



Curriculum Committee

AGENDA

Tuesday, September 22, 2015

Yosemite 213 2:40 PM

I. APPROVAL OF ORDER OF AGENDA

II. APPROVAL OF MINUTES

September 8, 2015

III. COURSE NOTIFICATION AGENDA

CCCCO COURSE APPROVALS

(None)

Course Activity Report

PEM 108	Baseball Effective: Fall 2015 MODIFY: Repeatability Rationale: Course was used to provide training and conditioning for our athletes while new curriculum was written. Now that training and conditioning curriculum is available, this course should be treated as a regular PE course with an OX – not repeatable designation effective fall 2015. H. Townsend has made the necessary update to this course in Datatel and CurricUNET. Repeatability: Removing repeatability	1
PEM 114	Advanced Basketball Effective: Fall 2015 MODIFY: Repeatability Rationale: Course was used to provide training and conditioning for our athletes while new curriculum was written. Now that training and conditioning curriculum is available, this course should be treated as a regular PE course with an OX – not repeatable designation effective fall 2015. H. Townsend has made the necessary update to this courses in Datatel and CurricUNET. Repeatability: Removing repeatability	1
PEM 141XA	Advanced Touch Football Effective: Fall 2015 MODIFY: Repeatability Rationale: Course was used to provide training and conditioning for our athletes while new curriculum was written. Now that training and conditioning curriculum is available, this course should be treated as a regular PE course with an OX – not repeatable designation effective fall 2015. H. Townsend has made the necessary update to this course in Datatel and CurricUNET. Repeatability: Removing repeatability	0.5-1

PEM 165	<p>Soccer 3 Effective: Fall 2015 MODIFY: Repeatability Rationale: Course was used to provide training and conditioning for our athletes while new curriculum was written. Now that training and conditioning curriculum is available, this course should be treated as a regular PE course with an OX – not repeatable designation effective fall 2015. H. Townsend has made the necessary update to this course in Datatel and CurricUNET. Repeatability: Removing repeatability</p>	1
PEM 196	<p>Advanced Wrestling Effective: Fall 2015 MODIFY: Repeatability Rationale: Course was used to provide training and conditioning for our athletes while new curriculum was written. Now that training and conditioning curriculum is available, this course should be treated as a regular PE course with an OX – not repeatable designation effective fall 2015. H. Townsend has made the necessary update to this course in Datatel and CurricUNET. Repeatability: Removing repeatability</p>	1
PEW 163	<p>Soccer 2 Effective: Fall 2015 MODIFY: Repeatability Rationale: Course was used to provide training and conditioning for our athletes while new curriculum was written. Now that training and conditioning curriculum is available, this course should be treated as a regular PE course with an OX – not repeatable designation effective fall 2015. H. Townsend has made the necessary update to this course in Datatel and CurricUNET. Repeatability: Removing repeatability</p>	1
PEW 180	<p>Women's Softball Effective: Fall 2015 MODIFY: Repeatability Rationale: Course was used to provide training and conditioning for our athletes while new curriculum was written. Now that training and conditioning curriculum is available, this course should be treated as a regular PE course with an OX – not repeatable designation effective fall 2015. H. Townsend has made the necessary update to this course in Datatel and CurricUNET. Repeatability: Removing repeatability</p>	1

IV. COURSE CONSENT AGENDA

ANAT 125	<p>Human Anatomy Effective: Spring 2016 Expedited! Rationale for Expedited Approval: This course has already been approved by the curriculum committee (September 8, 2015) for Summer 2016 activation, but the department is requesting DE expedited approval for spring 2016 in order to provide for enhanced student access and the ability for program majors to complete their degrees in a timely manner. MODIFY: DE implementation date Rationale: See rationale for expedited approval. Distance Education Status: Requesting expedited implementation date of Mixed Modalities/Hybrid</p>	5
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V. COURSE DISCUSSION AGENDA

INACTIVATIONS:

UNITS

(None)

MODIFICATIONS:

AGM 235	Irrigation and Drainage CCCCO Proposal Type: Non-Substantial Effective: Summer 2016 MODIFY: Description, outcomes, objectives, methods of evaluation, textbooks, methods of instruction Rationale: The Agriculture Department is adding an additional A.S. degree/certificate in Irrigation Technology. We are adding new courses and revising the existing irrigation course. Enrollment Restrictions: (none) Distance Education Status: (none) Materials Fee Status: (none) Articulation Status: Transfers to CSU C-ID Status: (none) General Education Status: (none) Program Impact: <ul style="list-style-type: none">- Irrigation Construction and Installation Certificate of Achievement (pending)- Irrigation Design Certificate of Achievement (pending)- Irrigation Management Certificate of Achievement (pending)- Irrigation Technology A.S. Degree (pending)- Irrigation Technology Certificate of Achievement (pending)- Crop Science A.S. Degree- Fruit Science A.S. Degree- Soil Science A.S. Degree	3
ART 110	Ceramics 3 CCCCO Proposal Type: Non-Substantial Effective: Summer 2016 MODIFY: Outcomes, objectives, methods of instruction, requisite skills Rationale: Course is being updated to clarify material fees. Enrollment Restrictions: Maintaining: (P) Satisfactory completion of ART 109 Distance Education Status: (none) Materials Fee Status: Maintaining fee of \$15 Articulation Status: Transfers to CSU and UC C-ID Status: (none) General Education Status: Approved for: (MJC: Activities) Program Impact: <ul style="list-style-type: none">- Art A.A. Degree	3
ART 148	Painting 1 (in Oil) CCCCO Proposal Type: Non-Substantial Effective: Summer 2016 MODIFY: Outcomes Rationale: This course is being updated for periodic review. Enrollment Restrictions: Maintaining: (P) Satisfactory completion of ART 120 or ART 124. Distance Education Status: (none) Materials Fee Status: (none) Articulation Status: Transfers to CSU and UC, (CC: Art 21A) C-ID Status: Approved for: (C-ID ARTS 210) General Education Status: Approved for: (MJC: Activities) Program Impact: <ul style="list-style-type: none">- Art A.A. Degree- Art History A.A.-T. Degree- Studio Arts A.A.-T. Degree	3

ART 149	Painting 2 CCCCO Proposal Type: Non-Substantial Effective: Summer 2016 MODIFY: Outcomes Rationale: This course is being updated for periodic review. Enrollment Restrictions: Maintaining: (P) Satisfactory completion of ART 147 or ART 148. Distance Education Status: (none) Materials Fee Status: (none) Articulation Status: Transfers to CSU and UC, (CC: Art 21B) C-ID Status: (none) General Education Status: Approved for: (MJC: Activities) Program Impact: - Art A.A. Degree	3
ART 158	Painting 3 CCCCO Proposal Type: Non-Substantial Effective: Summer 2016 MODIFY: Outcomes, methods of instruction Rationale: This course is being updated for periodic review. Enrollment Restrictions: Maintaining: (P) Satisfactory completion of ART 149. Distance Education Status: (none) Materials Fee Status: (none) Articulation Status: Transfers to CSU and UC C-ID Status: (none) General Education Status: Approved for: (MJC: Activities) Program Impact: Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).	3
ART 168	History of Photography CCCCO Proposal Type: Non-Substantial Effective: Summer 2016 MODIFY: Enrollment restrictions, objectives, typical assignments, methods of instruction, methods of evaluation, textbooks, requisite skills Rationale: This course is being updated for periodic review. Enrollment Restrictions: Removing: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ART 170 or satisfactorily complete ART 181; Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ART 170. Distance Education Status: Maintaining: Online, mixed modalities/hybrid Materials Fee Status: (none) Articulation Status: Transfers to CSU and UC C-ID Status: (none) General Education Status: Approved for: (MJC-GE: C), (CSU-GE: C1), (IGETC: 3A) Program Impact: - Art A.A. - Art History A.A.-T. Degree - CSU General Education Pattern Certificate of Achievement - General Studies, Emphasis in Humanities A.A. Degree - MJC-GE Pattern A.A. Degree Major - Photography A.A. Degree	3

BIO 111

General Biology

4

CCCCO Proposal Type: Non-Substantial Change

Effective: Summer 2016

MODIFY: Outcomes, objectives, content, methods of instruction, textbooks

Rationale: The course is being reviewed as part of the department-wide curriculum review. We are updating content, objectives, methods of instruction, and textbook.

Enrollment Restrictions: (none)

Distance Education Status: Maintaining: Mixed modalities/hybrid

Materials Fee Status: (none)

Articulation Status: Transfers to CSU and UC, (CC: BIOL 17)

C-ID Status: (none)

General Education Status: Approved for: (MJC-GE: A), (CSU-GE: B2, B3), (IGETC: 5B, 5C)

Program Impact:

- CSU General Education Pattern Certificate of Achievement
- Earth Sciences A.S. Degree
- Elementary Teacher Education A.A.-T. Degree
- General Studies, Emphasis in Natural Sciences A.A. Degree
- IGETC General Education Pattern Certificate of Achievement
- MJC-GE Pattern A.A. Degree Major
- Psychology A.A.-T. Degree
- University Prep, Emphasis in Health and Physical Education A.S. Degree
- Veterinary Technician Certificate of Achievement

ELTEC 226

Motors, Controls and Controllers

3

CCCCO Proposal Type: Non-Substantial Change

Effective: Summer 2016

MODIFY: Enrollment restrictions, grading policy, description, outcomes, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks, requisite skills

Rationale: Review of course learning outcomes, course content and lab for updating purposes.

Enrollment Restrictions: Maintaining: (P) Satisfactory completion of ELTEC 208. Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ELTEC 223 and/or satisfactorily complete ELTEC 230.

Distance Education Status: (none)

Materials Fee Status: (none)

Articulation Status: Transfers to CSU

C-ID Status: (none)

General Education Status: (none)

Program Impact:

- Industrial Electronics A.S. Degree
- Industrial Electronics Certificate of Achievement

ELTEC 234

Introduction to PACs: Programmable Automation Controllers

3 (previously 2)

CCCCO Proposal Type: Substantial Change

Effective: Upon CCCCCO approval **Expedited!** (Requesting Spring 2016)

Rationale for Expedited Approval: The need to quickly update course is critical to ensuring students are properly progressing through PAC course material, as systems have grown wide in use in industry.

MODIFY: Title, units, enrollment restrictions, hours, description, outcomes, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks, requisite skills

Rationale: Course is being updated to reflect Programmable Automation Control content, title, lecture, and lab hours.

Enrollment Restrictions: Removing: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ELTEC 232. Requesting: (P) Satisfactory completion of ELTEC 232. Requesting: (A) Before enrolling in this course, students are strongly advised to successfully complete ELTEC 212.

Distance Education Status: (none)

Materials Fee Status: (none)

Articulation Status: Transfers to CSU

C-ID Status: (none)

General Education Status: (none)

Program Impact:

- Computer Electronics Certificate of Achievement
- Computer Electronics A.S. Degree
- Industrial Electronics A.S. Degree
- Industrial Electronics Certificate of Achievement

ELTEC 300

Survey of Applied Technologies

3

CCCCO Proposal Type: Non-Substantial Change

Effective: Summer 2016

MODIFY: Outcomes, objectives, content, typical assignments, methods of evaluation, textbooks

Rationale: Course examination of content and student learning goals for relevancy to Machining, Manufacturing, and Electronic Programs.

Enrollment Restrictions: (none)

Distance Education Status: (none)

Materials Fee Status: (none)

Articulation Status: Not transferable

C-ID Status: (none)

General Education Status: (none)

Program Impact:

- Computer Electronics Certificate of Achievement
- Computer Electronics A.S. Degree

IIS 13

Improving Learning Potential

2

CCCCO Proposal Type: Non-Substantial Change

Effective: Summer 2016

MODIFY: Hours, grading policy, description, outcomes, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks

Rationale: The course was modified in the areas of instructional methods, methods of evaluation, methods of instruction, content, objectives, and course assignments.

Enrollment Restrictions: (none)

Distance Education Status: (none)

Materials Fee Status: (none)

Articulation Status: Not transferable

C-ID Status: (none)

General Education Status: (none)

Program Impact:

Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).

IIS 21

Making the Move: Transition to College

1

CCCCO Proposal Type: Non-Substantial Change

Effective: Summer 2016

MODIFY: Outcomes, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks

Rationale: The course was modified in the areas of methods of evaluation, methods of instruction, content, objectives, and assignments.

Enrollment Restrictions: (none)

Distance Education Status: (none)

Materials Fee Status: (none)

Articulation Status: Not transferable

C-ID Status: (none)

General Education Status: (none)

Program Impact:

Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).

MATH 134**Elementary Statistics****4****CCCCO Proposal Type:** Non-Substantial Change**Effective:** Summer 2016**MODIFY:** Outcomes, content**Rationale:** An update was made to the course content. Requesting C-ID MATH 110.**Enrollment Restrictions:** Maintaining: (P) Satisfactory completion of MATH 90 or MATH 89 or qualification by the MJC assessment process; Maintaining: (A) Before enrolling in this course, students are strongly advised to also enroll in Math 135-Problem Solving Skills and Technology for MATH 134.**Distance Education Status:** (none)**Materials Fee Status:** (none)**Articulation Status:** Transfers to CSU and UC, (CC: MATH 2)**C-ID Status:** Requesting: ([C-ID MATH 110](#))**General Education Status:** Approved for: (MJC-GE: D2), (CSU-GE: B4), (IGETC: 2)**Program Impact:**

- Administration of Justice A.S.-T. Degree
- Anthropology A.A.-T. Degree
- Business Administration A.S.-T. Degree
- CSU General Education Pattern Certificate of Achievement
- General Studies, Emphasis in Language and Rationality A.A. Degree
- IGETC General Education Pattern Certificate of Achievement
- Kinesiology A.A.-T. Degree
- MJC-GE Pattern A.A. Degree Major
- Psychology A.A.-T. Degree
- Sociology A.A.-T. Degree
- University Preparation, Emphasis in Agricultural Sciences A.S. Degree
- University Preparation, Emphasis in Biological Sciences A.S. Degree

PEVW 120**Women's Varsity Softball****3****CCCCO Proposal Type:** Non-Substantial Change**MODIFY:** Hours, outcomes, objectives, methods of instruction, methods of evaluation, textbooks**Rationale:** Periodic review and update to meet current curriculum standards.**Enrollment Restrictions:** (none)**Distance Education Status:** (none)**Materials Fee Status:** (none)**Articulation Status:** Transfers to CSU and UC**C-ID Status:** (none)**General Education Status:** Approved for: (MJC: Activities)**Program Impact:**

- Physical Education A.A. Degree

PEVW 123**Women's Varsity Soccer****3****CCCCO Proposal Type:** Non-Substantial Change**MODIFY:** Hours, outcomes, typical assignments, methods of instruction, methods of evaluation, textbooks**Rationale:** Periodic review and update to meet current curriculum standards and make minor changes to CLOS, objectives, and assignments.**Enrollment Restrictions:** (none)**Distance Education Status:** (none)**Materials Fee Status:** (none)**Articulation Status:** Transfers to CSU and UC**C-ID Status:** (none)**General Education Status:** Approved for: (MJC: Activities)**Program Impact:**

- Physical Education A.A. Degree

PEVW 140

Women's Varsity Volleyball

3

CCCCO Proposal Type: Non-Substantial Change

MODIFY: Hours, outcomes, objectives, typical assignments, methods of instruction, methods of evaluation

Rationale: Periodic review and update to meet current curriculum standards and ensure accuracy of the course. Minor changes made to CLOs, objectives, assessments, and assignments.

