



AGENDA

Tuesday, October 26, 2010
Yosemite 213 2:40 PM

Updated: October 21
Updated: October 25
Updated: October 26

I. APPROVAL OF ORDER OF AGENDA

II. APPROVAL OF MINUTES

October 12, 2010

III. NOTIFICATION

Units Page

EMT as a prefix/discipline was changed by the division to EMS.
For reporting and implementation considerations, all EMT courses are now considered inactive.

IV. CONSENT

V. DISCUSSION

Inactivations

CLDDV 168	Autism 1: Description and Identification Effective: Summer 2011 Inactivate Program Impact: Stand Alone	1
CLDDV 169	Autism 2: Intervention & Treatment Effective: Summer 2011 Inactivate Program Impact: Stand Alone	1
CLDDV 170	Autism 3: DIR Floortime Approach Effective: Summer 2011 Inactivate Program Impact: Stand Alone	1
CLDDV 175	Step-Parenting: Healthy, Happy Parenting Effective: Summer 2011 Inactivate Program Impact: Stand Alone	1

METEO 171 XABC	Meteorology Field Study Effective: Summer 2011 Inactivate Program Impact: Stand Alone	½,1,2,3
POLSC 145	Third World in International Politics Effective: Summer 2011 Inactivate Program Impact: <ol style="list-style-type: none"> 1. CSU General Education Pattern Certificate of Achievement 2. MJC-GE Pattern A.A. Degree 3. General Studies A.A., Emphasis in Social & Behavioral Sciences 	3
POLSC 151	Women and Politics Effective: Summer 2011 Inactivate Program Impact: <ol style="list-style-type: none"> 1. CSU General Education Pattern Certificate of Achievement 2. MJC-GE Pattern A.A. Degree 3. General Studies A.A., Emphasis in Social & Behavioral Sciences 	3
POLSC 190	Model United Nations Effective: Summer 2011 Inactivate Program Impact: <ol style="list-style-type: none"> 1. MJC-GE Pattern A.A. Degree 2. General Studies A.A., Emphasis in Social & Behavioral Sciences 	3

Revisions (including modifications/reactivations)

AG	280	<p>Agricultural Computations</p> <p>Effective: Summer 2011</p> <p>MODIFY: Hours/face to face modalities, course goal, typical assignments, methods of assessment, textbooks</p> <p>Enrollment Restrictions: Maintaining: (P) MATH 20</p> <p>Distance Education Status: None</p> <p>Materials Fee Status: None</p> <p>Articulation Status: Transfers to CSU.</p> <p>General Education Status: Not approved for GE.</p> <p>Rationale: Periodic Review.</p> <p>Course Impact:</p> <ol style="list-style-type: none">1. AGM 2202. AGM 2303. ENGR 230 <p>Program Impact:</p> <ol style="list-style-type: none">1. Agriculture Laboratory Technician A.S. Degree2. Agriculture Laboratory Technician Certificate of Achievement3. Agriculture: Sales, Service A.S. Degree4. Crop Science A.S. Degree5. Food Processing A.S. Degree6. Food Processing Certificate of Achievement7. Forestry Certificate of Achievement8. Forestry A.S. Degree9. Landscape and Park Maintenance Certificate of Achievement10. Mechanized Agriculture Technician Certificate of Achievement11. Nursery Production Certificate of Achievement12. Recreational Land Management Certificate of Achievement13. Recreational Land Management A.S. Degree	3
AGM	245	<p>Diesel Engine Fuel Systems & Diagnosis</p> <p>Effective: Summer 2011</p> <p>MODIFY: Course goal, learning goals, typical assignments</p> <p>Enrollment Restrictions: None</p> <p>Distance Education Status: None</p> <p>Materials Fee Status: None</p> <p>Articulation Status: Transfers to CSU.</p> <p>General Education Status: Not approved for GE.</p> <p>Rationale: Periodic Review.</p> <p>Program Impact:</p> <ol style="list-style-type: none">1. Advanced Heavy Equipment Technician Certificate of Achievement	3

AP	50	<p>Elementary Human Anatomy-Physiology 3</p> <p>Effective: Summer 2011</p> <p>MODIFY: DE modalities, course goal, typical assignments, methods of instruction, methods of assessment</p> <p>Enrollment Restrictions: None</p> <p>Distance Education Status: Requesting: Hybrid, online</p> <p>Materials Fee Status: None</p> <p>Articulation Status: Does not transfer.</p> <p>General Education Status: Approved for MJC-GE: A.</p> <p>Rationale: This course lends itself to be offered as an online or a hybrid where material is presented online and there is face-to-face discussion and exams. Hybrid courses are in demand.</p> <p>Program Impact:</p> <ol style="list-style-type: none"> 1. Medical Assisting Certificate of Achievement 2. Vocational Nursing Curriculum Certificate of Achievement 3. General Studies A.A., Emphasis in Natural Sciences
ART	140	<p>Sculpture 1 3</p> <p>Effective: Summer 2011</p> <p>MODIFY: Hours/face to face modalities, content</p> <p>Enrollment Restrictions: None</p> <p>Distance Education Status: None</p> <p>Materials Fee Status: Maintaining fee of \$15.</p> <p>Articulation Status: Transfers to CSU and UC.</p> <p>General Education Status: Approved for MJC Activities, CSU-GE: C1.</p> <p>Rationale: Need to adjust hours.</p> <p>Course Impact</p> <ol style="list-style-type: none"> 1. ART 141 <p>Program Impact:</p> <ol style="list-style-type: none"> 1. Art A.A. Degree 2. University Preparation A.A., Emphasis in Art and Design 3. University Preparation A.A., Emphasis in Liberal Studies
ART	141	<p>Sculpture 2 3</p> <p>Effective: Summer 2011</p> <p>MODIFY: Course goal, learning goals, content, typical assignments, methods of assessment</p> <p>Enrollment Restrictions: Maintaining: (P) ART 140</p> <p>Distance Education Status: None</p> <p>Materials Fee Status: Maintaining fee of \$15.</p> <p>Articulation Status: Transfers to CSU and UC.</p> <p>General Education Status: Approved for MJC Activities.</p> <p>Rationale: Updating for compliance.</p> <p>Course Impact</p> <ol style="list-style-type: none"> 1. ART 142 <p>Program Impact:</p> <ol style="list-style-type: none"> 1. Art A.A. Degree

