I. APPROVAL OF ORDER OF AGENDA

II. APPROVAL OF MINUTES

November 09, 2010

III. NOTIFICATION

<table>
<thead>
<tr>
<th>Units</th>
<th>Page</th>
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</thead>
<tbody>
<tr>
<td>1</td>
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<td>2</td>
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</tbody>
</table>

Transfer to UC (TCA)

The following course is approved for transfer to UC (TCA) effective 2010-2011, and will be reflected in the 2011-2012 catalog:

MUSE 165 String Orchestra

Effective: Summer 2011

The following two HIST courses were approved at the 11/9/2010 meeting with the understanding that the authors and the department would explore differentiating the titles to prevent confusion. They have done so and the revised titles are as follows:

HIST 104 Western Civilization to 1650

MODIFY: Title

Effective: Summer 2011

HIST 105 Western Civilization since 1650

MODIFY: Title

Effective: Summer 2011

The following NURSE course was approved at the 11/9/2010 meeting. Subsequent to that meeting, it was determined that an administrative change was needed:

NURSE 40 Nurse Assistant

MODIFY: Description

Catalog description changed administratively by the Instruction Office because it contained content specific to scheduling which is not stylistically appropriate for catalog descriptions.
IV. CONSENT

MUSE 145  Guitar Orchestra  
**Effective:** Summer 2011  
**MODIFY:** Units, hours/face to face modalities, description, enrollment restrictions, course goal, learning goals, content, typical assignments, methods of assessment, textbooks  
**Enrollment Restrictions:** Removing: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete MUSA 141., (P) MUSA 142, (L) Enrollment limited to those with some sight-reading ability. Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete MUSA 141 or be concurrently enrolled in MUSA 141.  
**Distance Education Status:** None  
**Materials Fee Status:** None  
**Articulation Status:** Transfers to CSU and UC.  
**General Education Status:** Approved for MJC Activities.  
**Rationale:** Compliance with new standards as set forth by administration.  
**Program Impact:**  
1. Music A.A. Degree  
   *In consultation with the author, the Instruction Office has reworded and simplified the description. This course was recently approved at the 11/9/2010 meeting.*

V. DISCUSSION

Revisions (including modifications/reactivations)

ART 150  Gallery Operation and Management  
**Effective:** Summer 2012  
**MODIFY:** Hours/face to face modalities, repetitions, course goal, learning goals, content, typical assignments, methods of instruction, methods of assessment, textbooks  
**Enrollment Restrictions:** Removing: (A) Concurrent enrollment in ART 160, 164, or 165. Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ART 160, ART 164, or ART 165.  
**Distance Education Status:** None  
**Materials Fee Status:** None.  
**Articulation Status:** Transfers to CSU.  
**General Education Status:** Approved for MJC Activities.  
**Rationale:** Periodic review  
**Program Impact:**  
1. Art A.A. Degree
BUSAD 331  Beginning Computer Accounting Software

Effective: Spring 2011 Summer 2011 Expedited: To facilitate Workforce Training Demands

The course author originally requested expedited approval for SPRING 2011. The instruction office will not be able to honor a SPRING 2011 expedition if approved by the committee, specifically because the scheduling deadline is over and registration has already begun. Why? Students who register for the course(s) would be held to different requisites by the system, depending on when they register. NOTE: The instruction office can only expedite courses for SUMMER 2011 until Wednesday, November 24, 2010 because of the scheduled MIS roll date Monday, Nov. 29, at 6:00 AM.

Rationale for expedited implementation: Students with experience in the workforce can complete this class without formal education. Many need to update skills and cannot because of prerequisite.

MODIFY: Description, repetitions, enrollment restrictions, requisite skills, DE modalities, content, typical assignments, methods of instruction, methods of assessment, textbooks

Enrollment Restrictions: Removing: (P) BUSAD 310 or BUSAD 201, (A) Before enrolling in this course, students are strongly advised to satisfactorily complete BUSAD 320 if BUSAD 310 is used to satisfy prerequisite. Requesting: (A) Before enrolling in this course, students are strongly advised to know the complete accounting cycle.

Distance Education Status: Maintaining: Online. Requesting: Hybrid.

Materials Fee Status: None.

Articulation Status: Does not transfer.

General Education Status: Not approved for GE.

Rationale: Out of compliance for review. Want to remove prerequisites.

Course Impact:
1. BUSAD 331

Program Impact:
1. Accounting Clerk Certificate of Achievement

BUSAD 333  Computer Accounting Software

Effective: Spring 2011 Summer 2011 Expedited: To facilitate Workforce Training Demands

The course author originally requested expedited approval for SPRING 2011. The instruction office will not be able to honor a SPRING 2011 expedition if approved by the committee, specifically because the scheduling deadline is over and registration has already begun. Why? Students who register for the course(s) would be held to different requisites by the system, depending on when they register. NOTE: The instruction office can only expedite courses for SUMMER 2011 until Wednesday, November 24, 2010 because of the scheduled MIS roll date Monday, Nov. 29, at 6:00 AM.

Rationale for expedited implementation: Course was canceled in Fall 2010 for the first time because of low enrollment, yet QuickBooks skills are in high demand in the Central Valley. Several students who were enrolled contacted me with workforce related stories of need.

MODIFY: Description, repetitions, enrollment restrictions, requisite skills, DE modalities, learning goals, content, typical assignments, methods of instruction, methods of assessment, textbooks

Enrollment Restrictions: Removing: (P) BUSAD 310 or BUSAD 201, (A) Before enrolling in this course, students are strongly advised to satisfactorily complete BUSAD 320 if BUSAD 310 is used to satisfy prerequisite. Requesting: (A) Before enrolling in this course, students are strongly advised to know the complete accounting cycle.

Distance Education Status: Requesting: Hybrid, Online.

Materials Fee Status: None.

Articulation Status: Does not transfer.

General Education Status: Not approved for GE.

Rationale: To change pre-requisites to recommended for success. Community members with on-the-job experience are fully capable of completing this course without the prerequisites, but are unfamiliar with the waiver process.

Program Impact:

Stand alone
<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
<th>Effective</th>
<th>MODIFIED:</th>
<th>Enrollment Restrictions:</th>
<th>Distance Education Status:</th>
<th>Materials Fee Status:</th>
<th>Articulation Status:</th>
<th>General Education Status:</th>
<th>Rationale:</th>
<th>Program Impact:</th>
</tr>
</thead>
</table>
| EASCI 162 | Introduction to Oceanography | 4       | Summer 2012 | Description, field trips, enrollment restrictions, course goal, learning goals, content, typical assignments, methods of instruction, methods of assessment, textbooks | Removing: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete EASCI 161 and (satisfactorily complete PHYS 160 or satisfactorily complete MATH 70 ). Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete EASCI 161 and satisfactorily complete MATH 70. | None | Transfers to CSU and UC. | Approved for MJC-GE: A, CSU-GE: B1,B3, IGETC: 5A. | Periodic review | 1. CSU General Education Pattern Certificate of Achievement  
2. MJC-GE Pattern A.A. Degree |
2. MJC-GE Pattern A.A. Degree |
| GEOL 161  | Physical Geology       | 4       | Summer 2012 | Description, course goal, learning goals, content, typical assignments, methods of instruction, methods of assessment, textbooks | None. | None. | Transfers to CSU and UC. | Approved for MJC-GE: A, CSU-GE: B1,B3, IGETC: 5A. | Periodic review | 1. CSU General Education Pattern Certificate of Achievement  
2. City & Regional Planning A.S. Degree  
3. MJC-GE Pattern A.A. Degree  
4. Physical Science A.S. Degree |
<table>
<thead>
<tr>
<th>Course</th>
<th>Subject</th>
<th>Title</th>
<th>Units</th>
<th>Effective</th>
<th>Type</th>
<th>MODIFY</th>
<th>Enrollment Restrictions</th>
<th>Distance Education Status</th>
<th>Materials Fee Status</th>
<th>Articulation Status</th>
<th>General Education Status</th>
<th>Rationale</th>
<th>Program Impact</th>
</tr>
</thead>
</table>
| GEOL 165 | Geology   | Geology of California      | 3     | Summer 2012 | Summer       | Course goal, typical assignments, methods of instruction, methods of assessment | None.                  | None.                          | None.                      | Transfers to CSU and UC. | Approved for MJC-GE: A, CSU-GE: B1, IGETC: 5A. | Periodic review                    | 1. CSU General Education Pattern Certificate of Achievement  
2. MJC-GE Pattern A.A. Degree |
| GEOL 166 | Geology   | Historical Geology         | 4     | Summer 2012 | Summer       | Course goal, learning goals, content, typical assignments, methods of instruction, methods of assessment | None.                  | None.                          | None.                      | Transfers to CSU and UC. | Approved for MJC-GE: A, CSU-GE: B1, B3, IGETC: 5A. | Periodic review                    | 1. CSU General Education Pattern Certificate of Achievement  
2. MJC-GE Pattern A.A. Degree |
| GEOL 174 | Geology   | Geology Summer Field Studies | 3    | Summer 2012 | Summer       | Course goal, content, typical assignments, methods of instruction, methods of assessment, textbooks | Maintaining: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete a college-level course in geology or Earth science. | None.                          | None.                      | Transfers to CSU. | Not approved for GE. | Stand Alone |
| METEO 161 | Meteorology | Introduction to Meteorology | 4     | Summer 2012 | Summer       | DE modalities, learning goals, content, typical assignments, methods of instruction, methods of assessment, textbooks | Maintaining: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete EASCI 161 and (satisfactorily complete PHYS 160 or satisfactorily complete MATH 70). | Hybrid, online.  
Distance Education Status: Removing: Hybrid, online. | Transfers to CSU and UC. | Approved for MJC-GE: A, CSU-GE: B1, B3, IGETC: 5A. | Periodic review | 1. CSU General Education Pattern Certificate of Achievement |
MUSA 123 Intermediate Piano 1
Effective: Summer 2011 Expedited To comply with newly revised code or law.
Rationale for expedited implementation: This course met submission deadlines but required revisions to ensure compliance. IO has indicated that it can implement for Summer 2011.
MODIFY: Hours/face to face modalities, description, requisite skills, pattern placement, course goal, learning goals, content, typical assignments, methods of instruction, methods of assessment
Enrollment Restrictions: Maintaining: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete MUSA 122.
Distance Education Status: None
Materials Fee Status: None
Articulation Status: Transfers to CSU and UC.
General Education Status: Requesting MJC Activities.
Rationale: Periodic Review.
Course Impact:
1. MUSA 124
Program Impact:
1. Music A.A. Degree

MUSA 151 Elementary Voice 1 1
Effective: Summer 2011 Expedited To comply with newly revised code or law.
Rationale for expedited implementation: This course met submission deadlines but required revisions to ensure compliance. IO has indicated that it can implement for Summer 2011.
MODIFY: Hours/face to face modalities, repetitions, requisite skills, learning goals, content, typical assignments
Enrollment Restrictions: None.
Distance Education Status: None.
Materials Fee Status: None.
Articulation Status: Transfers to CSU and UC.
General Education Status: Approved for MJC Activities.
Rationale: Adjust hours.
Program Impact:
Stand Alone

MUSA 152 Elementary Voice 2 1
Effective: Summer 2011 Expedited To comply with newly revised code or law.
Rationale for expedited implementation: This course met submission deadlines but required revisions to ensure compliance. IO has indicated that it can implement for Summer 2011.
MODIFY: Repetitions, course goal, learning goals, content, typical assignments, methods of instruction, methods of assessment
Enrollment Restrictions: Maintaining: (A) Before enrolling in this course, students are strongly advised to have previous vocal experience.
Distance Education Status: None.
Materials Fee Status: None.
Articulation Status: Transfers to CSU and UC.
General Education Status: Approved for MJC Activities.
Rationale: Periodic review
Program Impact:
Stand Alone
**MUSA 153**  Applied Vocal Repertoire 1  1

**Effective:** Summer 2011 **Expedited**  To comply with newly revised code or law.

**Rationale for expedited implementation:** This course met submission deadlines but required revisions to ensure compliance. IO has indicated that it can implement for Summer 2011.

**MODIFY:** Hours/face to face modalities, description, pattern placement, enrollment restrictions, course goal, content, typical assignments, methods of instruction, methods of assessment

**Enrollment Restrictions:** Maintaining: (C) MUSA 155. Removing: (L) Basic ability to sight read music and sing within the tonal center. Requesting: (A) Before enrolling in this course, students are strongly advised to have a choral background or previous voice lessons. (L) Enrollment limited to students possessing the ability to read music and sing within the tonal center.

**Distance Education Status:** None.

**Materials Fee Status:** None.

**Articulation Status:** Transfers to CSU and UC.

**General Education Status:** Requesting MJC Activities.

**Rationale:** Title five compliance and alignment

**Course Impact:**
1. MUSA 154
2. MUSA 155

**Program Impact:**
1. Music A.A. Degree

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**VI. PROGRAMS**

**Chancellor's Office Approvals/Denials/Updates**

None

**Program Changes that do not require Chancellor's Office Notification/Application**

**A.A. Degree: University Preparation, Emphasis in Health and Physical Education**  19

**Effective:** Summer 2011 **Expedited**

**Rationale for expedited implementation:**

**MODIFY:** Required courses

**REQUIRED COURSES**  - COMPLETE 19 UNITS.

- **ANAT 125 [NP]**  Human Anatomy ............................................................ 5
- **BIO 111 [NP]**  General Biology ................................................................. 4  OR
- **BIO 116 [NP]**  Biology: A Human Perspective ........................................... 4
- **CHEM 143 [NP]**  Introductory College Chemistry ...................................... 5
- **PHYSO 101 [NP]**  Introductory Human Physiology ................................... 5

**TOTAL UNITS REQUIRED IN AREA OF EMPHASIS** ........................................ 19

**CCC-501: Application for Approval - New Credit Programs**

None
CCC-511: Non-Substantial Changes to Approved Program or Change of Active–Inactive Status

A.A. Degree: French

**Effective:** Summer 2011 ** Expedited!

**Rationale for expedited implementation:**

**REACTIVATE/MODIFY:** Required courses, elective courses, total units, adding Expected Outcomes

*The CCCCO has on the books that MJC is approved for an AA Degree in French. The college has not had an active program for many years.*

An A.A. degree in French will give students a greater opportunity to be employed in communications, international businesses, banking systems, journalism, cultural exchanges, travel industry, government agencies, and in education.

