



AGENDA

Tuesday, March 15, 2011
Yosemite 213 2:40 PM

Updated: March 10

I. APPROVAL OF ORDER OF AGENDA

II. APPROVAL OF MINUTES

March 01, 2011

III. NOTIFICATION

None

Units Page

IV. CONSENT

None

V. DISCUSSION

Inactivations

ANSC	208	Care and Handling of Horses and Tack Effective: Summer 2012 INACTIVATE Program Impact: Stand Alone	3
ESL	920	English at Work 1 Effective: Summer 2011 <i>Expedited!</i> Rationale for Expedited Approval: ESL 905 is replacing this course and was approved for Summer 2011 effective date. ESL 920 is being inactivated to align with Summer 2011 effective date. INACTIVATE Program Impact: Stand Alone	0
ESL	921	English at Work 2 Effective: Summer 2011 <i>Expedited!</i> Rationale for Expedited Approval: ESL 906 is replacing ESL 921 and was approved for Summer 2011 effective date. ESL 921 is being inactivated to align with Summer 2011 effective date. INACTIVATE Program Impact: Stand Alone	0

Revisions (including modifications/reactivations)

AG	120	Introduction to Agriculture Education Effective: Summer 2012 MODIFY: Content, methods of instruction, typical assignments, course goal, learning goals, methods of assessment Enrollment Restrictions: None Distance Education Status: None Materials Fee Status: None Articulation Status: Transfers to CSU. General Education Status: Not approved for GE. Rationale: Periodic Review Program Impact: Stand Alone	2
AGEC	55	Preparatory Agriculture Computer Applications Effective: Summer 2012 MODIFY: Description, hours/face to face modalities, content, methods of instruction, typical assignments, course goal, learning goals, methods of assessment Enrollment Restrictions: None Distance Education Status: None Materials Fee Status: None Articulation Status: Does not transfer. General Education Status: Not approved for GE. Rationale: Periodic Review Program Impact: Stand Alone	3

AGEC 225

Agriculture Computer Applications

3

Effective: Fall 2011 *Expedited!* To ensure student progression within the program.

Rationale for expedited approval: We thought this course was already approved for online modality. We'd like expedited approval in order to be able to offer the course in Fall 2011.

MODIFY: DE modalities

Enrollment Restrictions: None

Distance Education Status: Approved for Hybrid. Requesting: Online

Materials Fee Status: None

Articulation Status: Transfers to CSU and UC.

General Education Status: Not approved for GE.

Rationale: Would like to teach this class as an online class. Thought it was already set up for online modality.

Program Impact:

1. Agricultural Science A.S. Degree
2. Agriculture Business A.S. Degree
3. Agriculture Laboratory Technician Certificate of Achievement
4. Agriculture Laboratory Technician A.S. Degree
5. Agriculture: Sales, Service A.S. Degree
6. Animal Science A.S. Degree
7. Commercial Floristry Technician Certificate of Achievement
8. Dairy Industry A.S. Degree
9. Dairy Industry Technician Certificate of Achievement
10. Dairy Science A.S. Degree
11. Environmental Horticultural Science A.S. Degree
12. Food Processing A.S. Degree
13. Food Processing Certificate of Achievement
14. Forestry Certificate of Achievement
15. Forestry A.S. Degree
16. Fruit Science A.S. Degree
17. Heavy Machinery Management Certificate of Achievement
18. Landscape Design Certificate of Achievement
19. Landscape and Park Maintenance Certificate of Achievement
20. MJC-GE Pattern A.A. Degree
21. Mechanized Agriculture A.S. Degree
22. Nursery Production Certificate of Achievement
23. Poultry Science A.S. Degree
24. Recreational Land Management Certificate of Achievement
25. Recreational Land Management A.S. Degree
26. Soil Science A.S. Degree

ANAT 180 AB

Introduction to Tutoring Anatomy

1,2

Effective: Summer 2012

MODIFY: Content, methods of instruction, typical assignments, learning goals, methods of assessment

Enrollment Restrictions: Maintaining: (P) ANAT 125

Distance Education Status: None

Materials Fee Status: None

Articulation Status: Transfers to CSU.

General Education Status: Not approved for GE.

Rationale: Periodic Review

Program Impact:

Stand Alone

ANSC	221	<p>Dairy Cattle Selection and Evaluation</p> <p>Effective: Summer 2012</p> <p>MODIFY: Hours/face to face modalities, content, typical assignments, course goal, learning goals, methods of assessment</p> <p>Enrollment Restrictions: None</p> <p>Distance Education Status: None</p> <p>Materials Fee Status: None</p> <p>Articulation Status: Transfers to CSU and UC.</p> <p>General Education Status: Not approved for GE.</p> <p>Rationale: Periodic Review</p> <p>Program Impact:</p> <ol style="list-style-type: none"> 1. Dairy Science A.S. Degree 	3
AP	150	<p>Integrative Anatomy and Physiology</p> <p>Effective: Summer 2012</p> <p>MODIFY: Content, methods of instruction, typical assignments, textbooks, course goal, learning goals, methods of assessment</p> <p>Enrollment Restrictions: Maintaining: (P) BIO 116, BIO 111, or BIO 101</p> <p>Distance Education Status: None</p> <p>Materials Fee Status: None</p> <p>Articulation Status: Transfers to CSU and UC.</p> <p>General Education Status: Approved for MJC-GE:A, CSU-GE:B2,B3, IGETC:5B.</p> <p>Rationale: Periodic Review</p> <p>Program Impact:</p> <ol style="list-style-type: none"> 1. CSU General Education Pattern Certificate of Achievement 2. MJC-GE Pattern A.A. Degree 	5
BIO	180 AB	<p>Introduction to Tutoring Biology</p> <p>Effective: Summer 2012</p> <p>MODIFY: Title, units, description, field trips, hours / face to face modalities, enrollment restrictions, content, methods of instruction, typical assignments, textbooks, course goal, learning goals, methods of assessment</p> <p>Enrollment Restrictions: Removing: (C) Concurrent enrollment in a college level biology course. Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete BIO 111 or satisfactorily complete BIO 116 or satisfactorily complete BIO 101.</p> <p>Distance Education Status: None</p> <p>Materials Fee Status: None</p> <p>Articulation Status: Transfers to CSU.</p> <p>General Education Status: Not approved for GE.</p> <p>Rationale: We are aligning BIO 180 with the recently designed ANAT 180 since they serve parallel purposes.</p> <p>Program Impact:</p> <ol style="list-style-type: none"> Stand Alone 	1,2

