



Curriculum Committee

AGENDA

Tuesday, September 27, 2016

Yosemite 213 2:40 PM

I. APPROVAL OF ORDER OF AGENDA

II. APPROVAL OF MINUTES

September 13, 2016

III. COURSE NOTIFICATION AGENDA

CCCCO Course Approvals

(None)

Course Activity Report

(None)

C-ID Approvals

(None)

IV. COURSE CONSENT AGENDA

BUSAD 200

Spreadsheet Skills for Financial Accounting

2

Proposed Effective Term: Spring 2017 **Expedited!**

Rationale for Expedited Approval: BUSAD 200 just came through as a consent item on September 13, 2016. L. Kropp, faculty author, noted that the corequisite was fine as is but an advisory also needed to be added to the course. The following advisory was added to the BUSAD 200 COR, Datatel, and Chancellor's office inventory: (A) Before enrolling in this course, students are strongly advised to have prior knowledge of the accounting cycle if currently enrolled in BUSAD 310. The course has been fixed in all systems and the revision is noted here for the purpose of the record.

MODIFY: Enrollment restriction

Rationale: See rationale for expedited approval.

MUSA 153

Applied Vocal Repertoire 1

1

Proposed Effective Term: Spring 2017 **Expedited!**

Rationale for Expedited Approval: MUSA 155 is being removed as a corequisite because it does not have C-ID approval and cannot be included on the ADT. Since this is a spring 2017 expedited request and the deadline for spring sections is September 23, 2016, this corequisite removal was completed in Datatel and the secretary has built the new sections showing the corequisite removal. The following was removed: (C) Concurrent enrollment in MUSA 155. The revision is noted here for the purpose of the record.

MODIFY: Enrollment restriction

Rationale: See rationale for expedited approval.

NURSE 278

Nursing Process: Advanced Medical-Surgical

10

Proposed Effective Term: Fall 2017

MODIFY: Materials fee

Rationale: The Nursing department recently received the increased skill set fees. The cost of the Kaplan resources have been divided equally over four semesters. The Kaplan cost has been reduced and divided evenly for the students who are already in the program. If the increased materials fees which will be in effect for a period of two years are not updated and passed on to the students, the college is left with paying the increased fees. Because the fall 2017 deadline for Datatel implementation will be November 1, 2016, H. Townsend made the needed fee update in CurricUNET and Datatel before sections were built for fall. This change is here for the purpose of the record.

Materials Fee Status: Decreasing fee from \$251 to \$201

V. COURSE DISCUSSION AGENDA

INACTIVATIONS:

UNIT

CMPET 232

Introduction to Programmable Logic Controllers

2

CCCCO Proposal Type: Inactivation

Effective: Summer 2017

INACTIVATE

Rationale: CMPET 232 is cross listed with ELTEC 232 but only CMPET 232 is being inactivated as it is not being offered. ELTEC 232 will remain active.

Program Impact:

Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).

WKFSK 801

Introduction to Workforce Development,

0

CCCCO Proposal Type: Inactivation

Effective: Summer 2017

INACTIVATE

Rationale: Course is not being offered and needs to be inactivated.

Program Impact:

Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).

MODIFICATIONS:

- AG 285** **Agricultural Communications** **3**
CCCCO Proposal Type: Non-Substantial
Effective: Summer 2017
MODIFY: Field trips, outcomes, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks
Rationale: Course due for update per curriculum committee recommendation.
Enrollment Restrictions: (None)
Distance Education Status: (None)
Materials Fee Status: (None)
Articulation Status: Transfers to CSU
C-ID Status: (None)
General Education Status: (None)
Program Impact:
- Agriculture: Sales, Service A.S. Degree
- Agriculture: Sales, Service Technician Certificate of Achievement
- Mechanized Agriculture Technician Certificate of Achievement
- MJC-GE Pattern
- AGEC 215** **Agricultural Marketing** **3**
CCCCO Proposal Type: Non-Substantial
Effective: Summer 2017
MODIFY: Enrollment restrictions, outcomes, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks, requisite skills
Rationale: Course update for periodic review.
Enrollment Restrictions: Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete AGEC 210.
Distance Education Status: (None)
Materials Fee Status: (None)
Articulation Status: Transfers to CSU
C-ID Status: (None)
General Education Status: (None)
Program Impact:
- Agriculture: Sales, Service A.S. Degree
- Agriculture: Sales, Service Technician Certificate of Achievement
- ANSC 217** **Advanced Breeding & Artificial Insemination** **4**
CCCCO Proposal Type: Non-Substantial
Effective: Summer 2017
MODIFY: Enrollment restrictions, description, outcomes, objectives, content, methods of instruction, methods of evaluation
Rationale: Course is being updated for periodic review.
Enrollment Restrictions: Removing: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ANSC 201 and satisfactorily complete ANSC 220 and (satisfactorily complete ANSC 216 or satisfactorily complete ANSC 226); Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ANSC 201 and ANSC 220 and ANSC 226.
Distance Education Status: (None)
Materials Fee Status: (None)
Articulation Status: Transfers to CSU and UC
C-ID Status: (None)
General Education Status: Requesting: (MJC Activities)
Program Impact:
- Artificial Insemination Technician Certificate of Achievement
- Dairy Science A.S. Degree

ANSC 221	<p>Dairy Cattle Selection & Evaluation</p> <p>CCCCO Proposal Type: Non-Substantial</p> <p>Effective: Summer 2017</p> <p>MODIFY: Outcomes, content, methods of instruction, textbooks</p> <p>Rationale: Course is being updated for periodic review.</p> <p>Enrollment Restrictions: (None)</p> <p>Distance Education Status: (None)</p> <p>Materials Fee Status: (None)</p> <p>Articulation Status: Transfers to CSU and UC</p> <p>C-ID Status: (None)</p> <p>General Education Status: (None)</p> <p>Program Impact:</p> <ul style="list-style-type: none"> - Agriculture Animal Sciences AS-T Degree (Pending) - Dairy Science A.S. Degree 	3
ANSC 226	<p>Dairy Breeding & Selection</p> <p>CCCCO Proposal Type: Non-Substantial</p> <p>Effective: Summer 2017</p> <p>MODIFY: Objectives, content, typical assignments, methods of instruction, textbooks</p> <p>Rationale: Course is being updated for periodic review.</p> <p>Enrollment Restrictions: (None)</p> <p>Distance Education Status: (None)</p> <p>Materials Fee Status: (None)</p> <p>Articulation Status: Transfers to CSU</p> <p>C-ID Status: (None)</p> <p>General Education Status: (None)</p> <p>Program Impact:</p> <ul style="list-style-type: none"> - Artificial Insemination Technician Certificate of Achievement - Dairy Science A.S. Degree 	3
ANSC 227	<p>Advanced Dairy Cattle Selection & Evaluation</p> <p>CCCCO Proposal Type: Non-Substantial</p> <p>Effective: Summer 2017</p> <p>MODIFY: Title, enrollment restrictions, content, typical assignments, methods of instruction, methods of evaluation</p> <p>Rationale: Course is being updated for periodic review.</p> <p>Enrollment Restrictions: Removing: (A) Before enrolling in this course, students are strongly advised to have completed the ANSC 220, ANSC 221 and/or completed another class in livestock evaluation.</p> <p>Distance Education Status: (None)</p> <p>Materials Fee Status: (None)</p> <p>Articulation Status: Transfers to CSU</p> <p>C-ID Status: (None)</p> <p>General Education Status: (None)</p> <p>Program Impact:</p> <ul style="list-style-type: none"> - Dairy Science A.S. Degree 	3

ANSC 255	<p>Preparation for Veterinary Surgical and Dental Assistance 3</p> <p>CCCCO Proposal Type: Non-Substantial</p> <p>Effective: Summer 2017</p> <p>MODIFY: Enrollment restrictions, grading policy, outcomes, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks, requisite skills</p> <p>Rationale: Course is being updated per curriculum requirements.</p> <p>Enrollment Restrictions: Removing: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 50; Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ANSC 250.</p> <p>Distance Education Status: (None)</p> <p>Materials Fee Status: (None)</p> <p>Articulation Status: Transfers to CSU</p> <p>C-ID Status: (None)</p> <p>General Education Status: (None)</p> <p>Program Impact:</p> <ul style="list-style-type: none"> - Veterinary Technician Certificate of Achievement
ANSC 256	<p>Veterinary Assistance & Nursing: Emergency Procedures 1</p> <p>CCCCO Proposal Type: Non-Substantial</p> <p>Effective: Summer 2017</p> <p>MODIFY: Grading policy, outcomes, content, typical assignments, methods of instruction, methods of evaluation, textbooks</p> <p>Rationale: Course is being updated per curriculum requirements.</p> <p>Enrollment Restrictions: (None)</p> <p>Distance Education Status: (None)</p> <p>Materials Fee Status: (None)</p> <p>Articulation Status: Transfers to CSU</p> <p>C-ID Status: (None)</p> <p>General Education Status: (None)</p> <p>Program Impact:</p> <ul style="list-style-type: none"> - Veterinary Technician Certificate of Achievement
ANSC 257	<p>Veterinary Assistance and Nursing: Animal Handling 2</p> <p>CCCCO Proposal Type: Non-Substantial</p> <p>Effective: Summer 2017</p> <p>MODIFY: Grading policy, description, outcomes, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks</p> <p>Rationale: Course is being updated per curriculum requirements.</p> <p>Enrollment Restrictions: (None)</p> <p>Distance Education Status: (None)</p> <p>Materials Fee Status: (None)</p> <p>Articulation Status: Transfers to CSU</p> <p>C-ID Status: (None)</p> <p>General Education Status: (None)</p> <p>Program Impact:</p> <ul style="list-style-type: none"> - Veterinary Technician Certificate of Achievement

