

ELIC 53	<p>Advanced High Listening and Speaking CCCCO Proposal Type: Non-Substantial Effective: Upon CCCCCO Approval MODIFY: Title, description, objectives Rationale: ELIC 53 was pulled at the February 20, 2018 meeting by T. Guy who reported that ELIC 53 has come through previously as a collegiate level course, ELIC 153. Now that the course has been revised to show as ELIC 53, he noted that having the word collegiate in the title is no longer appropriate as the course is no longer a collegiate level course and that the word collegiate should be removed in all instances where it is displayed in the Course Outline of Record. He reported that the title would fit better as “Advanced High Listening and Speaking” after removing the word Collegiate within the title. M. Akard, faculty author, agreed and the title and Course Outline of Record were revised after the meeting. This information is here for the purpose of the record.</p>	3
NURSE 272	<p>Nursing Process: Geriatrics CCCCO Proposal Type: Non-Substantial Effective: Summer 2019 MODIFY: Comparable courses Rationale: NURSE 272 was pulled at the February 20, 2018 meeting for discussion regarding the comparable courses listed. It was noted at the meeting that the comparable courses field for NURSE 272 would be updated by B. Adams. B. Adams updated the comparable courses field with CSU Fresno course, NURS 10L. This information is here for the purpose of the record.</p>	1

V. COURSE DISCUSSION AGENDA

<u>INACTIVATIONS:</u>		UNIT(S)
PE 122	<p>Adapted Physical Education Theory and Lab CCCCO Proposal Type: Inactivation Effective: Summer 2019 INACTIVATE Rationale: Course is no longer being offered. Program Impact: - Kinesiology A.A. Degree</p>	3
PEC 142	<p>Exercise For Fitness 2 CCCCO Proposal Type: Inactivation Effective: Summer 2019 INACTIVATE Rationale: Course is being inactivated as it is no longer being offered. Program Impact: - Kinesiology A.A. Degree</p>	1
PEC 169	<p>Intermediate Swimming CCCCO Proposal Type: Inactivation Effective: Summer 2019 INACTIVATE Rationale: Course is being inactivated as it is no longer being offered. Program Impact: - Kinesiology A.A. Degree - Kinesiology A.A-T Degree</p>	1

POLSC 111 **War & Peace: From Lenin to Al Qaeda** **3**
CCCCO Proposal Type: Inactivation
Effective: Summer 2019
INACTIVATE
Rationale: We want to inactivate this course because we have not offered it in several years and don't plan to offer it in the foreseeable future.
Program Impact:
- CSU-GE Pattern
- General Studies, Emphasis in Social & Behavioral Science A.A. Degree
- IGETC Pattern
- MJC-GE Pattern

MODIFICATIONS/REACTIVATIONS:

CMPGR 213 **Digital Drawing and Painting** **3**
CCCCO Proposal Type: Non-Substantial
Effective: Summer 2019
MODIFY: Title, advisory, description, objectives, content, typical assignments, methods of instruction, textbooks, requisite skills
Rationale: Course is being updated to align with software and technology upgrades. Course title is being changed to better reflect course content.
Enrollment Restrictions: Removing: (A) Before enrolling in this course, students are strongly advised to be able to demonstrate basic computer skills such as creating and navigating folders and files; Requesting: (A) Before enrolling in this course, students are strongly advised to have a basic working knowledge of personal computers including: turning on and off a computer system correctly; starting programs, moving and re-sizing windows, understanding how a computer is organized; manipulating a mouse, including selecting, double clicking, and dragging items; naming, saving, moving and deleting files; using portable flash memory and other common storage devices.
Distance Education Status: Maintaining: Mixed modalities/hybrid, online
Materials Fee Status: (None)
Articulation Status: Transfers to CSU; Requesting: UC
C-ID Status: (None)
General Education Status: Requesting: (MJC Activities)
Program Impact:
- Computer Graphics Applications Certificate of Achievement
- Computer Graphics Applications A.S. Degree

CMPGR 219 **Computer Graphics Portfolio Review** **1.5 (Previously 1)**
CCCCO Proposal Type: **Substantial**
Effective: Summer 2019
MODIFY: Units, hours, outcomes, objectives, content, methods of instruction, textbooks, requisite skills
Rationale: Course update for periodic review.
Enrollment Restrictions: Maintaining: (A) Before enrolling in this course, students are strongly advised to have a basic working knowledge of personal computers including: turning on and off a computer system correctly; starting programs, moving and resizing windows, the Start Menu, understanding how your computer is organized; manipulating a mouse, including selecting, double clicking, and dragging items; naming, saving, and deleting files; using portable flash memory and other common storage devices.
Distance Education Status: Maintaining: Mixed modalities/hybrid, online
Materials Fee Status: (None)
Articulation Status: Transfers to CSU
C-ID Status: (None)
General Education Status: (None)
Program Impact:
- Computer Graphics Applications Certificate of Achievement
- Computer Graphics Applications A.S. Degree

DANCE 141	<p>Hip Hop 1 1</p> <p>CCCCO Proposal Type: Non-Substantial</p> <p>Effective: Summer 2019</p> <p>MODIFY: Title, description, outcomes, content, typical assignments, methods of evaluation</p> <p>Rationale: Course update to change course title as a family of courses in hip hop level one through level four have been created. This course will be the first in the family of hip hop courses.</p> <p>Enrollment Restrictions: (None)</p> <p>Distance Education Status: (None)</p> <p>Materials Fee Status: (None)</p> <p>Articulation Status: Transfers to CSU and UC</p> <p>C-ID Status: (None)</p> <p>General Education Status: Approved for: (MJC Activities)</p> <p>Program Impact:</p> <ul style="list-style-type: none"> - Dance A.A. Degree - Kinesiology A.A. Degree - Theatre A.A. Degree
HE 110	<p>Healthful Living 3</p> <p>CCCCO Proposal Type: Non-substantial</p> <p>Effective: Summer 2019</p> <p>MODIFY: Description, outcomes, content, methods of instruction, typical assignments, textbooks, objectives, methods of evaluation</p> <p>Rationale: This course is being updated to match the C-ID for Public Health 100 and to meet current curriculum standards.</p> <p>Enrollment Restrictions: (None)</p> <p>Distance Education Status: Maintaining: Mixed modalities/hybrid, online</p> <p>Materials Fee Status: (None)</p> <p>Articulation Status: Transfers to CSU and UC; (CC HHP 60)</p> <p>C-ID Status: Requesting: (C-ID PHS 100)</p> <p>General Education Status: Approved for: (MJC-GE: E) (CSU-GE: E)</p> <p>Program Impact:</p> <ul style="list-style-type: none"> - Athletic Training/Sports Medicine A.S. Degree - CSU-GE Pattern - General Studies, Emphasis in Language and Rationality A.A. Degree - MJC-GE Pattern - Public Health Science A.S.-T Degree (Pending ACCJC approval)
HE 118	<p>Exercise and Nutrition for Healthy Living 3</p> <p>CCCCO Proposal Type: Non-Substantial</p> <p>Effective: Summer 2019</p> <p>MODIFY: Content, methods of instruction, typical assignments, textbooks</p> <p>Rationale: Course is being updated for review and compliance.</p> <p>Enrollment Restrictions: (None)</p> <p>Distance Education Status: Maintaining: Online</p> <p>Materials Fee Status: (None)</p> <p>Articulation Status: Transfers to CSU</p> <p>C-ID Status: (None)</p> <p>General Education Status: Approved for: (MJC-GE-E)</p> <p>Program Impact:</p> <ul style="list-style-type: none"> - General Studies, Emphasis in Language and Rationality A.A. Degree - Kinesiology A.A. Degree - MJC-GE Pattern Certificate of Achievement

