



AGENDA

Tuesday, March 29, 2011

Yosemite 213 2:40 PM

Updated: March 23

I. APPROVAL OF ORDER OF AGENDA

II. APPROVAL OF MINUTES

March 15, 2011

III. NOTIFICATION

None

Units Page

IV. CONSENT

None

V. DISCUSSION

Inactivations

None

Revisions (including modifications/reactivations)

AGEC 208
BUSAD 208

Introduction to International Business
Effective: Summer 2012

3

MODIFY: Description, field trips, content, methods of instruction, typical assignments, textbooks, course goal, learning goals, methods of assessment

Enrollment Restrictions: Maintaining: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete BUSAD 248.

Distance Education Status: None

Materials Fee Status: None

Articulation Status: Transfers to CSU.

General Education Status: Not approved for GE.

Rationale: Periodic Review

Program Impact:

Stand Alone

AGM	50	<p>Preparation for Mechanical Technology 3</p> <p>Effective: Summer 2012</p> <p>MODIFY: Materials fees, content, methods of instruction, typical assignments, textbooks, course goal, learning goals, methods of assessment</p> <p>Enrollment Restrictions: None</p> <p>Distance Education Status: None</p> <p>Materials Fee Status: Requesting fee increase to \$25 (from \$10).</p> <p>Articulation Status: Does not transfer.</p> <p>General Education Status: Not approved for GE.</p> <p>Rationale: Periodic Review</p> <p>Program Impact:</p> <p style="padding-left: 20px;">Stand Alone</p>
ANSC	202	<p>Swine Science 3</p> <p>Effective: Summer 2012</p> <p>MODIFY: Content, methods of instruction, typical assignments, textbooks, course goal, learning goals, methods of assessment</p> <p>Enrollment Restrictions: None</p> <p>Distance Education Status: None</p> <p>Materials Fee Status: None</p> <p>Articulation Status: Transfers to CSU and UC.</p> <p>General Education Status: Not approved for GE.</p> <p>Rationale: Periodic Review</p> <p>Program Impact:</p> <ol style="list-style-type: none"> 1. Agricultural Science A.S. Degree 2. Animal Science A.S. Degree
ANSC	209	<p>Equine Breeding & Reproduction 3</p> <p>Effective: Summer 2012</p> <p>MODIFY: Field trips, methods of instruction, typical assignments, learning goals</p> <p>Enrollment Restrictions: Maintaining: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ANSC 207.</p> <p>Distance Education Status: None</p> <p>Materials Fee Status: None</p> <p>Articulation Status: Transfers to CSU.</p> <p>General Education Status: Not approved for GE.</p> <p>Rationale: Periodic Review</p> <p>Program Impact:</p> <p style="padding-left: 20px;">Stand Alone</p>
ANSC	212	<p>Advanced Livestock Selection and Carcass Evaluation 3</p> <p>Effective: Summer 2012</p> <p>MODIFY: Content, course goal, learning goals, methods of assessment</p> <p>Enrollment Restrictions: Maintaining: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ANSC 210.</p> <p>Distance Education Status: None</p> <p>Materials Fee Status: None</p> <p>Articulation Status: Transfers to CSU.</p> <p>General Education Status: Not approved for GE.</p> <p>Rationale: Periodic Review</p> <p>Program Impact:</p> <p style="padding-left: 20px;">Stand Alone</p>

ANSC 220	Dairy Industry / Dairy Science Effective: Summer 2012 MODIFY: Content, typical assignments, textbooks, course goal, learning goals, methods of assessment Enrollment Restrictions: None Distance Education Status: None Materials Fee Status: None Articulation Status: Transfers to CSU and UC. General Education Status: Not approved for GE. Rationale: Periodic Review Course Impact: <ol style="list-style-type: none"> 1. ANSC 217 2. ANSC 228 Program Impact: <ol style="list-style-type: none"> 1. Agricultural Science A.S. Degree 2. Artificial Insemination Technician Certificate of Achievement 3. Dairy Science A.S. Degree 	3
ANSC 222	Milk Production & Technology Effective: Summer 2012 MODIFY: Content, typical assignments, textbooks, course goal, learning goals, methods of assessment Enrollment Restrictions: None Distance Education Status: None Materials Fee Status: None Articulation Status: Transfers to CSU and UC. General Education Status: Not approved for GE. Rationale: Periodic Review Program Impact: <ol style="list-style-type: none"> 1. Dairy Science A.S. Degree 	3
ANSC 228	Dairy Management Effective: Summer 2012 MODIFY: Description, content, typical assignments, course goal, learning goals Enrollment Restrictions: Maintaining: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ANSC 220, ANSC 222, and AGECE 200. Distance Education Status: None Materials Fee Status: None Articulation Status: Transfers to CSU. General Education Status: Not approved for GE. Rationale: Periodic Review Program Impact: <ol style="list-style-type: none"> 1. Dairy Science A.S. Degree 	3
ANSC 244	Dairy Fitting and Showing Effective: Summer 2012 MODIFY: Description, content, typical assignments, course goal, learning goals Enrollment Restrictions: None Distance Education Status: None Materials Fee Status: None Articulation Status: Transfers to CSU. General Education Status: Not approved for GE. Rationale: Periodic Review Program Impact: <ol style="list-style-type: none"> Stand Alone 	2

New Courses

FSCI	312	Fire Investigation 2A	2
		Effective: Fall 2011 Expedited! To comply with newly revised code or law. Rationale for expedited approval: This course is being proposed to meet the California State Fire Training standards for Arson Investigators. ADOPT Enrollment Restrictions: Requesting: (L) Enrollment limited to students who provide verification of completion of Fire Investigation 1B. Distance Education Status: None Materials Fee Status: Requesting fee of \$110. Articulation Status: Does not transfer. General Education Status: Not approved for GE. Rationale: New state regulations have created curriculum to train firefighters on arson situations. This course is being proposed so firefighters may analyze a possible arson situation and decrease the possibility of harm or death of firefighters that often occurs with arson situations. Program Impact: 1. Fire Science Certificate of Achievement	

VI. PROGRAMS

Chancellor's Office Approvals/Denials/Updates

None

Program Changes that do not require Chancellor's Office Notification/Application

None

CCC-501: Application for Approval - New Credit Programs

None

CCC-510: Substantial Changes to an Approved Credit Program

A.A. Degree: Communication Studies for Transfer	18	01
Effective: Summer 2011 Expedited! Rationale for expedited implementation: To comply with newly revised code or law MODIFY: New award with same TOP code		
A.A. Degree: Mathematics for Transfer	24-25	03
Effective: Summer 2011 Expedited! Rationale for expedited implementation: To comply with newly revised code or law MODIFY: New award with same TOP code		

CCC-511: Non-Substantial Changes to Approved Program or Change of Active-Inactive Status

None

CCC-520: Request to Convert Non-compliant Degree to Compliant Degree or Certificate of Achievement

None

VII. UNFINISHED BUSINESS

Action Items

- | | | |
|--|-----------------------------------|----------|
| 1. How Programs should appear on agendas | B. Adams | 06 |
| 2. A.A. and A.S. Degrees
http://www.asccc.org/resolutions/defining-associate-arts-and-associate-science
http://www.cccco.edu/Portals/4/Executive/Board/2009_agendas/july_2009/2_3_Defining_AA_AS.pdf | B. Adams | 07
15 |
| 3. Local Requirements | R. Cranley / B. Adams / L. Prusso | 09
32 |

Informational Items

- | | |
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| 1. Equating Courses and Repetitions
Postponed definitely to 12 April 2011 | L. Miller |
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VIII. NEW BUSINESS

Action Items

- | | |
|---|----------------------|
| 1. Prerequisite/Corequisite/Advisory/Limitation on Enrollment Language Standardization
Postponed definitely to 12 April 2011 | L. Miller |
| 2. Course Substitutions for Academic Awards | M. Robles / B. Adams |

Informational Items

- | | | |
|---|-------------------|----|
| 1. TMC Associate Degrees (SB 1440)
http://www.c-id.net | B. Adams | |
| 2. Curriculum in Transition | K. Walters Dunlap | |
| 3. Curriculum Committee Membership 2011-2012 | B. Adams | 13 |
| 4. Curriculum Committee Meetings – 2011-2012 Calendar | B. Adams | 14 |

IX. WORKGROUPS

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|--------------------------------------|--------------------------------|
| 1. Operations Workgroup
No Report | A. Peek / B. Adams / L. Miller |
|--------------------------------------|--------------------------------|

X. TASK FORCES

- | | |
|---|----------|
| 1. Special Topics, Experimental, Independent, Work-Experience Task Force
No Report | B. Adams |
| 2. CurricUNET Implementation Task Force Update
No Report | |

XI. PUBLIC COMMENT



Curriculum Committee

MINUTES

Tuesday, March 15, 2011
Yosemite 213 2:40 PM

Members Present: B. Adams (Co-chair), A. Peek (Co-chair), R. Cranley, M. Garcia, J. Michelena, M. Morales, J. Sola, P. Upton, L. Prusso, C. Mulder, E. Kerr, K. Ennis, J. Beebe, M. Lynch, E. Maki,

Members Absent: D. Gilbert, K. Walters Dunlap, Community & Economic Development Rep. (Vacant), Student Services Rep. (Vacant), L. Lanigan, R. Jones (ASMJC Rep.), S. Circle, M. Robles, C. Vaughn

Others Present: H. Townsend (Administrative Assistant, Instruction)

I. APPROVAL OF ORDER OF AGENDA

Hearing no objection, the order of the agenda was approved.

II. APPROVAL OF MINUTES

March 01, 2011

Hearing no objection, the minutes of March 01, 2011 were approved.

III. NOTIFICATION

None

Units Page

IV. CONSENT

None

V. DISCUSSION

Inactivations

ANSC 208 Care and Handling of Horses and Tack 3
Effective: Summer 2012
INACTIVATE
Program Impact: Stand Alone
M/S/U (M. Lynch, J. Sola) to APPROVE INACTIVATION of ANSC 208

ESL 920 English at Work 1 0
Effective: Summer 2011 Expedited!
Rationale for Expedited Approval: ESL 905 is replacing this course and was approved for Summer 2011 effective date. ESL 920 is being inactivated to align with Summer 2011 effective date.
INACTIVATE
Program Impact: Stand Alone
M/S/U (M. Lynch, J. Sola) to APPROVE INACTIVATION of ESL 920
M/S/U (L. Prusso, M. Garcia) to EXPEDITE INACTIVATION of ESL 920 for SUMMER 2011

ESL	921	<p>English at Work 2</p> <p>Effective: Summer 2011 <i>Expedited!</i></p> <p>Rationale for Expedited Approval: ESL 906 is replacing ESL 921 and was approved for Summer 2011 effective date. ESL 921 is being inactivated to align with Summer 2011 effective date.</p> <p>INACTIVATE</p> <p>Program Impact: Stand Alone</p> <p><i>M/S/U (M. Lynch, J. Sola) to APPROVE INACTIVATION of ESL 921</i></p> <p><i>M/S/U (L. Prusso, M. Garcia) to EXPEDITE INACTIVATION of ESL 921 for SUMMER 2011</i></p>	0
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Revisions (including modifications/reactivations)

AG	120	<p>Introduction to Agriculture Education</p> <p>Effective: Summer 2012</p> <p>MODIFY: Content, methods of instruction, typical assignments, course goal, learning goals, methods of assessment</p> <p>Enrollment Restrictions: None</p> <p>Distance Education Status: None</p> <p>Materials Fee Status: None</p> <p>Articulation Status: Transfers to CSU.</p> <p>General Education Status: Not approved for GE.</p> <p>Rationale: Periodic Review</p> <p>Program Impact: Stand Alone</p> <p><i>M/S/U (M. Lynch, J. Sola) to APPROVE MODIFICATIONS to AG 120</i></p>	2
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AGEC	55	<p>Preparatory Agriculture Computer Applications</p> <p>Effective: Summer 2012</p> <p>MODIFY: Description, hours/face to face modalities, content, methods of instruction, typical assignments, course goal, learning goals, methods of assessment</p> <p>Enrollment Restrictions: None</p> <p>Distance Education Status: None</p> <p>Materials Fee Status: None</p> <p>Articulation Status: Does not transfer.</p> <p>General Education Status: Not approved for GE.</p> <p>Rationale: Periodic Review</p> <p>Program Impact: Stand Alone</p> <p><i>M/S/U (M. Lynch, J. Sola) to APPROVE MODIFICATIONS to AGECE 55</i></p>	3
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Agriculture Computer Applications

Effective: Fall 2011 *Expedited!* To ensure student progression within the program.