BOT 101**General Botany****4****CCCCO Proposal Type:** Non-Substantial**Effective:** Summer 2017**MODIFY:** Enrollment restrictions, field trips, DE modalities, outcomes, content, typical assignments, methods of instruction, textbooks, requisite skills**Rationale:** Updates to be made to textbooks and assignments.**Enrollment Restrictions:** Maintaining: (P) Satisfactory completion of BIO 101; Requesting (A) Satisfactory completion of ENGL 45 or ENGL 50 or qualification by MJC assessment process.**Distance Education Status:** Requesting: Mixed modalities/hybrid**Materials Fee Status:** (None)**Articulation Status:** Transfers to CSU and UC; (CC: BIOL 6; BOT101 + BIO101 + ZOOL101 = BIOL 2 + 4 + 6)**C-ID Status:** Requesting: ([C-ID BIOL 155](#))**General Education Status:** Approved for: (MJC-GE: A), (CSU-GE: B2, B3), (IGETC: 5B, 5C)**Program Impact:**

- CSU General Education Pattern Certificate of Achievement
- General Studies, Emphasis in Natural Sciences A.A. Degree
- IGETC Pattern Certificate of Achievement
- MJC-GE Pattern A.A. Degree Major
- Biological Sciences A.S. Degree

EHS 276**Landscape Maintenance****3****CCCCO Proposal Type:** Non-Substantial**Effective:** Summer 2017**MODIFY:** Description, outcomes, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks, requisite skills**Rationale:** Course is being updated for periodic review.**Enrollment Restrictions:** Maintaining: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete EHS 210.**Distance Education Status:** (None)**Materials Fee Status:** (None)**Articulation Status:** Transfers to CSU**C-ID Status:** (None)**General Education Status:** (None)**Program Impact:**

- Environmental Horticultural Science A.S. Degree
- Landscape Design Certificate of Achievement
- Landscape and Park Maintenance Certificate of Achievement
- Nursery Production Certificate of Achievement
- Agricultural Sciences A.S. Degree

MATH 105	<p>Structure of Mathematics 1 3</p> <p>CCCCO Proposal Type: Non-Substantial</p> <p>Effective: Summer 2017</p> <p>MODIFY: Objectives, content, textbooks</p> <p>Rationale: Revision for the approval of the MATH 120 C-ID.</p> <p>Enrollment Restrictions: Maintaining: (P) Satisfactory completion of MATH 90 or MATH 89 or qualification by the MJC assessment process.</p> <p>Distance Education Status: Maintaining: Mixed modalities/hybrid</p> <p>Materials Fee Status: (None)</p> <p>Articulation Status: Transfers to CSU and UC; (CC: MATH 4)</p> <p>C-ID Status: Requesting: (C-ID MATH 120)</p> <p>General Education Status: Approved for: (MJC-GE: D2), (CSU-GE: B4)</p> <p>Program Impact:</p> <ul style="list-style-type: none"> - CSU General Education Pattern Certificate of Achievement - Elementary Teacher Education AA-T Degree - General Studies, Emphasis in Language and Rationality A.A. Degree - MJC-GE Pattern Certificate of Achievement
MDAST 320	<p>Introduction to Medical Assisting 3</p> <p>CCCCO Proposal Type: Non-Substantial</p> <p>Effective: Summer 2017</p> <p>MODIFY: Textbooks, requisite skills</p> <p>Rationale: Five year course update.</p> <p>Enrollment Restrictions: Maintaining: (C) Concurrent enrollment in MDAST 322 and MDAST 323; Maintaining: (L) Enrollment limited to students who have been accepted into the Medical Assisting Program.</p> <p>Distance Education Status: Maintaining: Mixed modalities/hybrid, online</p> <p>Materials Fee Status: (None)</p> <p>Articulation Status: Not transferable</p> <p>C-ID Status: (None)</p> <p>General Education Status: (None)</p> <p>Program Impact:</p> <ul style="list-style-type: none"> - Medical Assisting Certificate of Achievement - Medical Assisting A.S. Degree
MDAST 321	<p>Medical Terminology 3</p> <p>CCCCO Proposal Type: Non-Substantial</p> <p>Effective: Summer 2017</p> <p>MODIFY: Textbooks</p> <p>Rationale: Five year course update.</p> <p>Enrollment Restrictions: (None)</p> <p>Distance Education Status: Maintaining: Online; Requesting: Mixed modalities/hybrid</p> <p>Materials Fee Status: (None)</p> <p>Articulation Status: Not transferable; (CC: OFTEC 50)</p> <p>C-ID Status: (None)</p> <p>General Education Status: (None)</p> <p>Program Impact:</p> <ul style="list-style-type: none"> - Medical Assisting Certificate of Achievement - Medical Assisting A.S. Degree

MDAST 322	<p>Medical Assisting Administrative Procedures 3.5</p> <p>CCCCO Proposal Type: Non-Substantial</p> <p>Effective: Summer 2017</p> <p>MODIFY: Objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks, requisite skills</p> <p>Rationale: Five year course update.</p> <p>Enrollment Restrictions: Maintaining: (C) Concurrent enrollment in MDAST 320 and MDAST 323; Maintaining: (L) Enrollment limited to students who have been accepted into the Medical Assisting Program.</p> <p>Distance Education Status: (None)</p> <p>Materials Fee Status: (None)</p> <p>Articulation Status: Not transferable</p> <p>C-ID Status: (None)</p> <p>General Education Status: (None)</p> <p>Program Impact:</p> <ul style="list-style-type: none"> - Medical Assisting Certificate of Achievement - Medical Assisting A.S. Degree
MDAST 323	<p>Medical Assisting Clinical Procedures 3</p> <p>CCCCO Proposal Type: Non-Substantial</p> <p>Effective: Summer 2017</p> <p>MODIFY: Objectives, content, typical assignments, methods of evaluation, textbooks, requisite skills</p> <p>Rationale: Five year course update.</p> <p>Enrollment Restrictions: Maintaining: (C) Concurrent enrollment in MDAST 322 and MDAST 320; Maintaining: (L) Enrollment limited to students who have been accepted into the Medical Assisting Program.</p> <p>Distance Education Status: (None)</p> <p>Materials Fee Status: Maintaining fee of \$35.00</p> <p>Articulation Status: Not transferable</p> <p>C-ID Status: (None)</p> <p>General Education Status: (None)</p> <p>Program Impact:</p> <ul style="list-style-type: none"> - Medical Assisting Certificate of Achievement - Medical Assisting A.S. Degree
MDAST 324	<p>Introduction to Disease and Pharmacology 4</p> <p>CCCCO Proposal Type: Non-Substantial</p> <p>Effective: Summer 2017</p> <p>MODIFY: Objectives, content, typical assignments, methods of evaluation, textbooks, requisite skills</p> <p>Rationale: Five year course update.</p> <p>Enrollment Restrictions: Maintaining: (P) Satisfactory completion of MDAST 320 and MDAST 322 and MDAST 323; Maintaining: (C) Concurrent enrollment in MDAST 325 and MDAST 326.</p> <p>Distance Education Status: (None)</p> <p>Materials Fee Status: (None)</p> <p>Articulation Status: Not transferable</p> <p>C-ID Status: (None)</p> <p>General Education Status: (None)</p> <p>Program Impact:</p> <ul style="list-style-type: none"> - Medical Assisting Certificate of Achievement - Medical Assisting A.S. Degree

MDAST 325	<p>Medical Assisting Laboratory Procedures 3</p> <p>CCCCO Proposal Type: Non-Substantial</p> <p>Effective: Summer 2017</p> <p>MODIFY: Objectives, typical assignments, methods of evaluation, textbooks, requisite skills</p> <p>Rationale: Five year course update.</p> <p>Enrollment Restrictions: Maintaining: (P) Satisfactory completion of MDAST 320 and MDAST 322 and MDAST 323; Maintaining: (C) Concurrent enrollment in MDAST 324 and MDAST 326.</p> <p>Distance Education Status: (None)</p> <p>Materials Fee Status: (None)</p> <p>Articulation Status: Not transferable</p> <p>C-ID Status: (None)</p> <p>General Education Status: (None)</p> <p>Program Impact:</p> <ul style="list-style-type: none"> - Medical Assisting Certificate of Achievement - Medical Assisting A.S. Degree
MDAST 326	<p>Medical Assisting Practicum 7</p> <p>CCCCO Proposal Type: Non-Substantial</p> <p>Effective: Summer 2017</p> <p>MODIFY: Objectives, content, methods of evaluation, textbooks, requisite skills</p> <p>Rationale: Five year course update.</p> <p>Enrollment Restrictions: Maintaining: (P) Satisfactory completion of MDAST 320 and MDAST 322 and MDAST 323; Maintaining: (C) Concurrent enrollment in MDAST 324 and MDAST 325.</p> <p>Distance Education Status: (None)</p> <p>Materials Fee Status: (None)</p> <p>Articulation Status: Not transferable</p> <p>C-ID Status: (None)</p> <p>General Education Status: (None)</p> <p>Program Impact:</p> <ul style="list-style-type: none"> - Medical Assisting Certificate of Achievement - Medical Assisting A.S. Degree
READ 184	<p>Critical Reading 3</p> <p>CCCCO Proposal Type: Non-Substantial</p> <p>Effective: Summer 2017</p> <p>MODIFY: Enrollment restrictions, DE modalities, description, outcomes, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks, requisite skills</p> <p>Rationale: Course is being updated per scheduled curriculum review.</p> <p>Enrollment Restrictions: Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete READ 82 or qualification by MJC assessment process.</p> <p>Distance Education Status: Requesting: Online, mixed modalities/hybrid</p> <p>Materials Fee Status: (None)</p> <p>Articulation Status: Transfers to CSU</p> <p>C-ID Status: (None)</p> <p>General Education Status: Requesting: (MJC-GE: D2), (CSU-GE: A3)</p> <p>Program Impact:</p> <ul style="list-style-type: none"> - CSU General Education Pattern Certificate of Achievement - MJC-GE Pattern Certificate of Achievement

