

IV. COURSE CONSENT AGENDA

NURSE 259	<p>Transition into the RN Role 2</p> <p>Effective: Fall 2018 Expedited!</p> <p>Rationale for Expedited Approval: The ADN program received notice of material fee changes. The cost of the Kaplan resources have been divided equally over two semesters. The ati skills videos are scheduled to increase. Some of the skill set fees increased and some decreased based on the contents of the kits, and these fees will be in effect for a period of two semesters. Students will be overcharged if adjustments are not made to decrease the material fees. Additionally, if the increased materials fees are not updated and passed on to the students, the college is left with paying the increased fees. H. Townsend, Curriculum Process Specialist, will enter the new fee information in CurricUNET and in Colleague/PiratesNET upon approval.</p> <p>MODIFY: Materials fee</p> <p>Rationale: See rationale for expedited approval.</p> <p>Materials Fee Status: Decreasing fee from \$222 to \$217</p>
NURSE 259	<p>Transition into the RN Role 2</p> <p>Effective: Spring 2019 Expedited!</p> <p>Rationale for Expedited Approval: Rationale above for Fall 2018 request also applies to Spring 2019 request. See rationale above.</p> <p>MODIFY: Materials fee</p> <p>Rationale: See rationale for expedited approval.</p> <p>Materials Fee Status: Increasing fee from \$217 to \$237</p>
NURSE 271	<p>Nursing Process: Fundamentals 6.5</p> <p>Effective: Fall 2018 Expedited!</p> <p>Rationale for Expedited Approval: The ADN program received notice of material fee changes. The cost of the Kaplan resources have been divided equally over two semesters. The ati skills videos are scheduled to increase. Some of the skill set fees increased and some decreased based on the contents of the kits, and these fees will be in effect for a period of two semesters. Students will be overcharged if adjustments are not made to decrease the material fees. Additionally, if the increased materials fees are not updated and passed on to the students, the college is left with paying the increased fees. H. Townsend, Curriculum Process Specialist, will enter the new fee information in CurricUNET and in Colleague/PiratesNET upon approval.</p> <p>MODIFY: Materials fee</p> <p>Rationale: See rationale for expedited approval.</p> <p>Materials Fee Status: Increasing fee from \$402 to \$534</p>
NURSE 271	<p>Nursing Process: Fundamentals 6.5</p> <p>Effective: Spring 2019 Expedited!</p> <p>Rationale for Expedited Approval: Rationale above for Fall 2018 request also applies to Spring 2019 request. See rationale above.</p> <p>MODIFY: Materials fee</p> <p>Rationale: See rationale for expedited approval.</p> <p>Materials Fee Status: Increasing fee from \$534 to \$554</p>

NURSE 273	<p>Nursing Process: Maternal-Child 6.5 Effective: Fall 2018 Expedited! Rationale for Expedited Approval: The ADN program received notice of material fee changes. The cost of the Kaplan resources have been divided equally over two semesters. The ati skills videos are scheduled to increase. Some of the skill set fees increased and some decreased based on the contents of the kits, and these fees will be in effect for a period of two semesters. Students will be overcharged if adjustments are not made to decrease the material fees. Additionally, if the increased materials fees are not updated and passed on to the students, the college is left with paying the increased fees. H. Townsend, Curriculum Process Specialist, will enter the new fee information in CurricUNET and in Colleague/PiratesNET upon approval. MODIFY: Materials fee Rationale: See rationale for expedited approval. Materials Fee Status: Decreasing fee from \$227 to \$212</p>
NURSE 273	<p>Nursing Process: Maternal-Child 6.5 Effective: Spring 2019 Expedited! Rationale for Expedited Approval: Rationale above for Fall 2018 request also applies to Spring 2019 request. See rationale above. MODIFY: Materials fee Rationale: See rationale for expedited approval. Materials Fee Status: Increasing fee from \$212 to \$222</p>
NURSE 275	<p>Nursing Process: Medical-Surgical 7 Effective: Fall 2018 Expedited! Rationale for Expedited Approval: The ADN program received notice of material fee changes. The cost of the Kaplan resources have been divided equally over two semesters. The ati skills videos are scheduled to increase. Some of the skill set fees increased and some decreased based on the contents of the kits, and these fees will be in effect for a period of two semesters. Students will be overcharged if adjustments are not made to decrease the material fees. Additionally, if the increased materials fees are not updated and passed on to the students, the college is left with paying the increased fees. H. Townsend, Curriculum Process Specialist, will enter the new fee information in CurricUNET and in Colleague/PiratesNET upon approval. MODIFY: Materials fee Rationale: See rationale for expedited approval. Materials Fee Status: Increasing fee from \$195 to \$230</p>
NURSE 278	<p>Nursing Process: Advanced Medical-Surgical 10 Effective: Fall 2018 Expedited! Rationale for Expedited Approval: The ADN program received notice of material fee changes. The cost of the Kaplan resources have been divided equally over two semesters. The ati skills videos are scheduled to increase. Some of the skill set fees increased and some decreased based on the contents of the kits, and these fees will be in effect for a period of two semesters. Students will be overcharged if adjustments are not made to decrease the material fees. Additionally, if the increased materials fees are not updated and passed on to the students, the college is left with paying the increased fees. H. Townsend, Curriculum Process Specialist, will enter the new fee information in CurricUNET and in Colleague/PiratesNET upon approval. MODIFY: Materials fee Rationale: See rationale for expedited approval. Materials Fee Status: Decreasing fee from \$236 to \$216</p>

PSYCH 141	<p>Human Lifespan Development CCCCO Proposal Type: Non-Substantial Effective: Summer 2019 MODIFY: Comparable courses Rationale: PSYCH 141 came through for a course update at the March 20, 2018 Curriculum Committee meeting. The course was pulled for discussion as it was noted that upper-division courses were listed in the comparable courses field in CurricUNET. After the meeting, the comparable courses field was modified to add UCSD lower division course, CSU San Marcos lower division course, and CSU Stanislaus lower division course. This information is here for the purpose of the record.</p>	3
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V. COURSE DISCUSSION AGENDA

<u>INACTIVATIONS:</u>		UNIT(S)
ANAT 180AB	<p>Introduction to Tutoring Anatomy CCCCO Proposal Type: Inactivation Effective: Summer 2019 INACTIVATE Rationale: Course is being inactivated as it is no longer being offered. Program Impact: Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable)</p>	1 or 2
BIO 50	<p>Basic Biology CCCCO Proposal Type: Inactivation Effective: Summer 2019 INACTIVATE Rationale: Course is being inactivated because it is no longer offered. Program Impact: - General Studies, Emphasis in Natural Sciences A.A. Degree - MJC-GE Pattern</p>	3
FSCI 328	<p>Investigation of Fires CCCCO Proposal Type: Inactivation Effective: Summer 2019 INACTIVATE Rationale: Course no longer recognized through CA State Fire Marshal Office. Program Impact: - Fire Science A.S. Degree - Fire Science Certificate of Achievement</p>	3
FSCI 336	<p>Rescue Practices CCCCO Proposal Type: Inactivation Effective: Summer 2019 INACTIVATE Rationale: Does not lead to State Fire Marshal Certification. Program Impact: - Fire Science A.S. Degree - Fire Science Certificate of Achievement</p>	3

CMPGR 263	<p>Internet Literacy 3</p> <p>CCCCO Proposal Type: Non-Substantial</p> <p>Effective: Summer 2019</p> <p>MODIFY: Description, content, requisite skills, methods of instruction, textbooks, objectives, methods of evaluation</p> <p>Rationale: Course update for periodic review.</p> <p>Enrollment Restrictions: Maintaining: (A) Before enrolling in this course, students are strongly advised to be able to demonstrate basic computer skills such as creating and navigating folders and files.</p> <p>Distance Education Status: Maintaining: Online, mixed modalities/hybrid</p> <p>Materials Fee Status: (None)</p> <p>Articulation Status: Transfers to CSU</p> <p>C-ID Status: (None)</p> <p>General Education Status: (None)</p> <p>Program Impact:</p> <ul style="list-style-type: none"> - Computer Applications Specialist Certificate of Achievement - Computer Graphics Applications A.S. Degree - Computer Graphics Applications Certificate of Achievement
ENGL 105	<p>Creative Writing: Poetry 3</p> <p>CCCCO Proposal Type: Non-Substantial</p> <p>Effective: Summer 2019</p> <p>MODIFY: Prerequisite, field trips</p> <p>Rationale: Course update for periodic review.</p> <p>Enrollment Restrictions: Removing: (P) Satisfactory completion of ENGL 101; Requesting: (P) Satisfactory completion of ENGL 100 or ENGL 101.</p> <p>Distance Education Status: (None)</p> <p>Materials Fee Status: (None)</p> <p>Articulation Status: Transfers to CSU and UC</p> <p>C-ID Status: (None)</p> <p>General Education Status: Approved for: (MJC-GE: C), (CSU-GE: C2)</p> <p>Program Impact:</p> <ul style="list-style-type: none"> - CSU General Education Pattern Certificate of Achievement - English AA-T Associate of Arts for Transfer - General Studies, Emphasis in Humanities A.A. Degree - MJC-GE Pattern
ENGL 106	<p>Creative Writing: Short Fiction 3</p> <p>CCCCO Proposal Type: Non-Substantial</p> <p>Effective: Summer 2019</p> <p>MODIFY: Prerequisite, methods of instruction, textbooks</p> <p>Rationale: Course update for periodic review.</p> <p>Enrollment Restrictions: Removing: (P) Satisfactory completion of ENGL 101; Requesting: (P) Satisfactory completion of ENGL 100 or ENGL 101.</p> <p>Distance Education Status: (None)</p> <p>Materials Fee Status: (None)</p> <p>Articulation Status: Transfers to CSU and UC</p> <p>C-ID Status: (None)</p> <p>General Education Status: Approved for: (MJC-GE: C), (CSU-GE: C2)</p> <p>Program Impact:</p> <ul style="list-style-type: none"> - CSU General Education Pattern Certificate of Achievement - English AA-T Associate of Arts for Transfer - General Studies, Emphasis in Humanities A.A. Degree - MJC-GE Pattern

