



Curriculum Committee

AGENDA

Tuesday, September 13, 2016

Yosemite 213 2:40 PM

I. APPROVAL OF ORDER OF AGENDA

II. APPROVAL OF MINUTES

April 12, 2016

III. COURSE NOTIFICATION AGENDA

CCCCO Course Approvals

ELIC 20	(CCC000574001 - Summer 2017)	ELTEC 235	(CCC000573699 - Spring 2017)
ELIC 21	(CCC000574002 - Summer 2017)	ELTEC 322	(CCC000573698 - Spring 2017)
ELIC 22	(CCC000573997 - Summer 2017)	GEOG 111	(CCC000573305 - Spring 2017)
ELIC 30	(CCC000574000 - Summer 2017)	MATH 161	(CCC000573306 - Spring 2017)
ELIC 31	(CCC000573999 - Summer 2017)	MATH 162	(CCC000573307 - Spring 2017)
ELIC 32	(CCC000573998 - Summer 2017)	MATH 181	(CCC000573991 - Spring 2017)
ELIC 140	(CCC000573996 - Summer 2017)	MATH 182	(CCC000573990 - Spring 2017)
ELIC 141	(CCC000573995 - Summer 2017)	MATH 183	(CCC000573989 - Spring 2017)
ELIC 142	(CCC000574003 - Summer 2017)	PEC 119	(CCC000572846 - Fall 2016)
ELIC 150	(CCC000573994 - Summer 2017)	TUTOR 115	(CCC000573018 - Spring 2017)
ELIC 151	(CCC000573993 - Summer 2017)		
ELIC 152	(CCC000573992 - Summer 2017)		

Course Activity Report

(None)

C-ID Approvals

The following MJC courses garnered C-ID approval* after the 04/12/2016 Curriculum Committee meeting.

C-ID Descriptor	MJC Course(s)	Approval Effective	Date Approved
AG-AB 124	AGEC-210	6/1/2016	08/22/16
AG-EH 116L	PLSC 235	6/1/2014	04/22/16
HIST 150	HIST 106	6/1/2016	07/02/16
MATH 110	MATH 134	6/1/2017	09/7/2016
MATH 140	MATH 138	6/1/2017	06/02/16
MATH 210	MATH 171	1/1/2017	05/19/16
MATH 220	MATH 172	1/1/2017	08/29/16
MATH 851	MATH 161	1/1/2017	09/6/2016
MATH 900S	MATH 171, MATH 172	1/1/2017	05/19/16
MUS 180	MUSE 161	6/1/2017	04/24/16
SPAN 210	SPAN 104	8/1/2016	08/13/16

*Report run from C-ID on 9/7/2016

IV. COURSE CONSENT AGENDA

- BUSAD 200** **Spreadsheet Skills for Financial Accounting** **2**
Proposed Effective Term: Spring 2017 **Expedited!**
Rationale for Expedited Approval: L. Kropp informed the Instruction Office that the corequisite listed when BUSAD 200 came through with an update to requisites on 9/9/2014 was incorrect and is causing an issue with student enrollment. The true corequisite should be: *Concurrent enrollment in or satisfactory completion of BUSAD 201 or BUSAD 310*. Students are already enrolled for fall 2016 so this course will be modified to reflect the correct corequisite effective spring 2017. The course has been fixed in all systems and the revision is noted here for the purpose of the record.
MODIFY: Enrollment restriction
Rationale: See rationale for expedited approval.
- DANCE 133** **Jazz 3 Intermediate/Advanced** **1**
Proposed Effective Term: Fall 2016 **Expedited!**
Rationale for Expedited Approval: DANCE 133 was first approved by the Curriculum Committee September 8, 2015. K. Davis, faculty author, contacted H. Townsend to alert that the course description was showing "Audition Required" and that this statement needed to be removed effective fall 2016. The statement was accidentally placed on the course description when the course first came through for approval. This statement was causing an issue with student enrollment numbers and needed to be fixed for the fall semester. The course has been fixed in all systems and the revision is noted here for the purpose of the record.
MODIFY: Catalog description
Rationale: See rationale for expedited approval.
- ENGL 45** **Accelerated Reading, Writing, and Reasoning** **6**
Proposed Effective Term: Spring 2017 **Expedited!**
Rationale for Expedited Approval: ENGL 45 was approved at the 1/12/2016 meeting for fall 2016 with a prerequisite of READ 40. The English faculty contacted the Instruction office on 6/27/2016 to alert of the recent June 23, 2016 Acceleration Team for English 45 meeting where it was decided that the prerequisite for ENGL 45 be removed. The rationale for eliminating this pre-requisite is threefold: it opens the course to more students so English 45 will have needed enrollment for fall 2016 pilot; it provides wider access to this accelerated course, which will allow more students to progress to English 101 with just one semester of remedial course work; and it ensures the needed enrollment to scale up this course in the future. The course has been fixed in all systems and the revision is noted here for the purpose of the record.
MODIFY: Enrollment restriction
Rationale: See rationale for expedited approval.
- ENGL 101** **Composition and Reading** **3**
Proposed Effective Term: Spring 2017 **Expedited!**
Rationale for Expedited Approval: S. Circle contacted the Instruction office to alert of the immediate need for ENGL 45 to be placed as a prerequisite for ENGL 101. ENGL 45 was recently approved for adoption by the CCCCO effective fall 2016 and should be also listed as a prerequisite for ENGL 101 to allow students who took ENGL 45 in the fall the option of taking ENGL 101 in the spring. Expedited approval is needed to allow students the option of taking ENGL 45 or ENGL 50 as a prerequisite. This change has already been implemented in Datatel and CurricUNET due to the immediate need to make this change before the spring roll occurs and is here for the purpose of the record.
MODIFY: Enrollment restriction
Rationale: See rationale for expedited approval.

NR 200	Soils 3 Proposed Effective Term: Summer 2016 Expedited! Rationale for Expedited Approval: NR 200 was approved by the Curriculum Committee on November 10, 2015 and resubmitted with the new unit value for UC approval. It was noted that the textbook needed to be updated before the course could have UC approval. With approval of the faculty author, the textbook was updated on the active course proposal in CurricUNET and the Course Outline of Record will be resubmitted by the AO for UC approval in October with the summer 2016 effective date. MODIFY: Textbook Rationale: See rationale for expedited approval.
NURSE 270	Nursing Process: Pharmacology 2 CCCCO Proposal Type: Non-Substantial Effective: Upon Curriculum Committee approval MODIFY: CLO Rationale: CLO update only. <ol style="list-style-type: none"> 1. Apply pharmaceuticals, pharmacotherapeutics, pharmacokinetics, and pharmacodynamics in the accurate preparation and administration of medications.
NURSE 271	Nursing Process: Fundamentals 6.5 CCCCO Proposal Type: Non-Substantial Effective: Upon Curriculum Committee approval MODIFY: CLOs Rationale: CLO update only. <ol style="list-style-type: none"> 1. Apply the major nursing concepts, theoretical perspectives, and the Roy Adaptation Model to the performance of clinical skills in nursing practice. 2. Demonstrate safe medication administration, utilizing the nursing process, critical thinking, and evidence-based methods. 3. Arrange and illustrate a comprehensive head-to-toe assessment, utilizing theoretical perspectives and therapeutic communication.
NURSE 273	Nursing Process: Maternal-Child Nursing 6.5 Proposed Effective Term: Spring 2017 Expedited! Rationale for Expedited Approval: The Nursing department recently received the increased skill set fees. The cost of the Kaplan resources have been divided equally over 4 semesters. The Kaplan cost has been reduced and divided evenly for the students who are already in the program. If the increased materials fees which will be in effect for a period of two years are not updated and passed on to the students, the college is left with paying the increased fees. Because the spring 2017 deadline for Datatel implementation will have passed by the 9/13/16 meeting, H. Townsend made the needed fee update before sections were built in Datatel. This change is here for the purpose of the record. MODIFY: Materials fee Rationale: See rationale for expedited approval. Materials Fee Status: Increasing fee from \$192 to \$227
NURSE 275	Nursing Process: Medical-Surgical 7 Proposed Effective Term: Spring 2017 Expedited! Rationale for Expedited Approval: The Nursing department recently received the increased skill set fees. The cost of the Kaplan resources have been divided equally over 4 semesters. The Kaplan cost has been reduced and divided evenly for the students who are already in the program. If the increased materials fees which will be in effect for a period of two years are not updated and passed on to the students, the college is left with paying the increased fees. Because the spring 2017 deadline for Datatel implementation will have passed by the 9/13/16 meeting, H. Townsend made the needed fee update before sections were built in Datatel. This change is here for the purpose of the record. MODIFY: Materials fee Rationale: See rationale for expedited approval. Materials Fee Status: Decreasing fee from \$210 to \$160

- NURSE 278** **Nursing Process: Advanced Medical-Surgical** **10**
Proposed Effective Term: Spring 2017 **Expedited!**
Rationale for Expedited Approval: The Nursing department recently received the increased skill set fees. The cost of the Kaplan resources have been divided equally over 4 semesters. The Kaplan cost has been reduced and divided evenly for the students who are already in the program. If the increased materials fees which will be in effect for a period of two years are not updated and passed on to the students, the college is left with paying the increased fees. Because the spring 2017 deadline for Datatel implementation will have passed by the 9/13/16 meeting, H. Townsend made the needed fee update before sections were built in Datatel. This change is here for the purpose of the record.
MODIFY: Materials fee
Rationale: See rationale for expedited approval.
Materials Fee Status: Decreasing fee from \$401 to \$251
- NURWE 361** **Work Experience-Nursing A** **1**
Proposed Effective Term: Summer 2016 **Expedited!**
Rationale for Expedited Approval: NURWE 361 was last approved by the Curriculum Committee on March 22, 2016 with a revision made to the enrollment restrictions. Nursing faculty noted that the corequisites for the course should have not been revised but instead removed and only the prerequisite should exist. Students were not able to enroll for the summer session due to the corequisites. There was an immediate need for the corequisites to be removed in Datatel so that students could enroll without issues. H. Townsend, with approval of the faculty and Curriculum Co-Chair, removed the corequisites in Datatel and in CNET with an effective date starting summer 2016.
MODIFY: Enrollment restriction
Rationale: See rationale for expedited approval.
- NURWE 362** **Work Experience-Nursing B** **2**
Proposed Effective Term: Summer 2016 **Expedited!**
Rationale for Expedited Approval: NURWE 362 was last approved by the Curriculum Committee on March 22, 2016 with a revision made to the enrollment restrictions. Nursing faculty noted that the corequisites for the course should have not been revised but instead removed and only the prerequisite should exist. Students were not able to enroll for the summer session due to the corequisites. There was an immediate need for the corequisites to be removed in Datatel so that students could enroll without issues. H. Townsend, with approval of the faculty and Curriculum Co-Chair, removed the corequisites in Datatel and in CNET with an effective date starting summer 2016.
MODIFY: Enrollment restriction
Rationale: See rationale for expedited approval.
- RSCR 251** **Neonatal & Pediatric Clinical Practice 1** **0.5**
Proposed Effective Term: Summer 2016 **Expedited!**
Rationale for Expedited Approval: RSCR 251 first came through with a modification to enrollment restrictions on 11/24/2015. The faculty member noted that the enrollment restriction modification made was in error and is causing students issues when trying to enroll. B. Hunt asked that RSCR 244 be removed from the prerequisite and added as a corequisite. H. Townsend made the updates in CNET and Datatel effective for summer 2016. This modification alert is here for the purpose of the record.
MODIFY: Enrollment restriction
Rationale: See rationale for expedited approval.
- TUTOR 115** **Tutoring for ESL/ELIC Students** **1**
Proposed Effective Term: Spring 2017 **Expedited!**
Rationale for Expedited Approval: Course was submitted to the CCCCCO and returned by Chancellor's Office reviewer with a request that the faculty remove the limitation on enrollment (LOE). The LOE was removed and the course description was revised. TUTOR 115 was fixed in all systems and approved by the CCCCCO.
MODIFY: Enrollment restriction, description
Rationale: See rationale for expedited approval.

