



## V. COURSE DISCUSSION AGENDA

### **INACTIVATIONS:**

		UNIT(S)
AGEC 208	<p><b>Introduction to International Business</b> CCCCO Proposal Type: Inactivation Effective: Summer 2019 <b><u>INACTIVATE</u></b> <b>Rationale:</b> AGEC 208 is cross listed with BUSAD 208. Only AGEC 208 is being inactivated as it is no longer being offered. BUSAD 208 will remain active. <b>Program Impact:</b> Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).</p>	3
AGEC 209	<p><b>Import/Export Fundamentals</b> CCCCO Proposal Type: Inactivation Effective: Summer 2019 <b><u>INACTIVATE</u></b> <b>Rationale:</b> AGEC 209 is cross listed with BUSAD 209. This inactivation is only for AGEC 209 as it is no longer being offered. BUSAD 209 will remain active. <b>Program Impact:</b> Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).</p>	3
PE 113	<p><b>Offensive/Defensive Softball Theory</b> CCCCO Proposal Type: Inactivation Effective: Summer 2019 <b><u>INACTIVATE</u></b> <b>Rationale:</b> This course has not been taught in a number of years and there are no plans on teaching it in the near future. <b>Program Impact:</b> - Kinesiology A.A. Degree</p>	2
PEC 177	<p><b>Advanced Tennis</b> CCCCO Proposal Type: Inactivation Effective: Summer 2019 <b><u>INACTIVATE</u></b> <b>Rationale:</b> This course has not been taught in a number of years and there are no plans on teaching it in the near future. <b>Program Impact:</b> - Kinesiology AA-T Degree - Kinesiology A.A. Degree</p>	1
PEM 165	<p><b>Advanced Soccer</b> CCCCO Proposal Type: Inactivation Effective: Summer 2019 <b><u>INACTIVATE</u></b> <b>Rationale:</b> Course is being inactivated as it is no longer being offered. <b>Program Impact:</b> - Kinesiology A.A. Degree</p>	1



ADJU 351	<p><b>Elements of Supervision in Public Safety</b> <span style="float: right;">3</span>  <b>CCCCO Proposal Type:</b> Non-Substantial  <b>Effective:</b> Summer 2019  <b>MODIFY:</b> Field trips, methods of instruction, textbooks  <b>Rationale:</b> Course update for periodic review.  <b>Enrollment Restrictions:</b> Maintaining: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ADJU 201.  <b>Distance Education Status:</b> Maintaining: Online  <b>Materials Fee Status:</b> (None)  <b>Articulation Status:</b> Not transferable  <b>C-ID Status:</b> (None)  <b>General Education Status:</b> (None)  <b>Program Impact:</b>  - Administration of Justice A.S. Degree</p>
ANSC 236	<p><b>Poultry Breeding &amp; Selection</b> <span style="float: right;">3</span>  <b>CCCCO Proposal Type:</b> Non-Substantial  <b>Effective:</b> Summer 2019  <b>MODIFY:</b> Typical assignments, textbooks, objectives, methods of evaluation  <b>Rationale:</b> Course is being updated for periodic review.  <b>Enrollment Restrictions:</b> (None)  <b>Distance Education Status:</b> (None)  <b>Materials Fee Status:</b> (None)  <b>Articulation Status:</b> Transfers to CSU  <b>C-ID Status:</b> (None)  <b>General Education Status:</b> (None)  <b>Program Impact:</b>  - Poultry Science A.S. Degree</p>
CMPGR 235	<p><b>Beginning Photoshop</b> <span style="float: right;">3</span>  <b>CCCCO Proposal Type:</b> Non-Substantial  <b>Effective:</b> Summer 2019  <b>MODIFY:</b> Advisory, content, typical assignments, methods of instruction, textbooks, requisite skills, SAM Code  <b>Rationale:</b> Course update for periodic review.  <b>Enrollment Restrictions:</b> Removing: (A) Before enrolling in this course, students are strongly advised to successfully complete CMPGR 202/ART 102; Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ART 102 or satisfactorily complete CMPGR 202.  <b>Distance Education Status:</b> Maintaining: Mixed modalities/hybrid, online  <b>Materials Fee Status:</b> (None)  <b>Articulation Status:</b> Transfers to CSU  <b>C-ID Status:</b> (None)  <b>General Education Status:</b> (None)  <b>Program Impact:</b>  - Computer Graphics Applications A.S. Degree  - Computer Graphics Applications Certificate of Achievement</p>

CMPGR 236

**Advanced Photoshop**

3

**CCCCO Proposal Type:** Non-Substantial

**Effective:** Summer 2019

**MODIFY:** Advisory, objectives, content, typical assignments, methods of instruction, textbooks, requisite skills

**Rationale:** Course update for periodic review.

**Enrollment Restrictions:** Removing: (A) Before enrolling in this course, students are strongly advised to have satisfactorily completed CMPGR 235; Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete CMPGR 235 or a similar foundation course in Photoshop.

**Distance Education Status:** Maintaining: Mixed modalities/hybrid, online

**Materials Fee Status:** (None)

**Articulation Status:** Transfers to CSU

**C-ID Status:** (None)

**General Education Status:** (None)

**Program Impact:**

- Computer Graphics Applications A.S. Degree
- Computer Graphics Applications Certificate of Achievement

ENGL 102

**Advanced Composition & Introduction to Literature**

3

**CCCCO Proposal Type:** Non-Substantial

**Effective:** Summer 2019

**MODIFY:** Prerequisite, outcomes, methods of instruction, textbooks

**Rationale:** Course update for periodic review. Updated the textbooks and prerequisite.

**Enrollment Restrictions:** Removing: (P) Satisfactory completion of ENGL 101 or qualification by the MJC assessment process; Requesting: (P) Satisfactory completion of ENGL 100 or ENGL 101 or qualification by the MJC assessment process.

**Distance Education Status:** Maintaining: Online

**Materials Fee Status:** (None)

**Articulation Status:** Transfers to CSU and UC; (CC ENGL 1B)

**C-ID Status:** Approved for: [\(C-ID ENGL 120\)](#)

**General Education Status:** Approved for: (MJC-GE: C), (CSU-GE: C2), (IGETC: 3B)

**Program Impact:**

- CSU General Education Pattern Certificate of Achievement
- Elementary Teacher Education AA-T Degree
- English AA-T Degree
- General Studies, Emphasis in Humanities A.A. Degree
- IGETC Pattern Certificate of Achievement
- Language Studies A.A. Degree
- MJC-GE Pattern

ENGL 103

**Advanced Composition & Critical Thinking**

3

**CCCCO Proposal Type:** Non-Substantial

**Effective:** Summer 2019

**MODIFY:** Prerequisite, methods of instruction, textbooks

**Rationale:** Course update for periodic review. Updated the textbooks and prerequisite.

**Enrollment Restrictions:** Removing: (P) Satisfactory completion of ENGL 101 or qualification by the MJC assessment process; Requesting: (P) Satisfactory completion of ENGL 100 or ENGL 101 or qualification by the MJC assessment process.

**Distance Education Status:** Maintaining: Mixed modalities/hybrid, online

**Materials Fee Status:** (None)

**Articulation Status:** Transfers to CSU and UC; (CC ENGL 1C)

**C-ID Status:** Approved for: ([C-ID ENGL 105](#))

**General Education Status:** Approved for: (MJC-GE: D2), (CSU-GE: A3), (IGETC: 1B)

**Program Impact:**

- CSU General Education Pattern Certificate of Achievement
- Elementary Teacher Education AA-T Degree
- English AA-T Degree
- General Studies, Emphasis in Language and Rationality A.A. Degree
- IGETC Pattern Certificate of Achievement
- Language Studies A.A. Degree
- MJC-GE Pattern

HUMSR 113

**Co-Occurring Disorders**

3

**CCCCO Proposal Type:** Non-Substantial

**Effective:** Summer 2019

**MODIFY:** Advisory, description, outcomes, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks, requisite skills

**Rationale:** Course is being updated for periodic review and to ensure the course matches our California Association for Alcohol/Drug Educators (CAADE) accreditation requirement.

**Enrollment Restrictions:** Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 100 or satisfactorily complete ENGL 101 or qualification by the MJC assessment process.