ART	142	<p>Sculpture 3 3</p> <p>Effective: Summer 2011</p> <p>MODIFY: Course goal, learning goals, content, typical assignments, methods of instruction, methods of assessment</p> <p>Enrollment Restrictions: Maintaining: (P) ART 141</p> <p>Distance Education Status: None</p> <p>Materials Fee Status: Maintaining fee of \$15.</p> <p>Articulation Status: Transfers to CSU and UC.</p> <p>General Education Status: Approved for MJC Activities.</p> <p>Rationale: Updating for compliance.</p> <p>Program Impact:</p> <ol style="list-style-type: none"> 1. Art A.A. Degree
EASCI	161	<p>Earth Science 4</p> <p>Effective: Summer 2011</p> <p>MODIFY: Description, field trips, course goal, learning goals, content, typical assignments, methods of assessment, textbooks</p> <p>Enrollment Restrictions: None</p> <p>Distance Education Status: None</p> <p>Materials Fee Status: None</p> <p>Articulation Status: Transfers to CSU and UC.</p> <p>General Education Status: Approved for MJC-GE: A, CSU-GE: B1,B3, IGETC: 5A.</p> <p>Rationale: Periodic review.</p> <p>Course Impact</p> <ol style="list-style-type: none"> 1. EASCI 162 <p>Program Impact:</p> <ol style="list-style-type: none"> 1. CSU General Education Pattern Certificate of Achievement 2. MJC-GE Pattern A.A. Degree 3. Physical Science A.S. Degree 4. General Studies A.A., Emphasis in Natural Sciences 5. University Preparation A.A., Emphasis in Liberal Studies
GEOL	171 XAB	<p>Geology Field Studies ½,1,2</p> <p>Effective: Summer 2011</p> <p>MODIFY: Course goal, content, typical assignments, methods of assessment, textbooks</p> <p>Enrollment Restrictions: Maintaining: (A) Before enrolling in this course, students are strongly encouraged to satisfactorily complete or concurrently enroll in a geology or earth science course.</p> <p>Distance Education Status: None</p> <p>Materials Fee Status: None</p> <p>Articulation Status: Transfers to CSU and UC.</p> <p>General Education Status: Not approved for GE.</p> <p>Rationale: Periodic review.</p> <p>Program Impact:</p> <ol style="list-style-type: none"> Stand Alone

- HIST 101 History of the United States to 1877 3**
Effective: Summer 2011
MODIFY: Title, description, DE modalities, course goal, learning goals, content, typical assignments, methods of instruction, methods of assessment, textbooks
Enrollment Restrictions: Maintaining: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 101.
Distance Education Status: Requesting: Hybrid, online, telecourse.
Materials Fee Status: None
Articulation Status: Transfers to CSU and UC.
General Education Status: Approved for MJC-GE: B, CSU-GE: D6, CSU-AI: a,c, IGETC: 4F.
Rationale: Periodic review.
Program Impact:
 1. CSU General Education Pattern Certificate of Achievement
 2. General Studies A.A., Emphasis in Social & Behavioral Sciences
 3. University Preparation A.A., Emphasis in Liberal Studies
- MICRO 101 Microbiology 4**
Effective: Summer 2011
MODIFY: Description, course goal, learning goals, content, typical assignments, methods of instruction, methods of assessment, textbooks
Enrollment Restrictions: Maintaining: (P) BIO 116 or BIO 101 or BIO 111 and CHEM 143.
Distance Education Status: None
Materials Fee Status: None
Articulation Status: Transfers to CSU and UC.
General Education Status: Approved for MJC-GE: A, CSU-GE: B2,B3, IGETC: 5B.
Rationale: Periodic review.
Course Impact:
 1. RSCR 242
Program Impact:
 1. Agriculture Laboratory Technician Certificate of Achievement
 2. Agriculture Laboratory Technician A.S. Degree
 3. CSU General Education Pattern Certificate of Achievement
 4. Food Processing Certificate of Achievement
 5. Food Processing A.S. Degree
 6. MJC-GE Pattern A.A. Degree
 7. Nursing A.S. Degree
 8. Nursing: Associate Degree Nursing A.S. Degree
 9. Nursing: LVN to ADN Upgrade A.S. Degree
 10. Respiratory Care A.S. Degree
 11. General Studies A.A., Emphasis in Natural Sciences
- MUSE 171 Concert Band 1**
Effective: Summer 2011
MODIFY: Hours/face to face modalities, enrollment restrictions, learning goals, content, typical assignments, methods of instruction, methods of assessment
Enrollment Restrictions: Removing: (A) Concurrent enrollment in MUSE 161 or MUSE 165.
 Requesting: (A) Before enrolling in this course, students are strongly encouraged to have previous experience in instrumental music and have the ability to read music.
Distance Education Status: None
Materials Fee Status: None
Articulation Status: Transfers to CSU and UC.
General Education Status: Approved for MJC Activities.
Rationale: To comply with Title 5.
Program Impact:
 Stand Alone

MUSE	181	<p>Jazz Band 1</p> <p>Effective: Summer 2011</p> <p>MODIFY: Hours/face to face modalities, learning goals, content, typical assignments</p> <p>Enrollment Restrictions: Maintaining: (A) Before enrolling in this course, students are strongly encouraged to have previous experience playing jazz music (one player per part).</p> <p>Distance Education Status: None</p> <p>Materials Fee Status: None</p> <p>Articulation Status: Transfers to CSU and UC.</p> <p>General Education Status: Approved for MJC Activities.</p> <p>Rationale: Modify lecture/lab ration to comply with Title 5 regulations.</p> <p>Program Impact:</p> <p style="padding-left: 20px;">Stand Alone</p>
MUSE	185	<p>Evening Jazz Band 1</p> <p>Effective: Summer 2011</p> <p>MODIFY: Hours/face to face modalities, enrollment restrictions, requisite skills, course goal, learning goals, content, typical assignments, methods of instruction, methods of assessment, textbooks</p> <p>Enrollment Restrictions: Removing: (L) Student must have previous experience playing jazz ensemble music. Requesting: (A) Before enrolling in this course, students are strongly encouraged to previous experience playing jazz ensemble music (one player per part).</p> <p>Distance Education Status: None</p> <p>Materials Fee Status: None</p> <p>Articulation Status: Transfers to CSU and UC.</p> <p>General Education Status: Approved for MJC Activities.</p> <p>Rationale: To comply with Title 5.</p> <p>Program Impact:</p> <p style="padding-left: 20px;">1. Music A.A. Degree</p>
MUSG	112	<p>The Music of the Beatles 3</p> <p>Effective: Summer 2011</p> <p>MODIFY: Course goal, learning goals, content, typical assignments, methods of instruction, methods of assessment, textbooks</p> <p>Enrollment Restrictions: None</p> <p>Distance Education Status: None</p> <p>Materials Fee Status: None</p> <p>Articulation Status: Transfers to CSU and UC.</p> <p>General Education Status: Not approved for GE.</p> <p>Rationale: Periodic review.</p> <p>Program Impact:</p> <p style="padding-left: 20px;">Stand Alone</p>
PEC	111	<p>Beginning Racquetball 1</p> <p>Effective: Summer 2011</p> <p>MODIFY: Content, methods of instruction</p> <p>Enrollment Restrictions: None</p> <p>Distance Education Status: None</p> <p>Materials Fee Status: Maintaining fee of \$30.</p> <p>Articulation Status: Transfers to CSU and UC.</p> <p>General Education Status: Approved for MJC Activities.</p> <p>Rationale: Periodic review.</p> <p>Course Impact:</p> <p style="padding-left: 20px;">1. PEC 112</p> <p>Program Impact:</p> <p style="padding-left: 20px;">1. Physical Education A.A. Degree</p>