**AA in French: Expected Outcomes**

- Write expository and argumentative papers
- Examine the connections between culture and communication
- Synthesize ideas and develop conclusions in French
- Engage in conversation and written correspondence in French

**REQUIRED COURSES** – COMPLETE 23 UNITS.

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 103 [NP]</td>
<td>Advanced Composition &amp; Critical Thinking</td>
</tr>
<tr>
<td>FREN 101 [1]</td>
<td>French 1</td>
</tr>
</tbody>
</table>

**ELECTIVE COURSES** – COMPLETE 3 UNITS.

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTHR 104 [NP]</td>
<td>Language, Culture, and Communication</td>
</tr>
<tr>
<td>ART 160 [NP]</td>
<td>Art Appreciation</td>
</tr>
<tr>
<td>ART 163 [NP]</td>
<td>History of Modern Art</td>
</tr>
<tr>
<td>ENGL 132 [NP]</td>
<td>Introduction to World Literature</td>
</tr>
<tr>
<td>HIST 104 [NP]</td>
<td>Western Civilization to 1650</td>
</tr>
<tr>
<td>HIST 105 [NP]</td>
<td>Western Civilization since 1650</td>
</tr>
<tr>
<td>POLSC 110 [NP]</td>
<td>International Relations</td>
</tr>
<tr>
<td>PHILO 121 [NP]</td>
<td>Modern Philosophy</td>
</tr>
<tr>
<td>MUSG 101 [NP]</td>
<td>Music Appreciation</td>
</tr>
<tr>
<td>ENGL 161 [NP]</td>
<td>Film Appreciation</td>
</tr>
<tr>
<td>ENGL 162 [NP]</td>
<td>History of Cinema</td>
</tr>
</tbody>
</table>

**TOTAL UNITS IN A.A. MAJOR**.................................................................26

CCC-520: Request to Convert Non-compliant Degree to Compliant Degree or Certificate of Achievement

None
VII. UNFINISHED BUSINESS

Action Items

None

Informational Items

1. CurricUNET Trainings  
   a. Training scheduled  
      Recent Drop-in Session: 11/17/10 East Campus IRC 1:00 – 3:00  
      3 attendees.

2. Equating Courses and Repetitions  
   L. Miller

3. Cross-listing Noncredit and Credit Courses  
   L. Miller

VIII. NEW BUSINESS

Action Items

1. Prerequisite/Corequisite/Advisory/Limitation on Enrollment Language Standardization  
   L. Miller

Informational Items

1. LOEs for a Cohort of Students – Legal Opinion  
   B. Adams  
   2

IX. WORKGROUPS

1. Operations Workgroup  
   A. Peek / B. Adams / L. Miller

X. TASK FORCES

1. Special Topics, Experimental, Independent, Work-Experience Task Force  
   B. Adams  
   No Report

2. CurricUNET Implementation Task Force Update  
   B. Sanders / B. Adams

XI. PUBLIC COMMENT
I. APPROVAL OF ORDER OF AGENDA

II. APPROVAL OF MINUTES

October 26, 2010

M/S/U TO APPROVE THE MINUTES OF 10/26/10 WAS NOTIFIED OF THE FOLLOWING ACTIVITIES

III. NOTIFICATION

ELTEC 321 Photovoltaic Systems 3

Effective: Spring 2011  Expedited To facilitate workforce training demands

This course was originally approved for expedited implementation on 10/12/10.

Expedited implementation OVERTURNED BY VPI on 11/04/10

Effective: SUMMER 2011

Rationale: We were involved with the ARRA initiative receiving a grant to develop the necessary training equipment for the relocation of displaced workers from the construction industry. As a consequence, a number of professional grade devices for residential installations were purchased and assembled as trainers. The demand in this field goes beyond the mere training for a quick unemployment fix, as the capabilities of the equipment built at MJC. The demand for this type of knowledge includes electricians, electrical contractors (C10), General Construction contractors, engineers, tech sales personnel, and many other trade people and professionals directly or indirectly involved with this relatively new field. We cannot lag behind the requirements of our times and we should follow the lead of other community colleges that have made of PV systems full programs with their related certificates and associates degrees. This course will help to put MJC in this path and keep this institution in the vanguard of technical preparation for our local work force.

ADOPT

Enrollment Restrictions: Requesting: (P) ELTEC 208 or INTEC 208 or MFGA 208 and ELTEC 230 or INTEC 230 and ELTEC 320 or INTEC 320 and ELTEC 229 or INTEC 229 or MFGA 229 and AGM 225 or INTEC 225 and INTEC 248.

Distance Education Status: None

Materials Fee Status: None

Articulation Status: Does not transfer.

General Education Status: Not approved for GE.

Rationale: This course is being proposed to expand MJC's technical education offering into the new and growing green technologies industries. In this case, a class focused into the expanding photovoltaic industry

Program Impact:

Stand Alone

M/S/U (J. SOLA/P. UPTON) to ADOPT ELTEC 321

M/S/U (L. PRUSSO/L. LANIGAN) to remove ENROLLMENT RESTRICTIONS for ELTEC 321

M/S/U (J. LANNING/J. SOLA) to EXPEDITE APPROVAL of ELTEC 321 for SPRING 2011
IV. CONSENT

HEARING NO OBJECTIONS, THE CONSENT AGENDA WAS APPROVED.

The ARCHITECTURE department is officially dropping use of the name ARCHITECTURE / ARCHITECTURAL ENGINEERING. This department name erroneously made its way into Datatel and CurricUNET for reasons unknown to many, and the department would like to notify the college that the correct department/programmatic name is ARCHITECTURE.

ART 110  Ceramics 3  3
Effective: Summer 2011
MODIFY: Repetitions
Enrollment Restrictions: Maintaining: (P) ART 109.
Distance Education Status: None
Materials Fee Status: Maintaining fee of $15.
Articulation Status: Transfers to CSU, UC.
General Education Status: Approved for MJC Activities.
Rationale: Periodic review
Program Impact:
1. Art A.A. Degree Major
The course author recently contacted B. Adams regarding ART 110, approved on 01/19/10, noting that he had failed to modify the repeat policy, despite plans to do so. He is asking that the repeat policy be modified to three repetitions/four completions.

FTECH 301 XABC  Incident Command Systems  ½, 1, 2, 3
Effective: Summer 2011
ADOPT
Enrollment Restrictions: Requesting: (L) Enrollment limited to students who are certified firefighters.
Distance Education Status: None.
Materials Fee Status: Requesting fee of $56.50.
Articulation Status: Does not transfer.
General Education Status: Not approved for GE.
Rationale: Short courses on mandated fire agency training needs as required by OSHA, FEMA and other State/Federal Agencies.
Program Impact:
Stand Alone
This course was approved by the committee on 9/14/2010. At that time, the enrollment restriction was not included on the agenda. It appears on today's agenda to ensure a complete record.

MUSA 142  Guitar Performance  1
Effective: Summer 2011
MODIFY: Description
Enrollment Restrictions: None
Distance Education Status: None
Materials Fee Status: None
Articulation Status: Transfers to CSU, UC.
General Education Status: Approved for MJC Activities.
Rationale: Administrative change
Course Impact:
1. MUSA 143
2. MUSA 144
3. MUSA 145
Program Impact:
Stand Alone
In consultation with the author, the Instruction Office has reworded and simplified the description. This course was recently approved at the 1/19/2010 meeting.
V. DISCUSSION

Inactivations

BUSAD 246  Store Management  3  
**Effective:** Summer 2011  
**[Inactivate]**  
**Program Impact:**  
1. Retail Management (WAFC) Certificate of Achievement

*Pulled for discussion by R. Cranley*

Is there an impact on state records because of this inactivation? B. Adams reported that the total required units for the certificate will decrease, thus requiring submission of the CCC-511, Non-Substantial Change form.

M/S/U (M.GARCIA, L. PRUSSO) to INACTIVATE BUSAD 246.

Revisions (including modifications/reactivations)

BUSAD 310  Bookkeeping 1  3  
**Effective:** Summer 2011  
**[MODIFY]**: DE modalities, course goal, learning goals, typical assignments, methods of instruction, methods of assessment, textbooks  
**Enrollment Restrictions:** Maintaining: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete BUSAD 300 or MATH 50.  
**Distance Education Status:** Removing: Hybrid, online  
**Materials Fee Status:** None  
**Articulation Status:** Does not transfer.  
**General Education Status:** Not approved for GE.  
**Rationale:** Periodic review.  

**Course Impact:**  
1. BUSAD 201  
2. BUSAD 203  
3. BUSAD 319  
4. BUSAD 331  
5. BUSAD 333  
6. BUSAD 336  
7. CMPSC 202

**Program Impact:**  
1. Accounting Clerk Certificate of Achievement  
2. Bookkeeping A.S. Degree  
3. Bookkeeping A.A. Degree  
4. Bookkeeping Certificate of Achievement  
5. Clerical A.S. Degree  
6. Clerical Certificate of Achievement  
7. Marketing A.S. Degree  
8. Office Administration A.S. Degree  
9. Professional Selling Certificate of Achievement  
10. Retail Management (WAFC) Certificate of Achievement  
11. Supervisory Management A.S. Degree

M/S/U (E. MAKI, S. CIRCLE) to MODIFY BUSAD 310.  
M/S/U (C. MULDER, E. KERR) to MAINTAIN ENROLLMENT RESTRICTIONS for BUSAD 310.  
M/S/U (M. GARCIA, E. MAKI) REMOVE HYBRID, ONLINE MODALITIES for BUSAD 310.
ESL 20

English Language 2
5
Effective: Summer 2011
MODIFY: Description, requisite skills, learning goals, content, typical assignments, methods of instruction, methods of assessment, textbooks
Enrollment Restrictions: Maintaining: (P) ESL 20
Distance Education Status: None
Materials Fee Status: None
Articulation Status: Does not transfer.
General Education Status: Not approved for GE.
Rationale: Periodic review.
Program Impact:

M/S/U (E. MAKI, S. CIRCLE) to MODIFY ESL 20.
M/S/U (C. MULDER, E. KERR) to MAINTAIN ENROLLMENT RESTRICTIONS for ESL 20.

ESL 24

ESL Composition and Reading 1
5
Effective: Summer 2011
MODIFY: Course goal, learning goals, content, typical assignments, methods of instruction, methods of assessment, textbooks
Enrollment Restrictions: Maintaining: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ESL 20; (P) ESL 10 or qualification by the MJC assessment process.
Distance Education Status: None
Materials Fee Status: None
Articulation Status: Does not transfer.
General Education Status: Not approved for GE.
Rationale: Periodic review.
Program Impact:

M/S/U (E. MAKI, S. CIRCLE) to MODIFY ESL 24.
M/S/U (C. MULDER, E. KERR) to MAINTAIN ENROLLMENT RESTRICTIONS for ESL 24.

FILM 150

Film Production
3
Effective: Summer 2011
MODIFY: Hours/face to face modalities, materials fees, pattern placement, methods of instruction, textbooks
Enrollment Restrictions: None
Distance Education Status: None
Materials Fee Status: Requesting increase to $5.00.
Articulation Status: Transfers to CSU and UC.
General Education Status: Approved for MJC Activities.
Rationale: Lab hours are being removed from all film production courses. Increasing numbers of students own the equipment necessary to complete their assignments. Mandatory lab time will be converted to open lab hours for those needing equipment and editing facilities.
Course Impact:
1. FILM 151
2. RATV 141
Program Impact:

M/S/U (E. MAKI, S. CIRCLE) to MODIFY FILM 150.
M/S/U (E. MAKI, C. MULDER) to APPROVE FEE for FILM 150.
M/S/U (P. UPTON, M. ROBLES) to MAINTAIN ACTIVITIES placement for FILM 150.
FREN 101  French 1  5
Effective: Summer 2011
MODIFY: Description, course goal, learning goals, content, typical assignments, methods of assessment, textbooks
Enrollment Restrictions: None
Distance Education Status: None
Materials Fee Status: None
Articulation Status: Transfers to CSU and UC.
General Education Status: Approved for MJC-GE: C, CSU-GE: C2, IGETC: 6A.
Rationale: Periodic review.
Course Impact:
1. FREN 102
Program Impact:
1. CSU General Education Pattern Certificate of Achievement
2. MJC-GE Pattern A.A. Degree
M/S/U (E. MAKI, S. CIRCLE) to MODIFY FREN 101.
M/S/U (K. ENNIS, S. CIRCLE) to MAINTAIN PLACEMENT OF FREN 101 on GE PATTERNS

FSCI 364  Fire Apparatus Driver/Operator 1A 2
Effective: Summer 2011
MODIFY: Hours/face to face modalities, description, learning goals, content, methods of assessment
Enrollment Restrictions: Maintaining: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete FSCI 362; (L) Enrollment limited to students who possess a valid California Driver's License, class B, firefighter restricted (minimum).
Distance Education Status: None
Materials Fee Status: Maintaining fee of $110.
Articulation Status: Does not transfer.
General Education Status: Not approved for GE.
Rationale: Updating for course compliance.
Program Impact:
1. Fire Science Certificate of Achievement
M/S/U (E. MAKI, S. CIRCLE) to MODIFY FSCI 364.
M/S/U (C. MULDER, E. KERR) to MAINTAIN ENROLLMENT RESTRICTIONS for FSCI 364.
M/S/U (E. MAKI, C. MULDER) to MAINTAIN FEE for FSCI 364.

GENED 956  GED Preparation 0
Effective: Summer 2011
MODIFY: Repetitions, course goal, typical assignments, methods of instruction, methods of assessment
Enrollment Restrictions: None
Distance Education Status: None
Materials Fee Status: None
Articulation Status: Does not transfer.
General Education Status: Not approved for GE.
Rationale: Course is being revised to bring it up to current standards.
Program Impact:
Stand Alone
M/S/U (E. MAKI, S. CIRCLE) to MODIFY GENED 956.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
<th>Effective</th>
<th>MODIFIED:</th>
<th>Program Impact:</th>
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</thead>
<tbody>
<tr>
<td>GERM 51</td>
<td>Introductory German 1</td>
<td>3</td>
<td>Summer 2011</td>
<td>Title, description, pattern placement, course goal, learning goals, content, typical assignments, methods of instruction, methods of assessment, textbooks</td>
<td>Requesting MJC-GE: C.</td>
</tr>
<tr>
<td>HIST 104</td>
<td>Western Civilizations</td>
<td>3</td>
<td>Summer 2011</td>
<td>Enrollment restrictions, pattern placement, course goal, learning goals, content, typical assignments, methods of instruction, methods of assessment, textbooks</td>
<td>Requesting MJC-GE: C, CSU-GE: D6, IGETC: 4F.</td>
</tr>
</tbody>
</table>

**Enrollment Restrictions:**
- GERM 51: None
- HIST 104: Removing: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 50. Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 101.

**Distance Education Status:**
- GERM 51: None
- HIST 104: Approved for: Online

**Materials Fee Status:**
- GERM 51: None
- HIST 104: None

**Articulation Status:**
- GERM 51: Does not transfer.
- HIST 104: Transfers to CSU and UC.

**General Education Status:**
- GERM 51: Requesting MJC-GE: C.

**Rationale:**
- GERM 51: Course being proposed for MJC-GE Area C.
- HIST 104: Periodic review.

**Course Impact:**
- GERM 51: 1. GERM 52
- HIST 104: 1. CSU General Education Pattern Certificate of Achievement

**Program Impact:**
- GERM 51: Stand Alone
- HIST 104: 1. MJC-GE Pattern A.A. Degree Major

**RISU E. MAKI, M. CIRCLE) to MODIFY GERM 51. M/S/U (K. ENNIS, S. CIRCLE) to place GERM 51 on MJC-GE:C.**

**HIST 104 courses Pulled for discussion as a block by E. Maki**

Methods of instruction do not appear to be methods of instruction. Media types are listed, without detailing how they are used instructionally. M. Garcia and others expressed concern that HIST 104 and HIST 105 bear almost identical names of “Western Civilization(s).” How is this helpful to a student? E. Kerr informed that the department would give a final directive on the course names on 11/10/10. E. Maki asked why there were no comparable courses identified for HIST 105, 116, 125, 128, 129, and 145. It was stated that if the course is already identified as transferable to CSU/UC, then no evidence of comparable courses is required. The dialog turned to confusion about the articulation interface, and various needs that were currently not being met by the design of the system. The only way a faculty member may provide evidence of requirements for transfer is through the use of attachments. It is often unclear as to whether a course is approved or requesting approval for transfer or GE placement. It was decided that links to the GE patterns would be useful to help reviewers determine the current transfer/articulation status of a course. R. Cranley stated that it was very important to use the attachment feature to ensure proper review and consideration of transfer/articulation proposals.

