I. APPROVAL OF ORDER OF AGENDA

II. APPROVAL OF MINUTES  
   September 13, 2016

III. COURSE NOTIFICATION AGENDA

   CCCC Course Approvals
   (None)

   Course Activity Report
   (None)

   C-ID Approvals
   (None)

IV. COURSE CONSENT AGENDA

   BUSAD 200  Spreadsheet Skills for Financial Accounting  
   Proposed Effective Term: Spring 2017 Expedited  
   Rationale for Expedited Approval: BUSAD 200 just came through as a consent item on September 13, 2016. L. Kropp, faculty author, noted that the corequisite was fine as is but an advisory also needed to be added to the course. The following advisory was added to the BUSAD 200 COR, Datatel, and Chancellor’s office inventory: (A) Before enrolling in this course, students are strongly advised to have prior knowledge of the accounting cycle if currently enrolled in BUSAD 310. The course has been fixed in all systems and the revision is noted here for the purpose of the record.
   MODIFY: Enrollment restriction
   Rationale: See rationale for expedited approval.

   MUSA 153  Applied Vocal Repertoire 1  
   Proposed Effective Term: Spring 2017 Expedited  
   Rationale for Expedited Approval: MUSA 155 is being removed as a corequisite because it does not have C-ID approval and cannot be included on the ADT. Since this is a spring 2017 expedited request and the deadline for spring sections is September 23, 2016, this corequisite removal was completed in Datatel and the secretary has built the new sections showing the corequisite removal. The following was removed: (C) Concurrent enrollment in MUSA 155. The revision is noted here for the purpose of the record.
   MODIFY: Enrollment restriction
   Rationale: See rationale for expedited approval.
MUSA 154  
Applied Vocal Repertoire 2  
1  
Proposed Effective Term: Spring 2017 Expedited  
Rationale for Expedited Approval: MUSA 155 is being removed as a corequisite because it does not have C-ID approval and cannot be included on the ADT. Since this is a spring 2017 expedited request and the deadline for spring sections is September 23, 2016, this corequisite removal was completed in Datatel and the secretary has built the new sections showing the corequisite removal. The following was removed: (C) Concurrent enrollment in MUSA 155. The revision is noted here for the purpose of the record.  
MODIFY: Enrollment restriction  
Rationale: See rationale for expedited approval.

MUSA 155  
Vocal Master Class  
1  
Proposed Effective Term: Spring 2017 Expedited  
Rationale for Expedited Approval: MUSA 155 is currently not approved for C-ID; therefore, it cannot be listed as a corequisite to MUSA 153 and MUSA 154 and cannot be included on the ADT. Since this is a spring 2017 expedited request and the deadline for spring sections is September 23, 2016, this corequisite removal was completed in Datatel and the secretary has built the new sections showing the corequisite removal. The following was removed: (C) Concurrent enrollment in MUSA 153 and MUSA 154. The revision is noted here for the purpose of the record.  
MODIFY: Enrollment restriction  
Rationale: See rationale for expedited approval.

NURSE 259  
LVN Transition: Role Change Preparation  
2  
Proposed Effective Term: Spring 2017 Expedited  
Rationale for Expedited Approval: The Nursing department recently received the increased skill set fees for NURSE 259. The total fees increased from the summer 2016 fee of $210 (approved by the Curriculum Committee on April 12, 2016) to $217 for the spring 2017 semester. Spring sections have already been built and to avoid charging students the increased fee after enrolling in the course, H. Townsend adjusted the fees in Datatel on September 19, 2016.  
MODIFY: Materials fee  
Rationale: See rationale for expedited approval.  
Materials Fee Status: Increasing fee from $210 to $217

NURSE 275  
Nursing Process: Medical-Surgical  
7  
Proposed Effective Term: Fall 2017  
MODIFY: Materials fee  
Rationale: The Nursing department recently received the increased skill set fees. The cost of the Kaplan resources have been divided equally over four semesters. The Kaplan cost has been reduced and divided evenly for the students who are already in the program. If the increased materials fees which will be in effect for a period of two years are not updated and passed on to the students, the college is left with paying the increased fees. Because the fall 2017 deadline for Datatel implementation will be November 1, 2016, H. Townsend made the needed fee update in CurricUNET and Datatel before sections were built for fall. This change is here for the purpose of the record.  
Materials Fee Status: Increasing fee from $160 to $195
NURSE 278  Nursing Process: Advanced Medical-Surgical  10
Proposed Effective Term: Fall 2017
MODIFY: Materials fee
Rationale: The Nursing department recently received the increased skill set fees. The cost of the Kaplan resources have been divided equally over four semesters. The Kaplan cost has been reduced and divided evenly for the students who are already in the program. If the increased materials fees which will be in effect for a period of two years are not updated and passed on to the students, the college is left with paying the increased fees. Because the fall 2017 deadline for Datatel implementation will be November 1, 2016, H. Townsend made the needed fee update in CurricUNET and Datatel before sections were built for fall. This change is here for the purpose of the record.
Materials Fee Status: Decreasing fee from $251 to $201

V. COURSE DISCUSSION AGENDA

INACTIVATIONS:

<table>
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<tr>
<th>UNIT</th>
<th>CCCC</th>
<th>Proposal Type</th>
<th>Effective</th>
<th>Rationale</th>
<th>Program Impact</th>
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<td>2</td>
<td>CMPET 232</td>
<td>Introduction to Programmable Logic Controllers</td>
<td>Summer 2017</td>
<td>CMPET 232 is cross listed with ELTEC 232 but only CMPET 232 is being inactivated as it is not being offered. ELTEC 232 will remain active.</td>
<td>Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).</td>
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<td>0</td>
<td>WKFSK 801</td>
<td>Introduction to Workforce Development</td>
<td>Summer 2017</td>
<td>Course is not being offered and needs to be inactivated.</td>
<td>Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).</td>
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</table>
MODIFICATIONS:

AG 285  Agricultural Communications  3
CCCCCO Proposal Type: Non-Substantial
Effective: Summer 2017
MODIFY: Field trips, outcomes, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks
Rationale: Course due for update per curriculum committee recommendation.
Enrollment Restrictions: (None)
Distance Education Status: (None)
Materials Fee Status: (None)
Articulation Status: Transfers to CSU
C-ID Status: (None)
General Education Status: (None)
Program Impact:
- Agriculture: Sales, Service A.S. Degree
- Agriculture: Sales, Service Technician Certificate of Achievement
- Mechanized Agriculture Technician Certificate of Achievement
- MJC-GE Pattern

AGEC 215  Agricultural Marketing  3
CCCCCO Proposal Type: Non-Substantial
Effective: Summer 2017
MODIFY: Enrollment restrictions, outcomes, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks, requisite skills
Rationale: Course update for periodic review.
Enrollment Restrictions: Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete AGEC 210.
Distance Education Status: (None)
Materials Fee Status: (None)
Articulation Status: Transfers to CSU
C-ID Status: (None)
General Education Status: (None)
Program Impact:
- Agriculture: Sales, Service A.S. Degree
- Agriculture: Sales, Service Technician Certificate of Achievement

ANSC 217  Advanced Breeding & Artificial Insemination  4
CCCCCO Proposal Type: Non-Substantial
Effective: Summer 2017
MODIFY: Enrollment restrictions, description, outcomes, objectives, content, methods of instruction, methods of evaluation
Rationale: Course is being updated for periodic review.
Enrollment Restrictions: Removing: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ANSC 201 and satisfactorily complete ANSC 220 and (satisfactorily complete ANSC 216 or satisfactorily complete ANSC 226); Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ANSC 201 and ANSC 220 and ANSC 226.
Distance Education Status: (None)
Materials Fee Status: (None)
Articulation Status: Transfers to CSU and UC
C-ID Status: (None)
General Education Status: Requesting: (MJC Activities)
Program Impact:
- Artificial Insemination Technician Certificate of Achievement
- Dairy Science A.S. Degree
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<tr>
<th>Course</th>
<th>Title</th>
<th>Credit</th>
<th>CCCC0 Proposal Type: Non-Substantial</th>
<th>Effective: Summer 2017</th>
<th>Rationale</th>
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<td>- Agriculture Animal Sciences AS-T Degree (Pending) - Dairy Science A.S. Degree</td>
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<td>ANSC 226</td>
<td>Dairy Breeding &amp; Selection</td>
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<td>- Artificial Insemination Technician Certificate of Achievement - Dairy Science A.S. Degree</td>
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<td>ANSC 255</td>
<td>Preparation for Veterinary Surgical and Dental Assistance</td>
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<td>Non-Substantial</td>
<td>Summer 2017</td>
<td>MODIFY: Enrollment restrictions, grading policy, outcomes, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks, requisite skills</td>
<td>Rationale: Course is being updated per curriculum requirements. Removing: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 50; Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ANSC 250.</td>
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<td>(None)</td>
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<td>ANSC 256</td>
<td>Veterinary Assistance &amp; Nursing: Emergency Procedures</td>
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<td>MODIFY: Grading policy, outcomes, content, typical assignments, methods of instruction, methods of evaluation, textbooks</td>
<td>Rationale: Course is being updated per curriculum requirements.</td>
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<td>Veterinary Assistance and Nursing: Animal Handling</td>
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<td>MODIFY: Grading policy, description, outcomes, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks</td>
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<td>BOT 101</td>
<td>General Botany</td>
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<td>EHS 276</td>
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<td>Description, outcomes, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks, requisite skills</td>
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<td>Enrollment Restrictions: Maintaining: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete EHS 210.</td>
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MATH 105  Structure of Mathematics 1  3
CCCCO Proposal Type: Non-Substantial
Effective: Summer 2017
MODIFY: Objectives, content, textbooks
Rationale: Revision for the approval of the MATH 120 C-ID.
Enrollment Restrictions: Maintaining: (P) Satisfactory completion of MATH 90 or MATH 89 or qualification by the MJC assessment process.
Distance Education Status: Maintaining: Mixed modalities/hybrid
Materials Fee Status: (None)
Articulation Status: Transfers to CSU and UC; (CC: MATH 4)
C-ID Status: Requesting: (C-ID MATH 120)
General Education Status: Approved for: (MJC-GE: D2), (CSU-GE: B4)
Program Impact:
- CSU General Education Pattern Certificate of Achievement
- Elementary Teacher Education AA-T Degree
- General Studies, Emphasis in Language and Rationality A.A. Degree
- MJC-GE Pattern Certificate of Achievement