ENGL 111	<p>Creative Writing: Creative Nonfiction 3 CCCCO Proposal Type: Non-Substantial Effective: Summer 2019 MODIFY: Prerequisite, description, content, methods of instruction, typical assignments, objectives, methods of evaluation, textbooks Rationale: Course update for periodic review. Update Prerequisites to include English 100. Enrollment Restrictions: Removing: (P) Satisfactory completion of ENGL 101; Requesting: (P) Satisfactory completion of ENGL 100 or ENGL 101. Distance Education Status: (None) Materials Fee Status: (None) Articulation Status: Transfers to CSU and UC C-ID Status: (None) General Education Status: Approved for: (MJC-GE: C); Requesting: (CSU-GE C2) Program Impact: - English AA-T Associate of Arts for Transfer - General Studies, Emphasis in Humanities A.A. Degree - MJC-GE Pattern</p>
ENGR 127	<p>Engineering Graphics 4 CCCCO Proposal Type: Non-Substantial Effective: Summer 2019 MODIFY: Advisory, prerequisite, description, content, requisite skills, methods of instruction, typical assignments, textbooks, objectives, methods of evaluation Rationale: Course is being updated for review and compliance. Enrollment Restrictions: Removing: (A) Previous drafting and CAD experience or ENGR 121 and successful completion of MATH 90 or equivalent; Requesting: (A) Before enrolling in this course, students are strongly advised to have previous drafting and CAD experience; Requesting: (P) Satisfactory completion of MATH 161. Distance Education Status: (None) Materials Fee Status: (None) Articulation Status: Transfers to CSU and UC C-ID Status: Requesting: (C-ID ENGR 150) General Education Status: (None) Program Impact: Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable)</p>
FTECH 307 (Previously FSCI 332)	<p>Fire Science Tactics & Strategy 3 CCCCO Proposal Type: Non-Substantial Effective: Summer 2019 MODIFY: Prefix, number, prerequisite, DE modalities, methods of instruction, textbooks, methods of evaluation Rationale: Course is being updated for periodic review. Changing from FSCI to FTECH and course number. Enrollment Restrictions: Removing: (P) Satisfactory completion of FSCI 301; Requesting: (P) Satisfactory completion of FTECH 301. Distance Education Status: Requesting: Mixed modalities, hybrid Materials Fee Status: (None) Articulation Status: Not transferable C-ID Status: (None) General Education Status: (None) Program Impact: - Fire Science A.S. Degree - Fire Science Certificate of Achievement</p>

FTECH 308 (Previously FSCI 322)	Fire Service Career Development/Promotions CCCCO Proposal Type: Non-Substantial Effective: Summer 2019 MODIFY: Prefix, number, prerequisite, hours, outcomes, content, requisite skills, methods of instruction, typical assignments, textbooks, objectives Rationale: Course is being updated for periodic review. Changing from FSCI to FTECH and course number. Enrollment Restrictions: Removing: (P) Satisfactory completion of FSCI 301; Requesting: (P) Satisfactory completion of FTECH 301. Distance Education Status: (None) Materials Fee Status: (None) Articulation Status: Not transferable C-ID Status: (None) General Education Status: (None) Program Impact: - Fire Science A.S. Degree - Fire Science Certificate of Achievement	3
FTECH 317 (Previously FSCI 262)	Firefighter 1 Academy Physical Training CCCCO Proposal Type: Non-Substantial Effective: Summer 2019 MODIFY: Prefix, number, title, corequisite, field trips, requisite skills, typical assignments, CB05 (transfer status), CB24 (change to program applicable) Rationale: Course is being updated for periodic review. Changing from FSCI to FTECH and course number. Enrollment Restrictions: Removing: (C) Concurrent enrollment in FSCI 362 or FSCI 363; Requesting: (C) Concurrent enrollment in FTECH 318 or FTECH 319. Distance Education Status: (None) Materials Fee Status: (None) Articulation Status: Not transferable C-ID Status: (None) General Education Status: Requesting: (MJC Activities) Program Impact: - Fire Academy Certificate of Achievement (pending) - Fire Science Certificate of Achievement - Fire Science A.S. Degree	1

FTECH 318 **Basic Firefighter 1 Academy** **8**
 (Previously FSCI 362) **CCCCO Proposal Type:** Non-Substantial
Effective: Summer 2019
MODIFY: Prefix, number, title, prerequisite, materials fee, requisite skills, methods of instruction, textbooks
Rationale: This course is being updated because CA State Fire Marshal Curriculum has been updated. Course proposal is also changing prefix from FSCI to FTECH and changing course number.
Enrollment Restrictions: Maintaining: (L) Enrollment limited to students who are accepted into the Fire Academy program by Fire Academy Selection Committee and who possess CPAT certification, per NFPA 1582 regulation; Removing: (P) Satisfactory completion of FSCI 301 and EMS 350; Requesting: (P) Satisfactory completion of EMS 350 and FTECH 301.
Distance Education Status: (None)
Materials Fee Status: Increasing fee from \$305 to \$380
Articulation Status: Not transferable; (CC: FSCI 362+363=FIRE 7+50+101+106+108+110)
C-ID Status: (None)
General Education Status: (None)
Program Impact:

- Fire Academy Skills Recognition
- Fire Academy Certificate of Achievement (pending)
- Fire Science Certificate of Achievement
- Fire Science A.S. Degree

FTECH 319 **Advanced Firefighter 1 Academy** **9**
 (Previously FSCI 363) **CCCCO Proposal Type:** Non-Substantial
Effective: Summer 2019
MODIFY: Prefix, number, title, prerequisite, materials fee, requisite skills, methods of instruction, textbooks
Rationale: This course is being updated because CA State Fire Marshal Curriculum has been updated. Course proposal is also changing prefix from FSCI to FTECH and changing course number.
Enrollment Restrictions: Removing: (P) Satisfactory completion of FSCI 362; Requesting: (P) Satisfactory completion of FTECH 318.
Distance Education Status: (None)
Materials Fee Status: Increasing fee from \$382 to \$399
Articulation Status: Not transferable; (CC: FSCI 362+363=FIRE 7+50+101+106+108+110)
C-ID Status: (None)
General Education Status: (None)
Program Impact:

- Fire Academy Skills Recognition
- Fire Academy Certificate of Achievement (pending)
- Fire Science Certificate of Achievement
- Fire Science A.S. Degree

FTECH 331 (Previously FSCI 311)	Rescue Systems 1 CCCCO Proposal Type: Substantial Effective: Summer 2019 MODIFY: Prefix, number, outcomes, units, hours, advisory, materials fee, requisite skills, textbooks Rationale: Course is being updated because CA State Fire Marshal Curriculum has been updated. Course proposal is also changing prefix from FSCI to FTECH changing course number. Enrollment Restrictions: Removing: (A) Before enrolling in this course, students are strongly advised to have received California State Fire Training's Firefighter One Certification or have satisfactorily completed FSCI 363. Distance Education Status: (None) Materials Fee Status: Increasing fee from \$155 to \$250 Articulation Status: Not transferable C-ID Status: (None) General Education Status: (None) Program Impact: - Fire Science A.S. Degree - Fire Science Certificate of Achievement	2.5 (Previously 2)
FTECH 341 (Previously FSCI 364)	Fire Apparatus Driver/Operator 1A CCCCO Proposal Type: Non-Substantial Effective: Summer 2019 MODIFY: Prefix, number, description, advisory, LOE, requisite skills, methods of instruction, objectives, textbooks Rationale: Course is being updated to align with CA State Fire Marshal updated curriculum, to change from FSCI to FTECH prefix, and to change course number. Enrollment Restrictions: Removing: (L) Enrollment limited to students who possess a valid California Driver's License, class B, firefighter restricted (minimum); Requesting: (L) Enrollment limited to students who possess a valid California Driver's License, class C (minimum); Removing: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete FSCI 362; Requesting (A) Before enrolling in this course, students are strongly advised to satisfactorily complete FTECH 301. Distance Education Status: (None) Materials Fee Status: Maintaining fee of \$110 Articulation Status: Not transferable; (CC FIRE 29A + 29B) C-ID Status: (None) General Education Status: (None) Program Impact: - Fire Science A.S. Degree - Fire Science Certificate of Achievement	2

FTECH 342 (Previously FSCI 366)	Fire Apparatus Driver/Operator 1B CCCCO Proposal Type: Non-Substantial Effective: Summer 2019 MODIFY: Prefix, number, hours, prerequisite, LOE, requisite skills, methods of instruction, textbooks, objectives Rationale: Course is being updated to align with CA State Fire Marshal updated curriculum, to change from FSCI to FTECH prefix, and to change course number. Enrollment Restrictions: Removing: (L) Enrollment limited to students who possess a valid California Driver's License, class B, firefighter restricted (minimum); Requesting: (L) Enrollment limited to students who possess a valid California Driver's License, class C (minimum); Requesting: (P) Satisfactory completion of FTECH 341. Distance Education Status: (None) Materials Fee Status: Maintaining fee of \$110 Articulation Status: Not transferable C-ID Status: (None) General Education Status: (None) Program Impact: <ul style="list-style-type: none"> - Fire Science A.S. Degree - Fire Science Certificate of Achievement 	2
IIS 20	Math Strategies for Disabled Students CCCCO Proposal Type: Non-Substantial Effective: Summer 2019 MODIFY: Advisory, LOE, methods of evaluation Rationale: Course is being updated for periodic review. The limitation on enrollment has been modified to an advisory. Enrollment Restrictions: Removing: (L) Enrollment limited to students formally admitted into the Disability Services program; Requesting: (A) Before enrolling in this course, students are strongly advised to be accepted into the DSPS program. Distance Education Status: (None) Materials Fee Status: (None) Articulation Status: Not transferable C-ID Status: (None) General Education Status: (None) Program Impact: Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable)	1
MUSA 123	Intermediate Piano CCCCO Proposal Type: Non-Substantial Effective: Summer 2019 MODIFY: Repeatability, description, outcomes, content, methods of instruction, objectives, methods of evaluation Rationale: Periodic review. Enrollment Restrictions: Maintaining: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete MUSA 122. Distance Education Status: (None) Materials Fee Status: (None) Articulation Status: Transfers to CSU and UC; (CC MUSIC 41A + 41B) C-ID Status: (None) General Education Status: Approved for: (MJC Activities) Program Impact: <ul style="list-style-type: none"> - Music A.A. Degree - Music AA-T Associate of Arts for Transfer 	1

SOCIO 156

Mexican Culture in the United States

3

CCCCO Proposal Type: Non-Substantial

Effective: Summer 2019

MODIFY: Description, outcomes, grading policy, typical assignments, textbooks

Rationale: Course is being updated for review and compliance.

