 265	Nursing Process: Medical –Surgical Effective: Summer 2013 Expedited! <i>To comply with newly revised code or law.</i> Rationale for Expedited Approval: Updating fees to reflect accurate cost of student materials MODIFY Materials fee Materials Fee Status: Increasing fee from \$65 to \$158	6
NURSE 267	Nursing Process: Advanced Medical –Surgical Effective: Summer 2013 Expedited! <i>To comply with newly revised code or law.</i> Rationale for Expedited Approval: Updating fees to reflect accurate cost of student materials MODIFY Materials fee Materials Fee Status: Increasing fee from \$80 to \$230	11
RSCR 220	Introduction to Respiratory Care Principles Effective: Summer 2013 Expedited! <i>To comply with newly revised code or law.</i> Rationale for Expedited Approval: Updating fees to reflect accurate cost of student materials.	5

MODIFY Materials fee
Materials Fee Status: Increasing fee from \$35 to \$50

RSCR 248 **Self-Directed Study** ½
Effective: Summer 2013 **Expedited!** *To comply with newly revised code or law.*
Rationale for Expedited Approval: Updating fees to reflect accurate cost of student materials
MODIFY Materials fee
Materials Fee Status: Adopting \$35 fee

RSCR 255 **Clinical 4** 4½
Effective: Summer 2013 **Expedited!** *To comply with newly revised code or law.*
Rationale for Expedited Approval: Updating fees to reflect accurate cost of student materials
MODIFY Materials fee
Materials Fee Status: Removing \$15 fee

V. COURSE DISCUSSION AGENDA

INACTIVATIONS

None

PLACEMENT OF COURSES IN DISCIPLINES:

None

MODIFICATIONS/REACTIVATIONS

- ANSC 210 Livestock Selection & Evaluation 3**
Effective: Fall 2013 **Expedited!** *To comply with newly revised code or law.*
Rationale for Expedited Approval: Comply with change in law regarding repeatability.
MODIFY: Hours, field trip, repeat policy, content, outcomes, objectives, methods of instruction, methods of evaluation
Enrollment Restrictions: None
Distance Education Status: None
Materials Fee Status: None
Articulation Status: Transfer to CSU and UC
General Education Status: Not approved for GE
Rationale: Updating for course compliance.
Program Impact:
Animal Science A.S. Degree
- ANSC 240 Beef Fitting and Showing 2**
Effective: Fall 2013 **Expedited!** *To comply with newly revised code or law.*
Rationale for Expedited Approval: Comply with change in law regarding repeatability.
MODIFY: field trip, repeat policy, content, objectives, textbooks.
Enrollment Restrictions: None.
Distance Education Status: None
Materials Fee Status: None
Articulation Status: Transfer to CSU
General Education Status: Not approved for GE
Rationale: Updating for course compliance.
Program Impact:
Stand Alone
- ANSC 241 Sheep Fitting and Showing 2**
Effective: Fall 2013 **Expedited!** *To comply with newly revised code or law.***Rationale for Expedited Approval:** Comply with change in law regarding repeatability.
MODIFY: field trip, repeat policy, content, outcomes, objectives, textbooks.
Enrollment Restrictions: None.
Distance Education Status: None
Materials Fee Status: None
Articulation Status: Transfer to CSU
General Education Status: Not approved for GE
Rationale: Updating for course compliance.
Program Impact:
Stand Alone

ENGL	169	<p>Children's Literature 3</p> <p>Effective: Fall 2013 Expedited! <i>To comply with newly revised code or law.</i></p> <p>Rationale for Expedited Approval: We want to align this course with the C-ID descriptor.</p> <p>MODIFY: Enrollment restrictions, content, objectives, methods of instruction, methods of evaluation, requisite skills.</p> <p>Enrollment Restrictions: Maintaining: (P) satisfactory complete ENGL 50 or qualification by the MJC assessment process. Maintaining: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 101.</p> <p>Distance Education Status: None</p> <p>Materials Fee Status: None</p> <p>Articulation Status: Transfer to CSU and UC</p> <p>General Education Status: Approved for (MJC-GE: C) (CSU-GE: C2) (IGETC: 3B)</p> <p>Rationale: This course needs C-ID approval and is part of English Department's AA-T.</p> <p>Program Impact:</p> <ol style="list-style-type: none"> 1. CSU General Education Pattern Certificate of Achievement 2. English A.A. Degree 3. Associate in Arts in English for Transfer (in progress) 4. General Studies, Emphasis in Humanities A.A. Degree 5. MJC-GE Pattern
FREN	52	<p>Introductory French 2 3</p> <p>Effective: Spring 2014</p> <p>MODIFY: Title, description, content, outcomes, enrollment restrictions, requisite skills, objectives, methods of evaluation, textbooks, typical assignments.</p> <p>Enrollment Restrictions: Maintaining (P) Satisfactory completion of FREN 51.</p> <p>Distance Education Status: None</p> <p>Materials Fee Status: None</p> <p>Articulation Status: Does not transfer</p> <p>General Education Status: (Requesting MJC-GE: C)</p> <p>Rationale: This course is being revised to complete periodic review and to maintain course outline compliance.</p> <p>Program Impact:</p> <p style="padding-left: 40px;">General Studies, Emphasis in Humanities A.A. Degree (if GE request approved)</p>
MACH	222	<p>CNC Machine Operations 2</p> <p>Effective: Summer 2014</p> <p>MODIFY: Content, enrollment restrictions, requisite skills, typical assignments, textbooks, outcomes, objectives.</p> <p>Enrollment Restrictions: Removing: (C) Concurrent enrollment in MACH 219, 220, or 221 and previous machining experience. Requesting: (A) Satisfactory completion of MACH 201 or MACH 301 or have a working knowledge of the use of manually operated metal cutting lathes and milling machines and be able to use a micrometer to measure to within .001 inch.</p> <p>Distance Education Status: None</p> <p>Materials Fee Status: Maintaining fee of \$22</p> <p>Articulation Status: Transfer to CSU</p> <p>General Education Status: Not approved for GE</p> <p>Rationale: Periodic review.</p> <p>Program Impact:</p> <ol style="list-style-type: none"> 1. CNC Operator Skills Recognition Award 2. Machine Tool Technology 2 Certificate of Achievement

