



AGENDA

Tuesday, November 09, 2010
 Yosemite 213 2:40 PM

Updated: November 5

Updated: November 8 (9:30) Added FAMLF 800 memo information

Updated: November 8 (11:45) Moved FSCI 368 to new courses section

Updated: November 8 (3:45) Added Requesting IGETC: 3B to SPAN 109

Updated: November 8 (4:35) HIST 107 - Removed approved for IGETC 3B

Updated: November 9 (11:30) Changes based on Barbara's email (MUSA courses)

I. APPROVAL OF ORDER OF AGENDA

II. APPROVAL OF MINUTES

October 26, 2010

III. NOTIFICATION

		Units	Page
ELTEC 321	Photovoltaic Systems Effective: Spring 2011 Expedited! To facilitate workforce training demands <i>This course was originally approved for expedited implementation on 10/12/10. Expedited implementation OVERTURNED BY VPI on 11/04/10</i> Effective: SUMMER 2011 Rationale: We were involved with the ARRA initiative receiving a grant to develop the necessary training equipment for the relocation of displaced workers from the construction industry. As a consequence, a number of professional grade devices for residential installations were purchased and assembled as trainers. The demand in this field goes beyond the mere training for a quick unemployment fix, as the capabilities of the equipment built at MJC. The demand for this type of knowledge includes electricians, electrical contractors (C10), General Construction contractors, engineers, tech sales personnel, and many other trade people and professionals directly or indirectly involved with this relatively new field. We cannot lag behind the requirements of our times and we should follow the lead of other community colleges that have made of PV systems full programs with their related certificates and associates degrees. This course will help to put MJC in this path and keep this institution in the vanguard of technical preparation for our local work force. ADOPT Enrollment Restrictions: Requesting: (P) ELTEC 208 or INTEC 208 or MFGA 208 and ELTEC 230 or INTEC 230 and ELTEC 320 or INTEC 320 and ELTEC 229 or INTEC 229 or MFGA 229 and AGM 225 or INTEC 225 and INTEC 248. Distance Education Status: None Materials Fee Status: None Articulation Status: Does not transfer. General Education Status: Not approved for GE. Rationale: This course is being proposed to expand MJC's technical education offering into the new and growing green technologies industries. In this case, a class focused into the expanding photovoltaic industry Program Impact: Stand Alone <i>M/S/U (J. Sola/P. Upton) to ADOPT ELTEC 321</i> <i>M/S/U (L. Prusso/L. Lanigan) to remove ENROLLMENT RESTRICTIONS for ELTEC 321</i> <i>M/S/U (J. Lanning/J. Sola) to EXPEDITE APPROVAL of ELTEC 321 for SPRING 2011</i>	3	

IV. CONSENT

The ARCHITECTURE department is officially dropping use of the name ARCHITECTURE / ARCHITECTURAL ENGINEERING. This department name erroneously made its way into Datatel and CurricUNET for reasons unknown to many, and the department would like to notify the college that the correct department/programmatic name is ARCHITECTURE.

ART	110	Ceramics 3 Effective: Summer 2011 MODIFY: Repetitions Enrollment Restrictions: Maintaining: (P) ART 109. Distance Education Status: None Materials Fee Status: Maintaining fee of \$15. Articulation Status: Transfers to CSU, UC. General Education Status: Approved for MJC Activities. Rationale: Periodic review Program Impact: 1. Art A.A. Degree Major <i>The course author recently contacted B. Adams regarding ART 110, approved on 01/19/10, noting that he had failed to modify the repeat policy, despite plans to do so. He is asking that the repeat policy be modified to three repetitions/four completions.</i>	3
FTECH	301 XABC	Incident Command Systems Effective: Summer 2011 ADOPT Enrollment Restrictions: Requesting: (L) Enrollment limited to students who are certified firefighters. Distance Education Status: None. Materials Fee Status: Requesting fee of \$56.50. Articulation Status: Does not transfer. General Education Status: Not approved for GE. Rationale: Short courses on mandated fire agency training needs as required by OSHA, FEMA and other State/Federal Agencies. Program Impact: Stand Alone <i>This course was approved by the committee on 9/14/2010. At that time, the enrollment restriction was not included on the agenda. It appears on today's agenda to ensure a complete record.</i>	½, 1, 2, 3
MUSA	142	Guitar Performance Effective: Summer 2011 MODIFY: Description Enrollment Restrictions: None Distance Education Status: None Materials Fee Status: None Articulation Status: Transfers to CSU, UC. General Education Status: Approved for MJC Activities. Rationale: Administrative change Course Impact: 1. MUSA 143 2. MUSA 144 3. MUSA 145 Program Impact: Stand Alone <i>In consultation with the author, the Instruction Office has reworded and simplified the description. This course was recently approved at the 1/19/2010 meeting.</i>	1

V. DISCUSSION

Inactivations

BUSAD 246	Store Management Effective: Summer 2011 Inactivate Program Impact: 1. Retail Management (WAFC) Certificate of Achievement	3
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Revisions (including modifications/reactivations)

BUSAD 310	Bookkeeping 1 Effective: Summer 2011 MODIFY: DE modalities, course goal, learning goals, typical assignments, methods of instruction, methods of assessment, textbooks Enrollment Restrictions: Maintaining: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete BUSAD 300 or MATH 50. Distance Education Status: Removing: Hybrid, online Materials Fee Status: None Articulation Status: Does not transfer. General Education Status: Not approved for GE. Rationale: Periodic review. Course Impact: 1. BUSAD 201 2. BUSAD 203 3. BUSAD 319 4. BUSAD 331 5. BUSAD 333 6. BUSAD 336 7. CMPS 202 Program Impact: 1. Accounting Clerk Certificate of Achievement 2. Bookkeeping A.S. Degree 3. Bookkeeping A.A. Degree 4. Bookkeeping Certificate of Achievement 5. Clerical A.S. Degree 6. Clerical Certificate of Achievement 7. Marketing A.S. Degree 8. Office Administration A.S. Degree 9. Professional Selling Certificate of Achievement 10. Retail Management (WAFC) Certificate of Achievement 11. Supervisory Management A.S. Degree	3
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ESL	20	<p>English Language 2 5</p> <p>Effective: Summer 2011</p> <p>MODIFY: Description, requisite skills, learning goals, content, typical assignments, methods of instruction, methods of assessment, textbooks</p> <p>Enrollment Restrictions: Maintaining: (P) ESL 20</p> <p>Distance Education Status: None</p> <p>Materials Fee Status: None</p> <p>Articulation Status: Does not transfer.</p> <p>General Education Status: Not approved for GE.</p> <p>Rationale: Periodic review.</p> <p>Program Impact:</p> <p style="padding-left: 20px;">Stand Alone</p>
ESL	24	<p>ESL Composition and Reading 1 5</p> <p>Effective: Summer 2011</p> <p>MODIFY: Course goal, learning goals, content, typical assignments, methods of instruction, methods of assessment, textbooks</p> <p>Enrollment Restrictions: Maintaining: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ESL 20; (P) ESL 10 or qualification by the MJC assessment process.</p> <p>Distance Education Status: None</p> <p>Materials Fee Status: None</p> <p>Articulation Status: Does not transfer.</p> <p>General Education Status: Not approved for GE.</p> <p>Rationale: Periodic review.</p> <p>Program Impact:</p> <p style="padding-left: 20px;">Stand Alone</p>
FILM	150	<p>Film Production 3</p> <p>Effective: Summer 2011</p> <p>MODIFY: Hours/face to face modalities, materials fees, pattern placement, methods of instruction, textbooks</p> <p>Enrollment Restrictions: None</p> <p>Distance Education Status: None</p> <p>Materials Fee Status: Requesting increase to \$5.00.</p> <p>Articulation Status: Transfers to CSU and UC.</p> <p>General Education Status: Approved for MJC Activities.</p> <p>Rationale: Lab hours are being removed from all film production courses. Increasing numbers of students own the equipment necessary to complete their assignments. Mandatory lab time will be converted to open lab hours for those needing equipment and editing facilities.</p> <p>Course Impact:</p> <ol style="list-style-type: none"> 1. FILM 151 2. RATV 141 <p>Program Impact:</p> <ol style="list-style-type: none"> 1. Television Production A.A. Degree

FREN	101	<p>French 1</p> <p>Effective: Summer 2011</p> <p>MODIFY: Description, course goal, learning goals, content, typical assignments, methods of assessment, textbooks</p> <p>Enrollment Restrictions: None</p> <p>Distance Education Status: None</p> <p>Materials Fee Status: None</p> <p>Articulation Status: Transfers to CSU and UC.</p> <p>General Education Status: Approved for MJC-GE: C, CSU-GE: C2, IGETC: 6A.</p> <p>Rationale: Periodic review.</p> <p>Course Impact:</p> <ol style="list-style-type: none"> 1. FREN 102 <p>Program Impact:</p> <ol style="list-style-type: none"> 1. CSU General Education Pattern Certificate of Achievement 2. MJC-GE Pattern A.A. Degree 	5
FSCI	364	<p>Fire Apparatus Driver/Operator 1A</p> <p>Effective: Summer 2011</p> <p>MODIFY: Hours/face to face modalities, description, learning goals, content, methods of assessment</p> <p>Enrollment Restrictions: Maintaining: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete FSCI 362; (L) Enrollment limited to students who possess a valid California Driver's License, class B, firefighter restricted (minimum).</p> <p>Distance Education Status: None</p> <p>Materials Fee Status: Maintaining fee of \$110.</p> <p>Articulation Status: Does not transfer.</p> <p>General Education Status: Not approved for GE.</p> <p>Rationale: Updating for course compliance.</p> <p>Program Impact:</p> <ol style="list-style-type: none"> 1. Fire Science Certificate of Achievement 	2
GENED	956	<p>GED Preparation</p> <p>Effective: Summer 2011</p> <p>MODIFY: Repetitions, course goal, typical assignments, methods of instruction, methods of assessment</p> <p>Enrollment Restrictions: None</p> <p>Distance Education Status: None</p> <p>Materials Fee Status: None</p> <p>Articulation Status: Does not transfer.</p> <p>General Education Status: Not approved for GE.</p> <p>Rationale: Course is being revised to bring it up to current standards.</p> <p>Program Impact:</p> <p style="padding-left: 20px;">Stand Alone</p>	0
GERM	51	<p>Introductory German 1</p> <p>Effective: Summer 2011</p> <p>MODIFY: Title, description, pattern placement, course goal, learning goals, content, typical assignments, methods of instruction, methods of assessment, textbooks</p> <p>Enrollment Restrictions: None</p> <p>Distance Education Status: None</p> <p>Materials Fee Status: None</p> <p>Articulation Status: Does not transfer.</p> <p>General Education Status: Requesting MJC-GE: C.</p> <p>Rationale: Course being proposed for MJC-GE Area C.</p> <p>Course Impact:</p> <ol style="list-style-type: none"> 1. GERM 52 <p>Program Impact:</p> <p style="padding-left: 20px;">Stand Alone</p>	3

HIST 104	Western Civilizations Effective: Summer 2011 MODIFY: Enrollment restrictions, pattern placement, course goal, learning goals, content, typical assignments, methods of instruction, methods of assessment, textbooks Enrollment Restrictions: Removing: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 50. Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 101. Distance Education Status: None Materials Fee Status: None Articulation Status: Transfers to CSU and UC. General Education Status: Approved for MJC-GE: C, CSU-GE: D6, IGETC: 4F. Requesting MJC-GE: B, CSU-GE: C2, IGETC 3B. Rationale: Periodic review. Program Impact: <ol style="list-style-type: none"> 1. CSU General Education Pattern Certificate of Achievement 2. MJC-GE Pattern A.A. Degree Major 	3
HIST 105	Western Civilization Effective: Summer 2011 MODIFY: Enrollment restrictions, pattern placement, course goal, learning goals, content, typical assignments, methods of instruction, methods of assessment, textbooks Enrollment Restrictions: Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 101. Distance Education Status: Approved for: Hybrid, online Materials Fee Status: None Articulation Status: Transfers to CSU and UC. General Education Status: Approved for MJC-GE: C, CSU-GE: D6, IGETC: 4F. Requesting MJC-GE: B, CSU-GE: C2, IGETC: 3B Rationale: Periodic review. Program Impact: <ol style="list-style-type: none"> 1. CSU General Education Pattern Certificate of Achievement 2. MJC-GE Pattern A.A. Degree Major 	3
HIST 106	World Civilization to the 16th Century Effective: Summer 2011 MODIFY: Description, enrollment restrictions, pattern placement, course goal, learning goals, content, typical assignments, methods of instruction, methods of assessment, textbooks Enrollment Restrictions: Removing: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 101. Distance Education Status: Approved for: Online Materials Fee Status: None Articulation Status: Transfers to CSU and UC. General Education Status: Approved for MJC-GE: B, CSU-GE: C2,D6, IGETC: 3B,4F. Requesting MJC-GE: C. Rationale: Periodic review. Program Impact: <ol style="list-style-type: none"> 1. CSU General Education Pattern Certificate of Achievement 2. MJC-GE Pattern A.A. Degree Major 	3

- HIST 107 **Western Civilization from the 16th Century** 3
Effective: Summer 2011
MODIFY: Description, pattern placement, course goal, learning goals, content, typical assignments, methods of instruction, methods of assessment, textbooks
Enrollment Restrictions: Maintaining: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 101.
Distance Education Status: None
Materials Fee Status: None
Articulation Status: Transfers to CSU and UC.
General Education Status: Approved for MJC-GE: B, CSU-GE: D6, IGETC: 4F. Requesting MJC-GE: C, CSU-GE: C2, IGETC: 3B.
Rationale: Periodic review.
Program Impact:
 1. CSU General Education Pattern Certificate of Achievement
 2. MJC-GE Pattern A.A. Degree Major
- HIST 113 **Social and Cultural History of the United States Prior to the 20th Century** 3
Effective: Summer 2011
MODIFY: Description, course goal, learning goals, content, typical assignments, methods of instruction, methods of assessment, textbooks
Enrollment Restrictions: Maintaining: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 101.
Distance Education Status: Approved for: Online.
Materials Fee Status: None
Articulation Status: Transfers to CSU and UC.
General Education Status: Approved for MJC-GE: B, CSU-GE: D6, AI: a, IGETC: 4F. Requesting CSU-GE: D3, IGETC: 4C
Rationale: Periodic review.
Program Impact:
 1. CSU General Education Pattern Certificate of Achievement
 2. MJC-GE Pattern A.A. Degree Major
- HIST 116 **Women in American History** 3
Effective: Summer 2011
MODIFY: Description, pattern placement, course goal, content, typical assignments, methods of instruction, methods of assessment, textbooks
Enrollment Restrictions: Maintaining: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 101.
Distance Education Status: Requesting: Hybrid, online.
Materials Fee Status: None
Articulation Status: Transfers to CSU and UC.
General Education Status: Approved for CSU-GE: D6, AI: a, IGETC: 4F. Requesting MJC-GE: B, CSU-GE: D4, IGETC: 4D
Rationale: Periodic review.
Program Impact:
 1. CSU General Education Pattern Certificate of Achievement