Rationale for expedited approval: We thought this course was already approved for online modality. We'd like expedited approval in order to be able to offer the course in Fall 2011.

MODIFY: DE modalities

Enrollment Restrictions: None

Distance Education Status: Approved for Hybrid. Requesting: Online

Materials Fee Status: None

Articulation Status: Transfers to CSU and UC.

General Education Status: Not approved for GE.

Rationale: Would like to teach this class as an online class. Thought it was already set up for online modality.

Program Impact:

1. Agricultural Science A.S. Degree
2. Agriculture Business A.S. Degree
3. Agriculture Laboratory Technician Certificate of Achievement
4. Agriculture Laboratory Technician A.S. Degree
5. Agriculture: Sales, Service A.S. Degree
6. Animal Science A.S. Degree
7. Commercial Floristry Technician Certificate of Achievement
8. Dairy Industry A.S. Degree
9. Dairy Industry Technician Certificate of Achievement
10. Dairy Science A.S. Degree
11. Environmental Horticultural Science A.S. Degree
12. Food Processing A.S. Degree
13. Food Processing Certificate of Achievement
14. Forestry Certificate of Achievement
15. Forestry A.S. Degree
16. Fruit Science A.S. Degree
17. Heavy Machinery Management Certificate of Achievement
18. Landscape Design Certificate of Achievement
19. Landscape and Park Maintenance Certificate of Achievement
20. MJC-GE Pattern A.A. Degree
21. Mechanized Agriculture A.S. Degree
22. Nursery Production Certificate of Achievement
23. Poultry Science A.S. Degree
24. Recreational Land Management Certificate of Achievement
25. Recreational Land Management A.S. Degree
26. Soil Science A.S. Degree

M/S/U (C. Mulder, P. Upton) to APPROVE DE MODALITIES for AGECE 225

M/S/U (L. Prusso, M. Garcia) to EXPEDITE DE MODALITIES for AGECE 225 for FALL 2011

Introduction to Tutoring Anatomy

Effective: Summer 2012

MODIFY: Content, methods of instruction, typical assignments, learning goals, methods of assessment

Enrollment Restrictions: Maintaining: (P) ANAT 125

Distance Education Status: None

Materials Fee Status: None

Articulation Status: Transfers to CSU.

General Education Status: Not approved for GE.

Rationale: Periodic Review

Program Impact:

Stand Alone

M/S/U (M. Lynch, J. Sola) to APPROVE MODIFICATIONS for ANAT 180AB

M/S/U (E. Kerr, M. Garcia) to MAINTAIN ENROLLMENT RESTRICTIONS for ANAT 180AB

ANSC	221	<p>Dairy Cattle Selection and Evaluation</p> <p>Effective: Summer 2012</p> <p>MODIFY: Hours/face to face modalities, content, typical assignments, course goal, learning goals, methods of assessment</p> <p>Enrollment Restrictions: None</p> <p>Distance Education Status: None</p> <p>Materials Fee Status: None</p> <p>Articulation Status: Transfers to CSU and UC.</p> <p>General Education Status: Not approved for GE.</p> <p>Rationale: Periodic Review</p> <p>Program Impact:</p> <ol style="list-style-type: none"> 1. Dairy Science A.S. Degree <p>M/S/U (M. Lynch, J. Sola) to APPROVE MODIFICATIONS for ANSC 221</p>	3
AP	150	<p>Integrative Anatomy and Physiology</p> <p>Effective: Summer 2012</p> <p>MODIFY: Content, methods of instruction, typical assignments, textbooks, course goal, learning goals, methods of assessment</p> <p>Enrollment Restrictions: Maintaining: (P) BIO 116, BIO 111, or BIO 101</p> <p>Distance Education Status: None</p> <p>Materials Fee Status: None</p> <p>Articulation Status: Transfers to CSU and UC.</p> <p>General Education Status: Approved for MJC-GE:A, CSU-GE:B2,B3, IGETC:5B.</p> <p>Rationale: Periodic Review</p> <p>Program Impact:</p> <ol style="list-style-type: none"> 1. CSU General Education Pattern Certificate of Achievement 2. MJC-GE Pattern A.A. Degree <p>M/S/U (M. Lynch, J. Sola) to APPROVE MODIFICATIONS for AP 150</p> <p>M/S/U (E. Kerr, M. Garcia) to MAINTAIN ENROLLMENT RESTRICTIONS for AP 150</p> <p>M/S/U (L. Prusso, M. Lynch) to MAINTAIN GE for AP 150</p>	5
BIO	180 AB	<p>Introduction to Tutoring Biology</p> <p>Effective: Summer 2012</p> <p>MODIFY: Title, units, description, field trips, hours / face to face modalities, enrollment restrictions, content, methods of instruction, typical assignments, textbooks, course goal, learning goals, methods of assessment</p> <p>Enrollment Restrictions: Removing: (C) Concurrent enrollment in a college level biology course. Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete BIO 111 or satisfactorily complete BIO 116 or satisfactorily complete BIO 101.</p> <p>Distance Education Status: None</p> <p>Materials Fee Status: None</p> <p>Articulation Status: Transfers to CSU.</p> <p>General Education Status: Not approved for GE.</p> <p>Rationale: We are aligning BIO 180 with the recently designed ANAT 180 since they serve parallel purposes.</p> <p>Program Impact:</p> <p>Stand Alone</p> <p><i>Pulled for discussion by M. Garcia. M. Garcia asked B. Adams to show the committee the course description in CurricUNET. The issue seems to be that this course looks like a new course and not a revision of the old one. The course is modeled after ANAT 180. P. Upton, division representative agreed and withdrew the course from the agenda. P. Upton will consult with the course author to make revisions and will have this course come through the committee again at a later date.</i></p> <p>BIO 180AB WITHDRAWN FROM AGENDA BY DIVISION REPRESENTATIVE (P. Upton)</p>	1,2

PHYSO 103
PSYCH 103

Introduction to Neuroscience

3

Effective: Summer 2012

MODIFY: DE modalities, content, methods of instruction, typical assignments, textbooks, learning goals, methods of assessment

Enrollment Restrictions: Maintaining: (P) PSYCH 101

Distance Education Status: Removing Online, Telecourse

Materials Fee Status: None.

Articulation Status: Transfers to CSU and UC.

General Education Status: Approved for MJC-GE:A, CSU-GE:B2, IGETC:5B.

Rationale: Periodic Review

Program Impact:

1. CSU General Education Pattern Certificate of Achievement
2. MJC-GE Pattern A.A. Degree

M/S/U (M. Lynch, J. Sola) to APPROVE MODIFICATIONS for PHYSO/PSYCH 103

M/S/U (E. Kerr, M. Garcia) to MAINTAIN ENROLLMENT RESTRICTIONS for PHYSO/PSYCH 103

M/S/U (C. Mulder, P. Upton) to REMOVE ONLINE, TELECOURSE DE MODALITIES for PHYSO/PSYCH 103

M/S/U (L. Prusso, M. Lynch) to MAINTAIN GE for PHYSO/PSYCH 103

New Courses

None

VI. PROGRAMS

Chancellor's Office Approvals/Denials/Updates

None

Program Changes that do not require Chancellor's Office Notification/Application

None

CCC-501: Application for Approval - New Credit Programs

None

CCC-510: Substantial Changes to an Approved Credit Program

None

CCC-511: Non-Substantial Changes to Approved Program or Change of Active-Inactive Status

None

CCC-520: Request to Convert Non-compliant Degree to Compliant Degree or Certificate of Achievement

None

VII. UNFINISHED BUSINESS

Action Items

1. How Programs should appear on agendas

B. Adams

S. Fornelli and B. Adams are still in the process of creating a worksheet of how programs would look, when appearing on the agenda. B. Adams is in the process of creating a mock up worksheet that would list programs on the agenda in the same format as currently done for courses.

<http://www.asccc.org/resolutions/defining-associate-arts-and-associate-science>

http://www.cccco.edu/Portals/4/Executive/Board/2009_agendas/july_2009/2_3_Defining_AA_AS.pdf

B. Adams reminded the committee of the previous discussion started at the last meeting regarding A.A. and A.S. degrees. B. Adams did some more research and found important information about this topic at the TMC website. The TMC launch cover letter indicates "This never was implemented through Title 5 because the Department of Finance determined that it would be an unfunded mandate. While this recommendation was not put in Title 5 because the Department of Finance would be an unfunded mandate, we are recommending that these new degrees reflect this change." B. Adams stated "At least we know now, in terms of our philosophy, and how to approach the idea of our A.A. and A.S. degrees." B. Adams drafted Resolution: SP11-CC2 for A.A. and A.S. degree. The committee reviewed the Resolution developed by B. Adams. B. Adams noted that in terms of flexibility, this is good because it is not a part of a Title 5 mandate. One item that bothered B. Adams while creating the Resolution was unit values for the degrees. B. Adams stated that she was not real specific within the document to actually make a statement saying "That if you have both (A.A. and A.S degree), you are going to have to get rid of one or the other." After looking at Title 5 information, it is known that this is not necessarily the case currently. It could possibly be the case within the near future and if so, that would be a time when decisions would have to be made. B. Adams asked the committee to take the document home to review and/or edit. This Resolution will be addressed at the March 29th Curriculum Committee meeting.

Informational Items

1. Equating Courses and Repetitions
Postponed definitely to 12 April 2011

L. Miller

VIII. NEW BUSINESS

Action Items

1. Prerequisite/Corequisite/Advisory/Limitation on Enrollment Language Standardization L. Miller
Postponed definitely to 12 April 2011
2. Local Requirements B. Adams / L. Prusso/ R. Cranley

At the last Curriculum meeting, L. Prusso had discussed with the committee her thoughts on the general education requirement of activities. L. Prusso found that majority of colleges that she had researched had physical education listed as the requirement. L. Prusso wanted to know what the MJC local requirements were as it pertains to an A.A. or A.S. degree. B. Adams had volunteered to search other colleges to verify their listed definition of what is a requirement for them. B. Adams worked with R. Cranley and researched to find the requested information. R. Cranley sent out an email to other articulation officers within Region 5 to find information on their local requirements. A document was distributed to the committee members outlining the local requirements for several colleges that R. Cranley had researched. R. Cranley said that after looking at this document, you can see that the local requirement vary across the board. R. Cranley also stated that at some point in time it was decided here at MJC that our requirements were Guidance and Activities. B. Adams showed the committee an Excel sheet created by R. Cranley and with assistance from H. Townsend, which currently shows the requirements for MJC-GE, CSU-GE, and IGETC-GE. The purpose for the creation of this document was to combine these areas in a way, so that across the board committee members and faculty can see where they reside so inconsistencies can be detected and recommendations for revisions may be made. An involved discussion ensued regarding the inconsistencies that were shown within the document.