- PEM 113 Intermediate Basketball 1**
Effective: Fall 2013 **Expedited!** *To comply with newly revised code or law.*
Rationale for Expedited Approval: Periodic review to meet current curriculum standard.
MODIFY: Hours, units, repeat policy, content, method of instruction, typical assignments, outcomes, objectives, methods of evaluation, textbooks.
Enrollment Restrictions: None
Distance Education Status: None
Materials Fee Status: None
Articulation Status: Transfer to CSU and UC
General Education Status: Approved for (MJC-Activities)
Rationale: This course is a current activities course, repeatable 3 times. We are requesting expedited approval in order to comply with the new Title 5 repeatability rules.
Program Impact:
 1. Physical Education A.A. Degree
- RSCR 248 Self-Directed Study 1/2**
Effective: Fall 2013 **Expedited!** *To ensure student progression within the program*
Rationale for Expedited Approval: This course needs to have correct modalities for Fall 2013 scheduling.
MODIFY: Hours, objectives, outcomes, typical assignment.
Enrollment Restrictions: Maintaining (P) Satisfactory completion of RSCR 242; Maintaining (L) Enrollment limited to students admitted to the Respiratory Care program.
Distance Education Status: None
Materials Fee Status: None
Articulation Status: Transfer to CSU
General Education Status: Not approved for GE
Rationale: Course was approved at 10/23/12 meeting and the author erroneously entered lecture units rather than lab units. Course needs to be updated to reflect lab content, lab objectives, and any other fields impacted by incorrect modality.
Program Impact:
 1. Respiratory Care A.S. Degree
- SOCIO 101 Introduction to Sociology 3**
Effective: Spring 2014 **Expedited!** *To align with C-ID descriptor*
Rationale for Expedited Approval: This course is being reviewed to ensure it aligns with the C-ID descriptor, which is included in the SOCIO TMC and ADJU TMC.
MODIFY: Hours, description, objectives, content, methods of instruction, methods of evaluation, textbooks.
Enrollment Restrictions: None
Distance Education Status: None
Materials Fee Status: None
Articulation Status: Transfer to CSU and UC
General Education Status: Approved for (MJC-GE: B) (CSU-GE: D0) (IGETC: 4J)
Rationale: This course is being updated for compliance and to align with C-ID descriptor included in Transfer Model Curriculum.
Program Impact:
 1. Associate in Science in Administration of Justice for Transfer
 2. Associate Degree Nursing Program Curriculum (for RN) A.S. Degree
 3. CSU General Education Pattern Certificate of Achievement
 4. General Studies, Emphasis in Social and Behavioral Sciences A.A. Degree
 5. Human Services A.A. Degree
 6. MJC-GE Pattern
 7. Nursing: LVN to ADN Upgrade A.S. Degree

NEW COURSES

OFADM 306

Keyboarding for Accuracy

1/2

Effective: Fall 2013 **Expedited!** *To comply with newly revised code or law*

Rationale for Expedited Approval: OFADM 303, Keyboarding for Speed and Accuracy, is a skills-based course in which the students refine their keyboarding skills by either (1) increasing their overall keyboarding speed or (2) increasing their accuracy on straight-copy keying. In prior years, students were allowed to complete this course up to three times—in each attempt, they were refining and developing their keyboarding skill.

New Title V regulations do not allow multiple attempts of the same course. This course will allow students to continue to refine their keyboarding skill.

ADOPT

Enrollment Restrictions: Requesting: (P) Satisfactory completion of OFADM 303

Distance Education Status: None

Materials Fee Status: None

Articulation Status: Not transferable

General Education Status: Not approved for GE

Rationale: To comply with new Title V regulations regarding course repeatability.

Program Impact:

Clerical A.S. Degree (pending CCCCCO course approval)

Office Administration A.S. Degree (pending CCCCCO course approval)

Word Processing Certificate of Achievement (pending CCCCCO course approval)

OFADM 307

Keyboarding for Speed

1/2

Effective: Fall 2013 **Expedited!** *To comply with newly revised code or law*

Rationale for Expedited Approval: OFADM 303, Keyboarding for Speed and Accuracy, is a skills-based course in which the students refine their keyboarding skills by either (1) increasing their overall keyboarding speed or (2) increasing their accuracy on straight-copy keying. In prior years, students were allowed to complete this course up to three times—in each attempt, they were refining and developing their keyboarding skill.

New Title V regulations do not allow multiple attempts of the same course. This course will allow students to continue to refine their keyboarding skill.

ADOPT

Enrollment Restrictions: Requesting: (P) Satisfactory completion of OFADM 303

Distance Education Status: None

Materials Fee Status: None

Articulation Status: Not transferable

General Education Status: Not approved for GE

Rationale: To comply with new Title V regulations regarding course repeatability.

Program Impact:

Clerical A.S. Degree (pending CCCCCO course approval)

Office Administration A.S. Degree (pending CCCCCO course approval)

Word Processing Certificate of Achievement (pending CCCCCO course approval)

VI. PROGRAM NOTIFICATION AGENDA

Chancellor's Office Approvals: PROGRAMS: CCC-501, CCC510, CCC-511, CCC-300 Application Approvals

CCCCO Approval on March 8, 2013: AA-T: Studio Arts ("Substantial Change to an Existing Program")

Chancellor's Office Denials: PROGRAMS

Chancellor's Office Updates

Program Learning Outcomes

(None)

VII. PROGRAM CONSENT AGENDA

VIII. PROGRAM DISCUSSION AGENDA

Program Learning Outcomes

(NONE)

Program Changes that do not require Chancellor's Office Notification/Application for Approval - New Credit Programs

Substantial Changes to an Approved Credit Program (Formerly the CCC-510)

(None)

Non-Substantial Changes to Approved Program or Change of Active-Inactive Status (Formerly the CCC- 511)

C: **Commercial Floristry Technician**

35 units

MODIFY: required courses, total units, number of units in Area III of the certificate.

Effective: Summer 2013 **Expedited!**

Expedited Rationale: To ensure students receive accurate information about the availability of curricular offerings in the 2013-2014 catalog. During catalog production, it was discovered that multiple courses in the degree have been inactivated, thus affecting the total units for the award.

Rationale: Four courses from Area III Agriculture Major Courses have been inactivated: BUSAD 259, EHS 212, EHS 282, and EHS 383.

