



Curriculum Committee

AGENDA

Tuesday, February 19, 2013

Yosemite 213 2:40 PM

I. APPROVAL OF ORDER OF AGENDA

II. APPROVAL OF MINUTES

February 5, 2013

III. COURSE NOTIFICATION AGENDA

MUST 131	Aural Skills 1 Effective: Summer 2013 Expedited! MODIFY: General Education Articulation Status: Transfers to CSU and UC General Education Status: Requesting MJC-GE Activities Rationale: MUST 131 was previously approved, but the request for Activities was inadvertently omitted. For consistency with other MUST courses, such as MUST 132-134, MUST 131 will meet Activities requirement.	1
PEM 196 X	Advanced Wrestling Effective: Summer 2013 Expedited! Rationale for Expedited Approval: To ensure students receive accurate information about the availability of curricular offerings in the 2013-2014 catalog Rationale: PEM 196 was modified and approved on 1/22/2013 in order to comply with the new Title 5 repeatability requirements. The modification of units resulted in an inactivation of a unit variant. It appears here for the purpose of the record and for operational purposes. INACTIVATE: Program Impact: 1. PE Program	½

IV. COURSE CONSENT AGENDA

V. COURSE DISCUSSION AGENDA

INACTIVATIONS

None

PLACEMENT OF COURSES IN DISCIPLINES:

ESL	10	English Language 1 Modify: Disciplines Proposed Discipline(s): ESL Rationale for Disciplines: "ESL 10 is an elementary course for persons learning English as another language. It requires the expertise of an instructor who holds the minimum qualifications for ESL and who has the experience of teaching the English language to non-native speakers from different cultures."	10
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ESL	20	<p>English Language 2 5</p> <p>Modify: Disciplines</p> <p>Proposed Discipline(s): ESL</p> <p>Rationale for Disciplines: <i>“ESL 20 is a high elementary course for persons learning English as another language. It requires the expertise of an instructor who holds the minimum qualifications for ESL and who has the experience of teaching English to non-native speakers from different cultures.”</i></p>
ESL	23	<p>English Speaking and Listening 1 5</p> <p>Modify: Disciplines</p> <p>Proposed Discipline(s): ESL</p> <p>Rationale for Disciplines: <i>“ESL 23 is an introductory pronunciation, speaking, and listening course for persons learning English as another language. It requires the expertise of an instructor who holds the minimum qualifications for ESL and who has the experience of teaching English to non-native speakers from different cultures.”</i></p>
ESL	24	<p>ESL Composition and Reading 1 5</p> <p>Modify: Disciplines</p> <p>Proposed Discipline(s): ESL</p> <p>Rationale for Disciplines: <i>“ESL 24 is a beginning reading and writing course for persons learning English as another language. It requires the expertise of an instructor who holds the minimum qualifications for ESL and who has the experience of teaching English to non-native speakers from different cultures.”</i></p>
ESL	30	<p>English Language 3 5</p> <p>Modify: Disciplines</p> <p>Proposed Discipline(s): ESL</p> <p>Rationale for Disciplines: <i>“ESL 30 is a low intermediate grammar course for persons learning English as another language. It requires the expertise of an instructor who holds the minimum qualifications for ESL and who has the experience of teaching English to non-native speakers from different cultures.”</i></p>
ESL	33	<p>English Speaking and Listening 2 5</p> <p>Modify: Disciplines</p> <p>Proposed Discipline(s): ESL</p> <p>Rationale for Disciplines: <i>“ESL 33 is an intermediate pronunciation, speaking, and listening course for persons learning English as another language. It requires the expertise of an instructor who holds the minimum qualifications for ESL and who has the experience of teaching English to non-native speakers from different cultures.”</i></p>
ESL	34	<p>ESL Composition and Reading 2 5</p> <p>Modify: Disciplines</p> <p>Proposed Discipline(s): ESL</p> <p>Rationale for Disciplines: <i>“ESL 34 is a low intermediate reading and writing course for persons learning English as another language. It requires the expertise of an instructor who holds the minimum qualifications for ESL and who has the experience of teaching English to non-native speakers from different cultures.”</i></p>

ESL	40	<p>English Language 4</p> <p>Modify: Disciplines</p> <p>Proposed Discipline(s): ESL</p> <p>Rationale for Disciplines: <i>“ESL 40 is an intermediate grammar course for persons learning English as another language. It requires the expertise of an instructor who holds the minimum qualifications for ESL and who has the experience of teaching English to non-native speakers from different cultures</i></p>	5
ESL	43	<p>English Speaking and Listening 3</p> <p>Modify: Disciplines</p> <p>Proposed Discipline(s): ESL</p> <p>Rationale for Disciplines: <i>“ESL 43 is an advanced pronunciation, speaking, and listening course for persons learning English as another language. It requires the expertise of an instructor who holds the minimum qualifications for ESL and who has the experience of teaching English to non-native speakers from different cultures.”</i></p>	5
ESL	44	<p>ESL Composition and Reading 3</p> <p>Modify: Disciplines</p> <p>Proposed Discipline(s): ESL</p> <p>Rationale for Disciplines: <i>“ESL 44 is an intermediate reading and writing course for persons learning English as another language. It requires the expertise of an instructor who holds the minimum qualifications for ESL and who has the experience of teaching English to non-native speakers from different cultures.”</i></p>	5
ESL	45	<p>English Language 5</p> <p>Modify: Disciplines</p> <p>Proposed Discipline(s): ESL</p> <p>Rationale for Disciplines: <i>“ESL 45 is a high intermediate grammar course for persons learning English as another language. It requires the expertise of an instructor who holds the minimum qualifications for ESL and who has the experience of teaching English to non-native speakers from different cultures.”</i></p>	5
ESL	46	<p>ESL Composition and Reading 4</p> <p>Modify: Disciplines</p> <p>Proposed Discipline(s): ESL</p> <p>Rationale for Disciplines: <i>“ESL 46 is a high intermediate reading and writing course for persons learning English as another language. It requires the expertise of an instructor who holds the minimum qualifications for ESL and who has the experience of teaching English to non-native speakers from different cultures.”</i></p>	5
ESL	47	<p>English Language 6</p> <p>Modify: Disciplines</p> <p>Proposed Discipline(s): ESL</p> <p>Rationale for Disciplines: <i>“ESL 47 is an advanced grammar course for persons learning English as another language. It requires the expertise of an instructor who holds the minimum qualifications for ESL and who has the experience of teaching English to non-native speakers from different cultures.”</i></p>	5

ESL 48	<p>ESL Composition and Reading 5</p> <p>Modify: Disciplines</p> <p>Proposed Discipline(s): ESL</p> <p>Rationale for Disciplines: "ESL 48 is an advanced reading and composition course for persons learning English as another language. It requires the expertise of an instructor who holds the minimum qualifications for ESL and who has the experience of teaching English to non-native speakers from different cultures."</p>	5
PSYCH 103 PHYSO 103	<p>Introduction to Neuroscience</p> <p>Modify: Disciplines</p> <p>Proposed Discipline(s): PSYCHOLOGY, BIOLOGY</p> <p>Rationale for Disciplines: At the 02/05/13 curriculum meeting, it was determined that this course should have an additional discipline due to the cross-listed structure of the course. Author and co-contributor verified addition of Biology.</p>	3

MODIFICATIONS/REACTIVATIONS

ENGL 101	<p>Composition and Reading</p> <p>Effective: Summer 2013 Expedited! <i>To align with C-ID descriptor.</i></p> <p>Rationale for Expedited Approval: To match C-ID Descriptor</p> <p>MODIFY: Content, objectives, textbooks.</p> <p>Enrollment Restrictions: Maintaining: (P) satisfactory completion of ENGL 50 or qualification by the MJC assessment process; (A) before enrolling in this course, students are strongly advised to satisfactorily complete READ 184.</p> <p>Distance Education Status: Maintaining Online, Mixed Modalities/Hybrid Course</p> <p>Materials Fee Status: None</p> <p>Articulation Status: Transfer to CSU and UC</p> <p>General Education Status: Approved for (MJC-GE: D1) (CSU-GE: A2) (IGETC: 1A)</p> <p>Rationale: Expedited approval is needed for C-ID submission and TMC proposals.</p> <p>Program Impact:</p> <ol style="list-style-type: none"> 1. CSU General Education Pattern Certificate of Achievement 2. English A.A. Degree 3. General Studies, Emphasis in Language and Rationality A.A. Degree 4. Gerontology Skills Recognition Award 5. MJC-GE Pattern A.A. Degree Major 6. Nursing A.S. Degree 7. Nursing: Associate Degree Nursing A.S. Degree 8. Nursing: LVN to ADN Upgrade A.S. Degree 9. Professional Selling Certificate of Achievement 10. Retail Management (WAFC) Certificate of Achievement 	3
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- ENGL 102** **Advanced Composition & Introduction to Literature** **3**
Effective: Summer 2013 **Expedited!** *To align with C-ID descriptor.*
Rationale for Expedited Approval: Revision for C-ID Approval
MODIFY: Content, objectives, textbooks.
Enrollment Restrictions: Maintaining: (P) satisfactory completion of ENGL 101.
Distance Education Status: None
Materials Fee Status: None
Articulation Status: Transfer to CSU and UC
General Education Status: Approved for (MJC-GE: C) (CSU-GE: C2) (IGETC: 3B)
Rationale: English 102 is a Core course for English Dept.'s AA-T and must be C-ID approved for AA-T to move forward.
Program Impact:
1. CSU General Education Pattern Certificate of Achievement
 2. English A.A. Degree
 3. General Studies, Emphasis in Humanities A.A. Degree
 4. MJC-GE Pattern A.A. Degree Major
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- ENGL 103** **Advanced Composition & Critical Thinking** **3**
Effective: Summer 2013 **Expedited!** *To align with C-ID descriptor.*
Rationale for Expedited Approval: For C-ID alignment
MODIFY: Description, content, objectives, textbooks, methods of evaluation.
Enrollment Restrictions: Maintaining: (P) satisfactory completion of ENGL 101.
Distance Education Status: Maintaining Online, Mixed Modalities/Hybrid Course
Materials Fee Status: None
Articulation Status: Transfer to CSU and UC
General Education Status: Approved for (MJC-GE: D2) (CSU-GE: A3) (IGETC: 1B)
Rationale: English 103 is a Core course for English Dept.'s AA-T. We need C-ID approval to advance our AA-T.
Program Impact:
1. CSU General Education Pattern Certificate of Achievement
 2. English A.A. Degree
 3. General Studies, Emphasis in Language and Rationality A.A. Degree
 4. MJC-GE Pattern A.A. Degree Major
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- ENGL 131** **Introduction to World Literature 1** **3**
Effective: Summer 2013 **Expedited!** *To align with C-ID descriptor.*
MODIFY: Title, description, textbooks, content, objectives, outcomes, methods of evaluation.
Enrollment Restrictions: Maintaining: (P) Satisfactory completion of ENGL 50 or qualification by MJC assessment process; Maintaining: (A) before enrolling in this course, students are strongly advised to have successfully completed ENGL 101 and ENGL 102.
Distance Education Status: None
Materials Fee Status: None
Articulation Status: Transfer to CSU and UC
General Education Status: Approved for (MJC-GE:C) (CSU-GE:C2) (IGETC: 3B)
Rationale: To align with C-ID and transfer-model curriculum
Program Impact:
1. CSU General Education Pattern Certificate of Achievement
 2. English A.A. Degree
 3. Ethnic Studies Skills Recognition Award
 4. General Studies, Emphasis in Humanities A.A. Degree
 5. MJC-GE Pattern A.A. Degree Major
 6. University Preparation, Emphasis in Humanities A.A. Degree

