



Curriculum Committee

AGENDA

Tuesday, September 8, 2015

Yosemite 213 2:40 PM

I. APPROVAL OF ORDER OF AGENDA

II. APPROVAL OF MINUTES

April 14, 2015

III. COURSE NOTIFICATION AGENDA

CCCCO COURSE APPROVALS

ELTEC 236 (CCC000564594)
FSCI 262 (CCC000564407)
GEOL 176 (CCC000563070)
HIST 192(CCC000563002)
LOGST 200 (CCC000566370)
PE 126 (CCC000562721)
SOCIO 105 (CCC000562048)

Course Activity Report

TCA RESULTS

From: Jennifer Forsberg [<mailto:Jennifer.Forsberg@ucop.edu>]
Sent: Wednesday, July 15, 2015 10:50 AM
To: Ruth Cranley
Cc: 'Aurelia Long'; 'Barbara Love'; 'Cindy Bevc'; 'Dale Leaman'; 'Dawn Hovey'; 'Jane King'; 'Kim Alexander'; 'Myrna Aguilar'; 'Yoly Woo-Hoogenstyn'; 'Nancy Purcille'; 'jolene.sedita@ucr.edu'; 'Lori Quillen'; 'Sandy Stefanik (sstefani@uci.edu)'; 'szia@ucsd.edu' (szia@ucsd.edu)
Subject: Modesto Junior College 15-16 T

Dear Colleague,

We have completed analysis of the courses submitted for Modesto Junior College TCA for 15-16. This information is currently being entered into the ASSIST database. Subscribers to the ASSIST-L listserv will be notified via email when this new TCA has been published at www.assist.org. For information on subscribing to the ASSIST-L email listserv, visit http://info.assist.org/assist_l_about.html.

The following is a summary of our actions on your newly submitted courses:

New courses approved as UC Transferable:

BIO 128 Sierra Nevada Natural History 3 (Reactivated)
HE 112 Introduction to Public Health 3
MICRO 111 Plagues in Humankind 3
* PEVW 116XABC Training and Conditioning for Golf .5-3
* Any or all of these PE Activity courses combined: maximum credit, 4 units
PEVW 136XABC Training and Conditioning for Track and Field .5-3
* SOCIO 105 Introduction to Statistics for the Social & Behavioral Sciences 3

* 105 and MATH 134 combined: maximum credit, one course

Courses re-reviewed and approved as UC Transferable:

* BIO 101 Biological Principles 4

* 101,111 and 116 combined: maximum credit, one course

No credit for 101,111 or 116 if taken after ANAT 125,AP150,PHYSO 101, or ZOOL 101

CSCI 204 Discrete Structures for Computer Science 3

CSCI 271 Problem Solving and Programming 1 3

CSCI 272 Problem Solving and Programming 2 3

CSCI 273 Assembly Language Programming 3

ENGL 161 Film Appreciation 3

+ MATH 134 Elementary Statistics 4

+ 134 and SOCIO 105 combined: maximum credit, one course

* PEVW 100 Women's Varsity Basketball (Fall) 2

* Any or all of these PE Activity courses combined: maximum credit, 4 units

PHILO 105 Reasoning 3

PHILO 107 Philosophy of Science 3

* **PHYS 101** General Physics: Mechanics 5 (4 units version approved for summer 2016)

* 101,102,103 and 142,143 combined: maximum credit, one series

Deduct credit for duplication of topics

* **PHYS 102** General Physics: Waves, Thermodynamics & Optics 5 (4 units version approved for summer 2016)

* 101,102,103 and 142,143 combined: maximum credit, one series

Deduct credit for duplication of topics

* **PHYS 103** General Physics: Electricity, Magnetism, & Modern Physics 5 (4 units version approved for summer 2016)

* 101,102,103 and 142,143 combined: maximum credit, one series

Deduct credit for duplication of topics

* **PHYS 142** Mechanics, Heat and Waves 5 (4 units version approved for summer 2016)

* 101,102,103 and 142,143 combined: maximum credit, one series

Deduct credit for duplication of topics

* **PHYS 143** Electricity, Magnetism, Optics, Atomic and Nuclear Structure 5

* 101,102,103 and 142,143 combined: maximum credit, one series (4 units version approved for summer 2016)

Deduct credit for duplication of topics

* **PHYS 165** Introductory Physics 5 (4 units version approved for summer 2016)

* 160,165 and 180 combined: maximum credit, one course

No credit for 160,165 or 180 if taken after 101 or 142

Courses approved as UC Transferable, but will not appear on the TCA because they are Variable Topics:

HIST 192 Independent Studies in History 2

Courses not approved as UC Transferable:

NONE

Courses which require additional review or campus action:

NONE

Courses removed by the college:

NONE

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Student Affairs/Transfer Articulation Analyst
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IV. COURSE CONSENT AGENDA

It was discovered that several NURSE courses needed a materials fee modification over the summer semester effective for fall 2015. The contract with Secure Medical had expired and new skill kits were ordered. The following NURSE courses had material fees modified in CNET and Datatel effective for fall 2015:

- NURSE 259** **LVN Transition: Role Change Preparation** **2**
Proposed Effective Term: Fall 2015 **Expedited!** *To comply with newly revised code or law.*
Rationale for Expedited Approval: Updating fees to reflect accurate cost of student materials fee.
MODIFY: Materials fee
Rationale: See rationale for expedited approval.
Materials Fee Status: Increasing fee from \$30 to \$103
- NURSE 271** **Nursing Process: Fundamentals** **6.50**
Proposed Effective Term: Fall 2015 **Expedited!** *To comply with newly revised code or law.*
Rationale for Expedited Approval: Updating fees to reflect accurate cost of student materials fee.
MODIFY: Materials fee
Rationale: See rationale for expedited approval.
Materials Fee Status: Increasing fee from \$252 to \$368
- NURSE 273** **Nursing Process: Maternal-Child Nursing** **6.50**
Proposed Effective Term: Fall 2015 **Expedited!** *To comply with newly revised code or law.*
Rationale for Expedited Approval: Updating fees to reflect accurate cost of student materials fee.
MODIFY: Materials fee
Rationale: See rationale for expedited approval.
Materials Fee Status: Decreasing fee from \$257 to \$199
- NURSE 275** **Nursing Process: Medical-Surgical** **7**
Proposed Effective Term: Fall 2015 **Expedited!** *To comply with newly revised code or law.*
Rationale for Expedited Approval: Updating fees to reflect accurate cost of student materials fee.
MODIFY: Materials fee
Rationale: See rationale for expedited approval.
Materials Fee Status: Decreasing fee from \$171 to \$170
- NURSE 276** **Nursing Process: Advanced Medical-Surgical** **6**
Proposed Effective Term: Fall 2015 **Expedited!** *To comply with newly revised code or law.*
Rationale for Expedited Approval: Updating fees to reflect accurate cost of student materials fee.
MODIFY: Materials fee
Rationale: See rationale for expedited approval.
Materials Fee Status: Increasing fee from \$251 to \$259
- SOCSC 109** **Introduction to Education-Practicum in Tutoring** **3**
Proposed Effective Term: Fall 2015 **Expedited!** *To comply with newly revised code or law.*
Rationale for Expedited Approval: SOCSC 109 came through with a course update on 4/15/2014 effective for fall 2015. The discipline selected was only showing Social Science. The faculty alerted us that it should also be listed as Education. This will need to be changed in order to hire faculty for this class in the fall semester. The change has already been made by H. Townsend in CNET and is here for the purpose of the record.
MODIFY: Discipline
Rationale: See rationale for expedited approval.

V. COURSE DISCUSSION AGENDA

INACTIVATIONS:

UNITS

FAMLF 390	<p>The Process of Parenting Effective: Summer 2016 INACTIVATE: Rationale: This course was the repeatable parent ed class for participants in our lab schools. Now that we cannot repeat, we are inactivating it. Program Impact: Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).</p>	1
PE 194 THETR 194	<p>Introduction to World Dance Effective: Summer 2016 INACTIVATE: Rationale: PE 194 is a cross-listed course with parent course THETR 194. PE 194 and THETR 194 were recently approved to be converted to DANCE 102. PE 194 and THETR 194 will be inactivated due to the activation of the new DANCE discipline (DANCE 102). Program Impact: - CSU General Education Pattern Certificate of Achievement - Elementary Teacher Education AA-T - Ethnic Studies Skills Recognition - General Studies, Emphasis in Humanities A.A. Degree - MJC-GE Pattern A.A. Degree Major - Theatre A.A. Degree - University Preparation, Emphasis in Humanities A.A. Degree</p>	3
PEC 120 THETR 170	<p>Hip Hop Effective: Summer 2016 INACTIVATE: Rationale: PEC 120 is cross-listed with parent course THETR 170. PEC 120 and THETR 170 were recently approved to be converted to DANCE 141. PEC 120 and THETR 170 will be inactivated due to the activation of the new DANCE discipline (DANCE 141). Program Impact: - Theatre A.A. Degree</p>	1
PEC 122 THETR 185	<p>Modern Dance 1 Effective: Summer 2016 INACTIVATE: Rationale: PEC 122 is cross-listed course with parent course THETR 185. PEC 122 and THETR 185 have been approved to be converted to be DANCE 111. PEC 122 and THETR 185 will be inactivated due to the activation of the new DANCE discipline (DANCE 111). Program Impact: - Theatre A.A. Degree</p>	1
PEC 123 THETR 186	<p>Modern Dance 2 Effective: Summer 2016 INACTIVATE: Rationale: PEC 123 is cross-listed with parent course THETR 186. PEC 123 and THETR 186 have recently been approved to be converted to be DANCE 112. PEC 123 and THETR 186 will be inactivated due to the activation of the new DANCE discipline (DANCE 112). Program Impact: - Theatre A.A. Degree</p>	1

<p>PEC 124 THETR 187</p>	<p>Modern Dance 3 Effective: Summer 2016 INACTIVATE: Rationale: PEC 124 is cross-listed with parent course THETR 187. PEC 124 and THETR 187 have been approved to be converted to DANCE 113. PEC 124 and THETR 187 will be inactivated due to the activation of the new DANCE discipline (DANCE 113). Program Impact: - Theatre A.A. Degree</p>	<p>1</p>
<p>PEC 126 THETR 188</p>	<p>Jazz 1 Effective: Summer 2016 INACTIVATE: Rationale: PEC 126 is cross-listed with parent course THETR 188. PEC 126 and THETR 188 have recently been approved to be converted to DANCE 131. PEC 126 and THETR 188 will be inactivated due to the activation of the new DANCE discipline (DANCE 131). Program Impact: - Theatre A.A. Degree</p>	<p>1</p>
<p>PEC 129 THETR 129</p>	<p>Jazz 2 Effective: Summer 2016 INACTIVATE: Rationale: PEC 129 is cross-listed with parent course THETR 129. PEC 129 and THETR 129 have recently been approved to be converted to DANCE 132. PEC 129 and THETR 129 will be inactivated due to the activation of the new DANCE discipline (DANCE 132). Program Impact: - Theatre A.A. Degree</p>	<p>1</p>
<p>PEC 132 THETR 130</p>	<p>Jazz 3 Effective: Summer 2016 INACTIVATE: Rationale: PEC 132 is cross-listed with parent course THETR 130. PEC 132 and THETR 130 have recently been approved to be converted to DANCE 133. PEC 132 and THETR 130 will be inactivated due to the activation of the new DANCE discipline (DANCE 133). Program Impact: - Theatre A.A. Degree</p>	<p>1</p>
<p>PEC 139 THETR 117</p>	<p>Ballet 3 Effective: Summer 2016 INACTIVATE: Rationale: PEC 139 is cross-listed with parent course THETR 117. PEC 139 and THETR 117 have recently been approved to be converted to DANCE 123. PEC 139 and THETR 117 will be inactivated due to the activation of the new DANCE discipline (DANCE 123). Program Impact: - Theatre A.A. Degree</p>	<p>1</p>
<p>PEC 146 THETR 118</p>	<p>Ballet 4 Effective: Summer 2016 INACTIVATE: Rationale: PEC 146 is cross-listed with parent course THETR 118. PEC 146 and THETR 118 have recently been approved to be converted to DANCE 124. PEC 146 and THETR 118 will be inactivated due to the activation of the new DANCE discipline (DANCE 124). Program Impact: - Theatre A.A. Degree</p>	<p>1</p>