MUSP 151	<p>Musical/Opera Theatre Workshop 2</p> <p>CCCCO Proposal Type: Non-Substantial</p> <p>Effective: Summer 2019</p> <p>MODIFY: Repeatability, title, outcomes, description, content, requisite skills, methods of instruction, typical assignments, objectives</p> <p>Rationale: Course update for periodic review.</p> <p>Enrollment Restrictions: Maintaining: (A) Before enrolling in this course, students are strongly advised to have previous vocal experience.</p> <p>Distance Education Status: (None)</p> <p>Materials Fee Status: (None)</p> <p>Articulation Status: Transfers to CSU and UC</p> <p>C-ID Status: (None)</p> <p>General Education Status: Approved for: (MJC Activities)</p> <p>Program Impact:</p> <ul style="list-style-type: none"> - Music A.A. Degree
MUSP 153	<p>Advanced Musical Theatre/Opera Workshop 2</p> <p>CCCCO Proposal Type: Non-Substantial</p> <p>Effective: Summer 2019</p> <p>MODIFY: Title, outcomes, description, content, methods of instruction, textbooks, methods of evaluation</p> <p>Rationale: Course update for periodic review.</p> <p>Enrollment Restrictions: Maintaining: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete MUSP 151.</p> <p>Distance Education Status: (None)</p> <p>Materials Fee Status: (None)</p> <p>Articulation Status: Transfers to CSU and UC</p> <p>C-ID Status: (None)</p> <p>General Education Status: Approved for: (MJC Activities)</p> <p>Program Impact:</p> <ul style="list-style-type: none"> - Music A.A. Degree
PEC 144	<p>Intermediate Golf 1</p> <p>CCCCO Proposal Type: Non-Substantial</p> <p>Effective: Summer 2019</p> <p>MODIFY: Description, outcomes, content, methods of evaluation</p> <p>Rationale: Course update for periodic review.</p> <p>Enrollment Restrictions: Maintaining: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete PEC 143 or demonstrate basic knowledge and skills of the game.</p> <p>Distance Education Status: (None)</p> <p>Materials Fee Status: (None)</p> <p>Articulation Status: Transfers to CSU and UC</p> <p>C-ID Status: (None)</p> <p>General Education Status: Approved for: (MJC Activities)</p> <p>Program Impact:</p> <ul style="list-style-type: none"> - Kinesiology A.A. Degree - Kinesiology A.A.-T Degree

SOCIO 150

Ethnicity and Culture in United States

3

CCCCO Proposal Type: Non-Substantial

Effective: Summer 2019

MODIFY: Title, description, outcomes, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks

Rationale: Course is being updated for compliance.

Enrollment Restrictions: (None)

Distance Education Status: (None)

Materials Fee Status: (None)

Articulation Status: Transfers to CSU and UC; (CC SOCIO 5)

C-ID Status: Approved for: ([C-ID SOCI 150](#))

General Education Status: Approved for: (MJC-GE: B), (CSU-GE: D3, D0), (IGETC: 4J)

Program Impact:

- CSU General Education Pattern Certificate of Achievement
- Ethnic Studies Skills Recognition Award
- General Studies, Emphasis in Social and Behavioral Sciences A.A. Degree
- Human Services A.A. Degree
- Human Services Certificate of Achievement
- IGETC Pattern Certificate of Achievement
- MJC-GE Pattern Certificate of Achievement
- Nursing: Associate Degree Nursing Program (RN) A.S. Degree
- Nursing: LVN to ADN (RN) Advanced Placement Pathway A.S. Degree
- Political Science AA-T Associate of Arts for Transfer
- Sociology AA-T Associate of Arts for Transfer

SOCIO 154

African-American Cultures and Communities

3

CCCCO Proposal Type: Non-Substantial

Effective: Summer 2019

MODIFY: Outcomes, typical assignments, textbooks, objectives, methods of evaluation, methods of instruction

Rationale: Course is being updated for compliance.

Enrollment Restrictions: (None)

Distance Education Status: (None)

Materials Fee Status: (None)

Articulation Status: Transfers to CSU and UC

C-ID Status: (None)

General Education Status: Approved for: (MJC-GE: B), (CSU-GE: D3, D0), (IGETC: 4J)

Program Impact:

- CSU General Education Pattern Certificate of Achievement
- Ethnic Studies Skills Recognition Award
- General Studies, Emphasis in Social and Behavioral Sciences A.A. Degree
- Human Services A.A. Degree
- Human Services Certificate of Achievement
- IGETC Pattern Certificate of Achievement
- MJC-GE Pattern Certificate of Achievement
- Nursing: Associate Degree Nursing Program (RN) A.S. Degree
- Nursing: LVN to ADN (RN) Advanced Placement Pathway A.S. Degree
- Political Science AA-T Associate of Arts for Transfer
- Sociology AA-T Associate of Arts for Transfer

DE (Distance Education)

COMM 103	Interpersonal Communication Effective: Summer 2018 MODIFY: DE modalities only Rationale: COMM 103 satisfies requirements for the Communication Studies Certificate and A.A./A.A.T. awards but has not previously been offered in a hybrid modality. More Communication Studies courses have been adapted for D.E. to benefit students who work, have children, or need flexible schedules. In this vein, offering COMM 103 as a hybrid would serve two primary functions. 1) It would give students more flexibility for completing program requirements. 2) It would allow students to complete more classes more quickly. Students could theoretically enroll in two hybrid courses that meet during the same time-slot but on alternating days. A student could complete two hybrid courses in the same time that they would otherwise only complete one fully face-to-face course. Distance Education Status: Requesting: Mixed modalities/hybrid Program Impact: <ul style="list-style-type: none">- CSU General Education Pattern Certificate of Achievement- Communication Studies A.A. Degree- Communication Studies Certificate of Achievement- Communication Studies AA-T Associate of Arts for Transfer- General Studies, Emphasis in Language and Rationality A.A. Degree- IGETC Pattern Certificate of Achievement- MJC-GE Pattern- Medical Assisting Certificate of Achievement	3
POLSC 130	Political Theory Effective: Summer 2018 MODIFY: DE modalities only Rationale: We want to have the ability to teach this course online so that it is more accessible to students. Distance Education Status: Requesting: Online Program Impact: <ul style="list-style-type: none">- CSU General Education Pattern Certificate of Achievement- General Studies, Emphasis in Social and Behavioral Sciences A.A. Degree- IGETC Pattern Certificate of Achievement- MJC-GE Pattern- Political Science A.A.-T Degree	3

VI. PROGRAM NOTIFICATION AGENDA

Program Activity

(None)

CCCCO Program Approvals: New/Substantial Change

(None)

Regional Consortium CTE Program Approvals: New/Substantial Change

(None)