Enrollment Restrictions: (None)

Distance Education Status: (None)

Materials Fee Status: (None)

Articulation Status: Transfers to CSU and UC

C-ID Status: (None)

General Education Status: Approved for: (MJC-GE: B), (CSU-GE: D3, D0), (IGETC: 4J)

Program Impact:

- CSU General Education Pattern Certificate of Achievement
- Ethnic Studies Skills Recognition Award
- General Studies, Emphasis in Social and Behavioral Sciences A.A. Degree
- Human Services A.A. Degree
- Human Services Certificate of Achievement
- IGETC Pattern Certificate of Achievement
- MJC-GE Pattern
- Nursing: Associate Degree Nursing Program (RN) A.S. Degree
- Nursing: LVN to ADN (RN) Advanced Placement Pathway A.S. Degree
- Sociology AA-T Associate of Arts for Transfer
- Spanish for Transfer AA-T Associate of Arts for Transfer

THETR 105

Introduction to Stagecraft

3

CCCCO Proposal Type: Non-Substantial

Effective: Summer 2019

MODIFY: Outcomes, content, methods of instruction, textbooks, objectives, SAM/occupational code

Rationale: Course update for 5 year periodic review.

Enrollment Restrictions: (None)

Distance Education Status: (None)

Materials Fee Status: (None)

Articulation Status: Transfers to CSU and UC

C-ID Status: Approved for: [\(C-ID THTR 171\)](#)

General Education Status: Approved for: (MJC Activities)

Program Impact:

- Design & Technical Theatre Skills Recognition Award
- Theatre A.A. Degree
- Theatre AA-T Associate of Arts for Transfer

THETR 175	<p>Stage Costuming 3</p> <p>CCCCO Proposal Type: Substantial</p> <p>Effective: Summer 2019</p> <p>MODIFY: Methods of Instruction, typical assignments, textbooks, objectives, methods of evaluation, TOP code, SAM/occupational code</p> <p>Rationale: Course update for periodic review.</p> <p>Enrollment Restrictions: (None)</p> <p>Distance Education Status: (None)</p> <p>Materials Fee Status: (None)</p> <p>Articulation Status: Transfers to CSU and UC</p> <p>C-ID Status: Approved for: (C-ID THTR 174)</p> <p>General Education Status: Approved for: (MJC Activities)</p> <p>Program Impact:</p> <ul style="list-style-type: none"> - Design & Technical Theatre Skills Recognition Award - Theatre A.A. Degree - Theatre AA-T Associate of Arts for Transfer - Theatre Arts AA-T Associate of Arts for Transfer
THETR 182	<p>Practical Stage Lighting 3</p> <p>CCCCO Proposal Type: Substantial</p> <p>Effective: Summer 2019</p> <p>MODIFY: Description, content, methods of instruction, typical assignments, textbooks, objectives, TOP code, SAM/occupational code</p> <p>Rationale: Course update for 5 year periodic review.</p> <p>Enrollment Restrictions: Maintaining: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete THETR 100.</p> <p>Distance Education Status: (None)</p> <p>Materials Fee Status: (None)</p> <p>Articulation Status: Transfers to CSU and UC</p> <p>C-ID Status: Approved for: (C-ID THTR 173)</p> <p>General Education Status: Approved for: (MJC Activities)</p> <p>Program Impact:</p> <ul style="list-style-type: none"> - Design & Technical Theatre Skills Recognition Award - Theatre A.A. Degree - Theatre AA-T Associate of Arts for Transfer - Theatre Arts AA-T Associate of Arts for Transfer
THETR 190	<p>Theatre Production Workshop 1</p> <p>CCCCO Proposal Type: Substantial</p> <p>Effective: Summer 2019</p> <p>MODIFY: Outcomes, objectives, content, typical assignments, textbooks, TOP Code, SAM/occupational code</p> <p>Rationale: Course update for 5 year periodic review.</p> <p>Enrollment Restrictions: (None)</p> <p>Distance Education Status: (None)</p> <p>Materials Fee Status: (None)</p> <p>Articulation Status: Transfers to CSU and UC</p> <p>C-ID Status: Approved for: (C-ID THTR 192)</p> <p>General Education Status: Approved for: (MJC Activities)</p> <p>Program Impact:</p> <ul style="list-style-type: none"> - Dance A.A. Degree - Design & Technical Theatre Skills Recognition Award - Theatre A.A. Degree - Theatre AA-T Associate of Arts for Transfer - Theatre Arts AA-T Associate of Arts for Transfer

NEW COURSES:

(None)

DE (Distance Education)

ENGL 112	Introduction to the Novel and Short Story Effective: Summer 2018 MODIFY: DE modalities only Rationale: Adding DE components to provide the English Program with greater flexibility. Distance Education Status: Requesting: Online, mixed modalities/hybrid Program Impact: <ul style="list-style-type: none">- CSU General Education Pattern Certificate of Achievement- English AA-T Associate of Arts for Transfer- General Studies, Emphasis in Humanities A.A. Degree- IGETC Pattern Certificate of Achievement- MJC-GE Pattern	3
ENGL 114	Introduction to Poetry Effective: Summer 2018 MODIFY: DE modalities only Rationale: Adding DE components to provide the English Program with greater flexibility. Distance Education Status: Requesting: Online, mixed modalities/hybrid Program Impact: <ul style="list-style-type: none">- CSU General Education Pattern Certificate of Achievement- English AA-T Associate of Arts for Transfer- General Studies, Emphasis in Humanities A.A. Degree- IGETC Pattern Certificate of Achievement- MJC-GE Pattern	3
ENGL 116	Introduction to Drama Effective: Summer 2018 MODIFY: DE modalities only Rationale: Adding DE components to provide the English Program with greater flexibility. Distance Education Status: Requesting: Online, mixed modalities/hybrid Program Impact: <ul style="list-style-type: none">- CSU General Education Pattern Certificate of Achievement- English AA-T Associate of Arts for Transfer- General Studies, Emphasis in Humanities A.A. Degree- Humanities A.A. Degree- IGETC Pattern Certificate of Achievement- MJC-GE Pattern- University Preparation, Emphasis in Humanities A.A. Degree	3

ENGL 131	<p>Introduction to World Literature 1 3</p> <p>Effective: Summer 2018 MODIFY: DE modalities only Rationale: Modifying course to include Distance Ed. Distance Education Status: Requesting: Online, mixed modalities/hybrid Program Impact:</p> <ul style="list-style-type: none"> - CSU General Education Pattern Certificate of Achievement - English AA-T Associate of Arts for Transfer - Ethnic Studies Skills Recognition Award - General Studies, Emphasis in Humanities A.A. Degree - Humanities A.A. Degree - IGETC Pattern Certificate of Achievement - Language Studies A.A. Univ Prep - Area of Emphasis - MJC-GE Pattern Certificate of Achievement - Univ Preparation: Language Studies A.A. Univ Prep - Area of Emphasis - University Preparation, Emphasis in Humanities A.A. Degree
ENGL 132	<p>Introduction to World Literature 2 3</p> <p>Effective: Summer 2018 MODIFY: DE modalities only Rationale: Adding DE components to provide the English Program with greater flexibility. Distance Education Status: Requesting: Online, mixed modalities/hybrid Program Impact:</p> <ul style="list-style-type: none"> - CSU General Education Pattern Certificate of Achievement - English AA-T Associate of Arts for Transfer - Ethnic Studies Skills Recognition Award - General Studies, Emphasis in Humanities A.A. Degree - Humanities A.A. Degree - IGETC Pattern Certificate of Achievement - Language Studies A.A. Univ Prep - Area of Emphasis - MJC-GE Pattern - Univ Preparation: Language Studies A.A. Univ Prep - Area of Emphasis - University Preparation, Emphasis in Humanities A.A. Degree
ENGL 135	<p>Survey of American Literature to 1850 3</p> <p>Effective: Summer 2018 MODIFY: DE modalities only Rationale: Adding DE components to provide the English Program with greater flexibility. Distance Education Status: Requesting: Online, mixed modalities/hybrid Program Impact:</p> <ul style="list-style-type: none"> - CSU General Education Pattern Certificate of Achievement - English AA-T Associate of Arts for Transfer - Ethnic Studies Skills Recognition Award - General Studies, Emphasis in Humanities A.A. Degree - Humanities A.A. Degree - IGETC Pattern Certificate of Achievement - Language Studies A.A. Univ Prep - Area of Emphasis - MJC-GE Pattern - Univ Preparation: Language Studies A.A. Univ Prep - Area of Emphasis - University Preparation, Emphasis in Humanities A.A. Degree