Enrollment Restrictions: (none)

Distance Education Status: (none)

Materials Fee Status: (none)

Articulation Status: Transfers to CSU and UC

C-ID Status: (none)

General Education Status: Approved for: (MJC: Activities)

Program Impact:

- Physical Education A.A. Degree

NEW COURSES:

AGM 236

Advanced Irrigation and Drainage

3

CCCCO Proposal Type: New Credit Course

Effective: Upon CCCCC approval **Expedited!** (Requesting Spring 2016)

Rationale for Expedited Approval: The Agriculture Department has received funding from the state as well as the National Science Foundation to provide drought relief training and start an A.S. degree in irrigation. This course is important to the start of the new program.

ADOPT:

Rationale: Additional course to be a part of a new A.S. degree/certificate being offered to fill an industry need in our local area and state.

Enrollment Restrictions: Requesting: (P) Satisfactory completion of AGM 235

Distance Education Status: (none)

Materials Fee Status: (none)

Articulation Status: Requesting: CSU

C-ID Status: (none)

General Education Status: (none)

Program Impact:

- Irrigation Management Certificate of Achievement (pending)
- Irrigation Technology A.S. Degree (pending)
- Irrigation Technology Certificate of Achievement (pending)

AGM 237

Irrigation Wells, Pumps and Drive Systems

3

CCCCO Proposal Type: New Credit Course

Effective: Upon CCCCC approval

ADOPT:

Rationale: This course is being proposed as an additional course to be a part of a new A.S. degree/certificate being offered to fill an industry need in our local area and state.

Enrollment Restrictions: (none)

Distance Education Status: (none)

Materials Fee Status: (none)

Articulation Status: Requesting: CSU

C-ID Status: (none)

General Education Status: (none)

Program Impact:

- Irrigation Construction and Installation Certificate of Achievement (pending)
- Irrigation Design Certificate of Achievement (pending)
- Irrigation Technology A.S. Degree (pending)
- Irrigation Technology Certificate of Achievement (pending)

AGM 238

Irrigation System Design

3

CCCCO Proposal Type: New Credit Course

Effective: Upon CCCCCO approval

ADOPT:

Rationale: The Agriculture Department has received funding from the state as well as the National Science Foundation to provide drought relief training and start an A.S. degree in irrigation. This course is important to the start of the new program. This course will be a part of the new A.S. degree/certificate being proposed to fill an industry need in our local area and the state.

Enrollment Restrictions: (none)

Distance Education Status: (none)

Materials Fee Status: (none)

Articulation Status: Requesting: CSU

C-ID Status: (none)

General Education Status: (none)

Program Impact:

- Irrigation Design Certificate of Achievement (pending)
- Irrigation Technology A.S. Degree (pending)
- Irrigation Technology Certificate of Achievement (pending)

AGM 239

Irrigation System Installation and Maintenance

3

CCCCO Proposal Type: New Credit Course

Effective: Upon CCCCCO approval

ADOPT:

Rationale: The Agriculture Department has received funding from the state as well as the National Science Foundation to provide drought relief training and start an A.S. degree in irrigation. This course is important to the start of the new program. This course will be a part of a new A.S. degree/certificate being offered to fill an industry need in our local area and the state.

Enrollment Restrictions: (none)

Distance Education Status: (none)

Materials Fee Status: (none)

Articulation Status: Requesting: CSU

C-ID Status: (none)

General Education Status: (none)

Program Impact:

- Irrigation Construction and Installation Certificate of Achievement (pending)
- Irrigation Technology A.S. Degree (pending)
- Irrigation Technology Certificate of Achievement (pending)

COMM 132

Introduction to Mass Communication

3

CCCCO Proposal Type: New Credit Course

Effective: Upon CCCCCO approval

ADOPT:

Rationale: Mass Communication has always been of central importance in defining our society and culture. A clear understanding of the evolution and effect of the various media which have shaped our history is essential for also understanding mass communications present and future impact. This course is planned to be added as an elective to COMM degrees.

Enrollment Restrictions: (none)

Distance Education Status: (none)

Materials Fee Status: (none)

Articulation Status: Requesting: CSU and UC

C-ID Status: Requesting: ([C-ID JOUR 100](#))

General Education Status: Requesting: (MJC-GE: C, D2), (CSU-GE: C1, D7), (IGETC: 3A, 4G)

Program Impact:

- Communication Studies, A.A.-T. Degree
- Communication Studies, A.A. Degree

HUMAN 197**Humanities Special Topics: Nature and Civilization****3****CCCCO Proposal Type:** New Credit Course**Effective:** Upon CCCCCO approval**ADOPT:**

Rationale: This course is being created to meet the new standard for special topic courses, with defined content but without repetition. Creation of this course fulfills a promise made to get the NEH grant "Common Ground".

Enrollment Restrictions: Requesting: (A) Before enrolling in this course, students are strongly advised to have ENGL 101 eligibility and have satisfactorily completed HUMAN 101 or HUMAN 105 or HUMAN 106 or HUMAN 110 or HUMAN 130 or HUMAN 140.

Distance Education Status: (none)**Materials Fee Status:** (none)**Articulation Status:** Requesting: CSU and UC**C-ID Status:** (none)**General Education Status:** (none)**Program Impact:**

Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).

HUMAN 198**Humanities Special Topics: Place and Identity****3****CCCCO Proposal Type:** New Credit Course**Effective:** Upon CCCCCO approval**ADOPT**

Rationale: This course is being created to meet the new standard for special topic courses, with defined content but without repetition. Creation of this course fulfills a promise made to get the NEH grant "Common Ground".

Enrollment Restrictions: Requesting: (A) Before enrolling in this course, students are strongly advised to have ENGL 101 eligibility and have satisfactorily completed HUMAN 101 or HUMAN 105 or HUMAN 106 or HUMAN 110 or HUMAN 130 or HUMAN 140.

Distance Education Status: (none)**Materials Fee Status:** (none)**Articulation Status:** Requesting: CSU and UC**C-ID Status:** (none)**General Education Status:** (none)**Program Impact:**

Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).

Special Teams Football Theory

CCCCO Proposal Type: New Credit Course

Effective: Upon CCCCC approval **Expedited!** (Requesting Spring 2016)

Rationale for Expedited Approval: This course is necessary to prepare athletes on the football team to progress through our program in preparation for their second season.

ADOPT:

Rationale: This course is an extension of existing football theory courses that do not include this content.

Enrollment Restrictions: (none)

Distance Education Status: (none)

Materials Fee Status: (none)

Articulation Status: Requesting: CSU and UC

General Education Status: (none)

Program Impact:

Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).

DE (DISTANCE EDUCATION) ONLY PROPOSALS

(None)

VI. PROGRAM NOTIFICATION AGENDA

Program Activity

(None)

CCCCO Approvals: Programs

(None)

Program learning outcomes for the following programs were modified in CurricUNET

(None)

VII. PROGRAM CONSENT AGENDA

(None)

VIII. PROGRAM DISCUSSION AGENDA

Application for Approval - New Credit Programs (Formerly the CCC-501)

(None)

Substantial Changes to an Approved Credit Program (Formerly the CCC-510)

(None)

Non-Substantial Changes to Approved Program or Change of Active–Inactive Status (Formerly the CCC- 511)

MODIFICATIONS:

UNITS

MODIFY:

INDUSTRIAL ELECTRONICS PROGRAM

A.S.: Industrial Electronics

33.5-34.5 (Previously 30.5)

MODIFY: Program learning outcomes, program requirements, required courses, elective courses, total units

Effective: Summer 2016

Rationale: After a faculty evaluation of the Electronics Program, we are recommending updates to clearly identify pathways for students majoring in Industrial Electronics that emphasize the automation and control needs of industry. This will complement the upcoming Electrician Program that supports traditional electrician preparation.

INACTIVATIONS:

(None)

Program Changes that do not require Chancellor’s Office Notification/Application for Approval

(None)

IX. STANDING REPORTS

- | | |
|---|----------------------|
| 1. Transfer Model Curriculum (Associate Degrees for Transfer) | B. Adams |
| 2. Articulation: C-ID , C-ID Newsletter | R. Cranley |
| 3. CurricUNET Implementation/Issues | B. Adams/H. Townsend |
| 4. Outcomes Assessment Workgroup (OAW) | C. Redwing |
| 5. AB 86 and SB1070 Legislation | P. Mendez |

X. UNFINISHED BUSINESS

Action Items

- | | |
|-----------------------------------|----------|
| 1. Curriculum Review Process | B. Adams |
| 2. Lecture/Lab Guiding Principles | B. Adams |

Informational Items

- | | |
|-----------------------------------|----------|
| 1. Annual Curriculum Training Day | B. Adams |
|-----------------------------------|----------|

XI. NEW BUSINESS

Action Items

(None)

Informational Items

- 1. **New Accelerated Basic Skills Course** **S. Circle**
- 2. **Respiratory Care Baccalaureate Degree** **B. Adams**
- 3. **Repeatable Courses as of Fall 2015** **H. Townsend**
 The attached list (below) should reflect the most current repeatable courses going into fall 2015.

COURSE ID	COURSE TITLE	UNITS	REPEAT POLICY
AGM - 212	Mechanical Systems Design	3	1x-2 completions
AGM - 213	Mechanical Systems Design & Evaluation 2	3	1x-2 completions
ANSC - 210	Livestock Selection & Evaluation	3	3x-4 completions
ANSC - 212	Advanced Livestock Selection and Carcass Evaluation	3	1x-2 completions
ANSC - 221	Dairy Cattle Selection & Evaluation	3	1x-2 completions
ANSC - 227	Advanced Dairy Cattle Selection & Evaluation	3	1x-2 completions
ANSC - 240	Beef Fitting and Showing	2	3x-4 completions
ANSC - 241	Sheep Fitting and Showing	2	3x-4 completions
COMM - 105	Intercollegiate Forensics	3	3x-4 completions
ESL - 901	ESL: Beginning English for Life and Work	0	ULNC-Noncredit Course - Unlimited Repeats
ESL - 902	ESL: Elementary English for Life and Work	0	ULNC-Noncredit Course - Unlimited Repeats
ESL - 903	ESL: Higher Elementary English for Life and Work	0	ULNC-Noncredit Course - Unlimited Repeats
ESL - 904	ESL: Intermediate English for Life and Work	0	ULNC-Noncredit Course - Unlimited Repeats
ESL - 905	ESL: High Intermediate English for Life and Work	0	ULNC-Noncredit Course - Unlimited Repeats
ESL - 906	ESL: Low Advanced English for Life and Work	0	ULNC-Noncredit Course - Unlimited Repeats
MUSA - 123	Intermediate Piano	1	1x-2 completions
MUSA - 124	Applied Piano	1	3x-4 completions
MUSA - 145	Applied Classical Guitar	1	3x-4 completions
MUSA - 153	Applied Vocal Repertoire	1	1x-2 completions
MUSA - 154	Applied Vocal Repertoire	1	1x-2 completions
MUSA - 155	Vocal Master Class	1	3x-4 completions
MUSA - 163	Applied Music (Violin and Viola)	1	3x-4 completions
MUSA - 164	Applied Music (Cello and Bass)	1	3x-4 completions
MUSA - 173	Applied Music (Brass and Percussion)	1	3x-4 completions
MUSA - 183	Applied Music (Woodwinds)	1	3x-4 completions
MUSC - 112	Recording Arts 2	2	1x-2 completions
MUSC - 122	Electronic Music 2	2	1x-2 completions
MUSE - 145	Guitar Orchestra	1	3x-4 completions
MUSE - 151	Masterworks Chorus	1	3x-4 completions
MUSE - 155	Concert Choir	1	3x-4 completions
MUSE - 156	Chamber Choir	1	3x-4 completions
MUSE - 161	Community Orchestra	1	3x-4 completions
MUSE - 165	String Orchestra	1	3x-4 completions
MUSE - 171	Concert Band	1	3x-4 completions
MUSE - 175	Symphonic Band	1	3x-4 completions
MUSE - 176	Chamber Ensembles (Band Instruments)	1	3x-4 completions
MUSE - 181	Jazz Band	1	3x-4 completions
MUSE - 851	Masterworks Chorus	0	ULNC-Noncredit Course - Unlimited Repeats
MUSE - 861	Community Orchestra	0	ULNC-Noncredit Course - Unlimited Repeats
MUSE - 871	Concert Band	0	ULNC-Noncredit Course - Unlimited Repeats
MUSP - 151	Musical Theatre Workshop	2	1x-2 completions
NURSK - 800	Nursing Skills	0	ULNC-Noncredit Course - Unlimited Repeats
PEA - 800	Adaptive Exercise for Mature Adults	0	ULNC-Noncredit Course - Unlimited Repeats

			Unlimited Repeats
PEVM - 100	Varsity Baseball	3	3x-4 completions
PEVM - 101XABC	Training and Conditioning for Baseball	.5-3	3x-4 completions
PEVM - 105	Men's Varsity Basketball-Fall	3	3x-4 completions
PEVM - 106	Men's Varsity Basketball-Spring	3	3x-4 completions
PEVM - 107XABC	Training and Conditioning for Basketball	.5-3	3x-4 completions
PEVM - 110	Men's Varsity Cross Country	3	3x-4 completions
PEVM - 111XABC	Training and Conditioning for Cross Country	.5-3	3x-4 completions
PEVM - 115	Varsity Football	3	3x-4 completions
PEVM - 116XABC	Training and Conditioning for Football	.5-3	3x-4 completions
PEVM - 120	Men's Varsity Golf	3	3x-4 completions
PEVM - 122	Men's Varsity Soccer	3	3x-4 completions
PEVM - 125	Men's Varsity Swimming and Diving	3	3x-4 completions
PEVM - 130	Men's Varsity Tennis	3	3x-4 completions
PEVM - 131XABC	Training and Conditioning for Tennis	.5-3	3x-4 completions
PEVM - 135	Men's Varsity Track and Field	3	3x-4 completions
PEVM - 140	Men's Varsity Water Polo	3	3x-4 completions
PEVM - 141XABC	Training and Conditioning for Water Polo	.5-3	3x-4 completions
PEVM - 145	Varsity Wrestling	3	3x-4 completions
PEVW - 100	Women's Varsity Basketball	3	3x-4 completions
PEVW - 101	Women's Varsity Basketball	1.5	3x-4 completions
PEVW - 102XABC	Training and Conditioning for Basketball	.5-3	3x-4 completions
PEVW - 103	Women's Varsity Cross Country	3	3x-4 completions
PEVW - 104XABC	Training and Conditioning for Cross Country	.5-3	3x-4 completions
PEVW - 115	Women's Varsity Golf	3	3x-4 completions
PEVW - 116XABC	Training and Conditioning for Golf	.5-3	3x-4 completions
PEVW - 120	Women's Varsity Softball	3	3x-4 completions
PEVW - 121XABC	Training and Conditioning for Softball	.5-3	3x-4 completions
PEVW - 123	Women's Varsity Soccer	3	3x-4 completions
PEVW - 124XABC	Training and Conditioning for Soccer	.5-3	3x-4 completions
PEVW - 125	Women's Varsity Swimming and Diving	3	3x-4 completions
PEVW - 130	Women's Varsity Tennis	3	3x-4 completions
PEVW - 135	Women's Varsity Track and Field	3	3x-4 completions
PEVW - 136XABC	Training and Conditioning for Track and Field	.5-3	3x-4 completions
PEVW - 140	Women's Varsity Volleyball	3	3x-4 completions
PEVW - 141XABC	Training and Conditioning for Volleyball	.5-3	3x-4 completions
PEVW - 145	Women's Varsity Water Polo	3	3x-4 completions
THETR - 149	Dance Repertory	1	3x-4 completions
THETR - 190	Theatre Production Workshop	1	3x-4 completions
TUTOR - 810	Tutoring Seminar	0	3x-4 completions
WKFSK - 801	Introduction to Workforce Development Skills	0	3x-4 completions
WKFSK - 810	Skills to Succeed at a New Job	0	ULNC-Noncredit Course - Unlimited Repeats

