

Curriculum Committee Standing Report

Articulation

November 21, 2017

Prepared by Letitia Miller, November 15, 2017

Governnet Ticket: General Education and Transfer

A ticket has been submitted to update CurricUNET GE breadth functionality to reflect CSU-GE: D and IGETC 4 sub-area removals as per revisions set forth in [CSU EO 1100 in August 2017](#).

Updated “Guiding Notes...”

An updated *Guiding Notes for GE Reviewers (2017)* has been updated and published in response to revisions CSU EO 1100 at <https://www.calstate.edu/App/GEAC/documents/GE-Reviewers-Guiding-Notes.pdf>. Course authors should use reference these insightful notes to develop solid GE breadth proposals.

Articulations with Sending and Receiving CCCs for Baccalaureate Pilot Programs

Departments are encouraged to review opportunities to articulate lower division courses to available [CCC Baccalaureate Degree programs](#). BDP AOs have offered to articulate with other CCCs. We also want to consider if/how we accommodate students who are in other BDPs, and want to complete our upper division breadth options for baccalaureate degrees at other CCCs. For example, the Computer Graphics faculty are reviewing the BS: Interaction Design at Santa Monica college.

Statewide Articulation Officer C-ID Forum

On Tuesday, November 15, Letitia Miller sat in in the statewide AO CID Forum teleconference. There was animated discussion around a number of topics. Many AOs had questions and concerns about the accuracy and usability of [C-ID.net](#) 2.0. Some complained they could not track submissions, and were unclear how to interpret ambiguous feedback generated by the system. Some descriptors do not yet have reviewers, and in those instances, AOs are being asked to submit at a later date. Colleges were encouraged to contact C-ID in the event of courses still showing as submitted or in-process long after submission (sometimes years) on the site. Many were unclear on how various features actually work, and reported bugs on both the CCC and CSU end. There was confusion about recent CIAC (California Intersegmental Articulation Council) listerv email seeming to set forth somewhat of a policy (approved by the Intersegmental Curriculum Workgroup) on CID/ADT submissions. There was lengthy discussion about issues surrounding the CID MATH 110 descriptor, EO 1100, and statistic pathways, and the varied understandings of what is coming to bear on approval delays, etc. in that realm. MJC is not affected by this discussion at this time, as MJC has not chosen to implement a statistics pathway as an alternative to the Intermediate Algebra prerequisite for MJC’s MATH 134 – Elementary Statistics.

AP Policy Update

Time allowing, the Instruction Office and the Articulation Officer will work to incorporate AP Chart revisions made at the 11/07/2017 meeting and publish them in the current 2017-2018 college addendum.