IX. STANDING REPORTS

- | | |
|-------------------------------------|--------------------|
| 1. Transfer Model Curriculum | B. Adams |
| 2. C-ID | R. Cranley |
| 3. CurricUNET Implementation/Issues | B. Adams/L. Miller |
| 4. Outcomes Assessment Workgroup | K. Ennis |

X. UNFINISHED BUSINESS

Action Items

1. **Policies for Prerequisites/Corequisites/Advisories** **M. Robles**
Postponed until December
2. **Repeatability** **B. Adams**
3. **Independent Study Course Outlines** **B. Adams**

Informational Items

1. **Equating Courses and Repetitions** **L. Miller**
Postponed Indefinitely

XI. NEW BUSINESS

Informational Item

None

Action Items

1. **Prerequisite/Corequisite/Advisory/Limitation on Enrollment Language Standardization** **L. Miller**
No Report
2. **Conversion of "SPCOM" Prefix to "COMM" Prefix Request** **B. Adams**

XII. PUBLIC COMMENT



Curriculum Committee

MINUTES

Tuesday, March 5, 2013
Yosemite 213, 2:40 PM

- Members Present:** B. Adams (Co-chair), M. Adams, J. Beebe, S. Circle, B. Clayton, (ASMJC Rep.), R. Cranley, K. Ennis, M. Garcia, J. Hamilton (Co-Chair/President-Elect Academic Senate), E. Kerr, S. Kincade (VP, Instruction), M. Lynch, E. Maki, L. Hatch, J. Sola, C. Vaughn
- Members Absent:** S. Berger, M. Boyd, L. Lanigan, E. Lucas, C. Mulder, M. Robles, Community & Economic Development Rep. (Vacant), Student Services Rep. (Vacant)
- Others Present:** J. Hughes (Admissions and Records Specialist, Student Services)

I. APPROVAL OF ORDER OF AGENDA

Hearing no objections, the order of the agenda was approved.

II. APPROVAL OF MINUTES

February 19, 2013

M/S/U (E. Maki, E. Kerr) The minutes of 02/19/13 were approved.

III. COURSE NOTIFICATION AGENDA

- CMPGR 298-266** Interactive Media Design and Development 3
Effective: Summer 2014
MODIFY Course number
Rationale: Course number originally proposed is currently in use. At the request of the faculty author, L. Miller confirmed that CMPGR 266 is available.
Hearing no objections, the committee was notified of the course ID change for CMPGR 266.

IV. COURSE CONSENT AGENDA

V. COURSE DISCUSSION AGENDA

INACTIVATIONS

- BUSAD 100** Studies in Business Success 1½
Effective: Summer 2014
INACTIVATE:
Program Impact:
1. Accounting A.S. Degree
M/S/U (M. Lynch, M. Garcia) to INACTIVATE BUSAD 100
- BUSAD 233** Investments 3
Effective: Summer 2014
INACTIVATE:
Program Impact:

Stand Alone

M/S/U (M. Lynch, M. Garcia) to INACTIVATE BUSAD 233

PLSC	287	Integrated Pest Management Effective: Summer 2014 INACTIVATE: Program Impact: Stand Alone M/S/U (M. Lynch, M. Garcia) to INACTIVATE PLSC 287	3
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PLACEMENT OF COURSES IN DISCIPLINES:

None

MODIFICATIONS/REACTIVATIONS

ADJU	204	Legal Aspects of Evidence Effective: Spring 2014 Expedited! Rationale for Expedited Approval: This course is being reviewed to ensure it aligns with the C-ID descriptor, which is part of the ADJU TMC. MODIFY: Enrollment restrictions, content, objectives, methods of instruction, methods of evaluation, requisite skills. Enrollment Restrictions: Requesting: (A) before enrolling in this course, students are strongly advised to satisfactorily complete ADJU 201; Maintaining: (A) and satisfactorily complete ADJU 202 and satisfactorily complete ADJU 203. Distance Education Status: Maintaining Online Course Materials Fee Status: None Articulation Status: Transfer to CSU General Education Status: Not approved for GE Rationale: Course is being aligned with C-ID, which is included on the ADJU A.S.-T proposal. Program Impact: <ol style="list-style-type: none"> 1. Administration of Justice A.A. Degree (pending SU 13 inactivation) 2. Administration of Justice A.S. Degree 3. Administration of Justice for Transfer AS-T Associate of Science for Transfer M/S/U (M. GARCIA, M. ADAMS) to MODIFY ADJU 204 <i>Course pulled by M. Adams to review Methods of Instruction. After discussion, revisions were made to the third methods of instruction.</i> M/S/U (M. LYNCH, K. ENNIS) to MODIFY REQUISITES for ADJU 204 M/S/U (E.MAKI, J. SOLA) to MAINTAIN DE for ADJU 204 M/S/U (J. BEEBE, S. CIRCLE) to EXPEDITE MODIFICATIONS of ADJU 204	3
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ADJU	235	Introduction to Corrections Effective: Spring 2014 Expedited! Rationale for Expedited Approval: This course is being reviewed to align with C-ID descriptor, which is included on ADJU TMC. MODIFY: Description, content, outcomes, objectives, methods of instruction, methods of evaluation, textbooks, typical assignments. Enrollment Restrictions: None Distance Education Status: Maintaining Online Course	3
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Materials Fee Status: None
Articulation Status: Transfer to CSU and UC
General Education Status: Approved for (MJC-GE: B)
Rationale: Course is being updated to align with C-ID descriptor, which is included on ADJU TMC.

Program Impact:

1. Administration of Justice A.A. Degree (pending SU 13 inactivation)
2. Administration of Justice A.S. Degree
3. Administration of Justice for Transfer AS-T Associate of Science for Transfer
4. General Studies, Emphasis in Social and Behavioral Sciences A.A. Degree
5. MJC-GE Pattern A.A. Degree Major

M/S/U (M. LYNCH, M. GARCIA) to MODIFY ADJU 235

M/S/U (E.MAKI, J. SOLA) to MAINTAIN DE for ADJU 235

M/S/U (L. HATCH, K. ENNIS) to MAINTAIN PLACEMENT OF ADJU 235 on GE PATTERN(S)

M/S/U (J. BEEBE, S. CIRCLE) to EXPEDITE MODIFICATIONS of ADJU 235

AGM 262

Hydraulics/Pneumatics

3

Effective: Summer 2014

MODIFY: Hours, description, content, outcomes, objectives, methods of instruction, methods of evaluation, textbooks.

Enrollment Restrictions: None

Distance Education Status: None

Materials Fee Status: None

Articulation Status: Transfer to CSU

General Education Status: Not approved for GE

Rationale: Periodic review. Agriculture Mechanics Scheduled review is Fall 2012

Program Impact:

1. Mechanized Agriculture A.S. Degree
2. Mechanized Agriculture Technician Certificate of Achievement

AGM 262 pulled by M. Adams to review Assignments (Quantity). After discussion, revisions were made to the assignments section.

M/S/U (M. LYNCH, M. GARCIA) to MODIFY AGM 262

ANSC 210

Livestock Selection & Evaluation

3

Effective: Fall 2013 **Expedited!**

Rationale for Expedited Approval: Comply with change in law regarding repeatability.

