



Curriculum Committee

AGENDA

Tuesday, October 11, 2016

Yosemite 213 2:40 PM

I. APPROVAL OF ORDER OF AGENDA

II. APPROVAL OF MINUTES

September 27, 2016

III. COURSE NOTIFICATION AGENDA

CCCCO Course Approvals

(None)

Course Activity Report

(None)

C-ID Approvals

(None)

IV. COURSE CONSENT AGENDA

BUSAD 246

Retail Management

3

Proposed Effective Term: Spring 2017 **Expedited!**

Rationale for Expedited Approval: The Business Department has adjunct faculty qualified to teach Retail who are not qualified to teach the breadth of business topics. Adding the Retail and Management disciplines would allow these faculty to teach this course.

MODIFY: Discipline(s)

Rationale: See rationale for expedited approval.

Discipline(s): Maintaining: Business (M); Requesting: Management (M), Retailing (NM)

V. COURSE DISCUSSION AGENDA

INACTIVATIONS:

		UNIT
ENGL 176	Introduction to Mexican Literature CCCCO Proposal Type: Inactivation Effective: Summer 2017 INACTIVATE Rationale: Our Program Review indicated this course had not been taught since 2009, and when we discussed options, department voted to inactivate. Program Impact: <ul style="list-style-type: none">- CSU General Education Pattern Certificate of Achievement- English AA-T Degree- General Studies, Emphasis in Humanities A.A. Degree- IGETC Pattern Certificate of Achievement- MJC-GE Pattern Certificate of Achievement- Univ. Preparation: Language Studies A.A. Degree	3
MUSA 135	Introduction to Programmable Logic Controllers CCCCO Proposal Type: Inactivation Effective: Summer 2017 INACTIVATE Rationale: Course has not been taught in more than a year. Program Impact: Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).	1

MODIFICATIONS:

AG 285	Agricultural Communications CCCCO Proposal Type: Non-Substantial Effective: Summer 2017 MODIFY: Field trips, outcomes, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks Rationale: Course due for update per curriculum committee recommendation. Enrollment Restrictions: (None) Distance Education Status: (None) Materials Fee Status: (None) Articulation Status: Transfers to CSU C-ID Status: (None) General Education Status: (None) Program Impact: <ul style="list-style-type: none">- Agriculture: Sales, Service A.S. Degree- Agriculture: Sales, Service Technician Certificate of Achievement- Mechanized Agriculture Technician Certificate of Achievement	3
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ANSC 222	<p>Milk Production & Technology 3</p> <p>CCCCO Proposal Type: Non-Substantial</p> <p>Effective: Summer 2017</p> <p>MODIFY: Outcomes, objectives, typical assignments</p> <p>Rationale: Course is being updated for periodic review.</p> <p>Enrollment Restrictions: (None)</p> <p>Distance Education Status: (None)</p> <p>Materials Fee Status: (None)</p> <p>Articulation Status: Transfers to CSU and UC</p> <p>C-ID Status: (None)</p> <p>General Education Status: (None)</p> <p>Program Impact:</p> <ul style="list-style-type: none"> - Dairy Science A.S. Degree
ANSC 228	<p>Dairy Management 3</p> <p>CCCCO Proposal Type: Non-Substantial</p> <p>Effective: Summer 2017</p> <p>MODIFY: Objectives, content, textbooks</p> <p>Rationale: Course is being updated for periodic review.</p> <p>Enrollment Restrictions: Maintaining: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ANSC 220 and ANSC 224 and AGECE 200.</p> <p>Distance Education Status: (None)</p> <p>Materials Fee Status: (None)</p> <p>Articulation Status: Transfers to CSU</p> <p>C-ID Status: (None)</p> <p>General Education Status: (None)</p> <p>Program Impact:</p> <ul style="list-style-type: none"> - Dairy Science A.S. Degree
ANSC 244	<p>Dairy Fitting and Showing 2</p> <p>CCCCO Proposal Type: Non-Substantial</p> <p>Effective: Summer 2017</p> <p>MODIFY: Objectives, content, methods of instruction</p> <p>Rationale: Course is being updated for periodic review.</p> <p>Enrollment Restrictions: (None)</p> <p>Distance Education Status: (None)</p> <p>Materials Fee Status: (None)</p> <p>Articulation Status: Transfers to CSU</p> <p>C-ID Status: (None)</p> <p>General Education Status: (None)</p> <p>Program Impact:</p> <p>Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).</p>

EHS 210	<p>Introduction to Environmental Horticulture Science 3</p> <p>CCCCO Proposal Type: Non-Substantial</p> <p>Effective: Summer 2017</p> <p>MODIFY: Outcomes, objectives, content, methods of instruction, methods of evaluation, textbooks</p> <p>Rationale: Course is being updated for periodic review.</p> <p>Enrollment Restrictions: (None)</p> <p>Distance Education Status: (None)</p> <p>Materials Fee Status: (None)</p> <p>Articulation Status: Transfers to CSU</p> <p>C-ID Status: (None)</p> <p>General Education Status: (None)</p> <p>Program Impact:</p> <ul style="list-style-type: none"> - Agriculture Business A.S. Degree - Agriculture Business AS-T Degree (Pending) - Agriculture Science A.S. Degree - Commercial Floristry Technician Certificate of Achievement - Environmental Horticultural Science A.S. Degree - Landscape Design Certificate of Achievement - Landscape and Park Maintenance Certificate of Achievement - Nursery Production Certificate of Achievement - Soil Science A.S. Degree - University Preparation, Emphasis in Agricultural Sciences A.S. Degree
EHS 220	<p>Turfgrass Management 3</p> <p>CCCCO Proposal Type: Non-Substantial</p> <p>Effective: Summer 2017</p> <p>MODIFY: Objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks</p> <p>Rationale: Course is being updated for periodic review.</p> <p>Enrollment Restrictions: (None)</p> <p>Distance Education Status: (None)</p> <p>Materials Fee Status: (None)</p> <p>Articulation Status: Transfers to CSU</p> <p>C-ID Status: (None)</p> <p>General Education Status: (None)</p> <p>Program Impact:</p> <ul style="list-style-type: none"> - Environmental Horticultural Science A.S. Degree - Landscape and Park Maintenance Certificate of Achievement
ELW 901 (Previously ESL 901)	<p>Beginning English for Life and Work 0</p> <p>CCCCO Proposal Type: Non-Substantial</p> <p>Effective: Summer 2017</p> <p>MODIFY: Prefix, title, outcomes, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks</p> <p>Rationale: The course is being modified as part of the regular curriculum review cycle. Department is changing the ESL prefix to ELW (English for Life and Work).</p> <p>Enrollment Restrictions: (None)</p> <p>Distance Education Status: (None)</p> <p>Materials Fee Status: (None)</p> <p>Articulation Status: Not transferable</p> <p>C-ID Status: (None)</p> <p>General Education Status: (None)</p> <p>Program Impact:</p> <ul style="list-style-type: none"> - English for Life and Work: Elementary Certificate of Completion (In process)

<p>ELW 902 (Previously ESL 902)</p>	<p>Elementary English for Life and Work CCCCO Proposal Type: Non-Substantial Effective: Summer 2017 MODIFY: Prefix, title, enrollment restrictions, outcomes, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks, requisite skills Rationale: The course is being modified as part of the regular curriculum review cycle. Department is changing the ESL prefix to ELW (English for Life and Work). Enrollment Restrictions: Removing: (P) Satisfactory completion of ESL 901 or qualification by the MJC assessment process; Requesting: (P) Satisfactory completion of ELW 901 or qualification by the MJC assessment process. Distance Education Status: (None) Materials Fee Status: (None) Articulation Status: Not transferable C-ID Status: (None) General Education Status: (None) Program Impact: - English for Life and Work: Elementary Certificate of Completion (In process)</p>	<p>0</p>
<p>ELW 903 (Previously ESL 903)</p>	<p>Higher Elementary English for Life and Work CCCCO Proposal Type: Non-Substantial Effective: Summer 2017 MODIFY: Prefix, title, enrollment restrictions, outcomes, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks, requisite skills Rationale: The course is being modified as part of the regular curriculum review cycle. Department is changing the ESL prefix to ELW (English for Life and Work). Enrollment Restrictions: Removing: (P) Satisfactory completion of ESL 902 or qualification by the MJC assessment process; Requesting: (P) Satisfactory completion of ELW 902 or qualification by the MJC assessment process. Distance Education Status: (None) Materials Fee Status: (None) Articulation Status: Not transferable C-ID Status: (None) General Education Status: (None) Program Impact: - English for Life and Work: Elementary Certificate of Completion (In process)</p>	<p>0</p>
<p>ELW 904 (Previously ESL 904)</p>	<p>Intermediate English for Life and Work CCCCO Proposal Type: Non-Substantial Effective: Summer 2017 MODIFY: Prefix, title, enrollment restrictions, outcomes, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks, requisite skills Rationale: The course is being modified as part of the regular curriculum review cycle. Department is changing the ESL prefix to ELW (English for Life and Work). Enrollment Restrictions: Removing: (P) Satisfactory completion of ESL 903 or qualification by the MJC assessment process; Requesting: (P) Satisfactory completion of ELW 903 or qualification by the MJC assessment process. Distance Education Status: (None) Materials Fee Status: (None) Articulation Status: Not transferable C-ID Status: (None) General Education Status: (None) Program Impact: - English for Life and Work: Proficient Certificate of Completion (In process)</p>	<p>0</p>