RSCR 255	<p>Clinical 4 4.5</p> <p>CCCCO Proposal Type: Non-Substantial</p> <p>Effective: Summer 2017</p> <p>MODIFY: Enrollment restrictions, field trips, material fee, DE modalities, description, outcomes, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks, requisite skills</p> <p>Rationale: Updating for course compliance and to adhere to curriculum review matrix.</p> <p>Enrollment Restrictions: Removing: (P) Satisfactory completion of RSCR 244; Removing: (C) Concurrent enrollment in RSCR 246; Requesting: (L) Enrollment limited to Students accepted into the Associate Degree Respiratory program.</p> <p>Distance Education Status: Requesting: Mixed modalities/hybrid</p> <p>Materials Fee Status: Removing fee of \$15.00</p> <p>Articulation Status: Transfers to CSU</p> <p>C-ID Status: (None)</p> <p>General Education Status: (None)</p> <p>Program Impact:</p> <ul style="list-style-type: none"> - Respiratory Care A.S. Degree
RSCR 420	<p>Advanced Pharmacology and Critical Care 3</p> <p>CCCCO Proposal Type: Non-Substantial</p> <p>Effective: Summer 2017</p> <p>MODIFY: Material fee, description, outcomes, objectives, content, typical assignments, methods of evaluation, textbooks</p> <p>Rationale: To meet Respiratory Care Baccalaureate Degree program upper division curriculum requirements.</p> <p>Enrollment Restrictions: Maintaining: (L) Enrollment limited to students accepted into the Respiratory Care Baccalaureate Degree Program.</p> <p>Distance Education Status: Maintaining: Mixed modalities/hybrid, online</p> <p>Materials Fee Status: Decreasing fee from \$105 to \$60</p> <p>Articulation Status: Not transferable</p> <p>C-ID Status: (None)</p> <p>General Education Status: (None)</p> <p>Program Impact:</p> <ul style="list-style-type: none"> - Respiratory Care B.S. Degree (Pending)
THETR 182	<p>Practical Stage Lighting 3</p> <p>CCCCO Proposal Type: Non-Substantial</p> <p>Effective: Summer 2017</p> <p>MODIFY: Objectives, content, methods of instruction, textbooks</p> <p>Rationale: This course is being updated for periodic review.</p> <p>Enrollment Restrictions: Maintaining: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete THETR 100.</p> <p>Distance Education Status: (None)</p> <p>Materials Fee Status: (None)</p> <p>Articulation Status: Transfers to CSU and UC</p> <p>C-ID Status: Approved for: (C-ID THTR 173)</p> <p>General Education Status: (None)</p> <p>Program Impact:</p> <ul style="list-style-type: none"> - Design & Technical Theatre Skills Recognition Award - Theatre A.A. Degree - Theatre Arts AA-T Degree

NEW COURSES:

PSYCH 400	Psychology of Stress, Illness, & Death CCCCO Proposal Type: New Credit Course Effective: Upon CCCC approval ADOPT Rationale: Course has been identified as part of the upper division Baccalaureate program for Respiratory Care. Enrollment Restrictions: Requesting: (L) Enrollment limited to students who are accepted into the Respiratory Care Baccalaureate Degree program. Distance Education Status: Requesting: Online Materials Fee Status: (None) Articulation Status: Not transferable C-ID Status: (None) General Education Status: (None) Program Impact: Respiratory Care B.S. Degree (Pending)	3
RSCR 406	Healthcare Leadership and Operations Management II CCCCO Proposal Type: New Credit Course Effective: Upon CCCC approval ADOPT Rationale: This course is part of the Respiratory Care Baccalaureate pilot program. Enrollment Restrictions: Requesting: (P) Satisfactory completion of RSCR 405; Requesting: (L) Enrollment limited to students accepted into the Respiratory Care Baccalaureate Degree program. Distance Education Status: Requesting: Mixed modalities/hybrid, online Materials Fee Status: (None) Articulation Status: Not transferable C-ID Status: (None) General Education Status: (None) Program Impact: Respiratory Care B.S. Degree (Pending)	4
RSCR 416	Education and Teaching Strategies CCCCO Proposal Type: New Credit Course Effective: Upon CCCC approval ADOPT Rationale: This is a new course for the Respiratory Care Baccalaureate pilot program. Enrollment Restrictions: Requesting: (L) Enrollment limited to students accepted in the Respiratory Care Baccalaureate Degree program. Distance Education Status: Requesting: Mixed modalities/hybrid, online Materials Fee Status: (None) Articulation Status: Not transferable C-ID Status: (None) General Education Status: (None) Program Impact: Respiratory Care B.S. Degree (Pending)	3

RSCR 421

Advanced Neonatal and Pediatric Critical Care

3

CCCCO Proposal Type: New Credit Course

Effective: Upon CCCCCO approval

ADOPT

Rationale: To meet Respiratory Care Baccalaureate Degree upper division curriculum requirements.

Enrollment Restrictions: Requesting: (L) Enrollment limited to students accepted into the Respiratory Care Baccalaureate Degree program.

Distance Education Status: Requesting: Mixed modalities/hybrid

Materials Fee Status: Requesting fee of \$45

Articulation Status: Not transferable

C-ID Status: (None)

General Education Status: (None)

Program Impact:

Respiratory Care B.S. Degree (Pending)

DE (Distance Education) Only Proposals

(None)

VI. PROGRAM NOTIFICATION AGENDA

Program Activity

(None)

CCCCO Approvals: New Programs

Certificate: Electro-Mechanic (35237)

Consortium Approvals: New CTE Programs

A.S. Degree: Agricultural Environmental Science (formerly Forestry)

Certificate: Agricultural Environmental Science (formerly Forestry)

ACCJC Approvals: New Programs

(None)

ACCJC DE Substantive Change Proposal Needed

(None)

Program learning outcomes for the following programs were modified in CurricUNET

(None)

VII. PROGRAM CONSENT AGENDA

(None)

VIII. PROGRAM DISCUSSION AGENDA

Application for Approval - New Credit Programs (Formerly the CCC-501)

(None)

Substantial Changes to an Approved Credit Program (Formerly the CCC-510)

(None)

Non-Substantial Changes to Approved Program or Change of Active–Inactive Status (Formerly the CCC-511)

MODIFICATIONS:

UNITS

MODIFY:

KINESIOLOGY PROGRAM

A.A. Degree: Kinesiology

ACCJC Proposal Type: Not Applicable

CCCCO Proposal Type: Non-Substantial

MODIFY: Title, required courses, elective courses, total units

Effective: Upon CCCCCO Approval

Rationale: Award is being modified to reflect current trends within the discipline, modifications to the courses offered and a revision to the title.

22-24 (Previously 20)

MODIFY:

RESPIRATORY CARE B.S. PROGRAM

B.S. Degree: Respiratory Care

ACCJC Proposal Type: Substantive Change proposal (In process)

CCCCO Proposal Type: New Program (In process)

MODIFY: PLOs, program requirements, total units

Effective: Upon CCCCCO Approval

Rationale: Adding new courses to this program per ACCJC unit requirement.

40 (Previously 27)

INACTIVATIONS:

(None)

Program Changes that do not require Chancellor's Office Notification/Application for Approval

(None)

Program Adoptions that do not require Chancellor's Office Notification/Application for Approval

(None)

IX. STANDING REPORTS

- | | |
|--|----------------------|
| 1. Transfer Model Curriculum (Associate Degrees for Transfer) | B. Adams |
| 2. Articulation: C-ID Newsletter , C-ID Access | L. Miller |
| 3. CurricUNET Implementation/Issues | B. Adams/H. Townsend |
| 4. Adult Education | P. Mendez |
| 5. Academic Senate Report | S. Amador |

X. UNFINISHED BUSINESS

Action Items

1. Curriculum Review Process B. Adams

Informational Items

1. CurricUNET Program Training (Flex #5147) B. Adams

XI. NEW BUSINESS

Action Items

1. MJC Certificate & Degree Publications B. Adams

Informational Items

1. Standing Reports B. Adams
2. [Common Assessment Initiative](#) B. Adams

XII. PUBLIC COMMENT



UNAPPROVED

Curriculum Committee

MINUTES

Tuesday, September 13, 2016

Yosemite 213 2:40 PM

Members Present: B. Adams (Co-chair), T. Akers-Porter, F. Arias (for F. Banuelos), H. Battan (ASMJC), S. Berger, P. Brogan, K. Butler, S. Cassidy, R. Cripe, A. DeAngelis, M. Garcia, T. Guy, J. Haynes, C. Howard, E. Lucas, E. Maki, P. Mendez, L. Miller, N. Sill, L. Stephan, B. Thames (VP, Instruction)

Members Absent: S. Amador (Co-chair), H. Duarte, C. Hudelson

Others Present: K. Addington (Administrative Technician), J. Hughes (Evaluator), M. Morales (PLSC), H. Townsend (Curriculum Process Specialist)

I. APPROVAL OF ORDER OF AGENDA

Hearing no objections, the order of agenda was approved as stated, with request to accommodate guests from M. Garcia.

II. APPROVAL OF MINUTES

April 12, 2016

Hearing no objections, the minutes of April 12, 2016 were approved as stated.

