



Curriculum Committee

AGENDA

Tuesday, September 13, 2011

Yosemite 213 2:40 PM

Updated:

I. APPROVAL OF ORDER OF AGENDA

II. APPROVAL OF MINUTES

April 12, 2011

III. NOTIFICATION

Units Page

COURSE/PROGRAM NOTIFICATION ITEMS

AGM 240 During the scheduling process for SPRING 2012, it was discovered that the JANUARY 19, 2010 Agenda did not reflect a modification to HOURS for AGM 240. Lecture hours in CurricUNET had changed from 18 to 36, and LAB hours changed from 108 to 54. The course record in Datatel was changed on 08/25/2011 and will take effect with SP 2012 term section(s).

**BUSAD 347
(BUSAD 247)** **Web Marketing**
This course was erroneously listed and approved on an agenda on 01/28/2003 as BUSAD 347. However, the course was actually submitted on the COR as BUSAD 247, and was later inactivated as such on 03/31/2009. This discrepancy is being clarified here for the purpose of the record. No action is needed.

FSCI 312 **ADD TO LIST OF AA: Fire Science ELECTIVES TO CHANGE PROGRAM-APPLICABLE (CB24) STATUS**

PEC 157 **ADD TO LIST OF AA: Physical Education ELECTIVES TO CHANGE PROGRAM-APPLICABLE (CB24) STATUS**

AS: Agricultural Science with Education Option

Effective: ~~Summer 2012~~ Summer 2011 Expedited!
Through the Summer voting process, M/S/U to EXPEDITE APPROVAL OF AS in Agricultural Science

C-ID Notifications

Course #	Course Name	CID #	CID Name	Approval Date	# Shared
SPCOM 104	Argumentation	COMM 120	Argumentation or Argumentation and Debate	10/31/2008	46
ART 120	Basic Drawing 1	ARTS 110	Fundamentals of Drawing	10/31/2007	37
MATH 171	Calculus: First Course	MATH 900S	Single Variable Calculus Sequence	10/31/2007	28
MATH 172	Calculus: Second Course	MATH 900S	Single Variable Calculus Sequence	10/31/2007	28
MATH 173	Calculus: Third Course	MATH 230	Multivariable Calculus	06/30/2008	37
ART 124	Color and Design 1	ARTS 100	2-D Foundations	10/31/2007	51

SPCOM 100	Fundamentals of Public Speaking	COMM 110	Public Speaking	06/30/2007	57
CHEM 101	General Chemistry 1	CHEM 110	General Chemistry for Science Majors I, with Lab	06/30/2008	37
CHEM 102	General Chemistry 2	CHEM 120	General Chemistry for Science Majors II, with Lab	06/30/2008	33
Geol 165	Geology of California	GEOL 200	Geology of California	08/01/2011	17
SPCOM 106	Group & Organizational Communication	COMM 140	Small Group Communication	06/30/2007	53
ART 164	History of Art 1	ARTH 110	Survey of Western Art from Prehistory through the Middle Ages	10/31/2007	51
SPCOM 103	Interpersonal Communication	COMM 130	Interpersonal Communication	06/30/2007	56
ADJU 201	Introduction to Administration of Justice	AJ 110	Introduction to Criminal Justice	06/30/2007	42
GEOL 160	Introduction to Geology	GEOL 100	Physical Geology	07/12/2011	19
SOCIO 102	Social Problems in the United States	SOCI 115	Social Problems	10/31/2007	65
SOCIO 125	Sociology of the Family	SOCI 130	Introduction to Marriage and Family	04/14/2011	42

ASSIST INFO: NEW IGETC SUB AREA ANNOUNCED

From: Chief Instructional Officers [mailto:CIO-ALL@LISTSERV.CCCCO.EDU] **On Behalf Of** Dunkle, Glenn
Sent: Tuesday, August 23, 2011 12:54 PM
To: CIO-ALL@LISTSERV.CCCCO.EDU
Subject: ASSIST Update: New IGETC 5C Subarea

Dear Colleagues:

In December, 2010, the Intersegmental Council of Academic Senates (ICAS) voted to create a new sub-area within IGETC. A new sub-area 5C will identify those biological or physical science courses that meet the laboratory requirement within area 5. ASSIST is in the process of implementing changes to accommodate the new IGETC sub-area 5C.

THIS MAY AFFECT PUBLICATIONS SUCH AS CATALOGS AND ADVISING SHEETS, AND MAY ALSO AFFECT LOCAL SOFTWARE APPLICATIONS UTILIZING ASSIST DATA. THIS ANNOUNCEMENT IS TO SERVE AS AN ADVANCE NOTICE OF THE UPCOMING CHANGE IN ORDER TO PROVIDE TIME FOR CAMPUSES AND SYSTEM OFFICES TO MAKE THE NECESSARY UPDATES. PLEASE DISTRIBUTE AS APPROPRIATE.

ASSIST (www.assist.org) is the official repository of IGETC information and contains all approved IGETC information from its start in 1991 through the present. The Physical and Biological Sciences requirement of IGETC, area 5, requires that students complete at least 2 courses, one in Physical Science (5A) and one in Biological Science (5B). At least one course must contain a laboratory activity. Currently, ASSIST provides institution level reports that identify courses that meet the laboratory portion of the requirement by showing the courses in **bold type**.

THE FOLLOWING IMPLEMENTATION DATES ARE PLANNED:

As of **May, 2012**, data and reports on the ASSIST website will reflect the new IGETC sub-area 5C. At that time, **all** physical and biological science courses that are laboratory activity only will be listed exclusively in area 5C, while lecture-laboratory combination courses will continue to be listed in the appropriate area 5A or 5B as well as in the new area 5C. This will include historical courses as well as those approved as of Fall 2012. Bolding of the 5A and 5B courses on the ASSIST website IGETC reports will be eliminated in lieu of new area 5C qualification.

As of **June 5, 2012**, the monthly ASSIST data extracts (generated on the 5th of each month) will also include the new sub-area 5C. If your campus uses the monthly ASSIST IGETC extracts to seed data systems on your campus, you may need to make changes to accommodate the new sub-area 5C.

To aid in testing, please find attached the revised ASSIST Extract Specifications for your review. Additionally, ASSIST will make a test extract file available on our ftp site at <ftp://extracts:assist@ftp.assist.org> as of August 24, 2011 for your use in testing any program changes. The file name will be "igetc_5C_test". Please note that this is sample data and it is not recommended for loading into production systems.

If you have any questions about the policy, please contact Ken O'Donnell (kodonnell@calstate.edu) with the California State University Chancellor's Office.

If you have any technical questions, please contact Glenn Dunkle (glenn@assist.org) with the ASSIST Coordination Site.