A. Peek alerted the committee to possible changes that may come down the pipe line from Legislature in the near future. A. Peek discussed that she was hearing discussion but not sure if it was true or not, that there are some things going on at the State level when it comes to funding proposals. It might be best to pull some courses out of Activities because the rumor is that the State wants to defund Activities. Modesto Junior College has a huge broad category of Activities, courses like Theatre, Creative Writing and Visual Arts. If the State suddenly puts into place a defunding of all Activities courses, then courses like those listed above will be without any funding. If these courses are placed outside of the Activities requirement, then future funding may be more secure. E. Maki noted that the committee cannot anticipate the way things are going to fall in regards to this discussion at State level. M. Lynch agreed. A. Peek said that she believes, in regards to the defunding of Activities, it is highly likely.

B. Adams showed the committee the local document the committee had approved in February 2009 showing the General Education requirements for Modesto Junior College. B. Adams and R. Cranley cleaned up the document by including a paragraph that states our local option. B. Adams asked the committee to also look at the local requirements document and make any

notes/edits that may need to be made. The two documents discussed will be added to the next Curriculum Committee agenda as unfinished business.

R. Cranley will email the Excel document to committee members for review and discussion among their department faculty. If a course within their department is listed within the Activities requirement, then discussion should probably develop among the department faculty to determine if the course can be placed within a different area. The Curriculum Committee agreed these items of this nature should be consent agenda items if any changes are made by taking the course from the Activities section and adding it to a GE section. It was determined that changes of this nature could be emailed to B. Adams or S. Fornelli requesting the item be placed on a future agenda. In addition, R. Cranley noted she would revise the GE Alignment Chart to include a faculty comment box for remarks/recommendations given by department faculty. If changes start coming through now, changes will be effective Summer 2012.

3. Course Substitutions for Academic Awards M. Robles / B. Adams
Due to M. Robles being absent, the committee voted to postpone this item until the next scheduled meeting.
M/S/U (A. Peek, J. Sola) Postponed until March 29, 2011

Informational Items

1. TMC Associate Degrees (SB 1440) B. Adams
<http://www.c-id.net>
B. Adams would like to keep the TMC Associate Degrees (SB 1440) as a standing item to remind committee members of when new things come up. B. Adams showed the committee the C-ID website and discussed items that have been finalized and items that are pending. R. Cranley also noted that if faculty members sign up for the Discipline Listserv, they will receive emails regarding their discipline.

IX. WORKGROUPS

1. Operations Workgroup A. Peek / B. Adams / L. Miller
No Report

X. TASK FORCES

1. Special Topics, Experimental, Independent, Work-Experience Task Force B. Adams
No Report
2. CurricUNET Implementation Task Force Update
No Report

XI. PUBLIC COMMENT

Meeting adjourned at 4:03 PM

Communication Studies Transfer Model Curriculum

CCC Major or Area of Emphasis: Communication

In the four columns on the right, enter the course identifier, course title and number of units of a course that is comparable to the course indicated for the TMC (in the far left column). If the course may be double-counted, put an X in the GE column.

The units indicated in the TMC are semester units – and they are minimum units. All courses must be CSU transferable. Where there is an indicated C-ID descriptor, you are certifying that your course is comparable. Where no reference descriptor is indicated, discipline faculty should compare the existing course to the sample course description(s) provided in the TMC at <http://www.c-id.net/degreereview.html> and attach the appropriate report from ASSIST showing the required transferability status (i.e., CSU transferable, general education, or major preparation at CSU).

Communication Studies Transfer Model Curriculum		Associate in Arts degree in Communication Studies for Transfer College Name: Modesto Junior College Program Requirements			
Course Title (units)	C-ID Designation	Course ID	Course Title	Units	GE
Required Core: 3 units					
Public Speaking (3)	COMM 110	SPCOM 100	Fundamentals of Public Speaking	3	<input checked="" type="checkbox"/>
List A (select two): 6 units					
Argumentation (3) or Argumentation & Debate (3)	COMM 120	SPCOM 104 or SPCOM 107	Argumentation or Introduction to Debate	3	<input checked="" type="checkbox"/>
Interpersonal Communication (3)	COMM 130	SPCOM 103	Interpersonal Communication	3	<input checked="" type="checkbox"/>
Small Group Communication (3)	COMM 140	SPCOM 106	Group & Organizational Communication	3	<input type="checkbox"/>
List B (select two): 6 units					
Any List A course not used above. (3)					<input type="checkbox"/>
Forensics (limited to 3 units)	COMM 160B	SPCOM 105 SPCOM 115 SPCOM 125	Forensics Debate Forensics Platform Speeches Forensics Interpretation Events	2 2 2	<input type="checkbox"/>
Intercultural Communication (3)	COMM 150	SPCOM 130	Intercultural Communication	3	<input checked="" type="checkbox"/>
Introduction to Human Communication (3)	COMM 180	SPCOM 102	Introduction to Human Communication	3	<input checked="" type="checkbox"/>
Mass Communication (3) or Communication & New Media (3)					<input type="checkbox"/>
Oral Interpretation (3)	COMM 170	SPCOM 120	Oral Reading / Interpretation	3	<input checked="" type="checkbox"/>
Persuasion (3)		SPCOM 110	Persuasion	3	<input checked="" type="checkbox"/>
Any course that has articulation as lower division preparation for the communication studies major at a CSU. (3)					<input type="checkbox"/>
List C (select one): 3 units					
Any List A or List B course not used above					<input type="checkbox"/>
Cultural Anthropology (3)					<input type="checkbox"/>
Introduction to Psychology (3)	PSYC 110				<input type="checkbox"/>
Introduction to Sociology (3)	SOCI 110				<input type="checkbox"/>
2nd Semester English composition and literature (3) or 2nd Semester English composition and critical					<input type="checkbox"/>

thinking (3)					
News Writing and Reporting (3) or Introduction to Journalism (3)					<input type="checkbox"/>
Any courses not selected above, any CSU transferable communication studies courses, and/or other courses that are lower division preparation for the communication studies major at CSU ⁱ . (3)		SPCOM 122 SPCOM 123 SPCOM 124 SPCOM 101 SPCOM 109	Introduction to Readers' Theatre Storytelling Advanced Readers' Theatre Voice and Articulation Women in Management	3 3 3 3	<input checked="" type="checkbox"/>
Total Units for the Major:	18		Total Units for the Major:	18	
		Total Units that may be double-counted:			18

ⁱ At least one course option under Category C must be articulated as general education or major preparation at CSU. Attach the appropriate report from ASSIST showing the required transferability status (i.e., CSU transferable, general education, or major preparation at CSU).

Transfer Model Curriculum

This is placeholder text. The division needs to author something appropriate for this space.

A.A. Degree: Communication Studies for Transfer

STUDENT LEARNING OUTCOMES

Upon satisfactory completion of this program, the student will be able to:

1. Construct a speech outline demonstrating clarity of ideas, proper source citation, awareness of audience, and proper outlining techniques.
2. Identify and apply principles of interpersonal communication theory to build functional relationships.
3. Find, evaluate, and incorporate research materials into written and oral argumentation, as well as cite sources correctly.
4. Adequately debate others, present platform speeches, or perform works of literature in a classroom or outside venue.

PROGRAM REQUIREMENTS

In order to earn this AA-T degree, students must complete a minimum of 60 required semester units of CSU transferable coursework with a minimum GPA of 2.0.

REQUIRED CORE - Complete 3 units

	Units
SPCOM 100 Fundamentals of Public Speaking	3

LIST A (Select two) - Complete 6 units

	Units
SPCOM 104 Argumentation	3

or

SPCOM 107 Introduction to Debate	3
SPCOM 103 Interpersonal Communication	3
SPCOM 106 Group & Organizational Communication	3

LIST B (Select two) - Complete 6 units

	Units
Any List A course not used above.	3

SPCOM 105 [^] Forensics Debate	2
SPCOM 115 [^] Forensics Platform Speeches	2
SPCOM 125 [^] Forensics Interpretation Events	2
SPCOM 130 Intercultural Communication	3
SPCOM 102 Introduction to Human Communication	3
SPCOM 120 Oral Reading / Interpretation	3
SPCOM 110 Persuasion	3

LIST C (Select one) - Complete 3 units

	Units
Any List A or List B course not used above	3

SPCOM 122 Introduction to Readers' Theatre	3
SPCOM 123 Storytelling	3
SPCOM 124 Advanced Readers' Theatre	3
SPCOM 101 Voice & Articulation	3
SPCOM 109 Women in Management	3

Total Units	18
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[^]Up to 3 units in Forensics courses may be counted for List B.

PID 260

Finalized Mathematics TMC

Required Core Courses (minimum of 12 units, all courses are universally required)

Title	Min Units	Reference
Calculus I	4	C-ID Math 210 or 211, or CAN Math 18 or TCSU Math 210
Calculus II	4	C-ID Math 220 or 221, or CAN Math 20 or TCSU Math 220
Calculus III	4	C-ID Math 230 or CAN Math 22 or TCSU Math 230

OR

Single Variable Calculus Sequence (2 sem/3 quarters)	≥8	C-ID Math 900 or C-ID 210 and 220 or C-ID 211 and 221 or CAN Math Sequence B
Calculus III	4	C-ID Math 230 or CAN Math 22 or TCSU Math 230

OR

Single Variable and Multivariable Calculus Sequence (3 sem/4 quarter)	≥12	CAN Math Sequence C
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Choose a minimum of 6 units from below with at least 3 units from Group A.

Group A Provides Depth of understanding in subject major

Differential Equations	3	C-ID Math 240, CAN Math 24, or TCSU Math 240
Linear Algebra	3	C-ID Math 250, CAN Math 26, or TCSU Math 250

OR

Introduction to Differential Equations and Linear Algebra	5	See sample.
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Group B Expands application of discipline

Discrete Math	3	CAN CSCI 26
Physics (Physics majors course)	4	C-ID Physics 205
Mathematical Computing Systems	1	See sample.
Computer Programming	3	Any programming course that is articulated as major preparation at a CSU.
Proof	3	See sample.
Statistics	3	CAN Math 2 or TCSU Stat 110

NOTE: All units are based on the semester and indicated minimum units. While 3 units are required from Group A, no units are required from Group B. The major must be a minimum of 18 semester units.

Transfer Model Curriculum

This is placeholder text. The division needs to author something appropriate for this space.

A.A. Degree: Mathematics for Transfer

STUDENT LEARNING OUTCOMES

Upon satisfactory completion of this program, the student will be able to:

1. *Successfully complete upper division coursework in mathematics*
2. *Master the techniques of integration and differentiation*
3. *Use these techniques to model real-world applications*

PROGRAM REQUIREMENTS

In order to earn this AA-T degree, students must complete a minimum of 60 required semester units of CSU transferable coursework with a minimum GPA of 2.0.

Required Courses - Complete 20 units

		Units
MATH 171	Calculus: First Course	5
MATH 172	Calculus: Second Course	5
MATH 173	Calculus: Third Course	5
MATH 174	Introduction to Linear Algebra & Diff Equations	5

Elective Courses - Complete 4-5 units

		Units
MATH 134	Elementary Statistics	5
PHYS 101	General Physics: Mechanics	5
CMPSC 205	Problem Solving and Programming 1	4
CMPSC 261	Problem Solving and Programming 2	4

Total Units	24 - 25
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PID 263

Proposal for items to include in agenda for modifications to approved credit programs

No CCCCCO Approval required

MODIFY:

Elective courses

Program requisites

CCC-510

MODIFY:

New award with same TOP code

Goals/objectives

Catalog description

CCC-511

MODIFY:

Change status

Required courses

Title

TOP code

Units

Degree type

**Modesto Junior College
Curriculum Committee
A Standing Committee of the Academic Senate
Resolution: SP11-CC2
A.A. Degree and A.S. Degree**

Proposed by: Barbara Adams, Curriculum Co-Chair

Whereas: Per SB 1440 legislation, the transfer model curriculum (TMC) degrees are called “An associate (in arts or science) in _x_(major) for Transfer” and the short designations that will be used are “AA-T” and “AS-T”; and

Whereas: The CCC Chancellor’s Office does not allow the selection of both A.A. and A.S. degrees on program applications for transfer model curriculum (TMC) and other program applications; and

Whereas: In 2008, the Academic Senate recommended (resolution 9.03 F08) and the Board of Governors subsequently approved in July 2009 a change in degree names as follows: Associate in Science is for degrees in the STEM (Science, Technology, Engineering, and Mathematics) disciplines and most career technical education (CTE) programs and the Associate in Arts is for all others. (Certain CTE programs e.g., graphic arts might be in arts, and is locally determined.); and

Whereas: While this recommendation was NOT put into Title 5, because the Department of Finance believed it would be an unfunded mandate; and

Whereas: The Academic Senate of California Community Colleges (ASCCC) are recommending that these new degrees reflect this change because it will lead to more clarity and uniformity in communicating to students, universities, the workplace and the public.; and

Whereas: The MJC Curriculum Committee will review for approval program proposals that utilize transfer model curriculum (TMCs) and other program degree proposals; and

Whereas: Title 5 Section 55063(a) clearly indicates the minimum number of units required for a major or area of emphasis; and

Therefore: **Be it resolved** that determination of A.A. or A.S. designation for program proposals will no longer be based on minimum number of units required.

