



Curriculum Committee

AGENDA

**Tuesday, November 20, 2012
Yosemite 213 2:40 PM**

I. APPROVAL OF ORDER OF AGENDA

II. APPROVAL OF MINUTES

November 6, 2012

III. COURSE NOTIFICATION AGENDA

IV. COURSE CONSENT AGENDA

V. COURSE DISCUSSION AGENDA

INACTIVATIONS

Curriculum Committee approval pending, the Instruction Office has authorized the expedited inactivation of the following inactivation proposals for 2013-2014 in order to help facilitate a more accurate catalog, to ensure accuracy of curricular offerings for students in 2013-2014, and to simplify the alignment of course outcomes to programs and program outcomes.

ADJU	299	<p>Independent Study/Special Problems Effective: Summer 2013 Expedited! INACTIVATE: Program Impact: Stand Alone</p>	2
BOT	110	<p>Plant Biology Effective: Summer 2013 Expedited! INACTIVATE: Program Impact:</p> <ol style="list-style-type: none"> 1. CSU General Education Pattern Certificate of Achievement 2. General Studies, Emphasis in Natural Sciences A.A. Degree 3. Landscape Design Certificate of Achievement 4. MJC-GE Pattern A.A. Degree Major 	3
INTDS	100	<p>Careers in Design Effective: Summer 2013 Expedited! INACTIVATE: Program Impact:</p> <ol style="list-style-type: none"> 1. Interior Design A.A. Degree 2. Interior Design A.S. Degree 	2
SOCIO	131	<p>Sociology of Medicine: Cross-Cultural Effective: Summer 2013 Expedited! INACTIVATE: Program Impact:</p> <ol style="list-style-type: none"> 1. General Studies, Emphasis in Social and Behavioral Sciences A.A. Degree 2. MJC-GE Pattern A.A. Degree Major 	3

Curriculum Committee approval pending, the Instruction Office has authorized the expedited inactivation of the following inactivation proposals. While the Engineering program was inactivated due to program discontinuance in Fall 2011 and struck from the catalog, these courses were still active, creating problems for transfer students. The courses were still active because they were still in the approval queue for modifications.

ENGR 100	<p>Intro to Engineering & Architecture Effective: Spring 2013 Expedited! INACTIVATE: Program Impact:</p> <ol style="list-style-type: none"> 1. Construction Management A.S. Degree 2. Engineering A.S. Degree 3. Engineering Drafting Technology A.S. Degree 4. Engineering Technology A.S. Degree 	1
ENGR 101	<p>Plane Surveying Effective: Spring 2013 Expedited! INACTIVATE: Program Impact:</p> <ol style="list-style-type: none"> 1. Architectural Drafting Technology A.S. Degree 2. Architecture/Architectural Engineering A.S. Degree 3. City & Regional Planning A.S. Degree 4. Construction Management A.S. Degree 5. Engineering A.S. Degree 	3
ENGR 121	<p>Introduction to Engineering Effective: Spring 2013 Expedited! INACTIVATE: Program Impact:</p> <p style="padding-left: 20px;">Stand Alone</p>	4
ENGR 130	<p>Properties of Materials Effective: Spring 2013 Expedited! INACTIVATE: Program Impact:</p> <ol style="list-style-type: none"> 1. Construction Management A.S. Degree 2. Engineering A.S. Degree 	4
ENGR 135	<p>Engineering Mechanics Effective: Spring 2013 Expedited! INACTIVATE: Program Impact:</p> <ol style="list-style-type: none"> 1. Construction Management A.S. Degree 2. Engineering A.S. Degree 	3
ENGR 140	<p>Introduction to Circuit Analysis (w/o Lab) Effective: Spring 2013 Expedited! INACTIVATE: Program Impact:</p> <p style="padding-left: 20px;">Stand Alone</p>	3

ENGR 141	Introduction to Circuit Analysis (with Lab) Effective: Spring 2013 INACTIVATE: Program Impact: <ol style="list-style-type: none"> 1. Construction Management A.S. Degree 	4
ENGR 198A	Special Topics Effective: Spring 2013 Expedited! INACTIVATE: Program Impact: <ol style="list-style-type: none"> Stand Alone 	1
ENGR 199	Independent Study/Special Problems Effective: Spring 2013 Expedited! INACTIVATE: Program Impact: <ol style="list-style-type: none"> Stand Alone 	1-3
ENGR 349	Work Experience Effective: Spring 2013 Expedited! INACTIVATE: Program Impact: <ol style="list-style-type: none"> Stand Alone 	1-4
ENGR 399	Special Topics Engineering Effective: Spring 2013 Expedited! INACTIVATE: Program Impact: <ol style="list-style-type: none"> Stand Alone 	1-3
ENGTC 210	Intro to computer Assisted Drafting Effective: Spring 2013 Expedited! INACTIVATE: Program Impact: <ol style="list-style-type: none"> 1. Architectural Drafting Technology A.S. Degree 2. Architecture/Architectural Engineering A.S. Degree 3. City & Regional Planning A.S. Degree 4. Computer Graphics Applications A.S. Degree 5. Computer Graphics Applications Certificate of Achievement 6. Landscape Architecture A.S. Degree 7. Landscape Design Certificate of Achievement 	1
ENGTC 211	Intermediate Computer Assisted Drafting Effective: Spring 2013 Expedited! INACTIVATE: Program Impact: <ol style="list-style-type: none"> 1. Architectural Drafting Technology A.S. Degree 2. Architecture/Architectural Engineering A.S. Degree 3. City & Regional Planning A.S. Degree 4. Landscape Architecture A.S. Degree 	1

ENGTC 212	<p>Advanced Computer Assisted Drafting Effective: Spring 2013 Expedited! INACTIVATE: Program Impact:</p> <ol style="list-style-type: none"> 1. Engineering Drafting Technology A.S. Degree 2. Engineering Technology A.S. Degree 	1
ENGTC 215	<p>Introduction to Solid Modeling Effective: Spring 2013 Expedited! INACTIVATE: Program Impact:</p> <p style="padding-left: 40px;">Stand Alone</p>	1
ENGTC 349	<p>Work Experience Effective: Spring 2013 Expedited! INACTIVATE: Program Impact:</p> <p style="padding-left: 40px;">Stand Alone</p>	1-4
ENGTC 375	<p>Construction Blueprint Reading Effective: Spring 2013 Expedited! INACTIVATE: Program Impact:</p> <ol style="list-style-type: none"> 1. Building and Safety Code Administration Certificate of Achievement 2. Construction - Carpentry Skills Recognition Award 3. Construction - General Skills Recognition Award 4. Engineering Drafting Technology A.S. Degree 5. General Plant Maintenance Certificate of Achievement 6. Home Building Technologies A.S. Degree 	2
ENGTC 399	<p>Independent Study/Special Problems Effective: Spring 2013 Expedited! INACTIVATE: Program Impact:</p> <p style="padding-left: 40px;">Stand Alone</p>	1

UPDATES

PLACEMENT OF COURSES IN DISCIPLINES:

(None)