Thanks,
-Glenn Dunkle
Program Manager, ASSIST
www.assist.org
5201 California, Suite 203B, Irvine CA 92697
w: 949.824.5443

-Ken O'Donnell
Associate Dean, CSU Chancellor's Office
www.calstate.edu
401 Golden Shore, Long Beach CA 90802
w: 562.951.4735

GE Breadth Decisions –2011: IGETC/CSU-GE

http://curriculum.comm.mjc.edu/Reports/2011%202011_GEBreadthDecisions.pdf

UC Transfer Course Agreement (TCA) Results

Dear Colleague,

We have completed analysis of the courses submitted for Modesto Junior College TCA for 11-12. This information is currently being entered into the ASSIST database. Subscribers to the ASSIST-L listserv will be notified via email when this new TCA has been published at www.assist.org. For information on subscribing to the ASSIST-L email listserv, visit http://assist.org/assist_l_about.html.

The following is a summary of our actions on your newly submitted courses:

New courses approved as UC Transferable:

ARCH 152 Architectural Design 1 5
ARCH 153 Architectural Design 2 5
COLSK 100 Foundations for First Year College Success 3
College catalog is required for transferable "college success" courses; Please consider adopting Modesto Junior College's catalog as required text.

Courses re-reviewed and approved as UC Transferable:

NONE

Courses approved as UC Transferable, but will not appear on the TCA because they are Variable Topics:

NONE

Courses not approved as UC Transferable:

NONE

HISTORY INFORMATION

NOTE: This year, UCOP will be conducting a subject area review for history and a course credit limitation review for pre-calculus. Submission of history courses is voluntary for the 2011-2012 cycle, but unsubmitted courses will be marked for fall 2012 removal. For further details on the history review, please see the attachments.

In 2010, UCOP received clarification from UC history faculty about the need for expanded details in the outlines of the following history courses: World History, Western Civilization, American History, Latin American History, History of Africa, History of Asia. We are only looking at series courses in these subjects, rather than courses with specialized focuses (e.g.

Students are expected to write, in their own words, short written responses, examinations (e.g. bluebook essays) and/or longer papers (writings should utilize proper citation as appropriate);

The COR should explicitly state the expectation that students think critically through various types of assignments, such as: out of class assignments, collaborative group work, interactive presentations, independent research, and/or analytical writing;

The COR must include a primary text as well as additional required reading material (the COR should clearly indicate how the secondary reading material is incorporated into the content of the course);

An understanding of how students will learn historical perspectives as well as personal, class, and cultural values should be clearly indicated in the COR

A suggestion, but not a requirement: the COR should include detailed information about the topics covered in the course content section, rather than simply a list of dates and locations covered in the course. The UCOP course evaluators will also be looking for a breakdown of course content into sections, though a breakdown by number of hours, as shown in the "good" history course outline, is not required.

Courses which require additional review or campus action:

HIST 101 History of the United States to 1877 3

UCOP will notify when a response is received

HIST 102 History of the United States Post Civil War 3

HIST 104 Western Civilization to 1650 3

UCOP will notify when a response is received

HIST 105 Western Civilization since 1650 3

UCOP will notify when a response is received

HIST 106 World Civilization to the 16th Century 3

UCOP will notify when a response is received

HIST 107 World Civilization from the 16th Century 3

UCOP will notify when a response is received

HIST 119 Social and Cultural History of 20th Century America 3

UCOP will notify when a response is received

112,119 and 155 combined: maximum credit, one course

UCOP will notify when a response is received

Courses removed by the college:

NONE

IV. CONSENT

The following course was approved for reactivation in 2009. Because no program status was indicated on the agenda or in the course record, CB24 Program Status was unclear.

PEC	157	Advanced Judo Effective: Summer 2012 Modify: Program Status Enrollment Restrictions: (A) Satisfactory completion of PEC 165A or PEW 167A or demonstrate competencies. Distance Education Status: Not approved for Distance Education Materials Fee Status: No materials fee required. Articulation Status: Transfer to CSU and UC. Guidance/Activities Status: Approved for MJC Activities. Program Status: 1. Physical Education – A.A. Electives	1
-----	-----	--	---

V. DISCUSSION

INACTIVATIONS

PE	90 A,B	Assisting in Adapted Physical Education Effective: Summer 2012 INACTIVATE Program Impact: Stand Alone	1-2
PEC	145 X,A	Advanced Golf Effective: Summer 2012 INACTIVATE Program Impact: 1. Physical Education A.A. Degree	½ -1

UPDATES (including modifications/reactivations)

ADJU	235	Introduction to Corrections Effective: Summer 2012 MODIFY: Content, methods of instruction, typical assignments, textbooks, learning goals, methods of assessment Enrollment Restrictions: None Distance Education Status: Requesting Online. Materials Fee Status: None Articulation Status: Transfers to CSU and UC General Education Status: Approved for (MJC-GE:B) Rationale: Periodic Review Program Impact: <ol style="list-style-type: none">1. Administration of Justice A.A. Degree2. Administration of Justice A.S. Degree3. General Studies, Emphasis in Social and Behavioral Sciences A.A. Degree	3
ENGL	49	Basic English Skills Effective: Summer 2012 MODIFY: Description, content, enrollment restrictions, typical assignments, textbooks, course goal, learning goals, methods of assessment Enrollment Restrictions: Maintaining: (C)Concurrent enrollment in or satisfactory completion of READ 40 Adding: <i>or qualification by the MJC Assessment Process</i> Distance Education Status: None Materials Fee Status: None Articulation Status: Does not transfer General Education Status: Not approved for GE Rationale: Course is being modified to make language consistent across composition sequence Program Impact: Stand Alone	5
ENGL	50	Basic Composition and Reading Effective: Summer 2012 MODIFY: Description, content, textbooks, course goal, learning goals Enrollment Restrictions: Maintaining: (P) Satisfactory completion of ENGL 49 or qualification by the MJC assessment process Distance Education Status: None Materials Fee Status: None Articulation Status: Does not transfer General Education Status: Not approved for GE. Rationale: Course is being modified to make language consistent across composition sequence Program Impact: <ol style="list-style-type: none">1. Dental Assisting Certificate of Achievement2. Professional Selling Certificate of Achievement3. Retail Management (WAFC) Certificate of Achievement	5