III. COURSE NOTIFICATION AGENDA

CCCCO Course Approvals

ELIC 20	(CCC000574001 - Summer 2017)	ELTEC 235	(CCC000573699 - Spring 2017)
ELIC 21	(CCC000574002 - Summer 2017)	ELTEC 322	(CCC000573698 - Spring 2017)
ELIC 22	(CCC000573997 - Summer 2017)	GEOG 111	(CCC000573305 - Spring 2017)
ELIC 30	(CCC000574000 - Summer 2017)	MATH 161	(CCC000573306 - Spring 2017)
ELIC 31	(CCC000573999 - Summer 2017)	MATH 162	(CCC000573307 - Spring 2017)
ELIC 32	(CCC000573998 - Summer 2017)	MATH 181	(CCC000573991 - Spring 2017)
ELIC 140	(CCC000573996 - Summer 2017)	MATH 182	(CCC000573990 - Spring 2017)
ELIC 141	(CCC000573995 - Summer 2017)	MATH 183	(CCC000573989 - Spring 2017)
ELIC 142	(CCC000574003 - Summer 2017)	PEC 119	(CCC000572846 - Fall 2016)
ELIC 150	(CCC000573994 - Summer 2017)	TUTOR 115	(CCC000573018 - Spring 2017)
ELIC 151	(CCC000573993 - Summer 2017)		
ELIC 152	(CCC000573992 - Summer 2017)		

Course Activity Report

(None)

In accordance with the Ralph M. Brown Act and SB 751, minutes of the MJC Curriculum committee record the votes of all committee members as follows. (1) Members recorded as absent are presumed not to have voted; (2) the names of members voting in the minority or abstaining are recorded; (3) all other members are presumed to have voted in the majority.

C-ID Approvals

The following MJC courses garnered C-ID approval* after the 04/12/2016 Curriculum Committee meeting.

C-ID Descriptor	MJC Course(s)	Approval Effective	Date Approved
AG-AB 124	AGEC-210	6/1/2016	08/22/16
AG-EH 116L	PLSC 235	6/1/2014	04/22/16
HIST 150	HIST 106	6/1/2016	07/02/16
MATH 110	MATH 134	6/1/2017	9/7/2016
MATH 140	MATH 138	6/1/2017	06/02/16
MATH 210	MATH 171	1/1/2017	05/19/16
MATH 220	MATH 172	1/1/2017	08/29/16
MATH 851	MATH 161	1/1/2017	9/6/2016
MATH 900S	MATH 171, MATH 172	1/1/2017	05/19/16
MUS 180	MUSE 161	6/1/2017	04/24/16
SPAN 210	SPAN 104	8/1/2016	08/13/16

*Report run from C-ID on 9/7/2016

IV. COURSE CONSENT AGENDA

Hearing no objections, the following course changes were approved with the friendly amendment to NR 200 to adjust the textbooks to reflect a lab manual authored by D. Pollard and M. Morales.

BUSAD 200	Spreadsheet Skills for Financial Accounting Proposed Effective Term: Spring 2017 Expedited! Rationale for Expedited Approval: L. Kropp informed the Instruction Office that the corequisite listed when BUSAD 200 came through with an update to requisites on 9/9/2014 was incorrect and is causing an issue with student enrollment. The true corequisite should be: <i>Concurrent enrollment in or satisfactory completion of BUSAD 201 or BUSAD 310</i> . Students are already enrolled for fall 2016 so this course will be modified to reflect the correct corequisite effective spring 2017. The course has been fixed in all systems and the revision is noted here for the purpose of the record. MODIFY: Enrollment restriction Rationale: See rationale for expedited approval.	2
DANCE 133	Jazz 3 Intermediate/Advanced Proposed Effective Term: Fall 2016 Expedited! Rationale for Expedited Approval: DANCE 133 was first approved by the Curriculum Committee 9/8/2015. K. Davis, faculty author, contacted H. Townsend to alert that the course description was showing "Audition Required" and that this statement needed to be removed effective fall 2016. The statement was accidentally placed on the course description when the course first came through for approval. This statement was causing an issue with student enrollment numbers and needed to be fixed for the fall semester. The course has been fixed in all systems and the revision is noted here for the purpose of the record. MODIFY: Catalog description Rationale: See rationale for expedited approval.	1

ENGL 45	<p>Accelerated Reading, Writing, and Reasoning 6</p> <p>Proposed Effective Term: Spring 2017 Expedited!</p> <p>Rationale for Expedited Approval: ENGL 45 was approved at the 1/12/2016 meeting for fall 2016 with a prerequisite of READ 40. The English faculty contacted the Instruction office on 6/27/2016 to alert of the recent 6/23/2016 Acceleration Team for English 45 meeting where it was decided that the prerequisite for ENGL 45 be removed. The rationale for eliminating this pre-requisite is threefold: it opens the course to more students so English 45 will have needed enrollment for fall 2016 pilot; it provides wider access to this accelerated course, which will allow more students to progress to English 101 with just one semester of remedial course work; and it ensures the needed enrollment to scale up this course in the future. The course has been fixed in all systems and the revision is noted here for the purpose of the record.</p> <p>MODIFY: Enrollment restriction</p> <p>Rationale: See rationale for expedited approval.</p>
ENGL 101	<p>Composition and Reading 3</p> <p>Proposed Effective Term: Spring 2017 Expedited!</p> <p>Rationale for Expedited Approval: S. Circle contacted the Instruction Office to alert of the immediate need for ENGL 45 to be placed as a prerequisite for ENGL 101. ENGL 45 was recently approved for adoption by the CCCC effective fall 2016 and should be also listed as a prerequisite for ENGL 101 to allow students who took ENGL 45 in the fall the option of taking ENGL 101 in the spring. Expedited approval is needed to allow students the option of taking ENGL 45 or ENGL 50 as a prerequisite. This change has already been implemented in Datatel and CurricUNET due to the immediate need to make this change before the spring roll occurs and is here for the purpose of the record.</p> <p>MODIFY: Enrollment restriction</p> <p>Rationale: See rationale for expedited approval.</p>
NR 200	<p>Soils 3</p> <p>Proposed Effective Term: Summer 2016 Expedited!</p> <p>Rationale for Expedited Approval: NR 200 was approved by the Curriculum Committee on 11/10/2015 and resubmitted with the new unit value for UC approval. It was noted that the textbook needed to be updated before the course could have UC approval. With approval of the faculty author, the textbook was updated on the active course proposal in CurricUNET and the Course Outline of Record will be resubmitted by the AO for UC approval in October with the summer 2016 effective date.</p> <p>MODIFY: Textbook</p> <p>Rationale: See rationale for expedited approval.</p>
NURSE 270	<p>Nursing Process: Pharmacology 2</p> <p>CCCCO Proposal Type: Non-Substantial</p> <p>Effective: Upon Curriculum Committee approval</p> <p>MODIFY: CLO</p> <p>Rationale: CLO update only.</p> <ol style="list-style-type: none"> 1. Apply pharmaceuticals, pharmacotherapeutics, pharmacokinetics, and pharmacodynamics in the accurate preparation and administration of medications.
NURSE 271	<p>Nursing Process: Fundamentals 6.5</p> <p>CCCCO Proposal Type: Non-Substantial</p> <p>Effective: Upon Curriculum Committee approval</p> <p>MODIFY: CLOs</p> <p>Rationale: CLO update only.</p> <ol style="list-style-type: none"> 1. Apply the major nursing concepts, theoretical perspectives, and the Roy Adaptation Model to the performance of clinical skills in nursing practice. 2. Demonstrate safe medication administration, utilizing the nursing process, critical thinking, and evidence-based methods. 3. Arrange and illustrate a comprehensive head-to-toe assessment, utilizing theoretical perspectives and therapeutic communication.

- NURSE 273** **Nursing Process: Maternal-Child Nursing** **6.5**
Proposed Effective Term: Spring 2017 **Expedited!**
Rationale for Expedited Approval: The Nursing department recently received the increased skill set fees. The cost of the Kaplan resources have been divided equally over four semesters. The Kaplan cost has been reduced and divided evenly for the students who are already in the program. If the increased materials fees which will be in effect for a period of two years are not updated and passed on to the students, the college is left with paying the increased fees. Because the spring 2017 deadline for Datatel implementation will have passed by the 9/13/16 meeting, H. Townsend made the needed fee update before sections were built in Datatel. This change is here for the purpose of the record.
MODIFY: Materials fee
Rationale: See rationale for expedited approval.
Materials Fee Status: Increasing fee from \$192 to \$227
M/S/U (K. BUTLER, S. CASSIDY) to INCREASE FEE for NURSE 273
- NURSE 275** **Nursing Process: Medical-Surgical** **7**
Proposed Effective Term: Spring 2017 **Expedited!**
Rationale for Expedited Approval: The Nursing department recently received the increased skill set fees. The cost of the Kaplan resources have been divided equally over four semesters. The Kaplan cost has been reduced and divided evenly for the students who are already in the program. If the increased materials fees which will be in effect for a period of two years are not updated and passed on to the students, the college is left with paying the increased fees. Because the spring 2017 deadline for Datatel implementation will have passed by the 9/13/16 meeting, H. Townsend made the needed fee update before sections were built in Datatel. This change is here for the purpose of the record.
MODIFY: Materials fee
Rationale: See rationale for expedited approval.
Materials Fee Status: Decreasing fee from \$210 to \$160
M/S/U (K. BUTLER, S. CASSIDY) to DECREASE FEE for NURSE 275
- NURSE 278** **Nursing Process: Advanced Medical-Surgical** **10**
Proposed Effective Term: Spring 2017 **Expedited!**
Rationale for Expedited Approval: The Nursing department recently received the increased skill set fees. The cost of the Kaplan resources have been divided equally over four semesters. The Kaplan cost has been reduced and divided evenly for the students who are already in the program. If the increased materials fees which will be in effect for a period of two years are not updated and passed on to the students, the college is left with paying the increased fees. Because the spring 2017 deadline for Datatel implementation will have passed by the 9/13/16 meeting, H. Townsend made the needed fee update before sections were built in Datatel. This change is here for the purpose of the record.
MODIFY: Materials fee
Rationale: See rationale for expedited approval.
Materials Fee Status: Decreasing fee from \$401 to \$251
M/S/U (K. BUTLER, S. CASSIDY) to DECREASE FEE for NURSE 278
- NURWE 361** **Work Experience-Nursing A** **1**
Proposed Effective Term: Summer 2016 **Expedited!**
Rationale for Expedited Approval: NURWE 361 was last approved by the Curriculum Committee on March 22, 2016 with a revision made to the enrollment restrictions. Nursing faculty noted that the corequisites for the course should have not been revised but instead removed and only the prerequisite should exist. Students were not able to enroll for the summer session due to the corequisites. There was an immediate need for the corequisites to be removed in Datatel so that students could enroll without issues. H. Townsend, with approval of the faculty and Curriculum Co-Chair, removed the corequisites in Datatel and in CNET with an effective date starting summer 2016.
MODIFY: Enrollment restriction
Rationale: See rationale for expedited approval.