**M/S/U (E. MAKI, M. GARCIA) to MODIFY HIST 104 with a friendly amendment that the methods of instruction are revised to say “Incorporation of (media)” rather than media alone, and that the course titles on HIST 104 and 105 be revised to more accurately reflect the difference between the two courses take place on 11/10/10.**

**M/S/U (C. MULDER, E. KERR) to MODIFY ENROLLMENT RESTRICTIONS for HIST 104.**

No VOTE TAKEN ON DE because agenda did not show it as approved at the time of the meeting. DE Only Proposal was approved on 04/13/10, expedited for SU 2010.

**M/S/U (K. ENNIS, S. CIRCLE) to MAINTAIN PLACEMENT OF HIST 104 on GE PATTERNS, and to request placement on MJC-GE: B, CSU-GE: C2, IGETC 3B.**
HIST 105  Western Civilization 3
Effective: Summer 2011
MODIFY: Enrollment restrictions, pattern placement, course goal, learning goals, content, typical assignments, methods of instruction, methods of assessment, textbooks
Enrollment Restrictions: Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 101.
Distance Education Status: Approved for: Hybrid, online
Materials Fee Status: None
Articulation Status: Transfers to CSU and UC.
Rationale: Periodic review.
Program Impact:
1. CSU General Education Pattern Certificate of Achievement
2. MJC-GE Pattern A.A. Degree Major
M/S/U (E. MAKI, M. GARCIA) to MODIFY HIST 105 with a friendly amendment that the course titles on HIST 104 and 105 be revised to more accurately reflect the difference between the two courses take place by 11/10/10. (see notes on HIST 104)
M/S/U (C. MULDER. E. KERR) to ADD ENROLLMENT RESTRICTIONS to HIST 105.
M/S/U (M. GARCIA, E. MAKI) MAINTAIN DE MODALITIES for HIST 105.
M/S/U (K. ENNIS, S. CIRCLE) to MAINTAIN PLACEMENT OF HIST 105 on GE PATTERNS, and to request placement on MJC-GE:B, CSU-GE:C2, IGETC:3B

HIST 106  World Civilization to the 16th Century 3
Effective: Summer 2011
MODIFY: Description, enrollment restrictions, pattern placement, course goal, learning goals, content, typical assignments, methods of instruction, methods of assessment, textbooks
Enrollment Restrictions: Maintaining: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 101.
Distance Education Status: Approved for: Online
Materials Fee Status: None
Articulation Status: Transfers to CSU and UC.
General Education Status: Approved for MJC-GE: B, CSU-GE: C2,D6, IGETC: 3B,4F. Requesting MJC-GE: C.
Rationale: Periodic review.
Program Impact:
1. CSU General Education Pattern Certificate of Achievement
2. MJC-GE Pattern A.A. Degree Major
M/S/U (E. MAKI, M. GARCIA) to MODIFY HIST 106 (see notes on HIST 104)
M/S/U (C. MULDER. E. KERR) to REMOVE ENROLLMENT RESTRICTIONS for HIST 106. with the friendly amendment to correct the erroneous removal of (A) ENGL 101. B. Adams corrected this in CurricUNET.
M/S/U (M. GARCIA, E. MAKI) MAINTAIN DE MODALITIES for HIST 106.
M/S/U (K. ENNIS, S. CIRCLE) to MAINTAIN PLACEMENT OF HIST 106 on GE PATTERNS, and to request placement on MJC-GE:C
HIST 107  Western Civilization from the 16th Century 3
Effective: Summer 2011
MODIFY: Description, pattern placement, course goal, learning goals, content, typical assignments, methods of instruction, methods of assessment, textbooks
Enrollment Restrictions: Maintaining: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 101.
Distance Education Status: None – per E. Kerr, approved for DE
Materials Fee Status: None
Articulation Status: Transfers to CSU and UC.
Rationale: Periodic review.
Program Impact:
1. CSU General Education Pattern Certificate of Achievement
2. MJC-GE Pattern A.A. Degree Major
M/S/U (E. MAKI, M. GARCIA) to MODIFY HIST 107 (see notes on HIST 104)
M/S/U (C. MULDER, E. KERR) to MAINTAIN ENROLLMENT RESTRICTIONS for HIST 107.
No VOTE TAKEN ON DE because agenda did not show it as approved at the time of the meeting.
DE Only Proposal was approved on 04/13/10, expedited for SU 2010
M/S/U (K. ENNIS, S. CIRCLE) to MAINTAIN PLACEMENT OF HIST 107 on GE PATTERNS, and to request placement on MJC-GE:C CSU-GE:C2, IGETC:3B

HIST 113  Social and Cultural History of the United States Prior to the 20th Century 3
Effective: Summer 2011
MODIFY: Description, course goal, learning goals, content, typical assignments, methods of instruction, methods of assessment, textbooks
Enrollment Restrictions: Maintaining: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 101.
Distance Education Status: Approved for: Online.
Materials Fee Status: None
Articulation Status: Transfers to CSU and UC.
Rationale: Periodic review.
Program Impact:
1. CSU General Education Pattern Certificate of Achievement
2. MJC-GE Pattern A.A. Degree Major
M/S/U (E. MAKI, M. GARCIA) to MODIFY HIST 113 (see notes on HIST 104)
M/S/U (C. MULDER, E. KERR) to MAINTAIN ENROLLMENT RESTRICTIONS for HIST 113.
M/S/U (M. GARCIA, E. MAKI) MAINTAIN DE MODALITIES for HIST 113.
M/S/U (K. ENNIS, S. CIRCLE) to MAINTAIN PLACEMENT OF HIST 113 on GE PATTERNS, and to request placement on CSU-GE:D3, IGETC:4C
HIST 116  
Women in American History  
Effective: Summer 2011  
MODIFY: Description, pattern placement, course goal, content, typical assignments, methods of instruction, methods of assessment, textbooks  
Enrollment Restrictions: Maintaining: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 101.  
Distance Education Status: Requesting: Hybrid, online.  
Materials Fee Status: None  
Articulation Status: Transfers to CSU and UC.  
Rationale: Periodic review.  
Program Impact: 1. CSU General Education Pattern Certificate of Achievement  
M/S/U (E. MAKI, M. GARCIA) to MODIFY HIST 116.  
M/S/U (C. MULDER, E. KERR) to MAINTAIN ENROLLMENT RESTRICTIONS for HIST 116  
M/S/U (M. GARCIA, E. MAKI) APPROVE DE MODALITIES for HIST 116.  
M/S/U (K. ENNIS, S. CIRCLE) to MAINTAIN PLACEMENT OF HIST 116 on GE PATTERNS, and to request placement on MJC-GE:B, CSU-GE:D4, IGETC:4D.

HIST 119  
Social and Cultural History of 20th Century America  
Effective: Summer 2011  
MODIFY: Description, requisite skills, pattern placement, course goal, learning goals, content, typical assignments, methods of instruction, methods of assessment, textbooks  
Enrollment Restrictions: Maintaining: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 101.  
Distance Education Status: Requesting: Online.  
Materials Fee Status: None  
Articulation Status: Transfers to CSU and UC.  
Rationale: Periodic review.  
Program Impact: 1. CSU General Education Pattern Certificate of Achievement  
2. MJC-GE Pattern A.A. Degree Major  
M/S/U (E. MAKI, M. GARCIA) to MODIFY HIST 119.  
M/S/U (C. MULDER, E. KERR) to MAINTAIN ENROLLMENT RESTRICTIONS for HIST 119.  
M/S/U (M. GARCIA, E. MAKI) APPROVE DE MODALITY for HIST 119.  
M/S/U (K. ENNIS, S. CIRCLE) to MAINTAIN PLACEMENT OF HIST 119 on GE PATTERNS, and to request placement on CSU-GE:D3, IGETC:4C.
HIST 125  History of Mexico  3
Effective: Summer 2011
MODIFY: Description, enrollment restrictions, pattern placement, course goal, learning goals, content, typical assignments, methods of instruction, methods of assessment, textbooks
Enrollment Restrictions: Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 101.
Distance Education Status: Requesting: Hybrid, online.
Materials Fee Status: None
Articulation Status: Transfers to CSU and UC.
General Education Status: Approved for CSU-GE: D3,D6, IGETC: 4F. Requesting MJC-GE: B, IGETC: 4C.
Rationale: Periodic review.
Program Impact:
1. CSU General Education Pattern Certificate of Achievement
2. MJC-GE Pattern A.A. Degree Major
3. Spanish A.A. Degree Major
M/S/U (E. MAKI, M. GARCIA) to MODIFY HIST 125 (see notes on HIST 104)
M/S/U (C. MULDER, E. KERR) to ADD ENROLLMENT RESTRICTIONS TO HIST 125.
M/S/U (M. GARCIA, E. MAKI) APPROVE DE MODALITIES for HIST 125.
M/S/U (K. ENNIS, S. CIRCLE) to MAINTAIN PLACEMENT OF HIST 125 on GE PATTERNS, and to request placement on MJC-GE:B, IGETC:4C.

HIST 128  History of American Far Western Frontier  3
Effective: Summer 2011
MODIFY: Pattern placement, course goal, learning goals, content, typical assignments
Enrollment Restrictions: None
Distance Education Status: None
Materials Fee Status: None
Articulation Status: Transfers to CSU and UC.
Rationale: Periodic review.
Program Impact:
1. CSU General Education Pattern Certificate of Achievement
2. MJC-GE Pattern A.A. Degree Major
M/S/U (E. MAKI, M. GARCIA) to MODIFY HIST 128 (see notes on HIST 104)
M/S/U (K. ENNIS, S. CIRCLE) to MAINTAIN PLACEMENT OF HIST 128 on GE PATTERNS, and to request placement on CSU-GE:D3, IGETC:4C.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Effective Period</th>
<th>MODIFIED:</th>
<th>Enrollment Restrictions</th>
<th>Distance Education Status</th>
<th>Materials Fee Status</th>
<th>Articulation Status</th>
<th>General Education Status</th>
<th>Rationale</th>
<th>Program Impact</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>HIST 129</strong></td>
<td>History of California</td>
<td>3</td>
<td>Summer 2011</td>
<td>Description, field trips, enrollment restrictions, de modalities, course goal, learning goals, content, typical assignments, methods of instruction, methods of assessment, textbooks</td>
<td>Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 101.</td>
<td>Requesting: Hybrid, online.</td>
<td>None</td>
<td>Transfers to CSU and UC.</td>
<td>Approved for CSU-GE: D6, IGETC: 4F. Requesting MJC-GE: B.</td>
<td>Periodic review.</td>
<td>M/S/U (E. MAKI, M. GARCIA) to MODIFY HIST 129 (see notes on HIST 104) M/S/U (C. MULDER, E. KERR) to ADD ENROLLMENT RESTRICTIONS to HIST 129. M/S/U (M. GARCIA, E. MAKI) APPROVE DE MODALITIES for HIST 129. M/S/U (K. ENNIS, S. CIRCLE) to MAINTAIN PLACEMENT OF HIST 129 on GE PATTERNS, and to request placement on MJC-GE:B</td>
</tr>
<tr>
<td><strong>HIST 145</strong></td>
<td>History of Latin America</td>
<td>3</td>
<td>Summer 2011</td>
<td>Title, description, field trips, enrollment restrictions, de modalities, pattern placement, course goal, learning goals, content, typical assignments, methods of instruction, methods of assessment, textbooks</td>
<td>Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 101.</td>
<td>Requesting: Hybrid, online.</td>
<td>None</td>
<td>Transfers to CSU and UC.</td>
<td>Approved for CSU-GE: D3, D6, IGETC: 4F. Requesting MJC-GE: B, IGETC: 4C.</td>
<td>Periodic review.</td>
<td>M/S/U (E. MAKI, M. GARCIA) to MODIFY HIST 145 (see notes on HIST 104) M/S/U (C. MULDER, E. KERR) to ADD ENROLLMENT RESTRICTIONS to HIST 145. M/S/U (M. GARCIA, E. MAKI) APPROVE DE MODALITIES for HIST 145. M/S/U (K. ENNIS, S. CIRCLE) to MAINTAIN PLACEMENT OF HIST 145 on GE PATTERNS, and to request placement on IGETC:4C</td>
</tr>
</tbody>
</table>
HIST 154  
African-Americans Through the 19th Century  
3  
**Effective**: Summer 2011  
**Modify**: Description, pattern placement, course goal, learning goals, content, typical assignments, methods of instruction, methods of assessment, textbooks  
**Enrollment Restrictions**: Maintaining: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 101.  
**Distance Education Status**: Maintaining: Online  
**Materials Fee Status**: None  
**Articulation Status**: Transfers to CSU and UC.  
**General Education Status**: Approved for MJC-GE: B, CSU-GE: D3,D6, AI: a, IGETC: 4F. Requesting IGETC: 4C.  
**Rationale**: Periodic review.  
**Program Impact**:  
1. CSU General Education Pattern Certificate of Achievement  
2. MJC-GE Pattern A.A. Degree Major  
**M/S/U (E. MAKI, M. GARCIA) to MODIFY HIST 154** (see notes on HIST 104)  
**M/S/U (C. MULDER, E. KERR) to MAINTAIN ENROLLMENT RESTRICTIONS for HIST 154.**  
**M/S/U (M. GARCIA, E. MAKI) MAINTAIN DE MODALITY for HIST 154.**  
**M/S/U (K. ENNIS, S. CIRCLE) to MAINTAIN PLACEMENT OF HIST 154 on GE PATTERNS, and to request placement on IGETC:4C**

HIST 155  
African Americans in the 20th and 21st Centuries  
3  
**Effective**: Summer 2011  
**Modify**: Description, course goal, learning goals, content, typical assignments, methods of instruction, methods of assessment, textbooks  
**Enrollment Restrictions**: Maintaining: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 101.  
**Distance Education Status**: Maintaining: Online  
**Materials Fee Status**: None  
**Articulation Status**: Transfers to CSU and UC.  
**General Education Status**: Approved for MJC-GE: B, CSU-GE: D3,D6, AI: a, IGETC: 4C,4F.  
**Rationale**: Periodic review.  
**Program Impact**:  
1. CSU General Education Pattern Certificate of Achievement  
2. MJC-GE Pattern A.A. Degree Major  
**M/S/U (E. MAKI, M. GARCIA) to MODIFY HIST 155** (see notes on HIST 104)  
**M/S/U (C. MULDER, E. KERR) to MAINTAIN ENROLLMENT RESTRICTIONS for HIST 155.**  
**M/S/U (M. GARCIA, E. MAKI) MAINTAIN DE MODALITY for HIST 155.**  
**M/S/U (K. ENNIS, S. CIRCLE) to MAINTAIN PLACEMENT OF HIST 155 on GE PATTERNS.**
HUMSR 101 Introduction to Human Services 3

Effective: Summer 2011

MODIFY: Description, enrollment restrictions, DE modalities, pattern placement, course goal, learning goals, content, typical assignments, methods of instruction, methods of assessment, textbooks

Enrollment Restrictions: Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 101.