PEC 149 THETR 176	<p>Modern Dance 4 1 Effective: Summer 2016 INACTIVATE: Rationale: PEC 149 is cross-listed with parent course THETR 176. PEC 149 and THETR 176 have recently been approved to be converted to DANCE 114. PEC 149 and THETR 176 will be inactivated due to the activation of the new DANCE discipline (DANCE 114). Program Impact: Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).</p>
THETR 131	<p>Fundamentals of Choreography 1 2 Effective: Summer 2016 INACTIVATE: Rationale: THETR 131 has recently been approved to be converted to DANCE 155. THETR 131 will be inactivated due to the activation of the new DANCE discipline (DANCE 155). Program Impact: - Theatre A.A. Degree - Theatre Performance Skills Recognition Award</p>
THETR 149	<p>DANCE REPERTORY TOURING COMPETITION 1 Effective: Summer 2016 INACTIVATE: Rationale: THETR 149 has recently been approved to be converted to DANCE 189. THETR 149 will be inactivated due to the activation of the new DANCE discipline (DANCE 189). Program Impact: Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).</p>
THETR 151	<p>DANCE REHEARSAL & PERFORMANCE 1 2 Effective: Summer 2016 INACTIVATE: Rationale: THETR 151 has recently been approved to be converted to DANCE 181. THETR 151 will be inactivated due to the activation of the new DANCE discipline (DANCE 181). Program Impact: Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).</p>
THETR 152	<p>DANCE REHEARSAL & PERFORMANCE 2 2 Effective: Summer 2016 INACTIVATE: Rationale: THETR 152 has recently been approved to be converted to DANCE 182. THETR 152 will be inactivated due to the activation of the new DANCE discipline (DANCE 182). Program Impact: Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).</p>

THETR 153	<p>CONTEMPORARY POP DANCE REHEARSAL AND PERFORMANCE 2</p> <p>Effective: Summer 2016</p> <p>INACTIVATE:</p> <p>Rationale: THETR 153 has recently been approved to be converted to DANCE 187. THETR 153 will be inactivated due to the activation of the new DANCE discipline (DANCE 187).</p> <p>Program Impact:</p> <p>Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).</p>
THETR 154	<p>DANCE REHEARSAL & PERFORMANCE 3 2</p> <p>Effective: Summer 2016</p> <p>INACTIVATE:</p> <p>Rationale: THETR 154 has recently been approved to be converted to DANCE 183. THETR 154 will be inactivated due to the activation of the new DANCE discipline (DANCE 183).</p> <p>Program Impact:</p> <p>Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).</p>
THETR 155	<p>DANCE WORKSHOP PERFORMANCE 2</p> <p>Effective: Summer 2016</p> <p>INACTIVATE:</p> <p>Rationale: THETR 155 has recently been approved to be converted to DANCE 188. THETR 155 will be inactivated due to the activation of the new DANCE discipline (DANCE 188).</p> <p>Program Impact:</p> <p>Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).</p>
THETR 168	<p>DANCE REHEARSAL & PERFORMANCE 4 2</p> <p>Effective: Summer 2016</p> <p>INACTIVATE:</p> <p>Rationale: THETR 168 has recently been approved to be converted to DANCE 184. THETR 168 will be inactivated due to the activation of the new DANCE discipline (DANCE 184).</p> <p>Program Impact:</p> <p>Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).</p>
THETR 177 PEC 127	<p>Ballet 2 1</p> <p>Effective: Summer 2016</p> <p>INACTIVATE:</p> <p>Rationale: THETR 177 is cross-listed with parent course PEC 127. THETR 177 and PEC 127 have recently been approved to be converted to DANCE 122. THETR 177 and PEC 127 will be inactivated due to the activation of the new DANCE discipline (DANCE 122).</p> <p>Program Impact:</p> <p>Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).</p>

<p>THETR 189 PEC 133</p>	<p>Ballet 1 Effective: Summer 2016 INACTIVATE: Rationale: THETR 189 is cross-listed with parent course PEC 133. THETR 189 and PEC 133 have recently been approved to be converted to DANCE 121. THETR 189 and PEC 133 will be inactivated due to the activation of the new DANCE discipline (DANCE 121). Program Impact: - Physical Education A.A. Degree</p>	<p>1</p>
<p>THETR 195</p>	<p>MOVEMENT FOR THE PERFORMING ARTIST Effective: Summer 2016 INACTIVATE: Rationale: THETR 195 has recently been approved to be converted to DANCE 151. THETR 195 will be inactivated due to the activation of the new DANCE discipline (DANCE 151). Program Impact: - Theatre A.A. Degree - Theatre Performance Skills Recognition Award</p>	<p>3</p>

MODIFICATIONS/REACTIVATIONS:

<p>ANAT 125</p>	<p>Human Anatomy CCCCO Proposal Type: Substantial Change Effective: Summer 2016 MODIFY: Units, enrollment restrictions, hours, DE modalities, description, outcome, objectives, content, methods of instruction, methods of evaluation, textbooks, requisite skills Rationale: We are adjusting the units, content, and other details to reflect C-ID expectations and ensure the MJC Nursing Program is fully viable. Requesting C-ID BIOL 110B. Enrollment Restrictions: Removing: (P) Satisfactory completion of BIO 116 or BIO 111 or BIO 101; Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete BIO 116. Distance Education Status: Requesting: Mixed modalities/hybrid Materials Fee Status: (none) Articulation Status: Transfers to CSU and UC, (CC: BIOL 10; BIOL 60 + BIOL 10 = ANAT 125 + PHYSO 101) C-ID Status: Requesting: (C-ID BIOL 110B) General Education Status: Approved for: (MJC-GE: A), (CSU-GE: B2, B3), (IGETC: 5B, 5C) Program Impact: - Anthropology A.A.-T. Degree - Associate Degree Nursing Program Curriculum (for RN) - Athletic Training /Sports Medicine A.S. Degree - CSU General Education Pattern Certificate of Achievement - General Studies, Emphasis in Natural Sciences A.A. Degree - IGETC General Education Pattern Certificate of Achievement - Kinesiology A.A.-T. Degree - MJC-GE Pattern A.A. Degree Major - Nursing: Associate Degree Nursing Program (RN) A.S. Degree - Nursing: LVN to ADN (RN) Advanced Placement Pathway A.S. Degree - University Preparation, Emphasis in Health and Physical Education A.S. Degree</p>	<p>4 (Previously 5)</p>
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ART 170

Basic Photography

3

CCCCO Proposal Type: Non-Substantial

Effective: Summer 2016

MODIFY: Description, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks

Rationale: This course is being updated for periodic review and alignment with C-ID. Requesting: C-ID ARTS 260.

Enrollment Restrictions: (none)

Distance Education Status: (none)

Materials Fee Status: Maintaining fee of \$28

Articulation Status: Transfers to CSU and UC, (CC: ART 40)

C-ID Status: Requesting: ([C-ID ARTS 260](#))

General Education Status: Approved for: (MJC-GE: C), (CSU-GE: C1)

Program Impact:

- Art A.A. Degree
- Art History AA-T Degree
- CSU General Education Pattern Certificate of Achievement
- General Studies, Emphasis in Humanities A.A. Degree
- MJC-GE Pattern A.A. Degree Major
- Photography A.A. Degree
- Studio Arts AA-T

BOT 110

Plant Biology

3

CCCCO Proposal Type: Non-Substantial Change

Effective: Summer 2016

REACTIVATE/MODIFY: DE modalities, description, outcomes, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks, requisite skills

Rationale: There has been demand from students and the community for a non-majors course in plants biology.

Enrollment Restrictions: (none)

Distance Education Status: Requesting: Mixed modalities/hybrid

Materials Fee Status: (none)

Articulation Status: Transfers to CSU and UC

C-ID Status: (none)

General Education Status: Requesting: (MJC-GE: A), (CSU-GE: B2, B3), (IGETC: 5B, 5C)

Program Impact:

Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).

CMPET 206

Personal Computer Assembly, Upgrading & Repairing

3

CCCCO Proposal Type: Non-Substantial Change

Effective: Summer 2016

MODIFY Enrollment restrictions, field trip policy, materials fee, outcomes, methods of instruction, textbooks

Rationale: Periodic review with recommended updates in methods of instruction, materials fee, textbooks, etc.

Enrollment Restrictions: Maintaining: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete CSCI 201 or be concurrently enrolled in CSCI 201.

Distance Education Status: (none)

Materials Fee Status: Increasing fee from \$30 to \$250

Articulation Status: Transfers to CSU

C-ID Status: (none)

General Education Status: (none)

Program Impact:

- Computer Electronics A.S. Degree
- Computer Electronics Certificate of Achievement
- Computer Network Technician Certificate of Achievement
- Industrial Electronics A.S. Degree
- Industrial Electronics Certificate of Achievement

CMPET 269

Networking Devices & Systems

1

CCCCO Proposal Type: Non-Substantial Change

Effective: Summer 2016

MODIFY: Title, enrollment restrictions, material fee, description, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks

Rationale: Course is being reviewed and updated in content, lab, and learning objectives.

Enrollment Restrictions: Maintaining: (A) Before enrolling in this course, students are strongly advised to complete any introductory computer course; Removing: (C) Concurrent enrollment in CSCI 240 with a minimum grade of C or better.

Distance Education Status: (none)

Materials Fee Status: Increasing fee from \$2.50 to \$100

Articulation Status: Transfers to CSU

C-ID Status: (none)

General Education Status: (none)

Program Impact:

- Computer Electronics A.S. Degree
- Computer Electronics Certificate of Achievement

DANCE 102
(Previously
THETR 194/PE 194)

Introduction to World Dance

3

CCCCO Proposal Type: Non-Substantial Change

Effective: Summer 2016

MODIFY: Discipline, number

Rationale: Course discipline and number have been changed from THETR 194/PE 194 to DANCE 102.

Enrollment Restrictions: (none)

Distance Education Status: (none)

Materials Fee Status: (none)

Articulation Status: Transfers to CSU and UC

C-ID Status: (none)

General Education Status: Approved for: (MJC-GE: C), (CSU-GE: C1), (IGETC: 3A)

Program Impact:

- CSU General Education Pattern Certificate of Achievement
- Elementary Teacher Education AA-T Degree
- Ethnic Studies Skills Recognition Award
- General Studies, Emphasis in Humanities A.A. Degree
- MJC-GE Pattern A.A. Degree Major
- Theatre A.A. Degree
- University Preparation, Emphasis in Humanities A.A. Degree

DANCE 111
(Previously
THETR 185/PEC 122)

Modern Dance 1

1

CCCCO Proposal Type: Non-Substantial Change

Effective: Summer 2016

MODIFY: Discipline, number, methods of instruction

Rationale: Course discipline and number have been changed from THETR 185/PEC 122 to DANCE 111.