MDAST 320  Introduction to Medical Assisting  3
CCCCO Proposal Type: Non-Substantial
Effective: Summer 2017
MODIFY: Textbooks, requisite skills
Rationale: Five year course update.
Enrollment Restrictions: Maintaining: (C) Concurrent enrollment in MDAST 322 and MDAST 323; Maintaining: (L) Enrollment limited to students who have been accepted into the Medical Assisting Program.
Distance Education Status: Maintaining: Mixed modalities/hybrid, online
Materials Fee Status: (None)
Articulation Status: Not transferable
C-ID Status: (None)
General Education Status: (None)
Program Impact:
- Medical Assisting Certificate of Achievement
- Medical Assisting A.S. Degree

MDAST 321  Medical Terminology  3
CCCCO Proposal Type: Non-Substantial
Effective: Summer 2017
MODIFY: Textbooks
Rationale: Five year course update.
Enrollment Restrictions: (None)
Distance Education Status: Maintaining: Online; Requesting: Mixed modalities/hybrid
Materials Fee Status: (None)
Articulation Status: Not transferable; (CC: OFTEC 50)
C-ID Status: (None)
General Education Status: (None)
Program Impact:
- Medical Assisting Certificate of Achievement
- Medical Assisting A.S. Degree
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<th>Modify</th>
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<th>Enrollment Restrictions</th>
<th>Distance Education Status</th>
<th>Materials Fee Status</th>
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<tbody>
<tr>
<td>MDAST 322</td>
<td>Medical Assisting Administrative Procedures</td>
<td>3.5</td>
<td>Non-Substantial</td>
<td>Summer 2017</td>
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<td>(C) Concurrent enrollment in MDAST 320 and MDAST 323; (L) Enrollment limited to students who have been accepted into the Medical Assisting Program.</td>
<td>(None)</td>
<td>Maintaining fee of $35.00</td>
<td>Not transferable</td>
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<td>Medical Assisting Certificate of Achievement, Medical Assisting A.S. Degree</td>
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<td>Medical Assisting Clinical Procedures</td>
<td>3</td>
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<td>Rationale: Updating for course compliance and to adhere to curriculum review matrix.</td>
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<td>Rationale: This course is being updated for periodic review.</td>
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<td></td>
<td>Distance Education Status: (None)</td>
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<td>Materials Fee Status: (None)</td>
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<td></td>
<td>Articulation Status: Transfers to CSU and UC</td>
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<td></td>
<td>C-ID Status: Approved for: (C-ID THTR 173)</td>
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<td></td>
<td>Program Impact:</td>
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</tr>
<tr>
<td></td>
<td>- Design &amp; Technical Theatre Skills Recognition Award</td>
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<tr>
<td></td>
<td>- Theatre A.A. Degree</td>
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<tr>
<td></td>
<td>- Theatre Arts AA-T Degree</td>
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</tr>
</tbody>
</table>
NEW COURSES:

PSYCH 400  Psychology of Stress, Illness, & Death  3
CCCCO Proposal Type: New Credit Course
Effective: Upon CCCCO approval
ADOPT
Rationale: Course has been identified as part of the upper division Baccalaureate program for Respiratory Care.
Enrollment Restrictions: Requesting: (L) Enrollment limited to students who are accepted into the Respiratory Care Baccalaureate Degree program.
Distance Education Status: Requesting: Online
Materials Fee Status: (None)
Articulation Status: Not transferable
C-ID Status: (None)
General Education Status: (None)
Program Impact:
Respiratory Care B.S. Degree (Pending)

RSCR 406  Healthcare Leadership and Operations Management II  4
CCCCO Proposal Type: New Credit Course
Effective: Upon CCCCO approval
ADOPT
Rationale: This course is part of the Respiratory Care Baccalaureate pilot program.
Enrollment Restrictions: Requesting: (P) Satisfactory completion of RSCR 405; Requesting: (L) Enrollment limited to students accepted into the Respiratory Care Baccalaureate Degree program.
Distance Education Status: Requesting: Mixed modalities/hybrid, online
Materials Fee Status: (None)
Articulation Status: Not transferable
C-ID Status: (None)
General Education Status: (None)
Program Impact:
Respiratory Care B.S. Degree (Pending)

RSCR 416  Education and Teaching Strategies  3
CCCCO Proposal Type: New Credit Course
Effective: Upon CCCCO approval
ADOPT
Rationale: This is a new course for the Respiratory Care Baccalaureate pilot program.
Enrollment Restrictions: Requesting: (L) Enrollment limited to students accepted in the Respiratory Care Baccalaureate Degree program.
Distance Education Status: Requesting: Mixed modalities/hybrid, online
Materials Fee Status: (None)
Articulation Status: Not transferable
C-ID Status: (None)
General Education Status: (None)
Program Impact:
Respiratory Care B.S. Degree (Pending)
RSCR 421 Advanced Neonatal and Pediatric Critical Care 3

CCCCO Proposal Type: New Credit Course
Effective: Upon CCCCO approval
ADOPT
Rationale: To meet Respiratory Care Baccalaureate Degree upper division curriculum requirements.
Enrollment Restrictions: Requesting: (L) Enrollment limited to students accepted into the Respiratory Care Baccalaureate Degree program.
Distance Education Status: Requesting: Mixed modalities/hybrid
Materials Fee Status: Requesting fee of $45
Articulation Status: Not transferable
C-ID Status: (None)
General Education Status: (None)
Program Impact:
Respiratory Care B.S. Degree (Pending)

DE (Distance Education) Only Proposals
(Nothing)

VI. PROGRAM NOTIFICATION AGENDA

Program Activity
(Nothing)

CCCCO Approvals: New Programs

Certificate: Electro-Mechanic (35237)

Consortium Approvals: New CTE Programs

A.S. Degree: Agricultural Environmental Science (formerly Forestry)
Certificate: Agricultural Environmental Science (formerly Forestry)

ACCJC Approvals: New Programs
(Nothing)

ACCJC DE Substantive Change Proposal Needed
(Nothing)

Program learning outcomes for the following programs were modified in CurricUNET
(Nothing)

VII. PROGRAM CONSENT AGENDA
(Nothing)
VIII. PROGRAM DISCUSSION AGENDA

Application for Approval - New Credit Programs (Formerly the CCC-501)

(None)

Substantial Changes to an Approved Credit Program (Formerly the CCC-510)

(None)

Non-Substantial Changes to Approved Program or Change of Active–Inactive Status (Formerly the CCC-511)

MODIFICATIONS:

<table>
<thead>
<tr>
<th>MODIFY</th>
<th>KINESIOLOGY PROGRAM</th>
</tr>
</thead>
<tbody>
<tr>
<td>A.A. Degree: Kinesiology</td>
<td>22-24 (Previously 20)</td>
</tr>
<tr>
<td>ACCJC Proposal Type: Not Applicable</td>
<td></td>
</tr>
<tr>
<td>CCCCQ Proposal Type: Non-Substantial</td>
<td></td>
</tr>
<tr>
<td><strong>MODIFY</strong>: Title, required courses, elective courses, total units</td>
<td></td>
</tr>
<tr>
<td><strong>Effective</strong>: Upon CCCCQ Approval</td>
<td></td>
</tr>
<tr>
<td><strong>Rationale</strong>: Award is being modified to reflect current trends within the discipline, modifications to the courses offered and a revision to the title.</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>MODIFY</th>
<th>RESPIRATORY CARE B.S. PROGRAM</th>
</tr>
</thead>
<tbody>
<tr>
<td>B.S. Degree: Respiratory Care</td>
<td>40 (Previously 27)</td>
</tr>
<tr>
<td>ACCJC Proposal Type: Substantive Change proposal (In process)</td>
<td></td>
</tr>
<tr>
<td>CCCCQ Proposal Type: New Program (In process)</td>
<td></td>
</tr>
<tr>
<td><strong>MODIFY</strong>: PLOs, program requirements, total units</td>
<td></td>
</tr>
<tr>
<td><strong>Effective</strong>: Upon CCCCQ Approval</td>
<td></td>
</tr>
<tr>
<td><strong>Rationale</strong>: Adding new courses to this program per ACCJC unit requirement.</td>
<td></td>
</tr>
</tbody>
</table>

INACTIVATIONS:

(None)

Program Changes that do not require Chancellor’s Office Notification/Application for Approval

(None)

Program Adoptions that do not require Chancellor’s Office Notification/Application for Approval

(None)

IX. STANDING REPORTS

1. Transfer Model Curriculum (Associate Degrees for Transfer) B. Adams
2. Articulation: C-ID Newsletter, C-ID Access L. Miller
4. Adult Education P. Mendez
5. Academic Senate Report S. Amador
X. UNFINISHED BUSINESS

Action Items

1. Curriculum Review Process
   B. Adams

Informational Items

1. CurricUNET Program Training (Flex #5147)
   B. Adams

XI. NEW BUSINESS

Action Items

1. MJC Certificate & Degree Publications
   B. Adams

Informational Items

1. Standing Reports
   B. Adams
2. Common Assessment Initiative
   B. Adams

XII. PUBLIC COMMENT
I. APPROVAL OF ORDER OF AGENDA

Hearing no objections, the order of agenda was approved as stated, with request to accommodate guests from M. Garcia.

II. APPROVAL OF MINUTES

April 12, 2016

Hearing no objections, the minutes of April 12, 2016 were approved as stated.

III. COURSE NOTIFICATION AGENDA

CCCO Course Approvals

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>CCC Code</th>
<th>Time Period</th>
</tr>
</thead>
<tbody>
<tr>
<td>ELIC 20</td>
<td>ELIC 21</td>
<td>(CCC000574001</td>
<td>Summer 2017</td>
</tr>
<tr>
<td>ELIC 22</td>
<td>ELIC 23</td>
<td>(CCC000574002</td>
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</tr>
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<td>ELIC 31</td>
<td>(CCC000574000</td>
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<tr>
<td>ELIC 32</td>
<td>ELIC 33</td>
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<td>ELIC 152</td>
<td>ELIC 153</td>
<td>(CCC000573992</td>
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Course Activity Report

(None)
C-ID Approvals

The following MJC courses garnered C-ID approval* after the 04/12/2016 Curriculum Committee meeting.

<table>
<thead>
<tr>
<th>C-ID Descriptor</th>
<th>MJC Course(s)</th>
<th>Approval Effective</th>
<th>Date Approved</th>
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<tbody>
<tr>
<td>AG-AB 124</td>
<td>AGEC-210</td>
<td>6/1/2016</td>
<td>08/22/16</td>
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<tr>
<td>AG-EH 116L</td>
<td>PLSC 235</td>
<td>6/1/2014</td>
<td>04/22/16</td>
</tr>
<tr>
<td>HIST 150</td>
<td>HIST 106</td>
<td>6/1/2016</td>
<td>07/02/16</td>
</tr>
<tr>
<td>MATH 110</td>
<td>MATH 134</td>
<td>6/1/2017</td>
<td>09/07/16</td>
</tr>
<tr>
<td>MATH 140</td>
<td>MATH 138</td>
<td>6/1/2017</td>
<td>06/02/16</td>
</tr>
<tr>
<td>MATH 210</td>
<td>MATH 171</td>
<td>1/1/2017</td>
<td>05/19/16</td>
</tr>
<tr>
<td>MATH 220</td>
<td>MATH 172</td>
<td>1/1/2017</td>
<td>08/29/16</td>
</tr>
<tr>
<td>MATH 851</td>
<td>MATH 161</td>
<td>1/1/2017</td>
<td>09/06/16</td>
</tr>
<tr>
<td>MATH 900S</td>
<td>MATH 171, MATH 172</td>
<td>1/1/2017</td>
<td>05/19/16</td>
</tr>
<tr>
<td>MUS 180</td>
<td>MUSE 161</td>
<td>6/1/2017</td>
<td>04/24/16</td>
</tr>
<tr>
<td>SPAN 210</td>
<td>SPAN 104</td>
<td>8/1/2016</td>
<td>08/13/16</td>
</tr>
</tbody>
</table>

*Report run from C-ID on 9/7/2016

IV. COURSE CONSENT AGENDA

Hearing no objections, the following course changes were approved with the friendly amendment to NR 200 to adjust the textbooks to reflect a lab manual authored by D. Pollard and M. Morales.

BUSAD 200  
Spreadsheets Skills for Financial Accounting  
Proposed Effective Term: Spring 2017  
Rationale for Expedited Approval: L. Kropp informed the Instruction Office that the corequisite listed when BUSAD 200 came through with an update to requisites on 9/9/2014 was incorrect and is causing an issue with student enrollment. The true corequisite should be: Concurrent enrollment in or satisfactory completion of BUSAD 201 or BUSAD 310. Students are already enrolled for fall 2016 so this course will be modified to reflect the correct corequisite effective spring 2017. The course has been fixed in all systems and the revision is noted here for the purpose of the record.

DANCE 133  
Jazz 3 Intermediate/Advanced  
Proposed Effective Term: Fall 2016  
Rationale for Expedited Approval: DANCE 133 was first approved by the Curriculum Committee 9/8/2015. K. Davis, faculty author, contacted H. Townsend to alert that the course description was showing “Audition Required” and that this statement needed to be removed effective fall 2016. The statement was accidentally placed on the course description when the course first came through for approval. This statement was causing an issue with student enrollment numbers and needed to be fixed for the fall semester. The course has been fixed in all systems and the revision is noted here for the purpose of the record.

ENGL 45  
**Accelerated Reading, Writing, and Reasoning**  
**Proposed Effective Term:** Spring 2017  
**Rationale for Expedited Approval:** ENGL 45 was approved at the 1/12/2016 meeting for fall 2016 with a prerequisite of READ 40. The English faculty contacted the Instruction office on 6/27/2016 to alert of the recent 6/23/2016 Acceleration Team for English 45 meeting where it was decided that the prerequisite for ENGL 45 be removed. The rationale for eliminating this pre-requisite is threefold: it opens the course to more students so English 45 will have needed enrollment for fall 2016 pilot; it provides wider access to this accelerated course, which will allow more students to progress to English 101 with just one semester of remedial course work; and it ensures the needed enrollment to scale up this course in the future. The course has been fixed in all systems and the revision is noted here for the purpose of the record.  
**MODIFY:** Enrollment restriction  
**Rationale:** See rationale for expedited approval.

ENGL 101  
**Composition and Reading**  
**Proposed Effective Term:** Spring 2017  
**Rationale for Expedited Approval:** S. Circle contacted the Instruction Office to alert of the immediate need for ENGL 45 to be placed as a prerequisite for ENGL 101. ENGL 45 was recently approved for adoption by the CCCCO effective fall 2016 and should be also listed as a prerequisite for ENGL 101 to allow students who took ENGL 45 in the fall the option of taking ENGL 101 in the spring. Expedited approval is needed to allow students the option of taking ENGL 45 or ENGL 50 as a prerequisite. This change has already been implemented in Datatel and CurricUNET due to the immediate need to make this change before the spring roll occurs and is here for the purpose of the record.  
**MODIFY:** Enrollment restriction  
**Rationale:** See rationale for expedited approval.

NR 200  
**Soils**  
**Proposed Effective Term:** Summer 2016  
**Rationale for Expedited Approval:** NR 200 was approved by the Curriculum Committee on 11/10/2015 and resubmitted with the new unit value for UC approval. It was noted that the textbook needed to be updated before the course could have UC approval. With approval of the faculty author, the textbook was updated on the active course proposal in CurricUNET and the Course Outline of Record will be resubmitted by the AO for UC approval in October with the summer 2016 effective date.  
**MODIFY:** Textbook  
**Rationale:** See rationale for expedited approval.

NURSE 270  
**Nursing Process: Pharmacology**  
**CCCCO Proposal Type:** Non-Substantial  
**Effective:** Upon Curriculum Committee approval  
**Rationale:** CLO update only.  
1. Apply pharmaceutics, pharmacotherapeutics, pharmacokinetics, and pharmacodynamics in the accurate preparation and administration of medications.