Distance Education Status: Requesting: Hybrid, online, telecourse

Materials Fee Status: None

Articulation Status: Transfers to CSU.


Rationale: Periodic review.

Program Impact:

1. Human Services Certificate of Achievement
2. Human Services A.A. Degree
3. Human Services/Chemical Dependency Counseling A.A. Degree

HUMSR 101 pulled for discussion by B. Adams

Course had clear issues with formatting and bundling of goals into a single group, which disallowed the user from properly matching assessments to goals. B. Adams had requested repairs from the author, but had not seen changes being made accurately. A representative from the division mentioned that it was most important that the DE proposal be approved. It was also mentioned that the author may not fully understand how to use the system and may benefit from attending B. Adams' training or working one on one with the curriculum representative.

MIS/FAILED (L. PRUSSO, S. CIRCLE) to MODIFY HUMSR 101 (AYES: 0, NAYS: 13)

ENROLLMENT RESTRICTIONS pulled for discussion by B. Adams

B. Adams asked the committee if it was appropriate to approve an advisory for a course that had not been approved.

MIS/FAILED (C. VAUGHN, L. PRUSSO) to ADD ENROLLMENT RESTRICTIONS to HUMSR 101.

GE PROPOSAL pulled for discussion by B. Adams

B. Adams asked the committee if it was appropriate to approve a GE proposal for a course that had not been approved.

No motion to (K. ENNIS, S. CIRCLE) to MAINTAIN PLACEMENT OF HUMSR 101 on MJC-GE, and to request placement on CSU-GE:D7.
INTDS 120  Color Theory and Application  3

**Effective:** Summer 2011

**MODIFY:** Hours/face to face modalities, enrollment restrictions, course goal, learning goals, content, methods of instruction, methods of assessment, textbooks

**Enrollment Restrictions:** Removing: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete READ 82, ENGL 50, and MATH 20., (C) INTDS 200.

**Distance Education Status:** None

**Materials Fee Status:** None

**Articulation Status:** Transfers to CSU.

**General Education Status:** Requesting MJC-GE: C.

**Rationale:** Periodic review.

**Course Impact:**
1. INTDS 10
2. INTDS 140

**Program Impact:**
Stand Alone

**M/S/U (E. MAKI, S. CIRCLE) to MODIFY INTDS 120**

**ENROLLMENT RESTRICTIONS FOR INTDS COURSES PULLED AS A BLOCK BY S. CIRCLE**

Why are all of the advisories and requisites being removed for the Interior Design courses? S. Circle remarked that this appeared to be a major change that will impact students. B. Adams informed the committee that the department is trying to align the curriculum with the CCC Interior Design program model. The enrollment restrictions were originally added in 2006 for what was imagined to be cohorts of students moving through the program. This did not happen, and enrollment in courses suffered.

Removal of the requisites allows for multiple entry points into the curriculum.

**M/S/U (S. CIRCLE, M. GARCIA) to REMOVE ENROLLMENT RESTRICTIONS for INTDS 120.**

**GE PROPOSALS for INTDS 120 and INTDS 150 pulled for Discussion by C. MULDER**

These classes appear to be very narrow in scope for AREA C. Do these courses really follow Title 5 criteria for Area C: Humanities?

(C) HUMANITIES

Courses in the humanities are those which study the cultural activities and artistic expressions of human beings. To satisfy the general education requirements in the humanities, a course shall be designed to help the student develop an awareness of the ways in which people throughout the ages and in different cultures have responded to themselves and the world around the in artistic and cultural creation and help the student develop aesthetic understanding and an ability to make value judgments. Such courses could include introductory or integrative course in the arts, foreign languages, literature, philosophy, and religion.

The course content of INTDS 120 was reviewed, where it was noted that only one of dozens of topics seemed to peer into broader humanities categories, while the others were very specific to color theory applied the interior design vocation. However, in light of closer review of INTDS 150 against the criteria, C. Mulder recanted her concerns for INTDS 150.

**M/S/FAILED (M. GARCIA, K. ENNIS) to place INTDS 120 on GE PATTERNS 0 AYES, 12 NAYS**
INTDS 145  Fundamentals of Lighting Design 3
Effective: Summer 2011
MODIFY: Hours/face to face modalities, description, enrollment restrictions, DE modalities, course goal, learning goals, content, typical assignments, methods of assessment, textbooks
Enrollment Restrictions: Removing: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete READ 82, ENGL 50, and MATH 50., (P) INTDS 235.
Distance Education Status: Removing: Hybrid, online
Materials Fee Status: None
Articulation Status: Transfers to CSU.
General Education Status: Not approved for GE.
Course Impact:
1. INTDS 10
Program Impact:
  Stand Alone
M/S/U (E. MAKI, S. CIRCLE) to MODIFY INTDS 145
ENROLLMENT RESTRICTIONS FOR INTDS COURSES PULLED AS A BLOCK BY S. Circle
See notes on INTDS 120.
M/S/U (S. Circle. M. Garcia) to REMOVE ENROLLMENT RESTRICTIONS for INTDS 120.
M/S/U (M. GARCIA, E. MAKI) REMOVE DE MODALITIES for INTDS 145.

INTDS 150  History of Interiors/Decorative Arts 1 3
Effective: Summer 2011
MODIFY: Description, enrollment restrictions, DE modalities, pattern placement, course goal, learning goals, content, typical assignments, methods of assessment, textbooks
Enrollment Restrictions: Removing: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete READ 40, MATH 20, (C) INTDS 200.
Distance Education Status: Removing: Hybrid
Materials Fee Status: None
Articulation Status: Transfers to CSU and UC.
General Education Status: Approved for CSU-GE: C1. Requesting MJC-GE: C.
Rationale: Periodic review.
Course Impact:
1. INTDS 10
Program Impact:
  1. CSU General Education Pattern Certificate of Achievement
M/S/U (E. MAKI, S. CIRCLE) to MODIFY INTDS 150
ENROLLMENT RESTRICTIONS FOR INTDS COURSES PULLED AS A BLOCK BY S. Circle
See notes on INTDS 120.
M/S/U (S. Circle. M. Garcia) to REMOVE ENROLLMENT RESTRICTIONS for INTDS 150.
M/S/U (M. GARCIA, E. MAKI) REMOVE DE MODALITY for INTDS 150.
GE PROPOSALS for INTDS 120 and INTDS 150 pulled for Discussion by C. Mulder
See notes on INTDS 120.
M/S/U (M. Garcia, K. Ennis) to MAINTAIN PLACEMENT OF INTDS 150 on CSU-GE, and to place on MJC-GE:C
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Effective</th>
<th>Modify: Title, hours/face to face modalities, description, enrollment restrictions, DE modalities, course goal, learning goals, content, typical assignments, methods of instruction, methods of assessment, textbooks</th>
</tr>
</thead>
<tbody>
<tr>
<td>INTDS 180</td>
<td>Universal Design for Health, Safety, &amp; Welfare</td>
<td>3</td>
<td>Summer 2011</td>
<td></td>
</tr>
</tbody>
</table>

- **Enrollment Restrictions:** Removing: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete MATH 20, ENGL 50, & READ 82, (P) INTDS 200, INTDS 230, (C) INTDS 215.

- **Distance Education Status:** Removing: Hybrid, online

- **Materials Fee Status:** None

- **Articulation Status:** Transfers to CSU.

- **General Education Status:** Not approved for GE.

- **Rationale:** Facilitate matriculation; update per Chancellor's Office CCC Program Plan for Interior Design, 2009.

- **Course Impact:**
  1. INTDS 10

- **Program Impact:**
  - Stand Alone

- **M/S/U (E. MAKI, S. CIRCLE) to MODIFY INTDS 180 ENROLLMENT RESTRICTIONS FOR INTDS COURSES PULLED AS A BLOCK BY S. Circle**

- **M/S/U (S. Circle, M. Garcia) to REMOVE ENROLLMENT RESTRICTIONS for INTDS 180**

- **M/S/U (M. GARCIA, E. MAKI) REMOVE DE MODALITIES for INTDS 180.**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Effective</th>
<th>Modify: Hours/face to face modalities, description, enrollment restrictions, DE modalities, course goal, learning goals, content, methods of instruction, methods of assessment, textbooks</th>
</tr>
</thead>
<tbody>
<tr>
<td>INTDS 220</td>
<td>Interior Finishes Construction Materials</td>
<td>3</td>
<td>Summer 2011</td>
<td></td>
</tr>
</tbody>
</table>

- **Enrollment Restrictions:** Removing: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete CMPSC 201, ENGL 50, MATH 20, & READ 82, (P) INTDS 200, (C) INTDS 215.

- **Distance Education Status:** Removing: Hybrid, online

- **Materials Fee Status:** None

- **Articulation Status:** Transfers to CSU.

- **General Education Status:** Not approved for GE.

- **Rationale:** Per CCC Program Plan for Interior Design (2009).

- **Course Impact:**
  1. INTDS 10

- **Program Impact:**
  - Stand Alone

- **M/S/U (E. MAKI, S. CIRCLE) to MODIFY INTDS 220 ENROLLMENT RESTRICTIONS FOR INTDS COURSES PULLED AS A BLOCK BY S. Circle**

- **M/S/U (S. Circle, M. Garcia) to REMOVE ENROLLMENT RESTRICTIONS for INTDS 220**

- **M/S/U (M. GARCIA, E. MAKI) REMOVE DE MODALITIES for INTDS 220.**
INTDS 235  Space Planning  3
Effective: Summer 2011
MODIFY: Title, hours/face to face modalities, description, enrollment restrictions, DE modalities, course goal, learning goals, content, typical assignments, methods of assessment, textbooks
Enrollment Restrictions: Removing: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 50, MATH 20, & READ 82., (P) INTDS 200, INTDS 215, & INTDS 230.
Distance Education Status: Removing: Hybrid, online
Materials Fee Status: None
Articulation Status: Transfers to CSU.
General Education Status: Not approved for GE.
Course Impact:
1. INTDS 10
2. INTDS 145
3. INTDS 245
Program Impact:
M/S/U (E. MAKI, S. CIRCLE) to MODIFY INTDS 235
ENROLLMENT RESTRICTIONS FOR INTDS COURSES PULLED AS A BLOCK BY S. Circle
See notes on INTDS 120.
M/S/U (S. Circle, M. Garcia) to REMOVE ENROLLMENT RESTRICTIONS for INTDS 235.
M/S/U (M. GARCIA, E. MAKI) REMOVE DE MODALITIES for INTDS 235.

INTDS 245  Kitchen and Bath Design  3
Effective: Summer 2011
MODIFY: Hours/face to face modalities, description, enrollment restrictions, DE modalities, course goal, learning goals, content, methods of assessment, textbooks
Enrollment Restrictions: Removing: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 50, MATH 20, & READ 82., (P) INTDS 235.
Distance Education Status: Removing: Online
Materials Fee Status: None
Articulation Status: Transfers to CSU.
General Education Status: Not approved for GE.
Rationale: Facilitate matriculation; Per CCC Program Plan for FCS, Interior Design (2009).
Course Impact:
1. INTDS 10
Program Impact:
INTDS 245 pulled for discussion by C. Mulder
There are random elements appearing under methods of instruction. B. Adams cleaned them up during the meeting.
M/S/U (S. Circle, C. Mulder) to MODIFY INTDS 245
ENROLLMENT RESTRICTIONS FOR INTDS COURSES PULLED AS A BLOCK BY S. Circle
See notes on INTDS 120.
M/S/U (S. Circle, M. Garcia) to REMOVE ENROLLMENT RESTRICTIONS for INTDS 245.
M/S/U (M. GARCIA, E. MAKI) REMOVE DE MODALITY for INTDS 245.
JRNAL 120 BC  Multimedia News Production Staff  2,3
Effective: Summer 2011
MODIFY: Title, description, field trips, grading, enrollment restrictions, course goal, learning goals, content, typical assignments, methods of instruction, methods of assessment, textbooks
Enrollment Restrictions: Removing: (C) JRNAL 100. Requesting: (P) JRNAL 100.
Materials Fee Status: None
Articulation Status: Transfers to CSU.
General Education Status: Approved for MJC Activities.
Rationale: Periodic review.
Program Impact:
   1. Journalism A.A. Degree

M/S/U (E. MAKI, S. CIRCLE) to MODIFY JRNAL 120B,C
M/S/U (C. MULDER, E. KERR) to MODIFY ENROLLMENT RESTRICTIONS for JRNAL 120 BC.
No VOTE TAKEN ON DE because agenda did not show it as approved at the time of the meeting.
DE Only Proposal was approved on 04/13/10, expedited for SU 2010
M/S/U (P. UPTON, M. ROBLES) to MAINTAIN ACTIVITIES placement for JRNAL 120BC.