- NURWE 362** **Work Experience-Nursing B** **2**
Proposed Effective Term: Summer 2016 **Expedited!**
Rationale for Expedited Approval: NURWE 362 was last approved by the Curriculum Committee on March 22, 2016 with a revision made to the enrollment restrictions. Nursing faculty noted that the corequisites for the course should have not been revised but instead removed and only the prerequisite should exist. Students were not able to enroll for the summer session due to the corequisites. There was an immediate need for the corequisites to be removed in Datatel so that students could enroll without issues. H. Townsend, with approval of the faculty and Curriculum Co-Chair, removed the corequisites in Datatel and in CNET with an effective date starting summer 2016.
MODIFY: Enrollment restriction
Rationale: See rationale for expedited approval.
- RSCR 251** **Neonatal & Pediatric Clinical Practice 1** **0.5**
Proposed Effective Term: Summer 2016 **Expedited!**
Rationale for Expedited Approval: RSCR 251 first came through with a modification to enrollment restrictions on 11/24/2015. The faculty member noted that the enrollment restriction modification made was in error and is causing students issues when trying to enroll. B. Hunt asked that RSCR 244 be removed from the prerequisite and added as a corequisite. H. Townsend made the updates in CNET and Datatel effective for summer 2016. This modification alert is here for the purpose of the record.
MODIFY: Enrollment restriction
Rationale: See rationale for expedited approval.
- TUTOR 115** **Tutoring for ESL/ELIC Students** **1**
Proposed Effective Term: Spring 2017 **Expedited!**
Rationale for Expedited Approval: Course was submitted to the CCCCCO and returned by Chancellor's Office reviewer with a request that the faculty remove the limitation on enrollment (LOE). The LOE was removed and the course description was revised. TUTOR 115 was fixed in all systems and approved by the CCCCCO.
MODIFY: Enrollment restriction, description
Rationale: See rationale for expedited approval.

It was recently discovered that two NURSE courses, approved by the CCCCCO for adoption effective summer 2015, were erroneously given the wrong Top Code when submitted to the state for approval back in 2014. The current Top Code is 123000 and faculty noted that it should instead be 123010. This will be a substantial course change but because the course was entered incorrectly when first submitted, the Instruction Office has proposed the substantial change to the CCCCCO for approval in hopes that the courses can be fixed upon approval in Datatel before students register for spring 2017. The following two courses will have a new Top Code of 123010 and will be effective upon CCCCCO approval:

NURSE 272
NURSE 273

V. COURSE DISCUSSION AGENDA

INACTIVATIONS:

		UNIT
ADJU 144	<p>Community Agency Service CCCCO Proposal Type: Inactivation Effective: Summer 2017 <u>INACTIVATE</u> Rationale: With new regulations and increased length of time for background checks, faculty are not able to place students in agencies in a timely manner for them to complete content and objectives. Program Impact: Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable). <i>M/S/U (L. MILLER, J. HAYNES) to INACTIVATE ADJU 144</i></p>	1
ADJU 145ABCD	<p>Community Agency Service Fieldwork CCCCO Proposal Type: Inactivation Effective: Summer 2017 <u>INACTIVATE</u> Rationale: With new regulations and increased length of time for background checks, faculty are not able to place students in agencies in a timely manner for them to complete content and objectives. Program Impact: - Administration of Justice AS-T Degree <i>M/S/U (L. MILLER, J. HAYNES) to INACTIVATE ADJU 145ABCD</i></p>	1-4
AG 280	<p>Agricultural Computations CCCCO Proposal Type: Inactivation Effective: Summer 2017 <u>INACTIVATE</u> Rationale: Course is no longer being offered. Program Impact: - Agriculture: Sales, Service A.S. Degree - Mechanized Agriculture Technician Certificate of Achievement <i>M/S/U (L. MILLER, J. HAYNES) to INACTIVATE AG 280</i></p>	3
AG 376	<p>Basic Science and Laboratory Techniques CCCCO Proposal Type: Inactivation Effective: Summer 2017 <u>INACTIVATE</u> Rationale: Course is no longer being offered. Program Impact: - Artificial Insemination Technician Certificate of Achievement - General Studies, Emphasis in Natural Sciences A.A. Degree - MJC-GE Pattern Certificate of Achievement <i>M/S/U (L. MILLER, J. HAYNES) to INACTIVATE AG 376</i></p>	3

ANSC 212	<p>Advanced Livestock Selection and Carcass Evaluation 3</p> <p>CCCCO Proposal Type: Inactivation Effective: Summer 2017 INACTIVATE Rationale: Course is no longer being offered. Program Impact: Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable). M/S/U (L. MILLER, J. HAYNES) to INACTIVATE ANSC 212</p>
ANSC 216	<p>Livestock Breeding and Selection 3</p> <p>CCCCO Proposal Type: Inactivation Effective: Summer 2017 INACTIVATE Rationale: Course is no longer being offered. Program Impact: - Artificial Insemination Technician Certificate of Achievement M/S/U (L. MILLER, J. HAYNES) to INACTIVATE ANSC 216</p>
ANSC 245	<p>Meat Goat Fitting and Showing 2</p> <p>CCCCO Proposal Type: Inactivation Effective: Summer 2017 INACTIVATE Rationale: Course is no longer being offered. Program Impact: Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable). M/S/U (L. MILLER, J. HAYNES) to INACTIVATE ANSC 245</p>
EHS 51	<p>Environmental Horticulture 3</p> <p>CCCCO Proposal Type: Inactivation Effective: Summer 2017 INACTIVATE Rationale: Course is being inactivated because it is no longer being taught. Program Impact: Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable). M/S/U (L. MILLER, J. HAYNES) to INACTIVATE EHS 51</p>
EHS 56	<p>Preparatory Park & Landscape Maintenance 3</p> <p>CCCCO Proposal Type: Inactivation Effective: Summer 2017 INACTIVATE Rationale: Course is being inactivated because it is no longer being taught. Program Impact: Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable). M/S/U (L. MILLER, J. HAYNES) to INACTIVATE EHS 56</p>

EHS 58	<p>Preparatory Floral Design 3 CCCCO Proposal Type: Inactivation Effective: Summer 2017 INACTIVATE Rationale: Course is being inactivated because it is no longer being taught. Program Impact: Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable). M/S/U (L. MILLER, J. HAYNES) to INACTIVATE EHS 58</p>
EHS 100	<p>Environmental Horticulture 3 CCCCO Proposal Type: Inactivation Effective: Summer 2017 INACTIVATE Rationale: Course is being inactivated because it is no longer being taught. Program Impact: Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable). M/S/U (L. MILLER, J. HAYNES) to INACTIVATE EHS 100</p>
EHS 291	<p>EHS Teaching Strategies 3 CCCCO Proposal Type: Inactivation Effective: Summer 2017 INACTIVATE Rationale: Course is being inactivated because it is no longer being taught. Program Impact: Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable). M/S/U (L. MILLER, J. HAYNES) to INACTIVATE EHS 291</p>
EHS 390	<p>Nursery Industry Skills 1 CCCCO Proposal Type: Inactivation Effective: Summer 2017 INACTIVATE Rationale: Course is being inactivated because it is no longer being taught. Program Impact: Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable). M/S/U (L. MILLER, J. HAYNES) to INACTIVATE EHS 390</p>