VII. UNFINISHED BUSINESS

Action Items

1. **How Programs should appear on agendas** B. Adams
2. **A.A. and A.S. Degrees** B. Adams 01
<http://www.asccc.org/resolutions/defining-associate-arts-and-associate-science>
http://www.cccco.edu/Portals/4/Executive/Board/2009_agendas/july_2009/2_3_Defining_AA_AS.pdf

Informational Items

1. **Equating Courses and Repetitions** L. Miller
Postponed definitely to 12 April 2011

VIII. NEW BUSINESS

Action Items

1. **Prerequisite/Corequisite/Advisory/Limitation on Enrollment Language Standardization** L. Miller
Postponed definitely to 12 April 2011
2. **Local Requirements** B. Adams / L. Prusso
3. **Course Substitutions for Academic Awards** M. Robles / B. Adams

Informational Items

1. **TMC Associate Degrees (SB 1440)** B. Adams
<http://www.c-id.net>

IX. WORKGROUPS

1. **Operations Workgroup** A. Peek / B. Adams / L. Miller
No Report

X. TASK FORCES

1. **Special Topics, Experimental, Independent, Work-Experience Task Force** B. Adams
No Report
2. **CurricUNET Implementation Task Force Update**
No Report

XI. PUBLIC COMMENT



UNAPPROVED
Curriculum Committee
MINUTES
Tuesday, March 01, 2011
Yosemite 213 2:40 PM

Members Present: B. Adams (Co-chair), A. Peek (Co-chair), S. Circle, R. Cranley, M. Garcia, J. Michelena, M. Morales, J. Sola, P. Upton, L. Prusso, M. Robles, C. Mulder, C. Vaughn, R. Jones (ASMJC Rep.)

Members Absent: D. Gilbert, K. Walters Dunlap, Community & Economic Development Rep. (Vacant), Student Services Rep. (Vacant), E. Kerr, J. Beebe, L. Lanigan, M. Lynch, E. Maki, K. Ennis

Others Present: H. Townsend (Administrative Assistant, Instruction)

I. APPROVAL OF ORDER OF AGENDA

Hearing no objection, the order of the agenda was approved.

II. APPROVAL OF MINUTES

February 15, 2011

Hearing no objection, the minutes of February 15, 2011 were approved.

III. NOTIFICATION

None

Units Page

IV. CONSENT

None

V. DISCUSSION

Inactivations

ANSC 234	Poultry Feeding Effective: Summer 2012 INACTIVATE Program Impact: 1. Poultry Science A.S. Degree	3
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M/S/U (L. Prusso, S. Circle) to APPROVE INACTIVATION of ANSC 234

Revisions (including modifications/reactivations)

- ANSC 207 Equine Science 3
Effective: Summer 2012
MODIFY: Field trips, content, methods of instruction, typical assignments, textbooks, course goal, learning goals, methods of assessment
Enrollment Restrictions: None
Distance Education Status: None
Materials Fee Status: None
Articulation Status: Transfers to CSU and UC.
General Education Status: Not approved for GE.
Rationale: Periodic Review
Course Impact:
 1. ANSC 209
Program Impact:
 1. Animal Science A.S. Degree
M/S/U (L. Prusso, S. Circle) to APPROVE MODIFICATIONS to ANSC 207
- ANSC 232 Avian Practices 3
Effective: Summer 2012
MODIFY: Content, methods of instruction, typical assignments, textbooks, course goal, learning goals, methods of assessment
Enrollment Restrictions: None
Distance Education Status: None
Materials Fee Status: None
Articulation Status: Transfers to CSU and UC.
General Education Status: Not approved for GE.
Rationale: Periodic Review
Program Impact:
 1. Poultry Science A.S. Degree
M/S/U (L. Prusso, S. Circle) to APPROVE MODIFICATIONS to ANSC 232
- ANSC 235 Poultry Diseases and Housing 3
Effective: Summer 2012
MODIFY: Description, content, methods of instruction, typical assignments, course goal, learning goals, methods of assessment
Enrollment Restrictions: None
Distance Education Status: None
Materials Fee Status: None
Articulation Status: Transfers to CSU.
General Education Status: Not approved for GE.
Rationale: Periodic Review
Program Impact:
 1. Poultry Science A.S. Degree
M/S/U (L. Prusso, S. Circle) to APPROVE MODIFICATIONS to ANSC 235

- ANSC 236 Poultry Breeding and Selection 3
 Effective: Summer 2012
MODIFY: Description, field trips, content, typical assignments, course goal, learning goals, methods of assessment
 Enrollment Restrictions: None
 Distance Education Status: None
 Materials Fee Status: None
 Articulation Status: Transfers to CSU.
 General Education Status: Not approved for GE.
 Rationale: Periodic Review
 Program Impact:
 1. Poultry Science A.S. Degree
M/S/U (L. Prusso, S. Circle) to APPROVE MODIFICATIONS to ANSC 236
- ANSC 251 Veterinary Pharmacy Procedures 2
 Effective: Summer 2012
MODIFY: Enrollment restrictions, content, typical assignments, textbooks, course goal, learning goals, methods of assessment
 Enrollment Restrictions: Removing: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 50. Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete AG 280.
 Distance Education Status: None
 Materials Fee Status: None
 Articulation Status: Transfers to CSU.
 General Education Status: Not approved for GE.
 Rationale: Periodic Review
 Program Impact:
 1. Veterinary Technician Certificate of Achievement
M/S/U (L. Prusso, S. Circle) to APPROVE MODIFICATIONS to ANSC 251
M/S/U (M. Garcia, J. Sola) to APPROVE ENROLLMENT RESTRICTIONS for ANSC 251
- ANSC 252 Veterinary Equipment: Operation, Instrumentation, and Safety 3
 Effective: Summer 2012
MODIFY: Content, typical assignments, textbooks, course goal, learning goals, methods of assessment
 Enrollment Restrictions: Maintaining: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 50.
 Distance Education Status: None
 Materials Fee Status: None
 Articulation Status: Transfers to CSU.
 General Education Status: Not approved for GE.
 Rationale: Periodic Review
 Program Impact:
 1. Veterinary Technician Certificate of Achievement
M/S/U (L. Prusso, S. Circle) to APPROVE MODIFICATIONS to ANSC 252
M/S/U (M. Garcia, J. Sola) to MAINTAIN ENROLLMENT RESTRICTIONS for ANSC 252

