



Curriculum Committee

AGENDA

Tuesday, March 20, 2018
Yosemite 213 2:40 PM

I. APPROVAL OF ORDER OF AGENDA

II. APPROVAL OF MINUTES

March 06, 2018

III. COURSE NOTIFICATION AGENDA

CCCCO Course Approvals

(None)

Course Activity Report

(None)

C-ID Approvals

Due to C-ID2 technical issues, C-ID approval reports are postponed until an audit can take place.

Columbia College Course Equivalencies

Equivalency	Established
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(None)

IV. COURSE CONSENT AGENDA

PEC 170

Advanced Swimming

3

CCCCO Proposal Type: Non-Substantial

Effective: Summer 2019

MODIFY: Advisory

Rationale: PEC 170 was recently approved for a course update at the November 7, 2017 Curriculum Committee meeting. PEC 169 is listed and was approved at the November 7, 2017 meeting as the course advisory. PEC 169 was approved for inactivation at the March 6, 2018 Curriculum Committee meeting. Due to the PEC 169 inactivation, the advisory will need to be removed.

Enrollment Restrictions: Removing: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete PEC 169.

PHYSO 103	<p>Introduction to Neuroscience 3 CCCCO Proposal Type: Non-Substantial Effective: Summer 2019 INACTIVATE Rationale: Course is no longer being offered. Program Impact: - CSU General Education Pattern Certificate of Achievement - General Studies, Emphasis in Natural Sciences AA Degree - IGETC Pattern Certificate of Achievement - MJC-GE Pattern</p>
PSYCH 103	<p>Introduction to Neuroscience 3 CCCCO Proposal Type: Non-Substantial Effective: Summer 2019 MODIFY: Remove cross-listing Rationale: PHYSO 103 is no longer being offered and proposed for inactivation. For this reason, the Psychology department would like to remove the cross-listed course, PHSYO 103, from PSYCH 103 in CurricUNET. PSYCH 103 will be updated in CurricUNET by the Instruction Office after this approval.</p>

V. COURSE DISCUSSION AGENDA

<u>INACTIVATIONS:</u>		UNIT(S)
HIST 112	<p>20th Century America CCCCO Proposal Type: Inactivation Effective: Summer 2019 INACTIVATE Rationale: No longer being taught. Program Impact: - CSU General Education Pattern Certificate of Achievement - General Studies, Emphasis in Social and Behavioral Sciences A.A. Degree - History AA-T Associate of Arts for Transfer - IGETC Pattern Certificate of Achievement - MJC-GE Pattern</p>	3
HIST 113	<p>Social and Cultural History of the United States Prior to the 20th Century CCCCO Proposal Type: Inactivation Effective: Summer 2019 INACTIVATE Rationale: No longer being taught. Program Impact: - CSU General Education Pattern Certificate of Achievement - Ethnic Studies Skills Recognition Award - General Studies, Emphasis in Social and Behavioral Sciences A.A. Degree - History AA-T Associate of Arts for Transfer - IGETC Pattern Certificate of Achievement - MJC-GE Pattern</p>	3

HIST 119	<p>Social and Cultural History of 20th Century America 3 CCCCO Proposal Type: Inactivation Effective: Summer 2019 INACTIVATE Rationale: Course is no longer being taught. Program Impact: - CSU General Education Pattern Certificate of Achievement - Ethnic Studies Skills Recognition Award - General Studies, Emphasis in Social and Behavioral Sciences A.A. Degree - History AA-T Associate of Arts for Transfer - IGETC Pattern Certificate of Achievement - MJC-GE Pattern</p>
HIST 128	<p>The American West 3 CCCCO Proposal Type: Inactivation Effective: Summer 2019 INACTIVATE Rationale: Course is no longer being taught in the program. Program Impact: - CSU General Education Pattern Certificate of Achievement - Ethnic Studies Skills Recognition Award - General Studies, Emphasis in Social and Behavioral Sciences A.A. Degree - History AA-T Associate of Arts for Transfer - IGETC Pattern Certificate of Achievement - MJC-GE Pattern</p>
INDIS 100	<p>Introduction to Honors Scholarship 3 CCCCO Proposal Type: Inactivation Effective: Summer 2019 INACTIVATE Rationale: Course is being inactivated because it has not been offered and there are no plans to offer in the near future. Program Impact: Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).</p>

MODIFICATIONS/REACTIVATIONS:

ADJU 243	<p>Domestic Violence Crisis Intervention 3 CCCCO Proposal Type: Non-Substantial Effective: Summer 2019 MODIFY: Methods of instruction, typical assignments, methods of evaluation Rationale: Course update for periodic review. Enrollment Restrictions: Maintaining: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ADJU 201. Distance Education Status: Maintaining: Online Materials Fee Status: (None) Articulation Status: Transfers to CSU C-ID Status: (None) General Education Status: (None) Program Impact: - Administration of Justice AS-T Associate of Science for Transfer - Administration of Justice A.S. Degree - Human Services A.A. Degree - Human Services Certificate of Achievement</p>
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ART 175	<p>Color Photography 3</p> <p>CCCCO Proposal Type: Non-Substantial</p> <p>Effective: Summer 2019</p> <p>MODIFY: Outcomes, textbooks</p> <p>Rationale: Regular review cycle.</p> <p>Enrollment Restrictions: Maintaining: (P) Satisfactory completion of ART 172.</p> <p>Distance Education Status: (None)</p> <p>Materials Fee Status: Maintaining fee of \$45</p> <p>Articulation Status: Transfers to CSU and UC</p> <p>C-ID Status: (None)</p> <p>General Education Status: Approved for: (MJC Activities)</p> <p>Program Impact:</p> <ul style="list-style-type: none"> - Photography A.A. Degree
HIST 101	<p>History of the United States to 1877 3</p> <p>CCCCO Proposal Type: Non-Substantial</p> <p>Effective: Summer 2019</p> <p>MODIFY: Advisory, textbooks</p> <p>Rationale: Updating for periodic review.</p> <p>Enrollment Restrictions: Removing (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 50 or qualification by the MJC assessment process; Requesting (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 45 or satisfactorily complete ENGL 50 or satisfactorily complete ELIC 151 or qualification by the MJC assessment process.</p> <p>Distance Education Status: Maintaining: Mixed modalities hybrid, online</p> <p>Materials Fee Status: (None)</p> <p>Articulation Status: Transfers to CSU and UC; (CC HIST 16)</p> <p>C-ID Status: Approved for: (C-ID HIST 130)</p> <p>General Education Status: Approved for: (MJC-GE: B), (CSU-GE: a -Group a, c - Group c, D6), (IGETC: 4F)</p> <p>Program Impact:</p> <ul style="list-style-type: none"> - CSU General Education Pattern Certificate of Achievement - Elementary Teacher Education AA-T Associate of Arts for Transfer - General Studies, Emphasis in Social and Behavioral Sciences A.A. Degree - History AA-T Associate of Arts for Transfer - IGETC Pattern Certificate of Achievement - MJC-GE Pattern