**Distance Education Status:** Requesting: Mixed modalities/hybrid

**Materials Fee Status:** (None)

**Articulation Status:** Transfers to CSU

**C-ID Status:** (None)

**General Education Status:** (None)

**Program Impact:**

- Chemical Dependency Counseling A.A. Degree
- Chemical Dependency Counseling Certificate of Achievement
- Human Services A.A. Degree

**NEW COURSES:**

- AG 200                      **Supervision In Agriculture Equipment Operation**                      2  
CCCCO Proposal Type: New Credit Course  
Effective: Upon CCCCCO approval  
**ADOPT**  
**Rationale:** This course is going to be part of a four part course series that will replace the current courses (390ABCDX) we have for our ag students that work on campus.  
**Enrollment Restrictions:** (None)  
**Distance Education Status:** (None)  
**Materials Fee Status:** (None)  
**Articulation Status:** Requesting: CSU  
**C-ID Status:** (None)  
**General Education Status:** (None)  
**Program Impact:**  
Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).
- AG 201                      **Supervision in Agriculture Facility Maintenance**                      2  
CCCCO Proposal Type: New Credit Course  
Effective: Upon CCCCCO approval  
**ADOPT**  
**Rationale:** This course is going to be part of a four part course series that will replace the current courses (390ABCDX) we have for our ag students that work on campus.  
**Enrollment Restrictions:** (None)  
**Distance Education Status:** (None)  
**Materials Fee Status:** (None)  
**Articulation Status:** Requesting: CSU  
**C-ID Status:** (None)  
**General Education Status:** (None)  
**Program Impact:**  
Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).
- AGEC 50                      **Survey of Agricultural Economics**                      3  
CCCCO Proposal Type: New Credit Course  
Effective: Upon CCCCCO approval  
**ADOPT**  
**Rationale:** Adopting new course to further agricultural knowledge and prepare for entry level employment  
**Enrollment Restrictions:** (None)  
**Distance Education Status:** (None)  
**Materials Fee Status:** (None)  
**Articulation Status:** Not transferrable  
**C-ID Status:** (None)  
**General Education Status:** (None)  
**Program Impact:**  
Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).

FDS 204	<p><b>Prerequisite Programs for Food Safety</b> <span style="float: right;">1</span>  <b>CCCCO Proposal Type:</b> New Credit Course  <b>Effective:</b> Upon CCCCCO approval  <b>ADOPT</b>  <b>Rationale:</b> New course being developed for continuing education of individuals in the food industry as well as adding a certificate option to both Animal Science and Plant Science in Food Safety.  <b>Enrollment Restrictions:</b> (None)  <b>Distance Education Status:</b> (None)  <b>Materials Fee Status:</b> (None)  <b>Articulation Status:</b> Requesting: CSU and UC  <b>C-ID Status:</b> (None)  <b>General Education Status:</b> (None)  <b>Program Impact:</b>  Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).</p>
FDS 208	<p><b>Introduction to Hazardous Analysis and Critical Control Points</b> <span style="float: right;">1</span>  <b>CCCCO Proposal Type:</b> New Credit Course  <b>Effective:</b> Upon CCCCCO approval  <b>ADOPT</b>  <b>Rationale:</b> New course being developed for continuing education of individuals in the food industry as well as adding a certificate option to both Animal Science and Plant Science in Food Safety.  <b>Enrollment Restrictions:</b> (None)  <b>Distance Education Status:</b> (None)  <b>Materials Fee Status:</b> (None)  <b>Articulation Status:</b> Requesting: CSU and UC  <b>C-ID Status:</b> (None)  <b>General Education Status:</b> (None)  <b>Program Impact:</b>  Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).</p>
FDS 212	<p><b>Internal Auditing of Food Safety Management Systems</b> <span style="float: right;">1</span>  <b>CCCCO Proposal Type:</b> New Credit Course  <b>Effective:</b> Upon CCCCCO approval  <b>ADOPT</b>  <b>Rationale:</b> New course being developed for continuing education of individuals in the food industry as well as adding a certificate option to both Animal Science and Plant Science in Food Safety.  <b>Enrollment Restrictions:</b> (None)  <b>Distance Education Status:</b> (None)  <b>Materials Fee Status:</b> (None)  <b>Articulation Status:</b> Requesting: CSU and UC  <b>C-ID Status:</b> (None)  <b>General Education Status:</b> (None)  <b>Program Impact:</b>  Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).</p>



CCCCO Proposal Type: New Credit Course

Effective: Upon CCCCCO approval

**ADOPT**

**Rationale:** New course being developed for continuing education of individuals in the food industry as well as adding a certificate option to both Animal Science and Plant Science in Food Safety.

**Enrollment Restrictions:** (None)

**Distance Education Status:** (None)

**Materials Fee Status:** (None)

**Articulation Status:** Requesting: CSU and UC

**C-ID Status:** (None)

**General Education Status:** (None)

**Program Impact:**

Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).

**DE (Distance Education) Only Proposals**

(None)

**VI. PROGRAM NOTIFICATION AGENDA**

**Program Activity**

The Certificates of Completion for English for Life and Work: Elementary and English for Life and Work: Proficient were approved on October 11, 2016 by the Curriculum Committee. The Program and Course Approval Handbook (PCAH) defines two types of non-credit certificates as the following:

**Certificate of Competency**

Pursuant to title 5, section 55151 colleges may offer a sequence of noncredit courses that culminate in a Certificate of Competency or a certificate in a recognized career field articulated with degree-applicable coursework, completion of an associate degree, or transfer to a baccalaureate institution. For students completing noncredit courses in a prescribed pathway, approved by the Chancellor's Office that prepares students to take credit coursework including basic skills and ESL, a Certificate of Competency may be awarded. A noncredit Certificate of Competency means a document confirming that a student enrolled in a noncredit educational program of noncredit courses has demonstrated achievement in a set of competencies that prepares students to progress in a career path or to undertake degree-applicable or nondegree-applicable credit courses. The Certificate of Competency must include the name of the certificate and the date awarded, be identified by a TOP Code number and program discipline, and list the relevant competencies achieved by the student.

**Certificate of Completion**

Pursuant to title 5, section 55151 colleges may offer a sequence of noncredit courses that culminate in a Certificate of Completion or a certificate leading to improved employability or job opportunities. For students completing noncredit courses in a prescribed pathway, approved by the Chancellor's Office, leading to improved employability or job opportunities, a Certificate of Completion may be awarded. A noncredit Certificate of Completion means a document confirming that a student has completed a noncredit educational program of noncredit courses that prepares students to progress in a career path or to take degree-applicable credit courses. The Certificate of Completion must include the name of the certificate and the date awarded, be identified by a TOP Code number and program discipline, identify the goal of the program, and list the courses completed by the student.

H. Townsend alerted the faculty author and dean that the recent English Language Instruction for College: Academic Language Skills Certificate came through and was approved by the Curriculum Committee on November 21, 2017 as a Certificate of Competency. H. Townsend asked the faculty author and dean if the two certificates approved in 2016 should have been approved as a Certificate of Competency instead of a Certificate of Completion. The faculty author and dean alerted that the two certificates should be changed to be a Certificate of Competency. H. Townsend made the change in CurricUNET and in the Chancellor's Office Curriculum Inventory (COCI) and the information is here for the purpose of the record.

CCCCO Program Approvals: New/Substantial Change

Certificate of Completion: Research Skills (36191)

Regional Consortium CTE Program Approvals: New/Substantial Change

(None)

ACCJC Program Approvals: New/Substantial Change

(None)

ACCJC DE Substantive Change Proposal Needed

(None)

Program learning outcomes for the following programs were modified in CurricUNET

(None)

**VII. PROGRAM CONSENT AGENDA**

**MODIFY:**

**ANTHROPOLOGY PROGRAM**

**A.A.-T Degree: Anthropology**

**19-26 (Previously 22-29)**

**Effective:** Upon CCCCCO Approval (Summer 2019)

**MODIFY:** Total units, List C

**Rationale:** The Anthropology A.A.T Degree came through and was approved at the January 23, 2018 Curriculum Committee meeting. It was noted at the meeting that H. Townsend had found a discrepancy between what was in CurricUNET compared to the Chancellor's Office Template (COT). The template and CNET both now match and the total units are correctly showing at 19-26. The ANTHR 180 and ANTHR 181 courses listed in List C of the template were also revised to show as their new course numbers and titles which are:

**ANTHR 197** Special Topics: New Fossil Discoveries in Anthropology

**ANTHR 198** Special Topics: Hands-On, Experimental Archaeology

**VIII. PROGRAM DISCUSSION AGENDA**

**Application for Approval - New Credit Programs - Requires CCCCCO and ACCJC Approval**

**(Formerly the CCC-501)**

(None)

**Application for Approval - New Noncredit Programs - Requires CCCCCO and ACCJC Approval**

**(Formerly the CCC-460)**

(None)

**Substantial Changes to an Approved Credit Program – Requires CCCCCO and ACCJC Approval**

**(Formerly the CCC-510)**

(None)

**Non-Substantial Changes to Approved Program or Change of Active-Inactive Status – Requires CCCC Approval (Formerly the CCC-511)**

**MODIFICATIONS:**

UNITS

**MODIFY:**

**RESPIRATORY CARE PROGRAM**

A.S. Degree: Respiratory Care

Effective: Upon CCCC Approval (Summer 2019)

**MODIFY:** Program prerequisites, required courses, total units

Rationale: Updating award to reflect ENGL 100 as a prerequisite option.