Enrollment Restrictions: (none)

Distance Education Status: (none)

Materials Fee Status: (none)

Articulation Status: Transfers to CSU and UC

C-ID Status: (none)

General Education Status: Approved for: (MJC: Activities)

Program Impact:

- Theatre A.A. Degree

DANCE 112
(Previously
THETR 186/PEC 123)

Modern Dance 2

1

CCCCO Proposal Type: Non-Substantial Change

Effective: Summer 2016

MODIFY: Discipline, number, enrollment restrictions

Rationale: Course discipline and number have been changed from THETR 186/PEC 123 to DANCE 112.

Enrollment Restrictions: Removing: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete THETR 185 or satisfactorily complete PEC 122; Requesting: (P) Satisfactory completion of DANCE 111.

Distance Education Status: (none)

Materials Fee Status: (none)

Articulation Status: Transfers to CSU and UC

C-ID Status: (none)

General Education Status: Approved for: (MJC: Activities)

Program Impact:

- Theatre A.A. Degree

DANCE 113
(Previously
THETR 187/PEC 124)

Modern Dance 3

1

CCCCO Proposal Type: Non-Substantial Change

Effective: Summer 2016

MODIFY: Discipline, number, enrollment restrictions

Rationale: Course discipline and number have been changed from THETR 187/PEC 124 to DANCE 113.

Enrollment Restrictions: Removing: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete THETR 186 or satisfactorily complete PEC 123; Requesting: (P) Satisfactory completion of DANCE 112.

Distance Education Status: (none)

Materials Fee Status: (none)

Articulation Status: Transfers to CSU and UC

C-ID Status: (none)

General Education Status: Approved for: (MJC: Activities)

Program Impact:

- Theatre A.A. Degree

DANCE 114
(Previously
THETR 176/PEC 149)

Modern Dance 4

1

CCCCO Proposal Type: Non-Substantial Change

Effective: Summer 2016

MODIFY: Discipline, number, enrollment restrictions, methods of instruction

Rationale: Course discipline and number have been changed from THETR 176/PEC 149 to DANCE 114.

Enrollment Restrictions: Removing: (P) Satisfactory completion of THETR 185; Requesting: (P) Satisfactory completion of DANCE 113.

Distance Education Status: (none)

Materials Fee Status: (none)

Articulation Status: Transfers to CSU and UC

C-ID Status: (none)

General Education Status: Approved for: (MJC: Activities)

Program Impact:

Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).

DANCE 121
(Previously
THETR 189/PEC 133)

Ballet 1

1

CCCCO Proposal Type: Non-Substantial Change

Effective: Summer 2016

MODIFY: Discipline, number

Rationale: Course discipline and number have been changed from THETR 189/PEC 133 to DANCE 121.

Enrollment Restrictions: (none)

Distance Education Status: (none)

Materials Fee Status: (none)

Articulation Status: Transfers to CSU and UC

C-ID Status: (none)

General Education Status: Approved for: (MJC: Activities)

Program Impact:

- Physical Education A.A. Degree

DANCE 122
(Previously
THETR 177/PEC 127)

Ballet 2

1

CCCCO Proposal Type: Non-Substantial Change

Effective: Summer 2016

MODIFY: Discipline, number, enrollment restrictions, objectives, requisite skills

Rationale: Course discipline and number have been changed from THETR 177/PEC 127 to DANCE 122.

Enrollment Restrictions: Removing: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete PEC 133 or THETR 189; Requesting: (P) Satisfactory completion of DANCE 121.

Distance Education Status: (none)

Materials Fee Status: (none)

Articulation Status: Transfers to CSU and UC

C-ID Status: (none)

General Education Status: Approved for: (MJC: Activities)

Program Impact:

Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).

DANCE 123
(Previously
THETR 117/PEC 139)

Ballet 3

1

CCCCO Proposal Type: Non-Substantial Change

Effective: Summer 2016

MODIFY: Discipline, number, enrollment restrictions

Rationale: Course discipline and number have been changed from THETR 117/PEC 139 to DANCE 123.

Enrollment Restrictions: Removing: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete PEC 127 or THETR 177; Requesting: (P) Satisfactory completion of DANCE 122.

Distance Education Status: (none)

Materials Fee Status: (none)

Articulation Status: Transfers to CSU and UC

C-ID Status: (none)

General Education Status: Approved for: (MJC: Activities)

Program Impact:

- Theatre A.A. Degree

DANCE 124
(Previously
THETR 118/PEC 146)

Ballet 4

1

CCCCO Proposal Type: Non-Substantial Change

Effective: Summer 2016

MODIFY: Discipline, number, enrollment restrictions

Rationale: Course discipline and number have been changed from THETR 118/PEC 146 to DANCE 124.

Enrollment Restrictions: Removing: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete THETR 117 or PEC 139; Requesting: (P) Satisfactory completion of DANCE 123.

Distance Education Status: (none)

Materials Fee Status: (none)

Articulation Status: Transfers to CSU and UC

C-ID Status: (none)

General Education Status: Approved for: (MJC: Activities)

Program Impact:

- Theatre A.A. Degree

DANCE 131
(Previously
THETR 188/PEC 126)

Jazz 1

1

CCCCO Proposal Type: Non-Substantial Change

Effective: Summer 2016

MODIFY: Discipline, number, field trip

Rationale: Course discipline and number have been changed from THETR 188/PEC 126 to DANCE 131.

Enrollment Restrictions: (none)

Distance Education Status: (none)

Materials Fee Status: (none)

Articulation Status: Transfers to CSU and UC

C-ID Status: (none)

General Education Status: Approved for: (MJC: Activities)

Program Impact:

- Theatre A.A. Degree

DANCE 132
(Previously
THETR 129/PEC 129)

Jazz 2

1

CCCCO Proposal Type: Non-Substantial Change

Effective: Summer 2016

MODIFY: Discipline, number, enrollment restrictions, objectives, requisite skills

Rationale: Course discipline and number have been changed from THETR 129/PEC 129 to DANCE 132.

Enrollment Restrictions: Removing: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete THETR 188 or PEC 126; Requesting: (P) Satisfactory completion of DANCE 131.

Distance Education Status: (none)

Materials Fee Status: (none)

Articulation Status: Transfers to CSU and UC

C-ID Status: (none)

General Education Status: Approved for: (MJC: Activities)

Program Impact:

- Theatre A.A. Degree

DANCE 133
(Previously
THETR 130/PEC 132)

Jazz 3 Intermediate/Advanced

1

CCCCO Proposal Type: Non-Substantial Change

Effective: Summer 2016

MODIFY: Discipline, number, enrollment restrictions, outcomes, content, requisite skills

Rationale: Course discipline and number have been changed from THETR 130/PEC 132 to DANCE 133.

Enrollment Restrictions: Removing: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete THETR 129 or satisfactorily complete PEC 129; Requesting: (P) Satisfactory completion of DANCE 132.

Distance Education Status: (none)

Materials Fee Status: (none)

Articulation Status: Transfers to CSU and UC

C-ID Status: (none)

General Education Status: Approved for: (MJC: Activities)

Program Impact:

- Theatre A.A. Degree

<p>DANCE 141 (Previously THETR 170/PEC 120)</p>	<p>Hip Hop CCCCO Proposal Type: Non-Substantial Change Effective: Summer 2016 MODIFY: Discipline, number, outcomes, typical assignments Rationale: Course discipline and number have been changed from THETR 170/PEC 120 to DANCE 141. Enrollment Restrictions: (none) Distance Education Status: (none) Materials Fee Status: (none) Articulation Status: Transfers to CSU and UC C-ID Status: (none) General Education Status: Approved for: (MJC: Activities) Program Impact: - Theatre A.A. Degree - Physical Education A.A. Degree</p>	<p>1</p>
<p>DANCE 151 (Previously THETR 195)</p>	<p>Movement for the Performing Artist CCCCO Proposal Type: Non-Substantial Change Effective: Summer 2016 MODIFY: Discipline, number, textbooks Rationale: Course discipline and number have been changed from THETR 195 to DANCE 151. Enrollment Restrictions: (none) Distance Education Status: (none) Materials Fee Status: (none) Articulation Status: Transfers to CSU and UC C-ID Status: (none) General Education Status: Approved for: (MJC: Activities) Program Impact: - Theatre A.A. Degree - Theatre Performance Skills Recognition Award</p>	<p>3</p>
<p>DANCE 155 (Previously THETR 131)</p>	<p>Fundamentals of Choreography 1 CCCCO Proposal Type: Non-Substantial Change Effective: Summer 2016 MODIFY: Discipline, number, enrollment restrictions, outcomes, objectives Rationale: Course discipline and number have been changed from THETR 131 to DANCE 155. Enrollment Restrictions: Removing: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete THETR 185XA or satisfactorily complete PEC 122XA; Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete DANCE 111. Distance Education Status: (none) Materials Fee Status: (none) Articulation Status: Transfers to CSU and UC C-ID Status: (none) General Education Status: Approved for: (MJC: Activities) Program Impact: - Theatre A.A. Degree - Theatre Performance Skills Recognition Award</p>	<p>2</p>

DANCE 181
(Previously THETR 151)

Dance Rehearsal & Performance 1

2

CCCCO Proposal Type: Non-Substantial Change

Effective: Summer 2016

MODIFY: Discipline, number, typical assignments, methods of instruction

Rationale: Course discipline and number have been changed from THETR 151 to DANCE 181.

Enrollment Restrictions: Maintaining: (L) Enrollment limited to students who successfully pass an audition.

Distance Education Status: (none)

Materials Fee Status: (none)

Articulation Status: Transfers to CSU and UC

C-ID Status: (none)

General Education Status: Approved for: (MJC: Activities)

Program Impact:

Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).

DANCE 182
(Previously THETR 152)

Dance Rehearsal & Performance 2

2

CCCCO Proposal Type: Non-Substantial Change

Effective: Summer 2016

MODIFY: Discipline, number, enrollment restrictions, typical assignments, methods of instruction

Rationale: Course discipline and number have been changed from THETR 152 to DANCE 182.

Enrollment Restrictions: Requesting: (P) Satisfactory completion of DANCE 181; Maintaining: (L) Enrollment limited to students who successfully pass an audition.

Distance Education Status: (none)

Materials Fee Status: (none)

Articulation Status: Transfers to CSU and UC

C-ID Status: (none)

General Education Status: Approved for: (MJC: Activities)

Program Impact:

Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).

DANCE 183
(Previously THETR 154)

Dance Rehearsal & Performance 3

2

CCCCO Proposal Type: Non-Substantial Change

Effective: Summer 2016

MODIFY: Discipline, number, enrollment restrictions, outcomes, typical assignments, methods of instruction, textbooks, requisite skills

Rationale: Course discipline and number have been changed from THETR 154 to DANCE 183.

Enrollment Restrictions: Requesting: (P) Satisfactory completion of DANCE 182; Maintaining: (L) Enrollment limited to students who successfully pass an audition.

Distance Education Status: (none)

Materials Fee Status: (none)

Articulation Status: Transfers to CSU and UC

C-ID Status: (none)

General Education Status: Approved for: (MJC: Activities)

Program Impact:

Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).