ELW 905 (Previously ESL 905)	High Intermediate English for Life and Work CCCCO Proposal Type: Non-Substantial Effective: Summer 2017 MODIFY: Prefix, title, enrollment restrictions, description, outcomes, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks, requisite skills Rationale: The course is being modified as part of the regular curriculum review cycle. Department is changing the ESL prefix to ELW (English for Life and Work). Enrollment Restrictions: Removing: (P) Satisfactory completion of ESL 904 or qualification by the MJC assessment process; Requesting: (P) Satisfactory completion of ELW 904 or qualification by the MJC assessment process. Distance Education Status: (None) Materials Fee Status: (None) Articulation Status: Not transferable C-ID Status: (None) General Education Status: (None) Program Impact: - English for Life and Work: Proficient Certificate of Completion (In process)	0
ELW 906 (Previously ESL 906)	High Intermediate English for Life and Work CCCCO Proposal Type: Non-Substantial Effective: Summer 2017 MODIFY: Prefix, title, enrollment restrictions, description, outcomes, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks, requisite skills Rationale: The course is being modified as part of the regular curriculum review cycle. Department is changing the ESL prefix to ELW (English for Life and Work). Enrollment Restrictions: Removing: (P) Satisfactory completion of ESL 905 or qualification by the MJC assessment process; Requesting: (P) Satisfactory completion of ELW 905 or qualification by the MJC assessment process. Distance Education Status: (None) Materials Fee Status: (None) Articulation Status: Not transferable C-ID Status: (None) General Education Status: (None) Program Impact: - English for Life and Work: Proficient Certificate of Completion (In process)	0
MUSA 155	Vocal Master Class CCCCO Proposal Type: Non-Substantial Effective: Summer 2017 MODIFY: Description, typical assignments, methods of instruction Rationale: Course update for periodic review. Please Note: Course enrollment restrictions were removed and approved as a consent item on 9/27/2016. Enrollment Restrictions: (None) Distance Education Status: (None) Materials Fee Status: (None) Articulation Status: Transfers to CSU C-ID Status: (None) General Education Status: Approved for: (MJC Activities) Program Impact: - Music AA-T Degree	1

MUSA 173	<p>Applied Brass and Percussion 1</p> <p>CCCCO Proposal Type: Non-Substantial</p> <p>Effective: Summer 2017</p> <p>MODIFY: Title, objectives, methods of instruction, requisite skills</p> <p>Rationale: Periodic review for compliance and for C-ID alignment.</p> <p>Enrollment Restrictions: Maintaining: (L) Enrollment limited to students who pass an audition.</p> <p>Distance Education Status: (None)</p> <p>Materials Fee Status: (None)</p> <p>Articulation Status: Transfers to CSU and UC</p> <p>C-ID Status: Approved for: (C-ID MUS 160)</p> <p>General Education Status: Approved for: (MJC Activities)</p> <p>Program Impact:</p> <ul style="list-style-type: none"> - Music A.A. Degree - Music AA-T Degree
MUSA 183	<p>Applied Woodwinds 1</p> <p>CCCCO Proposal Type: Non-Substantial</p> <p>Effective: Summer 2017</p> <p>MODIFY: Title, enrollment restrictions, description, objectives, methods of instruction</p> <p>Rationale: Periodic review for compliance and for C-ID alignment.</p> <p>Enrollment Restrictions: Maintaining: (L) Enrollment limited to students who pass an audition.</p> <p>Distance Education Status: (None)</p> <p>Materials Fee Status: (None)</p> <p>Articulation Status: Transfers to CSU and UC; (CC: MUSIC 52)</p> <p>C-ID Status: Approved for: (C-ID MUS 160)</p> <p>General Education Status: Approved for: (MJC Activities)</p> <p>Program Impact:</p> <ul style="list-style-type: none"> - Music A.A. Degree - Music AA-T Degree
MUST 101	<p>Music Fundamentals 3</p> <p>CCCCO Proposal Type: Non-Substantial</p> <p>Effective: Summer 2017</p> <p>MODIFY: Title, field trips, description, outcomes, content, typical assignments, methods of instruction, textbooks</p> <p>Rationale: Periodic Review and change title from "Music Fundamentals 1" to "Music Fundamentals". We used to offer two similar courses Music Fundamentals 1 and Music Fundamentals 2 but we no longer do. Therefore the distinction is unnecessary.</p> <p>Enrollment Restrictions: (None)</p> <p>Distance Education Status: Maintaining: Online</p> <p>Materials Fee Status: (None)</p> <p>Articulation Status: Transfers to CSU and UC</p> <p>C-ID Status: Approved for: (C-ID MUS 110)</p> <p>General Education Status: Approved for: (MJC-GE: C)</p> <p>Program Impact:</p> <ul style="list-style-type: none"> - General Studies, Emphasis in Humanities A.A. Degree - MJC-GE Pattern Certificate of Achievement - Music A.A. Degree - Recording Arts Skills Recognition Award

MUST 121**Music Theory 1****3****CCCCO Proposal Type:** Non-Substantial**Effective:** Summer 2017**MODIFY:** Field trips, grading policy, description, outcomes, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks, requisite skills**Rationale:** Course is being updated for periodic review.**Enrollment Restrictions:** Maintaining: (P) Satisfactory completion of MUST 101; Maintaining: (C) Concurrent enrollment in MUST 131.**Distance Education Status:** (None)**Materials Fee Status:** (None)**Articulation Status:** Transfers to CSU and UC; (CC: MUSIC 20A)**C-ID Status:** Approved for: ([C-ID MUS 120](#))**General Education Status:** Approved for: (MJC-GE: C), (CSU-GE: C1), (IGETC: 3A)**Program Impact:**

- CSU General Education Pattern Certificate of Achievement
- General Studies, Emphasis in Humanities A.A. Degree
- IGETC Pattern Certificate of Achievement
- MJC-GE Pattern Certificate of Achievement
- Music A.A. Degree
- Music AA-T Degree

MUST 122**Music Theory 2****3****CCCCO Proposal Type:** Non-Substantial**Effective:** Summer 2017**MODIFY:** Description, outcomes, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks, requisite skills**Rationale:** Course is being updated for periodic review.**Enrollment Restrictions:** Maintaining: (P) Satisfactory completion of MUST 121; Maintaining: (C) Concurrent enrollment in MUST 132.**Distance Education Status:** (None)**Materials Fee Status:** (None)**Articulation Status:** Transfers to CSU and UC; (CC: MUSIC 20B)**C-ID Status:** Approved for: ([C-ID MUS 130](#))**General Education Status:** Approved for: (MJC-GE: C), (CSU-GE: C1), (IGETC: 3A)**Program Impact:**

- CSU General Education Pattern Certificate of Achievement
- General Studies, Emphasis in Humanities A.A. Degree
- IGETC Pattern Certificate of Achievement
- MJC-GE Pattern Certificate of Achievement
- Music A.A. Degree
- Music AA-T Degree

SOCSC 154**Movies With a Message****3****CCCCO Proposal Type:** Non-Substantial**Effective:** Summer 2017**MODIFY:** Description, outcomes, objectives, content, typical assignments, methods of evaluation, textbooks**Rationale:** Course is being updated for periodic review.**Enrollment Restrictions:** (None)**Distance Education Status:** (None)**Materials Fee Status:** (None)**Articulation Status:** Transfers to CSU and UC**C-ID Status:** (None)**General Education Status:** Approved for: (MJC-GE: C), (CSU-GE: C1)**Program Impact:**

