



Curriculum Committee

AGENDA

Tuesday, March 5, 2013

Yosemite 213 2:40 PM

I. APPROVAL OF ORDER OF AGENDA

II. APPROVAL OF MINUTES

February 19, 2013

III. COURSE NOTIFICATION AGENDA

CMPGR	298 266	Interactive Media Design and Development Effective: Summer 2014 MODIFY Course number Rationale: Course number originally proposed is currently in use. At the request of the faculty author, L. Miller confirmed that CMPGR 266 is available.	3
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IV. COURSE CONSENT AGENDA

V. COURSE DISCUSSION AGENDA

INACTIVATIONS

BUSAD	100	Studies in Business Success Effective: Summer 2014 INACTIVATE: Program Impact: 1. Accounting A.S. Degree	1½
BUSAD	233	Investments Effective: Summer 2014 INACTIVATE: Program Impact: Stand Alone	3
PLSC	287	Integrated Pest Management Effective: Summer 2014 INACTIVATE: Program Impact: Stand Alone	3

PLACEMENT OF COURSES IN DISCIPLINES:

None

MODIFICATIONS/REACTIVATIONS

- ADJU 204** **Legal Aspects of Evidence** **3**
Effective: Spring 2014 **Expedited!**
Rationale for Expedited Approval: This course is being reviewed to ensure it aligns with the C-ID descriptor, which is part of the ADJU TMC.
MODIFY: Enrollment restrictions, content, objectives, methods of instruction, methods of evaluation, requisite skills.
Enrollment Restrictions: Requesting: (A) before enrolling in this course, students are strongly advised to satisfactorily complete ADJU 201; Maintaining: (A) and satisfactorily complete ADJU 202 and satisfactorily complete ADJU 203.
Distance Education Status: Maintaining Online Course
Materials Fee Status: None
Articulation Status: Transfer to CSU
General Education Status: Not approved for GE
Rationale: Course is being aligned with C-ID, which is included on the ADJU A.S.-T proposal.
Program Impact:
 1. Administration of Justice A.A. Degree (pending SU 13 inactivation)
 2. Administration of Justice A.S. Degree
 3. Administration of Justice for Transfer AS-T Associate of Science for Transfer
- ADJU 235** **Introduction to Corrections** **3**
Effective: Spring 2014 **Expedited!**
Rationale for Expedited Approval: This course is being reviewed to align with C-ID descriptor, which is included on ADJU TMC.
MODIFY: Description, content, outcomes, objectives, methods of instruction, methods of evaluation, textbooks, typical assignments.
Enrollment Restrictions: None
Distance Education Status: Maintaining Online Course
Materials Fee Status: None
Articulation Status: Transfer to CSU and UC
General Education Status: Approved for (MJC-GE: B)
Rationale: Course is being updated to align with C-ID descriptor, which is included on ADJU TMC.
Program Impact:
 1. Administration of Justice A.A. Degree (pending SU 13 inactivation)
 2. Administration of Justice A.S. Degree
 3. Administration of Justice for Transfer AS-T Associate of Science for Transfer
 4. General Studies, Emphasis in Social and Behavioral Sciences A.A. Degree
 5. MJC-GE Pattern A.A. Degree Major
- AGM 262** **Hydraulics/Pneumatics** **3**
Effective: Summer 2014
MODIFY: Hours, description, content, outcomes, objectives, methods of instruction, methods of evaluation, textbooks.
Enrollment Restrictions: None
Distance Education Status: None
Materials Fee Status: None
Articulation Status: Transfer to CSU
General Education Status: Not approved for GE
Rationale: Periodic review. Agriculture Mechanics Scheduled review is Fall 2012
Program Impact:
 1. Mechanized Agriculture A.S. Degree
 2. Mechanized Agriculture Technician Certificate of Achievement

ANSC	210	<p>Livestock Selection & Evaluation</p> <p>Effective: Fall 2013 Expedited!</p> <p>Rationale for Expedited Approval: Comply with change in law regarding repeatability.</p> <p>MODIFY: Hours, field trip, repeat policy, content, DE modalities, outcomes, objectives, methods of instruction, methods of evaluation</p> <p>Enrollment Restrictions: None</p> <p>Distance Education Status: None</p> <p>Materials Fee Status: None</p> <p>Articulation Status: Transfer to CSU and UC</p> <p>General Education Status: Not approved for GE</p> <p>Rationale: Updating for course compliance.</p> <p>Program Impact: Animal Science A.S. Degree</p>	3
ANSC	240	<p>Beef Fitting and Showing</p> <p>Effective: Fall 2013 Expedited!</p> <p>Rationale for Expedited Approval: Comply with change in law regarding repeatability.</p> <p>MODIFY: field trip, repeat policy, content, objectives, textbooks.</p> <p>Enrollment Restrictions: None.</p> <p>Distance Education Status: None</p> <p>Materials Fee Status: None</p> <p>Articulation Status: Transfer to CSU</p> <p>General Education Status: Not approved for GE</p> <p>Rationale: Updating for course compliance.</p> <p>Program Impact: Stand Alone</p>	2
ANSC	241	<p>Sheep Fitting and Showing</p> <p>Effective: Fall 2013 Expedited!</p> <p>Rationale for Expedited Approval: Comply with change in law regarding repeatability.</p> <p>MODIFY: field trip, repeat policy, content, outcomes, objectives, textbooks.</p> <p>Enrollment Restrictions: None.</p> <p>Distance Education Status: None</p> <p>Materials Fee Status: None</p> <p>Articulation Status: Transfer to CSU</p> <p>General Education Status: Not approved for GE</p> <p>Rationale: Updating for course compliance.</p> <p>Program Impact: Stand Alone</p>	2

SOCIO 101

Introduction to Sociology

3

Effective: Spring 2014 **Expedited!**

Rationale for Expedited Approval: This course is being reviewed to ensure it aligns with the C-ID descriptor, which is included in the SOCIO TMC and ADJU TMC.

MODIFY: Hours, description, objectives, content, methods of instruction, methods of evaluation, textbooks.

Enrollment Restrictions: None

Distance Education Status: None

Materials Fee Status: None

Articulation Status: Transfer to CSU and UC

General Education Status: Approved for (MJC-GE: B) (CSU-GE: D0) (IGETC: 4J)

Rationale: This course is being updated for compliance and to align with C-ID descriptor included in Transfer Model Curriculum.

Program Impact:

1. Administration of Justice for Transfer AS-T Associate of Science for Transfer
2. Associate Degree Nursing Program Curriculum (for RN) A.S. Degree
3. CSU General Education Pattern Certificate of Achievement
4. General Studies, Emphasis in Social and Behavioral Sciences A.A. Degree
5. Human Services A.A. Degree
6. MJC-GE Pattern A.A. Degree Major
7. Nursing: LVN to ADN Upgrade A.S. Degree

THETR 188
PEC 126

Jazz 1

1

Effective: Summer 2014

MODIFY: Description, outcomes, objectives, content.

Enrollment Restrictions: None

Distance Education Status: None

Materials Fee Status: None

Articulation Status: Transfer to CSU and UC

General Education Status: Approved for (MJC Activities)

Rationale: Course update

Program Impact:

1. Dance A.A. Degree

THETR 194
PE 194

Introduction to World Dance

3

Effective: Summer 2014

MODIFY: Hours, field trip, objectives, content, typical assignments, methods of evaluation.

Enrollment Restrictions: None

Distance Education Status: None

Materials Fee Status: None

Articulation Status: Transfer to CSU and UC

General Education Status: Approved for (MJC-GE: C) (CSU-GE: C1) (IGETC: 3A)

Rationale: Course update

Program Impact:

1. CSU General Education Pattern Certificate of Achievement
2. Dance A.A. Degree
3. Ethnic Studies Skills Recognition Award
4. General Studies, Emphasis in Humanities A.A. Degree
5. Theatre A.A. Degree
6. University Preparation, Emphasis in Humanities A.A. Degree

NEW COURSES

PEM	165	Soccer 3 Effective: Fall 2013 Expedited! <i>To comply with newly revised code or law</i> Rationale for Expedited Approval: This course is being created to comply with new Title 5 repeatability guidelines and to enable students to participate in an advanced level soccer course. ADOPT Enrollment Restrictions: None. Distance Education Status: None Materials Fee Status: None Articulation Status: Transfer to CSU and UC General Education Status: Requesting (MJC-Activities) Rationale: This course is being created to address Title 5 repeatability changes. Program Impact: Upon approval, request addition to Physical Education A.A. degree	1
PEW	163	Soccer 2 Effective: Fall 2013 Expedited! <i>To comply with newly revised code or law</i> Rationale for Expedited Approval: This course is being proposed to address the recent changes to repeatability. ADOPT Enrollment Restrictions: None. Distance Education Status: None Materials Fee Status: None Articulation Status: Transfer to CSU and UC General Education Status: Requesting (MJC-Activities) Rationale: This course is being created to address the changes to repeatability. Program Impact: Upon approval, request addition to Physical Education A.A. degree	1

VI. PROGRAM NOTIFICATION AGENDA

Chancellor's Office Approvals: *PROGRAMS: CCC-501, CCC510, CCC-511, CCC-300 Application Approvals*

Chancellor's Office Denials: *PROGRAMS*

Chancellor's Office Updates

Program Learning Outcomes

(None)

VII. PROGRAM CONSENT AGENDA

VIII. PROGRAM DISCUSSION AGENDA

Program Learning Outcomes

(NONE)