MODIFICATIONS/REACTIVATIONS

- AGM 50 Preparation for Mechanical Technology 3**
Effective: Summer 2014
MODIFY: Materials fee, content, typical assignments, textbooks, objectives, methods of evaluation, methods of instruction, outcomes.
Enrollment Restrictions: None
Distance Education Status: None
Materials Fee Status: Increasing fee from \$25 to \$35
Articulation Status: Does not transfer
General Education Status: Not approved for GE
Rationale: Periodic review. Agriculture Mechanics Scheduled review is Fall 2012
Program Impact:
Stand Alone
- AGM 200 Introduction to Mechanical Technology 3**
Effective: Summer 2014
MODIFY: Materials fee, content, typical assignments, textbooks, objectives, methods of evaluation, methods of instruction, outcomes.
Enrollment Restrictions: None
Distance Education Status: None
Materials Fee Status: Increasing fee from \$25 to \$35
Articulation Status: Transfer to CSU
General Education Status: Not approved for GE
Rationale: Periodic review. Agriculture Mechanics Scheduled review is Fall 2012
Program Impact:
1. Agricultural Science A.S. Degree
 2. Agriculture Business A.S. Degree
 3. Agriculture Laboratory Technician Certificate of Achievement
 4. Agriculture Laboratory Technician A.S. Degree
 5. Agriculture Laboratory Technician Certificate of Achievement
 6. Agriculture: Sales, Service A.S. Degree
 7. Agriculture: Sales, Service Technician Certificate of Achievement
 8. Animal Science A.S. Degree
 9. Commercial Floristry Technician Certificate of Achievement
 10. Crop Science A.S. Degree
 11. Dairy Industry A.S. Degree
 12. Dairy Science A.S. Degree
 13. Environmental Horticultural Science A.S. Degree
 14. Food Processing Certificate of Achievement
 15. Food Processing A.S. Degree
 16. Food Processing Certificate of Achievement
 17. Forestry A.S. Degree
 18. Forestry Technician Certificate of Achievement
 19. Fruit Science A.S. Degree
 20. Heavy Machinery Management Certificate of Achievement
 21. Landscape and Park Maintenance Certificate of Achievement
 22. Mechanized Agriculture A.S. Degree
 23. Mechanized Agriculture Technician Certificate of Achievement
 24. Nursery Production Certificate of Achievement
 25. Poultry Science A.S. Degree
 26. Recreational Land Management A.S. Degree
 27. Soil Science A.S. Degree
 28. University Preparation, Emphasis in Agricultural Sciences A.A. Univ Prep - Area of Emphasis

- AGM 210 Agricultural Welding 3**
Effective: Summer 2014
MODIFY: Materials fee, description, content, typical assignments, textbooks, objectives, methods of evaluation, methods of intrusions, outcomes.
Enrollment Restrictions: None
Distance Education Status: None
Materials Fee Status: Increasing fee from \$25 to \$35
Articulation Status: Transfer to CSU
General Education Status: Not approved for GE
Rationale: Periodic review. Agriculture Mechanics Scheduled review is Fall 2012
Program Impact:
1. Agricultural Science A.S. Degree
 2. Basic Heavy Equipment Technician Certificate of Achievement
 3. Mechanized Agriculture A.S. Degree
 4. Mechanized Agriculture Technician Certificate of Achievement
- AGM 211 Advanced Agricultural Welding 3**
Effective: Summer 2014
MODIFY: Enrollment restrictions, materials fee, content, objectives, textbooks, requisite skills, learning outcomes, description, typical assignments.
Enrollment Restrictions: Maintaining: (P) Satisfactory completion of AGM 210; Removing: (A) before enrolling in this course, students are strongly advised to high school welding two years.
Distance Education Status: None
Materials Fee Status: Increasing fee from \$25 to \$35
Articulation Status: Transfer to CSU
General Education Status: Not approved for GE
Rationale: Periodic review. Agriculture Mechanics Scheduled review is Fall 2012
Program Impact:
1. Mechanized Agriculture A.S. Degree
 2. Mechanized Agriculture Technician Certificate of Achievement
 3. Welding A.S. Degree
- AGM 225 Principles of Electrical Wiring 3**
Effective: Summer 2014
MODIFY: Content, outcomes, objectives, methods of evaluation, typical assignments, methods of instruction.
Enrollment Restrictions: None
Distance Education Status: None
Materials Fee Status: Maintaining fee of \$25
Articulation Status: Transfer to CSU
General Education Status: Not approved for GE
Rationale: Periodic review. Agriculture Mechanics Scheduled review is Fall 2012
Program Impact:
1. Mechanized Agriculture A.S. Degree
 2. Mechanized Agriculture Technician Certificate of Achievement

BUSAD 201

Financial Accounting

4

Effective: Summer 2013 **Expedited!** *To comply with newly revised code or law.*

Rationale for Expedited Approval: This course must be submitted for C-ID approval.

MODIFY: Enrollment restrictions, description, outcomes objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks, requisite skills

Enrollment Restrictions: Maintaining (A) Satisfactory completion of BUSAD 310 Removing (A) ENGL 101 placement eligibility Requesting (A) Satisfactory completion of ENGL 50.

Distance Education Status: Maintaining: Online, Mixed Modalities/Hybrid

Materials Fee Status: None

Articulation Status: Transfers to CSU and UC

General Education Status: Not approved for GE

Rationale: This course is being modified in order to update content and to more closely align with C-ID descriptor

Program Impact:

1. Accounting Certificate of Achievement
2. Accounting A.A. Degree
3. Accounting A.S. Degree
4. Business Administration A.A. Degree
5. Business Administration for Transfer AS-T Associate of Science for Transfer *New Program* *(pending adoption on 11/20/2012)*
6. Business Operations: Management A.A. Degree
7. Computer Information Systems A.A. Degree
8. International Business Certificate of Achievement
9. Marketing A.S. Degree
10. Professional Selling Certificate of Achievement
11. Real Estate Certificate of Achievement
12. Real Estate A.A. Degree Major
13. Real Estate A.S. Degree
14. Retail Management (W AFC) Certificate of Achievement
15. Supervisory Management A.S. Degree
16. Supervisory Management A.A. Degree

BUSAD 202

Managerial Accounting

4

Effective: Summer 2013 **Expedited!** *To comply with newly revised code or law.*

Rationale for Expedited Approval: This course must be submitted for C-ID approval.

MODIFY: Enrollment restrictions, description, outcomes objectives, content, methods of instruction, methods of evaluation, textbooks, requisite skills

Enrollment Restrictions: Maintaining (P) Satisfactory completion of BUSAD 201

Distance Education Status: Maintaining: Online, Mixed Modalities/Hybrid

Materials Fee Status: None

Articulation Status: Transfers to CSU and UC

General Education Status: Not approved for GE

Rationale: This course is part of the BUSAD TMC curriculum and we are attempting to align this course with the C-ID outline.

Program Impact:

1. Accounting A.S. Degree
2. Accounting A.A. Degree
3. Accounting Certificate of Achievement
4. Accounting A.S. Degree
5. Accounting A.A. Degree
6. Business Administration A.A. Degree
7. Business Administration for Transfer AS-T Associate of Science for Transfer *(pending adoption on 11/20/2012)*
8. Computer Information Systems A.A. Degree