ANSC 253	<p>Veterinary Laboratory Procedures 1</p> <p>Effective: Summer 2012</p> <p>MODIFY: Content, typical assignments, textbooks, course goal, methods of assessment</p> <p>Enrollment Restrictions: Maintaining: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 50.</p> <p>Distance Education Status: None</p> <p>Materials Fee Status: None</p> <p>Articulation Status: Transfers to CSU.</p> <p>General Education Status: Not approved for GE.</p> <p>Rationale: Periodic Review</p> <p>Program Impact:</p> <p style="padding-left: 20px;">1. Veterinary Technician Certificate of Achievement</p> <p>M/S/U (L. Prusso, S. Circle) to APPROVE MODIFICATIONS to ANSC 253</p> <p>M/S/U (M. Garcia, J. Sola) to MAINTAIN ENROLLMENT RESTRICTIONS for ANSC 253</p>
ANSC 255	<p>Preparation for Veterinary Surgical and Dental Assistance 3</p> <p>Effective: Summer 2012</p> <p>MODIFY: Content, typical assignments, textbooks, course goal, learning goals, methods of assessment</p> <p>Enrollment Restrictions: Maintaining: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 50.</p> <p>Distance Education Status: None</p> <p>Materials Fee Status: None</p> <p>Articulation Status: Transfers to CSU.</p> <p>General Education Status: Not approved for GE.</p> <p>Rationale: Periodic Review</p> <p>Program Impact:</p> <p style="padding-left: 20px;">1. Veterinary Technician Certificate of Achievement</p> <p>M/S/U (L. Prusso, S. Circle) to APPROVE MODIFICATIONS to ANSC 255</p> <p>M/S/U (M. Garcia, J. Sola) to MAINTAIN ENROLLMENT RESTRICTIONS for ANSC 255</p>
ANSC 256	<p>Veterinary Assistance and Nursing: Emergency Procedures 1</p> <p>Effective: Summer 2012</p> <p>MODIFY: Content, typical assignments, textbooks, course goal, methods of assessment</p> <p>Enrollment Restrictions: None</p> <p>Distance Education Status: None</p> <p>Materials Fee Status: None</p> <p>Articulation Status: Transfers to CSU.</p> <p>General Education Status: Not approved for GE.</p> <p>Rationale: Periodic Review</p> <p>Program Impact:</p> <p style="padding-left: 20px;">1. Veterinary Technician Certificate of Achievement</p> <p>M/S/U (L. Prusso, S. Circle) to APPROVE MODIFICATIONS to ANSC 256</p>
ANSC 257	<p>Veterinary Assistance and Nursing: Animal Handling 2</p> <p>Effective: Summer 2012</p> <p>MODIFY: Content, textbooks, learning goals, methods of assessment</p> <p>Enrollment Restrictions: None</p> <p>Distance Education Status: None</p> <p>Materials Fee Status: None</p> <p>Articulation Status: Transfers to CSU.</p> <p>General Education Status: Not approved for GE.</p> <p>Rationale: Periodic Review</p> <p>Program Impact:</p> <p style="padding-left: 20px;">1. Veterinary Technician Certificate of Achievement</p> <p>M/S/U (L. Prusso, S. Circle) to APPROVE MODIFICATIONS to ANSC 257</p>

ARCH 107

Materials of Construction Laboratory

1

Effective: Summer 2012

MODIFY: Enrollment restrictions, content, methods of instruction, typical assignments, textbooks, course goal, learning goals, methods of assessment

Enrollment Restrictions: Maintaining: (C) Concurrent enrollment in or satisfactory completion of ARCH 106. Removing: (C) or ENGTC 250.

Distance Education Status: None

Materials Fee Status: None

Articulation Status: Transfers to CSU.

General Education Status: Not approved for GE.

Rationale: Periodic Review

Course Impact:

1. ARCH 106

Program Impact:

1. Architectural Drafting Technology Certificate of Achievement
2. Architectural Drafting Technology A.S. Degree
3. Architecture/Architectural Engineering A.S. Degree
4. Building and Safety Code Administration Certificate of Achievement
5. City & Regional Planning A.S. Degree
6. Home Building Technologies A.S. Degree
7. Landscape Architecture A.S. Degree
8. Landscape Design Certificate of Achievement

M/S/U (L. Prusso, S. Circle) to APPROVE MODIFICATIONS to ARCH 107

M/S/U (M. Garcia, J. Sola) to APPROVE ENROLLMENT RESTRICTIONS for ARCH 107

ARCH 121

Beginning Graphics and Design 1

4

Effective: Summer 2012

MODIFY: Materials fees, content, methods of instruction, typical assignments, textbooks, course goal, learning goals, methods of assessment

Enrollment Restrictions: None

Distance Education Status: None

Materials Fee Status: Requesting fee of \$6.

Articulation Status: Transfers to CSU and UC.

General Education Status: Not approved for GE.