NURSE 271  
**Nursing Process: Fundamentals**  
**CCCCO Proposal Type:** Non-Substantial  
**Effective:** Upon Curriculum Committee approval  
**Rationale:** CLO update only.  
1. Apply the major nursing concepts, theoretical perspectives, and the Roy Adaptation Model to the performance of clinical skills in nursing practice  
2. Demonstrate safe medication administration, utilizing the nursing process, critical thinking, and evidence-based methods.  
3. Arrange and illustrate a comprehensive head-to-toe assessment, utilizing theoretical perspectives and therapeutic communication.
NURSE 273  Nursing Process: Maternal-Child Nursing  6.5
Proposed Effective Term: Spring 2017 Expedited
Rationale for Expedited Approval: The Nursing department recently received the increased skill set fees. The cost of the Kaplan resources have been divided equally over four semesters. The Kaplan cost has been reduced and divided evenly for the students who are already in the program. If the increased materials fees which will be in effect for a period of two years are not updated and passed on to the students, the college is left with paying the increased fees. Because the spring 2017 deadline for Datatel implementation will have passed by the 9/13/16 meeting, H. Townsend made the needed fee update before sections were built in Datatel. This change is here for the purpose of the record.
MODIFY: Materials fee
Rationale: See rationale for expedited approval.
Materials Fee Status: Increasing fee from $192 to $227
M/S/U (K. BUTLER, S. CASSIDY) to INCREASE FEE for NURSE 273

NURSE 275  Nursing Process: Medical-Surgical  7
Proposed Effective Term: Spring 2017 Expedited
Rationale for Expedited Approval: The Nursing department recently received the increased skill set fees. The cost of the Kaplan resources have been divided equally over four semesters. The Kaplan cost has been reduced and divided evenly for the students who are already in the program. If the increased materials fees which will be in effect for a period of two years are not updated and passed on to the students, the college is left with paying the increased fees. Because the spring 2017 deadline for Datatel implementation will have passed by the 9/13/16 meeting, H. Townsend made the needed fee update before sections were built in Datatel. This change is here for the purpose of the record.
MODIFY: Materials fee
Rationale: See rationale for expedited approval.
Materials Fee Status: Decreasing fee from $210 to $160
M/S/U (K. BUTLER, S. CASSIDY) to DECREASE FEE for NURSE 275

NURSE 278  Nursing Process: Advanced Medical-Surgical  10
Proposed Effective Term: Spring 2017 Expedited
Rationale for Expedited Approval: The Nursing department recently received the increased skill set fees. The cost of the Kaplan resources have been divided equally over four semesters. The Kaplan cost has been reduced and divided evenly for the students who are already in the program. If the increased materials fees which will be in effect for a period of two years are not updated and passed on to the students, the college is left with paying the increased fees. Because the spring 2017 deadline for Datatel implementation will have passed by the 9/13/16 meeting, H. Townsend made the needed fee update before sections were built in Datatel. This change is here for the purpose of the record.
MODIFY: Materials fee
Rationale: See rationale for expedited approval.
Materials Fee Status: Decreasing fee from $401 to $251
M/S/U (K. BUTLER, S. CASSIDY) to DECREASE FEE for NURSE 278

NURWE 361  Work Experience-Nursing A  1
Proposed Effective Term: Summer 2016 Expedited
Rationale for Expedited Approval: NURWE 361 was last approved by the Curriculum Committee on March 22, 2016 with a revision made to the enrollment restrictions. Nursing faculty noted that the corequisites for the course should have not been revised but instead removed and only the prerequisite should exist. Students were not able to enroll for the summer session due to the corequisites. There was an immediate need for the corequisites to be removed in Datatel so that students could enroll without issues. H. Townsend, with approval of the faculty and Curriculum Co-Chair, removed the corequisites in Datatel and in CNET with an effective date starting summer 2016.
MODIFY: Enrollment restriction
Rationale: See rationale for expedited approval.
### NURWE 362

**Work Experience-Nursing B**

<table>
<thead>
<tr>
<th>Proposed Effective Term:</th>
<th>Summer 2016 <strong>Expedited</strong></th>
</tr>
</thead>
</table>

**Rationale for Expedited Approval:** NURWE 362 was last approved by the Curriculum Committee on March 22, 2016 with a revision made to the enrollment restrictions. Nursing faculty noted that the corequisites for the course should have not been revised but instead removed and only the prerequisite should exist. Students were not able to enroll for the summer session due to the corequisites. There was an immediate need for the corequisites to be removed in Datatel so that students could enroll without issues. H. Townsend, with approval of the faculty and Curriculum Co-Chair, removed the corequisites in Datatel and in CNET with an effective date starting summer 2016.

**MODIFY:** Enrollment restriction

**Rationale:** See rationale for expedited approval.

### RSCR 251

**Neonatal & Pediatric Clinical Practice 1**

<table>
<thead>
<tr>
<th>Proposed Effective Term:</th>
<th>Summer 2016 <strong>Expedited</strong></th>
</tr>
</thead>
</table>

**Rationale for Expedited Approval:** RSCR 251 first came through with a modification to enrollment restrictions on 11/24/2015. The faculty member noted that the enrollment restriction modification made was in error and is causing students issues when trying to enroll. B. Hunt asked that RSCR 244 be removed from the prerequisite and added as a corequisite. H. Townsend made the updates in CNET and Datatel effective for summer 2016. This modification alert is here for the purpose of the record.

**MODIFY:** Enrollment restriction

**Rationale:** See rationale for expedited approval.

### TUTOR 115

**Tutoring for ESL/ELIC Students**

<table>
<thead>
<tr>
<th>Proposed Effective Term:</th>
<th>Spring 2017 <strong>Expedited</strong></th>
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</thead>
</table>

**Rationale for Expedited Approval:** Course was submitted to the CCCCCO and returned by Chancellor's Office reviewer with a request that the faculty remove the limitation on enrollment (LOE). The LOE was removed and the course description was revised. TUTOR 115 was fixed in all systems and approved by the CCCCCO.

**MODIFY:** Enrollment restriction, description

**Rationale:** See rationale for expedited approval.

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It was recently discovered that two NURSE courses, approved by the CCCCCO for adoption effective summer 2015, were erroneously given the wrong Top Code when submitted to the state for approval back in 2014. The current Top Code is 123000 and faculty noted that it should instead be 123010. This will be a substantial course change but because the course was entered incorrectly when first submitted, the Instruction Office has proposed the substantial change to the CCCCCO for approval in hopes that the courses can be fixed upon approval in Datatel before students register for spring 2017. The following two courses will have a new Top Code of 123010 and will be effective upon CCCCCO approval:

- **NURSE 272**
- **NURSE 273**
### V. COURSE DISCUSSION AGENDA

#### INACTIVATIONS:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Unit</th>
<th>CCCC Proposal Type:</th>
<th>Effective:</th>
<th>Rationale</th>
<th>Program Impact</th>
<th>M/S/U (L. MILLER, J. HAYNES) to INACTIVATE</th>
</tr>
</thead>
<tbody>
<tr>
<td>ADJU 144</td>
<td>Community Agency Service</td>
<td>1</td>
<td>Inactivation</td>
<td>Summer 2017</td>
<td>With new regulations and increased length of time for background checks, faculty are not able to place students in agencies in a timely manner for them to complete content and objectives.</td>
<td>Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).</td>
<td>ADJU 144</td>
</tr>
<tr>
<td>ADJU 145ABCD</td>
<td>Community Agency Service Fieldwork</td>
<td>1-4</td>
<td>Inactivation</td>
<td>Summer 2017</td>
<td>With new regulations and increased length of time for background checks, faculty are not able to place students in agencies in a timely manner for them to complete content and objectives.</td>
<td>- Administration of Justice AS-T Degree</td>
<td>ADJU 145ABCD</td>
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<tr>
<td>AG 280</td>
<td>Agricultural Computations</td>
<td>3</td>
<td>Inactivation</td>
<td>Summer 2017</td>
<td>Course is no longer being offered.</td>
<td>- Agriculture: Sales, Service A.S. Degree</td>
<td>AG 280</td>
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<tr>
<td>AG 376</td>
<td>Basic Science and Laboratory Techniques</td>
<td>3</td>
<td>Inactivation</td>
<td>Summer 2017</td>
<td>Course is no longer being offered.</td>
<td>- Artificial Insemination Technician Certificate of Achievement</td>
<td>AG 376</td>
</tr>
</tbody>
</table>
ANSC 212  Advanced Livestock Selection and Carcass Evaluation  3
CCCCCO Proposal Type: Inactivation
Effective: Summer 2017
INACTIVATE
Rationale: Course is no longer being offered.
Program Impact:
Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).
M/S/U (L. MILLER, J. HAYNES) to INACTIVATE ANSC 212