65-67 (Previously 69.5-70.5)

**MODIFY:**

**RESPIRATORY CARE PROGRAM**

B.S. Degree: Respiratory Care

Effective: Upon CCCC Approval (Summer 2019)

**MODIFY:** Required courses

Rationale: Course sequence adjusted.

40

**INACTIVATIONS:**

(None)

**Program Changes that do not require Chancellor's Office Notification/Application for Approval**

**MODIFY:**

**NURSE ASSISTANT PROGRAM**

Skills Recognition Award: Nurse Assistant

Effective: Upon BOT Approval

**MODIFY:** Catalog description, total units, award footer

Rationale: Award is being updated to show new units for NURSE 52 per Senate Bill 449. Course units were recently updated and approved at the November 21, 2017 Curriculum Committee meeting.

5.5 (Previously 5)

**Program Adoptions that do not require Chancellor's Office Notification/Application for Approval**

(None)

**IX. STANDING REPORTS**

Due to time constraints and the volume of work before the Curriculum Committee, regular reports for Articulation and the Academic Senate will be provided electronically as an appendix to the minutes.

1. **Articulation:** C-ID Newsletter L. Senechal
2. **Academic Senate** C. Redwing

**X. UNFINISHED BUSINESS**

**Action Items**

1. **Curriculum Review Process** B. Adams
2. **Comparable Courses Workgroup** L. Senechal  
[Approved Motion: Review of Curriculum for Quality and Currency](#)  
[Comparable Course Criteria – 10.24.17 draft](#)

3. CTE 2-Year Reviews  
[CTE 2-Year Review Form – 01.23.18 draft](#)  
[CTE 2-Year Review Form for Prerequisites – 01.23.18 draft](#)

B. Adams

4. [2018-2019 Catalog Pathways](#)

H. Townsend

### Informational Items

1. Guided Pathways (Postponed until the February 20, meeting)

J. Hamilton/R. Stevenson

## XI. NEW BUSINESS

### Action Items

(None)

### Informational Items

1. [AB 705 Implementation](#) and [Timeline](#)

B. Adams

## XII. PUBLIC COMMENT



Curriculum Committee

# MINUTES

*Tuesday, January 23, 2018*

*Yosemite 213 2:40 PM*

**Members Present:** B. Adams (Co-chair), T. Akers-Porter, P. Brogan, S. Cassidy, S. Circle (for S. Berger), R. Cripe, M. Garcia, T. Guy, J. Hamilton (VP Instruction), J. Haynes, C. Howard, E. Kerr, E. Lucas, E. Maki, C. Redwing (Co-chair), B. Salerno, L. Senechal, N. Sill, H. Townsend

**Members Absent:** K. Butler, A. DeAngelis, H. Duarte, J. Forte, J. Hughes, P. Mendez, M. Neves (ASMJC), L. Stephan

**Others Present:** S. Berger (English Second Language), D. Bolter (Anthropology), S. Curl (Math) H. Dhillon (Math), L. Maki (Dean, Science, Mathematics & Engineering), L. Manzo (Spanish), S. Miranda (Executive Assistant/Recorder), T. Pacheco (Spanish), G. Steiner (English Second Language\German\Italian)

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## **I. APPROVAL OF ORDER OF AGENDA**

*Hearing no objections, the order of the agenda was approved as stated, with a request from E. Lucas to accommodate guests.*

## **II. APPROVAL OF MINUTES**

*November 21, 2017*

*Hearing no objections, the minutes of November 21, 2017 were approved as stated.*

## **III. COURSE NOTIFICATION AGENDA**

### **CCCCO Course Approvals**

AGM 216 (CCC000586981)/Effective Summer 2018  
ELW 910 (CCC000587406)/Effective Summer 2018  
EMS 315 (CCC000587117)/Effective Summer 2018  
EMS 316 (CCC000587118)/Effective Summer 2018  
LIBR 901 (CCC000587369)/Effective Summer 2018  
LIBR 902 (CCC000587370)/Effective Summer 2018  
LIBR 903 (CCC000587371)/Effective Summer 2018  
SIGN 119 (CCC000586968)/Effective Summer 2018

### **Course Activity Report**

(None)

### **C-ID Approvals**

Due to C-ID2 technical issues, C-ID approval reports are postponed until an audit can take place.

*In accordance with the Ralph M. Brown Act and SB 751, minutes of the MJC Curriculum Committee record the votes of all committee members as follows. (1) Members recorded as absent are presumed not to have voted; (2) the names of members voting in the minority or abstaining are recorded; (3) all other members are presumed to have voted in the majority.*

## Columbia College Course Equivalencies

Equivalency Established

(None)

## IV. COURSE CONSENT AGENDA

(None)

## V. COURSE DISCUSSION AGENDA

### **INACTIVATIONS:**

UNIT(S)

ANTHR 174	Anthropology Summer Field Studies CCCCO Proposal Type: Inactivation Effective: Summer 2019 <b>INACTIVATE</b> Rationale: Course is no longer being offered. Program Impact: - Anthropology AA-T Degree <b>M/S/U (R. CRIPE, L. SENECHAL) to INACTIVATE ANTHR 174</b>	3
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### **MODIFICATIONS:**

EMS 389	Emergency Medical Technician 1- Clinical CCCCO Proposal Type: Non-Substantial Effective: Summer 2019 <b>MODIFY:</b> LOE, requisite skills Rationale: The Limitation on Enrollment has been updated. Enrollment Restrictions: Maintaining: (P) Satisfactory completion of EMS 350; Maintaining: (C) Concurrent enrollment in EMS 390; Requesting: (L) Enrollment limited to students who can demonstrate completion of basic First Aid and CPR (Healthcare Provider level) from the American Heart Association or National Safety Council, or Professional Rescuer level from the American Red Cross. Students must also provide certification of completion of a 40-hour First Responder course which meets State of California Fire Marshal training level. Distance Education Status: (None) Materials Fee Status: (None) Articulation Status: Not transferable C-ID Status: (None) General Education Status: (None) Program Impact: - Fire Science Certificate of Achievement - Fire Science A.S. Degree <b>M/S/U (R. CRIPE, L. SENECHAL) to MODIFY EMS 389</b> <b>M/S/U (E. MAKI, R. CRIPE) to MODIFY REQUISITES for EMS 389</b>	1/2
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CCCCO Proposal Type: Non-Substantial

Effective: Summer 2019

**MODIFY:** Objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks

**Rationale:** Course is being updated as part of 5 year review cycle.

**Enrollment Restrictions:** (None)

**Distance Education Status:** (None)

**Materials Fee Status:** (None)

**Articulation Status:** Transfers to CSU and UC

**C-ID Status:** (None)

**General Education Status:** Approved for: (MJC-GE: C), (CSU-GE: C2), (IGETC: 6A)

**Program Impact:**

- Art History AA-T Degree
- CSU General Education Pattern Certificate of Achievement
- General Studies, Emphasis in Humanities A.A. Degree
- Humanities A.A. Degree
- IGETC Pattern Certificate of Achievement
- Language Studies A.A. Degree
- MJC-GE Pattern

**FREN 101, FREN 102, GERM 101, ITAL 101, SPAN 101 and SPAN 102 pulled as a block for discussion by J. Haynes** due to questions and concerns about unit values. Historically, the Curriculum Committee has based its courses unit values on C-ID (course identification numbering system) descriptor unit values, unless justification was provided for demonstrating the need for additional units above what was the C-ID descriptor minimum. While many other transfer institutions offer these courses at 3 and 4 units, MJC offers these courses at 5 units and proposes that they remain.