HIST 102	<p>History of the United States Since 1865 3</p> <p>CCCCO Proposal Type: Non-Substantial</p> <p>Effective: Summer 2019</p> <p>MODIFY: Advisory, textbooks</p> <p>Rationale: Updating for periodic review.</p> <p>Enrollment Restrictions: Removing (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 50 or qualification by the MJC assessment process; Requesting (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 45 or satisfactorily complete ENGL 50 or satisfactorily complete ELIC 151 or qualification by the MJC assessment process.</p> <p>Distance Education Status: Maintaining: Mixed modalities hybrid, online</p> <p>Materials Fee Status: (None)</p> <p>Articulation Status: Transfers to CSU and UC; (CC HIST 17)</p> <p>C-ID Status: Approved for: (C-ID HIST 140)</p> <p>General Education Status: Approved for: (MJC-GE: B), (CSU-GE: a -Group a, c - Group c, D6), (IGETC: 4F)</p> <p>Program Impact:</p> <ul style="list-style-type: none"> - CSU General Education Pattern Certificate of Achievement - General Studies, Emphasis in Social and Behavioral Sciences A.A. Degree - History AA-T Associate of Arts for Transfer - IGETC Pattern Certificate of Achievement - MJC-GE Pattern
MUSA 151	<p>Elementary Voice 1 1</p> <p>CCCCO Proposal Type: Non-Substantial</p> <p>Effective: Summer 2019</p> <p>MODIFY: Field trips, description, grading policy, outcomes, description, content, requisite skills, methods of instruction, typical assignments, textbooks, objectives, methods of evaluation</p> <p>Rationale: Periodic review for compliance.</p> <p>Enrollment Restrictions: (None)</p> <p>Distance Education Status: (None)</p> <p>Materials Fee Status: (None)</p> <p>Articulation Status: Transfers to CSU and UC; (CC MUSIC 36)</p> <p>C-ID Status: (None)</p> <p>General Education Status: Approved for: (MJC Activities)</p> <p>Program Impact:</p> <ul style="list-style-type: none"> - Music AA-T Associate of Arts for Transfer
MUSA 152	<p>Elementary Voice 2 1</p> <p>CCCCO Proposal Type: Non-Substantial</p> <p>Effective: Summer 2019</p> <p>MODIFY: Description, advisory, outcomes, requisite skills, methods of instruction, typical assignments, textbooks, objectives, methods of evaluation</p> <p>Rationale: Periodic review for compliance.</p> <p>Enrollment Restrictions: Removing: (A) Before enrolling in this course, students are strongly advised to have previous vocal experience; Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete MUSA 151.</p> <p>Distance Education Status: (None)</p> <p>Materials Fee Status: (None)</p> <p>Articulation Status: Transfers to CSU and UC; (CC MUSIC 37)</p> <p>C-ID Status: (None)</p> <p>General Education Status: Approved for: (MJC Activities)</p> <p>Program Impact:</p> <ul style="list-style-type: none"> - Music AA-T Associate of Arts for Transfer

PSYCH 141

Human Lifespan Development

3

CCCCO Proposal Type: Non-Substantial

Effective: Summer 2019

MODIFY: DE modalities, advisory, requisite skills, typical assignments, objectives, methods of evaluation

Rationale: Course is being updated for periodic review

Enrollment Restrictions: Removing: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete PSYCH 101 and satisfactorily complete ENGL 101. Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete PSYCH 101 and satisfactorily complete ENGL 100 or satisfactorily complete ENGL 101.

Distance Education Status: Maintaining: Online; Requesting: Mixed modalities/hybrid

Materials Fee Status: (None)

Articulation Status: Transfers to CSU and UC; (CC PSYCH 10)

C-ID Status: Approved for: ([C-ID: PSY 180](#))

General Education Status: Approved for: (MJC-GE: E), (CSU-GE: E), (IGETC: 4I)

Program Impact:

- CSU General Education Pattern Certificate of Achievement
- General Studies, Emphasis in Language and Rationality A.A. Degree
- Human Services A.A. Degree
- Human Services Certificate of Achievement
- IGETC Pattern Certificate of Achievement
- MJC-GE Pattern
- Nursing: Associate Degree Nursing Program (RN) A.S. Degree
- Nursing: LVN to ADN (RN) Advanced Placement Pathway A.S. Degree
- Psychology for Transfer AA-T Associate of Arts for Transfer

SOCSC 105

Introduction to Global Women's Studies

3

CCCCO Proposal Type: Non-Substantial

Effective: Summer 2019

MODIFY: Title, disciplines, field trips, advisory, outcomes, methods of instruction, requisite skills

Rationale: Course updated for periodic review.

Enrollment Restrictions: Removing: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 101; Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 100 or satisfactorily complete ENGL 101.

Distance Education Status: (None)

Materials Fee Status: (None)

Articulation Status: Transfers to CSU and UC

C-ID Status: (None)

General Education Status: Approved for: (MJC-GE: B), (CSU-GE: D4, D0), (IGETC: 4D, 4J)

Program Impact:

- CSU General Education Pattern Certificate of Achievement
- Ethnic Studies Skills Recognition Award
- General Studies, Emphasis in Humanities A.A. Degree
- General Studies, Emphasis in Social and Behavioral Sciences A.A. Degree
- History AA-T Associate of Arts for Transfer
- IGETC Pattern Certificate of Achievement
- MJC-GE Pattern
- Sociology AA-T Associate of Arts for Transfer

THETR 174

Stage Makeup

3

CCCCO Proposal Type: Non-Substantial

Effective: Summer 2019

MODIFY: Content, textbooks, objectives

Rationale: Course update for periodic review. Small changes in objectives, content, texts, and comparable courses.

Enrollment Restrictions: (None)

Distance Education Status: (None)

Materials Fee Status: Maintaining fee of \$105.00

Articulation Status: Transfers to CSU and UC

C-ID Status: Approved for: [\(C-ID THTR 175\)](#)

General Education Status: Approved for: (MJC Activities)

Program Impact:

- Design & Technical Theatre Skills Recognition Award
- Theatre AA-T Associate of Arts for Transfer
- Theatre A.A. Degree
- Theatre Arts AA-T Associate of Arts for Transfer

NEW COURSES:

(None)

DE (Distance Education) Only Proposals

(None)

VI. PROGRAM NOTIFICATION AGENDA

Program Activity

(None)

CCCCO Program Approvals: New/Substantial Change

(None)

Regional Consortium CTE Program Approvals: New/Substantial Change

(None)

ACCJC Program Approvals: New/Substantial Change

Public Health Science A.S.-T (Effective Summer 2018)

ACCJC DE Substantive Change Proposal Needed

(None)

Program learning outcomes for the following programs were modified in CurricUNET

(None)

VII. PROGRAM CONSENT AGENDA

(None)

VIII. PROGRAM DISCUSSION AGENDA

Application for Approval - New Credit Programs - Requires CCCCCO and ACCJC Approval
(Formerly the CCC-501)

(None)

Application for Approval - New Noncredit Programs - Requires CCCCCO Approval
(Formerly the CCC-460)

(None)

Substantial Changes to an Approved Credit Program – Requires CCCCCO and ACCJC Approval
(Formerly the CCC-510)

(None)

Non-Substantial Changes to Approved Program or Change of Active–Inactive Status – Requires CCCCCO Approval (Formerly the CCC-511)

MODIFICATIONS:

UNITS

<u>MODIFY:</u>	<u>COMPUTER GRAPHICS APPLICATIONS PROGRAM</u> A.S. Degree: Computer Graphics Applications Effective: Upon CCCCCO Approval (Summer 2019) MODIFY: Required courses header, required courses, total units Rationale: Program is being updated to show recent course changes.	28.5 (Previously 28)
<u>MODIFY:</u>	<u>COMPUTER GRAPHICS APPLICATIONS PROGRAM</u> Certificate of Achievement: Computer Graphics Applications Effective: Upon CCCCCO Approval (Summer 2019) MODIFY: Elective courses Rationale: Program is being updated to show recent course changes.	21
<u>MODIFY:</u>	<u>GENERAL STUDIES PROGRAM</u> A.A.: General Studies, Emphasis in Natural Sciences Effective: Upon CCCCCO Approval (Summer 2019) MODIFY: Required courses Rationale: Award is being modified to reflect recent course title changes and course inactivations.	18
<u>MODIFY:</u>	<u>GENERAL STUDIES PROGRAM</u> A.A.: General Studies, Emphasis in Social and Behavioral Sciences Effective: Upon CCCCCO Approval (Summer 2019) MODIFY: Required courses Rationale: Removed courses that have been recently inactivated.	18

MODIFY:

PHYSICAL EDUCATION PROGRAM

A.A. Degree: Kinesiology

22-24

Effective: Upon CCCCCO Approval (Summer 2019)

MODIFY: Elective courses

Rationale: Award is being modified to reflect recent course title changes and course inactivations.

INACTIVATIONS:

(None)

Program Changes that do not require Chancellor's Office Notification/Application for Approval

(None)

Program Adoptions that do not require Chancellor's Office Notification/Application for Approval

(None)

IX. STANDING REPORTS

Due to time constraints and the volume of work before the Curriculum Committee, regular reports for Articulation and the Academic Senate will be provided electronically as an appendix to the minutes.

- | | |
|---|--------------------|
| 1. Articulation: C-ID Newsletter | L. Senechal |
| 2. Academic Senate | C. Redwing |

X. UNFINISHED BUSINESS

Action Items

- | | |
|---|---------------------------|
| 1. Curriculum Review Process | B. Adams |
| 2. Comparable Courses Workgroup
Approved Motion: Review of Curriculum for Quality and Currency
Comparable Course Criteria – 02.06.18 draft | L. Senechal |
| 3. CTE 2-Year Reviews | B. Adams |
| 4. Curriculum Committee Proposed Meeting Schedule for 2018-2019 | B. Adams/J. Zellet |

Informational Items

- | | |
|---------------------------|-----------------------------|
| 1. Guided Pathways | R. Stevenson/L. Maki |
|---------------------------|-----------------------------|

2. **Sunset List**

Curriculum Committee

OUT OF COMPLIANCE COURSES

Currently on Agenda, Launched into Approval Stream, or at Technical Review Level:

CMPGR 263	HUMSR 111	MUSA 123
ENGR 127	HUMSR 117	MUSA 152
FSCI 336	HUMSR 142	MUSP 153
HUMSR 110	HUMSR 143	

Courses Awaiting Originator Action or No Proposal Created to Update Course:

AG 390XABCD	BIO 145	SPAN 51
AGEC 225	FSCI 312	SPAN 52
AGGE 191XAB	FSCI 350	
ANAT 180AB	FSCI 351	
BIO 50	FSCI 375	

*Removed courses from original list that have been approved and are awaiting action/inactivation

COURSES NOT OFFERED IN THE LAST 2 ACADEMIC YEARS/LAST DATE OFFERED PROVIDED

AG 390B (2005)	FSCI 323 (2013)	FSCI 375 (2011)
AG 390C (2005)	FSCI 350 (2014)	GEOG 109 (2012)
AGM 50 (2012)	FSCI 351 (2014)	IIS 18 (2008)
ANSC 259 (2008)	FSCI 366 (2014)	SOCIO 154 (2005)
BIO 50 (2012)	FSCI 367 (Not Offered)	

*Removed courses from original list that have been recently offered, scheduled to be offered, inactivated/proposed for inactivation or approved per exemption.

XI. NEW BUSINESS

Action Items

- | | |
|---|-------------------|
| 1. Curriculum Committee Co-Chair Election | C. Redwing |
| 2. Revised Curriculum Review Matrix 2018-2023 | B. Adams |

Informational Items

- | | |
|--|-----------------|
| 1. CCCCO First Friday Memo | B. Adams |
| 2. Curriculum Committee Membership | B. Adams |

XII. PUBLIC COMMENT



UNAPPROVED

Curriculum Committee

MINUTES

Tuesday, March 06, 2018

Yosemite 213 2:40 PM

Members Present: B. Adams (Co-chair), T. Akers-Porter, P. Bettencourt (for J. Zellet, VP Instruction), K. Butler, S. Cassidy, H. Duarte, J. Forte, M. Garcia, J. Haynes, C. Howard, J. Hughes, E. Kerr, E. Maki, A. Peek (for S. Berger), C. Redwing (Co-chair), B. Salerno, L. Senechal, N. Sill, L. Stephan, H. Townsend, E. Turner (for A. DeAngelis)

Members Absent: R. Cripe, T. Guy, E. Lucas, P. Mendez, M. Neves (ASMJC), P. Brogan,

Others Present: None

I. APPROVAL OF ORDER OF AGENDA

Hearing no objections, the order of the agenda was approved as stated.

II. APPROVAL OF MINUTES

February 20, 2018

Hearing no objections, the minutes of February 20, 2018 were approved as stated.

III. COURSE NOTIFICATION AGENDA

CCCCO Course Approvals

(None)

Course Activity Report

(None)

C-ID Approvals

Due to C-ID2 technical issues, C-ID approval reports are postponed until an audit can take place.

Columbia College Course Equivalencies

Equivalency	Established
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(None)

In accordance with the Ralph M. Brown Act and SB 751, minutes of the MJC Curriculum Committee record the votes of all committee members as follows. (1) Members recorded as absent are presumed not to have voted; (2) the names of members voting in the minority or abstaining are recorded; (3) all other members are presumed to have voted in the majority.

IV. COURSE CONSENT AGENDA

Hearing no objections, the following course changes were approved.

CSCI 253	Web Database Development CCCCO Proposal Type: Non-Substantial Effective: Summer 2018 EXPEDITED! MODIFY: General Education General Education Status: Maintaining: (MJC-GE: D2) Rationale: CSCI 253 last came through for Curriculum Committee approval on January 24, 2017. It was recently noted that the January 24, 2017 agenda did not reflect that CSCI 253 needed approval to maintain MJC-GE: D2 in CurricUNET and in the upcoming 2018-2019 MJC catalog. CSCI 253, formerly listed as CMPSC 276, was previously approved to be listed in the MJC-GE: D2 area. This information is here for the purpose of the record to maintain MJC-GE: D2 for CSCI 253 effective Summer 2018.	3
ELIC 53	Advanced High Listening and Speaking CCCCO Proposal Type: Non-Substantial Effective: Upon CCCCCO Approval MODIFY: Title, description, objectives Rationale: ELIC 53 was pulled at the February 20, 2018 meeting by T. Guy who reported that ELIC 53 has come through previously as a collegiate level course, ELIC 153. Now that the course has been revised to show as ELIC 53, he noted that having the word collegiate in the title is no longer appropriate as the course is no longer a collegiate level course and that the word collegiate should be removed in all instances where it is displayed in the Course Outline of Record. He reported that the title would fit better as “Advanced High Listening and Speaking” after removing the word Collegiate within the title. M. Akard, faculty author, agreed and the title and Course Outline of Record were revised after the meeting. This information is here for the purpose of the record.	3
NURSE 272	Nursing Process: Geriatrics CCCCO Proposal Type: Non-Substantial Effective: Summer 2019 MODIFY: Comparable courses Rationale: NURSE 272 was pulled at the February 20, 2018 meeting for discussion regarding the comparable courses listed. It was noted at meeting that the comparable courses field for NURSE 272 would be updated by B. Adams. B. Adams updated the comparable courses field with CSU Fresno course, NURS 10L. This information is here for the purpose of the record.	1