XII. PUBLIC COMMENT

UNAPPROVED



Curriculum Committee

MINUTES

Tuesday, September 8, 2015

Yosemite 213 2:40 PM

- Members Present:** B. Adams (Co-chair), F. Arias (for F. Banuelos), J. Beebe, S. Berger, M. Boyd, K. Butler, S. Cassidy, S. Circle, R. Cranley, R. Cripe, H. Duarte, M. Garcia, T. Guy, L. Hatch, C. Hudelson, E. Lucas, E. Maki, P. Mendez, M. Mondragon (ASMJC), C. Mulder, C. Redwing (Co-chair), N. Sill, J. Stearns (President), L. Stephan
- Members Absent:** B. Thames (VP, Instruction), Science, Mathematics and Engineering (vacant)
- Others Present:** K. Addington (Administrative Technician), J. Akpovi (LOGST), K. Davis (DANCE), J. Haynes, (ANSC), J. Hughes (Evaluator), R. McKenzie (MATH), H. Townsend (Curriculum Process Specialist)
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I. APPROVAL OF ORDER OF AGENDA

Hearing no objections, the order of agenda was approved as stated, with request to accommodate guests from M. Garcia.

II. APPROVAL OF MINUTES

April 14, 2015

Hearing no objections, the minutes of April 14, 2015 were approved as stated.

III. COURSE NOTIFICATION AGENDA

CCCCO COURSE APPROVALS

- ELTEC 236 (CCC000564594)
- FSCI 262 (CCC000564407)
- GEOL 176 (CCC000563070)
- HIST 192(CCC000563002)
- LOGST 200 (CCC000566370)
- PE 126 (CCC000562721)
- SOCIO 105 (CCC000562048)

In accordance with the Ralph M. Brown Act and SB 751, minutes of the MJC Curriculum Committee record the votes of all committee members as follows. (1) Members recorded as absent are presumed not to have voted; (2) the names of members voting in the minority or abstaining are recorded; (3) all other members are presumed to have voted in the majority.

Course Activity Report

TCA RESULTS

From: Jennifer Forsberg [<mailto:Jennifer.Forsberg@ucop.edu>]

Sent: Wednesday, July 15, 2015 10:50 AM

To: Ruth Cranley

Cc: 'Aurelia Long'; 'Barbara Love'; 'Cindy Bevc'; 'Dale Leaman'; 'Dawn Hovey'; 'Jane King'; 'Kim Alexander'; 'Myrna Aguilar'; 'Yoly Woo-Hoogenstyn'; Nancy Purcille; 'jolene.sedita@ucr.edu'; 'Lori Quillen'; 'Sandy Stefanik (sstefani@uci.edu)'; 'szia@ucsd.edu' (szia@ucsd.edu)'

Subject: Modesto Junior College 15-16 T

Dear Colleague,

We have completed analysis of the courses submitted for Modesto Junior College TCA for 15-16. This information is currently being entered into the ASSIST database. Subscribers to the ASSIST-L listserv will be notified via email when this new TCA has been published at www.assist.org. For information on subscribing to the ASSIST-L email listserv, visit http://info.assist.org/assist_1_about.html.

The following is a summary of our actions on your newly submitted courses:

New courses approved as UC Transferable:

BIO 128 Sierra Nevada Natural History 3 (Reactivated)
HE 112 Introduction to Public Health 3
MICRO 111 Plagues in Humankind 3
* PEVW 116XABC Training and Conditioning for Golf .5-3
* Any or all of these PE Activity courses combined: maximum credit, 4 units
PEVW 136XABC Training and Conditioning for Track and Field .5-3
* SOCIO 105 Introduction to Statistics for the Social & Behavioral Sciences 3
* 105 and MATH 134 combined: maximum credit, one course

Courses re-reviewed and approved as UC Transferable:

* BIO 101 Biological Principles 4
* 101,111 and 116 combined: maximum credit, one course

No credit for 101,111 or 116 if taken after ANAT 125,AP150,PHYSO 101, or ZOOL 101

CSCI 204 Discrete Structures for Computer Science 3
CSCI 271 Problem Solving and Programming 1 3
CSCI 272 Problem Solving and Programming 2 3
CSCI 273 Assembly Language Programming 3
ENGL 161 Film Appreciation 3
+ MATH 134 Elementary Statistics 4
+ 134 and SOCIO 105 combined: maximum credit, one course
* PEVW 100 Women's Varsity Basketball (Fall) 2
* Any or all of these PE Activity courses combined: maximum credit, 4 units
PHILO 105 Reasoning 3
PHILO 107 Philosophy of Science 3
* **PHYS 101** General Physics: Mechanics 5 (4 units version approved for summer 2016)
* 101,102,103 and 142,143 combined: maximum credit, one series

Deduct credit for duplication of topics

* **PHYS 102** General Physics: Waves, Thermodynamics & Optics 5 (4 units version approved for summer 2016)
* 101,102,103 and 142,143 combined: maximum credit, one series

Deduct credit for duplication of topics

* **PHYS 103** General Physics: Electricity, Magnetism, & Modern Physics 5 (4 units version approved for summer 2016)
* 101,102,103 and 142,143 combined: maximum credit, one series

Deduct credit for duplication of topics

* **PHYS 142** Mechanics, Heat and Waves 5 (4 units version approved for summer 2016)
* 101,102,103 and 142,143 combined: maximum credit, one series

Deduct credit for duplication of topics

* **PHYS 143** Electricity, Magnetism, Optics, Atomic and Nuclear Structure 5

* 101,102,103 and 142,143 combined: maximum credit, one series (4 units version approved for summer 2016)

Deduct credit for duplication of topics

* **PHYS 165** Introductory Physics 5 (4 units version approved for summer 2016)

* 160,165 and 180 combined: maximum credit, one course

No credit for 160,165 or 180 if taken after 101 or 142

Courses approved as UC Transferable, but will not appear on the TCA because they are Variable Topics:

HIST 192 Independent Studies in History 2

Courses not approved as UC Transferable:

NONE

Courses which require additional review or campus action:

NONE

Courses removed by the college:

NONE

Jennifer Forsberg
University of California Office of the President
Student Affairs/Transfer Articulation Analyst
1111 Franklin Street, 9th Floor
Oakland, CA 94607
(510) 987-0907

R. Cranley noted that all courses submitted in June for University of California (UC) transfer status have been approved. These courses had significant changes in content, objectives, prerequisite, and units or were new courses seeking UC transferable status. Courses approved at the September 8th or 22nd Curriculum Committee meetings will have the opportunity to be submitted during the second review phase in October for the 2015/2016 UC Transferable Course Agreement (TCA). Many of these same courses will be submitted in December 2015 for CSU-GE or IGETC consideration.

IV. COURSE CONSENT AGENDA

Hearing no objections, the following course changes were approved.

It was discovered that several NURSE courses needed a materials fee modification over the summer semester effective for fall 2015. The contract with Secure Medical had expired and new skill kits were ordered. The following NURSE courses had material fees modified in CNET and Datatel effective for fall 2015:

NURSE 259	LVN Transition: Role Change Preparation	2
	Proposed Effective Term: Fall 2015 Expedited! <i>To comply with newly revised code or law.</i>	
	Rationale for Expedited Approval: Updating fees to reflect accurate cost of student materials fee.	
	MODIFY: Materials fee	
	Rationale: See rationale for expedited approval.	
	Materials Fee Status: Increasing fee from \$30 to \$103	
NURSE 271	Nursing Process: Fundamentals	6.50
	Proposed Effective Term: Fall 2015 Expedited! <i>To comply with newly revised code or law.</i>	
	Rationale for Expedited Approval: Updating fees to reflect accurate cost of student materials fee.	
	MODIFY: Materials fee	
	Rationale: See rationale for expedited approval.	
	Materials Fee Status: Increasing fee from \$252 to \$368	

NURSE 273	<p>Nursing Process: Maternal-Child Nursing 6.50 Proposed Effective Term: Fall 2015 Expedited! <i>To comply with newly revised code or law.</i> Rationale for Expedited Approval: Updating fees to reflect accurate cost of student materials fee. MODIFY: Materials fee Rationale: See rationale for expedited approval. Materials Fee Status: Decreasing fee from \$257 to \$199</p>
NURSE 275	<p>Nursing Process: Medical-Surgical 7 Proposed Effective Term: Fall 2015 Expedited! <i>To comply with newly revised code or law.</i> Rationale for Expedited Approval: Updating fees to reflect accurate cost of student materials fee. MODIFY: Materials fee Rationale: See rationale for expedited approval. Materials Fee Status: Decreasing fee from \$171 to \$170</p>
NURSE 276	<p>Nursing Process: Advanced Medical-Surgical 6 Proposed Effective Term: Fall 2015 Expedited! <i>To comply with newly revised code or law.</i> Rationale for Expedited Approval: Updating fees to reflect accurate cost of student materials fee. MODIFY: Materials fee Rationale: See rationale for expedited approval. Materials Fee Status: Increasing fee from \$251 to \$259</p>
SOCSC 109	<p>Introduction to Education-Practicum in Tutoring 3 Proposed Effective Term: Fall 2015 Expedited! <i>To comply with newly revised code or law.</i> Rationale for Expedited Approval: SOCSC 109 came through with a course update on 4/15/2014 effective for fall 2015. The discipline selected was only showing Social Science. The faculty alerted us that it should also be listed as Education. This will need to be changed in order to hire faculty for this class in the fall semester. The change has already been made by H. Townsend in CNET and is here for the purpose of the record. MODIFY: Discipline Rationale: See rationale for expedited approval.</p>

V. COURSE DISCUSSION AGENDA

INACTIVATIONS:

UNITS

FAMLF 390	<p>The Process of Parenting 1 Effective: Summer 2016 INACTIVATE: Rationale: This course was the repeatable parent ed class for participants in our lab schools. Now that we cannot repeat, we are inactivating it. Program Impact: Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable). M/S/U (S. CIRCLE, S. BERGER) to INACTIVATE FAMLF 390</p>
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PE 194 THETR 194	<p>Introduction to World Dance</p> <p>Effective: Summer 2016</p> <p>INACTIVATE:</p> <p>Rationale: PE 194 is a cross-listed course with parent course THETR 194. PE 194 and THETR 194 were recently approved to be converted to DANCE 102. PE 194 and THETR 194 will be inactivated due to the activation of the new DANCE discipline (DANCE 102).</p> <p>Program Impact:</p> <ul style="list-style-type: none"> - CSU General Education Pattern Certificate of Achievement - Elementary Teacher Education AA-T - Ethnic Studies Skills Recognition - General Studies, Emphasis in Humanities A.A. Degree - MJC-GE Pattern A.A. Degree Major - Theatre A.A. Degree - University Preparation, Emphasis in Humanities A.A. Degree <p>M/S/U (S. CIRCLE, S. BERGER) to INACTIVATE PE 194/THETR 194</p>	3
PEC 120 THETR 170	<p>Hip Hop</p> <p>Effective: Summer 2016</p> <p>INACTIVATE:</p> <p>Rationale: PEC 120 is cross-listed with parent course THETR 170. PEC 120 and THETR 170 were recently approved to be converted to DANCE 141. PEC 120 and THETR 170 will be inactivated due to the activation of the new DANCE discipline (DANCE 141).</p> <p>Program Impact:</p> <ul style="list-style-type: none"> - Theatre A.A. Degree <p>M/S/U (S. CIRCLE, S. BERGER) to INACTIVATE PEC 120/THETR 170</p>	1
PEC 122 THETR 185	<p>Modern Dance 1</p> <p>Effective: Summer 2016</p> <p>INACTIVATE:</p> <p>Rationale: PEC 122 is cross-listed course with parent course THETR 185. PEC 122 and THETR 185 have been approved to be converted to be DANCE 111. PEC 122 and THETR 185 will be inactivated due to the activation of the new DANCE discipline (DANCE 111).</p> <p>Program Impact:</p> <ul style="list-style-type: none"> - Theatre A.A. Degree <p>M/S/U (S. CIRCLE, S. BERGER) to INACTIVATE PEC 122/THETR 185</p>	1
PEC 123 THETR 186	<p>Modern Dance 2</p> <p>Effective: Summer 2016</p> <p>INACTIVATE:</p> <p>Rationale: PEC 123 is cross-listed with parent course THETR 186. PEC 123 and THETR 186 have recently been approved to be converted to be DANCE 112. PEC 123 and THETR 186 will be inactivated due to the activation of the new DANCE discipline (DANCE 112).</p> <p>Program Impact:</p> <ul style="list-style-type: none"> - Theatre A.A. Degree <p>M/S/U (S. CIRCLE, S. BERGER) to INACTIVATE PEC 123/THETR 186</p>	1
PEC 124 THETR 187	<p>Modern Dance 3</p> <p>Effective: Summer 2016</p> <p>INACTIVATE:</p> <p>Rationale: PEC 124 is cross-listed with parent course THETR 187. PEC 124 and THETR 187 have been approved to be converted to DANCE 113. PEC 124 and THETR 187 will be inactivated due to the activation of the new DANCE discipline (DANCE 113).</p> <p>Program Impact:</p> <ul style="list-style-type: none"> - Theatre A.A. Degree <p>M/S/U (S. CIRCLE, S. BERGER) to INACTIVATE PEC 124/THETR 187</p>	1

