I. APPROVAL OF ORDER OF AGENDA

II. APPROVAL OF MINUTES

November 18, 2008

III. NOTIFICATION

AP Chart Updates

The following courses had emergency corrections to hours for the purposes of Summer/Fall 2009 scheduling. The course outlines of record did not detail the type of hours. The course outline will be updated on Outlook Public Folders. Please note: the errors have not been corrected in CurricUNET because the course outlines would need to be fully updated and resubmitted through the curriculum process to complete the corrections.

ART 181 (1 hour Lec + 2 hours Lab)
ART 182 (1 hour Lec + 2 hours Lab)
ART 186 (1 hour Lec + 2 hours Lab)
ART 185 (1 hour Lec + 2 hours Lab)

Behavioral & Social Science Associate of Arts Degree

Effective: Summer 2010
Inactivate

In 2007, MJC learned that the Behavioral & Social Sciences degree, along with other associate degrees and certificates of achievement, was noncompliant with Title 5. Departments and divisions were given an opportunity to revise these awards through the curriculum process and state review processes until the end of the fall semester of 2008. As of January 14, 2009, this degree has not yet been revised nor approved at local and state levels. Per the Instruction Office and Curriculum leadership this award is to be inactivated and therefore removed from the MJC Catalog for 2009-2010.

CCCCO Certificate of Achievement Approvals

In 2008-2009, multiple locally-approved Certificates of Achievement were identified as being noncompliant with state regulation by the CCC System Office. In response, they were converted locally by the Curriculum Committee to Skills Recognitions. MJC was allowed to resubmit the awards through a state level Certificate of Achievement approval process for awards 12-17 units. The following skills recognitions have been approved by the CCCCO as Certificates of Achievement:

Accounting Clerk, Certificate of Achievement in
Effective: 2008-2009 (retroactive)
Approved by the Chancellor’s Office on 11/10/2008

Computer Applications Specialist, Certificate of Achievement in
Effective: 2008-2009 (retroactive)
Approved by the Chancellor’s Office on 11/10/2008
<table>
<thead>
<tr>
<th>Program</th>
<th>Code</th>
<th>Hours</th>
<th>Effective Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Computer Network Administration, Certificate of Achievement in</td>
<td>15</td>
<td>09</td>
<td>2008-2009 (retroactive)</td>
</tr>
<tr>
<td>Effective: 2008-2009 (retroactive)</td>
<td></td>
<td></td>
<td>Approved by the Chancellor’s Office on 11/10/2008</td>
</tr>
<tr>
<td>Computer Network Technician, Certificate of Achievement in</td>
<td>17</td>
<td>10</td>
<td>2008-2009 (retroactive)</td>
</tr>
<tr>
<td>Effective: 2008-2009 (retroactive)</td>
<td></td>
<td></td>
<td>Approved by the Chancellor’s Office on 11/10/2008</td>
</tr>
<tr>
<td>Computer Programming Specialist, Certificate of Achievement in</td>
<td>16</td>
<td>11</td>
<td>2008-2009 (retroactive)</td>
</tr>
<tr>
<td>Effective: 2008-2009 (retroactive)</td>
<td></td>
<td></td>
<td>Approved by the Chancellor’s Office on 11/10/2008</td>
</tr>
<tr>
<td>Dairy Industry Technician, Certificate of Achievement in</td>
<td>17</td>
<td>12</td>
<td>2008-2009 (retroactive)</td>
</tr>
<tr>
<td>Effective: 2008-2009 (retroactive)</td>
<td></td>
<td></td>
<td>Approved by the Chancellor’s Office on 11/10/2008</td>
</tr>
<tr>
<td>Flexographic Printing, Certificate of Achievement in</td>
<td>17</td>
<td>13</td>
<td>2008-2009 (retroactive)</td>
</tr>
<tr>
<td>Effective: 2008-2009 (retroactive)</td>
<td></td>
<td></td>
<td>Approved by the Chancellor’s Office on 11/10/2008</td>
</tr>
<tr>
<td>International Business, Certificate of Achievement in</td>
<td>17</td>
<td>14</td>
<td>2008-2009 (retroactive)</td>
</tr>
<tr>
<td>Effective: 2008-2009 (retroactive)</td>
<td></td>
<td></td>
<td>Approved by the Chancellor’s Office on 11/10/2008</td>
</tr>
<tr>
<td>Office Computer Applications, Certificate of Achievement in</td>
<td>17</td>
<td>15</td>
<td>2008-2009 (retroactive)</td>
</tr>
<tr>
<td>Effective: 2008-2009 (retroactive)</td>
<td></td>
<td></td>
<td>Approved by the Chancellor’s Office on 11/10/2008</td>
</tr>
<tr>
<td>Office Support, Certificate of Achievement in</td>
<td>17</td>
<td>16</td>
<td>2008-2009 (retroactive)</td>
</tr>
<tr>
<td>Effective: 2008-2009 (retroactive)</td>
<td></td>
<td></td>
<td>Approved by the Chancellor’s Office on 11/10/2008</td>
</tr>
<tr>
<td>Prepress, Certificate of Achievement in</td>
<td>17</td>
<td>17</td>
<td>2008-2009 (retroactive)</td>
</tr>
<tr>
<td>Effective: 2008-2009 (retroactive)</td>
<td></td>
<td></td>
<td>Approved by the Chancellor’s Office on 11/10/2008</td>
</tr>
<tr>
<td>Presses &amp; Bindery, Certificate of Achievement in</td>
<td>14</td>
<td>18</td>
<td>2008-2009 (retroactive)</td>
</tr>
<tr>
<td>Effective: 2008-2009 (retroactive)</td>
<td></td>
<td></td>
<td>Approved by the Chancellor’s Office on 11/10/2008</td>
</tr>
<tr>
<td>Printing Maintenance, Certificate of Achievement in</td>
<td>15</td>
<td>19</td>
<td>2008-2009 (retroactive)</td>
</tr>
<tr>
<td>Effective: 2008-2009 (retroactive)</td>
<td></td>
<td></td>
<td>Approved by the Chancellor’s Office on 11/10/2008</td>
</tr>
<tr>
<td>Records Management, Certificate of Achievement in</td>
<td>16</td>
<td>20</td>
<td>2008-2009 (retroactive)</td>
</tr>
<tr>
<td>Effective: 2008-2009 (retroactive)</td>
<td></td>
<td></td>
<td>Approved by the Chancellor’s Office on 11/10/2008</td>
</tr>
<tr>
<td>Veterinary Technician, Certificate of Achievement in</td>
<td>17</td>
<td>21</td>
<td>2008-2009 (retroactive)</td>
</tr>
<tr>
<td>Effective: 2008-2009 (retroactive)</td>
<td></td>
<td></td>
<td>Approved by the Chancellor’s Office on 11/10/2008</td>
</tr>
<tr>
<td>CLDDV 127 BCDE Infant/Toddler Practicum</td>
<td>2,3,4,5</td>
<td>23</td>
<td>2009</td>
</tr>
<tr>
<td>Effective: Summer 2009</td>
<td></td>
<td></td>
<td>Modify: Hours (retroactive)</td>
</tr>
</tbody>
</table>
MUSE 881  
Effective: Summer 2009  
Modify: Discipline & number  
Enrollment Restrictions: None  
Distance Education Status: Not approved for Distance Education  
Materials Fee Status: None  
Articulation Status: Does not transfer.  
General Education Status: Not approved for GE  
This course was not on the list of Music courses that were modified last semester.

PEC 136  
Indoor Rock Climbing  
Effective: Summer 2009  
The adoption of this course, with the number PEC 137, was approved at the 11/04/2008 meeting. That number is unavailable so PEC 136 will be used instead.

IV. CONSENT

PEC 135  
Springboard Diving  
Effective: Summer 2009  
Reactivate: Title, units, hours, description, restrictions, course goal, learning goals, content, typical assignments, methods of instruction, methods of assessment, textbooks  
Enrollment Restrictions: Requesting: (A) Basic swimming and water safety skills are highly recommended.  
Distance Education Status: Not approved for Distance Education  
Materials Fee Status: No materials fee required.  
Articulation Status: Transfers to CSU. Requesting transfer to UC.  
General Education Status: Requesting MJC Activities.  
Course was approved as ‘new’ at the 10/21/2008 meeting.

PEC 157  
Advanced Judo  
Effective: Summer 2009  
Reactivate: Hours, description, repetitions, restrictions, course goal, learning goals, content, typical assignments, methods of instruction, methods of assessment, textbooks  
Enrollment Restrictions: Removing: (P) PEC 156 or beginning judo or equivalent.  
Requesting (A) Satisfactory completion of PEC 165A or PEW 167A or demonstrate competencies.  
Distance Education Status: Not approved for Distance Education  
Materials Fee Status: No materials fee required.  
Articulation Status: Transfers to CSU. Requesting transfer to UC.  
General Education Status: Requesting MJC Activities.  
Course was approved as ‘new’ at the 11/4/2008 meeting.

IV. DISCUSSION

AUBDY 301  
Automotive Collision Repair 1  
Effective: Summer 2010  
Modify: Description, materials fees, course goal, learning goals, content, typical assignments, methods of assessment, textbooks  
Enrollment Restrictions: None  
Distance Education Status: Not approved for Distance Education  
Materials Fee Status: Requesting fee increase from $25.00 to $45.00.  
Articulation Status: Does not transfer.  
General Education Status: Not approved for GE
V. UNFINISHED BUSINESS

Action Items

1. Foreign Language Course Equivalency
   - R. Cranley

2. Multiple Degrees/Awards
   - S. Agostini

Informational Items

1. Skills Recognitions – Update on Conversion for 17 Unit or Fewer Awards
   - K. Walters Dunlap

2. CurricUNET Trainings
   - B. Adams
     a. Training scheduled for 1/30/09

3. Contradiction: Minimum Math Requirements for Associates Degree
   - R. Cranley/B. Adams

4. Satisfying the Guidance requirement
   - M. Garcia

5. Distance Education Workgroup
   - M. Adams

VI. NEW BUSINESS

1. Revisions to University Preparation Pathway and Career & Technical Education Pathway for 2009-2010 catalog
   - L. Senechal

2. Removing MATH 90
   - R. Cranley/M. Adams
VII. TASK FORCES

1. Special Topics, Experimental, Independent, Work-Experience Committee
   No report
   B. Adams

2. CurricUNET Implementation Committee Update
   B. Sanders

VIII. PUBLIC COMMENT
I. APPROVAL OF ORDER OF AGENDA

II. APPROVAL OF MINUTES

M/S/U to approve the minutes of November 4, 2008 with changes. (C Hudelson Putnam, J. Sola)

III. NOTIFICATION

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART 124</td>
<td>Color &amp; Design 1</td>
<td>3</td>
<td>01</td>
</tr>
<tr>
<td></td>
<td>Remove from MJC Activities</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Effective: Summer 2009</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*The committee was notified that ART 124 is to be removed from MJC Activities list for 2009-2010.*

IV. DISCUSSION

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>FSCI 352</td>
<td>Training Instructor 1A</td>
<td>3</td>
<td>07</td>
</tr>
<tr>
<td></td>
<td>Effective: Spring 2009 <em>Expedited!</em></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Modify: Learning goals, content, methods of instruction, methods of assessment, textbooks</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Enrollment Restrictions: Maintaining: (P) Satisfactory completion of FSCI 301.</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Distance Education Status: Not approved for Distance Education</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Materials Fee Status: Maintaining materials fee of $110.</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Articulation Status: Does not transfer to CSU or UC.</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>General Education Status: Not approved for GE</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>M/S/U to approve MODIFICATIONS to FSCI 352</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>M/S/U to approve ENROLLMENT RESTRICTIONS for FSCI 352.</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>M/S/U to EXPEDITE APPROVAL for SCI 352.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>GEOG 104</td>
<td>California Geography</td>
<td>3</td>
<td>19</td>
</tr>
<tr>
<td></td>
<td>Effective: Summer 2010</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Modify: Learning goals, methods of assessment</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Enrollment Restrictions: None</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Distance Education Status: Not approved for Distance Education
Materials Fee Status: No materials fee required.
Articulation Status: Transfers to CSU and UC.
General Education Status: Requesting placement on MJC-GE:B, CSU-GE: D.5, IGETC: 4E.
M/S/U to approve MODIFICATIONS to GEOG 104.
M/S/U to place GEOG 104 on MJC-GE:B, and to request placement on CSU-GE:D5 and IGETC:4E

GEOG 109  Introduction to Geographic Information Systems  
Effect: Summer 2010
Modify: Modalities, learning goals, content, methods of instruction, methods of assessment, textbooks
Enrollment Restrictions: None
Distance Education Status: Requesting Hybrid and Online
Materials Fee Status: No materials fee required.
Articulation Status: Transfers to CSU and UC.
General Education Status: Not approved for GE.
M/S/U to approve MODIFICATIONS to GEOG 109.
M/S/U to approve HYBRID and ONLINE modalities for GEOG 109.