It was recently discovered that two NURSE courses, approved by the CCCCCO for adoption effective summer 2015, were erroneously given the wrong Top Code when submitted to the state for approval back in 2014. The current Top Code is 123000 and faculty noted that it should instead be 123010. This will be a substantial course change but because the course was entered incorrectly when first submitted, the Instruction Office has proposed the substantial change to the CCCCCO for approval in hopes that the courses can be fixed upon approval in Datatel before students register for spring 2017. The following two courses will have a new Top Code of 123010 and will be effective upon CCCCCO approval:

NURSE 272
NURSE 273

V. COURSE DISCUSSION AGENDA

INACTIVATIONS:

		UNIT
ADJU 144	<p>Community Agency Service CCCCO Proposal Type: Inactivation Effective: Summer 2017 INACTIVATE Rationale: With new regulations and increased length of time for background checks, faculty are not able to place students in agencies in a timely manner for them to complete content and objectives. Program Impact: Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).</p>	1
ADJU 145ABCD	<p>Community Agency Service Fieldwork CCCCO Proposal Type: Inactivation Effective: Summer 2017 INACTIVATE Rationale: With new regulations and increased length of time for background checks, faculty are not able to place students in agencies in a timely manner for them to complete content and objectives. Program Impact: - Administration of Justice AS-T Degree</p>	1-4
AG 280	<p>Agricultural Computations CCCCO Proposal Type: Inactivation Effective: Summer 2017 INACTIVATE Rationale: Course is no longer being offered. Program Impact: - Agriculture: Sales, Service A.S. Degree - Mechanized Agriculture Technician Certificate of Achievement</p>	3
AG 376	<p>Basic Science and Laboratory Techniques CCCCO Proposal Type: Inactivation Effective: Summer 2017 INACTIVATE Rationale: Course is no longer being offered. Program Impact: - Artificial Insemination Technician Certificate of Achievement - General Studies, Emphasis in Natural Sciences A.A. Degree - MJC-GE Pattern Certificate of Achievement</p>	3

ANSC 212	<p>Advanced Livestock Selection and Carcass Evaluation 3 CCCCO Proposal Type: Inactivation Effective: Summer 2017 INACTIVATE Rationale: Course is no longer being offered. Program Impact: Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).</p>
ANSC 216	<p>Livestock Breeding and Selection 3 CCCCO Proposal Type: Inactivation Effective: Summer 2017 INACTIVATE Rationale: Course is no longer being offered. Program Impact: - Artificial Insemination Technician Certificate of Achievement</p>
ANSC 245	<p>Meat Goat Fitting and Showing 2 CCCCO Proposal Type: Inactivation Effective: Summer 2017 INACTIVATE Rationale: Course is no longer being offered. Program Impact: Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).</p>
EHS 51	<p>Environmental Horticulture 3 CCCCO Proposal Type: Inactivation Effective: Summer 2017 INACTIVATE Rationale: Course is being inactivated because it is no longer being taught. Program Impact: Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).</p>
EHS 56	<p>Preparatory Park & Landscape Maintenance 3 CCCCO Proposal Type: Inactivation Effective: Summer 2017 INACTIVATE Rationale: Course is being inactivated because it is no longer being taught. Program Impact: Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).</p>
EHS 58	<p>Preparatory Floral Design 3 CCCCO Proposal Type: Inactivation Effective: Summer 2017 INACTIVATE Rationale: Course is being inactivated because it is no longer being taught. Program Impact: Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).</p>

EHS 100	<p>Environmental Horticulture 3 CCCCO Proposal Type: Inactivation Effective: Summer 2017 INACTIVATE Rationale: Course is being inactivated because it is no longer being taught. Program Impact: Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).</p>
EHS 291	<p>EHS Teaching Strategies 3 CCCCO Proposal Type: Inactivation Effective: Summer 2017 INACTIVATE Rationale: Course is being inactivated because it is no longer being taught. Program Impact: Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).</p>
EHS 390	<p>Nursery Industry Skills 1 CCCCO Proposal Type: Inactivation Effective: Summer 2017 INACTIVATE Rationale: Course is being inactivated because it is no longer being taught. Program Impact: Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).</p>
ENGL 176	<p>Introduction to Mexican Literature 3 CCCCO Proposal Type: Inactivation Effective: Summer 2017 INACTIVATE Rationale: Our Program Review indicated this course had not been taught since 2009, and when we discussed options, department voted to inactivate. Program Impact: - CSU General Education Pattern Certificate of Achievement - English AA-T Degree - General Studies, Emphasis in Humanities A.A. Degree - IGETC Pattern Certificate of Achievement - MJC-GE Pattern Certificate of Achievement - Univ. Preparation: Language Studies A.A. Degree</p>
ESL 10	<p>English Language 1 10 CCCCO Proposal Type: Inactivation Effective: Summer 2017 INACTIVATE Rationale: ESL 10 has not been offered for several semesters because students at that level are served through the ELW program. The department was also concerned about offering a 10-unit course that was six levels below transfer. Program Impact: Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).</p>

ESL 39	<p>Vocabulary Power 1 2 CCCCO Proposal Type: Inactivation Effective: Summer 2017 INACTIVATE Rationale: This course has never been taught, and the department has no plans to offer it in the foreseeable future. The ESL Department has created a new program - ELIC - whose required reading and writing strand encompasses extensive vocabulary development, thus making this course unnecessary. Program Impact: Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).</p>
FAMLF 800	<p>Parent Education 0 CCCCO Proposal Type: Inactivation Effective: Summer 2017 INACTIVATE Rationale: Course is not being offered at this time and needs to be inactivated. Program Impact: Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).</p>
FREN 103	<p>French 3 5 CCCCO Proposal Type: Inactivation Effective: Summer 2017 INACTIVATE Rationale: French 103 has not been offered for several years due to low enrollment. In addition, the full time instructor retired last year. This course should be inactivated in order to update the college catalog. Program Impact: - CSU General Education Pattern Certificate of Achievement - General Studies, Emphasis in Humanities A.A. Degree - IGETC Pattern Certificate of Achievement - MJC-GE Pattern Certificate of Achievement</p>
FREN 104	<p>French 4 5 CCCCO Proposal Type: Inactivation Effective: Summer 2017 INACTIVATE Rationale: French 104 has not been offered for several years due to low enrollment. In addition, the full time instructor retired last year. This course should be inactivated in order to update the college catalog. Program Impact: - CSU General Education Pattern Certificate of Achievement - General Studies, Emphasis in Humanities A.A. Degree - IGETC Pattern Certificate of Achievement - MJC-GE Pattern Certificate of Achievement</p>
THETR 120	<p>Oral Reading / Interpretation 3 CCCCO Proposal Type: Inactivation Effective: Summer 2017 INACTIVATE Rationale: The cross-listing with COMM 120 is being removed because THETR 120 is not included in the Theatre ADT template or the Theatre A.A. Degree. COMM 120 will remain active. Program Impact: - CSU General Education Pattern Certificate of Achievement - General Studies, Emphasis in Humanities A.A. Degree - MJC-GE Pattern Certificate of Achievement</p>

MODIFICATIONS:

AP 50	Elementary Human Anatomy-Physiology CCCCO Proposal Type: Non-Substantial Effective: Summer 2017 MODIFY: Field trips, outcomes, content, methods of instruction, methods of evaluation, textbooks Rationale: Course is being updated for periodic review. Enrollment Restrictions: (None) Distance Education Status: Maintaining: Online, mixed modality/hybrid Materials Fee Status: (None) Articulation Status: Not transferable (CC: BIOL 150) C-ID Status: (None) General Education Status: Approved for: (MJC-GE: A) Program Impact: <ul style="list-style-type: none">- General Studies, Emphasis in Natural Sciences A.A. Degree- MJC-GE Pattern A.A. Degree Major- Medical Assisting A.S. Degree- Medical Assisting Certificate of Achievement	3
BOT 101	General Botany CCCCO Proposal Type: Non-Substantial Effective: Summer 2017 MODIFY: Field trips, DE modalities, outcomes, content, typical assignments, methods of instruction, textbooks Rationale: Updates to be made to textbooks and assignments. Enrollment Restrictions: Maintaining: (P) Satisfactory completion of BIO 101. Distance Education Status: Requesting: Mixed modalities/hybrid Materials Fee Status: (None) Articulation Status: Transfers to CSU and UC; (CC: BIOL 6; BOT101 + BIO101 + ZOOL101 = BIOL 2 + 4 + 6) C-ID Status: (None) General Education Status: Approved for: (MJC-GE: A), (CSU-GE: B2, B3), (IGETC: 5B, 5C) Program Impact: <ul style="list-style-type: none">- CSU General Education Pattern Certificate of Achievement- General Studies, Emphasis in Natural Sciences A.A. Degree- IGETC Pattern Certificate of Achievement- MJC-GE Pattern A.A. Degree Major- University Preparation, Emphasis in Biological Sciences A.S. Degree	4
EHS 235 PLSC 235	Plant Propagation/Production CCCCO Proposal Type: Non-Substantial Effective: Summer 2017 MODIFY: Textbooks Rationale: Course is being updated for five year review. Enrollment Restrictions: Maintaining: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete EHS 210 or PLSC 200. Distance Education Status: (None) Materials Fee Status: (None) Articulation Status: Transfers to CSU C-ID Status: Approved for: (C-ID AG-EH 116L) General Education Status: (None) Program Impact: <ul style="list-style-type: none">- Agriculture Plant Science AS-T Degree (Pending)- Environmental Horticultural Science A.S. Degree- Fruit Science A.S. Degree- Nursery Production Certificate of Achievement	3

ENGL 48**Grammar Review****1****CCCCO Proposal Type:** Non-Substantial**Effective:** Summer 2017**MODIFY:** Objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks**Rationale:** Course is being updated for periodic curriculum review.**Enrollment Restrictions:** (None)**Distance Education Status:** (None)**Materials Fee Status:** (None)**Articulation Status:** Not transferable**C-ID Status:** (None)**General Education Status:** (None)**Program Impact:**

Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).