PHYS 160	Descriptive Introduction to Physics Effective: Summer 2011 MODIFY: DE modalities Enrollment Restrictions: Maintaining: (P) MATH 90 Distance Education Status: Requesting: Hybrid Materials Fee Status: None Articulation Status: Transfers to CSU and UC. General Education Status: Approved for MJC-GE: A, CSU-GE: B1, IGETC: 5A. Rationale: Add hybrid option for students. Program Impact: <ol style="list-style-type: none"> 1. General Studies A.A., Emphasis in Natural Sciences 	3
PHYS 180	Conceptual Physics: A Hands-On Approach Effective: Summer 2011 MODIFY: DE modalities Enrollment Restrictions: Maintaining: (P) MATH 90 Distance Education Status: Requesting: Hybrid Materials Fee Status: None Articulation Status: Transfers to CSU and UC. General Education Status: Approved for MJC-GE: A, CSU-GE: B1,B3, IGETC: 5A. Rationale: Add hybrid option for students. Program Impact: <ol style="list-style-type: none"> 1. General Studies A.A., Emphasis in Natural Sciences 	4
POLSC 101	American Politics Effective: Summer 2011 MODIFY: DE modalities, course goal, learning goals, content, typical assignments, methods of instruction, methods of assessment, textbooks Enrollment Restrictions: None Distance Education Status: Approved for: Online. Requesting: Hybrid Materials Fee Status: None Articulation Status: Transfers to CSU and UC. General Education Status: Approved for MJC-GE: B, CSU-GE: D8, CSU-AI: b, IGETC: 4H. Rationale: Periodic review. Program Impact: <ol style="list-style-type: none"> 1. CSU General Education Pattern Certificate of Achievement 2. General Studies A.A., Emphasis in Social & Behavioral Sciences 3. University Preparation A.A., Emphasis in Liberal Studies 	3
POLSC 102	The Constitution and Rights of Americans Effective: Summer 2011 MODIFY: DE modalities, course goal, learning goals, content, typical assignments, methods of instruction, methods of assessment Enrollment Restrictions: None Distance Education Status: Approved for: Online. Requesting: Hybrid Materials Fee Status: None Articulation Status: Transfers to CSU and UC. General Education Status: Approved for MJC-GE: B, CSU-GE: D8, CSU-AI: b, IGETC: 4H. Rationale: Periodic review. Program Impact: <ol style="list-style-type: none"> 1. CSU General Education Pattern Certificate of Achievement 2. MJC-GE Pattern A.A. Degree 3. General Studies A.A., Emphasis in Social & Behavioral Sciences 	3

POLSC 110	<p>International Relations 3</p> <p>Effective: Summer 2011</p> <p>MODIFY: Enrollment restrictions, DE modalities, course goal, learning goals, content, typical assignments, methods of instruction, methods of assessment, textbook</p> <p>Enrollment Restrictions: Requesting: (A) Before enrolling in this course, students are strongly encouraged to satisfactorily complete ENGL 101.</p> <p>Distance Education Status: Removing: Online.</p> <p>Materials Fee Status: None</p> <p>Articulation Status: Transfers to CSU and UC.</p> <p>General Education Status: Approved for MJC-GE: B, CSU-GE: D8, IGETC: 4H.</p> <p>Rationale: Periodic review.</p> <p>Program Impact:</p> <ol style="list-style-type: none"> 1. CSU General Education Pattern Certificate of Achievement 2. MJC-GE Pattern A.A. Degree 3. General Studies A.A, Emphasis in Social & Behavioral Sciences 4. University Preparation A.A., Emphasis in Geography
POLSC 111	<p>War & Peace: From Lenin to Al Qaeda 3</p> <p>Effective: Summer 2011</p> <p>MODIFY: Description, enrollment restrictions, DE modalities, learning goals, content, typical assignments, methods of instruction, textbook</p> <p>Enrollment Restrictions: Requesting: (A) Before enrolling in this course, students are strongly encouraged to complete ENGL 101.</p> <p>Distance Education Status: Removing: Online.</p> <p>Materials Fee Status: None</p> <p>Articulation Status: Transfers to CSU and UC.</p> <p>General Education Status: Approved for MJC-GE: B, CSU-GE: D8, IGETC: 4H.</p> <p>Rationale: Periodic review.</p> <p>Program Impact:</p> <ol style="list-style-type: none"> 1. CSU General Education Pattern Certificate of Achievement 2. MJC-GE Pattern A.A. Degree 3. General Studies A.A, Emphasis in Social & Behavioral Sciences 4. University Preparation A.A., Emphasis in Geography
POLSC 120	<p>California Politics and Problems 3</p> <p>Effective: Summer 2011</p> <p>MODIFY: Field trips, course goal, learning goals, content, typical assignments, methods of instruction, methods of assessment, textbook</p> <p>Enrollment Restrictions: None</p> <p>Distance Education Status: None</p> <p>Materials Fee Status: None</p> <p>Articulation Status: Transfers to CSU and UC.</p> <p>General Education Status: Approved for MJC-GE: B, CSU-GE: D8, CSU-AI: b, IGETC: 4H.</p> <p>Rationale: Periodic review.</p> <p>Program Impact:</p> <ol style="list-style-type: none"> 1. CSU General Education Pattern Certificate of Achievement 2. Human Services A.A. Degree 3. MJC-GE Pattern A.A. Degree 4. General Studies A.A., Emphasis in Social & Behavioral Sciences

- POLSC 130 **Political Theory** 3
Effective: Summer 2011
MODIFY: Description, pattern placement, course goal, learning goals, content, typical assignments, methods of instruction, methods of assessment
Enrollment Restrictions: None
Distance Education Status: None
Materials Fee Status: None
Articulation Status: Transfers to CSU and UC.
General Education Status: Approved for CSU-GE: D8, IGETC: 4H. Requesting MJC-GE: B
Rationale: Periodic review.
Program Impact:
 1. CSU General Education Pattern Certificate of Achievement
- POLSC 131 **American Political Thought** 3
Effective: Summer 2011
MODIFY: Description, DE modalities, course goal, learning goals, content, typical assignments, methods of instruction, methods of assessment
Enrollment Restrictions: None
Distance Education Status: Requesting: Hybrid, online
Materials Fee Status: None
Articulation Status: Transfers to CSU and UC.
General Education Status: Approved for MJC-GE: B, CSU-GE: D8, IGETC: 4H.
Rationale: Periodic review.
Program Impact:
 1. CSU General Education Pattern Certificate of Achievement
 2. MJC-GE Pattern A.A. Degree
 3. General Studies A.A., Emphasis in Social & Behavioral Sciences
- POLSC 140 **Comparative Politics** 3
Effective: Summer 2011
MODIFY: Enrollment restrictions, course goal, learning goals, content, typical assignments, methods of instruction, methods of assessment
Enrollment Restrictions: Requesting: (A) Before enrolling in this course, students are strongly encouraged to complete ENGL 101 and POLSC 101.
Distance Education Status: None
Materials Fee Status: None
Articulation Status: Transfers to CSU and UC.
General Education Status: Approved for MJC-GE: B, CSU-GE: D8, IGETC: 4H.
Rationale: Periodic review.
Program Impact:
 1. CSU General Education Pattern Certificate of Achievement
 2. MJC-GE Pattern A.A. Degree
 3. General Studies A.A., Emphasis in Social & Behavioral Sciences
 4. University Preparation A.A., Emphasis in Geography