*L. Manzo emphasized the importance of contact hours in becoming proficient in a language. While to some it may be seen as a "wasted unit", L. Manzo noted that this is a predominately Spanish-speaking community. She stated that more contact hours and practice in the language will better prepare students to communicate with their community and a 5-unit course does not make a huge impact on 60-70 that are required. Additionally, she noted the Spanish AA-T only requires 19 – 23 units, and a pathway has already been laid out for this, with the majority of those units/contact hours being spent in language courses, gaining proficiency. L. Manzo stated that 5 units for a course does not burden or overwhelm students who can get their transfer degree in 3 semesters if they plan accordingly. L. Manzo noted that C. Howard researched other community colleges and found that majority of colleges offer their language courses at 5 units. L. Manzo stated that minimum units for C-ID descriptors in Spanish are 4.*

*L. Senechal asked if there were other ways to facilitate practice in the language rather than the lecture format. She reported that she had gathered data to see what the UCs and CSUs grant in units in foreign languages and recalculated unit values for quarter unit systems where appropriate. She noted that when a CSU offers the course for 3 units, the remaining 2 units that a student earns at MJC will only applied as elective units to the CSU transcript. She reminded the committee that students can only transfer 70 baccalaureate units (courses numbered 100-299) to the CSU and/or UC. She was not clear if the committee or college overall is presently concerned about students accruing units in excess of what the transfer institution requires for the comparable course.*

*E. Lucas commented "It seems like the Curriculum Committee has adopted the C-ID unit value as rule of law, and if that's the case can we say that?"*

*N. Sill noted that most of our students are on financial aid and we should be more cognizant of unit count. The State funding is now focused on funding support. How we are going to support students outside of the classroom and not just in teaching? Additionally, if students are exhausting their financial aid spending six years finishing their degree at MJC, then we as an institution are not serving them.*

*J. Hamilton reminded the committee that the California Community Colleges Chancellor's Office Program and Course Approval Handbook (PCH) now requires us to prove and provide evidence of*

total student work on the Course Outline of Record. If content is increased by an hour, then it is required that outside of class hours must be increased by two hours as well. Based on PCAH we cannot increase a unit in a class without legitimizing contact time.

B. Adams noted that the training for Chief Instructional Officers (CIOs) and Curriculum Committee Chairs at the Curriculum Institute made clear that with implementation of the Chancellor's Office streamlining of curriculum processes, the responsibility for ensuring that local curriculum adheres to criteria set forth in the California Program and Course Handbook and Title 5 lies with the colleges' Curriculum Committees. Curriculum Committee decisions should be made in accordance with PCAH and Title 5.

**M/S/F (T. Guy, J. Haynes) to CALL THE QUESTION (2/3 majority votes required)**

**Motion Failed:**

7 AYES (T. Guy, B. Salerno, E. Kerr, M. Garcia, L. Senechal, J. Haynes, R. Cripe)

6 NAYS (E. Maki, E. Lucas, S. Circle, C. Howard, T. Akers-Porter, S. Cassidy)

0 ABSENTIONS

**M/S/C (S. CIRCLE, C. HOWARD) to MODIFY FREN 101**

**Motion Passed:**

8 AYES (E. Maki, E. Lucas, S. Circle, C. Howard, M. Garcia, T. Akers-Porter, S. Cassidy, R. Cripe)

2 NAYS (J. Haynes, E. Kerr)

3 ABSENTIONS (T. Guy, B. Salerno, L. Senechal)

**M/S/U (R. CRIBE, M. GARCIA) to MAINTAIN PLACEMENT of FREN 101 on GE PATTERN(S)**

FREN 102

French 2

5

CCCCO Proposal Type: Non-Substantial

Effective: Summer 2019

**MODIFY:** Objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks

**Rationale:** Course is being updated as part of 5 year review cycle.

**Enrollment Restrictions:** Maintaining: (P) Satisfactory completion of FREN 101.

**Distance Education Status:** (None)

**Materials Fee Status:** (None)

**Articulation Status:** Transfers to CSU and UC

**C-ID Status:** (None)

**General Education Status:** Approved for: (MJC-GE: C), (CSU-GE: C2), (IGETC: 3B, 6A)

**Program Impact:**

- CSU General Education Pattern Certificate of Achievement
- General Studies, Emphasis in Humanities A.A. Degree
- IGETC Pattern Certificate of Achievement
- Language Studies A.A. Degree
- MJC-GE Pattern

**FREN 101, FREN 102, GERM 101, ITAL 101, SPAN 101 and SPAN 102 pulled as a block for discussion by J. Haynes (See notes on FREN 101)**

**M/S/C (S. CIRCLE, C. HOWARD) to MODIFY FREN 102**

**M/S/U (E. MAKI, R. CRIBE) to MAINTAIN REQUISITES for FREN 102**

**M/S/U (R. CRIBE, M. GARCIA) to MAINTAIN PLACEMENT of FREN 102 on GE PATTERN(S)**



GERM 101

German 1

5

CCCCO Proposal Type: Non-Substantial

Effective: Summer 2019

**MODIFY:** Field trips, content, typical assignments, methods of instruction, textbooks

**Rationale:** Course update for periodic review.

**Enrollment Restrictions:** (None)

**Distance Education Status:** Maintaining: Mixed modalities/hybrid

**Materials Fee Status:** (None)

**Articulation Status:** Transfers to CSU and UC

**C-ID Status:** (None)

**General Education Status:** Approved for: (MJC-GE: C), (CSU-GE: C2), (IGETC: 6A)

**Program Impact:**

- Art History AA-T Degree
- CSU General Education Pattern Certificate of Achievement
- General Studies, Emphasis in Humanities A.A. Degree
- Humanities A.A. Degree
- IGETC Pattern Certificate of Achievement
- Language Studies A.A. Degree
- MJC-GE Pattern

**FREN 101, FREN 102, GERM 101, ITAL 101, SPAN 101 and SPAN 102 pulled as a block for discussion by J. Haynes (See notes on FREN 101)**

**M/S/C (S. CIRCLE, C. HOWARD) to MODIFY GERM 101**

**M/S/U (E. KERR, L. SENECHAL) to MAINTAIN DE for GERM 101**

**M/S/U (R. CRIPE, M. GARCIA) to MAINTAIN PLACEMENT of GERM 101 on GE PATTERN(S)**

ITAL 101

Italian 1

5

CCCCO Proposal Type: Non-Substantial

Effective: Summer 2019

**MODIFY:** Outcomes, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks

**Rationale:** Periodic review - five-year cycle.

**Enrollment Restrictions:** (None)

**Distance Education Status:** (None)

**Materials Fee Status:** (None)

**Articulation Status:** Transfers to CSU and UC

**C-ID Status:** (None)

**General Education Status:** Approved for: (MJC-GE: C), (CSU-GE: C2), (IGETC: 6A)

**Program Impact:**

- Art History AA-T Degree
- CSU General Education Pattern Certificate of Achievement
- General Studies, Emphasis in Humanities A.A. Degree
- Humanities A.A. Degree
- IGETC Pattern Certificate of Achievement
- Language Studies A.A. Degree
- MJC-GE Pattern

**FREN 101, FREN 102, GERM 101, ITAL 101, SPAN 101 and SPAN 102 pulled as a block for discussion by J. Haynes (See notes on FREN 101)**

**M/S/C (S. CIRCLE, C. HOWARD) to MODIFY ITAL 101**

**M/S/U (R. CRIPE, M. GARCIA) to MAINTAIN PLACEMENT of ITAL 101 on GE PATTERN(S)**

CCCCO Proposal Type: Non-Substantial

Effective: Summer 2019

**MODIFY:** Outcomes, typical assignments, textbooks, advisory

**Rationale:** Course is being updated for periodic review.

**Enrollment Restrictions:** Removing: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 49 or qualification by the MJC assessment process. Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 45 or qualification by the MJC assessment process

**Distance Education Status:** Maintaining: Online; Requesting: Mixed modalities/hybrid

**Materials Fee Status:** (None)

**Articulation Status:** Not transferable

**C-ID Status:** (None)

**General Education Status:** Approved for: (MJC-GE: B)

**Program Impact:**

- General Studies, Emphasis in Social and Behavioral Sciences A.A. Degree
- Human Services A.A. Degree
- MJC-GE Pattern
- Medical Assisting A.S. Degree
- Medical Assisting Certificate of Achievement

**M/S/U (R. CRIFE, L. SENECHAL) to MODIFY PSYCH 51**

**M/S/U (E. MAKI, R. CRIFE) to MODIFY REQUISITES for PSYCH 51**

*During blanket approval, S. Circle noted that ENGL 49 is going to be inactivated. She alerted that ENGL 49 needs to be removed as the advisory and ENGL 45 should be added in its place. The course will be revised in the minutes to show ENGL 45 as the advisory instead of ENGL 49. CurricUNET will be modified as well to reflect the correct requisite per S. Circle's suggestion.*

**M/S/U (E. KERR, L. SENECHAL) to MODIFY DE for PSYCH 51**

**M/S/U (R. CRIFE, M. GARCIA) to MAINTAIN PLACEMENT of PSYCH 51 on GE PATTERN(S)**

**CCCCO Proposal Type:** Non-Substantial

**Effective:** Summer 2019

**MODIFY:** Advisory, DE modalities, outcomes, typical assignments, methods of instruction, methods of evaluation, textbooks

**Rationale:** Course is being updated for periodic review.

**Enrollment Restrictions:** Removing: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 50 or qualification by the MJC assessment process; Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 45 or ENGL 50 or qualification by the MJC assessment process.