Rationale: Periodic Review

Course Impact:

1. ARCH 122

Program Impact:

1. Architectural Drafting Technology Certificate of Achievement
2. Architectural Drafting Technology A.S. Degree
3. Architecture/Architectural Engineering A.S. Degree
4. City & Regional Planning A.S. Degree
5. Landscape Architecture A.S. Degree
6. Landscape Design Certificate of Achievement

M/S/U (L. Prusso, S. Circle) to APPROVE MODIFICATIONS to ARCH 121

M/S/U (P. Upton, M. Garcia) to APPROVE MATERIALS FEE for ARCH 121

ARCH 122	<p>Beginning Graphics and Design 2 4</p> <p>Effective: Summer 2012</p> <p>MODIFY: Content, methods of instruction, typical assignments, textbooks, course goal, learning goals, methods of assessment</p> <p>Enrollment Restrictions: Maintaining: (P) ARCH 121.</p> <p>Distance Education Status: None</p> <p>Materials Fee Status: Maintaining fee of \$6.</p> <p>Articulation Status: Transfers to CSU and UC.</p> <p>General Education Status: Not approved for GE.</p> <p>Rationale: Periodic Review</p> <p>Course Impact:</p> <ol style="list-style-type: none"> 1. ARCH 152 <p>Program Impact:</p> <ol style="list-style-type: none"> 1. Architectural Drafting Technology Certificate of Achievement 2. Architectural Drafting Technology A.S. Degree 3. Architecture/Architectural Engineering A.S. Degree 4. City & Regional Planning A.S. Degree 5. Landscape Architecture A.S. Degree <p>M/S/U (L. Prusso, S. Circle) to APPROVE MODIFICATIONS to ARCH 122</p> <p>M/S/U (M. Garcia, J. Sola) to MAINTAIN ENROLLMENT RESTRICTIONS for ARCH 122</p> <p>M/S/U (P. Upton, M. Garcia) to MAINTAIN MATERIALS FEE for ARCH 122</p>
ARCH 152	<p>Architectural Design 1 5</p> <p>Effective: Summer 2012</p> <p>MODIFY: Field trips, transfer status, enrollment restrictions, materials fees, content, methods of instruction, typical assignments, course goal, learning goals, methods of assessment</p> <p>Enrollment Restrictions: Maintaining: (P) ARCH 122. Requesting: (C) Concurrent enrollment in or satisfactory completion of ARCH 131.</p> <p>Distance Education Status: None</p> <p>Materials Fee Status: Requesting fee of \$6.</p> <p>Articulation Status: Transfers to CSU. Requesting transfer to UC.</p> <p>General Education Status: Not approved for GE.</p> <p>Rationale: Periodic Review</p> <p>Course Impact:</p> <ol style="list-style-type: none"> 1. ARCH 153 <p>Program Impact:</p> <ol style="list-style-type: none"> 1. Architectural Drafting Technology A.S. Degree 2. Architecture/Architectural Engineering A.S. Degree 3. City & Regional Planning A.S. Degree 4. Landscape Architecture A.S. Degree 5. Landscape Design Certificate of Achievement <p>M/S/U (L. Prusso, S. Circle) to APPROVE MODIFICATIONS to ARCH 152</p> <p>M/S/U (M. Garcia, J. Sola) to APPROVE ENROLLMENT RESTRICTIONS for ARCH 152</p> <p>M/S/U (P. Upton, M. Garcia) to APPROVE MATERIALS FEE for ARCH 152</p>

ARCH 153	Architectural Design 3 Effective: Summer 2012 MODIFY: Field trips, transfer status, materials fees, content, methods of instruction, typical assignments, course goal, learning goals, methods of assessment Enrollment Restrictions: Maintaining: (P) ARCH 152. Distance Education Status: None Materials Fee Status: Requesting fee of \$6. Articulation Status: Transfers to CSU. Requesting transfer to UC. General Education Status: Not approved for GE. Rationale: Periodic Review Program Impact: <ol style="list-style-type: none"> 1. Architectural Drafting Technology A.S. Degree 2. Architecture/Architectural Engineering A.S. Degree 3. City & Regional Planning A.S. Degree 4. Landscape Architecture A.S. Degree 	5
	M/S/U (L. Prusso, S. Circle) to APPROVE MODIFICATIONS to ARCH 153 M/S/U (M. Garcia, J. Sola) to MAINTAIN ENROLLMENT RESTRICTIONS for ARCH 153 M/S/U (P. Upton, M. Garcia) to MAINTAIN MATERIALS FEE for ARCH 153	
ART 144	Watercolor Painting 1 Effective: Summer 2012 MODIFY: Content, methods of instruction, typical assignments, textbooks, course goal, learning goals, methods of assessment Enrollment Restrictions: Maintaining: (P) ART 120 or ART 124. Distance Education Status: None Materials Fee Status: None Articulation Status: Transfers to CSU and UC. General Education Status: Approved for MJC Activities. Rationale: Periodic Review Course Impact: <ol style="list-style-type: none"> 1. ART 145 Program Impact: <ol style="list-style-type: none"> 1. Art A.A. Degree 	3
	M/S/U (L. Prusso, S. Circle) to APPROVE MODIFICATIONS to ART 144 M/S/U (M. Garcia, J. Sola) to MAINTAIN ENROLLMENT RESTRICTIONS for ART 144 M/S/U (S. Circle, C. Vaughn) to MAINTAIN ACTIVITIES PLACEMENT for ART 144	
ART 146	Mixed Media Painting Effective: Summer 2012 MODIFY: Content, methods of instruction, typical assignments, textbooks, course goal, learning goals, methods of assessment Enrollment Restrictions: Maintaining: (P) ART 120 or ART 124. Distance Education Status: None Materials Fee Status: None Articulation Status: Transfers to CSU and UC. General Education Status: Approved for MJC Activities. Rationale: Periodic Review Program Impact: <ol style="list-style-type: none"> 1. Art A.A. Degree 	3
	M/S/U (L. Prusso, S. Circle) to APPROVE MODIFICATIONS to ART 146 M/S/U (M. Garcia, J. Sola) to MAINTAIN ENROLLMENT RESTRICTIONS for ART 146 M/S/U (S. Circle, C. Vaughn) to MAINTAIN ACTIVITIES PLACEMENT for ART 146	