ENGL 101	<p>Composition and Reading 3</p> <p>Effective: Summer 2012</p> <p>MODIFY: Description, content, enrollment restrictions, typical assignments, learning goals, methods of assessment</p> <p>Enrollment Restrictions: Requesting (P) Satisfactory completion of ENGL 50 or qualification by the MJC assessment process. Maintaining (A) Before enrolling in this course students are strongly advised to satisfactorily complete READ 184.</p> <p>Distance Education Status: Maintaining: Hybrid, Online</p> <p>Materials Fee Status: None</p> <p>Articulation Status: Transfers to CSU and UC</p> <p>General Education Status: Approved for MJC-GE:D1, CSU-GE:A2, IGETC:1A</p> <p>Rationale: Course is being modified to make language consistent across composition sequence</p> <p>Program Impact:</p> <ol style="list-style-type: none"> 1. CSU General Education Pattern Certificate of Achievement 2. Dental Assisting Certificate of Achievement 3. English A.A. Degree 7. Nursing Associate Degree Nursing A.S. Degree 8. Nursing: LVN to AND Upgrade A.S. Degree 9. Professional Selling certificate of Achievement 10. Retail Management (WAFC) Certificate of Achievement
ENGL 103	<p>Advanced Composition & Critical Thinking 3</p> <p>Effective: Summer 2012</p> <p>MODIFY: Description, content, enrollment restrictions, methods of instruction, typical assignments, textbooks, methods of assessment</p> <p>Enrollment Restrictions: Requesting (P) Satisfactory completion of ENGL 101</p> <p>Distance Education Status: Maintaining: Hybrid, Online</p> <p>Materials Fee Status: None</p> <p>Articulation Status: Transfers to CSU and UC</p> <p>General Education Status: Approved for MJC-GE:D2, CSU-GE: A3, IGETC:1B</p> <p>Rationale: Course is being modified to make language consistent across composition sequence</p> <p>Program Impact:</p> <ol style="list-style-type: none"> 1. CSU General Education Pattern Certificate of Achievement 2. English A.A. Degree 3. General Studies, Emphasis in Language and Rationality A.A. Degree 4. MJC-GE Pattern
LIBR 100	<p>Research Concepts and Practice 3</p> <p>Effective: Summer 2012</p> <p>MODIFY: Course ID, title, units, description, content, methods of Instruction, typical assignments, learning goals, methods of assessment</p> <p>Enrollment Restrictions: Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 50.</p> <p>Distance Education Status: Approved for: Online</p> <p>Materials Fee Status: None</p> <p>Articulation Status: Transfers to CSU. Requesting UC</p> <p>General Education Status: Requesting (MJC-GE:D2).</p> <p>Rationale: We are adding learning goals, content, and assignments to more fully align the class with the information competency standards laid out by the Association of College and Research Libraries. These additions will bump the course up to three units, which will also allow us to add it to the MJC graduation requirements. We are also changing the title because the current title is too close to the Psych102 class (Research Methods)</p> <p>Program Impact:</p> <p style="padding-left: 20px;">Stand Alone</p>

MATH	49	<p>Skills for Success in Transfer Level Math courses</p> <p>Effective: Summer 2012</p> <p>MODIFY: Title, hours/face to face modalities, content, typical assignments, textbooks</p> <p>Enrollment Restrictions: None</p> <p>Distance Education Status: Maintaining: Hybrid</p> <p>Materials Fee Status: None</p> <p>Articulation Status: Does not transfer.</p> <p>General Education Status: Not approved for GE</p> <p>Rationale: To change the course from 0.25 units of lecture and 0.25 units of lab to 0.5 units of lab only.</p> <p>Program Impact: Stand Alone</p>	1/2
PEC	128	<p>Aerobics</p> <p>Effective: Summer 2012</p> <p>MODIFY: Discipline/Number, (<i>x version of course will require inactivation in Datatel</i>), hours/face to face modalities, units, description, content, methods of instruction, typical assignments, learning goals, methods of assessment</p> <p>Enrollment Restrictions: Maintaining: (A) Before enrolling in this course, students are strongly advised to be able to move and breathe with reasonable ease and with limited risk for incurring injury.</p> <p>Distance Education Status: None</p> <p>Materials Fee Status: None</p> <p>Articulation Status: Transfers to CSU and UC.</p> <p>Guidance/Activities Status: Approved for (MJC Activities)</p> <p>Rationale: Periodic Review</p> <p>Program Impact: 1. Physical Education A.A. Degree</p>	1
PEC	140	<p>Exercise for Fitness</p> <p>Effective: Summer 2012</p> <p>MODIFY: Discipline/Number, (<i>x version of course will require inactivation in Datatel</i>), hours/face to face modalities, units, repetitions, content, methods of instruction, typical assignments, textbooks, course goal, learning goals, methods of assessment</p> <p>Enrollment Restrictions: None</p> <p>Distance Education Status: None</p> <p>Materials Fee Status: None</p> <p>Articulation Status: Transfers to CSU and UC.</p> <p>Guidance/Activities Status: Approved for (MJC Activities)</p> <p>Rationale: Periodic Review</p> <p>Program Impact: 1. Physical Education A.A. Degree</p>	1
PEC	143	<p>Beginning Golf</p> <p>Effective: Summer 2012</p> <p>MODIFY: Discipline/Number, (<i>x version of course will require inactivation in Datatel</i>), hours/face to face modalities, units, repetitions, content, methods of instruction, typical assignments, course goal, learning goals, methods of assessment</p> <p>Enrollment Restrictions: None</p> <p>Distance Education Status: None</p> <p>Materials Fee Status: None</p> <p>Articulation Status: Transfers to CSU, UC.</p> <p>Guidance/Activities Status: Approved for (MJC Activities)</p> <p>Rationale: Periodic Review</p> <p>Program Impact: 1. Physical Education A.A. Degree</p>	1

PEC	144	<p>Intermediate Golf</p> <p>Effective: Summer 2012</p> <p>MODIFY: Discipline/Number, (<i>x version of course will require inactivation in Datatel</i>),units, hours/face to face modalities, description, repetitions, content, methods of instruction, typical assignments, course goal, learning goals, methods of assessment</p> <p>Enrollment Restrictions: Maintaining: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete PEC 143 or demonstrate basic knowledge and skills of the game.</p> <p>Distance Education Status: None</p> <p>Materials Fee Status: None</p> <p>Articulation Status: Transfer to CSU, UC.</p> <p>Guidance/Activities Status: Approved for (MJC Activities)</p> <p>Rationale: Periodic Review</p> <p>Program Impact:</p> <ol style="list-style-type: none"> 1. Physical Education A.A. Degree 	1
PEC	183	<p>Volleyball</p> <p>Effective: Summer 2012</p> <p>MODIFY: Discipline/number, (<i>x version of course will require inactivation in Datatel</i>),title, units, hours/face to face modalities, description, content, methods of instruction, typical assignments, course goal, learning goals, methods of assessment</p> <p>Enrollment Restrictions: None</p> <p>Distance Education Status: None</p> <p>Materials Fee Status: None</p> <p>Articulation Status: Transfer to CSU, UC.</p> <p>Guidance/Activities Status: Approved for (MJC Activities)</p> <p>Rationale: Periodic Review</p> <p>Program Impact:</p> <ol style="list-style-type: none"> 1. Physical Education A.A. Degree 	1
PEC	195	<p>Weight Training</p> <p>Effective: Summer 2012</p> <p>MODIFY: Repetitions, content, methods of instruction, typical assignments, textbooks, course goal, learning goals, methods of assessment</p> <p>Enrollment Restrictions: None</p> <p>Distance Education Status: None</p> <p>Materials Fee Status: None</p> <p>Articulation Status: Transfer to CSU, UC</p> <p>Guidance/Activities Status: Approved for (MJC Activities)</p> <p>Rationale: Periodic Review</p> <p>Program Impact:</p> <ol style="list-style-type: none"> 1. Physical Education A.A. Degree 	1