Therefore: **Be it further resolved,** the MJC Curriculum Committee recommends the degree names as follows: Associate in Science is for degrees in the STEM (Science, Technology, Engineering, and Mathematics) disciplines and most career technical education (CTE) programs and the Associate in Arts is for all others. Certain CTE programs, e.g., graphic arts, might be in arts

and is locally determined. Certain programs, e.g., athletic training/sports medicine, which include numerous required science courses, might be in science and is locally determined.

Therefore: **Be it further resolved,** the MJC Curriculum Committee recommends the MJC Academic Senate approve the change in degree names for transfer model curriculum (TMC) and other program degree proposals.

DRAFT

Minimum Requirements for A.A. or A.S. Degree

I. The following guidelines are those for Modesto Junior College local requirements which are not affected by new state regulations.

A. GUIDANCE

The guidance courses shall be designed to serve one of the following two objectives: 1.) to introduce the student to the vocation and academic opportunities available at MJC; and 2.) to provide individual conferences and group experiences which facilitate the process of self-assessment, encouraging the student to consider his/her needs, values, motives, interests, and potentialities, especially as they relate to his/her educational and career objectives.

B. ACTIVITIES

The activities courses shall be designed to aid the student in enhancing creative, physical, artistic, and leadership endeavors. Activities courses shall provide a maximum of direct student involvement in the visual or performing arts, physical education, or leadership development.

II. With the repeal of Title 5, Section 55806, the new guidelines are those listed in Title 5, Section 55063, Minimum Requirements for the Associate Degree.

The governing board of a community college district shall confer the associate degree upon a student who has demonstrated competence in reading, in written expression, and in mathematics, and who has satisfactorily completed at least 60 semester units or 90 quarter units of degree-applicable credit course work (as defined in section 55002(a)) which falls into the categories described in section 55062. A college may also accept toward satisfaction of this requirement courses that were not completed at a California community college that would reasonably be expected to meet or exceed the standards of section 55002(a).

Effective for all students admitted to a community college for the Summer 2009* term or any term thereafter, competence in written expression shall be demonstrated by obtaining a satisfactory grade in an English course at the level of the course typically known as Freshman Composition (either Freshman Composition or another English course at the same level and with the same rigor, approved locally) or by completing an assessment conducted pursuant to subchapter 6 of the chapter (commencing with section 55500) and achieving a score determined to be comparable to satisfactory completion of the specified English course. Satisfactory completion of an English course at the level of Freshman Composition shall satisfy both this competency requirement and the coursework requirement set forth in subdivision 9b)(1)(D)(i) of this section.

Effective for all students admitted to a community college for the Fall 2009 term or any term thereafter, competence in mathematics shall be demonstrated by obtaining a satisfactory grade in a mathematics course at the level of the course typically known as Intermediate Algebra (either Intermediate Algebra or another mathematics course at the same level, with the same rigor and with Elementary Algebra as a prerequisite, approved locally) or by completing an assessment conducted pursuant to subchapter 6 of this chapter (commencing with section 55500) and achieving a score determined to be comparable to satisfactory completion of the specified

mathematics course. Satisfactory completion of a mathematics course at the level of Intermediate Algebra shall satisfy both this competency requirement and the coursework requirements set forth in subdivision (b)(1)(D)(ii) of this section.

The competency requirements for written expression and mathematics may also be met by obtaining a satisfactory grade in courses in English and mathematics taught in or on behalf of other departments and which, as determined by the local governing board, require entrance skills at a level equivalent of those necessary for Freshman Composition and Intermediate Algebra respectively. Requirements for demonstrating competency in reading shall be locally determined.

The required 60 semester units or 90 quarter units of coursework must be fulfilled in a curriculum accepted toward the degree by a college within the district (as shown in its catalog). It must include at least 18 semester or 27 quarter units in general education and at least 18 semester or 27 quarter units in a major or area of emphasis as prescribed in this section. Of the total required units, at least 12 semester or 18 quarter units must be completed in residence at the college granting the degree. Exception to residence requirements for the associate degree may be made by the governing board when it determines that an injustice or undue hardship would be placed on the student.

(a) Requirements for a major or area of emphasis

(1) At least 18 semester units or 27 quarter units of study must be taken in a single discipline or related disciplines, as listed in the community colleges; "Taxonomy of Programs," or in an area of emphasis involving lower division coursework which prepares students for a field of study or for a specific major at the University of California or the California State University.

(b) General Education Requirements

(1) Students receiving an associate degree shall complete a minimum of 18 semester or 27 quarter units of general education coursework which includes a minimum of three semester or four quarter units in each of the areas specified in paragraphs (A), (B) and (C) and the same minimum in each part of paragraph (D). The remainder of the unit requirement is also to be selected from among these four divisions of learning or as determined by local option. The Modesto Junior College local option is identified as paragraph (E), HEALTH EDUCATION.

(A) NATURAL SCIENCES

Courses in the natural sciences are those which examine the physical universe, its life forms, and its natural phenomena. To satisfy the general education requirement in natural sciences, a course shall be designed to help the student develop an appreciation and understanding of the scientific method, and encourage an understanding of the relationships between science and other human activities. This category would include introductory or integrative courses in astronomy, biology, chemistry, general physical science, geology, meteorology, oceanography, physical geography, physical anthropology, physics and other scientific disciplines.

(B) SOCIAL AND BEHAVIORAL SCIENCES

Courses in the social and behavioral sciences are those which focus on people as members of society. To satisfy the general education requirement in social and behavioral sciences, a course shall be designed to develop an awareness of the method of inquiry used by the social and behavioral sciences. It shall be designed to stimulate critical thinking about the ways people act and have acted in response to their societies and should promote appreciation of how societies and social subgroups operate. This category would include introductory or integrative survey courses in cultural anthropology, cultural geography, economics, history, political science, psychology, sociology and related disciplines.

(C) HUMANITIES

Courses in the humanities are those which study the cultural activities and artistic expressions of human beings. To satisfy the general education requirements in the humanities, a course shall be designed to help the student develop an awareness of the ways in which people throughout the ages and in different cultures have responded to themselves and the world around them in artistic and cultural creation and help the student develop aesthetic understanding and an ability to make value judgments. Such courses could include introductory or integrative course in the arts, foreign languages, literature, philosophy, and religion.

(D) LANGUAGE AND RATIONALITY

Courses in language and rationality are those which develop for the student the principles and application of language toward logical thought, clear and precise expression and critical evaluation of communication in whatever symbols system the student uses. Such courses include the following:

(i) English Composition

Courses fulfilling the written composition requirement shall be designed to include both expository and argumentative writing.

(ii) Communication and Analytical Thinking

Courses fulfilling the communication and analytical thinking requirement include oral communication, mathematics, logic, statistics, computer languages and programming, and related disciplines.

(E) HEALTH EDUCATION

The health education courses shall be designed to facilitate understanding of the physiological, social and psychological aspect of the human being. The goals of the course include the following four aspects: 1.) to offer the student a comprehensive approach of the study of the integrated physiological and psychological human being; 2.) to provide introductory information for a number of specialized curriculum areas; 3.) to provide information to equip human beings for lifelong understanding and development of self; 4.) to identify the impact of daily decisions in life and health.

Courses fulfilling this requirement must include a minimum of ten topics from the categories listed below, with at least two topics from each category. One topic may not be counted in more than one category.

PHYSIOLOGICAL

Aging/Death
Birth Control
Childbirth
Diseases
Environmental Concerns
Folk Medicine
Growth and Development
Handicap
Heredity

Hygiene
Maturation
Nutrition
Prenatal Development
Recreation/Exercise
Sex
Stress
Substance Abuse

PSYCHOLOGICAL

Aging
Communication
Interpersonal Relationships
Loving
Personality
Psychological Adjustment

Psychotherapy
Relaxation
Self Awareness
Sexuality
Stress
Suicide

SOCIAL

Accident
Birth Control
Death
Divorce
Dysfunction
Financial Management
Interpersonal Relationships
Marriage
Medical Care

Medical Professions
Parenting
Puberty
Retirement
Sex Roles
Sexual Relationships
Stress
Violence

(2) Ethnic Studies will be offered in at least one of the areas required by subdivision (1).

(c) While a course might satisfy more than one general education requirement, it may not be counted more than once for these purposes. A course may be used to satisfy both a general education requirement and a major or area of emphasis requirement. Whether it may be counted again for a different degree requirement is a matter for each college to determine. Students may use the same course to meet a general education requirement for the associate degree and to partially satisfy a general education requirement at the California State University, if such course is accepted by that system to satisfy a general education requirement.

(d) For the purpose of this section, “satisfactorily completed” means either credit earned on a “pass-no pass” basis or a grade point average of 2.0 or better in community college credit courses in the curriculum upon which the degree is based.

Curriculum Committee Representatives

Area	Representative	Voting	Term end	Extension
Committee Co-Chair, Pres-Elect, Senate	Adrienne Peek	No	Sp 2011	7870
Committee Co-Chair, Elected by committee	Barbara Adams	No	Sp 2012	6890
Agriculture & Environmental Science	Mike Morales	Yes	Sp 2011	6209
Allied Health	Libbie Lanigan	Yes	Sp 2012	6912
Articulation	Ruth Cranley	Yes	--	6713
Arts, Humanities, & Communications 1	Erik Maki	Yes	Sp 2012	6184
Arts, Humanities, & Communications 2	Michael Lynch	Yes	Sp 2012	6734
ASMJC	Robin Jones	Yes		6700
Business, Behavioral & Social Sciences 1	Eileen Kerr	Yes	Sp 2011	6134
Business, Behavioral & Social Sciences 2	Chris Vaughn	Yes	Sp 2011	6780
Community & Economic Development	[VACANT]	Yes	Sp 2011	6944
Counseling	Marcos Garcia	Yes	Sp 2011	7720
Family & Consumer Science	Laurie Prusso	Yes	Sp 2011	6344
Library & Information Technology	Kathleen Ennis	Yes	Sp 2012	6409
Literature & Language Arts 1	Shelley Circle	Yes	Sp 2012	6461
Literature & Language Arts 2	Deborah Gilbert	Yes	Sp 2012	6668
Matriculation	Martha Robles	Yes	--	6740
PE & Recreation & Health Education	Cheryl Mulder	Yes	Sp 2011	6272
Public Safety	John Sola	Yes	Sp 2012	549-7030
Science, Mathematics, & Engineering 1	Jaymes Michelena	Yes	Sp 2011	7833
Science, Mathematics, & Engineering 2	Pam Upton	Yes	Sp 2012	6290
Student Services	[VACANT]	Yes	Sp 2011	6815
Technical Education	Jeff Beebe	Yes	Sp 2011	6328
Vice President of Instruction	Karen Walters Dunlap	No	--	6056
Curriculum Specialist	Letitia Miller	No	--	6469