PLSC 200**Introduction to Plant Science****3****CCCCO Proposal Type:** Non-Substantial**Effective:** Summer 2017**MODIFY:** Textbooks**Rationale:** Course is being updated for five year review and to seek approval for C-ID AG-PS 104 "Introduction to Plant Science.**Enrollment Restrictions:** (None)**Distance Education Status:** (None)**Materials Fee Status:** (None)**Articulation Status:** Transfers to CSU and UC**C-ID Status:** Requesting: ([C-ID AG-PS 104](#))**General Education Status:** Maintaining: (MJC-GE: A), (CSU-GE: B2), (IGETC: 5B)**Program Impact:**

- Agriculture Business A.S. Degree
- Agriculture Business AS-T Degree (Pending)
- Agriculture Science A.S. Degree
- Agriculture Plant Science AS-T Degree (Pending)
- Agriculture Science A.S. Degree
- Agriculture: Sales, Service A.S. Degree
- Agriculture: Sales, Service Technician Certificate of Achievement
- Animal Science A.S. Degree
- CSU General Education Pattern Certificate of Achievement
- Commercial Floristry Technician Certificate of Achievement
- Crop Science A.S. Degree
- Dairy Science A.S. Degree
- Environmental Horticultural Science A.S. Degree
- Fruit Science A.S. Degree
- General Studies, Emphasis in Natural Sciences A.A. Degree
- IGETC Pattern Certificate of Achievement
- Irrigation Management Certificate of Achievement (Pending)
- Irrigation Technology A.S. Degree (Pending)
- Irrigation Technology Certificate of Achievement (Pending)
- Landscape and Park Maintenance Certificate of Achievement
- MJC-GE Pattern Certificate of Achievement
- Mechanized Agriculture A.S. Degree
- Poultry Science A.S. Degree
- Soil Science A.S. Degree
- University Preparation, Emphasis in Agricultural Sciences A.S. Degree
- Veterinary Technology A.S. Degree (Pending)

PLSC 205	<p>Field Crops</p> <p>CCCCO Proposal Type: Non-Substantial</p> <p>Effective: Summer 2017</p> <p>MODIFY: Textbooks</p> <p>Rationale: This course is up for its five year review.</p> <p>Enrollment Restrictions: (None)</p> <p>Distance Education Status: (None)</p> <p>Materials Fee Status: (None)</p> <p>Articulation Status: Transfers to CSU</p> <p>C-ID Status: (None)</p> <p>General Education Status: (None)</p> <p>Program Impact:</p> <ul style="list-style-type: none"> - Agriculture Animal Sciences AS-T Degree (Pending) - Agriculture Business A.S. Degree - Crop Science A.S. Degree - Soil Science A.S. Degree - University Preparation, Emphasis in Agricultural Sciences A.S. Degree 	3
PLSC 215	<p>Vegetable Crops</p> <p>CCCCO Proposal Type: Non-Substantial</p> <p>Effective: Summer 2017</p> <p>MODIFY: Outcomes, textbooks</p> <p>Rationale: This course is up for its five year review.</p> <p>Enrollment Restrictions: (None)</p> <p>Distance Education Status: (None)</p> <p>Materials Fee Status: (None)</p> <p>Articulation Status: Transfers to CSU and UC</p> <p>C-ID Status: (None)</p> <p>General Education Status: (None)</p> <p>Program Impact:</p> <ul style="list-style-type: none"> - Agriculture Business A.S. Degree - Crop Science A.S. Degree - University Preparation, Emphasis in Agricultural Sciences A.S. Degree 	3
PLSC 230	<p>Fruit Science</p> <p>CCCCO Proposal Type: Non-Substantial</p> <p>Effective: Summer 2017</p> <p>MODIFY: Textbooks</p> <p>Rationale: This course is up for its five year review.</p> <p>Enrollment Restrictions: (None)</p> <p>Distance Education Status: (None)</p> <p>Materials Fee Status: (None)</p> <p>Articulation Status: Transfers to CSU and UC</p> <p>C-ID Status: (None)</p> <p>General Education Status: Approved for: (MJC-GE: A)</p> <p>Program Impact:</p> <ul style="list-style-type: none"> - Agriculture Business AS-T Degree (Pending) - Agriculture Business A.S. Degree - Agriculture Science A.S. Degree - Fruit Science A.S. Degree - General Studies, Emphasis in Natural Sciences A.A. Degree - MJC-GE Pattern Certificate of Achievement - Soil Science A.S. Degree - University Preparation, Emphasis in Agricultural Sciences A.S. Degree 	3

PLSC 241	<p>Viticulture 3</p> <p>CCCCO Proposal Type: Non-Substantial</p> <p>Effective: Summer 2017</p> <p>MODIFY: Content, typical assignments, methods of instruction, methods of evaluation</p> <p>Rationale: This course is up for its five year review.</p> <p>Enrollment Restrictions: Maintaining: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete NR 200 and PLSC 200.</p> <p>Distance Education Status: (None)</p> <p>Materials Fee Status: (None)</p> <p>Articulation Status: Transfers to CSU and UC</p> <p>C-ID Status: (None)</p> <p>General Education Status: (None)</p> <p>Program Impact:</p> <ul style="list-style-type: none"> - Fruit Science A.S. Degree - Soil Science A.S. Degree
PLSC 250	<p>Plant Nutrition and Fertilizer 3</p> <p>CCCCO Proposal Type: Non-Substantial</p> <p>Effective: Summer 2017</p> <p>MODIFY: Typical assignments, textbooks</p> <p>Rationale: This course is up for its five year review.</p> <p>Enrollment Restrictions: (None)</p> <p>Distance Education Status: (None)</p> <p>Materials Fee Status: (None)</p> <p>Articulation Status: Transfers to CSU</p> <p>C-ID Status: (None)</p> <p>General Education Status: (None)</p> <p>Program Impact:</p> <ul style="list-style-type: none"> - Agriculture Business A.S. Degree - Agriculture Plant Science AS-T Degree (Pending) - Crop Science A.S. Degree - Environmental Horticultural Science A.S. Degree - Fruit Science A.S. Degree - Landscape and Park Maintenance Certificate of Achievement - Nursery Production Certificate of Achievement - Soil Science A.S. Degree - University Preparation, Emphasis in Agricultural Sciences A.S. Degree
PLSC 255	<p>Plant Pest Control 3</p> <p>CCCCO Proposal Type: Non-Substantial</p> <p>Effective: Summer 2017</p> <p>MODIFY: Methods of instruction, textbooks</p> <p>Rationale: This course is up for its five year review.</p> <p>Enrollment Restrictions: (None)</p> <p>Distance Education Status: (None)</p> <p>Materials Fee Status: (None)</p> <p>Articulation Status: Transfers to CSU</p> <p>C-ID Status: (None)</p> <p>General Education Status: (None)</p> <p>Program Impact:</p> <ul style="list-style-type: none"> - Commercial Floristry Technician Certificate of Achievement - Crop Science A.S. Degree - Environmental Horticultural Science A.S. Degree - Fruit Science A.S. Degree - Landscape and Park Maintenance Certificate of Achievement - Nursery Production Certificate of Achievement - Soil Science A.S. Degree

PLSC 260 **Plant Disease Control** **3**
CCCCO Proposal Type: Non-Substantial
Effective: Summer 2017
MODIFY: Outcomes, textbooks
Rationale: This course is up for its five year review.
Enrollment Restrictions: (None)
Distance Education Status: (None)
Materials Fee Status: (None)
Articulation Status: Transfers to CSU
C-ID Status: (None)
General Education Status: (None)
Program Impact:
- Crop Science A.S. Degree
- Environmental Horticultural Science A.S. Degree
- Fruit Science A.S. Degree
- Soil Science A.S. Degree
- University Preparation, Emphasis in Agricultural Sciences A.S. Degree

PLSC 280 **Weed Control** **3**
(Previously PLSC 380) **CCCCO Proposal Type:** Non-Substantial
Effective: Summer 2017
MODIFY: Number, objectives, textbooks
Rationale: Updating to show as a transferable course.
Enrollment Restrictions: Maintaining: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete PLSC 200.
Distance Education Status: (None)
Materials Fee Status: (None)
Articulation Status: Requesting: CSU
C-ID Status: (None)
General Education Status: (None)
Program Impact:
- Crop Science A.S. Degree
- Fruit Science A.S. Degree

NEW COURSES:

EHS 50 **Beginning Ornamental Gardening** **2**
CCCCO Proposal Type: New Credit Course
Effective: Upon CCCCC approval **Expedited!** (Requesting Spring 2017)
Rationale for Expedite Approval: Course was on the books for High School articulation only and now needs to be recognized by the CCCCC and placed into the CCCCC inventory.
ADOPT
Rationale: Adopting course to prepare students on the fundamentals of indoor and outdoor gardening.
Enrollment Restrictions: (None)
Distance Education Status: (None)
Materials Fee Status: (None)
Articulation Status: Not transferable
C-ID Status: (None)
General Education Status: (None)
Program Impact:
Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).

DE (Distance Education) Only Proposals

CMPET 206	Personal Computer Assembly, Upgrading & Repairing Effective: FALL 2016 Expedited! Rationale for Expedite Approval: Course is already scheduled online for fall 2016 and needs DE approval. MODIFY: DE modalities only Rationale: Course is being offered online effective fall 2016. Distance Education Status: Requesting: Online Program Impact: <ul style="list-style-type: none">- Computer Electronics A.S. Degree- Computer Electronics Certificate of Achievement- Computer Network Technician Certificate of Achievement- Industrial Electronics A.S. Degree- Industrial Electronics Certificate of Achievement	3
COMM 106 SUPR 106	Group & Organizational Communication Effective: Spring 2017 Expedited! Rationale for Expedite Approval: The Curriculum Committee procedure is to approve DE Only proposals with an immediate effective date. Since this DE only proposal is in the Fall 2016 schedule, the effective date should be Spring 2017 when approved by committee. MODIFY: DE modalities only Rationale: DE was not proposed when the course went through Fall 2013 curriculum review. Course was previously approved for DE. This proposal is to reactivate the DE portion. Distance Education Status: Requesting: Mixed modalities/hybrid Program Impact: <ul style="list-style-type: none">- Communication Studies Certificate of Achievement- Communication Studies AA-T Degree- Communication Studies A.A. Degree- Elementary Teacher Education AA-T Degree- General Studies, Emphasis in Language and Rationality A.A. Degree- MJC-GE Pattern Certificate of Achievement- Nursing: Associate Degree Nursing Program (RN) A.S. Degree- Nursing: LVN to ADN (RN) Advanced Placement Pathway A.S. Degree- Supervisory Management A.S. Degree	3

VI. PROGRAM NOTIFICATION AGENDA

Program Activity

(None)

CCCCO Approvals: New Programs

A.A.-T Degree: Spanish (35127)
A.S. Degree: Logistics and Supply Chain Management (35012)
A.S. Degree: Veterinary Technology (35011)
A.S.-T Degree: Chemistry (35133)
Certificate: Electrician (35084)
Certificate: Electro-Mechanic (35237)
Certificate: Logistics and Supply Chain Management (35013)

Consortium Approvals: New CTE Programs

(None)

ACCJC Approvals: New Programs

Certificate: Chemical Dependency Counseling (Approved 5/23/16)

Certificate: Communication Studies (Approved 5/23/16)

Certificate: Electrician (Approved 8/18/16)

Certificate: Equine Science (Approved 5/23/16)

Certificate: Large Animal Veterinary Technician (Approved 5/23/16)

ACCJC DE Substantive Change Proposal Needed

(None)

Program learning outcomes for the following programs were modified in CurricUNET

(None)

VII. PROGRAM CONSENT AGENDA

MODIFY:

CHEMISTRY PROGRAM

A.S.-T Degree: Chemistry

34

MODIFY: Required Core

Effective: Upon CCCCCO and ACCJC Approval

Rationale: The A.S.-T in Chemistry degree was approved by the Curriculum Committee on April 12, 2016, and submitted to the Chancellor's office for approval. The Chancellor's office sent the proposal back and noted that the course listed for C-ID PHYS 210 should be PHYS 103 and not PHYS 102 as PHYS 102 did not match the C-ID. After consulting with the Science, Mathematics and Engineering department it was decided that PHYS 102 should be replaced on the Template and in CurricUNET by the correct course, PHYS 103. All revisions were made and the ADT was resubmitted for approval. This modification is here for the purpose of the record.