ACCJC Program Approvals: New/Substantial Change

(None)

ACCJC DE Substantive Change Proposal Needed

(None)

Program learning outcomes for the following programs were modified in CurricUNET

(None)

VII. PROGRAM CONSENT AGENDA

(None)

VIII. PROGRAM DISCUSSION AGENDA

Application for Approval - New Credit Programs - Requires CCCCCO and ACCJC Approval

(Formerly the CCC-501)

(None)

Application for Approval - New Noncredit Programs - Requires CCCCCO Approval

(Formerly the CCC-460)

(None)

Substantial Changes to an Approved Credit Program – Requires CCCCCO and ACCJC Approval

(Formerly the CCC-510)

(None)

Non-Substantial Changes to Approved Program or Change of Active–Inactive Status – Requires CCCCCO

Approval (Formerly the CCC-511)

MODIFICATIONS:

UNITS

MODIFY:

DANCE PROGRAM

A.A. Degree: Dance

Effective: Upon CCCCCO Approval (Summer 2019)

MODIFY: PLOs, program requirements

Rationale: Updating award to show recent changes to curriculum.

30

MODIFY:

POLITICAL SCIENCE PROGRAM

A.A.-T Degree: Political Science

Effective: Upon CCCCCO Approval (Summer 2019)

MODIFY: List B courses

Rationale: Award has been updated to reflect recent course changes.

18

MODIFY:

SOCIOLOGY PROGRAM

A.S.-T Degree: Sociology

Effective: Upon CCCCCO Approval (Summer 2019)

MODIFY: Required core, total units

Rationale: The sociology program would like to include Sociology 105 as an option for students who would need to complete the required core courses. Currently Math 134 Elementary Statistics is the only option. SOCIO 105 provides a rigorous and social scientific-specific statistical analysis option for sociology majors.

18-19 (Previously 19)

INACTIVATIONS:

(None)

Program Changes that do not require Chancellor's Office Notification/Application for Approval

MODIFY:

HUMAN SERVICES PROGRAM

Skills Recognition Award: Gerontology

9

Effective: Upon BOT Approval (Summer 2019)

MODIFY: Program learning outcomes, program requirements, required courses

Rationale: Updating award to show recent curriculum changes.

Program Adoptions that do not require Chancellor's Office Notification/Application for Approval

(None)

IX. STANDING REPORTS

Due to time constraints and the volume of work before the Curriculum Committee, regular reports for Articulation and the Academic Senate will be provided electronically as an appendix to the minutes.

1. **Articulation: C-ID Newsletter** **L. Senechal**
2. **Academic Senate** **C. Redwing**

X. UNFINISHED BUSINESS

Action Items

1. **Curriculum Review Process** **B. Adams**
2. **Comparable Courses Workgroup** **L. Senechal**
[Approved Motion: Review of Curriculum for Quality and Currency](#)
[Comparable Course Criteria – 02.06.18 draft](#)
3. **CTE 2-Year Reviews** **B. Adams**

Informational Items

1. **Guided Pathways** **R. Stevenson/L. Maki**

XI. NEW BUSINESS

Action Items

1. **Curriculum Committee Proposed Meeting Schedule for 2018-2019** **B. Adams**
2. **Sunset List Exemption** **C. Howard**
 - a. **ENGL 156 The Bible As Literature: The Hebrew Canon and Intertestamental Writings** **3**
Rationale for Removal from Sunset List: We are developing stronger marketing and outreach for the English degree program, and foresee our literature offerings increase as a result of degree development AND acceleration/AB 705 reducing the number of basic skills writing courses offered.

b. **ENGL 171 Introduction to African-American Literature** **3**

Rationale for Removal from Sunset List: We are developing stronger marketing and outreach for the English degree program, and foresee our literature offerings increase as a result of degree development AND acceleration/AB 705 reducing the number of basic skills writing courses offered. UMOJA has interest in offering ENGL 171 as part of its cohort course block, or, at least encouraging UMOJA members to take ENGL 171 when offered by an UMOJA-trained faculty member (projected for Spring 2019).

Informational Items

1. Update to Sunset List

Curriculum Committee

OUT OF COMPLIANCE COURSES

Currently on Agenda, Launched into Approval Stream, or at Technical Review Level:

CMPGR 213	HUMSR 142	PE 122
CMPGR 219	IIS 15	SOCIO 150
ENGR 127	IIS 16	SOCIO 154
FSCI 336	IIS 18	SPAN 51
HE 118	MUSA 152	SPAN 52
HUMSR 110	MUSP 151	
HUMSR 111	MUSP 153	
HUMSR 117		

Courses Awaiting Originator Action or No Proposal Created to Update Course:

AG 390XABCD	BIO 145	FSCI 375
AGEC 225	CMPGR 263	HUMSR 143
AGGE 191XAB	FSCI 312	INDIS 100
ANAT 180AB	FSCI 350	MUSA 123
BIO 50	FSCI 351	

*Removed courses from original list that have been approved and are awaiting action/inactivation

COURSES NOT OFFERED IN THE LAST 2 ACADEMIC YEARS/LAST DATE OFFERED PROVIDED

AG 390B (2005)	ENGL 171 (2014)	FSCI 375 (2011)
AG 390C (2005)	FSCI 323 (2013)	GEOG 109 (2012)
AGM 50 (2012)	FSCI 350 (2014)	IIS 18 (2008)
ANSC 259 (2008)	FSCI 351 (2014)	INDIS 100 (Not Offered)
BIO 50 (2012)	FSCI 364 (2014)	PHYSO 103 (2012)
CMPGR 268 (2013)	FSCI 366 (2014)	SOCIO 154 (2005)
ENGL 156 (2014)	FSCI 367 (Not Offered)	

*Removed courses from original list that have been recently offered, scheduled to be offered or inactivated/proposed for inactivation. Please Note: ENGL 156 and ENGL 171 are on the agenda today with a request to remove from list.

2. [The Course Numbering System at the CSU](#)

L. Senechal

XII. PUBLIC COMMENT



UNAPPROVED

Curriculum Committee

MINUTES

Tuesday, February 20, 2018

Yosemite 213 2:40 PM

Members Present: B. Adams (Co-chair), T. Akers-Porter, P. Brogan, K. Butler, S. Cassidy, R. Cripe, H. Duarte, J. Forte, M. Garcia, T. Guy, Dr. J. Hamilton (VP Instruction), J. Haynes, C. Howard, J. Hughes, E. Kerr, E. Lucas, E. Maki, Dr. Vickie Mulvaney-Trask (Director of Workforce for P. Mendez), A. Peek (for S. Berger), C. Redwing (Co-chair), B. Salerno, L. Senechal, N. Sill, L. Stephan, H. Townsend, E. Turner (for A. DeAngelis)

Members Absent: M. Neves (ASMJC)

Others Present: M. Akard (English Language Department), L. DeFreitas (Nursing), P. Fikse (Director, Student Financial Services)

I. APPROVAL OF ORDER OF AGENDA

Hearing no objections, the order of the agenda was approved as stated with a request from E. Maki to move XI. New Business Informational item, Financial Aid Facts, after Item II., Approval of Minutes and an additional request was made by T. Guy to accommodate guest, M. Akard, who was present to address any questions regarding ELIC 43 and ELIC 53 course approval. It was also noted that X. Unfinished Business Item, Guided Pathways, may possibly be postponed to the next meeting.