PEC 126 THETR 188	<p>Jazz 1</p> <p>Effective: Summer 2016</p> <p>INACTIVATE:</p> <p>Rationale: PEC 126 is cross-listed with parent course THETR 188. PEC 126 and THETR 188 have recently been approved to be converted to DANCE 131. PEC 126 and THETR 188 will be inactivated due to the activation of the new DANCE discipline (DANCE 131).</p> <p>Program Impact:</p> <p>- Theatre A.A. Degree</p> <p>M/S/U (S. CIRCLE, S. BERGER) to INACTIVATE PEC 126/THETR 188</p>	1
PEC 129 THETR 129	<p>Jazz 2</p> <p>Effective: Summer 2016</p> <p>INACTIVATE:</p> <p>Rationale: PEC 129 is cross-listed with parent course THETR 129. PEC 129 and THETR 129 have recently been approved to be converted to DANCE 132. PEC 129 and THETR 129 will be inactivated due to the activation of the new DANCE discipline (DANCE 132).</p> <p>Program Impact:</p> <p>- Theatre A.A. Degree</p> <p>M/S/U (S. CIRCLE, S. BERGER) to INACTIVATE PEC 129/THETR 129</p>	1
PEC 132 THETR 130	<p>Jazz 3</p> <p>Effective: Summer 2016</p> <p>INACTIVATE:</p> <p>Rationale: PEC 132 is cross-listed with parent course THETR 130. PEC 132 and THETR 130 have recently been approved to be converted to DANCE 133. PEC 132 and THETR 130 will be inactivated due to the activation of the new DANCE discipline (DANCE 133).</p> <p>Program Impact:</p> <p>- Theatre A.A. Degree</p> <p>M/S/U (S. CIRCLE, S. BERGER) to INACTIVATE PEC 132/THETR 130</p>	1
PEC 139 THETR 117	<p>Ballet 3</p> <p>Effective: Summer 2016</p> <p>INACTIVATE:</p> <p>Rationale: PEC 139 is cross-listed with parent course THETR 117. PEC 139 and THETR 117 have recently been approved to be converted to DANCE 123. PEC 139 and THETR 117 will be inactivated due to the activation of the new DANCE discipline (DANCE 123).</p> <p>Program Impact:</p> <p>- Theatre A.A. Degree</p> <p>M/S/U (S. CIRCLE, S. BERGER) to INACTIVATE PEC 139/THETR 117</p>	1
PEC 146 THETR 118	<p>Ballet 4</p> <p>Effective: Summer 2016</p> <p>INACTIVATE:</p> <p>Rationale: PEC 146 is cross-listed with parent course THETR 118. PEC 146 and THETR 118 have recently been approved to be converted to DANCE 124. PEC 146 and THETR 118 will be inactivated due to the activation of the new DANCE discipline (DANCE 124).</p> <p>Program Impact:</p> <p>- Theatre A.A. Degree</p> <p>M/S/U (S. CIRCLE, S. BERGER) to INACTIVATE PEC 146/THETR 118</p>	1

PEC 149 THETR 176	<p>Modern Dance 4</p> <p>Effective: Summer 2016</p> <p>INACTIVATE:</p> <p>Rationale: PEC 149 is cross-listed with parent course THETR 176. PEC 149 and THETR 176 have recently been approved to be converted to DANCE 114. PEC 149 and THETR 176 will be inactivated due to the activation of the new DANCE discipline (DANCE 114).</p> <p>Program Impact: Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).</p> <p>M/S/U (S. CIRCLE, S. BERGER) to INACTIVATE PEC 149/THETR 176</p>	1
THETR 131	<p>Fundamentals of Choreography 1</p> <p>Effective: Summer 2016</p> <p>INACTIVATE:</p> <p>Rationale: THETR 131 has recently been approved to be converted to DANCE 155. THETR 131 will be inactivated due to the activation of the new DANCE discipline (DANCE 155).</p> <p>Program Impact: - Theatre A.A. Degree - Theatre Performance Skills Recognition Award</p> <p>M/S/U (S. CIRCLE, S. BERGER) to INACTIVATE THETR 131</p>	2
THETR 149	<p>DANCE REPERTORY TOURING COMPETITION</p> <p>Effective: Summer 2016</p> <p>INACTIVATE:</p> <p>Rationale: THETR 149 has recently been approved to be converted to DANCE 189. THETR 149 will be inactivated due to the activation of the new DANCE discipline (DANCE 189).</p> <p>Program Impact: Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).</p> <p>M/S/U (S. CIRCLE, S. BERGER) to INACTIVATE THETR 149</p>	1
THETR 151	<p>DANCE REHEARSAL & PERFORMANCE 1</p> <p>Effective: Summer 2016</p> <p>INACTIVATE:</p> <p>Rationale: THETR 151 has recently been approved to be converted to DANCE 181. THETR 151 will be inactivated due to the activation of the new DANCE discipline (DANCE 181).</p> <p>Program Impact: Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).</p> <p>M/S/U (S. CIRCLE, S. BERGER) to INACTIVATE THETR 151</p>	2
THETR 152	<p>DANCE REHEARSAL & PERFORMANCE 2</p> <p>Effective: Summer 2016</p> <p>INACTIVATE:</p> <p>Rationale: THETR 152 has recently been approved to be converted to DANCE 182. THETR 152 will be inactivated due to the activation of the new DANCE discipline (DANCE 182).</p> <p>Program Impact: Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).</p> <p>M/S/U (S. CIRCLE, S. BERGER) to INACTIVATE THETR 152</p>	2

THETR 153	<p>CONTEMPORARY POP DANCE REHEARSAL AND PERFORMANCE 2</p> <p>Effective: Summer 2016</p> <p>INACTIVATE:</p> <p>Rationale: THETR 153 has recently been approved to be converted to DANCE 187. THETR 153 will be inactivated due to the activation of the new DANCE discipline (DANCE 187).</p> <p>Program Impact:</p> <p>Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).</p> <p>M/S/U (S. CIRCLE, S. BERGER) to INACTIVATE THETR 153</p>
THETR 154	<p>DANCE REHEARSAL & PERFORMANCE 3 2</p> <p>Effective: Summer 2016</p> <p>INACTIVATE:</p> <p>Rationale: THETR 154 has recently been approved to be converted to DANCE 183. THETR 154 will be inactivated due to the activation of the new DANCE discipline (DANCE 183).</p> <p>Program Impact:</p> <p>Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).</p> <p>M/S/U (S. CIRCLE, S. BERGER) to INACTIVATE THETR 154</p>
THETR 155	<p>DANCE WORKSHOP PERFORMANCE 2</p> <p>Effective: Summer 2016</p> <p>INACTIVATE:</p> <p>Rationale: THETR 155 has recently been approved to be converted to DANCE 188. THETR 155 will be inactivated due to the activation of the new DANCE discipline (DANCE 188).</p> <p>Program Impact:</p> <p>Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).</p> <p>M/S/U (S. CIRCLE, S. BERGER) to INACTIVATE THETR 155</p>
THETR 168	<p>DANCE REHEARSAL & PERFORMANCE 4 2</p> <p>Effective: Summer 2016</p> <p>INACTIVATE:</p> <p>Rationale: THETR 168 has recently been approved to be converted to DANCE 184. THETR 168 will be inactivated due to the activation of the new DANCE discipline (DANCE 184).</p> <p>Program Impact:</p> <p>Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).</p> <p>M/S/U (S. CIRCLE, S. BERGER) to INACTIVATE THETR 168</p>
THETR 177 PEC 127	<p>Ballet 2 1</p> <p>Effective: Summer 2016</p> <p>INACTIVATE:</p> <p>Rationale: THETR 177 is cross-listed with parent course PEC 127. THETR 177 and PEC 127 have recently been approved to be converted to DANCE 122. THETR 177 and PEC 127 will be inactivated due to the activation of the new DANCE discipline (DANCE 122).</p> <p>Program Impact:</p> <p>Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).</p> <p>M/S/U (S. CIRCLE, S. BERGER) to INACTIVATE THETR 177/PEC 127</p>

THETR 189 **Ballet 1** 1
 PEC 133 **Effective:** Summer 2016
INACTIVATE:
Rationale: THETR 189 is cross-listed with parent course PEC 133. THETR 189 and PEC 133 have recently been approved to be converted to DANCE 121. THETR 189 and PEC 133 will be inactivated due to the activation of the new DANCE discipline (DANCE 121).
Program Impact:
 - Physical Education A.A. Degree
M/S/U (S. CIRCLE, S. BERGER) to INACTIVATE THETR 189/PEC 133

THETR 195 **MOVEMENT FOR THE PERFORMING ARTIST** 3
Effective: Summer 2016
INACTIVATE:
Rationale: THETR 195 has recently been approved to be converted to DANCE 151. THETR 195 will be inactivated due to the activation of the new DANCE discipline (DANCE 151).
Program Impact:
 - Theatre A.A. Degree
 - Theatre Performance Skills Recognition Award
M/S/U (S. CIRCLE, S. BERGER) to INACTIVATE THETR 195

MODIFICATIONS/REACTIVATIONS:

ANAT 125 **Human Anatomy** 4 (Previously 5)
CCCCO Proposal Type: Substantial Change
Effective: Summer 2016
MODIFY: Units, enrollment restrictions, hours, DE modalities, description, outcome, objectives, content, methods of instruction, methods of evaluation, textbooks, requisite skills
Rationale: We are adjusting the units, content, and other details to reflect C-ID expectations and ensure the MJC Nursing Program is fully viable. Requesting C-ID BIOL 110B.
Enrollment Restrictions: Removing: (P) Satisfactory completion of BIO 116 or BIO 111 or BIO 101; Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete BIO 116.
Distance Education Status: Requesting: Mixed modalities/hybrid
Materials Fee Status: (none)
Articulation Status: Transfers to CSU and UC, (CC: BIOL 10; BIOL 60 + BIOL 10 = ANAT 125 + PHYSO 101)
C-ID Status: Requesting: (C-ID BIOL 110B)
General Education Status: Approved for: (MJC-GE: A), (CSU-GE: B2, B3), (IGETC: 5B, 5C)
Program Impact:
 - Anthropology A.A.-T. Degree
 - Associate Degree Nursing Program Curriculum (for RN)
 - Athletic Training /Sports Medicine A.S. Degree
 - CSU General Education Pattern Certificate of Achievement
 - General Studies, Emphasis in Natural Sciences A.A. Degree
 - IGETC General Education Pattern Certificate of Achievement
 - Kinesiology A.A.-T. Degree
 - MJC-GE Pattern A.A. Degree Major
 - Nursing: Associate Degree Nursing Program (RN) A.S. Degree
 - Nursing: LVN to ADN (RN) Advanced Placement Pathway A.S. Degree
 - University Preparation, Emphasis in Health and Physical Education A.S. Degree
M/S/U (S. CIRCLE, S. BERGER) to MODIFY ANAT 125
M/S/U (C. MULDER, E. LUCAS) to MODIFY REQUISITES for ANAT 125
M/S/U (E. LUCAS, S. BERGER) to ADOPT DE for ANAT 125
M/S/U (E. LUCAS, M. GARCIA) to MAINTAIN PLACEMENT of ANAT 125 on GE PATTERN(S)

ART 170

Basic Photography

3

CCCCO Proposal Type: Non-Substantial

Effective: Summer 2016

MODIFY: Description, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks

Rationale: This course is being updated for periodic review and alignment with C-ID. Requesting: C-ID ARTS 260.

Enrollment Restrictions: (none)

Distance Education Status: (none)

Materials Fee Status: Maintaining fee of \$28

Articulation Status: Transfers to CSU and UC, (CC: ART 40)

C-ID Status: Requesting: (C-ID ARTS 260)

General Education Status: Approved for: (MJC-GE: C), (CSU-GE: C1)

Program Impact:

- Art A.A. Degree
- Art History AA-T Degree
- CSU General Education Pattern Certificate of Achievement
- General Studies, Emphasis in Humanities A.A. Degree
- MJC-GE Pattern A.A. Degree Major
- Photography A.A. Degree
- Studio Arts AA-T

M/S/U (S. CIRCLE, S. BERGER) to MODIFY ART 170

M/S/U (J. BEEBE, L. HATCH) to MAINTAIN FEE for ART 170

M/S/U (E. LUCAS, M. GARCIA) to MAINTAIN PLACEMENT of ART 170 on GE PATTERN(S)

BOT 110

Plant Biology

3

CCCCO Proposal Type: Non-Substantial Change

Effective: Summer 2016

REACTIVATE/MODIFY: DE modalities, description, outcomes, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks, requisite skills

Rationale: There has been demand from students and the community for a non-majors course in plants biology.

Enrollment Restrictions: (none)

Distance Education Status: Requesting: Mixed modalities/hybrid

Materials Fee Status: (none)

Articulation Status: Transfers to CSU and UC

C-ID Status: (none)

General Education Status: Requesting: (MJC-GE: A), (CSU-GE: B2, B3), (IGETC: 5B, 5C)

Program Impact:

Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).

M/S/U (S. CIRCLE, S. BERGER) to REACTIVATE/MODIFY BOT 110

M/S/U (E. LUCAS, S. BERGER) to ADOPT DE for BOT 110

M/S/U (E. LUCAS, M. GARCIA) to REQUEST PLACEMENT of BOT 110 on GE PATTERN(s)

CMPET 206**Personal Computer Assembly, Upgrading & Repairing****3****CCCCO Proposal Type:** Non-Substantial Change**Effective:** Summer 2016**MODIFY** Enrollment restrictions, field trip policy, materials fee, outcomes, methods of instruction, textbooks**Rationale:** Periodic review with recommended updates in methods of instruction, materials fee, textbooks, etc.**Enrollment Restrictions:** Maintaining: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete CSCI 201 or be concurrently enrolled in CSCI 201.**Distance Education Status:** (none)**Materials Fee Status:** Increasing fee from \$30 to \$250**Articulation Status:** Transfers to CSU**C-ID Status:** (none)**General Education Status:** (none)**Program Impact:**

- Computer Electronics A.S. Degree
- Computer Electronics Certificate of Achievement
- Computer Network Technician Certificate of Achievement
- Industrial Electronics A.S. Degree
- Industrial Electronics Certificate of Achievement

M/S/U (S. CIRCLE, S. BERGER) to MODIFY CMPET 206**M/S/U (C. MULDER, E. LUCAS) to MAINTAIN REQUISITES for CMPET 206****M/S/U (J. BEEBE, L. HATCH) to INCREASE FEE for CMPET 206**

J. Beebe questioned the increase in material fee for CMPET 206 and CMPET 269. P. Mendez replied that the students will now have computers to take home, moreover it will allow instructors to keep up with technology. Concerns were discussed on the impact to the students in addition to benefits as well as options.

