



Curriculum Committee

AGENDA

Tuesday, November 6, 2012

Yosemite 213 2:40 PM

I. APPROVAL OF ORDER OF AGENDA

II. APPROVAL OF MINUTES

October 23, 2012

III. COURSE NOTIFICATION AGENDA

IV. COURSE CONSENT AGENDA

V. COURSE DISCUSSION AGENDA

INACTIVATIONS

Curriculum Committee approval pending, the Instruction Office has authorized the expedited inactivation of the following inactivation proposals for 2013-2014 in order to help facilitate a more accurate catalog, to ensure accuracy of curricular offerings for students in 2013-2014, and to simplify the alignment of course outcomes to programs and program outcomes.

CLDDV 127E	Infant/Toddler Practicum Effective: Summer 2013 INACTIVATE: Program Impact: Stand Alone	2
CLDDV 165	Children At Risk Effective: Summer 2013 INACTIVATE: Program Impact: Stand Alone	3
CLDDV 294	Music, Birth to K: Application Effective: Summer 2013 INACTIVATE: Program Impact: Stand Alone	3
DAIND 301	Good Manufacturing Practices and Sanitation Effective: Summer 2013 INACTIVATE: Program Impact: 1. Dairy Industry A.S. Degree 2. Dairy Industry Technician Certificate of Achievement	1

DAIND 302	<p>Fluid Stream Effective: Summer 2013 INACTIVATE: Program Impact:</p> <ol style="list-style-type: none"> 1. Dairy Industry A.S. Degree 2. Dairy Industry Technician Certificate of Achievement 	1
DAIND 303	<p>Industrial Safety Effective: Summer 2013 INACTIVATE: Program Impact:</p> <ol style="list-style-type: none"> 1. Dairy Industry A.S. Degree 2. Dairy Industry Technician Certificate of Achievement 	1
DAIND 304	<p>Sensory Evaluation Effective: Summer 2013 INACTIVATE: Program Impact:</p> <ol style="list-style-type: none"> 1. Dairy Industry A.S. Degree 2. Dairy Industry Technician Certificate of Achievement 	1
DAIND 305	<p>Hazardous Analysis Critical Control Point Effective: Summer 2013 INACTIVATE: Program Impact:</p> <ol style="list-style-type: none"> 1. Dairy Industry A.S. Degree 2. Dairy Industry Technician Certificate of Achievement 	1
DAIND 306	<p>Dairy Industry Employability Skills Effective: Summer 2013 INACTIVATE: Program Impact:</p> <ol style="list-style-type: none"> 1. Dairy Industry A.S. Degree 2. Dairy Industry Technician Certificate of Achievement 	1
DAIND 307	<p>Process Equipment and Engineering Effective: Summer 2013 INACTIVATE: Program Impact:</p> <ol style="list-style-type: none"> 1. Dairy Industry A.S. Degree 2. Dairy Industry Technician Certificate of Achievement 	1
DAIND 308	<p>Laboratory Skills Effective: Summer 2013 INACTIVATE: Program Impact:</p> <ol style="list-style-type: none"> 1. Dairy Industry A.S. Degree 2. Dairy Industry Technician Certificate of Achievement 	1
DAIND 309	<p>Dairy Products and Marketing Effective: Summer 2013 INACTIVATE: Program Impact:</p> <ol style="list-style-type: none"> 1. Dairy Industry A.S. Degree 2. Dairy Industry Technician Certificate of Achievement 	1

DAIND	310	<p>Transportation of Dairyproducts Effective: Summer 2013 INACTIVATE: Program Impact:</p> <ol style="list-style-type: none"> 1. Dairy Industry A.S. Degree 2. Dairy Industry Technician Certificate of Achievement 	1
DAIND	311	<p>Cheese and Whey Processing Effective: Summer 2013 INACTIVATE: Program Impact:</p> <ol style="list-style-type: none"> 1. Dairy Industry A.S. Degree 2. Dairy Industry Technician Certificate of Achievement 	1
EHS	212	<p>Floriculture Crop Production Effective: Summer 2013 INACTIVATE: Program Impact:</p> <ol style="list-style-type: none"> 1. Commercial Floristry Technician Certificate of Achievement 2. Environmental Horticultural Science A.S. Degree 3. Nursery Production Certificate of Achievement 	3
EHS	282	<p>Floral Shop Management Effective: Summer 2013 INACTIVATE: Program Impact:</p> <ol style="list-style-type: none"> 1. Commercial Floristry Technician Certificate of Achievement 	4
EHS	383	<p>Commercial Floristry Practicum Effective: Summer 2013 INACTIVATE: Program Impact:</p> <ol style="list-style-type: none"> 1. Commercial Floristry Technician Certificate of Achievement 	4
ENSCI	108L	<p>Environmental Conservation Laboratory Effective: Summer 2013 INACTIVATE: Program Impact: Stand Alone</p>	1
ENSCI	109	<p>Introduction to Geographic Information Systems Effective: Summer 2013 INACTIVATE: Program Impact:</p> <ol style="list-style-type: none"> 1. Forestry A.S. Degree 2. Forestry Technician Certificate of Achievement 	3
MUSIC	176	<p>Music, Birth-K: Theory & Practice Effective: Summer 2013 INACTIVATE: Program Impact: Stand Alone</p>	3

MUSIC	177	Music, Birth-K: Theory & Practice Effective: Summer 2013 <u>INACTIVATE:</u> Program Impact: Stand Alone	3
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UPDATES

PLACEMENT OF COURSES IN DISCIPLINES:

ENGL 112	Introduction to the Novel and Short Story Modify: Disciplines Proposed Discipline(s): ENGLISH Rationale for Disciplines: <i>“English 112 offers an introduction to the novel and short story with emphasis on intelligent reading, analysis, and discussion of a range of fiction representing various types and traditions. It requires the expertise of an instructor who has met the minimum qualifications for English.”</i>	3
ENGL 161	Film Appreciation Modify: Disciplines Proposed Discipline(s): ENGLISH, FILM STUDIES Rationale for Disciplines: <i>“Rationale for Disciplines: English 161 is a course in the analysis and interpretation of cinema’s technical devices and the variety of its discursive forms. Students learn to isolate the themes of given films and closely analyze the manner in which those themes are expressed and shaped through cinema’s technical resources and its broader narrative and generic structures. The course thus requires faculty who are trained in the close, critical reading of narrative forms and figural devices. Such faculty are those who have met the minimum qualifications for the disciplines of English or Film Studies.”</i>	3
ENGL 162	History of Cinema Modify: Disciplines Proposed Discipline(s): ENGLISH, FILM STUDIES Rationale for Disciplines: <i>“Rationale for Disciplines: English 162 is a course that covers a wide range of styles, genres and movements in the history of cinema as that history has unfolded over the course of the last century. This course requires faculty with a demonstrated degree of expertise in stylistic and genre analysis and with a solid background in the history of artistic movements within field of narrative art. Faculty with such a demonstrated level of expertise and such a background are those who have met the minimum qualifications for the disciplines of English or Film Studies.”</i>	3

Modify: Disciplines

Proposed Discipline(s): GEOGRAPHY

Rationale for Disciplines: "This course introduces students to the geographical approach in examine the physical world using maps and global patterns of Earth Systems."

MODIFICATIONS/REACTIVATIONS

- AGM 214** **Equipment Service and Safety** **1**
Effective: Summer 2014
MODIFY: Hours/face to face modalities, content, typical assignments, textbooks, objectives.
Enrollment Restrictions: None
Distance Education Status: None
Materials Fee Status: None
Articulation Status: Transfer to CSU
General Education Status: Not approved for GE
Rationale: Periodic review to update curriculum to the new format and review text.
Program Impact:
1. Basic Heavy Equipment Technician Certificate of Achievement
 2. Heavy Machinery Management Certificate of Achievement
 3. Mechanized Agriculture A.S. Degree
 4. Mechanized Agriculture Technician Certificate of Achievement
- AGM 241** **Diesel Engine Principles** **3**
Effective: **Expedited!** Summer 2013
Rationale for Expedited Approval: Course was submitted for 10/23/12 meeting, appeared on the agenda, was withdrawn and subsequently revised per discussion at the 10/23/2012 meeting.
MODIFY: Materials fee, content, enrollment restrictions, requisite skills, typical assignments, textbooks, objectives, methods of evaluation
Enrollment Restrictions: Requesting: (A) before enrolling in this course, students are strongly advised to satisfactory complete AGM 289 or satisfactorily complete AUTECH 289
Distance Education Status: None
Materials Fee Status: Increasing fee from \$10 to \$25
Articulation Status: Transfer to CSU
General Education Status: Not approved for GE
Rationale: This course is up for mandated review
Program Impact:
1. Basic Heavy Equipment Technician Certificate of Achievement
 2. Mechanized Agriculture A.S. Degree
 3. Mechanized Agriculture Technician Certificate of Achievement

- AGM 243 Heavy Machinery Electrical System 3**
Effective: *Expedited!* Summer 2013
Rationale for Expedited Approval: Course was submitted for 10/23/12 meeting, appeared on the agenda, was withdrawn and subsequently revised per discussion at the 10/23/2012 meeting.
MODIFY: Enrollment restrictions, materials fee, content, objectives, textbooks, requisite skills, learning outcomes
Enrollment Restrictions: Maintaining: (A) before enrolling in this course, students are strongly advised to have successfully completed AGM 241. Removing: (A) AGM 241 (cross-listing was inactivated on 04/10/12)
Distance Education Status: None
Materials Fee Status: Increasing fee from \$25 to \$50
Articulation Status: Transfer to CSU
General Education Status: Not approved for GE
Rationale: This course is up for mandated review
Program Impact:
 1. Basic Heavy Equipment Technician Certificate of Achievement
- AGM 245 Diesel Engine Fuel systems & Diagnosis 3**
Effective: *Expedited!* Summer 2013
Rationale for Expedited Approval: Course was submitted for 10/23/12 meeting, appeared on the agenda, was withdrawn and subsequently revised per discussion at the 10/23/2012 meeting.
MODIFY: Methods of instruction, objectives, methods of evaluation
Enrollment Restrictions: None
Distance Education Status: None
Materials Fee Status: None
Articulation Status: Transfer to CSU
General Education Status: Not approved for GE
Rationale: This course is up for mandated review
Program Impact:
 1. Advanced Heavy Equipment Technician Certificate of Achievement
- AGM 280 Mobile Machinery Hydraulic Systems 3**
Effective: *Expedited!* Summer 2013
Rationale for Expedited Approval: Course was submitted for 10/23/12 meeting, appeared on the agenda, was withdrawn and subsequently revised per discussion at the 10/23/2012 meeting.
Enrollment Restrictions: Removing: (A) before enrolling in this course, students are strongly advised to satisfactorily complete AG 280 and (AGM 215 or AGM 220)
Distance Education Status: None
Materials Fee Status: Maintaining fee of \$10
Articulation Status: Transfer to CSU
General Education Status: Not approved for GE
Rationale: This course is up for mandated review
Program Impact:
 1. Basic Heavy Equipment Technician Certificate of Achievement
 2. Mechanized Agriculture A.S. Degree

<p>AGM 289 AUTEC 289</p>	<p>Principles of Power Mechanics/Small Engines 3 Effective: Expedited! Summer 2013 Rationale for Expedited Approval: Course was submitted for 10/23/12 meeting, appeared on the agenda, was withdrawn and subsequently revised per discussion at the 10/23/2012 meeting. MODIFY: Content, methods of instruction, typical assignments, textbooks, objectives Enrollment Restrictions: None Distance Education Status: None Materials Fee Status: Maintaining fee of \$25 Articulation Status: Transfer to CSU General Education Status: Not approved for GE Rationale: This course is up for mandated review Program Impact:</p> <ol style="list-style-type: none"> 1. Basic Heavy Equipment Technician Certificate of Achievement 2. Mechanized Agriculture A.S. Degree 3. Mechanized Agriculture Technician Certificate of Achievement
<p>AUTEC 322</p>	<p>A4: Steering, Suspension and Align 3 ½ Effective: Summer 2014 MODIFY: Requisite skills, content, methods of instruction, textbooks, objectives, methods of evaluation, typical assignments. Enrollment Restrictions: Maintaining: (P) Satisfactory completion of AUTEC 311 Distance Education Status: None Materials Fee Status: Maintaining fee of \$25 Articulation Status: Does not transfer General Education Status: Not approved for GE Rationale: Due for periodic review Program Impact:</p> <ol style="list-style-type: none"> 1. Autobody/Refinishing A.S. Degree 2. Automotive Brakes and Suspension Certificate of Achievement 3. Automotive Service Certificate of Achievement 4. Automotive Technician Certificate of Achievement 5. Automotive Technician A.S. Degree 6. Maintenance Mechanic Certificate of Achievement
<p>AUTEC 323</p>	<p>A2: Automatic Transmission & Transaxles 3 ½ Effective: Summer 2014 MODIFY: Field trips, content, description, methods of instruction, typical assignments, textbooks, objectives, methods of evaluation, requisite skills. Enrollment Restrictions: Maintaining: (P) Satisfactory completion of AUTEC 311 Distance Education Status: None Materials Fee Status: Maintaining fee of \$20 Articulation Status: Does not transfer General Education Status: Not approved for GE Rationale: Due for periodic review Program Impact:</p> <ol style="list-style-type: none"> 1. Automotive Engines and Transmissions Certificate of Achievement 2. Automotive Service Certificate of Achievement 3. Automotive Technician Certificate of Achievement 4. Automotive Technician A.S. Degree 5. Maintenance Mechanic Certificate of Achievement

- AUTEC 324** **A3: Manual Trans and Dr Axles** **3 ½**
Effective: Summer 2014
MODIFY: Requisite skills, objectives, content, methods of instruction, typical assignments, textbooks, objectives
Enrollment Restrictions: Maintaining: (P) Satisfactory completion of AUTEC 311
Distance Education Status: None
Materials Fee Status: Maintaining fee of \$25
Articulation Status: Does not transfer
General Education Status: Not approved for GE
Rationale: Due for periodic review
Program Impact:
1. Automotive Engines and Transmissions Certificate of Achievement
 2. Automotive Service Certificate of Achievement
 3. Automotive Technician Certificate of Achievement
 4. Automotive Technician A.S. Degree
 5. Maintenance Mechanic Certificate of Achievement
- MACH 213** **Machine Tool Technology 3** **4**
Effective: **Expedited!** Summer 2013
Rationale for Expedited Approval: Course was submitted for 10/23/12 meeting, was revised per Technical Review feedback, but not all concerns were addressed by the 10/23 meeting, so it was withdrawn by the co-chair.
MODIFY: Discipline/number, units, description, hours/face-to-face modalities, enrollment restrictions, content, methods of instruction, typical assignments, objectives, methods of evaluation.
Enrollment Restrictions: Maintaining: (P) Satisfactory completion of MACH 212 or MACH 302
Distance Education Status: Requesting: Mixed Modalities/Hybrid
Materials Fee Status: Reducing fee from \$37to \$30
Articulation Status: Transfer to CSU
General Education Status: Not approved for GE
Rationale: Periodic review and material fee update. Change the lectures and operational demonstrations to hybrid online format to more effectively meet student needs.
Program Impact:
1. Machine Tool Technology 1 Skills Recognition Award
- MATH 111** **Applied College Algebra** **3**
Effective: **Expedited!** Summer 2013
Rationale for Expedited Approval: Course needs to be reviewed to assure C-ID compatibility.
MODIFY: Learning Outcomes, methods of instruction, Typical assignments, textbooks, methods of evaluation
Enrollment Restrictions: Maintaining: (P) satisfactory completion of MATH 90 or qualification by the MJC assessment process
Distance Education Status: None
Materials Fee Status: None
Articulation Status: Transfer to CSU and UC
General Education Status: Approved for (MJC-GE: D2) (CSU-GE: B4) (IGETC: 2)
Rationale: This minor revision is to assure compatibility with the C-ID system.
Program Impact:
1. CSU General Education Pattern Certificate of Achievement
 2. General Studies, Emphasis in Language and Rationality A.A. Degree
 3. MJC-GE Pattern A.A. Degree Major
 4. University Preparation, Emphasis in Agricultural Sciences A.A. Univ Prep