JRNAL 146 BC  Pirates' Log Photo Staff  2,3
Effective: Summer 2011
MODIFY: Title, description, field trips, repetitions, enrollment restrictions, course goal, learning goals, content, typical assignments, methods of instruction, methods of assessment, textbooks
Enrollment Restrictions: Removing: (L) ART 170 or equivalent. Requesting: (P) ART 170.
Materials Fee Status: None
Articulation Status: Transfers to CSU.
General Education Status: Approved for MJC Activities.
Rationale: Periodic review.
Program Impact:
   Stand Alone

M/S/U (E. MAKI, S. CIRCLE) to MODIFY JRNAL 146B,C
M/S/U (C. MULDER, E. KERR) to MODIFY ENROLLMENT RESTRICTIONS for JRNAL 146BC.
No VOTE TAKEN ON DE because agenda did not show it as approved at the time of the meeting.
DE Only Proposal was approved on 04/13/10, expedited for SU 2010
M/S/U (P. UPTON, M. ROBLES) to MAINTAIN ACTIVITIES placement for JRNAL 146BC.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Effective</th>
<th>Rationale for expedited implementation</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUSA 121</td>
<td>Elementary Piano 1</td>
<td>Fall 2009</td>
<td>Expedited. To avoid loss of program accreditation.</td>
</tr>
<tr>
<td></td>
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<td><strong>Rationale for expedited implementation:</strong> At the request of our Arts Division Dean, course must be reviewed ASAP. Summer 2011</td>
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<td><strong>MODIFY:</strong> Hours/face to face modalities, description, requisite skills, pattern placement, course goal, learning goals, content, typical assignments, methods of instruction, methods of assessment</td>
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<td><strong>Enrollment Restrictions:</strong> None</td>
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<td><strong>Distance Education Status:</strong> None</td>
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<td><strong>Materials Fee Status:</strong> None</td>
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<td><strong>Articulation Status:</strong> Transfers to CSU and UC.</td>
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<td><strong>General Education Status:</strong> Approved for MJC Activities.</td>
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<td></td>
<td><strong>Rationale:</strong> Periodic Review.</td>
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<td><strong>Course Impact:</strong></td>
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<tr>
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<td>1. MUSA 122</td>
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<td>2. MUSA 131</td>
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<td>4. MUST 101</td>
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<td>5. MUST 102</td>
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<td><strong>Program Impact:</strong></td>
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<td></td>
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<td>1. Music A.A. Degree</td>
</tr>
</tbody>
</table>

**MUSA 121 (E. Maki, S. Circle) to MODIFY MUSA 121**

**MUSA 121 (P. Upton, M. Robles) to MAINTAIN ACTIVITIES placement for MUSA 121.**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Effective</th>
<th>Rationale for expedited implementation</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUSA 123</td>
<td>Intermediate Piano 1</td>
<td>Fall 2009</td>
<td>Expedited. To avoid loss of program accreditation.</td>
</tr>
<tr>
<td></td>
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<td><strong>Rationale for expedited implementation:</strong> Our dean has requested that this course be updated and reviewed ASAP. Summer 2011</td>
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<td><strong>MODIFY:</strong> Hours/face to face modalities, description, requisite skills, course goal, learning goals, content, typical assignments, methods of instruction, methods of assessment</td>
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<td><strong>Enrollment Restrictions:</strong> Maintaining: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete MUSA 122.</td>
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<td><strong>Materials Fee Status:</strong> None</td>
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<td><strong>Articulation Status:</strong> Transfers to CSU and UC.</td>
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<td><strong>General Education Status:</strong> Requesting activities.</td>
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<td><strong>Rationale:</strong> Periodic Review.</td>
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<td><strong>Course Impact:</strong></td>
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<td>1. MUSA 124</td>
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<td><strong>Program Impact:</strong></td>
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<td></td>
<td>1. Music A.A. Degree</td>
</tr>
</tbody>
</table>

**MUSA 123 (E. Maki, R. Cranley) pulled for discussion by R. Cranley**

This is a lecture course, that does not have repetitions justified, which it must because it is LECTURE, not LAB, disqualifying it from being an activities course. Both MUSA 121 and MUSA 124 show are LAB modalities therefore making them eligible to be activities courses. This course, however, uses a LECTURE modality. Why the inconsistency within the sequence? Attention was drawn to the fact that MUSA 121 requires 54 lab hours (1 unit), MUSA 124 requires 108 lab hours (2 units), yet MUSA only requires 18 LECTURE (1 unit) hours. Does the style of instruction truly change back and forth within the sequence?

**MUSA 123 (E. Maki, R. Cranley) PROPOSAL WITHDRAWN BY DIVISION REPRESENTATIVE (E. Maki))**
MUSA 124  Advanced Piano  
Effective: Fall 2009  
Rationale for expedited implementation: Our dean has requested that this course be updated and reviewed ASAP. 
MODIFY: Units, hours/face to face modalities, description, field trips, grading, requisite skills, course goal, learning goals, content, typical assignments, methods of instruction, methods of assessment 
Enrollment Restrictions: Maintaining: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete MUSA 123.
Distance Education Status: None
Materials Fee Status: None
Articulation Status: Transfers to CSU and UC.
General Education Status: Requesting MJC Activities.
Rationale: Periodic Review.
Program Impact:
  1. Music A.A. Degree
M/ SU (E. MAKI, S. CIRCLE) to MODIFY MUSA 124
M/ SU (C. MULDER, E. KERR) to MAINTAIN ENROLLMENT RESTRICTIONS for MUSA 124
M/ SU (P. UPTON, M. ROBLES) to APPROVE ACTIVITIES placement for MUSA 124.

MUSA 143  Guitar Enrichment  
Effective: Summer 2011
MODIFY: Title, units, hours/face to face modalities, description, repetitions, enrollment restrictions, course goal, learning goals, content, typical assignments, methods of instruction, methods of assessment, textbooks
Enrollment Restrictions: Modifying to: (P) MUSA 141, (A) Before enrolling in this course, students are strongly advised to satisfactorily complete MUSA 142.
Distance Education Status: None
Materials Fee Status: None
Articulation Status: Transfers to CSU and UC.
General Education Status: Approved for MJC Activities.
Rationale: Periodic Review.
Program Impact:
  Stand Alone
M/ SU (E. MAKI, S. CIRCLE) to MODIFY MUSA 143
M/ SU (C. MULDER, E. KERR) to MODIFY ENROLLMENT RESTRICTIONS for MUSA 143
M/ SU (P. UPTON, M. ROBLES) to MAINTAIN ACTIVITIES placement for MUSA 143.

MUSA 144  Intermediate Guitar  
Effective: Summer 2011
MODIFY: Hours/face to face modalities, description, field trips, enrollment restrictions, requisite skills, pattern placement, course goal, learning goals, content, typical assignments, methods of instruction, methods of assessment, textbooks
Enrollment Restrictions: Modifying to: (P) MUSA 141, (A) Before enrolling in this course, students are strongly advised to satisfactorily complete MUSA 142 or MUSA 143.
Distance Education Status: None
Materials Fee Status: None
Articulation Status: Transfers to CSU and UC.
General Education Status: Requesting MJC Activities.
Rationale: Periodic Review.
Course Impact:
  1. MUSA 145
Program Impact:
  Stand Alone
M/ SU (E. MAKI, S. CIRCLE) to MODIFY MUSA 144
M/ SU (C. MULDER, E. KERR) to MAINTAIN ENROLLMENT RESTRICTIONS for MUSA 144
M/ SU (P. UPTON, M. ROBLES) to APPROVE ACTIVITIES placement for MUSA 144.
MUSA 145  
**Applied Classical Guitar**

**Effective:** Summer 2011  
**MODIFY:** Field trips, enrollment restrictions, course goal, learning goals, content, typical assignments, methods of instruction, methods of assessment, textbooks  
**Enrollment Restrictions:** Modifying from (P) MUSA 144 to: (C) Satisfactory completion of or concurrent enrollment in MUSA 144.  
**Distance Education Status:** None  
**Materials Fee Status:** None  
**Articulation Status:** Transfers to CSU and UC.  
**General Education Status:** Approved for MJC Activities.  
**Rationale:** Periodic Review.  
**Program Impact:**  
1. Music A.A. Degree  

*M/S/U (E. MAKI, S. CIRCLE) to MODIFY MUSA 145  
M/S/U (C. MULDER, E. KERR) to MODIFY ENROLLMENT RESTRICTIONS for MUSA 145,  
M/S/U (P. UPTON, M. ROBLES) to MAINTAIN ACTIVITIES placement for MUSA 145.*

MUSA 154  
**Applied Vocal Repertoire 2**

**Effective:** Summer 2011  
**MODIFY:** Hours/face to face modalities, description, enrollment restrictions, requisite skills, pattern placement, course goal, learning goals, content, typical assignments, methods of instruction, methods of assessment  
**Enrollment Restrictions:** Maintaining: (C) MUSA 155, (L) Enrollment limited to students with an intermediate level ability to sight read music and sing within the tonal center. Removing: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete MUSA 153. Requesting: (P) MUSA 153  
**Distance Education Status:** None  
**Materials Fee Status:** None  
**Articulation Status:** Transfers to CSU and UC.  
**General Education Status:** Requesting MJC Activities.  
**Rationale:** *(Unspecified)* Periodic Review. *(ADDED 11/18/10)*  
**Course Impact:**  
1. MUSA 155  
**Program Impact:**  
1. Music A.A. Degree  

*MUSA 154 pulled for discussion by R. Cranley  
No rationale was provided for repetitions within this lecture course. E. Maki had spoken with C. Llewellyn, and was certain that this should be fixed during the meeting to show that students begin with no knowledge of vocal anatomy and advance to deep understanding of anatomy and physiology and are able to apply of that understanding to their own voices. This was revised during the meeting.  
M/S/U (P. Upton, J. Sola) to MODIFY MUSA 154  
M/S/U (C. MULDER, E. KERR) to MODIFY ENROLLMENT RESTRICTIONS for MUSA 154,  
M/S/U (P. UPTON, M. ROBLES) to APPROVE ACTIVITIES placement for MUSA 154.*
MUSA  155  | Vocal Master Class  | 1
---|---|---
**Effective**: Summer 2011  
**MODIFY**: Hours/face to face modalities, learning goals, content, methods of instruction  
**Enrollment Restrictions**: Maintaining: (C) MUSA 153 or MUSA 154  
**Distance Education Status**: None  
**Materials Fee Status**: None  
**Articulation Status**: Transfers to CSU.  
**General Education Status**: Requesting MJC Activities.  
**Rationale**: Need to adjust hours.  
**Program Impact**: Stand Alone  

**M/S/U (E. MAKI, S. CIRCLE) to MODIFY MUSA 155**  
**M/S/U (C. MULDER, E. KERR) to MAINTAIN ENROLLMENT RESTRICTIONS for MUSA 155.**  
**M/S/U (P. UPTON, M. ROBLES) to APPROVE ACTIVITIES placement for MUSA 155.**

MUSA  163  | Applied Music (Violin and Viola)  | 1
---|---|---
**Effective**: Summer 2011  
**MODIFY**: Hours/face to face modalities, requisite skills, pattern placement, learning goals, content  
**Enrollment Restrictions**: Maintaining: (A) Before enrolling in this course, students are strongly advised to play a violin or viola at an intermediate level and demonstrate the ability to read music and (C) MUSE 161 or MUSE 165.  
**Distance Education Status**: None  
**Materials Fee Status**: None  
**Articulation Status**: Transfers to CSU and UC.  
**General Education Status**: Requesting MJC Activities.  
**Rationale**: Need to modify hours to comply with Title 5 regulation.  
**Course Impact**:  
1. MUSE 165  
**Program Impact**: Stand Alone  

**M/S/U (E. MAKI, S. CIRCLE) to MODIFY MUSA 163**  
**M/S/U (C. MULDER, E. KERR) to MAINTAIN ENROLLMENT RESTRICTIONS for MUSA 163.**  
**M/S/U (P. UPTON, M. ROBLES) to MAINTAIN ACTIVITIES placement for MUSA 163.**

MUSA  164  | Applied Music (Cello and Bass)  | 1
---|---|---
**Effective**: Summer 2011  
**MODIFY**: Hours/face to face modalities, requisite skills, pattern placement, learning goals, content  
**Enrollment Restrictions**: Maintaining: (A) play cello or bass at an intermediate level and demonstrate the ability to read music, and (C) MUSE 161 or MUSE 165  
**Distance Education Status**: None  
**Materials Fee Status**: None  
**Articulation Status**: Transfers to CSU and UC.  
**General Education Status**: Requesting MJC Activities.  
**Rationale**: Need to modify hours to be Title 5 compliant.  
**Course Impact**:  
1. MUSE 165  
**Program Impact**: Stand Alone  

**M/S/U (E. MAKI, S. CIRCLE) to MODIFY MUSA 164**  
**M/S/U (C. MULDER, E. KERR) to MAINTAIN ENROLLMENT RESTRICTIONS for MUSA 164.**  
**M/S/U (P. UPTON, M. ROBLES) to APPROVE ACTIVITIES placement for MUSA 164.**
MUSA 173  Applied Music (Brass and Percussion) 1
**Effective:** Summer 2011
**MODIFY:** Hours/face to face modalities, description, enrollment restrictions, requisite skills, course goal, learning goals, content, typical assignments, methods of instruction, methods of assessment
**Enrollment Restrictions:** Removing: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete MUSA 171. Requesting: (L) Enrollment limited to students who pass audition.
**Distance Education Status:** None
**Materials Fee Status:** None
**Articulation Status:** Transfers to CSU and UC.
**General Education Status:** Approved for MJC Activities.
**Rationale:** Compliance with Title 5 and TBA hours.
**Program Impact:**
1. Music A.A. Degree

**M/S/U (E. MAKI, S. CIRCLE) to MODIFY MUSA 173**
**M/S/U (C. MULDER, E. KERR) to MODIFY ENROLLMENT RESTRICTIONS for MUSA 173.**
**M/S/U (P. UPTON, M. ROBLES) to MAINTAIN ACTIVITIES placement for MUSA 173.**

MUSA 183  Applied Music (Woodwinds) 1
**Effective:** Summer 2011
**MODIFY:** Title, course goal, typical assignments, methods of assessment
**Enrollment Restrictions:** Maintaining: (L) Enrollment limited to students who pass audition.
**Distance Education Status:** None
**Materials Fee Status:** None
**Articulation Status:** Transfers to CSU and UC.
**General Education Status:** Requesting MJC Activities.
**Rationale:** Compliance with Title 5 and TBA hours.
**Program Impact:**
1. Music A.A. Degree

**M/S/U (E. MAKI, S. CIRCLE) to MODIFY MUSA 183**
**M/S/U (C. MULDER, E. KERR) to MAINTAIN ENROLLMENT RESTRICTIONS for MUSA 183.**
**M/S/U (P. UPTON, M. ROBLES to APPROVE ACTIVITIES placement for MUSA 173.**

MUSC 121  Introduction to the Synthesizer and MIDI 2
**Effective:** Summer 2011
**MODIFY:** Hours/face to face modalities, course goal, learning goals, content, typical assignments, methods of instruction, methods of assessment, textbooks
**Enrollment Restrictions:** None
**Distance Education Status:** Requesting: Hybrid
**Materials Fee Status:** None
**Articulation Status:** Transfers to CSU.
**General Education Status:** Approved for MJC Activities.
**Rationale:** Periodic Review.
**Course Impact:**
1. MUSC 111
2. MUSC 122
3. MUST 101
4. RATV 172
**Program Impact:**
Stand Alone

**M/S/U (E. MAKI, S. CIRCLE) to MODIFY MUSC 121**
**M/S/U (M. GARCIA, E. MAKI) APPROVE DE MODALITY for MUSC 121.**
**M/S/U (P. UPTON, M. ROBLES) to MAINTAIN ACTIVITIES placement for MUSC 121.**
MUSE 145  Guitar Orchestra

Effective: Summer 2011
MODIFY: Units, hours/face to face modalities, description, enrollment restrictions, course goal, learning goals, content, typical assignments, methods of assessment, textbooks

Enrollment Restrictions: Removing: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete MUSA 141., (P) MUSA 142, (L) Enrollment limited to those with some sight-reading ability. Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete MUSA 141 or be concurrently enrolled in MUSA 141.

Distance Education Status: None
Materials Fee Status: None
Articulation Status: Transfers to CSU and UC.
General Education Status: Approved for MJC Activities.
Rationale: Compliance with new standards as set forth by administration.
Program Impact:
1. Music A.A. Degree

MUSE 145 pulled for discussion by M. Garcia.