Program Changes that do not require Chancellor's Office Notification/Application for Approval - New Credit Programs

SR:	Sheet Metal Fabricator INACTIVATE: Effective: Summer 2013 Expedited! Rationale for Expedited Implementation: To ensure students receive accurate information about the availability of curricular offerings in the 2013-2014 catalog. Rationale for inactivation: Program is being inactivated because SM 332 is no longer offered. The Design and Fabrication award includes SM 331 and will fulfill student needs for a sheet metal course.	9
C:	Advanced Heavy Equipment Technician MODIFY: Program learning outcomes, program requirements, units Effective: Summer 2014 Rationale : Program is being updated.	15
AS:	Crop Science MODIFY: Program learning outcomes, total units, required courses, major electives units. Effective: Summer 2014 Rationale: Program is being updated to modify Area IV of degree requirements.	29
C:	Early Intervention Assistant 1 MODIFY: Title, program learning outcomes, program requirements, units. Effective: Summer 2014 Rationale: Revisions needed to bring certificate in alignment with recent changes.	24
AS:	Fruit Science MODIFY: Agriculture career courses, Agriculture major courses, Agriculture electives courses, total units. Effective: Summer 2014 Rationale: Program is being updated to modify Area IV degree requirements .	9

Substantial Changes to an Approved Credit Program (Formerly the CCC-510)

(None)

Non-Substantial Changes to Approved Program or Change of Active–Inactive Status (Formerly the CCC- 511)

IX. STANDING REPORTS

- | | |
|-------------------------------------|--------------------|
| 1. Transfer Model Curriculum | B. Adams |
| 2. C-ID | R. Cranley |
| 3. CurricUNET Implementation/Issues | B. Adams/L. Miller |
| 4. Outcomes Assessment Workgroup | K. Ennis |

X. UNFINISHED BUSINESS

Action Items

- | | |
|--|------------------|
| 1. Policies for Prerequisites/Corequisites/Advisories
Postponed until December | M. Robles |
| 2. Repeatability | B. Adams |
| 3. Independent Study Course Outlines | B. Adams |

Informational Items

- | | |
|--|------------------|
| 1. Equating Courses and Repetitions
Postponed Indefinitely | L. Miller |
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XI. NEW BUSINESS

Informational Item

None

Action Items

- | | |
|--|---------------------------|
| 1. Prerequisite/Corequisite/Advisory/Limitation on Enrollment Language Standardization
No Report | L. Miller |
| 2. CMPSC-New Prefix Request: "CSCI" | C. Vaughn/B. Adams |

XII. PUBLIC COMMENT



Curriculum Committee

MINUTES

Tuesday, February 19, 2013

Yosemite 213 2:40 PM

- Members Present:** B. Adams (Co-chair), M. Adams, S. Circle, B. Clayton (ASMJC Rep.), R. Cranley, K. Ennis, M. Garcia, J. Hamilton, E. Kerr, E. Lucas, E. Maki, L. Hatch, S. Berger, J. Sola
- Members Absent:** M. Boyd, S. Kincade (VP, Instruction), L. Lanigan, M. Lynch, C. Mulder, M. Robles, C. Vaughn, Community & Economic Development Rep. (Vacant), Student Services Rep. (Vacant), Technical Education Rep. (Vacant)
- Others Present:** A. Bethel (Executive Secretary, Instruction Office, Recorder), J. Hughes (Admissions and Records Specialist, Student Services), A. Sabre (Professor – Music)

I. APPROVAL OF ORDER OF AGENDA

In deference to guest, Alejandro Sabre, request was made to move MUSA 124 and MUST 134 to the earliest available point of the agenda if pulled for discussion. Hearing no other comments or any objections, the order of the agenda was approved.

II. APPROVAL OF MINUTES

February 5, 2013

Hearing no objections, the minutes of February 5, 2013 were approved as stated.

III. COURSE NOTIFICATION AGENDA

- | | | |
|-----------|--|---|
| MUST 131 | Aural Skills 1
Effective: Summer 2013 Expedited!
MODIFY: General Education
Articulation Status: Transfers to CSU and UC
General Education Status: Requesting MJC-GE Activities
Rationale: MUST 131 was previously approved, but the request for Activities was inadvertently omitted. For consistency with other MUST courses, such as MUST 132-134, MUST 131 will meet Activities requirement.
Hearing no objections, the committee was notified of the MODIFICATIONS to MUST 131. | 1 |
| PEM 196 X | Advanced Wrestling
Effective: Summer 2013 Expedited!
Rationale for Expedited Approval: To ensure students receive accurate information about the availability of curricular offerings in the 2013-2014 catalog
Rationale: PEM 196 was modified and approved on 1/22/2013 in order to comply with the new Title 5 repeatability requirements. The modification of units resulted in an inactivation of a unit variant. It appears here for the purpose of the record and for operational purposes.
INACTIVATE:
Program Impact:
1. PE Program
Hearing no objections, the committee was notified of the INACTIVATION of PEM 196X | ½ |

IV. COURSE CONSENT AGENDA

None

V. COURSE DISCUSSION AGENDA

INACTIVATIONS

None

PLACEMENT OF COURSES IN DISCIPLINES:

ESL	10	English Language 1 Modify: Disciplines Proposed Discipline(s): ESL Rationale for Disciplines: "ESL 10 is an elementary speaking, listening, reading, writing and grammar course for persons learning English as another language. It requires the expertise of an instructor who holds the minimum qualifications for ESL and who has the experience of teaching the English language to non-native speakers from different cultures." M/S/U (M. Garcia/E. Maki) to MODIFY ESL 10 Modification of ESL 10 was approved after amending verbiage to insert speaking, listening, reading, writing and grammar into the Rationale for Disciplines as shown above.	10
ESL	20	English Language 2 Modify: Disciplines Proposed Discipline(s): ESL Rationale for Disciplines: "ESL 20 is a high elementary speaking, listening, reading, writing and grammar course for persons learning English as another language. It requires the expertise of an instructor who holds the minimum qualifications for ESL and who has the experience of teaching English to non-native speakers from different cultures." M/S/U (M. Garcia/E. Maki) to MODIFY ESL 20 Modification of ESL 10 was approved after amending verbiage to insert speaking, listening, reading, writing and grammar into the Rationale for Disciplines as shown above.	5
ESL	23	English Speaking and Listening 1 Modify: Disciplines Proposed Discipline(s): ESL Rationale for Disciplines: "ESL 23 is an introductory pronunciation, speaking, and listening course for persons learning English as another language. It requires the expertise of an instructor who holds the minimum qualifications for ESL and who has the experience of teaching English to non-native speakers from different cultures." M/S/U (M. Garcia/E. Maki) to MODIFY ESL 23	5
ESL	24	ESL Composition and Reading 1 Modify: Disciplines Proposed Discipline(s): ESL Rationale for Disciplines: "ESL 24 is a beginning reading and writing course for persons learning English as another language. It requires the expertise of an instructor who holds the minimum qualifications for ESL and who has the experience of teaching English to non-native speakers from different cultures." M/S/U (M. Garcia/E. Maki) to MODIFY ESL 24	5
ESL	30	English Language 3 Modify: Disciplines Proposed Discipline(s): ESL Rationale for Disciplines: "ESL 30 is a low intermediate grammar course for persons learning English as another language. It requires the expertise of an instructor who holds the minimum qualifications for ESL and who has the experience of teaching English to non-native speakers from	5

different cultures.”

M/S/U (M. Garcia/E. Maki) to MODIFY ESL 30

ESL	33	English Speaking and Listening 2 Modify: Disciplines Proposed Discipline(s): ESL Rationale for Disciplines: “ESL 33 is an intermediate pronunciation, speaking, and listening course for persons learning English as another language. It requires the expertise of an instructor who holds the minimum qualifications for ESL and who has the experience of teaching English to non-native speakers from different cultures.” M/S/U (M. Garcia/E. Maki) to MODIFY ESL 33	5
ESL	34	ESL Composition and Reading 2 Modify: Disciplines Proposed Discipline(s): ESL Rationale for Disciplines: “ESL 34 is a low intermediate reading and writing course for persons learning English as another language. It requires the expertise of an instructor who holds the minimum qualifications for ESL and who has the experience of teaching English to non-native speakers from different cultures.” M/S/U (M. Garcia/E. Maki) to MODIFY ESL 34	5
ESL	40	English Language 4 Modify: Disciplines Proposed Discipline(s): ESL Rationale for Disciplines: “ESL 40 is an intermediate grammar course for persons learning English as another language. It requires the expertise of an instructor who holds the minimum qualifications for ESL and who has the experience of teaching English to non-native speakers from different cultures.” M/S/U (M. Garcia/E. Maki) to MODIFY ESL 40	5
ESL	43	English Speaking and Listening 3 Modify: Disciplines Proposed Discipline(s): ESL Rationale for Disciplines: “ESL 43 is an advanced pronunciation, speaking, and listening course for persons learning English as another language. It requires the expertise of an instructor who holds the minimum qualifications for ESL and who has the experience of teaching English to non-native speakers from different cultures.” M/S/U (M. Garcia/E. Maki) to MODIFY ESL 43	5
ESL	44	ESL Composition and Reading 3 Modify: Disciplines Proposed Discipline(s): ESL Rationale for Disciplines: “ESL 44 is an intermediate reading and writing course for persons learning English as another language. It requires the expertise of an instructor who holds the minimum qualifications for ESL and who has the experience of teaching English to non-native speakers from different cultures.” M/S/U (M. Garcia/E. Maki) to MODIFY ESL 44	5
ESL	45	English Language 5 Modify: Disciplines Proposed Discipline(s): ESL Rationale for Disciplines: “ESL 45 is a high intermediate grammar course for persons learning English as another language. It requires the expertise of an instructor who holds the minimum qualifications for ESL and who has the experience of teaching English to non-native speakers from different cultures.” M/S/U (M. Garcia/E. Maki) to MODIFY ESL 45	5