CMPET 269**Networking Devices & Systems****1****CCCCO Proposal Type:** Non-Substantial Change**Effective:** Summer 2016**MODIFY:** Title, enrollment restrictions, material fee, description, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks**Rationale:** Course is being reviewed and updated in content, lab, and learning objectives.**Enrollment Restrictions:** Maintaining: (A) Before enrolling in this course, students are strongly advised to complete any introductory computer course; Removing: (C) Concurrent enrollment in CSCI 240 with a minimum grade of C or better.**Distance Education Status:** (none)**Materials Fee Status:** Increasing fee from \$2.50 to \$100**Articulation Status:** Transfers to CSU**C-ID Status:** (none)**General Education Status:** (none)**Program Impact:**

- Computer Electronics A.S. Degree
- Computer Electronics Certificate of Achievement

M/S/U (S. CIRCLE, S. BERGER) to MODIFY CMPET 269**M/S/U (C. MULDER, E. LUCAS) to MODIFY REQUISITES for CMPET 269****M/S/U (J. BEEBE, L. HATCH) to INCREASE FEE for CMPET 269**

J. Beebe questioned the increase in material fee for CMPET 206 and CMPET 269 (see remarks on CMPET 206).

DANCE 102
(Previously
THETR 194/PE 194)

Introduction to World Dance

3

CCCCO Proposal Type: Non-Substantial Change

Effective: Summer 2016

MODIFY: Discipline, number

Rationale: Course discipline and number have been changed from THETR 194/PE 194 to DANCE 102.

Enrollment Restrictions: (none)

Distance Education Status: (none)

Materials Fee Status: (none)

Articulation Status: Transfers to CSU and UC

C-ID Status: (none)

General Education Status: Approved for: (MJC-GE: C), (CSU-GE: C1), (IGETC: 3A)

Program Impact:

- CSU General Education Pattern Certificate of Achievement
- Elementary Teacher Education AA-T Degree
- Ethnic Studies Skills Recognition Award
- General Studies, Emphasis in Humanities A.A. Degree
- MJC-GE Pattern A.A. Degree Major
- Theatre A.A. Degree
- University Preparation, Emphasis in Humanities A.A. Degree

M/S/U (S. CIRCLE, S. BERGER) to MODIFY DANCE 102

M/S/U (E. LUCAS, M. GARCIA) to MAINTAIN PLACEMENT of DANCE 102 on GE PATTERN(s)

DANCE 111
(Previously
THETR 185/PEC 122)

Modern Dance 1

1

CCCCO Proposal Type: Non-Substantial Change

Effective: Summer 2016

MODIFY: Discipline, number, methods of instruction

Rationale: Course discipline and number have been changed from THETR 185/PEC 122 to DANCE 111.

Enrollment Restrictions: (none)

Distance Education Status: (none)

Materials Fee Status: (none)

Articulation Status: Transfers to CSU and UC

C-ID Status: (none)

General Education Status: Approved for: (MJC: Activities)

Program Impact:

- Theatre A.A. Degree

DANCE 111, DANCE 112, DANCE 113, and DANCE 114 pulled as block for discussion by S. Berger due to concerns in assignments listed in a Lab only course. The committee agreed that revisions should take place to indicate "Lab only – no outside-of-class hours required".

M/S/U (E. MAKI, M. GARCIA) to MODIFY DANCE 111

M/S/U (L. HATCH, J. BEEBE) to MAINTAIN PLACEMENT of DANCE 111 on MJC ACTIVITIES

DANCE 112
(Previously
THETR 186/PEC 123)

Modern Dance 2

1

CCCCO Proposal Type: Non-Substantial Change

Effective: Summer 2016

MODIFY: Discipline, number, enrollment restrictions

Rationale: Course discipline and number have been changed from THETR 186/PEC 123 to DANCE 112.

Enrollment Restrictions: Removing: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete THETR 185 or satisfactorily complete PEC 122; Requesting: (P) Satisfactory completion of DANCE 111.

Distance Education Status: (none)

Materials Fee Status: (none)

Articulation Status: Transfers to CSU and UC

C-ID Status: (none)

General Education Status: Approved for: (MJC: Activities)

Program Impact:

- Theatre A.A. Degree

DANCE 111, DANCE 112, DANCE 113, and DANCE 114 pulled as block for discussion by S. Berger (see remarks on DANCE 111).

M/S/U (E. MAKI, M. GARCIA) to MODIFY DANCE 112

M/S/U (C. MULDER, E. LUCAS) to MODIFY REQUISITES for DANCE 112

M/S/U (L. HATCH, J. BEEBE) to MAINTAIN PLACEMENT of DANCE 112 on MJC ACTIVITIES

DANCE 113
(Previously
THETR 187/PEC 124)

Modern Dance 3

1

CCCCO Proposal Type: Non-Substantial Change

Effective: Summer 2016

MODIFY: Discipline, number, enrollment restrictions

Rationale: Course discipline and number have been changed from THETR 187/PEC 124 to DANCE 113.

Enrollment Restrictions: Removing: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete THETR 186 or satisfactorily complete PEC 123; Requesting: (P) Satisfactory completion of DANCE 112.

Distance Education Status: (none)

Materials Fee Status: (none)

Articulation Status: Transfers to CSU and UC

C-ID Status: (none)

General Education Status: Approved for: (MJC: Activities)

Program Impact:

- Theatre A.A. Degree

DANCE 111, DANCE 112, DANCE 113, and DANCE 114 pulled as block for discussion by S. Berger (see remarks on DANCE 111).

M/S/U (E. MAKI, M. GARCIA) to MODIFY DANCE 113

M/S/U (C. MULDER, E. LUCAS) to MODIFY REQUISITES for DANCE 113

M/S/U (L. HATCH, J. BEEBE) to MAINTAIN PLACEMENT of DANCE 113 on MJC ACTIVITIES

DANCE 114
(Previously
THETR 176/PEC 149)

Modern Dance 4

1

CCCCO Proposal Type: Non-Substantial Change

Effective: Summer 2016

MODIFY: Discipline, number, enrollment restrictions, methods of instruction

Rationale: Course discipline and number have been changed from THETR 176/PEC 149 to DANCE 114.

Enrollment Restrictions: Removing: (P) Satisfactory completion of THETR 185; Requesting: (P) Satisfactory completion of DANCE 113.

Distance Education Status: (none)

Materials Fee Status: (none)

Articulation Status: Transfers to CSU and UC

C-ID Status: (none)

General Education Status: Approved for: (MJC: Activities)

Program Impact:

Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).

DANCE 111, DANCE 112, DANCE 113, and DANCE 114 pulled as block for discussion by S. Berger (see remarks on DANCE 111).

M/S/U (E. MAKI, M. GARCIA) to MODIFY DANCE 114

M/S/U (C. MULDER, E. LUCAS) to MODIFY REQUISITES for DANCE 114

M/S/U (L. HATCH, J. BEEBE) to MAINTAIN PLACEMENT of DANCE 114 on MJC ACTIVITIES

DANCE 121
(Previously
THETR 189/PEC 133)

Ballet 1

1

CCCCO Proposal Type: Non-Substantial Change

Effective: Summer 2016

MODIFY: Discipline, number

Rationale: Course discipline and number have been changed from THETR 189/PEC 133 to DANCE 121.

Enrollment Restrictions: (none)

Distance Education Status: (none)

Materials Fee Status: (none)

Articulation Status: Transfers to CSU and UC

C-ID Status: (none)

General Education Status: Approved for: (MJC: Activities)

Program Impact:

- Physical Education A.A. Degree

M/S/U (S. CIRCLE, S. BERGER) to MODIFY DANCE 121

M/S/U (L. HATCH, J. BEEBE) to MAINTAIN PLACEMENT of DANCE 121 on MJC ACTIVITIES

DANCE 122
(Previously
THETR 177/PEC 127)

Ballet 2

1

CCCCO Proposal Type: Non-Substantial Change

Effective: Summer 2016

MODIFY: Discipline, number, enrollment restrictions, objectives, requisite skills

Rationale: Course discipline and number have been changed from THETR 177/PEC 127 to DANCE 122.

Enrollment Restrictions: Removing: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete PEC 133 or THETR 189; Requesting: (P) Satisfactory completion of DANCE 121.

Distance Education Status: (none)

Materials Fee Status: (none)

Articulation Status: Transfers to CSU and UC

C-ID Status: (none)

General Education Status: Approved for: (MJC: Activities)

Program Impact:

Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).

M/S/U (S. CIRCLE, S. BERGER) to MODIFY DANCE 122

M/S/U (C. MULDER, E. LUCAS) to MODIFY REQUISITES for DANCE 122

M/S/U (L. HATCH, J. BEEBE) to MAINTAIN PLACEMENT of DANCE 122 on MJC ACTIVITIES

DANCE 123
(Previously
THETR 117/PEC 139)

Ballet 3

1

CCCCO Proposal Type: Non-Substantial Change

Effective: Summer 2016

MODIFY: Discipline, number, enrollment restrictions

Rationale: Course discipline and number have been changed from THETR 117/PEC 139 to DANCE 123.

Enrollment Restrictions: Removing: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete PEC 127 or THETR 177; Requesting: (P) Satisfactory completion of DANCE 122.

Distance Education Status: (none)

Materials Fee Status: (none)

Articulation Status: Transfers to CSU and UC

C-ID Status: (none)

General Education Status: Approved for: (MJC: Activities)

Program Impact:

- Theatre A.A. Degree

M/S/U (S. CIRCLE, S. BERGER) to MODIFY DANCE 123

M/S/U (C. MULDER, E. LUCAS) to MODIFY REQUISITES for DANCE 123

M/S/U (L. HATCH, J. BEEBE) to MAINTAIN PLACEMENT of DANCE 123 on MJC ACTIVITIES

DANCE 124
(Previously
THETR 118/PEC 146)

Ballet 4

1

CCCCO Proposal Type: Non-Substantial Change

Effective: Summer 2016

MODIFY: Discipline, number, enrollment restrictions

Rationale: Course discipline and number have been changed from THETR 118/PEC 146 to DANCE 124.

Enrollment Restrictions: Removing: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete THETR 117 or PEC 139; Requesting: (P) Satisfactory completion of DANCE 123.

Distance Education Status: (none)

Materials Fee Status: (none)

Articulation Status: Transfers to CSU and UC

C-ID Status: (none)

General Education Status: Approved for: (MJC: Activities)

Program Impact:

- Theatre A.A. Degree

M/S/U (S. CIRCLE, S. BERGER) to MODIFY DANCE 124

M/S/U (C. MULDER, E. LUCAS) to MODIFY REQUISITES for DANCE 124

M/S/U (L. HATCH, J. BEEBE) to MAINTAIN PLACEMENT of DANCE 124 on MJC ACTIVITIES

DANCE 131
(Previously
THETR 188/PEC 126)

Jazz 1

1

CCCCO Proposal Type: Non-Substantial Change

Effective: Summer 2016

MODIFY: Discipline, number, field trip

Rationale: Course discipline and number have been changed from THETR 188/PEC 126 to DANCE 131.

Enrollment Restrictions: (none)

Distance Education Status: (none)

Materials Fee Status: (none)

Articulation Status: Transfers to CSU and UC

C-ID Status: (none)

General Education Status: Approved for: (MJC: Activities)

Program Impact:

- Theatre A.A. Degree

M/S/U (S. CIRCLE, S. BERGER) to MODIFY DANCE

C. Mulder requests that "Evaluation of" be added to item 1. under Formative Evaluation. B. Adams updated the Course Outline of Record with the approval of the committee.

M/S/U (L. HATCH, J. BEEBE) to MAINTAIN PLACEMENT of DANCE 131 on MJC ACTIVITIES

DANCE 132
(Previously
THETR 129/PEC 129)

Jazz 2

1

CCCCO Proposal Type: Non-Substantial Change

Effective: Summer 2016

MODIFY: Discipline, number, enrollment restrictions, objectives, requisite skills

Rationale: Course discipline and number have been changed from THETR 129/PEC 129 to DANCE 132.

Enrollment Restrictions: Removing: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete THETR 188 or PEC 126; Requesting: (P) Satisfactory completion of DANCE 131.

Distance Education Status: (none)

Materials Fee Status: (none)

Articulation Status: Transfers to CSU and UC

C-ID Status: (none)

General Education Status: Approved for: (MJC: Activities)

Program Impact:

- Theatre A.A. Degree

M/S/U (S. CIRCLE, S. BERGER) to MODIFY DANCE 132

C. Mulder requests that "Evaluation of" be added to item 1. under Formative Evaluation. B. Adams updated the Course Outline of Record with the approval of the committee.

M/S/U (C. MULDER, E. LUCAS) to MODIFY REQUISITES for DANCE 132

M/S/U (L. HATCH, J. BEEBE) to MAINTAIN PLACEMENT of DANCE 132 on MJC ACTIVITIES

DANCE 133
(Previously
THETR 130/PEC 132)

Jazz 3 Intermediate/Advanced

1

CCCCO Proposal Type: Non-Substantial Change

Effective: Summer 2016

MODIFY: Discipline, number, enrollment restrictions, outcomes, content, requisite skills

Rationale: Course discipline and number have been changed from THETR 130/PEC 132 to DANCE 133.

Enrollment Restrictions: Removing: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete THETR 129 or satisfactorily complete PEC 129; Requesting: (P) Satisfactory completion of DANCE 132.

Distance Education Status: (none)

Materials Fee Status: (none)

Articulation Status: Transfers to CSU and UC

C-ID Status: (none)

General Education Status: Approved for: (MJC: Activities)

Program Impact:

- Theatre A.A. Degree

M/S/U (S. CIRCLE, S. BERGER) to MODIFY DANCE 133

M/S/U (C. MULDER, E. LUCAS) to MODIFY REQUISITES for DANCE 133

M/S/U (L. HATCH, J. BEEBE) to MAINTAIN PLACEMENT of DANCE 133 on MJC ACTIVITIES

DANCE 141
(Previously
THETR 170/PEC 120)

Hip Hop

1

CCCCO Proposal Type: Non-Substantial Change

Effective: Summer 2016

MODIFY: Discipline, number, outcomes, typical assignments

Rationale: Course discipline and number have been changed from THETR 170/PEC 120 to DANCE 141.

Enrollment Restrictions: (none)

Distance Education Status: (none)

Materials Fee Status: (none)

Articulation Status: Transfers to CSU and UC

C-ID Status: (none)

General Education Status: Approved for: (MJC: Activities)

Program Impact:

- Theatre A.A. Degree

- Physical Education A.A. Degree

M/S/U (S. CIRCLE, S. BERGER) to MODIFY DANCE 141

M/S/U (L. HATCH, J. BEEBE) to MAINTAIN PLACEMENT of DANCE 141 on MJC ACTIVITIES

DANCE 151
(Previously THETR 195)

Movement for the Performing Artist

3

CCCCO Proposal Type: Non-Substantial Change

Effective: Summer 2016

MODIFY: Discipline, number, textbooks

Rationale: Course discipline and number have been changed from THETR 195 to DANCE 151.