ANSC 216  Livestock Breeding and Selection  3
CCCCCO Proposal Type: Inactivation
Effective: Summer 2017
INACTIVATE
Rationale: Course is no longer being offered.
Program Impact:
- Artificial Insemination Technician Certificate of Achievement
M/S/U (L. MILLER, J. HAYNES) to INACTIVATE ANSC 216

ANSC 245  Meat Goat Fitting and Showing  2
CCCCCO Proposal Type: Inactivation
Effective: Summer 2017
INACTIVATE
Rationale: Course is no longer being offered.
Program Impact:
Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).
M/S/U (L. MILLER, J. HAYNES) to INACTIVATE ANSC 245

EHS 51  Environmental Horticulture  3
CCCCCO Proposal Type: Inactivation
Effective: Summer 2017
INACTIVATE
Rationale: Course is being inactivated because it is no longer being taught.
Program Impact:
Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).
M/S/U (L. MILLER, J. HAYNES) to INACTIVATE EHS 51

EHS 56  Preparatory Park & Landscape Maintenance  3
CCCCCO Proposal Type: Inactivation
Effective: Summer 2017
INACTIVATE
Rationale: Course is being inactivated because it is no longer being taught.
Program Impact:
Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).
M/S/U (L. MILLER, J. HAYNES) to INACTIVATE EHS 56
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>CCCC Proposal Type</th>
<th>Effective</th>
<th>Rationale</th>
<th>Program Impact</th>
<th>Action</th>
</tr>
</thead>
<tbody>
<tr>
<td>EHS 58</td>
<td>Preparatory Floral Design</td>
<td>3</td>
<td>Inactivation</td>
<td>Summer 2017</td>
<td>Course is being inactivated because it is no longer being taught.</td>
<td>Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).</td>
<td>M/S/U (L. MILLER, J. HAYNES) to INACTIVATE EHS 58</td>
</tr>
<tr>
<td>EHS 100</td>
<td>Environmental Horticulture</td>
<td>3</td>
<td>Inactivation</td>
<td>Summer 2017</td>
<td>Course is being inactivated because it is no longer being taught.</td>
<td>Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).</td>
<td>M/S/U (L. MILLER, J. HAYNES) to INACTIVATE EHS 100</td>
</tr>
<tr>
<td>EHS 291</td>
<td>EHS Teaching Strategies</td>
<td>3</td>
<td>Inactivation</td>
<td>Summer 2017</td>
<td>Course is being inactivated because it is no longer being taught.</td>
<td>Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).</td>
<td>M/S/U (L. MILLER, J. HAYNES) to INACTIVATE EHS 291</td>
</tr>
<tr>
<td>EHS 390</td>
<td>Nursery Industry Skills</td>
<td>1</td>
<td>Inactivation</td>
<td>Summer 2017</td>
<td>Course is being inactivated because it is no longer being taught.</td>
<td>Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).</td>
<td>M/S/U (L. MILLER, J. HAYNES) to INACTIVATE EHS 390</td>
</tr>
</tbody>
</table>
ENGL 176  Introduction to Mexican Literature

CCCCO Proposal Type: Inactivation
Effective: Summer 2017

INACTIVATE

Rationale: Our Program Review indicated this course had not been taught since 2009, and when we discussed options, department voted to inactivate.

Program Impact:
- CSU General Education Pattern Certificate of Achievement
- English AA - T Degree
- General Studies, Emphasis in Humanities A.A. Degree
- IGETC Pattern Certificate of Achievement
- MJC-GE Pattern Certificate of Achievement
- Univ. Preparation: Language Studies A.A. Degree

ENGL 176 withdrawn by division representative S. Berger thereby removing it from the agenda for consideration.

ESL 10  English Language 1

CCCCO Proposal Type: Inactivation
Effective: Summer 2017

INACTIVATE

Rationale: ESL 10 has not been offered for several semesters because students at that level are served through the ELW program. The department was also concerned about offering a 10-unit course that was six levels below transfer.

Program Impact:
- Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).

M/S/U (L. MILLER, J. HAYNES) to INACTIVATE ESL 10

ESL 39  Vocabulary Power 1

CCCCO Proposal Type: Inactivation
Effective: Summer 2017

INACTIVATE

Rationale: This course has never been taught, and the department has no plans to offer it in the foreseeable future. The ESL Department has created a new program - ELIC - whose required reading and writing strand encompasses extensive vocabulary development, thus making this course unnecessary.

Program Impact:
- Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).

M/S/U (L. MILLER, J. HAYNES) to INACTIVATE ESL 39

FAMLF 800  Parent Education

CCCCO Proposal Type: Inactivation
Effective: Summer 2017

INACTIVATE

Rationale: Course is not being offered at this time and needs to be inactivated.

Program Impact:
- Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).

M/S/U (L. MILLER, J. HAYNES) to INACTIVATE FAMLF 800
FREN 103  French 3
CCCCO Proposal Type: Inactivation
Effective: Summer 2017
INACTIVATE
Rationale: French 103 has not been offered for several years due to low enrollment. In addition, the full time instructor retired last year. This course should be inactivated in order to update the college catalog.
Program Impact:
- CSU General Education Pattern Certificate of Achievement
- General Studies, Emphasis in Humanities A.A. Degree
- IGETC Pattern Certificate of Achievement
- MJC-GE Pattern Certificate of Achievement
M/S/U (L. MILLER, J. HAYNES) to INACTIVATE FREN 103

FREN 104  French 4
CCCCO Proposal Type: Inactivation
Effective: Summer 2017
INACTIVATE
Rationale: French 104 has not been offered for several years due to low enrollment. In addition, the full time instructor retired last year. This course should be inactivated in order to update the college catalog.
Program Impact:
- CSU General Education Pattern Certificate of Achievement
- General Studies, Emphasis in Humanities A.A. Degree
- IGETC Pattern Certificate of Achievement
- MJC-GE Pattern Certificate of Achievement
M/S/U (L. MILLER, J. HAYNES) to INACTIVATE FREN 104

THETR 120  Oral Reading / Interpretation
CCCCO Proposal Type: Inactivation
Effective: Summer 2017
INACTIVATE
Rationale: The cross-listing with COMM 120 is being removed because THETR 120 is not included in the Theatre ADT template or the Theatre A.A. Degree. COMM 120 will remain active.
Program Impact:
- CSU General Education Pattern Certificate of Achievement
- General Studies, Emphasis in Humanities A.A. Degree
- MJC-GE Pattern Certificate of Achievement
M/S/U (L. MILLER, J. HAYNES) to INACTIVATE THETR 120
MODIFICATIONS:

AP 50 Elementary Human Anatomy-Physiology

 CCCCO Proposal Type: Non-Substantial
 Effective: Summer 2017

 [MODIFY] Field trips, outcomes, content, methods of instruction, methods of evaluation, textbooks
 Rationale: Course is being updated for periodic review.
 Enrollment Restrictions: (None)
 Distance Education Status: Maintaining: Online, mixed modality/hybrid
 Materials Fee Status: (None)
 Articulation Status: Not transferable (CC: BIOL 150)
 C-ID Status: (None)
 General Education Status: Approved for: (MJC-GE: A)

 Program Impact:
 - General Studies, Emphasis in Natural Sciences A.A. Degree
 - MJC-GE Pattern A.A. Degree Major
 - Medical Assisting A.S. Degree
 - Medical Assisting Certificate of Achievement

 M/S/U (L. MILLER, J. HAYNES) to MODIFY AP 50
 M/S/U (E. MAKI, N. SILL) to MAINTAIN DE for AP 50
 M/S/U (M. GARCIA, E. MAKI) to MAINTAIN PLACEMENT of AP 50 on GE PATTERN

BOT 101 General Botany

 CCCCO Proposal Type: Non-Substantial
 Effective: Summer 2017

 [MODIFY] Field trips, DE modalities, outcomes, content, typical assignments, methods of instruction, textbooks
 Rationale: Updates to be made to textbooks and assignments.
 Enrollment Restrictions: Maintaining: (P) Satisfactory completion of BIO 101.
 Distance Education Status: Requesting: Mixed modalities/hybrid
 Materials Fee Status: (None)
 Articulation Status: Transfers to CSU and UC: (CC: BIOL 6; BOT101 + BIO101 + ZOOL101 = BIOL 2 + 4 + 6)
 C-ID Status: (None)
 General Education Status: Approved for: (MJC-GE: A), (CSU-GE: B2, B3), (IGETC: 5B, 5C)

 Program Impact:
 - CSU General Education Pattern Certificate of Achievement
 - General Studies, Emphasis in Natural Sciences A.A. Degree
 - IGETC Pattern Certificate of Achievement
 - MJC-GE Pattern A.A. Degree Major
 - University Preparation, Emphasis in Biological Sciences A.S. Degree