The University Preparation, Emphasis in Earth Sciences and University Preparation, Emphasis in Chemistry were recently submitted to the state for a non-substantial change. Both awards were sent back with a revision request made by the Chancellor's office asking that we remove "University Preparation, Emphasis in" from the titles and revise the catalog descriptions to show that these awards are University Preparation awards. H. Townsend made the revisions and the state approved the two awards. To prevent a future revision request and/or denial of a non-substantial program change, the following awards and their catalog descriptions (for the 2017-2018 catalog) will also need to have revisions and a resubmittal to the CCCCCO for approval of the change:

- A.S. Degree: University Preparation, Emphasis In Agricultural Sciences
- A.S. Degree: University Preparation, Emphasis In Biological Sciences
- A.S. Degree: University Preparation, Emphasis In Chemistry
- A.S. Degree: University Preparation, Emphasis In Earth Sciences
- A.A. Degree: University Preparation, Emphasis In Humanities
- A.A. Degree: University Preparation, Emphasis In Language Studies

VIII. PROGRAM DISCUSSION AGENDA

Application for Approval - New Credit Programs (Formerly the CCC-501)

(None)

Substantial Changes to an Approved Credit Program (Formerly the CCC-510)

(None)

Non-Substantial Changes to Approved Program or Change of Active–Inactive Status (Formerly the CCC-511)

MODIFICATIONS:		UNITS
MODIFY:	<u>AGRICULTURE: SALES, SERVICE PROGRAM</u> A.S. Degree: Agriculture: Sales, Service MODIFY: Elective courses Effective: Upon CCCCCO Approval Rationale: Program is being modified to reflect the removal of recently inactivated courses.	29
MODIFY:	<u>ARTIFICIAL INSEMINATION PROGRAM</u> Certificate of Achievement: Artificial Insemination Technician MODIFY: Courses, units Effective: Upon CCCCCO Approval Rationale: Program is being modified to show removal of recently inactivated courses. Total units have been reduced.	27 (Previously 30)
MODIFY:	<u>CROP SCIENCE PROGRAM</u> A.S. Degree: Crop Science MODIFY: Elective courses Effective: Upon CCCCCO Approval Rationale: Program is being updated to replace AGM 235 with PLSC 280.	29
MODIFY:	<u>ENVIRONMENTAL HORTICULTURAL SCIENCE PROGRAM</u> A.S. Degree: Environmental Horticultural Science MODIFY: Elective courses Effective: Upon CCCCCO Approval Rationale: Award is being updated to reflect a correction to the major electives.	30
MODIFY:	<u>FRUIT SCIENCE PROGRAM</u> A.S. Degree: Fruit Science MODIFY: Elective courses Effective: Upon CCCCCO Approval Rationale: Program is being updated to replace AGM 235 with PLSC 280.	29
MODIFY:	<u>MECHANIZED AGRICULTURE PROGRAM</u> Certificate of Achievement: Mechanized Agriculture Technician MODIFY: Elective courses Effective: Upon CCCCCO Approval Rationale: Updating award to show removal of recently inactivated courses.	30

INACTIVATIONS:

(None)

Program Changes that do not require Chancellor's Office Notification/Application for Approval

MODIFY:	<u>RECORDING ARTS PROGRAM</u> Skills Recognition Award: Recording Arts MODIFY: PLOs, program requirements, required courses, elective courses Effective: Upon BOT Approval Rationale: Updating award to reflect the recent unit change for MUSC 126.	17
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Program Adoptions that do not require Chancellor's Office Notification/Application for Approval

(None)

IX. STANDING REPORTS

- | | |
|--|----------------------|
| 1. Transfer Model Curriculum (Associate Degrees for Transfer) | B. Adams |
| 2. Articulation: C-ID, C-ID Newsletter , MJC 16-17 TCA | L. Miller |
| 3. CurricUNET Implementation/Issues | B. Adams/H. Townsend |
| 4. Adult Education | P. Mendez |
| 5. Academic Senate Report | S. Amador |

X. UNFINISHED BUSINESS

Action Items

- | | |
|------------------------------|----------|
| 1. Curriculum Review Process | B. Adams |
|------------------------------|----------|

Informational Items

- | | |
|--|----------|
| 1. Program and Course Approval Handbook – 6th Edition Draft | B. Adams |
|--|----------|

XI. NEW BUSINESS

Action Items

- | | |
|---|-----------|
| 1. Request to Change Department Name from English as a Second Language to English Language Department | S. Berger |
| 2. Request to Change ESL Prefix to ELW (English for Life and Work) | S. Berger |

Informational Items

- | | |
|--|----------|
| 1. Curriculum Committee Fall Training (Flex #5101) | B. Adams |
| 2. CurricUNET Program Training (Flex #5147) | B. Adams |

XII. PUBLIC COMMENT



Curriculum Committee

MINUTES

Tuesday, April 12, 2016

Yosemite 213 2:40 PM

Members Present: B. Adams (Co-chair), T. Akers-Porter, S. Amador (Co-chair), J. Beebe, S. Berger, K. Butler, S. Cassidy, S. Circle, R. Cranley, R. Cripe, M. Garcia, T. Guy, J. Haynes, C. Hudelson, E. Lucas, M. Mondragon (ASMJC), C. Mulder, N. Sill, L. Stephan, B. Thames (VP, Instruction)

Members Absent: F. Banuelos, H. Duarte, E. Maki, P. Mendez

Others Present: K. Addington (Administrative Technician), A. DeAngelis (ELTEC), S. Fichtenkort (PSYCH), J. Hughes (Evaluator), L. Maki (Dean of Science, Mathematics, and Engineering), J. Michelena (MATH), K. Rudnicka (ESL), H. Townsend (Curriculum Process Specialist)

I. APPROVAL OF ORDER OF AGENDA

Hearing no objections, a motion to modify the order of the agenda to accommodate MATH and PSYCH faculty was approved.

II. APPROVAL OF MINUTES

March 22, 2016

Hearing no objections, the minutes of March 22, 2016 were approved as stated.

III. COURSE NOTIFICATION AGENDA

CCCCO Course Approvals

- PHYS 112 (CCC000572196)
- PHYS 113 (CCC000572195)
- PHYS 121 (CCC000572192)
- PHYS 152 (CCC000572193)
- PHYS 153 (CCC000572197)
- PHYS 166 (CCC000572194)

Course Activity Report

(None)

In accordance with the Ralph M. Brown Act and SB 751, minutes of the MJC Curriculum committee record the votes of all committee members as follows. (1) Members recorded as absent are presumed not to have voted; (2) the names of members voting in the minority or abstaining are recorded; (3) all other members are presumed to have voted in the majority.

NURSE 275	<p>Nursing Process: Medical-Surgical 7 Proposed Effective Term: Fall 2016 Expedited! Rationale for Expedited Approval: The Nursing department recently received the increased skill set fees. The cost of the Kaplan resources have been divided equally over 4 semesters for new students starting with the fall 2016 semester. The Kaplan cost has been reduced and divided evenly for the students who are already in the program. If the increased materials fees which will be in effect for a period of two years are not updated and passed on to the students, the college is left with paying the increased fees. MODIFY: Materials fee Rationale: See rationale for expedited approval. Materials Fee Status: Increasing fee from \$170 to \$210</p>
NURSE 278	<p>Nursing Process: Advanced Medical-Surgical 10 Proposed Effective Term: Fall 2016 Expedited! Rationale for Expedited Approval: The Nursing department recently received the increased skill set fees. The cost of the Kaplan resources have been divided equally over 4 semesters for new students starting with the fall 2016 semester. The Kaplan cost has been reduced and divided evenly for the students who are already in the program. If the increased materials fees which will be in effect for a period of two years are not updated and passed on to the students, the college is left with paying the increased fees. MODIFY: Materials fee Rationale: See rationale for expedited approval. Materials Fee Status: Increasing fee from \$259 to \$401</p>
PSYCH 141	<p>Human Lifespan Development 3 Effective: Upon Curriculum Committee approval MODIFY: CLOs Rationale: Department has determined that CLO's need to be modified. <ol style="list-style-type: none"> 1. Describe and evaluate the major psychological theories of human development. 2. Apply the developmental research and theory to real-life situations. 3. Compare and contrast the characteristics of each stage in the lifespan with preceding and subsequent stages. </p>
TUTOR 115	<p>Tutoring for ESL/ELIC Students 1 Effective: Upon CCCC approval Expedited! (Requesting Spring 2017) Rationale for Expedited Approval: TUTOR 115 was approved by the Curriculum Committee (March 22, 2016) with an effective date upon CCCC approval. The department intended to request expedited approval for spring 2017; however, the request was inadvertently omitted from the proposal and could not be approved by the committee. The Literature and Language Arts representative requested the committee consider expedited approval and therefore it is included on this agenda for formal approval. In order to offer the current modules as an actual course as soon as possible to meet student need, expedited approval is requested. MODIFY: Implementation date Rationale: See rationale for expedited approval.</p>

Programs Impacted by Math Course Proposals

Contingent upon approval of the Math courses on 4/12/2016 agenda, the following programs will be modified by H. Townsend in CurricUNET and sent to the Chancellor's office for a non-substantial change approval to reflect accurate award total unit values:

- A.S. Degree: UPE, Biological Sciences
- A.S. Degree: UPE, Chemistry
- A.S. Degree: Earth Sciences
- A.A. Degree: General Studies, Emphasis in Language & Rationality
- A.S.-T. Degree: Geology
- A.S.-T. Degree: Mathematics
- A.S.-T. Degree: Physics

V. COURSE DISCUSSION AGENDA

INACTIVATIONS:

UNIT

(None)

MODIFICATIONS:

CLDDV 122

Programs and Environments for Infants and Toddlers

3

CCCCO Proposal Type: Non-Substantial

Effective: Summer 2017 **Expedited!** (Requesting Spring 2017)

Rationale for Expedited Approval: Students are confused by the title and sometimes prevented from entering the course because of the prerequisites.

MODIFY: Title, enrollment restrictions, description, requisite skills

Rationale: Course title is often confused with CLDDV 125, so we want to differ the two courses and remove pre-requisites.

Enrollment Restrictions: Removing: (P) Satisfactory completion of CLDDV 125; Removing: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete CLDDV 121.