ESL	46	<p>ESL Composition and Reading 4 5</p> <p>Modify: Disciplines</p> <p>Proposed Discipline(s): ESL</p> <p>Rationale for Disciplines: “ESL 46 is a high intermediate reading and writing course for persons learning English as another language. It requires the expertise of an instructor who holds the minimum qualifications for ESL and who has the experience of teaching English to non-native speakers from different cultures.”</p> <p>M/S/U (M. Garcia/E. Maki) to MODIFY ESL 46</p>
ESL	47	<p>English Language 6 5</p> <p>Modify: Disciplines</p> <p>Proposed Discipline(s): ESL</p> <p>Rationale for Disciplines: “ESL 47 is an advanced grammar course for persons learning English as another language. It requires the expertise of an instructor who holds the minimum qualifications for ESL and who has the experience of teaching English to non-native speakers from different cultures.”</p> <p>M/S/U (M. Garcia/E. Maki) to MODIFY ESL 47</p>
ESL	48	<p>ESL Composition and Reading 5 5</p> <p>Modify: Disciplines</p> <p>Proposed Discipline(s): ESL</p> <p>Rationale for Disciplines: “ESL 48 is an advanced reading and composition course for persons learning English as another language. It requires the expertise of an instructor who holds the minimum qualifications for ESL and who has the experience of teaching English to non-native speakers from different cultures.”</p> <p>M/S/U (M. Garcia/E. Maki) to MODIFY ESL 48</p> <p><i>It was noted that these modifications bring ESL into alignment.</i></p>
PSYCH 103 PHYSO 103		<p>Introduction to Neuroscience 3</p> <p>Modify: Disciplines</p> <p>Proposed Discipline(s): PSYCHOLOGY, BIOLOGY</p> <p>Rationale for Disciplines: At the 02/05/13 curriculum meeting, it was determined that this course should have an additional discipline due to the cross-listed structure of the course. Author and co-contributor verified addition of Biology.</p> <p>M/S/U (M. Garcia/E. Maki) to MODIFY PSYCH 103/PHYSO 103</p> <p><i>B. Adams noted that Shelley Fichtencourt and David Ward communicated via e-mail and both agreed that Biology would be an appropriate discipline as well.</i></p>

MODIFICATIONS/REACTIVATIONS

ENGL 101

Composition and Reading

3

Effective: Summer 2013 **Expedited!** To align with C-ID descriptor.

Rationale for Expedited Approval: To match C-ID Descriptor

MODIFY: Content, objectives, textbooks.

Enrollment Restrictions: Maintaining: (P) satisfactory completion of ENGL 50 or qualification by the MJC assessment process; (A) before enrolling in this course, students are strongly advised to satisfactorily complete READ 184.

Distance Education Status: Maintaining Online, Mixed Modalities/Hybrid Course

Materials Fee Status: None

Articulation Status: Transfer to CSU and UC

General Education Status: Approved for (MJC-GE: D1) (CSU-GE: A2) (IGETC: 1A)

Rationale: Expedited approval is needed for C-ID submission and TMC proposals.

Program Impact:

1. CSU General Education Pattern Certificate of Achievement
2. English A.A. Degree
3. General Studies, Emphasis in Language and Rationality A.A. Degree
4. Gerontology Skills Recognition Award
5. MJC-GE Pattern A.A. Degree Major
6. Nursing A.S. Degree
7. Nursing: Associate Degree Nursing A.S. Degree
8. Nursing: LVN to ADN Upgrade A.S. Degree
9. Professional Selling Certificate of Achievement
10. Retail Management (WAFC) Certificate of Achievement

M/S/U (M. Garcia/E. Maki) to MODIFY ENGL 101

M/S/U (E. Maki/E. Kerr) to MAINTAIN REQUISITES for ENGL 101 M. Adams pulled ENGL 101 to review requisites for the course. After discussion, it was decided that S. Circle will link requisite skills. Motion to MAINTAIN REQUISITES passed after agreed upon changes.

M/S/U (S. Circle/M. Garcia) to MAINTAIN DE for ENGL 101

M/S/U (L. Hatch/E. Lucas) to MAINTAIN PLACEMENT OF ENGL 101 on GE PATTERN(S)

M/S/U (L. Hatch/S. Circle) to EXPEDITE MODIFICATIONS of ENGL 101

ENGL 102

Advanced Composition & Introduction to Literature

3

Effective: Summer 2013 **Expedited!** To align with C-ID descriptor.

Rationale for Expedited Approval: Revision for C-ID Approval

MODIFY: Content, objectives, textbooks.

Enrollment Restrictions: Maintaining: (P) satisfactory completion of ENGL 101.

Distance Education Status: None

Materials Fee Status: None

Articulation Status: Transfer to CSU and UC

General Education Status: Approved for (MJC-GE: C) (CSU-GE: C2) (IGETC: 3B)

Rationale: English 102 is a Core course for English Dept.'s AA-T and must be C-ID approved for AA-T to move forward.

Program Impact:

1. CSU General Education Pattern Certificate of Achievement
2. English A.A. Degree
3. General Studies, Emphasis in Humanities A.A. Degree
4. MJC-GE Pattern A.A. Degree Major

M/S/U (K. Ennis/S. Berger) to MODIFY ENGL 102 E. Maki pulled ENGL 102 to review Methods of Instruction. After discussion, revisions were made to the Methods of Instruction. K. Ennis agreed to amend the original motion to now tentatively accept MODIFICATION of ENGL 102 with the caveat that B. Adams will hold the course for S. Circle to edit reflecting the agreed upon revisions. Revisions will be emailed to the committee and if agreeable, MODIFICATION will have passed. If unacceptable, ENGL 102 will be added to the March 5 agenda.

M/S/U (E. Lucas/K. Ennis) to MAINTAIN REQUISITES for ENGL 102

M/S/U (L. Hatch/E. Lucas) to MAINTAIN PLACEMENT OF ENGL 102 on GE PATTERN(S)

M/S/U (L. Hatch/S. Circle) to EXPEDITE MODIFICATIONS of ENGL 102

ENGL 103

Advanced Composition & Critical Thinking

3

Effective: Summer 2013 **Expedited!** To align with C-ID descriptor.

Rationale for Expedited Approval: For C-ID alignment

MODIFY: Description, content, objectives, textbooks, methods of evaluation.

Enrollment Restrictions: Maintaining: (P) satisfactory completion of ENGL 101.

Distance Education Status: Maintaining Online, Mixed Modalities/Hybrid Course

Materials Fee Status: None

Articulation Status: Transfer to CSU and UC

General Education Status: Approved for (MJC-GE: D2) (CSU-GE: A3) (IGETC: 1B)

Rationale: English 103 is a Core course for English Dept.'s AA-T. We need C-ID approval to advance our AA-T.

Program Impact:

1. CSU General Education Pattern Certificate of Achievement
2. English A.A. Degree
3. General Studies, Emphasis in Language and Rationality A.A. Degree
4. MJC-GE Pattern A.A. Degree Major

M/S/U (M. Garcia/E. Maki) to MODIFY ENGL 103

M/S/U (E. Lucas/K. Ennis) to MAINTAIN REQUISITES for ENGL 103

M/S/U (S. Circle/M. Garcia) to MAINTAIN DE for ENGL 103

M/S/U (L. Hatch/E. Lucas) to MAINTAIN PLACEMENT OF ENGL 103 on GE PATTERN(S)

M/S/U (L. Hatch/S. Circle) to EXPEDITE MODIFICATIONS of ENGL 103

Introduction to World Literature 1

Effective: Summer 2013 **Expedited!** To align with C-ID descriptor.

MODIFY: Title, description, textbooks, content, objectives, outcomes, methods of evaluation.

Enrollment Restrictions: Maintaining: (P) Satisfactory completion of ENGL 50 or qualification by MJC assessment process; Maintaining: (A) before enrolling in this course, students are strongly advised to have successfully completed ENGL 101 and ENGL 102.

Distance Education Status: None

Materials Fee Status: None

Articulation Status: Transfer to CSU and UC

General Education Status: Approved for (MJC-GE:C) (CSU-GE:C2) (IGETC: 3B)

Rationale: To align with C-ID and transfer-model curriculum

Program Impact:

1. CSU General Education Pattern Certificate of Achievement
2. English A.A. Degree
3. Ethnic Studies Skills Recognition Award
4. General Studies, Emphasis in Humanities A.A. Degree
5. MJC-GE Pattern A.A. Degree Major
6. University Preparation, Emphasis in Humanities A.A. Degree

M/S/U (K. Ennis/S. Berger) to MODIFY ENGL 131 E. Maki pulled ENGL 131 to review *Methods of Instruction*. After discussion, revisions were made to the *Methods of Instruction*. K. Ennis agreed to amend the original motion to now tentatively accept MODIFICATION of ENGL 131 with the caveat that B. Adams will hold the course for S. Circle to edit reflecting the agreed upon revisions. Revisions will be emailed to the committee and if agreeable, MODIFICATION will have passed. If unacceptable, ENGL 131 will be added to the March 5 agenda.