BOT 101 withdrawn by Articulation Officer L. Miller on behalf of course author E. McInnes, thereby removing it from the agenda for consideration.
EHS 235  Plant Propagation/Production  3
PLSC 235  CCCCCO Proposal Type: Non-Substantial
          Effective: Summer 2017
          MODIFY: Textbooks
          Rationale: Course is being updated for five year review.
          Enrollment Restrictions: Maintaining: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete EHS 210 or PLSC 200.
          Distance Education Status: (None)
          Materials Fee Status: (None)
          Articulation Status: Transfers to CSU
          C-ID Status: Approved for: (C-ID AG-EH 116L)
          General Education Status: (None)
          Program Impact:
            - Agriculture Plant Science AS-T Degree (Pending)
            - Environmental Horticultural Science A.S. Degree
            - Fruit Science A.S. Degree
            - Nursery Production Certificate of Achievement
          M/S/U (L. MILLER, J. HAYNES) to MODIFY EHS 235/PLSC 235
          M/S/U (E. MAKI, N. SILL) to MAINTAIN REQUISITES for EHS 235/PLSC 235

ENGL 48  Grammar Review  1
          CCCCCO Proposal Type: Non-Substantial
          Effective: Summer 2017
          MODIFY: Objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks
          Rationale: Course is being updated for periodic curriculum review.
          Enrollment Restrictions: (None)
          Distance Education Status: (None)
          Materials Fee Status: (None)
          Articulation Status: Not transferable
          C-ID Status: (None)
          General Education Status: (None)
          Program Impact:
            - Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program Applicable).
          ENGL 48 withdrawn by division representative S. Berger thereby removing it from the agenda for consideration.
PLSC 200

Introduction to Plant Science

CCCCO Proposal Type: Non-Substantial
Effective: Summer 2017

MODIFY: Textbooks

Rationale: Course is being updated for five year review and to seek approval for C-ID AG-PS 104
"Introduction to Plant Science.

Enrollment Restrictions: (None)
Distance Education Status: (None)
Materials Fee Status: (None)
Articulation Status: Transfers to CSU and UC
C-ID Status: Requesting: (C-ID AG-PS 104)

General Education Status: Maintaining: (MJC-GE: A), (CSU-GE: B2), (IGETC: 5B)

Program Impact:
- Agriculture Business A.S. Degree
- Agriculture Business AS-T Degree (Pending)
- Agriculture Science A.S. Degree
- Agriculture Plant Science AS-T Degree (Pending)
- Agriculture Science A.S. Degree
- Agriculture: Sales, Service A.S. Degree
- Agriculture: Sales, Service Technician Certificate of Achievement
- Animal Science A.S. Degree
- CSU General Education Pattern Certificate of Achievement
- Commercial Floristry Technician Certificate of Achievement
- Crop Science A.S. Degree
- Dairy Science A.S. Degree
- Environmental Horticultural Science A.S. Degree
- Fruit Science A.S. Degree
- General Studies, Emphasis in Natural Sciences A.A. Degree
- IGETC Pattern Certificate of Achievement
- Irrigation Management Certificate of Achievement (Pending)
- Irrigation Technology A.S. Degree (Pending)
- Irrigation Technology Certificate of Achievement (Pending)
- Landscape and Park Maintenance Certificate of Achievement
- MJC-GE Pattern Certificate of Achievement
- Mechanized Agriculture A.S. Degree
- Poultry Science A.S. Degree
- Soil Science A.S. Degree
- University Preparation, Emphasis in Agricultural Sciences A.S. Degree
- Veterinary Technology A.S. Degree (Pending)

M/S/U (L. MILLER, J. HAYNES) to MODIFY PLSC 200
M/S/U (M. GARCIA, E. MAKI) to MAINTAIN PLACEMENT of PLSC 200 on GE PATTERN(S)
PLSC 205  Field Crops
CCCCO Proposal Type: Non-Substantial
Effective: Summer 2017
MODIFY: Textbooks
Rationale: This course is up for its five year review.
Enrollment Restrictions: (None)
Distance Education Status: (None)
Materials Fee Status: (None)
Articulation Status: Transfers to CSU
C-ID Status: (None)
General Education Status: (None)
Program Impact:
- Agriculture Animal Sciences AS-T Degree (Pending)
- Agriculture Business A.S. Degree
- Crop Science A.S. Degree
- Soil Science A.S. Degree
- University Preparation, Emphasis in Agricultural Sciences A.S. Degree
M/S/U (L. MILLER, J. HAYNES) to MODIFY PLSC 205

PLSC 215  Vegetable Crops
CCCCO Proposal Type: Non-Substantial
Effective: Summer 2017
MODIFY: Outcomes, textbooks
Rationale: This course is up for its five year review.
Enrollment Restrictions: (None)
Distance Education Status: (None)
Materials Fee Status: (None)
Articulation Status: Transfers to CSU and UC
C-ID Status: (None)
General Education Status: (None)
Program Impact:
- Agriculture Business A.S. Degree
- Crop Science A.S. Degree
- University Preparation, Emphasis in Agricultural Sciences A.S. Degree
M/S/U (L. MILLER, J. HAYNES) to MODIFY PLSC 215
### PLSC 230

**Fruit Science**

<table>
<thead>
<tr>
<th>CCCCO Proposal Type:</th>
<th>Non-Substantial</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Effective:</strong></td>
<td>Summer 2017</td>
</tr>
<tr>
<td><strong>MODIFY:</strong></td>
<td>Textbooks</td>
</tr>
<tr>
<td><strong>Rationale:</strong></td>
<td>This course is up for its five year review.</td>
</tr>
<tr>
<td><strong>Enrollment Restrictions:</strong></td>
<td>(None)</td>
</tr>
<tr>
<td><strong>Distance Education Status:</strong></td>
<td>(None)</td>
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<tr>
<td><strong>Materials Fee Status:</strong></td>
<td>(None)</td>
</tr>
<tr>
<td><strong>Articulation Status:</strong></td>
<td>Transfers to CSU and UC</td>
</tr>
<tr>
<td><strong>C-ID Status:</strong></td>
<td>(None)</td>
</tr>
<tr>
<td><strong>General Education Status:</strong></td>
<td>Approved for: (MJC-GE: A)</td>
</tr>
</tbody>
</table>
| **Program Impact:** | - Agriculture Business AS-T Degree (Pending)  
- Agriculture Business A.S. Degree  
- Agriculture Science A.S. Degree  
- Fruit Science A.S. Degree  
- General Studies, Emphasis in Natural Sciences A.A. Degree  
- MJC-GE Pattern Certificate of Achievement  
- Soil Science A.S. Degree  
- University Preparation, Emphasis in Agricultural Sciences A.S. Degree |

**M/S/U (L. MILLER, J. HAYNES) to MODIFY PLSC 230**

**M/S/U (M. GARCIA, E. MAKI) to MAINTAIN PLACEMENT of PLSC 230 on GE PATTERN**

### PLSC 241

**Viticulture**

<table>
<thead>
<tr>
<th>CCCCO Proposal Type:</th>
<th>Non-Substantial</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Effective:</strong></td>
<td>Summer 2017</td>
</tr>
<tr>
<td><strong>MODIFY:</strong></td>
<td>Content, typical assignments, methods of instruction, methods of evaluation</td>
</tr>
<tr>
<td><strong>Rationale:</strong></td>
<td>This course is up for its five year review.</td>
</tr>
<tr>
<td><strong>Enrollment Restrictions:</strong></td>
<td>Maintaining: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete NR 200 and PLSC 200.</td>
</tr>
<tr>
<td><strong>Distance Education Status:</strong></td>
<td>(None)</td>
</tr>
<tr>
<td><strong>Materials Fee Status:</strong></td>
<td>(None)</td>
</tr>
<tr>
<td><strong>Articulation Status:</strong></td>
<td>Transfers to CSU and UC</td>
</tr>
<tr>
<td><strong>C-ID Status:</strong></td>
<td>(None)</td>
</tr>
<tr>
<td><strong>General Education Status:</strong></td>
<td>(None)</td>
</tr>
</tbody>
</table>
| **Program Impact:** | - Fruit Science A.S. Degree  
- Soil Science A.S. Degree |

**M/S/U (L. MILLER, J. HAYNES) to MODIFY PLSC 241**

**M/S/U (E. MAKI, N. SILL) to MAINTAIN REQUISITES for PLSC 241**
PLSC 250

Plant Nutrition and Fertilizer

CCCCO Proposal Type: Non-Substantial
Effective: Summer 2017
MODIFY: Typical assignments, textbooks
Rationale: This course is up for its five year review.
Enrollment Restrictions: (None)
Distance Education Status: (None)
Materials Fee Status: (None)
Articulation Status: Transfers to CSU
C-ID Status: (None)
General Education Status: (None)
Program Impact:
- Agriculture Business A.S. Degree
- Agriculture Plant Science AS-T Degree (Pending)
- Crop Science A.S. Degree
- Environmental Horticultural Science A.S. Degree
- Fruit Science A.S. Degree
- Landscape and Park Maintenance Certificate of Achievement
- Nursery Production Certificate of Achievement
- Soil Science A.S. Degree
- University Preparation, Emphasis in Agricultural Sciences A.S. Degree