DANCE 184
(Previously THETR 168)

Dance Rehearsal & Performance 4

2

CCCCO Proposal Type: Non-Substantial Change

Effective: Summer 2016

MODIFY: Discipline, number, enrollment restrictions, outcomes, typical assignments, methods of instruction, textbooks, requisite skills

Rationale: Course discipline and number have been changed from THETR 168 to DANCE 184.

Enrollment Restrictions: Requesting: (P) Satisfactory completion of DANCE 183; Maintaining: (L) Enrollment limited to students who successfully pass an audition.

Distance Education Status: (none)

Materials Fee Status: (none)

Articulation Status: Transfers to CSU and UC

C-ID Status: (none)

General Education Status: Approved for: (MJC: Activities)

Program Impact:

Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).

DANCE 187
(Previously THETR 153)

Contemporary Pop Dance Rehearsal and Performance

2

CCCCO Proposal Type: Non-Substantial Change

Effective: Summer 2016

MODIFY: Discipline, number, enrollment restrictions, outcomes, objectives, typical assignments, methods of evaluation, textbooks

Rationale: Course discipline and number have been changed from THETR 153 to DANCE 187.

Enrollment Restrictions: Maintaining: (L) Enrollment limited to students who successfully pass an audition.

Distance Education Status: (none)

Materials Fee Status: (none)

Articulation Status: Transfers to CSU and UC

C-ID Status: (none)

General Education Status: Approved for: (MJC: Activities)

Program Impact:

Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).

DANCE 188
(Previously THETR 155)

Dance Workshop Performance

2

CCCCO Proposal Type: Non-Substantial Change

Effective: Summer 2016

MODIFY: Discipline, number, enrollment restrictions, typical assignments, methods of instruction

Rationale: Course discipline and number have been changed from THETR 155 to DANCE 188.

Enrollment Restrictions: Maintaining: (L) Enrollment limited to students who successfully pass an audition.

Distance Education Status: (none)

Materials Fee Status: (none)

Articulation Status: Transfers to CSU and UC

C-ID Status: (none)

General Education Status: Approved for: (MJC: Activities)

Program Impact:

Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).

DANCE 189
(Previously THETR 149)

Dance Repertory Touring Competition

1

CCCCO Proposal Type: Non-Substantial Change

Effective: Summer 2016

MODIFY: Discipline, number, enrollment restrictions, outcomes

Rationale: Course discipline and number have been changed from THETR 149 to DANCE 189.

Enrollment Restrictions: Requesting: (L) Enrollment limited to students who successfully pass an audition.

Distance Education Status: (none)

Materials Fee Status: (none)

Articulation Status: Transfers to CSU and UC

C-ID Status: (none)

General Education Status: Approved for: (MJC: Activities)

Program Impact:

Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).

GUIDE 112

Job Preparation Skills

1 (Previously 1/2)

CCCCO Proposal Type: Substantial Change

Effective: Summer 2016

MODIFY: Title, units, enrollment restrictions, hours, description, outcomes, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks

Rationale: The course was updated and includes changes to course title, units/hours, course objectives, methods of instruction, course content, course assignments, texts, and other readings.

Enrollment Restrictions: Requesting: (A) Before enrolling in this course, students are strongly advised to have a comprehensive educational plan from a MJC counselor.

Distance Education Status: (none)

Materials Fee Status: (none)

Articulation Status: Transfers to CSU, (CC: Guide/BUSAD 25)

C-ID Status: (none)

General Education Status: Approved for: (MJC: Guidance)

Program Impact:

Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).

MICRO 101**Microbiology****4****CCCCO Proposal Type:** Non-Substantial Change**Effective:** Summer 2016**MODIFY:** Enrollment restrictions, objectives, content, methods of instruction, textbooks, requisite skills**Rationale:** Course is being updated to modify enrollment limitations to align with Nursing TMC and transfer limit on units. Textbook has been updated and modifications have been made to content, methods of instruction, and lab objectives.**Enrollment Restrictions:** Removing: (P) Satisfactory completion of BIO 116 or BIO 101 or BIO 111; Maintaining: (P) Satisfactory completion of CHEM 143; Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete BIO 111 or satisfactorily complete BIO 116 or satisfactorily complete BIO 101.**Distance Education Status:** Maintaining: Mixed modalities/hybrid**Materials Fee Status:** (none)**Articulation Status:** Transfers to CSU and UC, (CC: BIOL 65)**C-ID Status:** (none)**General Education Status:** Approved for: (MJC-GE: A), (CSU-GE: B2, B3), (IGETC: 5B, 5C)**Program Impact:**

- CSU General Education Pattern Certificate of Achievement
- General Studies, Emphasis in Natural Sciences A.A. Degree
- IGETC General Education Pattern Certificate of Achievement
- MJC-GE Pattern A.A. Degree
- Nursing (RN) A.S. Degree
- Nursing: LVN to ADN (RN) Advanced Placement Pathway A.S. Degree
- Respiratory Care A.S. Degree

MUSA 153**Applied Vocal Repertoire 1****1****CCCCO Proposal Type:** Non-Substantial Change**Effective:** Spring 2016 **Expedited!****Rationale for Expedited Approval:** The limitation on enrollment needs to be implemented as soon as possible so it follows C-ID and allows music majors to continue in the program.**MODIFY:** Enrollment restrictions, outcomes, objectives, content, methods of instruction, requisite skills**Rationale:** Course is being updated to include the limitation on enrollment which is included in C-ID finalized descriptor.**Enrollment Restrictions:** Removing: (C) Concurrent enrollment in MUSA 155; Removing: (A) Before enrolling in this course, students are strongly advised to have a choral background or previous voice lessons; Removing: (L) Enrollment limited to students possessing the ability to read music and sing within the tonal center; Requesting: (L) Enrollment limited to students who successfully pass an audition.**Distance Education Status:** (none)**Materials Fee Status:** (none)**Articulation Status:** Transfers to CSU and UC, (CC: MUSIC 39)**C-ID Status:** Requesting: ([C-ID MUS 160](#))**General Education Status:** Approved for: (MJC: Activities)**Program Impact:**

- Music A.A.-T. Degree
- Music A.A. Degree

MUSA 154	<p>Applied Vocal Repertoire 2 1</p> <p>CCCCO Proposal Type: Non-Substantial Change</p> <p>Effective: Spring 2016 Expedited!</p> <p>Rationale for Expedited Approval: The limitation on enrollment needs to be implemented as soon as possible so it follows C-ID and allows music majors to continue in the program.</p> <p>MODIFY: Enrollment restrictions, outcomes</p> <p>Rationale: Course is being updated to include limitation on enrollment which is included in the finalized C-ID descriptor, MUS 160.</p> <p>Enrollment Restrictions: Maintaining: (P) Satisfactory completion of MUSA 153; Removing: (C) Concurrent enrollment in MUSA 155; Removing: (L) Enrollment limited to students with an intermediate level ability to sight read music and sing within the tonal center; Requesting: (L) Enrollment limited to students who successfully pass an audition.</p> <p>Distance Education Status: (none)</p> <p>Materials Fee Status: (none)</p> <p>Articulation Status: Transfers to CSU and UC, (CC: MUSIC 56)</p> <p>C-ID Status: Approved for: (C-ID MUS 160)</p> <p>General Education Status: Approved for: (MJC: Activities)</p> <p>Program Impact:</p> <ul style="list-style-type: none"> - Music A.A. Degree - Music A.A.-T. Degree
MUSA 163	<p>Applied Music (Violin and Viola) 1</p> <p>CCCCO Proposal Type: Non-Substantial Change</p> <p>Effective: Summer 2016</p> <p>MODIFY: Enrollment restrictions</p> <p>Rationale: Course is being updated to align with C-ID descriptor.</p> <p>Enrollment Restrictions: Removing: (A) Before enrolling in this course, students are strongly advised to be able to play a violin or viola at an intermediate level and demonstrate the ability to read music; Requesting: (L) Enrollment limited to students who pass an audition.</p> <p>Distance Education Status: (none)</p> <p>Materials Fee Status: (none)</p> <p>Articulation Status: Transfers to CSU and UC</p> <p>C-ID Status: Requesting: (C-ID MUS 160)</p> <p>General Education Status: Approved for: (MJC: Activities)</p> <p>Program Impact:</p> <ul style="list-style-type: none"> - Music A.A. Degree - Music A.A.-T. Degree
MUSA 164	<p>Applied Music (Cello and Bass) 1</p> <p>CCCCO Proposal Type: Non-Substantial Change</p> <p>Effective: Summer 2016</p> <p>MODIFY: Enrollment restrictions, typical assignments</p> <p>Rationale: Course is being updated to align with C-ID descriptor.</p> <p>Enrollment Restrictions: Removing: (A) Before enrolling in this course, students are strongly advised to play a cello or bass at an intermediate or advanced level and demonstrate the ability to read music; Requesting: (L) Enrollment limited to students who pass an audition.</p> <p>Distance Education Status: (none)</p> <p>Materials Fee Status: (none)</p> <p>Articulation Status: Transfers to CSU and UC</p> <p>C-ID Status: Requesting: (C-ID MUS 160)</p> <p>General Education Status: Approved for: (MJC: Activities)</p> <p>Program Impact:</p> <ul style="list-style-type: none"> - Music A.A. Degree - Music A.A.-T. Degree

PEC 162

Aikido

1

CCCCO Proposal Type: Non-Substantial Change

Effective: Fall 2015 **Expedited!**

Rationale for Expedited Approval: In order to have qualified instructors to teach this course in the fall, we need to add the discipline of Martial Arts/Self-defense.

MODIFY: Description, discipline, objectives, content, methods of instruction

Rationale: Periodic review and update to meet current curriculum standards and to add the discipline of Martial Arts/Self Defense.

Enrollment Restrictions: (none)

Distance Education Status: (none)

Materials Fee Status: (none)

Articulation Status: Transfers to CSU and UC

C-ID Status: (none)

General Education Status: Approved for: (MJC: Activities)

Program Impact:

- Physical Education A.A. Degree

PEC 164

Self Defense

1

CCCCO Proposal Type: Non-Substantial Change

Effective: Fall 2015 **Expedited!**

Rationale for Expedited Approval: The addition of Martial Arts/Self-defense as a discipline is necessary to ensure that there are qualified instructors available to teach this course.

MODIFY: Discipline, outcomes, objectives, content, typical assignments, methods of instruction, methods of evaluation

Rationale: Periodic review and update to meet current curriculum standards. Addition of Martial Arts/Self-Defense as a discipline, updates content, CLOs, and review all other areas for currency.

Enrollment Restrictions: (none)

Distance Education Status: (none)

Materials Fee Status: (none)

Articulation Status: Transfers to CSU and UC

C-ID Status: (none)

General Education Status: Approved for: (MJC: Activities)

Program Impact:

- Kinesiology A.A.-T. Degree

- Physical Education A.A. Degree

PEC 165

Beginning Judo

1

CCCCO Proposal Type: Non-Substantial Change

Effective: Fall 2015 **Expedited!**

Rationale for Expedited Approval: In order for this course to be taught by qualified instructors, it is necessary to immediately add the discipline of Martial Arts/Self-Defense.

MODIFY: Description, Field trip policy, outcomes, typical assignments, textbooks

Rationale: Periodic review and update to meet current curriculum standards. It is necessary to add Martial Arts/Self-defense as a discipline and to review CLOs, content, and objectives for accuracy and currency.