V. COURSE DISCUSSION AGENDA

INACTIVATIONS:

		UNIT(S)
PE 122	Adapted Physical Education Theory and Lab CCCCO Proposal Type: Inactivation Effective: Summer 2019 INACTIVATE Rationale: Course is no longer being offered. Program Impact: - Kinesiology A.A. Degree M/S/U (E. MAKI, L. SENECHAL) to INACTIVATE PE 122	3

PEC 142	<p>Exercise For Fitness 2</p> <p>CCCCO Proposal Type: Inactivation</p> <p>Effective: Summer 2019</p> <p>INACTIVATE</p> <p>Rationale: Course is being inactivated as it is no longer being offered.</p> <p>Program Impact:</p> <ul style="list-style-type: none"> - Kinesiology A.A. Degree <p>M/S/U (E. MAKI, L. SENECHAL) to INACTIVATE PEC 142</p>	1
PEC 169	<p>Intermediate Swimming</p> <p>CCCCO Proposal Type: Inactivation</p> <p>Effective: Summer 2019</p> <p>INACTIVATE</p> <p>Rationale: Course is being inactivated as it is no longer being offered.</p> <p>Program Impact:</p> <ul style="list-style-type: none"> - Kinesiology A.A. Degree - Kinesiology A.A-T Degree <p>M/S/U (E. MAKI, L. SENECHAL) to INACTIVATE PE 169</p>	1
POLSC 111	<p>War & Peace: From Lenin to Al Qaeda</p> <p>CCCCO Proposal Type: Inactivation</p> <p>Effective: Summer 2019</p> <p>INACTIVATE</p> <p>Rationale: We want to inactivate this course because we have not offered it in several years and don't plan to offer it in the foreseeable future.</p> <p>Program Impact:</p> <ul style="list-style-type: none"> - CSU-GE Pattern - General Studies, Emphasis in Social & Behavioral Science A.A. Degree - IGETC Pattern - MJC-GE Pattern <p>M/S/U (E. MAKI, L. SENECHAL) to INACTIVATE POLSC 111</p>	3

MODIFICATIONS/REACTIVATIONS:

CMPGR 213

Digital Drawing and Painting

3

CCCCO Proposal Type: Non-Substantial

Effective: Summer 2019

MODIFY: Title, advisory, description, objectives, content, typical assignments, methods of instruction, textbooks, requisite skills

Rationale: Course is being updated to align with software and technology upgrades. Course title is being changed to better reflect course content.

Enrollment Restrictions: Removing: (A) Before enrolling in this course, students are strongly advised to be able to demonstrate basic computer skills such as creating and navigating folders and files;

Requesting: (A) Before enrolling in this course, students are strongly advised to have a basic working knowledge of personal computers including: turning on and off a computer system correctly; starting programs, moving and re-sizing windows, understanding how a computer is organized; manipulating a mouse, including selecting, double clicking, and dragging items; naming, saving, moving and deleting files; using portable flash memory and other common storage devices.

Distance Education Status: Maintaining: Mixed modalities/hybrid, online

Materials Fee Status: (None)

Articulation Status: Transfers to CSU; Requesting: UC

C-ID Status: (None)

General Education Status: Requesting: (MJC Activities)

Program Impact:

- Computer Graphics Applications Certificate of Achievement
- Computer Graphics Applications A.S. Degree

M/S/U (E. MAKI, L. SENECHAL) to MODIFY CMPGR 213

M/S/U (E. MAKI, J. FORTE) to MODIFY REQUISITES for CMPGR 213

M/S/U (T. AKERS PORTER, S. CASSIDY) to MAINTAIN DE for CMPGR 213

M/S/U (L. SENECHAL, C. HOWARD) to REQUEST PLACEMENT of CMPGR 213 on MJC ACTIVITIES

CMPGR 219**Computer Graphics Portfolio Review**

1.5 (Previously 1)

CCCCO Proposal Type: Substantial**Effective:** Summer 2019**MODIFY:** Units, hours, outcomes, objectives, content, methods of instruction, textbooks, requisite skills**Rationale:** Course update for periodic review.**Enrollment Restrictions:** Maintaining: (A) Before enrolling in this course, students are strongly advised to have a basic working knowledge of personal computers including: turning on and off a computer system correctly; starting programs, moving and resizing windows, the Start Menu, understanding how your computer is organized; manipulating a mouse, including selecting, double clicking, and dragging items; naming, saving, and deleting files; using portable flash memory and other common storage devices.**Distance Education Status:** Maintaining: Mixed modalities/hybrid, online**Materials Fee Status:** (None)**Articulation Status:** Transfers to CSU**C-ID Status:** (None)**General Education Status:** (None)**Program Impact:**

- Computer Graphics Applications Certificate of Achievement
- Computer Graphics Applications A.S. Degree

M/S/U (E. MAKI, L. SENECHAL) to MODIFY CMPGR 219**M/S/U (E. MAKI, J. FORTE) to MODIFY REQUISITES for CMPGR 219**

During blanket approval, T. Akers Porter noted that the course is a portfolio review class but the requisite skills do not seem to indicate if the portfolio items are created in the class. L. Senechal added that CMPGR 219 is a capstone course. Discussion ensued regarding the course assignments where the following was stated, "Students will produce a variety of self-promotional materials."

N. Sill reported that it is her understanding that the course is designed to teach students how to market themselves and the portfolio is being developed in class. T. Akers asked, if within the department, do the students know that they should come to this class with something for the portfolio? Publically we are not advertising this course to reflect that students would need to come to the class with previously created work. Are we being transparent in what students are supposed to bring to the class? L. Senechal volunteered to follow-up with the faculty author regarding the advisory listed.