POLSC 195	<p>Internship in Political Science Discussion</p> <p>Effective: Summer 2011</p> <p>MODIFY: Title, field trips, repetitions, content, methods of instruction, methods of assessment</p> <p>Enrollment Restrictions: Maintaining: (C) POLSC 196</p> <p>Distance Education Status: None</p> <p>Materials Fee Status: None</p> <p>Articulation Status: Transfers to CSU.</p> <p>General Education Status: Not approved for GE.</p> <p>Rationale: Periodic review.</p> <p>Course Impact:</p> <p style="padding-left: 20px;">1. POLSC 196</p> <p>Program Impact:</p> <p style="padding-left: 20px;">Stand Alone</p>	1
POLSC 196 ABC	<p>Internship in Political Science</p> <p>Effective: Summer 2011</p> <p>MODIFY: Description, repetitions, learning goals, content, typical assignments, methods of instruction, methods of assessment, textbooks</p> <p>Enrollment Restrictions: Maintaining: (C) POLSC 195</p> <p>Distance Education Status: None</p> <p>Materials Fee Status: None</p> <p>Articulation Status: Transfers to CSU.</p> <p>General Education Status: Not approved for GE.</p> <p>Rationale: Periodic review.</p> <p>Course Impact:</p> <p style="padding-left: 20px;">1. POLSC 195</p> <p>Program Impact:</p> <p style="padding-left: 20px;">Stand Alone</p>	1,2,3
READ 21	<p>Vocabulary Development</p> <p>Effective: Summer 2011</p> <p>MODIFY: Course goal, learning goals, content, typical assignments, methods of instruction, methods of assessment, textbooks</p> <p>Enrollment Restrictions: None</p> <p>Distance Education Status: None</p> <p>Materials Fee Status: None</p> <p>Articulation Status: Does not transfer.</p> <p>General Education Status: Not approved for GE.</p> <p>Rationale: Periodic review.</p> <p>Program Impact:</p> <p style="padding-left: 20px;">Stand Alone</p>	3
SPELL 31	<p>Basic Spelling and Phonics</p> <p>Effective: Summer 2011</p> <p>MODIFY: Description, course goal, learning goals, content, typical assignments, methods of instruction, methods of assessment, textbooks</p> <p>Enrollment Restrictions: None</p> <p>Distance Education Status: None</p> <p>Materials Fee Status: None</p> <p>Articulation Status: Does not transfer.</p> <p>General Education Status: Not approved for GE.</p> <p>Rationale: Periodic review.</p> <p>Program Impact:</p> <p style="padding-left: 20px;">Stand Alone</p>	3

VI. PROGRAMS

Chancellor's Office Approvals/Denials/Updates

None

Program Changes that do not require Chancellor's Office Notification/Application

None

CCC-501: Application for Approval - New Credit Programs

None

CCC-511: Non-Substantial Changes to Approved Program or Change of Active-Inactive Status

None

CCC-520: Request to Convert Non-compliant Degree to Compliant Degree or Certificate of Achievement

None

VII. UNFINISHED BUSINESS

Action Items

- | | | |
|--------------|-----------------------|---|
| 1. IB Credit | R. Cranley / B. Adams | 1 |
|--------------|-----------------------|---|

Informational Items

- | | | |
|--|-----------|--|
| 1. <u>CurricUNET Trainings</u> | B. Adams | |
| a. Training scheduled
November 18th, 2 – 3:30 PM, East Campus IRC (located in Library). | | |
| 2. Equating Courses and Repetitions
<i>Topic postponed until further notice.</i> | L. Miller | |

VIII. NEW BUSINESS

Action Items

- | | | |
|---|-----------|--|
| 1. Prerequisite/Corequisite/Advisory/Limitation on Enrollment Language Standardization
<i>Topic postponed until other sub-committees/workgroups finish up their tasks.</i> | L. Miller | |
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Informational Items

None

IX. WORKGROUPS

Operations Workgroup

A. Peek / B. Adams / L. Miller

X. TASK FORCES

1. Special Topics, Experimental, Independent, Work-Experience Task Force
No Report B. Adams
2. CurricUNET Implementation Task Force Update B. Sanders / B. Adams

XI. PUBLIC COMMENT



MINUTES

Tuesday, October 12, 2010

Yosemite 213 2:40 PM

Members Present: B. Adams (Co-chair), R. Cranley, K. Ennis, M. Garcia, D. Gilbert, E. Kerr, L. Lanigan, J. Lanning, M. Lynch, E. Maki, J. Michelena, A. Peek (Co-chair), L. Prusso, C. Mulder, M. Robles, J. Sola, P. Upton

Members Absent: J. Beebe, M. Boyd, S. Circle, R. Jones, (Matriculation), C. Vaughn, K. Walters Dunlap

Others Present: E. David (Title V: Counselor/Coordinator.), L. Miller (Curriculum Specialist), N. Seronello (Research Analyst)

I. APPROVAL OF ORDER OF AGENDA

Hearing no objections, the order of the agenda was approved.

II. APPROVAL OF MINUTES

September 28, 2010

Hearing no objections, the minutes of 09/28/10 were approved with changes noted at the meeting.

III. NOTIFICATION

Hearing no objections, the committee was notified of the following information.

	<u>Units</u>	<u>Page</u>
MUSIC as a prefix/discipline was changed by the division to MUSA, MUSC, MUSE, MUSG, MUSI, MUSE, and MUST and approved by the committee to be effective summer 2009. For reporting and implementation considerations, all MUSIC courses are now considered inactive.	1	

B. Adams explained that this item appears on the agenda because there was no formal action to inactivate the MUSIC prefix, and therefore, some MUSIC courses still appear in the Compliance Report. This action will instruct the Instruction Office to inactivate all remaining MUSIC courses in systems and publications.