ENGL 136	<p>Survey of American Literature: 1850 to the Present 3</p> <p>Effective: Summer 2018 MODIFY: DE modalities only Rationale: Adding DE components to provide the English Program with greater flexibility. Distance Education Status: Requesting: Online, mixed modalities/hybrid Program Impact:</p> <ul style="list-style-type: none"> - CSU General Education Pattern Certificate of Achievement - English AA-T Associate of Arts for Transfer - General Studies, Emphasis in Humanities A.A. Degree - Humanities A.A. Degree - IGETC Pattern Certificate of Achievement - MJC-GE Pattern - Univ Preparation: Language Studies A.A. Univ Prep - Area of Emphasis - University Preparation, Emphasis in Humanities A.A. Degree
ENGL 137	<p>Survey of English Literature to the late 18th Century 3</p> <p>Effective: Summer 2018 MODIFY: DE modalities only Rationale: Adding DE components to provide the English Program with greater flexibility. Distance Education Status: Requesting: Online, mixed modalities/hybrid Program Impact:</p> <ul style="list-style-type: none"> - CSU General Education Pattern Certificate of Achievement - English AA-T Associate of Arts for Transfer - General Studies, Emphasis in Humanities A.A. Degree - Humanities A.A. Degree - IGETC Pattern Certificate of Achievement - MJC-GE Pattern - University Preparation, Emphasis in Humanities A.A. Degree
ENGL 138	<p>Survey of English Literature: Late Eighteenth Century to Present 3</p> <p>Effective: Summer 2018 MODIFY: DE modalities only Rationale: Adding DE components to provide the English Program with greater flexibility. Distance Education Status: Requesting: Online, mixed modalities/hybrid Program Impact:</p> <ul style="list-style-type: none"> - CSU General Education Pattern Certificate of Achievement - English AA-T Associate of Arts for Transfer - General Studies, Emphasis in Humanities A.A. Degree - Humanities A.A. Degree - IGETC Pattern Certificate of Achievement - MJC-GE Pattern - University Preparation, Emphasis in Humanities A.A. Degree
ENGL 151	<p>Folklore 3</p> <p>Effective: Summer 2018 MODIFY: DE modalities only Rationale: Adding DE components to provide the English Program with greater flexibility. Distance Education Status: Maintaining: Online; Requesting: Mixed modalities/hybrid Program Impact:</p> <ul style="list-style-type: none"> - CSU General Education Pattern Certificate of Achievement - English AA-T Associate of Arts for Transfer - Ethnic Studies Skills Recognition Award - General Studies, Emphasis in Humanities A.A. Degree - Humanities A.A. Degree - IGETC Pattern Certificate of Achievement - MJC-GE Pattern

ENGL 156	<p>The Bible As Literature: The Hebrew Canon and Intertestamental Writings 3</p> <p>Effective: Summer 2018 MODIFY: DE modalities only Rationale: Adding DE components to provide the English Program with greater flexibility. Distance Education Status: Requesting: Online, mixed modalities/hybrid Program Impact:</p> <ul style="list-style-type: none"> - CSU General Education Pattern Certificate of Achievement - English AA-T Associate of Arts for Transfer - General Studies, Emphasis in Humanities A.A. Degree - IGETC Pattern Certificate of Achievement - MJC-GE Pattern
ENGL 157	<p>The Bible As Literature: The New Testament 3</p> <p>Effective: Summer 2018 MODIFY: DE modalities only Rationale: Adding DE components to provide the English Program with greater flexibility. Distance Education Status: Maintaining: Online; Requesting: Mixed modalities/hybrid Program Impact:</p> <ul style="list-style-type: none"> - CSU General Education Pattern Certificate of Achievement - English AA-T Associate of Arts for Transfer - General Studies, Emphasis in Humanities A.A. Degree - IGETC Pattern Certificate of Achievement - MJC-GE Pattern
ENGL 163	<p>Introduction to Shakespeare 3</p> <p>Effective: Summer 2018 MODIFY: DE modalities only Rationale: Adding DE components to provide the English Program with greater flexibility. Distance Education Status: Requesting: Online, mixed modalities/hybrid Program Impact:</p> <ul style="list-style-type: none"> - CSU General Education Pattern Certificate of Achievement - English AA-T Associate of Arts for Transfer - General Studies, Emphasis in Humanities A.A. Degree - IGETC Pattern Certificate of Achievement - MJC-GE Pattern
ENGL 168	<p>Adolescent Literature 3</p> <p>Effective: Summer 2018 MODIFY: DE modalities only Rationale: Adding DE components to provide the English Program with greater flexibility. Distance Education Status: Maintaining: Online; Requesting: Mixed modalities/hybrid Program Impact:</p> <ul style="list-style-type: none"> - CSU General Education Pattern Certificate of Achievement - General Studies, Emphasis in Humanities A.A. Degree
ENGL 169	<p>Children's Literature 3</p> <p>Effective: Summer 2018 MODIFY: DE modalities only Rationale: Adding DE components to provide the English Program with greater flexibility. Distance Education Status: Maintaining: Online; Requesting: Mixed modalities/hybrid Program Impact:</p> <ul style="list-style-type: none"> - CSU General Education Pattern Certificate of Achievement - English AA-T Associate of Arts for Transfer - General Studies, Emphasis in Humanities A.A. Degree - IGETC Pattern Certificate of Achievement - MJC-GE Pattern

ENGL 171	<p>Introduction to African-American Literature</p> <p>Effective: Summer 2018</p> <p>MODIFY: DE modalities only</p> <p>Rationale: Adding DE components to provide the English Program with greater flexibility.</p> <p>Distance Education Status: Requesting: Online, mixed modalities/hybrid</p> <p>Program Impact:</p> <ul style="list-style-type: none"> - CSU General Education Pattern Certificate of Achievement - English AA-T Associate of Arts for Transfer - Ethnic Studies Skills Recognition Award - General Studies, Emphasis in Humanities A.A. Degree - IGETC Pattern Certificate of Achievement - MJC-GE Pattern 	3
ENGL 173	<p>Intro to Latin American Literature</p> <p>Effective: Summer 2018</p> <p>MODIFY: DE modalities only</p> <p>Rationale: Adding DE components to provide the English Program with greater flexibility.</p> <p>Distance Education Status: Maintaining: Online; Requesting: Mixed modalities/hybrid</p> <p>Program Impact:</p> <ul style="list-style-type: none"> - CSU General Education Pattern Certificate of Achievement - English AA-T Associate of Arts for Transfer - Ethnic Studies Skills Recognition Award - General Studies, Emphasis in Humanities A.A. Degree - IGETC Pattern Certificate of Achievement - MJC-GE Pattern - Spanish AA-T Associate of Arts for Transfer 	3
ENGL 174	<p>Introduction to Modern Asian Literature</p> <p>Effective: Summer 2018</p> <p>MODIFY: DE modalities only</p> <p>Rationale: Adding DE components to provide the English Program with greater flexibility.</p> <p>Distance Education Status: Maintaining: Online; Requesting: Mixed modalities/hybrid</p> <p>Program Impact:</p> <ul style="list-style-type: none"> - CSU General Education Pattern Certificate of Achievement - English AA-T Associate of Arts for Transfer - General Studies, Emphasis in Humanities A.A. Degree - IGETC Pattern Certificate of Achievement - MJC-GE Pattern 	3
ENGL 179	<p>Introduction to Native American Literature, Mythology, and the Oral Tradition</p> <p>Effective: Summer 2018</p> <p>MODIFY: DE modalities only</p> <p>Rationale: Adding DE components to provide the English Program with greater flexibility.</p> <p>Distance Education Status: Maintaining: Online; Requesting: Mixed modalities/hybrid</p> <p>Program Impact:</p> <ul style="list-style-type: none"> - CSU General Education Pattern Certificate of Achievement - English AA-T Associate of Arts for Transfer - Ethnic Studies Skills Recognition Award - General Studies, Emphasis in Humanities A.A. Degree - IGETC Pattern Certificate of Achievement - MJC-GE Pattern - Univ Preparation: Language Studies A.A. Univ Prep - Area of Emphasis 	3

VI. PROGRAM NOTIFICATION AGENDA

Program Activity

(None)

CCCCO Program Approvals: New/Substantial Change

(None)

Regional Consortium CTE Program Approvals: New/Substantial Change

(None)

ACCJC Program Approvals: New/Substantial Change

(None)

ACCJC DE Substantive Change Proposal Needed

(None)

Program learning outcomes for the following programs were modified in CurricUNET

(None)

VII. PROGRAM CONSENT AGENDA

(None)

VIII. PROGRAM DISCUSSION AGENDA

Application for Approval - New Credit Programs - Requires CCCCCO and ACCJC Approval (Formerly the CCC-501)

(None)

Application for Approval - New Noncredit Programs - Requires CCCCCO Approval (Formerly the CCC-460)

(None)

Substantial Changes to an Approved Credit Program – Requires CCCCCO and ACCJC Approval (Formerly the CCC-510)

(None)

Non-Substantial Changes to Approved Program or Change of Active-Inactive Status – Requires CCCCCO Approval (Formerly the CCC-511)

MODIFICATIONS:	UNITS
<p>MODIFY: <u>FIRE SCIENCE PROGRAM</u> A.S. Degree: Fire Science Effective: Upon CCCCCO Approval (Summer 2019) MODIFY: Catalog description, PLOs, semester preference, required courses, elective courses Rationale: Program is being revised to show recent course modifications.</p>	30
<p>MODIFY: <u>FIRE SCIENCE PROGRAM</u> Certificate of Achievement: Fire Science Effective: Upon CCCCCO Approval (Summer 2019) MODIFY: Catalog description, PLOs, semester preference, required courses, elective courses Rationale: Certificate is being revised to remove inactivated courses from elective courses list.</p>	30
<p>MODIFY: <u>GENERAL STUDIES PROGRAM</u> A.A. Degree: General Studies, Emphasis in Humanities Effective: Upon CCCCCO Approval (Summer 2019) MODIFY: Required courses Rationale: Updated award to reflect recent course changes.</p>	18
<p>MODIFY: <u>GENERAL STUDIES PROGRAM</u> A.A. Degree: General Studies, Emphasis in Language and Rationality Effective: Upon CCCCCO Approval (Summer 2019) MODIFY: Required courses Rationale: Award is being updated to reflect recent course changes.</p>	18
<p>MODIFY: <u>MUSIC PROGRAM</u> A.A. Degree: Music Effective: Upon CCCCCO Approval (Summer 2019) MODIFY: Electives Rationale: Program is being updated to show new titles for MUSP 151 and MUSP 153.</p>	30
<p>MODIFY: <u>THEATRE PROGRAM</u> A.A. Degree: Theatre Effective: Upon CCCCCO Approval (Summer 2019) MODIFY: Required courses, electives, total units Rationale: Program is being updated to reflect curriculum changes.</p>	20-22 (Previously 19)
<p>MODIFY: <u>THEATRE PROGRAM</u> A.A.-T Degree: Theatre Arts Effective: Upon CCCCCO Approval (Summer 2019) MODIFY: Required core, list A, award footer Rationale: AA-T is being modified for clarity during 5 year review.</p>	18

INACTIVATIONS:

(None)

Program Changes that do not require Chancellor’s Office Notification/Application for Approval

MODIFY: FIRE ACADEMY PROGRAM
Skills Recognition Award: Fire Academy 17
Effective: Upon BOT Approval (Summer 2019)
MODIFY: Required courses, semester preference
Rationale: Updating Skills Recognition to reflect recent course modifications. Changing from FSCI to FTECH and changing course #s.