SPAN 101

Spanish 1

5

Effective: Summer 2012

MODIFY: content, methods of instruction, typical assignments, textbooks, learning goals

Enrollment Restrictions: None

Distance Education Status: Requesting: Online, Hybrid

Materials Fee Status: None

Articulation Status: Transfer to CSU, UC

General Education Status: Approved for (MJC –GE:C), (CSU-GE:C2), (IGETC: 6A)

Rationale: Updating for course compliance

Program Impact:

1. CSU General Education Pattern Certificate of Achievement
2. General Studies, Emphasis in Humanities A.A. Degree

NEW COURSES

(None)

VI. PROGRAMS

Chancellor's Office Approvals/Denials/Updates

Definitely postponed until 09/27/2011

Program Changes that do not require Chancellor's Office Notification/Application

None

CCC-501: Application for Approval - New Credit Programs

None

CCC-510: Substantial Changes to an Approved Credit Program

None

CCC-511: Non-Substantial Changes to Approved Program or Change of Active–Inactive Status

None

CCC-520: Request to Convert Non-compliant Degree to Compliant Degree or Certificate of Achievement

None

VII. GE ALIGNMENT

VIII. UNFINISHED BUSINESS

Action Items

1. Course Substitutions for Academic Awards M. Robles / B. Adams

Informational Items

1. Equating Courses and Repetitions L. Miller
No Report
2. Curriculum in Transition B. Adams

IX. NEW BUSINESS

Action Items

1. Prerequisite/Corequisite/Advisory/Limitation on Enrollment Language Standardization L. Miller
No Report

Informational Items

- ICAS: University faculty requesting individual faculty syllabi and final exams R. Cranley

X. WORKGROUPS

1. Operations Workgroup J. Zamora / B. Adams / L. Miller

XI. TASK FORCES

1. Special Topics, Experimental, Independent, Work-Experience Task Force
2. CurricUNET Implementation Task Force Update

B. Adams

XII. PUBLIC COMMENT



Curriculum Committee

MINUTES

**Tuesday, April 12, 2011
Yosemite 213 2:40 PM**

Members Present: B. Adams (Co-chair), J. Beebe, S. Circle, R. Cranley, K. Ennis, M. Garcia, D. Gilbert, R. Jones (ASMJC Rep.), E. Kerr, L. Lanigan, M. Lynch, E. Maki, J. Michelena, A. Peek (Co-chair), L. Prusso, M. Robles, J. Sola, P. Upton, C. Vaughn

Members Absent: Community & Economic Development Rep. (Vacant), M. Morales, C. Mulder, Student Services Rep. (Vacant), K. Walters Dunlap

Others Present: M. Anglin, S. Fornelli, J. Weaver

I. APPROVAL OF ORDER OF AGENDA

***Hearing no objections, the order of the agenda was approved.
Amended to accommodate a faculty author in attendance.***

II. APPROVAL OF MINUTES

March 29, 2011

Amendments made to minutes, New Business, Information Items, #2: Curriculum in Transition
M/S/U (L. Prusso, K. Ennis) to approve the minutes as amended.

III. NOTIFICATION

2011 GE Breadth Decisions

Units Page

IV. CONSENT

None

V. DISCUSSION

Inactivations

None

Revisions (including modifications/reactivations)

AG	115	Introduction to Agricultural Education & Careers Effective: Summer 2012 MODIFY: Content, methods of instruction, typical assignments, course goal, learning goals, methods of assessment Enrollment Restrictions: None Distance Education Status: None Materials Fee Status: None Articulation Status: Transfers to CSU. General Education Status: Approved for MJC Guidance. Rationale: Periodic Review Program Impact: <ol style="list-style-type: none">1. Agricultural Science A.S. Degree2. Agriculture Business A.S. Degree3. Agriculture Laboratory Technician Certificate of Achievement4. Agriculture Laboratory Technician A.S. Degree5. Agriculture: Sales, Service A.S. Degree6. Agriculture: Sales, Service Technician Certificate of Achievement7. Animal Science A.S. Degree8. Artificial Insemination Technician Certificate of Achievement9. Commercial Floristry Technician Certificate of Achievement10. Crop Science A.S. Degree11. Dairy Industry A.S. Degree12. Dairy Science A.S. Degree13. Environmental Horticultural Science A.S. Degree14. Food Processing Certificate of Achievement15. Food Processing A.S. Degree16. Forestry Certificate of Achievement17. Forestry A.S. Degree18. Forestry Certificate of Achievement19. Forestry A.S. Degree20. Fruit Science A.S. Degree21. Landscape Design Certificate of Achievement22. Landscape and Park Maintenance Certificate of Achievement23. Mechanized Agriculture A.S. Degree24. Mechanized Agriculture Technician Certificate of Achievement25. Nursery Production Certificate of Achievement26. Poultry Science A.S. Degree27. Recreational Land Management A.S. Degree28. Recreational Land Management Certificate of Achievement29. Soil Science A.S. Degree <p>M/S/U (J. Sola, J. Beebe) to APPROVE MODIFICATIONS to AG 115 M/S/U (S. Circle, L. Prusso) to APPROVE GE for AG 115</p>	1
----	-----	--	---