II. APPROVAL OF MINUTES

February 06, 2018

Hearing no objections, the minutes of February 06, 2018 were approved as stated.

III. COURSE NOTIFICATION AGENDA

CCCCO Course Approvals

(None)

Course Activity Report

(None)

C-ID Approvals

Due to C-ID2 technical issues, C-ID approval reports are postponed until an audit can take place.

In accordance with the Ralph M. Brown Act and SB 751, minutes of the MJC Curriculum Committee record the votes of all committee members as follows: (1) Members recorded as absent are presumed not to have voted; (2) the names of members voting in the minority or abstaining are recorded; (3) all other members are presumed to have voted in the majority.

HUMSR 103

Introduction to Human Services Careers

0.5

CCCCO Proposal Type: Inactivation

Effective: Summer 2019

INACTIVATE

Rationale: Course has not been offered in years and is not relevant to field at this time.

Program Impact:

- Human Services Certificate of Achievement
- Human Services A.A. Degree

M/S/U (R. CRIPE, J. HAYNES) to INACTIVATE HUMSR 103

MODIFICATIONS/REACTIVATIONS:

HE 110

Healthful Living

3

CCCCO Proposal Type: Non-substantial

Effective: Summer 2019

MODIFY: Description, outcomes, content, methods of instruction, typical assignments, textbooks, objectives, methods of evaluation

Rationale: This course is being updated to match the C-ID for Public Health 100 and to meet current curriculum standards.

Enrollment Restrictions: (None)

Distance Education Status: Maintaining: Mixed modalities/hybrid, online

Materials Fee Status: (None)

Articulation Status: Transfers to CSU and UC; (CC HHP 60)

C-ID Status: Requesting: (C-ID PHS 100)

General Education Status: Approved for: (MJC-GE: E) (CSU-GE: E)

Program Impact:

- Athletic Training/Sports Medicine A.S. Degree
- CSU-GE Pattern
- General Studies, Emphasis in Language and Rationality A.A. Degree
- MJC-GE Pattern
- Public Health Science A.S. T Degree (Pending ACCJC approval)

M/S/_ (L. SENECHAL, E. LUCAS) pulled for discussion by L. Senechal who noted that HE 110 was submitted for C-ID approval and at the time of submission she noted that there was a misalignment between the Course Outline of Record and the C-ID descriptor. The course was sent back as conditionally approved by the reviewer who had requested some substantial suggestions. The faculty author updated the course recently and placed about 80% of what the C-ID reviewer had suggested. It was noted that the course objectives were still in need of revision. Course author has granted permission for the course objectives to be revised at the meeting.

T. Akers Porter asked if the changes made to the Course Outline of Record should instead be made and brought back for committee review as changes such as these need to be reviewed and discussed by the committee. She added that she is hesitant to approve changes being made during the meeting as these are substantial changes to the COR. B. Adams added that for courses in need of substantial changes to the COR, past practice has been that the Curriculum Committee representative would withdraw the course, make the needed changes, and bring the course back for approval at a later meeting.

HE 110 WITHDRAWN by division representative, P. Brogan, on behalf of the HE faculty, due to the discussion regarding changes needed to the Course Outline of Record for C-ID submission, thereby removing it from the agenda for consideration.

Nursing Process: Geriatrics**CCCCO Proposal Type:** Non-Substantial**Effective:** Summer 2019**MODIFY:** Corequisite, description, requisite skills**Rationale:** Updating course description and adding a corequisite.**Enrollment Restrictions:** Maintaining: (L) Enrollment limited to students who are accepted into the Associate Degree Nursing program; Requesting: (C) Concurrent enrollment in NURSK 800.**Distance Education Status:** Maintaining: Teleclass**Materials Fee Status:** (None)**Articulation Status:** Transfers to CSU**C-ID Status:** (None)**General Education Status:** (None)**Program Impact:**

- Nursing: Associate Degree Nursing Program (RN) A.S. Degree

M/S/U (R. CRIPE, J. HAYNES) to MODIFY NURSE 272

During blanket approval, T. Akers Porter noted that the comparable course listed is a graduate level course. She asked why we are offering that kind of a level course. Is it for licensing? The comparable course listed is a course at Stan State which is a 5300 graduate level course.

K. Butler stated that NURSE 272 is a part of the Nursing program. L. Senechal reported that the ADN program has a more focused and applied approach to learning than the BSN and graduate programs. One is more theoretical and one is more applied. She added that she also struggles with the comparable course listed but is looking to the Nursing faculty to address the comparable course listed. She alerted that when reviewing the Stan State course listed, it seemed like it was basically a class that people could take focusing on geriatrics where their emphasis would be. L. Senechal asked, when we look across the state, are geriatrics courses a part of the ADN across the state through the BRN? Is it an external mandate for why we are putting this course in the comparable courses field?

L. DeFreitas added that she took the 5300 course at Stan State and alerted that the course is much more of a theoretical based course for those getting a Geriatric Nurse Practitioner Master's Degree.

B. Adams reported that the comparable course from Stan State most likely carried over when the course update proposal was made as the author only focused on updating the requisite for this course. She added that she will research and find a comparable course to replace the Stan State course and the information will be placed as consent at the next meeting.

M/S/U (L. SENECHAL, T. AKERS PORTER) to MODIFY REQUISITES for NURSE 272**M/S/U (A. PEEK, L. SENECHAL) to MAINTAIN DE for NURSE 272**

CCCCO Proposal Type: Non-Substantial

Effective: Summer 2019

MODIFY: Prerequisite, DE modalities, requisite skills

Rationale: Course is being updated to show the removal of SPAN 104 from the prerequisite as it has been inactivated.

Enrollment Restrictions: Removing: (P) Satisfactory completion of SPAN 104 or SPAN 110;

Requesting: (P) Satisfactory completion of SPAN 110.

Distance Education Status: Removing: Online

Materials Fee Status: (None)

Articulation Status: Transfers to CSU and UC

C-ID Status: (None)

General Education Status: Approved for: (MJC-GE: C), (CSU-GE: C2), (IGETC: 3B, 6A)

Program Impact:

- CSU General Education Pattern Certificate of Achievement
- Ethnic Studies Skills Recognition Award
- General Studies, Emphasis in Humanities A.A. Degree
- IGETC Pattern Certificate of Achievement
- Language Studies A.A. Degree
- MJC-GE Pattern
- Spanish for Transfer AA-T Degree

SPAN 112 pulled for discussion by T. Guy who reported that he was confused as to why the author used a CSU Chico course as a comparable course when the same CSU Chico course was also used as comparable for the SPAN 173 class. He found that Dominguez Hills has a more comparable course instead of CSU Chico for this course, SPAN 112. T. Akers Porter agreed and noted that the comparable course, CSU Chico, Introduction to Latin American Literature, did not seem comparable to SPAN 112. She researched and found that CSU Sacramento had a SPAN 130 course that was much more comparable to SPAN 112.