Enrollment Restrictions: (none)

Distance Education Status: (none)

Materials Fee Status: (none)

Articulation Status: Transfers to CSU and UC

C-ID Status: (none)

General Education Status: Approved for: (MJC: Activities)

Program Impact:

- Theatre A.A. Degree

- Theatre Performance Skills Recognition Award

M/S/U (S. CIRCLE, S. BERGER) to MODIFY DANCE 151

M/S/U (L. HATCH, J. BEEBE) to MAINTAIN PLACEMENT of DANCE 151 on MJC ACTIVITIES

DANCE 155
(Previously THETR 131)

Fundamentals of Choreography 1

2

CCCCO Proposal Type: Non-Substantial Change

Effective: Summer 2016

MODIFY: Discipline, number, enrollment restrictions, outcomes, objectives

Rationale: Course discipline and number have been changed from THETR 131 to DANCE 155.

Enrollment Restrictions: Removing: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete THETR 185XA or satisfactorily complete PEC 122XA; Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete DANCE 111.

Distance Education Status: (none)

Materials Fee Status: (none)

Articulation Status: Transfers to CSU and UC

C-ID Status: (none)

General Education Status: Approved for: (MJC: Activities)

Program Impact:

- Theatre A.A. Degree

- Theatre Performance Skills Recognition Award

M/S/U (S. CIRCLE, S. BERGER) to MODIFY DANCE 155

M/S/U (C. MULDER, E. LUCAS) to MODIFY REQUISITES for DANCE 155

M/S/U (L. HATCH, J. BEEBE) to MAINTAIN PLACEMENT of DANCE 155 on MJC ACTIVITIES

DANCE 181
(Previously THETR 151)

Dance Rehearsal & Performance 1

2

CCCCO Proposal Type: Non-Substantial Change

Effective: Summer 2016

MODIFY: Discipline, number, typical assignments, methods of instruction

Rationale: Course discipline and number have been changed from THETR 151 to DANCE 181.

Enrollment Restrictions: Maintaining: (L) Enrollment limited to students who successfully pass an audition.

Distance Education Status: (none)

Materials Fee Status: (none)

Articulation Status: Transfers to CSU and UC

C-ID Status: (none)

General Education Status: Approved for: (MJC: Activities)

Program Impact:

Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).

M/S/U (S. CIRCLE, S. BERGER) to MODIFY DANCE 181

M/S/U (C. MULDER, E. LUCAS) to MAINTAIN REQUISITES for DANCE 181

M/S/U (L. HATCH, J. BEEBE) to MAINTAIN PLACEMENT of DANCE 181 on MJC ACTIVITIES

DANCE 182
(Previously THETR 152)

Dance Rehearsal & Performance 2

2

CCCCO Proposal Type: Non-Substantial Change

Effective: Summer 2016

MODIFY: Discipline, number, enrollment restrictions, typical assignments, methods of instruction

Rationale: Course discipline and number have been changed from THETR 152 to DANCE 182.

Enrollment Restrictions: Requesting: (P) Satisfactory completion of DANCE 181; Maintaining: (L) Enrollment limited to students who successfully pass an audition.

Distance Education Status: (none)

Materials Fee Status: (none)

Articulation Status: Transfers to CSU and UC

C-ID Status: (none)

General Education Status: Approved for: (MJC: Activities)

Program Impact:

Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).

M/S/U (S. CIRCLE, S. BERGER) to MODIFY DANCE 182

M/S/U (C. MULDER, E. LUCAS) to MODIFY REQUISITES for DANCE 182

M/S/U (L. HATCH, J. BEEBE) to MAINTAIN PLACEMENT of DANCE 182 on MJC ACTIVITIES

DANCE 183
(Previously THETR 154)

Dance Rehearsal & Performance 3

2

CCCCO Proposal Type: Non-Substantial Change

Effective: Summer 2016

MODIFY: Discipline, number, enrollment restrictions, outcomes, typical assignments, methods of instruction, textbooks, requisite skills

Rationale: Course discipline and number have been changed from THETR 154 to DANCE 183.

Enrollment Restrictions: Requesting: (P) Satisfactory completion of DANCE 182; Maintaining: (L) Enrollment limited to students who successfully pass an audition.

Distance Education Status: (none)

Materials Fee Status: (none)

Articulation Status: Transfers to CSU and UC

C-ID Status: (none)

General Education Status: Approved for: (MJC: Activities)

Program Impact:

Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).

M/S/U (S. CIRCLE, S. BERGER) to MODIFY DANCE 183

M/S/U (C. MULDER, E. LUCAS) to MODIFY REQUISITES for DANCE 183

M/S/U (L. HATCH, J. BEEBE) to MAINTAIN PLACEMENT of DANCE 183 on MJC ACTIVITIES

DANCE 184
(Previously THETR 168)

Dance Rehearsal & Performance 4

2

CCCCO Proposal Type: Non-Substantial Change

Effective: Summer 2016

MODIFY: Discipline, number, enrollment restrictions, outcomes, typical assignments, methods of instruction, textbooks, requisite skills

Rationale: Course discipline and number have been changed from THETR 168 to DANCE 184.

Enrollment Restrictions: Requesting: (P) Satisfactory completion of DANCE 183; Maintaining: (L) Enrollment limited to students who successfully pass an audition.

Distance Education Status: (none)

Materials Fee Status: (none)

Articulation Status: Transfers to CSU and UC

C-ID Status: (none)

General Education Status: Approved for: (MJC: Activities)

Program Impact:

Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).

M/S/U (S. CIRCLE, S. BERGER) to MODIFY DANCE 184

M/S/U (C. MULDER, E. LUCAS) to MODIFY REQUISITES for DANCE 184

M/S/U (L. HATCH, J. BEEBE) to MAINTAIN PLACEMENT of DANCE 184 on MJC ACTIVITIES

DANCE 187
(Previously THETR 153)

Contemporary Pop Dance Rehearsal and Performance

2

CCCCO Proposal Type: Non-Substantial Change

Effective: Summer 2016

MODIFY: Discipline, number, enrollment restrictions, outcomes, objectives, typical assignments, methods of evaluation, textbooks

Rationale: Course discipline and number have been changed from THETR 153 to DANCE 187.

Enrollment Restrictions: Maintaining: (L) Enrollment limited to students who successfully pass an audition.

Distance Education Status: (none)

Materials Fee Status: (none)

Articulation Status: Transfers to CSU and UC

C-ID Status: (none)

General Education Status: Approved for: (MJC: Activities)

Program Impact:

Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).

M/S/U (S. CIRCLE, S. BERGER) to MODIFY DANCE 187

M/S/U (C. MULDER, E. LUCAS) to MAINTAIN REQUISITES for DANCE 187

M/S/U (L. HATCH, J. BEEBE) to MAINTAIN PLACEMENT of DANCE 187 on MJC ACTIVITIES

DANCE 188
(Previously THETR 155)

Dance Workshop Performance

2

CCCCO Proposal Type: Non-Substantial Change

Effective: Summer 2016

MODIFY: Discipline, number, enrollment restrictions, typical assignments, methods of instruction

Rationale: Course discipline and number have been changed from THETR 155 to DANCE 188.

Enrollment Restrictions: Maintaining: (L) Enrollment limited to students who successfully pass an audition.

Distance Education Status: (none)

Materials Fee Status: (none)

Articulation Status: Transfers to CSU and UC

C-ID Status: (none)

General Education Status: Approved for: (MJC: Activities)

Program Impact:

Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).

M/S/U (S. CIRCLE, S. BERGER) to MODIFY DANCE 188

M/S/U (C. MULDER, E. LUCAS) to MAINTAIN REQUISITES for DANCE 188

M/S/U (L. HATCH, J. BEEBE) to MAINTAIN PLACEMENT of DANCE 188 on MJC ACTIVITIES

DANCE 189
(Previously THETR 149)

Dance Repertory Touring Competition

1

CCCCO Proposal Type: Non-Substantial Change

Effective: Summer 2016

MODIFY: Discipline, number, enrollment restrictions, outcomes

Rationale: Course discipline and number have been changed from THETR 149 to DANCE 189.

Enrollment Restrictions: Requesting: (L) Enrollment limited to students who successfully pass an audition.

Distance Education Status: (none)

Materials Fee Status: (none)

Articulation Status: Transfers to CSU and UC

C-ID Status: (none)

General Education Status: Approved for: (MJC: Activities)

Program Impact:

Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).

M/S/U (S. CIRCLE, S. BERGER) to MODIFY DANCE 189

M/S/U (C. MULDER, E. LUCAS) to ADOPT REQUISITES for DANCE 189

M/S/U (L. HATCH, J. BEEBE) to MAINTAIN PLACEMENT of DANCE 189 on MJC ACTIVITIES

GUIDE 112

Job Preparation Skills

1 (Previously 1/2)

CCCCO Proposal Type: Substantial Change

Effective: Summer 2016

MODIFY: Title, units, enrollment restrictions, hours, description, outcomes, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks

Rationale: The course was updated and includes changes to course title, units/hours, course objectives, methods of instruction, course content, course assignments, texts, and other readings.

Enrollment Restrictions: Requesting: (A) Before enrolling in this course, students are strongly advised to have a comprehensive educational plan from a MJC counselor.

Distance Education Status: (none)

Materials Fee Status: (none)

Articulation Status: Transfers to CSU, (CC: Guide/BUSAD 25)

C-ID Status: (none)

General Education Status: Approved for: (MJC: Guidance)

Program Impact:

Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).

M/S/U (S. CIRCLE, S. BERGER) to MODIFY GUIDE 112

M/S/U (C. MULDER, E. LUCAS) to ADOPT REQUISITES for GUIDE 112

M/S/U (L. HATCH, J. BEEBE) to MAINTAIN PLACEMENT of GUIDE 112 on MJC GUIDANCE

CCCCO Proposal Type: Non-Substantial Change

Effective: Summer 2016

MODIFY: Enrollment restrictions, objectives, content, methods of instruction, textbooks, requisite skills

Rationale: Course is being updated to modify enrollment limitations to align with Nursing TMC and transfer limit on units. Textbook has been updated and modifications have been made to content, methods of instruction, and lab objectives.

Enrollment Restrictions: Removing: (P) Satisfactory completion of BIO 116 or BIO 101 or BIO 111; Maintaining: (P) Satisfactory completion of CHEM 143; Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete BIO 111 or satisfactorily complete BIO 116 or satisfactorily complete BIO 101.

Distance Education Status: Maintaining: Mixed modalities/hybrid

Materials Fee Status: (none)

Articulation Status: Transfers to CSU and UC, (CC: BIOL 65)

C-ID Status: (none)

General Education Status: Approved for: (MJC-GE: A), (CSU-GE: B2, B3), (IGETC: 5B, 5C)

Program Impact:

- CSU General Education Pattern Certificate of Achievement
- General Studies, Emphasis in Natural Sciences A.A. Degree
- IGETC General Education Pattern Certificate of Achievement
- MJC-GE Pattern A.A. Degree
- Nursing (RN) A.S. Degree
- Nursing: LVN to ADN (RN) Advanced Placement Pathway A.S. Degree
- Respiratory Care A.S. Degree

M/S/U (S. CIRCLE, S. BERGER) to MODIFY MICRO 101

M/S/U (C. MULDER, E. LUCAS) to MODIFY REQUISITES for MICRO 101

M. Garcia questioned if CHEM 101 can be taken instead of CHEM 143. The committee agreed to modifying the course requisites to include CHEM 101 as an option.

M/S/U (E. LUCAS, S. BERGER) to MAINTAIN DE for MICRO 101

M/S/U (E. LUCAS, M. GARCIA) to MAINTAIN PLACEMENT of MICRO 101 on GE PATTERN(s)

MUSA 153

Applied Vocal Repertoire 1

1

CCCCO Proposal Type: Non-Substantial Change

Effective: Spring 2016 **Expedited!**

Rationale for Expedited Approval: The limitation on enrollment needs to be implemented as soon as possible so it follows C-ID and allows music majors to continue in the program.

MODIFY: Enrollment restrictions, outcomes, objectives, content, methods of instruction, requisite skills

Rationale: Course is being updated to include the limitation on enrollment which is included in C-ID finalized descriptor.

Enrollment Restrictions: Removing: (C) Concurrent enrollment in MUSA 155; Removing: (A) Before enrolling in this course, students are strongly advised to have a choral background or previous voice lessons; Removing: (L) Enrollment limited to students possessing the ability to read music and sing within the tonal center; Requesting: (L) Enrollment limited to students who successfully pass an audition.

Distance Education Status: (none)

Materials Fee Status: (none)

Articulation Status: Transfers to CSU and UC, (CC: MUSIC 39)

C-ID Status: Requesting: (C-ID MUS 160)

General Education Status: Approved for: (MJC: Activities)

Program Impact:

- Music A.A.-T. Degree
- Music A.A. Degree

M/S/U (S. CIRCLE, S. BERGER) to MODIFY MUSA 153

MUSA 153 and MUSA 154 pulled as block for discussion by E. Maki who requested to maintain concurrent enrollment in MUSA 155 as a corequisite; the committee agreed.

M/S/U (E. Lucas, S. Circle) to MODIFY REQUISITES for MUSA 153 with a friendly amendment to allow revisions to Enrollment Restrictions.

M/S/U (L. HATCH, J. BEEBE) to MAINTAIN PLACEMENT of MUSA 153 on MJC ACTIVITIES

M/S/U (E. MAKI, L. HATCH) to EXPEDITE MODIFICATIONS of MUSA 153

MUSA 154

Applied Vocal Repertoire 2

1

CCCCO Proposal Type: Non-Substantial Change

Effective: Spring 2016 **Expedited!**

Rationale for Expedited Approval: The limitation on enrollment needs to be implemented as soon as possible so it follows C-ID and allows music majors to continue in the program.

MODIFY: Enrollment restrictions, outcomes

Rationale: Course is being updated to include limitation on enrollment which is included in the finalized C-ID descriptor, MUS 160.

Enrollment Restrictions: Maintaining: (P) Satisfactory completion of MUSA 153; Removing: (C) Concurrent enrollment in MUSA 155; Removing: (L) Enrollment limited to students with an intermediate level ability to sight read music and sing within the tonal center; Requesting: (L) Enrollment limited to students who successfully pass an audition.

Distance Education Status: (none)

Materials Fee Status: (none)

Articulation Status: Transfers to CSU and UC, (CC: MUSIC 56)

C-ID Status: Approved for: (C-ID MUS 160)

General Education Status: Approved for: (MJC: Activities)

Program Impact:

- Music A.A. Degree
- Music A.A.-T. Degree

M/S/U (S. CIRCLE, S. BERGER) to MODIFY MUSA 154

MUSA 153 and MUSA 154 pulled as block for discussion by E. Maki (see remarks on MUSA 153)

M/S/U (E. Lucas, S. Circle) to MODIFY REQUISITES for MUSA 154

M/S/U (L. HATCH, J. BEEBE) to MAINTAIN PLACEMENT of MUSA 154 on MJC ACTIVITIES

M/S/U (E. MAKI, L. HATCH) to EXPEDITE MODIFICATIONS of MUSA 154

MUSA 163

Applied Music (Violin and Viola)

1

CCCCO Proposal Type: Non-Substantial Change

Effective: Summer 2016

MODIFY: Enrollment restrictions

Rationale: Course is being updated to align with C-ID descriptor.