- MUST 124 Music Theory 4 3**
Effective: Summer 2013 **Expedited!**
Rationale for Expedited Approval: To ensure course compliance for TMC application going forward to the CCCC this week. Course was last reviewed in 2000.
MODIFY: Enrollment restrictions, field trip policy, description, outcomes, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks, requisite skills
Enrollment Restrictions: Maintaining (P) Satisfactory completion of MUST 123; and (C) Concurrent enrollment in or previous satisfactory completion of MUST 130 is required, Removing (A) Concurrent enrollment in MUST 134
Distance Education Status: None
Materials Fee Status: None
Articulation Status: Transfers to CSU and UC
General Education Status: Approved for (CSU-GE:C1) (IGETC:3A), Requesting (MJC-GE:C)
Rationale: Periodic review
Program Impact:
 1. AA-T Associate of Arts for Transfer
 2. Music A.A. Degree
- MUST 132 Aural Skills 2 3**
Effective: Summer 2013 **Expedited!**
Rationale for Expedited Approval: To ensure course compliance for TMC application going forward to the CCCC this week. Course was last reviewed in 2007.
MODIFY: Enrollment restrictions, field trip policy, description, outcomes, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks, requisite skills
Enrollment Restrictions: Requesting (P) Satisfactory completion of MUST 131; and Maintaining (C) Concurrent enrollment in MUST 122
Distance Education Status: None
Materials Fee Status: None
Articulation Status: Transfers to CSU and UC
Guidance and Activities Status: Requesting (MJC Activities)
Rationale: Periodic review.
Program Impact:
 1. AA-T Associate of Arts for Transfer in Music
 2. Music A.A. Degree
- PE 141 Supervision in Athletic Training 2**
Effective: Summer 2013 **Expedited!**
Rationale for Expedited Approval: Course is being modified to meet the new Title 5 repeatability standards.
MODIFY: Field trip, description, outcomes, methods of Instruction, typical assignments, objectives, methods of evaluation, requisite skills.
Enrollment Restrictions: Maintaining: (P) Satisfactory completion of PE 108
Distance Education Status: None
Materials Fee Status: None
Articulation Status: Transfer to CSU
General Education Status: Not approved for GE
Rationale: This course is currently repeatable 3 times. In order to comply with the new Title 5 repeatability changes, this course had to be modified and new courses are being created.
Program Impact:
 1. Athletic Training /Sports Medicine A.S. Degree

NEW COURSES

(None)

VI. PROGRAM NOTIFICATION AGENDA

Chancellor's Office Approvals: PROGRAMS: CCC-501, CCC510, CCC-511, CCC-300 Application Approvals

Chancellor's Office Denials: PROGRAMS

Chancellor's Office Updates

VII. PROGRAM CONSENT AGENDA

VIII. PROGRAM DISCUSSION AGENDA

Program Learning Outcomes

(NONE)

Program Changes that do not require Chancellor's Office Notification/Application

CCC-501: Application for Approval - New Credit Programs

- AS-T: **Administration of Justice for Transfer** **19-22 Units**
ADOPT
Effective: Summer 2013, pending YCCD and CCCCCO approval **Expedited!**
Rationale for Expedited Implementation: To ensure MJC's compliance with SB 1440
Rationale: This program is being proposed to align with the transfer model curriculum created in response to SB1440. This degree will benefit students who desire to transfer to a CSU.
- AS-T: **Business Administration for Transfer** **21-27 Units**
ADOPT
Effective: Summer 2013, pending YCCD and CCCCCO approval **Expedited!**
Rationale for Expedited Implementation: To ensure MJC's compliance with SB 1440
Rationale: This program is being proposed to align with the transfer model curriculum created in response to SB1440. This degree will benefit students who desire to transfer to a CSU.
- AS-T: **Kinesiology for Transfer** **23-26 Units**
ADOPT
Effective: Summer 2013, pending YCCD and CCCCCO approval **Expedited!**
Rationale for Expedited Implementation: To ensure MJC's compliance with SB 1440
Rationale: This program is being created to allow students to complete the Transfer Model Curriculum in the area of Kinesiology.

CCC-510: Substantial Changes to an Approved Credit Program

(None)

CCC-511: Non-Substantial Changes to Approved Program or Change of Active–Inactive Status
(None)

- AA: Interior Design
INACTIVATE
Effective: Summer 2013 **Expedited!**
Rationale for Expedited Implementation: To ensure students receive accurate information about the availability of curricular offerings in the 2013-2014 catalog
Rationale: This program has been discontinued.
- AS: Interior Design
INACTIVATE
Effective: Summer 2013 **Expedited!**
Rationale for Expedited Implementation: To ensure students receive accurate information about the availability of curricular offerings in the 2013-2014 catalog
Rationale: This program has been discontinued.
- C: Interior Design
INACTIVATE
Effective: Summer 2013 **Expedited!**
Rationale for Expedited Implementation: To ensure students receive accurate information about the availability of curricular offerings in the 2013-2014 catalog
Rationale: This program has been discontinued.

IX. STANDING REPORTS

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|-------------------------------------|--------------------|
| 1. Transfer Model Curriculum | B. Adams |
| 2. C-ID | R. Cranley |
| 3. CurricUNET Implementation/Issues | B. Adams/L. Miller |
| 4. Outcomes Assessment Workgroup | K. Ennis |

X. UNFINISHED BUSINESS

Action Items

- | | |
|---|-------------------|
| 1. Course Substitutions for Academic Awards
Postponed until December | M. Robles |
| 2. Outcomes Assessments and Curriculum Modifications | J. Todd/L. Miller |
| 3. Policies for Prerequisites/Corequisites/Advisories
Postponed until December | M. Robles |
| 4. Repeatability | B. Adams |

**Modesto Junior College
Curriculum Committee
A Standing Committee of the Academic Senate
Resolution: F12-CC3
DRAFT**

Physical Education Conditioning/Training and Varsity Athletics TOP Codes

Proposed by: Cheryl Mulder, PE Curriculum Rep; Barbara Adams, Curriculum Co-Chair

Whereas: New Title 5 regulations regarding course repeatability at California Community Colleges will become effective fall 2013; and

Whereas: Revisions to §55041, Course Repeatability, impact physical education conditioning/training and varsity athletics courses; and

Whereas: Currently, some physical education conditioning/training and varsity athletics courses are not coded with the correct TOP codes; and

Therefore: **Be it resolved** that the Curriculum Committee recommends that all physical education conditioning/training and varsity athletics courses that are incorrectly coded be modified to reflect the correct TOP codes.

Therefore: **Be it further resolved,** that modifying the TOP codes for those incorrectly coded courses will not be done via course modifications, but rather, manually through the Instruction Office, which will provide a list of physical education conditioning/training and varsity athletics courses which have had the TOP codes modified.

Therefore: Be it further resolved, the MJC Curriculum Committee recommends the MJC Academic Senate approve the procedure to revise TOP codes for appropriate physical education conditioning/training and varsity athletics courses in order to be in compliance with revisions

Informational Items

- | | |
|---|------------------|
| 1. Equating Courses and Repetitions
Postponed Indefinitely | L. Miller |
| 2. Independent Study and Work Experience Course Outlines
Postponed Indefinitely | B. Adams |

XI. NEW BUSINESS

Action Items

1. **Prerequisite/Corequisite/Advisory/Limitation on Enrollment Language Standardization** L. Miller
No Report

Informational Items

1. **Community Services Offerings** B. Adams
<http://extranet.cccco.edu/Portals/1/AA/Credit/CommunitySvcsOfferingGuidelinesFinal10.24.12.pdf>

XII. PUBLIC COMMENT



Curriculum Committee

MINUTES

Tuesday, November 6, 2012

Yosemite 213 2:40 PM

Members Present: B. Adams (Co-chair), M. Adams, M. Boyd, S. Circle, R. Cranley, K. Ennis, M. Garcia, , E. Kerr, S. Kincade (VP, Instruction), M. Lynch, C. Mulder, E. Maki, L. Hatch, M. Robles, S. Berger, P. Upton, J. Todd (Co-Chair/President-Elect Academic Senate)

Members Absent: J. Beebe, D. Dyrssen. (ASMJC Rep.) Community & Economic Development Rep, L. Lanigan (Vacant), Student Services Rep. (Vacant), J. Sola, C. Vaughn

Others Present: L. Gerasimchuk (Administrative Assistant, Instruction Office), L. Miller (Curriculum Specialist), J. Weaver (MACH)

I. APPROVAL OF ORDER OF AGENDA

Hearing no objection, the order of the agenda was approved with the condition that the attendance of guest J. Weaver would be taken into consideration when determining the order in which to review and vote on course proposals

II. APPROVAL OF MINUTES

October 23, 2012

M/S/U (C. Mulder, M. Lynch) to approve the minutes of October 23, 2012

III. COURSE NOTIFICATION AGENDA

IV. COURSE CONSENT AGENDA

V. COURSE DISCUSSION AGENDA

INACTIVATIONS

Curriculum Committee approval pending, the Instruction Office has authorized the expedited inactivation of the following inactivation proposals for 2013-2014 in order to help facilitate a more accurate catalog, to ensure accuracy of curricular offerings for students in 2013-2014, and to simplify the alignment of course outcomes to programs and program outcomes.