<p>AGEC 209 BUSAD 209</p>	<p>Import/Export Fundamentals Effective: Summer 2012 MODIFY: Grading, enrollment restrictions, methods of instruction, typical assignments, course goal, learning goals, methods of assessment Enrollment Restrictions: Removing: (A) AGECE 208 Distance Education Status: None Materials Fee Status: None Articulation Status: Transfers to CSU. General Education Status: Not approved for GE. Rationale: Periodic Review Program Impact: Stand Alone <i>Minor wording change made to Course Goal.</i> M/S/U (J. Sola, J. Beebe) to APPROVE MODIFICATIONS to AGECE 209 / BUSAD 209 M/S/U (K. Ennis, C. Vaughn) to APPROVE ENROLLMENT RESTRICTIONS for AGECE 209 / BUSAD 209</p>	<p>3</p>
<p>AGEC 220</p>	<p>Agricultural Business Management Effective: Summer 2012 MODIFY: Content, methods of instruction, typical assignments, textbooks, course goal, learning goals, methods of assessment Enrollment Restrictions: Maintaining: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete AGECE 200 and satisfactorily complete AG 285 and satisfactorily complete MATH 70 and satisfactorily complete one AG production class. Distance Education Status: None Materials Fee Status: None Articulation Status: Transfers to CSU. General Education Status: Not approved for GE. Rationale: Periodic Review Program Impact: 1. Agriculture: Sales, Service A.S. Degree 2. Fruit Science A.S. Degree 3. Heavy Machinery Management Certificate of Achievement <i>Pulled for discussion by M. Garcia. Questions regarding the Typical Assignments and Lab Learning Goals were addressed.</i> M/S/U (L. Prusso, P. Upton) to APPROVE MODIFICATIONS to AGECE 220 M/S/U (K. Ennis, C. Vaughn) to APPROVE ENROLLMENT RESTRICTIONS for AGECE 220</p>	<p>3</p>

Effective: Summer 2012

MODIFY: Methods of instruction, typical assignments, course goal, methods of assessment

Enrollment Restrictions: None

Distance Education Status: None

Materials Fee Status: None

Articulation Status: Transfers to CSU and UC.

General Education Status: Approved for MJC-GE: A, CSU-GE: B2, IGETC: 5B.

Rationale: Periodic Review

Program Impact:

1. Agricultural Science A.S. Degree
2. Agriculture Business A.S. Degree
3. Agriculture Laboratory Technician A.S. Degree
4. Agriculture Laboratory Technician Certificate of Achievement
5. Agriculture: Sales, Service A.S. Degree
6. Agriculture: Sales, Service Technician Certificate of Achievement
7. Animal Science A.S. Degree
8. CSU General Education Pattern Certificate of Achievement
9. Crop Science A.S. Degree
10. Dairy Industry A.S. Degree
11. Environmental Horticultural Science A.S. Degree
12. Food Processing A.S. Degree
13. Food Processing Certificate of Achievement
14. Forestry Certificate of Achievement
15. Fruit Science A.S. Degree
16. General Studies, Emphasis in Natural Sciences A.A. Degree
17. MJC-GE Pattern A.A. Degree Major
18. Mechanized Agriculture A.S. Degree
19. Nursery Production Certificate of Achievement
20. Poultry Science A.S. Degree
21. Recreational Land Management Certificate of Achievement
22. Soil Science A.S. Degree
23. University Preparation, Emphasis in Agricultural Sciences A.A. Degree
24. Veterinary Technician Certificate of Achievement

M/S/U (J. Sola, J. Beebe) to APPROVE MODIFICATIONS to ANSC 200

M/S/U (S. Circle, L. Prusso) to APPROVE GE for ANSC 200

ANSC 203	<p>Sheep Science 3</p> <p>Effective: Summer 2012</p> <p>MODIFY: Content, typical assignments, textbooks, course goal, learning goals, methods of assessment</p> <p>Enrollment Restrictions: None</p> <p>Distance Education Status: None</p> <p>Materials Fee Status: None</p> <p>Articulation Status: Transfers to CSU and UC.</p> <p>General Education Status: Not approved for GE.</p> <p>Rationale: Periodic Review</p> <p>Program Impact:</p> <ol style="list-style-type: none"> 1. Agricultural Science A.S. Degree 2. Animal Science A.S. Degree 3. University Preparation, Emphasis in Agricultural Sciences A.A. Degree <p>M/S/U (J. Sola, J. Beebe) to APPROVE MODIFICATIONS to ANSC 203</p>
ANSC 212	<p>Advanced Livestock Selection and Carcass Evaluation 3</p> <p>Effective: Summer 2012</p> <p>MODIFY: Content, course goal, learning goals, methods of assessment</p> <p>Enrollment Restrictions: Maintaining: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ANSC 210.</p> <p>Distance Education Status: None</p> <p>Materials Fee Status: None</p> <p>Articulation Status: Transfers to CSU.</p> <p>General Education Status: Not approved for GE.</p> <p>Rationale: Periodic Review</p> <p>Program Impact:</p> <p style="padding-left: 20px;">Stand Alone</p> <p><i>Pulled for discussion by R. Cranley. Questions regarding the Textbooks and second completion of the course were addressed.</i></p> <p>M/S/U (S. Circle, J. Sola) to APPROVE MODIFICATIONS to ANSC 212</p> <p>M/S/U (K. Ennis, C. Vaughn) to APPROVE ENROLLMENT RESTRICTIONS for ANSC 212</p>
ANSC 214	<p>Livestock Feeding and Nutrition 3</p> <p>Effective: Summer 2012</p> <p>MODIFY: Content, methods of instruction, typical assignments, course goal, learning goals, methods of assessment</p> <p>Enrollment Restrictions: None</p> <p>Distance Education Status: None</p> <p>Materials Fee Status: None</p> <p>Articulation Status: Transfers to CSU and UC.</p> <p>General Education Status: Not approved for GE.</p> <p>Rationale: Periodic Review</p> <p>Program Impact:</p> <ol style="list-style-type: none"> 1. Artificial Insemination Technician Certificate of Achievement 2. Poultry Science A.S. Degree 3. University Preparation, Emphasis in Agricultural Sciences A.A. Degree <p>M/S/U (J. Sola, J. Beebe) to APPROVE MODIFICATIONS to ANSC 214</p>

