I. APPROVAL OF ORDER OF AGENDA

II. APPROVAL OF MINUTES

III. COURSE NOTIFICATION AGENDA

CCCOO COURSE APPROVALS

ELTEC 236 (CCC000564594)
FSCI 262 (CCC000564407)
GEOL 176 (CCC000563070)
HIST 192 (CCC000563002)
LOGST 200 (CCC000566370)
PE 126 (CCC000562721)
SOCIO 105 (CCC000562048)

Course Activity Report

TCA RESULTS

From: Jennifer Forsberg [mailto:Jennifer.Forsberg@ucop.edu]
Sent: Wednesday, July 15, 2015 10:50 AM
To: Ruth Cranley
Cc: 'Aurelia Long'; 'Barbara Love'; 'Cindy Bevc'; 'Dale Leaman'; 'Dawn Hovey'; 'Jane King'; 'Kim Alexander'; 'Myrna Aguilar'; 'Yoly Woo-Hoogenstyn'; Nancy Purcille; 'jolene.sedita@ucr.edu'; 'Lori Quillen'; 'Sandy Stefanik (sstefani@uci.edu)'; 'szia@ucsd.edu'
Subject: Modesto Junior College 15-16

Dear Colleague,

We have completed analysis of the courses submitted for Modesto Junior College TCA for 15-16. This information is currently being entered into the ASSIST database. Subscribers to the ASSIST-L listserv will be notified via email when this new TCA has been published at www.assist.org. For information on subscribing to the ASSIST-L email listserv, visit http://info.assist.org/assist_l_about.html.

The following is a summary of our actions on your newly submitted courses:

New courses approved as UC Transferable:

BIO 128 Sierra Nevada Natural History 3 [Reactivated]
HE 112 Introduction to Public Health 3
MICRO 111 Plagues in Humankind 3
* PEVW 116XABC Training and Conditioning for Golf .5-3
  * Any or all of these PE Activity courses combined: maximum credit, 4 units
PEVW 136XABC Training and Conditioning for Track and Field .5-3
* SOCIO 105 Introduction to Statistics for the Social & Behavioral Sciences 3
Courses reviewed and approved as UC Transferable:

* 105 and MATH 134 combined: maximum credit, one course

Courses re-reviewed and approved as UC Transferable:

* BIO 101 Biological Principles 4
  * 101,111 and 116 combined: maximum credit, one course

No credit for 101,111 or 116 if taken after ANAT 125, AP150, PHYSO 101, or ZOOL 101

CSCI 204 Discrete Structures for Computer Science 3
CSCI 271 Problem Solving and Programming 1 3
CSCI 272 Problem Solving and Programming 2 3
CSCI 273 Assembly Language Programming 3
ENGL 161 Film Appreciation 3
  + MATH 134 Elementary Statistics 4
  + 134 and SOCIO 105 combined: maximum credit, one course
  * PEVM 100 Women's Varsity Basketball (Fall) 2
    * Any or all of these PE Activity courses combined: maximum credit, 4 units

PHILO 105 Reasoning 3
PHILO 107 Philosophy of Science 3
* PHYS 101 General Physics: Mechanics 5 [4 units version approved for summer 2016]
  * 101,102,103 and 142,143 combined: maximum credit, one series

Deduct credit for duplication of topics
* PHYS 102 General Physics: Waves, Thermodynamics & Optics 5 [4 units version approved for summer 2016]
  * 101,102,103 and 142,143 combined: maximum credit, one series

Deduct credit for duplication of topics
* PHYS 103 General Physics: Electricity, Magnetism, & Modern Physics 5 [4 units version approved for summer 2016]
  * 101,102,103 and 142,143 combined: maximum credit, one series

Deduct credit for duplication of topics
* PHYS 142 Mechanics, Heat and Waves 5 [4 units version approved for summer 2016]
  * 101,102,103 and 142,143 combined: maximum credit, one series

Deduct credit for duplication of topics
* PHYS 143 Electricity, Magnetism, Optics, Atomic and Nuclear Structure 5
  * 101,102,103 and 142,143 combined: maximum credit, one series [4 units version approved for summer 2016]