M/S/U (L. MILLER, J. HAYNES) to MODIFY PLSC 250

PLSC 255

Plant Pest Control

CCCCO Proposal Type: Non-Substantial
Effective: Summer 2017
MODIFY: Methods of instruction, textbooks
Rationale: This course is up for its five year review.
Enrollment Restrictions: (None)
Distance Education Status: (None)
Materials Fee Status: (None)
Articulation Status: Transfers to CSU
C-ID Status: (None)
General Education Status: (None)
Program Impact:
- Commercial Floristry Technician Certificate of Achievement
- Crop Science A.S. Degree
- Environmental Horticultural Science A.S. Degree
- Fruit Science A.S. Degree
- Landscape and Park Maintenance Certificate of Achievement
- Nursery Production Certificate of Achievement
- Soil Science A.S. Degree

M/S/U (L. MILLER, J. HAYNES) to MODIFY PLSC 255
PLSC 260  Plant Disease Control  
CCCCO Proposal Type: Non-Substantial  
Effective: Summer 2017  
MODIFY: Outcomes, textbooks  
Rationale: This course is up for its five year review.  
Enrollment Restrictions: (None)  
Distance Education Status: (None)  
Materials Fee Status: (None)  
Articulation Status: Transfers to CSU  
C-ID Status: (None)  
General Education Status: (None)  
Program Impact:  
- Crop Science A.S. Degree  
- Environmental Horticultural Science A.S. Degree  
- Fruit Science A.S. Degree  
- Soil Science A.S. Degree  
- University Preparation, Emphasis in Agricultural Sciences A.S. Degree  
M/S/U (L. MILLER, J. HAYNES) to MODIFY PLSC 260

PLSC 280  Weed Control  
(Previously PLSC 380)  
CCCCO Proposal Type: Non-Substantial  
Effective: Summer 2017  
MODIFY: Number, objectives, textbooks  
Rationale: Updating to show as a transferable course.  
Enrollment Restrictions: Maintaining: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete PLSC 200.  
Distance Education Status: (None)  
Materials Fee Status: (None)  
Articulation Status: Requesting: CSU  
C-ID Status: (None)  
General Education Status: (None)  
Program Impact:  
- Crop Science A.S. Degree  
- Fruit Science A.S. Degree  
M/S/U (L. MILLER, J. HAYNES) to MODIFY PLSC 280  
M/S/U (E. MAKI, N. SILL) to MAINTAIN REQUISITES for PLSC 280
**NEW COURSES:**

**EHS 50**  
**Beginning Ornamental Gardening**  
**CCCCO Proposal Type:** New Credit Course  
**Effective:** Upon CCCCO Approval Expedited (Requesting Spring 2017)  
**Rationale for Expedite Approval:** Course was on the books for High School articulation only and now needs to be recognized by the CCCCO and placed into the CCCCO inventory.  
**ADOPT**  
**Rationale:** Adopting course to prepare students on the fundamentals of indoor and outdoor gardening.  
**Enrollment Restrictions:** (None)  
**Distance Education Status:** (None)  
**Materials Fee Status:** (None)  
**Articulation Status:** Not transferable  
**C-ID Status:** (None)  
**General Education Status:** (None)  
**Program Impact:**  
Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).  
  
**EHS 50 pulled for discussion on behalf of E. Lucas by B. Adams.**  
E. Lucas noted concerns under the following areas: Methods of Instruction (MOI) - #1 and #2, Course Learning Outcomes (CLOs) - #2 and #3, and the catalog description. Friendly amendments were made to EHS 50 with the approval of the division representative J. Haynes. MOI #1 was changed to “Instructor-led discussion with local producers”. MOI #2 “Assignments that include problem-solving, evaluation, planning, and implementation of ideas” was removed. Concerns with the CLOs were clarified for E. Lucas with no changes made. In addition, “A series of 30 television programs supported by coordinating textual material and by additional printed materials that are optional.” was removed from the catalog description.  
**M/S/U (E. MAKI, N. SILL) to ADOPT EHS 50**  
**M/S/U (E. MAKI, E. LUCAS) to EXPEDITE ADOPTION of EHS 50**

**DE (Distance Education) Only Proposals**

**CMPET 206**  
**Personal Computer Assembly, Upgrading & Repairing**  
**Effective:** FALL 2016 Expedited!  
**Rationale for Expedite Approval:** Course is already scheduled online for fall 2016 and needs DE approval.  
**MODIFY: DE modalities only**  
**Rationale:** Course is being offered online effective fall 2016.  
**Distance Education Status:** Requesting: Online  
**Program Impact:**  
- Computer Electronics A.S. Degree  
- Computer Electronics Certificate of Achievement  
- Computer Network Technician Certificate of Achievement  
- Industrial Electronics A.S. Degree  
- Industrial Electronics Certificate of Achievement  
**M/S/U (E. MAKI, N. SILL) to ADOPT DE for CMPET 206**  
**M/S/U (E. MAKI, E. LUCAS) to EXPEDITE DE MODALITIES for CMPET 206**
COMM 106  Group & Organizational Communication 3
SUPR 106  Effective: Spring 2017 Expedited

Rationale for Expedite Approval: The Curriculum Committee procedure is to approve DE Only proposals with an immediate effective date. Since this DE only proposal is in the Fall 2016 schedule, the effective date should be Spring 2017 when approved by committee.

Rationale: DE modalities only

MODIFY: DE modalities only

Rationale: DE was not proposed when the course went through Fall 2013 curriculum review. Course was previously approved for DE. This proposal is to reactivate the DE portion.

Distance Education Status: Requesting: Mixed modalities/hybrid

Program Impact:
- Communication Studies Certificate of Achievement
- Communication Studies AA-T Degree
- Communication Studies A.A. Degree
- Elementary Teacher Education AA-T Degree
- General Studies, Emphasis in Language and Rationality A.A. Degree
- MJC-GE Pattern Certificate of Achievement
- Nursing: Associate Degree Nursing Program (RN) A.S. Degree
- Nursing: LVN to ADN (RN) Advanced Placement Pathway A.S. Degree
- Supervisory Management A.S. Degree

M/S/U (E. MAKI, N. SILL) to ADOPT DE for COMM 106/SUPR 106
M/S/U (E. MAKI, E. LUCAS) to EXPEDITE DE MODALITIES for COMM 106/SUPR 106

VI. PROGRAM NOTIFICATION AGENDA

Program Activity

(None)

CCCCO Approvals: New Programs

A.A.-T Degree: Spanish (35127)
A.S. Degree: Logistics and Supply Chain Management (35012)
A.S. Degree: Veterinary Technology (35011)
A.S.-T Degree: Chemistry (35133)
Certificate: Electrician (35084)
Certificate: Electro-Mechanic (35237)
Certificate: Logistics and Supply Chain Management (35013)

Consortium Approvals: New CTE Programs

(None)

ACCJC Approvals: New Programs

Certificate: Chemical Dependency Counseling (Approved 5/23/16)
Certificate: Communication Studies (Approved 5/23/16)
Certificate: Electrician (Approved 8/18/16)
Certificate: Equine Science (Approved 5/23/16)
Certificate: Large Animal Veterinary Technician (Approved 5/23/16)

ACCJC DE Substantive Change Proposal Needed

(None)
Program learning outcomes for the following programs were modified in CurricUNET

(None)

VII. PROGRAM CONSENT AGENDA

MODIFY: CHEMISTRY PROGRAM
A.S.-T Degree: Chemistry
MODIFY: Required Core
Effective: Upon CCCCO and ACCJC Approval
Rationale: The A.S.-T in Chemistry degree was approved by the Curriculum Committee on 4/12/2016, and submitted to the Chancellor’s office for approval. The Chancellor’s office sent the proposal back and noted that the course listed for C-ID PHYS 210 should be PHYS 103 and not PHYS 102 as PHYS 102 did not match the C-ID. After consulting with the Science, Mathematics and Engineering division it was decided that PHYS 102 should be replaced on the Template and in CurricUNET by the correct course, PHYS 103. All revisions were made and the ADT was resubmitted for approval. This modification is here for the purpose of the record.