- HIST 119 **Social and Cultural History of 20th Century America** 3
Effective: Summer 2011
MODIFY: Description, requisite skills, pattern placement, course goal, learning goals, content, typical assignments, methods of instruction, methods of assessment, textbooks
Enrollment Restrictions: Maintaining: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 101.
Distance Education Status: Requesting: Online.
Materials Fee Status: None
Articulation Status: Transfers to CSU and UC.
General Education Status: Approved for MJC-GE:B, CSU-GE: D6, AI: a, IGETC: 4F. Requesting CSU-GE: D3, IGETC: 4C.
Rationale: Periodic review.
Program Impact:
1. CSU General Education Pattern Certificate of Achievement
2. MJC-GE Pattern A.A. Degree Major
- HIST 125 **History of Mexico** 3
Effective: Summer 2011
MODIFY: Description, enrollment restrictions, pattern placement, course goal, learning goals, content, typical assignments, methods of instruction, methods of assessment, textbooks
Enrollment Restrictions: Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 101.
Distance Education Status: Requesting: Hybrid, online.
Materials Fee Status: None
Articulation Status: Transfers to CSU and UC.
General Education Status: Approved for CSU-GE: D3,D6, IGETC: 4F. Requesting MJC-GE: B, IGETC: 4C.
Rationale: Periodic review.
Program Impact:
1. CSU General Education Pattern Certificate of Achievement
2. MJC-GE Pattern A.A. Degree Major
3. Spanish A.A. Degree Major
- HIST 128 **History of American Far Western Frontier** 3
Effective: Summer 2011
MODIFY: Pattern placement, course goal, learning goals, content, typical assignments
Enrollment Restrictions: None
Distance Education Status: None
Materials Fee Status: None
Articulation Status: Transfers to CSU and UC.
General Education Status: Approved for MJC-GE: B, CSU-GE: D6, IGETC: 4F. Requesting CSU-GE: D3, IGETC: 4C.
Rationale: Periodic review.
Program Impact:
1. CSU General Education Pattern Certificate of Achievement
2. MJC-GE Pattern A.A. Degree Major

- HIST 129 History of California 3**
Effective: Summer 2011
MODIFY: Description, field trips, enrollment restrictions, de modalities, course goal, learning goals, content, typical assignments, methods of instruction, methods of assessment, textbooks
Enrollment Restrictions: Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 101.
Distance Education Status: Requesting: Hybrid, online.
Materials Fee Status: None
Articulation Status: Transfers to CSU and UC.
General Education Status: Approved for CSU-GE: D6, IGETC: 4F. Requesting MJC-GE: B.
Rationale: Periodic review.
Program Impact:
 1. CSU General Education Pattern Certificate of Achievement
- HIST 145 History of Latin America 3**
Effective: Summer 2011
MODIFY: Title, description, field trips, enrollment restrictions, de modalities, pattern placement, course goal, learning goals, content, typical assignments, methods of instruction, methods of assessment, textbooks
Enrollment Restrictions: Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 101.
Distance Education Status: Requesting: Hybrid, online.
Materials Fee Status: None
Articulation Status: Transfers to CSU and UC.
General Education Status: Approved for CSU-GE: D3, D6, IGETC: 4F. Requesting MJC-GE: B, IGETC: 4C.
Rationale: Periodic review.
Program Impact:
 1. CSU General Education Pattern Certificate of Achievement
 2. Spanish A.A. Degree Major
- HIST 154 African-Americans Through the 19th Century 3**
Effective: Summer 2011
MODIFY: Description, pattern placement, course goal, learning goals, content, typical assignments, methods of instruction, methods of assessment, textbooks
Enrollment Restrictions: Maintaining: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 101.
Distance Education Status: Maintaining: Online
Materials Fee Status: None
Articulation Status: Transfers to CSU and UC.
General Education Status: Approved for MJC-GE: B, CSU-GE: D3,D6, AI: a, IGETC: 4F. Requesting IGETC: 4C.
Rationale: Periodic review.
Program Impact:
 1. CSU General Education Pattern Certificate of Achievement
 2. MJC-GE Pattern A.A. Degree Major

HIST 155	<p>African Americans in the 20th and 21st Centuries 3</p> <p>Effective: Summer 2011</p> <p>MODIFY: Description, course goal, learning goals, content, typical assignments, methods of instruction, methods of assessment, textbooks</p> <p>Enrollment Restrictions: Maintaining: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 101.</p> <p>Distance Education Status: Maintaining: Online</p> <p>Materials Fee Status: None</p> <p>Articulation Status: Transfers to CSU and UC.</p> <p>General Education Status: Approved for MJC-GE: B, CSU-GE: D3,D6, AI: a, IGETC: 4C,4F.</p> <p>Rationale: Periodic review.</p> <p>Program Impact:</p> <ol style="list-style-type: none"> 1. CSU General Education Pattern Certificate of Achievement 2. MJC-GE Pattern A.A. Degree Major
HUMSR 101	<p>Introduction to Human Services 3</p> <p>Effective: Summer 2011</p> <p>MODIFY: Description, enrollment restrictions, DE modalities, pattern placement, course goal, learning goals, content, typical assignments, methods of instruction, methods of assessment, textbooks</p> <p>Enrollment Restrictions: Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 101.</p> <p>Distance Education Status: Requesting: Hybrid, online, telecourse</p> <p>Materials Fee Status: None</p> <p>Articulation Status: Transfers to CSU.</p> <p>General Education Status: Approved for MJC-GE: B. Requesting: CSU-GE: D7.</p> <p>Rationale: Periodic review.</p> <p>Program Impact:</p> <ol style="list-style-type: none"> 1. Human Services Certificate of Achievement 2. Human Services A.A. Degree 3. Human Services/Chemical Dependency Counseling A.A. Degree
INTDS 120	<p>Color Theory and Application 3</p> <p>Effective: Summer 2011</p> <p>MODIFY: Hours/face to face modalities, enrollment restrictions, course goal, learning goals, content, methods of instruction, methods of assessment, textbooks</p> <p>Enrollment Restrictions: Removing: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete READ 82, ENGL 50, and MATH 20., (C) INTDS 200.</p> <p>Distance Education Status: None</p> <p>Materials Fee Status: None</p> <p>Articulation Status: Transfers to CSU.</p> <p>General Education Status: Requesting MJC-GE: C.</p> <p>Rationale: Periodic review.</p> <p>Course Impact:</p> <ol style="list-style-type: none"> 1. INTDS 10 2. INTDS 140 <p>Program Impact:</p> <p>Stand Alone</p>

- INTDS 145 **Fundamentals of Lighting Design** 3
Effective: Summer 2011
MODIFY: Hours/face to face modalities, description, enrollment restrictions, DE modalities, course goal, learning goals, content, typical assignments, methods of assessment, textbooks
Enrollment Restrictions: Removing: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete READ 82, ENGL 50, and MATH 50., (P) INTDS 235.
Distance Education Status: Removing: Hybrid, online
Materials Fee Status: None
Articulation Status: Transfers to CSU.
General Education Status: Not approved for GE.
Rationale: Facilitate matriculation; DE approval; update per CCC Program Plan for Interior Design, 2009.
Course Impact:
 1. INTDS 10
Program Impact:
 Stand Alone
- INTDS 150 **History of Interiors/Decorative Arts 1** 3
Effective: Summer 2011
MODIFY: Description, enrollment restrictions, DE modalities, pattern placement, course goal, learning goals, content, typical assignments, methods of assessment, textbooks
Enrollment Restrictions: Removing: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete READ 40, MATH 20, (C) INTDS 200.
Distance Education Status: Removing: Hybrid
Materials Fee Status: None
Articulation Status: Transfers to CSU and UC.
General Education Status: Approved for CSU-GE: C1. Requesting MJC-GE: C.
Rationale: Periodic review.
Course Impact:
 1. INTDS 10
Program Impact:
 1. CSU General Education Pattern Certificate of Achievement
- INTDS 180 **Universal Design for Health, Safety, & Welfare** 3
Effective: Summer 2011
MODIFY: Title, hours/face to face modalities, description, enrollment restrictions, DE modalities, course goal, learning goals, content, typical assignments, methods of instruction, methods of assessment, textbooks
Enrollment Restrictions: Removing: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete MATH 20, ENGL 50, & READ 82, (P) INTDS 200, INTDS 230, (C) INTDS 215.
Distance Education Status: Removing: Hybrid, online
Materials Fee Status: None
Articulation Status: Transfers to CSU.
General Education Status: Not approved for GE.
Rationale: Facilitate matriculation; update per Chancellor's Office CCC Program Plan for Interior Design, 2009.
Course Impact:
 1. INTDS 10
Program Impact:
 Stand Alone

INTDS 220	<p>Interior Finishes Construction Materials 3</p> <p>Effective: Summer 2011</p> <p>MODIFY: Hours/face to face modalities, description, enrollment restrictions, DE modalities, course goal, learning goals, content, methods of instruction, methods of assessment, textbooks</p> <p>Enrollment Restrictions: Removing: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete CMPSC 201, ENGL 50, MATH 20, & READ 82., (P) INTDS 200, (C) INTDS 215.</p> <p>Distance Education Status: Removing: Hybrid, online</p> <p>Materials Fee Status: None</p> <p>Articulation Status: Transfers to CSU.</p> <p>General Education Status: Not approved for GE.</p> <p>Rationale: Per CCC Program Plan for Interior Design (2009).</p> <p>Course Impact:</p> <ol style="list-style-type: none"> 1. INTDS 10 <p>Program Impact:</p> <p style="padding-left: 20px;">Stand Alone</p>
INTDS 235	<p>Space Planning 3</p> <p>Effective: Summer 2011</p> <p>MODIFY: Title, hours/face to face modalities, description, enrollment restrictions, DE modalities, course goal, learning goals, content, typical assignments, methods of assessment, textbooks</p> <p>Enrollment Restrictions: Removing: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 50, MATH 20, & READ 82., (P) INTDS 200, INTDS 215, & INTDS 230.</p> <p>Distance Education Status: Removing: Hybrid, online</p> <p>Materials Fee Status: None</p> <p>Articulation Status: Transfers to CSU.</p> <p>General Education Status: Not approved for GE.</p> <p>Rationale: Facilitate matriculation; update per CCC Program Plan for Interior Design, 2009.</p> <p>Course Impact:</p> <ol style="list-style-type: none"> 1. INTDS 10 2. INTDS 145 3. INTDS 245 <p>Program Impact:</p> <p style="padding-left: 20px;">Stand Alone</p>
INTDS 245	<p>Kitchen and Bath Design 3</p> <p>Effective: Summer 2011</p> <p>MODIFY: Hours/face to face modalities, description, enrollment restrictions, DE modalities, course goal, learning goals, content, methods of assessment, textbooks</p> <p>Enrollment Restrictions: Removing: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 50, MATH 20, & READ 82., (P) INTDS 235.</p> <p>Distance Education Status: Removing: Online</p> <p>Materials Fee Status: None</p> <p>Articulation Status: Transfers to CSU.</p> <p>General Education Status: Not approved for GE.</p> <p>Rationale: Facilitate matriculation; Per CCC Program Plan for FCS, Interior Design (2009).</p> <p>Course Impact:</p> <ol style="list-style-type: none"> 1. INTDS 10 <p>Program Impact:</p> <p style="padding-left: 20px;">Stand Alone</p>

- JRNAL 120 BC **Multimedia News Production Staff** 2,3
Effective: Summer 2011
MODIFY: Title, description, field trips, grading, enrollment restrictions, course goal, learning goals, content, typical assignments, methods of instruction, methods of assessment, textbooks
Enrollment Restrictions: Removing: (C) JRNAL 100. Requesting: (P) JRNAL 100.
Distance Education Status: None
Materials Fee Status: None
Articulation Status: Transfers to CSU.
General Education Status: Approved for MJC Activities.
Rationale: Periodic review.
Program Impact:
 1. Journalism A.A. Degree
- JRNAL 146 BC **Pirates' Log Photo Staff** 2,3
Effective: Summer 2011
MODIFY: Title, description, field trips, repetitions, enrollment restrictions, course goal, learning goals, content, typical assignments, methods of instruction, methods of assessment, textbooks
Enrollment Restrictions: Removing: (L) ART 170 or equivalent. Requesting: (P) ART 170.
Distance Education Status: None
Materials Fee Status: None
Articulation Status: Transfers to CSU.
General Education Status: Approved for MJC Activities.
Rationale: Periodic review.
Program Impact:
 Stand Alone
- MUSA 121 **Elementary Piano** 1
Effective: Fall 2009 ~~Expedited!~~ To avoid loss of program accreditation.
Rationale for expedited implementation: At the request of our Arts Division Dean, course must be reviewed ASAP. **Summer 2011**
MODIFY: Hours/face to face modalities, description, requisite skills, pattern placement, course goal, learning goals, content, typical assignments, methods of instruction, methods of assessment
Enrollment Restrictions: None
Distance Education Status: None
Materials Fee Status: None
Articulation Status: Transfers to CSU and UC.
General Education Status: Approved for MJC Activities.
Rationale: Periodic Review.
Course Impact:
 1. MUSA 122
 2. MUSA 131
 3. MUSA 135
 4. MUST 101
 5. MUST 102
Program Impact:
 1. Music A.A. Degree

- MUSA 123 Intermediate Piano 1
 Effective: Fall 2009. **Expedited!** To avoid loss of program accreditation.
Rationale for expedited implementation: Our dean has requested that this course be updated and reviewed ASAP. **Summer 2011**
MODIFY: Hours/face to face modalities, description, requisite skills, **pattern placement**, course goal, learning goals, content, typical assignments, methods of instruction, methods of assessment
Enrollment Restrictions: Maintaining: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete MUSA 122.
Distance Education Status: None
Materials Fee Status: None
Articulation Status: Transfers to CSU and UC.
General Education Status: **Requesting MJC Activities.**
Rationale: Periodic Review.
Course Impact:
 1. MUSA 124
Program Impact:
 1. Music A.A. Degree
- MUSA 124 Advanced Piano 2
 Effective: Fall 2009. **Expedited!** To avoid loss of program accreditation.
Rationale for expedited implementation: Our dean has requested that this course be updated and reviewed ASAP. **Summer 2011**
MODIFY: Units, hours/face to face modalities, description, field trips, grading, requisite skills, course goal, learning goals, content, typical assignments, methods of instruction, methods of assessment
Enrollment Restrictions: Maintaining: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete MUSA 123.
Distance Education Status: None
Materials Fee Status: None
Articulation Status: Transfers to CSU and UC.
General Education Status: Requesting MJC Activities.
Rationale: Periodic Review.
Program Impact:
 1. Music A.A. Degree
- MUSA 143 Guitar Enrichment 1
 Effective: Summer 2011
MODIFY: Title, units, hours/face to face modalities, description, repetitions, enrollment restrictions, course goal, learning goals, content, typical assignments, methods of instruction, methods of assessment, textbooks
Enrollment Restrictions: Modifying to: (P) MUSA 141, (A) Before enrolling in this course, students are strongly advised to satisfactorily complete MUSA 142.
Distance Education Status: None
Materials Fee Status: None
Articulation Status: Transfers to CSU and UC.
General Education Status: Approved for MJC Activities.
Rationale: Periodic Review.
Program Impact:
 Stand Alone

- MUSA 144 **Intermediate Guitar** 1
Effective: Summer 2011
MODIFY: Hours/face to face modalities, description, field trips, enrollment restrictions, requisite skills, pattern placement, course goal, learning goals, content, typical assignments, methods of instruction, methods of assessment, textbooks
Enrollment Restrictions: Modifying to: (P) MUSA 141, (A) Before enrolling in this course, students are strongly advised to satisfactorily complete MUSA 142 or MUSA 143.
Distance Education Status: None
Materials Fee Status: None
Articulation Status: Transfers to CSU and UC.
General Education Status: Requesting MJC Activities.
Rationale: Periodic Review.
Course Impact:
 1. MUSA 145
Program Impact:
 Stand Alone
- MUSA 145 **Applied Classical Guitar** 1
Effective: Summer 2011
MODIFY: Field trips, enrollment restrictions, course goal, learning goals, content, typical assignments, methods of instruction, methods of assessment, textbooks
Enrollment Restrictions: Modifying to: (C) Satisfactory completion of or concurrent enrollment in MUSA 144.
Distance Education Status: None
Materials Fee Status: None
Articulation Status: Transfers to CSU and UC.
General Education Status: Approved for MJC Activities.
Rationale: Periodic Review.
Program Impact:
 1. Music A.A. Degree
- MUSA 154 **Applied Vocal Repertoire 2** 1
Effective: Summer 2011
MODIFY: Hours/face to face modalities, description, enrollment restrictions, requisite skills, pattern placement, course goal, learning goals, content, typical assignments, methods of instruction, methods of assessment
Enrollment Restrictions: Maintaining: (C) MUSA 155, (L) Enrollment limited to students with an intermediate level ability to sight read music and sing within the tonal center. Removing: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete MUSA 153. Requesting: (P) MUSA 153
Distance Education Status: None
Materials Fee Status: None
Articulation Status: Transfers to CSU and UC.
General Education Status: Requesting MJC Activities.
Rationale: (Unspecified)
Course Impact:
 1. MUSA 155
Program Impact:
 1. Music A.A. Degree