- CSU General Education Pattern Certificate of Achievement
- General Studies, Emphasis in Humanities A.A. Degree
- MJC-GE Pattern Certificate of Achievement

THETR 174**Stage Makeup****3****CCCCO Proposal Type:** Non-Substantial**Effective:** Summer 2017**MODIFY:** Outcomes, typical assignments, methods of evaluation**Rationale:** Material fees needed to be increased.**Enrollment Restrictions:** (None)**Distance Education Status:** (None)**Materials Fee Status:** Increasing fee from \$70.00 to \$105.00**Articulation Status:** Transfers to CSU and UC**C-ID Status:** Approved for: ([C-ID THTR 175](#))**General Education Status:** Approved for: (MJC Activities)**Program Impact:**

- Design & Technical Theatre Skills Recognition Award
- Theatre A.A. Degree
- Theatre Arts AA-T Degree

NEW COURSES:**DANCE 134****Jazz 4 Advanced****1****CCCCO Proposal Type:** New Credit Course**Effective:** Upon CCCC approval**ADOPT****Rationale:** This course completes the sequence of courses related in content for jazz dance.**Enrollment Restrictions:** Requesting: (P) Satisfactory completion of DANCE 133.**Distance Education Status:** (None)**Materials Fee Status:** (None)**Articulation Status:** Requesting: CSU and UC**C-ID Status:** (None)**General Education Status:** Requesting: (MJC Activities)**Program Impact:**

Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).

DE (Distance Education) Only Proposals

GUIDE 111

Career Exploration

1

Effective: Spring 2017 **Expedited!**

Rationale for Expedite Approval: Course is already approved for online and is being offered spring 2017. The DE addendum was left blank and is now being completed to ensure accurate record keeping.

MODIFY: DE modalities only

Rationale: Course is being offered online for spring 2017. The course has been approved for online but the DE Addendum for online was missing. Online portion of the DE Addendum is now complete.

Distance Education Status: Maintaining: Mixed modalities/hybrid; Requesting: Online

Program Impact:

Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).

VI. PROGRAM NOTIFICATION AGENDA

Program Activity

(None)

CCCCO Program Approvals: New/Substantial Change

A.S. Degree: Agricultural Environmental Science (35277)

Certificate: Agricultural Environmental Science (35276)

Regional Consortium CTE Program Approvals: New/Substantial Change

(None)

ACCJC Program Approvals: New/Substantial Change

(None)

ACCJC DE Substantive Change Proposal Needed

(None)

Program learning outcomes for the following programs were modified in CurricUNET

(None)

VII. PROGRAM CONSENT AGENDA

(None)

VIII. PROGRAM DISCUSSION AGENDA

Application for Approval - New Credit/Noncredit Programs (Formerly the CCC-501)

ADOPT:

ENGLISH FOR LIFE AND WORK: ELEMENTARY PROGRAM

Certificate of Completion: English for Life and Work: Elementary 0

ADOPT

Effective: Upon CCCCCO and ACCJC Approval

Rationale: This program has been in existence for a number of years. The sequence of courses meets the requirements of and has been coded for Career Development/College Preparation (CDCP) status. Due to technical issues, the course sequence has never been approved for CDCP program status. The department is now rectifying that by proposing the sequence as a CDCP program.

ADOPT:

ENGLISH FOR LIFE AND WORK: PROFICIENT PROGRAM

Certificate of Completion: English for Life and Work: Proficient 0

ADOPT

Effective: Upon CCCCCO and ACCJC Approval

Rationale: This program has been in existence for a number of years. The sequence of courses meets the requirements of and has been coded for Career Development/College Preparation (CDCP) status. Due to apparent technical issues, the course sequence has never been approved for CDCP program status. The department is now rectifying that by proposing the sequence as a CDCP program.

Substantial Changes to an Approved Credit Program (Formerly the CCC-510)

(None)

Non-Substantial Changes to Approved Program or Change of Active–Inactive Status (Formerly the CCC-511)

MODIFICATIONS:

UNITS

MODIFY:

COMMUNICATION STUDIES PROGRAM

A.A.-T.: Communication Studies

18

MODIFY: Catalog description, restricted electives

Effective: Upon CCCCCO approval

Rationale: Program is being updated to reflect new courses that have been approved and are in the CCCCCO Inventory, and courses that have received C-ID approval. This program is also being updated to conform to the Communication Studies COT Rev. 5, dated 2/1/16.

INACTIVATIONS:

(None)

Program Changes that do not require Chancellor's Office Notification/Application for Approval

(None)

Program Adoptions that do not require Chancellor's Office Notification/Application for Approval

(None)

IX. STANDING REPORTS

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|--|-----------|
| 1. Articulation: C-ID, C-ID Newsletter | L. Miller |
| 2. Adult Education | P. Mendez |
| 3. Academic Senate Report | S. Amador |

X. UNFINISHED BUSINESS

Action Items

- | | |
|--|----------|
| 1. Curriculum Review Process | B. Adams |
| 2. MJC Certificate & Degree Publications | B. Adams |

Informational Items

- | | |
|---|----------|
| 1. Common Assessment Initiative | B. Adams |
|---|----------|

XI. NEW BUSINESS

Action Items

- | | |
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| 1. Standing Reports - Format | B. Adams |
|------------------------------|----------|

Informational Items

- | | |
|---|----------|
| 1. ASCCC Regional Meeting North (October 21, 2016) | B. Adams |
| 2. CurricUNET Program Training (Flex #5201) (November 15, 2016) | B. Adams |

XII. PUBLIC COMMENT



Curriculum Committee

MINUTES

Tuesday, September 27, 2016

Yosemite 213 2:40 PM

Members Present: B. Adams (Co-chair), T. Akers-Porter, S. Amador (Co-chair), H. Battan (ASMJC), S. Berger, P. Brogan, K. Butler, S. Cassidy, R. Cripe, A. DeAngelis, H. Duarte, M. Garcia, T. Guy, M. Boyd (for J. Haynes), C. Howard, C. Hudelson, E. Lucas, E. Maki, L. Miller, N. Sill, J. Stearns (President)

Members Absent: F. Banuelos, P. Mendez, L. Stephan

Others Present: K. Addington (Administrative Technician), P. Bettencourt (Dean of Allied Health, Family & Consumer Science, and Physical Education), S. Buzbee (MDAST), G. Charles (PSYCH), B. Hunt (RSCR), H. Townsend (Curriculum Process Specialist)

I. APPROVAL OF ORDER OF AGENDA

Hearing no objections, the order of agenda was approved as stated, with a request to accommodate guests.

II. APPROVAL OF MINUTES

September 13, 2016

Hearing no objections, the minutes of September 13, 2016 were approved as stated.

III. COURSE NOTIFICATION AGENDA

CCCCO Course Approvals

(None)

Course Activity Report

(None)

C-ID Approvals

(None)

In accordance with the Ralph M. Brown Act and SB 751, minutes of the MJC Curriculum committee record the votes of all committee members as follows. (1) Members recorded as absent are presumed not to have voted; (2) the names of members voting in the minority or abstaining are recorded; (3) all other members are presumed to have voted in the majority.

IV. COURSE CONSENT AGENDA

Hearing no objections, the following course changes were approved.

- BUSAD 200** **Spreadsheet Skills for Financial Accounting** **2**
Proposed Effective Term: Spring 2017 **Expedited!**
Rationale for Expedited Approval: BUSAD 200 just came through as a consent item on September 13, 2016. L. Kropp, faculty author, noted that the corequisite was fine as is but an advisory also needed to be added to the course. The following advisory was added to the BUSAD 200 COR, Datatel, and Chancellor's office inventory: (A) Before enrolling in this course, students are strongly advised to have prior knowledge of the accounting cycle if currently enrolled in BUSAD 310. The course has been fixed in all systems and the revision is noted here for the purpose of the record.
MODIFY: Enrollment restriction
Rationale: See rationale for expedited approval.
- MUSA 153** **Applied Vocal Repertoire 1** **1**
Proposed Effective Term: Spring 2017 **Expedited!**
Rationale for Expedited Approval: MUSA 155 is being removed as a corequisite because it does not have C-ID approval and cannot be included on the ADT. Since this is a spring 2017 expedited request and the deadline for spring sections is September 23, 2016, this corequisite removal was completed in Datatel and the secretary has built the new sections showing the corequisite removal. The following was removed: (C) Concurrent enrollment in MUSA 155. The revision is noted here for the purpose of the record.
MODIFY: Enrollment restriction
Rationale: See rationale for expedited approval.
- MUSA 154** **Applied Vocal Repertoire 2** **1**
Proposed Effective Term: Spring 2017 **Expedited!**
Rationale for Expedited Approval: MUSA 155 is being removed as a corequisite because it does not have C-ID approval and cannot be included on the ADT. Since this is a spring 2017 expedited request and the deadline for spring sections is September 23, 2016, this corequisite removal was completed in Datatel and the secretary has built the new sections showing the corequisite removal. The following was removed: (C) Concurrent enrollment in MUSA 155. The revision is noted here is for the purpose of the record.
MODIFY: Enrollment restriction
Rationale: See rationale for expedited approval.
- MUSA 155** **Vocal Master Class** **1**
Proposed Effective Term: Spring 2017 **Expedited!**
Rationale for Expedited Approval: MUSA 155 is currently not approved for C-ID; therefore, it cannot be listed as a corequisite to MUSA 153 and MUSA 154 and cannot be included on the ADT. Since this is a spring 2017 expedited request and the deadline for spring sections is September 23, 2016, this corequisite removal was completed in Datatel and the secretary has built the new sections showing the corequisite removal. The following was removed: (C) Concurrent enrollment in MUSA 153 and MUSA 154. The revision is noted here for the purpose of the record.
MODIFY: Enrollment restriction
Rationale: See rationale for expedited approval.