Enrollment Restrictions: Removing: (A) Before enrolling in this course, students are strongly advised to be able to play a violin or viola at an intermediate level and demonstrate the ability to read music; Requesting: (L) Enrollment limited to students who pass an audition.

Distance Education Status: (none)

Materials Fee Status: (none)

Articulation Status: Transfers to CSU and UC

C-ID Status: Requesting: ([C-ID MUS 160](#))

General Education Status: Approved for: (MJC: Activities)

Program Impact:

- Music A.A. Degree

- Music A.A.-T. Degree

M/S/U (S. CIRCLE, S. BERGER) to MODIFY MUSA 163

M/S/U (C. MULDER, E. LUCAS) to MODIFY REQUISITES for MUSA 163

M/S/U (L. HATCH, J. BEEBE) to MAINTAIN PLACEMENT of MUSA 163 on MJC ACTIVITIES

MUSA 164

Applied Music (Cello and Bass)

1

CCCCO Proposal Type: Non-Substantial Change

Effective: Summer 2016

MODIFY: Enrollment restrictions, typical assignments

Rationale: Course is being updated to align with C-ID descriptor.

Enrollment Restrictions: Removing: (A) Before enrolling in this course, students are strongly advised to play a cello or bass at an intermediate or advanced level and demonstrate the ability to read music; Requesting: (L) Enrollment limited to students who pass an audition.

Distance Education Status: (none)

Materials Fee Status: (none)

Articulation Status: Transfers to CSU and UC

C-ID Status: Requesting: ([C-ID MUS 160](#))

General Education Status: Approved for: (MJC: Activities)

Program Impact:

- Music A.A. Degree

- Music A.A.-T. Degree

M/S/U (S. CIRCLE, S. BERGER) to MODIFY MUSA 164

M/S/U (C. MULDER, E. LUCAS) to MODIFY REQUISITES for MUSA 164

M/S/U (L. HATCH, J. BEEBE) to MAINTAIN PLACEMENT of MUSA 164 on MJC ACTIVITIES

PEC 162

Aikido

1

CCCCO Proposal Type: Non-Substantial Change

Effective: Fall 2015 **Expedited!**

Rationale for Expedited Approval: In order to have qualified instructors to teach this course in the fall, we need to add the discipline of Martial Arts/Self-defense.

MODIFY: Description, discipline, objectives, content, methods of instruction

Rationale: Periodic review and update to meet current curriculum standards and to add the discipline of Martial Arts/Self Defense.

Enrollment Restrictions: (none)

Distance Education Status: (none)

Materials Fee Status: (none)

Articulation Status: Transfers to CSU and UC

C-ID Status: (none)

General Education Status: Approved for: (MJC: Activities)

Program Impact:

- Physical Education A.A. Degree

M/S/U (S. CIRCLE, S. BERGER) to MODIFY PEC 162

M/S/U (L. HATCH, J. BEEBE) to MAINTAIN PLACEMENT of PEC 162 on MJC ACTIVITIES

M/S/U (E. MAKI, L. HATCH) to EXPEDITE MODIFICATIONS of PEC 162

PEC 164

Self Defense

1

CCCCO Proposal Type: Non-Substantial Change

Effective: Fall 2015 **Expedited!**

Rationale for Expedited Approval: The addition of Martial Arts/Self-defense as a discipline is necessary to ensure that there are qualified instructors available to teach this course.

MODIFY: Discipline, outcomes, objectives, content, typical assignments, methods of instruction, methods of evaluation

Rationale: Periodic review and update to meet current curriculum standards. Addition of Martial Arts/Self-Defense as a discipline, updates content, CLOs, and review all other areas for currency.

Enrollment Restrictions: (none)

Distance Education Status: (none)

Materials Fee Status: (none)

Articulation Status: Transfers to CSU and UC

C-ID Status: (none)

General Education Status: Approved for: (MJC: Activities)

Program Impact:

- Kinesiology A.A.-T. Degree

- Physical Education A.A. Degree

M/S/U (S. CIRCLE, S. BERGER) to MODIFY PEC 164

M/S/U (L. HATCH, J. BEEBE) to MAINTAIN PLACEMENT of PEC 164 on MJC ACTIVITIES

M/S/U (E. MAKI, L. HATCH) to EXPEDITE MODIFICATIONS of PEC 164

PEC 165

Beginning Judo

1

CCCCO Proposal Type: Non-Substantial Change

Effective: Fall 2015 **Expedited!**

Rationale for Expedited Approval: In order for this course to be taught by qualified instructors, it is necessary to immediately add the discipline of Martial Arts/Self-Defense.

MODIFY: Description, Field trip policy, outcomes, typical assignments, textbooks

Rationale: Periodic review and update to meet current curriculum standards. It is necessary to add Martial Arts/Self-defense as a discipline and to review CLOs, content, and objectives for accuracy and currency.

Enrollment Restrictions: (none)

Distance Education Status: (none)

Materials Fee Status: (none)

Articulation Status: Transfers to CSU and UC

C-ID Status: (none)

General Education Status: Approved for: (MJC: Activities)

Program Impact:

- Physical Education A.A. Degree

M/S/U (S. CIRCLE, S. BERGER) to MODIFY PEC 165

M/S/U (L. HATCH, J. BEEBE) to MAINTAIN PLACEMENT of PEC 165 on MJC ACTIVITIES

M/S/U (E. MAKI, L. HATCH) to EXPEDITE MODIFICATIONS of PEC 165

PEW 166

(Previously PEW 166XA)

Women's Self Defense

1 (Previously 0.5-1)

CCCCO Proposal Type: Substantial Change

Effective: Fall 2015 **Expedited!**

Rationale for Expedited Approval: Addition of Martial Arts discipline is needed in order to allow qualified faculty members to teach the course within the State's guidelines.

MODIFY: Variable, units, hours, field trip, grading, description, outcomes, objectives, content, typical assignments, methods of instruction, methods of evaluation

Rationale: Periodic review and update to meet current curriculum standards. Adjustments made to discipline, course description, contact hours, and content. Addition of course objectives.

Enrollment Restrictions: (none)

Distance Education Status: (none)

Materials Fee Status: (none)

Articulation Status: Transfers to CSU and UC

C-ID Status: (none)

General Education Status: Approved for: (MJC: Activities)

Program Impact:

Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).

M/S/U (S. CIRCLE, S. BERGER) to MODIFY PEW 166

M/S/U (L. HATCH, J. BEEBE) to MAINTAIN PLACEMENT of PEW 166 on MJC ACTIVITIES

M/S/U (E. MAKI, L. HATCH) to EXPEDITE MODIFICATIONS of PEW 166

PEW 167
(Previously PEW 167XA)

Women's Beginning Judo

1 (Previously 0.5-1)

CCCCO Proposal Type: Substantial Change

Effective: Fall 2015 **Expedited!**

Rationale for Expedited Approval: Addition of Martial Arts discipline is required to allow qualified instructors to teach the course.

MODIFY: Variable, units, hours, field trip, description, outcomes, objectives, content, typical assignments, methods of instruction, methods of evaluation

Rationale: Periodic review and update to meet current curriculum standards. Addition of martial arts discipline, updates to CLOs, objectives, and content.

Enrollment Restrictions: (none)

Distance Education Status: (none)

Materials Fee Status: (none)

Articulation Status: Transfers to CSU and UC

C-ID Status: (none)

General Education Status: Approved for: (MJC: Activities)

Program Impact:

Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).

M/S/U (S. CIRCLE, S. BERGER) to MODIFY PEW 167

M/S/U (L. HATCH, J. BEEBE) to MAINTAIN PLACEMENT of PEW 167 on MJC ACTIVITIES

M/S/U (E. MAKI, L. HATCH) to EXPEDITE MODIFICATIONS of PEW 167

PHYSO 101

Introductory Human Physiology

4 (Previously 5)

CCCCO Proposal Type: Substantial Change

Effective: Summer 2016

MODIFY: Units, enrollment restrictions, hours, description, outcomes, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks, requisite skills

Rationale: We are adjusting the units, content, and other details to reflect C-ID expectations and ensure the MJC Nursing Program is fully viable. Requesting C-ID BIOL 120B.

Enrollment Restrictions: Removing: (P) Satisfactory completion of BIO 116 or BIO 111 or BIO 101; Maintaining: (P) Satisfactory completion of ANAT 125 and CHEM 143.

Distance Education Status: Maintaining: Mixed modalities/hybrid

Materials Fee Status: (none)

Articulation Status: Transfers to CSU and UC, (CC: BIOL 60; BIOL 60 + BIOL 10 = PHYSO 101 + ANAT 125)

C-ID Status: Requesting (C-ID BIOL 120B)

General Education Status: Approved for: (MJC-GE: A), (CSU-GE: B2, B3), (IGETC: 5B, 5C)

Program Impact:

- Athletic Training /Sports Medicine A.S. Degree
- CSU General Education Pattern Certificate of Achievement
- General Studies, Emphasis in Natural Sciences A.A. Degree
- IGETC General Education Pattern Certificate of Achievement
- Kinesiology AA-T Degree
- MJC-GE Pattern A.A. Degree Major
- Nursing (RN) A.S. Degree
- Nursing: LVN to ADN (RN) Advanced Placement Pathway A.S. Degree
- University Prep. Emphasis in Health and Physical Education A.S. Degree

M/S/U (S. CIRCLE, S. BERGER) to MODIFY PHYSO 101

M/S/U (C. MULDER, E. LUCAS) to MODIFY REQUISITES for PHYSO 101

M/S/U (E. LUCAS, S. BERGER) to MAINTAIN DE for PHYSO 101

M/S/U (E. LUCAS, M. GARCIA) to MAINTAIN PLACEMENT of PHYSO 101 on GE PATTERN(S)

RSCR 252

Physician Rounds for Respiratory Care

1/2

CCCCO Proposal Type: Non-Substantial Change

Effective: Summer 2016

MODIFY: Enrollment restrictions, description, field trip policy, outcomes, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks

Rationale: Updating for course compliance and to adhere to curriculum review matrix.

Enrollment Restrictions: Maintaining: (P) Satisfactory completion of RSCR 242; Requesting: (L) Enrollment limited to students accepted into the Respiratory Care program.

Distance Education Status: (none)

Materials Fee Status: (none)

Articulation Status: Transfers to CSU

C-ID Status: (none)

General Education Status: (none)

Program Impact:

- Respiratory Care A.S. Degree

M/S/U (S. CIRCLE, S. BERGER) to MODIFY RSCR 252

M/S/U (C. MULDER, E. LUCAS) to MODIFY REQUISITES for RSCR 252

STSK 25

Student Success Strategies

1

CCCCO Proposal Type: Non-Substantial Change

Effective: Summer 2016

MODIFY: Outcomes, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks

Rationale: The course content and textbook was updated.

Enrollment Restrictions: (none)

Distance Education Status: (none)

Materials Fee Status: (none)

Articulation Status: Not transferable

C-ID Status: (none)

General Education Status: (none)

Program Impact:

Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable)

M/S/U (S. CIRCLE, S. BERGER) to MODIFY STSK 25

NEW COURSES:

(None)

DE (DISTANCE EDUCATION) ONLY PROPOSALS

(None)

VI. PROGRAM NOTIFICATION AGENDA

Program Activity

(None)

CCCCO Approvals: Programs

A.S.-T: Computer Science
Certificate: Manufacturing Technology (Interdisciplinary)

Program learning outcomes for the following programs were modified in CurricUNET

(None)

VII. PROGRAM CONSENT AGENDA

MODIFY

AGRICULTURE PROGRAM

29 (Previously 30)

A.S.: Agriculture: Sales, Service

MODIFY: Electives Header, total units

Effective Term: Summer 2015 **Expedited!** To ensure accuracy of catalog information for 2015/2016

Rationale: Award originally came through 3/17/15 with an inaccurate electives header. Because the header was inaccurate, the total units were off by one unit. The award has been fixed in all systems and appears here for the record. An “or” statement listed in the electives section was also removed as it is not needed.

M/S/U (E. LUCAS, S. BERGER) to MODIFY A.S.: AGRICULTURE: SALES, SERVICE

M/S/U (E. MAKI, J. BEEBE) to EXPEDITE MODIFICATIONS of A.S.: AGRICULTURE: SALES, SERVICE

S. Berger questioned the effective date. B. Adams noted that the modifications were mainly corrections and the expedited request was to ensure that the revised award was included in the 2015/2016 catalog addendum.

VIII. PROGRAM DISCUSSION AGENDA

Application for Approval - New Credit Programs (Formerly the CCC-501)

(None)

Substantial Changes to an Approved Credit Program (Formerly the CCC-510)

(None)

Non-Substantial Changes to Approved Program or Change of Active–Inactive Status (Formerly the CCC- 511)

MODIFICATIONS:

UNITS

MODIFY:

COMPUTER ELECTRONICS PROGRAM

A.S.: Computer Electronics

32 (Previously 30)

MODIFY: Total units, Program learning outcomes, required courses

Effective: Summer 2016

Rationale: A.S. Degree and Certificate course work has been updated to provide a clear pattern of study for students. The program emphasizes computer electronic courses and provides elective coursework spanning a breadth of knowledge in related fields.

A.S.: Computer Electronics and Certificate of Achievement: Computer Electronics pulled as block for discussion by S. Circle who requested clarification on the difference between the A.S. Degree and Certificate. She added that the program learning outcomes (PLOs), program descriptions and units all matched. P. Mendez clarified the differences and discussion ensued, nevertheless the committee agreed that additional specific language was needed. B. Adams offered to work with P. Mendez to modify the PLOs and to add the catalog description in CurricUNET.

M/S/U (E. LUCAS, C. MULDER) to MODIFY A.S.: COMPUTER ELECTRONICS

MODIFY:

COMPUTER ELECTRONICS PROGRAM

Certificate of Achievement: Computer Electronics

32 (Previously 35)

MODIFY: Title, total units, program learning outcomes, required courses

Effective: Summer 2016

Rationale: A.S. Degree and Certificate course work has been updated to provide a clear pattern of study for students. The program emphasizes computer electronic courses and provides elective coursework spanning a breadth of knowledge in related fields.

A.S.: Computer Electronics and Certificate of Achievement: Computer Electronics pulled as block for discussion by S. Circle (see discussion notes on Computer Electronics Program - A.S.: Computer Electronics).

M/S/U (E. LUCAS, C. MULDER) to MODIFY CERTIFICATE OF ACHIEVEMENT: COMPUTER ELECTRONICS

MODIFY:

COMPUTER PROGRAMMING SPECIALIST PROGRAM

Certificate of Achievement: Computer Programming Specialist

15-16 (Previously 16)

MODIFY: Required courses, total units

Effective: Fall 2015 **Expedited!**

Rationale for Expedited Approval: To ensure accuracy of catalog offerings. The 2015-2016 catalog addendum will be available in late September. If approved, the award modification can be reflected in the catalog addendum.