- MUSA 155 **Vocal Master Class** 1
Effective: Summer 2011
MODIFY: Hours/face to face modalities, learning goals, content, methods of instruction
Enrollment Restrictions: Maintaining: (C) MUSA 153 or MUSA 154
Distance Education Status: None
Materials Fee Status: None
Articulation Status: Transfers to CSU.
General Education Status: Requesting MJC Activities.
Rationale: Need to adjust hours.
Program Impact:
 Stand Alone
- MUSA 163 **Applied Music (Violin and Viola)** 1
Effective: Summer 2011
MODIFY: Hours/face to face modalities, requisite skills, pattern placement, learning goals, content
Enrollment Restrictions: Maintaining: (A) Before enrolling in this course, students are strongly advised to play a violin or viola at an intermediate level and demonstrate the ability to read music., (C) MUSE 161 or MUSE 165.
Distance Education Status: None
Materials Fee Status: None
Articulation Status: Transfers to CSU and UC.
General Education Status: Requesting MJC Activities.
Rationale: Need to modify hours to comply with Title 5 regulation.
Course Impact:
 1. MUSE 165
Program Impact:
 Stand Alone
- MUSA 164 **Applied Music (Cello and Bass)** 1
Effective: Summer 2011
MODIFY: Hours/face to face modalities, enrollment restrictions, requisite skills, pattern placement, learning goals, content
Enrollment Restrictions: Maintaining: (C) MUSE 161 or MUSE 165. **Requesting:** (A) Before enrolling in this course, students are strongly advised to play a cello or bass at an intermediate or advanced level and demonstrate the ability to read music.
Distance Education Status: None
Materials Fee Status: None
Articulation Status: Transfers to CSU and UC.
General Education Status: Requesting MJC Activities.
Rationale: Need to modify hours to be Title 5 compliant.
Course Impact:
 1. MUSE 165
Program Impact:
 Stand Alone

- MUSA 173 **Applied Music (Brass and Percussion)** 1
Effective: Summer 2011
MODIFY: Hours/face to face modalities, description, enrollment restrictions, requisite skills, course goal, learning goals, content, typical assignments, methods of instruction, methods of assessment
Enrollment Restrictions: Removing: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete MUSA 171. Requesting: (L) Enrollment limited to students who pass audition.
Distance Education Status: None
Materials Fee Status: None
Articulation Status: Transfers to CSU and UC.
General Education Status: Approved for MJC Activities.
Rationale: Compliance with Title 5 and TBA hours.
Program Impact:
 1. Music A.A. Degree
- MUSA 183 **Applied Music (Woodwinds)** 1
Effective: Summer 2011
MODIFY: Title, course goal, typical assignments, methods of assessment
Enrollment Restrictions: Maintaining: (L) Enrollment limited to students who pass audition.
Distance Education Status: None
Materials Fee Status: None
Articulation Status: Transfers to CSU and UC.
General Education Status: Requesting MJC Activities.
Rationale: Compliance with Title 5 and TBA hours.
Program Impact:
 1. Music A.A. Degree
- MUSC 121 **Introduction to the Synthesizer and MIDI** 2
Effective: Summer 2011
MODIFY: Hours/face to face modalities, course goal, learning goals, content, typical assignments, methods of instruction, methods of assessment, textbooks
Enrollment Restrictions: None
Distance Education Status: Requesting: Hybrid
Materials Fee Status: None
Articulation Status: Transfers to CSU.
General Education Status: Approved for MJC Activities.
Rationale: Periodic Review.
Course Impact:
 1. MUSC 111
 2. MUSC 122
 3. MUST 101
 4. RATV 172
Program Impact:
 Stand Alone

- MUSE 145 **Guitar Orchestra** 1
Effective: Summer 2011
MODIFY: Units, hours/face to face modalities, description, enrollment restrictions, course goal, learning goals, content, typical assignments, methods of assessment, textbooks
Enrollment Restrictions: Removing: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete MUSA 141., (P) MUSA 142, (L) Enrollment limited to those with some sight-reading ability. Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete MUSA 141 or be concurrently enrolled in MUSA 141.
Distance Education Status: None
Materials Fee Status: None
Articulation Status: Transfers to CSU and UC.
General Education Status: Approved for MJC Activities.
Rationale: Compliance with new standards as set forth by administration.
Program Impact:
 1. Music A.A. Degree
- MUSE 166 **Chamber Music Ensembles (Strings)** 1
Effective: Summer 2011
MODIFY: Hours/face to face modalities, enrollment restrictions, requisite skills, learning goals
Enrollment Restrictions: Removing: (A) Before enrolling in this course, students are strongly advised to be concurrently enrolled in MUSE 165 or MUSE 161., (L) Enrollment limited to those with previous experience in instrumental music. Requesting: (A) Before enrolling in this course, students are strongly advised to demonstrate ability to read music and play an instrument at an advanced level.
Distance Education Status: None
Materials Fee Status: None
Articulation Status: Transfers to CSU and UC.
General Education Status: Approved for MJC Activities.
Rationale: Need to modify hours to comply with Title 5.
Program Impact:
 Stand Alone
- MUSE 176 **Chamber Ensembles (Band Instruments)** 1
Effective: Summer 2011
MODIFY: Hours/face to face modalities, enrollment restrictions, requisite skills, course goal, learning goals, typical assignments, methods of assessment
Enrollment Restrictions: Modifying to: (A) Before enrolling in this course, students are strongly advised to have at least 2 years of experience on their instrument, be able to read music notation, and enroll in MUSE 175, and/or MUSE 171.
Distance Education Status: None
Materials Fee Status: None
Articulation Status: Transfers to CSU and UC.
General Education Status: Approved for MJC Activities.
Rationale: Modify lecture/lab units to comply with title 5 regulations.
Program Impact:
 Stand Alone

- MUSG 101 Music Appreciation 3**
Effective: Summer 2011
MODIFY: Course goal, content, typical assignments, methods of instruction, methods of assessment, textbooks
Enrollment Restrictions: None
Distance Education Status: Maintaining: Online
Materials Fee Status: None
Articulation Status: Transfers to CSU and UC.
General Education Status: Approved for MJC-GE: C, CSU-GE: C1, IGETC: 3A.
Rationale: Periodic Review
Program Impact:
 1. CSU General Education Pattern Certificate of Achievement
 2. MJC-GE Pattern A.A. Degree
- MUSG 102 Introduction to World Music 3**
Effective: Summer 2011
MODIFY: Field trips, DE modalities, course goal, learning goals, typical assignments, methods of assessment, textbooks
Enrollment Restrictions: None
Distance Education Status: Maintaining: Online. Removing: Teleweb
Materials Fee Status: None
Articulation Status: Transfers to CSU and UC.
General Education Status: Approved for MJC-GE: C, CSU-GE: C1, IGETC: 3A.
Rationale: Periodic Review
Program Impact:
 1. CSU General Education Pattern Certificate of Achievement
 2. MJC-GE Pattern A.A. Degree
- MUSP 151 Musical Theatre Workshop 2**
Effective: Summer 2011
MODIFY: Hours/face to face modalities, learning goals, content, typical assignments, methods of instruction, methods of assessment
Enrollment Restrictions: Maintaining: (A) Before enrolling in this course, students are strongly advised to have previous vocal experience.
Distance Education Status: None
Materials Fee Status: None
Articulation Status: Transfers to CSU and UC.
General Education Status: Approved for MJC Activities.
Rationale: Need to adjust hours.
Course Impact:
 1. MUSP 153
Program Impact:
 Stand Alone

MUSP 153	<p>Advanced Musical Theatre Workshop</p> <p>Effective: Summer 2011</p> <p>MODIFY: Hours/face to face modalities, learning goals, content, typical assignments, methods of assessment</p> <p>Enrollment Restrictions: Maintaining: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete MUSP 151.</p> <p>Distance Education Status: None</p> <p>Materials Fee Status: None</p> <p>Articulation Status: Transfers to CSU and UC.</p> <p>General Education Status: Approved for MJC Activities.</p> <p>Rationale: Need to adjust hours.</p> <p>Program Impact: Stand Alone</p>	2
MUST 130	<p>Practica Musica</p> <p>Effective: Fall 2010 Expedited! To avoid loss of program accreditation.</p> <p>Rationale for expedited implementation: Our dean has requested that this course be updated and reviewed ASAP. Summer 2011</p> <p>MODIFY: Hours/face to face modalities, requisite skills, course goal, learning goals, content, typical assignments, methods of instruction, methods of assessment</p> <p>Enrollment Restrictions: Maintaining: (C) MUST 121, MUST 122, MUST 123, or MUST 124</p> <p>Distance Education Status: None</p> <p>Materials Fee Status: None</p> <p>Articulation Status: Transfers to CSU.</p> <p>General Education Status: Requesting MJC Activities.</p> <p>Rationale: Need to adjust hours.</p> <p>Course Impact:</p> <ol style="list-style-type: none"> 1. MUST 102 2. MUST 121 3. MUST 122 4. MUST 123 5. MUST 124 <p>Program Impact:</p> <ol style="list-style-type: none"> 1. Music A.A. Degree 	1
NURSE 40	<p>Nurse Assistant</p> <p>Effective: Summer 2011</p> <p>MODIFY: Description, repetitions, materials fee, course goal, learning goals, content, typical assignments</p> <p>Enrollment Restrictions: Maintaining: (A) Before enrolling in this course, students are strongly advised to obtain a GED or High School diploma. (L) Enrollment limited to students who have had a physical examination within the last three months and can provide confirmation of a PPD and pass a criminal background screening through the Livescan fingerprint process.</p> <p>Distance Education Status: None</p> <p>Materials Fee Status: None</p> <p>Articulation Status: Does not transfer.</p> <p>General Education Status: Not approved for GE.</p> <p>Rationale: Periodic review.</p> <p>Course Impact:</p> <ol style="list-style-type: none"> 1. NURSK 800 <p>Program Impact: Stand Alone</p>	5

NURSE 264

Nursing Process: Pediatrics

4½

Effective: Summer 2011

MODIFY: Field trips, enrollment restrictions, requisite skills, course goal, learning goals, content, typical assignments, methods of instruction, methods of assessment, textbooks

Enrollment Restrictions: Maintaining: (P) NURSE 260 and NURSE 261, (C) NURSK 800, (L)

Enrollment limited to students admitted to the Nursing Program.

Distance Education Status: None

Materials Fee Status: None

Articulation Status: Transfers to CSU.

General Education Status: Not approved for GE.

Rationale: Periodic review.

Course Impact:

1. NURSE 266
2. NURSK 800
3. NURWE 361
4. NURWE 362

Program Impact:

1. Associate Degree Nursing Program Curriculum (for RN) A.S. Degree

OFADM 304

Professional English for Business

3

Effective: Summer 2011

MODIFY: Enrollment restrictions, DE modalities, course goal, learning goals, methods of instruction, methods of assessment

Enrollment Restrictions: Removing: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 49.

Distance Education Status: Requesting: Hybrid, online

Materials Fee Status: None

Articulation Status: Does not transfer.

General Education Status: Not approved for GE.

Rationale: Periodic review.

Program Impact:

1. Clerical Certificate of Achievement
2. Clerical A.A. Degree
3. Office Administration A.S. Degree
4. Office Support Certificate of Achievement
5. Records Management/Data Entry Specialist Certificate of Achievement
6. Supervisory Management A.A. Degree

OFADM 314	<p>Office Procedures and Technologies 3</p> <p>Effective: Summer 2011</p> <p>MODIFY: Description, enrollment restrictions, requisite skills, DE modalities, course goal, learning goals, content, typical assignments, methods of instruction, methods of assessment</p> <p>Enrollment Restrictions: Modifying to: (A) Before enrolling in this course, students are strongly advised to have satisfactorily completed OFADM 202 and OFADM 362; and also have satisfactorily completed OFADM 231 or have prior knowledge of word processing software.</p> <p>Distance Education Status: Requesting: Hybrid, online</p> <p>Materials Fee Status: None</p> <p>Articulation Status: Does not transfer.</p> <p>General Education Status: Not approved for GE.</p> <p>Rationale: Periodic review.</p> <p>Program Impact:</p> <ol style="list-style-type: none"> 1. Accounting Clerk Certificate of Achievement 2. Clerical A.A. Degree 3. Clerical Certificate of Achievement 4. Office Administration Certificate of Achievement 5. Office Administration A.A. Degree 6. Word Processing Certificate of Achievement
OFADM 330	<p>Beginning Word Processing 3</p> <p>Effective: Summer 2011</p> <p>MODIFY: Enrollment restrictions, requisite skills, DE modalities, course goal, learning goals, content, typical assignments, methods of instruction, methods of assessment</p> <p>Enrollment Restrictions: Modifying to: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete OFADM 301 or another equivalent course.</p> <p>Distance Education Status: Maintaining: Online. Requesting: Hybrid.</p> <p>Materials Fee Status: None</p> <p>Articulation Status: Does not transfer.</p> <p>General Education Status: Not approved for GE.</p> <p>Rationale: Periodic review.</p> <p>Course Impact:</p> <ol style="list-style-type: none"> 1. CMPSC 231 <p>Program Impact:</p> <ol style="list-style-type: none"> 1. Clerical A.S. Degree 2. Office Computer Applications Certificate of Achievement 3. Office Support Certificate of Achievement

OFADM 375	10-KEY on the Computer Effective: Summer 2011 MODIFY: DE modalities, materials fees, course goal, learning goals, content, typical assignments, methods of instruction, methods of assessment Enrollment Restrictions: Maintaining: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete OFADM 301 or have the ability to keyboard by touch. Distance Education Status: Requesting: Hybrid, online Materials Fee Status: Removing fee of \$2.50. Articulation Status: Does not transfer. General Education Status: Not approved for GE. Rationale: Periodic review. Program Impact: <ol style="list-style-type: none"> 1. Accounting Clerk Certificate of Achievement 2. Clerical Certificate of Achievement 3. Clerical A.A. Degree 4. Office Administration A.S. Degree 5. Office Administration Certificate of Achievement 6. Records Management/Data Entry Specialist Certificate of Achievement 	1
PEC 157	Advanced Judo Effective: Summer 2011 MODIFY: Description, enrollment restrictions, course goal, learning goals, content, methods of instruction, methods of assessment Enrollment Restrictions: Modifying to: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete PEC 165 or PEC 166 or PEW 167 or demonstrate basic judo skills and competencies, along with a knowledge and understanding of judo concepts, terminology, etiquette, and methods of scoring, timekeeping, and elimination systems. Distance Education Status: None Materials Fee Status: None Articulation Status: Transfers to CSU and UC. General Education Status: Approved for MJC Activities. Rationale: Periodic review. Program Impact: <ol style="list-style-type: none"> 1. Physical Education A.A. Degree 	1
PHYSO 101	Introductory Human Physiology Effective: Summer 2011 MODIFY: Hours/face to face modalities, DE modalities, learning goals, content, typical assignments, methods of instruction, methods of assessment Enrollment Restrictions: Maintaining: (P) BIO 116 or BIO 111 or BIO 101 and ANAT 125 and CHEM 143. Distance Education Status: Requesting: Hybrid Materials Fee Status: None Articulation Status: Transfers to CSU and UC. General Education Status: Approved for MJC-GE: A, CSU-GE: B2, B3, IGETC: 5B. Rationale: This gives the student the option to take the class as a hybrid or as a face-to-face course. Course Impact: <ol style="list-style-type: none"> 1. NURSE 259 2. RSCR 222 Program Impact: <ol style="list-style-type: none"> 1. Athletic Training/Sports Medicine A.S. Degree 2. CSU General Education Pattern Certificate of Achievement 3. MJC-GE Pattern A.A. Degree 4. Nursing: Associate Degree Nursing A.S. Degree 5. Nursing: LVN to ADN Upgrade A.S. Degree 	5