GEOG 110  World Regional Geography  
Effect: Summer 2010
Modify: Modalities, learning goals, methods of assessment
Enrollment Restrictions: None
Distance Education Status: Requesting Hybrid, Online, Telecourse, and Teleweb
Materials Fee Status: No materials fee required.
Articulation Status: Transfers to CSU and UC.
General Education Status: Approved for placement on MJC-GE area B, CSU-GE area D.5, IGETC area 4E.
M/S/U to approve MODIFICATIONS to GEOG 110.
M/S/U to approve HYBRID, ONLINE, TELECOURSE for GEOG 110

PE 100  Introduction to Physical Education  
Effect: Summer 2010
Modify: Modalities, learning goals, content, methods of assessment, typical assignments
Enrollment Restrictions: None
Distance Education Status: Removing Online
Materials Fee Status: No materials fee required.
Articulation Status: Transfers to CSU and UC.
General Education Status: Not approved for GE.
M/S/U to approve MODIFICATIONS to PE 100.
Request to modify ONLINE MODALITY withdrawn. Representative was not certain that the removal of the online modality was intentional and will consult with the faculty author.

V. PROGRAMS

Program Inactivations

CLDDV Assistant (C)  
Inactivate
Effective: Summer 2008
There was lively discussion surrounding the inactivation of the CLDDV certificate, which was slated to be inactivated Summer, 2008. Why was it being retroactively inactivated? P. Guerra Schmidt
informed the committee that it was no longer compliant, so the CLDDV department decided that they should drop it from the list of program options. L. Senechal pointed out that it was struck from the 2008-2009 catalog without formal inactivation through the committee, and that, as a result, confusion existed about whether the omission was intentional.

**M/S/U to retroactively inactivate the CLDDV Assistant (effective Summer 08 and 08-09 MJC Catalog), which was formerly a certificate of achievement.**

**FAMILY AND CONSUMER SCIENCES (AA, AS)**

<table>
<thead>
<tr>
<th>Action</th>
<th>Catalog Information</th>
</tr>
</thead>
<tbody>
<tr>
<td>Inactivate</td>
<td>Effective: Summer 2008</td>
</tr>
<tr>
<td><strong>M/S/U to INACTIVATE the Family and Consumer Sciences AA and AS degree</strong></td>
<td></td>
</tr>
</tbody>
</table>

**CLDDV Program and Matrix (C)**

<table>
<thead>
<tr>
<th>Action</th>
<th>Catalog Information</th>
</tr>
</thead>
<tbody>
<tr>
<td>Modify</td>
<td>Effective: Summer 2008</td>
</tr>
<tr>
<td><strong>M/S/U to approve MODIFICATIONS to the Child Development Program and it corresponding matrix.</strong></td>
<td></td>
</tr>
</tbody>
</table>

**VI. GE TRANSFER PATTERNS**

**A. MJC Graduation Requirements**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Effective</th>
<th>Activities</th>
</tr>
</thead>
<tbody>
<tr>
<td>PEC 166X,A</td>
<td>Intermediate Judo</td>
<td>Summer 2009</td>
<td>¼, 67</td>
</tr>
<tr>
<td>PEW 167X,A</td>
<td>Women’s Beginning Judo</td>
<td>Summer 2000</td>
<td>¼, 71</td>
</tr>
</tbody>
</table>

**M/S/U to place PEC 166X,A on MJC Activities list.**

**VI. UNFINISHED BUSINESS**

**A. Action Items**

1. **AP Grid, Revisions to**
   - Effective: 2009-2010 MJC Catalog
   - M/S/U to approve the revised Advanced Placement Credit Policy and grid
   - **R. Cranley**
   - **77**

   a. **AP – English**
   - Ruth Cranley reported that the English Department has agreed to accept scores of 3, 4, and 5 as equivalent to satisfactory completion of ENGL 101.

2. **Student Learning Outcomes and the Course Outline of Record**
   - **A. Peek**
   - This item was not discussed.

**Informational Items**

1. **Title 5 Compliance Progress**
2. **Skills Recognitions – Update on Conversion for 17 Unit or Fewer Awards**  
   K. Walters Dunlap  
   L. Senechal and B. Adams reported for K. Walters Dunlap that MJC has received notification of approval for 15 Certificates of Achievement. Two of the applications that were submitted were not approved; in Fire Science and Machine Tool Technology. It is believed that it will be possible to address the problems with the certificate in Fire Science. Approval of the MTT certificate will require that a course outline of record for Independent Study in MACH.

3. **Broadness of Degrees – Revised Deadlines and Instructions**  
   B. Sanders  
   This item was not discussed.
   
   a. **Areas of Emphasis**  
      B. Sanders  
      This item was not discussed.
   
   b. **AOEs and Production of 08-09 Addendum**  
      L. Senechal  
      L. Senechal reported that the addendum is complete and posted at [www.mjc.edu/catalog](http://www.mjc.edu/catalog)

4. **CurricUNET Trainings**  
   B. Adams  
   
   a. Training scheduled 11/20/08 2:30-4:30 in FH 154.  
      B. Adams is conducting a CurricUNET training on this date/time and is open to having more participants.

5. **Revised outlines needed to reflect articulation correspondence:**  
   B. Sanders  
   
   a. **EASCi 162**  
      This item was not discussed.
   
   b. **METEO 161**  
      This item was not discussed.

6. **Granting of Credit for Courses Taken at Institutions of Higher Learning**  
   S. Agostini  
   **Outside the United States – Approved Document**  
   The recently approved MJC policy, updated by the Instruction Office to reflect the changes discussed at 11/04/08, was brought before the committee for the purpose of the record. It will take effect in 2009-2010/immediately and will be placed in the 2009-2010 MJC Catalog.

7. **ASCCC: Course Outline of Record: A Curriculum Reference Guide-Approved Document**  
   B. Adams  
   B. Adams updated the MJC Course Outline of Record document which was “approved with changes” on 11/04/0 to reflect the changes for the purpose of the record. It was requested that she add the date of approval to the document to which she agreed.

### VIII. NEW BUSINESS

1. **Minimum Requirements for Associates Degree**  
   R. Cranley/B. Adams  
   B. Adams distributed a printed document entitled *MJC Guidelines for Associate Degree to the committee* which was not included in the agenda packet. She informed the committee that the version of the document which currently appears in the manual was updated to reflect missing information. In this document, there was also language cited from the repeal of Title 5, Section 55806, explicitly defining new minimum requirements for degree.

   **Effective Dates:** S. Agostini expressed concern about the effective date in the cited Title 5 language, stating “Effective for all students admitted to a community college for the Fall 2009 term, or any term thereafter.” She asked the committee if this meant that students who enroll during StartSmart will be held to different – less rigorous - minimum requirements than for those enrolling in Fall 2009? There was lively discussion. Curriculum leadership commented that it was likely that MJC’s local response to these guidelines would have them take effect with the 2009-2010 catalog, meaning that the more rigorous requirements for graduation would take effect with the Summer...
“Satisfactory completion of a mathematics course at the level of Intermediate Algebra shall satisfy both this competency requirement and the coursework requirements set forth in subdivision (b) (1)(D)(ii) of this section.”

R. Cranley asked, if by adopting this policy with this language, if the committee was contradicting their own vote to strike MATH 90- Intermediate Algebra from MJC-GE:D2.

Title:  M. Robles expressed concern that the title “Guidelines” might not be adequate for communicating that these are required by law.

M/S/U to approve MJC Requirements for A.A and A.S. Degree: with the friendly amendments to:

- Clarify MJC’s local response to the effective date for implementation of Title 5 revisions, by denoting an effective date of “Summer 2009” in the document with an asterisk, referencing that – while Title 5 says that this is required in Fall of 2009 - MJC has elected to implement the changes in Summer 2009 to conform to our catalog year.
- Revise the title to “Minimum Requirements for A.S. or A.A. Degree.”
- For R. Cranley and B Adams to review the document to see if the “strike MATH 90 from MJC-GE:D2” vote on 10/07/08 was contradictory and to clean up – if necessary, clean up language pertaining to Intermediate Algebra within the document.

2. Satisfying the Guidance requirement

M. Garcia informed the committee that the Guidance department is concerned that the curriculum committee voted against the wishes of both discipline and guidance faculty in 2007, when they requested removal of ENGR/ARCH 100 from MJC Activities. According to minutes, the request was tabled until the next meeting, because of intent of forming a curriculum subcommittee to evaluate and develop practices and policies for Guidance classes taught by faculty in disciplines other than Guidance. The issue never reappeared on an agenda. D. Waring added that there are many issues surrounding non-guidance instruction for Guidance courses, including but not limited to minimum qualifications, inappropriate development of Educational Plans, etc. M. Garcia added that NURSE 115, nearing its review, would also like to opt-out of fulfilling the Guidance Requirement, and does not want to see this happen again. Multiple concerns were raised, but there was no resolution.

3. Distance Education Workgroup

M. Adams informed the committee that, due to recommendations about governance structures that took place over the summer, that the Distance Education committee will now become a workgroup of the Curriculum Committee. Membership needs are being evaluated, and there will be future reports on its progress. J. Daly added that although there are qualitative issues pertaining to distance education, that there are factors driven by curriculum development that impact contract issues and that, as YFA leadership, she is very interested in the development of this group and how it will consider and address such factors. M. Adams will pursue membership of this committee in the coming weeks and months.

4. Technical Review Committee Membership

B. Adams brought to light that the makeup of the Technical Review Committee is open to change, especially if there are interested parties. She reported that she does not mind addressing Technical Review with the current team of M. Adams, L. Senechal, and R. Cranley. She asked the committee for input. Questions were raised about the responsibilities of the Technical Review member, and if there were any incentives for participating. It was suggested that the membership be opened campus-wide to recruit former members of the committee who may be experienced in this area.

5. Multiple Degrees/Awards

S. Agostini presented to the committee documentation on issues being encountered in Student Services related to
Policies at other CCC’s: S. Agostini referenced other institutions that have instituted policies limiting the way students can use coursework to apply to degrees and certificates. There was lively discussion about whether or not it is appropriate. Does it lessen the value of a degree? Is it wrong to deny students the ability to claim an award if they have completed the requirements? It was mentioned that vocational students only benefit from having multiple awards, so that students have more opportunities upon leaving MJC, and multiple awards show vocational competencies in multiple areas. L. Senechal drew the committee’s attention to the fact that much of the problem lies within Step 5 of the 2008-2009 University Preparation Pathway as this opens up students to multiple degree options. She noted that students can essentially follow either transfer or non-transfer GE patterns to arrive at the same major, because of the way the awards are interpreted. Does the committee believe that an AA in English following MJC-GE is equivalent to an AA in English following CSU-GE or IGETC? Many questions were raised, but there was no resolution on the issue.

6. **Reuse of Inactive/Dropped Course Numbers at MJC**  
   K. Walters Dunlap/L. Senechal

   Because of complications encountered with curriculum that was approved by the committee during 2007-2008, L. Senechal wanted to reaffirm a grandfathered policy at MJC per K. Walters Dunlap.

   **Curriculum Policy:** Inactive/dropped course numbers are not to be reused for new course numbers.

   She informed the committee that it can cause problems with student records, and that it is frequent practice at other institutions per K. Walters Dunlap. Faculty authors, curriculum representatives, and division offices should consult Datatel to identify which course numbers have not been used in the past.

7. **Foreign Language Course Equivalency**  
   R. Cranley

   R. Cranley announced that, since MJC is currently unable to track completion of foreign language in high school automatically, and therefore, that this information cannot appear in prerequisites, it has been decided to add the phrase “equivalent to completion of two years of high school (equivalent foreign language)” to course catalog descriptions, so that students and advisors are aware that this equivalency exists. It was asked if foreign language faculty had been consulted. They had not. As a result, it was determined that R. Cranley would consult with the foreign language faculty to get guidance make sure they are in agreement. This issue will be brought back on the next agenda. Upon approval, this language will appear in the catalog. It was suggested that the language be revised globally on the course outline at the time of approval. No determination was made as to whether course outlines would be simultaneously updated for this technical update.

IX. **TASK FORCES**

1. **Special Topics, Experimental, Independent, Work-Experience Committee**  
   B. Adams

2. **CurricUNET Implementation Committee Update**  
   B. Sanders

X. **PUBLIC COMMENT**
MEMORANDUM

Date: December 18, 2008

To: California Articulation Officers

From: Christine Hanson

Subject: Systemwide Credit for External Examinations

This Coded Memorandum updates and supersedes Coded Memorandum AA-2008-28.