Distance Education Status: (None)

Materials Fee Status: (None)

Articulation Status: Transfers to CSU; (CC: CHILD 43)

C-ID Status: (None)

General Education Status: (None)

Program Impact:

- Master Teacher in Infant-Toddler Development and Programs Certificate of Achievement (In Process)

M/S/U (E. LUCAS, S. BERGER) to MODIFY CLDDV 122

M/S/U (C. HUDELSON, S. CIRCLE) to REMOVE REQUISITES for CLDDV 122

M/S/U (E. LUCAS, S. CIRCLE) to EXPEDITE MODIFICATIONS of CLDDV 122

CCCCO Proposal Type: Substantial

Effective: Summer 2017 **Expedited!** (Requesting Spring 2017)

Rationale for Expedited Approval: Course is requesting expedited for spring 2017 to adhere as close as possible to effective date included in motion at 3/22/16 meeting.

MODIFY: Units, enrollment restrictions, hours, outcomes, objectives, content, typical assignments, methods of instruction, requisite skills

Rationale: Course is being updated to improve alignment with C-ID descriptor. Note: AO will resubmit to C-ID for C-ID MATH 210 and C-ID MATH 900S alignment.

Enrollment Restrictions: Removing: (P) Satisfactory completion of MATH 121 and MATH 122 or qualification by the MJC assessment process; Requesting: (P) Satisfactory completion of MATH 121 and MATH 122 or MATH 161 and MATH 162 or qualification by the MJC assessment process.

Distance Education Status: (None)

Materials Fee Status: (None)

Articulation Status: Transfers to CSU and UC; (CC: MATH 18A)

C-ID Status: Requesting: (C-ID [MATH 210](#), [MATH 900S](#)) (for 4 unit version)

General Education Status: Approved for: (MJC-GE:D2), (CSU-GE: B4), (IGETC: 2A)

Program Impact:

- CSU General Education Pattern Certificate of Achievement
- Chemistry AS-T Degree (In Process)
- Computer Science AS-T Degree
- General Studies, Emphasis in Language and Rationality A.A. Degree
- Geology AS-T Degree
- IGETC Pattern Certificate of Achievement
- MJC-GE Pattern
- Mathematics AS-T Degree
- Physics AS-T Degree
- University Preparation, Emphasis in Biological Sciences A.S. Degree
- University Preparation, Emphasis in Chemistry A.S. Degree
- University Preparation, Emphasis in Earth Sciences A.S. Degree

M/S/U (E. LUCAS, S. BERGER) to MODIFY MATH 171

S. Berger asked why the same item (Tests given at regular intervals throughout the semester) was listed as both a formative and summative evaluation for MATH 171, MATH 172, and MATH 173. T. Akers-Porter commented that as a summative evaluation, all the test grades throughout the semester along with the final exam are evaluated to see how the students are doing course wide. The formative evaluation includes the unit test scores along with the homework, quizzes, and worksheets for an overall evaluation on how a student did in the class.

M/S/U (C. HUDELSON, S. CIRCLE) to MODIFY REQUISITES for MATH 171

M/S/U (E. LUCAS, C. MULDER) to MAINTAIN PLACEMENT of MATH 171 on GE PATTERN(S)

M/S/U (E. LUCAS, S. CIRCLE) to EXPEDITE MODIFICATIONS of MATH 171

CCCCO Proposal Type: Substantial

Effective: Summer 2017 **Expedited!** (Requesting Spring 2017)

Rationale for Expedited Approval: Course is requesting expedited for spring 2017 to adhere as close as possible to effective date included in motion at 3/22/16 meeting.

MODIFY: Units, hours, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks, requisite skills

Rationale: Course is being updated to improve alignment with C-ID MATH 220 and C-ID MATH 900S descriptor.

Enrollment Restrictions: Maintaining: (P) Satisfactory completion of MATH 171.

Distance Education Status: (None)

Materials Fee Status: (None)

Articulation Status: Transfers to CSU and UC; (CC: MATH 18B)

C-ID Status: Requesting: (C-ID [MATH 220](#), [MATH 900S](#)) (for 4 unit version)

General Education Status: Approved for: (MJC-GE:D2), (CSU-GE: B4), (IGETC: 2A)

Program Impact:

- CSU General Education Pattern Certificate of Achievement
- Chemistry AS-T Degree (In Process)
- Computer Science AS-T Degree
- General Studies, Emphasis in Language and Rationality A.A. Degree
- Geology AS-T Degree
- IGETC Pattern Certificate of Achievement
- MJC-GE Pattern
- Mathematics AS-T Degree
- Physics AS-T Degree
- University Preparation, Emphasis in Biological Sciences A.S. Degree
- University Preparation, Emphasis in Chemistry A.S. Degree
- University Preparation, Emphasis in Earth Sciences A.S. Degree

M/S/U (E. LUCAS, S. BERGER) to MODIFY MATH 172

S. Berger asked why the same item (Tests given at regular intervals throughout the semester) was listed as both a formative and summative evaluation for MATH 171, MATH 172, and MATH 173. T. Akers-Porter commented that as a summative evaluation, all the test grades throughout the semester along with the final exam are evaluated to see how the students are doing course wide. The formative evaluation includes the unit test scores along with the homework, quizzes, and worksheets for an overall evaluation on how a student did in the class.

M/S/U (C. HUDELSON, S. CIRCLE) to MAINTAIN REQUISITES for MATH 172

M/S/U (E. LUCAS, C. MULDER) to MAINTAIN PLACEMENT of MATH 172 on GE PATTERN(S)

M/S/U (E. LUCAS, S. CIRCLE) to EXPEDITE MODIFICATIONS of MATH 172

MATH 173**Calculus: Third Course**

4 (Previously 5)

CCCCO Proposal Type: Substantial**Effective:** Summer 2017 **Expedited!** (Requesting Spring 2017)**Rationale for Expedited Approval:** Course is requesting expedited for spring 2017 to adhere as close as possible to effective date included in motion at 3/22/16 meeting.**MODIFY:** Units, hours, content**Rationale:** Course is being updated for Periodic Review.**Enrollment Restrictions:** Maintaining: (P) Satisfactory completion of MATH 172.**Distance Education Status:** (None)**Materials Fee Status:** (None)**Articulation Status:** Transfers to CSU and UC; (CC: MATH 18C)**C-ID Status:** Requesting: (C-ID MATH 230)**General Education Status:** Approved for: (MJC-GE:D2), (CSU-GE: B4), (IGETC: 2A)**Program Impact:**

- CSU General Education Pattern Certificate of Achievement
- General Studies, Emphasis in Language and Rationality A.A. Degree
- IGETC Pattern Certificate of Achievement
- MJC-GE Pattern
- Mathematics AS-T Degree
- Physics AS-T Degree
- University Preparation, Emphasis in Chemistry A.S. Degree

M/S/U (E. LUCAS, S. BERGER) to MODIFY MATH 173

S. Berger asked why the same item (Tests given at regular intervals throughout the semester) was listed as both a formative and summative evaluation for MATH 171, MATH 172, and MATH 173. T. Akers-Porter commented that as a summative evaluation, all the test grades throughout the semester along with the final exam are evaluated to see how the students are doing course wide. The formative evaluation includes the unit test scores along with the homework, quizzes, and worksheets for an overall evaluation on how a student did in the class.

M/S/U (C. HUDELSON, S. CIRCLE) to MAINTAIN REQUISITES for MATH 173**M/S/U (E. LUCAS, C. MULDER) to MAINTAIN PLACEMENT of MATH 173 on GE PATTERN(S)****M/S/U (E. LUCAS, S. CIRCLE) to EXPEDITE MODIFICATIONS of MATH 173****PSYCH 118
HUMSR 118****Drugs and Human Behavior**

3

CCCCO Proposal Type: Non-Substantial**Effective:** Summer 2017**MODIFY:** Title, description, outcomes, content, typical assignments, methods of instruction, textbooks**Rationale:** This course outline is being updated to accurately reflect current curriculum content and to request MJC-GE Area E and CSU-GE Area E.**Enrollment Restrictions:** Maintaining: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete HUMSR 116 or satisfactorily complete PSYCH 101.**Distance Education Status:** Maintaining: Mixed modalities/hybrid, online**Materials Fee Status:** (None)**Articulation Status:** Transfers to CSU**C-ID Status:** (None)**General Education Status:** Requesting: (MJC-GE: E), (CSU-GE: E)**Program Impact:**

- CSU General Education Pattern Certificate of Achievement
- Psychology for Transfer AA-T Degree
- MJC-GE Pattern

M/S/U (E. LUCAS, S. BERGER) to MODIFY PSYCH 118/HUMSR 118**M/S/U (C. HUDELSON, S. CIRCLE) to MAINTAIN REQUISITES for PSYCH 118/HUMSR 118****M/S/U (S. CIRCLE, K. BUTLER) to MAINTAIN DE for PSYCH 118/HUMSR 118****M/S/U (E. LUCAS, C. MULDER) to REQUEST PLACEMENT of PSYCH 118/HUMSR 118 on GE PATTERN(S)**

NEW COURSES:

- ELIC 20** **Low Intermediate Academic Reading and Composition A** **4**
CCCCO Proposal Type: New Credit Course
Effective: Upon CCCCCO approval
ADOPT
Rationale: In response to student need for a more streamlined program and direct route to English 101, the ESL Department is proposing a new set of courses to assist student in reaching transfer level in a more accelerated and compressed fashion. The prefix for those courses has been changed to ELIC to create a clearly numbered sequence.
Enrollment Restrictions: Requesting: (P) Satisfactory completion of ESL 6 or qualification by the MJC assessment process or ESL 906 or qualification by the MJC assessment process.
Distance Education Status: (None)
Materials Fee Status: (None)
Articulation Status: Not transferable
C-ID Status: (None)
General Education Status: (None)
Program Impact:
Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).
M/S/U (E. LUCAS, S. BERGER) to ADOPT ELIC 20
M/S/U (C. HUDELSON, S. CIRCLE) to ADOPT REQUISITES for ELIC 20
- ELIC 21** **Low Intermediate Academic Reading and Composition B** **4**
CCCCO Proposal Type: New Credit Course
Effective: Upon CCCCCO approval
ADOPT
Rationale: In response to student need for a more streamlined program and direct route to English 101, the ESL/English Language Instruction (ELIC) Department is proposing a new set of courses to assist student in reaching transfer level in a more accelerated and compressed fashion. The prefix for those courses has been changed to ELIC to create a clearly numbered sequence.
Enrollment Restrictions: Requesting: (P) Satisfactory completion of ELIC 20.
Distance Education Status: (None)
Materials Fee Status: (None)
Articulation Status: Not transferable
C-ID Status: (None)
General Education Status: (None)
Program Impact:
Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).
M/S/U (E. LUCAS, S. BERGER) to ADOPT ELIC 21
M/S/U (C. HUDELSON, S. CIRCLE) to ADOPT REQUISITES for ELIC 21
B. Adams noted that a number of the ELIC courses should have a requisite of "or qualification by the MJC assessment process." Because these are new courses, that assessment measure does not yet exist; however, the department plans to work with the Testing Center once the courses are approved.

ELIC 22**Low Intermediate - Integrated Grammar****4****CCCCO Proposal Type:** New Credit Course**Effective:** Upon CCCCCO approval**ADOPT**

Rationale: The ESL Department is making changes to the Academic ESL Program both in course content and numbering. We are proposing a new set of courses to assist students in reaching transfer level in a more accelerated and compressed fashion. The ESL prefix has been changed to ELIC so new courses must be created.