Enrollment Restrictions: (none)

Distance Education Status: (none)

Materials Fee Status: (none)

Articulation Status: Transfers to CSU and UC

C-ID Status: (none)

General Education Status: Approved for: (MJC: Activities)

Program Impact:

- Physical Education A.A. Degree

PEW 166
(Previously PEW 166XA)

Women's Self Defense

1 (Previously 0.5-1)

CCCCO Proposal Type: Substantial Change

Effective: Fall 2015 **Expedited!**

Rationale for Expedited Approval: Addition of Martial Arts discipline is needed in order to allow qualified faculty members to teach the course within the State's guidelines.

MODIFY: Variable, units, hours, field trip, grading, description, outcomes, objectives, content, typical assignments, methods of instruction, methods of evaluation

Rationale: Periodic review and update to meet current curriculum standards. Adjustments made to discipline, course description, contact hours, and content. Addition of course objectives.

Enrollment Restrictions: (none)

Distance Education Status: (none)

Materials Fee Status: (none)

Articulation Status: Transfers to CSU and UC

C-ID Status: (none)

General Education Status: Approved for: (MJC: Activities)

Program Impact:

Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).

PEW 167
(Previously PEW 167XA)

Women's Beginning Judo

1 (Previously 0.5-1)

CCCCO Proposal Type: Substantial Change

Effective: Fall 2015 **Expedited!**

Rationale for Expedited Approval: Addition of Martial Arts discipline is required to allow qualified instructors to teach the course.

MODIFY: Variable, units, hours, field trip, description, outcomes, objectives, content, typical assignments, methods of instruction, methods of evaluation

Rationale: Periodic review and update to meet current curriculum standards. Addition of martial arts discipline, updates to CLOs, objectives, and content.

Enrollment Restrictions: (none)

Distance Education Status: (none)

Materials Fee Status: (none)

Articulation Status: Transfers to CSU and UC

C-ID Status: (none)

General Education Status: Approved for: (MJC: Activities)

Program Impact:

Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).

PHYSO 101

Introductory Human Physiology

4 (Previously 5)

CCCCO Proposal Type: Substantial Change

Effective: Summer 2016

MODIFY: Units, enrollment restrictions, hours, description, outcomes, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks, requisite skills

Rationale: We are adjusting the units, content, and other details to reflect C-ID expectations and ensure the MJC Nursing Program is fully viable. Requesting C-ID BIOL 120B.

Enrollment Restrictions: Removing: (P) Satisfactory completion of BIO 116 or BIO 111 or BIO 101; Maintaining: (P) Satisfactory completion of ANAT 125 and CHEM 143.

Distance Education Status: Maintaining: Mixed modalities/hybrid

Materials Fee Status: (none)

Articulation Status: Transfers to CSU and UC, (CC: BIOL 60; BIOL 60 + BIOL 10 = PHYSO 101 + ANAT 125)

C-ID Status: Requesting ([C-ID BIOL 120B](#))

General Education Status: Approved for: (MJC-GE: A), (CSU-GE: B2, B3), (IGETC: 5B, 5C)

Program Impact:

- Athletic Training /Sports Medicine A.S. Degree
- CSU General Education Pattern Certificate of Achievement
- General Studies, Emphasis in Natural Sciences A.A. Degree
- IGETC General Education Pattern Certificate of Achievement
- Kinesiology AA-T Degree
- MJC-GE Pattern A.A. Degree Major
- Nursing (RN) A.S. Degree
- Nursing: LVN to ADN (RN) Advanced Placement Pathway A.S. Degree
- University Prep. Emphasis in Health and Physical Education A.S. Degree

RSCR 252

Physician Rounds for Respiratory Care

1/2

CCCCO Proposal Type: Non-Substantial Change

Effective: Summer 2016

MODIFY: Enrollment restrictions, description, field trip policy, outcomes, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks

Rationale: Updating for course compliance and to adhere to curriculum review matrix.

Enrollment Restrictions: Maintaining: (P) Satisfactory completion of RSCR 242; Requesting: (L) Enrollment limited to students accepted into the Respiratory Care program.

Distance Education Status: (none)

Materials Fee Status: (none)

Articulation Status: Transfers to CSU

C-ID Status: (none)

General Education Status: (none)

Program Impact:

- Respiratory Care A.S. Degree

Student Success Strategies**CCCCO Proposal Type:** Non-Substantial Change**Effective:** Summer 2016**MODIFY:** Outcomes, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks**Rationale:** The course content and textbook was updated.**Enrollment Restrictions:** (none)**Distance Education Status:** (none)**Materials Fee Status:** (none)**Articulation Status:** Not transferable**C-ID Status:** (none)**General Education Status:** (none)**Program Impact:**

Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable)

NEW COURSES:

(None)

DE (DISTANCE EDUCATION) ONLY PROPOSALS

(None)

VI. PROGRAM NOTIFICATION AGENDA**Program Activity**

(None)

CCCCO Approvals: Programs

A.S.-T: Computer Science

Certificate: Manufacturing Technology (Interdisciplinary)

Program learning outcomes for the following programs were modified in CurricUNET

(None)

VII. PROGRAM CONSENT AGENDA**MODIFY****AGRICULTURE PROGRAM**

29 (Previously 30)

A.S.: Agriculture: Sales, Service**MODIFY:** Electives Header, total units**Effective Term:** Summer 2015 **Expedited!** To ensure accuracy of catalog information for 2015 2016**Rationale:** Award originally came through 3/17/15 with an inaccurate electives header. Because the header was inaccurate, the total units were off by one unit. The award has been fixed in all systems and appears here for the record. An "or" statement listed in the electives section was also removed as it is not needed.

VIII. PROGRAM DISCUSSION AGENDA

Application for Approval - New Credit Programs (Formerly the CCC-501)

(None)

Substantial Changes to an Approved Credit Program (Formerly the CCC-510)

(None)

Non-Substantial Changes to Approved Program or Change of Active-Inactive Status (Formerly the CCC- 511)

MODIFICATIONS:

UNITS

MODIFY:

COMPUTER ELECTRONICS PROGRAM

A.S.: Computer Electronics

32 (Previously 30)

MODIFY: Total units, Program learning outcomes, required courses

Effective: Summer 2016

Rationale: A.S. Degree and Certificate course work has been updated to provide a clear pattern of study for students. The program emphasizes computer electronic courses and provides elective coursework spanning a breadth of knowledge in related fields.

MODIFY:

COMPUTER ELECTRONICS PROGRAM

Certificate of Achievement: Computer Electronics

32 (Previously 35)

MODIFY: Title, total units, program learning outcomes, required courses

Effective: Summer 2016

Rationale: A.S. Degree and Certificate course work has been updated to provide a clear pattern of study for students. The program emphasizes computer electronic courses and provides elective coursework spanning a breadth of knowledge in related fields.

MODIFY:

COMPUTER PROGRAMMING SPECIALIST PROGRAM

Certificate of Achievement: Computer Programming Specialist

15-16 (Previously 16)

MODIFY: Required courses, total units

Effective: Fall 2015 **Expedited!**

Rationale for Expedited Approval: To ensure accuracy of catalog offerings. The 2015-2016 catalog addendum will be available in late September. If approved, the award modification can be reflected in the catalog addendum.

MODIFY:

HEALTH AND PHYSICAL EDUCATION PROGRAM

A.S.: University Preparation, Emphasis in Health and Physical Education

18

MODIFY: Requirement header, required courses

Effective: Summer 2015 **Expedited!**

Rationale for Expedited Approval: CHEM 143 changed from 5 to 4 units which has changed the overall units for the award. Award has been revised to reflect new total units. If approved for summer 2015, the award changes will reflect in the catalog addendum.

INACTIVATIONS:

(None)

Program Changes that do not require Chancellor's Office Notification/Application for Approval

(None)

IX. STANDING REPORTS

- | | |
|---|----------------------|
| 1. Transfer Model Curriculum (Associate Degrees for Transfer) | B. Adams |
| 2. Articulation: C-ID , May C-ID Newsletter , May-Aug. C-ID Summer Update ,
June-July C-ID Basic Skills Update | R. Cranley |
| 3. CurricUNET Implementation/Issues | B. Adams/H. Townsend |
| 4. Outcomes Assessment Workgroup (OAW) | C. Redwing |
| 5. AB 86 and SB1070 Legislation | P. Mendez |

X. UNFINISHED BUSINESS

Action Items

- | | |
|------------------------------|----------|
| 1. Curriculum Review Process | B. Adams |
|------------------------------|----------|

Informational Items

(None)

XI. NEW BUSINESS

Action Items

- | | |
|-----------------------------------|----------|
| 1. Lecture/Lab Guiding Principles | B. Adams |
|-----------------------------------|----------|

Informational Items

- | | |
|---------------------------------------|-------------|
| 1. Annual Curriculum Training Day | B. Adams |
| 2. Repeatable Courses as of Fall 2015 | H. Townsend |
- The attached list (below) should reflect the most current repeatable courses going into fall 2015.

<u>COURSE ID</u>	<u>COURSE TITLE</u>	<u>UNITS</u>	<u>REPEAT POLICY</u>
AGM - 212	Mechanical Systems Design	3	1x-2 completions
AGM - 213	Mechanical Systems Design & Evaluation 2	3	1x-2 completions
ANSC - 210	Livestock Selection & Evaluation	3	3x-4 completions
ANSC - 212	Advanced Livestock Selection and Carcass Evaluation	3	1x-2 completions
ANSC - 221	Dairy Cattle Selection & Evaluation	3	1x-2 completions
ANSC - 227	Advanced Dairy Cattle Selection & Evaluation	3	1x-2 completions
ANSC - 240	Beef Fitting and Showing	2	3x-4 completions
ANSC - 241	Sheep Fitting and Showing	2	3x-4 completions
COMM - 105	Intercollegiate Forensics	3	3x-4 completions
ESL - 901	ESL: Beginning English for Life and Work	0	ULNC-Noncredit Course - Unlimited Repeats
ESL - 902	ESL: Elementary English for Life and Work	0	ULNC-Noncredit Course - Unlimited Repeats
ESL - 903	ESL: Higher Elementary English for Life and Work	0	ULNC-Noncredit Course - Unlimited Repeats
ESL - 904	ESL: Intermediate English for Life and Work	0	ULNC-Noncredit Course - Unlimited