Deduct credit for duplication of topics
* PHYS 165 Introductory Physics 5 [4 units version approved for summer 2016]
  * 160,165 and 180 combined: maximum credit, one course

No credit for 160,165 or 180 if taken after 101 or 142

Courses approved as UC Transferable, but will not appear on the TCA because they are Variable Topics:

HIST 192 Independent Studies in History 2

Courses not approved as UC Transferable:

NONE

Courses which require additional review or campus action:

NONE

Courses removed by the college:

NONE

Jennifer Forsberg
University of California Office of the President
Student Affairs/Transfer Articulation Analyst
1111 Franklin Street, 9th Floor
Oakland, CA 94607
(510) 987-0907
IV. COURSE CONSENT AGENDA

It was discovered that several NURSE courses needed a materials fee modification over the summer semester effective for fall 2015. The contract with Secure Medical had expired and new skill kits were ordered. The following NURSE courses had material fees modified in CNET and Datatel effective for fall 2015:

**NURSE 259**  
LVN Transition: Role Change Preparation  
Proposed Effective Term: Fall 2015 Expedited To comply with newly revised code or law.  
Rationale for Expedited Approval: Updating fees to reflect accurate cost of student materials fee.  
**MODIFY** Materials fee  
Rationale: See rationale for expedited approval.  
Materials Fee Status: Increasing fee from $30 to $103

**NURSE 271**  
Nursing Process: Fundamentals  
Proposed Effective Term: Fall 2015 Expedited To comply with newly revised code or law.  
Rationale for Expedited Approval: Updating fees to reflect accurate cost of student materials fee.  
**MODIFY** Materials fee  
Rationale: See rationale for expedited approval.  
Materials Fee Status: Increasing fee from $252 to $368

**NURSE 273**  
Nursing Process: Maternal-Child Nursing  
Proposed Effective Term: Fall 2015 Expedited To comply with newly revised code or law.  
Rationale for Expedited Approval: Updating fees to reflect accurate cost of student materials fee.  
**MODIFY** Materials fee  
Rationale: See rationale for expedited approval.  
Materials Fee Status: Decreasing fee from $257 to $199

**NURSE 275**  
Nursing Process: Medical-Surgical  
Proposed Effective Term: Fall 2015 Expedited To comply with newly revised code or law.  
Rationale for Expedited Approval: Updating fees to reflect accurate cost of student materials fee.  
**MODIFY** Materials fee  
Rationale: See rationale for expedited approval.  
Materials Fee Status: Decreasing fee from $171 to $170

**NURSE 276**  
Nursing Process: Advanced Medical-Surgical  
Proposed Effective Term: Fall 2015 Expedited To comply with newly revised code or law.  
Rationale for Expedited Approval: Updating fees to reflect accurate cost of student materials fee.  
**MODIFY** Materials fee  
Rationale: See rationale for expedited approval.  
Materials Fee Status: Increasing fee from $251 to $259

**SOCSC 109**  
Introduction to Education-Practicum in Tutoring  
Proposed Effective Term: Fall 2015 Expedited To comply with newly revised code or law.  
**MODIFY** Discipline  
Rationale: See rationale for expedited approval.
### V. COURSE DISCUSSION AGENDA