NURSE 259	<p>LVN Transition: Role Change Preparation 2</p> <p>Proposed Effective Term: Spring 2017 Expedited!</p> <p>Rationale for Expedited Approval: The Nursing department recently received the increased skill set fees for NURSE 259. The total fees increased from the summer 2016 fee of \$210 (approved by the Curriculum Committee on April 12, 2016) to \$217 for the spring 2017 semester. Spring sections have already been built and to avoid charging students the increased fee after enrolling in the course, H. Townsend adjusted the fees in Datatel on September 19, 2016.</p> <p>MODIFY: Materials fee</p> <p>Rationale: See rationale for expedited approval.</p> <p>Materials Fee Status: Increasing fee from \$210 to \$217</p> <p>M/S/U (K. BUTLER, E. MAKI) to INCREASE FEE for NURSE 259</p>
NURSE 275	<p>Nursing Process: Medical-Surgical 7</p> <p>Proposed Effective Term: Fall 2017</p> <p>MODIFY: Materials fee</p> <p>Rationale: The Nursing department recently received the increased skill set fees. The cost of the Kaplan resources have been divided equally over four semesters. The Kaplan cost has been reduced and divided evenly for the students who are already in the program. If the increased materials fees which will be in effect for a period of two years are not updated and passed on to the students, the college is left with paying the increased fees. Because the fall 2017 deadline for Datatel implementation will be November 1, 2016, H. Townsend made the needed fee update in CurricUNET and Datatel before sections were built for fall. This change is here for the purpose of the record.</p> <p>Materials Fee Status: Increasing fee from \$160 to \$195</p> <p>M/S/U (K. BUTLER, E. MAKI) to INCREASE FEE for NURSE 275</p>
NURSE 278	<p>Nursing Process: Advanced Medical-Surgical 10</p> <p>Proposed Effective Term: Fall 2017</p> <p>MODIFY: Materials fee</p> <p>Rationale: The Nursing department recently received the increased skill set fees. The cost of the Kaplan resources have been divided equally over four semesters. The Kaplan cost has been reduced and divided evenly for the students who are already in the program. If the increased materials fees which will be in effect for a period of two years are not updated and passed on to the students, the college is left with paying the increased fees. Because the fall 2017 deadline for Datatel implementation will be November 1, 2016, H. Townsend made the needed fee update in CurricUNET and Datatel before sections were built for fall. This change is here for the purpose of the record.</p> <p>Materials Fee Status: Decreasing fee from \$251 to \$201</p> <p>M/S/U (K. BUTLER, E. MAKI) to DECREASE FEE for NURSE 278</p>

V. COURSE DISCUSSION AGENDA

<u>INACTIVATIONS:</u>	UNIT
<p>CMPET 232</p> <p>Introduction to Programmable Logic Controllers</p> <p>CCCCO Proposal Type: Inactivation</p> <p>Effective: Summer 2017</p> <p>INACTIVATE</p> <p>Rationale: CMPET 232 is cross listed with ELTEC 232 but only CMPET 232 is being inactivated as it is not being offered. ELTEC 232 will remain active.</p> <p>Program Impact:</p> <p>Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).</p> <p>M/S/U (R. CRIPE, K. BUTLER) to INACTIVATE CMPET 232</p>	<p>2</p>

WKFSK 801 **Introduction to Workforce Development,** **0**
CCCCO Proposal Type: Inactivation
Effective: Summer 2017
INACTIVATE
Rationale: Course is not being offered and needs to be inactivated.
Program Impact:
Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).
M/S/U (R. CRIPE, K. BUTLER) to INACTIVATE WKFSK 801

MODIFICATIONS:

AG 285 **Agricultural Communications** **3**
CCCCO Proposal Type: Non-Substantial
Effective: Summer 2017
MODIFY: Field trips, outcomes, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks
Rationale: Course due for update per curriculum committee recommendation.
Enrollment Restrictions: (None)
Distance Education Status: (None)
Materials Fee Status: (None)
Articulation Status: Transfers to CSU
C-ID Status: (None)
General Education Status: (None)
Program Impact:
- Agriculture: Sales, Service A.S. Degree
- Agriculture: Sales, Service Technician Certificate of Achievement
- Mechanized Agriculture Technician Certificate of Achievement
- MJC-GE Pattern
AG 285 pulled for discussion by T. Guy who would like AG 285 to be more specific to speech and to giving a speech. T. Guy noted that the AG 285 catalog description includes oral communication methodologies and the Course Learning Outcomes (CLOs) references speech elements.
M/S/WITHDRAWN (E. MAKI, T. GUY) motion withdrawn by T. Guy. B. Adams noted that she would work with T. Guy and J. Haynes to incorporate speech components into AG 285.

AGEC 215 **Agricultural Marketing** **3**
CCCCO Proposal Type: Non-Substantial
Effective: Summer 2017
MODIFY: Enrollment restrictions, outcomes, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks, requisite skills
Rationale: Course update for periodic review.
Enrollment Restrictions: Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete AGECE 210.
Distance Education Status: (None)
Materials Fee Status: (None)
Articulation Status: Transfers to CSU
C-ID Status: (None)
General Education Status: (None)
Program Impact:
- Agriculture: Sales, Service A.S. Degree
- Agriculture: Sales, Service Technician Certificate of Achievement
M/S/U (R. CRIPE, K. BUTLER) to MODIFY AGECE 215
H. Duarte questioned where Methods of Evaluation (MOE) #4 - Marketing venture (auction) was located under Objectives. B. Adams noted that MOE #4 was covered under Lab Objectives.
M/S/U (K. BUTLER, R. CRIPE) to ADOPT REQUISITES for AGECE 215

ANSC 217

Advanced Breeding & Artificial Insemination

4

CCCCO Proposal Type: Non-Substantial

Effective: Summer 2017

MODIFY: Enrollment restrictions, description, outcomes, objectives, content, methods of instruction, methods of evaluation

Rationale: Course is being updated for periodic review.

Enrollment Restrictions: Removing: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ANSC 201 and satisfactorily complete ANSC 220 and (satisfactorily complete ANSC 216 or satisfactorily complete ANSC 226); Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ANSC 201 and ANSC 220 and ANSC 226.

Distance Education Status: (None)

Materials Fee Status: (None)

Articulation Status: Transfers to CSU and UC

C-ID Status: (None)

General Education Status: Requesting: (MJC Activities)

Program Impact:

- Artificial Insemination Technician Certificate of Achievement
- Dairy Science A.S. Degree

M/S/U (R. CRIPE, K. BUTLER) to MODIFY ANSC 217

M/S/U (K. BUTLER, R. CRIPE) to MODIFY REQUISITES for ANSC 217

M/S/WITHDRAWN (M. GARCIA, M. BOYD) to REQUEST PLACEMENT of ANSC 217 on MJC ACTIVITIES

L. Miller noted that the content for ANSC 217 didn't reflect the requirements for MJC Activities. After a short discussion, B. Adams noted that the will of the committee is that the activities request be removed.

ANSC 221

Dairy Cattle Selection & Evaluation

3

CCCCO Proposal Type: Non-Substantial

Effective: Summer 2017

MODIFY: Outcomes, content, methods of instruction, textbooks

Rationale: Course is being updated for periodic review.