T. Guy added that since SPAN 173 already has the CSU Chico course listed as being comparable, instead of sharing the same comparable course for both, SPAN 112 should show a more comparable course such as CSU Dominguez Hills. The Comparable Courses field was updated at the meeting to reflect the removal of CSU Chico and addition of CSU Dominguez Hills.

M/S/U (C. HOWARD, T. GUY) to MODIFY SPAN 112

M/S/U (L. SENECHAL, T. AKERS PORTER) to MODIFY REQUISITES for SPAN 112

M/S/U (A. PEEK, L. SENECHAL) to REMOVE DE for SPAN 112

M/S/U (K. BUTLER, T. AKERS PORTER) to MAINTAIN PLACEMENT of SPAN 112 on GE PATTERN(S)

SPAN 173**Survey of Latin American Literature****3****CCCCO Proposal Type:** Non-Substantial**Effective:** Summer 2019**MODIFY:** Prerequisite, DE modalities, methods of instruction, typical assignments**Rationale:** Course is being updated to show the removal of SPAN 104 from the prerequisite as it has been inactivated.**Enrollment Restrictions:** Removing: (P) Satisfactory completion of SPAN 104 or SPAN 110;

Requesting: (P) Satisfactory completion of SPAN 110.

Distance Education Status: Removing: Online**Materials Fee Status:** (None)**Articulation Status:** Transfers to CSU and UC**C-ID Status:** (None)**General Education Status:** Approved for: (MJC-GE: C), (CSU-GE: C2), (IGETC: 3B, 6A)**Program Impact:**

- CSU General Education Pattern Certificate of Achievement
- General Studies, Emphasis in Humanities A.A. Degree
- IGETC Pattern Certificate of Achievement
- Language Studies A.A. Degree
- MJC-GE Pattern
- Spanish for Transfer AA-T Degree

SPAN 173 pulled for discussion by T. Guy who noted that the Methods of Evaluation (MOE) showed duplicate entries. The duplicate entries were discussed and removed at the meeting. T. Guy also noted that the assignments field showed "Preparation for oral presentation" but oral presentations were not mentioned in the Methods of Evaluation. It was found that "Individual conferences with the instructor" was listed in the Methods of Evaluation field which addressed the assignment "Preparation for oral presentation."

M/S/U (C. HOWARD, T. GUY) to MODIFY SPAN 173**M/S/U (L. SENECHAL, T. AKERS PORTER) to MODIFY REQUISITES for SPAN 173****M/S/U (A. PEEK, L. SENECHAL) to REMOVE DE for SPAN 173****M/S/U (K. BUTLER, T. AKERS PORTER) to MAINTAIN PLACEMENT of SPAN 173 on GE PATTERN(S)****NEW COURSES:****AG 200****Supervision In Agriculture Equipment Operation****2****CCCCO Proposal Type:** New Credit Course**Effective:** Upon CCCCCO approval**ADOPT****Rationale:** This course is going to be part of a four part course series that will replace the current courses (390ABCDX) we have for our ag students that work on campus.**Enrollment Restrictions:** (None)**Distance Education Status:** (None)**Materials Fee Status:** (None)**Articulation Status:** Requesting: CSU**C-ID Status:** (None)**General Education Status:** (None)**Program Impact:**

Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).

M/S/U (R. CRIFE, J. HAYNES) to ADOPT AG 200

AG 201

Supervision in Agriculture Facility Maintenance

2

CCCCO Proposal Type: New Credit Course

Effective: Upon CCCCCO approval

ADOPT

Rationale: This course is going to be part of a four part course series that will replace the current courses (390ABCDX) we have for our ag students that work on campus.

Enrollment Restrictions: (None)

Distance Education Status: (None)

Materials Fee Status: (None)

Articulation Status: Requesting: CSU

C-ID Status: (None)

General Education Status: (None)

Program Impact:

Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).

M/S/U (R. CRIPE, J. HAYNES) to ADOPT AG 201

AGEC 50

Survey of Agricultural Economics

3

CCCCO Proposal Type: New Credit Course

Effective: Upon CCCCCO approval

ADOPT

Rationale: Adopting new course to further agricultural knowledge and prepare for entry level employment.

Enrollment Restrictions: (None)

Distance Education Status: (None)

Materials Fee Status: (None)

Articulation Status: Not transferrable

C-ID Status: (None)

General Education Status: (None)

Program Impact:

Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).

M/S/U (R. CRIPE, J. HAYNES) to ADOPT AGECE 50

During blanket approval, T. Akers Porter asked for background information regarding AGECE 50 being a 2 + 2 course. J. Haynes reported that originally all of the AG 50 level courses were written for the high schools for articulation purposes. She added that they are obligated through articulation agreements with the high schools to offer these classes. She reported that they are slowly becoming extinct due to dual enrollment. Students in high school would come here to take these courses. The courses have not been offered in a while and the plan is to reoffer these courses.

ELIC 43

Advanced Listening and Speaking

3

CCCCO Proposal Type: New Credit Course

Effective: Upon CCCC approval

ADOPT

Rationale: The ESL Department is making changes to the Academic ESL Program both in course content and in numbering. We are proposing a new set of courses to assist students in reaching transfer level in a more accelerated and compressed fashion. The ESL prefix has been changed to ELIC so new courses must be created.

Enrollment Restrictions: Request: (P) Satisfactory completion of ELIC 33 or qualification by the MJC assessment process.

Distance Education Status: Request: Mixed modalities/hybrid

Materials Fee Status: (None)

Articulation Status: Not transferable

C-ID Status: (None)

General Education Status: (None)

Program Impact:

Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).

M/S/U (R. CRIPE, J. HAYNES) to ADOPT ELIC 43

M/S/U (L. SENECHAL, T. AKERS PORTER) to ADOPT REQUISITES for ELIC 43

ELIC 20, 21, 22, 23, 30, 31, 32, 33, 43, 53, 140, 141, 142, 150, 151, and 152 pulled as a block for discussion by T. Guy (See notes on ELIC 20)

M/S/U (P. BROGAN, T. AKERS PORTER) to ADOPT DE FOR ELIC 43

ELIC 53

~~Collegiate~~ **Advanced High Listening and Speaking**

3

CCCCO Proposal Type: New Credit Course

Effective: Upon CCCC approval

ADOPT

Rationale: The ESL Department is making changes to the Academic ESL Program both in course content and in numbering. We are proposing a new set of courses to assist students in reaching transfer level in a more accelerated and compressed fashion. The ESL prefix has been changed to ELIC so new courses must be created.

Enrollment Restrictions: Request: (P) Satisfactory completion of ELIC 43.

Distance Education Status: Request: Mixed modalities/hybrid

Materials Fee Status: (None)

Articulation Status: Not transferable

C-ID Status: (None)

General Education Status: (None)

Program Impact:

Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable)

Pulled by T. Guy for discussion who reported that ELIC 53 has come through previously as a collegiate level course, ELIC 153. Now that the course has been revised to show as ELIC 53, he noted that having the word collegiate in the title is no longer appropriate as the course is no longer a collegiate level course. T. Guy alerted that the word collegiate is also listed in the Course Outline of Record and should be removed and replaced with "highly advanced listening and speaking" where it may be needed. He reported that the title would fit better as "Advanced High Listening and Speaking" after removing the word Collegiate within the title. M. Akard, faculty author, agreed.