MODIFY: Hours, field trip, repeat policy, content, DE modalities, outcomes, objectives, methods of instruction, methods of evaluation

Enrollment Restrictions: None

Distance Education Status: None

Materials Fee Status: None

Articulation Status: Transfer to CSU and UC

General Education Status: Not approved for GE

Rationale: Updating for course compliance.

Program Impact:

Animal Science A.S. Degree

ANSC 210 pulled by M. Adams because discipline(s) was not chosen on cover page. Discussion ensued whether course should be approved without the discipline being chosen, and that it would be beneficial for the author or rep to be in attendance to answer questions.

M/S/F (L. HATCH, S. CIRCLE 0 ayes, 12 nays) to MODIFY ANSC 210

ANSC 240	<p>Beef Fitting and Showing 2</p> <p>Effective: Fall 2013 Expedited!</p> <p>Rationale for Expedited Approval: Comply with change in law regarding repeatability.</p> <p>MODIFY: field trip, repeat policy, content, objectives, textbooks.</p> <p>Enrollment Restrictions: None.</p> <p>Distance Education Status: None</p> <p>Materials Fee Status: None</p> <p>Articulation Status: Transfer to CSU</p> <p>General Education Status: Not approved for GE</p> <p>Rationale: Updating for course compliance.</p> <p>Program Impact: Stand Alone</p> <p>ANSC 240 pulled by M. Adams because discipline(s) was not chosen on cover page. There was also discussion about the objectives. Discussion ensued whether course should be approved without the discipline being chosen, and that it would be beneficial for the author or rep to be in attendance to answer questions.</p> <p>M/S/F (L. HATCH,S. CIRCLE 0 ayes, 12 nays) to MODIFY ANSC 240</p>
ANSC 241	<p>Sheep Fitting and Showing 2</p> <p>Effective: Fall 2013 Expedited!</p> <p>Rationale for Expedited Approval: Comply with change in law regarding repeatability.</p> <p>MODIFY: field trip, repeat policy, content, outcomes, objectives, textbooks.</p> <p>Enrollment Restrictions: None.</p> <p>Distance Education Status: None</p> <p>Materials Fee Status: None</p> <p>Articulation Status: Transfer to CSU</p> <p>General Education Status: Not approved for GE</p> <p>Rationale: Updating for course compliance.</p> <p>Program Impact: Stand Alone</p> <p>ANSC 241 pulled by M. Adams because discipline(s) was not chosen on cover page. There was also discussion about the objectives. Discussion ensued whether course should be approved without the discipline being chosen, and that it would be beneficial for the author or rep to be in attendance to answer questions.</p> <p>M/S/F (L. HATCH,S. CIRCLE, 0 ayes, 12 nays) to MODIFY ANSC 241</p>
SOCIO 101	<p>Introduction to Sociology 3</p> <p>Effective: Spring 2014 Expedited!</p> <p>Rationale for Expedited Approval: This course is being reviewed to ensure it aligns with the C-ID descriptor, which is included in the SOCIO TMC and ADJU TMC.</p> <p>MODIFY: Hours, description, objectives, content, methods of instruction, methods of evaluation, textbooks.</p> <p>Enrollment Restrictions: None</p> <p>Distance Education Status: None</p> <p>Materials Fee Status: None</p> <p>Articulation Status: Transfer to CSU and UC</p> <p>General Education Status: Approved for (MJC-GE: B) (CSU-GE: D0) (IGETC: 4J)</p> <p>Rationale: This course is being updated for compliance and to align with C-ID descriptor included in Transfer Model Curriculum.</p> <p>Program Impact:</p> <ol style="list-style-type: none"> 1. Administration of Justice for Transfer AS-T Associate of Science for Transfer 2. Associate Degree Nursing Program Curriculum (for RN) A.S. Degree 3. CSU General Education Pattern Certificate of Achievement 4. General Studies, Emphasis in Social and Behavioral Sciences A.A. Degree 5. Human Services A.A. Degree

6. MJC-GE Pattern A.A. Degree Major
7. Nursing: LVN to ADN Upgrade A.S. Degree

SOCIO 101 pulled by K. Ennis to review course learning outcomes and C-ID alignment. After discussion and committee's decision that the course would not be approved for C-ID descriptor, course was withdrawn by rep E. Kerr.

M/S/WITHDRAWN (K. ENNIS, E. KERR) to MODIFY SOCIO 101

THETR 188
PEC 126

Jazz 1

1

Effective: Summer 2014

MODIFY: Description, outcomes, objectives, content.

Enrollment Restrictions: None

Distance Education Status: None

Materials Fee Status: None

Articulation Status: Transfer to CSU and UC

General Education Status: Approved for (MJC Activities)

Rationale: Course update

Program Impact:

1. Dance A.A. Degree

M/S/U (M. LYNCH, M. GARCIA) to MODIFY THETR 188/PE 126

M/S/U (E.MAKI, J. SOLA) to MODIFY DE for THETR 188/PE 126

M/S/U (S. CIRCLE, C. VAUGHN) to MAINTAIN PLACEMENT of THETR 188/PE 126 on ACTIVITIES

M/S/U (J. BEEBE, S. CIRCLE) to EXPEDITE MODIFICATIONS of THETR 188/PE 126

THETR 194
PE 194

Introduction to World Dance

3

Effective: Summer 2014

MODIFY: Hours, field trip, objectives, content, typical assignments, methods of evaluation.

Enrollment Restrictions: None

Distance Education Status: None

Materials Fee Status: None

Articulation Status: Transfer to CSU and UC

General Education Status: Approved for (MJC-GE: C) (CSU-GE: C1) (IGETC: 3A)

Rationale: Course update

Program Impact:

1. CSU General Education Pattern Certificate of Achievement
2. Dance A.A. Degree
3. Ethnic Studies Skills Recognition Award
4. General Studies, Emphasis in Humanities A.A. Degree
5. Theatre A.A. Degree
6. University Preparation, Emphasis in Humanities A.A. Degree

M/S/U (M. LYNCH, M. GARCIA) to MODIFY THETR 194/PE 194

M/S/U (L. HATCH, K. ENNIS) to MAINTAIN PLACEMENT OF THETR 194/PE 194 on GE PATTERN(S)

M/S/U (J. BEEBE, S. CIRCLE) to EXPEDITE MODIFICATIONS of THETR 194/PE 194

NEW COURSES

PEM 165

Soccer 3

1

Effective: Fall 2013 **Expedited!** To comply with newly revised code or law

Rationale for Expedited Approval: This course is being created to comply with new Title 5 repeatability guidelines and to enable students to participate in an advanced level soccer course.

ADOPT

Enrollment Restrictions: None.