ART	147	<p>Painting 1 (in Acrylic) 3</p> <p>Effective: Summer 2012</p> <p>MODIFY: Content, typical assignments, textbooks, course goal, learning goals, methods of assessment</p> <p>Enrollment Restrictions: Maintaining: (P) ART 120 or ART 124.</p> <p>Distance Education Status: None</p> <p>Materials Fee Status: None</p> <p>Articulation Status: Transfers to CSU and UC.</p> <p>General Education Status: Approved for MJC Activities.</p> <p>Rationale: Periodic Review</p> <p>Course Impact:</p> <p style="padding-left: 20px;">1. ART 149</p> <p>Program Impact:</p> <p style="padding-left: 20px;">1. Art A.A. Degree</p> <p><i>M/S/U (L. Prusso, S. Circle) to APPROVE MODIFICATIONS to ART 147</i></p> <p><i>M/S/U (M. Garcia, J. Sola) to MAINTAIN ENROLLMENT RESTRICTIONS for ART 147</i></p> <p><i>M/S/U (S. Circle, C. Vaughn) to MAINTAIN ACTIVITIES PLACEMENT for ART 147</i></p>
ART	148	<p>Painting 1 (in Oil) 3</p> <p>Effective: Summer 2012</p> <p>MODIFY: Content, methods of instruction, typical assignments, textbooks, course goal, learning goals, methods of assessment</p> <p>Enrollment Restrictions: Maintaining: (P) ART 120 or ART 124.</p> <p>Distance Education Status: None</p> <p>Materials Fee Status: None</p> <p>Articulation Status: Transfers to CSU and UC.</p> <p>General Education Status: Approved for MJC Activities.</p> <p>Rationale: Periodic Review</p> <p>Course Impact:</p> <p style="padding-left: 20px;">1. ART 149</p> <p>Program Impact:</p> <p style="padding-left: 20px;">1. Art A.A. Degree</p> <p><i>M/S/U (L. Prusso, S. Circle) to APPROVE MODIFICATIONS to ART 148</i></p> <p><i>M/S/U (M. Garcia, J. Sola) to MAINTAIN ENROLLMENT RESTRICTIONS for ART 148</i></p> <p><i>M/S/U (S. Circle, C. Vaughn) to MAINTAIN ACTIVITIES PLACEMENT for ART 148</i></p>
ART	149	<p>Painting 2 3</p> <p>Effective: Summer 2012</p> <p>MODIFY: Content, methods of instruction, typical assignments, textbooks, course goal, learning goals, methods of assessment</p> <p>Enrollment Restrictions: Maintaining: (P) ART 147 or ART 148.</p> <p>Distance Education Status: None</p> <p>Materials Fee Status: None</p> <p>Articulation Status: Transfers to CSU and UC.</p> <p>General Education Status: Approved for MJC Activities.</p> <p>Rationale: Periodic Review</p> <p>Program Impact:</p> <p style="padding-left: 20px;">1. Art A.A. Degree</p> <p><i>M/S/U (L. Prusso, S. Circle) to APPROVE MODIFICATIONS to ART 149</i></p> <p><i>M/S/U (M. Garcia, J. Sola) to MAINTAIN ENROLLMENT RESTRICTIONS for ART 149</i></p> <p><i>M/S/U (S. Circle, C. Vaughn) to MAINTAIN ACTIVITIES PLACEMENT for ART 149</i></p>

SPAN 45 XABC Practical Spanish for the Professions ½,1,2,3
 Effective: Summer 2012
MODIFY: Description, content, methods of instruction, typical assignments, textbooks, course goal, learning goals, methods of assessment
 Enrollment Restrictions: None
 Distance Education Status: None
 Materials Fee Status: None.
 Articulation Status: Does not transfer.
 General Education Status: Not approved for GE.
 Rationale: Expand course to meet the needs of additional professions.
 Program Impact:
 Stand Alone
M/S/U (L. Prusso, S. Circle) to APPROVE MODIFICATIONS to SPAN 45 XABC

New Courses

FTECH 310 XABC Rescue Systems and Operations ½,1,2,3
 Effective: Summer 2012
ADOPT
 Enrollment Restrictions: (L) Enrollment limited to students who are able to provide Low Angle Rescue (LAR) course certification.
 Distance Education Status: None
 Materials Fee Status: Requesting fee of \$56.50.
 Articulation Status: Does not transfer.
 General Education Status: Not approved for GE.
 Rationale: To meet the needs of our local fire departments continuing education requirements as set by State Fire Training and OSHA for all firefighters responding to Emergency Incidents.
 Program Impact:
 1. Fire Science Certificate of Achievement
 2. Fire Science A.S. Degree
M/S/U (L. Prusso, S. Circle) to ADOPT FTECH 310 XABC
M/S/U (M. Garcia, J. Sola) to APPROVE ENROLLMENT RESTRICTIONS for FTECH 310 XABC
M/S/U (P. Upton, M. Garcia) to APPROVE MATERIALS FEE for FTECH 310 XABC

VI. PROGRAMS

Chancellor’s Office Approvals/Denials/Updates

None

Program Changes that do not require Chancellor’s Office Notification/Application

A.S. Degree: Fire Science 30
 Effective: Summer 2012
MODIFY: Elective courses
M/S/U (J. Sola, C. Mulder) to MODIFY A.S. DEGREE: FIRE SCIENCE

Certificate of Achievement: Fire Science 30
 Effective: Summer 2012
MODIFY: Elective courses
M/S/U (J. Sola, C. Mulder) to MODIFY CERTIFICATE of ACHIEVEMENT: FIRE SCIENCE

Certificate of Achievement: Veterinary Technician 17
Effective: Summer 2012
MODIFY: Elective courses
M/S/U (J. Sola, C. Mulder) to MODIFY CERTIFICATE of ACHIEVEMENT: VETERINARY TECHNICIAN

CCC-501: Application for Approval - New Credit Programs

None

CCC-511: Non-Substantial Changes to Approved Program or Change of Active-Inactive Status

A.A. Degree: University Preparation, Emphasis in Physics 20
Effective: Summer 2012
MODIFY: Total units
M/S/U (J. Sola, C. Mulder) to MODIFY A.A. DEGREE: UNIVERSITY PREPARATION, EMPHASIS IN PHYSICS
M. Garcia alerted the committee to a word revision that needed to be made to the catalog description. The description was changed to reflect the following: "To earn an Associate in Arts Degree with this emphasis, the student must complete the requirements detailed in the University Preparation Pathway (page) and the requirements below. See advisor for selection of courses."