Fall 2011

MEETING DATE	FACULTY DEADLINE:	MEETING LOCATION	Pertinent Deadlines/Information
FRI SEPT 10	N/A	YOS 213	Curriculum Committee Orientation/Training
TUES SEPT 13	MON AUG 22	YOS 213	Changes approved at this meeting take effect Summer 2012
TUES SEPT 27	MON SEP 5	YOS 213	Changes approved at this meeting take effect Summer 2012
TUES OCT 11	MON SEPT 19	YOS 213	Changes approved at this meeting take effect Summer 2012
TUES OCT 25	MON OCT 3	YOS 213	Changes approved at this meeting take effect Summer 2012
TUES NOV 8	MON OCT 17	YOS 213	Changes approved at this meeting take effect Summer 2012
TUES NOV 22	MON OCT 31	YOS 213	Changes approved at this meeting take effect Summer 2013
TUES DEC 6	MON NOV 14	YOS 213	Changes approved at this meeting take effect Summer 2013

Spring 2012

MEETING DATE	FACULTY DEADLINE	MEETING LOCATION	Pertinent Deadlines/Information
TUES JAN 17	MON DEC 19	YOS 213	Changes approved at this meeting take effect Summer 2013
TUES JAN 31	MON JAN 9	YOS 213	Changes approved at this meeting take effect Summer 2013
TUES FEB 14	MON JAN 23	YOS 213	Changes approved at this meeting take effect Summer 2013
TUES FEB 28	MON FEB 6	YOS 213	Changes approved at this meeting take effect Summer 2013
TUES MAR 13	MON FEB 20	YOS 213	Changes approved at this meeting take effect Summer 2013
TUES MAR 27	MON MAR 5	YOS 213	Changes approved at this meeting take effect Summer 2013
TUES APR 10	MON MAR 19	YOS 213	(Deadline to request UC transferability through R. Cranley.)

MJC	Area	CSU	Area	IGETC	Area
Nat. Sci.	A	Physical Sci.	B1	Physical Sci.	5A
		Life Sci.	B2	Biological Sci.	5B
Soc. Sci.	B	Soc. Sci.	D.0-D.9	Soc & Beh. Sci.	4A-4J
Humanities	C	Arts	C1	Arts	3A
		Humanities	C2	Humanities	3B
English Comp	D1	Written Comm.	A.2	English Comp.	1A
Comm. & Anal Thinking	D2	Oral Comm.	A1	Oral Comm.	1C
		Critical Think	A3	Critical Think	1B
		Mathematics	B4	Math & Quant	2
Health Ed	E	Life Long Understanding	E	Found Primarily in:	4G, 4I

Yellow highlight = Course placement is inconsistent e.g. “activities” for MJC & “Humanities” for CSU-GE

Green highlight = Where there is no GE placement, consider submitting course for a GE Area consistent with other columns.

NT= Non UC Transferable

T=UC Transferable

CRSE ID	TITLE	MJC-GE AREA	CSU-GE AREA	IGETC AREA	LAB *
ADJU 201	Intro to Admin of Justice (3)	B	D0	T	
ADJU 235	Introduction to Corrections(3)	B	Denied for area D0 04/07	T	
AG 376	Basic Sci & Lab Techniques (3)	A	N/A	N/A	
AGEC 210	Elem of Ag Econ (3)	B	D2	T	
AGEC 225	Agriculture Computer Apps (3)	D2		T	
AGGE 146	Ag, Envir & Soc. (3)	B	D7	T	
AGGE 150	Sustainable Production Systems (3)		Submitted area B2 12/10	T	
ANAT 125	Human Anatomy (5)	A	B2	5B	*
ANSC 200	Intro to Animal Science (3)	A	B2	5B	
ANTHR 101	Physical Anthropology (3)	A	B2^	5B	
ANTHR 101	Physical Anthropology (3)		D1^	T	
ANTHR 101/105	Physical Anthro w/ Lab (3,1)	A	B2^	5B	*
ANTHR 102	Cultural Anthropology (3)	B	D1	4A	
ANTHR 104	Linguistic Anthropology (3)	C^	C2^	3B^	
ANTHR 104	Linguistic Anthropology (3)	B^	D1^	4A^	
ANTHR 130	Arch and Cultural Prehist (3)		D1	4A	
ANTHR 140	Magic, Witch & Relig (3)	B	D1	4A	
ANTHR 150	Native People of North America (3)		D1	4A	
AP 150	Integrated Anatomy/Physiology (5)	A	B2	5B	*
AP 50	Elem Human Anat-Phys (3)	A	N/A	N/A	
ARCH 117	Hist of Architecture 1 (3)	C	C1	3A	
ARCH 118	History of Architecture 2 (3)	C	C1	3A	
ART 102/CMPGR 202	Intro to Computer Graphics (3)	Activities	C1	T	
ART 120	Basic Drawing 1 (3)	Activities	C1	T	
ART 124	Color and Design 1(3)	C	Removed from CSU GE C1, Fall 08 due to review of IGETC	Denied for Area 3A 03/07	
ART 140	Sculpture 1 (3)	Activities	C1	T	
ART 160	Appreciation of Art (3)	C	C1	3A	
ART 161	American Art (3)	C	C1	3A	
ART 162	Hist of Renaissance Art (3)	C	C1	3A	
ART 163	Hist of Modern Art (3)	C	C1	3A	
ART 164	History of Art 1 (3)	C	C1	3A	
ART 165	History of Art 2 (3)	C	C1	3A	
ART 168	Survey of Photography (3)	C	C1	T	
ART 169	Hist of Non-Western Art (3)	C	C1	3A	
ART 170	Basic Photography(3)	Activities	C1	T	
ASTRO 141	Intro to Astrophysics (3)	A	B1	5A	
ASTRO 141/151	Intro to Astrophysics w/ lab (3,1)		B1	5A	*
ASTRO 160	Intro to Modern Astro (3)	A	B1	5A	
ASTRO 160/151	Intro to Mod Astro w/ Lab (3,1)		B1	5A	*

CRSE ID	TITLE	MJC-GE AREA	CSU-GE AREA	IGETC AREA	LAB *
BIO 050	Basic Biology (3)	A	N/A	N/A	
BIO 101	Biological Principles (5)	A	B2	5B	*
BIO 111	General Biology (4)	A	B2	5B	*
BIO 114	General Ecology (4)	A	B2	Submitted area 5B 12/10	*
BIO 115	Genetics, Evolution, & Society (3)	A	B2	5B	
BIO 116	Biology: A Human Perspective (4)	A	B2	Submitted area 5B 12/10	*
BIO 130	Introduction to Marine Vertebrates (3)	A	B2	Denied for area 5B 03/07	
BIO 130/130L	Intro:Marine Verteb. w/ Lab (3,1)	A	B2	Denied for area 5B 03/07	*
BIO 140	Intro to Marine Biology (4)	A	B2	area 5B	*
BIO 145	Intro to Freshwater Biology (4)	A	B2	7-Mar	*
BOT 101	General Botany (4)	A	B2	5B	*
BOT 110	Plant Biology (3)	A	B2	5B	*
BUSAD 210	Business Communication (3)	D2		NT	
BUSAD 240	Principles of Mgmt (3)	B		NT	
CHEM 101	Gen. Chemistry 1 (5)	A	B1	5A	*
CHEM 102	Gen. Chemistry 2 (5)	A	B1	5A	*
CHEM 112	Organic Chem 1 (5)	A	B1	5A	*
CHEM 113	Organic Chem 2 (5)	A	B1	5A	*
CHEM 142	Pre-General Chemistry (3)	A	B1	5A	
CHEM 143	Intro College Chem (5)	A	B1	5A	*
CHEM 144	Fund of Org & Biochem (4)	A	B1	5A	*
CHEM 150	Exploring Our Chemical Environment (3)	A	B1	5A	
CHEM 150/164	Exploring Our Chem Env/Lab (3,2)	A	B1	5A	*
CLDDV 103	Child Growth & Development (3)	B^	D7^	4G	
CLDDV 103	Child Growth/Development (3)	E^	E^	N/A	
CLDDV 104	Chld Grwth/Dvt:Cncp-Ch (2)	E^	E	Restricted due to units	
CLDDV 104	Chld Grwth/Dvt:Cncp-Chldhd(2)	B^	Submitted area D7 12/10	Restricted due to units	
CLDDV 105	Chld Grwth/Dvt:Lt Ch-Adol (2)	E^	E	Restricted due to units	
CLDDV 105	Chld Grwth/Dvt:Lt Chld-Adol(2)	B^	Submitted area D7 12/10	Restricted due to units	
CLDDV 111	Health, Safety, Nutrition (3)	E		NT	
CLDDV 160	Atypical Development(3)	B		NT	
CLDDV 262	Diversity in Educ Settings (3)	B	D7	NT	
CMPGR 201	Animation: Global View (3)	C		NT	
CMPGR 202	Intro to Computer Graphics (3)	Activities	C1	T	

CRSE ID	TITLE	MJC-GE AREA	CSU-GE AREA	IGETC AREA	LAB *
CMPGR 264	Publishing on WWW (3)	D2		NT	
CMPGR 265	Multimedia on WWW (3)	D2		NT	
CMPSC 103/PHIL 103	Symbolic Logic (3)	D2	A3	T Though 37 C.C have a course w/ same title, they do not qualify for any IGETC placement.	
CMPSC 201	General Computer Lit (3)	D2		T	
CMPSC 203	Technical Computer Lit. (3)	D2		NT	
CMPSC 205	Prob Solv & Programming (4)	D2		T	
CMPSC 213	Programming with Visual BASIC (3)	D2		T	
CMPSC 219	Disc Struct for Comp Sci (4)	D2	B4	Submitted area 2A 12/10	
CMPSC 241	Assembly Lang Program (4)	D2		T	
CMPSC 261	Problem Solv & Program 2 (4)	D2		T	
CMPSC 264	Windows Server OS (3)	D2		NT	
CMPSC 275	Dtbse Mgmt Syst/Micro (3)	D2		NT	
CMPSC 276	Web Database Devt (3)	D2		NT	
CMPSC 291	Wndws Prog w/Visual Std (4)	D2		T	
COLSK 100	Foundations for First Yr College Succ (3)	E	Submitted area E 12/10	NT	
EASCI 161	Earth Science (4)	A	B1	5A	*
EASCI 162	Intro to Oceanography (4)	A	B1	5A	*
ECON 101	Principles of Macroeconomics (3)	B	D2	4B	
ECON 102	Principles of Microeconomics (3)	B	D2	4B	
ECON 115/HIST 115	Econ Hist of the US(3)	B	D2^, D6^	4B^, 4F^	
ECON 115	Econ History of the US (3)	N/A	AI-a	AI-a	
ELTEC 208	World of Elect & Electronics (3)	A	Denied for Area B1 03/10	NT	
ENGL 101	Comp and Reading (3)	D1	A2	1A	
ENGL 102	Adv Comp & Intro to Lit (3)	C	C2	3B	
ENGL 103	Adv Comp & Critical Thinking (3)	D2	A3	1B	
ENGL 105	Creative Writing: Poetry (3)	Activities	C2	T Creative writing classes are never accepted for IGETC	
ENGL 106	Creative Writing: Short Fiction (3)	Activities	C2	T Creative writing classes are never accepted for IGETC	