M/S/U (T. GUY, E. MAKI) to ADOPT ELIC 53

M/S/U (L. SENECHAL, T. AKERS PORTER) to ADOPT REQUISITES for ELIC 53

ELIC 20, 21, 22, 23, 30, 31, 32, 33, 43, 53, 140, 141, 142, 150, 151, and 152 pulled as a block for discussion by T. Guy (See notes on ELIC 20)

M/S/U (P. BROGAN, T. AKERS PORTER) to ADOPT DE FOR ELIC 53

- FDS 204** ————— **Prerequisite Programs for Food Safety** ————— **1**
CCCCO Proposal Type: New Credit Course
Effective: Upon CCCCCO approval
ADOPT
Rationale: New course being developed for continuing education of individuals in the food industry as well as adding a certificate option to both Animal Science and Plant Science in Food Safety.
Enrollment Restrictions: (None)
Distance Education Status: (None)
Materials Fee Status: (None)
Articulation Status: Requesting: CSU and UC
C-ID Status: (None)
General Education Status: (None)
Program Impact:
 -Stand Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).
FDS 204 withdrawn by J. Haynes, division representative, thereby removing it from the agenda for consideration.
- FDS 208** ————— **Introduction to Hazardous Analysis and Critical Control Points** ————— **1**
CCCCO Proposal Type: New Credit Course
Effective: Upon CCCCCO approval
ADOPT
Rationale: New course being developed for continuing education of individuals in the food industry as well as adding a certificate option to both Animal Science and Plant Science in Food Safety.
Enrollment Restrictions: (None)
Distance Education Status: (None)
Materials Fee Status: (None)
Articulation Status: Requesting: CSU and UC
C-ID Status: (None)
General Education Status: (None)
Program Impact:
 -Stand Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).
FDS 208 withdrawn by J. Haynes, division representative, thereby removing it from the agenda for consideration.
- FDS 212** ————— **Internal Auditing of Food Safety Management Systems** ————— **1**
CCCCO Proposal Type: New Credit Course
Effective: Upon CCCCCO approval
ADOPT
Rationale: New course being developed for continuing education of individuals in the food industry as well as adding a certificate option to both Animal Science and Plant Science in Food Safety.
Enrollment Restrictions: (None)
Distance Education Status: (None)
Materials Fee Status: (None)
Articulation Status: Requesting: CSU and UC
C-ID Status: (None)
General Education Status: (None)
Program Impact:
 -Stand Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).
FDS 212 withdrawn by J. Haynes, division representative, thereby removing it from the agenda for consideration.

CCCCO Proposal Type: New Credit Course

Effective: Upon CCCC approval

ADOPT

Rationale: New course being developed for continuing education of individuals in the food industry as well as adding a certificate option to both Animal Science and Plant Science in Food Safety.

Enrollment Restrictions: (None)

Distance Education Status: (None)

Materials Fee Status: (None)

Articulation Status: Requesting: CSU and UC

C-ID Status: (None)

General Education Status: (None)

Program Impact:

Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).

FDS 216 withdrawn by J. Haynes, division representative, thereby removing it from the agenda for consideration.

DE (Distance Education) Only Proposals

Effective: Summer 2018

MODIFY: DE modalities only

Rationale: Adding DE modality to the course.

Distance Education Status: Requesting: Mixed modalities/hybrid

Program Impact:

Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).

ELIC 20, 21, 22, 23, 30, 31, 32, 33, 43, 53, 140, 141, 142, 150, 151, and 152 pulled as a block for discussion by T. Guy who noted that the courses may be going against campus policy for distance education. He reported that his division dean had told his department that when teaching a hybrid course that they must meet one hour a week throughout the semester with the student. This would mean that the percentage of time spent in class should be at least 33% and 66% to 67% could be spent online. These courses, as written, are open-ended stating 1% to 99% could be online or in the classroom.

A. Peek reported that she understood that the description of online versus hybrid is that if any part of the course requires a face-to-face meeting, the course has to be called hybrid. Online courses can have no mandatory face-to-face meetings.

M. Akard stated that the hours that their students can attend classes are pretty limited as the students who enroll in these classes are non-traditional students. Many are parents with children. This year, the ELIC faculty, are trying to offer reading composition and grammar classes at the same level but found that the students, due to limitations with when they can attend classes, found themselves having to choose between which classes they need for the semester. He added that to solve this issue for students, the department took about one hour of each class and created distance education. They are not looking at having online classes with face-to-face. They are instead creating face-to-face classes with a little bit of an online component to help free up the schedule.

B. Adams added that T. Guy's question is more of an administrative question in terms of the need for clarification on the current policy for distance education (DE). J. Hamilton said that it is a local decision and it may be that the dean in T. Guy's area is just working from older information. She reported that the policy is in the MJC 2012-2017 Distance Education Plan. She added that it is currently undergoing revision right now but encouraged faculty to consult the current DE plan for information about policy.

She added that definitions are discussed on page 9 of the MJC 2012-2017 Distance Education Plan, which states the following:

Fully Online: Courses in which students work entirely without having to come to any college facility. Arranged proctored tests are available in this modality (students do not have to come to an MJC to take tests); orientations and/ or face-to-face class meetings are optional. Synchronous activities are not required but if synchronous events are scheduled, they may be posted as required archives for asynchronous access.

Hybrid (Blended): Anytime distance education is offered in lieu of face-to-face class time, where planned face-to-face time is formally scheduled. This designation is also given whenever students are required to come to an MJC site for any reason (testing, orientation, etc.).

Enhanced (Face-to-face with web enhancement): Face-to-face courses that require the student to access the Internet and/or LMS as part of the course work.

The MJC Distance Education Plan 2012-2017 can be viewed at the following link:

<http://www.mjc.edu/governance/distancededucationcommittee/deplan9814final.pdf>

M/S/U (P. BROGAN, T. AKERS PORTER) to ADOPT DE FOR ELIC 20

ELIC 21

Low Intermediate Academic Reading and Composition B 4

Effective: Summer 2018

MODIFY: DE modalities only

Rationale: Adding DE modality to the course.

Distance Education Status: Requesting: Mixed modalities/hybrid

Program Impact:

Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).

ELIC 20, 21, 22, 23, 30, 31, 32, 33, 43, 53, 140, 141, 142, 150, 151, and 152 pulled as a block for discussion by T. Guy (See notes on ELIC 20)

M/S/U (P. BROGAN, T. AKERS PORTER) to ADOPT DE FOR ELIC 21

ELIC 22

Low Intermediate - Integrated Grammar 4

Effective: Summer 2018

MODIFY: DE modalities only

Rationale: Course is being updated to add DE addendum in order to offer as hybrid in fall 2018.

Distance Education Status: Requesting: Mixed modalities/hybrid

Program Impact:

Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).