READ	40	<p>Reading Comprehension 3</p> <p>Effective: Summer 2011</p> <p>MODIFY: Description, course goal, learning goals, content, typical assignments, methods of instruction, methods of assessment, textbooks</p> <p>Enrollment Restrictions: None</p> <p>Distance Education Status: None</p> <p>Materials Fee Status: None</p> <p>Articulation Status: Does not transfer.</p> <p>General Education Status: Not approved for GE.</p> <p>Rationale: Periodic review.</p> <p>Course Impact:</p> <ol style="list-style-type: none"> 1. ENGL 49 2. INTDS 150 <p>Program Impact:</p> <p style="padding-left: 20px;">Stand Alone</p>
SIGN	127	<p>ASL: Advanced Communication with the Deaf 3</p> <p>Effective: Summer 2011</p> <p>MODIFY: Requisite skills, course goal, content, typical assignments, methods of instruction, methods of assessment, textbooks</p> <p>Enrollment Restrictions: Maintaining: (P) SIGN 126</p> <p>Distance Education Status: None</p> <p>Materials Fee Status: None</p> <p>Articulation Status: Transfers to CSU and UC.</p> <p>General Education Status: Approved for MJC-GE: C, CSU-GE: C2, IGETC: 3B,6A.</p> <p>Rationale: Periodic review</p> <p>Program Impact:</p> <ol style="list-style-type: none"> 1. CSU General Education Pattern Certificate of Achievement
SPAN	51	<p>Introductory Spanish 1 3</p> <p>Effective: Summer 2011</p> <p>MODIFY: DE modalities, course goal, learning goals, content, typical assignments, methods of instruction, methods of assessment, textbooks</p> <p>Enrollment Restrictions: None</p> <p>Distance Education Status: Removing: Telecourse</p> <p>Materials Fee Status: None</p> <p>Articulation Status: Does not transfer.</p> <p>General Education Status: Approved for MJC-GE: C.</p> <p>Rationale: Periodic review.</p> <p>Course Impact:</p> <ol style="list-style-type: none"> 1. SPAN 52 <p>Program Impact:</p> <p style="padding-left: 20px;">Stand Alone</p>

- SPAN 109 **Spanish for Spanish Speakers 1** 5
Effective: Summer 2011
MODIFY: Title, description, enrollment restrictions, DE modalities, pattern placement, course goal, learning goals, content, typical assignments, methods of instruction, methods of assessment, textbooks
Enrollment Restrictions: Modifying to: (A) Before enrolling in this course, students are strongly advised to understand and be able to communicate in Spanish with near native fluency, but with little or no formal academic study in the language.
Distance Education Status: Requesting: Hybrid, online
Materials Fee Status: None
Articulation Status: Transfers to CSU and UC.
General Education Status: Approved for MJC-GE: C, CSU-GE: C2. Requesting IGETC: 3B, 6A
Rationale: Updating for course compliance and we would like include a Hybrid/ Fully Online teaching modality.
Course Impact:
 1. SPAN 110
Program Impact:
 1. CSU General Education Pattern Certificate of Achievement
 2. Spanish A.A. Degree
- SPAN 110 **Spanish for Spanish Speakers 2** 5
Effective: Summer 2011
MODIFY: Title, description, requisite skills, DE modalities, pattern placement, course goal, learning goals, content, typical assignments, methods of instruction, methods of assessment, textbooks
Enrollment Restrictions: Maintaining: (P) SPAN 109
Distance Education Status: Requesting: Online
Materials Fee Status: None
Articulation Status: Transfers to CSU and UC.
General Education Status: Approved for MJC-GE: C, CSU-GE: C2, IGETC: 6A. Requesting IGETC: 3B
Rationale: Periodic review
Course Impact:
 1. SPAN 112
 2. SPAN 173
Program Impact:
 1. CSU General Education Pattern Certificate of Achievement
 2. Spanish A.A. Degree
- SPAN 112 **Introduction to Chicano/a Literature** 3
Effective: Summer 2011
MODIFY: Description, requisite skills, DE modalities, pattern placement, course goal, content, typical assignments, methods of instruction, methods of assessment, textbooks
Enrollment Restrictions: Maintaining: (P) SPAN 104 or SPAN 110
Distance Education Status: Removing: Hybrid
Materials Fee Status: None
Articulation Status: Transfers to CSU and UC.
General Education Status: Approved for MJC-GE: C, CSU-GE: C2, IGETC: 3B,6A
Rationale: Periodic review
Program Impact:
 1. CSU General Education Pattern Certificate of Achievement
 2. Spanish A.A. Degree

SPAN 173	<p>Survey of Latin American Literature Effective: Summer 2011 MODIFY: Description, DE modalities, content, textbooks Enrollment Restrictions: Maintaining: (P) SPAN 104 or SPAN 110 Distance Education Status: Removing: Hybrid Materials Fee Status: None Articulation Status: Transfers to CSU and UC. General Education Status: Approved for MJC-GE: C, CSU-GE: C2, IGETC: 3B. Requesting IGETC: 6A Rationale: Periodic review Program Impact:</p> <ol style="list-style-type: none"> 1. CSU General Education Pattern Certificate of Achievement 2. Spanish A.A. Degree 	3
THETR 156	<p>Rehearsal and Performance in Comedy Effective: Summer 2011 MODIFY: Hours/face to face modalities Enrollment Restrictions: Maintaining: (L) Enrollment limited to students who successfully pass audition process. Distance Education Status: None Materials Fee Status: None Articulation Status: Transfers to CSU and UC. General Education Status: Approved for MJC Activities Rationale: Lecture units do not align with allowable range. Proposing a change to a (2 unit) Lab only course. Program Impact:</p> <p style="padding-left: 20px;">Stand Alone</p>	2
THETR 157	<p>Rehearsal and Performance in Drama Effective: Summer 2011 MODIFY: Hours/face to face modalities, content Enrollment Restrictions: Maintaining: (L) Enrollment limited to students who successfully pass audition process. Distance Education Status: None Materials Fee Status: None Articulation Status: Transfers to CSU and UC. General Education Status: Approved for MJC Activities Rationale: Lecture unit value does not align with minimum standard. Proposing a change to a (2 unit) Lab only course. Program Impact:</p> <p style="padding-left: 20px;">Stand Alone</p>	2

- THETR 158** **Rehearsal and Performance in Classical Theatre** **2**
Effective: Summer 2011
MODIFY: Hours/face to face modalities, content
Enrollment Restrictions: Maintaining: (L) Enrollment limited to students who successfully pass audition process.
Distance Education Status: None
Materials Fee Status: None
Articulation Status: Transfers to CSU and UC.
General Education Status: Approved for MJC Activities
Rationale: Lecture unit value does not align with minimum standard. Proposing a change to a (2 unit) Lab only course.
Program Impact:
 Stand Alone
- THETR 159** **Rehearsal and Performance in Musical Theatre** **2**
Effective: Summer 2011
MODIFY: Hours/face to face modalities, content
Enrollment Restrictions: Maintaining: (L) Enrollment limited to students who successfully pass audition process.
Distance Education Status: None
Materials Fee Status: None
Articulation Status: Transfers to CSU and UC.
General Education Status: Approved for MJC Activities
Rationale: Lecture unit value does not align with minimum standard. Proposing a change to a (2 unit) Lab only course.
Program Impact:
 Stand Alone
- TUTOR 850** **Supervised Tutoring** **0**
Effective: Fall 2010 **Expedited!** To comply with newly revised code or law.
Rationale for expedited implementation: Need to reactivate TUTOR 850, effective fall 2010. This is a critical piece of our action plan to bring the college into compliance with Title 5.. **Summer 2011**
MODIFY: Hours/face to face modalities, description, course goal, learning goals, content, typical assignments, methods of instruction, methods of assessment, textbooks
Enrollment Restrictions: None
Distance Education Status: None
Materials Fee Status: None
Articulation Status: Does not transfer.
General Education Status: Not approved for GE.
Rationale: Reactivate course to offer beginning Fall 2010
Program Impact:
 Stand Alone

New courses

COLSK 100	Foundations for First Year College Success Effective: Summer 2011 ADOPT Enrollment Restrictions: Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 50 and READ 82. Distance Education Status: None Materials Fee Status: None Articulation Status: Transfers to CSU. General Education Status: Requesting MJC-GE: E, CSU-GE:E. Rationale: (Unspecified) Program Impact: Stand Alone	3
FSCI 368	Fire Apparatus Driver/Operator 1B Effective: Summer 2011 ADOPT Enrollment Restrictions: Requesting: (L) Enrollment limited to students who possess a valid California Driver's License, class B, firefighter restricted (minimum). Distance Education Status: None Materials Fee Status: Requesting fee of \$110. Articulation Status: Does not transfer. General Education Status: Not approved for GE. Rationale: Updated to reflect the 2009 NFPA 1002 Standard for Fire Apparatus Drivers/Operator Professional Qualifications and requires a textbook and student supplement.. Program Impact: 1. Fire Science Certificate of Achievement	2

VI. PROGRAMS

Chancellor's Office Approvals/Denials/Updates

FAMLF 800 – PARENT EDUCATION (0 UNITS)

11/04/08 MEETING

FAMLF 800	Parent Education Effective: Summer 2009 Adopt Enrollment Restrictions: None Distance Education Status: Not approved for Distance Education Materials Fee Status: No materials fee required. Articulation Status: Does not transfer. General Education Status: Does not fulfill GE requirement. <i>Pulled for discussion by M.Garcia</i> <i>M/S/U to approve the NEW COURSE, FAMLF 800 (P. Guerra Schmidt, L. Lanigan)</i> UPDATE: CCC-456 APPLICATION DENIED BY THE CCCCCO on 11/02/2010	0
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Hi Letitia,

Let me quickly describe my concerns about this course:

First, [below] is a memo from the Chancellor detailing the priorities of our agency. This course does not fall into the priorities listed and Question #17 on the proposal must be answered in detail of why the course is being considered/offered.

My next concern, the nine hours listed for the course is too low. I counted over 35 topics listed on the course outline of record which is to be covered in nine hours; that is approximately 13.5 minutes per topic. In addition, the title of the course is too vague (*Parent Education*) when in fact I believe it is a lab preschool for parents or parents wanting to work in a preschool (?). The entire proposal is unclear based on the hours, the .05 unit required (page 6), late fees are charged by the preschool, the course outline of record and the eight pages describing the Me-Wuk Child Development Lab Preschool agreement.

With these concerns I am suggesting the college withdraw this proposal, re-design this to be a true parent education course with the appropriate amount of hours and re-submit to our office.

Sincerely,

Jo Anne

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Memo from Jack Scott:



CALIFORNIA COMMUNITY COLLEGES

CHANCELLOR'S OFFICE

To: Chief Executive Officers
Chief Instructional Officers
Chief Business Officers

From: Jack Scott, Chancellor

Subject: Priorities in Class Scheduling

Date: October 28, 2010

Last year the Legislature lowered the enrollment cap in California community colleges by 3.39% given the harsh funding reductions that we suffered in the 2009-10 fiscal year. However, the Legislature further stated that it was their intent that community colleges make every effort to protect classes in basic skills, transfer, and workforce training. Specifically, the Legislature's guidance was provided in the *2009 Budget Act* (Chapter 1, Statutes of 2009):

29. Notwithstanding any other provision of law, the Chancellor of the California Community Colleges may reduce community college district base workload measures to match available funding under Schedule (1), which reflects a base reduction of \$120,000,000, and local revenues designated to support community college district general apportionments. It is the intent of the Legislature that community college districts, to the greatest extent possible, shall implement any necessary workload reductions in areas other than basic skills, workforce training, and transfer. On or before March 1, 2010, the chancellor shall provide the Legislature and the Director of Finance with a report on the implementation of this provision.

In reviewing recent enrollment data, it is evident that most colleges followed this direction and made fewer cuts in basic skills, transfer, and workforce training than in other parts of the class schedule. Yet, it is well once again to remind colleges of this legislative intent.

First, unless we take the lead on this matter, then one day the Legislature may become specific in what courses we should offer. One remembers the 1980's when the Legislature adopted a "hit list" that prohibited community colleges from receiving state funding for certain avocational courses. And we recall that last year the Legislative Analyst recommended that all physical education courses in our colleges be funded at the non-credit level. Fortunately, we were able to defeat that recommendation and prevent it from becoming law. But this still remains the view by some that we are offering too many avocational courses. We should take steps to avoid that vulnerability.

Second, it is clear that in times of scarce resources we have to prioritize. In 2009-10 it is estimated that community colleges turned away 140,000 students, most of whom were first time students. In times like this it is difficult to justify keeping a course such as aerobics for seniors while not scheduling enough classes in basic math or English. Under these circumstances the public will be upset when students seeking transfer classes or job retraining are turned away.

The recently adopted *2010 Budget Act* provides community college districts with \$126 million to support an additional 26,000 full-time equivalent enrollments. These added resources represent an opportunity for community colleges to expand access to badly needed instruction in basic skills, transfer, and workforce training. As you consider how your district will use these additional funds, I strongly urge you to consider both the legislative intent and the pressing need to prioritize scarce resources, described above.

I want to be clear: This is a recommendation, not a requirement. The determination of which courses to offer is a decision made at the college level. This is the genius of our system: each college can determine the needs of its community. But I believe it is wise for us to take into account the intent of the Legislature and the general feeling of the public. It is good policy and makes sense for us to prioritize transfer, workforce training, and basic skill courses in these difficult times. We moved in that direction in 2009-10; let's continue that trend in 2010-11.

Program Changes that do not require Chancellor's Office Notification/Application

C: Interior Design	27	1
A.A. Interior Design	24	
A.S. Interior Design	34	

Effective: Summer 2011
MODIFY: Required courses, elective courses

CCC-501: Application for Approval - New Credit Programs

A.A. Degree: University Preparation, Emphasis in Earth Science	31	2
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Effective: Summer 2011
ADOPT

CCC-511: Non-Substantial Changes to Approved Program or Change of Active-Inactive Status

A.S. Degree: Nursing/RN	49	
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Effective: Summer 2011
MODIFY: Units, elective courses

REQUIRED COURSES - COMPLETE 49 UNITS

PSYCH 101 [NP]	General Psychology	3	
ANTHR 102 [NP]	Cultural Anthropology	3	OR
SOCIO 101 [NP]	Introduction to Sociology	3	OR
SOCIO 125 [NP]	Sociology of the Family	3	OR
SOCIO 150 [NP]	Ethnicity and Culture in America	3	OR
SOCIO 154 [NP]	African-American Cultures and Communities	3	OR
SOCIO 156 [NP]	Mexican Culture in the United States	3	
SPCOM 100 [NP]	Fundamentals of Public Speaking	3	OR
SPCOM 102 [NP]	Introduction to Human Communication	3	
NURSE 260 [1]	Nursing Process: Pharmacology	2	
NURSE 261 [1]	Nursing Process: Fundamentals	8	
NURSE 262 [2]	Nursing Process: Skills	½	
NURSE 263 [2]	Nursing Process: Maternity	4	
NURSE 264 [2]	Nursing Process: Pediatrics	4½	
NURSE 265 [3]	Nursing Process: Medical-Surgical	6	
NURSE 266 [3]	Nursing Process: Mental Health	4	
NURSE 267 [4]	Nursing Process: Advanced Medical-Surgical	11	

ELECTIVE COURSES (Nursing: Work Experience)

One of the following courses may be completed concurrently with students enrolled in the 2nd, 3rd and/or 4th semesters of the ADN Program. Four completions allowed. Employment as a Nurse Extern at a contracted facility is required.