CRSE ID	TITLE	MJC-GE AREA	CSU-GE AREA	IGETC AREA	LAB *
ENGL 112	Intro Novel & Short Story (3)	C	C2	3B	
ENGL 114	Introduction to Poetry (3)	C	C2	3B	
ENGL 116	Intro to Drama (3)	C	C2	3B	
ENGL 131	Intro to World Lit to 1500 (3)	C	C2	3B	
ENGL 132	Intro to World Lit 1500 to Present (3)	C	C2	3B	
ENGL 135	Survey of American Lit to 1850 (3)	C	C2	3B	
ENGL 136	Survey of American Lit 1850 to Present (3)	C	C2	3B	
ENGL 137	Survey Engl Lit to 18th Cntry (3)	C	C2	3B	
ENGL 138	Survey Engl Lit: 1700-Present (3)	C	C2	3B	
ENGL 151	Folklore (3)	C	C2	3B	
ENGL 156	Bible as Lit.- Hebrew Canon (3)	C	C2	3B	
ENGL 157	Bible as Lit: New Testament (3)	C	C2	3B	
ENGL 161	Film Appreciation (4)	C	C2^	3B	
ENGL 161	Film Appreciation(4)	C	C1^	T	
ENGL 162	History of Cinema(3)	C	C2	3B	
ENGL 163	Intro to Shakespeare (3)	C	C2	3B	
ENGL 168	Adolescent Literature (3)	C	C2	3B	
ENGL 169	Children's Literature (3)	C	C2	3B	
ENGL 171	Intro African-Amer Lit (3)	C	C2	3B	
ENGL 172	Intro to Chicano/a Lit (3)	C	C2	3B	
ENGL 173	Intro Latin Amer Lit (3)	C	C2	3B	
ENGL 174	Intro Mod Asian Lit(3)	C	C2	3B	
ENGL 175	Intro to Women's Literature (3)	C	C2 Denied for area D4 04/08	3B Denied for area 4D 04/08	
ENGL 176	Intro to Mexican Lit (3)	C	C2	3B	
ENGL 179	Intro Nat.Amer Lit-Myth-Oral Trad(3)	C	C2	3B	
ENSCI 108	Environmental Conservation (3)	A	B2	5B	
ENSCI 110	Calif Water (3)	B	D7	4G	
FAMLF 131	Family Relationships (3)	E	D7^	4G	
FAMLF 131	Family Relationships (3)	E	E^	T	
FDNTR 219	Nutrition (3)	A		T	
FDNTR 351	Practical Nutrition (3)	A	N/A	N/A	
FILM 153	Contemporary Film (3)	C		T	
FILM 154	Movies with a Message (3)	C	C1	T	
FILM 155	The Documentary Film (3)	C	C1	Will not appear on TCA since variable topics. 08/06	
FOREIGN LANG: FREN/GERM/SPAN/ITAL	FOREIGN LANGUAGE numbered 101, 102, 103, 104 (5)	C	C2	6A	

CRSE ID	TITLE	MJC-GE AREA	CSU-GE AREA	IGETC AREA	LAB *
FOREIGN LANG: FREN/GERM/SPAN/ITAL	FOREIGN LANGUAGE numbered 102, 103, 104	C	C2	3B	
GEOG 101	Physical Geography (3)	A	B1	5A	
GEOG 102	Cultural Geography (3)	B	D5	4E	
GEOG 104	California Geogaphy (3)	B	D5	4E	
GEOG 105	Economic Geography (3)	B	D2^, D5^	4E	
GEOG 110	World Regional Geography (3)	B	D5	4E	
GEO 160	Intro to Geology(3)	A	B1	5A	
GEO 161	Physical Geology (4)	A	B1	5A	*
GEO 165	Geol of California (3)	A	B1	5A	
GEO 166	Historical Geol (4)	A	B1	5A	*
GERM 051	Introductory German 1 (3)	C	N/A	N/A	
HE 110	Healthful Living (3)	E	E	T	
HE 111	Women's Health Issues (3)	E	E	T	
HE 118	Exer & Nutr for Hlthy Living (3)	E	Denied for area E 04/04	Denied for UC-TCA 01/04 "Practical & applied"	
HIST 101	Hist. of US to 1877 (3)	N/A	A1-a	AI-a	
HIST 101	Hist. of US to 1877 (3)	N/A	A1-c	AI-c	
HIST 101	History of the US to 1877 (3)	B	D6	4F	
HIST 102	Hist. of US Post Civil War (3)	N/A	A1-a	AI-a	
HIST 102	Hist. of US Post Civil War (3)	N/A	A1-c	AI-c	
HIST 102	Hist of the US-Post Civil War (3)	B	D6	4F	
HIST 104	Western Civil to 1650 (3)	C^	Submitted area C2 12/10	Submitted area 3B 12/10	
HIST 104	Western Civil to 1650(3)	B^	D6	4F	
HIST 105	Western Civil since 1650 (3)	C^	Submitted area C2 12/10	Submitted area 3B 12/10	
HIST 105	Western Civil since 1650(3)	B^	D6	4F	
HIST 106	World Civ. to the 16th Century (3)	B^	D6^	4F^	
HIST 106	World Civ. to the 16th Century (3)	C^	C2^	3B^	
HIST 107	World Civ. from the 16th Century (3)	B^	D6	4F	
HIST 107	World Civil from the 16th Cent (3)	C^	Submitted area C2 12/10	Submitted area 3B 12/10	
HIST 112	Twentieth Century Amer (3)	B	D6	4F	
HIST 112	20th Cent. America (3)	N/A	A1-a	AI-a	
HIST 113	Soc & Cult Hist of US Prior to 20th Cent (3)	B	D6, Submitted area D3 12/10	4F, Submitted area 4C 12/10	
HIST 113	Soc./Cult. Hist US Prior 20th Cent. (3)	N/A	A1-a	AI-a	

CRSE ID	TITLE	MJC-GE AREA	CSU-GE AREA	IGETC AREA	LAB *
HIST 115/ECON 115	Econ Hist of the US(3)	B	D2^, D6^	4B^, 4F^	
HIST 115	Econ History of the US (3)	N/A	A1-a	AI-a	
HIST 116	Women in American Hist (3)	B	D6, Submitted area D4 12/10	4F, Submitted area 4D 12/10	
HIST 116	Women in American History (3)	N/A	A1-a	AI-a	
HIST 119	Soc & Cult Hist 20th Cent Amer (3)	B	D6, Submitted area D3 12/10	4F, Submitted area 4C 12/10	
HIST 119	Soc/Cult. Hist 20th Cent Amer (3)	N/A	A1-a	AI-a	
HIST 125	History of Mexico (3)	B	D3^, D6^	4F, Submitted area 4C 12/10	
HIST 128	Hist of Amer Far Western Frontier (3)	B	D6, Submitted area D3 12/10	4F, Submitted area 4C 12/10	
HIST 129	History of California (3)	B	D6	4F	
HIST 145	History of Latin Amer (3)	B	D3^, D6^	4F, Submitted area 4C 12/10	
HIST 154	Hist Afr. Amer. thru 19th Cent (3)	B	D3^, D6^	4F, Submitted area 4C 12/10	
HIST 154	Afr Amer thru 19th Cent. (3)	N/A	A1-a	AI-a	
HIST 155	Afr. Amer. in 20th/21st Cent (3)	B	D3^, D6^	4C^, 4F^	
HIST 155	Afr-Amer in 20th & 21st Cents. (3)	N/A	A1-a	AI-a	
HUMAN 101	Intro to the Humanities (3)	C	C2	3B	
HUMAN 105	Early Humanistic Trad (3)	C	C2	3B	
HUMAN 106	Human in Modern World (3)	C	C2	3B	
HUMAN 110	East Meets West (3)	C	C2 Note:Denied for area C1 03/10	3B	
HUMAN 130	Intro. to Western Religions (3)	C	C2	3B	
HUMAN 140	Intro to World Mythologies (3)	C	C2	3B	
HUMSR 101	Intro to Human Services (3)	B		NT	
HUMSR 114	Death and Dying (3)	B		NT	
HUMSR 142	Intro to Psychosoc Rehab(3)	B		NT	
HUMSR 143	Psychosoc Rehab Practice (3)	B		NT	
INTDS 150	Hist. of Interiors-Dec. Arts 1 (3)	C	C1	Denied for area 3A 03/07	

CRSE ID	TITLE	MJC-GE AREA	CSU-GE AREA	IGETC AREA	LAB *
INTDS 155	History of Interiors/Dec Arts 2 (3)	C		T	
INTEC 208	World of Elect & Electronics (3)	A		NT	
ITAL 101	Italian 1 (5)	C	C2	6A	
MATH 080	Plane Geometry (3)	D2	N/A	N/A	
MATH 088	Algebra with Applications (3)	D2	N/A	N/A	
MATH 090	Intermediate Algebra (5)	D2	N/A	N/A	
MATH 101	Math Ideas and Applications (3)	D2	B4	2	
MATH 105	Structure of Mathematics 1 (4)	D2	B4	T	
MATH 106	Structure of Mathematics 2 (4)	D2	B4	T	
MATH 111	Applied College Algebra (3)	D2	B4	2	
MATH 121	Pre-Calculus 1 (5)	D2	B4	2	
MATH 122	Pre-Calculus 2 (5)	D2	B4	2	
MATH 130	Finite Mathematics (3)	D2	B4	2	
MATH 134	Elementary Statistics (5)	D2	B4	2	
MATH 138	Calculus for Business/Social Science (3)	D2	B4	2	
MATH 171	Calculus: 1st Course (5)	D2	B4	2	
MATH 172	Calculus: 2nd Course (5)	D2	B4	2	
MATH 173	Calculus: Third Course (5)		B4	2	
MATH 174	Intro. to Linear Alg. & Ord. Diff. Eq. (5)		B4	2	
METEO 161	Intro to Meteorology (4)	A	B1	5A	*
MICRO 101	Microbiology (4)	A	B2	5B	*
MUSG 101	Music Appreciation (3)	C	C1	3A	
MUSG 102	Intro to World Music (3)	C	C1	3A	
MUSG 111	Intro to Amer Pop Music (3)	C	C1	3A	
MUSG 121	Hist of Western Music 1 (3)	C	C1	3A	
MUSG 122	Hist of Western Music 2 (3)	C	C1	3A	
MUST 121	Music Theory 1(3)	C	C1	3A	
MUST 122	Music Theory 2(3)	C	C1	3A	
MUST 123	Music Theory 3 (3)		C1	3A	
MUST 124	Music Theory 4 (3)		C1	3A	
NR 200	Soils (4)	A	B1	5A	*
NR 215	Wildlife Production (3)	A		T	
NR 220	Introductory Forestry (3)	A		NT	
PE 194	Intro to World Dance (3)	C	C1	3A	
PHILO 101	Philosophy (3)	C	C2	3B	
PHILO 103/CMPSC 103	Symbolic Logic (3)	D2	A3	T Though 37 C.C have a course w/ same title, they do not qualify for any IGETC placement.	
PHILO 105	Reasoning (3)	D2	A3	1B	
PHILO 107	Philosophy of Science (3)	D2	A3	1B	
PHILO 111	Ethics: Theory & Appl (3)	C	C2	3B	