- ENGL 132 Introduction to World Literature (1500 to Present) 3**
Effective: Summer 2013 **Expedited!** *To align with C-ID descriptor.*
MODIFY: Textbooks, content, objectives, outcomes.
Enrollment Restrictions: Maintaining: (P) Satisfactory completion of ENGL 50 or qualification by MJC assessment; Maintaining: (A) before enrolling in this course, students are strongly advised to have successfully completed ENGL 101 and ENGL 102.
Distance Education Status: None
Materials Fee Status: None
Articulation Status: Transfer to CSU and UC
General Education Status: Approved for (MJC-GE: C) (CSU-GE: C2) (IGETC: 3B)
Rationale: For C-ID
Program Impact:
1. CSU General Education Pattern Certificate of Achievement
 2. English A.A. Degree
 3. Ethnic Studies Skills Recognition Award
 4. General Studies, Emphasis in Humanities A.A. Degree
 5. MJC-GE Pattern A.A. Degree Major
 6. University Preparation, Emphasis in Humanities A.A. Degree
- ENGL 135 Survey of American Literature to 1850 3**
Effective: Summer 2013 **Expedited!** *To align with C-ID descriptor.*
MODIFY: Textbooks, content.
Enrollment Restrictions: Maintaining: (P) Satisfactory completion of ENGL 50 or qualification by MJC assessment; Maintaining: (A) before enrolling in this course, students are strongly advised to have successfully completed ENGL 101 and ENGL 102.
Distance Education Status: None
Materials Fee Status: None
Articulation Status: Transfer to CSU and UC
General Education Status: Approved for (MJC-GE: C) (CSU-GE: C2) (IGETC: 3B)
Rationale: I'm updating the course to make it conform to the C-ID descriptor so that the English Department can apply for our AA-T.
Program Impact:
1. CSU General Education Pattern Certificate of Achievement
 2. English A.A. Degree
 3. General Studies, Emphasis in Humanities A.A. Degree
 4. MJC-GE Pattern A.A. Degree Major
 5. University Preparation, Emphasis in Humanities A.A. Degree
- ENGL 136 Survey of American Literature: 1850 to the Present 3**
Effective: Summer 2013 **Expedited!** *To align with C-ID descriptor.*
MODIFY: Textbooks, content.
Enrollment Restrictions: Maintaining: (P) Satisfactory completion of ENGL 50 or qualification by MJC assessment; Maintaining: (A) before enrolling in this course, students are strongly advised to have successfully completed ENGL 101 and ENGL 102.
Distance Education Status: None
Materials Fee Status: None
Articulation Status: Transfer to CSU and UC
General Education Status: Approved for (MJC-GE: C) (CSU-GE: C2) (IGETC: 3B)
Rationale: I am bringing the outline into alignment with the C-ID descriptor to help ensure that our AA-T passes approved.
Program Impact:
1. CSU General Education Pattern Certificate of Achievement
 2. English A.A. Degree
 3. General Studies, Emphasis in Humanities A.A. Degree

4. MJC-GE Pattern A.A. Degree Major
5. University Preparation, Emphasis in Humanities A.A. Degree

- ENGL 137** **Survey of English Literature to the late 18th Century** **3**
- Effective:** Summer 2013 **Expedited!** *To align with C-ID descriptor.*
- Rationale for Expedited Approval:** To align course with C-ID and AA-T
- MODIFY:** Title, description, content, textbooks.
- Enrollment Restrictions:** Maintaining: (P) Satisfactory completion of ENGL 50; Maintaining: (A) before enrolling in this course, students are strongly advised to have successfully completed ENGL 101 and ENGL 102.
- Distance Education Status:** None
- Materials Fee Status:** None
- Articulation Status:** Transfer to CSU and UC
- General Education Status:** Approved for (MJC-GE: C) (CSU-GE: C2) (IGETC: 3B)
- Rationale:** Course needs C-ID approval and is part of AA-T for English dept.
- Program Impact:**
1. CSU General Education Pattern Certificate of Achievement
 2. English A.A. Degree
 3. General Studies, Emphasis in Humanities A.A. Degree
 4. MJC-GE Pattern A.A. Degree Major
 5. University Preparation, Emphasis in Humanities A.A. Degree
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- ENGL 138** **Survey of English Literature: Late Eighteenth Century to Present** **3**
- Effective:** Summer 2013 **Expedited!** *To align with C-ID descriptor.*
- Rationale for Expedited Approval:** This course needs C-ID descriptor approval.
- MODIFY:** Title, description, content, objectives, methods of evaluation, textbooks.
- Enrollment Restrictions:** Maintaining: (P) Satisfactory completion of ENGL 50; Maintaining: (A) before enrolling in this course, students are strongly advised to have successfully completed ENGL 101 and ENGL 102.
- Distance Education Status:** None
- Materials Fee Status:** None
- Articulation Status:** Transfer to CSU and UC
- General Education Status:** Approved for (MJC-GE: C) (CSU-GE: C2) (IGETC: 3B)
- Rationale:** English 138 is one of the English department's List A courses for its AA-T and must have C-ID approval.
- Program Impact:**
1. CSU General Education Pattern Certificate of Achievement
 2. English A.A. Degree
 3. General Studies, Emphasis in Humanities A.A. Degree
 4. MJC-GE Pattern A.A. Degree Major
 5. University Preparation, Emphasis in Humanities A.A. Degree

FREN	51	<p>Introductory French 1 3</p> <p>Effective: Summer 2014</p> <p>MODIFY: Title, description, textbooks, content, outcomes, general education, objectives, typical assignments, methods of instruction, methods of evaluation.</p> <p>Enrollment Restrictions: None</p> <p>Distance Education Status: None</p> <p>Materials Fee Status: None</p> <p>Articulation Status: Does not transfer</p> <p>General Education Status: Maintaining (MJC-GE: C)</p> <p>Rationale: This course is being revised to complete periodic review and to maintain course outline compliance.</p> <p>Program Impact: Stand Alone</p>
FREN	102	<p>French 2 5</p> <p>Effective: Summer 2014</p> <p>MODIFY: Enrollment restrictions, description, textbooks, content, outcomes, objectives, typical assignments, methods of instruction, methods of evaluation, requisite skills.</p> <p>Enrollment Restrictions: Maintaining: (P) Satisfactory completion of FREN 101.</p> <p>Distance Education Status: None</p> <p>Materials Fee Status: None</p> <p>Articulation Status: Transfer to CSU and UC</p> <p>General Education Status: Approved for (MJC-GE: C) (CSU-GE: C2) (IGETC: 3B, 6A)</p> <p>Rationale: Periodic revision.</p> <p>Program Impact:</p> <ol style="list-style-type: none"> 1. CSU General Education Pattern Certificate of Achievement 2. General Studies, Emphasis in Humanities A.A. Degree 3. MJC-GE Pattern A.A. Degree Major
MUSA	124	<p>Applied Piano 1</p> <p>Effective: Summer 2013 Expedited! <i>To comply with newly revised code or law.</i></p> <p>Rationale for Expedited Approval: Course is being updated to address repeatability changes.</p> <p>MODIFY: Units, title, description, hours, content, objectives, outcomes, methods of evaluation, textbooks.</p> <p>Enrollment Restrictions: Maintaining: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete MUSA 123; Requesting: (L) Enrollment limited to students who pass an audition.</p> <p>Distance Education Status: None</p> <p>Materials Fee Status: None</p> <p>Articulation Status: Transfer to CSU and UC</p> <p>General Education Status: Approved for (MJC-Activities)</p> <p>Rationale: Course is being updated to address repeatability changes.</p> <p>Program Impact:</p> <ol style="list-style-type: none"> 1. Music A.A. Degree 2. Music for Transfer AA-T Associate of Arts for Transfer

- MUST 134** **Aural Skills 4** **1**
Effective: Summer 2013 **Expedited!** *To align with C-ID descriptor.*
Rationale for Expedited Approval: Course is being updated to align with C-ID descriptor.
MODIFY: General education, description, content, objectives, outcomes, methods of evaluation, textbooks.
Enrollment Restrictions: Maintaining: (P) Satisfactory completion of MUST 133; Maintaining: (A) before enrolling in this course, students are strongly advised to satisfactorily complete MUST 124 or be concurrently enrolled.
Distance Education Status: None
Materials Fee Status: None
Articulation Status: Transfer to CSU and UC
General Education Status: Requesting for (MJC-Activities)
Rationale: The course is being modified in order to obtain C-ID designation for the new Associate of Arts in Music for Transfer degree beginning this coming Fall 2013.
Program Impact:
1. Music A.A. Degree
 2. Music for Transfer AA-T Associate of Arts for Transfer
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- PE 124** **Introduction to Kinesiology** **3**
Effective: Summer 2013 **Expedited!** *To align with C-ID descriptor.*
Rationale for Expedited Approval: Update course to meet C-ID standards.
MODIFY: Top code, description, content, objectives, outcomes, typical assignments, textbooks.
Enrollment Restrictions: None
Distance Education Status: Online Course
Materials Fee Status: None
Articulation Status: Transfer to CSU and UC
General Education Status: Approved for (MJC-GE: A)
Rationale: Changes were required to align with the C-ID descriptor. This is a core course in our Kinesiology TMC.
Program Impact:
1. Kinesiology for Transfer AS-T Associate of Science for Transfer (pending)
-
- PSYCH 130** **Personal Adjustment** **3**
Effective: Summer 2013 **Expedited!** *To align with C-ID descriptor.*
Rationale for Expedited Approval: Course is being updated for periodic review and to adhere to curriculum review matrix. Course is being changed to align with C-ID descriptor PSYCH 115.
MODIFY: Grading policy, general education, typical assignments, textbooks, description, content, objectives, methods of instruction, outcomes.
Enrollment Restrictions: None
Distance Education Status: None
Materials Fee Status: None
Articulation Status: Transfer to CSU
General Education Status: Approved for (MJC-GE: E) (CSU- GE: E); Requesting: (CSU-GE: D9)
Rationale: Course is being changed to align with C-ID descriptor PSYCH 115.
Program Impact:
1. CSU General Education Pattern Certificate of Achievement
 2. General Studies, Emphasis in Language and Rationality A.A. Degree
 3. Human Services Certificate of Achievement
 4. MJC-GE Pattern A.A. Degree Major