MATH 121 **Pre-Calculus 1** **5**
Effective: **Expedited!** Summer 2013
Rationale for Expedited Approval: Course needs to be reviewed to assure C-ID status.
MODIFY: Methods of Instruction, typical assignments, textbooks, objectives, methods of evaluation
Enrollment Restrictions: Maintaining: (P) satisfactory completion of MATH 90 or qualification by the MJC assessment process
Distance Education Status: Maintaining Hybrid
Materials Fee Status: None
Articulation Status: Transfer to CSU and UC
General Education Status: Approved for (MJC-GE: D2) (CSU-GE: B4) (IGETC: 2)
Rationale: This minor revision is being enacted to assure C-ID status for this course.
Program Impact:

1. CSU General Education Pattern Certificate of Achievement
2. Engineering Technology A.S. Degree
3. General Studies, Emphasis in Language and Rationality A.A. Degree
4. MJC-GE Pattern A.A. Degree Major

NEW COURSES

ART 129 **Figure Drawing 2** **3**
Effective: **Expedited!** Summer 2013
Rationale for Expedited Approval: Comply with change in law regarding repeatability.
ADOPT
Enrollment Restrictions: Requesting: (P) Satisfactory completion of ART 123
Distance Education Status: None
Materials Fee Status: None
Articulation Status: Transfers to CSU and UC
General Education Status: Requesting (MJC: Activities)
Rationale: "Areas of Progress: By continuing this course of study, students will deepen and broaden their knowledge and understanding of the course objectives. In the second semester course work and critiques will target improvement in the areas of composition, control of materials, presentation of subject matter, and presentation of work. In the second semester students will focus on the area on concept, and will be encouraged to produce bodies of work in which individual pieces are related through content."
Program Impact:
Stand Alone

PEC 142 **Exercise For Fitness 2** **1**
Effective: **Expedited!** Summer 2013
Rationale for Expedited Approval: To comply with change in repeatability law.
ADOPT
Enrollment Restrictions: None
Distance Education Status: None
Materials Fee Status: None
Articulation Status: Transfers to CSU and UC
General Education Status: Requesting (MJC: Activities)
Rationale: To enable students to learn high level physical activity skills.
Program Impact:
Stand Alone

PEC	192	<p>Pilates 2</p> <p>Effective: Expedited! Summer 2013</p> <p>Rationale for Expedited Approval: To comply with change in repeatability law.</p> <p>ADOPT</p> <p>Enrollment Restrictions: None</p> <p>Distance Education Status: None</p> <p>Materials Fee Status: None</p> <p>Articulation Status: Transfers to CSU and UC</p> <p>General Education Status: Requesting (MJC: Activities)</p> <p>Rationale: To enable students to participate in an intermediate Pilates class.</p> <p>Program Impact: Stand Alone</p>	1
PEM	163	<p>Soccer 2</p> <p>Effective: Expedited! Summer 2013</p> <p>Rationale for Expedited Approval: To comply with change in repeatability law.</p> <p>ADOPT</p> <p>Enrollment Restrictions: None</p> <p>Distance Education Status: None</p> <p>Materials Fee Status: None</p> <p>Articulation Status: Transfers to CSU and UC</p> <p>General Education Status: Requesting (MJC: Activities)</p> <p>Rationale: To create an intermediate soccer class to enable students to advance to the next level of soccer skills.</p> <p>Program Impact: Stand Alone</p>	1

VI. PROGRAM NOTIFICATION AGENDA

Chancellor's Office Approvals: PROGRAMS: CCC-501, CCC510, CCC-511, CCC-300 Application Approvals

Chancellor's Office Denials: PROGRAMS

Chancellor's Office Updates

VII. PROGRAM CONSENT AGENDA

VIII. PROGRAM DISCUSSION AGENDA

Program Learning Outcomes

(NONE)

Program Changes that do not require Chancellor's Office Notification/Application

AS: **Nursing** **49 units**
MODIFY: Program description, student learning outcomes, program prerequisite
Effective: Summer 2014
Rationale: Program is being modified to add two more options for requisites into the ADN program.

CCC-501: Application for Approval - New Credit Programs
(None)

CCC-510: Substantial Changes to an Approved Credit Program
(None)

CCC-511: Non-Substantial Changes to Approved Program or Change of Active–Inactive Status
(None)

- AS: Dairy Industry 30 units**
INACTIVATE
Effective: Summer 2013 **Expedited!**
Rationale for Expedited Implementation: Program inactivations are requesting expedited approval to align with effective dates for DAIND course inactivations.
Rationale: Program is being temporarily inactivated
- C: Dairy Industry Technician 17 units**
INACTIVATE
Effective: Summer 2013 **Expedited!**
Rationale for Expedited Implementation: Program inactivations are requesting expedited approval to align with effective dates for DAIND course inactivations.
Rationale: Program is being temporarily inactivated

IX. STANDING REPORTS

1. Transfer Model Curriculum B. Adams
2. C-ID R. Cranley
3. CurricUNET Implementation/Issues B. Adams/L. Miller

X. UNFINISHED BUSINESS

Action Items

1. Course Substitutions for Academic Awards M. Robles
Postponed until December
2. Outcomes Assessments and Curriculum Modifications J. Todd/L. Miller
3. Policies for Prerequisites/Corequisites/Advisories M. Robles
Postponed until December

Informational Items

1. Equating Courses and Repetitions L. Miller
Postponed Indefinitely
2. Independent Study and Work Experience Course Outlines B. Adams
Postponed Indefinitely

XI. NEW BUSINESS

Action Items

1. Prerequisite/Corequisite/Advisory/Limitation on Enrollment Language Standardization L. Miller
No Report
2. Repeatability B. Adams

Informational Items

1. Degree Audit Demonstration M. Robles/J. Hughes

XII. PUBLIC COMMENT



Curriculum Committee

MINUTES

Tuesday, October 23, 2012
Yosemite 213 2:40 PM

- Members Present:** B. Adams (Co-chair), M. Adams, J. Beebe, M. Boyd, S. Circle, R. Cranley, K. Ennis, M. Garcia, D. Dyrssen, (ASMJC Rep.), E. Kerr, S. Kincade (VP, Instruction) L. Lanigan, M. Lynch, C. Mulder, E. Maki, L. Hatch, M. Robles, S. Berger, J. Sola, P. Upton, , C. Vaughn
- Members Absent:** Community & Economic Development Rep. (Vacant), Student Services Rep. (Vacant) J. Todd (Co-Chair/President-Elect Academic Senate)
- Others Present:** L. Gerasimchuk (Administrative Assistant, Instruction Office), L. Miller (Curriculum Specialist) K. Kennard (HUMSR), C. Hudelson Putnam (BBSS), B. Sanders (SME), J. Varble (ASMJC), L. Dyrssen (ASMJC), J. Hughes (Evaluations)

I. APPROVAL OF ORDER OF AGENDA

Hearing no objections, the committee approved the order of the agenda noting a request by C. Mulder to accommodate the guest(s) in attendance

II. APPROVAL OF MINUTES

October 9, 2012

Hearing no objections, the committee approved the minutes of 10/9/2012

III. COURSE NOTIFICATION AGENDA

Hearing no objections, the committee was notified of the following inactivations

The following inactivations appear before the committee to show that the courses have been inactivated in CurricUNET. When the program discontinuances occurred and courses were inactivated across the curriculum in Fall 2011, the SME division was unable to inactivate these courses because revisions to these courses had recently been revised by the faculty author, and were pending in the system.

ARCH	106	Materials of Construction Effective: Summer 2013 INACTIVATE: Program Impact: 1. Landscape Design Certificate of Achievement	2
ARCH	107	Materials of Construction Laboratory Effective: Summer 2013 INACTIVATE: Program Impact: 1. Landscape Design Certificate of Achievement	1

ARCH	121	Beginning Graphics and Design 1 Effective: Summer 2013 INACTIVATE: Program Impact: 1. Landscape Design Certificate of Achievement	4
ARCH	122	Beginning Graphics and Design 2 Effective: Summer 2013 INACTIVATE: Program Impact: Stand Alone	4
ARCH	131	Architectural Drafting 1 Effective: Summer 2013 INACTIVATE: Program Impact: 1. Landscape Design Certificate of Achievement	4
ARCH	132	Architectural Drafting 2 Effective: Summer 2013 INACTIVATE: Program Impact: Stand Alone	3
ARCH	152	Architectural Design 1 Effective: Summer 2013 INACTIVATE: Program Impact: 1. Landscape Design Certificate of Achievement	5
ARCH	153	Architectural Design 2 Effective: Summer 2013 INACTIVATE: Program Impact: Stand Alone	5
ARCH	349	Work Experience Effective: Summer 2013 INACTIVATE: Program Impact: Stand Alone	1 - 4
ARCH	399	Special Problems Effective: Summer 2013 INACTIVATE: Program Impact: Stand Alone	1- 5

IV. COURSE CONSENT AGENDA

V. COURSE DISCUSSION AGENDA

INACTIVATIONS

AGM	252	Farm Construction Advanced Lab Effective: Summer 2013 INACTIVATE: Program Impact: 1. Mechanized Agriculture A.S. Degree 2. Mechanized Agriculture Technician Certificate of Achievement M/S/U (E. MAKI, J. BEEBE) to INACTIVATE AGM 252	2
HE	100	Standard First Aid/CPR Effective: Summer 2013 INACTIVATE: Program Impact: 1. Recreational Land Management A.S. Degree M/S/U (E. MAKI, J. BEEBE) to INACTIVATE HE 100	1
HE	198	Special Topics Effective: Summer 2013 INACTIVATE: Program Impact: M/S/U (E. MAKI, J. BEEBE) to INACTIVATE HE 198	1, 2 or 3
HE	199	Independent Study/Special Problems Effective: Summer 2013 INACTIVATE: Program Impact: Stand Alone M/S/U (E. MAKI, J. BEEBE) to INACTIVATE HE 199	1, 2 or 3
INTDS	10AB	Interior Design Open Lab Effective: Summer 2013 INACTIVATE: Program Impact: Stand Alone M/S/U (E. MAKI, J. BEEBE) to INACTIVATE INTDS 10AB	1
INTDS	150	History of Interiors/Decorative Arts 1 Effective: Summer 2013 INACTIVATE: Program Impact: 1. CSU General Education Pattern Certificate of Achievement 2. General Studies, Emphasis in Humanities A.A. Degree 3. Interior Design Certificate 4. Interior Design A.A. Degree M/S/U (E. MAKI, J. BEEBE) to INACTIVATE INTDS 150	3

INTDS	180	Universal Design for Health, Safety, & Welfare Effective: Summer 2013 INACTIVATE: Program Impact: <ol style="list-style-type: none"> 1. Interior Design Certificate 2. Interior Design A.A. Degree M/S/U (E. MAKI, J. BEEBE) to INACTIVATE INTDS 180	3
INTDS	245	Kitchen and Bath Design Effective: Summer 2013 INACTIVATE: Program Impact: <ol style="list-style-type: none"> 1. Interior Design Certificate 2. Interior Design A.A. Degree M/S/U (E. MAKI, J. BEEBE) to INACTIVATE INTDS 245	3
PE	198	Special Topics Effective: Summer 2013 INACTIVATE: Program Impact: Stand Alone M/S/U (E. MAKI, J. BEEBE) to INACTIVATE PE 198	1 or 3
PE	199	Special Topics Effective: Summer 2013 INACTIVATE: Program Impact: Stand Alone M/S/U (E. MAKI, J. BEEBE) to INACTIVATE PE 199	½, 1, 2 or 3
PE	349	Work Experience Effective: Summer 2013 INACTIVATE: Program Impact: Stand Alone M/S/U (E. MAKI, J. BEEBE) to INACTIVATE PE 349	1, 2, 3 or 4
PEA	141	Adapted Fitness Effective: Summer 2013 INACTIVATE: Program Impact: <ol style="list-style-type: none"> 1. Physical Education A.A. Degree M/S/U (E. MAKI, J. BEEBE) to INACTIVATE PEA 141	1
PEC	106	Badminton Effective: Summer 2013 INACTIVATE: Program Impact: <ol style="list-style-type: none"> 1. Physical Education A.A. Degree M/S/U (E. MAKI, J. BEEBE) to INACTIVATE PEC 106	½ or 1

PEC	118	Bowling Effective: Summer 2013 INACTIVATE: Program Impact: 1. Physical Education A.A. Degree <i>M/S/U (E. MAKI, J. BEEBE) to INACTIVATE PEC 118</i>	1
PEC	125	Beginning Ballroom Dance Effective: Summer 2013 INACTIVATE: Program Impact: Stand Alone <i>M/S/U (E. MAKI, J. BEEBE) to INACTIVATE PEC 125</i>	1
PEC	130	International Folk Dancing Effective: Summer 2013 INACTIVATE: Program Impact: 1. Physical Education A.A. Degree <i>M/S/U (E. MAKI, J. BEEBE) to INACTIVATE PEC 130</i>	½ or 1
PEC	134	Contact Improvisation Effective: Summer 2013 INACTIVATE: Program Impact: 1. Physical Education A.A. Degree <i>M/S/U (E. MAKI, J. BEEBE) to INACTIVATE PEC 134</i>	½ or 1
PEC	136	Indoor Rock Climbing Effective: Summer 2013 INACTIVATE: Program Impact: Stand Alone <i>M/S/U (E. MAKI, J. BEEBE) to INACTIVATE PEC 136</i>	1
PEC	174	Table Tennis Effective: Summer 2013 INACTIVATE: Program Impact: 1. Physical Education A.A. Degree <i>M/S/U (E. MAKI, J. BEEBE) to INACTIVATE PEC 174</i>	½ or 1
PEC	841	Fitness for Life Effective: Summer 2013 INACTIVATE: Program Impact: Stand Alone <i>M/S/U (E. MAKI, J. BEEBE) to INACTIVATE PEC 841</i>	0
PEM	111	Baseball-Team Play Concepts Effective: Summer 2013 INACTIVATE: Program Impact: 1. Physical Education A.A. Degree <i>M/S/U (E. MAKI, J. BEEBE) to INACTIVATE PEM 111</i>	½ or 1

UPDATES

PLACEMENT OF COURSES IN DISCIPLINES:

ENGL 48	Grammar Review Modify: Disciplines Proposed Discipline(s): ENGLISH Rationale for Disciplines: "English 48 - Grammar Review offers a review of the fundamentals of standard English grammar and requires the expertise of an instructor who has met the minimum qualifications for English." M/S/U (E. MAKI, J. BEEBE) to MODIFY ENGL 48	1
ENGL 49	Basic English Skills Modify: Disciplines Proposed Discipline(s): ENGLISH Rationale for Disciplines: "English 49 - Basic English Skills is a comprehensive course on the fundamentals of writing, with an emphasis on improving writing fluency, developing sentence structure, and learning to edit for spelling and punctuation, and the course requires the expert" M/S/U (E. MAKI, J. BEEBE) to MODIFY ENGL 49	5
ENGL 172	Introduction to Chicano Literature Modify: Disciplines Proposed Discipline(s): ENGLISH Rationale for Disciplines: "English 172 is a course designated to explore some of the literary trends, influences, and styles that characterize contemporary Chicano literature and requires the expertise of an instructor who has met the minimum qualifications in English." M/S/U (E. MAKI, J. BEEBE) to MODIFY ENGL 172	3
ENGL 173	Introduction to Latin American Literature Modify: Disciplines Proposed Discipline(s): ENGLISH Rationale for Disciplines: "English 173 offers a survey of Latin American literature from the pre-Colonial era to the present and requires the expertise of a teacher who has met the minimum qualifications for English." M/S/U (E. MAKI, J. BEEBE) to MODIFY ENGL 173	3
ENGL 174	Introduction to Modern Asian Literature Modify: Disciplines Proposed Discipline(s): ENGLISH Rationale for Disciplines: "This course is an introductory course on Asian literature from the 19th century to the present in its English translation with an emphasis on major works that have made an impact on western literary tradition and the social, cultural, and historical force" M/S/U (E. MAKI, J. BEEBE) to MODIFY ENGL 174	3
ENGL 175	Introduction to Women's Literature Modify: Disciplines Proposed Discipline(s): ENGLISH Rationale for Disciplines: "A course that includes an introduction to literature by and about women, including an historical overview, archetypes, stereotypes, cultural impediments to women's writing, methods of criticism, and recent literary achievements. An instructor of this course must meet the minimum qualifications for English" M/S/U (E. MAKI, J. BEEBE) to MODIFY ENGL 175	3

ENGL 179	<p>Introduction to Native American Literature, Mythology, and the Oral Tradition</p> <p>Modify: Disciplines</p> <p>Proposed Discipline(s): ENGLISH</p> <p>Rationale for Disciplines: <i>“This course includes study of traditional and contemporary Native American literature, oral traditions, and myths from a variety of nations, including some local Native American peoples and requires an instructor with the minimum qualifications for English”</i></p> <p>M/S/U (E. MAKI, J. BEEBE) to MODIFY ENGL 179</p>	3
MUSA 121	<p>Elementary Piano</p> <p>Modify: Disciplines</p> <p>Proposed Discipline(s): MUSIC</p> <p>Rationale for Disciplines: <i>“Elementary Piano requires the depth and breadth that comes with meeting the minimum qualifications for the discipline of MUSIC”</i></p> <p>M/S/U (E. MAKI, J. BEEBE) to MODIFY MUSA 121</p>	1
MUSA 122	<p>Piano Enrichment</p> <p>Modify: Disciplines</p> <p>Proposed Discipline(s): MUSIC</p> <p>Rationale for Disciplines: <i>“Piano Enrichment requires the depth and breadth that comes with meeting the minimum qualifications for the discipline of MUSIC”</i></p> <p>M/S/U (E. MAKI, J. BEEBE) to MODIFY MUSA 122</p>	1
MUSA 123	<p>Intermediate Piano</p> <p>Modify: Disciplines</p> <p>Proposed Discipline(s): MUSIC</p> <p>Rationale for Disciplines: <i>“Intermediate Piano requires the depth and breadth that comes with meeting the minimum qualifications for the discipline of MUSIC”</i></p> <p>M/S/U (E. MAKI, J. BEEBE) to MODIFY MUSA 123</p>	1
MUSA 124	<p>Advanced Piano</p> <p>Modify: Disciplines</p> <p>Proposed Discipline(s): MUSIC</p> <p>Rationale for Disciplines: <i>“Advanced Piano requires the depth and breadth that comes with meeting the minimum qualifications for the discipline of MUSIC”</i></p> <p>M/S/U (E. MAKI, J. BEEBE) to MODIFY MUSA 124</p>	1
MUSA 151	<p>Elementary Voice</p> <p>Modify: Disciplines</p> <p>Proposed Discipline(s): MUSIC</p> <p>Rationale for Disciplines: <i>“Elementary Voice requires the depth and breadth that comes with meeting the minimum qualifications for the discipline of MUSIC”</i></p> <p>M/S/U (E. MAKI, J. BEEBE) to MODIFY MUSA 151</p>	1
MUSA 152	<p>Elementary Voice 2</p> <p>Modify: Disciplines</p> <p>Proposed Discipline(s): MUSIC</p> <p>Rationale for Disciplines: <i>“Elementary Voice 2 requires the depth and breadth that comes with meeting the minimum qualifications for the discipline of MUSIC.”</i></p> <p>M/S/U (E. MAKI, J. BEEBE) to MODIFY MUSA 152</p>	1
MUSA 153	<p>Applied Vocal Repertoire 1</p> <p>Modify: Disciplines</p> <p>Proposed Discipline(s): MUSIC</p> <p>Rationale for Disciplines: <i>“Applied Vocal Repertoire 1 requires the depth and breadth that comes with meeting the minimum qualifications for the discipline of MUSIC.”</i></p> <p>M/S/U (E. MAKI, J. BEEBE) to MODIFY MUSA 153</p>	1

MUSA 154	<p>Applied Vocal Repertoire 2</p> <p>Modify: Disciplines</p> <p>Proposed Discipline(s): MUSIC</p> <p>Rationale for Disciplines: “<i>Applied Vocal Repertoire 2 requires the depth and breadth that comes with meeting the minimum qualifications for the discipline of MUSIC.</i>”</p> <p>M/S/U (E. MAKI, J. BEEBE) to MODIFY MUSA 154</p>	1
MUSA 155	<p>Vocal Master Class</p> <p>Modify: Disciplines</p> <p>Proposed Discipline(s): MUSIC</p> <p>Rationale for Disciplines: “<i>Vocal Master Class requires the depth and breadth that comes with meeting the minimum qualifications for the discipline of MUSIC.</i>”</p> <p>M/S/U (E. MAKI, J. BEEBE) to MODIFY MUSA 155</p>	1
MUSA 161	<p>Elementary Strings</p> <p>Modify: Disciplines</p> <p>Proposed Discipline(s): MUSIC</p> <p>Rationale for Disciplines: “<i>Elementary Strings requires the depth and breadth that comes with meeting the minimum qualifications for the discipline of MUSIC.</i>”</p> <p>M/S/U (E. MAKI, J. BEEBE) to MODIFY MUSA 161</p>	1
MUSA 163	<p>Applied Music (Violin & Viola)</p> <p>Modify: Disciplines</p> <p>Proposed Discipline(s): MUSIC</p> <p>Rationale for Disciplines: “<i>Applied Music (Violin & Viola) requires the depth and breadth that comes with meeting the minimum qualifications for the discipline of MUSIC.</i>”</p> <p>M/S/U (E. MAKI, J. BEEBE) to MODIFY MUSA 163</p>	1
MUSA 164	<p>Applied Music (Cello & Bass)</p> <p>Modify: Disciplines</p> <p>Proposed Discipline(s): MUSIC</p> <p>Rationale for Disciplines: “<i>Applied Music (Cello & Bass) requires the depth and breadth that comes with meeting the minimum qualifications for the discipline of MUSIC.</i>”</p> <p>M/S/U (E. MAKI, J. BEEBE) to MODIFY MUSA 164</p>	1
MUSA 173	<p>Applied Music Brass Percussion</p> <p>Modify: Disciplines</p> <p>Proposed Discipline(s): MUSIC</p> <p>Rationale for Disciplines: “<i>Applied Music Brass Percussion requires the depth and breadth that comes with meeting the minimum qualifications for the discipline of MUSIC.</i>”</p> <p>M/S/U (E. MAKI, J. BEEBE) to MODIFY MUSA 173</p>	1
MUSA 183	<p>Applied Music (Woodwinds)</p> <p>Modify: Disciplines</p> <p>Proposed Discipline(s): MUSIC</p> <p>Rationale for Disciplines: “<i>Applied Music (Woodwinds) requires the depth and breadth that comes with meeting the minimum qualifications for the discipline of MUSIC.</i>”</p> <p>M/S/U (E. MAKI, J. BEEBE) to MODIFY MUSA 183</p>	1
MUSC 112	<p>Recording Arts 2</p> <p>Modify: Disciplines</p> <p>Proposed Discipline(s): MUSIC</p> <p>Rationale for Disciplines: “<i>Recording Arts 2 requires the depth and breadth that comes with meeting the minimum qualifications for the discipline of MUSIC.</i>”</p> <p>M/S/U (E. MAKI, J. BEEBE) to MODIFY MUSC 112</p>	1

MUSC 121	<p>Intro Synth/MIDI Modify: Disciplines Proposed Discipline(s): MUSIC Rationale for Disciplines: “Intro Synth/MIDI requires the depth and breadth that comes with meeting the minimum qualifications for the discipline of MUSIC.” M/S/U (E. MAKI, J. BEEBE) to MODIFY MUSC 121</p>	1
MUSC 122	<p>Electronic Music 2 Modify: Disciplines Proposed Discipline(s): MUSIC Rationale for Disciplines: “Electronic Music 2 requires the depth and breadth that comes with meeting the minimum qualifications for the discipline of MUSIC.” M/S/U (E. MAKI, J. BEEBE) to MODIFY MUSC 122</p>	1
MUSC 126	<p>Music Production for Multimedia Modify: Disciplines Proposed Discipline(s): MUSIC Rationale for Disciplines: “Music Production for Multimedia requires the depth and breadth that comes with meeting the minimum qualifications for the discipline of MUSIC.” M/S/U (E. MAKI, J. BEEBE) to MODIFY MUSC 126</p>	1
MUSE 155	<p>Concert Choir Modify: Disciplines Proposed Discipline(s): MUSIC Rationale for Disciplines: “Concert Choir requires the depth and breadth that comes with meeting the minimum qualifications for the discipline of MUSIC.” M/S/U (E. MAKI, J. BEEBE) to MODIFY MUSE 155</p>	1
MUSE 156	<p>Chamber Choir Modify: Disciplines Proposed Discipline(s): MUSIC Rationale for Disciplines: “Chamber Choir requires the depth and breadth that comes with meeting the minimum qualifications for the discipline of MUSIC.” M/S/U (E. MAKI, J. BEEBE) to MODIFY MUSE 156</p>	1
MUSE 161	<p>Community Orchestra Modify: Disciplines Proposed Discipline(s): MUSIC Rationale for Disciplines: “Community Orchestra requires the depth and breadth that comes with meeting the minimum qualifications for the discipline of MUSIC.” M/S/U (E. MAKI, J. BEEBE) to MODIFY MUSE 161</p>	1
MUSE 165	<p>String Orchestra Modify: Disciplines Proposed Discipline(s): MUSIC Rationale for Disciplines: “String Orchestra requires the depth and breadth that comes with meeting the minimum qualifications for the discipline of MUSIC.” M/S/U (E. MAKI, J. BEEBE) to MODIFY MUSE 165</p>	1
MUSE 166	<p>Chamber Music Ensemble (Strings) Modify: Disciplines Proposed Discipline(s): MUSIC Rationale for Disciplines: “Chamber Music Ensemble (Strings) requires the depth and breadth that comes with meeting the minimum qualifications for the discipline of MUSIC.” M/S/U (E. MAKI, J. BEEBE) to MODIFY MUSE 166</p>	1

MUSE 171	<p>Concert Band</p> <p>Modify: Disciplines</p> <p>Proposed Discipline(s): MUSIC</p> <p>Rationale for Disciplines: “<i>Concert Band requires the depth and breadth that comes with meeting the minimum qualifications for the discipline of MUSIC.</i>”</p> <p>M/S/U (E. MAKI, J. BEEBE) to MODIFY MUSE 171</p>	1
MUSE 175	<p>Symphonic Band</p> <p>Modify: Disciplines</p> <p>Proposed Discipline(s): MUSIC</p> <p>Rationale for Disciplines: “<i>Symphonic Band requires the depth and breadth that comes with meeting the minimum qualifications for the discipline of MUSIC.</i>”</p> <p>M/S/U (E. MAKI, J. BEEBE) to MODIFY MUSE 175</p>	1
MUSE 176	<p>Chamber Ensembles (Band)</p> <p>Modify: Disciplines</p> <p>Proposed Discipline(s): MUSIC</p> <p>Rationale for Disciplines: “<i>Chamber Ensembles (Band) requires the depth and breadth that comes with meeting the minimum qualifications for the discipline of MUSIC.</i>”</p> <p>M/S/U (E. MAKI, J. BEEBE) to MODIFY MUSE 176</p>	1
MUSE 181	<p>Jazz Band</p> <p>Modify: Disciplines</p> <p>Proposed Discipline(s): MUSIC</p> <p>Rationale for Disciplines: “<i>Jazz Band requires the depth and breadth that comes with meeting the minimum qualifications for the discipline of MUSIC.</i>”</p> <p>M/S/U (E. MAKI, J. BEEBE) to MODIFY MUSE 181</p>	1
MUSE 861	<p>Community Orchestra</p> <p>Modify: Disciplines</p> <p>Proposed Discipline(s): MUSIC</p> <p>Rationale for Disciplines: “<i>Community Orchestra requires the depth and breadth that comes with meeting the minimum qualifications for the discipline of MUSIC.</i>”</p> <p>M/S/U (E. MAKI, J. BEEBE) to MODIFY MUSE 861</p>	1
MUSE 871	<p>Concert Band</p> <p>Modify: Disciplines</p> <p>Proposed Discipline(s): MUSIC</p> <p>Rationale for Disciplines: “<i>Concert Band requires the depth and breadth that comes with meeting the minimum qualifications for the discipline of MUSIC.</i>”</p> <p>M/S/U (E. MAKI, J. BEEBE) to MODIFY MUSE 871</p>	1
MUSG 111	<p>Intro to American Pop Music</p> <p>Modify: Disciplines</p> <p>Proposed Discipline(s): MUSIC</p> <p>Rationale for Disciplines: “<i>Intro to American Pop Music requires the depth and breadth that comes with meeting the minimum qualifications for the discipline of MUSIC.</i>”</p> <p>M/S/U (E. MAKI, J. BEEBE) to MODIFY MUSG 111</p>	3
MUSG 122	<p>History of Western Music 2</p> <p>Modify: Disciplines</p> <p>Proposed Discipline(s): MUSIC</p> <p>Rationale for Disciplines: “<i>History of Western Music 2 requires the depth and breadth that comes with meeting the minimum qualifications for the discipline of MUSIC.</i>”</p> <p>M/S/U (E. MAKI, J. BEEBE) to MODIFY MUSG 122</p>	3