Enrollment Restrictions: (None)

Distance Education Status: (None)

Materials Fee Status: (None)

Articulation Status: Transfers to CSU and UC

C-ID Status: (None)

General Education Status: (None)

Program Impact:

- Agriculture Animal Sciences AS-T Degree (Pending)
- Dairy Science A.S. Degree

M/S/U (R. CRIPE, K. BUTLER) to MODIFY ANSC 221

ANSC 226

Dairy Breeding & Selection

3

CCCCO Proposal Type: Non-Substantial

Effective: Summer 2017

MODIFY: Objectives, content, typical assignments, methods of instruction, textbooks

Rationale: Course is being updated for periodic review.

Enrollment Restrictions: (None)

Distance Education Status: (None)

Materials Fee Status: (None)

Articulation Status: Transfers to CSU

C-ID Status: (None)

General Education Status: (None)

Program Impact:

- Artificial Insemination Technician Certificate of Achievement

- Dairy Science A.S. Degree

M/S/U (R. CRIPE, K. BUTLER) to MODIFY ANSC 226

ANSC 227

Advanced Dairy Cattle Selection & Evaluation

3

CCCCO Proposal Type: Non-Substantial

Effective: Summer 2017

MODIFY: Title, enrollment restrictions, content, typical assignments, methods of instruction, methods of evaluation

Rationale: Course is being updated for periodic review.

Enrollment Restrictions: Removing: (A) Before enrolling in this course, students are strongly advised to have completed the ANSC 220, ANSC 221 and/or completed another class in livestock evaluation.

Distance Education Status: (None)

Materials Fee Status: (None)

Articulation Status: Transfers to CSU

C-ID Status: (None)

General Education Status: (None)

Program Impact:

- Dairy Science A.S. Degree

M/S/U (R. CRIPE, K. BUTLER) to MODIFY ANSC 227

M/S/U (K. BUTLER, R. CRIPE) to REMOVE REQUISITES for ANSC 227

M. Garcia questioned why the requisites were taken off of ANSC 227. M. Boyd noted that the requisites were taken off to encourage enrollment. S. Amador mentioned that some students, just coming out of high school, already have been involved in judging and/or have prior experience with dairies and cows. B. Adams mentioned that B. Hobby indicated that students with various levels of experience enroll in ANSC 227 and succeed.

- ANSC 255** **Preparation for Veterinary Surgical and Dental Assistance** **3**
CCCCO Proposal Type: Non-Substantial
Effective: Summer 2017
MODIFY: Enrollment restrictions, grading policy, outcomes, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks, requisite skills
Rationale: Course is being updated per curriculum requirements.
Enrollment Restrictions: Removing: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 50; Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ANSC 250.
Distance Education Status: (None)
Materials Fee Status: (None)
Articulation Status: Transfers to CSU
C-ID Status: (None)
General Education Status: (None)
Program Impact:
- Veterinary Technician Certificate of Achievement
M/S/U (R. CRIPE, K. BUTLER) to MODIFY ANSC 255
M/S/U (K. BUTLER, R. CRIPE) to MODIFY REQUISITES for ANSC 255
- ANSC 256** **Veterinary Assistance & Nursing: Emergency Procedures** **1**
CCCCO Proposal Type: Non-Substantial
Effective: Summer 2017
MODIFY: Grading policy, outcomes, content, typical assignments, methods of instruction, methods of evaluation, textbooks
Rationale: Course is being updated per curriculum requirements.
Enrollment Restrictions: (None)
Distance Education Status: (None)
Materials Fee Status: (None)
Articulation Status: Transfers to CSU
C-ID Status: (None)
General Education Status: (None)
Program Impact:
- Veterinary Technician Certificate of Achievement
M/S/U (R. CRIPE, K. BUTLER) to MODIFY ANSC 256
- ANSC 257** **Veterinary Assistance and Nursing: Animal Handling** **2**
CCCCO Proposal Type: Non-Substantial
Effective: Summer 2017
MODIFY: Grading policy, description, outcomes, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks
Rationale: Course is being updated per curriculum requirements.
Enrollment Restrictions: (None)
Distance Education Status: (None)
Materials Fee Status: (None)
Articulation Status: Transfers to CSU
C-ID Status: (None)
General Education Status: (None)
Program Impact:
- Veterinary Technician Certificate of Achievement
M/S/U (R. CRIPE, K. BUTLER) to MODIFY ANSC 257
M. Garcia questioned if Course Learning Outcome (CLO) #2 had a typographical error or was a repeat of CLO #3 - Describe specific restraint methods in canine, feline, and exotic animals. CLO #2 was removed with the approval of the division representative M. Boyd.

BOT 101**General Botany****4****CCCCO Proposal Type:** Non-Substantial**Effective:** Summer 2017**MODIFY:** Enrollment restrictions, field trips, DE modalities, outcomes, content, typical assignments, methods of instruction, textbooks, requisite skills**Rationale:** Updates to be made to textbooks and assignments.**Enrollment Restrictions:** Maintaining: (P) Satisfactory completion of BIO 101; Requesting (A) Satisfactory completion of ENGL 45 or ENGL 50 or qualification by MJC assessment process.**Distance Education Status:** Requesting: Mixed modalities/hybrid**Materials Fee Status:** (None)**Articulation Status:** Transfers to CSU and UC; (CC: BIOL 6; BOT101 + BIO101 + ZOOL101 = BIOL 2 + 4 + 6)**C-ID Status:** Requesting: ([C-ID BIOL 155](#))**General Education Status:** Approved for: (MJC-GE: A), (CSU-GE: B2, B3), (IGETC: 5B, 5C)**Program Impact:**

- CSU General Education Pattern Certificate of Achievement
- General Studies, Emphasis in Natural Sciences A.A. Degree
- IGETC Pattern Certificate of Achievement
- MJC-GE Pattern A.A. Degree Major
- Biological Sciences A.S. Degree

M/S/U (R. CRIPE, K. BUTLER) to MODIFY BOT 101**M/S/U (K. BUTLER, R. CRIPE) to MODIFY REQUISITES for BOT 101****M/S/U (E. LUCAS, R. CRIPE) to ADOPT DE for BOT 101****M/S/U (L. MILLER, S. BERGER) to MAINTAIN PLACEMENT of BOT 101 on GE PATTERN(S)****EHS 276****Landscape Maintenance****3****CCCCO Proposal Type:** Non-Substantial**Effective:** Summer 2017**MODIFY:** Description, outcomes, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks, requisite skills**Rationale:** Course is being updated for periodic review.**Enrollment Restrictions:** Maintaining: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete EHS 210.**Distance Education Status:** (None)**Materials Fee Status:** (None)**Articulation Status:** Transfers to CSU**C-ID Status:** (None)**General Education Status:** (None)**Program Impact:**

- Environmental Horticultural Science A.S. Degree
- Landscape Design Certificate of Achievement
- Landscape and Park Maintenance Certificate of Achievement
- Nursery Production Certificate of Achievement
- Agricultural Sciences A.S. Degree

M/S/U (R. CRIPE, K. BUTLER) to MODIFY EHS 276**M/S/U (K. BUTLER, R. CRIPE) to MAINTAIN REQUISITES for EHS 276**

MATH 105**Structure of Mathematics 1****3****CCCCO Proposal Type:** Non-Substantial**Effective:** Summer 2017**MODIFY:** Objectives, content, textbooks**Rationale:** Revision for the approval of the MATH 120 C-ID.**Enrollment Restrictions:** Maintaining: (P) Satisfactory completion of MATH 90 or MATH 89 or qualification by the MJC assessment process.**Distance Education Status:** Maintaining: Mixed modalities/hybrid**Materials Fee Status:** (None)**Articulation Status:** Transfers to CSU and UC; (CC: MATH 4)**C-ID Status:** Requesting: ([C-ID MATH 120](#))**General Education Status:** Approved for: (MJC-GE: D2), (CSU-GE: B4)**Program Impact:**

- CSU General Education Pattern Certificate of Achievement
- Elementary Teacher Education AA-T Degree
- General Studies, Emphasis in Language and Rationality A.A. Degree
- MJC-GE Pattern Certificate of Achievement

M/S/U (R. CRIPE, K. BUTLER) to MODIFY MATH 105

S. Berger noted that optional field trips was listed under Methods of Instruction (MOI) but not checked in Technical Details. B. Adams changed the field trips field to reflect "maybe" in CurricUNET.