THETR 133 Rehearsal and Performance 1 1
Effective: Summer 2013 **Expedited!** *To comply with newly revised code or law.*
Rationale for Expedited Approval: Course was adopted 02/05/2013; however, it was noted that the course should have had a Limitation on Enrollment. The course was approved as is at the meeting with the expectation that the LOE would be added at the next meeting.
MODIFY
Enrollment Restrictions: Request (L) students who successfully pass audition process.
Distance Education Status: None
Materials Fee Status: None
Articulation Status: CSU and UC (Requesting)
General Education Status: Requesting (Activities).
Rationale: The theatre rehearsal and performance curriculum is being re-written in order to conform to the new repeatability requirements.
Program Impact:
Stand Alone

THETR 134 Rehearsal and Performance 2 2
Effective: Summer 2013 **Expedited!** *To comply with newly revised code or law.*
Rationale for Expedited Approval: Course was adopted 02/05/2013; however, it was noted that the course should have had a Limitation on Enrollment. The course was approved as is at the meeting with the expectation that the LOE would be added at the next meeting.
MODIFY
Enrollment Restrictions: Request: (L) students who successfully pass audition process.
Distance Education Status: None
Materials Fee Status: None
Articulation Status: CSU and UC (Requesting)
General Education Status: Requesting (MJC-Activities).
Rationale: Course is being created to comply with Title 5 repeatability changes.
Program Impact:
Stand Alone

NEW COURSES

CMPGR 298 Interactive Media Design and Development 3
Effective: Summer 2014
ADOPT
Enrollment Restrictions: Requesting: (A) before enrolling in this course, students are strongly advised to have a basic working knowledge of personal computers including: turning on and off a computer system correctly; starting programs, moving and resizing windows, the Start Menu, understanding how a computer is organized; manipulating a mouse, including selecting, double clicking, and dragging items; naming, saving, and deleting files; using portable flash memory and other common storage devices.
Distance Education Status: Requesting Mixed Modalities/Hybrid course, Online course
Materials Fee Status: None
Articulation Status: Transfer to CSU
General Education Status: Not approved for GE
Rationale: This course is being proposed in response to changes in the digital media industry. It reflects the need to train students in important new and emerging multimedia technologies.
Program Impact:
Stand Alone

Effective: Summer 2014

ADOPT

Enrollment Restrictions: Requesting: (P) satisfactory completion of ESL 20 and ESL 24.

Distance Education Status: None

Materials Fee Status: None

Articulation Status: Does not transfer

General Education Status: Not approved for GE

Rationale: The ESL Department offers grammar-, reading-, writing-, and speaking courses in which vocabulary is taught; yet these courses cannot accommodate for the amount of extra vocabulary needed by many of our students to be truly successful in writing and reading courses and to advance in the ESL sequence and ultimately into college-level English courses. For years, the ESL faculty has discussed the creation of additional vocabulary courses and has expressed that need in program review. ESL students need focused and extensive vocabulary instruction and practice with emphasis on word forms and families; prefixes/suffixes; word associations, collocations, and idiomatic use. Please note that ESL 31 will differ from Reading 21 in that the types of words taught are chosen very strategically based on discourse analysis and corpus research which takes into account the frequency of words encountered and required by ESL students at various levels of the acquisition process and academic situations. In addition, ESL 31 will insure that students operate in a sheltered ESL setting where their special affective and language-specific needs are addressed and where neither intimidation nor competition with fluent native speakers will interfere with learning. In fact, English language learners differ dramatically from English native speakers in their need for extended contextual information as well as recycling of new words and repeated exposure to them for their acquisition. While natives already have a developed English vocabulary background into which new vocabulary is adopted, the English skills of ESL students are still in flux. Therefore, ESL students require not only intensive instruction on how to effectively use and integrate new words into their still developing English background, but also more processing time than native speakers to do so.

Program Impact:

Stand Alone

VI. PROGRAM NOTIFICATION AGENDA

Chancellor's Office Approvals: PROGRAMS: CCC-501, CCC510, CCC-511, CCC-300 Application Approvals

Chancellor's Office Denials: PROGRAMS

Chancellor's Office Updates

Program Learning Outcomes

(None)

VII. PROGRAM CONSENT AGENDA

VIII. PROGRAM DISCUSSION AGENDA

Program Learning Outcomes

(NONE)

Program Changes that do not require Chancellor's Office Notification/Application for Approval - New Credit Programs

- SR: **Design & Fabrication** 12
MODIFY: Title, program learning outcomes, program requirements, units, required courses
Effective: Summer 2013 **Expedited!**
Rationale for Expedited Implementation: This award has been developed and modified so students that earn it will have the necessary skills required to meet current industry training needs. This award was approved by the welding program's advisory committee at the 5-7-12 meeting.
- SR: **Gas Metal Arc Welding and Gas Tungsten Arc Welding** 9
MODIFY: Title, program learning outcomes, program requirements, units, required courses
Effective: Summer 2013 **Expedited!**
Rationale for Expedited Implementation: This award has been developed and modified so students that earn it will have the necessary skills required to meet current industry training needs. This award was approved by the welding program's advisory committee at the 5-7-12 meeting.
- SR: **CNC Programmer** 10
MODIFY: program learning outcomes, program requirements, elective courses
Effective: Summer 2013 **Expedited!**
Rationale for Expedited Implementation: Periodic review and change award type to currently used designation. To ensure students receive accurate information about the availability of curricular offerings in the 2013-2014 catalog.
- SR: **Pipe Welding** 9
MODIFY: program learning outcomes, program requirements, required courses
Effective: Summer 2013 **Expedited!**
Rationale for Expedited Implementation: This award has been developed and modified so students that earn it will have the necessary skills required to meet current industry needs. This award was approved by the welding program's advisory committee at the 5-7-12 meeting.

Substantial Changes to an Approved Credit Program (Formerly the CCC-510)

(None)

Non-Substantial Changes to Approved Program or Change of Active-Inactive Status (Formerly the CCC- 511)

IX. STANDING REPORTS

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|---|--------------------|
| 1. Transfer Model Curriculum
http://www.c-id.net/degreereview.html | B. Adams |
| 2. C-ID | R. Cranley |
| 3. CurricUNET Implementation/Issues | B. Adams/L. Miller |
| 4. Outcomes Assessment Workgroup | K. Ennis |

X. UNFINISHED BUSINESS

Action Items

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| 1. Policies for Prerequisites/Corequisites/Advisories
Postponed until December | M. Robles |
| 2. Repeatability | B. Adams |

Informational Items

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| 1. Equating Courses and Repetitions
Postponed Indefinitely | L. Miller |
| 2. Independent Study and Work Experience Course Outlines | B. Adams |

XI. NEW BUSINESS

Informational Item

None

Action Items

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| 1. Prerequisite/Corequisite/Advisory/Limitation on Enrollment Language Standardization
No Report | L. Miller |
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XII. PUBLIC COMMENT



Curriculum Committee

MINUTES

Tuesday, February 05, 2013

Yosemite 213 2:40 PM

Members Present: B. Adams (Co-chair), M. Adams, B. Clayton, (ASMJC Rep.), R. Cranley, K. Ennis, M. Garcia, J. Hamilton (Co-Chair/President-Elect Academic Senate), S. Kincade (VP, Instruction), L. Lanigan, E. Lucas, M. Lynch, C. Mulder, E. Maki, L. Hatch, M. Robles, S. Berger, C. Vaughn

Members Absent: J. Beebe, M. Boyd, S. Circle, E. Kerr, J. Sola, Community & Economic Development Rep. (Vacant), Student Services Rep. (Vacant)

Others Present: P. Bettencourt (AH and FCS Dean), S. Miller, (Political Science), C. Rasmussen (Nursing)

I. APPROVAL OF ORDER OF AGENDA

II. APPROVAL OF MINUTES

January 22, 2013

III. COURSE NOTIFICATION AGENDA

IV. COURSE CONSENT AGENDA

V. COURSE DISCUSSION AGENDA

INACTIVATIONS

CLDDV	293	Music, Birth To K: Theory and Practice Effective: Summer 2013 Expedited! Rationale for Expedited Approval: To ensure students receive accurate information about the availability of curricular offerings in the 2013-2014 catalog. INACTIVATE: Rationale: Course is no longer being offered. Course is cross-listed with MUST 103, which will also be inactivated. Program Impact: Stand Alone M/S/U (L. HATCH, E. MAKI) to INACTIVATE CLDDV 293 M/S/U (L. HATCH, E. LUCAS) to EXPEDITE INACTIVATION of CLDDV 293	3
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INTDS	230	Drafting for Interiors Effective: Summer 2013 Expedited! Rationale for Expedited Approval: To ensure students receive accurate information about the availability of curricular offerings in the 2013-2014 catalog. INACTIVATE: Rationale: Program is being discontinued. Program Impact: <ol style="list-style-type: none"> 1. Certificate of Achievement: Interior Design 2. Interior Design A.A. Degree 3. Interior Design A.S. Degree 	3
		M/S/U (L. HATCH, E. MAKI) to INACTIVATE INTDS 230 M/S/U (L. HATCH, E. LUCAS) to EXPEDITE INACTIVATION of INTDS 230	
NURWE	361	Nursing: Work Experience Effective: Summer 2013 Expedited! Rationale for Expedited Approval: To ensure students receive accurate information about the availability of curricular offerings in the 2013-2014 catalog. INACTIVATE: Rationale: Course is no longer being offered. Program Impact: <ol style="list-style-type: none"> 1. Associate Degree Nursing Program Curriculum (for RN) A.S. Degree 	1
		M/S/U (L. HATCH, E. MAKI) to INACTIVATE NURWE 361 M/S/U (L. HATCH, E. LUCAS) to EXPEDITE INACTIVATION of NURWE 361	