MUSI 199ABC	Independent Study/Special Problems Modify: Disciplines Proposed Discipline(s): MUSIC Rationale for Disciplines: <i>“Independent Study/Special Problems requires the depth and breadth that comes with meeting the minimum qualifications for the discipline of MUSIC.”</i> M/S/U (E. MAKI, J. BEEBE) to MODIFY MUSI 199ABC	1-3
MUSP 153	Advanced Music Theatre Workshop Modify: Disciplines Proposed Discipline(s): MUSIC Rationale for Disciplines: <i>“Advanced Music Theatre Workshop requires the depth and breadth that comes with meeting the minimum qualifications for the discipline of MUSIC.”</i> M/S/U (E. MAKI, J. BEEBE) to MODIFY MUSP 153	2
MUSP 155	Musical Theatre Workshop Modify: Disciplines Proposed Discipline(s): MUSIC Rationale for Disciplines: <i>“Musical Theatre Workshop requires the depth and breadth that comes with meeting the minimum qualifications for the discipline of MUSIC.”</i> M/S/U (E. MAKI, J. BEEBE) to MODIFY MUSP 155	2
MUST 101	Music Fundamentals 1 Modify: Disciplines Proposed Discipline(s): MUSIC Rationale for Disciplines: <i>“Music Fundamentals 1 requires the depth and breadth that comes with meeting the minimum qualifications for the discipline of MUSIC.”</i> M/S/U (E. MAKI, J. BEEBE) to MODIFY MUST 101	3
MUST 121	Music Theory 1 Modify: Disciplines Proposed Discipline(s): MUSIC Rationale for Disciplines: <i>“Music Theory 1 requires the depth and breadth that comes with meeting the minimum qualifications for the discipline of MUSIC.”</i> M/S/U (E. MAKI, J. BEEBE) to MODIFY MUST 121	3
MUST 122	Music Theory 2 Modify: Disciplines Proposed Discipline(s): MUSIC Rationale for Disciplines: <i>“Music Theory 2 requires the depth and breadth that comes with meeting the minimum qualifications for the discipline of MUSIC.”</i> M/S/U (E. MAKI, J. BEEBE) to MODIFY MUST 122	3
MUST 123	Music Theory 3 Modify: Disciplines Proposed Discipline(s): MUSIC Rationale for Disciplines: <i>“Music Theory 3 requires the depth and breadth that comes with meeting the minimum qualifications for the discipline of MUSIC.”</i> M/S/U (E. MAKI, J. BEEBE) to MODIFY MUST 123	3
MUST 124	Music Theory 4 Modify: Disciplines Proposed Discipline(s): MUSIC Rationale for Disciplines: <i>“Music Theory 4 requires the depth and breadth that comes with meeting the minimum qualifications for the discipline of MUSIC.”</i> M/S/U (E. MAKI, J. BEEBE) to MODIFY MUST 124	3

MUST 130	Practica Musica Modify: Disciplines Proposed Discipline(s): MUSIC Rationale for Disciplines: <i>“Practica Musica requires the depth and breadth that comes with meeting the minimum qualifications for the discipline of MUSIC.”</i> M/S/U (E. MAKI, J. BEEBE) to MODIFY MUST 130	1
MUST 131	Aural Skills 1 Modify: Disciplines Proposed Discipline(s): MUSIC Rationale for Disciplines: <i>“Aural Skills 1 requires the depth and breadth that comes with meeting the minimum qualifications for the discipline of MUSIC.”</i> M/S/U (E. MAKI, J. BEEBE) to MODIFY MUST 131	1
MUST 132	Aural Skills 2 Modify: Disciplines Proposed Discipline(s): MUSIC Rationale for Disciplines: <i>“Aural Skills 2 requires the depth and breadth that comes with meeting the minimum qualifications for the discipline of MUSIC.”</i> M/S/U (E. MAKI, J. BEEBE) to MODIFY MUST 132	1
MUST 133	Aural Skills 3 Modify: Disciplines Proposed Discipline(s): MUSIC Rationale for Disciplines: <i>“Aural Skills requires the depth and breadth that comes with meeting the minimum qualifications for the discipline of MUSIC.”</i> M/S/U (E. MAKI, J. BEEBE) to MODIFY MUST 133	1
MUST 134	Aural Skills 4 Modify: Disciplines Proposed Discipline(s): MUSIC Rationale for Disciplines: <i>“Aural Skills 4 requires the depth and breadth that comes with meeting the minimum qualifications for the discipline of MUSIC.”</i> M/S/U (E. MAKI, J. BEEBE) to MODIFY MUST 134	1
THETR 100	Introduction to Theatre Modify: Disciplines Proposed Discipline(s): THEATER ARTS Rationale for Disciplines: <i>“This course requires the breadth and depth of knowledge assured by meeting the minimum qualifications for Theatre Arts.”</i> M/S/U (E. MAKI, J. BEEBE) to MODIFY THETR 100	3
THETR 105	Introduction to Stagecraft Modify: Disciplines Proposed Discipline(s): STAGECRAFT, THEATER ARTS Rationale for Disciplines: <i>“This course requires the breadth and depth of knowledge assured by meeting the minimum qualifications for Theatre Arts and Stagecraft.”</i> M/S/U (E. MAKI, J. BEEBE) to MODIFY THETR 105	3
THETR 120 SPCOM 120	Oral Reading and Interpretation Modify: Disciplines Proposed Discipline(s): THEATER ARTS, COMMUNICATION STUDIES Rationale for Disciplines: <i>“This course requires the breadth and depth of knowledge assured by meeting the minimum qualifications for Theatre Arts.”</i> M/S/U (E. MAKI, J. BEEBE) to MODIFY THETR 120/SPCOM 120	3

THETR 122 SPCOM 122	<p>Introduction to Reader's Theatre</p> <p>Modify: Disciplines</p> <p>Proposed Discipline(s): THEATER ARTS, COMMUNICATION STUDIES</p> <p>Rationale for Disciplines: <i>"This course requires the breadth and depth of knowledge assured by meeting the minimum qualifications for Theatre Arts."</i></p> <p>M/S/U (E. MAKI, J. BEEBE) to MODIFY THETR 122/SPCOM 122</p>	3
THETR 123 SPCOM 123	<p>Storytelling</p> <p>Modify: Disciplines</p> <p>Proposed Discipline(s): THEATER ARTS, COMMUNICATION STUDIES</p> <p>Rationale for Disciplines: <i>"This course requires the breadth and depth of knowledge assured by meeting the minimum qualifications for Theatre Arts."</i></p> <p>M/S/U (E. MAKI, J. BEEBE) to MODIFY THETR 123/SPCOM 123</p>	3
THETR 124 SPCOM 124	<p>Advanced Reader's Theatre</p> <p>Modify: Disciplines</p> <p>Proposed Discipline(s): THEATER ARTS, COMMUNICATION STUDIES</p> <p>Rationale for Disciplines: <i>"This course requires the breadth and depth of knowledge assured by meeting the minimum qualifications for Theatre Arts."</i></p> <p>M/S/U (E. MAKI, J. BEEBE) to MODIFY THETR 124/SPCOM 124</p>	3
THETR 150	<p>Elements of Playwriting</p> <p>Modify: Disciplines</p> <p>Proposed Discipline(s): THEATER ARTS</p> <p>Rationale for Disciplines: <i>"This course requires the breadth and depth of knowledge assured by meeting the minimum qualifications for Theatre Arts."</i></p> <p>M/S/U (E. MAKI, J. BEEBE) to MODIFY THETR 150</p>	3
THETR 156	<p>Rehearsal and Performance in Comedy</p> <p>Modify: Disciplines</p> <p>Proposed Discipline(s): THEATER ARTS</p> <p>Rationale for Disciplines: <i>"This course requires the breadth and depth of knowledge assured by meeting the minimum qualifications for Theatre Arts."</i></p> <p>M/S/U (E. MAKI, J. BEEBE) to MODIFY THETR 156</p>	2
THETR 157	<p>Rehearsal and Performance in Drama</p> <p>Modify: Disciplines</p> <p>Proposed Discipline(s): THEATER ARTS</p> <p>Rationale for Disciplines: <i>"This course requires the breadth and depth of knowledge assured by meeting the minimum qualifications for Theatre Arts."</i></p> <p>M/S/U (E. MAKI, J. BEEBE) to MODIFY THETR 157</p>	2
THETR 158	<p>Rehearsal and Performance in Classical Theatre</p> <p>Modify: Disciplines</p> <p>Proposed Discipline(s): THEATER ARTS</p> <p>Rationale for Disciplines: <i>"This course requires the breadth and depth of knowledge assured by meeting the minimum qualifications for Theatre Arts."</i></p> <p>M/S/U (E. MAKI, J. BEEBE) to MODIFY THETR 158</p>	2
THETR 159	<p>Rehearsal and Performance in Musical Theatre</p> <p>Modify: Disciplines</p> <p>Proposed Discipline(s): THEATER ARTS</p> <p>Rationale for Disciplines: <i>"This course requires the breadth and depth of knowledge assured by meeting the minimum qualifications for Theatre Arts."</i></p> <p>M/S/U (E. MAKI, J. BEEBE) to MODIFY THETR 159</p>	2

THETR 160	<p>Fundamentals of Acting</p> <p>Modify: Disciplines</p> <p>Proposed Discipline(s): THEATER ARTS</p> <p>Rationale for Disciplines: <i>“This course requires the breadth and depth of knowledge assured by meeting the minimum qualifications for Theatre Arts.”</i></p> <p>M/S/U (E. MAKI, J. BEEBE) to MODIFY THETR 160</p>	3
THETR 161	<p>Intermediate Acting</p> <p>Modify: Disciplines</p> <p>Proposed Discipline(s): THEATER ARTS</p> <p>Rationale for Disciplines: <i>“This course requires the breadth and depth of knowledge assured by meeting the minimum qualifications for Theatre Arts.”</i></p> <p>M/S/U (E. MAKI, J. BEEBE) to MODIFY THETR 161</p>	3
THETR 164	<p>Improvisational Theatre</p> <p>Modify: Disciplines</p> <p>Proposed Discipline(s): THEATER ARTS</p> <p>Rationale for Disciplines: <i>“This course requires the breadth and depth of knowledge assured by meeting the minimum qualifications for Theatre Arts.”</i></p> <p>M/S/U (E. MAKI, J. BEEBE) to MODIFY THETR 164</p>	3
THETR 174	<p>Stage Makeup</p> <p>Modify: Disciplines</p> <p>Proposed Discipline(s): STAGECRAFT, THEATER ARTS</p> <p>Rationale for Disciplines: <i>“This course requires the breadth and depth of knowledge assured by meeting the minimum qualifications for Theatre Arts and Stagecraft.”</i></p> <p>M/S/U (E. MAKI, J. BEEBE) to MODIFY THETR 174</p>	3
THETR 175	<p>Stage Costuming</p> <p>Modify: Disciplines</p> <p>Proposed Discipline(s): STAGECRAFT, THEATER ARTS</p> <p>Rationale for Disciplines: <i>“This course requires the breadth and depth of knowledge assured by meeting the minimum qualifications for Theatre Arts and Stagecraft.”</i></p> <p>M/S/U (E. MAKI, J. BEEBE) to MODIFY THETR 175</p>	3
THETR 178	<p>Introduction to Scenery Design</p> <p>Modify: Disciplines</p> <p>Proposed Discipline(s): STAGECRAFT, THEATER ARTS</p> <p>Rationale for Disciplines: <i>“This course requires the breadth and depth of knowledge assured by meeting the minimum qualifications for Theatre Arts and Stagecraft.”</i></p> <p>M/S/U (E. MAKI, J. BEEBE) to MODIFY THETR 178</p>	3
THETR 182	<p>Practical Stage Lighting</p> <p>Modify: Disciplines</p> <p>Proposed Discipline(s): STAGECRAFT, THEATER ARTS</p> <p>Rationale for Disciplines: <i>“This course requires the breadth and depth of knowledge assured by meeting the minimum qualifications for Theatre Arts and Stagecraft.”</i></p> <p>M/S/U (E. MAKI, J. BEEBE) to MODIFY THETR 182</p>	3
THETR 190 AB	<p>Theatre Production Workshop</p> <p>Modify: Disciplines</p> <p>Proposed Discipline(s): STAGECRAFT, THEATER ARTS</p> <p>Rationale for Disciplines: <i>“This course requires the breadth and depth of knowledge assured by meeting the minimum qualifications for Theatre Arts and Stagecraft.”</i></p> <p>M/S/U (E. MAKI, J. BEEBE) to MODIFY THETR 190 AB</p>	1-2

THETR 192	Rehearsal and Performance Modify: Disciplines Proposed Discipline(s): THEATER ARTS Rationale for Disciplines: “ <i>This course requires the breadth and depth of knowledge assured by meeting the minimum qualifications for Theatre Arts.</i> ” M/S/U (E. MAKI, J. BEEBE) to MODIFY THETR 192	2
THETR 196	Theatre Management Modify: Disciplines Proposed Discipline(s): STAGECRAFT, THEATER ARTS Rationale for Disciplines: “ <i>This course requires the breadth and depth of knowledge assured by meeting the minimum qualifications for Theatre Arts and Stagecraft.</i> ” M/S/U (E. MAKI, J. BEEBE) to MODIFY THETR 196	1

MODIFICATIONS/REACTIVATIONS

AG	249	Agriculture Internship Effective: Spring 2013 Expedited! SUMMER 2013 Rationale for Expedited Approval: To ensure student progression within program. “Expedited approval will allow the internship course to be offered next semester.” <i>Request for expedited approval overridden by Instruction Office. Timelines for spring scheduling have passed. Course is currently active, and may be offered Spring 2013, however, for 4 units, instead of 2.</i> MODIFY: Units, hours/face to face modalities, grading, content, methods of instruction, typical assignments, objectives, methods of evaluation. Enrollment Restrictions: None Distance Education Status: None Materials Fee Status: None Articulation Status: Transfer to CSU General Education Status: Not approved for GE Rationale: Expedited approval will allow the internship course to be offered next semester. Program Impact: Stand Alone M/S/U (E. MAKI, J. BEEBE) to MODIFY AG 249	2
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AGM 215

Machinery Management

3

Effective: Summer 2013

MODIFY: Content, objectives

Enrollment Restrictions: None

Distance Education Status: None

Materials Fee Status: Maintaining fee of \$10

Articulation Status: Transfer to CSU

General Education Status: Not approved for GE

Rationale: This course is up for the mandated review

Program Impact:

1. Advanced Heavy Equipment Technician Certificate of Achievement
2. Forestry A.S. Degree
3. Forestry Technician Certificate of Achievement
4. Heavy Machinery Management Certificate of Achievement
5. Landscape and Park Maintenance Certificate of Achievement
6. Mechanized Agriculture A.S. Degree
7. Mechanized Agriculture Technician Certificate of Achievement
8. Recreational Land Management A.S. Degree
9. Recreational Land Management Certificate of Achievement
10. University Preparation, Emphasis in Agricultural Sciences A.A. Univ Prep - Area of Emphasis

AG 215 pulled for discussion by M. Adams due to concerns about the lack of "disciplines" identified, and due to no summative assessments identified. Discussion was tabled (K. Ennis, J. Beebe) while the Representative sought information from the author. When discussion was brought back (J. Sola, E. Maki) M. Boyd consulted with author who confirmed that there is a final exam for the course, and explained that all AGM courses would fall under the TOP discipline of Agricultural Engineering. It was noted that the new "disciplines" field was not available to T. Conrado at the time he authored the course. The changes were made to the course record during the meeting.

M/S/U (M. BOYD, M. ADAMS) to MODIFY AGM 215

M/S/U (J. BEEBE, C. MULDER) to MAINTAIN FEE for AGM 215

AGM 220

Industrial/Agricultural Machinery

3

Effective: Summer 2013

MODIFY: Content, typical assignments, objectives, methods of evaluation

Enrollment Restrictions: **Requesting:** (A) before enrolling in this course, students, are strongly advised to satisfactorily complete AGEC 280 with a minimum grade of C or better or other math equivalent

Distance Education Status: None

Materials Fee Status: None

Articulation Status: Transfer to CSU

General Education Status: Not approved for GE

Rationale: This course is up for mandated review

Program Impact:

1. Crop Science A.S. Degree
2. University Preparation, Emphasis in Agricultural Sciences A.A. Univ Prep - Area of Emphasis

AGM 220 pulled for discussion by R. Cranley who had concerns about references to a comment sheet and semester notebook. Her concerns were addressed.

M/S/U (E. KERR, E. MAKI) to MODIFY AGM 220

During blanket discussion of requisites, it was noted that the requisite was written with language no longer used by the committee, and that "other math equivalent" was also included. Concerns were also expressed about AG 280. M. Boyd clarified that the author wanted students to have sales knowledge, and that the appropriate requisite was actually AGEC 280.