Distance Education Status: None

Materials Fee Status: None

Articulation Status: Transfer to CSU and UC

General Education Status: Requesting (MJC-Activities)

Rationale: This course is being created to address Title 5 repeatability changes.

Program Impact:

Upon approval, request addition to Physical Education A.A. degree

M/S/U (M. LYNCH, M. GARCIA) to ADOPT PEM 165

M/S/U (S. CIRCLE, C. VAUGHN) to PLACE PEM 165 on ACTIVITIES

M/S/U (J. BEEBE, S. CIRCLE) to EXPEDITE IMPLEMENTATION of PEM 165

PEW 163

Soccer 2

1

Effective: Fall 2013 **Expedited!** To comply with newly revised code or law

Rationale for Expedited Approval: This course is being proposed to address the recent changes to repeatability.

ADOPT

Enrollment Restrictions: None.

Distance Education Status: None

Materials Fee Status: None

Articulation Status: Transfer to CSU and UC

General Education Status: Requesting (MJC-Activities)

Rationale: This course is being created to address the changes to repeatability.

Program Impact:

Upon approval, request addition to Physical Education A.A. degree

M/S/U (M. LYNCH, M. GARCIA) to ADOPT PEW 163

M/S/U (S. CIRCLE, C. VAUGHN) to PLACE PEW 163 on ACTIVITIES

M/S/U (J. BEEBE, S. CIRCLE) to EXPEDITE IMPLEMENTATION of PEW 163

VI. PROGRAM NOTIFICATION AGENDA

Chancellor's Office Approvals: PROGRAMS: CCC-501, CCC510, CCC-511, CCC-300 Application Approvals

Chancellor's Office Denials: PROGRAMS

Chancellor's Office Updates

Program Learning Outcomes

(None)

VII. PROGRAM CONSENT AGENDA

VIII. PROGRAM DISCUSSION AGENDA

Program Learning Outcomes

(NONE)

Program Changes that do not require Chancellor's Office Notification/Application for Approval - New Credit Programs

- SR: Sheet Metal Fabricator 9**
INACTIVATE:
Effective: Summer 2013 **Expedited!**
Rationale for Expedited Implementation: To ensure students receive accurate information about the availability of curricular offerings in the 2013-2014 catalog.
Rationale for inactivation: Program is being inactivated because SM 332 is no longer offered. The Design and Fabrication award includes SM 331 and will fulfill student needs for a sheet metal course.
M/S/U (L. HATCH, S. CIRCLE) TO APPROVE INACTIVATION OF SR: SHEET METAL FABRICATOR
M/S/U (J. BEEBE, S. CIRCLE) TO EXPEDITE INACTIVATION
- C: Advanced Heavy Equipment Technician 15**
MODIFY: Program learning outcomes, program requirements, units
Effective: Summer 2014
Rationale : Program is being updated.
M/S/U (L. HATCH, S. CIRCLE) TO MODIFY ADVANCED HEAVY EQUIPMENT TECHNICIAN
- AS: Crop Science 29**
MODIFY: Program learning outcomes, total units, required courses, major electives units.
Effective: Summer 2014
Rationale: Program is being updated to modify Area IV of degree requirements.
M/S/U (L. HATCH, S. CIRCLE) TO MODIFY AS DEGREE IN CROP SCIENCE
- C: Early Intervention Assistant 1 24**
MODIFY: Title, program learning outcomes, program requirements, units.
Effective: Summer 2014
Rationale: Revisions needed to bring certificate in alignment with recent changes.
M/S/U (L. HATCH, S. CIRCLE) TO MODIFY C in EARLY INTERVENTION ASSISTANT 1 CERTIFICATE
- AS: Fruit Science 9**
MODIFY: Agriculture career courses, Agriculture major courses, Agriculture electives courses, total units.
Effective: Summer 2014
Rationale: Program is being updated to modify Area IV degree requirements.
M/S/U (L. HATCH, S. CIRCLE) TO MODIFY AS DEGREE in FRUIT SCIENCE

Substantial Changes to an Approved Credit Program (Formerly the CCC-510)

(None)

Non-Substantial Changes to Approved Program or Change of Active-Inactive Status (Formerly the CCC-511)

(None)

IX. STANDING REPORTS

1. **Transfer Model Curriculum**

B. Adams

B. Adams informed the committee there are now six approved TMCs, as Administration of Justice, Art History, and Business Administration were approved within the last week. B. Adams showed the committee two charts, one showing MJC progress with TMCs and one showing the progress of each college in the state. The CCCC approval letters were also included in the full agenda. The second chart is an update provided by the CCCC. There was discussion on the goal of 80% completion by Fall 2013 and 100% completion for all existing degrees by Fall 2014. B. Adams informed the committee three attendees were at the February 27 TMC workshop. S. Circle inquired if there is another workshop scheduled. Another is scheduled for March 27 at 2:30 PM in FH 234. Faculty should be receiving an e-mail for the professional development workshops offered in March, and the TMC information will be included.

2. **C-ID
Cranley**

R.

R. Cranley informed committee she e-mailed an updated C-ID spreadsheet before the meeting. She reported on C-ID status and stated that 363 Finalized C-ID Descriptors are currently open for community colleges seeking C-ID alignment; MJC has attempted 212 COR alignments with C-ID Descriptors; 35 MJC courses have been approved for C-IDs; 89 MJC courses are currently in the process of being reviewed; 8 MJC courses have been conditionally approved and will require local curricular modification and resubmission to C-ID prior to the expiration date noted; and 3 MJC courses have been denied and must be resubmitted to be considered for CID after changes are made to the COR. The February C-ID newsletter listed top four colleges that submitted courses for review; MJC is listed as fourth. The committee commended R. Cranley for her tireless work on C-ID submissions and expressed appreciation for her willingness to work with faculty and make the process as easy as possible. R. Cranley informed the committee she e-mailed an updated C-ID summary approximately one hour before the meeting. She explained the legend that some courses are in progress, some are pending, some are approved, and some are denied. S. Kincaide asked if in progress meant we had submitted to state, and R. Cranley verified that is correct. She followed up with question if they had to be approved by Fall 2014. R. Cranley responded that as long as they are submitted and awaiting approval, this is considered to be in compliance. S. Kincaide also noted that stand-alone courses are being cleaned up and being reviewed to determine if they are truly stand-alone or need to be applied to a program. S. Circle asked if "pending" applied to denied courses as well as those that are conditionally approved, since TMCs cannot be submitted at this point if a C-ID descriptor is included on the template. R. Cranley indicated she will e-mail the question to H. Demé at C-ID to get an accurate answer. A new column has been added to the C-ID spreadsheet to account for TMC considerations.