**INACTIVATIONS:**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Units</th>
<th>Effective</th>
<th>Rationale</th>
<th>Program Impact</th>
<th>Program Impact</th>
</tr>
</thead>
<tbody>
<tr>
<td>FAML 390</td>
<td>The Process of Parenting</td>
<td>1</td>
<td>Summer 2016</td>
<td>This course was the repeatable parent ed class for participants in our lab schools. Now that we cannot repeat, we are inactivating it.</td>
<td>Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).</td>
<td></td>
</tr>
</tbody>
</table>
| PE 194      | Introduction to World Dance          | 3     | Summer 2016| PE 194 is a cross-listed course with parent course THETR 194. PE 194 and THETR 194 were recently approved to be converted to DANCE 102. PE 194 and THETR 194 will be inactivated due to the activation of the new DANCE discipline (DANCE 102). | - CSU General Education Pattern Certificate of Achievement  
- Ethnic Studies Skills Recognition  
- General Studies, Emphasis in Humanities A.A. Degree  
- MJC-GE Pattern A.A. Degree Major  
- Theatre A.A. Degree  
- University Preparation, Emphasis in Humanities A.A. Degree |
<p>| PEC 120     | Hip Hop                              | 1     | Summer 2016| PEC 120 is cross-listed with parent course THETR 170. PEC 120 and THETR 170 were recently approved to be converted to DANCE 141. PEC 120 and THETR 170 will be inactivated due to the activation of the new DANCE discipline (DANCE 141). | - Theatre A.A. Degree |
| PEC 122     | Modern Dance 1                       | 1     | Summer 2016| PEC 122 is cross-listed with parent course THETR 185. PEC 122 and THETR 185 have been approved to be converted to be DANCE 111. PEC 122 and THETR 185 will be inactivated due to the activation of the new DANCE discipline (DANCE 111). | - Theatre A.A. Degree |
| PEC 123     | Modern Dance 2                       | 1     | Summer 2016| PEC 123 is cross-listed with parent course THETR 186. PEC 123 and THETR 186 have recently been approved to be converted to be DANCE 112. PEC 123 and THETR 186 will be inactivated due to the activation of the new DANCE discipline (DANCE 112). | - Theatre A.A. Degree |</p>
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Effective:</th>
<th>Action</th>
<th>Rationale</th>
<th>Program Impact</th>
</tr>
</thead>
<tbody>
<tr>
<td>PEC 124</td>
<td>Modern Dance 3</td>
<td>Summer 2016</td>
<td>INACTIVATE</td>
<td>PEC 124 is cross-listed with parent course THETR 187. PEC 124 and THETR 187 have been approved to be converted to DANCE 113. PEC 124 and THETR 187 will be inactivated due to the activation of the new DANCE discipline (DANCE 113).</td>
<td>- Theatre A.A. Degree</td>
</tr>
<tr>
<td>THETR 187</td>
<td></td>
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<td></td>
</tr>
<tr>
<td>PEC 126</td>
<td>Jazz 1</td>
<td>Summer 2016</td>
<td>INACTIVATE</td>
<td>PEC 126 is cross-listed with parent course THETR 188. PEC 126 and THETR 188 have recently been approved to be converted to DANCE 131. PEC 126 and THETR 188 will be inactivated due to the activation of the new DANCE discipline (DANCE 131).</td>
<td>- Theatre A.A. Degree</td>
</tr>
<tr>
<td>THETR 188</td>
<td></td>
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<td></td>
</tr>
<tr>
<td>PEC 129</td>
<td>Jazz 2</td>
<td>Summer 2016</td>
<td>INACTIVATE</td>
<td>PEC 129 is cross-listed with parent course THETR 129. PEC 129 and THETR 129 have recently been approved to be converted to DANCE 132. PEC 129 and THETR 129 will be inactivated due to the activation of the new DANCE discipline (DANCE 132).</td>
<td>- Theatre A.A. Degree</td>
</tr>
<tr>
<td>THETR 129</td>
<td></td>
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</tr>
<tr>
<td>PEC 132</td>
<td>Jazz 3</td>
<td>Summer 2016</td>
<td>INACTIVATE</td>
<td>PEC 132 is cross-listed with parent course THETR 130. PEC 132 and THETR 130 have recently been approved to be converted to DANCE 133. PEC 132 and THETR 130 will be inactivated due to the activation of the new DANCE discipline (DANCE 133).</td>
<td>- Theatre A.A. Degree</td>
</tr>
<tr>
<td>THETR 130</td>
<td></td>
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<tr>
<td>PEC 139</td>
<td>Ballet 3</td>
<td>Summer 2016</td>
<td>INACTIVATE</td>
<td>PEC 139 is cross-listed with parent course THETR 117. PEC 139 and THETR 117 have recently been approved to be converted to DANCE 123. PEC 139 and THETR 117 will be inactivated due to the activation of the new DANCE discipline (DANCE 123).</td>
<td>- Theatre A.A. Degree</td>
</tr>
<tr>
<td>THETR 117</td>
<td></td>
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</tr>
<tr>
<td>PEC 146</td>
<td>Ballet 4</td>
<td>Summer 2016</td>
<td>INACTIVATE</td>
<td>PEC 146 is cross-listed with parent course THETR 118. PEC 146 and THETR 118 have recently been approved to be converted to DANCE 124. PEC 146 and THETR 118 will be inactivated due to the activation of the new DANCE discipline (DANCE 124).</td>
<td>- Theatre A.A. Degree</td>
</tr>
<tr>
<td>THETR 118</td>
<td></td>
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<td></td>
</tr>
<tr>
<td>Course Code</td>
<td>Course Name</td>
<td>Effective</td>
<td>Action</td>
<td>Rationale</td>
<td>Program Impact</td>
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</tr>
<tr>
<td>PEC 149</td>
<td>Modern Dance 4</td>
<td></td>
<td>INACTIVATE</td>
<td>PEC 149 is cross-listed with parent course THETR 176. PEC 149 and THETR 176 have recently been approved to be converted to DANCE 114. PEC 149 and THETR 176 will be inactivated due to the activation of the new DANCE discipline (DANCE 114).</td>
<td></td>
</tr>
<tr>
<td>THETR 176</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).</td>
</tr>
<tr>
<td>THETR 131</td>
<td>Fundamentals of Choreography 1</td>
<td></td>
<td>INACTIVATE</td>
<td>THETR 131 has recently been approved to be converted to DANCE 155. THETR 131 will be inactivated due to the activation of the new DANCE discipline (DANCE 155).</td>
<td></td>
</tr>
<tr>
<td>THETR 149</td>
<td>DANCE REPERTORY TOURING COMPETITION</td>
<td></td>
<td>INACTIVATE</td>
<td>THETR 149 has recently been approved to be converted to DANCE 189. THETR 149 will be inactivated due to the activation of the new DANCE discipline (DANCE 189).</td>
<td></td>
</tr>
<tr>
<td>THETR 151</td>
<td>DANCE REHEARSAL &amp; PERFORMANCE 1</td>
<td></td>
<td>INACTIVATE</td>
<td>THETR 151 has recently been approved to be converted to DANCE 181. THETR 151 will be inactivated due to the activation of the new DANCE discipline (DANCE 181).</td>
<td></td>
</tr>
<tr>
<td>THETR 152</td>
<td>DANCE REHEARSAL &amp; PERFORMANCE 2</td>
<td></td>
<td>INACTIVATE</td>
<td>THETR 152 has recently been approved to be converted to DANCE 182. THETR 152 will be inactivated due to the activation of the new DANCE discipline (DANCE 182).</td>
<td></td>
</tr>
</tbody>
</table>