NURWE 361 [2,3,4]	Work Experience: Nursing	1
NURWE 362 [2,3,4]	Work Experience: Nursing	2

MINIMUM UNITS IN A.S. MAJOR..... 49

CCC-520: Request to Convert Non-compliant Degree to Compliant Degree or Certificate of Achievement

None

VII. UNFINISHED BUSINESS

Action Items

1. IB Credit R. Cranley / B. Adams 10

Informational Items

1. CurricUNET Trainings B. Adams
 - a. Training scheduled
Drop-in Session: 11/17/10 East Campus IRC 1:00 – 3:00
2. Equating Courses and Repetitions L. Miller
Topic postponed until further notice.

VIII. NEW BUSINESS

Action Items

1. Prerequisite/Corequisite/Advisory/Limitation on Enrollment Language Standardization L. Miller

Informational Items

None

IX. WORKGROUPS

1. Operations Workgroup A. Peek / B. Adams / L. Miller
No report – group did not meet on November 2

X. TASK FORCES

1. Special Topics, Experimental, Independent, Work-Experience Task Force B. Adams
No Report
2. CurricUNET Implementation Task Force Update B. Sanders / B. Adams

XI. PUBLIC COMMENT



Curriculum Committee

MINUTES

Tuesday, October 26, 2010

Yosemite 213 2:40 PM

Members Present: B. Adams (Co-chair), S. Circle, R. Cranley, K. Ennis, M. Garcia, E. Kerr, R. Jones, J. Lanning, E. Maki, J. Michelena, A. Peek (Co-chair), L. Prusso, C. Mulder, M. Robles, J. Sola, P. Upton, C. Vaughn

Members Absent: J. Beebe, M. Boyd, D. Gilbert, (Matriculation), L. Lanigan, M. Lynch, K. Walters Dunlap

Others Present: L. Miller (Curriculum Specialist), S. Miller (POLSC), N. Seronello (Research Analyst)

I. APPROVAL OF ORDER OF AGENDA

Hearing no objections, the order of the agenda was approved.

II. APPROVAL OF MINUTES

October 12, 2010

Hearing no objections, the MINUTES of 10/12/10 were approved.

III. NOTIFICATION

Units Page

EMT as a prefix/discipline was changed by the division to EMS.
For reporting and implementation considerations, all EMT courses are now considered inactive.

Hearing no objections, the committee was notified of the inactivation of the EMT prefix

IV. CONSENT**V. DISCUSSION****Inactivations**

CLDDV 168	Autism 1: Description and Identification Effective: Summer 2011 Inactivate Program Impact: Stand Alone <i>M/S/U (E. Maki/J. Michelena) to INACTIVATE CLDDV 168</i>	1
CLDDV 169	Autism 2: Intervention & Treatment Effective: Summer 2011 Inactivate Program Impact: Stand Alone <i>M/S/U (E. Maki/J. Michelena) to INACTIVATE CLDDV 169</i>	1

CLDDV 170	<p>Autism 3: DIR Floortime Approach Effective: Summer 2011 Inactivate Program Impact: Stand Alone <i>M/S/U (E. Maki/J. Michelena) to INACTIVATE CLDDV 170</i></p>	1
CLDDV 175	<p>Step-Parenting: Healthy, Happy Parenting Effective: Summer 2011 Inactivate Program Impact: Stand Alone <i>M/S/U (E. Maki/J. Michelena) to INACTIVATE CLDDV 175</i></p>	1
METEO 171 XABC	<p>Meteorology Field Study Effective: Summer 2011 Inactivate Program Impact: Stand Alone <i>M/S/U (E. Maki/J. Michelena) to INACTIVATE METEO 171 XABC</i></p>	½,1,2,3
POLSC 145	<p>Third World in International Politics Effective: Summer 2011 Inactivate Program Impact: 1. CSU General Education Pattern Certificate of Achievement 2. MJC-GE Pattern A.A. Degree 3. General Studies A.A., Emphasis in Social & Behavioral Sciences <i>M/S/U (E. Maki/J. Michelena) to INACTIVATE POLSC 145</i></p>	3
POLSC 151	<p>Women and Politics Effective: Summer 2011 Inactivate Program Impact: 1. CSU General Education Pattern Certificate of Achievement 2. MJC-GE Pattern A.A. Degree 3. General Studies A.A., Emphasis in Social & Behavioral Sciences <i>M/S/U (E. Maki/J. Michelena) to INACTIVATE POLSC 151</i></p>	3
POLSC 190	<p>Model United Nations Effective: Summer 2011 Inactivate Program Impact: 1. MJC-GE Pattern A.A. Degree 2. General Studies A.A., Emphasis in Social & Behavioral Sciences <i>M/S/U (E. Maki/J. Michelena) to INACTIVATE POLSC 190</i></p>	3

Revisions (including modifications/reactivations)

AG	280	<p>Agricultural Computations</p> <p>Effective: Summer 2011</p> <p>MODIFY: Hours/face to face modalities, course goal, typical assignments, methods of assessment, textbooks</p> <p>Enrollment Restrictions: Maintaining: (P) MATH 20</p> <p>Distance Education Status: None</p> <p>Materials Fee Status: None</p> <p>Articulation Status: Transfers to CSU.</p> <p>General Education Status: Not approved for GE.</p> <p>Rationale: Periodic Review.</p> <p>Course Impact:</p> <ol style="list-style-type: none">1. AGM 2202. AGM 2303. ENGR 230 <p>Program Impact:</p> <ol style="list-style-type: none">1. Agriculture Laboratory Technician A.S. Degree2. Agriculture Laboratory Technician Certificate of Achievement3. Agriculture: Sales, Service A.S. Degree4. Crop Science A.S. Degree5. Food Processing A.S. Degree6. Food Processing Certificate of Achievement7. Forestry Certificate of Achievement8. Forestry A.S. Degree9. Landscape and Park Maintenance Certificate of Achievement10. Mechanized Agriculture Technician Certificate of Achievement11. Nursery Production Certificate of Achievement12. Recreational Land Management Certificate of Achievement13. Recreational Land Management A.S. Degree <p>M/S/U (E. Maki/J. Michelena) to MODIFY AG 280</p> <p><i>Enrollment restrictions pulled for discussion by R. Cranley, who pointed out that computation requisites across disciplines (in this case, MATH 20 for AG 280) require a statistical validation study every six years. There is no evidence that this has occurred with AG 280. Multiple members of the AG department were contacted by B. Adams about this issue, and she has received no response. There was speculation that this prerequisite may have been appropriate when AG 280 satisfied the rationality requirement of MJC-GE:D. However, there is no evidence available that a statistical validation study took place during the last review of the course, either. N. Seronello commented that, although the research office would be able to pull the data to evaluate the success rates of student who have completed the course with or without the prerequisite, there would not be enough time to perform the study by the November 9 2010 meeting to meet the 2011-12 deadline. Many commented that the course should proceed without the prerequisite attached, rather than pulling the course and reviewing it at the next meeting.</i></p> <p>M/S/FAILED (K. Ennis/M.Garcia)to APPROVE PREREQUISITE for AG 280</p>	3
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AGM	245	<p>Diesel Engine Fuel Systems & Diagnosis</p> <p>Effective: Summer 2011</p> <p>MODIFY: Course goal, learning goals, typical assignments</p> <p>Enrollment Restrictions: None</p> <p>Distance Education Status: None</p> <p>Materials Fee Status: None</p> <p>Articulation Status: Transfers to CSU.</p> <p>General Education Status: Not approved for GE.</p> <p>Rationale: Periodic Review.</p> <p>Program Impact:</p> <ol style="list-style-type: none"> 1. Advanced Heavy Equipment Technician Certificate of Achievement <p><i>M/S/U (E. Maki/J. Michelena) to MODIFY AGM 245</i></p>	3
AP	50	<p>Elementary Human Anatomy-Physiology</p> <p>Effective: Summer 2011</p> <p>MODIFY: DE modalities, course goal, typical assignments, methods of instruction, methods of assessment</p> <p>Enrollment Restrictions: None</p> <p>Distance Education Status: Requesting: Hybrid, online</p> <p>Materials Fee Status: None</p> <p>Articulation Status: Does not transfer.</p> <p>General Education Status: Approved for MJC-GE: A.</p> <p>Rationale: This course lends itself to be offered as an online or a hybrid where material is presented online and there is face-to-face discussion and exams. Hybrid courses are in demand.</p> <p>Program Impact:</p> <ol style="list-style-type: none"> 1. Medical Assisting Certificate of Achievement 2. Vocational Nursing Curriculum Certificate of Achievement 3. General Studies A.A., Emphasis in Natural Sciences <p><i>M/S/U (E. Maki/J. Michelena) to MODIFY AP 50</i></p> <p><i>M/S/U (P.Upton/S. Circle) to approve HYBRID/ONLINE DE MODALITY for AP 50</i></p> <p><i>M/S/U (E. Kerr/R. Jones) to maintain GE PLACEMENT for AP 50</i></p>	3
ART	140	<p>Sculpture 1</p> <p>Effective: Summer 2011</p> <p>MODIFY: Hours/face to face modalities, content</p> <p>Enrollment Restrictions: None</p> <p>Distance Education Status: None</p> <p>Materials Fee Status: Maintaining fee of \$15.</p> <p>Articulation Status: Transfers to CSU and UC.</p> <p>General Education Status: Approved for MJC Activities, CSU-GE: C1.</p> <p>Rationale: Need to adjust hours.</p> <p>Course Impact</p> <ol style="list-style-type: none"> 1. ART 141 <p>Program Impact:</p> <ol style="list-style-type: none"> 1. Art A.A. Degree 2. University Preparation A.A., Emphasis in Art and Design 3. University Preparation A.A., Emphasis in Liberal Studies <p><i>M/S/U (E. Maki/J. Michelena) to MODIFY ART 140</i></p> <p><i>M/S/U (K. Ennis/L. Prusso) to approve FEE for ART 140.</i></p> <p><i>M/S/U (E. Kerr/R. Jones) to maintain GE PLACEMENT for ART 140</i></p> <p><i>M/S/U (K.Ennis/L.Prusso) to maintain ACTIVITIES for ART 140.</i></p>	3

ART 141	<p>Sculpture 2</p> <p>Effective: Summer 2011</p> <p>MODIFY: Course goal, learning goals, content, typical assignments, methods of assessment</p> <p>Enrollment Restrictions: Maintaining: (P) ART 140</p> <p>Distance Education Status: None</p> <p>Materials Fee Status: Maintaining fee of \$15.</p> <p>Articulation Status: Transfers to CSU and UC.</p> <p>General Education Status: Approved for MJC Activities.</p> <p>Rationale: Updating for compliance.</p> <p>Course Impact</p> <p style="padding-left: 20px;">1. ART 142</p> <p>Program Impact:</p> <p style="padding-left: 20px;">1. Art A.A. Degree</p> <p><i>M/S/U (E. Maki/J. Michelena) to MODIFY ART 141</i></p> <p><i>M/S/U (L. Prusso/K. Ennis) to maintain PREREQUISITE for ART 141</i></p> <p><i>M/S/U (K. Ennis/L. Prusso) to maintain FEE for ART 141</i></p> <p><i>M/S/U (K. Ennis/L. Prusso) to maintain ACTIVITIES for ART 141</i></p>	3
ART 142	<p>Sculpture 3</p> <p>Effective: Summer 2011</p> <p>MODIFY: Course goal, learning goals, content, typical assignments, methods of instruction, methods of assessment</p> <p>Enrollment Restrictions: Maintaining: (P) ART 141</p> <p>Distance Education Status: None</p> <p>Materials Fee Status: Maintaining fee of \$15.</p> <p>Articulation Status: Transfers to CSU and UC.</p> <p>General Education Status: Approved for MJC Activities.</p> <p>Rationale: Updating for compliance.</p> <p>Program Impact:</p> <p style="padding-left: 20px;">1. Art A.A. Degree</p> <p><i>M/S/U (E. Maki/J. Michelena) to MODIFY ART 142</i></p> <p><i>M/S/U (L. Prusso/K. Ennis) to maintain PREREQUISITE for ART 142</i></p> <p><i>M/S/U (K. Ennis/L. Prusso) to maintain FEE for ART 142</i></p> <p><i>M/S/U (K. Ennis/L. Prusso) to maintain ACTIVITIES for ART 142</i></p>	3
EASCI 161	<p>Earth Science</p> <p>Effective: Summer 2011</p> <p>MODIFY: Description, field trips, course goal, learning goals, content, typical assignments, methods of assessment, textbooks</p> <p>Enrollment Restrictions: None</p> <p>Distance Education Status: None</p> <p>Materials Fee Status: None</p> <p>Articulation Status: Transfers to CSU and UC.</p> <p>General Education Status: Approved for MJC-GE: A, CSU-GE: B1,B3, IGETC: 5A.</p> <p>Rationale: Periodic review.</p> <p>Course Impact</p> <p style="padding-left: 20px;">1. EASCI 162</p> <p>Program Impact:</p> <p style="padding-left: 20px;">1. CSU General Education Pattern Certificate of Achievement</p> <p style="padding-left: 20px;">2. MJC-GE Pattern A.A. Degree</p> <p style="padding-left: 20px;">3. Physical Science A.S. Degree</p> <p style="padding-left: 20px;">4. General Studies A.A., Emphasis in Natural Sciences</p> <p style="padding-left: 20px;">5. University Preparation A.A., Emphasis in Liberal Studies</p> <p><i>M/S/U (E. Maki/J. Michelena) to MODIFY EASCI 161</i></p> <p><i>M/SU (E. Kerr/R. Jones) to maintain GE PLACEMENT for EASCI 161</i></p>	4

GEOL 171 XAB	Geology Field Studies Effective: Summer 2011 MODIFY: Course goal, content, typical assignments, methods of assessment, textbooks Enrollment Restrictions: Maintaining: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete or concurrently enroll in a geology or earth science course. Distance Education Status: None Materials Fee Status: None Articulation Status: Transfers to CSU and UC. General Education Status: Not approved for GE. Rationale: Periodic review. Program Impact: Stand Alone <i>M/S/U (E. Maki/J. Michelena) to MODIFY GEOL 171XAB</i> <i>M/S/U (L. Prusso/K. Ennis) to maintain ADVISORY for GEOL 171XAB</i>	½,1,2
HIST 101	History of the United States to 1877 Effective: Summer 2011 MODIFY: Title, description, DE modalities, course goal, learning goals, content, typical assignments, methods of instruction, methods of assessment, textbooks Enrollment Restrictions: Maintaining: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 101. Distance Education Status: Requesting: Hybrid, online, telecourse. Materials Fee Status: None Articulation Status: Transfers to CSU and UC. General Education Status: Approved for MJC-GE: B, CSU-GE: D6, CSU-AI: a,c, IGETC: 4F. Rationale: Periodic review. Program Impact: <ol style="list-style-type: none"> 1. CSU General Education Pattern Certificate of Achievement 2. General Studies A.A., Emphasis in Social & Behavioral Sciences 3. University Preparation A.A., Emphasis in Liberal Studies <i>M/S/U (E. Maki/J. Michelena) to MODIFY HIST 101</i> <i>M/S/U (L. Prusso/K. Ennis) to maintain ADVISORY for HIST 101</i> <i>M/S/U (P. Upton/S. Cricle) to approve HYBRID, ONLINE, TELECOURSE MODALITY for HIST 101.</i> <i>M/SU (E. Kerr/R. Jones) to maintain GE PLACEMENT for HIST 101</i>	3

MICRO 101

Microbiology

4

Effective: Summer 2011

MODIFY: Description, course goal, learning goals, content, typical assignments, methods of instruction, methods of assessment, textbooks

Enrollment Restrictions: Maintaining: (P) BIO 116 or BIO 101 or BIO 111 and CHEM 143.