UPDATE

PLACEMENT OF COURSES IN DISCIPLINES:

None

MODIFICATIONS/REACTIVATIONS

- ADJU 201** **Introduction to Administration of Justice** **3**
- Effective:** Summer 2013 **Expedited!** *To align with C-ID descriptor.*
- Rationale for Expedited Approval:** Course needs to align with C-ID descriptor included on Administration of Justice TMC.
- MODIFY:** Description, content, methods of instruction, typical assignments, objectives, methods of evaluation, textbooks.
- Enrollment Restrictions:** None
- Distance Education Status:** Maintaining Online
- Materials Fee Status:** None
- Articulation Status:** Transfer to CSU and UC
- General Education Status:** Approved for (MJC-GE: B) (CSU-GE: D8) (IGETC: 4H)
- Rationale:** This course is being reviewed to ensure it aligns with C-I descriptor, included on TMC.
- Program Impact:**
1. Administration of Justice A.A. Degree
 2. Administration of Justice A.S. Degree
 3. Administration of Justice for Transfer AS-T Degree (*pending*)
 4. CSU General Education Pattern Certificate of Achievement
 5. General Studies, Emphasis in Social and Behavioral Sciences A.A. Degree
 6. MJC-GE Pattern
- M/S/U (L. HATCH, E. MAKI) to MODIFY ADJU 201**
- M/S/U (C. MULDER, C. VAUGHN) to MAINTAIN DE for ADJU 201**
- M/S/U (L. LANIGAN, S. BERGER) to MAINTAIN PLACEMENT OF ADJU 201 on GE PATTERN(S)**
- M/S/U (L. HATCH, E. LUCAS) to EXPEDITE MODIFICATIONS of ADJU 201**

- ADJU 202** **Principles/Procedures of Justice System** **3**
- Effective:** Summer 2013 **Expedited!** *To align with C-ID descriptor.*
- Rationale for Expedited Approval:** Course is being updated to align with C-ID descriptor included on Administration of Justice TMC.
- MODIFY:** Description, content, methods of instruction, typical assignments, objectives, methods of evaluation, textbooks, outcomes.
- Enrollment Restrictions:** Maintaining: (A) before enrolling in this course, students are strongly advised to satisfactorily complete ADJU 201.
- Distance Education Status:** Maintaining Online
- Materials Fee Status:** None
- Articulation Status:** Transfer to CSU and UC
- General Education Status:** Approved for (MJC-GE: B)
- Rationale:** This course is being updated to align with C-ID descriptor.
- Program Impact:**
1. Administration of Justice A.A. Degree
 2. Administration of Justice A.S. Degree
 3. Administration of Justice for Transfer AS-T (*pending*)
- M/S/U (L. HATCH, E. MAKI) to MODIFY ADJU 202**
- M/S/U (L. HATCH, K. ENNIS) to MAINTAIN REQUISITES for ADJU 202**
- M/S/U (C. MULDER, C. VAUGHN) to MAINTAIN DE for ADJU 202**
- M/S/U (L. LANIGAN, S. BERGER) to MAINTAIN PLACEMENT OF ADJU 202 on GE PATTERN(S)**
- M/S/U (L. HATCH, E. LUCAS) to EXPEDITE MODIFICATIONS of ADJU 202**

Concepts of Criminal Law

Effective: Summer 2013 **Expedited!** *To align with C-ID descriptor.*

Rationale for Expedited Approval: Course is being updated to align with C-ID descriptor which is included in Administration of Justice TMC.

MODIFY: Content, methods of instruction, typical assignments, objectives, methods of evaluation, textbooks, outcomes.

Enrollment Restrictions: Maintaining: (A) before enrolling in this course, students are strongly advised to satisfactorily complete ADJU 201 and satisfactorily complete ADJU 202.

Distance Education Status: Maintaining Online

Materials Fee Status: None

Articulation Status: Transfer to CSU and UC

General Education Status: Approved for (MJC-GE: B) (CSU-GE: D0) (IGETC: 4J)

Rationale: This course is being updated to align with C-ID descriptor.

Program Impact:

1. Administration of Justice A.A. Degree
2. Administration of Justice A.S. Degree
3. Administration of Justice for Transfer AS-T (pending)

M/S/U (L. HATCH, E. MAKI) to MODIFY ADJU 203

M/S/U (L. HATCH, K. ENNIS) to MAINTAIN REQUISITES for ADJU 203

M/S/U (C. MULDER, C. VAUGHN) to MAINTAIN DE for ADJU 203

M/S/U (L. LANIGAN, S. BERGER) to MAINTAIN PLACEMENT OF ADJU 203 on GE PATTERN(S)

M/S/U (L. HATCH, E. LUCAS) to EXPEDITE MODIFICATIONS of ADJU 203

Biological Anthropology

Effective: Summer 2013 **Expedited!** *To align with C-ID descriptor.*

Rationale for Expedited Approval: C-ID alignment needed for submission of anthropology AA-T TMC.

MODIFY: Title, content, methods of instruction, typical assignments, objectives, textbooks.

Enrollment Restrictions: None.

Distance Education Status: Maintaining Online, Mixed Modalities/Hybrid Course

Materials Fee Status: None

Articulation Status: Transfer to CSU and UC

General Education Status: Approved for (MJC-GE: A) (CSU-GE: B2, D1) (IGETC: 5B); Request (IGETC:4A)

Rationale: C-ID course alignment--expedited request.

Program Impact:

1. Anthropology for Transfer AA-T Degree (pending)
2. CSU General Education Pattern Certificate of Achievement
3. General Studies, Emphasis in Natural Sciences A.A. Degree
4. MJC-GE Pattern A.A. Degree Major

M/S/U (L. HATCH, E. MAKI) to MODIFY ANTHR 101

M/S/U (C. MULDER, C. VAUGHN) to MAINTAIN DE for ANTHR 101

M/S/U (L. LANIGAN, S. BERGER) to MAINTAIN PLACEMENT OF ANTHR 101 on GE PATTERN(S)

M/S/U (L. HATCH, E. LUCAS) to EXPEDITE MODIFICATIONS of ANTHR 101

ANTHR 102**Cultural Anthropology****3****Effective:** Summer 2013 **Expedited!** To align with C-ID descriptor.**Rationale for Expedited Approval:** Course is being updated to be submitted for C-ID approval.**MODIFY:** Description, content, methods of instruction, objectives, textbooks.**Enrollment Restrictions:** None.**Distance Education Status:** Maintaining Online, Mixed Modalities/Hybrid Course, Teleweb**Materials Fee Status:** None**Articulation Status:** Transfer to CSU and UC**General Education Status:** Approved for (MJC-GE: B) (CSU-GE: D1) (IGETC: 4A);**Requesting:** (C-ID: ANTH 120=Introduction to Cultural Anthropology)**Rationale:** Course is being updated to align with C-ID descriptor which is part of Anthropology TMC.**Program Impact:**

1. Anthropology for Transfer AA-T Degree (pending)
2. Associate Degree Nursing Program Curriculum (for RN) A.S. Degree
3. CSU General Education Pattern Certificate of Achievement
4. Ethnic Studies Skills Recognition Award
5. General Studies, Emphasis in Social and Behavioral Sciences A.A. Degree
6. Geography for Transfer AA-T Associate of Arts for Transfer (pending)
7. Human Services A.A. Degree
8. MJC-GE Pattern A.A. Degree Major
9. Nursing: LVN to ADN Upgrade A.S. Degree
10. University Preparation, Emphasis in Humanities A.A. Degree

M/S/U (L. HATCH, E. MAKI) to MODIFY ANTHR 102 Distance education pulled for discussion by M. Garcia to clarify response on DE addendum. Committee reviewed and had discussion; DE addendum remained the same.

M/S/U (M. LYNCH, C. MULDER) to MAINTAIN DE for ANTHR 102

M/S/U (L. LANIGAN, S. BERGER) to MAINTAIN PLACEMENT OF ANTHR 102 on GE PATTERN(S)

M/S/U (L. HATCH, E. LUCAS) to EXPEDITE MODIFICATIONS of ANTHR 102

ANTHR 104**Linguistic Anthropology****3****Effective:** Summer 2013 **Expedited!** To align with C-ID descriptor.**Rationale for Expedited Approval:** Course is being updated to align with C-ID descriptor included on Anthropology TMC.**MODIFY:** Description, content, methods of instruction, objectives, textbooks.**Enrollment Restrictions:** Maintaining: (A) before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 101.**Distance Education Status:** Maintaining Online, Mixed Modalities/Hybrid Course.**Materials Fee Status:** None**Articulation Status:** Transfer to CSU and UC**General Education Status:** Approved for (MJC-GE: B, C) (CSU-GE: C2, D1) (IGETC: 3B, 4A)**Rationale:** Course is being updated to be submitted for C-ID approval.**Program Impact:**

1. Anthropology for Transfer AA-T Degree (pending)
2. CSU General Education Pattern Certificate of Achievement
3. General Studies, Emphasis in Humanities A.A. Degree
4. General Studies, Emphasis in Social and Behavioral Sciences A.A. Degree
5. MJC-GE Pattern

Course pulled for discussion by M. Adams regarding methods of instruction and typical assignments sections. Committee reviewed and made minor revisions.

M/S/U (M. ADAMS, K. ENNIS) to MODIFY ANTHR 104

M/S/U (L. HATCH, K. ENNIS) to MAINTAIN REQUISITES for ANTHR 104

Distance education pulled for discussion by M. Garcia to clarify response on DE addendum. Committee reviewed and had discussion; DE addendum remained the same.

M/S/U (M. LYNCH, C. MULDER) to MAINTAIN DE for ANTHR 104
M/S/U (L. LANIGAN, S. BERGER) to MAINTAIN PLACEMENT OF ANTHR 104 on GE PATTERN(S)
M/S/U (L. HATCH, E. LUCAS) to EXPEDITE MODIFICATIONS of ANTHR 104

ANTHR 105

Biological Anthropology Laboratory

1

Effective: Summer 2013 **Expedited!** *To align with C-ID descriptor.*

Rationale for Expedited Approval: Course is being updated for C-ID alignment.