M/S/U (E. Lucas/K. Ennis) to MAINTAIN REQUISITES for ENGL 131

M/S/U (L. Hatch/E. Lucas) to MAINTAIN PLACEMENT OF ENGL 131 on GE PATTERN(S)

M/S/U (L. Hatch/S. Circle) to EXPEDITE MODIFICATIONS of ENGL 131

Introduction to World Literature (1500 to Present)

Effective: Summer 2013 **Expedited!** To align with C-ID descriptor.

MODIFY: Textbooks, content, objectives, outcomes.

Enrollment Restrictions: Maintaining: (P) Satisfactory completion of ENGL 50 or qualification by MJC assessment; Maintaining: (A) before enrolling in this course, students are strongly advised to have successfully completed ENGL 101 and ENGL 102.

Distance Education Status: None

Materials Fee Status: None

Articulation Status: Transfer to CSU and UC

General Education Status: Approved for (MJC-GE: C) (CSU-GE: C2) (IGETC: 3B)

Rationale: For C-ID

Program Impact:

1. CSU General Education Pattern Certificate of Achievement
2. English A.A. Degree
3. Ethnic Studies Skills Recognition Award
4. General Studies, Emphasis in Humanities A.A. Degree
5. MJC-GE Pattern A.A. Degree Major
6. University Preparation, Emphasis in Humanities A.A. Degree

M/S/U (K. Ennis/S. Berger) to MODIFY ENGL 132

E. Maki pulled ENGL 132 to review *Methods of Instruction*. After discussion, revisions were made to the *Methods of Instruction*. K. Ennis agreed to amend the original motion to now tentatively accept MODIFICATION of ENGL 132 with the caveat that B. Adams will hold the course for S. Circle to edit reflecting the agreed upon revisions. Revisions will be emailed to the committee and if agreeable, MODIFICATION will have passed. If unacceptable, ENGL 132 will be added to the March 5 agenda.

M/S/U (E. Lucas/K. Ennis) to MAINTAIN REQUISITES for ENGL 132

M/S/U (L. Hatch/E. Lucas) to MAINTAIN PLACEMENT OF ENGL 132 on GE PATTERN(S)

M/S/U (L. Hatch/S. Circle) to EXPEDITE MODIFICATIONS of ENGL 132

Survey of American Literature to 1850

Effective: Summer 2013 **Expedited!** To align with C-ID descriptor.

MODIFY: Textbooks, content.

Enrollment Restrictions: Maintaining: (P) Satisfactory completion of ENGL 50 or qualification by MJC assessment; Maintaining: (A) before enrolling in this course, students are strongly advised to have successfully completed ENGL 101 and ENGL 102.

Distance Education Status: None

Materials Fee Status: None

Articulation Status: Transfer to CSU and UC

General Education Status: Approved for (MJC-GE: C) (CSU-GE: C2) (IGETC: 3B)

Rationale: I'm updating the course to make it conform to the C-ID descriptor so that the English Department can apply for our AA-T.

Program Impact:

1. CSU General Education Pattern Certificate of Achievement
2. English A.A. Degree
3. General Studies, Emphasis in Humanities A.A. Degree
4. MJC-GE Pattern A.A. Degree Major
5. University Preparation, Emphasis in Humanities A.A. Degree

M/S/U (K. Ennis/S. Berger) to MODIFY ENGL 135 E. Maki pulled ENGL 135 to review Methods of Instruction. After discussion, revisions were made to the Methods of Instruction. K. Ennis agreed to amend the original motion to now tentatively accept MODIFICATION of ENGL 135 with the caveat that B. Adams will hold the course for S. Circle to edit reflecting the agreed upon revisions. Revisions will be emailed to the committee and if agreeable, MODIFICATION will have passed. If unacceptable, ENGL 135 will be added to the March 5 agenda.

M/S/U (E. Maki/K. Ennis) to MAINTAIN REQUISITES for ENGL 135 M. Adams pulled ENGL 135 to review requisites for course. After discussion, it was decided that S. Circle will match appropriate requisite skills for ENGL 101 and ENGL 102. Motion to MODIFY REQUISITES passed after agreed upon changes.

M/S/U (L. Hatch/E. Lucas) to MAINTAIN PLACEMENT OF ENGL 135 on GE PATTERN(S)

M/S/U (L. Hatch/S. Circle) to EXPEDITE MODIFICATIONS of ENGL 135

Survey of American Literature: 1850 to the Present

Effective: Summer 2013 **Expedited!** To align with C-ID descriptor.

MODIFY: Textbooks, content.

Enrollment Restrictions: Maintaining: (P) Satisfactory completion of ENGL 50 or qualification by MJC assessment; Maintaining: (A) before enrolling in this course, students are strongly advised to have successfully completed ENGL 101 and ENGL 102.

Distance Education Status: None

Materials Fee Status: None

Articulation Status: Transfer to CSU and UC

General Education Status: Approved for (MJC-GE: C) (CSU-GE: C2) (IGETC: 3B)

Rationale: I am bringing the outline into alignment with the C-ID descriptor to help ensure that our AA-T passes approved.

Program Impact:

1. CSU General Education Pattern Certificate of Achievement
2. English A.A. Degree
3. General Studies, Emphasis in Humanities A.A. Degree
4. MJC-GE Pattern A.A. Degree Major
5. University Preparation, Emphasis in Humanities A.A. Degree

M/S/U (K. Ennis/S. Berger) to MODIFY ENGL 136 E. Maki pulled ENGL 136 to review *Methods of Instruction*. After discussion, revisions were made to the *Methods of Instruction*. K. Ennis agreed to amend the original motion to now tentatively accept MODIFICATION of ENGL 136 with the caveat that B. Adams will hold the course for S. Circle to edit reflecting the agreed upon revisions. Revisions will be emailed to the committee and if agreeable, MODIFICATION will have passed. If unacceptable, ENGL 136 will be added to the March 5 agenda.

M/S/U (E. Lucas/K. Ennis) to MAINTAIN REQUISITES for ENGL 136

M/S/U (L. Hatch/E. Lucas) to MAINTAIN PLACEMENT OF ENGL 136 on GE PATTERN(S)

M/S/U (L. Hatch/S. Circle) to EXPEDITE MODIFICATIONS of ENGL 136

Survey of English Literature to the late 18th Century

Effective: Summer 2013 **Expedited!** To align with C-ID descriptor.

Rationale for Expedited Approval: To align course with C-ID and AA-T

MODIFY: Title, description, content, textbooks.

Enrollment Restrictions: Maintaining: (P) Satisfactory completion of ENGL 50; Maintaining: (A) before enrolling in this course, students are strongly advised to have successfully completed ENGL 101 and ENGL 102.

Distance Education Status: None

Materials Fee Status: None

Articulation Status: Transfer to CSU and UC

General Education Status: Approved for (MJC-GE: C) (CSU-GE: C2) (IGETC: 3B)

Rationale: Course needs C-ID approval and is part of AA-T for English dept.

Program Impact:

1. CSU General Education Pattern Certificate of Achievement
2. English A.A. Degree
3. General Studies, Emphasis in Humanities A.A. Degree
4. MJC-GE Pattern A.A. Degree Major
5. University Preparation, Emphasis in Humanities A.A. Degree

M/S/U (K. Ennis/S. Berger) to MODIFY ENGL 137 E. Maki pulled ENGL 137 to review *Methods of Instruction*. After discussion, revisions were made to the *Methods of Instruction*. K. Ennis agreed to amend the original motion to now tentatively accept MODIFICATION of ENGL 137 with the caveat that B. Adams will hold the course for S. Circle to edit reflecting the agreed upon revisions. Revisions will be emailed to the committee and if agreeable, MODIFICATION will have passed. If unacceptable, ENGL 137 will be added to the March 5 agenda.