Course description is very informal and conversational. B. Adams noted that this is the author's communication style, and that this had surfaced with other courses, which L. Miller had edited to the standard style with the consent of the author (as evidenced with MUSA 142 under notification on this agenda.) It was noted that the evidence of critical thinking is also very lengthy and more informal. To rectify this, “TYPICAL ASSIGNMENT” was added to the heading to better contextualize the tone and application of the information provided. A typographical error was also fixed under “ASSIGNMENTS”

M/S/U (M. Lynch, K. Ennis) to MODIFY MUSE 145 with revisions to the CATALOG DESCRIPTION by L. Miller

M/S/U (E. MAKI, S. CIRCLE) to MODIFY MUSE 166

M/S/U (C. MULDER, E. KERR) to MODIFY ENROLLMENT RESTRICTIONS for MUSE 145

M/S/U (P. UPTON, M. ROBLES) to MAINTAIN ACTIVITIES placement for MUSE 145.

MUSE 166  Chamber Music Ensembles (Strings)

Effective: Summer 2011
MODIFY: Hours/face to face modalities, enrollment restrictions, requisite skills, learning goals

Enrollment Restrictions: Removing: (A) Before enrolling in this course, students are strongly advised to be concurrently enrolled in MUSE 165 or MUSE 161., (L) Enrollment limited to those with previous experience in instrumental music. Requesting: (A) Before enrolling in this course, students are strongly advised to demonstrate ability to read music and play an instrument at an advanced level.

Distance Education Status: None
Materials Fee Status: None
Articulation Status: Transfers to CSU and UC.
General Education Status: Approved for MJC Activities.
Rationale: Need to modify hours to comply with Title 5.
Program Impact:
Stand Alone

M/S/U (E. MAKI, S. CIRCLE) to MODIFY MUSE 166

M/S/U (C. MULDER, E. KERR) to MODIFY ENROLLMENT RESTRICTIONS for MUSE 166

M/S/U (P. UPTON, M. ROBLES) to MAINTAIN ACTIVITIES placement for MUSE 166.
MUSE 176  Chamber Ensembles (Band Instruments)  1
Effective: Summer 2011
MODIFY: Hours/face to face modalities, enrollment restrictions, requisite skills, course goal, learning goals, typical assignments, methods of assessment
Enrollment Restrictions: Modifying to: (A) Before enrolling in this course, students are strongly advised to have at least 2 years of experience on their instrument, be able to read music notation, and enroll in MUSE 175, and/or MUSE 171.
Distance Education Status: None
Materials Fee Status: None
Articulation Status: Transfers to CSU and UC.
General Education Status: Approved for MJC Activities.
Rationale: Modify lecture/lab units to comply with title 5 regulations.
Program Impact:
Stand Alone
M/S/U (E. MAKI, S. CIRCLE) to MODIFY MUSE 176
M/S/U (C. MULDER, E. KERR) to MODIFY ENROLLMENT RESTRICTIONS for MUSE 176
M/S/U (P. UPTON, M. ROBLES) to MAINTAIN ACTIVITIES placement for MUSE 176.

MUSG 101  Music Appreciation  3
Effective: Summer 2011
MODIFY: Course goal, content, typical assignments, methods of instruction, methods of assessment, textbooks
Enrollment Restrictions: None
Distance Education Status: Maintaining: Online
Materials Fee Status: None
Articulation Status: Transfers to CSU and UC.
General Education Status: Approved for MJC-GE: C, CSU-GE: C1, IGETC: 3A.
Rationale: Periodic Review
Program Impact:
1. CSU General Education Pattern Certificate of Achievement
2. MJC-GE Pattern A.A. Degree
M/S/U (E. MAKI, S. CIRCLE) to MODIFY MUSG 101
M/S/U (M. GARCIA, E. MAKI) MAINTAIN DE MODALITIES for MUSG 101.
M/S/U (K. ENNIS, S. CIRCLE) to MAINTAIN PLACEMENT OF MUSG 101 on GE PATTERNS

MUSG 102  Introduction to World Music  3
Effective: Summer 2011
MODIFY: Field trips, DE modalities, course goal, learning goals, typical assignments, methods of assessment, textbooks
Enrollment Restrictions: None
Distance Education Status: Maintaining: Online. Removing: Teleweb
Materials Fee Status: None
Articulation Status: Transfers to CSU and UC.
General Education Status: Approved for MJC-GE: C, CSU-GE: C1, IGETC: 3A.
Rationale: Periodic Review
Program Impact:
1. CSU General Education Pattern Certificate of Achievement
2. MJC-GE Pattern A.A. Degree
M/S/U (E. MAKI, S. CIRCLE) to MODIFY MUSG 102
M/S/U (M. GARCIA, E. MAKI) MODIFY DE MODALITIES for MUSG 102.
M/S/U (K. ENNIS, S. CIRCLE) to MAINTAIN PLACEMENT OF MUSG 102 on GE PATTERNS
### MUSP 151  
**Musical Theatre Workshop**  
*Effective:* Summer 2011  
*MODIFY:* Hours/face to face modalities, learning goals, content, typical assignments, methods of instruction, methods of assessment  
*Enrollment Restrictions:* Maintaining: (A) Before enrolling in this course, students are strongly advised to have previous vocal experience.  
*Distance Education Status:* None  
*Materials Fee Status:* None  
*Articulation Status:* Transfers to CSU and UC.  
*General Education Status:* Approved for MJC Activities.  
*Rationale:* Need to adjust hours.  
*Course Impact:*  
1. MUSP 153  
*Program Impact:*  
- M/S/U (E. MAKI, S. CIRCLE) to MODIFY MUSP 151  
- M/S/U (C. MULDER, E. KERR) to MAINTAIN ENROLLMENT RESTRICTIONS for MUSP 151  
- M/S/U (P. UPTON, M. ROBLES) to MAINTAIN ACTIVITIES placement for MUSP 151.

### MUSP 153  
**Advanced Musical Theatre Workshop**  
*Effective:* Summer 2011  
*MODIFY:* Hours/face to face modalities, learning goals, content, typical assignments, methods of assessment  
*Enrollment Restrictions:* Maintaining: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete MUSP 151.  
*Distance Education Status:* None  
*Materials Fee Status:* None  
*Articulation Status:* Transfers to CSU and UC.  
*General Education Status:* Approved for MJC Activities.  
*Rationale:* Need to adjust hours.  
*Program Impact:*  
- Stand Alone  
- M/S/U (E. MAKI, S. CIRCLE) to MODIFY MUSP 153  
- M/S/U (C. MULDER, E. KERR) to MAINTAIN ENROLLMENT RESTRICTIONS for MUSP 153  
- M/S/U (P. UPTON, M. ROBLES) to MAINTAIN ACTIVITIES placement for MUSP 153.
MUST 130  Practica Musica  1
Effective: Fall 2010 Expedited To avoid loss of program accreditation.
Rationale for expedited implementation: Our dean has requested that this course be updated and reviewed ASAP. Summer 2011
MODIFY: Hours/face to face modalities, requisite skills, course goal, learning goals, content, typical assignments, methods of instruction, methods of assessment
Enrollment Restrictions: Maintaining: (C) MUST 121, MUST 122, MUST 123, or MUST 124
Distance Education Status: None
Materials Fee Status: None
Articulation Status: Transfers to CSU.
General Education Status: Requesting MJC Activities.
Rationale: Need to adjust hours.
Course Impact:
1. MUST 102
2. MUST 121
3. MUST 122
4. MUST 123
5. MUST 124
Program Impact:
1. Music A.A. Degree

M/S/U (E. MAKI, S. CIRCLE) to MODIFY MUST 130
M/S/U (C. MULDER, E. KERR) to MAINTAIN ENROLLMENT RESTRICTIONS for MUST 130
M/S/U (P. UPTON, M. ROBLES) to APPROVE ACTIVITIES placement for MUST 130.

NURSE 40  Nurse Assistant  5
Effective: Summer 2011
MODIFY: Description, repetitions, materials fee, course goal, learning goals, content, typical assignments
Enrollment Restrictions: Maintaining: (A) Before enrolling in this course, students are strongly advised to obtain a GED or High School diploma. (L) Enrollment limited to students who have had a physical examination within the last three months and can provide confirmation of a PPD and pass a criminal background screening through the Livescan fingerprint process.
Distance Education Status: None
Materials Fee Status: None
Articulation Status: Does not transfer.
General Education Status: Not approved for GE.
Rationale: Periodic review.
Course Impact:
1. NURSK 800
Program Impact: Stand Alone

M/S/U (E. MAKI, S. CIRCLE) to MODIFY NURSE 40
M/S/U (C. MULDER, E. KERR) to MAINTAIN ENROLLMENT RESTRICTIONS for NURSE 40
### NURSE 264
**Nursing Process: Pediatrics**

**Effective:** Summer 2011  
**4½**

**MODIFY:** Field trips, enrollment restrictions, requisite skills, course goal, learning goals, content, typical assignments, methods of instruction, methods of assessment, textbooks

**Enrollment Restrictions:** Maintaining: (P) NURSE 260 and NURSE 261, (C) NURSK 800, (L)

Enrollment limited to students admitted to the Nursing Program.

**Distance Education Status:** None

**Materials Fee Status:** None

**Articulation Status:** Transfers to CSU.

**General Education Status:** Not approved for GE.

**Rationale:** Periodic review.

**Course Impact:**
1. NURSE 266
2. NURSK 800
3. NURWE 361
4. NURWE 362

**Program Impact:**
1. Associate Degree Nursing Program Curriculum (for RN) A.S. Degree

**NURSE 264 pulled for discussion by M. Garcia**

The course goal and student learning goals are identical. This means that the overall course goal is very lengthy. It appears that the course goal is merely a copy/past of the student learning goals. B. Adams said that she could work with the author to correct this no later than 11/10/10.

**M/S/U (L. PRUSSO, S. CIRCLE) to MODIFY NURSE 264 by 11/10/10**

**M/S/U (C. MULDER, E. KERR) to MAINTAIN ENROLLMENT RESTRICTIONS for NURSE 264**

### OFADM 304
**Professional English for Business**

**Effective:** Summer 2011  
**3**

**MODIFY:** Enrollment restrictions, DE modalities, course goal, learning goals, methods of instruction, methods of assessment

**Enrollment Restrictions:** Removing: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 49.

**Distance Education Status:** Requesting: Hybrid, online

**Materials Fee Status:** None

**Articulation Status:** Does not transfer.

**General Education Status:** Not approved for GE.

**Rationale:** Periodic review.

**Program Impact:**
1. Clerical Certificate of Achievement
2. Clerical A.A. Degree
3. Office Administration A.S. Degree
4. Office Support Certificate of Achievement
5. Records Management/Data Entry Specialist Certificate of Achievement
6. Supervisory Management A.A. Degree

**M/S/U (E. MAKI, S. CIRCLE) to MODIFY OFADM 304**

**M/S/U (C. MULDER, E. KERR) to REMOVE ENROLLMENT RESTRICTIONS for OFADM 304**

**DISTANCE ED PROPOSAL for OFADM 304, OFADM 314, and OFADM 330 for pulled for discussion on behalf of A. Peek by B. Adams**

A. Peek pointed out that these courses are removing the advisory of ENGL 49. This means that students who enroll in this course, from an assessment perspective, are not able to read and write. When we consider the success rates of students in our DE courses, do we want to set up students to struggle in a course by approving a DE modality when it is shown that students are struggling to succeed online? Response was mixed to this question. Many representatives pointed out that there are innumerable courses across the curriculum which have DE in place, but do not require a level of academic competency higher than ENGL 49. Students have a right to succeed or fail.

**M/S/U (K. ENNIS, M. GARCIA) APPROVE DE MODALITIES for OFADM 304.**
OFADM 314  Office Procedures and Technologies  3
Effective: Summer 2011
MODIFY: Description, enrollment restrictions, requisite skills, DE modalities, course goal, learning goals, content, typical assignments, methods of instruction, methods of assessment
Enrollment Restrictions: Modifying to: (A) Before enrolling in this course, students are strongly advised to have satisfactorily completed OFADM 202 and OFADM 362; and also have satisfactorily completed OFADM 231 or have prior knowledge of word processing software.
Distance Education Status: Requesting: Hybrid, online
Materials Fee Status: None
Articulation Status: Does not transfer.
General Education Status: Not approved for GE.
Rationale: Periodic review.
Program Impact:
1. Accounting Clerk Certificate of Achievement
2. Clerical A.A. Degree
3. Clerical Certificate of Achievement
4. Office Administration Certificate of Achievement
5. Office Administration A.A. Degree
6. Word Processing Certificate of Achievement
MIS/U (E. MAKI, S. CIRCLE) to MODIFY OFADM 314
MIS/U (C. MULDER, E. KERR) to MODIFY ENROLLMENT RESTRICTIONS for OFADM 314
DISTANCE ED PROPOSAL for OFADM 304, OFADM 314, OFADM 330, OFADM 375 for pulled for discussion on behalf of A. Peek by B. Adams
See notes on OFADM 304.
MIS/U (K. ENNIS, M. GARCIA) APPROVE DE MODALITIES for OFADM 314.

OFADM 330  Beginning Word Processing  3
Effective: Summer 2011
MODIFY: Enrollment restrictions, requisite skills, DE modalities, course goal, learning goals, content, typical assignments, methods of instruction, methods of assessment
Enrollment Restrictions: Modifying to: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete OFADM 301 or another equivalent course.
Distance Education Status: Maintaining: Online. Requesting: Hybrid.
Materials Fee Status: None
Articulation Status: Does not transfer.
General Education Status: Not approved for GE.
Rationale: Periodic review.
Course Impact:
1. CMPSC 231
Program Impact:
1. Clerical A.S. Degree
2. Office Computer Applications Certificate of Achievement
3. Office Support Certificate of Achievement
MIS/U (E. MAKI, S. CIRCLE) to MODIFY OFADM 330
MIS/U (C. MULDER, E. KERR) to MODIFY ENROLLMENT RESTRICTIONS for OFADM 330
DISTANCE ED PROPOSAL for OFADM 304, OFADM 314, OFADM 330, OFADM 375 for pulled for discussion on behalf of A. Peek by B. Adams
See notes on OFADM 304.
MIS/U (K. ENNIS, M. GARCIA) APPROVE DE MODALITIES for OFADM 330.
OFADM 375  10-KEY on the Computer  1
Effective: Summer 2011
MODIFY: DE modalities, materials fees, course goal, learning goals, content, typical assignments, methods of instruction, methods of assessment
Enrollment Restrictions: Maintaining: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete OFADM 301 or have the ability to keyboard by touch.
Distance Education Status: Requesting: Hybrid, online
Materials Fee Status: Removing fee of $2.50.
Articulation Status: Does not transfer.
General Education Status: Not approved for GE.
Rationale: Periodic review.
Program Impact:
1. Accounting Clerk Certificate of Achievement
2. Clerical Certificate of Achievement
3. Clerical A.A. Degree
4. Office Administration A.S. Degree
5. Office Administration Certificate of Achievement
6. Records Management/Data Entry Specialist Certificate of Achievement
M/S/U (E. MAKI, S. CIRCLE) to MODIFY OFADM 375
M/S/U (C. MULDER, E. KERR) to MODIFY ENROLLMENT RESTRICTIONS for OFADM 375
DISTANCE ED PROPOSAL for OFADM 304, OFADM 314, OFADM 330, OFADM 375 for pulled for discussion on behalf of A. Peek by B. Adams
See notes on OFADM 304,
M/S/U (K. ENNIS, M. GARCIA) APPROVE DE MODALITIES for OFADM 375,
M/S/U (E. MAKI, C. MULDER) to REMOVE FEE on OFADM 375.