			Repeats
ESL - 905	ESL: High Intermediate English for Life and Work	0	ULNC-Noncredit Course - Unlimited Repeats
ESL - 906	ESL: Low Advanced English for Life and Work	0	ULNC-Noncredit Course - Unlimited Repeats
MUSA - 123	Intermediate Piano	1	1x-2 completions
MUSA - 124	Applied Piano	1	3x-4 completions
MUSA - 145	Applied Classical Guitar	1	3x-4 completions
MUSA - 153	Applied Vocal Repertoire	1	1x-2 completions
MUSA - 154	Applied Vocal Repertoire	1	1x-2 completions
MUSA - 155	Vocal Master Class	1	3x-4 completions
MUSA - 163	Applied Music (Violin and Viola)	1	3x-4 completions
MUSA - 164	Applied Music (Cello and Bass)	1	3x-4 completions
MUSA - 173	Applied Music (Brass and Percussion)	1	3x-4 completions
MUSA - 183	Applied Music (Woodwinds)	1	3x-4 completions
MUSC - 112	Recording Arts 2	2	1x-2 completions
MUSC - 122	Electronic Music 2	2	1x-2 completions
MUSE - 145	Guitar Orchestra	1	3x-4 completions
MUSE - 151	Masterworks Chorus	1	3x-4 completions
MUSE - 155	Concert Choir	1	3x-4 completions
MUSE - 156	Chamber Choir	1	3x-4 completions
MUSE - 161	Community Orchestra	1	3x-4 completions
MUSE - 165	String Orchestra	1	3x-4 completions
MUSE - 171	Concert Band	1	3x-4 completions
MUSE - 175	Symphonic Band	1	3x-4 completions
MUSE - 176	Chamber Ensembles (Band Instruments)	1	3x-4 completions
MUSE - 181	Jazz Band	1	3x-4 completions
MUSE - 851	Masterworks Chorus	0	ULNC-Noncredit Course - Unlimited Repeats
MUSE - 861	Community Orchestra	0	ULNC-Noncredit Course - Unlimited Repeats
MUSE - 871	Concert Band	0	ULNC-Noncredit Course - Unlimited Repeats
MUSP - 151	Musical Theatre Workshop	2	1x-2 completions
NURSK - 800	Nursing Skills	0	ULNC-Noncredit Course - Unlimited Repeats
PEA - 800	Adaptive Exercise for Mature Adults	0	ULNC-Noncredit Course - Unlimited Repeats
PEM - 108	Baseball	1	3x-4 completions
PEM - 114	Advanced Basketball	1	3x-4 completions
PEM - 141XA	Advanced Touch Football	.5-1	3x-4 completions
PEM - 165	Soccer 3	1	3x-4 completions
PEM - 196	Advanced Wrestling	1	3x-4 completions
PEVM - 100	Varsity Baseball	3	3x-4 completions
PEVM - 101XABC	Training and Conditioning for Baseball	.5-3	3x-4 completions
PEVM - 105	Men's Varsity Basketball-Fall	3	3x-4 completions
PEVM - 106	Men's Varsity Basketball-Spring	3	3x-4 completions
PEVM - 107XABC	Training and Conditioning for Basketball	.5-3	3x-4 completions
PEVM - 110	Men's Varsity Cross Country	3	3x-4 completions
PEVM - 111XABC	Training and Conditioning for Cross Country	.5-3	3x-4 completions
PEVM - 115	Varsity Football	3	3x-4 completions
PEVM - 116XABC	Training and Conditioning for Football	.5-3	3x-4 completions
PEVM - 120	Men's Varsity Golf	3	3x-4 completions
PEVM - 122	Men's Varsity Soccer	3	3x-4 completions

PEVM - 125	Men's Varsity Swimming and Diving	3	3x-4 completions
PEVM - 130	Men's Varsity Tennis	3	3x-4 completions
PEVM - 131XABC	Training and Conditioning for Tennis	.5-3	3x-4 completions
PEVM - 135	Men's Varsity Track and Field	3	3x-4 completions
PEVM - 140	Men's Varsity Water Polo	3	3x-4 completions
PEVM - 141XABC	Training and Conditioning for Water Polo	.5-3	3x-4 completions
PEVM - 145	Varsity Wrestling	3	3x-4 completions
PEVW - 100	Women's Varsity Basketball	3	3x-4 completions
PEVW - 101	Women's Varsity Basketball	1.5	3x-4 completions
PEVW - 102XABC	Training and Conditioning for Basketball	.5-3	3x-4 completions
PEVW - 103	Women's Varsity Cross Country	3	3x-4 completions
PEVW - 104XABC	Training and Conditioning for Cross Country	.5-3	3x-4 completions
PEVW - 115	Women's Varsity Golf	3	3x-4 completions
PEVW - 116XABC	Training and Conditioning for Golf	.5-3	3x-4 completions
PEVW - 120	Women's Varsity Softball	3	3x-4 completions
PEVW - 121XABC	Training and Conditioning for Softball	.5-3	3x-4 completions
PEVW - 123	Women's Varsity Soccer	3	3x-4 completions
PEVW - 124XABC	Training and Conditioning for Soccer	.5-3	3x-4 completions
PEVW - 125	Women's Varsity Swimming and Diving	3	3x-4 completions
PEVW - 130	Women's Varsity Tennis	3	3x-4 completions
PEVW - 135	Women's Varsity Track and Field	3	3x-4 completions
PEVW - 136XABC	Training and Conditioning for Track and Field	.5-3	3x-4 completions
PEVW - 140	Women's Varsity Volleyball	3	3x-4 completions
PEVW - 141XABC	Training and Conditioning for Volleyball	.5-3	3x-4 completions
PEVW - 145	Women's Varsity Water Polo	3	3x-4 completions
PEW - 163	Soccer 2	1	3x-4 completions
PEW - 180	Women's Softball	1	3x-4 completions
THETR - 149	Dance Repertory	1	3x-4 completions
THETR - 190	Theatre Production Workshop	1	3x-4 completions
TUTOR - 810	Tutoring Seminar	0	3x-4 completions
WKFSK - 801	Introduction to Workforce Development Skills	0	3x-4 completions
WKFSK - 810	Skills to Succeed at a New Job	0	ULNC-Noncredit Course - Unlimited Repeats

XII. PUBLIC COMMENT



Curriculum Committee

MINUTES

Tuesday, April 14, 2015

Yosemite 213 2:40 PM

Members Present: B. Adams (Co-chair), R. McKenzie (for M. Adams), J. Beebe, S. Berger, M. Morales (for M. Boyd), S. Circle, R. Cripe, M. Garcia, L. Hatch, E. Kerr, L. Lanigan, E. Lucas, E. Maki, C. Martin (Co-chair), P. Mendez, C. Mulder, J. Stearns (President), C. Vaughn

Members Absent: R. Cranley, H. Duarte, K. Ennis, M. Lynch, M. Robles, M. Zepeda (ASMJC)

Others Present: K. Addington (Administrative Technician), M. Franco (Spanish Professor), L. Manzo (Spanish Professor, J. Michelena (Mathematics Professor), G. Steiner (ESL/German/Italian Professor), H. Townsend (Accreditation/Assessment Process Specialist)

I. APPROVAL OF ORDER OF AGENDA

Hearing no objections, a motion to modify the order of the agenda to accommodate guests was approved.

II. APPROVAL OF MINUTES

March 31, 2015

Hearing no objections, the minutes of March 31, 2015 were approved with corrections.

M. Garcia noted that under Standing Reports, Sociology was also discussed and requested that the Sociology ADT be added to the Articulation report.

III. COURSE NOTIFICATION AGENDA

CCCCO COURSE APPROVALS

- GEOL 181 (CCC000561185)
- GEOL 182 (CCC000561182)
- GEOL 186 (CCC000561183)
- GEOL 190 (CCC000561184)
- PEVM 101XABC (CCC000561181)
- PEVM 141XABC (CCC000561178)
- PEVW 102XABC (CCC000561179)
- PEVW 141XABC (CCC000561180)

In accordance with the Ralph M. Brown Act and SB 751, minutes of the MJC Curriculum Committee record the votes of all committee members as follows. (1) Members recorded as absent are presumed not to have voted; (2) the names of members voting in the minority or abstaining are recorded; (3) all other members are presumed to have voted in the majority.

Course Activity Report

(None)

IV. COURSE CONSENT AGENDA

(None)

V. COURSE DISCUSSION AGENDA

INACTIVATIONS

MUST 130	Practica Musica CCCCO Proposal Type: Course Inactivation Effective: Summer 2015 Expedited! INACTIVATE: Rationale: Course is being inactivated because course is no longer repeatable. MUST 131-134 were created for aural skills sequence. Program Impact: - Music A.A. Degree M/S/U (E. MAKI, E. LUCAS) to INACTIVATE MUST 130 M/S/U (R. CRIPE, E. MAKI) to EXPEDITE INACTIVATION of MUST 130	1
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MODIFICATIONS

ART 160	Appreciation of Art CCCCO Proposal Type: Non-Substantial Change Effective: Fall 2015 Expedited! Rationale for Expedited Approval: This course has been conditionally approved, and should be implemented to C-ID standards as soon as possible. MODIFY: Outcomes, objectives, content, methods of evaluation, textbooks Rationale: Course is being updated to make revisions requested by C-ID reviewers. Enrollment Restrictions: (none) Distance Education Status: Maintaining: Online Materials Fee Status: (none) Articulation Status: Transfers to CSU and UC C-ID Status: Requesting: (C-ID ARTH 100 , 3 Units) Conditionally approved. General Education Status: Maintaining: (MJC-GE: C), (CSU-GE: C1), (IGETC: 3A) Program Impact: - CSU General Education Pattern Certificate of Achievement - Elementary Teacher Education AA-T Associate of Arts for Transfer - General Studies, Emphasis in Humanities A.A. Degree - MJC-GE Pattern A.A. Degree Major M/S/U (E. MAKI, E. LUCAS) to MODIFY ART 160 M/S/U (R. CRIPE, E. LUCAS) to MAINTAIN DE for ART 160 M/S/U (E. MAKI, E. LUCAS) to MAINTAIN PLACEMENT of ART 160 on GE PATTERN(s) M/S/U (R. CRIPE, E. MAKI) to EXPEDITE MODIFICTIONS of ART 160	3
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COLSK 100

Foundation for First Year College Success

3

CCCCO Proposal Type: Non-Substantial Change

Effective: Summer 2016

MODIFY: Description, outcomes, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks, requisite skills

Rationale: Course is being modified in areas of catalog description, course content, methods of evaluation and meeting graduation requirements in another area.

Enrollment Restrictions: Maintaining: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 50 and satisfactorily complete READ 82.

Distance Education Status: (none)

Materials Fee Status: (none)

Articulation Status: Transfers to CSU and UC

C-ID Status: (none)

General Education Status: Maintaining: (MJC-GE: E), (CSU-GE: E), Requesting: (MJC Guidance)

Program Impact:

- CSU General Education Pattern Certificate of Achievement
- MJC-GE Pattern A.A. Degree Major

M/S/U (E. MAKI, E. LUCAS) to MODIFY COLSK 100

M/S/U (E. MAKI, E. LUCAS) to MAINTAIN REQUISITES for COLSK 100

M/S/U (E. MAKI, E. LUCAS) to MAINTAIN PLACEMENT of COLSK 100 on GE PATTERN(s)

M/S/U (E. KERR, J. BEEBE) to REQUEST PLACEMENT of COLSK 100 on MJC GUIDANCE

HUMSR 114

Death and Dying

3

CCCCO Proposal Type: Non-Substantial Change

Effective: Summer 2015 **Expedited!**

Rationale for Expedited Approval: This course is a requirement for the completion of the AA in Human Services, and Certificate. DE is being proposed for summer 2015.

MODIFY: DE modalities, outcomes, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks

Rationale: The course is being updated to remain in compliance, and the distance modality is being added as the course is being offered in the Summer of 2015.

Enrollment Restrictions: Maintaining: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 101.

Distance Education Status: Requesting: Online, mixed modalities/hybrid

Materials Fee Status: (none)

Articulation Status: Transfers to CSU, (CC: SOCIO 28)

C-ID Status: (none)

General Education Status: Maintaining: (MJC-GE: B)

Program Impact:

- General Studies, Emphasis in Social and Behavioral Sciences A.A. Degree
- Human Services A.A. Degree
- MJC-GE Pattern A.A. Degree Major

M/S/U (E. MAKI, E. LUCAS) to MODIFY HUMSR 114

M/S/U (E. MAKI, E. LUCAS) to MAINTAIN REQUISITES for HUMSR 114

M/S/U (R. CRIPE, E. LUCAS) to ADOPT DE for HUMSR 114

M/S/U (E. MAKI, E. LUCAS) to MAINTAIN PLACEMENT of HUMSR 114 on GE PATTERN(s)

M/S/U (R. CRIPE, E. MAKI) to EXPEDITE MODIFICATIONS of HUMSR 114

PEVW 100

Women's Varsity Basketball

2 (previously 3)

CCCCO Proposal Type: **Substantial Change**

Effective: Fall 2015 **Expedited!**

Rationale for Expedited Approval: The California Community College Athletic Association requires off-season training and conditioning is done in specific courses that comply with their regulations. Since those courses have been created, it is necessary to reduce the unit value of the Fall Varsity Basketball course to 2 units and offer a 1 unit off-season course.