M/S/U (E. Lucas/K. Ennis) to MAINTAIN REQUISITES for ENGL 137

M/S/U (L. Hatch/E. Lucas) to MAINTAIN PLACEMENT OF ENGL 137 on GE PATTERN(S)

M/S/U (L. Hatch/S. Circle) to EXPEDITE MODIFICATIONS of ENGL 137

ENGL 138	<p>Survey of English Literature: Late Eighteenth Century to Present 3</p> <p>Effective: Summer 2013 Expedited! <i>To align with C-ID descriptor.</i></p> <p>Rationale for Expedited Approval: This course needs C-ID descriptor approval.</p> <p>MODIFY: Title, description, content, objectives, methods of evaluation, textbooks.</p> <p>Enrollment Restrictions: Maintaining: (P) Satisfactory completion of ENGL 50; Maintaining: (A) before enrolling in this course, students are strongly advised to have successfully completed ENGL 101 and ENGL 102.</p> <p>Distance Education Status: None</p> <p>Materials Fee Status: None</p> <p>Articulation Status: Transfer to CSU and UC</p> <p>General Education Status: Approved for (MJC-GE: C) (CSU-GE: C2) (IGETC: 3B)</p> <p>Rationale: English 138 is one of the English department's List A courses for its AA-T and must have C-ID approval.</p> <p>Program Impact:</p> <ol style="list-style-type: none"> 1. CSU General Education Pattern Certificate of Achievement 2. English A.A. Degree 3. General Studies, Emphasis in Humanities A.A. Degree 4. MJC-GE Pattern A.A. Degree Major 5. University Preparation, Emphasis in Humanities A.A. Degree <p>M/S/U (K. Ennis/S. Berger) to MODIFY ENGL 138 <i>E. Maki pulled ENGL 138 to review Methods of Instruction. After discussion, revisions were made to the Methods of Instruction. K. Ennis agreed to amend the original motion to now tentatively accept MODIFICATION of ENGL 138 with the caveat that B. Adams will hold the course for S. Circle to edit reflecting the agreed upon revisions. Revisions will be emailed to the committee and if agreeable, MODIFICATION will have passed. If unacceptable, ENGL 138 will be added to the March 5 agenda.</i></p> <p>M/S/U (E. Lucas/K. Ennis) to MAINTAIN REQUISITES for ENGL 138</p> <p>M/S/U (L. Hatch/E. Lucas) to MAINTAIN PLACEMENT OF ENGL 138 on GE PATTERN(S)</p> <p>M/S/U (L. Hatch/S. Circle) to EXPEDITE MODIFICATIONS of ENGL 138</p>
FREN 51	<p>Introductory French 1 3</p> <p>Effective: Summer 2014</p> <p>MODIFY: Title, description, textbooks, content, outcomes, general education, objectives, typical assignments, methods of instruction, methods of evaluation.</p> <p>Enrollment Restrictions: None</p> <p>Distance Education Status: None</p> <p>Materials Fee Status: None</p> <p>Articulation Status: Does not transfer</p> <p>General Education Status: Maintaining (MJC-GE: C)</p> <p>Rationale: This course is being revised to complete periodic review and to maintain course outline compliance.</p> <p>Program Impact:</p> <p style="padding-left: 20px;">Stand Alone</p> <p>M/S/U (M. Garcia/E. Maki) to MODIFY FREN 51</p> <p>M/S/U (L. Hatch/E. Lucas) to MAINTAIN PLACEMENT OF FREN 51 on GE PATTERN(S)</p>

FREN 102

French 2

5

Effective: Summer 2014

MODIFY: Description, textbooks, content, outcomes, objectives, typical assignments, methods of instruction, methods of evaluation, requisite skills.

Enrollment Restrictions: Maintaining: (P) Satisfactory completion of FREN 101.

Distance Education Status: None

Materials Fee Status: None

Articulation Status: Transfer to CSU and UC

General Education Status: Approved for (MJC-GE: C) (CSU-GE: C2) (IGETC: 3B, 6A)

Rationale: Periodic revision.

Program Impact:

1. CSU General Education Pattern Certificate of Achievement
2. General Studies, Emphasis in Humanities A.A. Degree
3. MJC-GE Pattern A.A. Degree Major

M/S/U (M. Garcia/E. Maki) to MODIFY FREN 102

M/S/U (E. Lucas/K. Ennis) to MAINTAIN REQUISITES for FREN 102

M/S/U (L. Hatch/E. Lucas) to MAINTAIN PLACEMENT OF FREN 102 on GE PATTERN(S)

MUSA 124

Applied Piano

1

Effective: Summer 2013 **Expedited!** To comply with newly revised code or law.

Rationale for Expedited Approval: Course is being updated to address repeatability changes.

MODIFY: Variable, title, description, hours, content, objectives, outcomes, methods of evaluation, textbooks.

Enrollment Restrictions: Maintaining: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete MUSA 123; Requesting: (L) Enrollment limited to students who pass an audition.

Distance Education Status: None

Materials Fee Status: None

Articulation Status: Transfer to CSU and UC

General Education Status: Approved for (MJC-Activities)

Rationale: Course is being updated to address repeatability changes.

Program Impact:

1. Music A.A. Degree
2. Music for Transfer AA-T Associate of Arts for Transfer

M/S/U (E. Maki/K. Ennis) to MODIFY MUSA 124 M. Adams pulled MUSA 124 to review Summative Evaluation. M. Adams and M. Garcia questioned the number of times shown that a course could be repeated. There was further discussion of how it fits within GE/Transfer. After discussion, revisions were made. E. Maki moved and K. Ennis seconded a motion to approve MODIFICATION to MUSA 124. Motion passed unanimously.

M/S/U (E. Lucas/K. Ennis) to MAINTAIN REQUISITES for MUSA 124

M/S/U (J. Sola/M. Adams) to MAINTAIN PLACEMENT of MUSA 124 on ACTIVITIES

M/S/U (L. Hatch/S. Circle) to EXPEDITE MODIFICATIONS of MUSA 124

MUST 134

Aural Skills 4

1

Effective: Summer 2013 **Expedited!** To align with C-ID descriptor.

Rationale for Expedited Approval: Course is being updated to align with C-ID descriptor.

MODIFY: General education, description, content, objectives, outcomes, methods of evaluation, textbooks.

Enrollment Restrictions: Maintaining: (P) Satisfactory completion of MUST 133; Maintaining: (A) before enrolling in this course, students are strongly advised to satisfactorily complete MUST 124 or be concurrently enrolled.

Distance Education Status: None

Materials Fee Status: None

Articulation Status: Transfer to CSU and UC

General Education Status: Requesting for (MJC-Activities)

Rationale: The course is being modified to in order to obtain C-ID designation for the new Associate of Arts in Music for Transfer degree beginning this coming Fall 2013.

Program Impact:

1. Music A.A. Degree
2. Music for Transfer AA-T Associate of Arts for Transfer

M/S/U (E. Maki/J. Sola) to MODIFY MUST 134 M. Adams pulled MUST 134 to review Summative Evaluation and Methods of Instruction. R. Cranley added that for C-ID changes to Lab Objectives and Content need to be made. After discussion, revisions were made. E. Maki moved and J. Sola seconded a motion to approve MODIFICATION to MUST 134. Motion passed unanimously.

M/S/U (E. Lucas/K. Ennis) to MAINTAIN REQUISITES for MUST 134

M/S/U (J. Sola/M. Adams) to MAINTAIN PLACEMENT of MUST 134 on ACTIVITIES

M/S/U (L. Hatch/S. Circle) to EXPEDITE MODIFICATIONS of MUST 134

PE 124

Introduction to Kinesiology

3

Effective: Summer 2013 **Expedited!** To align with C-ID descriptor.

Rationale for Expedited Approval: Update course to meet C-ID standards.

MODIFY: Top code, description, content, objectives, outcomes, typical assignments, textbooks.

Enrollment Restrictions: None

Distance Education Status: Online Course

Materials Fee Status: None

Articulation Status: Transfer to CSU and UC

General Education Status: Approved for (MJC-GE: A)

Rationale: Changes were required to align with the C-ID descriptor. This is a core course in our Kinesiology TMC.

Program Impact:

1. Kinesiology for Transfer AS-T Associate of Science for Transfer (pending)

M/S/U (M. Garcia/E. Maki) to MODIFY PE 124

M/S/U (S. Circle/M. Garcia) to MODIFY DE for PE 124

M/S/U (L. Hatch/E. Lucas) to MAINTAIN PLACEMENT OF PE 124 on GE PATTERN(S)

M/S/U (L. Hatch/S. Circle) to EXPEDITE MODIFICATIONS of PE 124

PSYCH 130

Personal Adjustment

3

Effective: Summer 2013 **Expedited!** *To align with C-ID descriptor.*

Rationale for Expedited Approval: Course is being updated for periodic review and to adhere to curriculum review matrix. Course is being changed to align with C-ID descriptor PSYCH 115.

MODIFY: Grading policy, general education, typical assignments, textbooks, description, content, objectives, methods of instruction, outcomes.

Enrollment Restrictions: None

Distance Education Status: None

Materials Fee Status: None

Articulation Status: Transfer to CSU

General Education Status: Approved for (MJC-GE: E) (CSU- GE: E); Requesting: (CSU-GE: D9)

Rationale: Course is being changed to align with C-ID descriptor PSYCH 115.

Program Impact:

1. CSU General Education Pattern Certificate of Achievement
2. General Studies, Emphasis in Language and Rationality A.A. Degree
3. Human Services Certificate of Achievement
4. MJC-GE Pattern A.A. Degree Major

M/S/U (M. Garcia/E. Maki) to MODIFY PSYCH 130

M/S/U (L. Hatch/E. Lucas) to MAINTAIN PLACEMENT OF PSYCH 130 on GE PATTERN(S)

M/S/U (L. Hatch/S. Circle) to EXPEDITE MODIFICATIONS of PSYCH 130

THETR 133

Rehearsal and Performance 1

1

Effective: Summer 2013 **Expedited!** *To comply with newly revised code or law.*

Rationale for Expedited Approval: Course was adopted 02/05/2013; however, it was noted that the course should have had a Limitation on Enrollment. The course was approved as is at the meeting with the expectation that the LOE would be added at the next meeting.

MODIFY Enrollment restrictions

Enrollment Restrictions: Request (L) students who successfully pass audition process.

Distance Education Status: None

Materials Fee Status: None

Articulation Status: CSU and UC (Requesting)

General Education Status: Requesting (Activities).

Rationale: The theatre rehearsal and performance curriculum is being re-written in order to conform to the new repeatability requirements.