ANSC 217	<p>Advanced Breeding and Artificial Insemination 4</p> <p>Effective: Summer 2012</p> <p>MODIFY: Content, typical assignments, course goal, learning goals, methods of assessment</p> <p>Enrollment Restrictions: Maintaining: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ANSC 201 and satisfactorily complete ANSC 220 and (satisfactorily complete ANSC 216 or satisfactorily complete ANSC 226).</p> <p>Distance Education Status: None</p> <p>Materials Fee Status: None</p> <p>Articulation Status: Transfers to CSU and UC.</p> <p>General Education Status: Not approved for GE.</p> <p>Rationale: Periodic Review</p> <p>Program Impact:</p> <ol style="list-style-type: none"> 1. Artificial Insemination Technician Certificate of Achievement 2. Dairy Science A.S. Degree <p>M/S/U (J. Sola, J. Beebe) to APPROVE MODIFICATIONS to ANSC 217</p> <p>M/S/U (K. Ennis, C. Vaughn) to APPROVE ENROLLMENT RESTRICTIONS for ANSC 217</p>
ANSC 224	<p>Dairy Feeds & Feeding 3</p> <p>Effective: Summer 2012</p> <p>MODIFY: Description, content, typical assignments, textbooks, course goal, learning goals, methods of assessment</p> <p>Enrollment Restrictions: None</p> <p>Distance Education Status: None</p> <p>Materials Fee Status: None</p> <p>Articulation Status: Transfers to CSU.</p> <p>General Education Status: Not approved for GE.</p> <p>Rationale: Periodic Review</p> <p>Course Impact:</p> <ol style="list-style-type: none"> 1. ANSC 228 <p>Program Impact:</p> <ol style="list-style-type: none"> 1. Artificial Insemination Technician Certificate of Achievement 2. Dairy Science A.S. Degree <p><i>Textbook updated</i></p> <p>M/S/U (J. Sola, J. Beebe) to APPROVE MODIFICATIONS to ANSC 224</p>
ANSC 226	<p>Dairy Breeding and Selection 3</p> <p>Effective: Summer 2012</p> <p>MODIFY: Content, typical assignments, learning goals</p> <p>Enrollment Restrictions: None</p> <p>Distance Education Status: None</p> <p>Materials Fee Status: None</p> <p>Articulation Status: Transfers to CSU.</p> <p>General Education Status: Not approved for GE.</p> <p>Rationale: Periodic Review</p> <p>Course Impact:</p> <ol style="list-style-type: none"> 1. ANSC 217 <p>Program Impact:</p> <ol style="list-style-type: none"> 1. Artificial Insemination Technician Certificate of Achievement 2. Dairy Science A.S. Degree <p>M/S/U (J. Sola, J. Beebe) to APPROVE MODIFICATIONS to ANSC 226</p>

MACH 311 CNC Programming with Macros 1
Effective: Summer 2012
MODIFY: DE modalities, content, textbooks, learning goals
Enrollment Restrictions: Maintaining: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete MACH-219 and have previous CNC programming experience or on-the-job training. This is not an entry level class.
Distance Education Status: Requesting: Hybrid
Materials Fee Status: Maintaining fee of \$5.
Articulation Status: Does not transfer.
General Education Status: Not approved for GE.
Rationale: Periodic Review & add DE Modality
Program Impact:
 1. CNC Programmer Certificate of Achievement
M/S/U (J. Sola, J. Beebe) to APPROVE MODIFICATIONS to MACH 311
M/S/U (K. Ennis, C. Vaughn) to APPROVE ENROLLMENT RESTRICTIONS for MACH 311
M/S/U (C. Mulder, P. Upton) to APPROVE DE MODALITIES for MACH 311
M/S/U (J. Beebe, K. Ennis) to APPROVE MATERIALS FEE for MACH 311

New Courses

None

VI. PROGRAMS

Chancellor's Office Approvals/Denials/Updates

None

Program Changes that do not require Chancellor's Office Notification/Application

A.S. Degree: Fire Science 30

Effective: Summer 2012
MODIFY: Elective courses

Certificate: Fire Science 30

Effective: Summer 2012
MODIFY: Elective courses

Adding to elective courses:

FSCI 312	Fire Investigation 2A	2
FSCI 341	Fire Command 1C: I-Zone Firefighting	2
FTECH 310 XABC	Rescue Systems and Operations	½,1,2,3

M/S/U (J. Sola, S. Circle) to APPROVE MODIFICATIONS to Fire Science Program (Certificate & A.S. Degree)

CCC-501: Application for Approval - New Credit Programs

None

CCC-510: Substantial Changes to an Approved Credit Program

A.S. Degree: Mathematics for Transfer

24-25 10

Effective: Summer 2011 **Expedited!**

Rationale for expedited implementation: To comply with newly revised code or law

MODIFY: New award with same TOP code

M/S/U (J. Sola, S. Circle) to APPROVE MODIFICATIONS to Mathematics Program (A.S. Degree)

CCC-511: Non-Substantial Changes to Approved Program or Change of Active–Inactive Status

None

CCC-520: Request to Convert Non-compliant Degree to Compliant Degree or Certificate of Achievement

None

VII. GE ALIGNMENT

Effective: Summer 2012

CRSE ID	TITLE	Remove from:	Proposed GE (Green)		
			MJC-GE AREA	CSU-GE AREA	IGETC AREA
AGEC 210	Elem of Ag Econ (3) (Last updated - 02/2/10)	N/A	B	D2	Recommend 4G
ANTHR 130	Arch and Cultural Prehist (3) (Last updated - 03/31/09)	N/A	Recommend B	D1	4A
ANTHR 150	Native People of North America (3) (Last updated - 03/31/09)	N/A	Recommend B	D1 Recommend D3	4A Recommend 4C
ART 120	Basic Drawing 1 (3) (Last updated - 01/19/10)	Activities	Recommend C	C1	(T)
ART 140	Sculpture 1 (3) (Last updated - 10/26/10)	Activities	Recommend C	C1	(T)
ART 170	Basic Photography (3) (Last updated - 11/16/04)	Activities	Recommend C	C1	(T)
ASTRO 141/151	Intro to Astrophysics w/ lab (3,1) (Last updated - 11/22/05-11/22/05)	N/A	Recommend A	B1 B3	5A
ASTRO 160/151	Intro to Mod Astro w/ Lab (3,1) (Last updated - 11/22/05-11/22/05)	N/A	Recommend A	B1 B3	5A
ENGL 161	Film Appreciation(4) (Last updated - 03/31/09)	N/A	C	C2^ C1^	3B^ Recommend 3A
MATH 173	Calculus: Third Course (5) (Last updated - 11/6/07)	N/A	Recommend D2	B4	2

MATH 174	Intro. to Linear Alg. & Ord. Diff. Eq. (5) (Last updated - 11/6/07)	N/A	Recommend D2	B4	2
PLSC 200	Introduction to Plant Science (3) (Last updated - 11/23/07)	N/A	A	B2	Recommend 5B
PSYCH 104	Social Psychology (3) (Last updated - 04/3/07)	N/A	E [^] B [^]	E Recommend D9	4I 4I
SOCIO 125	Sociology of the Family (3) (Last updated - 02/8/00)	N/A	Recommend B	D0	4J
SPCOM 103	Interpersonal Communication(3) (Last updated - 10/21/08)	MJC D2	Recommend B	D7	4G
SPCOM 122/ THETR 122	Intro to Readers' Their (3) (Last updated - 10/21/08)	Activities	Recommend C	C1	T
SPCOM 123/ THETR 123	Storytelling (3) (Last updated - 10/21/08)	Activities	Recommend C	C1	NT
SPCOM 130	Intercultural Communication (3) (Last updated - 10/21/08)	MJC D2	Recommend B	D3 [^] , D7 [^]	4C [^] , 4G [^]
THETR 160	Fundamentals of Acting (3) (Last updated - 01/19/10)	Activities	Recommend C	C1	T
THETR 161	Intermediate Acting (3) (Last updated - 01/19/10)	Activities	Recommend C	C1	T

The committee engaged in a brief discussion about moving courses out of Activities and the repeatability of courses.