IV. CONSENT

V. DISCUSSION

Inactivations

MUSA 171	Introduction to Brass & Percussion Effective: Summer 2011 Inactivate Program Impact: Stand Alone	1
M/S/U (J. Sola/P. Upton) to INACTIVATE MUSA 171		

MUSA	181	<p>Introduction to Woodwinds Effective: Summer 2011 Inactivate Program Impact: Stand Alone <i>M/S/U (J. Sola/P. Upton) to INACTIVATE MUSA 181</i></p>	1
MUSE	186	<p>Pep Band Effective: Summer 2011 Inactivate Program Impact: Stand Alone <i>M/S/U (J. Sola/P. Upton) to INACTIVATE MUSE 186</i></p>	1
MUSE	191	<p>Conducting 1 Effective: Summer 2011 Inactivate Course Impact: 1. MUSE 192 Program Impact: Stand Alone <i>M/S/U (J. Sola/P. Upton) to INACTIVATE MUSE 191</i></p>	1
MUSE	192	<p>Conducting 2 Effective: Summer 2011 Inactivate Program Impact: Stand Alone <i>M/S/U (J. Sola/P. Upton) to INACTIVATE MUSE 192</i></p>	1

Revisions (including modifications/reactivations)

ENGTC	212	<p>Advanced Computer Assisted Drafting Effective: Summer 2011 MODIFY: Title, hours, description, field trips, requisite skills, course goal, learning goals, content, typical assignments, methods of instruction, methods of assessment Enrollment Restrictions: Maintaining: (P) ENGTC 211. Distance Education Status: None Materials Fee Status: None Articulation Status: Transfers to CSU. General Education Status: Not approved for GE. Rationale: Update for course compliance. Program Impact: 1. Drafting Technology A.S. Degree <i>M/S/U (J. Sola/P. Upton) to MODIFY ENGTC 212</i> <i>M/S/U (L. Prusso/L. Lanigan) to approve ENROLLMENT RESTRICTIONS for ENGTC 212</i></p>	1
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ESL	48	<p>ESL Composition and Reading 5 5</p> <p>Effective: Summer 2011</p> <p>MODIFY: Course goal, content, typical assignments, methods of instruction, methods of assessment, textbooks</p> <p>Enrollment Restrictions: Maintaining: (A) Before enrolling in this course, students are strongly encouraged to concurrently enroll in ESL 47., (P) ESL 45 and ESL 46 or placement by MJC assessment process.</p> <p>Distance Education Status: None</p> <p>Materials Fee Status: None</p> <p>Articulation Status: Does not transfer.</p> <p>General Education Status: Not approved for GE.</p> <p>Rationale: Periodic Review</p> <p>Program Impact: Stand Alone</p> <p>M/S/U (J. Sola/P. Upton) to MODIFY ESL 48</p> <p><i>During discussion of the blanket approval of courses, M. Garcia asked why this course was not visible to the committee in CurricUNET. B. Adams clarified that this course had accidentally slipped past the committee in Fall 2009, and was activated in CurricUNET without having appeared on an actual committee agenda. The course was going before committee at this meeting to have record of committee approval, and that she had emailed representatives to let them know how to find it in the system for the purpose of review.</i></p> <p>M/S/U (L. Prusso/L. Lanigan) to approve ENROLLMENT RESTRICTIONS for ESL 48</p>
MUSA	141	<p>Elementary Guitar 1</p> <p>Effective: Summer 2011</p> <p>MODIFY: Hours/Face-to-Face modalities, enrollment restrictions, course goal, learning goals, content, typical assignments, methods of instruction, methods of assessment, textbooks</p> <p>Enrollment Restrictions: Removing: (A) Before enrolling in this course, students are strongly encouraged to satisfactorily complete MUST 101.</p> <p>Distance Education Status: None</p> <p>Materials Fee Status: None</p> <p>Articulation Status: Transfers to CSU and UC.</p> <p>General Education Status: Approved for MJC Activities.</p> <p>Rationale: Update for periodic review and compliance.</p> <p>Course Impact:</p> <ol style="list-style-type: none"> 1. MUSA 142 2. MUSE 145 <p>Program Impact: Stand Alone</p> <p>M/S/U (J. Sola/P. Upton) to MODIFY MUSA 141</p> <p>M/S/U (L. Prusso/L. Lanigan) to remove ENROLLMENT RESTRICTIONS for MUSA 141</p> <p>M/S/U (L. Prusso/E. Kerr) to approve MUSA 141 for ACTIVITIES</p>

MUSA 161	<p>Elementary Strings 1</p> <p>Effective: Summer 2011</p> <p>MODIFY: Hours/Face-to-Face modalities, description, course goal, learning goals, content, typical assignments, methods of instruction, methods of assessment</p> <p>Enrollment Restrictions: None.</p> <p>Distance Education Status: None</p> <p>Materials Fee Status: None</p> <p>Articulation Status: Transfers to CSU and UC.</p> <p>General Education Status: Approved for MJC Activities.</p> <p>Rationale: Need to modify hours to comply with Title 5 regulation.</p> <p>Program Impact: Stand Alone</p> <p>M/S/U (J. Sola/P. Upton) to MODIFY MUSE 161</p> <p>M/S/U (L. Prusso/E. Kerr) to approve MUSE 161 for ACTIVITIES</p>
MUSE 161	<p>Community Orchestra 1</p> <p>Effective: Summer 2011</p> <p>MODIFY: Description, enrollment restrictions, course goal, learning goals, content, typical assignments, methods of instruction, methods of assessment, textbooks</p> <p>Enrollment Restrictions: Removing: (A) Previous experience in instrumental music course or equivalent. Requesting: (A) Before enrolling in this course, students are strongly encouraged to have previous experience playing a musical instrument.</p> <p>Distance Education Status: None</p> <p>Materials Fee Status: None</p> <p>Articulation Status: Transfers to CSU and UC.</p> <p>General Education Status: Approved for MJC Activities.</p> <p>Rationale: Need to modify hours to comply with Title 5.</p> <p>Course Impact:</p> <ol style="list-style-type: none"> 1. MUSA 163 2. MUSA 164 3. MUSE 166 <p>Program Impact: Stand Alone</p> <p>M/S/U (J. Sola/P. Upton) to MODIFY MUSE 161</p> <p><i>It was noted that this course was not visible to committee members for the purpose of review because it had not yet been forwarded from the Technical Review level. Thus, the course was reviewed in the system by the committee during the meeting.</i></p> <p>M/S/U (L. Prusso/L. Lanigan) to modify ENROLLMENT RESTRICTIONS for MUSA 161</p> <p>M/S/U (L. Prusso/E. Kerr) to approve MUSE 161 for ACTIVITIES</p>
PE 103	<p>Track and Field Team Concepts 1</p> <p>Effective: Summer 2011</p> <p>MODIFY: Repetitions, course goal, content, typical assignments, methods of instruction, methods of assessment, textbooks</p> <p>Enrollment Restrictions: None</p> <p>Distance Education Status: None</p> <p>Materials Fee Status: None</p> <p>Articulation Status: Transfers to CSU and UC.</p> <p>General Education Status: Not approved for GE</p> <p>Rationale: course is being reviewed to keep in compliance.</p> <p>Program Impact:</p> <ol style="list-style-type: none"> 1. Physical Education A.A. Degree <p>M/S/U (J. Sola/P. Upton) to MODIFY PE 103</p> <p><i>It was noted that B. Adams removed "competition" from assessments with the oversight of C. Mulder, since this is a lecture class.</i></p>