ENGL 176	<p>Introduction to Mexican Literature 3</p> <p>CCCCO Proposal Type: Inactivation Effective: Summer 2017 INACTIVATE</p> <p>Rationale: Our Program Review indicated this course had not been taught since 2009, and when we discussed options, department voted to inactivate.</p> <p>Program Impact:</p> <ul style="list-style-type: none"> – CSU General Education Pattern Certificate of Achievement – English AA-T Degree – General Studies, Emphasis in Humanities A.A. Degree – IGETC Pattern Certificate of Achievement – MJC GE Pattern Certificate of Achievement – Univ. Preparation: Language Studies A.A. Degree <p>ENGL 176 withdrawn by division representative S. Berger thereby removing it from the agenda for consideration.</p>
ESL 10	<p>English Language 1 10</p> <p>CCCCO Proposal Type: Inactivation Effective: Summer 2017 INACTIVATE</p> <p>Rationale: ESL 10 has not been offered for several semesters because students at that level are served through the ELW program. The department was also concerned about offering a 10-unit course that was six levels below transfer.</p> <p>Program Impact: Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).</p> <p>M/S/U (L. MILLER, J. HAYNES) to INACTIVATE ESL 10</p>
ESL 39	<p>Vocabulary Power 1 2</p> <p>CCCCO Proposal Type: Inactivation Effective: Summer 2017 INACTIVATE</p> <p>Rationale: This course has never been taught, and the department has no plans to offer it in the foreseeable future. The ESL Department has created a new program - ELIC - whose required reading and writing strand encompasses extensive vocabulary development, thus making this course unnecessary.</p> <p>Program Impact: Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).</p> <p>M/S/U (L. MILLER, J. HAYNES) to INACTIVATE ESL 39</p>
FAMLF 800	<p>Parent Education 0</p> <p>CCCCO Proposal Type: Inactivation Effective: Summer 2017 INACTIVATE</p> <p>Rationale: Course is not being offered at this time and needs to be inactivated.</p> <p>Program Impact: Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).</p> <p>M/S/U (L. MILLER, J. HAYNES) to INACTIVATE FAMLF 800</p>

FREN 103	French 3 CCCCO Proposal Type: Inactivation Effective: Summer 2017 INACTIVATE Rationale: French 103 has not been offered for several years due to low enrollment. In addition, the full time instructor retired last year. This course should be inactivated in order to update the college catalog. Program Impact: - CSU General Education Pattern Certificate of Achievement - General Studies, Emphasis in Humanities A.A. Degree - IGETC Pattern Certificate of Achievement - MJC-GE Pattern Certificate of Achievement M/S/U (L. MILLER, J. HAYNES) to INACTIVATE FREN 103	5
FREN 104	French 4 CCCCO Proposal Type: Inactivation Effective: Summer 2017 INACTIVATE Rationale: French 104 has not been offered for several years due to low enrollment. In addition, the full time instructor retired last year. This course should be inactivated in order to update the college catalog. Program Impact: - CSU General Education Pattern Certificate of Achievement - General Studies, Emphasis in Humanities A.A. Degree - IGETC Pattern Certificate of Achievement - MJC-GE Pattern Certificate of Achievement M/S/U (L. MILLER, J. HAYNES) to INACTIVATE FREN 104	5
THETR 120	Oral Reading / Interpretation CCCCO Proposal Type: Inactivation Effective: Summer 2017 INACTIVATE Rationale: The cross-listing with COMM 120 is being removed because THETR 120 is not included in the Theatre ADT template or the Theatre A.A. Degree. COMM 120 will remain active. Program Impact: - CSU General Education Pattern Certificate of Achievement - General Studies, Emphasis in Humanities A.A. Degree - MJC-GE Pattern Certificate of Achievement M/S/U (L. MILLER, J. HAYNES) to INACTIVATE THETR 120	3

MODIFICATIONS:

AP 50 **Elementary Human Anatomy-Physiology** **3**
CCCCO Proposal Type: Non-Substantial
Effective: Summer 2017
MODIFY: Field trips, outcomes, content, methods of instruction, methods of evaluation, textbooks
Rationale: Course is being updated for periodic review.
Enrollment Restrictions: (None)
Distance Education Status: Maintaining: Online, mixed modality/hybrid
Materials Fee Status: (None)
Articulation Status: Not transferable (CC: BIOL 150)
C-ID Status: (None)
General Education Status: Approved for: (MJC-GE: A)
Program Impact:
- General Studies, Emphasis in Natural Sciences A.A. Degree
- MJC-GE Pattern A.A. Degree Major
- Medical Assisting A.S. Degree
- Medical Assisting Certificate of Achievement
M/S/U (L. MILLER, J. HAYNES) to MODIFY AP 50
M/S/U (E. MAKI, N. SILL) to MAINTAIN DE for AP 50
M/S/U (M. GARCIA, E. MAKI) to MAINTAIN PLACEMENT of AP 50 on GE PATTERN

BOT 101 **General Botany** **4**
CCCCO Proposal Type: Non-Substantial
Effective: Summer 2017
MODIFY: Field trips, DE modalities, outcomes, content, typical assignments, methods of instruction, textbooks
Rationale: Updates to be made to textbooks and assignments.
Enrollment Restrictions: Maintaining: (P) Satisfactory completion of BIO 101.
Distance Education Status: Requesting: Mixed modalities/hybrid
Materials Fee Status: (None)
Articulation Status: Transfers to CSU and UC; (CC: BIOL 6; BOT101 + BIO101 + ZOOL101 = BIOL 2 + 4 + 6)
C-ID Status: (None)
General Education Status: Approved for: (MJC-GE: A), (CSU-GE: B2, B3), (IGETC: 5B, 5C)
Program Impact:
- CSU General Education Pattern Certificate of Achievement
- General Studies, Emphasis in Natural Sciences A.A. Degree
- IGETC Pattern Certificate of Achievement
- MJC-GE Pattern A.A. Degree Major
- University Preparation, Emphasis in Biological Sciences A.S. Degree
BOT 101 withdrawn by Articulation Officer L. Miller on behalf of course author E. McInnes, thereby removing it from the agenda for consideration.

EHS 235
PLSC 235

Plant Propagation/Production

3

CCCCO Proposal Type: Non-Substantial

Effective: Summer 2017

MODIFY: Textbooks

Rationale: Course is being updated for five year review.

Enrollment Restrictions: Maintaining: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete EHS 210 or PLSC 200.

Distance Education Status: (None)

Materials Fee Status: (None)

Articulation Status: Transfers to CSU

C-ID Status: Approved for: ([C-ID AG-EH 116L](#))

General Education Status: (None)

Program Impact:

- Agriculture Plant Science AS-T Degree (Pending)
- Environmental Horticultural Science A.S. Degree
- Fruit Science A.S. Degree
- Nursery Production Certificate of Achievement

M/S/U (L. MILLER, J. HAYNES) to MODIFY EHS 235/PLSC 235

M/S/U (E. MAKI, N. SILL) to MAINTAIN REQUISITES for EHS 235/PLSC 235

ENGL 48

Grammar Review

4

CCCCO Proposal Type: Non-Substantial

Effective: Summer 2017

MODIFY: Objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks

Rationale: Course is being updated for periodic curriculum review.

Enrollment Restrictions: (None)

Distance Education Status: (None)

Materials Fee Status: (None)

Articulation Status: Not transferable

C-ID Status: (None)

General Education Status: (None)

Program Impact:

-Stand Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program Applicable).

ENGL 48 withdrawn by division representative S. Berger thereby removing it from the agenda for consideration.

CCCCO Proposal Type: Non-Substantial

Effective: Summer 2017

MODIFY: Textbooks

Rationale: Course is being updated for five year review and to seek approval for C-ID AG-PS 104 "Introduction to Plant Science.

Enrollment Restrictions: (None)

Distance Education Status: (None)

Materials Fee Status: (None)

Articulation Status: Transfers to CSU and UC

C-ID Status: Requesting: ([C-ID AG-PS 104](#))

General Education Status: Maintaining: (MJC-GE: A), (CSU-GE: B2), (IGETC: 5B)

Program Impact:

- Agriculture Business A.S. Degree
- Agriculture Business AS-T Degree (Pending)
- Agriculture Science A.S. Degree
- Agriculture Plant Science AS-T Degree (Pending)
- Agriculture Science A.S. Degree
- Agriculture: Sales, Service A.S. Degree
- Agriculture: Sales, Service Technician Certificate of Achievement
- Animal Science A.S. Degree
- CSU General Education Pattern Certificate of Achievement
- Commercial Floristry Technician Certificate of Achievement
- Crop Science A.S. Degree
- Dairy Science A.S. Degree
- Environmental Horticultural Science A.S. Degree
- Fruit Science A.S. Degree
- General Studies, Emphasis in Natural Sciences A.A. Degree
- IGETC Pattern Certificate of Achievement
- Irrigation Management Certificate of Achievement (Pending)
- Irrigation Technology A.S. Degree (Pending)
- Irrigation Technology Certificate of Achievement (Pending)
- Landscape and Park Maintenance Certificate of Achievement
- MJC-GE Pattern Certificate of Achievement
- Mechanized Agriculture A.S. Degree
- Poultry Science A.S. Degree
- Soil Science A.S. Degree
- University Preparation, Emphasis in Agricultural Sciences A.S. Degree
- Veterinary Technology A.S. Degree (Pending)

M/S/U (L. MILLER, J. HAYNES) to MODIFY PLSC 200

M/S/U (M. GARCIA, E. MAKI) to MAINTAIN PLACEMENT of PLSC 200 on GE PATTERN(S)

PLSC 230

Fruit Science

3

CCCCO Proposal Type: Non-Substantial

Effective: Summer 2017

MODIFY: Textbooks

Rationale: This course is up for its five year review.

Enrollment Restrictions: (None)

Distance Education Status: (None)

Materials Fee Status: (None)

Articulation Status: Transfers to CSU and UC

C-ID Status: (None)

General Education Status: Approved for: (MJC-GE: A)

Program Impact:

- Agriculture Business AS-T Degree (Pending)
- Agriculture Business A.S. Degree
- Agriculture Science A.S. Degree
- Fruit Science A.S. Degree
- General Studies, Emphasis in Natural Sciences A.A. Degree
- MJC-GE Pattern Certificate of Achievement
- Soil Science A.S. Degree
- University Preparation, Emphasis in Agricultural Sciences A.S. Degree

M/S/U (L. MILLER, J. HAYNES) to MODIFY PLSC 230

M/S/U (M. GARCIA, E. MAKI) to MAINTAIN PLACEMENT of PLSC 230 on GE PATTERN

PLSC 241

Viticulture

3

CCCCO Proposal Type: Non-Substantial

Effective: Summer 2017

MODIFY: Content, typical assignments, methods of instruction, methods of evaluation

Rationale: This course is up for its five year review.