**Distance Education Status:** Maintaining: Online; Requesting: Mixed modalities/hybrid

**Materials Fee Status:** (None)

**Articulation Status:** Transfers to CSU and UC; (CC PSYCH 1)

**C-ID Status:** Approved for: [\(C-ID PSY 110\)](#)

**General Education Status:** Approved for: (MJC-GE: B), (CSU-GE: D9), (IGETC: 4I)

**Program Impact:**

- Administration of Justice AS-T Degree
- Athletic Training /Sports Medicine A.S. Degree
- CSU General Education Pattern Certificate of Achievement
- General Studies, Emphasis in Social and Behavioral Sciences A.A. Degree
- Human Services A.A. Degree
- IGETC Pattern Certificate of Achievement
- MJC-GE Pattern
- Medical Assisting Certificate of Achievement
- Medical Assisting A.S. Degree
- Nursing: Associate Degree Nursing Program (RN) A.S. Degree
- Nursing: LVN to ADN (RN) Advanced Placement Pathway A.S. Degree
- Psychology for Transfer AA-T Degree
- Public Health Science AS-T Degree (Pending ACCJC Approval)
- Respiratory Care A.S. Degree

**M/S/U (R. CRIPE, L. SENECHAL) to MODIFY PSYCH 101**

**M/S/U (E. MAKI, R. CRIPE) to MODIFY REQUISITES for PSYCH 101**

**M/S/U (E. KERR, L. SENECHAL) to MODIFY DE for PSYCH 101**

**M/S/U (R. CRIPE, M. GARCIA) to MAINTAIN PLACEMENT of PSYCH 101 on GE PATTERN(S)**

PSYCH 103  
PHYSO 103

**Introduction to Neuroscience**

3

CCCCO Proposal Type: Non-Substantial

Effective: Summer 2019

**MODIFY:** Advisory, outcomes, objectives, typical assignments, methods of instruction, textbooks, requisite skills

**Rationale:** Course is being updated for periodic review.

**Enrollment Restrictions:** Maintaining: (P) Satisfactory completion of PSYCH 101; Removing (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 50 or qualification by the MJC assessment process; Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 45 or ENGL 50 or qualification by the MJC assessment process.

**Distance Education Status:** (None)

**Materials Fee Status:** (None)

**Articulation Status:** Transfers to CSU and UC

**C-ID Status:** Approved for: [\(C-ID PSY 150\)](#)

**General Education Status:** Approved for: (MJC-GE: A), (CSU-GE: B2), (IGETC: 5B)

**Program Impact:**

- CSU General Education Pattern Certificate of Achievement
- General Studies, Emphasis in Natural Sciences A.A. Degree
- IGETC Pattern Certificate of Achievement
- MJC-GE Pattern
- Psychology for Transfer AA-T Degree

**M/S/U (R. CRIPE, L. SENECHAL) to MODIFY PSYCH 103/PHYSO 103**

**M/S/U (E. MAKI, R. CRIPE) to MODIFY REQUISITES for PSYCH 103/PHYSO 103**

**M/S/U (R. CRIPE, M. GARCIA) to MAINTAIN PLACEMENT of PSYCH 103/PHYSO 103 on GE PATTERN(S)**

PSYCH 104

**Introduction to Social Psychology**

3

CCCCO Proposal Type: Non-Substantial

Effective: Summer 2019

**MODIFY:** Advisory, DE modalities, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks, requisite skills

**Rationale:** Course is being updated for periodic review.

**Enrollment Restrictions:** Removing: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete PSYCH 101 and satisfactorily complete ENGL 101 or qualification by the MJC assessment process. Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete PSYCH 101 and satisfactorily complete ENGL 100 or satisfactorily complete ENGL 101 or qualification by the MJC assessment process.

**Distance Education Status:** Maintaining: Online; Requesting: Mixed modalities/hybrid

**Materials Fee Status:** (None)

**Articulation Status:** Transfers to CSU and UC

**C-ID Status:** Approved for: [\(C-ID PSY 170\)](#)

**General Education Status:** Approved for: (MJC-GE: B), (CSU-GE: D9), (IGETC: 4I)

**Program Impact:**

- CSU General Education Pattern Certificate of Achievement
- General Studies, Emphasis in Social and Behavioral Sciences A.A. Degree
- Human Services A.A. Degree
- IGETC Pattern Certificate of Achievement
- MJC-GE Pattern
- Psychology for Transfer AA-T Degree
- Sociology Associate of Arts for Transfer AA-T Degree

**M/S/U (R. CRIPE, L. SENECHAL) to MODIFY PSYCH 104**

**M/S/U (E. MAKI, R. CRIPE) to MODIFY REQUISITES for PSYCH 104**

**M/S/U (E. KERR, L. SENECHAL) to MODIFY DE for PSYCH 104**

**M/S/U (R. CRIPE, M. GARCIA) to MAINTAIN PLACEMENT of PSYCH 104 on GE PATTERN(S)**

PSYCH 105	<p><b>Abnormal Psychology</b> <span style="float: right;">3</span></p> <p>CCCCO Proposal Type: Non-Substantial  Effective: Summer 2019  <b>MODIFY:</b> Field trips, methods of instruction, textbooks  <b>Rationale:</b> Course is being updated for periodic review.  <b>Enrollment Restrictions:</b> Maintaining: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete PSYCH 101.  <b>Distance Education Status:</b> (None)  <b>Materials Fee Status:</b> (None)  <b>Articulation Status:</b> Transfers to CSU and UC; (CC PSYCH 24)  <b>C-ID Status:</b> Approved for: <a href="#">(C-ID PSY 120)</a>  <b>General Education Status:</b> Approved for: (MJC-GE: B), (CSU-GE: D9), (IGETC: 4I)  <b>Program Impact:</b>  - CSU General Education Pattern Certificate of Achievement  - General Studies, Emphasis in Social and Behavioral Sciences A.A. Degree  - IGETC Pattern Certificate of Achievement  - MJC-GE Pattern  - Psychology for Transfer AA-T Degree  <b>M/S/U (R. CRIPE, L. SENECHAL) to MODIFY PSYCH 105</b>  <b>M/S/U (E. MAKI, R. CRIPE) to MAINTAIN REQUISITES for PSYCH 105</b>  <b>M/S/U (R. CRIPE, M. GARCIA) to MAINTAIN PLACEMENT of PSYCH 105 on GE PATTERN(S)</b></p>
PSYCH 111	<p><b>Psychology of Gender</b> <span style="float: right;">3</span></p> <p>CCCCO Proposal Type: Non-Substantial  Effective: Summer 2019  <b>MODIFY:</b> DE modalities, content, typical assignments, methods of instruction, textbooks  <b>Rationale:</b> Course is being updated for periodic review.  <b>Enrollment Restrictions:</b> Maintaining: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete PSYCH 101.  <b>Distance Education Status:</b> Maintaining: Online; Requesting: Mixed modalities/hybrid  <b>Materials Fee Status:</b> (None)  <b>Articulation Status:</b> Transfers to CSU and UC  <b>C-ID Status:</b> (None)  <b>General Education Status:</b> Approved for: (MJC-GE: B), (CSU-GE: D4, D9), (IGETC: 4D, 4I)  <b>Program Impact:</b>  - CSU General Education Pattern Certificate of Achievement  - General Studies, Emphasis in Social and Behavioral Sciences A.A. Degree  - IGETC Pattern Certificate of Achievement  - MJC-GE Pattern  - Psychology for Transfer AA-T Degree  <b>M/S/U (R. CRIPE, L. SENECHAL) to MODIFY PSYCH 111</b>  <b>M/S/U (E. MAKI, R. CRIPE) to MAINTAIN REQUISITES for PSYCH 111</b>  <b>M/S/U (E. KERR, L. SENECHAL) to MODIFY DE for PSYCH 111</b>  <b>M/S/U (R. CRIPE, M. GARCIA) to MAINTAIN PLACEMENT of PSYCH 111 on GE PATTERN(S)</b></p>