Distance Education Status: None

Materials Fee Status: None

Articulation Status: Transfers to CSU and UC.

General Education Status: Approved for MJC-GE: A, CSU-GE: B2,B3, IGETC: 5B.

Rationale: Periodic review.

Course Impact:

1. RSCR 242

Program Impact:

1. Agriculture Laboratory Technician Certificate of Achievement
2. Agriculture Laboratory Technician A.S. Degree
3. CSU General Education Pattern Certificate of Achievement
4. Food Processing Certificate of Achievement
5. Food Processing A.S. Degree
6. MJC-GE Pattern A.A. Degree
7. Nursing A.S. Degree
8. Nursing: Associate Degree Nursing A.S. Degree
9. Nursing: LVN to ADN Upgrade A.S. Degree
10. Respiratory Care A.S. Degree
11. General Studies A.A., Emphasis in Natural Sciences

M/S/U (E. Maki/J. Michelena) to MODIFY MICRO 101

M/S/U (L.Prusso/K. Ennis) to maintain PREREQUISITE for MICRO 101

M/S/U (E. Kerr/R. Jones) to maintain GE PLACEMENT for MICRO 101

MUSE 171

Concert Band

1

Effective: Summer 2011

MODIFY: Hours/face to face modalities, enrollment restrictions, learning goals, content, typical assignments, methods of instruction, methods of assessment

Enrollment Restrictions: Removing: (A) Concurrent enrollment in MUSE 161 or MUSE 165.

Requesting: (A) Before enrolling in this course, students are strongly advised to have previous experience in instrumental music and have the ability to read music.

Distance Education Status: None

Materials Fee Status: None

Articulation Status: Transfers to CSU and UC.

General Education Status: Approved for MJC Activities.

Rationale: To comply with Title 5.

Program Impact:

Stand Alone

M/S/U (E. Maki/J. Michelena) to MODIFY MUSE 171

M/S/U (L.Prusso/K. Ennis) to modify ADVISORY for MUSE 171

M/S/U (K.Ennis/L.Prusso) to maintain ACTIVITIES for MUSE 171

- MUSE 181 Jazz Band 1
 Effective: Summer 2011
MODIFY: Hours/face to face modalities, learning goals, content, typical assignments
Enrollment Restrictions: Maintaining: (A) Before enrolling in this course, students are strongly advised to have previous experience playing jazz music (one player per part).
Distance Education Status: None
Materials Fee Status: None
Articulation Status: Transfers to CSU and UC.
General Education Status: Approved for MJC Activities.
Rationale: Modify lecture/lab ration to comply with Title 5 regulations.
Program Impact:
 Stand Alone
M/S/U (E. Maki/J. Michelena) to MODIFY MUSE 181
M/S/U (L.Prusso/K. Ennis) to maintain ADVISORY for MUSE 181
M/S/U (K.Ennis/L.Prusso) to maintain ACTIVITIES for MUSE 181
- MUSE 185 Evening Jazz Band 1
 Effective: Summer 2011
MODIFY: Hours/face to face modalities, enrollment restrictions, requisite skills, course goal, learning goals, content, typical assignments, methods of instruction, methods of assessment, textbooks
Enrollment Restrictions: Removing: (L) Student must have previous experience playing jazz ensemble music. Requesting: (A) Before enrolling in this course, students are strongly advised to previous experience playing jazz ensemble music (one player per part).
Distance Education Status: None
Materials Fee Status: None
Articulation Status: Transfers to CSU and UC.
General Education Status: Approved for MJC Activities.
Rationale: To comply with Title 5.
Program Impact:
 1. Music A.A. Degree
M/S/U (E. Maki/J. Michelena) to MODIFY MUSE 185
M/S/U (L.Prusso/K. Ennis) to modify ENROLLMENT RESTRICTIONS for MUSE 185
M/S/U (K.Ennis/L.Prusso) to maintain ACTIVITIES for MUSE 185
- MUSG 112 The Music of the Beatles 3
 Effective: Summer 2011
MODIFY: Course goal, learning goals, content, typical assignments, methods of instruction, methods of assessment, textbooks
Enrollment Restrictions: None
Distance Education Status: None
Materials Fee Status: None
Articulation Status: Transfers to CSU and UC.
General Education Status: Not approved for GE.
Rationale: Periodic review.
Program Impact:
 Stand Alone
M/S/U (E. Maki/J. Michelena) to MODIFY MUSG 112

PEC	111	<p>Beginning Racquetball</p> <p>Effective: Summer 2011</p> <p>MODIFY: Content, methods of instruction</p> <p>Enrollment Restrictions: None</p> <p>Distance Education Status: None</p> <p>Materials Fee Status: Maintaining fee of \$30.</p> <p>Articulation Status: Transfers to CSU and UC.</p> <p>General Education Status: Approved for MJC Activities.</p> <p>Rationale: Periodic review.</p> <p>Course Impact:</p> <p style="padding-left: 20px;">1. PEC 112</p> <p>Program Impact:</p> <p style="padding-left: 20px;">1. Physical Education A.A. Degree</p> <p><i>M/S/U (E. Maki/J. Michelena) to MODIFY PEC 111</i></p> <p><i>M/S/U (K. Ennis/L. Prusso) to maintain FEE for PEC 111</i></p> <p><i>M/S/U (K. Ennis/L. Prusso) to maintain ACTIVITIES for PEC 111</i></p>	1
PHYS	160	<p>Descriptive Introduction to Physics</p> <p>Effective: Summer 2011</p> <p>MODIFY: DE modalities</p> <p>Enrollment Restrictions: Maintaining: (P) MATH 90</p> <p>Distance Education Status: Requesting: Hybrid</p> <p>Materials Fee Status: None</p> <p>Articulation Status: Transfers to CSU and UC.</p> <p>General Education Status: Approved for MJC-GE: A, CSU-GE: B1, IGETC: 5A.</p> <p>Rationale: Add hybrid option for students.</p> <p>Program Impact:</p> <p style="padding-left: 20px;">1. General Studies A.A., Emphasis in Natural Sciences</p> <p><i>M/S/U (P. Upton/S. Circle) to approve HYBRID MODALITY for PHYS 160</i></p>	3
PHYS	180	<p>Conceptual Physics: A Hands-On Approach</p> <p>Effective: Summer 2011</p> <p>MODIFY: DE modalities</p> <p>Enrollment Restrictions: Maintaining: (P) MATH 90</p> <p>Distance Education Status: Requesting: Hybrid</p> <p>Materials Fee Status: None</p> <p>Articulation Status: Transfers to CSU and UC.</p> <p>General Education Status: Approved for MJC-GE: A, CSU-GE: B1,B3, IGETC: 5A.</p> <p>Rationale: Add hybrid option for students.</p> <p>Program Impact:</p> <p style="padding-left: 20px;">1. General Studies A.A., Emphasis in Natural Sciences</p> <p><i>M/S/U (P. Upton/S. Circle) to approve HYBRID MODALITY for PHYS 180</i></p>	4

POLSC 101

American Politics

3

Effective: Summer 2011

MODIFY: DE modalities, course goal, learning goals, content, typical assignments, methods of instruction, methods of assessment, textbooks

Enrollment Restrictions: None

Distance Education Status: Approved for: Online. Requesting: Hybrid

Materials Fee Status: None

Articulation Status: Transfers to CSU and UC.

General Education Status: Approved for MJC-GE: B, CSU-GE: D8, CSU-AI: b, IGETC: 4H.

Rationale: Periodic review.

Program Impact:

1. CSU General Education Pattern Certificate of Achievement
2. General Studies A.A., Emphasis in Social & Behavioral Sciences
3. University Preparation A.A., Emphasis in Liberal Studies

M/S/U (E. Maki/J. Michelena) to MODIFY POLSC 101

M/S/U (P. Upton/S. Circle) to approve HYBRID MODALITY for POLSC 101

M/SU (E. Kerr/R. Jones) to maintain GE PLACEMENT for POLSC 101

POLSC 102

The Constitution and Rights of Americans

3

Effective: Summer 2011

MODIFY: DE modalities, course goal, learning goals, content, typical assignments, methods of instruction, methods of assessment

Enrollment Restrictions: None

Distance Education Status: Approved for: Online. Requesting: Hybrid

Materials Fee Status: None

Articulation Status: Transfers to CSU and UC.

General Education Status: Approved for MJC-GE: B, CSU-GE: D8, CSU-AI: b, IGETC: 4H.

Rationale: Periodic review.

Program Impact:

1. CSU General Education Pattern Certificate of Achievement
2. MJC-GE Pattern A.A. Degree
3. General Studies A.A., Emphasis in Social & Behavioral Sciences

M/S/U (E. Maki/J. Michelena) to MODIFY POLSC 102

M/S/U (P. Upton/S. Circle) to maintain ONLINE and to add HYBRID MODALITY for POLSC 101

M/SU (E. Kerr/R. Jones) to maintain GE PLACEMENT for POLSC 102

POLSC 110	<p>International Relations 3</p> <p>Effective: Summer 2011</p> <p>MODIFY: Enrollment restrictions, DE modalities, course goal, learning goals, content, typical assignments, methods of instruction, methods of assessment, textbook</p> <p>Enrollment Restrictions: Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 101.</p> <p>Distance Education Status: Removing: Online.</p> <p>Materials Fee Status: None</p> <p>Articulation Status: Transfers to CSU and UC.</p> <p>General Education Status: Approved for MJC-GE: B, CSU-GE: D8, IGETC: 4H.</p> <p>Rationale: Periodic review.</p> <p>Program Impact:</p> <ol style="list-style-type: none"> 1. CSU General Education Pattern Certificate of Achievement 2. MJC-GE Pattern A.A. Degree 3. General Studies A.A, Emphasis in Social & Behavioral Sciences 4. University Preparation A.A., Emphasis in Geography <p><i>M/S/U (E. Maki/J. Michelena) to MODIFY POLSC 110</i></p> <p><i>M/S/U (L. Prusso/K. Ennis) to create ADVISORY for POLSC 110</i></p> <p><i>M/S/U (P. Upton/S. Circle) to remove ONLINE MODALITY for POLSC 110</i></p> <p><i>M/SU (E. Kerr/R. Jones) to maintain GE PLACEMENT for POLSC 110</i></p>
POLSC 111	<p>War & Peace: From Lenin to Al Qaeda 3</p> <p>Effective: Summer 2011</p> <p>MODIFY: Description, enrollment restrictions, DE modalities, learning goals, content, typical assignments, methods of instruction, textbook</p> <p>Enrollment Restrictions: Requesting: (A) Before enrolling in this course, students are strongly advised to complete ENGL 101.</p> <p>Distance Education Status: Removing: Online.</p> <p>Materials Fee Status: None</p> <p>Articulation Status: Transfers to CSU and UC.</p> <p>General Education Status: Approved for MJC-GE: B, CSU-GE: D8, IGETC: 4H.</p> <p>Rationale: Periodic review.</p> <p>Program Impact:</p> <ol style="list-style-type: none"> 1. CSU General Education Pattern Certificate of Achievement 2. MJC-GE Pattern A.A. Degree 3. General Studies A.A, Emphasis in Social & Behavioral Sciences 4. University Preparation A.A., Emphasis in Geography <p><i>Pulled for discussion by M. Garcia, noting that ASSIGNMENTS had duplicate items in the list. #4 in the list should read "multiple exams per term." This was corrected in the system during the meeting.</i></p> <p><i>M/S/U (K. Ennis/R. Jones) to MODIFY POLSC 111</i></p> <p><i>M/S/U (L. Prusso/K. Ennis) to create ADVISORY for POLSC 111</i></p> <p><i>M/S/U (P. Upton/S. Circle) to remove ONLINE MODALITY for POLSC 111</i></p> <p><i>M/SU (E. Kerr/R. Jones) to maintain GE PLACEMENT for POLSC 111</i></p>

POLSC 120	<p>California Politics and Problems 3</p> <p>Effective: Summer 2011</p> <p>MODIFY: Field trips, course goal, learning goals, content, typical assignments, methods of instruction, methods of assessment, textbook</p> <p>Enrollment Restrictions: None</p> <p>Distance Education Status: None</p> <p>Materials Fee Status: None</p> <p>Articulation Status: Transfers to CSU and UC.</p> <p>General Education Status: Approved for MJC-GE: B, CSU-GE: D8, CSU-AI: b, IGETC: 4H.</p> <p>Rationale: Periodic review.</p> <p>Program Impact:</p> <ol style="list-style-type: none"> 1. CSU General Education Pattern Certificate of Achievement 2. Human Services A.A. Degree 3. MJC-GE Pattern A.A. Degree 4. General Studies A.A., Emphasis in Social & Behavioral Sciences <p>M/S/U (E. Maki/J. Michelena) to MODIFY POLSC 120</p> <p>M/S/U (E. Kerr/R. Jones) to maintain GE PLACEMENT for POLSC 120</p>
POLSC 130	<p>Political Theory 3</p> <p>Effective: Summer 2011</p> <p>MODIFY: Description, pattern placement, course goal, learning goals, content, typical assignments, methods of instruction, methods of assessment</p> <p>Enrollment Restrictions: None</p> <p>Distance Education Status: None</p> <p>Materials Fee Status: None</p> <p>Articulation Status: Transfers to CSU and UC.</p> <p>General Education Status: Approved for CSU-GE: D8, IGETC: 4H. Requesting MJC-GE: B</p> <p>Rationale: Periodic review.</p> <p>Program Impact:</p> <ol style="list-style-type: none"> 1. CSU General Education Pattern Certificate of Achievement <p>M/S/U (E. Maki/J. Michelena) to MODIFY POLSC 130</p> <p>M/S/U (E. Kerr/R. Jones) to maintain and expand GE PLACEMENT for POLSC 130</p>
POLSC 131	<p>American Political Thought 3</p> <p>Effective: Summer 2011</p> <p>MODIFY: Description, DE modalities, course goal, learning goals, content, typical assignments, methods of instruction, methods of assessment</p> <p>Enrollment Restrictions: None</p> <p>Distance Education Status: Requesting: Hybrid, online</p> <p>Materials Fee Status: None</p> <p>Articulation Status: Transfers to CSU and UC.</p> <p>General Education Status: Approved for MJC-GE: B, CSU-GE: D8, IGETC: 4H.</p> <p>Rationale: Periodic review.</p> <p>Program Impact:</p> <ol style="list-style-type: none"> 1. CSU General Education Pattern Certificate of Achievement 2. MJC-GE Pattern A.A. Degree 3. General Studies A.A., Emphasis in Social & Behavioral Sciences <p>M/S/U (E. Maki/J. Michelena) to MODIFY POLSC 131</p> <p>M/S/U (P. Upton/S. Circle) to add HYBRID and ONLINE MODALITY to POLSC 131</p> <p>M/S/U (E. Kerr/R. Jones) to maintain GE PLACEMENT for POLSC 131</p>

POLSC 140

Comparative Politics

3

Effective: Summer 2011

MODIFY: Enrollment restrictions, course goal, learning goals, content, typical assignments, methods of instruction, methods of assessment

Enrollment Restrictions: Requesting: (A) Before enrolling in this course, students are strongly advised to complete ENGL 101 and POLSC 101.