PEC 157  Advanced Judo  1
Effective: Summer 2011
MODIFY: Description, enrollment restrictions, course goal, learning goals, content, methods of instruction, methods of assessment
Enrollment Restrictions: Modifying to: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete PEC 165 or PEC 166 or PEW 167 or demonstrate basic judo skills and competencies, along with a knowledge and understanding of judo concepts, terminology, etiquette, and methods of scoring, timekeeping, and elimination systems.
Distance Education Status: None
Materials Fee Status: None
Articulation Status: Transfers to CSU and UC.
General Education Status: Approved for MJC Activities.
Rationale: Periodic review.
Program Impact:
1. Physical Education A.A. Degree
M/S/U (E. MAKI, S. CIRCLE) to MODIFY PEC 157
M/S/U (C. MULDER, E. KERR) to MODIFY ENROLLMENT RESTRICTIONS for PEC 157
M/S/U (P. UPTON, M. ROBLES) to MAINTAIN ACTIVITIES placement for PEC 157.
**PHYSO 101**  
Introductory Human Physiology  
**Effective:** Summer 2011  
**MODIFY:** Hours/face to face modalities, DE modalities, learning goals, content, typical assignments, methods of instruction, methods of assessment  
**Enrollment Restrictions:** Maintaining: (P) BIO 116 or BIO 111 or BIO 101 and ANAT 125 and CHEM 143.  
**Distance Education Status:** Requesting: Hybrid  
**Materials Fee Status:** None  
**Articulation Status:** Transfers to CSU and UC.  
**General Education Status:** Approved for MJC-GE: A, CSU-GE: B2, B3, IGETC: 5B.  
**Rationale:** This gives the student the option to take the class as a hybrid or as a face-to-face course.  
**Course Impact:**  
1. NURSE 259  
2. RSCR 222  
**Program Impact:**  
1. Athletic Training/Sports Medicine A.S. Degree  
2. CSU General Education Pattern Certificate of Achievement  
3. MJC-GE Pattern A.A. Degree  
4. Nursing: Associate Degree Nursing A.S. Degree  
5. Nursing: LVN to ADN Upgrade A.S. Degree  
**M/S/U (E. MAKI, S. CIRCLE) to MODIFY PHYSO 101**  
**M/S/U (C. MULDER, E. KERR) to MAINTAIN ENROLLMENT RESTRICTIONS for PHYSO 101**  
**M/S/U (M. GARCIA, E. MAKI) APPROVE DE MODALITIES for PHYSO 101.**  
**M/S/U (K. ENNIS, S. CIRCLE) to MAINTAIN PLACEMENT OF PHYSO 101 on GE PATTERNS**

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**READ 40**  
Reading Comprehension  
**Effective:** Summer 2011  
**MODIFY:** Description, course goal, learning goals, content, typical assignments, methods of instruction, methods of assessment, textbooks  
**Enrollment Restrictions:** None  
**Distance Education Status:** None  
**Materials Fee Status:** None  
**Articulation Status:** Does not transfer.  
**General Education Status:** Not approved for GE.  
**Rationale:** Periodic review.  
**Course Impact:**  
1. ENGL 49  
2. INTDS 150  
**Program Impact:**  
Stand Alone  
**M/S/U (E. MAKI, S. CIRCLE) to MODIFY READ 40**
SIGN  127  ASL: Advanced Communication with the Deaf  3  
Effective: Summer 2011
MODIFY: Requisite skills, course goal, content, typical assignments, methods of instruction, methods of assessment, textbooks
Enrollment Restrictions: Maintaining: (P) SIGN 126
Distance Education Status: None
Materials Fee Status: None
Articulation Status: Transfers to CSU and UC.
General Education Status: Approved for MJC-GE: C, CSU-GE: C2, IGETC: 3B,6A.
Rationale: Periodic review
Program Impact:
  1. CSU General Education Pattern Certificate of Achievement
M/S/U (E. MAKI, S. CIRCLE) to MODIFY SIGN 127
M/S/U (C. MULDER, E. KERR) to MAINTAIN ENROLLMENT RESTRICTIONS for SIGN 127
M/S/U (K. ENNIS, S. CIRCLE) to MAINTAIN PLACEMENT OF SIGN 127 on GE PATTERNS

SPAN  51  Introductory Spanish 1  3  
Effective: Summer 2011
MODIFY: DE modalities, course goal, learning goals, content, typical assignments, methods of instruction, methods of assessment, textbooks
Enrollment Restrictions: None
Distance Education Status: Removing: Telecourse
Materials Fee Status: None
Articulation Status: Does not transfer.
General Education Status: Approved for MJC-GE: C.
Rationale: Periodic review.
Course Impact:
  1. SPAN 52
Program Impact:
  Stand Alone
M/S/U (E. MAKI, S. CIRCLE) to MODIFY SPAN 51
M/S/U (M. GARCIA, E. MAKI) REMOVE DE MODALITIES for SPAN 51
M/S/U (K. ENNIS, S. CIRCLE) to MAINTAIN PLACEMENT OF SPAN 51 on MJC-GE
SPAN  109  Spanish for Spanish Speakers 1  5
Effective: Summer 2011
MODIFY: Title, description, enrollment restrictions, DE modalities, pattern placement, course goal, learning goals, content, typical assignments, methods of instruction, methods of assessment, textbooks
Enrollment Restrictions: Modifying to: (A) Before enrolling in this course, students are strongly advised to understand and be able to communicate in Spanish with near native fluency, but with little or no formal academic study in the language.
Distance Education Status: Requesting: Hybrid, online
Materials Fee Status: None
Articulation Status: Transfers to CSU and UC.
General Education Status: Approved for MJC-GE: C, CSU-GE: C2. Requesting IGETC: 3B, 6A
Rationale: Updating for course compliance and we would like include a Hybrid/ Fully Online teaching modality.
Course Impact:
1. SPAN 110
Program Impact:
1. CSU General Education Pattern Certificate of Achievement
2. Spanish A.A. Degree
M/S/U (E. MAKI, S. CIRCLE) to MODIFY SPAN 109
M/S/U (C. MULDER, E. KERR) to MODIFY ENROLLMENT RESTRICTIONS for SPAN 109
M/S/U (K. ENNIS, S. CIRCLE) to MAINTAIN PLACEMENT OF SPAN 109 on GE PATTERNS, and to request placement on IGETC:3B, 6A.

SPAN  110  Spanish for Spanish Speakers 2  5
Effective: Summer 2011
MODIFY: Title, description, requisite skills, DE modalities, pattern placement, course goal, learning goals, content, typical assignments, methods of instruction, methods of assessment, textbooks
Enrollment Restrictions: Maintaining: (P) SPAN 109
Distance Education Status: Requesting: Online
Materials Fee Status: None
Articulation Status: Transfers to CSU and UC.
Rationale: Periodic review
Course Impact:
1. SPAN 112
2. SPAN 173
Program Impact:
1. CSU General Education Pattern Certificate of Achievement
2. Spanish A.A. Degree
M/S/U (E. MAKI, S. CIRCLE) to MODIFY SPAN 110
M/S/U (C. MULDER, E. KERR) to MAINTAIN ENROLLMENT RESTRICTIONS for SPAN 110
M/S/U (M. GARCIA, E. MAKI) APPROVE DE MODALITIES for SPAN 110.
M/S/U (K. ENNIS, S. CIRCLE) to MAINTAIN PLACEMENT OF SPAN 110 on GE PATTERNS, and to request placement on IGETC:3B.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
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<tbody>
<tr>
<td>SPAN 112</td>
<td>Introduction to Chicano/a Literature</td>
<td>3</td>
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<tr>
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<td><strong>Effective:</strong> Summer 2011</td>
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<td></td>
<td><strong>MODIFY:</strong> Description, requisite skills, DE modalities, pattern placement, course goal, content, typical assignments, methods of instruction, methods of assessment, textbooks</td>
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<td><strong>Enrollment Restrictions:</strong> Maintaining: (P) SPAN 104 or SPAN 110</td>
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<td><strong>Distance Education Status:</strong> Removing: Hybrid</td>
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<td><strong>Materials Fee Status:</strong> None</td>
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<td><strong>Articulation Status:</strong> Transfers to CSU and UC.</td>
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<td><strong>General Education Status:</strong> Approved for MJC-GE: C, CSU-GE: C2, IGETC: 3B, 6A</td>
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<td><strong>Rationale:</strong> Periodic review</td>
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</tbody>
</table>
|            | **Program Impact:**  
|            | 1. CSU General Education Pattern Certificate of Achievement |       |
|            | 2. Spanish A.A. Degree |       |
|            | **SPAN 112 pulled for discussion by C. Mulder** |       |
|            | Is it intentional that this course, which is REMOVING the HYBRID modality, is still using “online discussion, chat rooms, online peer review”? Could this be a remnant from when the course was approved for online instruction? A. Peek pointed out that many courses use online modalities for face-to-face courses, and that it is perfectly reasonable to employ those tools with students if you have a course shell for a face-to-face course. |       |
|            | **M/S/U (M. GARCIA, S. CIRCLE) to MODIFY SPAN 112** |       |
|            | **M/S/U (C. MULDER, E. KERR) to MAINTAIN ENROLLMENT RESTRICTIONS for SPAN 112** |       |
|            | **M/S/U (M. GARCIA, E. MAKI) REMOVE DE MODALITIES for SPAN 112.** |       |
|            | **M/S/U (K. ENNIS, S. CIRCLE) to MAINTAIN PLACEMENT OF SPAN 112 on GE PATTERNS** |       |
| SPAN 173   | Survey of Latin American Literature  | 3     |
|            | **Effective:** Summer 2011            |       |
|            | **MODIFY:** Description, DE modalities, content, textbooks |       |
|            | **Enrollment Restrictions:** Maintaining: (P) SPAN 104 or SPAN 110 |       |
|            | **Distance Education Status:** Removing: Hybrid |       |
|            | **Materials Fee Status:** None |       |
|            | **Articulation Status:** Transfers to CSU and UC. |       |
|            | **General Education Status:** Approved for MJC-GE: C, CSU-GE: C2, IGETC: 3B. Requesting IGETC: 6A |       |
|            | **Rationale:** Periodic review |       |
|            | **Program Impact:**  
|            | 1. CSU General Education Pattern Certificate of Achievement |       |
|            | 2. Spanish A.A. Degree |       |
|            | **M/S/U (E. MAKI, S. CIRCLE) to MODIFY SPAN 173** |       |
|            | **M/S/U (C. MULDER, E. KERR) to MAINTAIN ENROLLMENT RESTRICTIONS for SPAN 173** |       |
|            | **M/S/U (M. GARCIA, E. MAKI) APPROVE DE MODALITY for SPAN 173.** |       |
|            | **M/S/U (K. ENNIS, S. CIRCLE) to MAINTAIN PLACEMENT OF SPAN 173 on GE PATTERNS, and to request placement on IGETC:6A** |       |
THETR 156  Rehearsal and Performance in Comedy  2
Effective: Summer 2011
MODIFY: Hours/face to face modalities
Enrollment Restrictions: Maintaining: (L) Enrollment limited to students who successfully pass audition process.
Distance Education Status: None
Materials Fee Status: None
Articulation Status: Transfers to CSU and UC.
General Education Status: Approved for MJC Activities
Rationale: Lecture units do not align with allowable range. Proposing a change to a (2 unit) Lab only course.
Program Impact:
M/S/U (E. MAKI, S. CIRCLE) to MODIFY THETR 156
M/S/U (C. MULDER, E. KERR) to MAINTAIN ENROLLMENT RESTRICTIONS for THETR 156
M/S/U (P. UPTON, M. ROBLES) to MAINTAIN ACTIVITIES placement for THETR 156.

THETR 157  Rehearsal and Performance in Drama  2
Effective: Summer 2011
MODIFY: Hours/face to face modalities, content
Enrollment Restrictions: Maintaining: (L) Enrollment limited to students who successfully pass audition process.
Distance Education Status: None
Materials Fee Status: None
Articulation Status: Transfers to CSU and UC.
General Education Status: Approved for MJC Activities
Rationale: Lecture unit value does not align with minimum standard. Proposing a change to a (2 unit) Lab only course.
Program Impact:
M/S/U (E. MAKI, S. CIRCLE) to MODIFY THETR 157
M/S/U (C. MULDER, E. KERR) to MAINTAIN ENROLLMENT RESTRICTIONS for THETR 157
M/S/U (P. UPTON, M. ROBLES) to MAINTAIN ACTIVITIES placement for THETR 157.

THETR 158  Rehearsal and Performance in Classical Theatre  2
Effective: Summer 2011
MODIFY: Hours/face to face modalities, content
Enrollment Restrictions: Maintaining: (L) Enrollment limited to students who successfully pass audition process.
Distance Education Status: None
Materials Fee Status: None
Articulation Status: Transfers to CSU and UC.
General Education Status: Approved for MJC Activities
Rationale: Lecture unit value does not align with minimum standard. Proposing a change to a (2 unit) Lab only course.
Program Impact:
M/S/U (E. MAKI, S. CIRCLE) to MODIFY THETR 158
M/S/U (C. MULDER, E. KERR) to MAINTAIN ENROLLMENT RESTRICTIONS for THETR 158
M/S/U (P. UPTON, M. ROBLES) to MAINTAIN ACTIVITIES placement for THETR 158.
THETR 159  Rehearsal and Performance in Musical Theatre  2
Effective: Summer 2011
**MODIFY** Hours/face to face modalities, content
Enrollment Restrictions: Maintaining: (L) Enrollment limited to students who successfully pass audition process.
Distance Education Status: None
Materials Fee Status: None
Articulation Status: Transfers to CSU and UC.
General Education Status: Approved for MJC Activities
Rationale: Lecture unit value does not align with minimum standard. Proposing a change to a (2 unit) Lab only course.
Program Impact:
  Stand Alone
**M/S/U (E. MAKI, S. CIRCLE) to MODIFY THETR 159**
**M/S/U (C. MULDER, E. KERR) to MAINTAIN ENROLLMENT RESTRICTIONS for THETR 159**
**M/S/U (P. UPTON, M. ROBLES) to MAINTAIN ACTIVITIES placement for THETR 159.**

TUTOR 850  Supervised Tutoring  0
Effective: Fall 2010 *Expedited* To comply with newly revised code or law.
Rationale for expedited implementation: Need to reactivate TUTOR 850, effective fall 2010. This is a critical piece of our action plan to bring the college into compliance with Title 5. Summer 2011
**MODIFY** Hours/face to face modalities, description, course goal, learning goals, content, typical assignments, methods of instruction, methods of assessment, textbooks
Enrollment Restrictions: None
Distance Education Status: None
Materials Fee Status: None
Articulation Status: Does not transfer.
General Education Status: Not approved for GE.
Rationale: Reactivate course to offer beginning Fall 2010
Program Impact:
  Stand Alone
**M/S/U (E. MAKI, S. CIRCLE) to MODIFY TUTOR 850**

New courses

COLSK 100  Foundations for First Year College Success  3
Effective: Summer 2011
**ADOPT**
Enrollment Restrictions: Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 50 and READ 82.
Distance Education Status: None
Materials Fee Status: None
Articulation Status: Transfers to CSU.
General Education Status: Requesting MJC-GE: E, CSU-GE: E.
Rationale: “The First Year Experience course is designed to improve MJC’s high attrition rates, low course completion, and lack of student persistence from year one to year two. The FYE course will address retention efforts through targeted outlined objectives of the course that will address personal future development, relationship and community building, health maintenance, and other topics that promote lifelong learning skills, and other skills that are conducive to personal and academic success. *(Added 11/08/10)*
Program Impact:
  Stand Alone
**M/S/U (E. MAKI, S. CIRCLE) to ADOPT COLSK 100**
**M/S/U (C. MULDER, E. KERR) to ADOPT ENROLLMENT RESTRICTIONS for COLSK 100**
**M/S/U (K. ENNIS, S. CIRCLE) to place COLSK 100 on MJC-GE, and to request placement on CSU-GE:E**
FSCI 368  Fire Apparatus Driver/Operator 1B 2
Effective: Summer 2011
ADOPT
Enrollment Restrictions: Requesting: (L) Enrollment limited to students who possess a valid California Driver's License, class B, firefighter restricted (minimum).
Distance Education Status: None
Materials Fee Status: Requesting fee of $110.
Articulation Status: Does not transfer.
General Education Status: Not approved for GE.
Rationale: Updated to reflect the 2009 NFPA 1002 Standard for Fire Apparatus Drivers/Operator Professional Qualifications and requires a textbook and student supplement.
Program Impact:
1. Fire Science Certificate of Achievement
   MISU (E. MAKI, S. CIRCLE) to ADOPT FSCI 368
   MISU (C. MULDER, E. KERR) to ADOPT ENROLLMENT RESTRICTIONS for FSCI 368
   MISU (E. MAKI, C. MULDER) to APPROVE FEE for FSCI 368.