CCC-520: Request to Convert Non-compliant Degree to Compliant Degree or Certificate of Achievement

None

VII. UNFINISHED BUSINESS

Action Items

1. How Programs should appear on agendas B. Adams
B. Adams and S. Fornelli are currently working on a proposal that will show how programs will appear on upcoming agendas. The proposal may look similar to a course comparison report. B. Adams will present the proposal to the committee members at the next scheduled Curriculum Committee meeting.
2. A.A. and A.S. Degrees B. Adams
<http://www.asccc.org/resolutions/defining-associate-arts-and-associate-science>
http://www.cccco.edu/Portals/4/Executive/Board/2009_agendas/july_2009/2_3_Defining_AA_AS.pdf
http://www.cccco.edu/ChancellorsOffice/BoardofGovernors/BoardofGovernorsMeetingSchedule/7_2009BOGAgenda/tabid/1626/Default.aspxHi
Discussion continued on the criteria to determine what types of degrees should be A.A. degrees and what types should be A.S. degrees. The committee viewed the link to the Chancellor's Office which included language referring to the STEM (Science, Technology, Engineering, and Math) resolution which indicates these areas should be A.S. degrees, along with CTE, and indicates other areas should be A.A. degrees. The committee discussed the probability that the A.A. Degree University Preparation, Emphasis in Physics will appear on a future agenda for approval as an A.S. degree once the A.A. and A.S. degree criteria has been established and approved. The committee requested B. Adams draft a resolution for review for the March 15, 2011 meeting.

Informational Items

1. CurricUNET Trainings B. Adams
February 17, 2011, Training – 4 attendees.
A CurricUNET training was held on February 17, 2011. Four people attended the training. B. Adams will be postponing scheduling any additional training sessions within the near future because of the current situation with the proposed budget and program discontinuance.
2. Equating Courses and Repetitions L. Miller
Postponed indefinitely

VIII. NEW BUSINESS

Action Items

1. Prerequisite/Corequisite/Advisory/Limitation on Enrollment Language Standardization L. Miller
Postponed indefinitely
2. TMC Associate Degrees (SB 1440) B. Adams
B. Adams provided committee members with a proposed resolution titled: SP11-CC1 SB 1440-Universal CSU Transferability. The committee reviewed the document and found a few typos in need of correction. The Curriculum Committee approved the resolution with noted corrections and B. Adams will make the corrections and forward to A. Peek and Instruction Office for documentation purposes. The document will be presented to the Academic Senate for approval. The revised document can be viewed at the following link: [SP11-CC1 Document](#) M/S/U (C. Mulder, P. Upton) to APPROVE RESOLUTION: SP11-CC1 SB 1440-UNIVERSAL CSU TRANSFERABILITY

Informational Items

None

IX. WORKGROUPS

1. Operations Workgroup A. Peek / B. Adams / L. Miller
No Report

X. TASK FORCES

1. Special Topics, Experimental, Independent, Work-Experience Task Force B. Adams
No Report
2. CurricUNET Implementation Task Force Update
No Report

XI. PUBLIC COMMENT

L. Prusso discussed with the committee her thoughts on the general education requirement of activities. L. Prusso found that majority of colleges that she had researched had physical education listed as the requirement. B. Adams read aloud the local definition from the 2010-2011 Modesto Junior College Catalog. B. Adams volunteered to search other colleges to verify their listed definition of what is a requirement for them. L. Prusso believes that consistency needs to be in place for transfer. R. Cranley informed the committee that Columbia College requires two physical activities courses. B. Adams volunteered to put something together regarding this discussion and will provide the information to the committee members at the next scheduled meeting.

Meeting adjourned at 3:59 PM

5 CCR § 55063

Cal. Admin. Code tit. 5, § 55063

Barclays Official California Code of Regulations [Currentness](#)

Title 5. Education

Division 6. California Community Colleges

Chapter 6. Curriculum and Instruction

Subchapter 1. Programs, Courses and Classes

Article 6. The Associate Degree

➔ **§ 55063. Minimum Requirements for the Associate Degree.**

The governing board of a community college district shall confer the associate degree upon a student who has demonstrated competence in reading, in written expression, and in mathematics, and who has satisfactorily completed at least 60 semester units or 90 quarter units of degree-applicable credit course work (as defined in section 55002(a)) which falls into the categories described in section 55062. A college may also accept toward satisfaction of this requirement courses that were not completed at a California community college that would reasonably be expected to meet or exceed the standards of section 55002(a).

Effective for all students admitted to a community college for the Fall 2009 term or any term thereafter, competence in written expression shall be demonstrated by obtaining a satisfactory grade in an English course at the level of the course typically known as Freshman Composition (either Freshman Composition or another English course at the same level and with the same rigor, approved locally) or by completing an assessment conducted pursuant to subchapter 6 of this chapter (commencing with section 55500) and achieving a score determined to be comparable to satisfactory completion of the specified English course. Satisfactory completion of an English course at the level of Freshman Composition shall satisfy both this competency requirement and the coursework requirement set forth in subdivision (b)(1)(D)(i) of this section.

Effective for all students admitted to a community college for the Fall 2009 term or any term thereafter, competence in mathematics shall be demonstrated by obtaining a satisfactory grade in a mathematics course at the level of the course typically known as Intermediate Algebra (either Intermediate Algebra or another mathematics course at the same level, with the same rigor and with Elementary Algebra as a prerequisite, approved locally) or by completing an assessment conducted pursuant to subchapter 6 of this chapter (commencing with section 55500) and achieving a score determined to be comparable to satisfactory completion of the specified mathematics course. Satisfactory completion of a mathematics course at the level of Intermediate Algebra shall satisfy both this competency requirement and the coursework requirement set forth in subdivision (b)(1)(D)(ii) of this section.

The competency requirements for written expression and mathematics may also be met by obtaining a satisfactory grade in courses in English and mathematics taught in or on behalf of other departments and which, as determined by the local governing board, require entrance skills at a level equivalent to those necessary for Freshman Composition and Intermediate Algebra respectively. Requirements for demonstrating competency in reading shall be locally determined.

The required 60 semester or 90 quarter units of course work must be fulfilled in a curriculum accepted toward the degree by a college within the district (as shown in its catalog). It must include at least 18 semester or 27 quarter units in general education and at least 18 semester or 27 quarter units in a major or area of emphasis as prescribed in this section. Of the total required units, at least 12 semester or 18

quarter units must be completed in residence at the college granting the degree. Exceptions to residence requirements for the associate degree may be made by the governing board when it determines that an injustice or undue hardship would be placed on the student.