ELIC 20, 21, 22, 23, 30, 31, 32, 33, 43, 53, 140, 141, 142, 150, 151, and 152 pulled as a block for discussion by T. Guy (See notes on ELIC 20)

M/S/U (P. BROGAN, T. AKERS PORTER) to ADOPT DE FOR ELIC 22

ELIC 23	<p>Low Intermediate Listening and Speaking 3</p> <p>Effective: Summer 2018</p> <p>MODIFY: DE modalities only</p> <p>Rationale: Adding DE to the course.</p> <p>Distance Education Status: Requesting: Mixed modalities/hybrid</p> <p>Program Impact: Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable). ELIC 20, 21, 22, 23, 30, 31, 32, 33, 43, 53, 140, 141, 142, 150, 151, and 152 pulled as a block for discussion by T. Guy (See notes on ELIC 20) M/S/U (P. BROGAN, T. AKERS PORTER) to ADOPT DE FOR ELIC 23</p>
ELIC 30	<p>Intermediate Academic Reading and Composition A 4</p> <p>Effective: Summer 2018</p> <p>MODIFY: DE modalities only</p> <p>Rationale: Adding DE modality to the course.</p> <p>Distance Education Status: Requesting: Mixed modalities/hybrid</p> <p>Program Impact: Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable). ELIC 20, 21, 22, 23, 30, 31, 32, 33, 43, 53, 140, 141, 142, 150, 151, and 152 pulled as a block for discussion by T. Guy (See notes on ELIC 20) M/S/U (P. BROGAN, T. AKERS PORTER) to ADOPT DE FOR ELIC 30</p>
ELIC 31	<p>Intermediate Academic Reading and Composition B 4</p> <p>Effective: Summer 2018</p> <p>MODIFY: DE modalities only</p> <p>Rationale: Adding DE modality to the course.</p> <p>Distance Education Status: Requesting: Mixed modalities/hybrid</p> <p>Program Impact: Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable). ELIC 20, 21, 22, 23, 30, 31, 32, 33, 43, 53, 140, 141, 142, 150, 151, and 152 pulled as a block for discussion by T. Guy (See notes on ELIC 20) M/S/U (P. BROGAN, T. AKERS PORTER) to ADOPT DE FOR ELIC 31</p>
ELIC 32	<p>Intermediate - Integrated Grammar 4</p> <p>Effective: Summer 2018</p> <p>MODIFY: DE modalities only</p> <p>Rationale: Course is being updated to add DE addendum in order to offer as hybrid in fall 2018.</p> <p>Distance Education Status: Requesting: Mixed modalities/hybrid</p> <p>Program Impact: Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable). ELIC 20, 21, 22, 23, 30, 31, 32, 33, 43, 53, 140, 141, 142, 150, 151, and 152 pulled as a block for discussion by T. Guy (See notes on ELIC 20) M/S/U (P. BROGAN, T. AKERS PORTER) to ADOPT DE FOR ELIC 32</p>

ELIC 33	<p>Intermediate Listening and Speaking 3</p> <p>Effective: Summer 2018</p> <p>MODIFY: DE modalities only</p> <p>Rationale: Adding DE to the course</p> <p>Distance Education Status: Requesting: Mixed modalities/hybrid</p> <p>Program Impact: Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).</p> <p>ELIC 20, 21, 22, 23, 30, 31, 32, 33, 43, 53, 140, 141, 142, 150, 151, and 152 pulled as a block for discussion by T. Guy (See notes on ELIC 20)</p> <p>M/S/U (P. BROGAN, T. AKERS PORTER) to ADOPT DE FOR ELIC 33</p>
ELIC 140	<p>Advanced- Academic Reading and Composition 4</p> <p>Effective: Summer 2018</p> <p>MODIFY: DE modalities only</p> <p>Rationale: Modifying the hybrid portion of the course.</p> <p>Distance Education Status: Maintaining: Mixed modalities/hybrid</p> <p>Program Impact: Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).</p> <p>ELIC 20, 21, 22, 23, 30, 31, 32, 33, 43, 53, 140, 141, 142, 150, 151, and 152 pulled as a block for discussion by T. Guy (See notes on ELIC 20)</p> <p>M/S/U (P. BROGAN, T. AKERS PORTER) to MAINTAIN DE FOR ELIC 140</p>
ELIC 141	<p>Advanced High- Academic Reading and Composition 4</p> <p>Effective: Summer 2018</p> <p>MODIFY: DE modalities only</p> <p>Rationale: Modifying the hybrid portion of the course.</p> <p>Distance Education Status: Maintaining: Mixed modalities/hybrid</p> <p>Program Impact: Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).</p> <p>ELIC 20, 21, 22, 23, 30, 31, 32, 33, 43, 53, 140, 141, 142, 150, 151, and 152 pulled as a block for discussion by T. Guy (See notes on ELIC 20)</p> <p>M/S/U (P. BROGAN, T. AKERS PORTER) to MAINTAIN DE FOR ELIC 141</p>
ELIC 142	<p>High Intermediate - Integrated Grammar 4</p> <p>Effective: Summer 2018</p> <p>MODIFY: DE modalities only</p> <p>Rationale: Course is being updated to add DE addendum in order to offer as hybrid in fall 2018.</p> <p>Distance Education Status: Requesting: Mixed modalities/hybrid</p> <p>Program Impact: Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).</p> <p>ELIC 20, 21, 22, 23, 30, 31, 32, 33, 43, 53, 140, 141, 142, 150, 151, and 152 pulled as a block for discussion by T. Guy (See notes on ELIC 20)</p> <p>M/S/U (P. BROGAN, T. AKERS PORTER) to ADOPT DE FOR ELIC 142</p>

ELIC 150	<p>Collegiate- Academic Reading and Composition 4</p> <p>Effective: Summer 2018</p> <p>MODIFY: DE modalities only</p> <p>Rationale: Modifying hybrid portion of the course.</p> <p>Distance Education Status: Maintaining: Mixed modalities/hybrid</p> <p>Program Impact: Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).</p> <p>ELIC 20, 21, 22, 23, 30, 31, 32, 33, 43, 53, 140, 141, 142, 150, 151, and 152 pulled as a block for discussion by T. Guy (See notes on ELIC 20)</p> <p>M/S/U (P. BROGAN, T. AKERS PORTER) to MAINTAIN DE FOR ELIC 150</p>
ELIC 151	<p>Collegiate High- Academic Reading and Composition 4</p> <p>Effective: Summer 2018</p> <p>MODIFY: DE modalities only</p> <p>Rationale: Adding hybrid modality.</p> <p>Distance Education Status: Requesting: Mixed modalities/hybrid</p> <p>Program Impact: Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).</p> <p>ELIC 20, 21, 22, 23, 30, 31, 32, 33, 43, 53, 140, 141, 142, 150, 151, and 152 pulled as a block for discussion by T. Guy (See notes on ELIC 20)</p> <p>M/S/U (P. BROGAN, T. AKERS PORTER) to ADOPT DE FOR ELIC 151</p>
ELIC 152	<p>Advanced - Integrated Grammar 4</p> <p>Effective: Summer 2018</p> <p>MODIFY: DE modalities only</p> <p>Rationale: Course is being updated to modify DE addendum from hybrid 40-60% to hybrid 1-99% (The large percentage range is to keep the department's options open as far as what percentage of hybrid instruction to offer in any given semester.)</p> <p>Distance Education Status: Requesting: Mixed modalities/hybrid</p> <p>Program Impact: Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).</p> <p>ELIC 20, 21, 22, 23, 30, 31, 32, 33, 43, 53, 140, 141, 142, 150, 151, and 152 pulled as a block for discussion by T. Guy (See notes on ELIC 20)</p> <p>M/S/U (P. BROGAN, T. AKERS PORTER) to ADOPT DE FOR ELIC 152</p>
ENGL 168	<p>Adolescent Literature 3</p> <p>Effective: Summer 2018</p> <p>MODIFY: DE modalities only</p> <p>Rationale: DE approval requested.</p> <p>Distance Education Status: Requesting: Online</p> <p>Program Impact: - English AA-T Degree - General Studies, Emphasis in Humanities A.A. Degree</p> <p>M/S/U (A. PEEK, L. SENECHAL) to ADOPT DE FOR ENGL 168</p>