VI. PROGRAMS

Chancellor's Office Approvals/Denials/Updates

FAMLF 800 – PARENT EDUCATION (0 UNITS)

11/04/08 MEETING

FAMLF 800 Parent Education 0
Effective: Summer 2009
Adopt
Enrollment Restrictions: None
Distance Education Status: Not approved for Distance Education
Materials Fee Status: No materials fee required.
Articulation Status: Does not transfer.
General Education Status: Does not fulfill GE requirement.
Pulled for discussion by M.Garcia
MISU to approve the NEW COURSE, FAMLF 800 (P. Guerra Schmidt, L. Lanigan)

UPDATE: CCC-456 APPLICATION DENIED BY THE CCCCO on 11/02/2010

Hi Letitia,

Let me quickly describe my concerns about this course:

First, [below] is a memo from the Chancellor detailing the priorities of our agency. This course does not fall into the priorities listed and Question #17 on the proposal must be answered in detail of why the course is being considered/offered.

My next concern, the nine hours listed for the course is too low. I counted over 35 topics listed on the course outline of record which is to be covered in nine hours; that is approximately 13.5 minutes per topic. In addition, the title of the course is too vague (Parent Education) when in fact I believe it is a lab preschool for parents or parents wanting to work in a preschool (?). The entire proposal is unclear based on the hours, the
.05 unit required (page 6), late fees are charged by the preschool, the course outline of record and the eight pages describing the Me-Wuk Child Development Lab Preschool agreement.

With these concerns I am suggesting the college withdraw this proposal, re-design this to be a true parent education course with the appropriate amount of hours and re-submit to our office.

Sincerely,

Jo Anne Vorhies
Specialist, Curriculum & Instruction
Academic Affairs Division
California Community Colleges Chancellor's Office
1102 Q Street
Sacramento, CA 95811-6549
jvorhies@cccco.edu
(916) 322.9048 work
(916) 445.6268 fax

Memo from Jack Scott:

To: Chief Executive Officers
   Chief Instructional Officers
   Chief Business Officers

From: Jack Scott, Chancellor

Subject: Priorities in Class Scheduling

Date: October 28, 2010

Last year the Legislature lowered the enrollment cap in California community colleges by 3.39% given the harsh funding reductions that we suffered in the 2009-10 fiscal year. However, the Legislature further stated that it was their intent that community colleges make every effort to protect classes in basic skills, transfer, and workforce training. Specifically, the Legislature’s guidance was provided in the 2009 Budget Act (Chapter 1, Statutes of 2009):
29. Notwithstanding any other provision of law, the Chancellor of the California Community Colleges may reduce community college district base workload measures to match available funding under Schedule (1), which reflects a base reduction of $120,000,000, and local revenues designated to support community college district general apportionments. It is the intent of the Legislature that community college districts, to the greatest extent possible, shall implement any necessary workload reductions in areas other than basic skills, workforce training, and transfer. On or before March 1, 2010, the chancellor shall provide the Legislature and the Director of Finance with a report on the implementation of this provision.

In reviewing recent enrollment data, it is evident that most colleges followed this direction and made fewer cuts in basic skills, transfer, and workforce training then in other parts of the class schedule. Yet, it is well once again to remind colleges of this legislative intent.

First, unless we take the lead on this matter, then one day the Legislature may become specific in what courses we should offer. One remembers the 1980’s when the Legislature adopted a “hit list” that prohibited community colleges from receiving state funding for certain avocational courses. And we recall that last year the Legislative Analyst recommended that all physical education courses in our colleges be funded at the non-credit level. Fortunately, we were able to defeat that recommendation and prevent it from becoming law. But this still remains the view by some that we are offering too many avocational courses. We should take steps to avoid that vulnerability.

Second, it is clear that in times of scarce resources we have to prioritize. In 2009-10 it is estimated that community colleges turned away 140,000 students, most of whom were first time students. In times like this it is difficult to justify keeping a course such as aerobics for seniors while not scheduling enough classes in basic math or English. Under these circumstances the public will be upset when students seeking transfer classes or job retraining are turned away.

The recently adopted 2010 Budget Act provides community college districts with $126 million to support an additional 26,000 full-time equivalent enrollments. These added resources represent an opportunity for community colleges to expand access to badly needed instruction in basic skills, transfer, and workforce training. As you consider how your district will use these additional funds, I strongly urge you to consider both the legislative intent and the pressing need to prioritize scarce resources, described above.

I want to be clear: This is a recommendation, not a requirement. The determination of which courses to offer is a decision made at the college level. This is the genius of our system: each college can determine the needs of its community. But I believe it is wise for us to take into account the intent of the Legislature and the general feeling of the public. It is good policy and makes sense for us to prioritize transfer, workforce training, and basic skill courses in these difficult times. We moved in that direction in 2009-10; let’s continue that trend in 2010-11.
Program Changes that do not require Chancellor’s Office Notification/Application

C: Interior Design 27 1
A.A. Interior Design 24
A.S. Interior Design 34

Effective: Summer 2011
MODIFY: Required courses, elective courses

MIS/U (K. ENNIS, E. MAKI) to APPROVE MODIFICATIONS to INTERIOR DESIGN CERTIFICATE, A.A., and A.S.

CCC-501: Application for Approval - New Credit Programs

A.A. Degree: University Preparation, Emphasis in Earth Science 31 2
Effective: Summer 2011
ADOPT
MIS/U (E. MAKI, S. CIRCLE) to ADOPT A.A. Emphasis in Earth Science

CCC-511: Non-Substantial Changes to Approved Program or Change of Active–Inactive Status

A.S. Degree: Nursing/RN 49
Effective: Summer 2011
MODIFY: Units, elective courses

REQUIRED COURSES - COMPLETE 49 UNITS
PSYCH 101 [NP] General Psychology ................................................................. 3
ANTHR 102 [NP] Cultural Anthropology ................................................................. 3 OR
SOCIO 101 [NP] Introduction to Sociology ............................................................ 3 OR
SOCIO 125 [NP] Sociology of the Family ............................................................... 3 OR
SOCIO 150 [NP] Ethnicity and Culture in America ................................................. 3 OR
SOCIO 154 [NP] African-American Cultures and Communities ......................... 3 OR
SOCIO 156 [NP] Mexican Culture in the United States ......................................... 3
SPCOM 100 [NP] Fundamentals of Public Speaking ............................................ 3 OR
SPCOM 102 [NP] Introduction to Human Communication ................................ 3
NURSE 261 [1] Nursing Process: Fundamentals .................................................... 8
NURSE 263 [2] Nursing Process: Maternity ......................................................... 4
NURSE 266 [3] Nursing Process: Mental Health ................................................. 4

ELECTIVE COURSES (Nursing: Work Experience)
One of the following courses may be completed concurrently with students enrolled in the 2nd, 3rd and/or 4th semesters of the ADN Program. Four completions allowed. Employment as a Nurse Extern at a contracted facility is required.
NURWE 361 [2,3,4] Work Experience: Nursing ................................................. 1

MINIMUM UNITS IN A.S. MAJOR ........................................................................ 49

MIS/U (K. ENNIS, E. MAKI) to APPROVE MODIFICATIONS to AS: NURSING
CCC-520: Request to Convert Non-compliant Degree to Compliant Degree or Certificate of Achievement

None

VII. UNFINISHED BUSINESS

Action Items

1. IB Credit  R. Cranley / B. Adams  10
   R. Cranley presented the revised IB chart, and explained that this chart and had received endorsement from all involved discipline faculty. Final approval was needed by the committee.  
   M/S/U to APPROVE the IB CHART for 2010-11

Informational Items

1. CurricUNET Trainings  B. Adams
   a. Training scheduled
      Drop-in Session: 11/17/10 East Campus IRC 1:00 – 3:00

2. Equating Courses and Repetitions  L. Miller
   Topic postponed until further notice.

VIII. NEW BUSINESS

Action Items

1. Prerequisite/Corequisite/Advisory/Limitation on Enrollment Language Standardization  L. Miller

Informational Items

None

IX. WORKGROUPS

1. Operations Workgroup  A. Peek / B. Adams / L. Miller
   No report – group did not meet on November 2

X. TASK FORCES

1. Special Topics, Experimental, Independent, Work-Experience Task Force  B. Adams
   No Report

2. CurricUNET Implementation Task Force Update  B. Sanders / B. Adams
   No Report

XI. PUBLIC COMMENT

Meeting adjourned at 5:16 PM
Dear Colleague,

We have completed analysis of the courses submitted for Modesto Junior College TCA for 10-11. This information is currently being entered into the ASSIST database. Subscribers to the ASSIST-L listserv will be notified via email when this new TCA has been published at www.assist.org. For information on subscribing to the ASSIST-L email listserv, visit http://assist.org/assist_l_about.html.

The following is a summary of our actions on your newly submitted courses:

**New courses approved as UC Transferable:**

- AGGE 150 Sustainable Production Systems  3
- BIO 114 General Ecology  4
- BIO 116 Biology: A Human Perspective  4
- CMPSC 210 Unix/Linux Administration  3
- CMPSC 219 Discrete Structures for Computer Science  4
- **MUSE 165 String Orchestra 2**
- RATV 150 Introduction to Mass Communication  3
- THETR 156 Rehearsal and Performance in Comedy  2
- THETR 157 Rehearsal and Performance in Drama  2
- THETR 158 Rehearsal and Performance in Classical Theatre  2
- THETR 159 Rehearsal and Performance in Musical Theatre  2

**Courses re-reviewed and approved as UC Transferable:**

NONE

**Courses approved as UC Transferable, but will not appear on the TCA because they are Variable Topics:**

NONE

**Courses not approved as UC Transferable:**

- EHS 220 Turfgrass Management  3
  No comparable course in lower division at UC
  Practical and applied

**Courses which require additional review or campus action:**

NONE

**Courses removed by the college:**

NONE

Dawn Sheibani

Transfer Admissions and CCC Articulation
University of California,
Office of the President

(510) 987-9569 phone
(510) 987-9522 fax
Date: September 23, 2010

To: Steve Bruckman
    Executive Vice Chancellor of Operations and General Counsel

    Chris Yatooma
    Director of Fiscal Policy

    Logan Wizner, CPA
    Manager, Nystrom & Company LLP

From: Jonathan Lee
    Staff Counsel

Re: Limitations on Enrollment for Cohorts of Students
    Legal Opinion O 10-07

Question

California Code of Regulations, title 5, section 58106 deals with situations where a course that is claimed for state apportionment may limit its enrollment. In particular, section 58106(b)(4) provides for the situation where certain courses may limit enrollment to a cohort of students enrolled in one or more other courses as long as a reasonable percentage of all sections of the course do not have such restrictions. What constitutes a “reasonable percentage?”

Conclusion

If a community college decides to limit enrollment to a cohort of students, a majority of the course sections offered need to be left for open enrollment.

Analysis

Ensuring access to quality higher education opportunities is among the primary goals of the California community colleges. In addition to being affordable and geographically accessible, community colleges ensure access to students by providing courses that are open in enrollment. These open classes are available for anyone to enroll in, and are among the most important features of community college courses. Title 5 further emphasizes the importance of open courses by listing open enrollment as a requirement for community colleges to meet minimum
conditions. Section 51006 requires the governing board of each community college district to adopt by resolution or comparable statement the following:

“The policy of this district is that, unless specifically exempted by statute or regulation, every course, course section, or class, reported for state aid, wherever offered and maintained by the district, shall be fully open to enrollment and participation by any person who has been admitted to the college(s) and who meets such prerequisites as may be established pursuant to section 55003 of [sic] division 6 of title 5 of the California Code of Regulations.” (Cal. Code Regs., tit. 5, § 51006(a.).)

While most courses that are offered by community colleges remain open, there are circumstances where enrollment may be limited. Courses claimed for state apportionment can place limitations on enrollment in only a few specific situations. These limitations are outlined in title 5, section 58106.

Section 58106(b)(4) allows for limiting the enrollment of a course to a cohort of students enrolled in one or more other courses together. According to section 58106(b)(4), this restriction can only be placed provided that “a reasonable percentage of all sections of the course do not have such restrictions.”

A review of title 5 and the Education Code provides no clear guidance on what is “reasonable” or what a “reasonable percentage” would be. Absent anything specific, terms are defined through their plain meaning. For “reasonable,” the plain meaning is “Just; proper. Ordinary or usual. Fit and the appropriate to the end view.” (See Black’s Law Dict. (5th ed. 1979) p. 1138, col. 1.) Legally the term is often used to refer to levels of care, cause, compensation or doubt.

In this case, what is “just, rational and appropriate,” must be based on the community college’s primary goal of ensuring access to students through open coursework. Additionally any limitations should balance the fact that the makeup and purpose of cohorts vary across the state. Thus, maintaining some flexibility in determining what is a “reasonable percentage” is crucial in order to maximize the educational opportunities for all.

Based on the above factors, a “reasonable percentage” is deemed to be a majority. If a college chooses to restrict sections of a course to a cohort, there must be a greater number of sections of that course to be left for open enrollment. For example, in a case where a single section is limiting its enrollment to a cohort, two other sections need to be offered for open enrollment.

Allowing for a majority of courses to remain open is consistent with the community college system’s goal of ensuring access. Not setting a fixed percentage beyond this point also allows community colleges the greatest amount of flexibility in planning course sections that may be restricted by cohort enrollment.

JL/fr/ce