As directed in Executive Order 1036, Section 1.2.4, the CSU faculty have determined the following passing scores, minimum units of credit earned, and certification area (for General Education Breadth and/or U.S. History, Constitution, and American Ideals) for the enclosed list of standardized external examinations.

Note that each campus in the California State University system determines how it will apply external examinations toward credit in the major. For students not already certified in GE and/or American Institutions, the campus also determines how to apply credit from such exams toward the local degree requirements.

Questions about this memo may be directed to Ken O’Donnell, Associate Dean, Academic Program Planning: 562/951-4735, kodonnell@calstate.edu.
## College Board Advanced Placement Tests

<table>
<thead>
<tr>
<th>Test Name</th>
<th>Passing Score</th>
<th>Minimum Semester Credits</th>
<th>Earned</th>
<th>Semester Credits Toward GE Breadth Certification</th>
<th>American Institutions and/or GE Breadth Area</th>
<th>Removal Date for GE Breadth</th>
</tr>
</thead>
<tbody>
<tr>
<td>AP Art History</td>
<td>3</td>
<td>6</td>
<td>3</td>
<td>C1 or C2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>AP Biology</td>
<td>3</td>
<td>6</td>
<td>4</td>
<td>B2+B3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>AP Calculus AB&lt;sup&gt;4&lt;/sup&gt;</td>
<td>3</td>
<td>3</td>
<td>3</td>
<td>B4</td>
<td></td>
<td></td>
</tr>
<tr>
<td>AP Calculus BC&lt;sup&gt;4&lt;/sup&gt;</td>
<td>3</td>
<td>6</td>
<td>3</td>
<td>B4</td>
<td></td>
<td></td>
</tr>
<tr>
<td>AP Chemistry</td>
<td>3</td>
<td>6</td>
<td>4</td>
<td>B1+B3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>AP Chinese Language and Culture</td>
<td>3</td>
<td>6</td>
<td>3</td>
<td>C2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>AP Comparative Government &amp; Politics</td>
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<td>3</td>
<td>3</td>
<td>D8</td>
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<td></td>
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<tr>
<td>AP Computer Science A&lt;sup&gt;4&lt;/sup&gt;</td>
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<td>3</td>
<td>0</td>
<td>n/a</td>
<td></td>
<td></td>
</tr>
<tr>
<td>AP Computer Science AB&lt;sup&gt;4&lt;/sup&gt;</td>
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<td>6</td>
<td>0</td>
<td>n/a</td>
<td>F09</td>
<td></td>
</tr>
<tr>
<td>AP English Language</td>
<td>3</td>
<td>6</td>
<td>3</td>
<td>A2</td>
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</tr>
<tr>
<td>AP English Literature</td>
<td>3</td>
<td>6</td>
<td>6</td>
<td>A2+C2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>AP Environmental Science&lt;sup&gt;3&lt;/sup&gt;</td>
<td>3</td>
<td>4</td>
<td>4</td>
<td>B2+B3</td>
<td>F09</td>
<td></td>
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<tr>
<td>AP Environmental Science&lt;sup&gt;3&lt;/sup&gt;</td>
<td>3</td>
<td>4</td>
<td>4</td>
<td>B1+B3</td>
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<tr>
<td>AP European History</td>
<td>3</td>
<td>6</td>
<td>3</td>
<td>C2 or D6</td>
<td></td>
<td></td>
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<tr>
<td>AP French Language</td>
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<td>6</td>
<td>3</td>
<td>C2</td>
<td></td>
<td></td>
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<tr>
<td>AP French Literature</td>
<td>3</td>
<td>6</td>
<td>3</td>
<td>C2</td>
<td>F09</td>
<td></td>
</tr>
<tr>
<td>AP German Language</td>
<td>3</td>
<td>6</td>
<td>3</td>
<td>C2</td>
<td></td>
<td></td>
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<tr>
<td>AP Human Geography</td>
<td>3</td>
<td>3</td>
<td>3</td>
<td>D5</td>
<td></td>
<td></td>
</tr>
<tr>
<td>AP Italian Language and Culture</td>
<td>3</td>
<td>6</td>
<td>3</td>
<td>C2</td>
<td></td>
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<tr>
<td>AP Japanese Language and Culture</td>
<td>3</td>
<td>6</td>
<td>3</td>
<td>C2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>AP Latin Literature</td>
<td>3</td>
<td>6</td>
<td>3</td>
<td>C2</td>
<td>F09</td>
<td></td>
</tr>
<tr>
<td>AP Latin: Vergil</td>
<td>3</td>
<td>3</td>
<td>3</td>
<td>C2</td>
<td></td>
<td></td>
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<tr>
<td>AP Macroeconomics</td>
<td>3</td>
<td>3</td>
<td>3</td>
<td>D2</td>
<td></td>
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<tr>
<td>AP Microeconomics</td>
<td>3</td>
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<td>3</td>
<td>D2</td>
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<tr>
<td>AP Music Theory</td>
<td>3</td>
<td>6</td>
<td>3</td>
<td>C1</td>
<td>F09</td>
<td></td>
</tr>
<tr>
<td>AP Physics B&lt;sup&gt;6&lt;/sup&gt;</td>
<td>3</td>
<td>6</td>
<td>4</td>
<td>B1+B3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>AP Physics C (electricity/magnetism)&lt;sup&gt;6&lt;/sup&gt;</td>
<td>3</td>
<td>4</td>
<td>4</td>
<td>B1+B3</td>
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<tr>
<td>AP Physics C (mechanics)&lt;sup&gt;6&lt;/sup&gt;</td>
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<td>4</td>
<td>4</td>
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<td>AP Psychology</td>
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<td>AP Spanish Language</td>
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<td>6</td>
<td>3</td>
<td>C2</td>
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<tr>
<td>AP Spanish Literature</td>
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<td>6</td>
<td>3</td>
<td>C2</td>
<td></td>
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<td>AP Statistics</td>
<td>3</td>
<td>3</td>
<td>3</td>
<td>B4</td>
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<tr>
<td>AP Studio Art</td>
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<td>0</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>AP U.S. Government &amp; Politics</td>
<td>3</td>
<td>3</td>
<td>3</td>
<td>D8+US-2</td>
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<tr>
<td>AP U.S. History</td>
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<td>(C2 or D6)+US-1</td>
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<tr>
<td>AP World History</td>
<td>3</td>
<td>6</td>
<td>3</td>
<td>C2 or D6</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<sup>1</sup>These units count toward eligibility for admission. The units may not all apply toward certification of the corresponding GE-Breadth area. See Executive Orders 1033 and 1036 for details.

<sup>2</sup>Areas of GE Breadth (A1 through E) are defined in EO 1033. Areas of American Institutions (US-1 through US-3) are set forth in Sections IA and IB of EO 405, and at assist.org.

<sup>3</sup>Students seeking certification in GE Breadth prior to transfer must have passed the test before this date.

<sup>4</sup>If a student passes more than one AP exam in calculus or computer science, only one examination may be applied to the baccalaureate.

<sup>5</sup>Students who pass AP Environmental Science earn 4 units of credit. Tests taken Fall 2009 or earlier may apply to either B1+B3 or B2+B3 of GE Breadth. After F09, those credits may only apply to B1+B3.

<sup>6</sup>If a student passes more than one AP exam in physics, only six units of credit may be applied to the baccalaureate, and only four units of credit may be applied to a certification in GE Breadth.
Advanced Placement Credit

Modesto Junior College recognizes the Advanced Placement (AP) Program of the College Entrance Examination Board. Advanced Placement credit will be granted to those students earning a score of 3, 4, or 5 according to the following policy:

<table>
<thead>
<tr>
<th>AP Exam Name</th>
<th>CA Units</th>
<th>UC Units</th>
<th>CSU Units</th>
<th>OR ACTIVITIES RQT. FULFILLED</th>
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<tr>
<td>Studio Art: Drawing</td>
<td>2</td>
<td>2</td>
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<tr>
<td>U.S. Government &amp; Politics*</td>
<td>2</td>
<td>2</td>
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<td>U. S. History *</td>
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<td>French Language</td>
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<td>German Language</td>
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<td>Human Geography</td>
<td>4</td>
<td>4</td>
<td>4</td>
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<tr>
<td>Italian Language &amp; Culture</td>
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<td>Japanese Language &amp; Culture</td>
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<tr>
<td>Latin Literature</td>
<td>3</td>
<td>3</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Latin: Vergil</td>
<td>3</td>
<td>3</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Macroeconomics</td>
<td>4</td>
<td>4</td>
<td>4</td>
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<tr>
<td>Microeconomics</td>
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<td></td>
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<tr>
<td>Music Theory</td>
<td>3</td>
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<td></td>
</tr>
<tr>
<td>Physics B</td>
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<td>3</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Physics C: Electricity/ Magnetism</td>
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<td>Physics C: Mechanics</td>
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<td>Psychology</td>
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</tr>
<tr>
<td>Spanish Language</td>
<td>3</td>
<td>3</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Spanish Literature</td>
<td>3</td>
<td>3</td>
<td>3</td>
<td></td>
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<tr>
<td>Statistics</td>
<td>1</td>
<td>1</td>
<td>1</td>
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<tr>
<td>Studio Art: 2D Design</td>
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<td>Studio Art: 3D Design</td>
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</tr>
<tr>
<td>Studio Art: Drawing</td>
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<td>1</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>U.S. History *</td>
<td>3</td>
<td>3</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>World History</td>
<td>3</td>
<td>3</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

**AP POLICY**

- Students must be enrolled at MJC in order to apply for unit credit for AP exams.
- Students will be granted unit credit for AP exam scores of three (3), four (4), or five (5) toward the fulfillment of requirements reflected in the chart.
- Unit credit earned through AP exams will be listed on the transcript based on the AP exam passed.
- Unit credit earned through AP exams to satisfy MJC-GE/Activities/Competencies will be based on the comparable course in the MJC catalog. A list of the comparable courses for each AP exam will be available from the MJC Articulation Officer (MM 205 D) upon request.
- All CSU campuses will accept the minimum units shown toward the fulfillment of the designated general education breadth area if the exam is included in a full or subject area certification.
- Units earned by AP exams will be used to meet IGETC (Intersegmental General Education Transfer Curriculum), with the exception of critical thinking, Area 1B & Speech Communications, Area 1C.
- Official score reports from the College Board AP Program must be sent to Modesto Junior College, Attention: Vice President, Student Services. Official score reports can be requested at (888) 225-5427 (toll-free).

**FOUR-YEAR UNIVERSITY CAUTION**

The applicability & quantity of unit credit for AP exams granted toward major or satisfaction of prerequisites, or baccalaureate degree, and/or GE Breadth requirements continues to be determined by the individual CSU/UC/private campuses. Students should meet with an MIC counselor and/or check with the transfer campus of their choice for its policies on awarding unit credit for AP exams.

**AP RESTRICTIONS**

- Unit credit for AP exams will not be included in the fourteen (14) unit P/NP graduation limitation established by MJC or the thirty (30) unit credit by examination limitation on challenge examinations.
- Unit credit for AP exams will not be used to satisfy the college’s twelve-unit (12) residency requirement.
- Unit credit for AP exams will not be used to satisfy financial aid, veterans, or EOPS eligibility criteria regarding enrollment status.
- Unit credit for AP exams will not be used in lieu of MJC Assessment Tests to satisfy reading, or math prerequisites.

---

Prerequisite Challenge petitions & Course Substitution forms are available through the respective division office.

---

**LEGEND**

- **MJC “Math” Competency Met or Exceeded**
- **MJC “Written Expression” Competency Met or Exceeded**
- **MJC “Activities Requirement” Fulfilled (and units earned as indicated)**

---

Rev. 1/12/09 RAC Curriculum Committee Agenda (Page 3 of 5) January 20, 2009
### Behavioral & Social Sciences Associate of Arts

**TITLE OF PROPOSED PROGRAM**

**BARBARA ADAMS**

CONTACT PERSON

Co-chair of Curriculum Committee

**TITLE**

**209-575-6890**

PHONE NUMBER

**Yosemite Community College District**

E-MAIL ADDRESS

---

**EXISTING PROGRAM T.O.P. CODE**

**EXISTING PROGRAM UNIQUE CODE**

**MODesto JUNior COLlege**

**Yosemite Community College District**

**COLLEGE**

**DISTRICT**

May 4, 2009

PROJECTED START DATE FOR CHANGE

---

### PLANNING SUMMARY

<table>
<thead>
<tr>
<th>Type of change requested: Check all that apply.</th>
<th>Recommended T.O.P. Code</th>
<th>Units for Degree Major or Area of Emphasis</th>
<th>Required Units—Certificate</th>
<th>Projected Annual Completers</th>
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</thead>
<tbody>
<tr>
<td>Replace Existing Program</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Add new Certificate of Achievement</td>
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<td></td>
</tr>
<tr>
<td>Add Degree to Certificate program</td>
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<td></td>
</tr>
<tr>
<td>Add new Option/Track to Degree</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Delete Existing Degree Major, Track or Option</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Delete Existing Certificate</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

---

### DEVELOPMENT CRITERIA NARRATIVE & DOCUMENTATION

Attach a document that describes the development of the proposed program, addressing the five criteria as listed below. **Number** the sections of the narrative to match the lists below. If appropriate, you may note that a section is “not applicable” but do not re-number the sections. Provide documentation in the form of attachments as indicated.