MODIFY: THEATRE PROGRAM
Skills Recognition Award: Design & Technical Theatre 16
Effective: Upon BOT Approval (Summer 2019)
MODIFY: Required courses
Rationale: Program is being updated to reflect course revisions and inactivations.

MODIFY: THEATRE PROGRAM
Skills Recognition Award: Theatre Performance 15-16 (Previously 15)
Effective: Upon BOT Approval (Summer 2019)
MODIFY: Catalog description, total units
Rationale: Catalog Description modified for clarity.

Program Adoptions that do not require Chancellor’s Office Notification/Application for Approval

(None)

IX. STANDING REPORTS

Due to time constraints and the volume of work before the Curriculum Committee, regular reports for Articulation and the Academic Senate will be provided electronically as an appendix to the minutes.

- 1. Articulation: [CSU Executive Order 1110](#) L. Senechal
- 2. Academic Senate C. Redwing

X. UNFINISHED BUSINESS

Action Items

- 1. Curriculum Review Process B. Adams

Informational Items

- 1. Sunset List Curriculum Committee

OUT OF COMPLIANCE COURSES

Currently on Agenda, Launched into Approval Stream, or at Technical Review Level:

- BIO 145 HUMSR 111 MUSA 123
- CMPGR 263 HUMSR 117
- ENGR 127 HUMSR 142
- HUMSR 110 HUMSR 143

Courses Awaiting Originator Action or No Proposal Created to Update Course:

AGEC 225	FSCI 351	SPAN 52
FSCI 312	FSCI 375	
FSCI 350	SPAN 51	

*Removed courses from original list that have been approved and are awaiting action/inactivation

COURSES NOT OFFERED IN THE LAST 2 ACADEMIC YEARS/LAST DATE OFFERED PROVIDED

AGM 50 (2012)	FSCI 366 (Last offered in	FSCI 375 (2011)
FSCI 323 (2013)	2014/Now proposed as	GEOG 109 (2012)
FSCI 350 (2014)	FTECH 342)	IIS 18 (2008)
FSCI 351 (2014)	FSCI 367 (Not Offered)	SOCIO 154 (2005)

*Removed courses from original list that have been recently offered, scheduled to be offered, inactivated/proposed for inactivation or approved per exemption.

XI. NEW BUSINESS

Action Items

1. [Curriculum Committee Proposed Meeting Schedule for 2018-2019](#) B. Adams
2. [Expedited Curriculum Approval Guidelines](#) B. Adams

Informational Items

1. [AB 705](#) T. Akers-Porter
2. Curriculum Year in Review B. Adams
3. Textbooks on the Course Outline of Record L. Senechal

XII. PUBLIC COMMENT

IV. COURSE CONSENT AGENDA

Hearing no objections, the following course changes were approved.

PEC 170	<p>Advanced Swimming CCCCO Proposal Type: Non-Substantial Effective: Summer 2019 MODIFY: Advisory Rationale: PEC 170 was recently approved for a course update at the November 7, 2017 Curriculum Committee meeting. PEC 169 is listed and was approved at the November 7, 2017 meeting as the course advisory. PEC 169 was approved for inactivation at the March 6, 2018 Curriculum Committee meeting. Due to the PEC 169 inactivation, the advisory will need to be removed. Enrollment Restrictions: Removing: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete PEC 169.</p>	3
PHYSO 103	<p>Introduction to Neuroscience CCCCO Proposal Type: Non-Substantial Effective: Summer 2019 INACTIVATE Rationale: Course is no longer being offered. Program Impact: - CSU General Education Pattern Certificate of Achievement - General Studies, Emphasis in Natural Sciences AA Degree - IGETC Pattern Certificate of Achievement - MJC-GE Pattern</p>	3
PSYCH 103	<p>Introduction to Neuroscience CCCCO Proposal Type: Non-Substantial Effective: Summer 2019 MODIFY: Remove cross-listing Rationale: PHYSO 103 is no longer being offered and proposed for inactivation. For this reason, the Psychology department would like to remove the cross-listed course, PHSYO 103, from PSYCH 103 in CurricUNET. PSYCH 103 will be updated in CurricUNET by the Instruction Office after this approval.</p>	3

V. COURSE DISCUSSION AGENDA

INACTIVATIONS:

		UNIT(S)
HIST 112	<p>20th Century America CCCCO Proposal Type: Inactivation Effective: Summer 2019 INACTIVATE Rationale: No longer being taught. Program Impact: - CSU General Education Pattern Certificate of Achievement - General Studies, Emphasis in Social and Behavioral Sciences A.A. Degree - History AA-T Associate of Arts for Transfer - IGETC Pattern Certificate of Achievement - MJC-GE Pattern M/S/U (R. CRIPE, E. MAKI) to INACTIVATE HIST 112</p>	3

HIST 113	<p>Social and Cultural History of the United States Prior to the 20th Century 3</p> <p>CCCCO Proposal Type: Inactivation Effective: Summer 2019 INACTIVATE Rationale: No longer being taught. Program Impact: - CSU General Education Pattern Certificate of Achievement - Ethnic Studies Skills Recognition Award - General Studies, Emphasis in Social and Behavioral Sciences A.A. Degree - History AA-T Associate of Arts for Transfer - IGETC Pattern Certificate of Achievement - MJC-GE Pattern M/S/U (R. CRIPE, E. MAKI) to INACTIVATE HIST 113</p>
HIST 119	<p>Social and Cultural History of 20th Century America 3</p> <p>CCCCO Proposal Type: Inactivation Effective: Summer 2019 INACTIVATE Rationale: Course is no longer being taught. Program Impact: - CSU General Education Pattern Certificate of Achievement - Ethnic Studies Skills Recognition Award - General Studies, Emphasis in Social and Behavioral Sciences A.A. Degree - History AA-T Associate of Arts for Transfer - IGETC Pattern Certificate of Achievement - MJC-GE Pattern M/S/U (R. CRIPE, E. MAKI) to INACTIVATE HIST 119</p>
HIST 128	<p>The American West 3</p> <p>CCCCO Proposal Type: Inactivation Effective: Summer 2019 INACTIVATE Rationale: Course is no longer being taught in the program. Program Impact: - CSU General Education Pattern Certificate of Achievement - Ethnic Studies Skills Recognition Award - General Studies, Emphasis in Social and Behavioral Sciences A.A. Degree - History AA-T Associate of Arts for Transfer - IGETC Pattern Certificate of Achievement - MJC-GE Pattern M/S/U (R. CRIPE, E. MAKI) to INACTIVATE HIST 128</p>
INDIS 100	<p>Introduction to Honors Scholarship 3</p> <p>CCCCO Proposal Type: Inactivation Effective: Summer 2019 INACTIVATE Rationale: Course is being inactivated because it has not been offered and there are no plans to offer in the near future. Program Impact: Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable). M/S/U (R. CRIPE, E. MAKI) to INACTIVATE INDIS 100</p>

MODIFICATIONS/REACTIVATIONS:

ADJU 243

Domestic Violence Crisis Intervention

3

CCCCO Proposal Type: Non-Substantial

Effective: Summer 2019

MODIFY: Methods of instruction, typical assignments, methods of evaluation

Rationale: Course update for periodic review.

Enrollment Restrictions: Maintaining: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ADJU 201.

Distance Education Status: Maintaining: Online

Materials Fee Status: (None)

Articulation Status: Transfers to CSU

C-ID Status: (None)

General Education Status: (None)

Program Impact:

- Administration of Justice AS-T Associate of Science for Transfer
- Administration of Justice A.S. Degree
- Human Services A.A. Degree
- Human Services Certificate of Achievement

ADJU 243 pulled for discussion by T. Guy who alerted the committee that the comparable courses field in CurricUNET showed upper-division courses. T. Guy asked the committee, why are we asking for comparable courses and why is it important to the Curriculum Committee? Is it okay and do we care if a course shows all upper-division courses in the comparable courses field?

L. Senechal alerted that ADJU 243 is designed to serve our students in the Administration of Justice field to possibly work in a police department. She added that there is likely need for the content listed in the workforce but without the evidence, it is very difficult for her to say that this course should be baccalaureate level or if the course would be better served at a 300-level.

S. Cassidy alerted that she had seen other lower-division courses listed in the field besides the upper-division courses listed. T. Akers-Ported alerted that L. Senechal, and not the faculty author, was the person who added the lower-division courses in the field. L. Senechal reported that she added a few lower-division courses to the comparable courses field in CurricUNET for this course but it was unclear if the lower-division courses were truly comparable to ADJU 243 and was interested in hearing the thoughts from other Curriculum Committee members present.

B. Adams reported that the information listed in the comparable courses field in CurricUNET is most likely a carryover from five years ago when the course came through for periodic review.

T. Akers-Porter commented that we need to speak with the author of the course to verify if this course transfers. She said, if it doesn't, this is alright, but does the course still need to be offered? What is the need? Is this course for a certificate or for community purposes? There could be a million reasons for why this course is offered and she added that we should know the reasons before a course is advertised as transferrable when the course is possibly not transferrable. She alerted that the point of the comparable course conversations has been that we make sure that we all understand the same thing.

Discussion ensued regarding the comparable courses listed and whether the course should instead be changed to be a 300-level course, if no lower-division courses are found as comparable. T. Akers Porter asked if the course could be tabled so the Curriculum Committee Representative for this course can bring back to the author to verify transferability.