Distance Education Status: None

Materials Fee Status: None

Articulation Status: Transfers to CSU and UC.

General Education Status: Approved for MJC-GE: B, CSU-GE: D8, IGETC: 4H.

Rationale: Periodic review.

Program Impact:

1. CSU General Education Pattern Certificate of Achievement
2. MJC-GE Pattern A.A. Degree
3. General Studies A.A., Emphasis in Social & Behavioral Sciences
4. University Preparation A.A., Emphasis in Geography

*Questioned by S. Circle prior to blanket approval of courses due to the addition of ENGL 101 as an advisory for POLSC 140 and other POLSC courses. She noted that it appears to be a challenging enrollment restriction. B. Adams clarified that it was in place to advise students of preparation that would help them succeed in the courses, and that it was **not required**. Many commented that research is required in POLSC courses, thus the student who has mastered writing a research paper in ENGL 101 will have an easier time satisfying the learning goals of POLSC 140.*

M/S/U (E. Maki/J. Michelena) to MODIFY POLSC 140

M/S/U (L.Prusso/K. Ennis) to create ADVISORY for POLSC 140

M/SU (E. Kerr/R. Jones) to maintain GE PLACEMENT for POLSC 140

POLSC 195

Internship in Political Science Discussion

1

Effective: Summer 2011

MODIFY: Title, field trips, repetitions, content, methods of instruction, methods of assessment

Enrollment Restrictions: Maintaining: (C) POLSC 196

Distance Education Status: None

Materials Fee Status: None

Articulation Status: Transfers to CSU.

General Education Status: Not approved for GE.

Rationale: Periodic review.

Course Impact:

1. POLSC 196

Program Impact:

Stand Alone

Pulled for discussion by M. Garcia noting that "Required" and "Recommended" content are identical. S. Miller, POLSC faculty author was present and said that it should be removed as it was an error.

M/S/U (J. Sola/P. Upton) to MODIFY POLSC 195

M/S/U (L.Prusso/K. Ennis) to maintain C0-REQUISITE for POLSC 195

POLSC 196 ABC	<p>Internship in Political Science Effective: Summer 2011 MODIFY: Description, repetitions, learning goals, content, typical assignments, methods of instruction, methods of assessment, textbooks Enrollment Restrictions: Maintaining: (C) POLSC 195 Distance Education Status: None Materials Fee Status: None Articulation Status: Transfers to CSU. General Education Status: Not approved for GE. Rationale: Periodic review. Course Impact: 1. POLSC 195 Program Impact: Stand Alone <i>M/S/U (E. Maki/J. Michelena) to MODIFY POLSC 196ABC</i> <i>/S/U (L.Prusso/K. Ennis) to maintain C0-REQUISITE for POLSC 196ABC</i></p>	1,2,3
READ 21	<p>Vocabulary Development Effective: Summer 2011 MODIFY: Course goal, learning goals, content, typical assignments, methods of instruction, methods of assessment, textbooks Enrollment Restrictions: None Distance Education Status: None Materials Fee Status: None Articulation Status: Does not transfer. General Education Status: Not approved for GE. Rationale: Periodic review. Program Impact: Stand Alone <i>M/S/U (E. Maki/J. Michelena) to MODIFY READ 21</i></p>	3
SPELL 31	<p>Basic Spelling and Phonics Effective: Summer 2011 MODIFY: Description, course goal, learning goals, content, typical assignments, methods of instruction, methods of assessment, textbooks Enrollment Restrictions: None Distance Education Status: None Materials Fee Status: None Articulation Status: Does not transfer. General Education Status: Not approved for GE. Rationale: Periodic review. Program Impact: Stand Alone <i>M/S/U (E. Maki/J. Michelena) to MODIFY SPELL 31</i></p>	3

VI. PROGRAMS

Chancellor's Office Approvals/Denials/Updates

None

Program Changes that do not require Chancellor's Office Notification/Application

None

CCC-501: Application for Approval - New Credit Programs

None

CCC-511: Non-Substantial Changes to Approved Program or Change of Active-Inactive Status

None

CCC-520: Request to Convert Non-compliant Degree to Compliant Degree or Certificate of Achievement

None

VII. UNFINISHED BUSINESS

Action Items

1. **IB Credit** **R. Cranley / B. Adams** **1**

R. Cranley explained that a new version of the IB chart has been developed according to revised guidelines from CSU and UC. She explained that the committee (E. Kerr, B. Adams, D. Gilbert, and M. Boyatt [Matriculation]) had met to develop a means to gather endorsements for the updated chart. P. Upton had done a great deal of legwork in facilitating the improvements to the chart. The new chart aligns IB exams to GE areas locally, as well as CSU-GE and IGETC. If a student earns an IB score of 5, they will satisfy the GE area. R. Cranley asked committee reps to take this information back to divisions. At the next meeting, she will ask for a vote.

Informational Items

1. CurricUNET Trainings **B. Adams**
 - a. **Training scheduled**

November 18th, 2 – 3:30 PM, East Campus IRC (located in Library).
B. Adams reported that the above "training" is now a misnomer, as these sessions are evolving to drop-in open labs. The last was very successful. B. Adams will email faculty regarding these trainings, and she encouraged individuals to attend to ease the process of developing and submitting curriculum.
2. **Equating Courses and Repetitions** **L. Miller**

Topic postponed until further notice.

VIII. NEW BUSINESS

Action Items

1. Prerequisite/Corequisite/Advisory/Limitation on Enrollment Language Standardization L. Miller
Topic postponed until other sub-committees/workgroups finish up their tasks.

Informational Items

None

IX. WORKGROUPS

Operations Workgroup

A. Peek / B. Adams / L. Miller

Curriculum Leadership will reserve the option to advance courses to earlier meetings if it is operationally feasible and will help ease the load on the curriculum review process. For example, last week, over 100 courses were in the queue for review at the November 9, 2010 meeting. At the curriculum operations meeting, it was decided that the curriculum leadership could move some of the courses to an earlier meeting if it presented advantages to the leadership team, curriculum staff, and the curriculum committee.

M. Garcia asked if – in light of the high number of courses coming forward for review at the next meeting – if the committee might “divide and conquer” the list of courses for review. The committee agreed that this was a good idea. B. Adams was asked to identify a breakdown and send it to the committee, identifying two or more groups responsible for reviewing various sets of courses.

X. TASK FORCES

1. Special Topics, Experimental, Independent, Work-Experience Task Force B. Adams
No Report
2. CurricUNET Implementation Task Force Update B. Sanders / B. Adams
B. Adams reported that there have been no updates to report to the committee after confirming with A. Peek that there have been no status updates on the Program Review (PRNet) side of the system, either.

XI. PUBLIC COMMENT

R. Jones announced that the ASMJC Halloween Carnival is Saturday, October 30 and encouraged members to attend with family, friends, and children.

Interior Design Program

Program Description

The purpose of the program is to prepare students to become professionals in the field of interior design. The program has a comprehensive curriculum based upon the components contained in the California Community College Program Plan for Interior Design (2009), the areas of emphasis contained in the exams for professional certification, and the core competencies of multi-level degree programs in Interior Design. The program provides a strong foundation for students who wish to enter the workplace immediately as well as for those whose educational goal is to pursue coursework required for an advanced degree, a Bachelors, Masters and /or Doctorate in Interior Design or a related field.

The goals of the program are to prepare students for employment and career advancement, to foster a commitment to professional development and lifelong learning, to encourage creative and critical thinking skills, to instill an awareness of ethical and legal business practices, and to promote an awareness of the impact of globalization on all aspects of design.

In response to the trends of specialization, continuing education and professional certification, students have the opportunity to explore various design-related fields and to develop educational goals that will prepare them for their area of interest. In addition to the Certificate of Achievement and Associate Degrees in Interior Design, all courses are transferable to CSUS. Some courses articulate with lower division requirements of UC schools.

The department has an extensive resource center, professional library, drafting studio, and computer lab. It benefits from the support of professional designers, fabricators, retailers, and manufacturers' representatives.

Learning Outcomes:

After successfully completing a Certificate of Achievement or Associate Degree in Interior Design, a student will be able to:

- Identify, research, and creatively solve problems pertaining to the function and quality of the interior environment
- Address design issues related to health, safety and welfare
- Apply specialized knowledge of interior construction and building systems, codes, finishes and furnishings
- Prepare documents and drawings relative to the design of interior spaces.
- Demonstrate knowledge of the fundamental relationship between interior design, architecture, science, engineering and the decorative arts.

Career Options:

- Residential design
- Health Care, Retail, and Institutional Design
- Education and Research
- Product Design
- Historic preservation
- Computer Aided Design and Drafting
- Hospitality Design and Facilities Management

Expanded opportunities exist for those with specialized knowledge and supplemental certifications in areas such as sustainable design, aging in place, kitchen and bath design, lighting, universal design. There are increasing opportunities for self-employment and for careers with design-build firms and numerous design-related fields.

Professional Certification:

The Interior Design Program reflects the core competencies of the IDEX Exam, a requirement to become a Certified Interior Designer in California (C.I.D.). See www.CCIDC.org for details.

The courses also include an introduction to specialized knowledge related to supplemental professional certification by organizations and associations such as the National Kitchen and Bath Association, the American Lighting Association and the Green Building Institute.

Required Core Courses

INTDS	100	Careers	2
INTDS	120	Color Theory and Application or	3
ART	124	Color and Design 1	
INTDS	150 OR	History of Interiors and Decorative Arts 1 or	3
INTDS	155	History of Interiors and Decorative Arts 2	
INTDS	200	Interior Design Fundamentals	3
INTDS	210 OR	Intro to Sales and Marketing for Design or	3
INTDS	270	Business and Professional Practices	
INTDS	220	Interior Finishes & Construction Materials	3
INTDS	230 OR	Drafting for Interiors or	3
INTDS	250	CAD/D for Interiors	
Required Core Units			20

Electives:

INTDS	120	Color theory and Application*	3
INTDS	130	Fabrics for Interiors	3
INTDS	140	Rendering and Rapid Visualization	3
INTDS	145	Fundamentals of Lighting Design	3
INTDS	150	History of Interiors & Decorative Arts 1 *	3
INTDS	155	History of Interiors & Decorative Arts 2 *	3
INTDS	160	Asian Design and Decorative Arts	3
INTDS	180	Universal Design for Health Safety & Welfare	3
INTDS	190	Sustainable and Green Design	3
INTDS	210	Intro Sales and Marketing for Design*	3
INTDS	215	Interior Design Studio 1	2
INTDS	230	Drafting for Interiors*	3
INTDS	235	Space Planning	3
INTDS	245	Kitchen and Bath Design	3
INTDS	250	CAD/D for Interiors*	3
INTDS	270	Business and Professional Practices*	3
INTDS	298	Special Topics in Design	1
INTDS	398	Community Design Project	3
ART	120	Basic Drawing	3
ART	124	Color and Design*	3
ART	150	Gallery Operation and Management	3
BUSAD	210	Business Communication	3
BUSAD	249	Business Internship	4
BUSAD	218	Business Law	4
CMPGR	215	Business Presentation Graphics	3
ENGTC	210	Intro to Computer Assisted Drafting	1

* May be taken as an elective, if not taken as a core requirement.

Programs Offered and Matrix:

Certificate of Achievement in Interior Design

A. A. Degree in Interior Design

A. S. Degree in Interior Design

Program	Required	Electives	Total	GE	Total Units
Certificate of Achievement	20	7	27	none	27
AA	20	4	24	GE	60
AS	20	14	34	GE	60

Certificate of Achievement: Interior Design

The Certificate of Achievement in Interior Design is a pathway to entry level employment in the field of interior design. It is also suitable for students who have an Associate or Baccalaureate Degree in another major. To earn a Certificate of Achievement, students must complete a minimum of 27 units with a grade of C or better.

Required Core Course Units	20
INTDS Elective Course Units	7
Minimum Total Units for Certificate	27

A.A. Degree: Interior Design Major

The Associate of Arts degree is appropriate for students who are planning to transfer to a specific four-year program, majoring in interior design or related field. Students are advised to consult with an academic counselor regarding requirements specific to various institutions. To earn an Associate in Arts degree, students must complete a minimum of the 24 required units with a grade of C or better, electives which reflect the 4-year institution's lower division requirements and the MJC General Education requirements

Required Course Units	20
INTDS Elective Course Units	4
Total Units for A.A. Major	24

A.S. Degree: Interior Design Major

The Associate of Science degree provides a comprehensive curriculum in interior design and meets the 2-year academic requirement to apply for the IDEX exam. To earn an Associate in Science degree, students must complete the 34 required units for the program with a C or better and the MJC General Education requirements.

Required Core Course Units	20
INTDS Elective Course units	14
Minimum Total Units for A.S. Major	34

Information:

Division: Family and Consumer Science, Dean: Dr. Maurice McKinnon
 Department Phone: (209) 575-6357 Office: MJC West Campus, John Muir Hall, 157
 November 09, 2010

Program Requirements

AS Degree in University Preparation with Emphasis in Earth Sciences

The student shall complete the general requirements of the **AS Degree in University Preparation**, as outlined on page 65 of the 2010-11 MJC Catalog, attached, including the emphasis outlined below.

Area of Emphasis: Earth Sciences		
The study of earth science focuses on the physical, chemical, and biological aspects of the natural processes that govern natural resources, natural hazards, weather, and climate of the earth system.		
REQUIRED COURSES	UNITS	
Geology/Earth Science –GEOL 161(4) or EASC 161(4)	4	
Historical Geology – GEOL 166	4	
Physics: Mechanics, Heat, and Waves –PHYS 142 or PHYS 101	5	
Calculus: First Course – MATH 171	5	
General Chemistry – CHEM 101	5	
Required Units		23
ELECTIVE COURSES		
<i>Please refer to www.assist.org for your chosen transfer university and specific major, and use that information to select at least eight units from the following list of electives. Additional courses may be required by your transfer university. (Units for each course indicated by parentheses.)</i>		
Astronomy – ASTR 160(3)		
Astronomy Lab – 151(1)		
Biology –BIO 111(4) or BIO 101(5)		
Calculus: Second Course – MATH 172(5)		
Chemistry – CHEM 102(5)		
Geology Field Studies – 2 to 3 units of: GEOL 171(1/2-2), GEOL 174 (3)		
Meteorology – METEO 161(4)		
Natural Resources: Soils – NR 200(4)		
Oceanography – EASC 162(4)		
Physics – one of: PHYS 143(4) or PHYS 102(5)		
Zoology – ZOO 101(4)		
Elective Units		8
EARTH SCIENCE Emphasis Total Units		31

Top Transfer Institutions:

1. CSU San Francisco
2. CSU Chico
3. UC Merced

*Note: We are currently applying for course articulation for EASCI 162 (Introduction to Oceanography) at San Francisco State and other institutions that require it for their Earth Science degree programs.

AS in Univ. Preparation with Emphasis in Earth Sciences - Narrative

DEVELOPMENT CRITERIA NARRATIVE & DOCUMENTATION

Attach a document that describes the development of the proposed program, addressing the five criteria as listed below. **Number** the sections of the narrative to match the lists below. If appropriate, you may note that a section is “not applicable” but **do not re-number** the sections. Provide documentation in the form of attachments as indicated.