**Criteria A. Appropriateness to Mission**

1. Statement of goals and objectives for existing program, including new changes.
2. Catalog description for existing program, including new option.
3. New requirements (list of required courses).
4. Optional: Discussion of background and rationale (if needed).

**Criteria B. Need**

5. Place of option in the curriculum – relation to existing program and options; relation to other programs.
6. Enrollment and Completer Projections
7. Optional: Discussion of impact on other colleges in region.
8. Discussion of labor market need or job availability (for career technical education only).

**Criteria C. Curriculum Standards**

9. Transfer applicability to two 4-year institutions (if applicable).
   
   **Attachment:** Course outlines for required courses (required for all applications).
   
   **Attachment:** Articulation Agreements (if applicable).

If applicable to revised program:

10. Criteria D-Adequate Resources: Facilities, additional faculty, and new equipment or library resources
11. Criteria E-Compliance: Enrollment restrictions and licensing or accreditation standards

---

**SUBMIT ORIGINAL AND ONE COPY OF THIS FORM AND ALL ATTACHMENTS**
LOCAL CURRICULUM APPROVAL:
Changes proposed in this application have been approved by the curriculum committee and instructional administration, and all applicable requirements of Title 5 regulations have been satisfied.

1-14-09
Barbara Adams
SIGNATURE, CHAIR, CURRICULUM COMMITTEE

1-14-09
Dr. Karen Walters Dunlap
SIGNATURE, CHIEF INSTRUCTIONAL OFFICER

1-14-09
Dr. Jim Sahlman
SIGNATURE, ACADEMIC SENATE PRESIDENT

CAREER TECHNICAL EDUCATION ONLY:
Program fulfills the requirements of employers in the occupation, provides students with appropriate occupational competencies, and meets any relevant professional or licensing standards.

SIGNATURE, ADMINISTRATOR OF CTE

Changes proposed in this application been reviewed by the Career Technical Education Regional Consortium, and approval was recommended on __________________________ (date).

SIGNATURE, CHAIR, REGIONAL CONSORTIUM

COLLEGE PRESIDENT:
All provisions of Title 5, Section 55130 have been considered. All factors, taken as a whole, support establishment and maintenance of the proposed changes to an existing, approved program.

1/1/09
Dr. Richard Rose
SIGNATURE, PRESIDENT OF THE COLLEGE

DISTRICT APPROVAL (check one):

☐ On __________________________ (date), the governing board of the __________________________
District approved the proposed changes to this existing program attached to this request.

☐ The governing board has delegated to me the authority to approve substantial changes to existing programs, and I have approved the option or certificate attached to this request.

SIGNATURE, SUPERINTENDENT/CHANCELLOR OF DISTRICT

SUBMIT ORIGINAL AND ONE COPY OF THIS FORM AND ALL ATTACHMENTS
November 10, 2008

Karen Walters
Vice President, Instruction
Modesto Junior College
435 College Avenue
Modesto, CA 95350

Dear Dr. Walters:

The Chancellor's Office hereby approves Modesto Junior College's Certificate of Achievement in Accounting Clerk. This 14.5 to 16.5 unit certificate has been entered into the Inventory of Approved Programs with career technical education status under T.O.P. code 0502.00, with unique program number 16284.

The California Postsecondary Education Commission (CPEC) has authorized the Chancellor's Office to proceed to final approval, without its review, on many new community college programs, except programs of certain types that are of special interest to CPEC. This program is not a type that has been reserved for individual CPEC review and concurrence. Therefore, our approval is effective with this letter.

Good luck with this new program. If there are any questions about our action, please contact James Harris, Program Assistant in Academic Affairs, at (916) 322-2813, fax (916) 445-6268, or e-mail to jharris@cccco.edu.

Sincerely,

[Signature]
Vice Chancellor Carole Bogue-Feinour
California Community Colleges, Chancellor's Office
Academic Affairs Division

Cc: Dr. George Railey, Dean, Instructional Services
    J. Arturo Reyes
    Stephanie Low
November 10, 2008

Karen Walters  
Vice President, Instruction  
Modesto Junior College  
435 College Avenue  
Modesto, CA 95350

Dear Dr. Walters:

The Chancellor's Office hereby approves Modesto Junior College’s Certificate of Achievement in Computer Applications Specialist. This 16-unit certificate has been entered into the Inventory of Approved Programs with career technical education status under T.O.P. code 0702.10, with unique program number 16278.

The California Postsecondary Education Commission (CPEC) has authorized the Chancellor's Office to proceed to final approval, without its review, on many new community college programs, except programs of certain types that are of special interest to CPEC. This program is not a type that has been reserved for individual CPEC review and concurrence. Therefore, our approval is effective with this letter.

Good luck with this new program. If there are any questions about our action, please contact James Harris, Program Assistant in Academic Affairs, at (916) 322-2813, fax (916) 445-6268, or e-mail to jharris@cccco.edu.

Sincerely,

[Signature]

Vice Chancellor Carole Bogue-Feinour  
California Community Colleges, Chancellor's Office  
Academic Affairs Division

Cc:  Dr. George Railey, Dean, Instructional Services  
     J. Arturo Reyes  
     Stephanie Low
November 10, 2008

Karen Walters
Vice President, Instruction
Modesto Junior College
435 College Avenue
Modesto, CA 95350

Dear Dr. Walters:

The Chancellor's Office hereby approves Modesto Junior College's Certificate of Achievement in Computer Network Administration. This 15-unit certificate has been entered into the Inventory of Approved Programs with career technical education status under T.O.P. code 0708.10, with unique program number 18762.

The California Postsecondary Education Commission (CPEC) has authorized the Chancellor's Office to proceed to final approval, without its review, on many new community college programs, except programs of certain types that are of special interest to CPEC. This program is not a type that has been reserved for individual CPEC review and concurrence. Therefore, our approval is effective with this letter.

Good luck with this new program. If there are any questions about our action, please contact James Harris, Program Assistant in Academic Affairs, at (916) 322-2813, fax (916) 445-6268, or e-mail to jharris@cccco.edu.

Sincerely,

Vice Chancellor Carole Bogue-Feinour
California Community Colleges, Chancellor's Office
Academic Affairs Division

Cc: Dr. George Railey, Dean, Instructional Services
    J. Arturo Reyes
    Stephanie Low
November 10, 2008

Karen Walters
Vice President, Instruction
Modesto Junior College
435 College Avenue
Modesto, CA 95350

Dear Dr. Walters:

The Chancellor's Office hereby approves Modesto Junior College's Certificate of Achievement in Computer Network Technician. This 17-unit certificate has been entered into the Inventory of Approved Programs with career technical education status under T.O.P. code 0708.10, with unique program number 18763.

The California Postsecondary Education Commission (CPEC) has authorized the Chancellor's Office to proceed to final approval, without its review, on many new community college programs, except programs of certain types that are of special interest to CPEC. This program is not a type that has been reserved for individual CPEC review and concurrence. Therefore, our approval is effective with this letter.

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Sincerely,

[Signature]
Vice Chancellor Carole Bogue-Feinour
California Community Colleges, Chancellor's Office
Academic Affairs Division

Cc: Dr. George Railey, Dean, Instructional Services
    J. Arturo Reyes
    Stephanie Low
November 10, 2008

Karen Walters
Vice President, Instruction
Modesto Junior College
435 College Avenue
Modesto, CA 95350

Dear Dr. Walters:

The Chancellor's Office hereby approves Modesto Junior College's Certificate of Achievement in Computer Programming Specialist. This 16-unit certificate has been entered into the inventory of Approved Programs with career technical education status under T.O.P. code 0707.10, with unique program number 16279.

The California Postsecondary Education Commission (CPEC) has authorized the Chancellor's Office to proceed to final approval, without its review, on many new community college programs, except programs of certain types that are of special interest to CPEC. This program is not a type that has been reserved for individual CPEC review and concurrence. Therefore, our approval is effective with this letter.

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Sincerely,

[Signature]

Vice Chancellor Carole Bogue-Feinour
California Community Colleges, Chancellor's Office
Academic Affairs Division

Cc:  Dr. George Railey, Dean, Instructional Services
     J. Arturo Reyes
     Stephanie Low
November 10, 2008

Karen Walters
Vice President, Instruction
Modesto Junior College
435 College Avenue
Modesto, CA 95350

Dear Dr. Walters:

The Chancellor's Office hereby approves Modesto Junior College's Certificate of Achievement in Dairy Industry Technician. This 17-unit certificate has been entered into the Inventory of Approved Programs with career technical education status under T.O.P. code 0102.30, with unique program number 13824.

The California Postsecondary Education Commission (CPEC) has authorized the Chancellor's Office to proceed to final approval, without its review, on many new community college programs, except programs of certain types that are of special interest to CPEC. This program is not a type that has been reserved for individual CPEC review and concurrence. Therefore, our approval is effective with this letter.

Good luck with this new program. If there are any questions about our action, please contact James Harris, Program Assistant in Academic Affairs, at (916) 322-2813, fax (916) 445-8288, or e-mail to jharris@cccco.edu.

Sincerely,

[Signature]
Vice Chancellor Carole Bogue-Feinour
California Community Colleges, Chancellor's Office
Academic Affairs Division

Cc: Dr. George Railey, Dean, Instructional Services
    J. Arturo Reyes
    Stephanie Low
November 10, 2008

Karen Walters
Vice President, Instruction
Modesto Junior College
435 College Avenue
Modesto, CA 95350

Dear Dr. Walters:

The Chancellor's Office hereby approves Modesto Junior College's Certificate of Achievement in **Flexographic Printing**. This 17-unit certificate has been entered into the Inventory of Approved Programs with career technical education status under T.O.P. code 0936.00, with unique program number **16286**.

The California Postsecondary Education Commission (CPEC) has authorized the Chancellor's Office to proceed to final approval, without its review, on many new community college programs, except programs of certain types that are of special interest to CPEC. This program is not a type that has been reserved for individual CPEC review and concurrence. Therefore, our approval is effective with this letter.

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Sincerely,

[Signature]
Vice Chancellor Carole Bogue-Feinour
California Community Colleges, Chancellor’s Office
Academic Affairs Division

Cc:  Dr. George Railey, Dean, Instructional Services
     J. Arturo Reyes
     Stephanie Low
November 10, 2008

Karen Walters  
Vice President, Instruction  
Modesto Junior College  
435 College Avenue  
Modesto, CA 95350

Dear Dr. Walters:

The Chancellor's Office hereby approves Modesto Junior College's Certificate of Achievement in International Business. This 17-unit certificate has been entered into the Inventory of Approved Programs with career technical education status under T.O.P. code 0508.00, with unique program number 16285.

The California Postsecondary Education Commission (CPEC) has authorized the Chancellor's Office to proceed to final approval, without its review, on many new community college programs, except programs of certain types that are of special interest to CPEC. This program is not a type that has been reserved for individual CPEC review and concurrence. Therefore, our approval is effective with this letter.

Good luck with this new program. If there are any questions about our action, please contact James Harris, Program Assistant in Academic Affairs, at (916) 322-2813, fax (916) 445-6288, or e-mail to jharris@cccco.edu.

Sincerely,

Vice Chancellor Carole Bogue-Feinour  
California Community Colleges, Chancellor's Office  
Academic Affairs Division

Cc: Dr. George Railey, Dean, Instructional Services  
J. Arturo Reyes  
Stephanie Low
November 10, 2008

Karen Walters
Vice President, Instruction
Modesto Junior College
435 College Avenue
Modesto, CA 95350

Dear Dr. Walters:

The Chancellor’s Office hereby approves Modesto Junior College’s Certificate of Achievement in Office Computer Applications. This 17-unit certificate has been entered into the Inventory of Approved Programs with career technical education status under T.O.P. code 0514.00, with unique program number 16292.

The California Postsecondary Education Commission (CPEC) has authorized the Chancellor’s Office to proceed to final approval, without its review, on many new community college programs, except programs of certain types that are of special interest to CPEC. This program is not a type that has been reserved for individual CPEC review and concurrence. Therefore, our approval is effective with this letter.