3. **CurricUNET Implementation/Issues**

B. Adams/L. Miller

B. Adams reported a ticket was sent in on Sunday for a problem with matching goals to requisite skills. The example is OFADM 306, which is currently in technical review queue. The prerequisite of OFADM 303 did not have any objectives displaying when chosen from dropdown. The active version of OFADM 303 was a CLO update only proposal, so B. Adams wasn't sure if that was the issue. She issued a ticket to Governet and the issue was quickly resolved. She asked committee members to inform her if any of them ran into a similar issue.

4. **Outcomes Assessment Workgroup**

K. Ennis

K. Ennis reported that she has received quick responses from almost all faculty who are e-mailed questions/suggestions on their CLOs for courses that are scheduled for an agenda. At this point, she has some faculty asking for her assistance with CLOs and PLOs before they submit their CurricUNET proposals. Discussion on not being able to put CLOs in order the author wishes. B. Adams indicated she will enter a ticket requesting the "hand" symbol that moves entries up or down be inserted into the CLO field. K. Ennis informed the committee that she and B. Adams have discussed a document that would identify common technical errors and the committee approves a policy that these common technical errors could be changed at technical review without communication with the authors. K. Ennis emphasized it would not be revised to change the meaning of the CLO. K. Ennis and B. Adams agreed to draft a policy on CLO revisions on common technical errors. S. Circle asked if the departments that are scheduled for curriculum review could receive notification and a list of the technical aspects of CLOs so the original entries could be accurate. K. Ennis noted she went over these common errors at Institute Day, but still taking a large amount of time e-mailing faculty authors.

X. UNFINISHED BUSINESS

Action Items

1. Policies for Prerequisites/Corequisites/Advisories

M. Robles

M. Adams reported the taskforce determined it would be helpful to list outcomes of the courses that are most likely to be requested as prerequisites so authors know what skills. The taskforce is working on document with prompts so faculty authors will analyze thoroughly – why do you want a prerequisite, what skills are involved? The evaluation is needed so authors are also aware of the issues that might arise – enrollment management, workload issues, provisions for student progression in programs, etc. K. Ennis added the document will clearly indicated to faculty that content review will need to be meaningful. The goal of the taskforce is to create a best practices document to present to the committee for review and approval. E. Kerr inquired on the number of courses that would have the prerequisite. Guidelines for prerequisites 55002 indicates the college's plan must demonstrate that there are other options for students for courses that are degree-applicable. S. Circle noted discussion at taskforce included the concept that departments would propose them when scheduled for curriculum review. She further noted that committee members will need to ensure the COR demonstrates the validity of the prerequisite by carefully scrutinizing the objectives, content, assignments, etc. even more so than current practice. Taskforce is meeting again on Tuesday, March 12 from 2:30 to 3:30 PM.

2. Repeatability

B. Adams

B. Adams noted two more new courses were approved at meeting today, illustrating the impact the repeatability changes have had on curriculum. Two approval letters were received within the last week for Figure Drawing 2 and Advanced Tennis. B. Adams noted the CCCCO is providing a quick turnaround of course proposals that are tied to repeatability changes. She will check with H. Townsend for updated repeatability chart.

3. Independent Study Course Outlines

B. Adams

B. Adams stated that the independent study proposal form was included in full agenda. Five deans responded to inquiry on number of independent study proposal forms are signed each semester. The numbers are minimal for Lit and Lang, PE, SME, and AHFCS. AHC has 25 proposals for the spring 2013 semester. Discussion ensued about the number of departments that would need to have more than one independent study COR (199ABC). E. Kerr indicated BBSS has a high number of proposals, and J. Beebe indicated the same is true of Technical Education. E. Maki asked if each department will need to write their own individual CORs. M. Lynch inquired if the college is able to offer three different CORs, one for one unit, one for two units, and one for three units. He also asked if a student will have a maximum number of units they can acquire with independent study. B. Adams directed committee members to the proposal form on the screen, which indicated the policy of maximum of three units of credit. B. Adams also displayed information from the repeatability discussion board, which indicated it is a local decision to determine the number of CORs and the number of maximum units. After more discussion, it was determined more information was needed from deans and faculty regarding the use of independent study proposals. Questions arose on the specificity needed for CORs. B. Adams cited PCAH section on independent study, which is expected that students will directly interact with the instructor on an individual basis. E. Maki asked, "If individual departments had their own CORs, would a student be blocked from taking Independent Study in Theatre if they already took Independent Study in Music?" Discussion ensued about the implementation of blocking students after a maximum number of units and the role of MIS and Datatel. S. Kincaide reminded the committee that independent study are not included in many degrees, and are not included in TMCs, so placing a maximum number of units would be reasonable. J. Hamilton asked if reps can dialogue with their colleagues to get a sense of how their departments currently use independent studies so at the next meeting discussion could continue and include the feedback provided. S. Kincaide asked B. Adams to send an e-mail to curriculum reps, asking them to survey colleagues in their divisions to continue dialogue and determine the best approach to independent studies courses. She will share with deans at their meeting on Monday, as there is a standing item for curriculum.

Informational Items

1. Equating Courses and Repetitions

Postponed Indefinitely

L. Miller

XI. NEW BUSINESS

Informational Item

None

Action Items

1. **Prerequisite/Corequisite/Advisory/Limitation on Enrollment Language Standardization** L. Miller
No Report
2. **CMPSC-New Prefix Request: "CSCI"** C. Vaughn/B. Adams
C. Vaughn informed committee the Computer Science department was running out of numbers for the CMPSC prefix. The discipline is an area where things are often obsolete soon after they are created, and the department needs to keep curriculum offerings current and relevant to today's industry. They are requesting a new prefix, CSCI, so they may convert current CMPSC courses into groups of similar types of courses and follow a logical sequence. A memo and a conversion chart of CMPSC to CSCI numbering were provided so committee members could review the plan developed by the Computer Science faculty. B. Adams ensured the committee she would inform the affected parties if the prefix was approved so implementation for Summer 2014 would be possible. The committee agreed the proposal was reasonable and would be beneficial to students.

M/S/U (K. Ennis/E. Maki) to approve the new prefix, CSCI.