Enrollment Restrictions: Maintaining: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete NR 200 and PLSC 200.

Distance Education Status: (None)

Materials Fee Status: (None)

Articulation Status: Transfers to CSU and UC

C-ID Status: (None)

General Education Status: (None)

Program Impact:

- Fruit Science A.S. Degree
- Soil Science A.S. Degree

M/S/U (L. MILLER, J. HAYNES) to MODIFY PLSC 241

M/S/U (E. MAKI, N. SILL) to MAINTAIN REQUISITES for PLSC 241

PLSC 250

Plant Nutrition and Fertilizer

3

CCCCO Proposal Type: Non-Substantial

Effective: Summer 2017

MODIFY: Typical assignments, textbooks

Rationale: This course is up for its five year review.

Enrollment Restrictions: (None)

Distance Education Status: (None)

Materials Fee Status: (None)

Articulation Status: Transfers to CSU

C-ID Status: (None)

General Education Status: (None)

Program Impact:

- Agriculture Business A.S. Degree
- Agriculture Plant Science AS-T Degree (Pending)
- Crop Science A.S. Degree
- Environmental Horticultural Science A.S. Degree
- Fruit Science A.S. Degree
- Landscape and Park Maintenance Certificate of Achievement
- Nursery Production Certificate of Achievement
- Soil Science A.S. Degree
- University Preparation, Emphasis in Agricultural Sciences A.S. Degree

M/S/U (L. MILLER, J. HAYNES) to MODIFY PLSC 250

PLSC 255

Plant Pest Control

3

CCCCO Proposal Type: Non-Substantial

Effective: Summer 2017

MODIFY: Methods of instruction, textbooks

Rationale: This course is up for its five year review.

Enrollment Restrictions: (None)

Distance Education Status: (None)

Materials Fee Status: (None)

Articulation Status: Transfers to CSU

C-ID Status: (None)

General Education Status: (None)

Program Impact:

- Commercial Floristry Technician Certificate of Achievement
- Crop Science A.S. Degree
- Environmental Horticultural Science A.S. Degree
- Fruit Science A.S. Degree
- Landscape and Park Maintenance Certificate of Achievement
- Nursery Production Certificate of Achievement
- Soil Science A.S. Degree

M/S/U (L. MILLER, J. HAYNES) to MODIFY PLSC 255

PLSC 260	<p>Plant Disease Control</p> <p>CCCCO Proposal Type: Non-Substantial</p> <p>Effective: Summer 2017</p> <p>MODIFY: Outcomes, textbooks</p> <p>Rationale: This course is up for its five year review.</p> <p>Enrollment Restrictions: (None)</p> <p>Distance Education Status: (None)</p> <p>Materials Fee Status: (None)</p> <p>Articulation Status: Transfers to CSU</p> <p>C-ID Status: (None)</p> <p>General Education Status: (None)</p> <p>Program Impact:</p> <ul style="list-style-type: none"> - Crop Science A.S. Degree - Environmental Horticultural Science A.S. Degree - Fruit Science A.S. Degree - Soil Science A.S. Degree - University Preparation, Emphasis in Agricultural Sciences A.S. Degree <p>M/S/U (L. MILLER, J. HAYNES) to MODIFY PLSC 260</p>	3
PLSC 280 (Previously PLSC 380)	<p>Weed Control</p> <p>CCCCO Proposal Type: Non-Substantial</p> <p>Effective: Summer 2017</p> <p>MODIFY: Number, objectives, textbooks</p> <p>Rationale: Updating to show as a transferable course.</p> <p>Enrollment Restrictions: Maintaining: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete PLSC 200.</p> <p>Distance Education Status: (None)</p> <p>Materials Fee Status: (None)</p> <p>Articulation Status: Requesting: CSU</p> <p>C-ID Status: (None)</p> <p>General Education Status: (None)</p> <p>Program Impact:</p> <ul style="list-style-type: none"> - Crop Science A.S. Degree - Fruit Science A.S. Degree <p>M/S/U (L. MILLER, J. HAYNES) to MODIFY PLSC 280</p> <p>M/S/U (E. MAKI, N. SILL) to MAINTAIN REQUISITES for PLSC 280</p>	3

NEW COURSES:

EHS 50	Beginning Ornamental Gardening CCCCO Proposal Type: New Credit Course Effective: Upon CCCCCO Approval Expedited! (Requesting Spring 2017) Rationale for Expedite Approval: Course was on the books for High School articulation only and now needs to be recognized by the CCCCCO and placed into the CCCCCO inventory. ADOPT Rationale: Adopting course to prepare students on the fundamentals of indoor and outdoor gardening. Enrollment Restrictions: (None) Distance Education Status: (None) Materials Fee Status: (None) Articulation Status: Not transferable C-ID Status: (None) General Education Status: (None) Program Impact: Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable). EHS 50 pulled for discussion on behalf of E. Lucas by B. Adams. E. Lucas noted concerns under the following areas: Methods of Instruction (MOI) - #1 and #2, Course Learning Outcomes (CLOs) - #2 and #3, and the catalog description. Friendly amendments were made to EHS 50 with the approval of the division representative J. Haynes. MOI #1 was changed to "Instructor-led discussion with local producers". MOI #2 "Assignments that include problem-solving, evaluation, planning, and implementation of ideas" was removed. Concerns with the CLOs were clarified for E. Lucas with no changes made. In addition, "A series of 30 television programs supported by coordinating textual material and by additional printed materials that are optional." was removed from the catalog description. M/S/U (E. LUCAS, S. CASSIDY) to ADOPT EHS 50 M/S/U (E. MAKI, E. LUCAS) to EXPEDITE ADOPTION of EHS 50	2
---------------	---	----------

DE (Distance Education) Only Proposals

CMPET 206	Personal Computer Assembly, Upgrading & Repairing Effective: FALL 2016 Expedited! Rationale for Expedite Approval: Course is already scheduled online for fall 2016 and needs DE approval. MODIFY: DE modalities only Rationale: Course is being offered online effective fall 2016. Distance Education Status: Requesting: Online Program Impact: <ul style="list-style-type: none">- Computer Electronics A.S. Degree- Computer Electronics Certificate of Achievement- Computer Network Technician Certificate of Achievement- Industrial Electronics A.S. Degree- Industrial Electronics Certificate of Achievement M/S/U (E. MAKI, N. SILL) to ADOPT DE for CMPET 206 M/S/U (E. MAKI, E. LUCAS) to EXPEDITE DE MODALITIES for CMPET 206	3
------------------	---	----------

COMM 106
SUPR 106

Group & Organizational Communication

3

Effective: Spring 2017 **Expedited!**

Rationale for Expedite Approval: The Curriculum Committee procedure is to approve DE Only proposals with an immediate effective date. Since this DE only proposal is in the Fall 2016 schedule, the effective date should be Spring 2017 when approved by committee.

MODIFY: DE modalities only

Rationale: DE was not proposed when the course went through Fall 2013 curriculum review. Course was previously approved for DE. This proposal is to reactivate the DE portion.

Distance Education Status: Requesting: Mixed modalities/hybrid

Program Impact:

- Communication Studies Certificate of Achievement
- Communication Studies AA-T Degree
- Communication Studies A.A. Degree
- Elementary Teacher Education AA-T Degree
- General Studies, Emphasis in Language and Rationality A.A. Degree
- MJC-GE Pattern Certificate of Achievement
- Nursing: Associate Degree Nursing Program (RN) A.S. Degree
- Nursing: LVN to ADN (RN) Advanced Placement Pathway A.S. Degree
- Supervisory Management A.S. Degree

M/S/U (E. MAKI, N. SILL) to ADOPT DE for COMM 106/SUPR 106

M/S/U (E. MAKI, E. LUCAS) to EXPEDITE DE MODALITIES for COMM 106/SUPR 106

VI. PROGRAM NOTIFICATION AGENDA

Program Activity

(None)

CCCCO Approvals: New Programs

A.A.-T Degree: Spanish (35127)
A.S. Degree: Logistics and Supply Chain Management (35012)
A.S. Degree: Veterinary Technology (35011)
A.S.-T Degree: Chemistry (35133)
Certificate: Electrician (35084)
Certificate: Electro-Mechanic (35237)
Certificate: Logistics and Supply Chain Management (35013)

Consortium Approvals: New CTE Programs

(None)

ACCJC Approvals: New Programs

Certificate: Chemical Dependency Counseling (Approved 5/23/16)
Certificate: Communication Studies (Approved 5/23/16)
Certificate: Electrician (Approved 8/18/16)
Certificate: Equine Science (Approved 5/23/16)
Certificate: Large Animal Veterinary Technician (Approved 5/23/16)

ACCJC DE Substantive Change Proposal Needed

(None)

Program learning outcomes for the following programs were modified in CurricUNET

(None)

VII. PROGRAM CONSENT AGENDA

MODIFY:

CHEMISTRY PROGRAM

A.S.-T Degree: Chemistry

34

MODIFY: Required Core

Effective: Upon CCCCCO and ACCJC Approval

Rationale: The A.S.-T in Chemistry degree was approved by the Curriculum Committee on 4/12/2016, and submitted to the Chancellor's office for approval. The Chancellor's office sent the proposal back and noted that the course listed for C-ID PHYS 210 should be PHYS 103 and not PHYS 102 as PHYS 102 did not match the C-ID. After consulting with the Science, Mathematics and Engineering division it was decided that PHYS 102 should be replaced on the Template and in CurricUNET by the correct course, PHYS 103. All revisions were made and the ADT was resubmitted for approval. This modification is here for the purpose of the record.