M/S/U (K. BUTLER, R. CRIPE) to MAINTAIN REQUISITES for MATH 105**M/S/U (E. LUCAS, R. CRIPE) to MAINTAIN DE for MATH 105****M/S/U (L. MILLER, S. BERGER) to MAINTAIN PLACEMENT of MATH 105 on GE PATTERN(S)****MDAST 320****Introduction to Medical Assisting****3****CCCCO Proposal Type:** Non-Substantial**Effective:** Summer 2017**MODIFY:** Textbooks, requisite skills**Rationale:** Five year course update.**Enrollment Restrictions:** Maintaining: (C) Concurrent enrollment in MDAST 322 and MDAST 323; Maintaining: (L) Enrollment limited to students who have been accepted into the Medical Assisting Program.**Distance Education Status:** Maintaining: Mixed modalities/hybrid, online**Materials Fee Status:** (None)**Articulation Status:** Not transferable**C-ID Status:** (None)**General Education Status:** (None)**Program Impact:**

- Medical Assisting Certificate of Achievement
- Medical Assisting A.S. Degree

M/S/U (R. CRIPE, K. BUTLER) to MODIFY MDAST 320**M/S/U (K. BUTLER, R. CRIPE) to MAINTAIN REQUISITES for MDAST 320****M/S/U (E. LUCAS, R. CRIPE) to MAINTAIN DE for MDAST 320**

MDAST 321	<p>Medical Terminology 3</p> <p>CCCCO Proposal Type: Non-Substantial</p> <p>Effective: Summer 2017</p> <p>MODIFY: Textbooks</p> <p>Rationale: Five year course update.</p> <p>Enrollment Restrictions: (None)</p> <p>Distance Education Status: Maintaining: Online; Requesting: Mixed modalities/hybrid</p> <p>Materials Fee Status: (None)</p> <p>Articulation Status: Not transferable; (CC: OFTEC 50)</p> <p>C-ID Status: (None)</p> <p>General Education Status: (None)</p> <p>Program Impact:</p> <ul style="list-style-type: none"> - Medical Assisting Certificate of Achievement - Medical Assisting A.S. Degree <p>M/S/U (R. CRIPE, K. BUTLER) to MODIFY MDAST 321</p> <p>M/S/U (E. LUCAS, R. CRIPE) to MODIFY DE for MDAST 321</p>
MDAST 322	<p>Medical Assisting Administrative Procedures 3.5</p> <p>CCCCO Proposal Type: Non-Substantial</p> <p>Effective: Summer 2017</p> <p>MODIFY: Objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks, requisite skills</p> <p>Rationale: Five year course update.</p> <p>Enrollment Restrictions: Maintaining: (C) Concurrent enrollment in MDAST 320 and MDAST 323; Maintaining: (L) Enrollment limited to students who have been accepted into the Medical Assisting Program.</p> <p>Distance Education Status: (None)</p> <p>Materials Fee Status: (None)</p> <p>Articulation Status: Not transferable</p> <p>C-ID Status: (None)</p> <p>General Education Status: (None)</p> <p>Program Impact:</p> <ul style="list-style-type: none"> - Medical Assisting Certificate of Achievement - Medical Assisting A.S. Degree <p>M/S/U (R. CRIPE, K. BUTLER) to MODIFY MDAST 322</p> <p>M/S/U (K. BUTLER, R. CRIPE) to MAINTAIN REQUISITES for MDAST 322</p>
MDAST 323	<p>Medical Assisting Clinical Procedures 3</p> <p>CCCCO Proposal Type: Non-Substantial</p> <p>Effective: Summer 2017</p> <p>MODIFY: Objectives, content, typical assignments, methods of evaluation, textbooks, requisite skills</p> <p>Rationale: Five year course update.</p> <p>Enrollment Restrictions: Maintaining: (C) Concurrent enrollment in MDAST 322 and MDAST 320; Maintaining: (L) Enrollment limited to students who have been accepted into the Medical Assisting Program.</p> <p>Distance Education Status: (None)</p> <p>Materials Fee Status: Maintaining fee of \$35.00</p> <p>Articulation Status: Not transferable</p> <p>C-ID Status: (None)</p> <p>General Education Status: (None)</p> <p>Program Impact:</p> <ul style="list-style-type: none"> - Medical Assisting Certificate of Achievement - Medical Assisting A.S. Degree <p>M/S/U (R. CRIPE, K. BUTLER) to MODIFY MDAST 323</p> <p>M/S/U (K. BUTLER, R. CRIPE) to MAINTAIN REQUISITES for MDAST 323</p> <p>M/S/U (K. BUTLER, E. MAKI) to MAINTAIN FEE for MDAST 323</p>

MDAST 324	<p>Introduction to Disease and Pharmacology 4</p> <p>CCCCO Proposal Type: Non-Substantial</p> <p>Effective: Summer 2017</p> <p>MODIFY: Objectives, content, typical assignments, methods of evaluation, textbooks, requisite skills</p> <p>Rationale: Five year course update.</p> <p>Enrollment Restrictions: Maintaining: (P) Satisfactory completion of MDAST 320 and MDAST 322 and MDAST 323; Maintaining: (C) Concurrent enrollment in MDAST 325 and MDAST 326.</p> <p>Distance Education Status: (None)</p> <p>Materials Fee Status: (None)</p> <p>Articulation Status: Not transferable</p> <p>C-ID Status: (None)</p> <p>General Education Status: (None)</p> <p>Program Impact:</p> <ul style="list-style-type: none"> - Medical Assisting Certificate of Achievement - Medical Assisting A.S. Degree <p>M/S/U (R. CRIPE, K. BUTLER) to MODIFY MDAST 324</p> <p>M/S/U (K. BUTLER, R. CRIPE) to MAINTAIN REQUISITES for MDAST 324</p>
MDAST 325	<p>Medical Assisting Laboratory Procedures 3</p> <p>CCCCO Proposal Type: Non-Substantial</p> <p>Effective: Summer 2017</p> <p>MODIFY: Objectives, typical assignments, methods of evaluation, textbooks, requisite skills</p> <p>Rationale: Five year course update.</p> <p>Enrollment Restrictions: Maintaining: (P) Satisfactory completion of MDAST 320 and MDAST 322 and MDAST 323; Maintaining: (C) Concurrent enrollment in MDAST 324 and MDAST 326.</p> <p>Distance Education Status: (None)</p> <p>Materials Fee Status: (None)</p> <p>Articulation Status: Not transferable</p> <p>C-ID Status: (None)</p> <p>General Education Status: (None)</p> <p>Program Impact:</p> <ul style="list-style-type: none"> - Medical Assisting Certificate of Achievement - Medical Assisting A.S. Degree <p>M/S/U (R. CRIPE, K. BUTLER) to MODIFY MDAST 325</p> <p>M/S/U (K. BUTLER, R. CRIPE) to MAINTAIN REQUISITES for MDAST 325</p>
MDAST 326	<p>Medical Assisting Practicum 7</p> <p>CCCCO Proposal Type: Non-Substantial</p> <p>Effective: Summer 2017</p> <p>MODIFY: Objectives, content, methods of evaluation, textbooks, requisite skills</p> <p>Rationale: Five year course update.</p> <p>Enrollment Restrictions: Maintaining: (P) Satisfactory completion of MDAST 320 and MDAST 322 and MDAST 323; Maintaining: (C) Concurrent enrollment in MDAST 324 and MDAST 325.</p> <p>Distance Education Status: (None)</p> <p>Materials Fee Status: (None)</p> <p>Articulation Status: Not transferable</p> <p>C-ID Status: (None)</p> <p>General Education Status: (None)</p> <p>Program Impact:</p> <ul style="list-style-type: none"> - Medical Assisting Certificate of Achievement - Medical Assisting A.S. Degree <p>M/S/U (R. CRIPE, K. BUTLER) to MODIFY MDAST 326</p> <p>M/S/U (K. BUTLER, R. CRIPE) to MAINTAIN REQUISITES for MDAST 326</p>

Critical Reading**CCCCO Proposal Type:** Non-Substantial**Effective:** Summer 2017**MODIFY:** Enrollment restrictions, DE modalities, description, outcomes, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks, requisite skills**Rationale:** Course is being updated per scheduled curriculum review.**Enrollment Restrictions:** Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete READ 82 or qualification by MJC assessment process.**Distance Education Status:** Requesting: Online, mixed modalities/hybrid**Materials Fee Status:** (None)**Articulation Status:** Transfers to CSU**C-ID Status:** (None)**General Education Status:** Requesting: (MJC-GE: D2), (CSU-GE: A3)**Program Impact:**

- CSU General Education Pattern Certificate of Achievement

- MJC-GE Pattern Certificate of Achievement

M/S/U (R. CRIPE, K. BUTLER) to MODIFY READ 184**M/S/U (K. BUTLER, R. CRIPE) to ADOPT REQUISITES for READ 184****M/S/U (E. LUCAS, R. CRIPE) to ADOPT DE for READ 184**

READ 184 pulled for discussion by M. Garcia who questioned the appropriateness of READ 184 for CSU-GE and MJC-GE:D2. He noted that READ 184 does not transfer to UC. Is this good for students? Hadn't R. Cranley expressed concerns in the past? It was noted that other CCC courses in reading are approved for CSU-GE:A3. Two lists of those courses are posted in the READ 184 attached files. L Miller explained that she too, was not certain about the appropriateness of READ 184 on CSU-GE:A3, but sought advice about how to proceed at the CCCCCO AO Extreme Training. Fellow articulation officers advised that the AO submit the course if there is any doubt as to whether it meets criteria. B. Adams also reminded the committee to reference the resource of [Guiding Notes for GE \[Breadth\] Reviewers](#), which provides statewide GE reviewers guidelines for review and placement of courses on GE patterns.