M/S/U (T. AKERS PORTER, S. CASSIDY) to MAINTAIN DE for CMPGR 219**DANCE 141****Hip Hop 1**

1

CCCCO Proposal Type: Non-Substantial**Effective:** Summer 2019**MODIFY:** Title, description, outcomes, content, typical assignments, methods of evaluation**Rationale:** Course update to change course title as a family of courses in hip hop level one through level four have been created. This course will be the first in the family of hip hop courses.**Enrollment Restrictions:** (None)**Distance Education Status:** (None)**Materials Fee Status:** (None)**Articulation Status:** Transfers to CSU and UC**C-ID Status:** (None)**General Education Status:** Approved for: (MJC Activities)**Program Impact:**

- Dance A.A. Degree
- Kinesiology A.A. Degree
- Theatre A.A. Degree

M/S/U (E. MAKI, L. SENECHAL) to MODIFY DANCE 141**M/S/U (L. SENECHAL, C. HOWARD) to MAINTAIN PLACEMENT of DANCE 141 on MJC ACTIVITIES**

HE 110 **Healthful Living** **3**
CCCCO Proposal Type: Non-substantial
Effective: Summer 2019
MODIFY: Description, outcomes, content, methods of instruction, typical assignments, textbooks, objectives, methods of evaluation
Rationale: This course is being updated to match the C-ID for Public Health 100 and to meet current curriculum standards.
Enrollment Restrictions: (None)
Distance Education Status: Maintaining: Mixed modalities/hybrid, online
Materials Fee Status: (None)
Articulation Status: Transfers to CSU and UC; (CC HHP 60)
C-ID Status: Requesting: (C-ID PHS 100)
General Education Status: Approved for: (MJC-GE: E) (CSU-GE: E)
Program Impact:
- Athletic Training/Sports Medicine A.S. Degree
- CSU-GE Pattern
- General Studies, Emphasis in Language and Rationality A.A. Degree
- MJC-GE Pattern
- Public Health Science A.S.-T Degree (Pending ACCJC approval)
M/S/U (E. MAKI, L. SENECHAL) to MODIFY HE 110
M/S/U (T. AKERS PORTER, S. CASSIDY) to MAINTAIN DE for HE 110
M/S/U (M. GARCIA, L. SENECHAL) to MAINTAIN PLACEMENT of HE 110 on GE PATTERN(S)

HE 118 **Exercise and Nutrition for Healthy Living** **3**
CCCCO Proposal Type: Non-Substantial
Effective: Summer 2019
MODIFY: Content, methods of instruction, typical assignments, textbooks
Rationale: Course is being updated for review and compliance.
Enrollment Restrictions: (None)
Distance Education Status: Maintaining: Online
Materials Fee Status: (None)
Articulation Status: Transfers to CSU
C-ID Status: (None)
General Education Status: Approved for: (MJC-GE-E)
Program Impact:
- General Studies, Emphasis in Language and Rationality A.A. Degree
- Kinesiology A.A. Degree
- MJC-GE Pattern Certificate of Achievement
HE 118 was pulled for discussion by B. Adams on behalf of E. Lucas who noted during Curriculum Committee member review that the content section seemed rather thin on details, thus the course reads like a fitness lab class. Discussion ensued and it was reported that the class is a lecture only class.
M/S/U (M. GARCIA, S. CASSIDY) to MODIFY HE 118
M/S/U (T. AKERS PORTER, S. CASSIDY) to MAINTAIN DE for HE 118
M/S/U (M. GARCIA, L. SENECHAL) to MAINTAIN PLACEMENT of HE 118 on GE PATTERN(S)

IIS 15

Adapted Keyboarding

2

CCCCO Proposal Type: Non-Substantial

Effective: Summer 2019

MODIFY: Advisory, outcomes, content, methods of instruction, typical assignments, textbooks, objectives, methods of evaluation, CB24/program status code

Rationale: Course is scheduled for review.

Enrollment Restrictions: Requesting: (A) Before enrolling in this course, students are strongly advised to be accepted into the DSPS Program.

Distance Education Status: (None)

Materials Fee Status: (None)

Articulation Status: Not transferable

C-ID Status: (None)

General Education Status: (None)

Program Impact:

Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).

M/S/U (E. MAKI, L. SENECHAL) to MODIFY IIS 15

M/S/U (E. MAKI, J. FORTE) to ADOPT REQUISITES for IIS 15

IIS 16

Computer Access 1

2

CCCCO Proposal Type: Non-Substantial

Effective: Summer 2019

MODIFY: Advisory, hours, description, outcomes, content, methods of instruction, typical assignments, textbooks, objectives, methods of evaluation, CB24/program status code

Rationale: Updating course hours and course description.

Enrollment Restrictions: Requesting: (A) Before enrolling in this course, students are strongly advised to be accepted into the DSPS Program.

Distance Education Status: (None)

Materials Fee Status: (None)

Articulation Status: Not transferable

C-ID Status: (None)

General Education Status: (None)

Program Impact:

Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).

M/S/U (E. MAKI, L. SENECHAL) to MODIFY IIS 16

M/S/U (E. MAKI, J. FORTE) to ADOPT REQUISITES for IIS 16

IIS 18

Computer Access Projects

2

CCCCO Proposal Type: Non-Substantial

Effective: Summer 2019

MODIFY: Advisory, description, outcomes, content, methods of instruction, typical assignments, textbooks, objectives, methods of evaluation, CB24/program status code

Rationale: This update will address current topics in alternate media and software to assist students with disabilities.

Enrollment Restrictions: Requesting: (A) Before enrolling in this course, students are strongly advised to be accepted into the DSPS Program.

Distance Education Status: (None)

Materials Fee Status: (None)

Articulation Status: Not transferable

C-ID Status: (None)

General Education Status: (None)

Program Impact:

Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).

M/S/U (E. MAKI, L. SENECHAL) to MODIFY IIS 18

M/S/U (E. MAKI, J. FORTE) to ADOPT REQUISITES for IIS 18

MUSP 151

Musical/Opera Theatre Workshop

2

CCCCO Proposal Type: Non-Substantial

Effective: Summer 2019

MODIFY: Repeatability, title, outcomes, description, content, requisite skills, methods of instruction, typical assignments, objectives

Rationale: Course update for periodic review.

Enrollment Restrictions: Maintaining: (A) Before enrolling in this course, students are strongly advised to have previous vocal experience.

Distance Education Status: (None)

Materials Fee Status: (None)

Articulation Status: Transfers to CSU and UC

C-ID Status: (None)

General Education Status: Approved for: (MJC Activities)

Program Impact:

- Music A.A. Degree

M/S/U (E. MAKI, L. SENECHAL) to MODIFY MUSP 151

M/S/U (E. MAKI, J. FORTE) to MAINTAIN REQUISITES for MUSP 151

M/S/U (L. SENECHAL, C. HOWARD) to MAINTAIN PLACEMENT of MUSP 151 on MJC ACTIVITIES

MUSP 153	<p>Advanced Musical Theatre/Opera Workshop 2</p> <p>CCCCO Proposal Type: Non-Substantial</p> <p>Effective: Summer 2019</p> <p>MODIFY: Title, outcomes, description, content, methods of instruction, textbooks, methods of evaluation</p> <p>Rationale: Course update for periodic review.</p> <p>Enrollment Restrictions: Maintaining: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete MUSP 151.</p> <p>Distance Education Status: (None)</p> <p>Materials Fee Status: (None)</p> <p>Articulation Status: Transfers to CSU and UC</p> <p>C-ID Status: (None)</p> <p>General Education Status: Approved for: (MJC Activities)</p> <p>Program Impact:</p> <ul style="list-style-type: none"> - Music A.A. Degree <p>M/S/U (E. MAKI, L. SENECHAL) to MODIFY MUSP 153</p> <p>M/S/U (E. MAKI, J. FORTE) to MAINTAIN REQUISITES for MUSP 153</p> <p>M/S/U (L. SENECHAL, C. HOWARD) to MAINTAIN PLACEMENT of MUSP 153 on MJC ACTIVITIES</p>
PEC 144	<p>Intermediate Golf 1</p> <p>CCCCO Proposal Type: Non-Substantial</p> <p>Effective: Summer 2019</p> <p>MODIFY: Description, outcomes, content, methods of evaluation</p> <p>Rationale: Course update for periodic review.</p> <p>Enrollment Restrictions: Maintaining: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete PEC 143 or demonstrate basic knowledge and skills of the game.</p> <p>Distance Education Status: (None)</p> <p>Materials Fee Status: (None)</p> <p>Articulation Status: Transfers to CSU and UC</p> <p>C-ID Status: (None)</p> <p>General Education Status: Approved for: (MJC Activities)</p> <p>Program Impact:</p> <ul style="list-style-type: none"> - Kinesiology A.A. Degree - Kinesiology A.A.-T Degree <p>M/S/U (E. MAKI, L. SENECHAL) to MODIFY PEC 144</p> <p>M/S/U (E. MAKI, J. FORTE) to MAINTAIN REQUISITES for PEC 144</p> <p>M/S/U (L. SENECHAL, C. HOWARD) to MAINTAIN PLACEMENT of PEC 144 on MJC ACTIVITIES</p>