L. Senechal added that this may be a course where she would be happy that a student had the additional area of content knowledge as they may be going into the First Responder field. She also reported that in the drafted Comparable Course Criteria document there is an option for courses numbered 200-299 which says:

- Approval for OR strong alignment with a finalized C-ID description, OR
- CTE Advisory Committee meeting minutes evidencing support and need for the course as proposed OR
- One comparable **lower-division course offered in the current academic year at a CSU and/or UC

L. Senechal added that under the new comparable course criteria as outlined above, this course would pass if Advisory Committee meeting minutes were added in CurricUNET.

M/S/_ (A. PEEK, M. GARCIA) to approve ADJU 243

ADJU 243 withdrawn by E. Kerr, division representative, due to the comparable course discussion, thereby removing it from the agenda for consideration.

ART 175

Color Photography 3
 CCCCCO Proposal Type: Non-Substantial
 Effective: Summer 2019
MODIFY: Outcomes, textbooks
 Rationale: Regular review cycle.
 Enrollment Restrictions: Maintaining: (P) Satisfactory completion of ART 172.
 Distance Education Status: (None)
 Materials Fee Status: Maintaining fee of \$45
 Articulation Status: Transfers to CSU and UC
 C-ID Status: (None)
 General Education Status: Approved for: (MJC Activities)
 Program Impact:
 - Photography A.A. Degree
M/S/U (R. CRIPE, E. MAKI) to MODIFY ART 175
M/S/U (E. LUCAS, L. SENECHAL) to MAINTAIN REQUISITES for ART 175
M/S/U (A. PEEK, T. AKERS-PORTER) to MAINTAIN FEE for ART 175
M/S/U (A. PEEK, L. SENECHAL) to MAINTAIN PLACEMENT of ART 175 on MJC ACTIVITIES

CCCCO Proposal Type: Non-Substantial

Effective: Summer 2019

MODIFY: Advisory, textbooks

Rationale: Updating for periodic review.

Enrollment Restrictions: Removing (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 50 or qualification by the MJC assessment process; Requesting (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 45 or satisfactorily complete ENGL 50 or satisfactorily complete ELIC 151 or qualification by the MJC assessment process.

Distance Education Status: Maintaining: Mixed modalities hybrid, online

Materials Fee Status: (None)

Articulation Status: Transfers to CSU and UC; (CC HIST 16)

C-ID Status: Approved for: [\(C-ID HIST 130\)](#)

General Education Status: Approved for: (MJC-GE: B), (CSU-GE: a -Group a, c - Group c, D6), (IGETC: 4F)

Program Impact:

- CSU General Education Pattern Certificate of Achievement
- Elementary Teacher Education AA-T Associate of Arts for Transfer
- General Studies, Emphasis in Social and Behavioral Sciences A.A. Degree
- History AA-T Associate of Arts for Transfer
- IGETC Pattern Certificate of Achievement
- MJC-GE Pattern

HIST 101 and HIST 102 pulled as a block for discussion by E. Lucas who noted that the *Methods of Evaluation (MOE)* was wordy. E. Kerr, division representative, reported that the information listed in the MOE came from the approved C-ID. She added that how much writing in an historical class was discussed within the Faculty Discipline Review Group (FDRG). She explained that the word length was put in to raise the standards in terms of teaching.

M/S/U (E. KERR, C. HOWARD) to MODIFY HIST 101

M/S/U (E. LUCAS, L. SENECHAL) to MODIFY REQUISITES for HIST 101

During blanket approval of the requisites, T. Akers-Porter reported that as a committee we have been working within the C-ID framework for a little while and unit values have been a big issue according to minimums. She noted that for HIST 101 and HIST 102, the C-ID for these does not have an advisory but there are advisories on other C-IDS like Administration of Justice. She asked where the committee was on holding to the C-IDs for courses in terms of advisories. Are we holding some disciplines to particular gridlock in C-ID and for other disciplines, are we allowing them to make decisions that are best for their course?

B. Adams reported that past protocol for C-ID is that if a requisite is listed on the C-ID descriptor, you must minimally meet what they have but you can always go over what they have.

T. Guy added that advisories are not required and just help to show students that they can be more successful in the class. E. Kerr reported that a lot of writing is done in these classes so the advisory is a way to alert the students.

T. Akers-Porter said that C-IDs are not always the best framework as they do not always capture everything that our students need for our courses. Sometimes we need to look at our discipline experts and trust them to do what is best and write what is best in our Course Outline of Record for our students. She added that she trusts E. Kerr in what is needed for her students to be successful and pointed out that the C-ID didn't think that HIST 101 and HIST 102 needed an advisory because they chose not to put an advisory in the C-ID. T. Akers-Porter wanted to ensure that we are honoring our faculty and their decisions.

E. Kerr added that during the FDRG conversations in the beginning for C-ID creation, advisories were not even thought of. It was very early on in the conversation. B. Adams reported that the CSUs do not have advisories for the history courses and a lot of the first conversations were around what the CSUs

were doing. If the courses did not show advisories, it may be because the CSU didn't show an advisory at the time of conversation.

J. Zellet added that she understood T. Akers-Porter's point but acknowledged that it didn't solely concern this history class. She noted that committee concerns and rules surrounding the CID framework ultimately impact committee productivity, recalling some difficult committee conversations about C-ID. She encouraged the Curriculum Committee to, at some point, decide how to approach C-ID. Are all elements of equal merit? She remarked, for example, that course advisories warrant different discussion than unit values, since one is optional for the student while the other is required. Perhaps the committee can look at C-ID elements and discuss if they are all of the same merit. As such, do they merit the same scrutiny? J. Zellet acknowledged that it is a complex conversation, but added that we would benefit from a conversation dedicated to formally reviewing and addressing these complexities.

M/S/U (S. CASSIDY, J. FORTE) to MAINTAIN DE for HIST 101

M/S/U (M. GARCIA, E. MAKI) to MAINTAIN PLACEMENT OF HIST 101 on GE PATTERN(S)

HIST 102

History of the United States Since 1865

3

CCCCO Proposal Type: Non-Substantial

Effective: Summer 2019

MODIFY: Advisory, textbooks

Rationale: Updating for periodic review.

Enrollment Restrictions: Removing (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 50 or qualification by the MJC assessment process; Requesting (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 45 or satisfactorily complete ENGL 50 or satisfactorily complete ELIC 151 or qualification by the MJC assessment process.

Distance Education Status: Maintaining: Mixed modalities hybrid, online

Materials Fee Status: (None)

Articulation Status: Transfers to CSU and UC; (CC HIST 17)

C-ID Status: Approved for: ([C-ID HIST 140](#))

General Education Status: Approved for: (MJC-GE: B), (CSU-GE: a - Group a, c - Group c, D6), (IGETC: 4F)

Program Impact:

- CSU General Education Pattern Certificate of Achievement
- General Studies, Emphasis in Social and Behavioral Sciences A.A. Degree
- History AA-T Associate of Arts for Transfer
- IGETC Pattern Certificate of Achievement
- MJC-GE Pattern

HIST 101 and HIST 102 pulled as a block for discussion by E. Lucas.(See notes on HIST 101)

M/S/U (E. KERR, C. HOWARD) to MODIFY HIST 102

M/S/U (E. LUCAS, L. SENECHAL) to MODIFY REQUISITES for HIST 102

M/S/U (S. CASSIDY, J. FORTE) to MAINTAIN DE for HIST 102

M/S/U (M. GARCIA, E. MAKI) to MAINTAIN PLACEMENT OF HIST 102 on GE PATTERN(S)

MUSA 151	<p>Elementary Voice 1 1</p> <p>CCCCO Proposal Type: Non-Substantial</p> <p>Effective: Summer 2019</p> <p>MODIFY: Field trips, description, grading policy, outcomes, description, content, requisite skills, methods of instruction, typical assignments, textbooks, objectives, methods of evaluation</p> <p>Rationale: Periodic review for compliance.</p> <p>Enrollment Restrictions: (None)</p> <p>Distance Education Status: (None)</p> <p>Materials Fee Status: (None)</p> <p>Articulation Status: Transfers to CSU and UC; (CC MUSIC 36)</p> <p>C-ID Status: (None)</p> <p>General Education Status: Approved for: (MJC Activities)</p> <p>Program Impact:</p> <ul style="list-style-type: none"> - Music AA-T Associate of Arts for Transfer <p>M/S/U (R. CRIFE, E. MAKI) to MODIFY MUSA 151</p> <p>M/S/U (A. PEEK, L. SENECHAL) to MAINTAIN PLACEMENT of MUSA 151 on MJC ACTIVITIES</p>
MUSA 152	<p>Elementary Voice 2 1</p> <p>CCCCO Proposal Type: Non-Substantial</p> <p>Effective: Summer 2019</p> <p>MODIFY: Description, advisory, outcomes, requisite skills, methods of instruction, typical assignments, textbooks, objectives, methods of evaluation</p> <p>Rationale: Periodic review for compliance.</p> <p>Enrollment Restrictions: Removing: (A) Before enrolling in this course, students are strongly advised to have previous vocal experience; Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete MUSA 151.</p> <p>Distance Education Status: (None)</p> <p>Materials Fee Status: (None)</p> <p>Articulation Status: Transfers to CSU and UC; (CC MUSIC 37)</p> <p>C-ID Status: (None)</p> <p>General Education Status: Approved for: (MJC Activities)</p> <p>Program Impact:</p> <ul style="list-style-type: none"> - Music AA-T Associate of Arts for Transfer <p>M/S/U (R. CRIFE, E. MAKI) to MODIFY MUSA 152</p> <p>M/S/U (E. LUCAS, L. SENECHAL) to MODIFY REQUISITES for MUSA 152</p> <p>M/S/U (A. PEEK, L. SENECHAL) to MAINTAIN PLACEMENT of MUSA 152 on MJC ACTIVITIES</p>

Human Lifespan Development

CCCCO Proposal Type: Non-Substantial

Effective: Summer 2019

MODIFY: DE modalities, advisory, requisite skills, typical assignments, objectives, methods of evaluation

Rationale: Course is being updated for periodic review

Enrollment Restrictions: Removing: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete PSYCH 101 and satisfactorily complete ENGL 101. Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete PSYCH 101 and satisfactorily complete ENGL 100 or satisfactorily complete ENGL 101.