Good luck with this new program. If there are any questions about our action, please contact James Harris, Program Assistant in Academic Affairs, at (916) 322-2813, fax (916) 445-6268, or e-mail to jharris@cccco.edu.

Sincerely,

[Signature]
Vice Chancellor Carole Bogue-Feinour
California Community Colleges, Chancellor’s Office
Academic Affairs Division

Cc: Dr. George Railey, Dean, Instructional Services
    J. Arturo Reyes
    Stephanie Low
November 10, 2008

Karen Walters
Vice President, Instruction
Modesto Junior College
435 College Avenue
Modesto, CA 95350

Dear Dr. Walters:

The Chancellor’s Office hereby approves Modesto Junior College’s Certificate of Achievement in Office Support. This 17-unit certificate has been entered into the Inventory of Approved Programs with career technical education status under T.O.P. code 0514.00, with unique program number 16293.

The California Postsecondary Education Commission (CPEC) has authorized the Chancellor’s Office to proceed to final approval, without its review, on many new community college programs, except programs of certain types that are of special interest to CPEC. This program is not a type that has been reserved for individual CPEC review and concurrence. Therefore, our approval is effective with this letter.

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Sincerely,

[Signature]

Vice Chancellor Carole Bogue-Feinour
California Community Colleges, Chancellor’s Office
Academic Affairs Division

Cc: Dr. George Railey, Dean, Instructional Services
    J. Arturo Reyes
    Stephanie Low
November 10, 2008

Karen Walters  
Vice President, Instruction  
Modesto Junior College  
435 College Avenue  
Modesto, CA 95350

Dear Dr. Walters:

The Chancellor's Office hereby approves Modesto Junior College's Certificate of Achievement in Prepress. This 17-unit certificate has been entered into the Inventory of Approved Programs with career technical education status under T.O.P. code 0936.00, with unique program number 16287.

The California Postsecondary Education Commission (CPEC) has authorized the Chancellor's Office to proceed to final approval, without its review, on many new community college programs, except programs of certain types that are of special interest to CPEC. This program is not a type that has been reserved for individual CPEC review and concurrence. Therefore, our approval is effective with this letter.

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Sincerely,

[Signature]
Vice Chancellor Carole Bogue-Fainour  
California Community Colleges, Chancellor's Office  
Academic Affairs Division

Cc: Dr. George Railey, Dean, Instructional Services  
J. Arturo Reyes  
Stephanie Low
November 10, 2008

Karen Walters  
Vice President, Instruction  
Modesto Junior College  
435 College Avenue  
Modesto, CA 95350

Dear Dr. Walters:

The Chancellor's Office hereby approves Modesto Junior College’s Certificate of Achievement in Presses & Bindery. This 14-unit certificate has been entered into the Inventory of Approved Programs with career technical education status under T.O.P. code 0936.00, with unique program number 16288.

The California Postsecondary Education Commission (CPEC) has authorized the Chancellor's Office to proceed to final approval, without its review, on many new community college programs, except programs of certain types that are of special interest to CPEC. This program is not a type that has been reserved for individual CPEC review and concurrence. Therefore, our approval is effective with this letter.

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Sincerely,

Vice Chancellor Carole Bogue-Feinour  
California Community Colleges, Chancellor's Office  
Academic Affairs Division

Cc: Dr. George Railey, Dean, Instructional Services  
J. Arturo Reyes  
Stephanie Low
November 10, 2008

Karen Walters
Vice President, Instruction
Modesto Junior College
435 College Avenue
Modesto, CA 95350

Dear Dr. Walters:

The Chancellor's Office hereby approves Modesto Junior College's Certificate of Achievement in Printing Maintenance. This 15-unit certificate has been entered into the Inventory of Approved Programs with career technical education status under T.O.P. code 0936.00, with unique program number 16289.

The California Postsecondary Education Commission (CPEC) has authorized the Chancellor's Office to proceed to final approval, without its review, on many new community college programs, except programs of certain types that are of special interest to CPEC. This program is not a type that has been reserved for individual CPEC review and concurrence. Therefore, our approval is effective with this letter.

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Sincerely,

Vice Chancellor Carole Bogue-Feinour
California Community Colleges, Chancellor's Office
Academic Affairs Division

Cc: Dr. George Railey, Dean, Instructional Services
    J. Arturo Reyes
    Stephanie Low
November 10, 2008

Karen Walters
Vice President, Instruction
Modesto Junior College
435 College Avenue
Modesto, CA 95350

Dear Dr. Walters:

The Chancellor's Office hereby approves Modesto Junior College's Certificate of Achievement in Records Management/Data Entry Specialist. This 16-unit certificate has been entered into the Inventory of Approved Programs with career technical education status under T.O.P. code 0514.00, with unique program number 16294.

The California Postsecondary Education Commission (CPEC) has authorized the Chancellor's Office to proceed to final approval, without its review, on many new community college programs, except programs of certain types that are of special interest to CPEC. This program is not a type that has been reserved for individual CPEC review and concurrence. Therefore, our approval is effective with this letter.

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California Community Colleges, Chancellor’s Office
Academic Affairs Division

Cc: Dr. George Railey, Dean, Instructional Services
    J. Arturo Reyes
    Stephanie Low
November 10, 2008

Karen Walters
Vice President, Instruction
Modesto Junior College
435 College Avenue
Modesto, CA 95350

Dear Dr. Walters:

The Chancellor's Office hereby approves Modesto Junior College's Certificate of Achievement in Veterinary Technician. This 17-unit certificate has been entered into the Inventory of Approved Programs with career technical education status under T.O.P. code 0102.10, with unique program number 16280.

The California Postsecondary Education Commission (CPEC) has authorized the Chancellor's Office to proceed to final approval, without its review, on many new community college programs, except programs of certain types that are of special interest to CPEC. This program is not a type that has been reserved for individual CPEC review and concurrence. Therefore, our approval is effective with this letter.

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Sincerely,

Vice Chancellor Carole Bogue-Feinour
California Community Colleges, Chancellor's Office
Academic Affairs Division

Cc: Dr. George Railey, Dean, Instructional Services
    J. Arturo Reyes
    Stephanie Low
### Class Hours

#### Variable Hour Exist
- **YES**

<table>
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<th></th>
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#### 5 Units

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<td>18.00</td>
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<tr>
<td>Lab</td>
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<td>0</td>
</tr>
<tr>
<td>Disc</td>
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<td>0</td>
</tr>
</tbody>
</table>
AUBDY 301 - Automotive Collision Repair 1
Action Type: Course Revision Minor
Effective:
Primary Author: Jeff Beebe
Other Author(s):
CC Representative Approval By:
CC Staff Review By:
Division Dean Approval By:

Rationale for Course Action

Transfer and GE Status

Course Data Elements

Credit Type: Requested
Credit Sub-Type: Requested
TOP Code: SAM Code: State Classification: I
Open Entry/Open Exit: No Work Experience: No

Instructor Load

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Material Fees

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<td>Putty Knife</td>
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<td>Combination Pliers</td>
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<tr>
<td>Cheese Grater</td>
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</tr>
<tr>
<td>4' Sanding Block</td>
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</tr>
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</table>
These materials are related to the Student Learning Goals for the course because:

Students in the field need to acquire personal tools associated with the profession as they progress through program.

These items have continuing value because:

Tools and supplies have continued market value and can be used to conduct professional and or home auto body collision related tasks.

If the district is NOT the only source of these materials, explain why the students have to pay a fee to the district rather than supply the materials themselves. (Cost savings? Health/Safety? Consistency/Uniformity?)

Consistency in quality and accuracy of tools enables professors to ensure safety in labs, uniformity in work being performed by students and efficiency of labs work scheduled throughout the semester (minimize delays that impact student learning).
I. **OVERVIEW**  
The following information will appear in the 2009 - 2010 catalog

**AUBDY-301 Automotive Collision Repair 1**  5 Units  
*Materials Fee Required*

Introduction to automotive collision repair industry with emphasis on shop safety, careers, vehicle designs, welding techniques, non-structural steel repairs including straightening and replacement procedures. Field trips might be required. Course is applicable to the associate degree.

II. **LEARNING CONTEXT**  
*Given the following learning context, the student who satisfactorily completes this course should be able to achieve the goals specified in Section III, Desired Learning:*

A. **COURSE CONTENT**

1. **Required Content:**

   A. Introduction to the Auto Body Collision Repair Industry
      1. History
      2. Careers
      3. Operations
      4. Facilities
   
   B. Safety
      1. Overall Shop Safety
      2. Personal Safety
      3. Tools and Machine
      4. Environmental
   
   C. Identifying and Selecting Proper Tool Usage
      1. Hand Tools
      2. Power Tools
      3. Measurements and Service Information
   
   D. Welding and Cutting
      1. Oxygen/Acetylene Heating and Cutting
      2. Metal Inert Gas Welding
   
   E. Vehicle Design (Construction)
      1. Identifying Substrates
      2. Fastening Devices
   
   F. Non Structural Steel Repairs
      1. Damage Analysis
      2. Common Damage Characteristics
      3. Straightening Fundamentals
      4. Body Fillers

2. **Required Lab Content:**

   a. Demonstrate proper safety habits in a shop environment as it relates to
      i. Chemicals
      ii. Electrical
iii. Surface Preparation
iv. Vehicle Lifts

b. Demonstrate Proper Tool Usage in lab work

c. Demonstrate appropriate usage of Welding and Cutting Techniques
   i. Metal Inert Gas Welding
   ii. Spot Welding
   iii. Heat Shrinking Processes

d. Perform Non Structural Repairs
   i. Damage analysis
   ii. Common damage characteristics
   iii. Removal and Replacement of Non-Structural Panels

e. Apply Automotive Body Fillers to industry standards

f. Determine Vehicle Design (Construction) as it applies to lab projects
   i. Identifying Substrates
   ii. Fastening Devices

B. **HOURS AND UNITS**

<table>
<thead>
<tr>
<th>INST METHOD</th>
<th>TERM HOURS</th>
<th>UNITS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lect</td>
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<tr>
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<td>3.00</td>
</tr>
<tr>
<td>Disc</td>
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<td>0</td>
</tr>
</tbody>
</table>

5 Units

C. **METHODS OF INSTRUCTION (TYPICAL)**

Instructors of the course might conduct the course using the following method:

1. Present weekly lectures through the use of power point presentations and DVD presentations.

2. Discuss chapter content and review homework in class to ensure students have knowledge prior to assigned lab activities correlated to lectures and NATEF standards.

3. Modeling trade techniques, during lab as it relates to the application of non structural repairs.

D. **ASSIGNMENTS (TYPICAL)**

1. **EVIDENCE OF APPROPRIATE WORKLOAD FOR COURSE UNITS**
   Time spent on coursework in addition to hours of instruction (lecture hours)
a. Weekly reading assignments
b. Weekly homework chapter assignments
c. Weekly NATEF Auto Body Task Sheets
d. Content Review and Studying for Bi Monthly Quizzes
e. Content Review for Midterm and Final Exam

2. EVIDENCE OF CRITICAL THINKING
   Assignments require the appropriate level of critical thinking
   a. What can you do to make your shop a safer place in which to work?
   b. What happens to a vehicle during a collision?
   c. How would you determine whether a vehicle is repairable or a total loss?
   d. After shrinking a steel panel, the technician finds a flat area under tension and lower than the rest of the panel. What is wrong?
   e. How and why do you remove paint before using body filler?

E. TEXTS AND OTHER READINGS (TYPICAL)

III. DESIRED LEARNING
   A. COURSE GOAL
      As a result of satisfactory completion of this course, the student should be prepared to:
      Describe fundamental terms used in the collision repair industry, analyze, evaluate, and manipulate the repair or replacement of non structural steel panels.
   B. STUDENT LEARNING GOALS
      Mastery of the following learning goals will enable the student to achieve the overall course goal.
      1. Required Learning Goals
         Upon satisfactory completion of this course, the student will be able to:
         a. Select and operate the basic metal repair techniques with damage characteristics to make the appropriate repairs.
         b. Identify and distinguish different body construction types verbally and in a lab setting.
         c. Identify and demonstrate industry safety standards pertaining to the use of chemicals and equipment in a shop environment.
         d. Perform the various types of sheet metal welding methods to the appropriate application

      2. Lab Learning Goals
         Upon satisfactory completion of the lab portion of this course, the student will be able to:
a. Demonstrate the ability to comply with industry safety and enviromental issues.

b. Analyze, diagnose and perform minor repairs on non structural steel panels

IV. METHODS OF ASSESSMENT (TYPICAL)

A. FORMATIVE ASSESSMENT
   1. Bi Monthly Quizzes
   2. Instructor Observation
   3. NATEF Task Sheets

B. SUMMATIVE ASSESSMENT
   1. Final Exam
   2. Mid Term Exam
Yes:

Provide a cost breakdown for all items provided for a materials fee. Each item must become “tangible personal property” of the student upon payment of the fee and completion of the course.