M/S/U (L. HATCH, L. LANIGAN) to MODIFY REQUISITES for AGM 220

AGM 221

Equipment Diagnosis & Repair

3

Effective: Summer 2013

MODIFY: Content, objectives

Enrollment Restrictions: None

Distance Education Status: None

Materials Fee Status: Maintaining fee of \$10

Articulation Status: Transfer to CSU

General Education Status: Not approved for GE

Rationale: This course is up for mandated review

Program Impact:

1. Advanced Heavy Equipment Technician Certificate of Achievement

AGM 221 pulled for discussion by M. Adams due to concerns about disciplines and repeats. As per AGM 215, course would be placed in TOP discipline of Agricultural Engineering. Repetitions would likely be stricken pending the outcome of discussion later in the meeting.

M/S/U (M. ADAMS, L. HATCH) to MODIFY AGM 221

M/S/U (J. BEEBE, C. MULDER) to MAINTAIN FEE for AGM 221

AGM 230

Field Surveying

2

Effective: Summer 2013

MODIFY: Objectives

Enrollment Restrictions: Maintaining: (A) before enrolling in this course, students are strongly advised to satisfactorily complete AG 280 or satisfactorily complete MATH 70

Distance Education Status: None

Materials Fee Status: Maintaining fee of \$15

Articulation Status: Transfers to CSU

General Education Status: Not approved for GE

Rationale: Mandatory Periodic Review

Program Impact:

1. Construction - Carpentry Skills Recognition Award
2. Construction - General Skills Recognition Award
3. Forestry A.S. Degree
4. Forestry Technician Certificate of Achievement
5. Landscape Design Certificate of Achievement
6. Landscape and Park Maintenance Certificate of Achievement
7. Mechanized Agriculture A.S. Degree
8. Mechanized Agriculture Technician Certificate of Achievement
9. Recreational Land Management Certificate of Achievement
10. Recreational Land Management A.S. Degree
11. Soil Science A.S. Degree
12. University Preparation, Emphasis in Agricultural Sciences A.A. Univ Prep - Area of Emphasis

AGM 230 pulled for discussion by M. Adams due to concerns about disciplines. During discussion of the course, M. Garcia asked about the course being cross-listed with ENGR 220. It was noted that the system was pulling this from somewhere, but no one was clear on the location. B. Sanders (CurricUNET lead) offered to follow-up.

M/S/U (M. BOYD, E. MAKI) to MODIFY AGM 230 and place in the TOP discipline of Agricultural Engineering

Requisites for AGM 230 pulled for discussion by M. Adams due to the fact no requisite skill was listed. B. Adams will follow up to ensure that the requisite skill is matched to a goal.

M/S/U (M. BOYD, M. ADAMS) to MAINTAIN REQUISITES for AGM 230

M/S/U (J. BEEBE, C. MULDER) to MAINTAIN FEE for AGM 230

AGM	240	<p>Truck and Tractor Power Trains 3</p> <p>Effective: Summer 2013</p> <p>MODIFY: Objectives</p> <p>Enrollment Restrictions: None</p> <p>Distance Education Status: None</p> <p>Materials Fee Status: None</p> <p>Articulation Status: Transfer to CSU</p> <p>General Education Status: Not approved for GE</p> <p>Rationale: This course is up for mandated review</p> <p>Program Impact:</p> <ol style="list-style-type: none"> 1. Advanced Heavy Equipment Technician Certificate of Achievement 2. Mechanized Agriculture A.S. Degree <p>M/S/U (E. MAKI, J. BEEBE) to MODIFY AGM 240</p>
AGM	241	<p>Diesel Engine Principles 3</p> <p>Effective: Summer 2013</p> <p>MODIFY: Materials fee, content, typical assignments, textbooks, objectives, methods of evaluation</p> <p>Enrollment Restrictions: Maintaining: (A) satisfactory completion of AGM 289 or AUTEC 289</p> <p>Distance Education Status: None</p> <p>Materials Fee Status: Increasing fee from \$10 to \$25</p> <p>Articulation Status: Transfer to CSU</p> <p>General Education Status: Not approved for GE</p> <p>Rationale: This course is up for mandated review</p> <p>Program Impact:</p> <ol style="list-style-type: none"> 1. Basic Heavy Equipment Technician Certificate of Achievement 2. Mechanized Agriculture A.S. Degree 3. Mechanized Agriculture Technician Certificate of Achievement <p>AGM 241 pulled for discussion by M. Adams due to concerns about discipline placements and summative assessments</p> <p>AGM 241 proposal WITHDRAWN BY DIVISION BY DIVISION REP (M BOYD) due to concerns about discipline placement(s) summative assessments, and methods of instruction</p>
AGM	242	<p>Diesel Engine Overhaul 3</p> <p>Effective: Summer 2013</p> <p>MODIFY: Content, enrollment restrictions, objectives</p> <p>Enrollment Restrictions: Requesting: (A) Before enrolling in this course, students are strongly advised to have successfully completed AGM 241</p> <p>Distance Education Status: None</p> <p>Materials Fee Status: None</p> <p>Articulation Status: Transfer to CSU</p> <p>General Education Status: Not approved for GE</p> <p>Rationale: This course is up for mandated review</p> <p>Program Impact:</p> <ol style="list-style-type: none"> 1. Advanced Heavy Equipment Technician Certificate of Achievement <p>AGM 242 pulled for discussion by M. Adams due to concerns about discipline placements M/S/U (M. BOYD, E. MAKI) to MODIFY AGM 242 and place in the TOP discipline of Agricultural Engineering</p> <p>Requisites for AGM 242 pulled for discussion by M. Adams due to the fact no requisite skill was listed. B. Adams is to follow up to ensure that the requisite skill is matched to a goal.</p> <p>M/S/U (M. BOYD, M. ADAMS) to MODIFY REQUISITES for AGM 242</p>
AGM	243	<p>Heavy Machinery Electrical System 3</p> <p>Effective: Summer 2013</p>

MODIFY: Enrollment restrictions, materials fee, content, objectives, textbooks
Enrollment Restrictions: Maintaining: (A) Before enrolling in this course, students are strongly advised to have successfully completed AGM 241. Removing: (A) AUTEK 241 (cross-listing was inactivated on 04/10/12)
Distance Education Status: None
Materials Fee Status: Requesting fee of \$50
Articulation Status: Transfer to CSU
General Education Status: Not approved for GE
Rationale: This course is up for mandated review
Program Impact:
 1. Basic Heavy Equipment Technician Certificate of Achievement
AGM 243 pulled for discussion by M. Adams due to concerns about discipline placements
AGM 243 proposal WITHDRAWN BY DIVISION BY DIVISION REP (M BOYD)

AGM	245	<p>Diesel Engine Fuel systems & Diagnosis Effective: Summer 2013 MODIFY: Objectives, methods of evaluation Enrollment Restrictions: None Distance Education Status: None Materials Fee Status: None Articulation Status: Transfer to CSU General Education Status: Not approved for GE Rationale: This course is up for mandated review Program Impact: 1. Advanced Heavy Equipment Technician Certificate of Achievement AGM 245 pulled for discussion by M. Adams due to concerns about discipline placements AGM 245 proposal WITHDRAWN BY DIVISION BY DIVISION REP(M BOYD)</p>	3
AGM	280	<p>Mobile Machinery Hydraulic Systems Effective: Summer 2013 MODIFY: Enrollment restrictions, content, objectives Enrollment Restrictions: Removing: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete AGM 280 and (AGM 214 or AGM 220). Distance Education Status: None Materials Fee Status: Maintaining fee of \$10 Articulation Status: Transfer to CSU General Education Status: Not approved for GE Rationale: This course is up for mandated review Program Impact: 1. Basic Heavy Equipment Technician Certificate of Achievement 2. Mechanized Agriculture A.S. Degree AGM 280 proposal WITHDRAWN BY B. Adams, CO- CHAIR due to concerns that comments made by Technical Reviewers were not responded to by faculty author</p>	3

AGM 289
AUTEC 289

Principles of Power Mechanics/Small Engines

3

Effective: Summer 2013

MODIFY: Content, objectives

Enrollment Restrictions: None

Distance Education Status: None

Materials Fee Status: Maintaining fee of \$25

Articulation Status: Transfer to CSU

General Education Status: Not approved for GE

Rationale: This course is up for mandated review

Program Impact:

1. Basic Heavy Equipment Technician Certificate of Achievement
2. Mechanized Agriculture A.S. Degree
3. Mechanized Agriculture Technician Certificate of Achievement

AGM 298/AUTEC 289 pulled for discussion by M. Adams due to concerns about discipline placements

AGM 289/AUTEC 289 proposal WITHDRAWN BY DIVISION BY DIVISION REP(M BOYD)

ART 173

Digital Imaging for Photographers

3

Effective: Summer 2013

MODIFY: Description, repetitions, grading, hours/face to face modalities, content, methods of instruction, typical assignments, textbooks, objectives, methods of evaluation.

Enrollment Restrictions: Maintaining: (A) before enrolling in this course, students are strongly advised to satisfactorily complete ART 170.

Distance Education Status: None

Materials Fee Status: Maintaining fee of \$20

Articulation Status: Transfer to CSU and UC

General Education Status: Approved for MJC Activities

Rationale: Major changes in software and some in overall curriculum. Important modification of lecture and lab unit values to reflect actual course objectives and content. Also periodic review.

Program Impact:

1. Art A.A. Degree
2. Photography A.A. Degree Major

ART 173 pulled for discussion by M. Adams due to concerns that the methods of instruction resemble assignments. The item of concern was removed from the Methods of Instruction.

M/S/U (M. LYNCH, L. HATCH) to MODIFY ART 173

M/S/U (L. HATCH, L. LANIGAN) to MAINTAIN REQUISITES for ART 173

M/S/U (J. BEEBE, C. MULDER) to MAINTAIN FEE for ART 173

M/S/U (E. MAKI, J. SOLA) to MAINTAIN PLACEMENT of ART 173 on ACTIVITIES

ART 175

Color Photography

3

Effective: Spring 2013 **Expedited!** Summer 2013 **Request for expedited implementation overridden by Instruction Office.** To ensure student progression within program. "Art 175 is a required class for photography majors and is in danger of being out of compliance. Since the class is offered only once per year, I hope that expedition will help avoid problems with scheduling." Curriculum review dates drive compliance criteria, not effective dates of courses that have been reviewed. No problems with scheduling should be encountered since the course will have gone through curriculum review.

MODIFY: Description, requisite skills, content, methods of instruction, typical assignments, textbooks, objectives, methods of evaluation.

Enrollment Restrictions: Maintaining: (A) Satisfactory completion of ART 172 or 186.

Distance Education Status: None

Materials Fee Status: Decreasing fee from \$46 to \$45

Articulation Status: Transfer to CSU and UC

General Education Status: Approved for MJC Activities

Rationale: Art 175 is a required class for photography majors and is in danger of being out of compliance. Since the class is offered only once per year, I hope that expedition will help avoid problems with scheduling.

Program Impact:

1. Art A.A. Degree
2. Photography A.A. Degree Major

ART 175 pulled for discussion by M. Adams stating that the methods of instruction resemble assignments. The item of concern was removed from the Methods of Instruction.

M/S/U (M. LYNCH, L. HATCH) to MODIFY ART 175

Requisites for ART 175 pulled for discussion by M. Adams stating the course needs requisite skills from both requisite courses. Discussion ensued and some committee members explained that ART 186 is the second half of ART 172.

M/S/U (E. MAKI, M. ADAMS) to MAINTAIN REQUISITES for ART 175

M/S/U (M. LYNCH, C. MULDER) to MODIFY DE for ART 175

M/S/U (J. BEEBE, C. MULDER) to DECREASE FEE for ART 175

M/S/U (E. MAKI, J. SOLA) to MAINTAIN PLACEMENT of ART 175 on ACTIVITIES

ASTRO 151

Introduction to Astronomy Lab

1

Effective: Summer 2013

MODIFY: Description, field trips, enrollment restrictions, requisite skills, content, methods of instruction, typical assignments, textbooks, objectives, methods of evaluation

Enrollment Restrictions: Maintaining: (C) Concurrent enrollment in or satisfactory completion of ASTRO 160. Removing: (C) Concurrent enrollment in ASTRO 141

Distance Education Status: None

Materials Fee Status: None

Articulation Status: Transfer to CSU and UC

General Education Status: Maintaining (MJC-GE: A) (CSU-GE: B3) (IGETC: 5C); Removing: (CSU-GE: B1)

Rationale: This course is being updated as a periodic review, and to reflect changes in the astronomy programs at MJC in terms of facilities and equipment.

Program Impact:

1. CSU General Education Pattern Certificate of Achievement
2. Earth Sciences A.A. Univ Prep - Area of Emphasis
3. Physical Science A.S. Degree

ASTRO 151 pulled for discussion by M. Adams due to the fact that Methods of Instruction look like assignments. Issue was resolved during the meeting.

M/S/U (K. ENNIS, P. UPTON) to MODIFY ASTRO 151

M/S/U (L. HATCH, L. LANIGAN) to MODIFY REQUISITES for ASTRO 151

M/S/U (L. HATCH, J. SOLA) to MAINTAIN PLACEMENT OF ASTRO 151 on GE PATTERN(S)

ASTRO 160

Introduction to Modern Astronomy

3

Effective: Summer 2013

MODIFY: Description, content, methods of instruction, typical assignments, textbooks, objectives, methods of evaluation

Enrollment Restrictions: None

Distance Education Status: None

Materials Fee Status: None

Articulation Status: Transfer to CSU and UC

General Education Status: Maintaining (MJC-GE: A) (CSU-GE: B1) (IGETC: 5A)

Rationale: This course is being modified as necessary in its periodic review cycle to maintain compliance with normed standards in astronomy and science education..

Program Impact:

1. CSU General Education Pattern Certificate of Achievement
2. Earth Sciences A.A. Univ Prep - Area of Emphasis
3. General Studies, Emphasis in Natural Sciences A.A. Degree
4. MJC-GE Pattern
5. Physical Science A.S. Degree

ASTRO 160 pulled for discussion by M. Adams due to the fact that Methods of Instruction look like assignments. Issue was resolved during the meeting.

M/S/U (K. ENNIS, P. UPTON) to MODIFY ASTRO 160

M/S/U (L. HATCH, J. SOLA) to MAINTAIN PLACEMENT OF ASTRO 160 on GE PATTERN(S)

AUTEC 319

AB: Engine Performance

31/5

Effective: Summer 2013

MODIFY: Requisite skills, content, methods of instruction, objectives, methods of evaluation

Enrollment Restrictions: Maintaining: (P) Satisfactory completion of AUTEC 368 and (C) satisfactory completion of or concurrent enrollment in AUTEC 369

Distance Education Status: None

Materials Fee Status: Maintaining fee of \$20

Articulation Status: Does not transfer

General Education Status: Not approved for GE

Rationale: Due for periodic review.

Program Impact:

1. Automotive Diagnosis Certificate of Achievement
2. Automotive Technician A.S. Degree
3. Automotive Technician Certificate of Achievement
4. Maintenance Mechanic Certificate of Achievement

AUTEC 319 pulled for discussion by S. Berger due to concerns about disconnect between objectives and assignments relating to engine building. It was explained that this was not an engine building class, but a repair class.

M/S/U (J. BEEBE, J. SOLA) to MODIFY AUTEC 319

M/S/U (L. HATCH, L. LANIGAN) to MODIFY REQUISITES for AUTEC 319

M/S/U (J. BEEBE, C. MULDER) to MAINTAIN FEE for AUTEC 319

AUTEC 320

L1: Advanced Engine Performance

4

Effective: Summer 2013

MODIFY: Title, description, requisite skills, content, methods of instruction, typical assignments, textbooks, objectives, methods of evaluation

Enrollment Restrictions: Maintaining: (P) Satisfactory completion of AUTEC 319

Distance Education Status: None

Materials Fee Status: Maintaining fee of \$30

Articulation Status: Does not transfer

General Education Status: Not approved for GE

Rationale: Due for periodic review.