Table with 3 columns: Course ID (CLDDV 127E), Description (Infant/Toddler Practicum), and Page Number (2). Includes text: Effective: Summer 2013, INACTIVATE, Program Impact: Stand Alone, and M/S/U (S. CIRCLE, P. UPTON) to INACTIVATE CLDDV 127E

CLDDV 165	Children At Risk Effective: Summer 2013 INACTIVATE: Program Impact: Stand Alone M/S/U (S. CIRCLE, P. UPTON) to INACTIVATE CLDDV 165	3
CLDDV 294	Music, Birth to K: Application Effective: Summer 2013 INACTIVATE: Program Impact: Stand Alone M/S/U (S. CIRCLE, P. UPTON) to INACTIVATE CLDDV 294	3
DAIND 301	Good Manufacturing Practices and Sanitation Effective: Summer 2013 INACTIVATE: Program Impact: <ol style="list-style-type: none"> 1. Dairy Industry A.S. Degree 2. Dairy Industry Technician Certificate of Achievement M/S/U (S. CIRCLE, P. UPTON) to INACTIVATE DAIND 301	1
DAIND 302	Fluid Stream Effective: Summer 2013 INACTIVATE: Program Impact: <ol style="list-style-type: none"> 1. Dairy Industry A.S. Degree 2. Dairy Industry Technician Certificate of Achievement M/S/U (S. CIRCLE, P. UPTON) to INACTIVATE DAIND 302	1
DAIND 303	Industrial Safety Effective: Summer 2013 INACTIVATE: Program Impact: <ol style="list-style-type: none"> 1. Dairy Industry A.S. Degree 2. Dairy Industry Technician Certificate of Achievement M/S/U (S. CIRCLE, P. UPTON) to INACTIVATE DAIND 303	1
DAIND 304	Sensory Evaluation Effective: Summer 2013 INACTIVATE: Program Impact: <ol style="list-style-type: none"> 1. Dairy Industry A.S. Degree 2. Dairy Industry Technician Certificate of Achievement M/S/U (S. CIRCLE, P. UPTON) to INACTIVATE DAIND 304	1
DAIND 305	Hazardous Analysis Critical Control Point Effective: Summer 2013 INACTIVATE: Program Impact: <ol style="list-style-type: none"> 1. Dairy Industry A.S. Degree 2. Dairy Industry Technician Certificate of Achievement M/S/U (S. CIRCLE, P. UPTON) to INACTIVATE DAIND 305	1
DAIND 306	Dairy Industry Employability Skills	1

Effective: Summer 2013

INACTIVATE:

Program Impact:

1. Dairy Industry A.S. Degree
2. Dairy Industry Technician Certificate of Achievement

M/S/U (S. CIRCLE, P. UPTON) to INACTIVATE DAIND 306

DAIND 307	Process Equipment and Engineering Effective: Summer 2013 INACTIVATE: Program Impact: <ol style="list-style-type: none">1. Dairy Industry A.S. Degree2. Dairy Industry Technician Certificate of Achievement M/S/U (S. CIRCLE, P. UPTON) to INACTIVATE DAIND 307	1
DAIND 308	Laboratory Skills Effective: Summer 2013 INACTIVATE: Program Impact: <ol style="list-style-type: none">1. Dairy Industry A.S. Degree2. Dairy Industry Technician Certificate of Achievement M/S/U (S. CIRCLE, P. UPTON) to INACTIVATE DAIND 308	1
DAIND 309	Dairy Products and Marketing Effective: Summer 2013 INACTIVATE: Program Impact: <ol style="list-style-type: none">1. Dairy Industry A.S. Degree2. Dairy Industry Technician Certificate of Achievement M/S/U (S. CIRCLE, P. UPTON) to INACTIVATE DAIND 309	1
DAIND 310	Transportation of Dairyproducts Effective: Summer 2013 INACTIVATE: Program Impact: <ol style="list-style-type: none">1. Dairy Industry A.S. Degree2. Dairy Industry Technician Certificate of Achievement M/S/U (S. CIRCLE, P. UPTON) to INACTIVATE DAIND 310	1
DAIND 311	Cheese and Whey Processing Effective: Summer 2013 INACTIVATE: Program Impact: <ol style="list-style-type: none">1. Dairy Industry A.S. Degree2. Dairy Industry Technician Certificate of Achievement M/S/U (S. CIRCLE, P. UPTON) to INACTIVATE DAIND 311	1

EHS	212	<p>Floriculture Crop Production</p> <p>Effective: Summer 2013</p> <p>INACTIVATE:</p> <p>Program Impact:</p> <ol style="list-style-type: none"> 1. Commercial Floristry Technician Certificate of Achievement 2. Environmental Horticultural Science A.S. Degree 3. Nursery Production Certificate of Achievement <p>During blanket discussion of the motion to approve courses, S. Circle expressed concerns about the program impact. B. Adams noted that many of these courses have not been offered in over ten years. Is it fair to our students to list a course as an option that has not been offered in such a long time? Gail Brumley, per B. Adams, is updating the Commercial Floristry Certificate, which currently requires 41 units.</p> <p>M/S/U (S. CIRCLE, P. UPTON) to INACTIVATE EHS 212</p>	3
EHS	282	<p>Floral Shop Management</p> <p>Effective: Summer 2013</p> <p>INACTIVATE:</p> <p>Program Impact:</p> <ol style="list-style-type: none"> 1. Commercial Floristry Technician Certificate of Achievement <p>M/S/U (S. CIRCLE, P. UPTON) to INACTIVATE EHS 282 (See notes on EHS 212)</p>	4
EHS	383	<p>Commercial Floristry Practicum</p> <p>Effective: Summer 2013</p> <p>INACTIVATE:</p> <p>Program Impact:</p> <ol style="list-style-type: none"> 1. Commercial Floristry Technician Certificate of Achievement <p>M/S/U (S. CIRCLE, P. UPTON) to INACTIVATE EHS 383 (See notes on EHS 212)</p>	4
ENSCI	108L	<p>Environmental Conservation Laboratory</p> <p>Effective: Summer 2013</p> <p>INACTIVATE:</p> <p>Program Impact:</p> <p>Stand Alone</p> <p>M/S/U (S. CIRCLE, P. UPTON) to INACTIVATE ENSCI 108L</p>	1
ENSCI	109	<p>Introduction to Geographic Information Systems</p> <p>Effective: Summer 2013</p> <p>INACTIVATE:</p> <p>Program Impact:</p> <ol style="list-style-type: none"> 1. Forestry A.S. Degree 2. Forestry Technician Certificate of Achievement <p>M/S/U (S. CIRCLE, P. UPTON) to INACTIVATE ENSCI 109</p>	3
MUSIC	176	<p>Music, Birth-K: Theory & Practice</p> <p>Effective: Summer 2013</p> <p>INACTIVATE:</p> <p>Program Impact:</p> <p>Stand Alone</p> <p>M/S/U (S. CIRCLE, P. UPTON) to INACTIVATE MUSIC 176</p>	3

MUSIC 177	Music, Birth-K: Theory & Practice Effective: Summer 2013 INACTIVATE: Program Impact: Stand Alone M/S/U (S. CIRCLE, P. UPTON) to INACTIVATE MUSIC 177	3
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UPDATES