M/S/C (E. LUCAS, L. MILLER) to REQUEST PLACEMENT of READ 184 on GE PATTERN(S)**Motion Passed:****16 AYES** (T. Akers-Porter, S. Berger, P. Brogan, K. Butler, S. Cassidy, R. Cripe, A. DeAngelis, H. Duarte, T. Guy, M. Boyd, C. Howard, C. Hudelson, E. Lucas, E. Maki, L. Miller, N. Sill)**1 NAYS** (M. Garcia)**0 ABSENTIONS**

RSCR 255**Clinical 4****4.5****CCCCO Proposal Type:** Non-Substantial**Effective:** Summer 2017**MODIFY:** Enrollment restrictions, field trips, material fee, DE modalities, description, outcomes, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks, requisite skills**Rationale:** Updating for course compliance and to adhere to curriculum review matrix.**Enrollment Restrictions:** ~~Removing~~ **Maintaining:** (P) Satisfactory completion of RSCR 244; ~~Removing~~ **Maintaining:** (C) Concurrent enrollment in RSCR 246; **Requesting:** (L) Enrollment limited to Students accepted into the Associate Degree Respiratory program.**Distance Education Status:** **Requesting:** Mixed modalities/hybrid**Materials Fee Status:** Removing fee of \$15.00**Articulation Status:** Transfers to CSU**C-ID Status:** (None)**General Education Status:** (None)**Program Impact:**

- Respiratory Care A.S. Degree

M/S/U (R. CRIPE, K. BUTLER) to MODIFY RSCR 255**M/S/U (K. BUTLER, R. CRIPE) to MODIFY REQUISITES for RSCR 255***B. Adams noted a correction to the agenda, that RSCR 255 is not removing but maintaining the prerequisite and corequisite.***M/S/U (E. LUCAS, R. CRIPE) to ADOPT DE for RSCR 255****M/S/U (K. BUTLER, E. MAKI) to REMOVE FEE for RSCR 255****RSCR 420****Advanced Pharmacology and Critical Care****3****CCCCO Proposal Type:** Non-Substantial**Effective:** Summer 2017**MODIFY:** Material fee, description, outcomes, objectives, content, typical assignments, methods of evaluation, textbooks**Rationale:** To meet Respiratory Care Baccalaureate Degree program upper division curriculum requirements.**Enrollment Restrictions:** **Maintaining:** (L) Enrollment limited to students accepted into the Respiratory Care Baccalaureate Degree Program.**Distance Education Status:** **Maintaining:** Mixed modalities/hybrid, online**Materials Fee Status:** Decreasing fee from \$105 to \$60**Articulation Status:** Not transferable**C-ID Status:** (None)**General Education Status:** (None)**Program Impact:**

- Respiratory Care B.S. Degree (Pending)

M/S/U (R. CRIPE, K. BUTLER) to MODIFY RSCR 420**M/S/U (K. BUTLER, R. CRIPE) to MAINTAIN REQUISITES for RSCR 420****M/S/U (E. LUCAS, R. CRIPE) to MAINTAIN DE for RSCR 420****M/S/U (K. BUTLER, E. MAKI) to DECREASE FEE for RSCR 420**

THETR 182

Practical Stage Lighting

3

CCCCO Proposal Type: Non-Substantial

Effective: Summer 2017

MODIFY: Objectives, content, methods of instruction, textbooks

Rationale: This course is being updated for periodic review.

Enrollment Restrictions: Maintaining: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete THETR 100.

Distance Education Status: (None)

Materials Fee Status: (None)

Articulation Status: Transfers to CSU and UC

C-ID Status: Approved for: [\(C-ID THTR 173\)](#)

General Education Status: (None)

Program Impact:

- Design & Technical Theatre Skills Recognition Award
- Theatre A.A. Degree
- Theatre Arts AA-T Degree

M/S/U (R. CRIPE, K. BUTLER) to MODIFY THETR 182

M/S/U (K. BUTLER, R. CRIPE) to MAINTAIN REQUISITES for THETR 182

NEW COURSES:

PSYCH 400

Psychology of Stress, Illness, & Death

3

CCCCO Proposal Type: New Credit Course

Effective: Upon CCCCCO approval

ADOPT

Rationale: Course has been identified as part of the upper division Baccalaureate program for Respiratory Care.

Enrollment Restrictions: Requesting: (L) Enrollment limited to students who are accepted into the Respiratory Care Baccalaureate Degree program.

Distance Education Status: Requesting: Online

Materials Fee Status: (None)

Articulation Status: Not transferable

C-ID Status: (None)

General Education Status: (None)

Program Impact:

Respiratory Care B.S. Degree (Pending)

M/S/U (R. CRIPE, K. BUTLER) to ADOPT PSYCH 400

M/S/U (K. BUTLER, R. CRIPE) to ADOPT REQUISITES for PSYCH 400

M/S/U (E. LUCAS, R. CRIPE) to ADOPT DE for PSYCH 400

M. Garcia noted that right now the psychology faculty are only asking for "Online". He wanted to know if they choose to add "Hybrid" would it be possible. B. Adams responded that a "DE Only" proposal could be submitted if at some point the psychology faculty wanted to add "Hybrid" also. B. Adams added that a "DE Only" approval would be effective the following semester after approval.

RSCR 406 **Healthcare Leadership and Operations Management II** **4**
CCCCO Proposal Type: New Credit Course
Effective: Upon CCCCCO approval
ADOPT
Rationale: This course is part of the Respiratory Care Baccalaureate pilot program.
Enrollment Restrictions: Requesting: (P) Satisfactory completion of RSCR 405; Requesting: (L) Enrollment limited to students accepted into the Respiratory Care Baccalaureate Degree program.
Distance Education Status: Requesting: Mixed modalities/hybrid, online
Materials Fee Status: (None)
Articulation Status: Not transferable
C-ID Status: (None)
General Education Status: (None)
Program Impact:
Respiratory Care B.S. Degree (Pending)
M/S/U (R. CRIPE, K. BUTLER) to ADOPT RSCR 406
M/S/U (K. BUTLER, R. CRIPE) to ADOPT REQUISITES for RSCR 406
M/S/U (E. LUCAS, R. CRIPE) to ADOPT DE for RSCR 406

RSCR 416 **Education and Teaching Strategies for Healthcare Professionals** **3**
CCCCO Proposal Type: New Credit Course
Effective: Upon CCCCCO approval
ADOPT
Rationale: This is a new course for the Respiratory Care Baccalaureate pilot program.
Enrollment Restrictions: Requesting: (L) Enrollment limited to students accepted in the Respiratory Care Baccalaureate Degree program.
Distance Education Status: Requesting: Mixed modalities/hybrid, online
Materials Fee Status: (None)
Articulation Status: Not transferable
C-ID Status: (None)
General Education Status: (None)
Program Impact:
Respiratory Care B.S. Degree (Pending)
M/S/U (R. CRIPE, K. BUTLER) to ADOPT RSCR 416
B. Adams mentioned C. Hudelson's request to modify the title of RSCR 416 to distinguish the course from SOCSC 109 or SOCSC 110. After a short discussion, the will of the committee to add "for Healthcare Professionals" was accepted.
M/S/U (K. BUTLER, R. CRIPE) to ADOPT REQUISITES for RSCR 416
M/S/U (E. LUCAS, R. CRIPE) to ADOPT DE for RSCR 416

RSCR 421

Advanced Neonatal and Pediatric Critical Care

3

CCCCO Proposal Type: New Credit Course

Effective: Upon CCCCC approval

ADOPT

Rationale: To meet Respiratory Care Baccalaureate Degree upper division curriculum requirements.