CRSE ID	TITLE	MJC-GE AREA	CSU-GE AREA	IGETC AREA	LAB *
PHILO 113	Philosophy of Art (3)	C	C2	3B	
PHILO 115	Religion: Philo & Comp Inq (3)	C	C2	3B	
PHILO 120	Hist of Philo: Ancient (3)	C	C2	3B	
PHILO 121	Hist of Philo: Modern (3)	C	C2	3B	
PHILO 123	20th Century Philosophy (3)	C	C2	3B	
PHILO 130/POLSC 130	Political Theory (3)	B^	D8^	4H^	
PHILO 135	Environmental Ethics (3)	C	C2	3B	
PHILO 140	Philosophy & Film(3)	C	C2	3B	
PHSCI 052	The Way Things Work (3)	A	N/A	N/A	
PHSCI 161	Science Matters (3)	A	B1	5A	
PHSCI 161/164	Science Matters & Lab (3,1)	A	B1	5A	*
PHYS 101	Gen Phys: Mechanics (5)	A	B1	5A	*
PHYS 102	Gen Phys: Waves, Therm, Optcs(5)	A	B1	5A	*
PHYS 103	Gen Phys: Elct, Mag, Mod Phys (5)	A	B1	5A	*
PHYS 142	Mech, Heat & Waves (5)	A	B1	5A	*
PHYS 143	Electricity, Magnetism, Optics, Atomic and Nuclear Structures(5)	A	B1	5A	*
PHYS 160	Descrip Intro to Physics (3)	A	B1	5A	
PHYS 160-164	Descrip Intro to Physics/Lab (3,1)	A	B1	Submitted area 5A 12/10	*
PHYS 165	Introductory Physics (5)	A	B1	5A	*
PHYS 180	Conceptual Physics: Hands On (4)	A	B1	5A	*
PHYSO 101	Intro. Human Physiology(5)	A	B2	5B	*
PHYSO 103	Intro to Neuroscience(3)	A	B2	5B	
PLSC 200	Introduction to Plant Science (3)	A	B2	T 25 CC have similar crse. 15 qualify for 5B	
PLSC 230	Fruit Science (3)	A		T	
POLSC 101	American Politics (3)	B	D8	4H	
POLSC 101	American Politics(3)	N/A	A1-b	AI-b	
POLSC 102	Const & Rights of Americans (3)	B	D8	4H	
POLSC 102	The Const. & Rights of Amer.(3)	N/A	A1-b	AI-b	
POLSC 110	International Relations (3)	B	D8	4H	
POLSC 111	War/Peace: Lenin to Al Qaeda (3)	B	D8	4H	
POLSC 120	Calif Politics & Problems (3)	B	D8	4H	
POLSC 120	Calif Politics & Probs(3)	N/A	A1-b	AI-b	
POLSC 130	Political Theory (3)	B	D8	4H^	
POLSC 131	American Political Thought (3)	B	D8	4H	
POLSC 140	Comparative Politics (3)	B	D8	4H	
PORTG 051	Intro to Prctl Portuguese 1 (3)	C	N/A	N/A	
PSYCH 051	Psych in Everyday Life (3)	B	N/A	N/A	
PSYCH 101	General Psychology (3)	B	D9	4I	
PSYCH 103	Introduction to Neuroscience (3)	A	B2	5B	
PSYCH 104	Social Psychology (3)	E^	E	4I	

CRSE ID	TITLE	MJC-GE AREA	CSU-GE AREA	IGETC AREA	LAB *
PSYCH 104	Social Psychology (3)	B^	113 CC offer Soc Psych. 98 qualify for Area D9	4I	
PSYCH 105	Abnormal Psychology (3)	B	D9	4I	
PSYCH 110	Human Sexual Behavior (3)	E	E	4I	
PSYCH 111	Psychology of Gender (3)	B	D4^, D9^	4D^, 4I	
PSYCH 130	Personal Adjustment (3)	E	E	Denied for UC-TCA 08/06	
PSYCH 141	Human Lifespan (3)	E	E	4I	
RATV 150	Intro to the Media Arts (3)	C	Submitted area D7 12/10	Submitted area 4A 12/10	
SIGN 125	ASL - Beginning (3)	C	C2	6A	
SIGN 126	ASL - Int Comm. w/ the Deaf (3)	C	C2	3B, 6A	
SIGN 127	ASL - Adv Comm. w/ the Deaf (3)	C	C2	3B, 6A	
SOCIO 101	Intro to Sociology (3)	B	D0	4J	
SOCIO 102	Social Prob. in the US (3)	B	D0	4J	
SOCIO 125	Sociology of the Family (3)		D0	4J	
SOCIO 131	Sociology of Medicine (3)	B		T	
SOCIO 150	Ethnic & Culture in Am (3)	B	D0^, D3^	4J	
SOCIO 154	Afr. Amer. Cltrs. & Comnt.(3)	B	D0^, D3^	4J	
SOCIO 156	Mexican Culture in the US(3)	B	D0^, D3^	4J	
SOCSC 105	Women's Studies (3)	B^	D4	4J	
SOCSC 105	Women's Studies (3)	C^		T	
SOCSC 110	Introduction to Education (3)	B		T	
SOCSC 154/Film 154	Movies with a Message (3)	C	C1	T	
SPAN 051	Intro to Practical Spanish 1 (3)	C	N/A	N/A	
SPAN 052	Intro to Practical Spanish 2 (3)	C	N/A	N/A	
SPAN 109	Spanish for Spanish Speakers 1 (5)	C	C2	Submitted area 3B, 6A 12/10	
SPAN 110	Spanish for Spanish Speakers 2 (5)	C	C2	Submitted area 3B, 6A 12/10	
SPAN 112	Intro to Chicano/a Lit (3)	C	C2	3B, 6A	
SPAN 173	Survey of Latin Amer Lit (3)	C	C2	3B, Submitted area 6A 12/10	
SPCOM 100	Fund of Public Speaking (3)	D2	A1	1C	
SPCOM 102	Intro to Human Comm (3)	D2	A1	1C	
SPCOM 103	Interpersonal Communication(3)	D2	D7	4G	
SPCOM 104	Argumentation (3)	D2	A3	1B	
SPCOM 106	Group & Org Comm (3)	D2		Non UC trans 11/09 "Prof develop"	

CRSE ID	TITLE	MJC-GE AREA	CSU-GE AREA	IGETC AREA	LAB *
SPCOM 107	Intro to Debate (3)	D2	A3	T	
SPCOM 110	Persuasion (3)	D2	A1	1C	
SPCOM 120	Oral Read & Interpretation (3)	C	C1	T	
SPCOM 122/THETR 122	Intro to Readers' Thetr (3)	Activities	C1	T	
SPCOM 123/THETR 123	Storytelling (3)	Activities	C1	NT	
SPCOM 124	Advanced Readers' Theatre (3)	C	C1	T	
SPCOM 130	Intercultural Communication (3)	D2	D3^, D7^	4C^, 4G^	
SUPR 106	Group/Org Comm (3)	D2		NT	
THETR 100	Intro to Theatre Arts (3)	C	C1	3A	
THETR 102	World Theatre (3)	C	C1	3A	
THETR 120	Oral Read & Interp(3)	C	C1	T	
THETR 122/SPCOM 122	Intro to Readers' Thetr (3)	Activities	C1	T	
THETR 123/SPCOM 123	Storytelling (3)	Activities	C1	NT	
THETR 124	Adv Rdrs' Thtr (3)	C	C1	T	
THETR 150	Elements of Playwrighting (3)	C	C1^, C2^	NT	
THETR 160	Fundamentals of Acting (3)	Activities	C1	T	
THETR 161	Intermediate Acting (3)	Activities	C1	T	
THETR 165	History of American Music Theater(3)	C	C1	3A	
THETR 194	Intro to World Dance (3)	C	C1	3A	
ZOOL 101	General Zoology (4)	A	B2	5B	*
ZOOL 110	Animal Biology (3)	A	B2	T	*
Updated March 17, 2011					

<i>MJC</i>	<i>Area</i>	<i>CSU</i>	<i>Area</i>	<i>IGETC</i>	<i>Area</i>
<i>Nat. Sci.</i>	<i>A</i>	<i>Physical Sci.</i>	<i>B1</i>	<i>Physical Sci.</i>	<i>5A</i>
		<i>Life Sci.</i>	<i>B2</i>	<i>Biological Sci.</i>	<i>5B</i>
<i>Soc. Sci.</i>	<i>B</i>	<i>Soc. Sci.</i>	<i>D.0-D.9</i>	<i>Soc & Beh. Sci.</i>	<i>4A-4J</i>
<i>Humanities</i>	<i>C</i>	<i>Arts</i>	<i>C1</i>	<i>Arts</i>	<i>3A</i>
		<i>Humanities</i>	<i>C2</i>	<i>Humanities</i>	<i>3B</i>
<i>English Comp</i>	<i>D1</i>	<i>Written Comm.</i>	<i>A.2</i>	<i>English Comp.</i>	<i>1A</i>
<i>Comm. & Anal Thinking</i>	<i>D2</i>	<i>Oral Comm.</i>	<i>A1</i>	<i>Oral Comm.</i>	<i>1C</i>
		<i>Critical Think</i>	<i>A3</i>	<i>Critical Think</i>	<i>1B</i>
		<i>Mathematics</i>	<i>B4</i>	<i>Math & Quant</i>	<i>2</i>
<i>Health Ed</i>	<i>E</i>	<i>Life Long Understanding</i>	<i>E</i>	<i>Found Primarily in:</i>	<i>4G, 4I</i>

CRSE ID	TITLE	MJC-GE AREA	CSU-GE AREA	IGETC AREA	Comments/Recommendation	Faculty Comments
ADJU 201	Intro to Admin of Justice (3) (Last updated - 10/1/01)	B	D0	Recommend 4J	Criminology should focus on social scientific analysis of the etiology of crime and criminal behavior, rather than emphasizing professional skills. The critical distinction is whether or not the course deals with the theory beyond criminal behavior. 61 CC have an Intro to Admin of Justice course. Of the 61 courses, 21 courses qualified for CSU-GE, Area D0. Of those 21 courses, 10 also qualified for IGETC, Area 4J. Suggestion: Submit ADJU 201 for IGETC, Area 4J consideration during Dec 11 for 2012-13 IGETC pattern if the faculty feels it meets the criteria stated above.	
AGEC 210	Elem of Ag Econ (3) (Last updated - 02/2/10)	B	D2	Recommend 4G	College of Sequoia has AGMT 1 (AG Econ) that qualifies for IGETC, Area 4G. MJC's AGECE 210 is articulated with UCD's AGRECO 1 which also qualifies for their Topical Breadth Social Science requirement. Suggestion: Submit AGECE 210 for IGETC, Area 4G consideration during Dec 11 for 2012-13	

					IGETC pattern.	
ANTHR 130	Arch and Cultural Prehist (3) (Last updated - 03/31/09)	Recommend B	D1	4A	ANTHR 130 currently resides in Soc Science areas for CSU-GE and IGETC. Suggestion: Reflect ANTHR 150 in Area B of the MJC Pattern for 2012-13	
ANTHR 150	Native People of North America (3) (Last updated - 03/31/09)	Recommend B	D1 Recommend D3	4A Recommend 4C	ANTHR 150 currently resides in Soc Science areas for CSU-GE and IGETC. Suggestion: Reflect ANTHR 150 in Area B of the MJC Pattern for 2012-13	B. Adams: I conducted an ASSIST search to see if other colleges had a similar course. Suggestion: Submit for CSU-GE Area D3, Ethnic Studies and Area 4C, Ethnic Studies during Dec 11 for 2012-13.
ART 102/ CMPRG 202	Intro to Computer Graphics (3) (Last updated - 10/20/09)	Activities Recommend C	C1	T	Art 102/CMPGR 202 was approved for CSU-GE, Area C1 in 1995 (actually reviewed not grandfathered in). Only 15 CC have a course titled <i>Introduction to Computer Graphics</i> . Only MJC has it qualified for CSU-GE, Area C1 (<i>I think it is an error on their part.</i>) Suggestion: Move ART 102 from MJC Activities to Area C, Humanities for 2012-13 in order to align with CSU and IGETC placement.	As per R. Stevenson "Move to Area C, Humanities"
ART 120	Basic Drawing 1 (3) (Last updated - 01/19/10)	Activities Recommend C	C1	T	ART 120 was grandfathered in for CSU-GE, Area C1, <i>Humanities</i> . I believe if the course was resubmitted to CSU for re-evaluation, the course would be pulled from its current CSU placement. Suggestion: Either change MJC placement from activities to Humanities so that it aligns with the CSU Area C placement or resubmit a revised course outline to the CSU System for review (risky).	As per R. Stevenson "Move to Area C, Humanities"
ART 124	Color and Design 1(3) (Last updated - 01/19/10)	C	Removed from CSU GE C1, Fall 08	Denied for Area 3A	ART 124 was denied for IGETC C1 Arts, March07. <i>"This course appears to focus almost exclusively on the development of students' technical and artistic skills and not to address "great</i>	As per R. Stevenson "Maintain Art