PLACEMENT OF COURSES IN DISCIPLINES:

ENGL 112	Introduction to the Novel and Short Story Modify: Disciplines Proposed Discipline(s): ENGLISH Rationale for Disciplines: <i>“English 112 offers an introduction to the novel and short story with emphasis on intelligent reading, analysis, and discussion of a range of fiction representing various types and traditions. It requires the expertise of an instructor who has met the minimum qualifications for English.”</i> M/S/U (S. CIRCLE, P. UPTON) to MODIFY ENGL 112	3
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ENGL 161	Film Appreciation Modify: Disciplines Proposed Discipline(s): ENGLISH, FILM STUDIES Rationale for Disciplines: <i>“Rationale for Disciplines: English 161 is a course in the analysis and interpretation of cinema’s technical devices and the variety of its discursive forms. Students learn to isolate the themes of given films and closely analyze the manner in which those themes are expressed and shaped through cinema’s technical resources and its broader narrative and generic structures. The course thus requires faculty who are trained in the close, critical reading of narrative forms and figural devices. Such faculty are those who have met the minimum qualifications for the disciplines of English or Film Studies.”</i> M/S/U (S. CIRCLE, P. UPTON) to MODIFY ENGL 161	3
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ENGL 162	History of Cinema Modify: Disciplines Proposed Discipline(s): ENGLISH, FILM STUDIES Rationale for Disciplines: <i>“Rationale for Disciplines: English 162 is a course that covers a wide range of styles, genres and movements in the history of cinema as that history has unfolded over the course of the last century. This course requires faculty with a demonstrated degree of expertise in stylistic and genre analysis and with a solid background in the history of artistic movements within field of narrative art. Faculty with such a demonstrated level of expertise and such a background are those who have met the minimum qualifications for the disciplines of English or Film Studies.”</i> M/S/U (S. CIRCLE, P. UPTON) to MODIFY ENGL 162	3
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GEOG 101	Physical Geography Modify: Disciplines Proposed Discipline(s): GEOGRAPHY Rationale for Disciplines: <i>"This course introduces students to the geographical approach in examine the physical world using maps and global patterns of Earth Systems.</i> M/S/U (S. CIRCLE, P. UPTON) to MODIFY GEOG 101	3
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MODIFICATIONS/REACTIVATIONS

AGM 214	Equipment Service and Safety Effective: Summer 2014 MODIFY: Hours/face to face modalities, content, typical assignments, textbooks, objectives. Enrollment Restrictions: None Distance Education Status: None Materials Fee Status: None Articulation Status: Transfer to CSU General Education Status: Not approved for GE Rationale: Periodic review to update curriculum to the new format and review text. Program Impact: <ol style="list-style-type: none"> 1. Basic Heavy Equipment Technician Certificate of Achievement 2. Heavy Machinery Management Certificate of Achievement 3. Mechanized Agriculture A.S. Degree 4. Mechanized Agriculture Technician Certificate of Achievement AGM 214 pulled for discussion by M. Adams due to concerns that no disciplines were identified. M. Adams remarked that this was the only course without disciplines, and that by appearances, faculty are getting into the swing of this new process. M/S/U (C. MULDER, M. ADAMS) to MODIFY AGM 214 contingent upon B. Adams following up with the course author to identify appropriate discipline(s) for the course	1
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AGM 241

Diesel Engine Principles

3

Effective: **Expedited!** Summer 2013

Rationale for Expedited Approval: Course was submitted for 10/23/12 meeting, appeared on the agenda, was withdrawn and subsequently revised per discussion at the 10/23/2012 meeting.

MODIFY: Materials fee, content, enrollment restrictions, requisite skills, typical assignments, textbooks, objectives, methods of evaluation

Enrollment Restrictions: Requesting: (A) before enrolling in this course, students are strongly advised to satisfactorily complete AGM 289 or satisfactorily complete AUTECH 289

Distance Education Status: None

Materials Fee Status: Increasing fee from \$10 to \$25

Articulation Status: Transfer to CSU

General Education Status: Not approved for GE

Rationale: This course is up for mandated review

Program Impact:

1. Basic Heavy Equipment Technician Certificate of Achievement
2. Mechanized Agriculture A.S. Degree
3. Mechanized Agriculture Technician Certificate of Achievement

AGM 241 pulled for discussion by S. Circle due to the fact that Reviewer comments appear to not have been addressed. A Method of Instruction (MOI) appeared to be an assignment. M. Boyd decided on behalf of the author to omit the MOI in favor of moving forward.

M/S/U (C. MULDER, E. MAKI) to MODIFY AGM 241

M/S/U (L. HATCH, S. CIRCLE) to MODIFY REQUISITES for AGM 241

M/S/U (S. CIRCLE, M. BOYD) to MODIFY FEE for AGM 241

M/S/U (C. MULDER, E. MAKI) to EXPEDITE MODIFICATIONS of AGM 241

AGM 243

Heavy Machinery Electrical System

3

Effective: **Expedited!** Summer 2013

Rationale for Expedited Approval: Course was submitted for 10/23/12 meeting, appeared on the agenda, was withdrawn and subsequently revised per discussion at the 10/23/2012 meeting.

MODIFY: Enrollment restrictions, materials fee, content, objectives, textbooks, requisite skills, learning outcomes

Enrollment Restrictions: Maintaining: (A) before enrolling in this course, students are strongly advised to have successfully completed AGM 241. Removing: (A) AGM 241 (cross-listing was inactivated on 04/10/12)

Distance Education Status: None

Materials Fee Status: Increasing fee from \$25 to \$50

Articulation Status: Transfer to CSU

General Education Status: Not approved for GE

Rationale: This course is up for mandated review

Program Impact:

1. Basic Heavy Equipment Technician Certificate of Achievement

M/S/U (S. CIRCLE, P. UPTON) to MODIFY AGM 243

M/S/U (L. HATCH, S. CIRCLE) to MODIFY REQUISITES for AGM 243

M/S/U (S. CIRCLE, M. BOYD) to MODIFY FEE for AGM 243

M/S/U (C. MULDER, E. MAKI) to EXPEDITE MODIFICATIONS of AGM 243

AGM 245

Diesel Engine Fuel systems & Diagnosis

3

Effective: **Expedited!** Summer 2013

Rationale for Expedited Approval: Course was submitted for 10/23/12 meeting, appeared on the agenda, was withdrawn and subsequently revised per discussion at the 10/23/2012 meeting.

MODIFY: Methods of instruction, objectives, methods of evaluation

Enrollment Restrictions: None

Distance Education Status: None

Materials Fee Status: None

Articulation Status: Transfer to CSU

General Education Status: Not approved for GE

Rationale: This course is up for mandated review

Program Impact:

1. Advanced Heavy Equipment Technician Certificate of Achievement

M/S/U (S. CIRCLE, P. UPTON) to MODIFY AGM 245

M/S/U (C. MULDER, E. MAKI) to EXPEDITE MODIFICATIONS of AGM 245

AGM 280

Mobile Machinery Hydraulic Systems

3

Effective: **Expedited!** Summer 2013

Rationale for Expedited Approval: Course was submitted for 10/23/12 meeting, appeared on the agenda, was withdrawn and subsequently revised per discussion at the 10/23/2012 meeting.