PSYCH 118 HUMSR 118	<b>Drugs and Human Behavior</b> CCCCCO Proposal Type: Non-Substantial Effective: Summer 2019 <b>MODIFY:</b> Typical assignments, textbooks <b>Rationale:</b> Course is being updated for periodic review. <b>Enrollment Restrictions:</b> Maintaining: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete HUMSR 116 or PSYCH 101. <b>Distance Education Status:</b> Maintaining: Mixed modalities/hybrid, online <b>Materials Fee Status:</b> (None) <b>Articulation Status:</b> Transfers to CSU <b>C-ID Status:</b> (None) <b>General Education Status:</b> Approved for: (MJC-GE: E), (CSU-GE: E) <b>Program Impact:</b> <ul style="list-style-type: none"> <li>- CSU General Education Pattern Certificate of Achievement</li> <li>- Chemical Dependency Counseling Certificate of Achievement</li> <li>- Chemical Dependency Counseling A.A. Degree</li> <li>- MJC-GE Pattern</li> <li>- Psychology for Transfer AA-T Degree</li> </ul> <b>M/S/U (R. CRIPE, L. SENECHAL) to MODIFY PSYCH 118/HUMSR 118</b> <b>M/S/U (E. MAKI, R. CRIPE) to MAINTAIN REQUISITES for PSYCH 118/HUMSR 118</b> <b>M/S/U (E. KERR, L. SENECHAL) to MAINTAIN DE for PSYCH 118/HUMSR 118</b> <b>M/S/U (R. CRIPE, M. GARCIA) to MAINTAIN PLACEMENT of PSYCH 118/HUMSR 118 on GE PATTERN(S)</b>	3
PSYCH 130	<b>Personal Adjustment</b> CCCCCO Proposal Type: Non-Substantial Effective: Summer 2019 <b>MODIFY:</b> Typical assignments, textbooks <b>Rationale:</b> Course is being updated for periodic review. <b>Enrollment Restrictions:</b> (None) <b>Distance Education Status:</b> (None) <b>Materials Fee Status:</b> (None) <b>Articulation Status:</b> Transfers to CSU; (CC PSYCH 30) <b>C-ID Status:</b> Approved for: <a href="#">(C-ID PSY 115)</a> <b>General Education Status:</b> Approved for: (MJC-GE: E), (CSU-GE: E) <b>Program Impact:</b> <ul style="list-style-type: none"> <li>- CSU General Education Pattern Certificate of Achievement</li> <li>- Human Services Certificate of Achievement</li> <li>- MJC-GE Pattern</li> <li>- Psychology for Transfer AA-T Degree</li> </ul> <b>M/S/U (R. CRIPE, L. SENECHAL) to MODIFY PSYCH 130</b> <b>M/S/U (R. CRIPE, M. GARCIA) to MAINTAIN PLACEMENT of PSYCH 130 on GE PATTERN(S)</b>	3



received conditional CID MATH 110 from C-ID Math reviewers in February 2017, and the department was notified.

The C-ID system was overhauled as a database and website in late summer. Many features were not working correctly, such as alerts and online report tools. Only last week did L. Senechal find that MJC was approximately one week away from losing conditional approval for CID MATH 110 C-ID for SOCIO 105. The department was asked if they wanted to turn around the CID revisions requested, and was willing to do it quickly. An exception was made to curriculum submission deadlines to ensure that we did not lose conditional approval due the extenuating circumstances. So, the revisions to the outline that were required to retain the CID approval before the February expiration are what precipitated placing SOCIO 105 on this agenda.

T. Akers-Porter stated that there was no notification made to her department of the course and content update for SOCIO 105 to submit for the MATH 110 C-ID. T. Akers-Porter noted that her department has a MATH 134 course that already has been approved for MATH 110 C-ID. Before SOCIO 105 was developed, Math had also attempted development of a 3-unit statistics for social sciences, but they agreed to stop in light of SOCIO 105 being developed for the same purpose. An agreement was made that the social sciences faculty author should develop SOCIO 105 to serve their majors. T. Akers-Porter added that at that time, the SOCIO 105 author was aware that psychology majors would not be able to use SOCIO 105 for the AA-T in Psychology, and that; consequently, the Psychology department did not want to offer more than one section of the course because it did not satisfy major requirements. Additionally, the department planned to submit only for CID SOCI 125-Introduction to Statistics in Sociology.

T. Akers stated that she supports C-ID work and if the course qualified for both that would be fine. "That would mean students aren't double taking classes but in this case, SOCIO 105 and CID MATH 110 are not the same class. That is evident that they were not the same class because the reviewer rejected the class based on missing content." T. Akers Porter noted that then the course outline was updated to include an increase to content. She added that probability is not even listed in the textbook for this class, and expressed concerns about the syllabus. She reasoned that this course outline under reflects an increase in content and—while it appears very succinct--it requires weeks' worth of instruction. S. Curl clarified that it takes about three weeks to cover just the probability section in MATH 134. She added that this section is difficult for students and requires time for a student to comprehend the topic which is theoretical, mathematical, and rigorous. J. Hamilton cautioned the committee for setting precedent by commenting on how individual faculty deliver course content in individual sections, as that borders on peer evaluations and may infringe on individual faculty members' academic freedom.

E. Kerr had spoken with the faculty author. L. Carlstrom, about SOCIO 105 and the revisions made for C-ID MATH 110 approval. L. Carlstrom told E. Kerr that she was frustrated with some of the revision the C-ID reviewer requested. She believes that the language requested by the reviewer was already implied by the language of the existing content. So, when L. Carlstrom added: 1. Sample spaces and probability and 2. Random variables and expected value to her content section, she felt the language was now redundant. Therefore, E. Kerr explained that the author reasoned she was not "adding" content, but more explicitly stating content the previously approved version already covers. L. Senechal corroborated E. Kerr's remarks, stating she had had the same conversation with the course author while she updated the course. She also emphasized that the department was motivated to do this only to better serve their students majoring in Psychology.

H. Dhillon reported she had done an analysis. She focused on 75 CCC courses approved for C-ID SOCI 125. Of those courses, 16 are approved for CID MATH 110. Out of the 16 CID SOCI 125-approved courses that have approval, 81 percent are 4 units. H. Dhillon researched individual college schedules for all 16 campuses. 19 percent were 3 units, while the majority is 4 units. In the past when researching units for statistics courses, the colleges that said they were doing this in 3 units stated that while it was written on paper they are doing so, it is not possible to cover the content in 3 units.

L. Senechal noted that she had different findings because she conducted the query using different



search parameters. She audited all courses approved for CID MATH 110, not just those with approval for CID MATH 110 and CID SOCI 125. She had significantly different results. Those findings are included in the attached files in CurricUNET.

**M/S/F (J. Haynes, S. Circle) to CALL THE QUESTION (to stop debate, 2/3 majority votes required)**

**Motion Failed:**

2 AYES (J. Haynes, S. Circle)

12 NAYS (L. Senechal, E. Maki, T. Guy, E. Kerr, B. Salerno, M. Garcia, S. Cassidy, C. Howard, P. Brogan, R. Cripe, T. Akers-Porter, E. Lucas)

0 ABSTENTIONS

**M/S/C (T. GUY, E. KERR) to MODIFY SOCIO 105**

**Motion Passed:**

7 AYES (T. Guy, S. Circle, B. Salerno, E. Kerr, M. Garcia, L. Senechal, J. Haynes)

5 NAYS (T. Akers-Porter, E. Maki, E. Lucas, C. Howard, S. Cassidy)

2 ABSTENTIONS (R. Cripe, P. Brogan)

**M/S/U (E. MAKI, R. CRIPE) to MAINTAIN REQUISITES for SOCIO 105**

**M/S/U (R. CRIPE, M. GARCIA) to MAINTAIN PLACEMENT of SOCIO 105 on GE PATTERN(S)**

**SPAN 101**

Spanish 1

5

CCCCO Proposal Type: Non-Substantial

Effective: Summer 2019

**MODIFY:** DE modalities, objectives, typical assignments, methods of instruction, methods of evaluation, textbooks

**Rationale:** Course update for periodic review.

**Enrollment Restrictions:** (None)

**Distance Education Status:** Maintaining: Online; Removing: Mixed modalities/hybrid

**Materials Fee Status:** (None)

**Articulation Status:** Transfers to CSU and UC; (CC SPAN 1A)

**C-ID Status:** Approved for: (C-ID SPAN 100)

**General Education Status:** Approved for: (MJC-GE: C), (CSU-GE: C2), (IGETC: 6A)

**Program Impact:**

- Art History AA-T Degree
- CSU General Education Pattern Certificate of Achievement
- General Studies, Emphasis in Humanities A.A. Degree
- Humanities A.A. Degree
- IGETC Pattern Certificate of Achievement
- Language Studies A.A. Degree
- MJC-GE Pattern
- Spanish for Transfer AA-T Degree