Program Impact:

Stand Alone

M/S/U (E. Lucas/K. Ennis) to MODIFY REQUISITES for THETR 133

THETR 134

Rehearsal and Performance 2

2

Effective: Summer 2013 **Expedited!** *To comply with newly revised code or law.*

Rationale for Expedited Approval: Course was adopted 02/05/2013; however, it was noted that the course should have had a Limitation on Enrollment. The course was approved as is at the meeting with the expectation that the LOE would be added at the next meeting.

MODIFY Enrollment restrictions

Enrollment Restrictions: Request: (L) students who successfully pass audition process.

Distance Education Status: None

Materials Fee Status: None

Articulation Status: CSU and UC (Requesting)

General Education Status: Requesting (MJC-Activities).

Rationale: Course is being created to comply with Title 5 repeatability changes.

Program Impact:

Stand Alone

M/S/U (E. Lucas/K. Ennis) to MODIFY REQUISITES for THETR 134

NEW COURSES

CMPGR 298

CMPGR 266 (LSM)

Interactive Media Design and Development

3

Effective: Summer 2014

ADOPT

Enrollment Restrictions: Requesting: (A) before enrolling in this course, students are strongly advised to have a basic working knowledge of personal computers including: turning on and off a computer system correctly; starting programs, moving and resizing windows, the Start Menu, understanding how a computer is organized; manipulating a mouse, including selecting, double clicking, and dragging items; naming, saving, and deleting files; using portable flash memory and other common storage devices.

Distance Education Status: Requesting Mixed Modalities/Hybrid course, Online course

Materials Fee Status: None

Articulation Status: Transfer to CSU

General Education Status: Not approved for GE

Rationale: This course is being proposed in response to changes in the digital media industry. It reflects the need to train students in important new and emerging multimedia technologies.

Program Impact:

Stand Alone

M/S/U (M. Garcia/E. Maki) to ADOPT CMPGR 298 NOTE: Proposed course number was no longer available, CMPGR 266 requested and granted on February 23.

M/S/U (E. Lucas/K. Ennis) to ADOPT REQUISITES for CMPGR 298

M/S/U (S. Circle/M. Garcia) to ADOPT DE for PE 124 (need DE voters from B. Adams)

Vocabulary Power 1

Effective: Summer 2014

ADOPT

Enrollment Restrictions: Requesting: (P) satisfactory completion of ESL 20 and ESL 24.

Distance Education Status: None

Materials Fee Status: None

Articulation Status: Does not transfer

General Education Status: Not approved for GE

Rationale: The ESL Department offers grammar-, reading-, writing-, and speaking courses in which vocabulary is taught; yet these courses cannot accommodate for the amount of extra vocabulary needed by many of our students to be truly successful in writing and reading courses and to advance in the ESL sequence and ultimately into college-level English courses. For years, the ESL faculty has discussed the creation of additional vocabulary courses and has expressed that need in program review. ESL students need focused and extensive vocabulary instruction and practice with emphasis on word forms and families; prefixes/suffixes; word associations, collocations, and idiomatic use. Please note that ESL 31 will differ from Reading 21 in that the types of words taught are chosen very strategically based on discourse analysis and corpus research which takes into account the frequency of words encountered and required by ESL students at various levels of the acquisition process and academic situations. In addition, ESL 31 will insure that students operate in a sheltered ESL setting where their special affective and language-specific needs are addressed and where neither intimidation nor competition with fluent native speakers will interfere with learning. In fact, English language learners differ dramatically from English native speakers in their need for extended contextual information as well as recycling of new words and repeated exposure to them for their acquisition. While natives already have a developed English vocabulary background into which new vocabulary is adopted, the English skills of ESL students are still in flux. Therefore, ESL students require not only intensive instruction on how to effectively use and integrate new words into their still developing English background, but also more processing time than native speakers to do so.

Program Impact:

Stand Alone

M/S/U (M. Garcia/E. Maki) to ADOPT ESL 31

M/S/U (E. Lucas/K. Ennis) to ADOPT REQUISITES for ESL 31

Enrollment restrictions changed to say "assessment exists." E. Lucas agreed to amend the motion to approve. Modified motion passed unanimously.

VI. PROGRAM NOTIFICATION AGENDA

Chancellor's Office Approvals: PROGRAMS: CCC-501, CCC510, CCC-511, CCC-300 Application Approvals

Chancellor's Office Denials: PROGRAMS

Chancellor's Office Updates

Program Learning Outcomes

(None)

VII. PROGRAM CONSENT AGENDA

VIII. PROGRAM DISCUSSION AGENDA

Program Learning Outcomes

(NONE)

Program Changes that do not require Chancellor's Office Notification/Application for Approval - New Credit Programs

- SR: **Design & Fabrication** 12
MODIFY: Title, program learning outcomes, program requirements, units, required courses
Effective: Summer 2013 **Expedited!**
Rationale for Expedited Implementation: This award has been developed and modified so students that earn it will have the necessary skills required to meet current industry training needs. This award was approved by the welding program's advisory committee at the 5-7-12 meeting.
M/S/U (J. Sola/M. Garcia) to MODIFY SR: DESIGN & FABRICATION
M/S/U (L. Hatch/E. Kerr) to EXPEDITE MODIFICATIONS to SR: DESIGN & FABRICATION
- SR: **Gas Metal Arc Welding and Gas Tungsten Arc Welding** 9
MODIFY: Title, program learning outcomes, program requirements, units, required courses
Effective: Summer 2013 **Expedited!**
Rationale for Expedited Implementation: This award has been developed and modified so students that earn it will have the necessary skills required to meet current industry training needs. This award was approved by the welding program's advisory committee at the 5-7-12 meeting.
M/S/U (J. Sola/M. Garcia) to MODIFY SR: GAS METAL ARC WELDING AND GAS TUNGSTEN ARC WELDING
M/S/U (L. Hatch/E. Kerr) to EXPEDITE MODIFICATIONS to SR: GAS METAL ARC WELDING AND GAS TUNGSTEN ARC WELDING
- SR: **CNC Programmer** 10
MODIFY: program learning outcomes, program requirements, elective courses
Effective: Summer 2013 **Expedited!**
Rationale for Expedited Implementation: Periodic review and change award type to currently used designation. To ensure students receive accurate information about the availability of curricular offerings in the 2013-2014 catalog.
M/S/U (J. Sola/M. Garcia) to MODIFY SR: CNC PROGRAMMER
M/S/U (L. Hatch/E. Kerr) to EXPEDITE MODIFICATIONS to SR: CNC PROGRAMMER
Proposal type will be corrected. Manufacturing needs to be changed by B. Adams.
- SR: **Pipe Welding** 9
MODIFY: program learning outcomes, program requirements, required courses
Effective: Summer 2013 **Expedited!**
Rationale for Expedited Implementation: This award has been developed and modified so students that earn it will have the necessary skills required to meet current industry needs. This award was approved by the welding program's advisory committee at the 5-7-12 meeting.
M/S/U (J. Sola/M. Garcia) to MODIFY SR: PIPE WELDING
M/S/U (L. Hatch/E. Kerr) to EXPEDITE MODIFICATIONS to SR: PIPE WELDING
Program changes expedited for the purpose of cleaning up the catalog.

Substantial Changes to an Approved Credit Program (Formerly the CCC-510)

(None)

Non-Substantial Changes to Approved Program or Change of Active-Inactive Status (Formerly the CCC- 511)

IX. STANDING REPORTS

1. **Transfer Model Curriculum** **B. Adams**
<http://www.c-id.net/degreereview.html>

B. Adams reported that TMCs in Philosophy and Spanish have been finalized at the state. Stephanie of the Chancellor's Office has notified Letitia Miller that MJC's Studio Arts and Administration of Justice programs need only a couple of revisions and they will be approved. The above link takes viewer to the C-ID website where one can see the current finalized TMCs. The C-ID and Chancellor's Office websites are both good resources for learning more about C-IDs. Barbara will be offering another TMC workshop on Wednesday, February 27 from 2:30 – 5:30. The committee was reminded when discussing TMCs to stress that C-IDs must be submitted by R. Cranley before TMCs may be submitted.

2. **C-ID** **R. Cranley**

R. Cranley reported that there are 360 finalized descriptors. Thirty-seven MJC courses have been approved. Five expire 2/28/13 and three expire on 6/29/13. Ninety-three courses are in the process of being reviewed. Some are not having a lot of activity, but eleven have been conditionally approved. Four have been denied.

Ruth shared responses to from C-ID staff to concerns raised by President Stearns and VPI Kincade, stating that community colleges have the option NOT to submit their CORs for C-ID review, if it is not included in a TMC or AA-T/AS-T aligned degree. Additionally, in response to a concern raised by L. Miller regarding expedited courses, Ruth learned that when CORs are submitted in C-ID, there is an option to post-date the effective date up to 1 year in the future. For example, if a COR is submitted now (Spring 2013), effectively, the college can put their "effective date" as Spring 2014. C-ID does not require the immediate implementation of a COR. A Spring 2014 effective date will work.

Ruth added that she would like to see the topic of expedited approvals added to a future agenda when Susan Kincade could be in attendance.

3. **CurricUNET Implementation/Issues** **B. Adams/L. Miller**

M. Adams asked if it would be possible to make a change within CurricUNET so that when course changes are made, the "need to review" check goes away. Currently it does not and creates some confusion as it may appear that an already reviewed course still needs review. B. Adams will check to see if the change can be made.