Enrollment Restrictions: Removing: (A) before enrolling in this course, students are strongly advised to satisfactorily complete AG 280 and (AGM 215 or AGM 220)

Distance Education Status: None

Materials Fee Status: Maintaining fee of \$10

Articulation Status: Transfer to CSU

General Education Status: Not approved for GE

Rationale: This course is up for mandated review

Program Impact:

1. Basic Heavy Equipment Technician Certificate of Achievement
2. Mechanized Agriculture A.S. Degree

AGM 280 pulled by K. Ennis due to concerns about the course learning outcomes (CLOs) acting on her role as Outcomes Assessment Workgroup (OAW) liaison. J. Todd interjected to explain that, since the last meeting, the OAW has developed a stronger process for reviewing CLOs. Lengthy discussion ensued. What is the role of the committee in reviewing CLOs? What is the sequence? How is feedback exchanged? It was mentioned that this topic would resurface later in the meeting. K. Ennis withdrew her remarks and concerns. P. Upton noted that one of the MOI seemed like assignments. It was identical to an MOI for AGM 241. M. Boyd decided on behalf of the faculty author to delete the MOI in the interest of moving forward.

M/S/U (P. UPTON, M. GARCIA) to MODIFY AGM 280

M/S/U (L. HATCH, S. CIRCLE) to REMOVE REQUISITES for AGM 280

M/S/U (S. CIRCLE, M. BOYD) to MAINTAIN FEE for AGM 280

M/S/U (C. MULDER, E. MAKI) to EXPEDITE MODIFICATIONS of AGM 280

AGM 289
AUTEK 289

Principles of Power Mechanics/Small Engines 3

Effective: **Expedited!** Summer 2013

Rationale for Expedited Approval: Course was submitted for 10/23/12 meeting, appeared on the agenda, was withdrawn and subsequently revised per discussion at the 10/23/2012 meeting.

MODIFY: Content, methods of instruction, typical assignments, textbooks, objectives

Enrollment Restrictions: None

Distance Education Status: None

Materials Fee Status: Maintaining fee of \$25

Articulation Status: Transfer to CSU

General Education Status: Not approved for GE

Rationale: This course is up for mandated review

Program Impact:

1. Basic Heavy Equipment Technician Certificate of Achievement
2. Mechanized Agriculture A.S. Degree
3. Mechanized Agriculture Technician Certificate of Achievement

AGM 289 pulled for discussion by S. Circle noting the Methods of Evaluation was not checked as finished. B. Adams explained she had fixed this issue.

M/S/U (C. MULDER, M. GARCIA) to MODIFY AGM 289

M/S/U (S. CIRCLE, M. BOYD) to MAINTAIN FEE for AGM 289

M/S/U (C. MULDER, E. MAKI) to EXPEDITE MODIFICATIONS of AGM 289

AUTEK 322

A4: Steering, Suspension and Align

3 ½

Effective: Summer 2014

MODIFY: Requisite skills, content, methods of instruction, textbooks, objectives, methods of evaluation, typical assignments.

Enrollment Restrictions: Maintaining: (P) Satisfactory completion of AUTEK 311

Distance Education Status: None

Materials Fee Status: Maintaining fee of \$25

Articulation Status: Does not transfer

General Education Status: Not approved for GE

Rationale: Due for periodic review

Program Impact:

1. Autobody/Refinishing A.S. Degree
2. Automotive Brakes and Suspension Certificate of Achievement
3. Automotive Service Certificate of Achievement
4. Automotive Technician Certificate of Achievement
5. Automotive Technician A.S. Degree
6. Maintenance Mechanic Certificate of Achievement

AUTEK 322, AUTEK 323, AUTEK 324 pulled as a block for discussion by K. Ennis due to concerns about the course learning outcomes (CLOs) acting on her role as Outcomes Assessment Workgroup (OAW) liaison. J. Todd interjected to explain that, since the last meeting, the OAW has developed a stronger process for reviewing CLOs. Lengthy discussion ensued. What is the role of the committee in reviewing CLOs? What is the sequence? How is feedback exchanged? It was mentioned that this topic would resurface later in the meeting. K. Ennis withdrew her remarks and concerns.

M/S/U (M. ADAMS, M. GARCIA) to MODIFY AUTEK 322

M/S/U (L. HATCH, S. CIRCLE) to MAINTAIN REQUISITES for AUTEK 322

M/S/U (S. CIRCLE, M. BOYD) to MAINTAIN FEE for AUTEK 322

AUTEC 323

A2: Automatic Transmission & Transaxles

3 ½

Effective: Summer 2014

MODIFY: Field trips, content, description, methods of instruction, typical assignments, textbooks, objectives, methods of evaluation, requisite skills.

Enrollment Restrictions: Maintaining: (P) Satisfactory completion of AUTEC 311

Distance Education Status: None

Materials Fee Status: Maintaining fee of \$20

Articulation Status: Does not transfer

General Education Status: Not approved for GE

Rationale: Due for periodic review

Program Impact:

1. Automotive Engines and Transmissions Certificate of Achievement
2. Automotive Service Certificate of Achievement
3. Automotive Technician Certificate of Achievement
4. Automotive Technician A.S. Degree
5. Maintenance Mechanic Certificate of Achievement

AUTEC 322, AUTEC 323, AUTEC 324 pulled as a block for discussion by K. Ennis (See AUTEC 322 for concerns noted by K. Ennis)

M/S/U (M. ADAMS, M. GARCIA) to MODIFY AUTEC 323

M/S/U (L. HATCH, S. CIRCLE) to MAINTAIN REQUISITES for AUTEC 323

M/S/U (S. CIRCLE, M. BOYD) to MAINTAIN FEE for AUTEC 323

AUTEC 324

A3: Manual Trans and Dr Axles

3 ½

Effective: Summer 2014

MODIFY: Requisite skills, objectives, content, methods of instruction, typical assignments, textbooks, objectives

Enrollment Restrictions: Maintaining: (P) Satisfactory completion of AUTEC 311

Distance Education Status: None

Materials Fee Status: Maintaining fee of \$25

Articulation Status: Does not transfer

General Education Status: Not approved for GE

Rationale: Due for periodic review

Program Impact:

1. Automotive Engines and Transmissions Certificate of Achievement
2. Automotive Service Certificate of Achievement
3. Automotive Technician Certificate of Achievement
4. Automotive Technician A.S. Degree
5. Maintenance Mechanic Certificate of Achievement

AUTEC 322, AUTEC 323, AUTEC 324 pulled as a block for discussion by K. Ennis (See AUTEC 322 for concerns noted by K. Ennis)

M/S/U (M. ADAMS, M. GARCIA) to MODIFY AUTEC 324

M/S/U (L. HATCH, S. CIRCLE) to MAINTAIN REQUISITES for AUTEC 324

M/S/U (S. CIRCLE, M. BOYD) to MAINTAIN FEE for AUTEC 324

M/S/U (C. MULDER, E. MAKI) to EXPEDITE MODIFICATIONS of AUTEC 324

MACH 213

Machine Tool Technology 3

4

Effective: **Expedited!** Summer 2013

Rationale for Expedited Approval: Course was submitted for 10/23/12 meeting, was revised per Technical Review feedback, but not all concerns were addressed by the 10/23 meeting, so it was withdrawn by the co-chair.

MODIFY: Discipline/number, units, description, hours/face-to-face modalities, enrollment restrictions, content, methods of instruction, typical assignments, objectives, methods of evaluation.

Enrollment Restrictions: Maintaining: (P) Satisfactory completion of MACH 212 or MACH 302

Distance Education Status: Requesting: Mixed Modalities/Hybrid

Materials Fee Status: Reducing fee from \$37 to \$30

Articulation Status: Transfer to CSU

General Education Status: Not approved for GE

Rationale: Periodic review and materials fee update. Change the lectures and operational demonstrations to hybrid online format to more effectively meet student needs.

Program Impact:

1. Machine Tool Technology 1 Skills Recognition Award

MACH 213 pulled for discussion by M. Garcia due to concerns that Typical Assignments only include one item in the first section. Is this enough? Many members replied that this is indeed acceptable, especially when considering the frequency. J Weaver added that the course has a strong lab component, which was validated by the hours of lab instruction.