Enrollment Restrictions: Requesting: (P) Satisfactory completion of ESL 6 or qualification by the MJC assessment process or ESL 906 or qualification by the MJC assessment process.

Distance Education Status: (None)**Materials Fee Status:** (None)**Articulation Status:** Not transferable**C-ID Status:** (None)**General Education Status:** (None)**Program Impact:**

Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).

M/S/U (E. LUCAS, S. BERGER) to ADOPT ELIC 22**M/S/U (C. HUDELSON, S. CIRCLE) to ADOPT REQUISITES for ELIC 22****ELIC 30****Intermediate Academic Reading and Composition A****4****CCCCO Proposal Type:** New Credit Course**Effective:** Upon CCCCCO approval**ADOPT**

Rationale: In response to student need for a more streamlined program and direct route to English 101, the ESL/English Language Instruction (ELIC) Department is proposing a new set of courses to assist student in reaching transfer level in a more accelerated and compressed fashion. The prefix for those courses has been changed to ELIC to create a clearly numbered sequence.

Enrollment Restrictions: Requesting: (P) Satisfactory completion of ELIC 21.

Distance Education Status: (None)**Materials Fee Status:** (None)**Articulation Status:** Not transferable**C-ID Status:** (None)**General Education Status:** (None)**Program Impact:**

Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).

M/S/U (E. LUCAS, S. BERGER) to ADOPT ELIC 30**M/S/U (C. HUDELSON, S. CIRCLE) to ADOPT REQUISITES for ELIC 30**

B. Adams noted that a number of the ELIC courses should have a requisite of "or qualification by the MJC assessment process." Because these are new courses, that assessment measure does not yet exist; however, the department plans to work with the Testing Center once the courses are approved.

ELIC 31**Intermediate Academic Reading and Composition B****4****CCCCO Proposal Type:** New Credit Course**Effective:** Upon CCCCCO approval**ADOPT**

Rationale: In response to student need for a more streamlined program and direct route to English 101, the ESL/English Language Instruction (ELIC) Department is proposing a new set of courses to assist student in reaching transfer level in a more accelerated and compressed fashion. The prefix for those courses has been changed to ELIC to create a clearly numbered sequence.

Enrollment Restrictions: Requesting: (P) Satisfactory completion of ELIC 30.**Distance Education Status:** (None)**Materials Fee Status:** (None)**Articulation Status:** Not transferable**C-ID Status:** (None)**General Education Status:** (None)**Program Impact:**

Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).

M/S/U (E. LUCAS, S. BERGER) to ADOPT ELIC 31**M/S/U (C. HUDELSON, S. CIRCLE) to ADOPT REQUISITES for ELIC 31**

B. Adams noted that a number of the ELIC courses should have a requisite of "or qualification by the MJC assessment process." Because these are new courses, that assessment measure does not yet exist; however, the department plans to work with the Testing Center once the courses are approved.

ELIC 32**Intermediate - Integrated Grammar****4****CCCCO Proposal Type:** New Credit Course**Effective:** Upon CCCCCO approval**ADOPT**

Rationale: The ESL Department is making changes to the Academic ESL Program both in course content and numbering. We are proposing a new set of courses to assist students in reaching transfer level in a more accelerated and compressed fashion. The ESL prefix has been changed to ELIC so new courses must be created.

Enrollment Restrictions: Requesting: (P) Satisfactory completion of ELIC 22.**Distance Education Status:** (None)**Materials Fee Status:** (None)**Articulation Status:** Not transferable**C-ID Status:** (None)**General Education Status:** (None)**Program Impact:**

Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).

M/S/U (E. LUCAS, S. BERGER) to ADOPT ELIC 32**M/S/U (C. HUDELSON, S. CIRCLE) to ADOPT REQUISITES for ELIC 32**

B. Adams noted that a number of the ELIC courses should have a requisite of "or qualification by the MJC assessment process." Because these are new courses, that assessment measure does not yet exist; however, the department plans to work with the Testing Center once the courses are approved.

ELIC 140

Advanced- Academic Reading and Composition

4

CCCCO Proposal Type: New Credit Course

Effective: Upon CCCCC approval

ADOPT

Rationale: In response to student need for a more streamlined program and direct route to English 101, the ESL Department is proposing a new set of courses to assist students in reaching transfer level in a more accelerated and compressed fashion.

Enrollment Restrictions: Requesting: (P) Satisfactory completion of ELIC 31.

Distance Education Status: Requesting: Mixed modalities/hybrid

Materials Fee Status: (None)

Articulation Status: Requesting: CSU

C-ID Status: (None)

General Education Status: (None)

Program Impact:

Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).

M/S/U (E. LUCAS, S. BERGER) to ADOPT ELIC 140

M/S/U (C. HUDELSON, S. CIRCLE) to ADOPT REQUISITES for ELIC 140

B. Adams noted that a number of the ELIC courses should have a requisite of “or qualification by the MJC assessment process.” Because these are new courses, that assessment measure does not yet exist; however, the department plans to work with the Testing Center once the courses are approved.

M/S/U (S. CIRCLE, K. BUTLER) to ADOPT DE for ELIC 140

S. Circle voiced concern regarding the hybrid for the low-level ELIC courses. S. Berger noted that the ELIC courses that hybrid are requested for are high intermediate and advanced courses, not the low level ELIC courses. Discussion ensued on the concerns of hybrid courses for basic skills, online needs, and student abilities.

ELIC 141

Advanced High- Academic Reading and Composition

4

CCCCO Proposal Type: New Credit Course

Effective: Upon CCCCC approval

ADOPT

Rationale: In response to student need for a more streamlined program and direct route to English 101, the ESL/English Language Instruction (ELIC) Department is proposing a new set of courses to assist students in reaching transfer level in a more accelerated and compressed fashion.

Enrollment Restrictions: Requesting: (P) Satisfactory completion of ELIC 140.

Distance Education Status: Requesting: Mixed modalities/hybrid

Materials Fee Status: (None)

Articulation Status: Requesting: CSU

C-ID Status: (None)

General Education Status: (None)

Program Impact:

Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).

M/S/U (E. LUCAS, S. BERGER) to ADOPT ELIC 141

M/S/U (C. HUDELSON, S. CIRCLE) to ADOPT REQUISITES for ELIC 141

B. Adams noted that a number of the ELIC courses should have a requisite of “or qualification by the MJC assessment process.” Because these are new courses, that assessment measure does not yet exist; however, the department plans to work with the Testing Center once the courses are approved.

M/S/U (S. CIRCLE, K. BUTLER) to ADOPT DE for ELIC 141

S. Circle voiced concern regarding the hybrid for the low-level ELIC courses. S. Berger noted that the ELIC courses that hybrid are requested for are high intermediate and advanced courses, not the low level ELIC courses. Discussion ensued on the concerns of hybrid courses for basic skills, online needs, and student abilities.

ELIC 142**High Intermediate - Integrated Grammar****4****CCCCO Proposal Type:** New Credit Course**Effective:** Upon CCCCCO approval**ADOPT**

Rationale: The ESL Department is making changes to the Academic ESL Program both in course content and in numbering. We are proposing a new set of courses to assist students in reaching transfer level in a more accelerated and compressed fashion. The ESL prefix has been changed to ELIC so new courses must be created.

Enrollment Restrictions: Requesting: (P) Satisfactory completion of ELIC 32.**Distance Education Status:** (None)**Materials Fee Status:** (None)**Articulation Status:** Requesting: CSU**C-ID Status:** (None)**General Education Status:** (None)**Program Impact:**

Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).

M/S/U (E. LUCAS, S. BERGER) to ADOPT ELIC 142**M/S/U (C. HUDELSON, S. CIRCLE) to ADOPT REQUISITES for ELIC 142**

B. Adams noted that a number of the ELIC courses should have a requisite of "or qualification by the MJC assessment process." Because these are new courses, that assessment measure does not yet exist; however, the department plans to work with the Testing Center once the courses are approved.

ELIC 150**Collegiate- Academic Reading and Composition****4****CCCCO Proposal Type:** New Credit Course**Effective:** Upon CCCCCO approval**ADOPT**

Rationale: In response to student need for a more streamlined program and direct route to English 101, the ESL/English Language Instruction (ELIC) Department is proposing a new set of courses to assist students in reaching transfer level in a more accelerated and compressed fashion.

Enrollment Restrictions: Requesting: (P) Satisfactory completion of ELIC 141.**Distance Education Status:** Requesting: Mixed modalities/hybrid**Materials Fee Status:** (None)**Articulation Status:** Requesting: CSU**C-ID Status:** (None)**General Education Status:** (None)**Program Impact:**

Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable)

M/S/U (E. LUCAS, S. BERGER) to ADOPT ELIC 150

S. Circle noted that item 7 under Methods of Instruction for ELIC 150 and ELIC 151 read more like an assignment than a MOI. B. Adams removed MOI item 7 (Regular intensive and extensive reading assignments including pre-reading, annotating, comprehension, note-taking, written analytical response, and discussion activities) from ELIC 150 and ELIC 151 with the approval of division representative S. Berger.

M/S/U (C. HUDELSON, S. CIRCLE) to ADOPT REQUISITES for ELIC 150

B. Adams noted that a number of the ELIC courses should have a requisite of "or qualification by the MJC assessment process." Because these are new courses, that assessment measure does not yet exist; however, the department plans to work with the Testing Center once the courses are approved.

M/S/U (S. CIRCLE, K. BUTLER) to ADOPT DE for ELIC 150

S. Circle voiced concern regarding the hybrid for the low-level ELIC courses. S. Berger noted that the ELIC courses that hybrid are requested for are high intermediate and advanced courses, not the low level ELIC courses. Discussion ensued on the concerns of hybrid courses for basic skills, online needs, and student abilities.

ELIC 151**Collegiate High- Academic Reading and Composition****4****CCCCO Proposal Type:** New Credit Course**Effective:** Upon CCCCCO approval**ADOPT**

Rationale: In response to student need for a more streamlined program and direct route to English 101, the ESL/English Language Instruction (ELIC) Department is proposing a new set of courses to assist students in reaching transfer level in a more accelerated and compressed fashion.

Enrollment Restrictions: Requesting: (P) Satisfactory completion of ELIC 150.

Distance Education Status: (None)

Materials Fee Status: (None)

Articulation Status: Requesting: CSU

C-ID Status: (None)

General Education Status: (None)

Program Impact:

Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).

M/S/U (E. LUCAS, S. BERGER) to ADOPT ELIC 151

S. Circle noted that item 7 under Methods of Instruction for ELIC 150 and ELIC 151 read more like an assignment than a MOI. B. Adams removed MOI item 7 (Regular intensive and extensive reading assignments including pre-reading, annotating, comprehension, note-taking, written analytical response, and discussion activities) from ELIC 150 and ELIC 151 with the approval of division representative S. Berger.

M/S/U (C. HUDELSON, S. CIRCLE) to ADOPT REQUISITES for ELIC 151

B. Adams noted that a number of the ELIC courses should have a requisite of "or qualification by the MJC assessment process." Because these are new courses, that assessment measure does not yet exist; however, the department plans to work with the Testing Center once the courses are approved.