**FREN 101, FREN 102, GERM 101, ITAL 101, SPAN 101 and SPAN 102 pulled as a block for discussion by J. Haynes (See notes on FREN 101)**

**M/S/C (S. CIRCLE, C. HOWARD) to MODIFY SPAN 101**

**M/S/U (E. KERR, L. SENECHAL) to MODIFY DE for SPAN 101**

**M/S/U (R. CRIPE, M. GARCIA) to MAINTAIN PLACEMENT of SPAN 101 on GE PATTERN(S)**

SPAN 102

Spanish 2

5

CCCCO Proposal Type: Non-Substantial

Effective: Summer 2019

**MODIFY:** DE modalities, typical assignments, methods of instruction, methods of evaluation, textbooks

**Rationale:** Course update for periodic review.

**Enrollment Restrictions:** Maintaining: (P) Satisfactory completion of SPAN 101.

**Distance Education Status:** Maintaining: Online; Removing: Mixed modalities/hybrid

**Materials Fee Status:** (None)

**Articulation Status:** Transfers to CSU and UC; (CC SPAN 1B)

**C-ID Status:** Approved for: [\(C-ID SPAN 110\)](#)

**General Education Status:** Approved for: (MJC-GE: C), (CSU-GE: C2), (IGETC: 3B, 6A)

**Program Impact:**

- CSU General Education Pattern Certificate of Achievement
- General Studies, Emphasis in Humanities A.A. Degree
- IGETC Pattern Certificate of Achievement
- Language Studies A.A. Degree
- MJC-GE Pattern
- Spanish for Transfer AA-T Degree

**FREN 101, FREN 102, GERM 101, ITAL 101, SPAN 101 and SPAN 102 pulled as a block for discussion by J. Haynes (See notes on FREN 101)**

**M/S/C (S. CIRCLE, C. HOWARD) to MODIFY SPAN 102**

**M/S/U (E. MAKI, R. CRIPE) to MAINTAIN REQUISITES for SPAN 102**

**M/S/U (E. KERR, L. SENECHAL) to MODIFY DE for SPAN 102**

**M/S/U (R. CRIPE, M. GARCIA) to MAINTAIN PLACEMENT of SPAN 102 on GE PATTERN(S)**

SPAN 103

Spanish 3

5 (Previously 4)

CCCCO Proposal Type: **Substantial**

Effective: Summer 2019

**MODIFY:** Units, hours, typical assignments, methods of evaluation, textbooks

**Rationale:** Course update for periodic review.

**Enrollment Restrictions:** Maintaining: (P) Satisfactory completion of SPAN 102.

**Distance Education Status:** Maintaining: Online; Removing: Mixed modalities/hybrid

**Materials Fee Status:** (None)

**Articulation Status:** Transfers to CSU and UC; (CC SPAN 2A)

**C-ID Status:** (None)

**General Education Status:** Approved for: (MJC-GE: C), (CSU-GE: C2), (IGETC: 3B, 6A)

**Program Impact:**

- CSU General Education Pattern Certificate of Achievement
- General Studies, Emphasis in Humanities A.A. Degree
- IGETC Pattern Certificate of Achievement
- Language Studies A.A. Degree
- MJC-GE Pattern
- Spanish for Transfer AA-T Degree

**SPAN 103 withdrawn by division representative, S. Circle, on behalf of the SPAN faculty, thereby removing it from the agenda for consideration.**

## **NEW COURSES:**

- ANTHR 110** **Biological Anthropology with Laboratory** 4  
CCCCO Proposal Type: New Credit Course  
Effective: Upon CCCC approval  
**ADOPT**  
**Rationale:** This course is being proposed in a lecture/lab combination. Both anthropology majors, and students seeking a lab GE, would be better served if they enroll in the lab course in combination with the lecture course, in the same semester. The Anthropology faculty recognize that there may be a need to keep the separate ANTHR 105 to accommodate those students who have already taken the lecture course and postponed taking the lab, and still need to take the course for transfer. Our plan is to slowly phase out the ANTHR 105 course as the combo lecture/lab course is offered. We plan to keep ANTHR 101 lecture course to provide maximum flexibility for those students who are using it to fulfill a Social Science requirement, or are fulfilling their one lecture Natural/Life Sciences requirement without a lab component.  
**Enrollment Restrictions:** (None)  
**Distance Education Status:** Requesting: Mixed modalities/hybrid  
**Materials Fee Status:** (None)  
**Articulation Status:** Requesting: CSU and UC  
**C-ID Status:** Requesting: (C-ID ANTH 110 = C-ID ANTH 115)  
**General Education Status:** Requesting: (MJC-GE: A), (CSU-GE: B2, B3), (IGETC: 5B, 5C)  
**Program Impact:**  
- Anthropology AA-T Degree  
**M/S/U (R. CRIPE, L. SENECHAL) to ADOPT ANTHR 110**  
**M/S/U (E. KERR, L. SENECHAL) to ADOPT DE for ANTHR 110**  
**M/S/U (R. CRIPE, M. GARCIA) to REQUEST PLACEMENT of ANTHR 110 on GE PATTERN(S)**
- ANTHR 180** **New Fossil Discoveries in Anthropology** 1  
CCCCO Proposal Type: New Credit Course  
Effective: Upon CCCC approval  
**ADOPT**  
**Rationale:** In following CSU and UC Special Topics offerings, this course is proposed to provide students with a way to explore an intellectual and current anthropology topic. The course is designed to prepare MJC students who transfer in anthropology, as well as engage students who may be considering an anthropology major.  
**Enrollment Restrictions:** (None)  
**Distance Education Status:** (None)  
**Materials Fee Status:** (None)  
**Articulation Status:** Requesting: CSU  
**C-ID Status:** (None)  
**General Education Status:** (None)  
**Program Impact:**  
- Anthropology AA-T Degree  
**ANTHR 180 and ANTHR 181 pulled as a block for discussion by L. Senechal** who alerted the committee that ANTHR 180 and ANTHR 181 were proposed in the rationale as being special topics courses. She reported that in a special topics class unique topics are offered over time. Past practice for special topics courses in the catalog required that we list Special Topics as the title, and then the departments would bring the content and the objectives for their special topic section to the Curriculum Committee for approval. Ten years ago, each discipline was allowed one special topics course. More recently, we approved more than one special topics course within a discipline, for example, we have a few in Humanities. L. Senechal reported that if these courses are true special topics courses, the numbering should be changed to show 198 or somewhere in the 190's. D. Bolter reported that the courses are special topics courses and was open to changing the numbering and title for ANTHR 180 and 181. J. Hamilton noted that the course learning outcome (CLO) for ANTHR 180 addressed more than one element. T. Guy alerted the committee that ANTHR 181 would also need to be changed from one CLO to possibly 3. D. Bolter accepted the recommendation for the CLOs to be revised. B. Adams

noted the courses would be revised based on recommendations and be placed as consent agenda items on the next agenda.

**M/S/U (E. Maki, E. Lucas) to ADOPT ANTHR 180**

**ANTHR 181**                      **Hands-On, Experimental Archaeology**                      **1.5**  
**CCCCO Proposal Type:** New Credit Course  
**Effective:** Upon CCCC approval  
**ADOPT**  
**Rationale:** In following CSU and UC Special Topics offerings, this course is proposed to provide students with a way to explore methods and techniques in archaeology. The course is designed to prepare MJC students who transfer in anthropology, as well as engage students who may be considering an anthropology or archaeology major.  
**Enrollment Restrictions:** (None)  
**Distance Education Status:** (None)  
**Materials Fee Status:** (None)  
**Articulation Status:** Requesting: CSU  
**C-ID Status:** (None)  
**General Education Status:** (None)  
**Program Impact:**  
- Anthropology AA-T Degree  
**ANTHR 180 and ANTHR 181 pulled as a block for discussion by L. Senechal** (See Remarks on ANTHR 180)  
**M/S/U (E. Maki, E. Lucas) to ADOPT ANTHR 181**

### DE (Distance Education) Only Proposals

**COMM 132**                      **Introduction to Mass Communication**                      **3**  
**Effective:** Summer 2018  
**MODIFY:** DE modalities only  
**Rationale:** The Communication Studies Dept. realizes how well this class fits into different Distance Ed modalities.  
**Distance Education Status:** Requesting: Mixed modalities/hybrid, online  
**Program Impact:**  
- CSU General Education Pattern Certificate of Achievement  
- Communication Studies A.A. Degree  
- Communication Studies AA-T Degree  
- General Studies, Emphasis in Humanities A.A. Degree  
- General Studies, Emphasis in Language and Rationality A.A. Degree  
- IGETC Pattern Certificate of Achievement  
- MJC-GE Pattern  
**M/S/U (E. KERR, L. SENECHAL) to ADOPT DE FOR COMM 132**