M/S/U (K. ENNIS, E. KERR) to MODIFY MACH 213 with a friendly amendment to modify the assignments.

M/S/U (L. HATCH, S. CIRCLE) to MAINTAIN REQUISITES for MACH 213

M/S/U (L. HATCH, K. ENNIS) to ADD DE to MACH 213

M/S/U (S. CIRCLE, M. BOYD) to REDUCE FEE for MACH 213

M/S/U (C. MULDER, E. MAKI) to EXPEDITE MODIFICATIONS of MACH 213

MATH 111

Applied College Algebra

3

Effective: **Expedited!** Summer 2013

Rationale for Expedited Approval: Course needs to be reviewed to assure C-ID compatibility.

MODIFY: Learning Outcomes, methods of instruction, Typical assignments, textbooks, methods of evaluation

Enrollment Restrictions: Maintaining: (P) satisfactory completion of MATH 90 or qualification by the MJC assessment process

Distance Education Status: None

Materials Fee Status: None

Articulation Status: Transfer to CSU and UC

General Education Status: Approved for (MJC-GE: D2) (CSU-GE: B4) (IGETC: 2)

Rationale: This minor revision is to assure compatibility with the C-ID system.

Program Impact:

1. CSU General Education Pattern Certificate of Achievement
2. General Studies, Emphasis in Language and Rationality A.A. Degree
3. MJC-GE Pattern A.A. Degree Major
4. University Preparation, Emphasis in Agricultural Sciences A.A. Univ Prep

M/S/U (S. CIRCLE, P. UPTON) to MODIFY MATH 111

M/S/U (L. HATCH, S. CIRCLE) to MAINTAIN REQUISITES for MATH 111

M/S/U (M. ADAMS, M. LYNCH) to MAINTAIN PLACEMENT OF MATH 111 on GE PATTERN(S)

M/S/U (C. MULDER, E. MAKI) to EXPEDITE MODIFICATIONS of MATH 111

MATH 121

Pre-Calculus 1

5

Effective: **Expedited!** Summer 2013

Rationale for Expedited Approval: Course needs to be reviewed to assure C-ID status.

MODIFY: Methods of Instruction, typical assignments, textbooks, objectives, methods of evaluation

Enrollment Restrictions: Maintaining: (P) satisfactory completion of MATH 90 or qualification by the MJC assessment process

Distance Education Status: Maintaining Hybrid

Materials Fee Status: None

Articulation Status: Transfer to CSU and UC

General Education Status: Approved for (MJC-GE: D2) (CSU-GE: B4) (IGETC: 2)

Rationale: This minor revision is being enacted to assure C-ID status for this course.

Program Impact:

1. CSU General Education Pattern Certificate of Achievement
2. Engineering Technology A.S. Degree
3. General Studies, Emphasis in Language and Rationality A.A. Degree
4. MJC-GE Pattern A.A. Degree Major

M/S/U (S. CIRCLE, P. UPTON) to MODIFY MATH 121

M/S/U (L. HATCH, S. CIRCLE) to MAINTAIN REQUISITES for MATH 121

M/S/U (L. HATCH, K. ENNIS) to MAINTAIN DE for MATH 121

M/S/U (M. ADAMS, M. LYNCH) to MAINTAIN PLACEMENT OF MATH 121 on GE PATTERN(S)

M/S/U (C. MULDER, E. MAKI) to EXPEDITE MODIFICATIONS of MATH 121

NEW COURSES

ART 129

Figure Drawing 2

3

Effective: **Expedited!** Summer 2013

Rationale for Expedited Approval: Comply with change in law regarding repeatability.

ADOPT

Enrollment Restrictions: Requesting: (P) Satisfactory completion of ART 123

Distance Education Status: None

Materials Fee Status: None

Articulation Status: Transfers to CSU and UC

General Education Status: Requesting (MJC: Activities)

Rationale: "Areas of Progress: By continuing this course of study, students will deepen and broaden their knowledge and understanding of the course objectives. In the second semester course work and critiques will target improvement in the areas of composition, control of materials, presentation of subject matter, and presentation of work. In the second semester students will focus on the area on concept, and will be encouraged to produce bodies of work in which individual pieces are related through content."

Program Impact:

Stand Alone

ART 129 pulled for discussion by P. Upton, who noted that the CLOs and Learning Objectives were identical. This was a new issue facing the committee. Under whose jurisdiction would this fall? Are they, in effect, more appropriate as CLOs or Learning Outcomes? K. Ennis remarked that they are very robust, well written outcomes. J. Todd informed the group that objectives should inform outcomes. B. Adams noted that changes to objectives are the purview of the Curriculum Committee, and if the OAW recommended revisions to the objectives in light of any course learning outcome revisions, that they would need to reappear before committee for review. She reminded the committee that CLOs do not appear on the course outline of record (COR), and the committee's charge is to review the components of the COR and ensure it is an integrated COR. Some asked if the course should be approved or sent back to author for revisions. E. Maki noted the need for expedited review to facilitate creating a family to comply with repeatability changes.

M/S/U (E. KERR, S. CIRCLE) to ADOPT ART 129

M/S/U (L. HATCH, S. CIRCLE) to ADOPT REQUISITES for ART 129
M/S/U (C. MULDER, R. CRANLEY) to PLACE ART 129 on ACTIVITIES
M/S/U (C. MULDER, E. MAKI) to EXPEDITE IMPLEMENTATION of ART 129

PEC	142	<p>Exercise For Fitness 2</p> <p>Effective: Expedited! Summer 2013</p> <p>Rationale for Expedited Approval: To comply with change in repeatability law.</p> <p>ADOPT</p> <p>Enrollment Restrictions: None</p> <p>Distance Education Status: None</p> <p>Materials Fee Status: None</p> <p>Articulation Status: Transfers to CSU and UC</p> <p>General Education Status: Requesting (MJC: Activities)</p> <p>Rationale: To enable students to learn high level physical activity skills.</p> <p>Program Impact: Stand Alone</p> <p>M/S/U (S. CIRCLE, P. UPTON) to ADOPT PEC 142 M/S/U (C. MULDER, R. CRANLEY) to PLACE PEC 142 on ACTIVITIES M/S/U (C. MULDER, E. MAKI) to EXPEDITE IMPLEMENTATION of PEC 142</p>	1
PEC	192	<p>Pilates 2</p> <p>Effective: Expedited! Summer 2013</p> <p>Rationale for Expedited Approval: To comply with change in repeatability law.</p> <p>ADOPT</p> <p>Enrollment Restrictions: None</p> <p>Distance Education Status: None</p> <p>Materials Fee Status: None</p> <p>Articulation Status: Transfers to CSU and UC</p> <p>General Education Status: Requesting (MJC: Activities)</p> <p>Rationale: To enable students to participate in an intermediate Pilates class.</p> <p>Program Impact: Stand Alone</p> <p>M/S/U (S. CIRCLE, P. UPTON) to ADOPT PEC 192 M/S/U (C. MULDER, R. CRANLEY) to PLACE PEC 192 on ACTIVITIES M/S/U (C. MULDER, E. MAKI) to EXPEDITE IMPLEMENTATION of PEC 192</p>	1
PEM	163	<p>Soccer 2</p> <p>Effective: Expedited! Summer 2013</p> <p>Rationale for Expedited Approval: To comply with change in repeatability law.</p> <p>ADOPT</p> <p>Enrollment Restrictions: None</p> <p>Distance Education Status: None</p> <p>Materials Fee Status: None</p> <p>Articulation Status: Transfers to CSU and UC</p> <p>General Education Status: Requesting (MJC: Activities)</p> <p>Rationale: To create an intermediate soccer class to enable students to advance to the next level of soccer skills.</p> <p>Program Impact: Stand Alone</p> <p>M/S/U (S. CIRCLE, P. UPTON) to ADOPT PEM 163 M/S/U (C. MULDER, R. CRANLEY) to PLACE PEM 163 on ACTIVITIES M/S/U (C. MULDER, E. MAKI) to EXPEDITE IMPLEMENTATION of PEM 163</p>	1