ELIC 152**Advanced - Integrated Grammar****4****CCCCO Proposal Type:** New Credit Course**Effective:** Upon CCCCCO approval**ADOPT**

Rationale: The ESL Department is making changes to the Academic ESL Program both in course content and in numbering. We are proposing a new set of courses to assist students in reaching transfer level in a more accelerated and compressed fashion. The ESL prefix has been changed to ELIC so new courses must be created.

Enrollment Restrictions: Requesting: (P) Satisfactory completion of ELIC 142.

Distance Education Status: Requesting: Mixed modalities/hybrid

Materials Fee Status: (None)

Articulation Status: Requesting: CSU

C-ID Status: (None)

General Education Status: (None)

Program Impact:

Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).

M/S/U (E. LUCAS, S. BERGER) to ADOPT ELIC 152**M/S/U (C. HUDELSON, S. CIRCLE) to ADOPT REQUISITES for ELIC 152**

B. Adams noted that a number of the ELIC courses should have a requisite of "or qualification by the MJC assessment process." Because these are new courses, that assessment measure does not yet exist; however, the department plans to work with the Testing Center once the courses are approved.

M/S/U (S. CIRCLE, K. BUTLER) to ADOPT DE for ELIC 152

S. Circle voiced concern regarding the hybrid for the low-level ELIC courses. S. Berger noted that the ELIC courses that hybrid are requested for are high intermediate and advanced courses, not the low level ELIC courses. Discussion ensued on the concerns of hybrid courses for basic skills, online needs, and student abilities.

GEOG 111**Physical Geography, Lab**

1

CCCCO Proposal Type: New Credit Course**Effective:** Upon CCCCCO approval**ADOPT****Rationale:** This course is being proposed to provide geography students with the lab component of the physical geography course. This is often needed to transfer to CSUs and UCs as a geography major.

Requesting: C-ID GEOG 111.

Enrollment Restrictions: Requesting: (C) Concurrent enrollment in or satisfactory completion of GEOG 101.**Distance Education Status:** (None)**Materials Fee Status:** (None)**Articulation Status:** Requesting: CSU and UC**C-ID Status:** Requesting: (C-ID GEOG 111)**General Education Status:** Requesting: (MJC-GE: A), (CSU-GE: B3), (IGETC: 5C)**Program Impact:**

- CSU-GE Pattern Certificate of Achievement
- IGETC Pattern Certificate of Achievement
- MJC-GE Pattern

M/S/U (E. LUCAS, S. BERGER) to ADOPT GEOG 111**M/S/U (C. HUDELSON, S. CIRCLE) to ADOPT REQUISITES for GEOG 111****M/S/U (E. LUCAS, C. MULDER) to REQUEST PLACEMENT of GEOG 111 on GE PATTERN(S)****MATH 161****Trigonometry**

4

CCCCO Proposal Type: New Credit Course**Effective:** Upon CCCCCO approval **Expedited!** (Requesting Spring 2017)**Rationale for Expedited Approval:** The request for expedited approval is based on the desire of the curriculum committee to review the entire sequence of Precalculus/Calculus courses simultaneously.**ADOPT****Rationale:** In order to align the curriculum to better meet the needs of the students and the college. Requesting submission for C-ID 851.**Enrollment Restrictions:** Requesting: (P) Satisfactory completion of MATH 90 or qualification by the MJC assessment process.**Distance Education Status:** Requesting: Mixed modalities/hybrid**Materials Fee Status:** (None)**Articulation Status:** Requesting: CSU and UC**C-ID Status:** Requesting: (C-ID MATH 851)**General Education Status:** Requesting: (MJC-GE: D2), (CSU-GE: B4), (IGETC: 2A)**Program Impact:**

- A.A. Degree: General Studies, Emphasis In Language & Rationality
- CSU-GE Pattern Certificate of Achievement
- IGETC Pattern Certificate of Achievement
- MJC-GE Pattern

M/S/U (E. LUCAS, S. BERGER) to ADOPT MATH 161**M/S/U (C. HUDELSON, S. CIRCLE) to ADOPT REQUISITES for MATH 161****M/S/U (S. CIRCLE, K. BUTLER) to ADOPT DE for MATH 161****M/S/U (E. LUCAS, C. MULDER) to REQUEST PLACEMENT of MATH 161 on GE PATTERN(S)****M/S/U (E. LUCAS, S. CIRCLE) to EXPEDITE ADOPTION of MATH 161**

MATH 162**Precalculus****4****CCCCO Proposal Type:** New Credit Course**Effective:** Upon CCCC approval **Expedited!** (Requesting Spring 2017)**Rationale for Expedited Approval:** The request for expedited approval is based on the desire of the curriculum committee to review the entire sequence of Precalculus/Calculus courses simultaneously.**ADOPT****Rationale:** In order to align the curriculum to better meet the needs of the students and the college.**Enrollment Restrictions:** Requesting: (P) Satisfactory completion of MATH 161.**Distance Education Status:** Requesting: Mixed modalities/hybrid**Materials Fee Status:** (None)**Articulation Status:** Requesting: CSU and UC**C-ID Status:** Requesting: (C-ID MATH 155)**General Education Status:** Requesting: (MJC-GE: D2), (CSU-GE: B4), (IGETC: 2A)**Program Impact:**

- A.A. Degree: General Studies, Emphasis In Language & Rationality
- CSU-GE Pattern Certificate of Achievement
- IGETC Pattern Certificate of Achievement
- MJC-GE Pattern

M/S/U (E. LUCAS, S. BERGER) to ADOPT MATH 162**M/S/U (C. HUDELSON, S. CIRCLE) to ADOPT REQUISITES for MATH 162****M/S/U (S. CIRCLE, K. BUTLER) to ADOPT DE for MATH 162****M/S/U (E. LUCAS, C. MULDER) to REQUEST PLACEMENT of MATH 162 on GE PATTERN(S)****M/S/U (E. LUCAS, S. CIRCLE) to EXPEDITE ADOPTION of MATH 162****MATH 181****Problem Solving for Calculus 1****1****CCCCO Proposal Type:** New Credit Course**Effective:** Upon CCCC approval **Expedited!** (Requesting Spring 2017)**Rationale for Expedited Approval:** The implementation for Math 181 must align with the implementation of the redesign of Math 171.**ADOPT****Rationale:** This course is a key component of the redesign of the Calculus curriculum.**Enrollment Restrictions:** Requesting: (C) Concurrent enrollment in MATH 171.**Distance Education Status:** (None)**Materials Fee Status:** (None)**Articulation Status:** Requesting: CSU and UC**C-ID Status:** (None)**General Education Status:** (None)**Program Impact:**

Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).

M/S/U (E. LUCAS, S. BERGER) to ADOPT MATH 181**M/S/U (C. HUDELSON, S. CIRCLE) to ADOPT REQUISITES for MATH 181****M/S/U (E. LUCAS, S. CIRCLE) to EXPEDITE ADOPTION of MATH 181**

MATH 182 **Problem Solving for Calculus 2** 1
CCCCO Proposal Type: New Credit Course
Effective: Upon CCCCCO approval **Expedited!** (Requesting Spring 2017)
Rationale for Expedited Approval: The implementation for Math 182 must align with the implementation of the redesign of Math 172.
ADOPT
Rationale: This course is a key component of the redesign of the Calculus curriculum.
Enrollment Restrictions: Requesting: (C) Concurrent enrollment in MATH 172.
Distance Education Status: (None)
Materials Fee Status: (None)
Articulation Status: Requesting: CSU and UC
C-ID Status: (None)
General Education Status: (None)
Program Impact:
Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).
M/S/U (E. LUCAS, S. BERGER) to ADOPT MATH 182
M/S/U (C. HUDELSON, S. CIRCLE) to ADOPT REQUISITES for MATH 182
M/S/U (E. LUCAS, S. CIRCLE) to EXPEDITE ADOPTION of MATH 182

MATH 183 **Problem Solving for Calculus 3** 1
CCCCO Proposal Type: New Credit Course
Effective: Upon CCCCCO approval **Expedited!** (Requesting Spring 2017)
Rationale for Expedited Approval: The implementation for Math 183 must align with the implementation of the redesign of Math 173.
ADOPT
Rationale: This course is a key component of the redesign of the Calculus curriculum.
Enrollment Restrictions: Requesting: (C) Concurrent enrollment in MATH 173.
Distance Education Status: (None)
Materials Fee Status: (None)
Articulation Status: Requesting: CSU and UC
C-ID Status: (None)
General Education Status: (None)
Program Impact:
Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).
M/S/U (E. LUCAS, S. BERGER) to ADOPT MATH 183
M/S/U (C. HUDELSON, S. CIRCLE) to ADOPT REQUISITES for MATH 183
M/S/U (E. LUCAS, S. CIRCLE) to EXPEDITE ADOPTION of MATH 183

DE (Distance Education) Only Proposals

(None)

VI. PROGRAM NOTIFICATION AGENDA

Program Activity

(None)

CCCCO Approvals: Programs

Certificate: Irrigation Management

Consortium Approvals: Programs

(None)

ACCJC Approvals: New Programs

(None)

ACCJC DE Substantive Change Proposal Needed

(None)

Program learning outcomes for the following programs were modified in CurricUNET

(None)

VII. PROGRAM CONSENT AGENDA

(None)

VIII. PROGRAM DISCUSSION AGENDA

Application for Approval - New Credit Programs (Formerly the CCC-501)

ADOPT:

CHEMISTRY PROGRAM

A.S.-T Degree: Chemistry

34

ADOPT

Effective: Upon CCCCCO and ACCJC Approval

Rationale: The program is being proposed to create the Chemistry AS-T for Transfer degree to facilitate transfer goals for students intending to transfer to CSU.

M/S/U (E. LUCAS, C. HUDELSON) to ADOPT A.S.-T DEGREE: CHEMISTRY

Substantial Changes to an Approved Credit Program (Formerly the CCC-510)

(None)

Non-Substantial Changes to Approved Program or Change of Active-Inactive Status (Formerly the CCC- 511)

MODIFICATIONS:

UNITS

MODIFY:

CHEMISTRY PROGRAM

A.S. Degree: Univ Prep - Area of Emphasis: Chemistry

28 (Previously 20)

MODIFY: Total units, required courses, elective courses

Effective: Upon CCCCCO

Rationale: Program is being updated in required and elective course sections, along with total unit values.

M/S/U (E. LUCAS, C. HUDELSON) to MODIFY A.S. DEGREE: UNIV PREP - AREA OF EMPHASIS: CHEMISTRY

INACTIVATIONS:

(None)

Program Changes that do not require Chancellor's Office Notification/Application for Approval

(None)

Program Adoptions that do not require Chancellor's Office Notification/Application for Approval

(None)

IX. STANDING REPORTS

1. Transfer Model Curriculum (Associate Degrees for Transfer)

B. Adams

B. Adams noted that the A.S.-T Degree in Chemistry, with Board of Trustees approval, could now be submitted to the state, making the 18 month deadline. C. Mulder commented that work is still being done on the proposed ADT in Public Health Science. M. Garcia requested the status on the A.S.-T in Spanish. H. Townsend noted that the A.S.-T in Spanish has been re-submitted and was at the state level pending approval.