Criteria A. Appropriateness to Mission

1. Statement of Program Goals and Objectives

The primary goal of this Area of Emphasis in Earth Sciences is to prepare students for transfer to CSU and UC campuses as Earth Science majors. To that end, the courses selected as required mirror those required by our top transfer institutions. The goals of the program are:

- a. Identify physical features of the Earth system and relate them to processes operating within the Earth system
- b. Identify the basic rock-forming minerals, and the most common igneous, sedimentary and metamorphic rocks.
- c. Analyze topographic and geologic maps for evidence of tectonic and erosional processes.
- d. Identify and describe the properties of minerals, fossils, and rocks, and evaluate the tectonic and geologic environment that they formed in.
- e. Assess and evaluate evidence concerning the origin of the Earth and Solar System, and the evolution of life and landscapes on Earth through time.
- f. Identify and apply the vocabulary and principles of mechanics, wave theory, and thermodynamics to solve problems and explain natural phenomena.
- g. Use the skills and concepts of differentiation and integration to solve applied problems in physics.
- h. Effectively utilize the principles of chemistry including measurements and significant figures, chemical reactions, stoichiometry, gas laws and theory, thermodynamics, atomic structure and quantum mechanics, periodic properties, chemical bonding, molecular structure, intermolecular attractions and properties of liquids and solids, and properties of solutions.

2. Catalog Description

The study of earth science focuses on the physical, chemical, and biological aspects of the natural processes that govern natural resources, natural hazards, weather, and climate of the Earth system.

3. Program Requirements

See attachment

4. Background and Rationale

Earth Sciences, Geology, and Meteorology courses at Modesto Junior College account for approximately 140 FTES each year. Many of these are students in other majors fulfilling their general education science requirement. However, the students are often intrigued by their first course in the Earth Sciences, take another, and decide to change their major to pursue further study in the geology and Earth Science. This Area of Emphasis will provide a tool for appropriate educational planning. Students, faculty, and counselors will be able to guide students toward the correct math and science courses to prepare them for transfer in this field of study.

The Science, Mathematics, and Engineering division supports similar Areas of Emphasis in Biology, Chemistry, Physics, Health Sciences, Environmental Science, and Mathematics. With the addition of the AOE in Earth Sciences, we'll have a consistent transfer-preparation framework for all our students.

Criteria B. Need

5. Enrollment and Completer Projections

Earth Sciences, Geology, and Meteorology courses at Modesto Junior College account for approximately 140 FTES each year. The Geology club has dozens of active members. It is expected that 10-15 students per year will complete this Emphasis and transfer to a university to pursue a major in the Earth Sciences.

6. Place of Program in Curriculum/Similar Programs

The Science, Mathematics, and Engineering Division has similar Areas of Emphasis in Mathematics, Biology, Physics, Chemistry, Health Sciences, and Environmental Science. Earth Sciences is truly a gap in our program offerings that needs to be filled.

7. Similar Programs at Other Colleges in Service Area

Columbia College offers an AS degree in Post-Secondary studies with an emphasis in Earth Sciences, whose requirements are similar to this proposal. (2010-11 Catalog, pp. 70-71, attached)

Merced College offers an Associate in Science degree in Geology, with requirements similar as well. (2010-11 Catalog, p. 148, attached)

The program is modeled after the requirements listed in ASSIST for our primary go-to transfer institutions for this major: CSU San Francisco, CSU Chico, and UC Merced. (ASSIST reports attached)

8. Labor Market Information & Analysis (CTE only)

Not applicable

9. Employer Survey (CTE only)

Not applicable

10. Explanation of Employer Relationship (CTE only)

Not applicable

11. List of Members of Advisory Committee (CTE only)

Not applicable

12. Recommendations of Advisory Committee (CTE only)

Not applicable

Attachment: Labor / Job Market Data (CTE only)

Not applicable

Attachment: Employer Survey (CTE only)

Not applicable

Attachment: Minutes of Key Meetings

The development of this Area of Emphasis was a grassroots effort, with very little in the way of a formal paper-trail of meetings. The dean of the division recommended that the Earth Science/Geology department consider an AOE in Earth Sciences and incorporate the appropriate coursework in preparation for transfer based on ASSIST data plus the rich and essential field studies program that the department provides. The department, consisting of two full-time professors and one adjunct instructor, met informally a few times, reviewed the ASSIST data, and created this proposal. The timeline for development was roughly mid-spring 2010 through October 2010. Throughout the development of the AOE, the department worked closely with the division dean and the curriculum committee representative to ensure that the proposal met established college and state guidelines.

Criteria C. Curriculum Standards

13. Display of Proposed Sequence

The attachment shows the courses required for this emphasis. This collection of courses is developed to contain as its required courses those that are required by our most prominent transfer institutions. As such, the required course list consists of several first-semester introduction courses to the sciences, including physics, chemistry, and calculus. Ideally, the ultra-prepared high school student starting fresh at the college would enroll in all three of these the first semester. However, our students are likely to require several terms to meet the prerequisites for each class. For this reason, it's not pragmatic to publish a 'proposed sequence' for the courses in this program.

However, it's likely that the first course is Earth Science 161 or Geology 161, followed by another Geology, Earth Science, or Meteorology class, after which the student dives headlong into the other program requirements at his or her own pace.

14. Transfer Applicability (if applicable)

Every course is transferable to the CSU and all but summer field studies and our new meteorology course are transferable to the UC. The attachment shows printouts from ASSIST to document the equivalent courses.

Attachment: Outlines of Record for Required Courses

See attachments.

Attachment: Transfer Documentation (if applicable)

See attachment.

Criteria D. Adequate Resources

15. Library and/or Learning Resources Plan

The existing library resources are sufficient to support this program.

16. Facilities and Equipment Plan

The current facilities are sufficient to support this program, and the new Science Community

Center being built with Measure E bond funds will be even better. The equipment in our existing labs is sufficient.

17. Financial Support Plan

This program will not need any additional financial support beyond the usual departmental supplies and maintenance of existing equipment.

18. Faculty Qualifications and Availability

All faculty in Earth Sciences, Geology, and Meteorology, plus those in the related field of Astronomy, meet the minimum qualifications established by the state. All are excited about this area of emphasis and are available to serve as faculty advisors for students working on the emphasis.

Criteria E. Compliance

19. Based on model curriculum (if applicable)

Each course outline is reviewed and approved by the Curriculum Committee of Modesto Junior College. This Area of Emphasis has been approved by the Curriculum Committee as well. The courses and the program itself are compliant with all applicable regulations in Title 5 and Education Code.

20. Licensing or Accreditation Standards

Not applicable

21. Student Selection and Fees

Not applicable

Application Date



California Community Colleges

APPLICATION FOR APPROVAL—NEW CREDIT PROGRAM

AS in Univ. Preparation with Emphasis in Earth Sciences

PROPOSED PROGRAM TITLE

Modesto Junior College

COLLEGE

Yosemite Community College District

DISTRICT

May 1, 2011

PROJECTED PROGRAM START DATE

GOAL(S) OF PROGRAM (CHECK ALL THAT APPLY):

- CAREER TECHNICAL EDUCATION (CTE) TRANSFER OTHER

TYPE OF PROGRAM (CHECK ALL THAT APPLY):

- A.A. DEGREE A.S. DEGREE CERTIFICATE OF ACHIEVEMENT: 18+ semester (or 27+ quarter) units 12-18 semester (or 18-27 quarter) units

Brian Sanders

CONTACT PERSON

Dean of Science, Math, Eng.

TITLE

(209) 575-6701

PHONE NUMBER

sandersb@mjc.edu

E-MAIL ADDRESS

PLANNING SUMMARY

Table with 4 columns: Recommendation Code, Units, Estimated FTE Faculty Workload, and Estimated Costs. Includes rows for Units for Degree Major, Total Units for Degree, Required Units-Certificate, Projected Annual Completers, and Projected Net Annual Labor Demand (CTE).

DEVELOPMENT CRITERIA NARRATIVE & DOCUMENTATION

Attach a document that describes the development of the proposed program, addressing the five criteria as listed below. Number the sections of the narrative to match the lists below. If appropriate, you may note that a section is "not applicable" but do not re-number the sections. Provide documentation in the form of attachments as indicated.

Criteria A. Appropriateness to Mission

- 1. Statement of Program Goals and Objectives
2. Catalog Description
3. Program Requirements
4. Background and Rationale

Criteria C. Curriculum Standards

- 13. Display of Proposed Sequence
14. Transfer Applicability (if applicable)
Attachment: Outlines of Record for Required Courses
Attachment: Transfer Documentation (if applicable)

Criteria B. Need

- 5. Enrollment and Completer Projections
6. Place of Program in Curriculum/Similar Programs
7. Similar Programs at Other Colleges in Service Area
8. Labor Market Information & Analysis (CTE only)
9. Employer Survey (CTE only)
10. Explanation of Employer Relationship (CTE only)
11. List of Members of Advisory Committee (CTE only)
12. Recommendations of Advisory Committee (CTE only)
Attachment: Labor / Job Market Data (CTE only)
Attachment: Employer Survey (CTE only)
Attachment: Minutes of Key Meetings

Criteria D. Adequate Resources

- 15. Library and/or Learning Resources Plan
16. Facilities and Equipment Plan
17. Financial Support Plan
18. Faculty Qualifications and Availability

Criteria E. Compliance

- 19. Based on model curriculum (if applicable)
20. Licensing or Accreditation Standards
21. Student Selection and Fees

SUBMIT ORIGINAL AND ONE COPY OF THIS FORM AND ALL ATTACHMENTS

REQUIRED SIGNATURES

Proposed Program Title **AS in Univ. Preparation with Emphasis in Earth Sciences**
College **Modesto Junior College**

LIBRARY AND LEARNING RESOURCES

Library and learning resources needed to fulfill the objectives of the program are currently available or are adequately budgeted for.

DATE

SIGNATURE, CHIEF LIBRARIAN/LEARNING RESOURCES MANAGER

TYPED OR PRINTED NAME

CAREER TECHNICAL EDUCATION ONLY:

Program fulfills the requirements of employers in the occupation, provides students with appropriate occupational competencies, and meets any relevant professional or licensing standards.

DATE

SIGNATURE, ADMINISTRATOR OF CTE

TYPED OR PRINTED NAME

DATE

SIGNATURE, CHAIR, CTE ADVISORY COMMITTEE

TYPED OR PRINTED NAME

Program was recommended for approval by Regional Occupational Consortium on _____ (date).

DATE

SIGNATURE, CHAIR, REGIONAL CONSORTIUM

TYPED OR PRINTED NAME

LOCAL CURRICULUM APPROVAL

Program and courses within the program have been approved by the curriculum committee and instructional administration, and satisfy all applicable requirements of Title 5 regulations.

DATE

SIGNATURE, CHAIR, CURRICULUM COMMITTEE

TYPED OR PRINTED NAME

DATE

SIGNATURE, ARTICULATION OFFICER

TYPED OR PRINTED NAME

DATE

SIGNATURE, CHIEF INSTRUCTIONAL OFFICER

TYPED OR PRINTED NAME

DATE

SIGNATURE, PRESIDENT, ACADEMIC SENATE

TYPED OR PRINTED NAME

COLLEGE PRESIDENT

All provisions of Title 5, Chapter 6 have been considered. The college is prepared to support establishment and maintenance of the proposed instructional program.

DATE

SIGNATURE, PRESIDENT OF THE COLLEGE

TYPED OR PRINTED NAME

DISTRICT APPROVAL

On _____(date), the governing board of the _____ District approved the instructional program attached to this application.

DATE

SIGNATURE, SUPERINTENDENT/CHANCELLOR OF DISTRICT

TYPED OR PRINTED NAME

SUBMIT ORIGINAL AND ONE COPY OF THIS FORM AND ALL ATTACHMENT



International Baccalaureate (IB) Credit at MJC

Modesto Junior College recognizes a number of International Baccalaureate exams towards the fulfillment of MJC-GE, CSU-GE and IGETC patterns. Modesto Junior College will apply the following International Baccalaureate (IB) exams/credit toward CSU-GE and/or IGETC breadth pattern certification (per CSU Executive Order 1036, Section 1.2.4, and IGETC Version 1.2). The IB units earned will count toward an associates degree as elective units and satisfy MJC-GE.

IB POLICY

- Students must be enrolled at MJC in order to apply for unit credit for IB exams.
- Students will be granted unit credit for IB exam scores of four (4) or five (5) or six (6) or seven (7) toward the fulfillment of requirements reflected on the chart below.
- Unit credit earned through IB exams will be listed on the transcript based on the IB exam passed, e.g. *IB Economics HL, 3 units, PASS.*
- All CSU campuses will accept the minimum units shown toward the fulfillment of the designated general education breadth area **if** the exam is included in a full or subject area certification.
- Official score reports from the IB Program must be sent to Modesto Junior College, Attention: Vice President, Student Services. Official score reports can be requested at (212) 696-4464 EXT 1 or <http://www.ibo.org/iba/transcripts/>
- Only Higher Level (**HL**) exams can be used toward the fulfillment of listed requirements.

FOUR-YEAR UNIVERSITY CAUTION

The applicability & quantity of unit credit for IB exams granted toward admission, satisfaction of major, prerequisites, or baccalaureate degree, and/or GE Breadth requirements continues to be determined by the individual CSU/UC/private campuses. **Students should meet with an MJC counselor and/or check with the transfer campus of their choice for its policies on awarding unit credit for IB exams.**

IB RESTRICTIONS

- Unit credit for IB exams will not be included in the fourteen (14) unit P/NP graduation limitation established by MJC or the thirty (30) unit credit by examination limitation on challenge examinations.
- Unit credit for IB exams will not be used to satisfy the college's twelve-unit (12) residency requirement.
- Unit credit for IB exams will not be used to satisfy financial aid, veterans, or EOPS eligibility criteria regarding enrollment status.
- Unit credit for IB exams will not be used in lieu of MJC Assessment Tests for placement into courses with English, reading or math prerequisites. Students will need to go through the MJC Assessment process to enter courses appropriate for their skill levels.

Students wishing to use IB credit to satisfy MJC major or certificate course requirements may seek a course substitution from the division office offering the course. Students wishing to use IB credit to satisfy MJC course prerequisites, other than English and math, may submit a Prerequisite Challenge Petition to the division office offering the course.

NOTE: The IB scores listed on the chart below reflect the minimum scores required to satisfy each area.

IB EXAMINATION	COMPS MET	MJC-GE Pattern			CSU-GE Pattern			IGETC Pattern		
		IB SCORE	GE AREA	UNITS EARNED	IB SCORE	GE AREA	UNITS EARNED	IB SCORE	GE AREA	UNITS EARNED
Biology HL (without lab)		5	A	3	5	B2	3	5	5B	3
Chemistry HL (without lab)		5	A	3	5	B1	3	5	5A	3
Economics HL		5	B	3	5	D2	3	5	4B	3
Geography HL		5	B	3	5	D5	3	5	4E	3
History (any region) HL		5	B or C	3	5	C2 or D6 ¹	3	5	3B or 4F ¹	3
Language A1 HL* (any language except English)		5	C	3				5	3B and 6A	3
Language A2 HL* (any language except English)		5	C	3				5	3B and 6A	3
Language A1 HL* (any language)		5	C	3	4	C2	3	5	3B	3
Language A2 HL* (any language)		5	C	3	4	C2	3	5	3B	3
Language B HL* (any language)		5	C	5				5	6A	3
Mathematics HL		5	D2	5	4	B4	3	5	2A	3
Physics HL (without lab)		5	A	3	5	B1	3	5	5A	3
Psychology HL		5	B	3	5	D9	3	5	4I	3
Theatre HL		5	C	3	4	C1	3	5	3A	3

* The IB curriculum offers language at various levels for native and non-native speakers. Language B courses are offered at the intermediate level for non-natives. Language A1 and A2 are advanced courses in literature for native and non-native speakers respectively.

HL "Higher Level" Exams only

MJC "Math" Competency Met or Exceeded

¹ IB Examinations may be used in either area regardless of where the certifying CCC's discipline is located.