PE 114	<p>Cross Country Concepts</p> <p>Effective: Summer 2011</p> <p>MODIFY: Hours/Face-to-Face modalities, description, repetitions, course goal, content, typical assignments, methods of instruction, methods of assessment, textbooks</p> <p>Enrollment Restrictions: None</p> <p>Distance Education Status: None</p> <p>Materials Fee Status: None</p> <p>Articulation Status: Transfers to CSU and UC.</p> <p>General Education Status: Not approved for GE</p> <p>Rationale: Periodic review and update to meet current curriculum standards.</p> <p>Program Impact:</p> <ol style="list-style-type: none"> 1. Physical Education A.A. Degree <p>M/S/U (J. Sola/P. Upton) to MODIFY PE 114</p> <p><i>It was noted that B. Adams removed "competition" from assessments with the oversight of C. Mulder, since this is a lecture class.</i></p>	1
SPCOM 130	<p>Intercultural Communication</p> <p>Effective: Summer 2011</p> <p>MODIFY: DE modalities</p> <p>Enrollment Restrictions: None</p> <p>Distance Education Status: Approved for: Online. Requesting: Hybrid.</p> <p>Materials Fee Status: None</p> <p>Articulation Status: Transfers to CSU and UC.</p> <p>General Education Status: Approved for MJC-GE: D2, CSU-GE: D3, D7, IGETC: 4C, 4G</p> <p>Rationale: Course is being modified to add hybrid modality.</p> <p>Program Impact:</p> <ol style="list-style-type: none"> 1. CSU General Education Pattern Certificate of Achievement 2. MJC-GE Pattern A.A. Degree 3. Speech Communication A.A. Degree <p>M/S/U (J. Sola/P. Upton) to MODIFY SPCOM 130</p> <p>M/S/U to approve DE MODALITIES for SPCOM 130</p>	3
THETR 178	<p>Introduction to Scenery Design</p> <p>Effective: Summer 2011</p> <p>MODIFY: Description, repetitions, course goal, content, typical assignments, methods of instruction, methods of assessment, textbooks</p> <p>Enrollment Restrictions: Maintaining: (A) Before enrolling in this course, students are strongly encouraged to satisfactorily complete THETR 100.</p> <p>Distance Education Status: None</p> <p>Materials Fee Status: None</p> <p>Articulation Status: Transfers to CSU and UC.</p> <p>General Education Status: Approved for MJC Activities.</p> <p>Rationale: Course needs to be brought up to compliance</p> <p>Program Impact:</p> <p>Stand Alone</p> <p>M/S/U (J. Sola/P. Upton) to MODIFY THETR 178</p> <p>M/S/U (L. Prusso/L. Lanigan) to maintain ENROLLMENT RESTRICTIONS for THETR 178</p> <p>M/S/U (L. Prusso/E. Kerr) to approve THETR 178 for ACTIVITIES</p>	3

Adoptions

ELTEC 321

Photovoltaic Systems

3

Effective: Spring 2011 **Expedited!** To facilitate workforce training demands

Rationale: We were involved with the ARRA initiative receiving a grant to develop the necessary training equipment for the relocation of displaced workers from the construction industry. As a consequence, a number of professional grade devices for residential installations were purchased and assembled as trainers. The demand in this field goes beyond the mere training for a quick unemployment fix, as the capabilities of the equipment built at MJC. The demand for this type of knowledge includes electricians, electrical contractors (C10), General Construction contractors, engineers, tech sales personnel, and many other trade people and professionals directly or indirectly involved with this relatively new field. We cannot lag behind the requirements of our times and we should follow the lead of other community colleges that have made of PV systems full programs with their related certificates and associates degrees. This course will help to put MJC in this path and keep this institution in the vanguard of technical preparation for our local work force.

ADOPT

Enrollment Restrictions: Requesting: (P) ELTEC 208 or INTEC 208 or MFGA 208 and ELTEC 230 or INTEC 230 and ELTEC 320 or INTEC 320 and ELTEC 229 or INTEC 229 or MFGA 229 and AGM 225 or INTEC 225 and INTEC 248.

Distance Education Status: None

Materials Fee Status: None

Articulation Status: Does not transfer.

General Education Status: Not approved for GE.

Rationale: This course is being proposed to expand MJC's technical education offering into the new and growing green technologies industries. In this case, a class focused into the expanding photovoltaic industry

Program Impact:

Stand Alone

M/S/U (J. Sola/P. Upton) to ADOPT ELTEC 321

M/S/U (L. Prusso/L. Lanigan) to remove ENROLLMENT RESTRICTIONS for ELTEC 321

M/S/U (J. Lanning/J. Sola) to EXPEDITE APPROVAL of ELTEC 321 for SPRING 2011

ESL SEQUENCE

The following ESL courses, if approved, will comprise a new, yet unnamed certificate program. 5
This new program will require that the department submit a CCC-501 "Application for New Credit Program" form to the CCCC. 5
Until approved by the CCCC, the courses will remain Stand Alone.

ESL 1 ESL: Beginning English for Life and Work 5

Effective: Summer 2011

ADOPT

Enrollment Restrictions: None

Distance Education Status: None

Materials Fee Status: None

Articulation Status: Does not transfer.

General Education Status: Not approved for GE.

Rationale: The course is being proposed to provide a credit option to students.

Course Impact:

ESL 2

Program Impact:

Stand Alone

M/S/U (J. Sola/P. Upton) to ADOPT ESL 1

During blanket approval M. Garcia asked rhetorically why a student would want to take the new ESL 1-6 sequence for credit, as opposed to the noncredit 900 sequence. R. Luman, ESL faculty author was present to explain that this sequence has been developed to respond to the needs of two different ESL student populations. ESL students who enroll in the credit sequence (ESL 10-48) are pursuing college-level coursework and may plan to earn associate and baccalaureate degrees. The noncredit ESL 900 sequence is designed to teach students English for life and work situations. Students who merely want to apply ESL skills in the workforce currently only have the option to enroll in the noncredit 900 series to gain relevant workforce ESL skills. Credit ESL 1-6 will allow for those students to take the course for credit and transfer into vocations without pursuing the academic track, and also collect Financial Aid. The academic sequence (ESL 10-48) is not appropriate for these students. Emphasis in that sequence is on writing a five-page paper, not on relevant workforce skills like writing resumes and self-improvement plans. It was noted that the ESL 1-6 sequence is not designed to precede the academic ESL 10-48 sequence. Students who complete the ESL 1-6 sequence will need to assess into the academic sequence after completion of ESL 1-6 because you cannot assume that the student is literate in her own language. M. Garcia shared that M. Rush reportedly sent an email stating that students who enroll in ESL courses are not adversely impacted in Financial Aid. It was noted that the ESL chart would need to be updated to reflect the credit option, and L. Miller offered to assist R. Luman in updating it for 2011-12. B. Adams asked R. Luman when the committee could expect to see the CCC-501 –Application for New Credit Program (to address stand-alone sequencing issues). She added that in order to have it effective for Summer 2011, the committee would need to see the completed application by the November 9, 2010 curriculum meeting. L. Miller pointed out that – even if the committee approves it by November 9, MJC must still forward and wait for CCCC approval. B. Adams offered the assistance of herself and L. Miller in this process.