Certificate of Achievement: Computer Programming Specialist pulled by S. Circle due to concerns with the number of program learning outcomes (PLOs). The committee agreed that revisions should be made to the number of PLOs. N. Sill will work with the faculty to update and possibly reduce the program learning outcomes in CurricUNET. For benefit of the catalog addendum, the award will be approved as written and the faculty will work to revise the PLOs for the next catalog.

M/S/U (E. LUCAS, S. CIRCLE) to MODIFY CERTIFICATE OF ACHIEVEMENT: COMPUTER PROGRAMMING SPECIALIST

M/S/U (E. MAKI, J. BEEBE) to EXPEDITE MODIFICATIONS of CERTIFICATE OF ACHIEVEMENT: COMPUTER PROGRAMMING SPECIALIST

MODIFY:**HEALTH AND PHYSICAL EDUCATION PROGRAM****A.S.: University Preparation, Emphasis in Health and Physical Education**

18

MODIFY: Requirement header, required coursesEffective: Summer 2015 **Expedited!**

Rationale for Expedited Approval: CHEM 143 changed from 5 to 4 units which has changed the overall units for the award. Award has been revised to reflect new total units. If approved for summer 2015, the award changes will reflect in the catalog addendum.

M/S/U (E. LUCAS, S. BERGER) to MODIFY A.S.: UNIVERSITY PREPARATION, EMPHASIS IN HEALTH AND PHYSICAL EDUCATION

M/S/U (E. MAKI, J. BEBEE) to EXPEDITE MODIFICATIONS of A.S.: UNIVERSITY PREPARATION, EMPHASIS IN HEALTH AND PHYSICAL EDUCATION

INACTIVATIONS:

(None)

Program Changes that do not require Chancellor's Office Notification/Application for Approval

(None)

IX. STANDING REPORTS**1. Transfer Model Curriculum (Associate Degrees for Transfer)****B. Adams**

B. Adams referred to the Chancellor's Office website (www.cccco.edu) to update the committee on upcoming Chancellor's Office Templates (COTs). She noted that she will be meeting with the Agriculture faculty to work on course updates and the Agriculture awards that are on the 18 month COT deadline. Available COTs were mentioned for future consideration. B. Adams noted that we are currently compliant. B. Adams mentioned that Friday's Curriculum Training will provide more in-depth information on ADTs and resources.

2. Articulation: [C-ID](#), [May C-ID Newsletter](#), [May-Aug. C-ID Summer Update](#), [June-July C-ID Basic Skills Update](#)**R. Cranley**

R. Cranley noted that we currently have 174 approved C-IDs, 19 in progress, 24 conditionally approved, and 6 not approved. R. Cranley referred to the above links for further updates. R. Cranley reported that there is a need for more C-ID reviewers. She alerted the committee that they could visit the www.c-id.net website to view current C-ID standings. B. Adams encouraged members to participate by logging into the website and registering.

3. CurricUNET Implementation/Issues**B. Adams/H. Townsend**

B. Adams noted that an issue with "load" was found in CurricUNET. CurricUNET is not populating the correct load, but load is not a consideration for course approvals. B. Adams noted that it is important that Datatel shows the correct load. An attempt will be made to have a "comment" section added that can be used to acknowledge issues that can't be addressed and/or fixed. Tickets have been submitted for an issue with "Course Variables" and "Enrollment Restrictions" showing incorrectly on the Course Summary Report. B. Adams and H. Townsend will continue to work with CurricUNET to improve the usability of the program.

4. Outcomes Assessment Workgroup (OAW)**C. Redwing**

C. Redwing gave a friendly reminder from the Academic Senate that if a discipline has a program review that needs approval or have course learning outcomes (CLOs) and assessments not completed, they need to be placed in CurricUNET by the October 1st deadline. He added that those who are missing program reviews and course learning outcome assessments in CurricUNET will be getting an e-mail from the Academic Senate.

C. Redwing added that an Outcomes Assessment Workgroup chair has not been determined as of yet. The Academic Senate is working to appoint someone very soon.

5. AB 86 and SB1070 Legislation

P. Mendez

P. Mendez noted that AB 86 is transitioning to AB 104. The Consortium is moving from planning discussions to planning and delivery discussions. The Maintenance of Effort Funds for the Adult Education programs in our communities has been issued for the 2015/2016 year. Consortium funding is expected with discussions needed as a region on how to impact the gap between adult education and the community college. Thoughts by the committee on the needs of students followed.

P. Mendez reported on SB1070 as a goal to encourage high school freshman through seniors to go onto college. He noted that the Principal and Superintendent of Waterford High School are discussing getting their freshman/sophomores on a college pattern. Discussion ensued on how to not just get students to the junior college, but on how to also keep them here.

X. UNFINISHED BUSINESS

Action Items

1. Curriculum Review Process

B. Adams

B. Adams summarized her April 16, 2015 report to the Academic Senate on a historical time line of the Curriculum Committee to clarify miss-perceptions of what had accrued. B. Adams' chronological report spanned curriculum actions that occurred from 2013-2015. B. Adams concluded her report with recommendations, including the invitation to Academic Senate members to attend Curriculum Committee meetings to observe firsthand what occurs at a Curriculum Committee meeting; additionally, she stated the committee's charge for fall 2015 to create guiding principles for lecture and lab, to finish the review process for non-transferable courses, and to complete a self-evaluation. She informed the committee the Academic Senate passed the Curriculum Committee's proposed process, and C. Redwing confirmed the vote.

B. Adams advised the committee of plans to address the lecture/lab guiding principles and review process for non-transferable courses at the Curriculum Committee's training on September 11, 2015.

B. Adams asked if anyone had any questions or comments. R. McKenzie stated that he took issue with the way B. Adams presented her report to the Academic Senate. B. Adams responded that her report addressed what the Academic Senate requested. R. McKenzie remarked that although B. Adams was asked to present a report, it didn't mean she did it in the proper way. R. McKenzie indicated that he personally thought that B. Adams did not include information that should have been concluded. B. Adams requested that his statement be reflected in the minutes.

Informational Items

(None)

XI. NEW BUSINESS

Action Items

1. Lecture/Lab Guiding Principles

B. Adams

B. Adams noted that the Curriculum Committee will be having a group discussion on lecture/lab guiding principles at the curriculum training on September 11, 2015. A handout will be distributed that has examples of lecture/lab definitions from another college. R. McKenzie expressed his anticipation of continuing the discussion of lecture/lab.

Conversations by the committee members followed regarding definitions of lecture and lab, differences in disciplines and how the guidelines might also include discussion and clinical. It was agreed that the guidelines would encompass a number of factors.

Informational Items

1. Annual Curriculum Training Day

B. Adams

B. Adams reminded the committee that the annual Curriculum Training Day will be held at the Regional Fire Training Center on Friday, September 11th starting at 8:00 a.m., with breakfast and lunch provided by the Instruction Office.

2. Repeatable Courses as of Fall 2015

H. Townsend

The attached list (below) should reflect the most current repeatable courses going into fall 2015.

<u>COURSE ID</u>	<u>COURSE TITLE</u>	<u>UNITS</u>	<u>REPEAT POLICY</u>
AGM - 212	Mechanical Systems Design	3	1x-2 completions
AGM - 213	Mechanical Systems Design & Evaluation 2	3	1x-2 completions
ANSC - 210	Livestock Selection & Evaluation	3	3x-4 completions
ANSC - 212	Advanced Livestock Selection and Carcass Evaluation	3	1x-2 completions
ANSC - 221	Dairy Cattle Selection & Evaluation	3	1x-2 completions
ANSC - 227	Advanced Dairy Cattle Selection & Evaluation	3	1x-2 completions
ANSC - 240	Beef Fitting and Showing	2	3x-4 completions
ANSC - 241	Sheep Fitting and Showing	2	3x-4 completions
COMM - 105	Intercollegiate Forensics	3	3x-4 completions
ESL - 901	ESL: Beginning English for Life and Work	0	ULNC-Noncredit Course - Unlimited Repeats
ESL - 902	ESL: Elementary English for Life and Work	0	ULNC-Noncredit Course - Unlimited Repeats
ESL - 903	ESL: Higher Elementary English for Life and Work	0	ULNC-Noncredit Course - Unlimited Repeats
ESL - 904	ESL: Intermediate English for Life and Work	0	ULNC-Noncredit Course - Unlimited Repeats
ESL - 905	ESL: High Intermediate English for Life and Work	0	ULNC-Noncredit Course - Unlimited Repeats
ESL - 906	ESL: Low Advanced English for Life and Work	0	ULNC-Noncredit Course - Unlimited Repeats
MUSA - 123	Intermediate Piano	1	1x-2 completions
MUSA - 124	Applied Piano	1	3x-4 completions
MUSA - 145	Applied Classical Guitar	1	3x-4 completions
MUSA - 153	Applied Vocal Repertoire	1	1x-2 completions
MUSA - 154	Applied Vocal Repertoire	1	1x-2 completions
MUSA - 155	Vocal Master Class	1	3x-4 completions
MUSA - 163	Applied Music (Violin and Viola)	1	3x-4 completions
MUSA - 164	Applied Music (Cello and Bass)	1	3x-4 completions
MUSA - 173	Applied Music (Brass and Percussion)	1	3x-4 completions
MUSA - 183	Applied Music (Woodwinds)	1	3x-4 completions
MUSC - 112	Recording Arts 2	2	1x-2 completions
MUSC - 122	Electronic Music 2	2	1x-2 completions
MUSE - 145	Guitar Orchestra	1	3x-4 completions
MUSE - 151	Masterworks Chorus	1	3x-4 completions
MUSE - 155	Concert Choir	1	3x-4 completions
MUSE - 156	Chamber Choir	1	3x-4 completions
MUSE - 161	Community Orchestra	1	3x-4 completions
MUSE - 165	String Orchestra	1	3x-4 completions
MUSE - 171	Concert Band	1	3x-4 completions
MUSE - 175	Symphonic Band	1	3x-4 completions
MUSE - 176	Chamber Ensembles (Band Instruments)	1	3x-4 completions
MUSE - 181	Jazz Band	1	3x-4 completions
MUSE - 851	Masterworks Chorus	0	ULNC-Noncredit Course - Unlimited

			Repeats
MUSE - 861	Community Orchestra	0	ULNC-Noncredit Course - Unlimited Repeats
MUSE - 871	Concert Band	0	ULNC-Noncredit Course - Unlimited Repeats
MUSP - 151	Musical Theatre Workshop	2	1x-2 completions
NURSK - 800	Nursing Skills	0	ULNC-Noncredit Course - Unlimited Repeats
PEA - 800	Adaptive Exercise for Mature Adults	0	ULNC-Noncredit Course - Unlimited Repeats
PEM - 108	Baseball	1	3x-4 completions
PEM - 114	Advanced Basketball	1	3x-4 completions
PEM - 141XA	Advanced Touch Football	.5-1	3x-4 completions
PEM - 165	Soccer 3	1	3x-4 completions
PEM - 196	Advanced Wrestling	1	3x-4 completions
PEVM - 100	Varsity Baseball	3	3x-4 completions
PEVM - 101XABC	Training and Conditioning for Baseball	.5-3	3x-4 completions
PEVM - 105	Men's Varsity Basketball-Fall	3	3x-4 completions
PEVM - 106	Men's Varsity Basketball-Spring	3	3x-4 completions
PEVM - 107XABC	Training and Conditioning for Basketball	.5-3	3x-4 completions
PEVM - 110	Men's Varsity Cross Country	3	3x-4 completions
PEVM - 111XABC	Training and Conditioning for Cross Country	.5-3	3x-4 completions
PEVM - 115	Varsity Football	3	3x-4 completions
PEVM - 116XABC	Training and Conditioning for Football	.5-3	3x-4 completions
PEVM - 120	Men's Varsity Golf	3	3x-4 completions
PEVM - 122	Men's Varsity Soccer	3	3x-4 completions
PEVM - 125	Men's Varsity Swimming and Diving	3	3x-4 completions
PEVM - 130	Men's Varsity Tennis	3	3x-4 completions
PEVM - 131XABC	Training and Conditioning for Tennis	.5-3	3x-4 completions
PEVM - 135	Men's Varsity Track and Field	3	3x-4 completions
PEVM - 140	Men's Varsity Water Polo	3	3x-4 completions
PEVM - 141XABC	Training and Conditioning for Water Polo	.5-3	3x-4 completions
PEVM - 145	Varsity Wrestling	3	3x-4 completions
PEVW - 100	Women's Varsity Basketball	3	3x-4 completions
PEVW - 101	Women's Varsity Basketball	1.5	3x-4 completions
PEVW - 102XABC	Training and Conditioning for Basketball	.5-3	3x-4 completions
PEVW - 103	Women's Varsity Cross Country	3	3x-4 completions
PEVW - 104XABC	Training and Conditioning for Cross Country	.5-3	3x-4 completions
PEVW - 115	Women's Varsity Golf	3	3x-4 completions
PEVW - 116XABC	Training and Conditioning for Golf	.5-3	3x-4 completions
PEVW - 120	Women's Varsity Softball	3	3x-4 completions
PEVW - 121XABC	Training and Conditioning for Softball	.5-3	3x-4 completions
PEVW - 123	Women's Varsity Soccer	3	3x-4 completions
PEVW - 124XABC	Training and Conditioning for Soccer	.5-3	3x-4 completions
PEVW - 125	Women's Varsity Swimming and Diving	3	3x-4 completions
PEVW - 130	Women's Varsity Tennis	3	3x-4 completions
PEVW - 135	Women's Varsity Track and Field	3	3x-4 completions
PEVW - 136XABC	Training and Conditioning for Track and Field	.5-3	3x-4 completions
PEVW - 140	Women's Varsity Volleyball	3	3x-4 completions

PEVW - 141XABC	Training and Conditioning for Volleyball	.5-3	3x-4 completions
PEVW - 145	Women's Varsity Water Polo	3	3x-4 completions
PEW - 163	Soccer 2	1	3x-4 completions
PEW - 180	Women's Softball	1	3x-4 completions
THETR - 149	Dance Repertory	1	3x-4 completions
THETR - 190	Theatre Production Workshop	1	3x-4 completions
TUTOR - 810	Tutoring Seminar	0	3x-4 completions
WKFSK - 801	Introduction to Workforce Development Skills	0	3x-4 completions
WKFSK - 810	Skills to Succeed at a New Job	0	ULNC-Noncredit Course - Unlimited Repeats

C. Mulder questioned the PEM and PEW courses on the Repeatable Course list above. B. Adams requested C. Mulder meet with H. Townsend regarding a revision to the Repeatable Course list.

XII. PUBLIC COMMENT

F. Arias mentioned the Achieving the Dream meeting being held on the West Campus, 11:00 a.m. – 1:30 p.m. on Friday, September 11, 2015.

M/S/U (S. CIRCLE, E. MAKI) to adjourn at 4.59 pm