Program Impact:

1. Automotive Diagnosis Certificate of Achievement
2. Automotive Technician Certificate of Achievement
3. Automotive Technician A.S. Degree

M/S/U (E. MAKI, J. BEEBE) to MODIFY AUTEC 320

M/S/U (L. HATCH, L. LANIGAN) to MAINTAIN REQUISITES for AUTEC 320

M/S/U (J. BEEBE, C. MULDER) to MAINTAIN FEE for AUTEC 320

AUTEC 321

AS: Brake Systems

31/2

Effective: Summer 2013

MODIFY: Description, content, methods of instruction, textbooks, objectives

Enrollment Restrictions: Maintaining: (P) Satisfactory completion of AUTEC 311

Distance Education Status: None

Materials Fee Status: Maintaining fee of \$40

Articulation Status: Does not transfer

General Education Status: Not approved for GE

Rationale: Due for periodic review.

Program Impact:

1. Autobody/Refinishing A.S. Degree
2. Automotive Brakes and Suspension Certificate of Achievement
3. Automotive Service Certificate of Achievement
4. Automotive Technician Certificate of Achievement
5. Automotive Technician A.S. Degree
6. Maintenance Mechanic Certificate of Achievement

M/S/U (E. MAKI, J. BEEBE) to MODIFY AUTEC 321

M/S/U (L. HATCH, L. LANIGAN) to MODIFY REQUISITES for AUTEC 321

M/S/U (J. BEEBE, C. MULDER) to MAINTAIN FEE for AUTEC 321

AUTEC 369

AG: Automotive Electricity 2

4

Effective: Summer 2013

MODIFY: Content, methods of instruction, textbooks, objectives

Enrollment Restrictions: Maintaining: (P) Satisfactory completion of AUTEC 368

Distance Education Status: None

Materials Fee Status: Maintaining fee of \$30

Articulation Status: Does not transfer

General Education Status: Not approved for GE

Rationale: Due for periodic review.

Program Impact:

1. Automotive Diagnosis Certificate of Achievement
2. Automotive Service Certificate of Achievement
3. Automotive Technician A.S. Degree
4. Automotive Technician Certificate of Achievement
5. Maintenance Mechanic Certificate of Achievement

M/S/U (E. MAKI, J. BEEBE) to MODIFY AUTEC 369

M/S/U (L. HATCH, L. LANIGAN) to MODIFY REQUISITES for AUTEC 369

M/S/U (J. BEEBE, C. MULDER) to MAINTAIN FEE for AUTEC 369

CLDDV 101

Principles and Practices of Teaching Young Children

3

Effective: Summer 2013

MODIFY: Content, methods of instruction, typical assignments, objectives

Enrollment Restrictions: Maintaining: (A) before enrolling in this course, students are strongly advised to satisfactory completion ENGL 50.

Distance Education Status: Maintaining: online, hybrid, and teleclass

Materials Fee Status: None

Articulation Status: Transfer to CSU

General Education Status: Not approved for GE

Rationale: We are bringing this course into alignment with the state guidelines for the Curriculum Alignment Project.

Program Impact:

1. Associate Teacher Skills Recognition Award
2. Early Intervention Assistant 1 Certificate of Achievement
3. Early Intervention Assistant 2 Certificate of Achievement
4. Master Teacher Certificate of Achievement
5. Site Supervisor Certificate of Achievement
6. Teacher Certificate of Achievement

M/S/U (E. MAKI, J. BEEBE) to MODIFY CLDDV 101

M/S/U (L. HATCH, L. LANIGAN) to MODIFY REQUISITES for CLDDV 101

M/S/U (M. LYNCH, C. MULDER) to MAINTAIN DE for CLDDV 101

Child Growth and Development**Effective:** Summer 2013**MODIFY:** objectives**Enrollment Restrictions:** Maintaining: (A) before enrolling in this course, students are strongly advised to satisfactory completion ENGL 50.**Distance Education Status:** Maintaining: online, hybrid, and teleclass**Materials Fee Status:** None**Articulation Status:** Transfer to CSU and UC**General Education Status:** Approved for (MJC-GE:B, E) (CSU-GE: D7, E) (IGETC: 4G)**Rationale:** We need to address some deficiencies in the course to align with the Early Childhood Curriculum Alignment Project**Program Impact:**

1. Associate Teacher Skills Recognition Award
2. CSU General Education Pattern Certificate of Achievement
3. Early Intervention Assistant 1 Certificate of Achievement
4. General Studies, Emphasis in Language and Rationality A.A. Degree
5. General Studies, Emphasis in Social and Behavioral Sciences A.A. Degree
6. MJC-GE Pattern
7. Master Teacher Certificate of Achievement
8. Site Supervisor Certificate of Achievement
9. Teacher Certificate of Achievement

CLDDV 103 pulled for discussion by E. Maki due to concerns that requisite skills were rationalized with experience in CLDDV 103, not ENGL 50. Issue was resolved during the meeting.

M/S/U (M. LYNCH, C. MULDER) to MODIFY CLDDV 103

M/S/U (L. HATCH, L. LANIGAN) to MAINTAIN REQUISITES for CLDDV 103

M/S/U (M. LYNCH, C. MULDER) to MAINTAIN DE for CLDDV 103

M/S/U (L. HATCH, J. SOLA) to MAINTAIN PLACEMENT OF CLDDV 103 on GE PATTERN(S)

Personal Computer Assembly, Upgrading & Repairing**Effective:** Summer 2013**MODIFY:** Enrollment restrictions, objectives, content, typical assignments, methods of evaluation.**Enrollment Restrictions:** Requesting: (A) before enrolling in this course, students are strongly advised to satisfactory completed or concurrently enroll in CMPSC 201. Removing: (P) Satisfactory completion of CMPSC 201 or equivalent.**Distance Education Status:** None**Materials Fee Status:** Maintaining fee of \$30**Articulation Status:** Transfer to CSU**General Education Status:** Not approved for GE**Rationale:** Course compliance and to update to meet current curriculum standards.**Program Impact:**

1. Computer Electronics A.S. Degree
2. Computer Electronics Certificate of Achievement
3. Computer Electronics A.A. Degree Major
4. Computer Network Technician Certificate of Achievement
5. Electronics Technology-Computer Electronics Certificate of Achievement
6. Industrial Electronics Certificate of Achievement
7. Industrial Electronics A.S. Degree

M/S/U (E. MAKI, J. BEEBE) to MODIFY CMPET 206

M/S/U (L. HATCH, L. LANIGAN) to MODIFY REQUISITES for CMPET 206

M/S/U (J. BEEBE, C. MULDER) to MAINTAIN FEE for CMPET 206

ELTEC 221

Instrumentation Devices and Systems

3

Effective: Spring 2013 **Expedited** **Rationale for expedited approval:** "To ensure student progression within program." *To offer course, course outline hours and units must reflect schedule layout of course for Spring 2013. This hour modification will ensure this information is accurately reflected." Instruction Office confirmed that erroneous errors on the course outline could be traced to a clerical data-entry error when we migrated to CurricUNET. P Wallace and L. Miller agreed to accommodate expediting the changes for Spring 2013, deadlines permitting.*

MODIFY: Hours/face-to-face modalities, objectives, content

Enrollment Restrictions: Maintaining: (P) Satisfactory completion of ELTEC 208.

Distance Education Status: None

Materials Fee Status: None

Articulation Status: Transfer to CSU

General Education Status: Not approved for GE

Rationale: To offer course, course outline hours and units must reflect schedule layout of course for Spring 2013. This hour modification will ensure this information is accurately reflected.

Program Impact:

1. Computer Electronics Certificate of Achievement
2. Computer Electronics A.S. Degree Major
3. Electronics Technology-Computer Electronics Certificate of Achievement
4. Industrial Electronics Certificate of Achievement
5. Industrial Electronics A.S. Degree
6. Industrial Electronics A.S. Degree

During blanket discussion of the motion to approve courses, C. Mulder noted an issue with Methods of Instruction, in that some language regarding "study cases" appeared to be an assignment rather than an instructional method. Not all assessments are matched to objectives. It was decided to revise the course during the meeting.

M/S/U (E. MAKI, J. BEEBE) to MODIFY ELTEC 221

M/S/U (L. HATCH, L. LANIGAN) to MAINTAIN REQUISITES for ELTEC 221

M/S/U (J. BEEBE, L. HATCH) to EXPEDITE MODIFICATIONS of ELTEC 221

ELTEC 230

Blueprint Reading for Electricians

2

Effective: Summer 2013

MODIFY: Units, description, enrollment restrictions, field trips, hours/face-to-face modalities, objectives, textbooks, content, typical assignments, methods of evaluation.

Enrollment Restrictions: Maintaining: (A) before enrolling in this course, students are strongly advised to complete AGM 225 and ELTEC 229 and ELTEC 226. *Note: Catalog and Datatel will require removal of INTEC cross-listings previously associated with ELTEC 229 and ELTEC 226.*

Distance Education Status: None

Materials Fee Status: None

Articulation Status: Transfer to CSU

General Education Status: Not approved for GE

Rationale: Periodic course review.

Program Impact:

1. Computer Electronics Certificate of Achievement
2. Computer Electronics A.S. Degree
3. Industrial Electronics Certificate of Achievement
4. Industrial Electronics A.S. Degree

ELTEC 230 proposal withdrawn by B. Adams, CO CHAIR due to concerns that comments made by Technical Reviewers had not been addressed by faculty author.

ELTEC	320	<p>Electrical Safety 1</p> <p>Effective: Summer 2013</p> <p>MODIFY: Title, description, field trips, content, methods of instruction, typical assignments, objectives, textbooks.</p> <p>Enrollment Restrictions: Maintaining: (P) satisfactory completion of FSCI 301; modify LOE students accepted into the Fire Academy program by Fire Academy Selection Committee and who possess CPAT certification, per NFPA regulation; Requesting: (P) satisfactory completion of FSCI 304 and FSCI 305 and EMS 390</p> <p>Distance Education Status: None</p> <p>Materials Fee Status: None</p> <p>Articulation Status: Transfer to CSU</p> <p>General Education Status: Not approved for GE</p> <p>Rationale: Periodic course review.</p> <p>Program Impact:</p> <ol style="list-style-type: none"> 1. Industrial Electronics Certificate of Achievement 2. Industrial Electronics A.S. Degree <p>M/S/U (E. MAKI, J. BEEBE) to MODIFY ELTEC 320</p> <p>M/S/U (L. HATCH, L. LANIGAN) to MODIFY REQUISITES for ELTEC 320</p>
FSCI	362	<p>Basic Fire Academy 8</p> <p>Effective: Summer 2013</p> <p>MODIFY: Enrollment restrictions, requisite skills, hours/face-to-face modalities, textbooks, content, methods of evaluation.</p> <p>Enrollment Restrictions: Maintaining: (P) Satisfactory completion of FSCI 301; Requesting: (P) satisfactory completion FSCI 304 and FSCI 305, and EMS 390; Requesting: (L) Enrollment limited to students who are accepted into the Fire Academy program by Fire Academy Selection Committee and who possess CPAT certification, per NFPA 1582 regulation.</p> <p>Distance Education Status: None</p> <p>Materials Fee Status: Increasing fee from \$300 to \$305 (from 11/22/11 expedited approval for fee change)</p> <p>Articulation Status: Does not transfer</p> <p>General Education Status: Not approved for GE</p> <p>Rationale: Course is being modified to include prerequisites that have been recommended by advisory committee, to choose a discipline, and to update textbook.</p> <p>Program Impact:</p> <ol style="list-style-type: none"> 1. Fire Science A.S. Degree 2. Fire Science Certificate of Achievement <p>M/S/U (E. MAKI, J. BEEBE) to MODIFY FSCI 362</p> <p>M/S/U (L. HATCH, L. LANIGAN) to MODIFY REQUISITES for FSCI 362</p> <p>During discussion of the blanket vote for materials fees, J. Sola expressed concern about the accuracy of the figure on the agenda and voting grid. B. Adams reminded the committee the course was brought back for expedited change on 11/22/11 meeting, which is why the figure is different from the prior version of the course in CurricUNET. The course record was not updated at the time of the expedited fee change, resulting in the discrepancy.</p> <p>M/S/U (J. BEEBE, C. MULDER) to INCREASE FEE for FSCI 362</p>

FSCI	363	<p>Advanced Fire Academy 9</p> <p>Effective: Summer 2013</p> <p>MODIFY: Hours/face-to-face modalities, description, textbooks, content.</p> <p>Enrollment Restrictions: Maintaining: (P) Satisfactory completion of FSCI 362.</p> <p>Distance Education Status: None</p> <p>Materials Fee Status: Increasing fee from \$230 to \$362</p> <p>Articulation Status: Does not transfer</p> <p>General Education Status: Not approved for GE</p> <p>Rationale: Course is being modified for adherence to scheduled periodic review in curriculum review matrix, Spring 2012. Lecture and lab hours have been modified and textbook has been updated.</p> <p>Program Impact:</p> <ol style="list-style-type: none"> 1. Fire Science A.S. Degree 2. Fire Science Certificate of Achievement <p>M/S/U (E. MAKI, J. BEEBE) to MODIFY FSCI 363</p> <p>M/S/U (L. HATCH, L. LANIGAN) to MAINTAIN REQUISITES for FSCI 363</p> <p>M/S/U (J. BEEBE, C. MULDER) to INCREASE FEE for FSCI 363</p>
GERM	101	<p>German 1 5</p> <p>Effective: Summer 2013</p> <p>MODIFY: Requisite skills, content, methods of instruction, textbooks, objectives, methods of evaluation.</p> <p>Enrollment Restrictions: None</p> <p>Distance Education Status: Maintaining: Hybrid</p> <p>Materials Fee Status: None</p> <p>Articulation Status: Transfer to CSU and UC</p> <p>General Education Status: Approved for (MJC-GE:C) (CSU-GE:C2) (IGETC:6A)</p> <p>Rationale: Periodic review</p> <p>Program Impact:</p> <ol style="list-style-type: none"> 1. Art History for Transfer AA-T Associate of Arts for Transfer 2. CSU General Education Pattern Certificate of Achievement 3. General Studies, Emphasis in Humanities A.A. Degree 4. MJC-GE Pattern 5. University Preparation, Emphasis in Humanities A.A. Degree <p>M/S/U (E. MAKI, J. BEEBE) to MODIFY GERM 101</p> <p>M/S/U (M. LYNCH, C. MULDER) to MAINTAIN DE for GERM 101</p> <p>M/S/U (L. HATCH, J. SOLA) to MAINTAIN PLACEMENT OF GERM 101 on GE PATTERN(S)</p>

GERM 102

German 2

5

Effective: Summer 2013

MODIFY: Content, methods of instruction, typical assignments, textbooks, objectives, methods of evaluation.

Enrollment Restrictions: Maintaining: (P) Satisfactory completion of GERM 101 with a minimum grade of C or better or equivalent.

Distance Education Status: None

Materials Fee Status: None

Articulation Status: Transfer to CSU and UC

General Education Status: Approved for (MJC-GE:C) (CSU-GE:C2) (IGETC: 3B, 6A)

Rationale: Periodic review

Program Impact:

1. CSU General Education Pattern Certificate of Achievement
2. General Studies, Emphasis in Humanities A.A. Degree
3. MJC-GE Pattern

GERM 102 pulled for discussion by S. Berger due to concerns that issues with the catalog description had not been addressed by faculty author.