4. **Outcomes Assessment Workgroup** **K. Ennis**

K. Ennis reported that the Outcomes Assessment Workgroup is in negotiations with Lit & Lang for this slate of courses. S. Circle is doing changes for three courses: ENGL 101, ENGL 102, ENGL 103. Course Learning Outcomes need to be updated for ENGL 102 to differ from objectives. Other changes were discussed. Shelley will work with Kathleen to change the CLOs for ENGL 101, ENGL 102, ENGL 103 so the corrections may be submitted to the OAW.

X. UNFINISHED BUSINESS

Action Items

1. **Policies for Prerequisites/Corequisites/Advisories** **M. Robles**

K. Ennis reported in Martha Robles' absence. In the past, it could be difficult to get communication and computational prerequisites in place because of statistical validity. Title 5 changes now allow colleges to use content review to demonstrate that the prereq is needed for a course, once they identify and approve a process. Implementation is being discussed in order to manage enrollment spikes in prerequisite courses, i.e. English and math or declines in courses that would now require completion of prereqs. It is likely that courses will only be allowed to add a prerequisite during their 5-year cycle of review. The next meeting is scheduled for Tuesday, February 26 at 2:30 p.m.

in Sierra Hall 235. There will be several more meetings scheduled. The Curriculum Committee will have to approve the prerequisite by content review only process.

2. **Repeatability**

B. Adams

There is little new to report. Repeatability has been stripped from all courses and is only being added back as courses are approved for repeats. A report will be available soon.

Informational Items

1. **Equating Courses and Repetitions**

L. Miller

Postponed Indefinitely

2. **Independent Study and Work Experience Course Outlines**

B. Adams

There has been discussion of Independent Study and whether or not each department needs to create course outlines. There is a need to determine how many independent study courses are being offered. B. Adams shared an MJC Independent Study Proposal form. It was decided B. Adams will contact deans to procure numbers of independent study proposals they sign each semester, so the committee can determine best practices for the independent study course outlines.

XI. NEW BUSINESS

Informational Item

None

Action Items

1. **Prerequisite/Corequisite/Advisory/Limitation on Enrollment Language Standardization**

L. Miller

No Report

XII. PUBLIC COMMENT


M. Garcia stated that the counselors continue to ask about general study degrees in the catalog and whether or not they should appear once they are approved. B. Adams stated that if the items are approved, they should automatically be added to the catalog corresponding to the effective date of the action. Inactivations should be removed.

The meeting was adjourned at 4:48.

Modesto Junior College
Transfer Model Curriculum Plan and Progress


TMC	Currently have similar major?	In Progress	Approved by CC	Approved by BOT	Submitted to CCCCO	Approved by CCCCCO	Notes
Administration of Justice	YES		11/20/12	12/12/12	12/21/12	2/26/13	Six TMCs Approved
Anthropology	NO		1/22/13				Nine with No TMC
Art History	YES		9/11/12	11/14/12	11/20/12	2/28/13	
Business Administration	YES		11/20/12	12/12/12	12/21/12	2/28/13	
Communication Studies	YES					6/2/11	
Computer Science	YES	X					Seven TMCs to Begin
Early Childhood Education	YES	X					
Elementary Teacher Ed.	YES	X					
English	YES	X					
Geography	YES	X					
Geology	NO		4/10/12				
History	NO	X					
Journalism	NO	N/A					Journalism program has been discontinued
Kinesiology	NO		11/20/12	12/12/12	12/21/12		
Mathematics	YES					6/15/11	
Music	YES		9/11/12	11/14/12	12/21/12	2/2/13	
Philosophy	NO						
Psychology	NO	X					
Physics	YES						60-Unit value cannot be achieved with current course unit values
Political Science	NO	X					
Sociology	NO	X					
Spanish	YES						
Studio Arts	YES		9/11/12	11/14/12	11/20/12		
Theatre Arts	YES		11/20/12	12/12/12	12/21/12		

**Associate Degrees for Transfer Status Summary
As of 1/28/13 in the CCC Curriculum Inventory**

College	Total Degrees Approved	Submitted, CO Review or Revision Requested	Draft, College queue																						
				Administration of Justice	Anthropology	Art History	Business Administration	Biology	Chemistry	Communication Studies	Computer Science	Early Childhood Education	Elementary Teacher Education	English	Geography	Geology	History	Journalism	Kinesiology	Mathematics	Music	Physics	Political Science	Psychology	Sociology
Alameda, College of	2	4																							
Allan Hancock	2	3																							
American River	12	1																							
Antelope Valley	2		10																						
Bakersfield	4																								
Barstow	2																								
Berkeley City	5		1																						
Butte	5																								
Cabrillo	6																								
Cañada	7	1	1																						
Canyons, College of the	5	1																							
Cerritos	5	6																							
Cerro Coso Community	4		1																						
Chabot	6																								
Chaffey	9	1	1																						
Citrus	11	2																							
Coastline Community	4	1																							
Columbia	2		2																						
Contra Costa	2	1	1																						
Copper Mountain	2																								
Cosumnes River	7		2																						
Crafton Hills	10	1																							
Cuesta	2	4																							
Cuyamaca	3	1																							
Cypress	5	1																							
DeAnza	4	4	1																						
Desert, College of the	8	2																							
Diablo Valley	5	9																							
East Los Angeles	4		1																						
El Camino	5	1	3																						
Evergreen Valley	3	1																							
Feather River	2	1																							
Folsom Lake	4	1	2																						


LEGEND
Blue = Active, approved degrees (Total = 557)
Yellow = Submitted, CO review or Revision Requested (Total = 136)
Orange = Draft, College queue (Total = 65)

**Associate Degrees for Transfer Status Summary
As of 1/28/13 in the CCC Curriculum Inventory**

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Foothill	2	3																							
Fresno City	5	1																							
Fullerton	18																								
Gavilan	6	2																							
Glendale Community	3	1																							
Golden West	12																								
Grossmont	2	3																							
Hartnell	5	1																							
Imperial Valley	9																								
Irvine Valley	6																								
Lake Tahoe Community	6																								
Laney	2	1																							
Las Positas	4	1	2																						
Lassen	8																								
Long Beach City	9	2	1																						
Los Angeles City	2	1	1																						
Los Angeles Harbor	3																								
Los Angeles Mission	2		1																						
Los Angeles Pierce	2		6																						
Los Angeles Southwest	2																								
Los Angeles Trade/Tech	2																								
Los Angeles Valley	3																								
Los Medanos	5	1																							
Marin, College of	5	2																							
Mendocino	8																								
Merced	4	4	2																						
Merritt	2	1																							
MiraCosta	2	3																							
Mission	10																								
Modesto Junior	2	7																							
Monterey Peninsula	3																								

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**Associate Degrees for Transfer Status Summary
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Moorpark	12	2	3																						
Moreno Valley	3																								
Mt. San Antonio	6	3																							
Mt. San Jacinto	2	2																							
Napa Valley	6	1																							
Norco	3																								
Ohlone	4		3																						
Orange Coast	6																								
Oxnard	3																								
Palo Verde	2		1																						
Palomar	3		1																						
Pasadena City	13	3	1																						
Porterville	4	2																							
Redwoods, College of the	3	1																							
Reedley	5	3	2																						
Rio Hondo	4	1																							
Riverside City	6	1																							
Sacramento City	6																								
Saddleback	4		2																						
San Bernardino Valley	2	2																							
San Diego City	7	1																							
San Diego Mesa	7	7																							
San Diego Miramar	6	2																							
San Francisco, City College of	3	2																							
San Joaquin Delta	6		4																						
San Jose City	2	1																							
San Mateo, College of	11	1																							
Santa Ana	4	4																							
Santa Barbara City	7	1																							
Santa Monica	5																								
Santa Rosa Junior	7																								
Santiago Canyon	7	4	1																						
Sequoias, College of the	3																								


LEGEND

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**Associate Degrees for Transfer Status Summary
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Shasta	4																										
Sierra	10																										
Siskiyou, College of the	8																										
Skyline	6		2																								
Solano	3	3																									
Southwestern	3	4																									
Taft	6																										
Ventura	11																										
Victor Valley	4	4																									
West Hills - Coalinga	2																										
West Hills - Lemoore	3		1																								
West Los Angeles	3																										
West Valley	3		5																								
Woodland Community	4																										
Yuba	2																										
Total Degrees Approved	557	136	65	34	0	13	29	0	0	80	0	38	1	23	0	14	25	1	22	72	1	18	17	63	71	17	18
Total CSUs with Similar Majors as of 1/25/13:				15	18	21	20	0	0	20	10	16	20	20	17	13	22	9	16	21	18	20	22	20	22	20	18
Total CSUs with Major as of 1/25/13:				17	21	21	23	0	0	22	22	19	21	22	20	20	22	17	21	22	21	21	22	22	22	21	20

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**CALIFORNIA COMMUNITY COLLEGES
CHANCELLOR'S OFFICE**

1102 Q street
Sacramento, Ca 95811-6549
(916) 445-8752
<http://www.cccco.edu>



02/26/2013

Admin, MODESTO
College CIO
MODESTO

Dear Colleague:

In compliance with California Education Code section 70901 and California Code of Regulations, Title 5, Subchapter 2. Approval by the Chancellor, the California Community Colleges Chancellor's Office Academic Affairs Division has reviewed and approved the following instructional program:

CURRICULUM INVENTORY RECORD

College: 592

Credit Status: Credit

Program Title: Administration of Justice

Program Award: A.S.-T Degree

Program Control Number: 31756

TOP Code: 210500

Program Goal(s): Career Technical Education (CTE) and Transfer

For a program to be recognized by the U.S. Department of Education, the Accrediting Commission for Community and Junior Colleges/Western Association of Schools and Colleges (ACCJC/WASC) must approve the program as a substantive change. Once a program is approved by the California Community Colleges Chancellor's Office (CCCCO), colleges must follow the steps outlined in the ACCJC Manual (www.accjc.org). Please note: colleges are not eligible to collect state apportionment or federal support for granting this award without first receiving approval from the Chancellor's Office and the ACCJC.