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1) Explain how these materials are related to the Student Learning Goals for the course.

Students in the field need to acquire personal tools associated with the profession as they progress through program.

2) Explain how the materials have continuing value outside the classroom.

Tools and supplies have continued market value and can be used to conduct professional and or home auto body collision related tasks.

3) Is the amount of material the student receives commensurate with the fee paid AND with the amount of material necessary to achieve the Student Learning Goals for the course AND provided at the district’s actual cost?

Yes:

4) If the district is NOT the only source of these materials, explain why the students have to pay a fee to the district rather than supply the materials themselves. (Cost savings? Health/Safety? Consistency/Uniformity?)

Consistency in quality and accuracy of tools enables professors to ensure safety in labs, uniformity in work being performed by students and efficiency of labs work scheduled throughout the semester (minimize delays that impact student learning).
Proposal Impact

AUBDY 301 Automotive Collision Repair 1
**Course Revision Minor**
Jeff Beebe

Courses

1. AUBDY 302 *Active*
2. AUBDY 302 *Pending*
3. AUBDY 322 *Active*
4. AUBDY 322 *Pending*

Cross Listed Courses

Programs

1. Autobody/Collision Repair A.A. Degree Major *New Program*
2. Autobody/Collision Repair Certificate of Achievement *New Program*
3. Autobody/Refinishing A.S. Degree *New Program*
HUMAN 110 - East Meets West

Action Type: Course Revision Major
Effective:
Primary Author: Florine Carter
Other Author(s):
CC Representative Approval By:
CC Staff Review By:
Division Dean Approval By:

Rationale for Course Action

Transfer and GE Status

| CSU Transfer: Requested |
| UC Transfer: Requested |
| CSU-GE Category: CSU-GE - C1, C2 Requested |
| IGETC Category: IGETC - 3B Requested |

Course Data Elements

| Credit Type: Requested |
| Credit Sub-Type: Requested |
| TOP Code: 4903.00 |
| SAM Code: |
| State Classification: A |
| Open Entry/Open Exit: No |
| Work Experience: No |

Instructor Load

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Material Fees

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These materials are related to the Student Learning Goals for the course because:

These items have continuing value because:

If the district is NOT the only source of these materials, explain why the students have to pay a fee to the district rather than supply the materials themselves. (Cost savings? Health/Safety? Consistency/Uniformity?)
Modesto Junior College  
Course Outline of Record  
HUMAN 110

I. OVERVIEW  
The following information will appear in the 2009 - 2010 catalog

HUMAN-110 East Meets West  3 Units

Advisory: Before enrolling in this course, students are strongly advised to have ENGL 101 Eligibility.

Differences between Eastern and Western world cultures are explored. Works studied are chosen from the fields of art, music, philosophy, literature and/or architecture. Field trips might be required. Course is applicable to the associate degree. General Education:

CSU-GE - C1, C2  
IGETC Category: IGETC - 3B

II. LEARNING CONTEXT  
Given the following learning context, the student who satisfactorily completes this course should be able to achieve the goals specified in Section III, Desired Learning:

A. COURSE CONTENT

1. Required Content:

   A. Introduction to the basic premises and theories of humanistic analysis  
   B. Survey of the methods appropriate to cross cultural analysis in the humanities  
   C. Common themes and symbols that thread their ways through the two cultures. Comparison and contrast of the different ways each culture deals with similar themes or symbols  
   D. The course deals with at least five of the following categories. Each category assumes the presentation of at least two works: one from the East and one from the West. The following are appropriate:
      1. An epic novel from Japan or China contrasted with one from the West. Comparative analysis of such elements as plot, character, setting, mood and construction  
      2. Short stories from East and West  
      3. Landscape and portrait painting. For example, the classicism of Greece contrasted with early Chinese forms, Japanese and American landscape  
      4. Japanese Haiku and specific forms of western poetry  
      5. Sculptural forms – East and West  
      6. Eastern and Western schools of thought  
      7. Japanese and European palaces  
      8. Eastern and Western gardens  
      9. Musical pieces from the two cultures  
   E. Study of artists and thinkers from both the East and West who were influenced by the “opposite” culture. Examples: Van Gogh, Hiroshige, Gary Snyder, Moii

B. ENROLLMENT RESTRICTIONS

1. Advisories

   Before enrolling in this course, students are strongly advised to have ENGL 101 Eligibility.

2. Requisite Skills

   Before entering the course, the student will be able to:
   
   a. Employ reading competence equal to the tenth grade level or higher.
b. Practice a conceptual command of subject matter appropriate to a college level of English composition.

c. Use writing skills that demonstrate the ability to 1. adapt tone and point of view and select argument appropriate for the intended audience, 2. limit topic or scope of a composition, 3. establish clearly a unifying theme, perception, or thesis for a composition, 4. develop main points or select examples, details, and/or pieces of evidence that are relevant to the established thesis, 5. organize the main parts of the thesis, choosing a sequence that contributes to clarity, 6. express the thesis of a composition in a clear sentence, 7. use detail and example to develop and elaborate upon subtopics, 8. compose fully developed paragraphs that are unified in thought and purpose, 9. use conventions of written standard English correctly to write clear sentences.

d. Understand and follow complex written and oral directions.

C. HOURS AND UNITS

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D. METHODS OF INSTRUCTION (TYPICAL)

Instructors of the course might conduct the course using the following method:

1. Lecture, discussion, reading, and writing

2. Photographic slides and PowerPoint presentations, digital audio-visual recordings and handouts to supplement lecture, discussion, and reading

3. Visitations to galleries, theatres, and libraries

4. Writing assignments emphasizing support of a thesis from a rhetorical perspective, using examples and formulating judgmental conclusions

5. Prepared speeches or essays relating critical readings to presented art works

6. Student presentation in which critical tools are used to contrast examples of Eastern and Western culture

E. ASSIGNMENTS (TYPICAL)

1. EVIDENCE OF APPROPRIATE WORKLOAD FOR COURSE UNITS

   Time spent on coursework in addition to hours of instruction (lecture hours)

   Each week, students will be required to complete the following outside-of-class work:

   Three (3) hours of reading primary and/or secondary source documents.
   Two (2) hours of producing small group presentations, collaborations, and/or discussion materials.
   Two (2) hours of producing research paper and/or cultural event reports
   One (1) hour of completing assigned homework such as comprehension and critical response exercises.

2. EVIDENCE OF CRITICAL THINKING

   Assignments require the appropriate level of critical thinking

   Create a PowerPoint or poster presentation on how sculptural forms from the East and the West are similar and different. (may be assigned individually or in small groups)
Participation in Socratic discussions on an epic novel, short stories, poetry, philosophy, musical compositions and movies from Japan or China and contrast it with one from the West.

Write critical responses to presentations on landscape and portrait painting.

Read and analyze primary or secondary source documents and write a report on how these documents give new meaning to the themes of the class.

F. **TEXTS AND OTHER READINGS (TYPICAL)**


III. **DESIRED LEARNING**

A. **COURSE GOAL**

As a result of satisfactory completion of this course, the student should be prepared to:

Evaluate the similarities and differences between Eastern and Western world cultures; interpret the dependence of meaning and value upon cultural and historical contexts; investigate the interconnections of knowledge among different traditions and humanistic sources. Students will be able to articulate intercultural, philosophical, aesthetic and historical perceptions of past, present and future issues related to Eastern and Western encounters.

B. **STUDENT LEARNING GOALS**

Mastery of the following learning goals will enable the student to achieve the overall course goal.

1. **Required Learning Goals**

   Upon satisfactory completion of this course, the student will be able to:

a. Evaluate similarities and differences between Eastern and Western world cultures by discussing and communicating, orally and in writing, examples from literature, visual applied and performing arts, religion, myths and philosophy.

b. Interpret the dependence of meaning and value upon cultural and historical contexts and the knowledge and expectations of the interpreter.

c. Discuss, evaluate, and communicate, orally and in writing, ideas such as West, East, Orientalism, Occidentalism, and enlightenment, war, colonialism, revolution, immigration, displacement, tourism, and globalization.

d. Discuss, evaluate, and communicate, orally and in writing, the importance and influence of diversity within and among cultures and societies in both the East and the West.

e. Describe ways in which a given artistic work reflects a way of thinking, a cultural heritage, a larger set of values, or aspects of society in both the Eastern and Western cultural traditions.

f. Investigate the interconnections of knowledge among different traditions and humanistic sources, and articulate intercultural, aesthetic, and civic perceptions of past, present, and future developments and issues related to Eastern and Western encounters.
IV. METHODS OF ASSESSMENT (TYPICAL)

A. FORMATIVE ASSESSMENT

1. Completed assigned homework and in-class exercises with scores of 70% or better.

2. Evaluation of a written research paper and/or a cultural event report, according to a grading rubric with a score of 70% or better.

3. Evaluation of an individual or small-group class presentation according to a presentation grading rubric with a score of 70% or better on the presentation.

4. Evaluation of participation in classroom Response sessions and/or Socratic discussions related to the major themes, readings, and concerns of the class with a score of 70% or better on the graded classroom discussions.

5. Evaluation of participation in group collaborations related to practice sets and comprehensive problems to be solved in a group setting with a score of 70% or better.

6. Evaluation of written report on how analysis of primary or secondary source documents give new meaning to the themes of the class with a score of 70% or better.

7. Tests or quizzes given at regular intervals throughout the semester

B. SUMMATIVE ASSESSMENT

1. Final Assignment, final examination, or overview paper with a score of 70% or better.
METHOD OF INSTRUCTION

ONLINE COURSE All class time is done online. Students must have access to a computer with individual e-mail account and access to the World Wide Web. Course has no on-campus meetings.

TYPE OF TEACHING MODALITIES

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<td>Quizzes, Self-test and Exams</td>
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</table>

COURSE ANALYSIS

1. Describe how the teaching modalities checked on front side will facilitate instructor/student contact.

   Online Humanities instructors use a variety of tools to ensure that the instructor and students have adequate contact during the course. For instance, instructors often ask students to e-mail and/or call with questions and concerns. Instructors and students often use synchronous and asynchronous "chat rooms" and discussion boards to share knowledge. Many instructors post virtual office hours. Moreover, instructors can verify that students enter into WebCT and complete assignments on a regular basis.

2. Are the methods of evaluation different from those listed on the approved course outline? If so, in what ways do they differ?

   No, the methods of evaluation are the same as listed on the course outline.
In addition to the online teaching methods, students in a hybrid class are required to attend face-to-face lectures and/or discussions. These face-to-face meetings should consist of at least 10 percent of the contact time of traditional face-to-face courses.

**TYPE OF TEACHING MODALITIES**

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**COURSE ANALYSIS**

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2. Are the methods of evaluation different from those listed on the approved course outline? If so, in what ways do they differ?