M/S/U (E. KERR, C. MULDER) to MODIFY GERM 102 with the friendly amendment that L. Miller make any necessary changes to the catalog description to ensure that it adheres to established catalog description style.

M/S/U (L. HATCH, L. LANIGAN) to MAINTAIN REQUISITES for GERM 102, noting that there was an error on the agenda cover sheet. The college no longer uses the phrase "or equivalent" on enrollment restrictions.

M/S/U (L. HATCH, J. SOLA) to MAINTAIN PLACEMENT OF GERM 102 on GE PATTERN(S)

HE 110

Healthful Living

3

Effective: Summer 2013

MODIFY: DE modalities.

Enrollment Restrictions: None

Distance Education Status: Requesting: hybrid, Maintaining: online

Materials Fee Status: None

Articulation Status: Transfer to CSU and UC

General Education Status: Approved for (MJC-GE: E) (CSU-GE: E)

Rationale: Addition of Hybrid option.

Program Impact:

1. Athletic Training /Sports Medicine A.S. Degree
2. CSU General Education Pattern Certificate of Achievement
3. General Studies, Emphasis in Language and Rationality A.A. Degree
4. MJC-GE Pattern

M/S/U (M. LYNCH, C. MULDER) to MODIFY DE for HE 110

Human Services Practicum

1

Effective: Summer 2013 ~~Spring 2013~~ **Expedited!** **Rationale for Expedited Approval:** ~~To facilitate workforce training demands "This course is expected to be offered online to students by the Spring semester of 2013."~~ **Expedited approval overturned by the Instruction Office.**

Timelines for spring scheduling have passed. Changes to courses at this time will have adverse effects on personnel and processes already in motion for Spring 2013.

MODIFY: Title, description, hours/face-to-face modalities, enrollment restrictions, requisite skills, content, methods of instruction, typical assignments, textbooks, objectives, methods of evaluation.

Enrollment Restrictions: Requesting: (A) before enrolling in this course, students are strongly advised to satisfactorily complete HUMSR 110 or satisfactorily complete HUMSR 111 and be currently enrolled in CASRA or CAAD program at the college; Removing: (A) satisfactorily complete ENGL 101.

Distance Education Status: Requesting: Online, Hybrid, Telecourse

Materials Fee Status: None

Articulation Status: Transfer to CSU

General Education Status: Not approved for GE

Rationale: This course is expected to be offered online to students by the Spring semester of 2013.

Program Impact:

1. Chemical Dependency Counseling A.A. Degree
2. Chemical Dependency Counseling Certificate of Achievement
3. Human Services Certificate of Achievement
4. Human Services A.A. Degree
5. Human Services/ Chemical Dependency Counseling A.A. Degree
6. Psychosocial Rehabilitation Skills Recognition Award

HUMSR 144 pulled for discussion by C. Mulder due to concerns about repeatability in light of major changes to Title 5 and repeatability and repetitions, and CLOs for the course. B. Adams explained that the repeatability is likely to go away per Title 5. K. Kennard offered to provide the CLOs.

M/S/U (M. GARCIA, K. ENNIS) to MODIFY HUMSR 144

M/S/U (L. HATCH, P. UPTON) to MODIFY REQUISITES for HUMSR 144

HUMSR 144 pulled for discussion by C. Mulder due to questions about how practicums are completed in a DE environment. K. Kennard explained that the program has funds to pay individuals to go to the sites, and also provide technologies to students in the program.

M/S/U (M. LYNCH, L. LANIGAN) to ADD DE MODALITIES to HUMSR 144

ITAL	101	<p>Italian 1 5</p> <p>Effective: Summer 2013</p> <p>MODIFY: Requisite skills, content, methods of instruction, typical assignments, textbooks, objectives, methods of evaluation.</p> <p>Enrollment Restrictions: None</p> <p>Distance Education Status: None</p> <p>Materials Fee Status: None</p> <p>Articulation Status: Transfer to CSU and UC</p> <p>General Education Status: Approved for (MJC-GE:C) (CSU-GE:C2) (IGETC:6A)</p> <p>Rationale: Periodic review</p> <p>Program Impact:</p> <ol style="list-style-type: none"> 1. Art History for Transfer AA-T Associate of Arts for Transfer 2. CSU General Education Pattern Certificate of Achievement 3. General Studies, Emphasis in Humanities A.A. Degree 4. MJC-GE Pattern 5. University Preparation, Emphasis in Humanities A.A. Degree <p><i>During blanket discussion of the motion to approve courses, S. Berger noted that a newer text had been found. R. Cranley reported she was aware of the issue and had fixed the record in CurricUNET.</i></p> <p>M/S/U (E. MAKI, J. BEEBE) to MODIFY ITAL 101</p> <p>M/S/U (L. HATCH, J. SOLA) to MAINTAIN PLACEMENT OF ITAL 101 on GE PATTERN(S)</p>
MACH	213	<p>Machine Tool Technology 3 4</p> <p>Effective: Summer 2013</p> <p>MODIFY: Discipline/number, description, hours/face-to-face modalities, enrollment restrictions, content, methods of instruction, typical assignments, objectives, methods of evaluation.</p> <p>Enrollment Restrictions: Maintaining: (P) Satisfactory completion of MACH 212</p> <p>Distance Education Status: Requesting: Hybrid</p> <p>Materials Fee Status: Reducing fee from \$37to \$20</p> <p>Articulation Status: Transfer to CSU</p> <p>General Education Status: Not approved for GE</p> <p>Rationale: Periodic review</p> <p>Program Impact:</p> <ol style="list-style-type: none"> 1. Maintenance Machinist 1 Skills Recognition Award 2. Maintenance Machinist 2 Certificate of Achievement 3. Maintenance Machinist 2 Certificate of Achievement <p>MACH 213 proposal withdrawn by B. Adams, CO CHAIR due to concerns that comments made by Technical Reviewers had not been addressed by faculty author.</p>

MATH 171

Calculus: First Course

5

Effective: Summer 2013

MODIFY: Requisite skills, content, methods of instruction, typical assignments, textbooks, objectives, methods of evaluation.

Enrollment Restrictions: Maintaining: (P) satisfactory completion of MATH 121 and MATH 122 or qualification by the MJC assessment process.

Distance Education Status: None

Materials Fee Status: None

Articulation Status: Transfer to CSU and UC

General Education Status: Approved for (MJC-GE:D2) (CSU-GE:B4) (IGETC: 2)

(C-ID: Math 900S)

Rationale: Periodic review

Program Impact:

1. CSU General Education Pattern Certificate of Achievement
2. Chemistry A.S. Univ Prep - Area of Emphasis
3. Construction Management A.S. Degree
4. Earth Sciences A.A. Univ Prep - Area of Emphasis
5. Engineering A.S. Degree
6. General Studies, Emphasis in Language and Rationality A.A. Degree
7. Geology for Transfer AS-T Associate of Science for Transfer
8. MJC-GE Pattern
9. Mathematics AS-T Associate of Science for Transfer
10. Physical Science A.S. Degree
11. Physics AS-T Associate of Science for Transfer
12. Physics A.S. Univ Prep - Area of Emphasis

M/S/U (E. MAKI, J. BEEBE) to MODIFY MATH 171

M/S/U (L. HATCH, L. LANIGAN) to MAINTAIN REQUISITES for MATH 171

M/S/U (L. HATCH, J. SOLA) to MAINTAIN PLACEMENT OF MATH 171 on GE PATTERN(S)

MATH 172

Calculus: Second Course

5

Effective: Summer 2013

MODIFY: Content, methods of instruction, typical assignments, textbooks, objectives, methods of evaluation.

Enrollment Restrictions: Maintaining: (P) satisfactory completion of MATH 171

Distance Education Status: None

Materials Fee Status: None

Articulation Status: Transfer to CSU and UC

General Education Status: Approved for (MJC-GE:D2) (CSU-GE:B4) (IGETC: 2)

Rationale: Periodic review and to maintain C-ID status.

Program Impact:

1. CSU General Education Pattern Certificate of Achievement
2. Chemistry A.S. Univ Prep - Area of Emphasis
3. Construction Management A.S. Degree
4. Earth Sciences A.A. Univ Prep - Area of Emphasis
5. Engineering A.S. Degree
6. General Studies, Emphasis in Language and Rationality A.A. Degree
7. Geology for Transfer AS-T Associate of Science for Transfer
8. MJC-GE Pattern
9. Mathematics AS-T Associate of Science for Transfer
10. Physical Science A.S. Degree
11. Physics AS-T Associate of Science for Transfer
12. Physics A.S. Univ Prep - Area of Emphasis

M/S/U (E. MAKI, J. BEEBE) to MODIFY MATH 172

M/S/U (L. HATCH, L. LANIGAN) to MAINTAIN REQUISITES for MATH 172

M/S/U (L. HATCH, J. SOLA) to MAINTAIN PLACEMENT of MATH 172 on GE PATTERN(S)

MATH	173	<p>Calculus: Third Course 5</p> <p>Effective: Summer 2013</p> <p>MODIFY: Content, textbooks, objectives, methods of evaluation.</p> <p>Enrollment Restrictions: Maintaining: (P) satisfactory completion of MATH 172</p> <p>Distance Education Status: None</p> <p>Materials Fee Status: None</p> <p>Articulation Status: Transfer to CSU and UC</p> <p>General Education Status: Approved for (MJC-GE: D2) (CSU-GE: B4) (IGETC: 2)</p> <p>Rationale: Periodic review and to maintain C-ID status.</p> <p>Program Impact:</p> <ol style="list-style-type: none"> 1. CSU General Education Pattern Certificate of Achievement 2. Chemistry A.S. Univ Prep - Area of Emphasis 3. Construction Management A.S. Degree 4. Engineering A.S. Degree 5. Mathematics AS-T Associate of Science for Transfer 6. Physics AS-T Associate of Science for Transfer 7. Physics A.S. Univ Prep - Area of Emphasis <p>M/S/U (E. MAKI, J. BEEBE) to MODIFY MATH 173</p> <p>M/S/U (L. HATCH, L. LANIGAN) to MAINTAIN REQUISITES for MATH 173</p> <p>M/S/U (L. HATCH, J. SOLA) to MAINTAIN PLACEMENT OF MATH 173 on GE PATTERN(S)</p>
MUST	101	<p>Music Fundamentals 1 3</p> <p>Effective: Summer 2013</p> <p>MODIFY: Description, content, methods of instruction, typical assignments, textbooks, objective, methods of evaluation.</p> <p>Distance Education Status: Requesting: Online</p> <p>Enrollment Restrictions: None</p> <p>Materials Fee Status: Request Online</p> <p>Articulation Status: Transfer to CSU and UC</p> <p>General Education Status: Requesting: (CSU-GE: C1) (IGETC: 3A) (MJC-GE:C)</p> <p>Rationale: Periodic review for compliance</p> <p>Program Impact:</p> <ol style="list-style-type: none"> 1. Music A.A. Degree 2. Recording Arts Skills Recognition Award <p>M/S/U (E. MAKI, J. BEEBE) to MODIFY MUST 101</p> <p>DE proposal pulled for discussion by R. Cranley due to the fact that the Methods of Instruction includes Distance Education information It was explained that DE is an appropriate modality for the course, in that a student might have to sing an exercise using Skype, or a video recorder.</p> <p>M/S/U (L. HATCH, J. SOLA) to MODIFY DE for MUST 101</p> <p>M/S/U (L. HATCH, J. SOLA) to PLACE MUST 101 on MJC-GE PATTERN, and to request placement on CSU-GE and IGETC</p>

PEC	191	<p>Powerlifting 1</p> <p>Effective: Summer 2013</p> <p>MODIFY: Grading, content, requisite skills, methods of instruction, typical assignments, textbooks, objectives, methods of evaluation.</p> <p>Enrollment Restrictions: Maintaining: (A) before enrolling in this course, students are strongly advised to satisfactorily complete PEC 195 or satisfactory complete PEW 192</p> <p>Distance Education Status: None</p> <p>Materials Fee Status: None</p> <p>Articulation Status: Transfer to CSU and UC</p> <p>Activities Status: Approved for (MJC-Activities)</p> <p>Rationale: Periodic review</p> <p>Program Impact:</p> <p style="padding-left: 20px;">1. Physical Education A.A. Degree</p> <p>M/S/U (E. MAKI, J. BEEBE) to MODIFY PEC 191</p> <p>M/S/U (L. HATCH, L. LANIGAN) to MAINTAIN REQUISITES for PEC 191</p> <p>M/S/U (E. MAKI, J. SOLA) to MAINTAIN PLACEMENT of PEC 191 on ACTIVITIES</p>
POLSC	196	<p>Internship in Political Science 2</p> <p>Effective: Summer 2013</p> <p>MODIFY: Units, description, content, requisite skills, hours/face-to-face modalities, objectives, methods of evaluation.</p> <p>Enrollment Restrictions: Maintaining: (C) Concurrent enrollment in POLSC 195.</p> <p>Distance Education Status: None</p> <p>Materials Fee Status: None</p> <p>Articulation Status: Transfer to CSU and UC</p> <p>General Education Status: Approved for (MJC-Activities)</p> <p>Rationale: After having taught the course for about five years, I have learned it is best to offer POLSC 196 (Internship in Political Science) as a fixed two-unit course. This is because POLSC 196 as a two-unit course requires students to work as an intern for 6-10 hours per week. This works best for everyone involved in the internship program. So I request that instead of continuing to have POLSC 196ABC, which is a variable unit course, we just have POLSC 196 as a fixed two-unit course. I also revised the catalog description to indicate that students may intern for a public interest law organization. I did this because these organizations, such as CRLA, do work that relates well to topics in our political science classes.</p> <p>Program Impact:</p> <p style="padding-left: 20px;">Stand Alone</p> <p>POLSC 196 proposal withdrawn by B. Adams, CO CHAIR due to concerns that comments made by Technical Reviewers had not been addressed by faculty author.</p>

RSCR	240	<p>Advanced Cardiopulmonary Physiology 4.5</p> <p>Effective: Summer 2013</p> <p>MODIFY: enrollment restrictions, content, methods of Instruction, typical assignments, textbooks, objectives, methods of evaluation.</p> <p>Enrollment Restrictions: Maintaining: (P) Satisfactory completion of RSCR 222 and RSCR 224; Requesting: (L) Enrollment limited to students who are accepted into the Respiratory Care Program.</p> <p>Distance Education Status: None</p> <p>Materials Fee Status: None</p> <p>Articulation Status: Transfer to CSU</p> <p>General Education Status: Not approved for GE</p> <p>Rationale: Updating for course compliance to adhere to curriculum review matrix.</p> <p>Program Impact:</p> <p style="padding-left: 20px;">1. Respiratory Care A.S. Degree</p> <p style="padding-left: 20px;">M/S/U (E. MAKI, J. BEEBE) to MODIFY RSCR 240</p> <p style="padding-left: 20px;">M/S/U (L. HATCH, L. LANIGAN) to MODIFY REQUISITES for RSCR 240</p>
RSCR	242	<p>Critical Care Procedures 4.5</p> <p>Effective: Summer 2013</p> <p>MODIFY: description, field trips, hours/face-to-face modalities, content, methods of Instruction, typical assignments, textbooks, objectives, methods of evaluation.</p> <p>Enrollment Restrictions: Maintaining: (P) Satisfactory completion of RSCR 222 and RSCR 224, and MICRO 101. Requesting: (L) Enrollment limited to students admitted to the Respiratory Care program.</p> <p>Distance Education Status: None</p> <p>Materials Fee Status: None</p> <p>Articulation Status: Transfer to CSU</p> <p>General Education Status: Not approved for GE</p> <p>Rationale: Updating for course compliance to adhere to curriculum review matrix.</p> <p>Program Impact:</p> <p style="padding-left: 20px;">1. Respiratory Care A.S. Degree</p> <p style="padding-left: 20px;">M/S/U (E. MAKI, J. BEEBE) to MODIFY RSCR 242</p> <p style="padding-left: 20px;">M/S/U (L. HATCH, L. LANIGAN) to MODIFY REQUISITES for RSCR 242</p>
RSCR	246	<p>Current Issues in Respiratory Care 3</p> <p>Effective: Summer 2013</p> <p>MODIFY: Description, content, methods of Instruction, typical assignments, textbooks, objectives, methods of evaluation.</p> <p>Enrollment Restrictions: Maintaining: (P) Satisfactory completion of RSCR 240 and RSCR 242. Requesting: (L) Enrollment limited to students admitted to the Respiratory Care program.</p> <p>Distance Education Status: None</p> <p>Materials Fee Status: None</p> <p>Articulation Status: Transfer to CSU</p> <p>General Education Status: Not approved for GE</p> <p>Rationale: Updating for course compliance to adhere to curriculum review matrix.</p> <p>Program Impact:</p> <p style="padding-left: 20px;">1. Respiratory Care A.S. Degree</p> <p style="padding-left: 20px;">M/S/U (E. MAKI, J. BEEBE) to MODIFY RSCR 246</p> <p style="padding-left: 20px;">M/S/U (L. HATCH, L. LANIGAN) to MODIFY REQUISITES for RSCR 246</p>