Program Impact:

- Theatre A.A. Degree
- Theatre Performance Skills Recognition Award
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Effective</th>
<th>Status</th>
<th>Rationale</th>
<th>Program Impact</th>
</tr>
</thead>
<tbody>
<tr>
<td>THETR 153</td>
<td>CONTEMPORARY POP DANCE REHEARSAL AND PERFORMANCE</td>
<td>2</td>
<td>Summer 2016</td>
<td>INACTIVATE</td>
<td>THETR 153 has recently been approved to be converted to DANCE 187. THETR 153 will be inactivated due to the activation of the new DANCE discipline (DANCE 187).</td>
<td>Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).</td>
</tr>
<tr>
<td>THETR 154</td>
<td>DANCE REHEARSAL &amp; PERFORMANCE 3</td>
<td>2</td>
<td>Summer 2016</td>
<td>INACTIVATE</td>
<td>THETR 154 has recently been approved to be converted to DANCE 183. THETR 154 will be inactivated due to the activation of the new DANCE discipline (DANCE 183).</td>
<td>Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).</td>
</tr>
<tr>
<td>THETR 155</td>
<td>DANCE WORKSHOP PERFORMANCE</td>
<td>2</td>
<td>Summer 2016</td>
<td>INACTIVATE</td>
<td>THETR 155 has recently been approved to be converted to DANCE 188. THETR 155 will be inactivated due to the activation of the new DANCE discipline (DANCE 188).</td>
<td>Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).</td>
</tr>
<tr>
<td>THETR 168</td>
<td>DANCE REHEARSAL &amp; PERFORMANCE 4</td>
<td>2</td>
<td>Summer 2016</td>
<td>INACTIVATE</td>
<td>THETR 168 has recently been approved to be converted to DANCE 184. THETR 168 will be inactivated due to the activation of the new DANCE discipline (DANCE 184).</td>
<td>Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).</td>
</tr>
<tr>
<td>THETR 177</td>
<td>Ballet 2</td>
<td>1</td>
<td>Summer 2016</td>
<td>INACTIVATE</td>
<td>THETR 177 is cross-listed with parent course PEC 127. THETR 177 and PEC 127 have recently been approved to be converted to DANCE 122. THETR 177 and PEC 127 will be inactivated due to the activation of the new DANCE discipline (DANCE 122).</td>
<td>Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).</td>
</tr>
</tbody>
</table>
THETR 189  Ballet 1  
PEC 133  