MODIFY: Units, enrollment restrictions, hours, outcomes, objectives, methods of instruction, methods of evaluation, textbooks

Rationale: Periodic Review and Update to adjust unit value, review content, objectives, and CLOs for currency.

Enrollment Restrictions: Requesting: (L) Students who demonstrate collegiate level basketball skills, as determined by the coaching staff.

Distance Education Status: (none)

Materials Fee Status: (none)

Articulation Status: Transfers to CSU and UC

C-ID Status: (none)

General Education Status: Approved for (MJC Activities)

Program Impact:

- Physical Education A.A. Degree

M/S/U (E. MAKI, E. LUCAS) to MODIFY PEVW 100

M/S/U (E. MAKI, E. LUCAS) to ADOPT REQUISITES for PEVW 100

M/S/U (E. KERR, E. LUCAS) to MAINTAIN PLACEMENT of PEVW 100 on GE PATTERN(s)

M/S/U (R. CRIPE, E. MAKI) to EXPEDITE MODIFICATIONS of PEVW 100

PHYS 101

General Physics: Mechanics

4 (previously 5)

CCCCO Proposal Type: **Substantial Change**

Effective: Summer 2016

MODIFY: Units, hours, DE modalities, description, outcomes, methods of instruction, textbooks

Rationale: Course is being updated for periodic review and to adhere to curriculum review matrix.

Enrollment Restrictions: Maintaining: (P) Satisfactory completion of MATH 171 or qualification by the MJC assessment process and PHYS 165.

Distance Education Status: Requesting: Mixed modalities/hybrid course

Materials Fee Status: (none)

Articulation Status: Transfers to CSU and UC, (CC: PHYCS 5A)

C-ID Status: Approved for: (C-ID [PHYS 200S](#), 12 Units) and (C-ID [PHYS 205](#), 4 Units)

General Education Status: Maintaining: (MJC-GE: A), (CSU-GE: B1, B3), (IGETC: 5A, 5C)

Program Impact:

- CSU General Education Pattern Certificate of Achievement

- Chemistry A.S. Degree

- Computer Science AS-T

- Earth Sciences A.S. Degree

- Elementary Teacher Education AA-T

- General Studies, Emphasis in Natural Sciences A.A. Degree

- MJC-GE Pattern A.A. Degree Major

- Mathematics AS-T Degree

- Physical Science A.S. Degree

- Physics AS-T Degree

- University Preparation, Emphasis in Physics A.S. Degree

M/S/U (E. MAKI, E. LUCAS) to MODIFY PHYS 101

M/S/U (E. MAKI, E. LUCAS) to MAINTAIN REQUISITES for PHYS 101

M/S/U (R. CRIPE, E. LUCAS) to ADOPT DE for PHYS 101

M/S/U (E. MAKI, E. LUCAS) to MAINTAIN PLACEMENT of PHYS 101 on GE PATTERN(s)

PHYS 102

General Physics: Waves, Thermodynamics, & Optics

4 (previously 5)

CCCCO Proposal Type: **Substantial Change**

Effective: Summer 2016

MODIFY: Units, hours, DE modalities, outcomes, typical assignments, methods of instruction, textbooks

Rationale: Course is being updated for periodic review and to adhere to curriculum review matrix.

Enrollment Restrictions: Maintaining: (P) Satisfactory completion of PHYS 101 and MATH 172 or qualification by the MJC assessment process.

Distance Education Status: Requesting: Mixed modalities/hybrid course

Materials Fee Status: (none)

Articulation Status: Transfers to CSU and UC

C-ID Status: Approved for: (C-ID [PHYS 200S](#), 12 Units), Requesting: (C-ID [PHYS 215](#), 4 Units)

General Education Status: Maintaining: (MJC-GE: A), (CSU-GE: B1, B3), (IGETC: 5A, 5C)

Program Impact:

- CSU General Education Pattern Certificate of Achievement
- Chemistry A.S. Univ Prep - Area of Emphasis
- Computer Science AS-T Degree
- Elementary Teacher Education AA-T
- General Studies, Emphasis in Natural Sciences A.A. Degree
- Physical Science A.S. Degree
- Physics AS-T Degree
- University Preparation, Emphasis in Physics A.S

M/S/U (E. MAKI, E. LUCAS) to MODIFY PHYS 102

M/S/U (E. MAKI, E. LUCAS) to MAINTAIN REQUISITES for PHYS 102

M/S/U (R. CRIFE, E. LUCAS) to ADOPT DE for PHYS 102

M/S/U (E. MAKI, E. LUCAS) to MAINTAIN PLACEMENT of PHYS 102 on GE PATTERN(s)

PHYS 103

General Physics: Electricity, Magnetism, & Modern Physics

4 (previously 5)

CCCCO Proposal Type: **Substantial Change**

Effective: Summer 2016

MODIFY: Units, hours, DE modalities, outcomes, content, methods of instruction, textbooks

Rationale: Course is being updated for periodic review and to adhere to curriculum review matrix.

Enrollment Restrictions: Maintaining: (P) Satisfactory completion of PHYS 101 and MATH 172 or qualification by the MJC assessment process.

Distance Education Status: Requesting: Mixed modalities/hybrid course

Materials Fee Status: (none)

Articulation Status: Transfers to CSU and UC, (CC: PHYCS 5B)

C-ID Status: Approved for: (C-ID [PHYS 200S](#), 12 Units) and (C-ID [PHYS 210](#), 4 Units)

General Education Status: Maintaining: (MJC-GE: A), (CSU-GE: B1, B3), (IGETC: 5A, 5C)

Program Impact:

- CSU General Education Pattern Certificate of Achievement
- Chemistry A.S. Degree
- Elementary Teacher Education AA-T Degree
- General Studies, Emphasis in Natural Sciences A.A. Degree
- Physical Science A.S. Degree
- Physics AS-T Degree
- University Preparation, Emphasis in Physics A.S. Degree

M/S/U (E. MAKI, E. LUCAS) to MODIFY PHYS 103

M/S/U (E. MAKI, E. LUCAS) to MAINTAIN REQUISITES for PHYS 103

M/S/U (R. CRIFE, E. LUCAS) to ADOPT DE for PHYS 103

M/S/U (E. MAKI, E. LUCAS) to MAINTAIN PLACEMENT of PHYS 103 on GE PATTERN(s)

PHYS 142

Mechanics, Heat, & Waves

4 (previously 5)

CCCCO Proposal Type: Substantial Change

Effective: Summer 2016

MODIFY: Units, hours, DE modalities, description, outcomes, methods of instruction, textbooks

Rationale: Course is being updated for periodic review and to adhere to curriculum review matrix.

Enrollment Restrictions: Maintaining: (P) Satisfactory completion of MATH 122 or qualification by the MJC assessment process.

Distance Education Status: Requesting: Mixed modalities/hybrid course

Materials Fee Status: (none)

Articulation Status: Transfers to CSU and UC, (CC: PHYSC 4A)

C-ID Status: Approved for: (C-ID [PHYS 100S](#), 8 Units) and (C-ID [PHYS 105](#), 4 Units)

General Education Status: Maintaining: (MJC-GE: A), (CSU-GE: B1, B3), (IGETC: 5A, 5C)

Program Impact:

- CSU General Education Pattern Certificate of Achievement
- Earth Sciences A.S. Degree
- Elementary Teacher Education AA-T Degree
- General Studies, Emphasis in Natural Sciences A.A. Degree
- MJC-GE Pattern A.A. Degree Major
- Physical Science A.S. Degree
- University Preparation, Emphasis in Biological Sciences A.S. Degree

M/S/U (E. MAKI, E. LUCAS) to MODIFY PHYS 142

M/S/U (E. MAKI, E. LUCAS) to MAINTAIN REQUISITES for PHYS 142

M/S/U (R. CRIFE, E. LUCAS) to ADOPT DE for PHYS 142

M/S/U (E. MAKI, E. LUCAS) to MAINTAIN PLACEMENT of PHYS 142 on GE PATTERN(s)

PHYS 143

Electricity, Magnetism, Optics, Atomic and Nuclear Structure

4 (previously 5)

CCCCO Proposal Type: Substantial Change

Effective: Summer 2016

MODIFY: Units, hours, DE modalities, outcomes, content

Rationale: Course is being updated for periodic review and to adhere to curriculum review matrix.

Enrollment Restrictions: Maintaining: (P) Satisfactory completion of PHYS 142

Distance Education Status: Requesting: Mixed modalities/hybrid course

Materials Fee Status: (none)

Articulation Status: Transfers to CSU and UC, (CC: PHYSC 4B)

C-ID Status: Approved for: (C-ID [PHYS 100S](#), 8 Units) and (C-ID [PHYS 110](#), 4 Units)

General Education Status: Maintaining: (MJC-GE: A), (CSU-GE: B1, B3), (IGETC: 5A, 5C)

Program Impact:

- CSU General Education Pattern Certificate of Achievement
- Earth Sciences A.S. Degree
- Elementary Teacher Education AA-T Degree
- General Studies, Emphasis in Natural Sciences A.A. Degree
- Physical Science A.S. Degree
- University Preparation, Emphasis in Biological Sciences A.S. Degree

M/S/U (E. MAKI, E. LUCAS) to MODIFY PHYS 143

M/S/U (E. MAKI, E. LUCAS) to MAINTAIN REQUISITES for PHYS 143

M/S/U (R. CRIFE, E. LUCAS) to ADOPT DE for PHYS 143

M/S/U (E. MAKI, E. LUCAS) to MAINTAIN PLACEMENT of PHYS 143 on GE PATTERN(s)

PHYS 165

Introductory Physics

4 (previously 5)

CCCCO Proposal Type: Substantial Change

Effective: Summer 2016

MODIFY: Units, hours, DE modalities, outcomes, content, typical assignments, textbooks

Rationale: Course is being updated for periodic review and to adhere to curriculum review matrix.

Enrollment Restrictions: Maintaining: (P) Before enrolling in this course, students are strongly advised to satisfactorily complete MATH 121 or be eligible for enrollment in MATH 171 as determined by the MJC assessment process.

Distance Education Status: Requesting: Mixed modalities/hybrid course

Materials Fee Status: (none)

Articulation Status: Transfers to CSU and UC

C-ID Status: (none)

General Education Status: Maintaining: (MJC-GE: A), (CSU-GE: B1, B3), (IGETC: 5A, 5C)

Program Impact:

- CSU General Education Pattern Certificate of Achievement
- Elementary Teacher Education AA-T Degree
- General Studies, Emphasis in Natural Sciences A.A. Degree
- MJC-GE Pattern A.A. Degree Major

M/S/U (E. MAKI, E. LUCAS) to MODIFY PHYS 165

M/S/U (E. MAKI, E. LUCAS) to MAINTAIN REQUISITES for PHYS 165

M/S/U (R. CRIPE, E. LUCAS) to ADOPT DE for PHYS 165

M/S/U (E. MAKI, E. LUCAS) to MAINTAIN PLACEMENT of PHYS 165 on GE PATTERN(s)

RSCR 250

Clinical 3

3.5

CCCCO Proposal Type: Non-Substantial Change

Effective: Summer 2015 **Expedited!**

Rationale for Expedited Approval: Expedited approval would remove the materials fee that is currently being charged to students.