Some courses that might otherwise have appeared on this charts were intentionally left off because the COR is out of date.

M/S/U (M Lynch, E. Kerr) to APPROVE MODIFICATIONS to GE Placement as represented on the above chart.

VIII. UNFINISHED BUSINESS

Action Items

1. **A.A. and A.S. Degrees** B. Adams 13
M/S/U (C. Vaughn, J. Sola) to APPROVE Minimum Requirements for Associate's Degree draft
2. **Local Requirements** B. Adams / L. Prusso
No action.
3. **Course Substitutions for Academic Awards** M. Robles / B. Adams
The subcommittee formed at the March 29, 2011 Curriculum Committee meeting will have their first meeting on April 19, 2011

Informational Items

1. Equating Courses and Repetitions

L. Miller

Postponed definitely to 13 September 2011

2. Curriculum in Transition

M. Lynch

Discussion ensued regarding the process by which discontinued courses and programs would be inactivated. Some members have been hearing rumors and speculation about what might be done and why. Many questions were asked, including:

- *What is the hurry to inactivate courses?*
- *Will a forthcoming addendum reflect inactivated courses/programs?*
- *If curriculum is truly a faculty driven process, where is the faculty involvement in inactivating programs?*
- *Wouldn't it be better for students if inactivated courses weren't listed as part of a program in the catalog?*
- *What IS the process to inactivate courses and programs?*

And many comments were made, including:

- *It is unlikely that college administration would accidentally offer and inactivated course.*
- *Some members felt that the Committee was being asked/directed to provide cover for actions taken by administration.*
- *Curriculum leadership doesn't expect that much curriculum action will take place over the summer.*
- *CCCCO dictates a lot of what the Curriculum Committee has to do.*
- *The faculty of the Literature and Language Arts Division are not in favor of inactivating courses outside of normal process.*
- *The committee has to respond to decisions that are made and the committee can't react until word comes from administration.*
- *Some committee members feel pressured and rushed to enact Board of Trustees decisions.*
- *Word from at least one other college is that administration there felt that having AA-T/AS-T degrees in a discipline meant that other, higher unit degrees in that discipline should be inactivated.*
- *According to Stephanie Lowe, courses can stay on books for 4 semesters without being offered.*

One question that was answered was: What is the position of the Academic Senate Executive Board regarding the likely forthcoming inactivations? And would action by the Curriculum Committee help or hurt the administration's position in any potential lawsuits? To which A. Peek responded: The position of the Academic Senate Executive Board is that discontinued programs will need to be inactivated. She further stated that no lawsuits are being contemplated by the Academic Senate.

There was discussion about whether or not the Curriculum Committee should draft a statement to the Academic Senate indicating non-support for inactivating programs. Ultimately it was decided that the committee needed to wait until fall to take any action.

Finally, the representatives were asked to speak to rumors as they hear them by saying that no action will take place until fall and that the committee hasn't been asked to do anything.

IX. NEW BUSINESS

Action Items

1. **Prerequisite/Corequisite/Advisory/Limitation on Enrollment Language Standardization** L. Miller
Postponed definitely to 13 September 2011

Informational Items

None

X. WORKGROUPS

1. **Operations Workgroup** A. Peek / B. Adams / L. Miller
No Report

XI. TASK FORCES

1. **Special Topics, Experimental, Independent, Work-Experience Task Force** B. Adams
No Report
2. **CurricUNET Implementation Task Force Update**
No Report

XII. PUBLIC COMMENT

Meeting adjourned at 4:30 PM

ONLINE SERVICES FOR CURRICULUM AND ARTICULATION REVIEW

How To Read a Decisions Report

March, 2011

The following pages list the courses your institution submitted last fall through OSCAR and ASSIST, for approval in California's patterns of general education in the CSU and UC systems.

In about a month, ASSIST will post information about each approved course, including its prefix, number, title, approved area, and dates of approval. In the meantime, you can rely on the following pages as you prepare catalog copy and communicate with those on your campus who manage curriculum and transfer.

Each page of the Decisions Report will tell you:

ONLINE SERVICES FOR CURRICULUM AND ARTICULATION REVIEW						
IGETC Decisions For Campus						Page 1 of 1 30 March 2008
Course Name	Course Title	Cross Listed Courses	Area Proposed	Area Accepted	Date Accepted	Date Removed Notes
ADJUS 101	Introduction to Administration of Justice		4J	4H N	F07	The primary focus of the course on institutions of justice as opposed to criminal behavior makes it most appropriately accepted in IGETC Area 4H.
ENGL 200	World Literature to the 17th Century		3B	3B	F07	
ENGL 201	World Literature from the 17th Century to the Present		3B	3B	F07	
HIST 164	History of Great Britain from Prehistoric Times to 1688		3B 4F	3B 4F	F07 F07	Reviewers suggested that the college consider adopting a more recently published text.

At the top, which **pattern** the decision relates to:

- IGETC (CSU and UC general education)
- GE-Breadth (CSU only)
- American Institutions (CSU only)

Cross Listed Courses	Area Proposed	Area Accepted	Date Accepted	Date Removed	Notes
n of	4J	4H N	F07		The primary focus of the course on institutions of justice as opposed to criminal behavior makes it most appropriate for acceptance in IGETC Area 4H.

Which area in the pattern your institution proposed for the course.

Cross Listed Courses	Area Proposed	Area Accepted	Date Accepted	Date Removed	Notes
n of	4J	4H N	F07		The primary focus of the course on institutions of justice as opposed to criminal behavior makes it most appropriate for acceptance in IGETC Area 4H.

Which area is approved for the course. In most cases this is the same as the area proposed -- but not in the example to the left, which was proposed in 4J but approved in 4H.

For courses that are denied, or approved in a different area, the Notes section will give you a reason. Sometimes an *approved* course will also have Notes, such as a request to update the textbooks in use. In these cases the request for revision isn't binding, and you can publicize the approval. Notes aren't published on ASSIST.

Reviewers are careful to keep the GE-Breadth pattern at least as permissive as IGETC, to protect students who switch. So when a course is proposed for an area in IGETC but not for the corresponding GE-Breadth, reviewers will approve in the same area for both sides.

More documents about the review procedure, including detailed guidelines published by the system offices for reviewers of GE courses, are available at <http://www.calstate.edu/app/general-ed-transfer.shtml>.