MODIFY: Title, description, content, outcomes, methods of instruction, objectives, textbooks, methods of evaluation.

Enrollment Restrictions: Maintaining: (C) Concurrent enrollment in or satisfactory completion of ANTHR 101.

Distance Education Status: None.

Materials Fee Status: None

Articulation Status: Transfer to CSU and UC

General Education Status: Approved for (MJC-GE: A) (CSU-GE: B3) (IGETC: 5C)

Rationale: We will be submitting our TMC for the AA-T in anthropology and require C-ID alignment for courses.

Program Impact:

1. Anthropology for Transfer AA-T Degree (pending)
2. CSU General Education Pattern Certificate of Achievement
3. General Studies, Emphasis in Natural Sciences A.A. Degree
4. MJC-GE Pattern

M/S/U (L. HATCH, E. MAKI) to MODIFY ANTHR 105

M/S/U (L. HATCH, K. ENNIS) to MAINTAIN REQUISITES for ANTHR 105

M/S/U (L. LANIGAN, S. BERGER) to MAINTAIN PLACEMENT OF ANTHR 105 on GE PATTERN(S)

M/S/U (L. HATCH, E. LUCAS) to EXPEDITE MODIFICATIONS of ANTHR 105

ANTHR 130

Archaeology & Cultural Prehistory

3

Effective: Summer 2013 **Expedited!** *To align with C-ID descriptor.*

Rationale for Expedited Approval: Course is being updated for C-ID alignment.

MODIFY: Description, content, methods of instruction, objectives, textbooks.

Enrollment Restrictions: None

Distance Education Status: None

Materials Fee Status: None

Articulation Status: Transfer to CSU and UC

General Education Status: Approved for (MJC-GE: B) (CSU-GE: D1) (IGETC: 4A)

Rationale: We are submitting the TMC for the AA-T in anthropology and need our courses to align with the C-ID descriptors.

Program Impact:

1. Anthropology for Transfer AA-T Degree (pending)
2. CSU General Education Pattern Certificate of Achievement

Course pulled for discussion by M. Adams regarding methods of instruction section. Committee reviewed and made minor revisions.

M/S/U (M. ADAMS, K. ENNIS) to MODIFY ANTHR 130

M/S/U (L. LANIGAN, S. BERGER) to MAINTAIN PLACEMENT OF ANTHR 130 on GE PATTERN(S)

M/S/U (L. HATCH, E. LUCAS) to EXPEDITE MODIFICATIONS of ANTHR 130

Business Communication

Effective: Summer 2013 **Expedited!** To align with C-ID descriptor.

Rationale for Expedited Approval: We are aligning with the C-ID outline.

MODIFY: Enrollment restrictions, content, DE modalities, outcomes, general education, methods of instruction, objectives, textbooks, methods of evaluation.

Enrollment Restrictions: Modifying: (A) Satisfactory completion of ENGL 101 to (P) satisfactory completion of ENGL 101

Distance Education Status: Requesting: Mixed Modalities/Hybrid Course; Maintaining: Online Course

Materials Fee Status: None

Articulation Status: Transfer to CSU

General Education Status: Approved for (MJC-GE: D2)

Rationale: This course is part of the new TMC.

Program Impact:

1. Business Administration for Transfer AS-T Degree (*Pending*)
2. Business Operations: Management A.A. Degree
3. General Studies, Emphasis in Language and Rationality A.A. Degree
4. MJC-GE Pattern A.A. Degree Major
5. Marketing A.A. Degree
6. Office Administration Certificate of Achievement
7. Office Administration A.A. Degree
8. Office Administration A.S. Degree
9. Professional Selling Certificate of Achievement
10. Retail Management (WAFB) Certificate of Achievement
11. Supervisory Management A.A. Degree
12. Supervisory Management A.S. Degree
13. Word Processing Certificate of Achievement

M/S/U (L. HATCH, E. MAKI) to MODIFY BUSAD 210

M/S/U (L. HATCH, K. ENNIS) to MODIFY REQUISITES for BUSAD 210

M/S/U (C. MULDER, C. VAUGHN) to MODIFY DE for BUSAD 210

M/S/U (L. LANIGAN, S. BERGER) to MAINTAIN PLACEMENT OF BUSAD 210 on GE PATTERN(S)

M/S/U (L. HATCH, E. LUCAS) to EXPEDITE MODIFICATIONS of BUSAD 210

Emergency Response/CPR FPR

Effective: Summer 2013 **Expedited!** To align with C-ID descriptor.

Rationale for Expedited Approval: This course is being modified to update the text and make minor changes to the outline to align with C-ID descriptors.

MODIFY: Repeat policy, materials fee, content, description, outcomes, methods of instruction, typical assignments, objectives, textbooks, methods of evaluation.

Enrollment Restrictions: None

Distance Education Status: None

Materials Fee Status: Increasing fee from \$8 to \$27

Articulation Status: Transfer to CSU and UC

General Education Status: Not approved for GE

Rationale: This course must be updated to align with C-ID descriptor. It is part of the Kinesiology TMC approved in December.

Program Impact:

1. Athletic Training /Sports Medicine A.S. Degree
2. Kinesiology for Transfer AS-T Degree (*Pending*)
3. Physical Education A.A. Degree

During blanket approval discussion, C. Mulder noted a correction needed to be made to the catalog description for C-ID purposes. Correction was made at meeting.

M/S/U (L. HATCH, E. MAKI) to MODIFY HE 101

M/S/U (E. MAKI, C. MULDER) to MODIFY FEE for HE 101

M/S/U (L. HATCH, E. LUCAS) to EXPEDITE MODIFICATIONS of HE 101

PSYCH 51

Psychology in Everyday Life

3

Effective: Summer 2014

MODIFY: DE modalities, content, outcomes, methods of instruction, methods of evaluation, typical assignments, requisite skills, textbooks.

Enrollment Restrictions: Maintaining: (A) before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 49.

Distance Education Status: Requesting Online

Materials Fee Status: None

Articulation Status: Does not transfer

General Education Status: Approved for (MJC-GE: B)

Rationale: Course is being updated for periodic review and to adhere to curriculum review matrix.

Program Impact:

1. Dental Assisting Certificate of Achievement
2. Human Services A.A. Degree
3. MJC-GE Pattern A.A. Degree Major
4. Medical Assisting Certificate of Achievement

M/S/U (L. HATCH, E. MAKI) to MODIFY PSYCH 51

M/S/U (L. HATCH, K. ENNIS) to MODIFY REQUISITES for PSYCH 51

M/S/U (C. MULDER, C. VAUGHN) to MODIFY DE for PSYCH 51

M/S/U (L. LANIGAN, S. BERGER) to MAINTAIN PLACEMENT OF PSYCH 51 on GE PATTERN(S)

PSYCH 101

General Psychology

3

Effective: Summer 2013 **Expedited!** To align with C-ID descriptor.

Rationale for Expedited Approval: Course is being updated for periodic review, to adhere to the curriculum review matrix, and to align with the C-ID descriptor included on TMC template.

MODIFY: Description, content, outcomes, methods of instruction, objectives, textbooks.

Enrollment Restrictions: Modifying: (A) satisfactory completion of ENGL 101 to (A) satisfactory completion of ENGL 50.

Distance Education Status: Maintaining Online

Materials Fee Status: None

Articulation Status: Transfer to CSU and UC

General Education Status: Approved for (MJC-GE: B) (CSU-GE: D9) (IGETC: 4I)

Rationale: Course is being updated to align with the C-ID descriptor included on the Psychology TMC template and other TMC templates.

Program Impact:

1. Administration of Justice for Transfer AS-T (Pending)
2. Associate Degree Nursing Program Curriculum (for RN) A.S. Degree
3. Athletic Training /Sports Medicine A.S. Degree
4. CSU General Education Pattern Certificate of Achievement
5. General Studies, Emphasis in Social and Behavioral Sciences A.A. Degree
6. Human Services A.A. Degree
7. MJC-GE Pattern A.A. Degree Major
8. Medical Assisting Certificate of Achievement
9. Nursing A.S. Degree
10. Respiratory Care A.S. Degree
11. University Preparation, Emphasis in Humanities A.A. Degree

Course pulled for discussion by M. Adams regarding typical assignments section. Committee reviewed and made minor revisions.

M/S/U (M. ADAMS, M. GARCIA) to MODIFY PSYCH 101

M/S/U (L. HATCH, K. ENNIS) to MODIFY REQUISITES for PSYCH 101

M/S/U (C. MULDER, C. VAUGHN) to MAINTAIN DE for PSYCH 101
M/S/U (L. LANIGAN, S. BERGER) to MAINTAIN PLACEMENT OF PSYCH 101 on GE PATTERN(S)
M/S/U (L. HATCH, E. LUCAS) to EXPEDITE MODIFICATIONS of PSYCH 101

PSYCH 102

Research Methods

3

Effective: Summer 2013 **Expedited!** To align with C-ID descriptor.

Rationale for Expedited Approval: Course is being updated for periodic review and to adhere to curriculum review matrix. Course is also being changed to align with C-ID descriptor PSYCH 200.

MODIFY: Description, content, grading policy, methods of instruction, objectives, outcomes, textbooks.

Enrollment Restrictions: Maintaining: (P) Satisfactory completion of PSYCH 101; Maintaining: (A) before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 101.

Distance Education Status: None

Materials Fee Status: None

Articulation Status: Transfer to CSU and UC

General Education Status: Not approved for GE

Rationale: Course is also being changed to align with C-ID descriptor PSYCH 200.

Program Impact:

1. Anthropology for Transfer AA-T Degree (Pending)

Course pulled for discussion by M. Adams regarding methods of instruction and typical assignments sections. Committee reviewed and made minor revisions.

M/S/U (M. ADAMS, K. ENNIS) to MODIFY PSYCH 102

M/S/U (L. HATCH, K. ENNIS) to MAINTAIN REQUISITES for PSYCH 102

M/S/U (L. HATCH, E. LUCAS) to EXPEDITE MODIFICATIONS of PSYCH 102

PSYCH 103

PHYSO 103

Introduction to Neuroscience

3

Effective: Summer 2013 **Expedited!** To align with C-ID descriptor.

Rationale for Expedited Approval: To match C-ID in preparation for Psychology TMC.

MODIFY: Description, content, methods of instruction, objectives, outcomes, textbooks.