VI. PROGRAM NOTIFICATION AGENDA

Program Activity

(None)

CCCCO Program Approvals: New/Substantial Change

(None)

Regional Consortium CTE Program Approvals: New/Substantial Change

(None)

ACCJC Program Approvals: New/Substantial Change

(None)

ACCJC DE Substantive Change Proposal Needed

(None)

Program learning outcomes for the following programs were modified in CurricUNET

(None)

VII. PROGRAM CONSENT AGENDA

(None)

VIII. PROGRAM DISCUSSION AGENDA

Application for Approval - New Credit Programs - Requires CCCCCO and ACCJC Approval

(Formerly the CCC-501)

(None)

Application for Approval - New Noncredit Programs - Requires CCCCCO Approval

(Formerly the CCC-460)

(None)

Substantial Changes to an Approved Credit Program – Requires CCCCCO and ACCJC Approval

(Formerly the CCC-510)

(None)

Non-Substantial Changes to Approved Program or Change of Active–Inactive Status – Requires CCCCCO Approval (Formerly the CCC-511)

MODIFICATIONS:

UNITS

(None)

INACTIVATIONS:

(None)

Program Changes that do not require Chancellor's Office Notification/Application for Approval

(None)

Program Adoptions that do not require Chancellor's Office Notification/Application for Approval

(None)

IX. STANDING REPORTS

Due to time constraints and the volume of work before the Curriculum Committee, regular reports for Articulation and the Academic Senate will be provided electronically as an appendix to the minutes.

1. **Articulation:** [C-ID Newsletter](#)

L. Senechal

L. Senechal reported that she is currently working on the California Intersegmental Articulation Council meeting minutes where interesting dialogue regarding many curricular issues took place.

2. **Academic Senate**

C. Redwing

C. Redwing reported that the Senate Executive Board is still in the process of discussion regarding the process and practice in curriculum pertaining to content overlap and should have recommendations soon for the Curriculum Committee.

He reported that a 1st Reading on, [Resolution S18-B: Regular and Effective Contact for Online Courses](#) passed at the February 15, 2018 Academic Senate meeting. He explained that *Resolution S18-B* was created due to a recommendation made by ACCJC and it addresses Regular Effective Contact (REC) in online courses. Discussion ensued addressing the following:

- The DE Addendum, not the Course Outline of Record, may need to be updated to show a REC statement of policy.
- A statement of policy is different than follow-through.
- MJC currently has a great online process and training program.
- Announcements in Canvas may not be showing contact with students and can be discussion oriented in Canvas. You can make an announcement and request comments to turn it into a class discussion.
- Sending a course email does show contact with students as not everything is visible in Canvas.
- Some faculty use Facebook and this would never show up in Canvas for the accreditors to see.
- What is the expectation of the Curriculum Committee for addressing REC?

To see more information about the February 15, 2018 Academic Senate meeting, the Academic Senate Highlights are provided in the link above.

X. UNFINISHED BUSINESS

Action Items

1. **Curriculum Review Process**

B. Adams

B. Adams alerted the committee that since we are awaiting a recommendation from the Senate Executive Board, the Curriculum Review Process item will be addressed at a future meeting once recommendations are received.

2. **Comparable Courses Workgroup**

L. Senechal

[Approved Motion: Review of Curriculum for Quality and Currency Comparable Course Criteria – 02.06.18 draft](#)

L. Senechal reported that we are revisiting this item from where we left off last week to receive input from the divisions. It was noted that more time is needed to provide the document to each division in a division meeting so the document and feedback will be addressed at the March 06, 2018 Curriculum Committee meeting.

3. **CTE 2-Year Reviews**

B. Adams

[CTE 2-Year Review Form – 01.23.18 draft](#)

[CTE 2-Year Review Form for Prerequisites – 02.20.2018](#)

B. Adams shared with the Curriculum Committee the updated *CTE 2-Year Review Form for Prerequisites*. R. Cripe assisted with filling out the information on the draft using the Fire Science program as an example. The suggestions given at the last meeting were included in the draft. B. Adams noted that at the next meeting, she would like to include a short paragraph to address the policy itself.

M/S/U (R. CRIFE, E. MAKI) to approve the documents and move them forward.

4. [2018-2019 Catalog Pathways](#)

H. Townsend

H. Townsend provided the committee with an updated draft of the catalog pages that were initially reviewed by the committee at the February 06, 2018 Curriculum Committee meeting. She reported that IB (International Baccalaureate) was added to the paragraph that discusses multiple measures used at Modesto Junior College. The IB information will be discussed and/or approved officially as a measure to be used in the multiple measures process by the Literature and Language Arts Department at their next department meeting in early March. H. Townsend noted that if the department does not approve IB as an additional measure to be used, she will remove it from the catalog draft before the catalog is published.

M/S/U (A. PEEK, E. KERR) to reaffirm the ADT, CTE, and University Preparation Pathways pages in the 2018-2019 catalog.

Informational Items

1. **Guided Pathways**

J. Hamilton/R. Stevenson

Presentation postponed to the March 06, 2018 meeting.

XI. NEW BUSINESS

Action Items

(None)

Informational Items

1. [Financial Aid Facts](#)

P. Fikse

P. Fikse, Director of Student Financial Services, provided a *Financial Aid Facts* PowerPoint presentation to the committee. The presentation can be viewed in the link above. Below is some of the information that was covered in the presentation:

1. Financial Aid assistance is now also available on both campuses.
2. October 1st (formerly January) is the new application start date for FAFSA (Free Application for Federal Student Aid)
3. Different types of awards are available
 - California College Promise Grant (formerly known as BOG Fee Waiver)
 - California Promise Grant
 - For students enrolled in 12 units and first time at MJC
 - Cal Grant (B and C)

- FTSSG (Full-Time Student Success Grant)– Enrolled in 12 units plus & receiving Cal Grant
 - CCCG – California College Completion Grant - \$1,500
4. Do not wait until census to drop students from a course
 5. Drop students for no attendance before the refund date if applicable
 6. Student Academic Progress:
 - Maximum time frame: Financial aid students are expected to complete their program with 150% of the published length of the program. 90 attempted units.
 - Pace of progression: Financial aid students are expected to have completed at least 67% of all units attempted.
 - Federal law limits the amount of Federal Pell Grant Funds a student may receive over your lifetime which is equivalent to six years of full Pell Grant Funding. 600%
2. [CCCCO February First Friday Memo](#) **B. Adams**
The CCCCCO February 2018 First Friday memo was provided to the committee for review. For more information, see the link above.

XII. PUBLIC COMMENT

M/S/U (E. LUCAS, E. MAKI) to adjourn at 4:37 PM