   No, the methods of evaluation are the same as listed on the course outline.
Online:
By fostering the methods of instruction listed above, the instructor encourages and assures that students complete their assignments, comprehend the materials, and have ample opportunity to get their questions answered on a timely basis.
Proposal Impact

HUMAN 110 East Meets West
**Course Revision Major**
Florine Carter

Courses

Cross Listed Courses

Programs
HUMAN 130 - Introduction to Western Religions

Action Type: Course Revision Major

Effective:

Primary Author: Florine Carter

Other Author(s):

CC Representative Approval By:

CC Staff Review By:

Division Dean Approval By:

Rationale for Course Action

Transfer and GE Status

CSU Transfer: Requested
UC Transfer: Requested
CSU-GE Category: CSU-GE - C2 Requested
IGETC Category: IGETC - 3B Requested

Course Data Elements

Credit Type: Requested
Credit Sub-Type: Requested
TOP Code: SAM Code: State Classification: A
Open Entry/Open Exit: No Work Experience: Occupational

Instructor Load

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Material Fees

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These materials are related to the Student Learning Goals for the course because:

These items have continuing value because:

If the district is NOT the only source of these materials, explain why the students have to pay a fee to the district rather than supply the materials themselves. (Cost savings? Health/Safety? Consistency/Uniformity?)
Modesto Junior College
Course Outline of Record
HUMAN 130

I. OVERVIEW
The following information will appear in the 2009 - 2010 catalog

HUMAN-130: Introduction to Western Religions
3 Units

Advisory: Before enrolling in this course, students are strongly advised to have ENGL 101

Eligibility
Origins and development of the three monotheistic religions of Western Civilization, Judaism, Christianity and Islam; scripture, beliefs, traditions, rituals, and celebrations; scripture of all three faiths, along with architecture and arts. A-F or P/NP. Applicable to the Associate Degree. Transfer to CSU and UC. General Education: (MJC-GE:C) (CSU-GE:C2) (IGETC:3B) Field trips might be required. Course is applicable to the associate degree. General Education:
CSU-GE - C2
IGETC Category: IGETC - 3B

II. LEARNING CONTEXT
Given the following learning context, the student who satisfactorily completes this course should be able to achieve the goals specified in Section III, Desired Learning:

A. COURSE CONTENT

1. Required Content:

   A. The ancient roots of the biblical tradition, the early history of the Jews, the development of Jewish belief and practice up through the second destruction of Solomon’s Temple, 70 A.D.
   2. Jewish Religious Architecture: Solomon’s Temple (First and Second Temples)
   B. The origins and development of Christianity from the time of Jesus to the Early Middle Ages, including a study of the close relationships between early Christianity and Judaism
   1. Scripture: selections from the New Testament
   2. Early Christian Religious Architecture and Art
   C. The origins and early development of Islam including its historical and scriptural relationship to Judaism and Christianity
   1. Scripture: selections from the Qu’ran
   2. Islamic Religious Architecture and Art
   D. The Modern Period: A concise survey of developments in Judaism, Christianity and Islam to the present

   E. Development of a special theme such as one of the following:
   1. The holy city of Jerusalem through the ages
   2. The roots of fundamentalism in all three faiths
   3. A study of form, symbolism and observance in temple, cathedral and mosque
   4. The mystical path in Judaism, Christianity and Islam

2. Recommended Content:

   A. Current events, recent archaeological discoveries, and commentary.
   B. Contemporary arts and Western Religions.

B. ENROLLMENT RESTRICTIONS

Division: Arts, Humanities & Communications
Printed on: 20/01/2009 10:46 AM
1. **Advisories**

Before enrolling in this course, students are strongly advised to have ENGL 101 Eligibility.

2. **Requisite Skills**

   *Before entering the course, the student will be able to:*

   a. Employ reading competence equal to the tenth grade level or higher.
   
   b. Practice a conceptual command of subject matter appropriate to a college level of English composition.
   
   c. Use writing skills that demonstrate the ability to 1. adapt tone and point of view and select argument appropriate for the intended audience, 2. limit topic or scope of a composition, 3. establish clearly a unifying theme, perception, or thesis for a composition, 4. develop main points or select examples, details, and/or pieces of evidence that are relevant to the established thesis, 5. organize the main parts of the thesis, choosing a sequence that contributes to clarity, 6. express the thesis of a composition in a clear sentence, 7. use detail and example to develop and elaborate upon subtopics, 8. compose fully developed paragraphs that are unified in thought and purpose, 9. use conventions of written standard English correctly to write clear sentences.
   
   d. Understand and follow complex written and oral directions.

C. **HOURS AND UNITS**

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</table>

3 Units

D. **METHODS OF INSTRUCTION (TYPICAL)**

*Instructors of the course might conduct the course using the following method:*

1. Lecture
2. Discussion
3. Small group work in class
4. Regular writing assignments, both at home and in class
5. Photographic slides and PowerPoint presentations, digital audio-visual recordings and handouts to supplement lecture, discussion, and reading
6. Papers emphasizing support of a thesis or comparative analysis of ideas and topics
7. Short written assignments focused on analysis and interpretation of reading assignments
8. Class discussions (usually based on reading and writing assignments) in which students and instructor explore specific religious concepts and ideas like covenant, prophecy, God, or specific issues pertinent to these religions

E. **ASSIGNMENTS (TYPICAL)**

1. **EVIDENCE OF APPROPRIATE WORKLOAD FOR COURSE UNITS**

*Time spent on coursework in addition to hours of instruction (lecture hours)*

Each week, students will be required to complete the following outside-of-class work:
Three (3) hours of reading primary and/or secondary source documents.
Two (2) hours of producing small group presentations, collaborations, and/or discussion materials.
Two (2) hours of producing research paper and/or cultural event reports
One (1) hour of completing assigned homework such as comprehension and critical response exercises.

2. **EVIDENCE OF CRITICAL THINKING**
   
   *Assignments require the appropriate level of critical thinking*

Create PowerPoint or poster presentations on how the ancient roots of the biblical tradition. (may be assigned either individually or in small groups)

Participate in Socratic discussions on the Old Testament, the New Testament and the Koran; early Christian religious architecture and art and Islamic religious architecture and art.

Write critical responses to presentations on the holy city of Jerusalem, the tenets of fundamentalism, or the mystical path of Judaism, Christianity, and Islam.

Read and analyze primary or secondary source documents and write a report on how these documents give new meaning to the themes of the class.

F. **TEXTS AND OTHER READINGS (TYPICAL)**


III. **DESIRED LEARNING**

A. **COURSE GOAL**
   
   *As a result of satisfactory completion of this course, the student should be prepared to:*

Describe the basic features of three major Western religions—Judaism, Christianity and Islam—critically examine philosophical, aesthetic and social issues surrounding each of the religious traditions. Students will also be prepared to: Analyze how language and the arts have been used to express spiritual experience, doctrine, dissent, or a desire to reform; engage in comparisons of basic concepts; independently research religious searches for meaning; synthesize and reflect on findings, and communicate deeper knowledge and insights.

B. **STUDENT LEARNING GOALS**
   
   *Mastery of the following learning goals will enable the student to achieve the overall course goal.*

1. **Required Learning Goals**
   
   *Upon satisfactory completion of this course, the student will be able to:*

   a. Describe basic features of three major Western religions—Judaism, Christianity, and Islam—their origins and development and tenets.

   b. Develop critical thinking skills by examining philosophical, aesthetic and social issues surrounding each of the religious traditions as sources for intercultural and civic knowledge and engagement.
c. Analyze how practitioners of these Western religions have used language and the arts to express spiritual experience and doctrine, dissent or a desire to reform, communal religious relationships or distance from them, attitudes towards diversity, tolerance, violence, the arts, mysticism, education and ethics.

d. Engage in independent research on a topic related to Judaic, Christian, and Islamic searches for meaning; synthesize and reflect on findings; communicate deeper knowledge and insights.

e. Compare and explain similarities and differences among basic concepts common to Judaism, Christianity, and Islam, such as God, eternity, salvation, messiah, and atonement.

IV. METHODS OF ASSESSMENT (TYPICAL)

A. FORMATIVE ASSESSMENT

1. Analysis of primary or secondary source documents and written report on how these documents give new meaning to the themes of the class with a score of 70% or better.

2. Assigned homework and in-class exercises with scores of 70% or better.

3. Individual or small-group class presentation according to a presentation grading rubric with a score of 70% or better on the presentation.

4. Participation in classroom Response sessions and/or Socratic discussions related to the major themes, readings, and concerns of the class with a score of 70% or better on the graded classroom discussions.

5. Participation in group collaborations related to practice sets and comprehensive problems to be solved in a group setting with a score of 70% or better.

6. Tests or quizzes given at regular intervals throughout the semester

7. Written research paper and/or a cultural event report, according to a grading rubric with a score of 70% or better.

B. SUMMATIVE ASSESSMENT

1. Final Assignment, final examination, or overview paper with score of 70% or better.
METHOD OF INSTRUCTION

ONLINE COURSE All class time is done online. Students must have access to a computer with individual e-mail account and access to the World Wide Web. Course has no on-campus meetings.

TYPE OF TEACHING MODALITIES

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<td>Listening to audio-only materials</td>
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<td>Quizzes, Self-test and Exams</td>
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COURSE ANALYSIS

1. Describe how the teaching modalities checked on front side will facilitate instructor/student contact.

Online Humanities instructors use a variety of tools to ensure that the instructor and students have adequate contact during the course. For instance, instructors often ask students to e-mail and/or call with questions and concerns. Instructors and students often use synchronous and asynchronous "chat rooms" and discussion boards to share knowledge. Many instructors post virtual office hours. Moreover, instructors can verify that students enter into WebCT and complete assignments on a regular basis.

2. Are the methods of evaluation different from those listed on the approved course outline? If so, in what ways do they differ?

No, the methods of evaluation are the same as listed on the course outline.
In addition to the online teaching methods, students in a hybrid class are required to attend face-to-face lectures and/or discussions. These face-to-face meetings should consist of at least 10 percent of the contact time of traditional face-to-face courses.

### TYPE OF TEACHING MODALITIES

<table>
<thead>
<tr>
<th>TEACHING MODALITIES</th>
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<tbody>
<tr>
<td>On Campus Orientation Sessions</td>
<td>Web or Computer-based Activities</td>
</tr>
<tr>
<td>Group Meetings/Review Sessions</td>
<td>Written Assignments</td>
</tr>
<tr>
<td>Telephone Contact</td>
<td>Community Activities</td>
</tr>
<tr>
<td>E-mail</td>
<td>Reading Online Materials</td>
</tr>
<tr>
<td>Asynchronous Discussion</td>
<td>Other Assigned Readings</td>
</tr>
<tr>
<td>Synchronous Chat</td>
<td>Viewing video/audio Materials</td>
</tr>
<tr>
<td>Individual Meetings</td>
<td>Listening to audio-only materials</td>
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### COURSE ANALYSIS

1. Describe how the teaching modalities checked on front side will facilitate instructor/student contact.

   Online Humanities instructors use a variety of tools to ensure that the instructor and students have adequate contact during the course. For instance, instructors often ask students to e-mail and/or call with questions and concerns. Instructors and students often use synchronouous and asynchronous "chat rooms" and discussion boards to share knowledge. Many instructors post virtual office hours. Moreover, instructors can verify that students enter into WebCT and complete assignments on a regular basis.

2. Are the methods of evaluation different from those listed on the approved course outline? If so, in what ways do they differ?

   No, the methods of evaluation are the same as listed on the course outline.
Online:
By fostering the methods of instruction listed above, the instructor encourages and assures that students complete their assignments, comprehend the materials, and have ample opportunity to get their questions answered on a timely basis.
Proposal Impact

HUMAN 130 Introduction to Western Religions
**Course Revision Major**
Florine Carter

Courses

Cross Listed Courses

Programs
Resolution: SP09-CC1
Foreign Language Equivalency

Proposed by: Ruth Cranley, Articulation Officer

Whereas: Current policy at MJC is that satisfactory completion of two years of a high school foreign language equate to the completion of the first course in the same foreign language sequence at MJC; and

Whereas: The logic of “two years of high school foreign language” cannot be enforced syntactically by the Datatel System; and

Whereas: MJC needs to progress with globally enforcing all prerequisites and corequisites; and

Whereas: When prerequisites and corequisites are fully enforced campus-wide, students who have met the equivalent high school coursework, but are being blocked by Datatel, will have the ability to petition for enrollment in foreign language sections; and

Whereas: This foreign language equivalency policy still needs to be plainly apparent to students and to articulating bodies outside of MJC; and

Whereas: MJC foreign language instructors have indicated (via e-mail) approval of the proposed changes; and

Whereas: Both the CSU and UC Systems have indicated that the proposed changes would meet their needs for reflecting equivalency to high school foreign language courses.

Therefore: Be it resolved that all references to high school foreign language will be removed from any prerequisite listing within the MJC Catalog, effective the 09-10 Academic Year; and

Therefore: Be it further resolved, the following references will be made within the course descriptions for FREN 101, GERM 101, ITAL 101, SPAN 101 and SIGN 125 within the MJC Catalog, effect the 2009-2010 Academic Year. “This course is equivalent to the successful completion of two years of high school Spanish (or other languages)”.

Therefore: Be it further resolved, all subsequent foreign language classes (FREN, GERM, SIGN, SPAN) at the 102 and 103 levels will also reflect the comparable level of high school class equivalencies in the course description body of the MJC catalog, effective the 2009-2010 Academic Year.
Sean Fornelli

From: Letitia Senechal  
Sent: Monday, November 17, 2008 8:12 AM  
To: Sean Fornelli  
Cc: Barbara Adams  
Subject: FW: Modesto Junior College Certificate 9 List of Advisory Comm. Members.doc  

Follow Up Flag: Follow up  
Due By: Tuesday, December 16, 2008 4:00 PM  
Flag Status: Flagged

Sean,

If Barbara hasn’t sent this to you already, please include this in your Jan 20 meeting folder. This will need to be attached to the “Update on 17 unit or fewer Certificates” item under information items.