Enrollment Restrictions: Maintaining: (P) Satisfactory completion of PSYCH 101; Request (A) satisfactory completion of ENGL 50. **PHYSO 103:** Maintain (P) satisfactorily completion of PSYCH 101; request (A) satisfactory completion of ENGL 50.

Distance Education Status: None

Materials Fee Status: None

Articulation Status: Transfer to CSU and UC

General Education Status: Approved for (MJC-GE: A) (CSU-GE: B2) (IGETC: 5B)

Rationale: Course is being aligned with C-ID.

Program Impact:

1. CSU General Education Pattern Certificate of Achievement
2. General Studies, Emphasis in Natural Sciences A.A. Degree
3. MJC-GE Pattern A.A. Degree Major

Course pulled for discussion by M. Adams regarding typical assignments section. Committee reviewed and made minor revisions. M. Adams questioned whether there should be a second discipline listed because of the cross-listing. B. Adams indicated she would contact author and co-contributor to verify. If a second discipline needed to be placed in the course proposal, the item will come through on the next agenda.

M/S/U (M. ADAMS, M. GARCIA) to MODIFY PSYCH 103/PHYSO 103

M/S/U (L. HATCH, K. ENNIS) to MODIFY REQUISITES for PSYCH 103/PHYSO 103

M/S/U (L. LANIGAN, S. BERGER) to MAINTAIN PLACEMENT OF PSYCH 103/PHYSO 103 on GE PATTERN(S)

M/S/U (L. HATCH, E. LUCAS) to EXPEDITE MODIFICATIONS of PSYCH 103/PHYSO 103

Introduction to Social Psychology

Effective: Summer 2013 **Expedited!** To align with C-ID descriptor.

Rationale for Expedited Approval: Course is being updated for periodic review and to adhere to curriculum review matrix. The course changes have also been made to align with C-ID PSYCH 170.

MODIFY: Title, description, DE modalities, content, methods of instruction, objectives, outcomes, textbooks, methods of evaluation, requisite skills.

Enrollment Restrictions: Maintaining: (A) before enrolling in this course, students are strongly advised to satisfactorily complete PSYCH 101 and satisfactorily complete ENGL 101.

Distance Education Status: Requesting Online Course

Materials Fee Status: None

Articulation Status: Transfer to CSU and UC

General Education Status: Approved for (MJC-GE:B, E) (CSU-GE: D9, E) (IGETC:4I)

Rationale: The course changes have also been made to align with C-ID PSYCH 170.

Program Impact:

1. CSU General Education Pattern Certificate of Achievement
2. General Studies, Emphasis in Language and Rationality A.A. Degree
3. General Studies, Emphasis in Social and Behavioral Sciences A.A. Degree
4. Human Services A.A. Degree
5. MJC-GE Pattern A.A. Degree Major

Course pulled for discussion by M. Adams regarding typical assignments section. Committee reviewed and made minor revisions.

M/S/U (M. ADAMS, M. GARCIA) to MODIFY PSYCH 104

M/S/U (L. HATCH, K. ENNIS) to MAINTAIN REQUISITES for PSYCH 104

M/S/U (C. MULDER, C. VAUGHN) to MODIFY DE for PSYCH 104

GE placement pulled for discussion by R. Cranley. Area E designation is being removed from ASSIST effective fall 2013. Course qualifies for Area B and Area D9, but no longer qualifies for Area E since it is missing the physiological elements. Committee reviewed and made minor revisions.

M/S/U (L. LANIGAN, S. BERGER) to MAINTAIN PLACEMENT OF PSYCH 104 on AREA B AND D9 on GE PATTERN(S); M/S/U (R. CRANLEY, C. MULDER) to REMOVE PLACEMENT OF AREA E on GE PATTERN(S)

M/S/U (L. HATCH, E. LUCAS) to EXPEDITE MODIFICATIONS of PSYCH 104

PSYCH 105

Abnormal Psychology

3

Effective: Summer 2013 **Expedited!** To align with C-ID descriptor.

Rationale for Expedited Approval: Course is being updated for periodic review and to adhere to curriculum review matrix. The course changes have also been made to align with C-ID PSYCH 170.

MODIFY: Enrollment restrictions, description, content, methods of instruction, objectives, outcomes, typical assignments, textbooks.

Enrollment Restrictions: Maintaining: (A) before enrolling in this course, students are strongly advised to satisfactorily complete PSYCH 101; Removing: and be familiar with the theories of personality, experimental design, introductory information on diagnostic categories, diagnosis and treatment of mental illnesses.

Distance Education Status: None

Materials Fee Status: None

Articulation Status: Transfer to CSU and UC

General Education Status: Approved for (MJC-GE: B) (CSU-GE: D9) (IGETC: 4I)

Rationale: Course was also changed to align with C-ID PSYCH 120.

Program Impact:

1. CSU General Education Pattern Certificate of Achievement
2. General Studies, Emphasis in Social and Behavioral Sciences A.A. Degree
3. MJC-GE Pattern A.A. Degree Major

Course pulled for discussion by M. Adams regarding methods of instruction and typical assignments sections. Committee reviewed and made minor revisions.

M/S/U (M. ADAMS, M. GARCIA) to MODIFY PSYCH 105

M/S/U (L. HATCH, K. ENNIS) to MODIFY REQUISITES for PSYCH 105

M/S/U (L. LANIGAN, S. BERGER) to MAINTAIN PLACEMENT OF PSYCH 105 on GE PATTERN(S)

M/S/U (L. HATCH, E. LUCAS) to EXPEDITE MODIFICATIONS of PSYCH 105

PSYCH 110

Human Sexualities

3

Effective: Summer 2013 **Expedited!** To align with C-ID descriptor.

Rationale for Expedited Approval: Course is being updated for periodic review and to adhere to curriculum review matrix. It is also included on the Psychology TMC template and being aligned with C-ID PSYCH 130.

MODIFY: Hours, DE modalities, general education, description, content, methods of instruction, objectives, outcomes, typical assignments, textbooks.

Enrollment Restrictions: None

Distance Education Status: Maintaining Online, Hybrid

Materials Fee Status: None

Articulation Status: Transfer to CSU and UC

General Education Status: Approved for (MJC-GE: E) (CSU- GE: E); Requesting: (IGETC-4I)

Rationale: Align with C-ID descriptor and PSYCH TMC.

Program Impact:

1. CSU General Education Pattern Certificate of Achievement
2. General Studies, Emphasis in Language and Rationality A.A. Degree
3. Human Services Certificate of Achievement
4. Human Services A.A. Degree
5. MJC-GE Pattern A.A. Degree Major

M/S/U (L. HATCH, E. MAKI) to MODIFY PSYCH 110

M/S/U (C. MULDER, C. VAUGHN) to MAINTAIN DE for PSYCH 110

M/S/U (L. LANIGAN, S. BERGER) to MAINTAIN PLACEMENT OF PSYCH 110 on MJC-GE and CSU-GE and to request placement on IGETC.

M/S/U (L. HATCH, E. LUCAS) to EXPEDITE MODIFICATIONS of PSYCH 110

PSYCH 111

Psychology of Gender

3

Effective: Summer 2014

MODIFY: Typical assignments, textbooks, description

Enrollment Restrictions: Maintaining: (A) before enrolling in this course, students are strongly advised to satisfactorily complete PSYCH 101

Distance Education Status: None

Materials Fee Status: None

Articulation Status: Transfer to CSU and UC

General Education Status: Approved for (MJC-GE: B) (CSU- D4, D9) (IGETC: 4D, 4I)

Rationale: Course is being updated for periodic review and to adhere to curriculum review matrix.

Program Impact:

1. CSU General Education Pattern Certificate of Achievement
2. General Studies, Emphasis in Social and Behavioral Sciences A.A. Degree
3. MJC-GE Pattern A.A. Degree Major

PSYCH 111 withdrawn by B. Adams on behalf of author. Author requested course be withdrawn so modifications could be made.

PSYCH 118
HUMSR 118

Pharmacology of Abused Substances

3

Effective: Summer 2014

MODIFY: Enrollment restrictions, outcomes, textbooks, methods of instruction.

Enrollment Restrictions: Maintaining: (A) before enrolling in this course, students are strongly advised to satisfactorily complete HUMSR 116 or required satisfactorily complete PSYCH 101.

Distance Education Status: None

Materials Fee Status: None

Articulation Status: Transfer to CSU

General Education Status: Not approved for GE

Rationale: Course is being updated or periodic review and to adhere to curriculum review matrix.

Program Impact:

Stand Alone

During blanket approval discussion, C. Mulder noted the cross-listed courses field was blank. Correction was made at meeting, with HUMSR 118 inserted in field.

M/S/U (L. HATCH, E. MAKI) to MODIFY PSYCH 118/HUMSR 118

M/S/U (L. HATCH, E. LUCAS) to EXPEDITE MODIFICATIONS of PSYCH 118/HUMSR 118

PSYCH 130

Personal Adjustment

3

Effective: Summer 2013 **Expedited!** To align with C-ID descriptor.

Rationale for Expedited Approval: Course is being updated for periodic review and to adhere to curriculum review matrix. Course is being changed to align with C-ID descriptor PSYCH 115.

MODIFY: Grading policy, general education, typical assignments, textbooks, description, content, objectives, methods of instruction, outcomes.

Enrollment Restrictions: None

Distance Education Status: None

Materials Fee Status: None

Articulation Status: Transfer to CSU

General Education Status: Approved for (MJC-GE: E) (CSU- GE: E); Requesting: (CSU-GE: D9)

Rationale: Course is being changed to align with C-ID descriptor PSYCH 115.

Program Impact:

1. CSU General Education Pattern Certificate of Achievement
2. General Studies, Emphasis in Language and Rationality A.A. Degree
3. Human Services Certificate of Achievement
4. MJC-GE Pattern A.A. Degree Major

Course pulled for discussion by M. Adams regarding typical assignments section. K. Ennis noted she was working with author to revise CLOs and they weren't finalized; she withdrew the course and will work with author on revisions and CLOs.

M/S/_ (M. ADAMS, M. GARCIA) PSYCH 130 WITHDRAWN

THETR 164

Improvisational Acting

3

Effective: Summer 2014

MODIFY: Enrollment restrictions, repeat policy, general education, typical assignments, textbooks, content, objectives, methods of instruction, outcomes, methods of evaluation, requisite skills.

Enrollment Restrictions: Requesting: (A) before enrolling in this course, students are strongly advised to satisfactorily complete THETR 160.