Ethnicity and Culture in United States**CCCCO Proposal Type:** Non-Substantial**Effective:** Summer 2019**MODIFY:** Title, description, outcomes, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks**Rationale:** Course is being updated for compliance.**Enrollment Restrictions:** (None)**Distance Education Status:** (None)**Materials Fee Status:** (None)**Articulation Status:** Transfers to CSU and UC; (CC SOCIO 5)**C-ID Status:** Approved for: [\(C-ID SOCI 150\)](#)**General Education Status:** Approved for: (MJC-GE: B), (CSU-GE: D3, D0), (IGETC: 4J)**Program Impact:**

- CSU General Education Pattern Certificate of Achievement
- Ethnic Studies Skills Recognition Award
- General Studies, Emphasis in Social and Behavioral Sciences A.A. Degree
- Human Services A.A. Degree
- Human Services Certificate of Achievement
- IGETC Pattern Certificate of Achievement
- MJC-GE Pattern Certificate of Achievement
- Nursing: Associate Degree Nursing Program (RN) A.S. Degree
- Nursing: LVN to ADN (RN) Advanced Placement Pathway A.S. Degree
- Political Science AA-T Associate of Arts for Transfer
- Sociology AA-T Associate of Arts for Transfer

SOCIO 150 pulled for discussion by M. Garcia who noted that the Methods of Evaluation (MOE) field in CurricUNET has the word "Theatre" listed and was wondering if this should be removed or revised. The faculty author was contacted via text message during the meeting who responded that she listed theatre because role-playing is done in class. She added that the word could be replaced with something more standardized or traditional, if needed. The word "Theatre" was replaced with "Role-playing" in the Methods of Evaluation field in CurricUNET.

M/S/U (M. GARCIA, T. AKERS PORTER) to MODIFY SOCIO 150

M/S/U (M. GARCIA, L. SENECHAL) to MAINTAIN PLACEMENT of SOCIO 150 on GE PATTERN(S)

SOCIO 154

African-American Cultures and Communities

3

CCCCO Proposal Type: Non-Substantial

Effective: Summer 2019

MODIFY: Outcomes, typical assignments, textbooks, objectives, methods of evaluation, methods of instruction

Rationale: Course is being updated for compliance.

Enrollment Restrictions: (None)

Distance Education Status: (None)

Materials Fee Status: (None)

Articulation Status: Transfers to CSU and UC

C-ID Status: (None)

General Education Status: Approved for: (MJC-GE: B), (CSU-GE: D3, D0), (IGETC: 4J)

Program Impact:

- CSU General Education Pattern Certificate of Achievement
- Ethnic Studies Skills Recognition Award
- General Studies, Emphasis in Social and Behavioral Sciences A.A. Degree
- Human Services A.A. Degree
- Human Services Certificate of Achievement
- IGETC Pattern Certificate of Achievement
- MJC-GE Pattern Certificate of Achievement
- Nursing: Associate Degree Nursing Program (RN) A.S. Degree
- Nursing: LVN to ADN (RN) Advanced Placement Pathway A.S. Degree
- Political Science AA-T Associate of Arts for Transfer
- Sociology AA-T Associate of Arts for Transfer

M/S/U (E. MAKI, L. SENECHAL) to MODIFY SOCIO 154

M/S/U (M. GARCIA, L. SENECHAL) to MAINTAIN PLACEMENT of SOCIO 154 on GE PATTERN(S)

NEW COURSES:

DANCE 142

Hip Hop 2

1

CCCCO Proposal Type: New Credit Course

Effective: Upon CCCC approval

ADOPT

Rationale: DANCE 142 is a newly proposed course and will be the second level course in the series of hip hop courses proposed. DANCE 142 is also proposed as an elective course in the latest revision for the Dance A.A. degree.

Enrollment Restrictions: Requesting: (P) Satisfactory completion of DANCE 141.

Distance Education Status: (None)

Materials Fee Status: (None)

Articulation Status: Requesting: CSU and UC

C-ID Status: (None)

General Education Status: (None)

Program Impact:

- Dance A.A. Degree

M/S/U (E. MAKI, L. SENECHAL) to ADOPT DANCE 142

M/S/U (E. MAKI, J. FORTE) to ADOPT REQUISITES for DANCE 142

DANCE 143	<p>Hip Hop 3 1</p> <p>CCCCO Proposal Type: New Credit Course Effective: Upon CCCCC approval ADOPT</p> <p>Rationale: DANCE 143 is a newly proposed course and will be the third level course in the series of hip hop courses proposed. DANCE 143 is also proposed as an elective course in the latest revision for the Dance A.A. degree.</p> <p>Enrollment Restrictions: Requesting: (P) Satisfactory completion of DANCE 142. Distance Education Status: (None) Materials Fee Status: (None) Articulation Status: Requesting: CSU and UC C-ID Status: (None) General Education Status: (None) Program Impact: - Dance A.A. Degree <i>M/S/U (E. MAKI, L. SENECHAL) to ADOPT DANCE 143</i> <i>M/S/U (E. MAKI, J. FORTE) to ADOPT REQUISITES for DANCE 143</i></p>
DANCE 144	<p>Hip Hop 4 1</p> <p>CCCCO Proposal Type: New Credit Course Effective: Upon CCCCC approval ADOPT</p> <p>Rationale: DANCE 144 is a newly proposed course and will be the fourth and final level course in the series of hip hop courses proposed. DANCE 144 is also proposed as an elective course in the latest revision for the Dance A.A. degree.</p> <p>Enrollment Restrictions: Requesting: (P) Satisfactory completion of DANCE 143. Distance Education Status: (None) Materials Fee Status: (None) Articulation Status: Requesting: CSU and UC C-ID Status: (None) General Education Status: (None) Program Impact: - Dance A.A. Degree <i>M/S/U (E. MAKI, L. SENECHAL) to ADOPT DANCE 144</i> <i>M/S/U (E. MAKI, J. FORTE) to ADOPT REQUISITES for DANCE 144</i></p>

DE (Distance Education)