(a) Requirements for a major or area of emphasis.

(1) At least 18 semester or 27 quarter units of study must be taken in a single discipline or related disciplines, as listed in the community colleges "Taxonomy of Programs," or in an area of emphasis involving lower division coursework which prepares students for a field of study or for a specific major at the University of California or the California State University.

(2) Effective for all students admitted to a community college for the Fall 2009 term or any term thereafter, each course counted toward the unit requirement of this subdivision must be completed with a grade of C or better or a "P" if the course is taken on a "pass-no pass" basis.

(b) General Education Requirements.

(1) Students receiving an associate degree shall complete a minimum of 18 semester or 27 quarter units of general education coursework which includes a minimum of three semester or four quarter units in each of the areas specified in paragraphs (A), (B) and (C) and the same minimum in each part of paragraph (D). The remainder of the unit requirement is also to be selected from among these four divisions of learning **or as determined by local option:**

(A) Natural Sciences. Courses in the natural sciences are those which examine the physical universe, its life forms, and its natural phenomena. To satisfy the general education requirement in natural sciences, a course shall be designed to help the student develop an appreciation and understanding of the scientific method, and encourage an understanding of the relationships between science and other human activities. This category would include introductory or integrative courses in astronomy, biology, chemistry, general physical science, geology, meteorology, oceanography, physical geography, physical anthropology, physics and other scientific disciplines.

(B) Social and Behavioral Sciences. Courses in the social and behavioral sciences are those which focus on people as members of society. To satisfy the general education requirement in social and behavioral sciences, a course shall be designed to develop an awareness of the method of inquiry used by the social and behavioral sciences. It shall be designed to stimulate critical thinking about the ways people act and have acted in response to their societies and should promote appreciation of how societies and social subgroups operate. This category would include introductory or integrative survey courses in cultural anthropology, cultural geography, economics, history, political science, psychology, sociology and related disciplines.

(C) Humanities. Courses in the humanities are those which study the cultural activities and artistic expressions of human beings. To satisfy the general education requirement in the humanities, a course shall be designed to help the student develop an awareness of the ways in which people throughout the ages and in different cultures have responded to themselves and the world around them in artistic and cultural creation and help the student develop aesthetic understanding and an ability to make value judgments. Such courses could include introductory or integrative courses in the arts, foreign languages, literature, philosophy, and religion.

(D) Language and Rationality. Courses in language and rationality are those which develop for the student the principles and applications of language toward logical thought, clear and precise expression and critical evaluation of communication in whatever symbol system the student uses. Such courses include:

(i) English Composition. Courses fulfilling the written composition requirement shall be designed to include both expository and argumentative writing.

(ii) Communication and Analytical Thinking. Courses fulfilling the communication and analytical thinking requirement include oral communication, mathematics, logic, statistics, computer languages and programming, and related disciplines.

(2) Ethnic Studies will be offered in at least one of the areas required by subdivision (1).

(c) While a course might satisfy more than one general education requirement, it may not be counted more than once for these purposes. A course may be used to satisfy both a general education requirement and a major or area of emphasis requirement. Whether it may be counted again for a different degree requirement is a matter for each college to determine. Students may use the same course to meet a general education requirement for the associate degree and to partially satisfy a general education requirement at the California State University, if such course is accepted by that system to satisfy a general education requirement.

(d) For the purpose of this section, "satisfactorily completed" means either credit earned on a "pass-no pass" basis or a grade point average of 2.0 or better in community college credit courses in the curriculum upon which the degree is based.

Note: Authority cited: Sections 66700 and 70901, Education Code. Reference: Sections 70901 and 70902, Education Code.

HISTORY

1. New section filed 7-17-2007; operative 8-16-2007. Submitted to OAL for printing only pursuant to Education Code section 70901.5 (Register 2007, No. 35).

2. Amendment and redesignation of former subsection (b)(3) as subsection (b)(2) filed 5-16-2008; operative 6-15-2008. Submitted to OAL for printing only pursuant to Education Code section 70901.5 (Register 2008, No. 21).

5 CCR § 55063, 5 CA ADC § 55063

This database is current through 2/25/11 Register 2011, No. 8

END OF DOCUMENT

Minimum Requirements for A.A. or A.S. Degree

I. The following guidelines are those for Modesto Junior College local requirements which are not affected by new state regulations.

A. GUIDANCE

The guidance courses shall be designed to serve one of the following two objectives: 1.) to introduce the student to the vocation and academic opportunities available at MJC; and 2.) to provide individual conferences and group experiences which facilitate the process of self-assessment, encouraging the student to consider his/her needs, values, motives, interests, and potentialities, especially as they relate to his/her educational and career objectives.

B. ACTIVITIES

The activities courses shall be designed to aid the student in enhancing creative, physical, artistic, and leadership endeavors. Activities courses shall provide a maximum of direct student involvement in the visual or performing arts, physical education, or leadership development.

II. With the repeal of Title 5, Section 55806, the new guidelines are those listed in Title 5, Section 55063, Minimum Requirements for the Associate Degree.

The governing board of a community college district shall confer the associate degree upon a student who has demonstrated competence in reading, in written expression, and in mathematics, and who has satisfactorily completed at least 60 semester units or 90 quarter units of degree-applicable credit course work (as defined in section 55002(a)) which falls into the categories described in section 55062. A college may also accept toward satisfaction of this requirement courses that were not completed at a California community college that would reasonably be expected to meet or exceed the standards of section 55002(a).

Effective for all students admitted to a community college for the Summer 2009* term or any term thereafter, competence in written expression shall be demonstrated by obtaining a satisfactory grade in an English course at the level of the course typically known as Freshman Composition (either Freshman Composition or another English course at the same level and with the same rigor, approved locally) or by completing an assessment conducted pursuant to subchapter 6 of the chapter (commencing with section 55500) and achieving a score determined to be comparable to satisfactory completion of the specified English course. Satisfactory completion of an English course at the level of Freshman Composition shall satisfy both this competency requirement and the coursework requirement set forth in subdivision 9b)(1)(D)(i) of this section.