		Recommend Activities	due to review of IGETC	03/07	<i>works of the human imagination.”</i> In addition, the course had previously been grandfathered into CSU-GE, Area C1. Since it was rejected for IGETC, the CSU reviewers warned that unless the course was revised, resubmitted, and accepted in the next update cycle, it would be removed from Area C1 effective fall 08. It was removed. Suggestion: Remove ART 124 from MJC-Humanities, Area C and move it to the MJC Activities area or revise and resubmit the course outline to the CSU System for review for Area C1 (risky).	124 in MJs Area C, Humanities”
ART 140	Sculpture 1 (3) (Last updated - 10/26/10)	Activities Recommend C	C1	T	ART 140 was grandfathered in for CSU-GE, Area C1, <i>Humanities</i> . I believe if the course was resubmitted to CSU for re-evaluation, the course would be pulled from its current CSU placement. Suggestion-Either change MJC placement from activities to Humanities so that it aligns with the CSU Area C placement or revise and resubmit the course outline to the CSU System for review for Area C1 (risky).	As per R. Stevenson “Move to Area C, Humanities”
ART 170	Basic Photography(3) (Last updated - 11/16/04)	Activities	C1	T	ART 170 was grandfathered in for CSU-GE, Area C1, <i>Humanities</i> . I believe if the course was resubmitted to CSU for re-evaluation, the course would be pulled from its current placement. Suggestion-Either change MJC placement from activities to Humanities so that it aligns with the CSU Area C placement or resubmit the course outline to the CSU System for review for Area C1 (risky).	
ASTRO 141/151	Intro to Astrophysics w/ lab (3,1) (Last updated - 11/22/05-11/22/05)	Recommend A	B1	5A	Suggestion: Reflect ASTRO 141/151 in Area A of the MJC Pattern for 2012-13 to align with CSU and IGETC placement.	
ASTRO 160/151	Intro to Mod Astro w/ Lab (3,1) (Last updated - 11/22/05-11/22/05)	Recommend A	B1	5A	Suggestion: Reflect ASTRO 141/151 in Area A of the MJC Pattern for 2012-13 to align with CSU and IGETC placement.	
ENGL 105	Creative Writing: Poetry (3) (Last updated - 09/22/09)	Activities Recommend C	C2	T Creative writing classes are never accepted for IGETC	Grandfathered into CSU-GE. Suggestion: Move ENGL 105 to MJC-GE, Area C Humanities to align with CSU placement.	

ENGL 106	Creative Writing: Short Fiction (3) (Last updated - 09/22/09)	Activities Recommend C	C2	T Creative writing classes are never accepted for IGETC	Grandfathered into CSU-GE. Suggestion: Move ENGL 106 to MJC-GE, Area C Humanities to align with CSU placement.	
ENGL 161	Film Appreciation(4) (Last updated - 03/31/09)	C	C2^ C1^	3B^ Recommend 3A	Suggestion: Submit Film 161 For IGETC, Area 3A during Dec 11 for 2012-13 IGETC pattern since it currently qualifies for CSU-GE, Area C1 & C2 and IGETC 3B.	
MATH 173	Calculus: Third Course (5) (Last updated - 11/6/07)	Recommend D2	B4	2	Suggestion: Reflect MATH 173 in Area D2 of the MJC Pattern for 2012-13 to align with CSU and IGETC placement.	
MATH 174	Intro. to Linear Alg. & Ord. Diff. Eq. (5) (Last updated - 11/6/07)	Recommend D2	B4	2	Suggestion: Reflect MATH 174 in Area D2 of the MJC Pattern for 2012-13 to align with CSU and IGETC placement.	
MUST 123	Music Theory 3 (3) (Last updated - 02/8/00)	Recommend C	C1	3A	Suggestion: Reflect MUST 123 in Area C of the MJC Pattern for 2012-13 to align with CSU and IGETC placement.	
MUST 124	Music Theory 4 (3) (Last updated - 02/8/00)	Recommend C	C1	3A	Suggestion: Reflect MUST 124 in Area C of the MJC Pattern for 2012-13 to align with CSU and IGETC placement.	
PLSC 200	Introduction to Plant Science (3) (Last updated - 11/23/07)	A	B2	Recommend 5B	25 CCs offer a Plant Science course. 15 qualify for IGETC, Area 5B. Suggestion: Submit PLSC 200 for IGETC, Area 5B consideration during Dec 11 for 2012-13 IGETC pattern.	
PSYCH 104	Social Psychology (3) (Last updated - 04/3/07)	E^ B^	E Recommend D9	4I 4I	113 CC offer a Social Psychology course. 98 of these courses qualified for CSU Area D9, 8 for Area D7 and 14 for Area E. Suggestion: Submit PSYCH 104 for CSU-GE, Area D9 consideration during Dec 11 for 2012-13 IGETC pattern.	B. Adams: Ruth, do you mean CSU-GE pattern instead of IGETC?
SOCIO 125	Sociology of the Family (3) (Last updated - 02/8/00)	Recommend B	D0	4J	Suggestion: Reflect SOCIO 125 in Area B of the MJC Pattern for 2012-13 to align with CSU and IGETC placement.	
SPCOM 103	Interpersonal Communication(3) (Last updated - 10/21/08)	D2 Recommend B	D7	4G	Interpersonal Communication courses qualify in various areas of the CSU and IGETC GE Patterns. Currently, our SPCOM qualifies as meeting the Social Science area in CSU-GE, Area D7 and IGETC, Area 4G. Since we have SPCOM 103 located in	Per B. Adams, SPCOM faculty have discussed the Area A1 and

		Keep D2	Recommend A1	Recommend B	MJC-GE, Area D2 (Comm. & Analytical Thinking), I did an ASSIST Search to see if courses with this title also qualify for CSU, Area A1 and IGETC, Area 1C. I found that there are 87 CC courses with the <i>Interpersonal Communication</i> title. 57 of those courses qualified for CSU, Area A1. 40 of those 57 courses also qualified for IGETC, Area 1C. Suggestion: Option1: Remove SPCOM 103 from Area D2 and reflect it in Area B of the MJC Pattern for 2012-13 in order to align with CSU and IGETC placement. Option2: Maintain SPCOM 103 in MJC, Area D2 and submit SPCOM 103 for CSU-GE, Area A1 and IGETC, Area 1C consideration during Dec 11 for 2012-13 IGETC pattern. Option3: Do both Option 1 and Option 2 above. The courses could qualify as Communication courses and Social Science courses. The student would choose which area he would like the course to satisfy.	we do not wish to add this, as we already have 3 courses listed in A1 (100, 102, and 110). We would like to maintain CSU and IGETC placement and move to Area B, Social Sciences to align.
SPCOM 106	Group & Org Comm. (3) (Last updated - 10/21/08)	D2	Recommend A1	Non UC trans 11/09 "Prof develop"	44 CC offer a course with 'Group Communication' in its title. 41 of these courses qualified for CSU-GE, Area A1. 14 CC offer a course with "Organizational Communication in its title. Only two of the courses qualified for CSU-GE Area A1. Suggestion: Check with the SPCOM faculty to see if they are interested in SPCOM 106 being submitted for CSU-GE, Area A1 consideration. Check if the course outline fulfills the qualification guidelines for Area A1. Note: SPCOM does not qualify for UC transferability. It is considered a "Professional Development" course.	Per B. Adams, SPCOM faculty have discussed the Area A1 and we do not wish to add this, as we already have 3 courses listed in A1 (100, 102, and 110).
SPCOM 122/ THETR 122	Intro to Readers' Thetr (3) (Last updated - 10/21/08)	Activities Recommend C	C1	T	Grandfathered into CSU-GE. Suggestion: Move SPCOM 122/ THETR 122 from Activities to MJC, Area C, Humanities for 2012-13.	Per B. Adams, "Move to Area C, Humanities"
SPCOM 123/ THETR 123	Storytelling (3) (Last updated - 10/21/08)	Activities Recommend C	C1	NT	SPCOM 123/ THETR 123 was approved for CSU-GE, Area C1 in 2000 (actually reviewed not grandfathered in). Suggestion: Move SPCOM 123/ THETR 123 from Activities to MJC, Area C, Humanities for 2012-13.	Per B. Adams, "Move to Area C, Humanities"
SPCOM 130	Intercultural Communication (3)	D2 Recommend B	D3^, D7^	4C^, 4G^	Suggestion: Remove SPCOM 130 from Area D2 and reflect it in Area B of the MJC Pattern for 2012-13 in order to align	Per B. Adams, "Move to Area B,

	(Last updated - 10/21/08)				with CSU and IGETC placement.	Social Sciences”
THETR 160	Fundamentals of Acting (3) (Last updated - 01/19/10)	Activities Recommend C	C1	T	THETR 160 was grandfathered in for CSU-GE, Area C1, <i>Humanities</i> . I believe if the course was resubmitted to CSU for re-evaluation, the course would be pulled from its current placement. Suggestion-Either change MJC placement from activities to Humanities so that it aligns with the CSU Area C placement or resubmit a revised course outline to the CSU System for review (risky).	
THETR 161	Intermediate Acting (3) (Last updated - 01/19/10)	Activities Recommend C	C1	T	THETR 161 was grandfathered in for CSU-GE, Area C1, <i>Humanities</i> . I believe if the course was resubmitted to CSU for re-evaluation, the course would be pulled from its current placement. Suggestion-Either change MJC placement from activities to Humanities so that it aligns with the CSU Area C placement or resubmit a revised course outline to the CSU System for review (risky).	
ZOOL 110	Animal Biology (3) (Last updated - 03/14/00)	A	B2	T Recommend 5B	15 CC offer a course called Animal Biology. These courses also qualified for CSU-GE, Area B2 and IGETC, Area 5B. Suggestion: Submit ZOOL 110 for IGETC, Area 5B consideration during Dec 11 for 2012-13 IGETC pattern.	

Local Requirements

1. What are the **local requirements** for an associate degree at your institution?
2. If you require an activities course, what is the definition that you use for courses to qualify for this area?

Contact	Community College	Local Requirements
Jana Oldham or Nan Gomez-Heitzberg	Bakersfield	1 Educational planning 1 of the following: Health Education, Child Dev, Nutrition, Med Sci 1 PE activity course 1 multicultural course
Jean Mallory	Columbia	2 Physical activities courses under Health & Human Performance
Rose Stock	Fresno City	1 course in Computer literacy, 1 course in Lifetime Phys and mental wellness (Health1, Psych 2, 33, 163 CLLDV.. 2 courses in PE and/or dance classes. (Exceptions are listed and the PE courses that meet this reqt are listed in the catalog), 1 course: PolSci 2 or 10
Amy Hundley	Merced	1 course in Computer and Information Literacy Are there other courses required?
Ruth Cranley	Modesto	1 Guidance course 2 units of Activities
Miles Vega	Porterville	1 Education Course (Counseling) 1 Health Course 1 Multicultural Studies Course
Lore Dobusch	Reedley	
Greg Keen	Sequoia	2 units Health & Wellness 3 units History or Political Science 2 units of PE (PE, Dance, or Intercollegiate Athletics)
Jack Saunders	SJDC	3 units of History or Political Science 3 units of Awareness of Self and Society (our additional area VI)
Vicki Herder	Taft	We require Information Competency, a History class and Health Education.
Sandy McGlothlin	West Hills, Coalinga	2 Units of Activity PE – any activity course numbered 1-29. 1 course: Health 35 – Personal Health and Hygiene...
Marta Hendrickson	West Hills, Lemoore	2 units of Activity PE- (no theory or fundamentals courses will count) and 3 unit Health Ed course.