2. Articulation: [C-ID](#), [C-ID Newsletter](#), [2016 GE Review Decision Report](#)

R. Cranley

Ruth Cranley reported on the following:

- ART 160 was approved for C-ID ARTH 100.
- [C-ID Newsletter](#)
 - C-ID is hosting two Discipline Input Group (DIG) meetings for Career and Technical Education (CTE) in April for faculty who are interested.
 - Math faculty are encouraged to login to the C-ID website to provide feedback on the MATH-BSX draft descriptor by April 25, 2016, a direct link is available on the C-ID website.
- Webinar by Erik Shearer on 4/6/2016
 - Publishing of basic skill descriptors are being held off until the intent is clear on how descriptors tie into how common assessments are initiated and how the two things interact.
 - A CTE task force is looking at ways to have industry involved in evaluating programs and if the needs of students for industry and portability to other campuses are being served.
 - Some Chemistry ADTs submitted to the Chancellor's Office were returned to the campuses because when the units were recalculated the ADTs were over 60 units.
 - Studio Arts faculty are talking about changing some of the ADTs to include completion of a comparable C-ID numbered course or a course articulated within the major at a California State University (CSU).
 - A reciprocity agreement will be discussed at the Academic Senate Spring Plenary session in order to create a document with more detail and greater depth for guiding the development of local policy.
 - Areas of Emphasis (AOE) ADTs would only need to be submitted to the Chancellors Office if a major with a similar Top Code number is available.
- [Results of the Faculty Review of C-ID MATH 110: Introduction to Statistics](#)
 - Math faculty felt that the current descriptor required revisions for clarification.
 - Faculty comments expressed that there was no need to create a second descriptor.
 - Recommended language to allow for local variations in assessment, placement processes, and alternate pathways to statistics.
 - Eligibility for college-level mathematics as determined by college assessment or other appropriate methods.
 - C-ID will conduct an additional 30-day comment period on the revised MATH 110 descriptor.
- [2016 GE Review Decision Report](#)
 - Courses with unit reductions have been approved.
 - BIO 128 was not approved. Not enough content related specifically to the methods and practices of life science research. The scope of the course is so broad that it lacks sufficient attention to the foundations and principles of life science study.
 - POLSC 165 was not approved. The Guiding Notes state that Research Method courses should only be approved if the course outline explicitly demonstrates coverage of disciplinary fundamentals.
 - Courses not approved will need to be re-submitted.

3. CurricUNET Implementation/Issues

B. Adams/H. Townsend

H. Townsend indicated there are no new issues at this time.

4. Adult Education

P. Mendez

No Report

5. Academic Senate Report

S. Amador

S. Amador reported on the April 7, 2016 Academic Senate meeting:

- Resolution S16-A: Revision of YCCD Contract Faculty Hiring Procedures passed the 1st Reading.
 - Discussion continues on the wording on the section regarding the “selection committee” members.
- Resolution S16-C: Cycle of Program Review and Resolution S16-F: Cycle of SLO Assessment has been postponed until the fall.
- Resolution S16-D: Adoption of eLumen passed the 1st Reading
- Resolution S16-E: Online Educational Resources passed the 1st Reading
 - Bill Anelli obtained a Grant to pay for some online resources.

B. Adams thanked S. Amador for all his help this spring with parliamentary procedures and expressed her appreciation for his contributions to the Curriculum Committee.

X. UNFINISHED BUSINESS

Action Items

1. Curriculum Review Process

B. Adams

B. Adams questioned if the committee wanted to continue to postpone the Curriculum Review Process until a decision on the Basic Skills C-ID descriptors are finalized.

S. Circle expressed her concern that the Review Process would mimic what was done for the transfer level courses. S. Circle would like the Curriculum Committee to be more flexible and consider the maximum unit value; rather than, the C-ID minimum unit value. S. Circle commented that to push the minimum C-ID unit value as the maximum would be problematic for basic skills.

B. Adams commented that she anticipates that C-ID issues will once again be addressed at this summer’s Curriculum Institute and also noted that at the Academic Senate for California Community Colleges (ASCCC) Plenary the State Academic Senate Resolution “Ensuring Effective Curriculum Approval Processes: A Guide for Local Senates” will be discussed. B. Adams indicated that the Curriculum Review Process would be brought back in the fall with the intention of a fair-minded conclusion.

B. Adams and S. Circle responded to T. Guy’s request that the links to the ASCCC motion and the webinar by Erik Shearer be posted for future reference.

2. [DE Addendum Review](#)

B. Adams

B. Adams reviewed Mike Smedshammer’s response to the Curriculum Committee’s questions from the March 8, 2016 meeting. They agreed that the Distance Education (DE) Committee looked at the DE Addendum strictly from a Distance Education definition/operational view, whereas, the Curriculum Committee was looking at the DE Addendum from the view of curriculum and how the teleclass modality was very different from the hybrid or online modalities. B. Adams concluded that it would be acceptable to leave online, hybrid, and teleclass on the DE Addendum and remove the telecourse and teleweb modalities. B. Adams noted that M. Smedshammer noted that Americans with Disabilities Act (ADA) compliance is covered through Distance Education. Discussion ensued.

M/S/U (S. CIRCLE, S. CASSIDY) to accept the recommendations of the DE Committee with the following modifications: including online, hybrid, and teleclass modalities.

3. **Associate Degrees for Transfer and IGETC**

J. Hughes/B. Adams

M. Garcia noted that after deliberation, the majority of the counselors agreed with the proposal to allow students pursuing an ADT Degree the options to follow the CSU-GE or IGETC CSU or UC transfer pattern but they will have to sign a waiver.

M/S/U (M GARCIA, S. CASSIDY) for the ADT Degree that students can have the options to follow the CSU-GE or IGETC CSU or UC transfer pattern but they have to sign a waiver form.

J. Hughes explained that the waiver form would be provided to students interested in the University of California (UC) transfer pattern, in the early planning stages with a counselor. The waiver form will state that if a student tries to apply to a California State University (CSU) by following the UC transfer pattern they will not be able to get in because they are not taking the speech component required by the CSU. J. Hughes noted that the waiver form would be signed by both the counselor and the student. Discussion ensued.

4. **CSU Minimum Grades (Executive Order 1100), (K. O'Donnell's email)**

J. Hughes/R. Cranley

R. Cranley reported that Executive Order 1100 states "A grade of C or better is required of each CSU or transfer student completing courses in written communication in the English language, oral communication in the English language, critical thinking, and mathematics or quantitative reasoning," the Golden Four.

J. Hughes noted that some colleges use the +/- grading system and if a student transfers to Modesto Junior College (MJC) with a C- in the Golden Four, since MJC doesn't use the +/- system, the C- is brought in as a C. When MJC goes to certify the student's GE it is required to specify the C- from the other college, so the students are not getting certified in that area. J. Hughes mentioned that she put out the question to other colleges "do you allow students to repeat the course that they receive a C- in" and yes, they do. J. Hughes questioned, now that students are transferring in with a C- from other colleges, are we going to allow those students to repeat the course and how is that going to happen.

M/S/WITHDRAWN (M. GARCIA, E. LUCAS) that if a student brings in a C- in the Golden Four we will view it as a No Pass and the student will be allowed to repeat it without having to go through petitions.

Conversation ensued with various scenarios, options, and possible issues discussed.

M/S/U (E. LUCAS, S. CIRCLE) to withdraw M. Garcia's previous motion.

M/S/C (T. AKERS-PORTER, C. MULDER) for CSU Golden Four certification purposes only a C- may be considered a sub-standard grade.

14 AYES (R. Cripe, J. Haynes, J. Beebe, K. Butler, S. Berger, S. Cassidy, T. Akers-Porter, C. Hudelson, N. Sill, T. Guy, L. Stephan, E. Lucas, R. Cranley, C. Mulder)

1 NAYS (M. Garcia)

1 ABSENTIONS (S. Circle)

Informational Items

(None)

XI. NEW BUSINESS

Action Items

1. **Business ADT – Calculus Substitution Policy**

B. Adams

B. Adams commented on the e-mail (see above link) that she received from Erik Shearer, C-ID Curriculum Director, regarding "the appropriateness of substituting Calculus for Business Calculus in the Business ADT."

Erik Shearer states in the e-mail: "The Business FDRG met last year to discuss this issue and agreed that the substitution of Calculus for Business Calculus was appropriate and that this would be included on the TMC and CO Template when they are up for five-year review this fall. This recommendation was reviewed by the CSU chancellor's office, vetted by campus Business faculty, and was determined to be appropriate." Mr. Shearer also added, "You are safe to make this substitution locally."

B. Adams asked the Curriculum Committee if they wanted to make a local policy regarding this substitution.

E. Lucas requested the opinion of the math and business representatives (T. Akers-Porter and N. Sill). The two representatives supported the Business ADT – Calculus Substitution Policy.

M/S/U (E. LUCAS, S. BERGER) that our local policy is that we will automatically substitute Calculus for Business Calculus in the Business ADT.

Informational Items

1. Curriculum Representatives – Terms Expiring

B. Adams

B. Adams noted that some terms are expiring.

Representatives departing the Curriculum Committee include:

C. Mulder – PE/Health Education representative (no replacement at this time)

S. Circle – Literature & Language Arts representative (no replacement at this time)

J. Beebe – Technical Education representative (A. DeAngelis is replacing J. Beebe)

New to the Curriculum Committee include:

A. DeAngelis – Technical Education representative

T. Akers-Porter – Science, Mathematics & Engineering representative

B. Adams requested that representatives let her know of any other changes.

2. [Program and Course Approval Handbook – 6th Edition Draft](#)

B. Adams

B. Adams noted that the PCAH – 6th Edition has been divided into three new documents. B. Adams also mentioned that the PCAH 6th Edition document (see link above) is focused on explaining the standards and criteria for curriculum approval and would be the document most used by the Curriculum Committee. The more detailed information and specific submission instructions and the technical document outlining how to use the Curriculum Inventory will be used more by H. Townsend.

B. Adams commented that the Academic Senate for California Community Colleges (ASCCC) is asking for input on the PCAH – 6th Edition draft. B. Adams noted that she would forward the survey link, provided by the ASCCC, so those interested could participate in the survey.

B. Adams asked committee members to e-mail her any discussion items or suggestions for the fall training.

XII. PUBLIC COMMENT

E. Lucas mentioned her upcoming course scheduled for Fall 2016, Plagues of Humankind, covering pandemics that have changed world history.

E. Lucas and the Curriculum Committee extended a welcome to Tina Akers-Porter the new Science, Mathematics & Engineering representative. T. Akers-Porter introduced herself, mentioning that she was previously a Tenured Faculty from Merced College. Tina spoke of her qualifications, experience, and interests.

C. Mulder thanked R. Cranley, who is retiring, for her wonderful job. The Curriculum Committee expressed their genuine appreciation for her dedication and that she would be greatly missed.

M. Mondragon mentioned a new student resource event on April 14th and Cram Night scheduled for April 21st. M. Mondragon commented on the efforts of the Associated Students of Modesto Junior College with graduation as well as other student activities to be scheduled for the next couple of weeks. M. Mondragon also mentioned that this is her last meeting. The Curriculum Committee thanked her for her contribution to the committee.

M/S/U (E. LUCAS, C. MULDER) to adjourn at 4:50 PM