Enrollment Restrictions: Requesting: (L) Enrollment limited to students accepted into the Respiratory Care Baccalaureate Degree program.

Distance Education Status: Requesting: Mixed modalities/hybrid

Materials Fee Status: Requesting fee of \$45

Articulation Status: Not transferable

C-ID Status: (None)

General Education Status: (None)

Program Impact:

Respiratory Care B.S. Degree (Pending)

M/S/U (R. CRIPE, K. BUTLER) to ADOPT RSCR 421

M/S/U (K. BUTLER, R. CRIPE) to ADOPT REQUISITES for RSCR 421

M/S/U (E. LUCAS, R. CRIPE) to ADOPT DE for RSCR 421

M/S/U (K. BUTLER, E. MAKI) to ADOPT FEE for RSCR 421

DE (Distance Education) Only Proposals

(None)

VI. PROGRAM NOTIFICATION AGENDA

Program Activity

(None)

CCCCO Approvals: New Programs

Certificate: Electro-Mechanic (35237)

Consortium Approvals: New CTE Programs

A.S. Degree: Agricultural Environmental Science (formerly Forestry)

Certificate: Agricultural Environmental Science (formerly Forestry)

ACCJC Approvals: New Programs

(None)

ACCJC DE Substantive Change Proposal Needed

(None)

Program learning outcomes for the following programs were modified in CurricUNET

(None)

VII. PROGRAM CONSENT AGENDA

(None)

VIII. PROGRAM DISCUSSION AGENDA

Application for Approval - New Credit Programs (Formerly the CCC-501)

(None)

Substantial Changes to an Approved Credit Program (Formerly the CCC-510)

(None)

Non-Substantial Changes to Approved Program or Change of Active–Inactive Status (Formerly the CCC-511)

MODIFICATIONS:

UNITS

MODIFY:

KINESIOLOGY PROGRAM

A.A. Degree: Kinesiology

22-24 (Previously 20)

ACCJC Proposal Type: Not Applicable

CCCCO Proposal Type: Non-Substantial

MODIFY: Title, required courses, elective courses, total units

Effective: Upon CCCCCO Approval

Rationale: Award is being modified to reflect current trends within the discipline, modifications to the courses offered and a revision to the title.

M/S/U (K. BUTLER, E. LUCAS) to MODIFY A.A. DEGREE: KINESIOLOGY

M. Garcia questioned if the A.A. Degree in Kinesiology was replacing the A.A. Degree in Physical Education. P. Brogan noted that the title is changing but the activity courses are staying Physical Education (PE). B. Adams mentioned that the trend statewide is changing from physical education to kinesiology.

MODIFY:

RESPIRATORY CARE B.S. PROGRAM

B.S. Degree: Respiratory Care

40 (Previously 27)

ACCJC Proposal Type: Substantive Change proposal (In process)

CCCCO Proposal Type: New Program (In process)

MODIFY: PLOs, program requirements, total units

Effective: Upon CCCCCO Approval

Rationale: Adding new courses to this program per ACCJC unit requirement.

M/S/U (K. BUTLER, E. LUCAS) to MODIFY B.S. DEGREE: RESPIRATORY CARE

INACTIVATIONS:

(None)

Program Changes that do not require Chancellor's Office Notification/Application for Approval

(None)

Program Adoptions that do not require Chancellor's Office Notification/Application for Approval

(None)

IX. STANDING REPORTS

1. Transfer Model Curriculum (Associate Degrees for Transfer)

B. Adams

B. Adams mentioned that this Associate Degrees for Transfer (ADT) report would probably be the last standing report for ADTs because the flurry of activity is not what it was when the ADT report was added as a standing report item to the agenda. B. Adams reviewed how to locate the [\(ADT\) Progress Report](#) on the Chancellor's Office website for those interested in checking the status of the ADTs or for opportunities to get involved.

2. Articulation: [C-ID Newsletter](#), [C-ID Access](#)

L. Miller

L. Miller referred to the linked newsletter to keep members apprised of changes with C-ID in terms of activities, disciplines, and TMC descriptor reviews. L. Miller noted that she would be attending California Intersegmental Articulation Council (CIAC) meetings September 30, 2016 and October 7, 2016 and will report back. B. Adams encouraged faculty with Transfer Model Curriculum (TMC) descriptors coming up for review to get involved, make comments, and take the survey. She noted that this is an opportunity to make one's voice heard. L. Miller noted that she has arranged for faculty access to check status of courses that have been submitted for C-ID and they can click on the above provided link for directions.

3. CurricUNET Implementation/Issues

B. Adams/H. Townsend

H. Townsend reported that the D.E. Addendum issue noted at the September 13, 2016 meeting has been fixed. H. Townsend noted that a ticket has been submitted to fix a problem with the Course Comparison Summary Report not showing a change or request for Local Requirements/Activities. B. Adams mentioned plans to remove the CurricUNET Implementation/Issues as a Standing Report. B. Adams noted because of the decrease in CurricUNET issues. It will be more efficient to add as an Informational Item on future agendas if necessary.

4. Adult Education

P. Mendez

No report

5. Academic Senate Report

S. Amador

S. Amador reported that the Academic Senate had a few items that they took action on and several more items that were just discussion for upcoming agendas.

S. Amador highlighted:

- [Resolution S16-G](#): Resolution in support of Adopting the OEI Rubric for Online Courses passed its second reading
- [Resolution F16-A](#): Faculty Satisfaction Survey Senate Task Force Academic and Professional Matters
 - S. Amador quoted from the Resolution "...in the spirit of continual improvement driven by data-informed decisions..."
 - A faculty satisfaction survey will be sent out no later than November 6, 2016
 - The task force to deliver their findings no later than November 10, 2016
 - First reading was approved, second reading to be discussed at the October 6, 2016 Academic Senate meeting
- Motion was made that the faculty representatives of the Academic Senate are opposed to Board of Trustee Policies and Procedures [3435: Discrimination and Harassment Complaints and Investigations](#). S. Amador noted that individuals can follow the discussion at the Board of Trustee meeting on YouTube.
- Discussion items included
 - Assessment
 - [Program Discontinuance](#)

For further information go to the Academic Senate [webpage](#)

X. UNFINISHED BUSINESS

Action Items

1. Curriculum Review Process

B. Adams

B. Adams inquired of the Curriculum Committee's desire to form a subcommittee to look at the non-transferable courses. T. Akers-Porter, M. Boyd, E. Maki, and L. Miller indicated interest in being a part of the subcommittee along with B. Adams. B. Adams and H. Townsend will work out the details and then send out an "Invite" to all committee members interested in joining or attending the subcommittee meetings.

Informational Items

1. CurricUNET Program Training (Flex #5147)

B. Adams

B. Adams commented on the CurricUNET Program Training that occurred on Tuesday, September 20, 2016 as being a success. B. Adams noted that six faculty attended. K. Butler indicated that the training was very informative. B. Adams mentioned that she plans on scheduling another CurricUNET Program Training in mid-October or the beginning of November for interested faculty and faculty that have courses scheduled in the spring.

XI. NEW BUSINESS

Action Items

1. MJC Certificate & Degree Publications

B. Adams

Postponed to the October 11, 2016 curriculum committee meeting.

Informational Items

1. Standing Reports

B. Adams

B. Adams noted that the Standing Report items list would be getting shorter with the removal of Transfer Model Curriculum (Associate Degrees for Transfer) and CurricUNET Implementation/Issues, indicating they have run their course. Standing Reports would be added to the next agenda as an "Action Item" with discussion on following the Academic Senate format of having written reports rather than oral.

2. [Common Assessment Initiative](#)

B. Adams

B. Adams referred to the e-mail she received from the Chancellor's Office regarding the delay in the Common Assessment Initiative timeline (see link above) to make the faculty aware of the information for those who may be involved in the assessment process. J. Stearns indicated that the process is more involved than previously planned.

XII. PUBLIC COMMENT

C. Hudelson noted that the "5 Year Curriculum Review Matrix" link on the Curriculum Committee webpage needed to be updated. It was determined the link on the homepage is correct, but the matrix in the "Curriculum Manual" link was outdated. Instruction Office personnel indicated it would be fixed.

M/S/U (E. MAKI, E. LUCAS.) to adjourn at 3:58 PM