VI. PROGRAM NOTIFICATION AGENDA

Chancellor's Office Approvals: PROGRAMS: CCC-501, CCC510, CCC-511, CCC-300 Application Approvals

Chancellor's Office Denials: PROGRAMS

Chancellor's Office Updates

VII. PROGRAM CONSENT AGENDA

VIII. PROGRAM DISCUSSION AGENDA

Program Learning Outcomes

(NONE)

Program Changes that do not require Chancellor's Office Notification/Application

AS: Nursing 49 units
MODIFY: Program description, student learning outcomes, program prerequisite
Effective: Summer 2014
Rationale: Program is being modified to add two more options for prerequisites into the ADN program.
M/S/U (M. BOYD, L. HATCH) to MODIFY the AS in NURSING

CCC-501: Application for Approval - New Credit Programs

(None)

CCC-510: Substantial Changes to an Approved Credit Program

(None)

CCC-511: Non-Substantial Changes to Approved Program or Change of Active-Inactive Status

(None)

AS: Dairy Industry 30 units
INACTIVATE
Effective: Summer 2013 **Expedited!**
Rationale for Expedited Implementation: Program inactivations are requesting expedited approval to align with effective dates for DAIND course inactivations.
Rationale: Program is being temporarily inactivated
During discussion of the blanket motion to approve program changes, E. Maki noted that the rationale for removal of the Dairy Industry program seemed weak. B. Adams noted she included remarks in Technical Reviewer comments section that addressed the inactivation. L. Miller explained that she pulled the "Rationale" for proposal from the Program interface. M. Boyd explained there are currently no faculty to teach that program.
M/S/U (M. BOYD, L. HATCH) to INACTIVATE the AS in DAIRY INDUSTRY

C: Dairy Industry Technician 17 units
INACTIVATE
Effective: Summer 2013 **Expedited!**
Rationale for Expedited Implementation: Program inactivations are requesting expedited approval to align with effective dates for DAIND course inactivations.

Rationale: Program is being temporarily inactivated
M/S/U (M. BOYD, L. HATCH) to INACTIVATE the CERTIFICATE in DAIRY INDUSTRY

IX. STANDING REPORTS

1. **Transfer Model Curriculum** **B. Adams**

The committee can anticipate seeing up to three more TMC proposals at upcoming meetings. Business Administration, Administration of Justice, and Kinesiology proposals are all in development. The Business, Behavioral, and Social Sciences division has expressed interest in having a TMC presentation to explain the integration of TMC and C-ID. B. Adams explained that the college still has a great deal of work to do to meet the 80% standard for fall. C. Mulder and P. Upton noted that some proposals will require collaborative work between departments. The TMC in Kinesiology, for example, will require C-ID development in the sciences. S. Circle added that the English department is having many problems with developing descriptors, noting that, while there was a recent move to reduce the number of learning objectives for courses, established C-IDs for English show more learning objectives than MJC's course outlines list. B. Adams presented a spreadsheet showing our local progress toward accomplishing the 80% TMC benchmark. Questions were raised about the status of Geology. B. Adams explained that the narrative documentation necessary for governing board and CCCCCO approval has not been completed. This is an example of how past curriculum processes, for example, of allowing faculty authors to submit program requirements without the requisite paperwork, can prove to be problematic when trying to comply with external mandates.
2. **C-ID** **R. Cranley**

R. Cranley reported the following C-ID statuses

 - 346 Statewide C-ID descriptors have been finalized
 - 157 MJC courses have been submitted for C-ID
 - 76 MJC C-ID applications are in progress
 - 21 MJC courses have been granted C-IDs
 - 4 MJC courses have been conditionally approved
 - 3 MJC courses have been denied
3. **CurricUNET Implementation/Issues** **B. Adams/L. Miller**

C. Mulder noted that CurricUNET is currently not allowing users to save unit values, causing problems for C-ID necessitated course revisions and new course proposals for repeatability B. Adams continues to send tickets to Governet regarding issues that surface.

X. UNFINISHED BUSINESS

Action Items

1. **Course Substitutions for Academic Awards** **M. Robles**

Postponed until December
2. **Outcomes Assessments and Curriculum Modifications** **J. Todd/L. Miller**

B. Adams presented a proposal to add a standing report item to the agenda, "Outcomes Assessment Workgroup." The purpose of the standing report is to inform the committee of problematic CLOs and bring them forward to the OAW, and report back to the committee on any actions taken by OAW.

M/S/U (C. MULDER, L. HATCH) to APPROVE PROPOSAL TO INCLUDE STANDING REPORT ITEM WHICH WILL BE PRESENTED BY OAW LIAISON.
3. **Policies for Prerequisites/Corequisites/Advisories** **M. Robles**

Postponed until December

Informational Items

1. **Equating Courses and Repetitions** L. Miller
Postponed Indefinitely
2. **Independent Study and Work Experience Course Outlines** B. Adams
Postponed Indefinitely

XI. NEW BUSINESS

Action Items

1. **Prerequisite/Corequisite/Advisory/Limitation on Enrollment Language Standardization** L. Miller
No Report
2. **Repeatability** B. Adams
B. Adams put before the committee a resolution defining how the college would respond to the regulatory changes regarding repeatability.

**Modesto Junior College
Curriculum Committee
A Standing Committee of the Academic Senate
Resolution: F12-CC2
Course Repeatability**

- Proposed by:** Barbara Adams, Curriculum Co-Chair
- Whereas:** New Title 5 regulations regarding course repeatability at California Community Colleges will become effective fall 2013; and
- Whereas:** Modesto Junior College will be in compliance with the revisions to §55041, Course Repeatability; and
- Whereas:** During the fall 2012 semester, the Curriculum Committee began discussion of a procedure to identify courses impacted by the repeatability changes and implement the appropriate changes to such courses; and
- Therefore:** **Be it resolved** that the Curriculum Committee recommends that all repeatability be removed from appropriate courses, effective fall 2013.
- Therefore:** **Be it further resolved**, that removing the repeatability conditions will not be done via course modifications, but rather, removed manually through the Instruction Office, which will provide a list courses which have had repeatability removed.
- Therefore:** **Be it further resolved**, the MJC Curriculum Committee recommends the MJC Academic Senate approve the procedure to remove repeatability in order to be in compliance with revisions to §55041.

M/S/U (L. HATCH, M. ADAMS) to APPROVE RESOLUTION: F12-CC2

Informational Items

1. **Degree Audit Demonstration**

M. Robles/J. Hughes

J. Hughes presented the new degree audit capabilities within PiratesNet available to counseling faculty in Fall 2013. At this time, the team will be searching for bugs or errors. The goal is to have this available to the public in Spring 2014. The committee was extremely impressed with the tool. It was noted that it will be used for advising purposes only. It was asked how students pick programs. M. Robles explained the two phase process. First, upon registration, the student picks what is known as an uninformed goal, and then, after advising, picks an informed goal. E. Maki expressed concern that complete data was erroneous. He cited the example of community members who selected "music" as a program goal, when, in actuality; they enroll at MJC only to play in the ensemble on Wednesday nights. Those students, who do not "complete" a program count against the program in its complete data.

XII. PUBLIC COMMENT