ESL	2	<p>ESL: Elementary English for Life and Work</p> <p>Effective: Summer 2011</p> <p>ADOPT</p> <p>Enrollment Restrictions: (P) ESL 1 or qualification by MJC assessment process.</p> <p>Distance Education Status: None</p> <p>Materials Fee Status: None</p> <p>Articulation Status: Does not transfer.</p> <p>General Education Status: Not approved for GE.</p> <p>Rationale: The course is being proposed to offer students a credit option to ESL 902.</p> <p>Course Impact: ESL 3</p> <p>Program Impact: Stand Alone</p> <p><i>M/S/U (J. Sola/P. Upton) to ADOPT ESL 2 (see notes on ESL 1)</i></p> <p><i>M/S/U (L. Prusso/L. Lanigan) to approve ENROLLMENT RESTRICTIONS for ESL 2</i></p>	5
ESL	3	<p>ESL: Higher Elementary English for Life and Work</p> <p>Effective: Summer 2011</p> <p>ADOPT</p> <p>Enrollment Restrictions: (P) ESL 2 or qualification by MJC assessment process.</p> <p>Distance Education Status: None</p> <p>Materials Fee Status: None</p> <p>Articulation Status: Does not transfer.</p> <p>General Education Status: Not approved for GE.</p> <p>Rationale: The course is being proposed to allow students the option of taking ESL 903 for credit.</p> <p>Course Impact: ESL 4</p> <p>Program Impact: Stand Alone</p> <p><i>M/S/U (J. Sola/P. Upton) to ADOPT ESL 3 (see notes on ESL 1)</i></p> <p><i>M/S/U (L. Prusso/L. Lanigan) to approve ENROLLMENT RESTRICTIONS for ESL 3</i></p>	5
ESL	4	<p>ESL: Intermediate English for Life and Work</p> <p>Effective: Summer 2011</p> <p>ADOPT</p> <p>Enrollment Restrictions: (P) ESL 3 or qualification by MJC assessment process.</p> <p>Distance Education Status: None</p> <p>Materials Fee Status: None</p> <p>Articulation Status: Does not transfer.</p> <p>General Education Status: Not approved for GE.</p> <p>Rationale: Course is being proposed to allow students the option of taking ESL 904 for credit.</p> <p>Course Impact: ESL 5</p> <p>Program Impact: Stand Alone</p> <p><i>M/S/U (J. Sola/P. Upton) to ADOPT ESL 4 (see notes on ESL 1)</i></p> <p><i>M/S/U (L. Prusso/L. Lanigan) to approve ENROLLMENT RESTRICTIONS for ESL 4</i></p>	5

ESL	5	<p>ESL: High Intermediate English for Life and Work Effective: Summer 2011 ADOPT Enrollment Restrictions: (P) ESL 4 or qualification by MJC assessment process. Distance Education Status: None Materials Fee Status: None Articulation Status: Does not transfer. General Education Status: Not approved for GE. Rationale: The course is being proposed to allow students the option of taking the equivalent of ESL 905/920 for credit. Course Impact: ESL 6 Program Impact: Stand Alone</p> <p><i>M/S/U (J. Sola/P. Upton) to ADOPT ESL 5 (see notes on ESL 1)</i> <i>M/S/U (L. Prusso/L. Lanigan) to approve ENROLLMENT RESTRICTIONS for ESL 5</i></p>	5
ESL	6	<p>ESL: Low Advanced English for Life and Work Effective: Summer 2011 ADOPT Enrollment Restrictions: (P) ESL 5 or qualification by MJC assessment process. Distance Education Status: None Materials Fee Status: None Articulation Status: Does not transfer. General Education Status: Not approved for GE. Rationale: The course is being proposed to allow students the option of taking the equivalent of ESL 906/921 for credit. Program Impact: Stand Alone</p> <p><i>M/S/U (J. Sola/P. Upton) to ADOPT ESL 6 (see notes on ESL 1)</i> <i>M/S/U (L. Prusso/L. Lanigan) to approve ENROLLMENT RESTRICTIONS for ESL 6</i></p>	5

VI. PROGRAMS

Chancellor's Office Approvals/Denials/Updates

None

Program Changes that do not require Chancellor's Office Notification/Application

None

CCC-501: Application for Approval - New Credit Programs

None

CCC-511: Non-Substantial Changes to Approved Program or Change of Active-Inactive Status

None

CCC-520: Request to Convert Non-compliant Degree to Compliant Degree or Certificate of Achievement

None

VII. UNFINISHED BUSINESS

Action Items

1. IB Credit R. Cranley / B. Adams

Informational Items

1. CurricUNET Trainings B. Adams

- a. **Training scheduled**

Recent: Drop-in session 10/7/10

Seven individuals attended the CurricUNET open lab, and as a result, 9 courses were submitted during the lab! B. Adams informed the committee that some departments have elected to pursue training as a group. She encouraged representatives to try that as an approach to training departments and divisions.

2. **Equating Courses and Repetitions** L. Miller

The taskforce on Equating Courses and Repetitions met following the last Curriculum Meeting. In attendance were C. Vaughn, J. Beebe, A. Peek, M. Boyatt, C. Circle. The group distilled the issues into some key themes.

- a. Academic disciplines are typically not affected by modifications, thus it may be safe to assume that all academic course modifications must automatically equate the new version of a course to the old
 - b. Vocational disciplines can be dramatically affected by modifications, in that a version of a course offered (e.g.) ten years ago is likely be dramatically different than the version offered today because of advances in technology. Such courses should clearly identify whether the modification should establish an equate.
 - c. Decisions about whether to equate or not to equate a course should not occur at a staff level, but through the curriculum development process

ACTION: Research other institutions' policies, read Guiding Principles and Assumptions, schedule another meeting of taskforce.

VIII. NEW BUSINESS

Action Items

1. Prerequisite/Corequisite/Advisory/Limitation on Enrollment Language Standardization L. Miller
Topic postponed until other sub-committees/workgroups finish up their tasks.

Informational Items

1. **AP Exam Update** R. Cranley 7
Over the summer, we learned that CSU and UC are accepting additional AP examinations. The revised AP chart is effective immediately and will be forwarded to the Counseling department for immediate use in advising students.