Legend:
N = Not Approved

ONLINE SERVICES FOR CURRICULUM AND ARTICULATION REVIEW

CSU General Education - Breadth Decisions

Institution Name	Course Name	Course Title	Cross Listed Courses	Area Proposed	Area Accepted	Date Accepted	Date Removed	Notes
Modesto Junior College	AGGE 150	Sustainable Production Systems		B2	N			This course emphasizes professional application of science and social science rather than the study of a science as an investigative tool. It does not address sufficiently the principles, theories, and methodologies of a biological science. Its focus is too narrow and applied.
	CLDDV 104	Child Growth and Development - Conception Through Early Childhood		D7	D7	F10		This course is accepted in CSU GE Area D7; it is also retained in Area E only if CLDDV 105 is also successfully completed.
	CLDDV 105	Child Growth and Development - Late Childhood through Adolescence		D7	D7	F10		This course is accepted in CSU GE Area D7; it is also retained in Area E only if CLDDV 104 is also successfully completed.
	COLSK 100	Foundations for First Year College Success		E	E	SU11		
	HIST 104	Western Civilization to 1650		C2	C2	F10		This course is retained in CSU GE Area D6 and also accepted in Area C2.

ONLINE SERVICES FOR CURRICULUM AND ARTICULATION REVIEW

CSU General Education - Breadth Decisions

Institution Name	Course Name	Course Title	Cross Listed Courses	Area Proposed	Area Accepted	Date Accepted	Date Removed	Notes
Modesto Junior College	HIST 105	Western Civilization since 1650		C2	C2	F10		This course is retained in CSU GE Area D6 and also accepted in Area C2.
	HIST 107	World Civilization from the 16th Century		C2	C2	F10		This course is retained in CSU GE Area D6 and also accepted in Area C2.
	HIST 113	Social and Cultural History of the United States Prior to the 20th Century		D3	D3	F10		This course is retained in CSU GE Area D6 and also accepted in Area D3 to reflect the emphasis on issues concerning ethnic populations in the United States.
	HIST 116	Women in American History		D4	D4	F10		
	HIST 119	Social and Cultural History of 20th Century America		D3	D3	F10		This course is retained in CSU GE Area D6 and also accepted in Area D3 to reflect the emphasis on issues concerning ethnic populations in the United States.

Legend:
N = Not Approved

ONLINE SERVICES FOR CURRICULUM AND ARTICULATION REVIEW

CSU General Education - Breadth Decisions

Institution Name	Course Name	Course Title	Cross Listed Courses	Area Proposed	Area Accepted	Date Accepted	Date Removed	Notes
Modesto Junior College	HIST 125	History of Mexico		D3	N		F11	This course was inappropriately grandfathered into CSU GE Area D3, however, it does not focus on the study of one or more ethnic populations in the United States. This course will be retained in Area D6 but removed from Area D3 effective fall 2011.
	HIST 128	History of the American Far Western Frontier		D3	D3	F10		Reviewers suggest the college consider adopting a more recently published textbook.
	HIST 145	History of Latin America		D3	N		F11	This course was inappropriately grandfathered into CSU GE Area D3, however, it does not focus on the study of one or more ethnic populations in the United States. This course will be retained in Area D6 but removed from Area D3 effective fall 2011.
	RATV 150	Introduction to the Media Arts		D7	D7	F10		

IGETC Decisions For Campus

Institution Name	Course Name	Course Title	Cross Listed Courses	Area Proposed	Area Accepted	Date Accepted	Date Removed	Notes
Modesto Junior College	BIO 114	General Ecology		5B	5B	F10		This course is accepted in IGETC Area 5B and fulfills the laboratory requirement for Area 5.
	BIO 116	Biology: A Human Perspective		5B	5B	F10		This course is accepted in IGETC Area 5B and fulfills the laboratory requirement for Area 5.
	CMPSC 219	Discrete Structures for Computer Science		**	2A	F10		
				2A	2A	F10		
HIST 104	Western Civilization to 1650		3B	3B	F10		This course is retained in IGETC Area 4F and also accepted in Area 3B.	

Legend:
N = Not Approved

ONLINE SERVICES FOR CURRICULUM AND ARTICULATION REVIEW

IGETC Decisions For Campus

Institution Name	Course Name	Course Title	Cross Listed Courses	Area Proposed	Area Accepted	Date Accepted	Date Removed	Notes
	HIST 105	Western Civilization since 1650		3B	3B	F10		This course is retained in IGETC Area 4F and also accepted in Area 3B.
	HIST 107	World Civilization from the 16th Century		3B	3B	F10		This course is retained in IGETC Area 4F and also accepted in Area 3B.
	HIST 113	Social and Cultural History of the United States Prior to the 20th Century		4C	4C	F10		This course is retained in IGETC Area 4F and also accepted in Area 4C to reflect the emphasis on issues concerning ethnic populations in the United States.
	HIST 116	Women in American History		4D	4D	F10		

Legend:
N = Not Approved

ONLINE SERVICES FOR CURRICULUM AND ARTICULATION REVIEW

IGETC Decisions For Campus

25 March 2011

Institution Name	Course Name	Course Title	Cross Listed Courses	Area Proposed	Area Accepted	Date Accepted	Date Removed	Notes
	HIST 119	Social and Cultural History of 20th Century America		4C	4C	F10		This course is retained in IGETC Area 4F and also accepted in Area 4C to reflect the emphasis on issues concerning ethnic populations in the United States.
	HIST 125	History of Mexico		4C	N			This course is retained in IGETC Area 4F, but since it does not focus on the study of one or more ethnic populations in the United States, it is not appropriate for Area 4C.
	HIST 128	History of the American Far Western Frontier		4C	4C	F10		Reviewers suggest the college consider adopting a more recently published textbook.
	HIST 145	History of Latin America		4C	N			This course is retained in IGETC Area 4F, but since it does not focus on the study of one or more ethnic populations in the United States, it is not appropriate for Area 4C.

Legend:
N = Not Approved

ONLINE SERVICES FOR CURRICULUM AND ARTICULATION REVIEW

IGETC Decisions For Campus

Institution Name	Course Name	Course Title	Cross Listed Courses	Area Proposed	Area Accepted	Date Accepted	Date Removed	Notes
	HIST 154	African-Americans through the 19th Century		4C	4C	F10		
	PHYS 164	Physics Environmental Laboratory		5A	5A	F10		This course fulfills the laboratory requirement in IGETC Area 5 only if student has successfully completed or is concurrently enrolled in PHYS 160.
	RATV 150	Introduction to the Media Arts		4G	4G	F10		
	SPAN 109	Spanish for Spanish Speakers 1		6A	6A	F10		Meets standards for 6A, but not 3B (IGETC Standards 10.3.2 specifically note that Spanish for Spanish Speakers is a skills course and does not meet the requirement)

ONLINE SERVICES FOR CURRICULUM AND ARTICULATION REVIEW

IGETC Decisions For Campus

Legend:
N = Not Approved

Institution Name	Course Name	Course Title	Cross Listed Courses	Area Proposed	Area Accepted	Date Accepted	Date Removed	Notes
	SPAN 173	Survey of Latin American Literature		6A	6A	S06		