COMM 103	Interpersonal Communication Effective: Summer 2018 MODIFY: DE modalities only Rationale: COMM 103 satisfies requirements for the Communication Studies Certificate and A.A./A.A.T. awards but has not previously been offered in a hybrid modality. More Communication Studies courses have been adapted for D.E. to benefit students who work, have children, or need flexible schedules. In this vein, offering COMM 103 as a hybrid would serve two primary functions. 1) It would give students more flexibility for completing program requirements. 2) It would allow students to complete more classes more quickly. Students could theoretically enroll in two hybrid courses that meet during the same time-slot but on alternating days. A student could complete two hybrid courses in the same time that they would otherwise only complete one fully face-to-face course. Distance Education Status: Requesting: Mixed modalities/hybrid Program Impact: <ul style="list-style-type: none">- CSU General Education Pattern Certificate of Achievement- Communication Studies A.A. Degree- Communication Studies Certificate of Achievement- Communication Studies AA-T Associate of Arts for Transfer- General Studies, Emphasis in Language and Rationality A.A. Degree- IGETC Pattern Certificate of Achievement- MJC-GE Pattern- Medical Assisting Certificate of Achievement M/S/U (T. AKERS PORTER, S. CASSIDY) to ADOPT DE for COMM 103	3
POLSC 130	Political Theory Effective: Summer 2018 MODIFY: DE modalities only Rationale: We want to have the ability to teach this course online so that it is more accessible to students. Distance Education Status: Requesting: Online Program Impact: <ul style="list-style-type: none">- CSU General Education Pattern Certificate of Achievement- General Studies, Emphasis in Social and Behavioral Sciences A.A. Degree- IGETC Pattern Certificate of Achievement- MJC-GE Pattern- Political Science A.A.-T Degree M/S/U (T. AKERS PORTER, S. CASSIDY) to ADOPT DE for POLSC 130	3

VI. PROGRAM NOTIFICATION AGENDA

Program Activity

(None)

CCCCO Program Approvals: New/Substantial Change

(None)

Regional Consortium CTE Program Approvals: New/Substantial Change

(None)

ACCJC Program Approvals: New/Substantial Change

(None)

ACCJC DE Substantive Change Proposal Needed

(None)

Program learning outcomes for the following programs were modified in CurricUNET

(None)

VII. PROGRAM CONSENT AGENDA

(None)

VIII. PROGRAM DISCUSSION AGENDA

Application for Approval - New Credit Programs - Requires CCCCCO and ACCJC Approval
(Formerly the CCC-501)

(None)

Application for Approval - New Noncredit Programs - Requires CCCCCO Approval
(Formerly the CCC-460)

(None)

Substantial Changes to an Approved Credit Program – Requires CCCCCO and ACCJC Approval
(Formerly the CCC-510)

(None)

Non-Substantial Changes to Approved Program or Change of Active–Inactive Status – Requires CCCCCO Approval
(Formerly the CCC-511)

MODIFICATIONS:

UNITS

MODIFY:

DANCE PROGRAM

A.A. Degree: Dance

30

Effective: Upon CCCCCO Approval (Summer 2019)

MODIFY: PLOs, program requirements

Rationale: Updating award to show recent changes to curriculum.

M/S/U (M. GARCIA, A. PEEK) to MODIFY A.A. DEGREE: DANCE

MODIFY:

POLITICAL SCIENCE PROGRAM

A.A.-T Degree: Political Science

18

Effective: Upon CCCCCO Approval (Summer 2019)

MODIFY: List B courses

Rationale: Award has been updated to reflect recent course changes.

M/S/U (M. GARCIA, A. PEEK) to MODIFY A.A.-T DEGREE: POLITICAL SCIENCE

MODIFY:**SOCIOLOGY PROGRAM****A.A.-T Degree: Sociology****18-19** (Previously 19)**Effective:** Upon CCCC Approval (Summer 2019)**MODIFY:** Required core, total units

Rationale: The sociology program would like to include Sociology 105 as an option for students who would need to complete the required core courses. Currently Math 134 Elementary Statistics is the only option. SOCIO 105 provides a rigorous and social scientific-specific statistical analysis option for sociology majors.

M/S/U (M. GARCIA, A. PEEK) to MODIFY A.A.-T DEGREE: SOCIOLOGY

INACTIVATIONS:

(None)

Program Changes that do not require Chancellor's Office Notification/Application for Approval**MODIFY:****HUMAN SERVICES PROGRAM****Skills Recognition Award: Gerontology****9****Effective:** Upon BOT Approval (Summer 2019)**MODIFY:** Program learning outcomes, program requirements, required courses**Rationale:** Updating award to show recent curriculum changes.

M/S/U (M. GARCIA, A. PEEK) to MODIFY SKILLS RECOGNITION AWARD: GERONTOLOGY

Program Adoptions that do not require Chancellor's Office Notification/Application for Approval

(None)

IX. STANDING REPORTS

Due to time constraints and the volume of work before the Curriculum Committee, regular reports for Articulation and the Academic Senate will be provided electronically as an appendix to the minutes.

1. Articulation: C-ID Newsletter**L. Senechal**

L. Senechal alerted that a C-ID Newsletter is not yet available. She reported that she will be attending the California Intersegmental Articulation Council (CIAC) Regional meeting this Friday in Fresno and the Northern California CIAC meeting in Sacramento next Friday. Items that will be covered will include best practices, timelines with the new ASSIST (Articulation System Stimulating Interinstitutional Student Transfer) and the Statistics Pathways.

2. Academic Senate**C. Redwing**

C. Redwing reported that Academic Senate Resolution S18-B, *Regular and Effective Contact for Online Courses* will be presented as a 2nd reading at the next Academic Senate meeting.

X. UNFINISHED BUSINESS**Action Items****1. Curriculum Review Process****B. Adams**

It was reported that Senate Exec is still in discussion regarding content overlap so the Curriculum Review Process discussion will be continued at a future Curriculum Committee meeting.

2. **Comparable Courses Workgroup**

L. Senechal

[Approved Motion: Review of Curriculum for Quality and Currency](#)

[Comparable Course Criteria – 02.06.18 draft](#)

L. Senechal reported that one department has provided feedback for the Comparable Course Criteria draft. The feedback came in from the Literature and Language Department and can be viewed at the following link:

http://www.mjc.edu/governance/curriculum/documents/litlang_feedback_comparablecourses_2018_03_06.pdf

L. Senechal reported that in her conversations with the Academic Senate, the belief is that any criteria that is set-forth in the Curriculum Committee meetings that the Academic Senate is hoping that it is circulated at the division level so the draft can go through the Academic Senate with ease. She added that any feedback that can come in through these channels would really help to develop something that is going to work.

Discussion ensued regarding feedback from departments and it was reported that most still need time to review and provide feedback.

L. Senechal reported that the Literature and Language Department gave very detailed feedback. She responded to the feedback provided via email in regards to the following item, "The statement "to guide four-year course-to-course articulation efforts upon local approval" seems mystifying - please revise for clarity of purpose." L. Senechal said that she had this item listed as part of the process because we don't currently have very good channels with which to communicate about articulation goals. She added that currently if a faculty member wants to articulate a course with a given institution, there is really nothing other than an email to trigger that process. S. Cassidy asked if this item is going to be reworded. L. Senechal added that it can but that the statement was really just saying that it was going to help guide her when pursuing course 4-year course to course articulation.

A. Peek reported that the way the language has been morphing through revisions was most highly concerning to Lit and Lang. She added that the Literature and Languages Department felt that this document was trying to do way more than simply a comparable course checklist. A. Peek recommended that item #3 be revised to say, "To guide the articulation officer in pursuing articulation." S. Cassidy agreed that the statement revision would be clearer.