Thank you –  
Letitia

From: Karen Walters Dunlap  
Sent: Thursday, November 13, 2008 2:36 PM  
To: Barbara Adams; Michael Adams; Letitia Senechal  
Subject: FW: Modesto Junior College Certificate 9 List of Advisory Comm. Members.doc

fyi

Karen
Karen Walters Dunlap, Ph.D.  
Vice President of Instruction  
Modesto Junior College  
435 College Avenue  
Modesto, CA 95350  
(209) 575-6056

From: George Railey  
Sent: Thursday, November 13, 2008 12:36 PM  
To: Karen Walters Dunlap  
Subject: FW: Modesto Junior College Certificate 9 List of Advisory Comm. Members.doc

Update on Low Unit certificates.

George

From: Harris, James [mailto:jharris@CCCCO.edu]  
Sent: Wednesday, November 12, 2008 4:03 PM  
To: George Railey  
Cc: Diana Sunday; Kenneth Hart  
Subject: RE: Modesto Junior College Certificate 9 List of Advisory Comm. Members.doc

Dean Railey,
Thank you and your staff for all of the hard work required in the recent submissions of additional documentation for Modesto Junior College’s low-unit certificate programs. Based on that additional documentation, I have completed my review and recommended 15 of your college’s 17 applications for approval by Vice Chancellor Carole Bogue-Feinour. It may take 10 to 15 working days before you receive Vice Chancellor Bogue-Feinour’s approval letter.

The outstanding issues for the two remaining certificate applications are: 1) For Machine Tool Technology I, please provide a course outline for MACH 399-Independent Study; and 2) For Basic Fire Academy, this certificate program does not comply with Title 5, Section 55070(c), which requires a “sequence” of courses consisting of 12 or more semester units . . . This application instead consists of “one” course rather than a sequence of courses and therefore the System Office cannot approve this certificate program as a certificate of achievement. Your college may grant local approval of this certificate program, but it may not be designated as a certificate of achievement or listed on a student’s transcript.

Please contact me if I can be of further assistance.

Thank you,

James Harris
Academic Affairs Division
California Community Colleges, Chancellor’s Office

From: George Railey [mailto:raileyg@yosemite.cc.ca.us]
Sent: Friday, October 10, 2008 9:25 AM
To: Harris, James
Cc: Diana Sunday; Kenneth Hart
Subject: RE: Modesto Junior College Certificate 9 List of Advisory Comm. Members.doc

Hi James,

Attached are Low-Unit Certificates #3,4,5 and 6 which include faculty FTE and updated program review dates to conform to Ed. Code 78016. At our CTE planning meeting yesterday morning I reminded the CTE deans of the statute and asked that they update their program review cycle as to be consistent with 78016.

The course outlines for certificates 1-17 will be mailed to you today and you should have the rest of the information you requested early next week.

George Railey
Dean of Instructional Services
CTE Director

From: Harris, James [mailto:jharris@CCCCO.edu]
Sent: Wednesday, October 08, 2008 2:05 PM
To: George Railey
Subject: RE: Modesto Junior College Certificate 9 List of Advisory Comm. Members.doc

If a “pin drive” is the same as a “flash drive,” then please mail it to me.

Thanks!

From: George Railey [mailto:raileyg@yosemite.cc.ca.us]
Sent: Wednesday, October 08, 2008 1:19 PM
Hi James,

Thank you for your response. Would it be ok to load the course outlines on to a pin drive and mail it to you?

George

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From: Harris, James [mailto:jharris@CCCO.edu]
Sent: Wednesday, October 08, 2008 12:09 PM
To: George Railey
Cc: Kenneth White; Melissa Beach
Subject: RE: Modesto Junior College Certificate 9 List of Advisory Comm. Members.doc

Dr. Railey,

Thank you for the advisory committee roster for the International Business certificate program.

You are correct in that our e-mail system blocks the receipt of large file attachments, so I did not receive the course outlines that you submitted last Friday. However, I spoke with Diana Sunday today and she will be mailing me the course outlines along with other documentation. You indicated that you included the course outlines of record with your initial application submissions. Unfortunately, the course outlines did not make it to my desk. I apologize for the inconvenience of you having to resubmit the course outlines to the System Office.

James Harris
Academic Affairs Division
Chancellor’s Office, California Community Colleges

---

From: George Railey [mailto:raileyg@yosemite.cc.ca.us]
Sent: Wednesday, October 08, 2008 11:00 AM
To: Harris, James
Cc: Kenneth White
Subject: Modesto Junior College Certificate 9 List of Advisory Comm. Members.doc

Hi James,

Attached is the list of advisory committee members for Certificate #9 from Modesto Junior College. I sent the course outlines of record for all seventeen certificates when we initially submitted them. I resent the outlines Friday of last week. The two zip files were quite large and may have been blocked by your email system. Please verify that you have or have not received the course outlines for our certificates. If the files were blocked how would you like me to send them to you?

George Railey,

Dean of Instructional Services,
CTE Project Director
(209) 575-7820
5 CA ADC § 55063

5 CCR § 55063
Cal. Admin. Code tit. 5, § 55063

BARCLAYS OFFICIAL CALIFORNIA CODE OF REGULATIONS
TITLE 5. EDUCATION
DIVISION 6. CALIFORNIA COMMUNITY COLLEGES
CHAPTER 6. CURRICULUM AND INSTRUCTION
SUBCHAPTER 1. PROGRAMS, COURSES AND CLASSES
ARTICLE 6. THE ASSOCIATE DEGREE

§ 55063. Minimum Requirements for the Associate Degree.

The governing board of a community college district shall confer the associate degree upon a student who has demonstrated competence in reading, in written expression, and in mathematics, and who has satisfactorily completed at least 60 semester units or 90 quarter units of degree-applicable credit course work (as defined in section 55002(a)) which falls into the categories described in section 55062. A college may also accept toward satisfaction of this requirement courses that were not completed at a California community college that would reasonably be expected to meet or exceed the standards of section 55002(a).

Effective for all students admitted to a community college for the Fall 2009 term or any term thereafter, competence in written expression shall be demonstrated by obtaining a satisfactory grade in an English course at the level of the course typically known as Freshman Composition (either Freshman Composition or another English course at the same level and with the same rigor, approved locally) or by completing an assessment conducted pursuant to subchapter 6 of this chapter (commencing with section 55500) and achieving a score determined to be comparable to satisfactory completion of the specified English course. Satisfactory completion of an English course at the level of Freshman Composition shall satisfy both this competency requirement and the coursework requirement set forth in subdivision (b)(1)(D)(i) of this section.

Effective for all students admitted to a community college for the Fall 2009 term or any term thereafter, competence in mathematics shall be demonstrated by obtaining a satisfactory grade in a mathematics course at the level of the course typically known as Intermediate Algebra (either Intermediate Algebra or another mathematics course at the same level, with the same rigor and with Elementary Algebra as a prerequisite, approved locally) or by completing an assessment conducted pursuant to subchapter 6 of this chapter (commencing with section 55500) and achieving a score determined to be comparable to satisfactory completion of the specified mathematics course. Satisfactory completion of a mathematics course at the level of Intermediate Algebra shall satisfy both this competency requirement and the coursework requirement set forth in subdivision (b)(1)(D)(i) of this section.

The competency requirements for written expression and mathematics may also be met by obtaining a satisfactory grade in courses in English and mathematics taught in or on behalf of other departments and which, as determined by the local governing board, require entrance skills at a level equivalent to those necessary for Freshman Composition and Intermediate Algebra respectively. Requirements for demonstrating competency in reading shall be locally determined.
The required 60 semester or 90 quarter units of course work must be fulfilled in a curriculum accepted toward the degree by a college within the district (as shown in its catalog). It must include at least 18 semester or 27 quarter units in general education and at least 18 semester or 27 quarter units in a major or area of emphasis as prescribed in this section. Of the total required units, at least 12 semester or 18 quarter units must be completed in residence at the college granting the degree. Exceptions to residence requirements for the associate degree may be made by the governing board when it determines that an injustice or undue hardship would be placed on the student.

(a) Requirements for a major or area of emphasis.

(1) At least 18 semester or 27 quarter units of study must be taken in a single discipline or related disciplines, as listed in the community colleges "Taxonomy of Programs," or in an area of emphasis involving lower division coursework which prepares students for a field of study or for a specific major at the University of California or the California State University.

(2) Effective for all students admitted to a community college for the Fall 2009 term or any term thereafter, each course counted toward the unit requirement of this subdivision must be completed with a grade of C or better or a "P" if the course is taken on a "pass-no pass" basis.

(b) General Education Requirements.

(1) Students receiving an associate degree shall complete a minimum of 18 semester or 27 quarter units of general education coursework which includes a minimum of three semester or four quarter units in each of the areas specified in paragraphs (A), (B) and (C) and the same minimum in each part of paragraph (D). The remainder of the unit requirement is also to be selected from among these four divisions of learning or as determined by local option:

(A) Natural Sciences. Courses in the natural sciences are those which examine the physical universe, its life forms, and its natural phenomena. To satisfy the general education requirement in natural sciences, a course shall be designed to help the student develop an appreciation and understanding of the scientific method, and encourage an understanding of the relationships between science and other human activities. This category would include introductory or integrative courses in astronomy, biology, chemistry, general physical science, geology, meteorology, oceanography, physical geography, physical anthropology, physics and other scientific disciplines.

(B) Social and Behavioral Sciences. Courses in the social and behavioral sciences are those which focus on people as members of society. To satisfy the general education requirement in social and behavioral sciences, a course shall be designed to develop an awareness of the method of inquiry used by the social and behavioral sciences. It shall be designed to stimulate critical thinking about the ways people act and have acted in response to their societies and should promote appreciation of how societies and social subgroups operate. This category would include introductory or integrative survey courses in cultural anthropology, cultural geography, economics, history, political science, psychology, sociology and related disciplines.

(C) Humanities. Courses in the humanities are those which study the cultural activities and artistic expressions of human beings. To satisfy the general education requirement in the humanities, a course shall be designed to help the student develop an awareness of the ways in which people throughout the ages and in different cultures have responded to themselves and the world around them in artistic and cultural creation and help the student develop aesthetic understanding and an ability to make value judgments. Such courses could include introductory or integrative courses in the arts, foreign languages, literature, philosophy, and religion.
(D) Language and Rationality. Courses in language and rationality are those which develop for the student the principles and applications of language toward logical thought, clear and precise expression and critical evaluation of communication in whatever symbol system the student uses. Such courses include:

(i) English Composition. Courses fulfilling the written composition requirement shall be designed to include both expository and argumentative writing.

(ii) Communication and Analytical Thinking. Courses fulfilling the communication and analytical thinking requirement include oral communication, mathematics, logic, statistics, computer languages and programming, and related disciplines.

(2) Ethnic Studies will be offered in at least one of the areas required by subdivision (1).

(c) While a course might satisfy more than one general education requirement, it may not be counted more than once for these purposes. A course may be used to satisfy both a general education requirement and a major or area of emphasis requirement. Whether or not it may be counted again for a different degree requirement is a matter for each college to determine. Students may use the same course to meet a general education requirement for the associate degree and to partially satisfy a general education requirement at the California State University, if such course is accepted by that system to satisfy a general education requirement.

(d) For the purpose of this section, "satisfactorily completed" means either credit earned on a "pass-no pass" basis or a grade point average of 2.0 or better in community college credit courses in the curriculum upon which the degree is based.


HISTORY

1. New section filed 7-17-2007; operative 8-16-2007. Submitted to OAL for printing only pursuant to Education Code section 70901.5 (Register 2007, No. 35).

2. Amendment and redesignation of former subsection (b)(3) as subsection (b)(2) filed 5-16-2008; operative 6-15-2008. Submitted to OAL for printing only pursuant to Education Code section 70901.5 (Register 2008, No. 21).

5 CCR § 55063, →5 CA ADC § 55063←

ICAC

→5 CA ADC § 55063←

END OF DOCUMENT

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DATE: January 12, 2009

TO: MJC Curriculum Committee

FROM: Marcos Garcia, Counseling Department Curriculum Representative

RE: Guidance Requirement

Dear Curriculum Committee Members:

Currently, MJC offers eight courses outside of the Guidance discipline which meet the MJC Guidance requirement. While these courses do include guidance topics in the course content, additional topics and areas of focus are included. The counseling department faculty members discussed this aspect at a department meeting, and agreed MJC students benefit most from a course which includes content focused solely on guidance topics and offered within the Guidance discipline by a counselor. Also, since it is the responsibility of the counseling department to ensure that Matriculation requirements are being met and that Guidance curriculum is being effectively delivered, counseling faculty feel that full control and monitoring of Guidance courses should reside with counseling.

For documentation purposes, let it be known the Counseling Department highly recommends the Curriculum Committee approve any future proposals to inactivate a course which currently meets the requirement which is outside of the Guidance discipline, or to modify a course which currently meets the requirement and requests removal from the Guidance area.

Thank you for your attention and consideration to this matter.