For questions regarding this review please submit your written inquiry to curriculum@cccco.edu.

Sincerely,

Academic Affairs Division
California Community Colleges Chancellor's Office

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CHANCELLOR'S OFFICE**

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Sacramento, Ca 95811-6549
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02/28/2013

Admin, MODESTO
College CIO
MODESTO

Dear Colleague:

In compliance with California Education Code section 70901 and California Code of Regulations, Title 5, Subchapter 2. Approval by the Chancellor, the California Community Colleges Chancellor's Office Academic Affairs Division has reviewed and approved the following instructional program:

CURRICULUM INVENTORY RECORD

College: 592

Credit Status: Credit

Program Title: Art History

Program Award: A.A.-T Degree

Program Control Number: 31763

TOP Code: 100100

Program Goal(s): Transfer

For a program to be recognized by the U.S. Department of Education, the Accrediting Commission for Community and Junior Colleges/Western Association of Schools and Colleges (ACCJC/WASC) must approve the program as a substantive change. Once a program is approved by the California Community Colleges Chancellor's Office (CCCCO), colleges must follow the steps outlined in the ACCJC Manual (www.accjc.org). Please note: colleges are not eligible to collect state apportionment or federal support for granting this award without first receiving approval from the Chancellor's Office and the ACCJC.

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Sincerely,

Academic Affairs Division
California Community Colleges Chancellor's Office

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02/28/2013

Admin, MODESTO
College CIO
MODESTO

Dear Colleague:

In compliance with California Education Code section 70901 and California Code of Regulations, Title 5, Subchapter 2. Approval by the Chancellor, the California Community Colleges Chancellor's Office Academic Affairs Division has reviewed and approved the following instructional program:

CURRICULUM INVENTORY RECORD

College: 592

Credit Status: Credit

Program Title: Business Administration

Program Award: A.S.-T Degree

Program Control Number: 31762

TOP Code: 050500

Program Goal(s): Transfer

For a program to be recognized by the U.S. Department of Education, the Accrediting Commission for Community and Junior Colleges/Western Association of Schools and Colleges (ACCJC/WASC) must approve the program as a substantive change. Once a program is approved by the California Community Colleges Chancellor's Office (CCCCO), colleges must follow the steps outlined in the ACCJC Manual (www.accjc.org). Please note: colleges are not eligible to collect state apportionment or federal support for granting this award without first receiving approval from the Chancellor's Office and the ACCJC.

For questions regarding this review please submit your written inquiry to curriculum@cccco.edu.

Sincerely,

Academic Affairs Division
California Community Colleges Chancellor's Office

Modesto Junior College Independent Study Proposal

Date: Student's Name:

Sem/Year: Telephone: Student ID:

List completed courses (not more than three) or equivalent experience related to the field of Independent Study. Include any other Independent Study projects attempted and/or completed. If course work was completed at another institution, so indicate.

Course	Instructor	Grade

Type of Experience	Firm or Institution	Dates

Independent Study Section #: Course Type (check one):

199A	<input type="checkbox"/>
199B	<input type="checkbox"/>
199C	<input type="checkbox"/>

Proposed Project (attach pages as necessary):

Title: Units:

Description:

Describe ways in which project will be evaluated:

Beginning date of project: Anticipated completion date:

Approval of Agreement: The policy governing Independent Study is on the reverse side of this form. I have read the policy and understand that I will be enrolled in the section number noted above and that I will be responsible for paying all fees associated with that enrollment. I also understand that an incomplete will be issued if the completion date of the project is not met. To receive credit, the project must be completed by the end of the following semester.

Student: _____ Date: _____ Instructor: _____ Date: _____
Signature *Signature*

Division Dean: _____ Date: _____ Admissions Tech: _____ Date: _____
Signature *Signature*

Modesto Junior College

Independent Study Proposal

Independent Study allows student to pursue projects under faculty advisement and supervision. The projects may be directed field experience, research or development of skills and competencies. Independent Study credit may be earned in any discipline.

Independent Study projects are normally for one unit of credit and require a minimum of 54 hours of directed work per unit of credit. Within the 54 hour minimum the instructor meets with each student on a weekly basis for at least one hour or a minimum of 18 hours for each one-unit project. The proposed project must be approved by the supervising instructor and the division dean, with notification to the Vice President of Instruction. Normally projects are for one unit. Independent Study may be repeated for credit for a maximum of three units. Recommended projects of more than one unit must have prior approval from the Vice President of Instruction. Independent Study is offered on a credit/no credit basis.

Independent Study projects are normally undertaken in the department or division of the student's academic major. Exceptions to this rule must be approved by both the division dean of the student's academic major and the dean of the division to which the student is applying for exception.

To be eligible for Independent Study a student must concurrently be enrolled in at least one other class at Modesto Junior College except for summer sessions. The student must also show evidence of competence in the academic major and the area in which Independent Study is proposed.

The proposal is subject to prior approval by the supervising instructor and the division dean in order for the student to enroll in Independent Study.

DATE: February 21, 2013

TO: MJC Curriculum Committee

FROM: Christopher Vaughn, Business and Computer Science Curriculum Representative

RE: Computer Science Prefix Change

Dear Curriculum Committee Members:

The Computer Science department has used the same prefix for more than 20 years and we are fast running out numbers. The rapid advance and constant change associated with this discipline has caused a great number of courses to become inactivated because they are no longer relevant. Over time this has greatly reduced the number of course numbers available for new courses, since we cannot reuse numbers associated with these inactive courses. This same issue has led to greatly fragmented number sequences and sequential courses that do not have sequential numbering.

By changing the prefix we will be able to reorganize and reorder our course offerings to group similar courses, supply sequential numbering to courses offered in sequence, and to provide an orderly pool of unused numbers for future course creation.

The MJC Computer Science faculty, along with the Dean of the BBSS division, is requesting approval of a change of our prefix from CMPSC to CSCI. This would greatly facilitate students navigating college publications in search of our courses by providing number sequences that group like courses together under a particular series of numbers. The prefix is also commonly accepted as a prefix for Computer Science. An ASSIST search indicated fifteen other California colleges currently utilize the CSCI prefix, including CSU, Fresno.

We are requesting the change effective Summer 2014, which will enable us to update both courses in CurricUNET by the deadline for the Summer 2014 effective date. This will also ensure a smooth transition for all organizational parties affected (Evaluations, Admissions, Office of Instruction, etc.).

Thank you for your attention and consideration to this matter.

MJC COMPUTER SCIENCE PROGRAM ID REVISION FALL 2012

Rationale for Proposed Changes

GENERAL (200's)	CMPSC	OS (210's)	CMPSC	Info Systems (220's)	CMPSC	Databases (230's)	CMPSC	Networking (240's)	CMPSC
CSCI 200	203	CSCI 210	206	CSCI 220	202	CSCI 230	275	CSCI 240	263
CSCI 201	201	CSCI 211	Linux 2	CSCI 221	213	CSCI 231	225	CSCI 241	281
CSCI 202		CSCI 212	Client	CSCI 222	214	CSCI 232	220	CSCI 242	289
CSCI 203	103	CSCI 213	264	CSCI 223	278	CSCI 233	276	CSCI 243	
CSCI 204		CSCI 214		CSCI 224		CSCI 234		CSCI 244	
CSCI 205		CSCI 215		CSCI 225		CSCI 235		CSCI 245	
CSCI 206		CSCI 216		CSCI 226		CSCI 236		CSCI 246	
CSCI 207		CSCI 217		CSCI 227		CSCI 237		CSCI 247	
CSCI 208		CSCI 218		CSCI 228		CSCI 238		CSCI 248	
CSCI 209		CSCI 219		CSCI 229		CSCI 239		CSCI 249	

Existing Course Catalog
ID's

WEB (250's)	CMPSC	FUTURE USE	Programming (270's)	CMPSC	FUTURE USE	ADVANCED (290's)	CMPSC
CSCI 250	CPMGR 26	CSCI 260	CSCI 270	204	CSCI 280	CSCI 290	294
CSCI 251		CSCI 261	CSCI 271	205	CSCI 281	CSCI 291	
CSCI 252	216	CSCI 262	CSCI 272	261	CSCI 282	CSCI 292	
CSCI 253		CSCI 263	CSCI 273	241	CSCI 283	CSCI 293	
CSCI 254		CSCI 264	CSCI 274	291	CSCI 284	CSCI 294	
CSCI 255		CSCI 265	CSCI 275		CSCI 285	CSCI 295	
CSCI 256		CSCI 266	CSCI 276		CSCI 286	CSCI 296	
CSCI 257		CSCI 267	CSCI 277		CSCI 287	CSCI 297	
CSCI 258		CSCI 268	CSCI 278		CSCI 288	CSCI 298	298
CSCI 259		CSCI 269	CSCI 279		CSCI 289	CSCI 299	