Distance Education Status: None

Materials Fee Status: None

Articulation Status: Transfer to CSU and UC

General Education Status: Approved for (MJC: Activities);

Rationale: Course update.

Program Impact:

1. Theatre A.A. Degree

M/S/U (L. HATCH, E. MAKI) to MODIFY THETR 164

M/S/U (L. HATCH, K. ENNIS) to MODIFY REQUISITES for THETR 164

M/S/U (M. LYNCH, M. GARCIA) to MAINTAIN PLACEMENT of THETR 164 on ACTIVITIES

M/S/U (L. HATCH, E. LUCAS) to EXPEDITE MODIFICATIONS of THETR 164

NEW COURSES

POLSC 180	Human Rights Effective: Summer 2014 ADOPT Enrollment Restrictions: None Distance Education Status: Requesting Mixed Modalities/Hybrid course, Online course Materials Fee Status: None Articulation Status: Transfer to CSU and UC General Education Status: Requesting (MJC-GE:B) (CSU-GE:D8) (IGETC-4H) Rationale: The class fulfills a major need at the college. Currently, there are no courses offered on human rights, and this topic is very important in relation to political science and global justice. Program Impact: Stand Alone	3
<i>During blanket approval discussion, C. Mulder noted the repeatability field was blank. Correction was made at meeting, with "Not repeatable" inserted in field.</i>		
M/S/U (L. HATCH, E. MAKI) to ADOPT POLSC 180		
M/S/U (L. HATCH, K. ENNIS) to ADOPT REQUISITES for POLSC 180		
M/S/U (C. MULDER, C. VAUGHN) to ADOPT DE for POLSC 180		
M/S/U (L. LANIGAN, S. BERGER) to PLACE POLSC 180 on MJC-GE and REQUEST PLACEMENT on CSU-GE and IGETC PATTERN(S)		
THETR 117 PEC 134 PEC 139 (02/05 AM)	Ballet 3 Effective: Summer 2013 Expedited To comply with newly revised code or law. Rationale for Expedited Approval: Course is being proposed because of Title 5 repeatability changes. ADOPT Enrollment Restrictions: (A) Satisfactory completion of THETR 177 Distance Education Status: None Materials Fee Status: None Articulation Status: CSU and UC (Requesting) General Education Status: Requesting (MJC-Activities) Rationale: Students need a class that builds on what they learned in Ballet 2, a class that will take them to an Advanced Intermediate level of Classical Ballet technique. Many students entering MJC are beyond a beginning level of ballet technique and need a class that will accommodate their technical level. Program Impact: Stand Alone	1
M/S/U (L. HATCH, E. MAKI) to ADOPT THETR 117/PEC 139		
M/S/U (L. HATCH, K. ENNIS) to ADOPT REQUISITES for THETR 117/PEC 139		
M/S/U (M. LYNCH, M. GARCIA) to PLACE THETR 117/PEC 139 on ACTIVITIES		
M/S/U (L. HATCH, E. LUCAS) to EXPEDITE ADOPTION of THETR 117/PEC 139		

THETR 118
~~PEC 139~~
PEC 146
(02/05 AM)

Ballet 4

1

Effective: Summer 2013 Expedited! To comply with newly revised code or law.

Rationale for Expedited Approval: To allow students to continue to study ballet, building on the skills developed in Ballet 3. This course may offer students the opportunity to work en pointe.

ADOPT

Enrollment Restrictions: (A) Satisfactory completion of THETR 117

Distance Education Status: None

Materials Fee Status: None

Articulation Status: CSU and UC (Requesting)

General Education Status: Requesting (MJC-Activities)

Rationale: Course is being proposed to comply with new Title 5 repeatability changes.

Program Impact:

Stand Alone

M/S/U (L. HATCH, E. MAKI) to ADOPT THETR 118/PEC 146

M/S/U (L. HATCH, K. ENNIS) to ADOPT REQUISITES for THETR 118/PEC 146

M/S/U (M. LYNCH, M. GARCIA) to PLACE THETR 118/PEC 146 on ACTIVITIES

M/S/U (L. HATCH, E. LUCAS) to EXPEDITE ADOPTION of THETR 118/PEC 146

THETR 130
PEC 132

Jazz 3 Intermediate/Advanced

1

Effective: Summer 2013 **Expedited!** To comply with newly revised code or law.

Rationale for Expedited Approval: This course is being built as part of a family of courses for Jazz Dance Technique. This would be Jazz Dance 3 out of 4. Jazz Dance 4 is also being created to broaden the family and complete the family.

ADOPT

Enrollment Restrictions: Requesting: (A) satisfactory completion of THETR 188 and THETR 177.

Distance Education Status: None

Materials Fee Status: None

Articulation Status: CSU and UC (Requesting)

General Education Status: Requesting (MJC-Activities)

Rationale: To ensure student progression from level 2 to level 3 because of Title 5 repeatability changes.

Program Impact:

Stand Alone

Course pulled for discussion by M. Adams regarding methods of evaluation and typical assignments sections. Committee reviewed and made minor revisions.

M/S/U (M. ADAMS, E. LUCAS) to ADOPT THETR 130/PEC 132

M/S/U (L. HATCH, K. ENNIS) to ADOPT REQUISITES for THETR 130/PEC 132

M/S/U (M. LYNCH, M. GARCIA) to PLACE THETR 130/PEC 132 on ACTIVITIES

M/S/U (L. HATCH, E. LUCAS) to EXPEDITE ADOPTION of THETR 130/PEC 132

THETR 133

Rehearsal and Performance 1

1

Effective: Summer 2013 **Expedited!** *To comply with newly revised code or law.*

Rationale for Expedited Approval: We are developing a sequence of courses focused on the process of rehearsing and performing a play. New state requirements for course repeatability have led us to this approach. Students will have the opportunity to participate in a maximum of four productions during their 4 semester stay at MJC.

ADOPT

Enrollment Restrictions: None

Distance Education Status: None

Materials Fee Status: None

Articulation Status: CSU and UC (Requesting)

General Education Status: Requesting (MJC:Activities).

Rationale: The theatre rehearsal and performance curriculum is being re-written in order to conform to the new repeatability requirements.

Program Impact:

Stand Alone

Course pulled for discussion by M. Adams regarding typical assignments section. Committee reviewed and made minor revisions.

M/S/U (M. ADAMS, M. GARCIA) to ADOPT THETR 133

M/S/U (L. HATCH, K. ENNIS) to ADOPT REQUISITES for THETR 133

M/S/U (M. LYNCH, M. GARCIA) to PLACE THETR 133 on ACTIVITIES

M/S/U (L. HATCH, E. LUCAS) to EXPEDITE ADOPTION of THETR 133

THETR 134

Rehearsal and Performance 2

2

Effective: Summer 2013 **Expedited!** *To comply with newly revised code or law.*

Rationale for Expedited Approval: Course is being created to address Title 5 repeatability changes.

ADOPT

Enrollment Restrictions: None

Distance Education Status: None

Materials Fee Status: None

Articulation Status: CSU and UC (Requesting)

General Education Status: Requesting (MJC-Activities).

Rationale: Course is being created to comply with Title 5 repeatability changes.

Program Impact:

Stand Alone

Course pulled for discussion by M. Adams regarding typical assignments section. Committee reviewed and made minor revisions.

M/S/U (M. ADAMS, M. GARCIA) to ADOPT THETR 134

M/S/U (M. LYNCH, M. GARCIA) to PLACE THETR 134 on ACTIVITIES

M/S/U (L. HATCH, E. LUCAS) to EXPEDITE ADOPTION of THETR 134

THETR 149

Dance Repertory Touring Competition

2

Effective: Summer 2013 **Expedited!** *To comply with newly revised code or law.*

Rationale for Expedited Approval: This course will be an elective course in the MJC AA dance degree.

ADOPT

Enrollment Restrictions: None

Distance Education Status: None

Materials Fee Status: None

Articulation Status: CSU and UC (Requesting)

General Education Status: Requesting (MJC: Activities)

Rationale: MJC has been a member of the American College Dance Festival national organization since 2003. Each year, MJC students travel within and out of the American College Dance Festival regional conferences. Students have the opportunity to observe other dance programs and assess their own training in comparison to transfer dance programs. With the impending MJC AA dance degree, it is beneficial for the MJC students to experience the workshop and competitive conference of ACDFA and to evaluate other programs and determine where they might enroll to continue their education in dance..

Program Impact:

Stand Alone

Course pulled for discussion by M. Adams regarding methods of evaluation and typical assignments sections. Committee reviewed and made minor revisions.

M/S/U (M. ADAMS, E. LUCAS) to ADOPT THETR 149

M/S/U (M. LYNCH, M. GARCIA) to PLACE THETR 149 on ACTIVITIES

M/S/U (L. HATCH, E. LUCAS) to EXPEDITE ADOPTION of THETR 149

THETR 151

Dance Rehearsal & Performance 1

2

Effective: Summer 2013 **Expedited!** *To comply with newly revised code or law.*

Rationale for Expedited Approval: This course will be an elective course in the MJC AA dance degree.

ADOPT

Enrollment Restrictions: Request (L) students who successfully pass audition process.

Distance Education Status: None

Materials Fee Status: None

Articulation Status: CSU and UC (Requesting)

General Education Status: Requesting (MJC: Activities)

Rationale: MJC has been a member of the American College Dance Festival national organization since 2003. Each year, MJC students travel within and out of the American College Dance Festival regional conferences. Students have the opportunity to observe other dance programs and assess their own training in comparison to transfer dance programs. With the impending MJC AA dance degree, it is beneficial for the MJC students to experience the workshop and competitive conference of ACDFA and to evaluate other programs and determine where they might enroll to continue their education in dance.

Program Impact:

Stand Alone

Course pulled for discussion by M. Adams regarding methods of evaluation section. Committee reviewed and made minor revisions.

M/S/U (M. ADAMS, E. LUCAS) to ADOPT THETR 151

M/S/U (L. HATCH, K. ENNIS) to ADOPT REQUISITES for THETR 151

M/S/U (M. LYNCH, M. GARCIA) to PLACE THETR 151 on ACTIVITIES

M/S/U (L. HATCH, E. LUCAS) to EXPEDITE ADOPTION of THETR 151

THETR 152

Dance Rehearsal & Performance 2

2

Effective: Summer 2013 **Expedited!** To comply with newly revised code or law.

Rationale for Expedited Approval: Expedited approval being requested to comply with repeatability changes.