IX. WORKGROUPS

1. Operations Workgroup

A. Peek / B. Adams / L. Miller

Much of the curriculum operations workgroup meeting on 10/05/2010 was spent discussing incoming changes to hours of lecture and lab for an array of music courses. During technical review of these courses, it was noted that there appeared to be inconsistencies in how hours of lecture and lab were established across the music curriculum. This often correlated to issues with repeats for those courses as well. E. Maki explained that many courses, although entitled "Applied (Instrument)" are very lecture oriented, and that there is a great interchange between student and instructor; analyzing music, using artistic judgment. He also explained that there were a number of impetuses that required the department to initiate these changes. He identified them as compliance with Title 5 and arranged hours, block scheduling, and the minimum units of lecture that can be scheduled per week. The music faculty were being faced with a question of whether they were meeting individually with each student one hour per week as the prior setup indicated, which is impossible for the program to deliver. Other issues arose in this area, including use of repetitions. C. Mulder noted that, if not using the "activities" option to justify (four) repetitions, the curriculum needed to reflect the differences in the course with each repetition. Ultimately, E. Maki wanted to prepare the committee for what they would be seeing, and give them background as to why the curriculum would reflect the changes in this manner.

X. TASK FORCES

1. Special Topics, Experimental, Independent, Work-Experience Task Force

B. Adams

No Report

2. CurricUNET Implementation Task Force Update

B. Sanders / B. Adams

No Report

XI. PUBLIC COMMENT

C-ID Course Identification Numbering System

R. Cranley

R. Cranley explained how C-ID, a new California course numbering system across the UC, CSU and CCC systems (as well as some independent colleges and universities), is intended to address the need for a "common course numbering system" to simplify student movement both within the California Community Colleges and intersegmentally. The development of these descriptors is faculty-driven and reviewed statewide. It will provide guidelines to faculty in the development of curriculum, as well as to students who need to be certain that completion of lower-division coursework at one institution will seamlessly transfer to another. The C-ID will not be based upon one course from a particular system, rather, it will be a universal descriptor to which all CCCs can attach courses. Participation in the C-ID is voluntary and Intersegmental. A. Peek shared information she gathered at the recent Student Success Workshop. Because of the passage of SB 1440, the CCCs and the CSUs are currently working on C-IDs GE courses. The CSU agreed to accept CCC transfer students at junior status ON THE CONDITION that the two segments agreed on somewhat standardized lower division coursework to be completed at a CC.C-ID as a project is a culmination of insights gleaned from CAN, LDTP, IMPAC, and therefore is likely to have more traction getting off the ground. UC, who did not participate in CAN, is participating in C-ID.



International Baccalaureate (IB) Credit at MJC

Modesto Junior College recognizes a number of International Baccalaureate exams towards the fulfillment of MJC-GE, CSU-GE and IGETC patterns. Modesto Junior College will apply the following International Baccalaureate (IB) exams/credit toward CSU-GE and/or IGETC breadth pattern certification (per CSU Executive Order 1036, Section 1.2.4, and IGETC Version 1.2). The IB units earned will count toward an associates degree as elective units and satisfy MJC-GE.

IB POLICY

- Students must be enrolled at MJC in order to apply for unit credit for IB exams.
- Students will be granted unit credit for IB exam scores of four (4) or five (5) or six (6) or seven (7) toward the fulfillment of requirements reflected on the chart below.
- Unit credit earned through IB exams will be listed on the transcript based on the IB exam passed, e.g. *IB Economics HL, 3 units, PASS.*
- All CSU campuses will accept the minimum units shown toward the fulfillment of the designated general education breadth area **if** the exam is included in a full or subject area certification.
- Official score reports from the IB Program must be sent to Modesto Junior College, Attention: Vice President, Student Services. Official score reports can be requested at (212) 696-4464 EXT 1 or <http://www.ibo.org/iba/transcripts/>
- Only Higher Level (**HL**) exams can be used toward the fulfillment of listed requirements.

FOUR-YEAR UNIVERSITY CAUTION

The applicability & quantity of unit credit for IB exams granted toward admission, satisfaction of major, prerequisites, or baccalaureate degree, and/or GE Breadth requirements continues to be determined by the individual CSU/UC/private campuses. **Students should meet with an MJC counselor and/or check with the transfer campus of their choice for its policies on awarding unit credit for IB exams.**

IB RESTRICTIONS

- Unit credit for IB exams will not be included in the fourteen (14) unit P/NP graduation limitation established by MJC or the thirty (30) unit credit by examination limitation on challenge examinations.
- Unit credit for IB exams will not be used to satisfy the college's twelve-unit (12) residency requirement.
- Unit credit for IB exams will not be used to satisfy financial aid, veterans, or EOPS eligibility criteria regarding enrollment status.
- Unit credit for IB exams will not be used in lieu of MJC Assessment Tests for placement into courses with English, reading or math prerequisites. Students will need to go through the MJC Assessment process to enter courses appropriate for their skill levels.

Students wishing to use IB credit to satisfy MJC major or certificate course requirements may seek a course substitution from the division office offering the course. Students wishing to use IB credit to satisfy MJC course prerequisites, other than English and math, may submit a Prerequisite Challenge Petition to the division office offering the course.

NOTE: The IB scores listed on the chart below reflect the minimum scores required to satisfy each area.

IB EXAMINATION	COMPS MET	MJC-GE Pattern			CSU-GE Pattern			IGETC Pattern		
		IB SCORE	GE AREA	UNITS EARNED	IB SCORE	GE AREA	UNITS EARNED	IB SCORE	GE AREA	UNITS EARNED
Biology HL (without lab)		5	A	3	5	B2	3	5	5B	3
Chemistry HL (without lab)		5	A	3	5	B1	3	5	5A	3
Economics HL		5	B	3	5	D2	3	5	4B	3
Geography HL		5	B	3	5	D5	3	5	4E	3
History (any region) HL		5	B or C	3	5	C2 or D6 ¹	3	5	3B or 4F ¹	3
Language A1 HL* (any language except English)		5	C	3				5	3B and 6A	3
Language A2 HL* (any language except English)		5	C	3				5	3B and 6A	3
Language A1 HL* (any language)		5	C	3	4	C2	3	5	3B	3
Language A2 HL* (any language)		5	C	3	4	C2	3	5	3B	3
Language B HL* (any language)		5	C	5				5	6A	3
Mathematics HL		5	D2	5	4	B4	3	5	2A	3
Physics HL (without lab)		5	A	3	5	B1	3	5	5A	3
Psychology HL		5	B	3	5	D9	3	5	4I	3
Theatre HL		5	C	3	4	C1	3	5	3A	3

* The IB curriculum offers language at various levels for native and non-native speakers. Language B courses are offered at the intermediate level for non-natives. Language A1 and A2 are advanced courses in literature for native and non-native speakers respectively.

HL "Higher Level" Exams only

MJC "Math" Competency Met or Exceeded

¹. IB Examinations may be used in either area regardless of where the certifying CCC's discipline is located.