Distance Education Status: Maintaining: Online; Requesting: Mixed modalities/hybrid

Materials Fee Status: (None)

Articulation Status: Transfers to CSU and UC; (CC PSYCH 10)

C-ID Status: Approved for: [\(C-ID: PSY 180\)](#)

General Education Status: Approved for: (MJC-GE: E), (CSU-GE: E), (IGETC: 4I)

Program Impact:

- CSU General Education Pattern Certificate of Achievement
- General Studies, Emphasis in Language and Rationality A.A. Degree
- Human Services A.A. Degree
- Human Services Certificate of Achievement
- IGETC Pattern Certificate of Achievement
- MJC-GE Pattern
- Nursing: Associate Degree Nursing Program (RN) A.S. Degree
- Nursing: LVN to ADN (RN) Advanced Placement Pathway A.S. Degree
- Psychology for Transfer AA-T Associate of Arts for Transfer

PSYCH 141 pulled for discussion by T. Guy who alerted the committee that upper-division courses are listed in the comparable courses field in CurricUNET. L. Senechal reported that she added a lower-division course from CSU Fresno. E. Kerr reported that CSU Stanislaus does have a lower-division comparable course that should be added. T. Guy alerted that the UC Berkeley course listed in the comparable course field needs to be removed and E. Kerr, division representative, agreed.

B. Adams alerted that she would work with E. Kerr after the meeting to research and input the correct comparable course for CSU. It was noted that the committee will be alerted via the April 10th agenda of which course was added to the comparable courses field.

M/S/U (P. MENDEZ, J. FORTE) to MODIFY PSYCH 141

M/S/U (E. LUCAS, L. SENECHAL) to MODIFY REQUISITES for PSYCH 141

M/S/U (S. CASSIDY, J. FORTE) to MODIFY DE for PSYCH 141

M/S/U (M. GARCIA, E. MAKI) to MAINTAIN PLACEMENT OF PSYCH 141 on GE PATTERN(S)

SOCSC 105

Introduction to Global Women's Studies

3

CCCCO Proposal Type: Non-Substantial

Effective: Summer 2019

MODIFY: Title, disciplines, field trips, advisory, outcomes, methods of instruction, requisite skills

Rationale: Course updated for periodic review.

Enrollment Restrictions: Removing: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 101; Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 100 or satisfactorily complete ENGL 101.

Distance Education Status: (None)

Materials Fee Status: (None)

Articulation Status: Transfers to CSU and UC

C-ID Status: (None)

General Education Status: Approved for: (MJC-GE: B), (CSU-GE: D4, D0), (IGETC: 4D, 4J)

Program Impact:

- CSU General Education Pattern Certificate of Achievement
- Ethnic Studies Skills Recognition Award
- General Studies, Emphasis in Humanities A.A. Degree
- General Studies, Emphasis in Social and Behavioral Sciences A.A. Degree
- History AA-T Associate of Arts for Transfer
- IGETC Pattern Certificate of Achievement
- MJC-GE Pattern
- Sociology AA-T Associate of Arts for Transfer

M/S/U (R. CRIPE, E. MAKI) to MODIFY SOCSC 105

M/S/U (E. LUCAS, L. SENECHAL) to MODIFY REQUISITES for SOCSC 105

M/S/U (M. GARCIA, E. MAKI) to MAINTAIN PLACEMENT OF SOCSC 105 on GE PATTERN(S)

THETR 174

Stage Makeup

3

CCCCO Proposal Type: Non-Substantial

Effective: Summer 2019

MODIFY: Content, textbooks, objectives

Rationale: Course update for periodic review. Small changes in objectives, content, texts, and comparable courses.

Enrollment Restrictions: (None)

Distance Education Status: (None)

Materials Fee Status: Maintaining fee of \$105.00

Articulation Status: Transfers to CSU and UC

C-ID Status: Approved for: (C-ID THTR 175)

General Education Status: Approved for: (MJC Activities)

Program Impact:

- Design & Technical Theatre Skills Recognition Award
- Theatre AA-T Associate of Arts for Transfer
- Theatre A.A. Degree
- Theatre Arts AA-T Associate of Arts for Transfer

M/S/U (R. CRIPE, E. MAKI) to MODIFY THETR 174

M/S/U (A. PEEK, T. AKERS-PORTER) to MAINTAIN FEE for THETR 174

M/S/U (A. PEEK, L. SENECHAL) to MAINTAIN PLACEMENT of THETR 174 on MJC ACTIVITIES

NEW COURSES:

(None)

DE (Distance Education) Only Proposals

(None)

VI. PROGRAM NOTIFICATION AGENDA

Program Activity

(None)

CCCCO Program Approvals: New/Substantial Change

(None)

Regional Consortium CTE Program Approvals: New/Substantial Change

(None)

ACCJC Program Approvals: New/Substantial Change

Public Health Science A.S.-T (Effective Summer 2018)

ACCJC DE Substantive Change Proposal Needed

(None)

Program learning outcomes for the following programs were modified in CurricUNET

(None)

VII. PROGRAM CONSENT AGENDA

(None)

VIII. PROGRAM DISCUSSION AGENDA

Application for Approval - New Credit Programs - Requires CCCCCO and ACCJC Approval (Formerly the CCC-501)

(None)

Application for Approval - New Noncredit Programs - Requires CCCCCO Approval (Formerly the CCC-460)

(None)

Substantial Changes to an Approved Credit Program – Requires CCCCCO and ACCJC Approval (Formerly the CCC-510)

(None)

Non-Substantial Changes to Approved Program or Change of Active-Inactive Status – Requires CCCC Approval (Formerly the CCC-511)

MODIFICATIONS:

UNITS

MODIFY:

COMPUTER GRAPHICS APPLICATIONS PROGRAM

A.S. Degree: Computer Graphics Applications

28.5 (Previously 28)

Effective: Upon CCCC Approval (Summer 2019)

MODIFY: Required courses header, required courses, total units

Rationale: Program is being updated to show recent course changes.

M/S/U (L. SENECHAL, P. MENDEZ) to MODIFY A.S. DEGREE: COMPUTER GRAPHICS APPLICATIONS

MODIFY:

COMPUTER GRAPHICS APPLICATIONS PROGRAM

Certificate of Achievement: Computer Graphics Applications

21

Effective: Upon CCCC Approval (Summer 2019)

MODIFY: Elective courses

Rationale: Program is being updated to show recent course changes.

M/S/U (L. SENECHAL, P. MENDEZ) to MODIFY CERTIFICATE OF ACHIEVEMENT: COMPUTER GRAPHICS APPLICATIONS

MODIFY:

GENERAL STUDIES PROGRAM

A.A.: General Studies, Emphasis in Natural Sciences

18

Effective: Upon CCCC Approval (Summer 2019)

MODIFY: Required courses

Rationale: Award is being modified to reflect recent course title changes and course inactivations.

M/S/U (L. SENECHAL, P. MENDEZ) to MODIFY A.A. DEGREE: GENERAL STUDIES, EMPHASIS IN NATURAL SCIENCES

MODIFY:

GENERAL STUDIES PROGRAM

A.A.: General Studies, Emphasis in Social and Behavioral Sciences

18

Effective: Upon CCCC Approval (Summer 2019)

MODIFY: Required courses

Rationale: Removed courses that have been recently inactivated.

M/S/U (L. SENECHAL, P. MENDEZ) to MODIFY A.A. DEGREE: GENERAL STUDIES, EMPHASIS IN SOCIAL AND BEHAVIORAL SCIENCES

MODIFY:

PHYSICAL EDUCATION PROGRAM

A.A. Degree: Kinesiology

22-24

Effective: Upon CCCC Approval (Summer 2019)

MODIFY: Elective courses

Rationale: Award is being modified to reflect recent course title changes and course inactivations.

M/S/U (L. SENECHAL, P. MENDEZ) to MODIFY A.A. DEGREE: KINESIOLOGY

INACTIVATIONS:

(None)

Program Changes that do not require Chancellor's Office Notification/Application for Approval

(None)

Program Adoptions that do not require Chancellor's Office Notification/Application for Approval

(None)

IX. STANDING REPORTS

Due to time constraints and the volume of work before the Curriculum Committee, regular reports for Articulation and the Academic Senate will be provided electronically as an appendix to the minutes.

1. **Articulation: C-ID Newsletter**

L. Senechal

L. Senechal reported that she attended the Region 5 Articulation Council (CIAC) and the Northern California CIAC meetings recently. She alerted that they discussed AB 705 and there are more questions than answers. They also discussed the data tools for the Articulation Officers and it was reported that the tools are stalled. They were told to not use the new ASSIST system and instead alerted to use the old ASSIST system which has not been updated since 2016.

2. **Academic Senate**

C. Redwing

C. Redwing reported that the *Regular and Effective Guidelines Contact for Online Courses* passed at the March 15, 2018 Academic Senate meeting. He also reported that *Resolution F17-A: Adoption of Program Viability, Revitalization, and Discontinuance Procedures* and the *Modesto Junior College Program Discontinuance: Guiding Principles and Process* was approved and can be viewed at the Academic Senate Agendas, Minutes and Documents website link below:

<http://mjc.edu/governance/academicsenate/documents.php>

X. UNFINISHED BUSINESS

Action Items

1. **Curriculum Review Process**

B. Adams

B. Adams asked C. Redwing if content overlap was still being discussed at Senate Exec. C. Redwing stated that Senate Exec is working on a draft and the draft will be finished and available by May. He added that he would bring a draft to the Curriculum Committee for review in the fall. Discussion ensued regarding AB 705 and basic skills courses.

C. Redwing added that Senate Exec's position on interdivisional is much clearer than implications of basic skills. He reported that the consensus on Senate Exec is that if we are talking about basic skills, when it comes to the curriculum review process, that basic skills be removed until we know the implications of AB 705.

2. **Comparable Courses Workgroup**

L. Senechal

[Approved Motion: Review of Curriculum for Quality and Currency](#)
[Comparable Course Criteria – 02.06.18 draft](#)

L. Senechal reported that the comparable courses workgroup is still being discussed as we are hoping to hear from more divisions. She asked for a report out from those that had information and/or feedback regarding the draft.