## VI. PROGRAM NOTIFICATION AGENDA

### Program Activity

(None)

### CCCCO Program Approvals: New/Substantial Change

Certificate of Competency: Proficiency in Arithmetic (36010)  
Certificate of Competency: Proficiency in Pre-Algebra (36011)

Regional Consortium CTE Program Approvals: New/Substantial Change

(None)

ACCJC Program Approvals: New/Substantial Change

(None)

ACCJC DE Substantive Change Proposal Needed

(None)

Program learning outcomes for the following programs were modified in CurricUNET

(None)

**VII. PROGRAM CONSENT AGENDA**

(None)

**VIII. PROGRAM DISCUSSION AGENDA**

Application for Approval - New Credit Programs - Requires CCCCCO and ACCJC Approval  
(Formerly the CCC-501)

(None)

Application for Approval - New Noncredit Programs - Requires CCCCCO and ACCJC Approval  
(Formerly the CCC-460)

(None)

Substantial Changes to an Approved Credit Program – Requires CCCCCO and ACCJC Approval  
(Formerly the CCC-510)

(None)

Non-Substantial Changes to Approved Program or Change of Active-Inactive Status – Requires CCCCCO  
Approval (Formerly the CCC-511)

**MODIFICATIONS:**

UNITS

**MODIFY:**

**BUSINESS ADMINISTRATION PROGRAM**

Certificate of Achievement: Accounting Clerk

15.5-17.5 (Previously 15.5-18.5)

Effective: Upon CCCCCO Approval (Summer 2019)

**MODIFY:** Catalog description, PLOs, required courses, total units

**Rationale:** This revision is to bring the certificate under the 18-unit classification.

**M/S/U (M. GARCIA, T. AKERS-PORTER) to MODIFY C: ACCOUNTING CLERK**

**MODIFY:**

**ANTHROPOLOGY PROGRAM**

A.A.-T Degree: Anthropology

22-29 (Previously 19-25)

Effective: Upon CCCCCO Approval (Summer 2019)

**MODIFY:** Required core courses, list A header, list C courses, total units

**Rationale:** This program is being modified to show the corrected units for ANAT 125; to remove an inactivated field studies course ANTHR 174 and replace with field studies courses ANTHR 190, 191, 192; to add newly proposed courses ANTHR 110, 180, 181. Modified core course value units from 9 units, to 9-10 units. Students can either take ANTHR 101 (3 units) OR ANTHR 110 (4 units). Modified List A from 4 units, to 3-4 units.

**M/S/U (M. GARCIA, T. AKERS-PORTER) to MODIFY A.A.-T: ANTHROPOLOGY**

*During blanket approval, H. Townsend, alerted the committee that the award will need to be modified to reflect the new title and/or course numbering for ANTHR 180 and 181. She also noted that she had seen a difference in total units from what was listed in CurricUNET compared to the Chancellor's Office Template (COT). If revisions are made after the meeting the information will come back as a consent item on a future agenda.*

**MODIFY:**

**KINESIOLOGY PROGRAM**

A.A.-T Degree: Kinesiology

20-23

Effective: Upon CCCCCO Approval (Summer 2019)

**MODIFY:** Electives

**Rationale:** Updating award to reflect the inactivation of PEC 177.

**M/S/U (M. GARCIA, T. AKERS-PORTER) to MODIFY A.A.-T: KINESIOLOGY**

**INACTIVATIONS:**

(None)

**Program Changes that do not require Chancellor's Office Notification/Application for Approval**

(None)

**Program Adoptions that do not require Chancellor's Office Notification/Application for Approval**

(None)

**IX. STANDING REPORTS**

Due to time constraints and the volume of work before the Curriculum Committee, regular reports for Articulation, Adult Education, and the Academic Senate will be provided electronically as an appendix to the minutes.

- 1. **Articulation:** C-ID Newsletter

L. Senechal

No Report

- 2. [Academic Senate](#)

C. Redwing

The Academic Senate Report from the January 18, 2018 Academic Senate meeting can be accessed in the link provided above.

**X. UNFINISHED BUSINESS**

**Action Items**

- 1. Curriculum Review Process

B. Adams

Postponed until the February 6, 2018 Curriculum Committee meeting.

2. **Comparable Courses Workgroup** (Postponed until the February 6, meeting) L. Senechal  
[Approved Motion: Review of Curriculum for Quality and Currency](#)  
[Comparable Course Criteria – 10.24.17 draft](#)  
 Postponed until the February 6, 2018 Curriculum Committee meeting.
3. **CTE 2-Year Reviews** B. Adams  
[CTE 2-Year Review Form – 01.23.18 draft](#)  
[CTE 2-Year Review Form for Prerequisites – 01.23.18 draft](#)  
 Postponed until the February 6, 2018 Curriculum Committee meeting.
4. [2018-2019 Catalog Pathways](#) H. Townsend  
 Postponed until the February 6, 2018 Curriculum Committee meeting.

### Informational Items

1. **Guided Pathways** (Postponed until the February 20, meeting) J. Hamilton/R. Stevenson

## XI. NEW BUSINESS

### Action Items

1. **Non-credit Grading Policy (SP)** H. Townsend

On September 19, 2016, the Board of Governors approved the changes to California Code of Regulations, Title 5, section 55023 Academic Record Symbols and Grade Point Average. This revision will add a new evaluative grade symbol of "SP", defined as Satisfactory Progress towards completion of the course (used for noncredit courses only and is not supplanted by any other symbol). The SP grade provides students with a tangible measure of their progress that allows them to monitor their progress. H. Townsend reported that a motion was made at the September 12, 2017 Curriculum meeting to approve pass/no pass as a grading option for non-credit courses. H. Townsend alerted the committee that the option of satisfactory progress (SP) is now available in Colleague to use as well as a grading option/progress indicator for non-credit courses.

***M/S/U (L. Senechal, S. Circle) to approve satisfactory progress (SP) as a grading symbol for non-credit courses.***

### Informational Items

1. [ASCCC Guidelines on ADT Course Substitutions \[DRAFT\] – ASCCC Spring Plenary](#) L. Senechal  
 The draft of the ASCCC Guidelines on ADT Course Substitutions was provided to the committee for review. See link above for more information.
2. [CCCCO First Friday Update](#) B. Adams  
 B. Adams reported that the CCCCCO First Friday Update is attached in the link above as an informational item.

3. Update to Sunset List

Curriculum Committee

**OUT OF COMPLIANCE COURSES**

Currently on Agenda, Launched into Approval Stream, or at Technical Review Level:

AGEC 50	HUMSR 103	IIS 15
ANSC 236	HUMSR 110	IIS 16
ANTHR 174	HUMSR 111	IIS 18
CMPGR 213	HUMSR 113	SOCIO 150
CMPGR 219	HUMSR 117	SOCIO 154
CMPGR 235	HUMSR 118	SPAN 51
CMPGR 236	HUMSR 142	SPAN 52
FSCI 336		

Courses Awaiting Originator Action or No Proposal Created to Update Course:

AG 390XABCD	ENGR 127	INDIS 100
AGEC 225	FSCI 312	MUSA 123
AGGE 191XAB	FSCI 350	MUSA 152
ANAT 180AB	FSCI 351	MUSP 151
BIO 50	FSCI 375	MUSP 153
BIO 145	HE 118	PE 122
CMPGR 263	HUMSR 143	

\*Removed courses from original list that have been approved and are awaiting action/inactivation

**COURSES NOT OFFERED IN THE LAST 2 ACADEMIC YEARS/LAST DATE OFFERED PROVIDED**

AG 390B (2005)	FSCI 323 (2013)	IIS 18 (2008)
AG 390C (2005)	FSCI 350 (2014)	PEC 142 (2013)
AGM 50 (2012)	FSCI 351 (2014)	PEC 169 (2013)
ANSC 259 (2008)	FSCI 364 (2014)	PEM 165 (2013)
BIO 50 (2012)	FSCI 366 (2014)	PHYSO 103 (2012)
CMPGR 268 (2013)	FSCI 367 (N/A)	SOCIO 154 (2005)
ENGL 156 (2014)	FSCI 375 (2011)	SPAN 52 (2010)
ENGL 171 (2014)	GEOG 109 (2012)	

\*Removed courses from original list that have been recently offered or inactivated/proposed for inactivation

B. Adams reported that the Sunset List, shown above, has been updated to reflect the progress that had been made with courses that were first reported in the fall.

## **XII. PUBLIC COMMENT**

***M/S/U (E. LUCAS, E. MAKI) to adjourn at 4:59 PM***