MODIFY: Enrollment restrictions, field trip policy, material fee, outcomes, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks, requisite skills

Rationale: Updating for course compliance and to adhere to curriculum review matrix.

Enrollment Restrictions: Maintaining: (P) Satisfactory completion of RSCR 232. Maintaining: (C) Concurrent enrollment in RSCR 240 and RSCR 242. Requesting: (L) Enrollment limited to students accepted into the Respiratory Care Program.

Distance Education Status: (none)

Materials Fee Status: Removing fee of \$12

Articulation Status: Transfers to CSU

C-ID Status: (none)

General Education Status: (none)

Program Impact:

- Respiratory Care A.S. Degree

M/S/U (E. MAKI, E. LUCAS) to MODIFY RSCR 250

M/S/U (E. MAKI, E. LUCAS) to MODIFY REQUISITES for RSCR 250

M/S/U (M. GARCIA, J. BEEBE) to REMOVE FEE for RSCR 250

M/S/U (R. CRIPE, E. MAKI) to EXPEDITE MODIFICATIONS of RSCR 250

CCCCO Proposal Type: Non-Substantial Change

Effective: Summer 2015 **Expedited!**

Rationale for Expedited Approval: Course proposal met the 2015-2016 submission deadlines.

MODIFY: DE modalities, outcomes, content, typical assignments, methods of instruction

Rationale: Course is being updated to align with C-ID descriptor.

Enrollment Restrictions: Maintaining (P) Satisfactory completion of SPAN 102.

Distance Education Status: Maintaining: Mixed modalities/hybrid. Requesting: Online

Materials Fee Status: (none)

Articulation Status: Transfers to CSU and UC, (CC: SPAN 2A)

C-ID Status: Requesting: (C-ID [SPAN 200](#), 4 Units)

General Education Status: Approved for: (MJC-GE: C), (CSU-GE: C2), (IGETC: 3B, 6A)

Program Impact:

- CSU-GE Pattern Certificate of Achievement
- General Studies, Emphasis in Humanities A.A. Degree
- Spanish A.A. Degree
- Spanish AA-T Degree (pending CCCCCO approval)
- University Preparation: Emphasis in Language Studies A.A. Degree

SPAN 103 and SPAN 104 pulled as a block for discussion by M. Morales

M. Morales questioned why SPAN 103 and SPAN 104 showed 5 units when the course outline didn't indicate any extra topics to warrant 5 units. B. Adams referred to the articulation worksheet that R. Cranley added to the course along with the attached related comments. Discussion ensued on course units related to State Universities. C. Martin pointed out that the State Academic Senate needs the Curriculum Committee to be clear on the process to match courses to the C-ID Descriptors or to Stanislaus State, requiring the Committee to look closely at proposed courses. C. Mulder pointed out that we also need to look at the transfer requirements.

L. Manzo referred to the Course Justification Proposal they had submitted detailing the contact hours needed to become proficient in a foreign language. L. Manzo noted that foreign language students are different from regular students; they also have business professionals and students that just want to learn Spanish for career or personal reasons, not necessarily intending to transfer.

C. Martin pointed out that at the State Academic Senate there is a lot of discussion regarding the interpretation of C-IDs. L. Hatch stated that as a college we need to use what limited resources we have to work within the perimeters and criteria of the State mandates. Transfer students can continue their education with what the college currently teaches, while students looking to be proficient in their careers or with family can continue learning through daily interaction. S. Berger pointed out that we have to look at each course individually. E. Maki noted that the responsibility when looking at a proposed course with requirements in transfer degrees, the Curriculum Committee is mandated to articulate through C-ID and state descriptors.

The Curriculum Committee made additional suggestions and recommended options. S. Circle thanked the Committee for their thoughtful discussion. The committee commended the Spanish/Language faculty on their well-developed justification.

C. Martin pointed out that as courses come up for review they will be evaluated under the new policy.

M/S/C (M. GARCIA, M. MORALES) to CALL THE QUESTION (to stop debate, 2/3 majority of 15 votes required – 10 of 15)

Motion Passed:

13 AYES (E. Kerr, M. Morales, L. Lanigan, C. Vaughn, S. Berger, S. Circle, J. Beebe, P. Mendez, M. Garcia, E. Maki, C. Mulder, L. Hatch, R. Cripe)

2 NAYS (R. McKenzie, E. Lucas)

0 ABSTENTIONS

M/S/FAILED (M. Garcia/S. Berger) to MODIFY SPAN 103 and SPAN 104

Motion Failed:

5 AYES (R. McKenzie, M. Garcia, S. Circle, S. Berger, C. Vaughn)

9 NAYS (R. Cripe, E. Maki, C. Mulder, L. Hatch, P. Mendez, J. Beebe, L. Lanigan, M. Morales, E. Kerr)

1 ABSTENTIONS (E. Lucas)

M/S/C (P. MENDEZ, L. HATCH) for transferable courses with C-ID descriptors, the standard will be that the courses will equal the units and number of contact hours listed on the C-ID descriptors.

Motion Passed:

12 AYES (E. Kerr, L. Lanigan, C. Vaughn, J. Beebe, P. Mendez, M. Garcia, R. Cripe, E. Maki, E. Lucas, C. Mulder, L. Hatch, M. Morales)

2 NAYS (S. Circle, R. McKenzie)

1 ABSTENTIONS (S. Berger)

SPAN 104

Spanish 4

5

CCCCO Proposal Type: Non-Substantial Change

Effective: Summer 2015 **Expedited!**

Rationale for Expedited Approval: Course proposal met the 2015-2016 submission deadlines.

MODIFY: DE modalities, description, outcomes, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks, requisite skills

Rationale: This course is being updated for compliance and to align with C-ID descriptor included in Transfer Model Curriculum.

Enrollment Restrictions: Maintaining (P) Satisfactory completion of SPAN 103

Distance Education Status: Requesting: Online, mixed modalities/hybrid

Materials Fee Status: (none)

Articulation Status: Transfers to CSU and UC, (CC: SPAN 2B)

C-ID Status: Requesting: (CID SPAN 210, 4 Units)

General Education Status Approved for: (MJC-GE:C), (CSU-GE:C2), (IGETC:3B,6A)

Program Impact:

- CSU-GE Pattern Certificate of Achievement
- General Studies, Emphasis in Humanities A.A. Degree
- Spanish A.A. Degree
- Spanish AA-T Degree (pending CCCCCO approval)
- University Preparation: Emphasis in Language Studies A.A. Degree
- University Preparation, Emphasis in Humanities A.A. Degree

SPAN 103 and SPAN 104 pulled as a block for discussion by M. Morales (see discussion notes on SPAN 103)

M/S/FAILED (M. Garcia/S. Berger) to MODIFY SPAN 103 and SPAN 104

NEW COURSES

FTECH 321XABC

Fire Service In-Service Training / EMS

0.5-3

Effective: Upon CCCC approval **Expedited!**

Rationale for Expedited Approval: Providing contracts with local Fire Agencies delivering training.

ADOPT:

Rationale: To provide college units to individuals engaged in completion of mandated fire training.

Enrollment Restrictions: Requesting: (L) Enrollment limited to students who can provide proof of current membership with a Career, Combination (mixture of paid career individuals and interns, reserves, and / or volunteers), or All Volunteer fire agency, fire protection district, or fire department.

Distance Education Status: Requesting: Mixed modalities/hybrid

Materials Fee Status: (none)

Articulation Status: Not Transferable

General Education Status: (none)

Program Impact:

Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).

M/S/U (E. MAKI, E. LUCAS) to ADOPT FTECH 321XABC

M/S/U (R. CRIFE, E. LUCAS) to ADOPT DE for FTECH 321XABC

M/S/U (R. CRIFE, E. MAKI) to EXPEDITE MODIFICATIONS of FTECH 321XABC

DE (DISTANCE EDUCATION) ONLY PROPOSALS

(None)

VI. PROGRAM NOTIFICATION AGENDA

Program Activity

(None)

CCCCO Approvals: Programs

(None)

Program learning outcomes for the following programs were modified in CurricUNET

(None)

VII. PROGRAM CONSENT AGENDA

(None)

VIII. PROGRAM DISCUSSION AGENDA

Application for Approval - New Credit Programs (Formerly the CCC-501)

ADOPT:	A.S.-T: Computer Science for Transfer	30
	Effective: Upon CCCCCO Approval	
	Rationale: Program is being proposed for compliance with SB 1440. The transfer degree will be beneficial to computer science majors transferring to CSU. This degree meets 60 unit maximum for IGETC only.	
	M/S/U (S. BERGER, J. BEEBE) to ADOPT A.S.-T: Computer Science for Transfer	

Substantial Changes to an Approved Credit Program (Formerly the CCC-510)

(None)

Non-Substantial Changes to Approved Program or Change of Active-Inactive Status (Formerly the CCC- 511)

MODIFICATIONS

MODIFY:	COMMUNICATION STUDIES PROGRAM	
	A.A.: Communication Studies	21
	MODIFY: Elective courses	
	Effective: Summer 2016	
	Rationale: Program is being updated to add the newly approved course, COMM 133, to the electives list.	
	M/S/U (S. BERGER, J. BEEBE) to MODIFY A.A.: Communication Studies	

INACTIVATIONS

(None)

Program Changes that do not require Chancellor's Office Notification/Application for Approval

(None)

IX. STANDING REPORTS

- 1. Transfer Model Curriculum (Associate Degrees for Transfer)** **B. Adams**
No Report
- 2. Articulation: [C-ID](#), [GE Review Decisions](#)** **R. Cranley**
No Report
- 3. CurricUNET Implementation/Issues** **B. Adams**
No Report
- 4. Outcomes Assessment Workgroup (OAW)** **K. Ennis/E. Kerr**
No Report
- 5. AB 86 and SB1070 Legislation** **P. Mendez**
No Report

X. UNFINISHED BUSINESS

Action Items

(None)

Informational Items

(None)

XI. NEW BUSINESS

Action Items

1. [2015-2016 Curriculum Committee Meeting Dates](#) **B. Adams**

M/S/U (E. LUCAS, M. GARCIA) to accept the 2015-2016 Curriculum Committee meeting dates.

2. **Lecture/Lab Guiding Principles** **B. Adams**

Postponed until the September 8, 2015 Curriculum Committee meeting.

Informational Items

1. **Annual Curriculum Training Day** **B. Adams**

The Annual Curriculum Training Day is scheduled for September 11, 2015. An Outlook request will go out shortly to all Curriculum Committee members. The meeting will take place at the Fire Training Center from 8 a.m. to 3 p.m.

2. **Curriculum Meeting Membership** **B. Adams**

Changes in Curriculum Meeting Membership include:

- K. Butler to replace L. Lanigan as Allied Health representative
- C. Hudelson to replace C. Vaughn as a Business, Behavioral and Social Sciences representative
- T. Guy to replace M. Lynch as an Arts, Humanities, and Communications representative

XII. PUBLIC COMMENT

M/S/U (L. HATCH, E. LUCAS) to adjourn at 5:02 PM