RSCR 248 **Advanced Cardiopulmonary Physiology** **4.5**
Effective: Summer 2013
MODIFY: enrollment restrictions, content, methods of Instruction, typical assignments, textbooks, objectives, methods of evaluation.
Enrollment Restrictions: Maintaining: (P) Satisfactory completion of RSCR 222 and RSCR 224; Requesting: (L) Enrollment limited to students who are accepted into the Respiratory Care Program.
Distance Education Status: None
Materials Fee Status: None
Articulation Status: Transfer to CSU
General Education Status: Not approved for GE
Rationale: Updating for course compliance to adhere to curriculum review matrix.
Program Impact:
1. Respiratory Care A.S. Degree
M/S/U (E. MAKI, J. BEEBE) to MODIFY RSCR 248
M/S/U (L. HATCH, L. LANIGAN) to MODIFY REQUISITES for RSCR 248

NEW COURSES

ART 158 **Painting 3** **3**
Effective: Summer 2013
ADOPT
Enrollment Restrictions: Requesting: (P) Satisfactory completion of ART 149
Distance Education Status: None
Materials Fee Status: None
Articulation Status: Transfers to CSU and UC
General Education Status: Requesting (MJC: Activities)
Rationale: Preparation for UC transfer in Fine Art.
Program Impact:
Stand Alone
M/S/U (E. MAKI, J. BEEBE) to ADOPT ART 158
M/S/U (L. HATCH, L. LANIGAN) to ADOPT REQUISITES for ART 158
M/S/U (E. MAKI, J. SOLA) to PLACE ART 158 on ACTIVITIES

ART 159 **Painting 4** **3**
Effective: Summer 2013
ADOPT
Enrollment Restrictions: Requesting: (P) Satisfactory completion of ART 158 ~~and/or ART 149.~~
Distance Education Status: None
Materials Fee Status: None
Articulation Status: Transfers to CSU and UC
General Education Status: Requesting (MJC: Activities)
Rationale: To create murals on campus for public viewing. Preparation for UC transfer in Fine Art.
Program Impact:
Stand Alone
Pulled for discussion by M. Adams due to concerns about the lab objectives and the text.
M/S/U (M. LYNCH, P. UPTON) to ADOPT ART 159
It was noted during blanket discussion of the motion to approve proposed course requisites that the author revised the requisite to remove the phrase and/or ART 149 from the prerequisite.
M/S/U (L. HATCH, L. LANIGAN) to ADOPT REQUISITES for ART 159
M/S/U (E. MAKI, J. SOLA) to PLACE ART 159 on ACTIVITIES

HUMSR 146 **Psychosocial Rehabilitation with Children/Families** **3**
Effective: ~~Spring 2013~~ **Expedited!** **SUMMER 2013** Request overridden by Instruction Office: Skills

Recognition Award is not yet active (SUMMER 2013). NEW COURSE APPLICATION would require YCCD BOT approval, as well as CCCC approval prior to November. Scheduling deadlines for SPRING 2013 passed in early September. Not a feasible timeline for implementation.

~~**Rationale for Expedited Approval:** This course is being proposed to meet the emerging need in the human services field to recruit and hire qualified persons to provide services for people who have mental health problems, including consumers and family members as employees in the mental health system.~~

ADOPT

Enrollment Restrictions: None

Distance Education Status: Requesting: Online

Materials Fee Status: None

Articulation Status: Transfer to CSU

General Education Status: None

Rationale: The lead writer received a grant from the California Institute of Mental Health to expand, and develop an online component for the Skills Recognition Award in Psychosocial Rehabilitation that is currently offered at the college. This course is expected to be taught by Spring of 2013.

Program Impact:

Stand Alone

HUMSR 146 pulled for discussion due to concerns by E. Maki that it is requesting an online modality, but there appear to be face to face elements in the Methods of Instruction. K. Kennard indicated that she may have selected the wrong modality.

M/S/U (C. MULDER, J. SOLA) to ADOPT HUMSR 146

M/S/U (M. LYNCH, L. LANIGAN) to ADOPT DE for HUMSR 146

MUSA 162

Intermediate Strings

1

Effective: Summer 2013

ADOPT

Enrollment Restrictions: Requesting: (A) before enrolling in this course, students are strongly advised to satisfactorily complete MUSA 161.

Distance Education Status: None

Materials Fee Status: None

Articulation Status: Transfers to CSU and UC

General Education Status: Requesting (MJC: Activities)

Rationale: To comply with Title 5 code on repeatability.

Program Impact:

Stand Alone

M/S/U (E. MAKI, J. BEEBE) to ADOPT MUSA 162

M/S/U (L. HATCH, L. LANIGAN) to ADOPT REQUISITES for MUSA 162

M/S/U (E. MAKI, J. SOLA) to PLACE MUSA 162 on ACTIVITIES

PEC	131	<p>Aerobics 2 Effective: Summer 2013 ADOPT Enrollment Restrictions: None Distance Education Status: None Materials Fee Status: None Articulation Status: Transfers to CSU and UC General Education Status: Requesting (MJC: Activities) Rationale: To enable students to take a higher-level aerobics class. Program Impact: 1. Physical Education, A.A Degree M/S/U (E. MAKI, J. BEEBE) to ADOPT PEC 131 M/S/U (E. MAKI, J. SOLA) to PLACE PEC 131 on ACTIVITIES</p>	1
PEW	181	<p>Defensive Softball Effective: Summer 2013 ADOPT Enrollment Restrictions: None Distance Education Status: None Materials Fee Status: None Articulation Status: Transfers to CSU and UC General Education Status: Requesting (MJC: Activities) Rationale: This course is being proposed as a conditioning/training course to enable female softball players to train and condition throughout the year. This is necessary to sustain the women's varsity softball program and improve the opportunities offered to female athletes. Program Impact: Stand Alone M/S/U (E. MAKI, J. BEEBE) to ADOPT PEW 181 M/S/U (E. MAKI, J. SOLA) to PLACE PEW 181 on ACTIVITIES</p>	1

VI. PROGRAM NOTIFICATION AGENDA

Chancellor's Office Approvals: *PROGRAMS: CCC-501, CCC510, CCC-511, CCC-300 Application Approvals*

Chancellor's Office Denials: *PROGRAMS*

Chancellor's Office Updates

VII. PROGRAM CONSENT AGENDA

courses, total units

Effective: Summer 2013

Rationale: *This program is being modified due to the removal of MATH 20, AUTEK 311 and the inactivation of AUBDY 115. This program is being modified due to the removal of MATH 20, AUTEK 311 and the inactivation of AUBDY 115.*

M/S/U (J. BEEBE, L. HATCH) to MODIFY the C in Autobody/Collision Repair

AS: Automotive Technician (formerly Automotive Technology) **38½ units**

MODIFY: Award title, required courses, elective courses, total units

Effective: Summer 2013

Rationale: *This program proposal will remove AUTEK 115, MACH 301 and 211D from the list of required courses and introduce AUTEK 200. It will also introduce AUTEK 211 as an elective and move ELTEC 208 from a required to an elective. These changes were approved by our automotive advisory committee to make our program more relevant to automotive industry needs and provide better choices for our students.*

M/S/U (J. BEEBE, L. HATCH) to MODIFY the AA in Automotive Technician

AA: Chemical Dependency Counseling (formerly Human Services/Chemical Dependency Counseling) **36 units**

MODIFY: award title, program learning outcomes, required courses, total units

Effective: Summer 2013

Rationale: *As of April 1, 2005, the counselor certification regulations, Title 9, Division 4, Chapter 8, made specific the requirements regarding counseling services in any Alcohol and Other Drug (AOD) program licensed or certified by the Department of Alcohol and Drug Programs (ADP). Within six (6) months of the date of hire, all non-licensed or non-certified individuals providing counseling services in an AOD program must be registered to obtain certification as an AOD counselor by one of the approved certifying organizations, complete certification as an AOD counselor within five years from the date of registration, and complete a minimum of forty (40) hours of continuing education every two years. ADP currently recognizes the California Association for Alcohol and Drug Educators (CAADE), as a National Commission for Certifying Agencies (NCCA) accredited organizations to register and certify AOD counselors in California. On January 15, 2010, the MJC Chemical Dependency Program, was accredited by the California Association of Drug and Alcohol Educators (CAADE) pending the proposed changes that will make MJC the only community college in Stanislaus County with a Chemical Dependency Counseling program that meets the educational requirements necessary to take California's Department of Alcohol and Drug Program's (ADP) state licensing exam.*

M/S/U (J. BEEBE, L. HATCH) to MODIFY the AA in Chemical Dependency Counseling

IX. STANDING REPORTS

- 1. Transfer Model Curriculum** **B. Adams**
B. Adams and R. Cranley met with Child Development to give them an overview of TMC and C-ID. N. Sill (BUSAD) and G. Hausmann (ADJU) are working on TMC templates for their disciplines. L. Miller explained that the new CCCC Inventory has a standard template faculty authors should be using for substantial program changes and new program applications.
- 2. C-ID** **R. Cranley**
(See TMC report)
- 3. CurricUNET Implementation/Issues** **B. Adams/L. Miller**
B. Adams continues to submit tickets CurricUNET issues as they arise.

X. UNFINISHED BUSINESS

Action Items

1. **Course Substitutions for Academic Awards** **M. Robles**
Postponed until December
2. **Outcomes Assessments and Curriculum Modifications** **J. Todd/L. Miller**
B. Sanders (for J. Todd) spoke to recent questions posed by the Curriculum Committee on how to best show that curriculum is being modified as a result of outcomes assessment. B. Sanders reminded the committee that it requested programming that, when an author indicated a curricular change was occurring as a result of assessment, would prompt the author to select specific outcomes, in a manner similar to the interface asking authors to match objectives to assessments. B. Sanders reminded the committee there are many things that can drive curricular change that are exclusive of specific learning outcomes assessment. B. Adams noted a need for consistency in author responses, explaining how a blank field can lead to varying levels of clarity and quality. B. Sanders explained that this should be addressed through training, not system design and suggested a Curriculum Committee resolution explaining how the interface should function. B. Adams agreed to draft the resolution for the next meeting.

B. Adams added that this topic may warrant creation of a new Standing Report from Outcomes Assessment Workgroup. B. Sanders noted that he has been working with the Outcomes Assessment Workgroup to model an outcomes assessment review process similar to the curriculum review process, and that K. Ennis may be ideally positioned to act as a liaison between Outcomes Assessment Workgroup and the Committee. She agreed. B. Adams stated she will draft a resolution for committee to review to approve the addition of an Outcomes Assessment Workgroup Standing Report to the agenda.
3. **Policies for Prerequisites/Corequisites/Advisories** **M. Robles**
Postponed until December

Informational Items

1. **Equating Courses and Repetitions** **L. Miller**
Postponed Indefinitely
2. **Independent Study and Work Experience Course Outlines** **B. Adams**
Postponed Indefinitely

XI. NEW BUSINESS

Action Items

1. **Prerequisite/Corequisite/Advisory/Limitation on Enrollment Language Standardization** **L. Miller**
No Report

2. **Repeatability for PE and Visual and Performing Arts**

B. Adams

B. Adams referenced Title 5 § 55041 (A), noting that effective FALL 2013, certain types of courses would no longer be repeatable. She noted that local understanding, up to this point, had been that this change would affect only Fine and Performing Arts, and Physical Education activities courses. However, recent presentations on Repeatability throughout the state have provided clearer information that suggests that the revised regulations affect all credit courses. R. Cranley attended a Region 5 meeting on CIAC (California Intersegmental Articulation Council) on Friday, October 19 which included a [presentation on repeatability](#) which was very clear. Ultimately, colleges are being advised to respond to this revision to regulations by assuming that no course is repeatable, and then make the case for repeatability by showing the course meets one of three available criteria for repetitions. B. Adams noted that a Datatel extract on repeat policies currently enforced shows that there are 943 active courses that currently allow for repetitions. B. Adams had sorted and divided the list by representatives so that they could begin evaluating which courses would be affected and determining how to respond. S. Kincade (VPI) noted that there may be work-arounds available, but noted we must exercise caution in light of our accreditation status. She noted that while WASC/ACCJC does not enforce state regulation, it does want to ensure that we adhere to regulation at the state level or to regulation established by other relevant regulatory agencies. It was not clear how this affected courses in Work Experience, Field Studies, and those identified as Special Topics/Experimental. Lively discussion ensued as to how to respond. C. Mulder noted that the timeline is close to impossible to follow. She explained that her department has had only two to three weeks and that it seems there may be a lack of insight about how local processes work and the feasibility of completing the requisite work within such tight timeframes. L. Miller explained that changes must be made in Datatel by the Thanksgiving break in order to take effect in Fall 2013 and to avoid serious complications with the “roll” of the Summer and Fall schedules. Various solutions were proposed. M. Robles noted she thought a global change could be made in Datatel. It was decided that faculty would independently review their lists to determine which courses meet the criteria for course repeatability. S. Kincade advised the committee to look at the [PowerPoint](#) (PDF) B. Adams emailed the committee on Saturday, October 20.

Informational Items

XII. PUBLIC COMMENT

Meeting adjourned at 5:21 PM

**Modesto Junior College
Curriculum Committee
A Standing Committee of the Academic Senate
Resolution: F12-CC2
Course Repeatability**

Proposed by: Barbara Adams, Curriculum Co-Chair

Whereas: New Title 5 regulations regarding course repeatability at California Community Colleges will become effective fall 2013; and

Whereas: Modesto Junior College will be in compliance with the revisions to §55041, Course Repeatability; and

Whereas: During the fall 2012 semester, the Curriculum Committee began discussion of a procedure to identify courses impacted by the repeatability changes and implement the appropriate changes to such courses; and

Therefore: **Be it resolved** that the Curriculum Committee recommends that all repeatability be removed from appropriate courses, effective fall 2013.

Therefore: **Be it further resolved,** that removing the repeatability conditions will not be done via course modifications, but rather, removed manually through the Instruction Office, which will provide a list courses which have had repeatability removed.

Therefore: **Be it further resolved,** the MJC Curriculum Committee recommends the MJC Academic Senate approve the procedure to remove repeatability in order to be in compliance with revisions to §55041.