ADOPT

Enrollment Restrictions: Request (L) students who successfully pass audition process.

Distance Education Status: None

Materials Fee Status: None

Articulation Status: CSU and UC (Requesting)

General Education Status: Requesting (MJC: Activities)

Rationale: Theatre, Dance courses are no longer repeatable, leveled courses in rehearsal and performance courses will ensure appropriate experience and learning development needed for transfer.

Program Impact:

Stand Alone

Course pulled for discussion by M. Adams regarding methods of evaluation section. Committee reviewed and made minor revisions.

M/S/U (M. ADAMS, E. LUCAS) to ADOPT THETR 152

M/S/U (L. HATCH, K. ENNIS) to ADOPT REQUISITES for THETR 152

M/S/U (M. LYNCH, M. GARCIA) to PLACE THETR 152 on ACTIVITIES

M/S/U (L. HATCH, E. LUCAS) to EXPEDITE ADOPTION of THETR 152

THETR 153

Contemporary Pop Dance Rehearsal and Performance

2

Effective: Summer 2013 **Expedited!** To ensure student progression within program.

Rationale for Expedited Approval: To be a chosen elective for the AA Degree in Dance.

ADOPT

Enrollment Restrictions: Request (L) students who successfully pass audition process.

Distance Education Status: None

Materials Fee Status: None

Articulation Status: CSU and UC (Requesting)

General Education Status: Requesting (MJC: Activities)

Rationale: With the implementation of the AA Degree in Dance this offering fulfill a student required elective.

Program Impact:

Stand Alone

Course pulled for discussion by M. Adams regarding methods of evaluation and typical assignments sections. Committee reviewed and made minor revisions.

M/S/U (M. ADAMS, E. LUCAS) to ADOPT THETR 153

M/S/U (L. HATCH, K. ENNIS) to ADOPT REQUISITES for THETR 153

M/S/U (M. LYNCH, M. GARCIA) to PLACE of THETR 153 on ACTIVITIES

M/S/U (L. HATCH, E. LUCAS) to EXPEDITE ADOPTION of THETR 153

Effective: Summer 2013 **Expedited!** *To comply with newly revised code or law.*

Rationale for Expedited Approval: Requirements for the dance AA degree include Fundamentals of Choreography. The Dance Workshop Performance will give students from the dance program and choreography classes an opportunity to work creatively through the artistic process from audition to rehearsal to performance.

ADOPT

Enrollment Restrictions: Request (L) students who successfully pass audition process.

Distance Education Status: None

Materials Fee Status: None

Articulation Status: CSU and UC (Requesting)

General Education Status: Requesting (MJC: Activities)

Rationale: This course is being created to comply with new state regulations in regards to repeatability.

Program Impact:

Stand Alone

Course pulled for discussion by M. Adams regarding typical assignments section. Committee reviewed and made minor revisions.

M/S/U (M. ADAMS, M. GARCIA) to ADOPT THETR 155

M/S/U (L. HATCH, K. ENNIS) to ADOPT REQUISITES for THETR 155

M/S/U (M. LYNCH, M. GARCIA) to PLACE THETR 155 on ACTIVITIES

M/S/U (L. HATCH, E. LUCAS) to EXPEDITE ADOPTION of THETR 155

VI. PROGRAM NOTIFICATION AGENDA

Chancellor's Office Approvals: PROGRAMS: CCC-501, CCC510, CCC-511, CCC-300 Application Approvals

Chancellor's Office Denials: PROGRAMS

Chancellor's Office Updates

Program Learning Outcomes

(None)

VII. PROGRAM CONSENT AGENDA

VIII. PROGRAM DISCUSSION AGENDA

Program Learning Outcomes

(NONE)

Program Changes that do not require Chancellor's Office Notification/Application Application for Approval - New Credit Programs (Formerly the CCC-501)

Substantial Changes to an Approved Credit Program (Formerly the CCC-510)

(None)

Non-Substantial Changes to Approved Program or Change of Active-Inactive Status (Formerly the CCC-511)

IX. STANDING REPORTS

1. Transfer Model Curriculum

B. Adams

B. Adams reported to the committee that the Music AA-T has been approved by the CCCCCO, and the approval letter noted the substantive change must also be reported and approved by ACCJC/WASC. The other six proposals are still in secondary review stage at the CCCCCO. Another TMC workshop is scheduled for February 27, 2012.

2. C-ID

R. Cranley

R. Cranley reported that 29 C-IDs have been approved, and she will submit 19 more since they were approved at today's meeting. She continues to update the spreadsheet and disseminate to the appropriate parties.

2. CurricUNET Implementation/Issues

B. Adams/L. Miller

B. Adams reported the CLO Word reports now contain GELOs if the course is approved for a GE area. The CLO checklist field still displays the CLOs only.

3. Outcomes Assessment Workgroup

K. Ennis

Proposal for Outcomes Assessment Workgroup – Curriculum Committee Liaison Role and CLO/PLO Review Procedures

Proposed by: Kathleen Ennis, Library Curriculum Rep; Barbara Adams, Curriculum Co-Chair

For Consideration at 12/04/12 Curriculum Committee Meeting

1. The Outcomes Assessment Workgroup-Curriculum Committee (OAW-CC) Liaison role will be designated for the lead person who reviews CLOs/PLOs included with course and program proposals.
2. The OAW-CC Liaison will have "Curriculum Rep" status for all divisions. This permission level will allow the liaison to review courses/programs as soon as authors have submitted them into the CurricUNET approval stream for Curriculum Representative review (Level 2).
3. As soon as a course or program is submitted by the author, the Liaison receives an email notification. CLOs/PLOs are then evaluated using the following basic criteria.
 - a. Are there an appropriate number of outcomes?
 - b. Do they accurately reflect the course?
 - c. Are they distinguishable from the objectives/content?
 - d. Are they clear to someone outside the discipline?
 - e. Do they use Bloom's Taxonomy to express developmental levels of learning?
 - f. Do they NOT include the phrase "Demonstrate the ability to....."?
4. Any problematic outcomes are addressed immediately via an email to author notifying him/her there is an issue with the CLOs/PLOs. The original CLOs/PLOs are included in this email, as well the specific problem(s) identified. When appropriate, suggestions for improvement are made. Copies of this email are sent to the division Curriculum Representative, as well as to the Curriculum Co-Chair. Authors are reminded that all changes must be made by Curriculum Co-Chair, since courses/programs are inaccessible to authors and reps once they enter the approval stream.
5. E-mail contacts, as well as all subsequent email/telephone/in-person exchanges, are logged in the *CLO/PLO Review* document.
6. When course/program reaches "Curriculum Committee Member" status (Level 5), the Liaison re-evaluates outcomes to ensure any corrections agreed upon by the author have been made by the Curriculum Co-Chair. For documentation purposes, a brief summary of CLO/PLO improvement process

is entered into the "Comments" section at this time. For any CLOs/PLOs that are still in question, the author and Curriculum Representative will be notified via email one last time.

7. Any courses with problematic outcomes at the time of Curriculum Committee meeting will be identified within the Standing Report and forwarded on to OAW.
8. Any programs with problematic objectives at the time of Curriculum Committee meeting will be pulled for discussion and, if needed, withdrawn.
9. Curriculum Committee OAW-CC Liaison Reports will be forwarded to Curriculum Co-Chair for archiving.
10. All documentation (*CLO/PLO Review*, bi-weekly *Curriculum Committee OAW-CC Liaison Report*, and any requested emails) will be forwarded to OAW Co-Chair for archiving, as well as summarized during the OAW Standing Report.

K. Ennis reported there were four THETR courses that still needed modification in CurricUNET. The authors had agreed to the changes, but there was not enough time for K. Ennis to relay the changes to B. Adams. She shared with the committee and it was agreed that B. Adams would make the modifications after the meeting, and before she forwards the courses in the approval stream. There was discussion on the process for CLO/PLO review. K. Ennis reported that the process of contacting authors and revising the CLOs before meetings has been an efficient method. She and B. Adams are coordinating in order to get the information updated in CurricUNET before the meetings.

M/S/U (C. Mulder, E. Maki) to approve the OAW Liaison Role and CLO/PLO Review Process.

X. UNFINISHED BUSINESS

Action Items

1. **Course Substitutions for Academic Awards** **M. Robles**
M. Robles reported on the revised substitution form which has been used since summer 2012. Division offices were contacted for feedback. The general comment is that it has been effective. She provided some data for the committee and reported that substitution requests dropped from 261 to 120, and for a snapshot of a specific timeframe, the requests dropped from 95 in Nov. 2011 to 33 in Nov. 2012. The drop in the number of course substitutions is attributed to improved understanding and communication within and between divisions.
2. **Outcomes Assessments and Curriculum Modifications** **L. Miller**
Report postponed in L. Miller's absence
3. **Policies for Prerequisites/Corequisites/Advisories** **M. Robles**
M. Robles reported the subcommittee will be meeting on February 13 to continue to work on the proposal for validation of prerequisites by content review only.
4. **Repeatability** **B. Adams**
B. Adams reported that the repeatability list is a "work in progress" since the committee is still reviewing course proposals to comply with Title 5 repeatability changes. She informed the committee a report will be provided at a future meeting.

Informational Items

1. **Equating Courses and Repetitions** **L. Miller**
Postponed Indefinitely
2. **Independent Study and Work Experience Course Outlines** **B. Adams**
B. Adams reminded the committee that independent study courses will no longer be repeatable. She provided some example outlines from Merced College, which has three non-repeatable Food and Nutrition Independent Study courses in their Curriculum Inventory. A posting by J. Bruno (State AS Curriculum Chair) on the repeatability discussion board noted that handling of compliance of independent study courses is a local decision. The committee will need to address consistency of numbering, lack of numbers for some departments, and other issues.

XI. NEW BUSINESS

Informational Item

1. Curriculum Review Matrix 13-18

Item struck from informational item, as it is listed under action items for review and vote.

B. Adams

Action Items

1. **Prerequisite/Corequisite/Advisory/Limitation on Enrollment Language Standardization** **L. Miller**
No Report

2. **Curriculum Review Matrix for 2013-2018** **B. Adams**
B. Adams presented the draft of the Curriculum Review Matrix for 2013-2018. There were some minor revisions from the current 2008-2013 matrix because of program discontinuance.

M/S/C (M. Adams/L. Hatch) to approve 2013-2018 Curriculum Review Matrix.

XII. PUBLIC COMMENT

Meeting adjourned at 5:24 PM