Effective for all students admitted to a community college for the Fall 2009 term or any term thereafter, competence in mathematics shall be demonstrated by obtaining a satisfactory grade in a mathematics course at the level of the course typically known as Intermediate Algebra (either Intermediate Algebra or another mathematics course at the same level, with the same rigor and with Elementary Algebra as a prerequisite, approved locally) or by completing an assessment conducted pursuant to subchapter 6 of this chapter (commencing with section 55500) and achieving a score determined to be comparable to satisfactory completion of the specified

mathematics course. Satisfactory completion of a mathematics course at the level of Intermediate Algebra shall satisfy both this competency requirement and the coursework requirements set forth in subdivision (b)(1)(D)(ii) of this section.

The competency requirements for written expression and mathematics may also be met by obtaining a satisfactory grade in courses in English and mathematics taught in or on behalf of other departments and which, as determined by the local governing board, require entrance skills at a level equivalent of those necessary for Freshman Composition and Intermediate Algebra respectively. Requirements for demonstrating competency in reading shall be locally determined.

The required 60 semester units or 90 quarter units of coursework must be fulfilled in a curriculum accepted toward the degree by a college within the district (as shown in its catalog). It must include at least 18 semester or 27 quarter units in general education and at least 18 semester or 27 quarter units in a major or area of emphasis as prescribed in this section. Of the total required units, at least 12 semester or 18 quarter units must be completed in residence at the college granting the degree. Exception to residence requirements for the associate degree may be made by the governing board when it determines that an injustice or undue hardship would be placed on the student.

(a) Requirements for a major or area of emphasis

(1) At least 18 semester units or 27 quarter units of study must be taken in a single discipline or related disciplines, as listed in the community colleges; "Taxonomy of Programs," or in an area of emphasis involving lower division coursework which prepares students for a field of study or for a specific major at the University of California or the California State University.

(b) General Education Requirements

(1) Students receiving an associate degree shall complete a minimum of 18 semester or 27 quarter units of general education coursework which includes a minimum of three semester or four quarter units in each of the areas specified in paragraphs (A), (B) and (C) and the same minimum in each part of paragraph (D). The remainder of the unit requirement is also to be selected from among these four divisions of learning or as determined by local option. The Modesto Junior College local option is identified as paragraph (E), HEALTH EDUCATION.

(A) NATURAL SCIENCES

Courses in the natural sciences are those which examine the physical universe, its life forms, and its natural phenomena. To satisfy the general education requirement in natural sciences, a course shall be designed to help the student develop an appreciation and understanding of the scientific method, and encourage an understanding of the relationships between science and other human activities. This category would include introductory or integrative courses in astronomy, biology, chemistry, general physical science, geology, meteorology, oceanography, physical geography, physical anthropology, physics and other scientific disciplines.

(B) SOCIAL AND BEHAVIORAL SCIENCES

Courses in the social and behavioral sciences are those which focus on people as members of society. To satisfy the general education requirement in social and behavioral sciences, a course shall be designed to develop an awareness of the method of inquiry used by the social and behavioral sciences. It shall be designed to stimulate critical thinking about the ways people act and have acted in response to their societies and should promote appreciation of how societies and social subgroups operate. This category would include introductory or integrative survey courses in cultural anthropology, cultural geography, economics, history, political science, psychology, sociology and related disciplines.

(C) HUMANITIES

Courses in the humanities are those which study the cultural activities and artistic expressions of human beings. To satisfy the general education requirements in the humanities, a course shall be designed to help the student develop an awareness of the ways in which people throughout the ages and in different cultures have responded to themselves and the world around them in artistic and cultural creation and help the student develop aesthetic understanding and an ability to make value judgments. Such courses could include introductory or integrative course in the arts, foreign languages, literature, philosophy, and religion.

(D) LANGUAGE AND RATIONALITY

Courses in language and rationality are those which develop for the student the principles and application of language toward logical thought, clear and precise expression and critical evaluation of communication in whatever symbols system the student uses. Such courses include the following:

(i) English Composition

Courses fulfilling the written composition requirement shall be designed to include both expository and argumentative writing.

(ii) Communication and Analytical Thinking

Courses fulfilling the communication and analytical thinking requirement include oral communication, mathematics, logic, statistics, computer languages and programming, and related disciplines.

(E) HEALTH EDUCATION

The health education courses shall be designed to facilitate understanding of the physiological, social and psychological aspect of the human being. The goals of the course include the following four aspects: 1.) to offer the student a comprehensive approach of the study of the integrated physiological and psychological human being; 2.) to provide introductory information for a number of specialized curriculum areas; 3.) to provide information to equip human beings for lifelong understanding and development of self; 4.) to identify the impact of daily decisions in life and health.

Courses fulfilling this requirement must include a minimum of ten topics from the categories listed below, with at least two topics from each category. One topic may not be counted in more than one category.

PHYSIOLOGICAL

Aging/Death
Birth Control
Childbirth
Diseases
Environmental Concerns
Folk Medicine
Growth and Development
Handicap
Heredity

Hygiene
Maturation
Nutrition
Prenatal Development
Recreation/Exercise
Sex
Stress
Substance Abuse

PSYCHOLOGICAL

Aging
Communication
Interpersonal Relationships
Loving
Personality
Psychological Adjustment

Psychotherapy
Relaxation
Self Awareness
Sexuality
Stress
Suicide

SOCIAL

Accident
Birth Control
Death
Divorce
Dysfunction
Financial Management
Interpersonal Relationships
Marriage
Medical Care

Medical Professions
Parenting
Puberty
Retirement
Sex Roles
Sexual Relationships
Stress
Violence

(2) Ethnic Studies will be offered in at least one of the areas required by subdivision (1).

(c) While a course might satisfy more than one general education requirement, it may not be counted more than once for these purposes. A course may be used to satisfy both a general education requirement and a major or area of emphasis requirement. Whether it may be counted again for a different degree requirement is a matter for each college to determine. Students may use the same course to meet a general education requirement for the associate degree and to partially satisfy a general education requirement at the California State University, if such course is accepted by that system to satisfy a general education requirement.

(d) For the purpose of this section, “satisfactorily completed” means either credit earned on a “pass-no pass” basis or a grade point average of 2.0 or better in community college credit courses in the curriculum upon which the degree is based.