M/S/U (E. MAKI, E. LUCAS) to MODIFY A.S.-T DEGREE: CHEMISTRY

The University Preparation, Emphasis in Earth Sciences and University Preparation, Emphasis in Chemistry were recently submitted to the state for a non-substantial change. Both awards were sent back with a revision request made by the Chancellor’s office asking that we remove “University Preparation, Emphasis in” from the titles and revise the catalog descriptions to show that these awards are University Preparation awards. H. Townsend made the revisions and the state approved the two awards. To prevent a future revision request and/or denial of a non-substantial program change, the following awards and their catalog descriptions (for the 2017-2018 catalog) will also need to have revisions and a resubmittal to the CCCCO for approval of the change:

- A.S. Degree: University Preparation, Emphasis In Agricultural Sciences
- A.S. Degree: University Preparation, Emphasis In Biological Sciences
- A.S. Degree: University Preparation, Emphasis In Chemistry
- A.S. Degree: University Preparation, Emphasis In Earth Sciences
- A.A. Degree: University Preparation, Emphasis In Humanities
- A.A. Degree: University Preparation, Emphasis In Language Studies

M/S/U (E. MAKI, E. LUCAS) to MODIFY the UNIVERSITY PREPARATION DEGREES

VIII. PROGRAM DISCUSSION AGENDA

Application for Approval - New Credit Programs (Formerly the CCC-501)

(None)

Substantial Changes to an Approved Credit Program (Formerly the CCC-510)

(None)
Non-Substantial Changes to Approved Program or Change of Active–Inactive Status (Formerly the CCC-511)

MODIFICATIONS:

**MODIFY:**  
**AGRICULTURE: SALES, SERVICE PROGRAM**  
A.S. Degree: Agriculture: Sales, Service  
**MODIFY:** Elective courses  
Effective: Upon CCCCO Approval  
Rationale: Program is being modified to reflect the removal of recently inactivated courses.  
*M/S/U (E. MAKI, E. LUCAS) to MODIFY A.S. DEGREE: AGRICULTURE: SALES, SERVICE*

**MODIFY:**  
**ARTIFICIAL INSEMINATION PROGRAM**  
Certificate of Achievement: Artificial Insemination Technician  
**MODIFY:** Courses, units  
Effective: Upon CCCCO Approval  
Rationale: Program is being modified to show removal of recently inactivated courses. Total units have been reduced.  
*M/S/U (E. MAKI, E. LUCAS) to MODIFY CERTIFICATE OF ACHIEVEMENT: ARTIFICIAL INSEMINATION TECHNICIAN*

**MODIFY:**  
**CROP SCIENCE PROGRAM**  
A.S. Degree: Crop Science  
**MODIFY:** Elective courses  
Effective: Upon CCCCO Approval  
Rationale: Program is being updated to replace AGM 235 with PLSC 280.  
*M/S/U (E. MAKI, E. LUCAS) to MODIFY A.S. DEGREE: CROP SCIENCE*

**MODIFY:**  
**ENVIRONMENTAL HORTICULTURAL SCIENCE PROGRAM**  
A.S. Degree: Environmental Horticultural Science  
**MODIFY:** Elective courses  
Effective: Upon CCCCO Approval  
Rationale: Award is being updated to reflect a correction to the major electives.  
*M/S/U (E. MAKI, E. LUCAS) to MODIFY A.S. DEGREE: ENVIRONMENTAL HORTICULTURAL SCIENCE*

**MODIFY:**  
**FRUIT SCIENCE PROGRAM**  
A.S. Degree: Fruit Science  
**MODIFY:** Elective courses  
Effective: Upon CCCCO Approval  
Rationale: Program is being updated to replace AGM 235 with PLSC 280.  
*M/S/U (E. MAKI, E. LUCAS) to MODIFY A.S. DEGREE: FRUIT SCIENCE*

**MODIFY:**  
**MECHANIZED AGRICULTURE PROGRAM**  
Certificate of Achievement: Mechanized Agriculture Technician  
**MODIFY:** Elective courses  
Effective: Upon CCCCO Approval  
Rationale: Updating award to show removal of recently inactivated courses.  
*M/S/U (E. MAKI, E. LUCAS) to MODIFY CERTIFICATE OF ACHIEVEMENT: MECHANIZED AGRICULTURE TECHNICIAN*

INACTIVATIONS:  
(None)
Program Changes that do not require Chancellor’s Office Notification/Application for Approval

**MODIFY:** RECORDING ARTS PROGRAM
Skills Recognition Award: Recording Arts

**MODIFY:** PLOs, program requirements, required courses, elective courses

**Effective:** Upon BOT Approval

**Rationale:** Updating award to reflect the recent unit change for MUSC 126.

*M/S/U (E. MAKI, E. LUCAS) to MODIFY SKILLS RECOGNITION AWARD: RECORDING ARTS*

Program Adoptions that do not require Chancellor’s Office Notification/Application for Approval

(None)

IX. STANDING REPORTS

1. **Transfer Model Curriculum (Associate Degrees for Transfer)**
   - B. Adams
   
   No Report

2. **Articulation: C-ID, C-ID Newsletter, MJC 16-17 TCA**
   - L. Miller
   
   L. Miller introduced herself as the new Articulation Officer (AO) at Modesto Junior College (MJC) and expressed her efforts in getting setup and familiar with the many aspects of the AO position. L. Miller also noted that she would be attending Articulation Officer Extreme Training in Sacramento on September 14, 2016.

   L. Miller referred to the Course Identification Numbering System (C-ID) Newsletter as a great resource that is found on the C-ID website. L. Miller noted that the C-ID Newsletter would tell what’s happening within a discipline regarding C-IDs and TMCs (Transfer Model Curriculum), the review cycle, descriptors at the state level, and discipline interest groups for faculty. L. Miller encouraged committee members to check out the newsletter and to stay abreast on what’s happening within their particular discipline. B. Adams reiterated that if a division has a discipline’s review coming up at the state level with C-IDs that the representative may want to give their faculty members a heads up.

3. **CurricUNET Implementation/Issues**
   - B. Adams/H. Townsend
   
   H. Townsend noted that the D.E. Addendum issue is still being addressed by Governet.

4. **Adult Education**
   - P. Mendez
   
   P. Mendez reported that Adult Education is currently restricted to non-credit curriculum. P. Mendez noted that there might be some leveraging points for the community colleges within the Community Education and Basic Skills initiatives.

5. **Academic Senate Report**
   - S. Amador
   
   No Report

X. UNFINISHED BUSINESS

Action Items

1. **Curriculum Review Process**
   - B. Adams
   
   B. Adams briefly reviewed the status of the Curriculum Review Process indicating that although a procedure has been implemented for transferable courses the process for non-transferable courses which have no resolution has stalled.

   T. Akers-Porter relayed her concerns regarding some math courses that are “Awaiting Originator Action” (MATH 10, MATH 20, MATH 70, and MATH 90) that are out of compliance. T. Akers-Porter noted that in researching the history she found that the courses were awaiting some kind of action or decision since 2014. T. Akers-Porter stated that at this point rather than making them sit there even longer out of compliance, that she would like to bring a motion forward to say that until we actually have a policy we need not hold up these types of courses and move them forward.
Until we have a formal policy on basic skills courses that we don’t pull them based on unit counts.

Extensive discussion ensued encompassing:
- History of the Curriculum Review Process with regard to the math courses
- The mathematic courses that are out of compliance
- Possible resources for math students (math lab staffed by faculty, like Merced College)
- Comparable courses
- Evaluating courses holistically and not merely based on units
- The introduction of two separate pathways (STEM and Non-STEM), which was new information not introduced before
- Recommendation that both pathways (STEM and Non-STEM) are brought before the Curriculum Committee at the same time

To CALL THE QUESTION (2/3 majority votes required)

Motion withdrawn by T. Akers-Porter indicating that the extensive discussion accomplished the intent of the motion.

Informational Items


B. Adams

B. Adams noted that the Program and Course Approval Handbook (PCAH) – 6th Edition Draft went to the Board of Governors on July 18, 2016 for information and discussion. The 6th Edition Draft is now going for final editing and formatting to the Communications Division of the Chancellor’s Office.

XI. NEW BUSINESS

Action Items

1. Request to Change Department Name from English as a Second Language to English Language Department

S. Berger

Action Item withdrawn by division representative S. Berger thereby removing it from the agenda for consideration.

2. Request to Change ESL Prefix to ELW (English for Life and Work)

S. Berger

M/S/U (S. BERGER, P. MENDEZ) to approve the request to change ESL prefix to ELW

Informational Items

1. Curriculum Committee Training (Flex #5101)

B. Adams

B. Adams commented on the activities at the Curriculum Committee Training on September 9, 2016 and reminded those who attended to log into the Flex system and complete the activity to receive Flex credit.

2. CurricUNET Program Training (Flex #5147)

B. Adams

B. Adams mentioned the CurricUNET Program Training will be held on Tuesday, September 20, 2016 in the computer lab at the Center for Advanced Technologies (CAT) Building, room 113, 3:00-4:30 p.m. B. Adams encouraged all new faculty, faculty in the review matrix this semester, or those who would benefit from the training to come. B. Adams made note of Flex #5147 assigned to the CurricUNET training.

XII. PUBLIC COMMENT

M/S/U (E. MAKI, E. LUCAS) to adjourn at 4:42 PM