XII. PUBLIC COMMENT

K. Ennis stated, "Never let Shelley Circle make coffee again. I will be awake for days!"

Meeting adjourned @ 4:40 PM

Allied Health Materials Fees Proposals

Summary

Course Name	Current Fee	Proposed Fee
NURSE 261	\$150	\$235
NURSE 262	\$115	\$238
NURSE 265	\$65	\$158
NURSE 267	\$80	\$230
RSCR 220	\$35	\$50
RSCR 248	\$0	\$35
RSCR 255	\$15	\$0

Rationales

NURSE 261

#	Item	Qty	Price	SubTotal
1	Supplies Kit	1	120.00 (some items eliminated for cost containment)	\$120.00
2	ATI "A Nurses Touch" and NCLEX Review	1	115.00	\$115.00
Total				\$ 235.00

NURSE 262

#	Item	Qty	Price	SubTotal
1	Supplies Kit	1	120.00 (some items eliminated for cost containment)	\$123.00
2	ATI "A Nurses Touch" and NCLEX Review	1	115.00	\$115.00
Total				\$ 238.00

NURSE 265

#	Item	Qty	Current Price + changes/increases	New SubTotal
1	Skills lab supplies	1	\$65.00/ delete 22.00	\$43.00
2	ATI Nurse's Touch/ATI NCLEX Review	1	\$115.00	\$115.00
Total				\$158.00

NURSE 267

#	Item	Qty	Current Price + changes/increases	New SubTotal
1	Skills lab supplies	1	55.00/ add 15.00	\$70.00
2	CPA test	1	25.00/ add 20.00	\$45.00
3	ATI "A Nurses Touch"	1	115.00	\$115.00
Total				\$ 230.00

CurricuNet Fee Report

The information in the following table applies to NURSE 261, 262, 265, and 267.

How materials are related to the Student Learning Goals for the course:	Materials are necessary for learning, practicing, and demonstrating nursing skills
How the materials have continuing value outside the classroom:	Students are able to utilize some of the material in their future nursing practice. Students will have access to Nurse's Touch web resources for four years.
Is the amount of material the student receives commensurate with the fee paid AND with the amount of material necessary to achieve the Student Learning Goals for the course AND provided at the district's actual cost:	Yes
Explanation why the students have to pay a fee to the district rather than supply the materials themselves (Cost savings? Health/Safety? Consistency/Uniformity?)	Nurse's Touch savings due to comprehensive package purchase benefitting every semester in ADN Program. Students will use materials in this package for both licensure and practice. Cost savings in purchasing as a bundle through vendors, and consistency and uniformity of materials used. Students are not legally able to purchase intravenous practice materials (syringes; needles, etc.)

RSCR 220

#	Item	Qty	Current Price + changes/increases	New SubTotal
1	Stethoscope	1	\$35/\$15	\$50.00
Total				\$ 50.00

How materials are related to the Student Learning Goals for the course:	Essential for learning patient assessment, especially listening to and identifying lung and heart sounds
How the materials have continuing value outside the classroom:	Essential for satisfactory completion of clinical rotations and essential for use on the job as a therapist
Is the amount of material the student receives commensurate with the fee paid AND with the amount of material necessary to achieve the Student Learning Goals for the course AND provided at the district's actual cost:	Yes
Explanation why the students have to pay a fee to the district rather than supply the materials themselves (Cost savings? Health/Safety? Consistency/Uniformity?)	Buying in bulk results in significant cost savings and keeps consistency in the program

RSCR 248

#	Item	Qty	Current Price + changes/increases	New SubTotal
1	Web-based Self-Assessment Examination given by the National Board of Respiratory Care to assist enrolled students with preparation for the National Certified Respiratory Therapy Board Exam. This examination is required for licensure in all states.	1	This is a new fee	\$35.00
Total				\$ 35.00

Letitia Miller

From: Barbara Adams
Sent: Thursday, March 14, 2013 4:52 PM
To: Gail Brumley; Letitia Miller
Cc: Mark Anglin; Julie Hughes
Subject: RE: FYI - Commercial Floristry Tech
Attachments: Comm Floristry Tech Program Report.pdf

Hi Gail,

One last thing about the certificate: BUSAD 259 was also inactivated; therefore Area III is at 21 units, total units at 35. I'm attaching a CurricUNET report so you can see what the program will show in catalog as a result of inactivations within Area III.

Thanks!
Barbara

From: Barbara Adams
Sent: Wednesday, March 13, 2013 11:11 AM
To: Gail Brumley; Letitia Miller
Cc: Mark Anglin; Julie Hughes
Subject: RE: FYI - Commercial Floristry Tech

Hi Gail,
Thanks for getting back to me on this. I'll work with Letitia to get on an agenda so we can have accurate information in the 13-14 catalog.

I'll look at my April calendar and I'll send you an invite to a meeting so we can look at the award and restructure.

Barbara

*Curriculum Committee Meeting Spring 2013 Schedule
January 22; February 5 & 19; March 5 & 19; April 2 and 16
Meetings start at 2:40 PM in Yosemite 213
Barbara Adams
Curriculum Co-Chair
Speech Communication Professor
Modesto Junior College
(209) 575-6890*

From: Gail Brumley
Sent: Wednesday, March 13, 2013 8:05 AM
To: Barbara Adams
Cc: Mark Anglin
Subject: RE: FYI - Commercial Floristry Tech

Barbara,
YES...

AND, can we set up an hour to meet and totally revise this certificate!!
I have jury duty this week, followed by MJC Field Day, next week and then the students are doing a HUGE wedding on the 30th, however after March I have time if you could pencil me in your calendar for an hour to totally restructure this certificate and make it more feasible for our students.

Thanks Barbara.. I appreciate all that you do FOR ALL OF US at MJC
Gail

From: Barbara Adams
Sent: Tuesday, March 12, 2013 12:56 PM
To: Gail Brumley
Cc: Mark Anglin; Marlies Boyd; Letitia Miller
Subject: FW: FYI - Commercial Floristry Tech

Hi Gail,

The inactivation of EHS 383 has altered the number of units in Area III of the certificate. (See Letitia's e-mail below.) Could you verify that Area III should be revised to 24 units and the total units should be revised to 38? Typically, changes to an award need to have a revision proposal in CurricUNET also for committee review. If you can verify this should be 24 and 38, I'll make the revision proposal in CurricUNET for you since this is a catalog issue that needs to be resolved immediately.

Thanks!
Barbara

Curriculum Committee Meeting Spring 2013 Schedule
January 22; February 5 & 19; March 5 & 19; April 2 and 16
Meetings start at 2:40 PM in Yosemite 213
Barbara Adams
Curriculum Co-Chair
Speech Communication Professor
Modesto Junior College
(209) 575-6890

From: Letitia Miller
Sent: Tuesday, March 12, 2013 9:34 AM
To: Barbara Adams
Subject: FYI - Commercial Floristry Tech

FYI – Julie caught this issue.