M/S/U (E. MAKI, E. LUCAS) to MODIFY A.S.-T DEGREE: CHEMISTRY

The University Preparation, Emphasis in Earth Sciences and University Preparation, Emphasis in Chemistry were recently submitted to the state for a non-substantial change. Both awards were sent back with a revision request made by the Chancellor's office asking that we remove "University Preparation, Emphasis in" from the titles and revise the catalog descriptions to show that these awards are University Preparation awards. H. Townsend made the revisions and the state approved the two awards. To prevent a future revision request and/or denial of a non-substantial program change, the following awards and their catalog descriptions (for the 2017-2018 catalog) will also need to have revisions and a resubmittal to the CCCCCO for approval of the change:

- A.S. Degree: University Preparation, Emphasis In Agricultural Sciences
- A.S. Degree: University Preparation, Emphasis In Biological Sciences
- A.S. Degree: University Preparation, Emphasis In Chemistry
- A.S. Degree: University Preparation, Emphasis In Earth Sciences
- A.A. Degree: University Preparation, Emphasis In Humanities
- A.A. Degree: University Preparation, Emphasis In Language Studies

M/S/U (E. MAKI, E. LUCAS) to MODIFY the UNIVERSITY PREPARATION DEGREES

VIII. PROGRAM DISCUSSION AGENDA

Application for Approval - New Credit Programs (Formerly the CCC-501)

(None)

Substantial Changes to an Approved Credit Program (Formerly the CCC-510)

(None)

Non-Substantial Changes to Approved Program or Change of Active–Inactive Status (Formerly the CCC-511)

MODIFICATIONS:

UNITS

MODIFY:

AGRICULTURE: SALES, SERVICE PROGRAM

A.S. Degree: Agriculture: Sales, Service

29

MODIFY: Elective courses

Effective: Upon CCCCCO Approval

Rationale: Program is being modified to reflect the removal of recently inactivated courses.

M/S/U (E. MAKI, E. LUCAS) to MODIFY A.S. DEGREE: AGRICULTURE: SALES, SERVICE

MODIFY:

ARTIFICIAL INSEMINATION PROGRAM

Certificate of Achievement: Artificial Insemination Technician

27 (Previously 30)

MODIFY: Courses, units

Effective: Upon CCCCCO Approval

Rationale: Program is being modified to show removal of recently inactivated courses. Total units have been reduced.

M/S/U (E. MAKI, E. LUCAS) to MODIFY CERTIFICATE OF ACHIEVEMENT: ARTIFICIAL INSEMINATION TECHNICIAN

MODIFY:

CROP SCIENCE PROGRAM

A.S. Degree: Crop Science

29

MODIFY: Elective courses

Effective: Upon CCCCCO Approval

Rationale: Program is being updated to replace AGM 235 with PLSC 280.

M/S/U (E. MAKI, E. LUCAS) to MODIFY A.S. DEGREE: CROP SCIENCE

MODIFY:

ENVIRONMENTAL HORTICULTURAL SCIENCE PROGRAM

A.S. Degree: Environmental Horticultural Science

30

MODIFY: Elective courses

Effective: Upon CCCCCO Approval

Rationale: Award is being updated to reflect a correction to the major electives.

M/S/U (E. MAKI, E. LUCAS) to MODIFY A.S. DEGREE: ENVIRONMENTAL HORTICULTURAL SCIENCE

MODIFY:

FRUIT SCIENCE PROGRAM

A.S. Degree: Fruit Science

29

MODIFY: Elective courses

Effective: Upon CCCCCO Approval

Rationale: Program is being updated to replace AGM 235 with PLSC 280.

M/S/U (E. MAKI, E. LUCAS) to MODIFY A.S. DEGREE: FRUIT SCIENCE

MODIFY:

MECHANIZED AGRICULTURE PROGRAM

Certificate of Achievement: Mechanized Agriculture Technician

30

MODIFY: Elective courses

Effective: Upon CCCCCO Approval

Rationale: Updating award to show removal of recently inactivated courses.

M/S/U (E. MAKI, E. LUCAS) to MODIFY CERTIFICATE OF ACHIEVEMENT: MECHANIZED AGRICULTURE TECHNICIAN

INACTIVATIONS:

(None)

Program Changes that do not require Chancellor’s Office Notification/Application for Approval

MODIFY: **RECORDING ARTS PROGRAM**
Skills Recognition Award: Recording Arts 17
MODIFY: PLOs, program requirements, required courses, elective courses
Effective: Upon BOT Approval
Rationale: Updating award to reflect the recent unit change for MUSC 126.
M/S/U (E. MAKI, E. LUCAS) to MODIFY SKILLS RECOGNITION AWARD: RECORDING ARTS

Program Adoptions that do not require Chancellor’s Office Notification/Application for Approval

(None)

IX. STANDING REPORTS

- 1. **Transfer Model Curriculum (Associate Degrees for Transfer)** **B. Adams**
 No Report
- 2. **Articulation: C-ID, [C-ID Newsletter](#), [MJC 16-17 TCA](#)** **L. Miller**
 L. Miller introduced herself as the new Articulation Officer (AO) at Modesto Junior College (MJC) and expressed her efforts in getting setup and familiar with the many aspects of the AO position. L. Miller also noted that she would be attending Articulation Officer Extreme Training in Sacramento on September 14, 2016.

 L. Miller referred to the Course Identification Numbering System (C-ID) Newsletter as a great resource that is found on the [C-ID website](#). L. Miller noted that the C-ID Newsletter would tell what’s happening within a discipline regarding C-IDs and TMCs (Transfer Model Curriculum), the review cycle, descriptors at the state level, and discipline interest groups for faculty. L. Miller encouraged committee members to check out the newsletter and to stay abreast on what’s happening within their particular discipline. B. Adams reiterated that if a division has a discipline’s review coming up at the state level with C-IDs that the representative may want to give their faculty members a heads up.
- 3. **CurricUNET Implementation/Issues** **B. Adams/H. Townsend**
 H. Townsend noted that the D.E. Addendum issue is still being addressed by Governet.
- 4. **Adult Education** **P. Mendez**
 P. Mendez reported that Adult Education is currently restricted to non-credit curriculum. P. Mendez noted that there might be some leveraging points for the community colleges within the Community Education and Basic Skills initiatives.
- 5. **Academic Senate Report** **S. Amador**
 No Report

X. UNFINISHED BUSINESS

Action Items

- 1. **Curriculum Review Process** **B. Adams**
 B. Adams briefly reviewed the status of the Curriculum Review Process indicating that although a procedure has been implemented for transferable courses the process for non-transferable courses which have no resolution has stalled.

 T. Akers-Porter relayed her concerns regarding some math courses that are “Awaiting Originator Action” (MATH 10, MATH 20, MATH 70, and MATH 90) that are out of compliance. T. Akers-Porter noted that in researching the history she found that the courses were awaiting some kind of action or decision since 2014. T. Akers-Porter stated that at this point rather than making them sit there even longer out of compliance, that she would like to bring a motion forward to say that until we actually have a policy we need not hold up these types of courses and move them forward.

M/S/_ (T. AKERS-PORTER, E. MAKI) Until we have a formal policy on basic skills courses that we don't pull them based on unit counts.

Extensive discussion ensued encompassing:

- History of the Curriculum Review Process with regard to the math courses
- The mathematic courses that are out of compliance
- Possible resources for math students (math lab staffed by faculty, like Merced College)
- Comparable courses
- Evaluating courses holistically and not merely based on units
- The introduction of two separate pathways (STEM and Non-STEM), which was new information not introduced before
- Recommendation that both pathways (STEM and Non-STEM) are brought before the Curriculum Committee at the same time

M/S/_ (T. GUY, E. MAKI) to CALL THE QUESTION (2/3 majority votes required)

Motion withdrawn by T. Akers-Porter indicating that the extensive discussion accomplished the intent of the motion.

Informational Items

1. [Program and Course Approval Handbook – 6th Edition Draft](#)

B. Adams

B. Adams noted that the Program and Course Approval Handbook (PCAH) – 6th Edition Draft went to the Board of Governors on July 18, 2016 for information and discussion. The 6th Edition Draft is now going for final editing and formatting to the Communications Division of the Chancellor's Office.

XI. NEW BUSINESS

Action Items

~~1. [Request to Change Department Name from English as a Second Language to English Language Department](#) S. Berger~~

Action Item withdrawn by division representative S. Berger thereby removing it from the agenda for consideration.

2. [Request to Change ESL Prefix to ELW](#) (English for Life and Work)

S. Berger

M/S/U (S. BERGER, P. MENDEZ) to approve the request to change ESL prefix to ELW

Informational Items

1. [Curriculum Committee Training \(Flex #5101\)](#)

B. Adams

B. Adams commented on the activities at the Curriculum Committee Training on September 9, 2016 and reminded those who attended to log into the Flex system and complete the activity to receive Flex credit.

2. [CurricUNET Program Training \(Flex #5147\)](#)

B. Adams

B. Adams mentioned the CurricUNET Program Training will be held on Tuesday, September 20, 2016 in the computer lab at the Center for Advanced Technologies (CAT) Building, room 113, 3:00-4:30 p.m. B. Adams encouraged all new faculty, faculty in the review matrix this semester, or those who would benefit from the training to come. B. Adams made note of Flex #5147 assigned to the CurricUNET training.

XII. PUBLIC COMMENT

M/S/U (E. MAKI, E. LUCAS) to adjourn at 4:42 PM