T. Akers-Porter reported that she presented this item to the Science, Mathematics and Engineering faculty last Friday and they acted very positively, especially some of the scientists. She noted that the scientists know that they have a venue for stand-alone courses.

B. Adams reported that her division indicated to her that they trusted their Curriculum Committee representatives and gave their blessing.

S. Cassidy reminded the committee that the Literature and Language Department had some objections that they presented at the last Curriculum Committee meeting and asked about one of the objections which was why are some areas being required to provide one comparable course while others require two. L. Senechal explained the numbering system at Modesto Junior College. She reported that courses numbered 100-199 are courses that are traditionally exclusively academic courses geared to be baccalaureate at a receiving institution for the purpose of a baccalaureate degree. Courses numbered 200-299 are courses that are considered more vocational and can transfer. She reported that for the courses that are 100-199, it is better for them to demonstrate a diverse set of comparable courses. The workgroup felt that for courses that are labeled as 200-299, they could just have one comparable course.

M/S/U (T. GUY, E. MAKI) to vote on either acceptance or rejection of the Comparable Course Criteria document.

L. Senechal alerted that she wanted to honor some of the feedback that came from the literature and Language Department. She said that she would like to change the word "guide" where "to guide four-year course-to-course articulation efforts upon local approval" exists to the word "assist." A. Peek alerted that the title, for the Literature and Language Department, was a really big issue.

M/S/C (J. FORTE, T. GUY) to approve the Comparable Course Criteria document with the modification made to change the word "guide" to "assist".

Motion Passed:

14 AYES (T. Akers-Porter, P. Brogan, K. Butler, R. Cripe, J. Forte, M. Garcia, T. Guy, J. Haynes, E. Kerr, E. Lucas, E. Maki, P. Mendez, L. Senechal, L. Stephan)

3 NAYS (S. Cassidy, C. Howard, A. Peek)

1 ABSENTION (B. Salerno)

3. CTE 2-Year Reviews

B. Adams

B. Adams reported that at the last meeting the process regarding the CTE 2-Year forms was discussed. The process was drafted with the October 31st date listed. P. Mendez and J. Haynes alerted that most Advisory Committees do not meet until November or December. J. Haynes said that the October 31st date can stay as long as the information reported is from the previous year. She added that the information can be added to say "previous academic year" in the document. R. Cripe added that he does not have full-time faculty and alerted that the word "faculty" should be changed. Discussion ensued and modifications were noted.

M/S/U (A. PEEK, L. SENECHAL) to approve the Process for Completion of CTE 2-Year Reviews document with a modification made to show CTE faculty and/or appropriate personnel in place of CTE faculty and a modification to clarify the timeframe by adding "reviews for all previous academic year CTE programs and courses are expected."

4. [Curriculum Committee Proposed Meeting Schedule for 2018-2019](#)

B. Adams/J. Zellet

J. Zellet alerted that in Deans' Cabinet the deans asked that this item be postponed to a future meeting as a subcommittee consisting of administrators, faculty, and staff will be created to discuss the proposed curriculum deadline changes. Discussion ensued and it was asked the B. Adams be the point person on behalf of the Curriculum Committee. T. Akers-Porter alerted that she would like to participate and be a member of the subcommittee.

Informational Items

1. [Guided Pathways](#)

R. Stevenson/L. Maki

R. Stevenson and L. Maki presented an informational PowerPoint titled as "*What we know about Guided Pathways.*" R. Stevenson started the presentation with a pathways implementation timeline. He announced that school-wide sessions have taken place and one of the sessions scheduled for this Thursday is about forming metamajors at Modesto Junior College.

In Fall 2018, trainings on program mapping will take place. He announced that in Spring 2019, the program mapping conversation will continue as well as development of catalog and website materials. R. Stevenson alerted that in Spring 2020, materials will be in place for an early rollout in high schools, advising and summer FTIC (First Time in College) programs.

B. Adams asked, "What impact, or if any, do you see on our committee in terms of the way we roll currently?" R. Stevenson said that items will come through the Curriculum Committee for approval in the future such as courses that can better align with our major transfer institutions and discussion regarding catalog and how we can better represent that on our website. He added that with metamajors, we are not writing new curriculum but instead writing curriculum materials to help people understand and utilize our existing curriculum.

J. Zellet said that one of the interesting ways that the Curriculum Committee will be involved in Guided Pathways is as curriculum comes through the committee; we will look at how courses can be more aligned with our transfer institutions. She added that a list is being compiled, based on the data that we have from students, of each program at Modesto Junior College and the major transfer institution for that program. T. Guy asked about the list and when it would be provided. She indicated that the list is all inclusive. R. Stevenson reported that the lists of the top five transfer institutions for Modesto Junior College are:

1. *CSU Stanislaus*
2. *CSU Fresno*
3. *CSU Sacramento*
4. *University of Phoenix*
5. *UC Davis*

R. Stevenson added that Guided Pathways is an ongoing project. The Pathway Implementation Team (Pit) is made up of a diverse group from all areas on campus. She alerted that we are trying to create a stage where things can happen organically to help students get through our college as quick as possible.

B. Adams asked who would be the body that would be reviewing pathways and approving along the way. R. Stevenson reported that it would have to be signed off by Academic Senate but the details of where we go after Guided Pathways has been established in terms of future review, has yet to be determined.

For more information on Guided Pathways, visit the following link:

<http://www.mjc.edu/president/pathways/>

6. Sunset List

Curriculum Committee

OUT OF COMPLIANCE COURSES

Currently on Agenda, Launched into Approval Stream, or at Technical Review Level:

CMPGR 263	HUMSR 111	MUSA 123
ENGR 127	HUMSR 117	MUSA 152
FSCI 336	HUMSR 142	MUSP 153
HUMSR 110	HUMSR 143	

Courses Awaiting Originator Action or No Proposal Created to Update Course:

AG 390XABCD	BIO 145	SPAN 51
AGEC 225	FSCI 312	SPAN 52
AGGE 191XAB	FSCI 350	
ANAT 180AB	FSCI 351	
BIO 50	FSCI 375	

*Removed courses from original list that have been approved and are awaiting action/inactivation

COURSES NOT OFFERED IN THE LAST 2 ACADEMIC YEARS/LAST DATE OFFERED PROVIDED

AG 390B (2005)	FSCI 323 (2013)	FSCI 375 (2011)
AG 390C (2005)	FSCI 350 (2014)	GEOG 109 (2012)
AGM 50 (2012)	FSCI 351 (2014)	IIS 18 (2008)
ANSC 259 (2008)	FSCI 366 (2014)	SOCIO 154 (2005)
BIO 50 (2012)	FSCI 367 (Not Offered)	

*Removed courses from original list that have been recently offered, scheduled to be offered, inactivated/proposed for inactivation or approved per exemption.

B. Adams alerted that the Sunset list is continuing to decrease. She reported that the Sunset list will continue to decrease as we have more items coming through for approval and are set to be on the April 10, 2018 Curriculum Committee meeting agenda.

XI. NEW BUSINESS

Action Items

1. Curriculum Committee Co-Chair Election C. Redwing

C. Redwing reported that nominations are now open for the Curriculum Committee Co-Chair position. B. Adams was the only nominee.

M/S/U (R. CRIPE, E. LUCAS) to nominate and re-elect B. Adams as the Curriculum Committee Co-Chair.

2. [Revised Curriculum Review Matrix 2018-2023](#) B. Adams

This item has been postponed as this item was contingent on action of the Curriculum Committee Proposed Meeting Schedule item that has also been postponed.

Informational Items

1. [CCCCO First Friday Memo](#) B. Adams

B. Adams stated that the memo provides information on AB 705. A website has been established to house minutes, updates, and presentations. For more information, see the link above.

H. Townsend alerted that the CCCC First Friday Memo discusses a future plan to streamline noncredit curriculum approvals. Discussion ensued regarding the current process for approval of credit courses. Credit courses have already been streamlined at the state. An automated approval process in the Chancellor's Office Curriculum Inventory (COCI) has been in place since 2016.

Programs that require a non-substantial change are yet to be streamlined and still go through the local approval process (CurricUNET, Curriculum Committee, and Board of Trustees) and then placed in the COCI system where they are reviewed and approved by a state reviewer. Programs that require a substantial change or are considered new, have several different steps before an approval can be given. The steps for new or substantially changed programs include:

- Faculty submit the substantially changed or new program in CurricUNET (along with a program Narrative and/or CTE Advisory meeting minutes if the program is CTE)
- Program is pushed through the approval process in CurricUNET and placed on a Curriculum Committee agenda
- Curriculum Committee reviews and approves
- Program is sent the following month to the Board of Trustees for approval
- If CTE, program is sent via email to the Regional Consortium for approval
- Program is placed for approval in COCI system by Curriculum Process Specialist (If CTE, an approval from the Regional Consortium must take place first)
- After COCI approval (Chancellor's office), ACCJC is notified of the substantial change or new credit program. If the award is non-credit, after COCI approval, the award can be promoted and offered. ACCJC approval is not needed for non-credit certificates.
- After ACCJC approval for a credit program, the award can be promoted and offered (PiratesNET/Catalog)

All courses still must go through the local approval process which includes the following:

- Faculty update or create a course in CurricUNET
- Course is reviewed and pushed through CurricUNET and placed on a Curriculum Committee agenda
- Curriculum Committee reviews and approves
- Course is sent the following month to the Board of Trustees for approval
- Curriculum Process Specialist places course in COCI system
- COCI automatically approves course if it is a credit course. Non-credit courses still are reviewed by a state reviewer in the COCI.

2. Curriculum Committee Membership

B. Adams

B. Adams notified the committee that several member terms are ending. She asked that members who do not plan to return, notify B. Adams or H. Townsend via email. E. Maki alerted that he will not be returning as a member next year and plans are in the works within the department to find a replacement. It was noted that E. Maki has been serving on the committee for over ten years.

XII. PUBLIC COMMENT

M/S/U (E. LUCAS, E. MAKI) to adjourn at 4:45 PM