Certificate of Achievement: Commercial Floristry Technician

EXPECTED STUDENT LEARNING OUTCOMES

Students who earn a Certificate of Achievement in Commercial Floristry Technician will be able to:

1. List at least five career opportunities in the horticulture industry, both locally and within the State of California and the United States.
2. Demonstrate general nursery practices of the industry, including transplanting, plant identification, identification of health related issues, and general horticulture practices necessary to be successful in the horticulture industry.
3. Identify 300 plants found in the Central Valley of California and describe the cultural characteristics, as well as growth habits, for each.
4. Demonstrate good work habits and inter-personal communication skills that employers demand.

MAJOR REQUIREMENTS

To earn a Certificate of Achievement, the student must complete the following coursework. Each course must be completed with a grade of C or better.

I. AGRICULTURE CAREER CORE - COMPLETE 5 UNITS

AG	115	[1]	Introduction to Agricultural Education and Careers	1
AG	349A-D	[1]	Work Experience (total of 4 units)**	4 OR
AG	249		Agriculture Internship**	4

II. AGRICULTURE SCIENCE BREADTH CORE - COMPLETE 9 UNITS

PLSC	200	[1]	Introduction to Plant Science	3
NR	200	[NP]	Soils.....	4
AGM	200	[NP]	Introduction to Mechanical Technology.....	3
AGEC	225	[NP]	Agriculture Computer Applications.....	3 OR
AGEC	210	[1]	Elements of Agriculture Economics.....	3 OR
AGEC	200	[2]	Agriculture Accounting and Analysis.....	3

III. AGRICULTURE MAJOR COURSES- COMPLETE 27 UNITS

EHS	201	[1,2]	Plant Identification and Usage 1	3
EHS	210	[1]	Introduction to Environmental Horticulture	3
EHS	280	[1]	Beginning Floral Design	3
EHS	281	[2,3,4]	Advanced Floral Design.....	3
EHS	383	[1,2]	Commercial Floristry Production.....	4
AGEC	280	[4] ^l	Agricultural Sales & Service	3
SPCOM	102	[1]	Introduction to Human Communication.....	3
BUSAD	259	[NP]	Small Business Management.....	3
PLSC	255	[NP]	Plant Pest Control	3

TOTAL UNITS FOR CERTIFICATE OF ACHIEVEMENT..... 41

**Required

Letitia S. Miller

Curriculum Specialist

Modesto Junior College

435 College Avenue

Modesto, California 95350

(209) 575-6469

(209) 575-6025 (FAX)

curriculum.comm.mjc.edu/

www.mjc.edu/catalog

Commercial Florestry

Certificate of Achievement: Commercial Floristry Technician

The Commercial Florestry program prepares students to enter the field of Floral Design and Flower Shop Management. The program is designed to provide entry level skills, and further, to prepare students for advancement within this ever-changing and dynamic industry.

PROGRAM LEARNING OUTCOMES

Upon satisfactory completion of this program, the student will be able to:

1. Demonstrate general nursery practices of the industry, including transplanting, plant identification, identification of health related issues, and general horticulture practices necessary to be successful in the horticulture industry.
2. List at least five career opportunities in the horticulture industry, both locally and within the State of California and the United States.
3. Identify 300 plants found in the Central Valley of California and describe the cultural characteristics, as well as growth habits, for each.
4. Demonstrate good work habits and inter-personal communication skills that employers demand.

PROGRAM REQUIREMENTS

To earn a Certificate of Achievement, the student must complete the following coursework. Each course must be completed with a grade of C or better.

I. Agriculture Career Courses - Complete 5 units

			Units
AG 115	[1]	Introduction to Agricultural Education & Careers	1
AG 349ABCD	** [1]	Work Experience Agriculture - Supervised Practice	4
or			
AG 249	** [NP]	Agriculture Internship	4

II. Agriculture Science Breadth Courses - Complete 9 units

			Units
PLSC 200	[1]	Introduction to Plant Science	3
NR 200	[NP]	Soils	4
AGM 200	[NP]	Introduction to Mechanical Technology	3
AGEC 225	[NP]	Agriculture Computer Applications	3
or			
AGEC 210	[1]	Elements of Agricultural Economics	3
or			
AGEC 200	[2]	Agricultural Accounting and Analysis	3

III. Agriculture Major Courses- Complete 21 units

			Units
EHS 201	[1, 2]	Plant Identification & Usage 1	3
EHS 210	[1]	Introduction to Environmental Horticulture Science	3
EHS 280	[1]	Beginning Floral Design	3
EHS 281	[2, 3, 4]	Advanced Floral Design	3
AGEC 280	[4]	Agricultural Sales and Service	3
SPCOM 102	[1]	Introduction to Human Communication	3
PLSC 255	[NP]	Plant Pest Control	3

Total Units	35
** Required	PID 447

DATE: March 13, 2013

TO: MJC Curriculum Committee

FROM: Jim Sahlman, Speech Communication Department

RE: Request to change “Speech Communication” to “Communication Studies” and change “SPCOM” prefix to “COMM” prefix

Dear Curriculum Committee Members:

The MJC Department of Speech Communication currently offers nineteen (19) courses that fulfill CSU-Only Transfer, IGETC-Transfer, and MJC Associate’s Degree requirements. The Department continues to offer courses based in its traditions of oral communication (e.g., in public speaking, debate, oral interpretation, storytelling, readers’ theatre, and competitive forensics). It also provides the foundations for many university courses in communication (e.g., interpersonal communication, argumentation, group & organizational communication, persuasion, and intercultural communication).

Although our discipline continues with instruction in oral communication, the breadth of our understanding in communication continues beyond those traditional borders. As a result, our national association and regional associations have reflected this change in both the names of specific academic journals that are published as well as the names of the associations themselves (e.g., the Speech Communication Association became the National Communication Association). Likewise, department names across the country—not to mention, the California State Universities in particular—have overwhelmingly been reflecting this change, too (i.e., from Speech Communication to Communication Studies). Finally, the Disciplines List for California’s Community Colleges has recognized the discipline’s change by listing “Speech Communication” as an “also known as” while placing “Communication Studies” as the primary name for our discipline. An ASSIST search indicated 51 other California colleges currently utilize the “COMM” prefix, including CSU, Stanislaus and CSU, Fresno.

Our department faculty is requesting approval of a change in the name of our catalog/schedule listing from Speech Communication to Communication Studies to more accurately reflect our discipline to our students and to maintain consistency with other institutions of higher learning and to align our department’s name with the State Discipline’s List. Additionally, to align with the course identification descriptor (CID) prefix, we are requesting a change for our department’s prefix from SPCOM to COMM.

We are requesting the change effective Summer 2014, which will enable us to update both courses in CurricUNET by the deadline for the Summer 2014 effective date. This will ensure a smooth transition for all organizational parties affected (Evaluations, Admissions, Office of Instruction, etc.).

Thank you for your attention and consideration to this matter.