One of the recommendations discussed was the change to the title of the document. L. Senechal reported that the title change was because of the different levels of criteria. She added that the criteria listed in the draft document is not just about finding comparable courses for some areas. She reported that other areas cannot necessarily find comparable courses. A. Peek reported that if the title remains as *Quality and Currency Criteria*, she and C. Howard are instructed to vote no.

N. Sill reported that the first discussions regarding comparable courses came about when CTE courses came through for review. Curriculum Committee members reviewed CTE courses with the word "placeholder" listed in the Comparable Courses field in CurricUNET and discussion would ensue regarding what should replace the word "placeholder." Discussion regarding the course numbering for a CTE course that is not transferrable was also discussed. She asked if there is a way to streamline the numbering system for these courses so that students are not confused when they see a 200 level course that shows as CSU transferable in the catalog when they are not CSU transferable. B. Adams added that P. Mendez has also provided the same comment at a number of meetings in terms of the numbering for CTE courses.

L. Senechal alerted the committee that she brought this conversation up at one of the recent CIAC meetings she attended and the consensus is that when a course is proposed for baccalaureate level comparable course evidence should be provided.

T. Akers Porter agreed with N. Sill's comments and added that we may need to expand the scope of our numbering system for courses that are not CTE and are typically a lower division class but have moved to upper division at the CSU. Should we be able to say instead for the 300 level courses that these courses are CTE or academic courses that do not necessarily have transfer capabilities? She added that if the draft was to be titled, *Comparable Courses*, we would be deleting CTE courses out of this document because CTE does not have comparable courses. She added that this document is not just about academic courses and whether they transfer or not.

B. Adams asked if the form should be left as a draft form for now so that departments can have time to review and provide feedback. J. Forte recommended that we leave the document as a draft document to give others the opportunity to have additional conversations and address any concerns.

3. CTE 2-Year Reviews

B. Adams

B. Adams provided the committee with a draft of the instructions for faculty to use when filling out and submitting the CTE 2-Year Review forms. B. Salerno asked that a specific deadline date be provided such as October 1st or October 31st. B. Adams alerted that the revised instructions will be available as a link for the committee at the next meeting.

Informational Items

1. Guided Pathways

R. Stevenson/L. Maki

Postponed to the March 20, 2018 Curriculum Committee meeting.

XI. NEW BUSINESS

Action Items

1. Curriculum Committee Proposed Meeting Schedule for 2018-2019

B. Adams

B. Adams reported that the proposed meeting schedule is listed here to give committee members a preview of what will be discussed as an unfinished action item at the March 20, 2018 meeting. She reported that she, H. Townsend, and L. Senechal met with J. Hamilton to discuss upcoming registration date changes which will impact the Curriculum Committee course and program effective dates for the 2018-2019 year. B. Adams added that she was not aware, until her meeting with J. Hamilton, of all of the different deadlines for scheduling. It was reported that secretaries currently build sections for semester scheduling at the same time they are also working on faculty contracts.

Typically, the first four meetings in fall are the last meeting dates where items can be approved with an effective date for the upcoming catalog. B. Adams alerted that one of the proposed changes for the Curriculum Committee, in terms of catalog effective dates, is that the first fall meeting will be the only meeting that could list any errors and omissions for the upcoming catalog for courses and program changes but the other meetings would all have the same effective date.

T. Akers Porter reported that currently when a course is approved on October 12, 2017; it is not effective until 2019. She added that pushing this date up even further is not really a student centered approach to this problem.

B. Adams reported that J. Hamilton will have more information to provide for the committee at the March 20, 2018 meeting.

2. Sunset List Exemption

C. Howard

a. ENGL 156 The Bible As Literature: The Hebrew Canon and Intertestamental Writings

3

Rationale for Removal from Sunset List: We are developing stronger marketing and outreach for the English degree program, and foresee our literature offerings increase as a result of degree development AND acceleration/AB 705 reducing the number of basic skills writing courses offered.

b. ENGL 171 Introduction to African-American Literature

3

Rationale for Removal from Sunset List: We are developing stronger marketing and outreach for the English degree program, and foresee our literature offerings increase as a result of degree development AND acceleration/AB 705 reducing the number of basic skills writing courses offered. UMOJA has interest in offering ENGL 171 as part of its cohort course block, or, at least encouraging UMOJA members to take ENGL 171 when offered by an UMOJA-trained faculty member (projected for Spring 2019).

C. Howard read aloud the rationales for removing ENGL 156 and ENGL 171 from the Sunset list. E. Maki asked about marketing and outreach for the course offerings. C. Howard reported that the department is reaching out to the English majors and are developing a mentorship program.

M/S/U (A. PEEK, E. MAKI) to approve the removal of ENGL 156 and ENGL 171 from the Sunset list.

Informational Items

1. Update to Sunset List

Curriculum Committee

OUT OF COMPLIANCE COURSES

Currently on Agenda, Launched into Approval Stream, or at Technical Review Level:

CMPGR 213	HUMSR 142	PE 122
CMPGR 219	IIS 15	SOCIO 150
ENGR 127	IIS 16	SOCIO 154
FSCI 336	IIS 18	SPAN 51
HE 118	MUSA 152	SPAN 52
HUMSR 110	MUSP 151	
HUMSR 111	MUSP 153	
HUMSR 117		

Courses Awaiting Originator Action or No Proposal Created to Update Course:

AG 390XABCD	BIO 145	FSCI 375
AGEC 225	CMPGR 263	HUMSR 143
AGGE 191XAB	FSCI 312	INDIS 100
ANAT 180AB	FSCI 350	MUSA 123
BIO 50	FSCI 351	

*Removed courses from original list that have been approved and are awaiting action/inactivation

COURSES NOT OFFERED IN THE LAST 2 ACADEMIC YEARS/LAST DATE OFFERED PROVIDED

AG 390B (2005)	ENGL 171 (2014)	FSCI 375 (2011)
AG 390C (2005)	FSCI 323 (2013)	GEOG 109 (2012)
AGM 50 (2012)	FSCI 350 (2014)	IIS 18 (2008)
ANSC 259 (2008)	FSCI 351 (2014)	INDIS 100 (Not Offered)
BIO 50 (2012)	FSCI 364 (2014)	PHYSO 103 (2012)
CMPGR 268 (2013)	FSCI 366 (2014)	SOCIO 154 (2005)
ENGL 156 (2014)	FSCI 367 (Not Offered)	

*Removed courses from original list that have been recently offered, scheduled to be offered or inactivated/proposed for inactivation. Please Note: ENGL 156 and ENGL 171 are on the agenda today with a request to remove from list.

B. Adams reported that several courses on this list were on the agenda today and will be removed from the list after today's meeting.

2. [The Course Numbering System at the CSU](#)

L. Senechal

L. Senechal alerted the committee that *The Course Numbering System at the CSU* document is available in the link provided. This document is a handy tool that L. Senechal uses for her own work as the Articulation Officer for Modesto Junior College. It was noted that the document will be linked for future use on the Curriculum Committee Faculty Author Resources webpage which can be accessed at the following link:

<http://www.mjc.edu/governance/curriculum/authorresources.php>

XII. PUBLIC COMMENT

M/S/U (E. MAKI, A. PEEK) to adjourn at 3:56 PM