INACTIVATE

Rationale: THETR 189 is cross-listed with parent course PEC 133. THETR 189 and PEC 133 have recently been approved to be converted to DANCE 121. THETR 189 and PEC 133 will be inactivated due to the activation of the new DANCE discipline (DANCE 121).

Program Impact:
- Physical Education A.A. Degree

THETR 195  MOVEMENT FOR THE PERFORMING ARTIST  

INACTIVATE

Rationale: THETR 195 has recently been approved to be converted to DANCE 151. THETR 195 will be inactivated due to the activation of the new DANCE discipline (DANCE 151).

Program Impact:
- Theatre A.A. Degree
- Theatre Performance Skills Recognition Award

MODIFICATIONS/REACTIVATIONS:

ANAT 125  Human Anatomy  

CCCO Proposal Type: Substantial Change

Effective: Summer 2016

MODIFY: Units, enrollment restrictions, hours, DE modalities, description, outcome, objectives, content, methods of instruction, methods of evaluation, textbooks, requisite skills

Rationale: We are adjusting the units, content, and other details to reflect C-ID expectations and ensure the MJC Nursing Program is fully viable. Requesting C-ID BIOL 110B.

Enrollment Restrictions: Removing: (P) Satisfactory completion of BIO 116 or BIO 111 or BIO 101; Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete BIO 116.

Distance Education Status: Requesting: Mixed modalities/hybrid

Materials Fee Status: (none)

Articulation Status: Transfers to CSU and UC, (CC: BIOL 10; BIOL 60 + BIOL 10 = ANAT 125 + PHYSO 101)

C-ID Status: Requesting: (C-ID BIOL 110B)

General Education Status: Approved for: (MJC-GE: A), (CSU-GE: B2, B3), (IGETC: 5B, 5C)

Program Impact:
- Anthropology A.A.-T. Degree
- Associate Degree Nursing Program Curriculum (for RN)
- Athletic Training / Sports Medicine A.S. Degree
- CSU General Education Pattern Certificate of Achievement
- General Studies, Emphasis in Natural Sciences A.A. Degree
- IGETC General Education Pattern Certificate of Achievement
- Kinesiology A.A.-T. Degree
- MJC-GE Pattern A.A. Degree Major
- Nursing: Associate Degree Nursing Program (RN) A.S. Degree
- Nursing: LVN to ADN (RN) Advanced Placement Pathway A.S. Degree
- University Preparation, Emphasis in Health and Physical Education A.S. Degree
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
<th>CCCC Proposal Type</th>
<th>Effective</th>
<th>MODIFY:</th>
<th>Rationale:</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART 170</td>
<td>Basic Photography</td>
<td>3</td>
<td>Non-Substantial</td>
<td>Summer 2016</td>
<td>Description, objectives,</td>
<td>This course is being updated for periodic review and alignment with C-ID.</td>
</tr>
<tr>
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<td></td>
<td>content, typical assignments, methods of instruction, methods of evaluation, textbooks</td>
<td>Requesting: C-ID ARTS 260.</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
<th>CCCC Proposal Type</th>
<th>Effective</th>
<th>REACTIVATE/MODIFY:</th>
<th>Rationale: There has been demand from students and the community for a non-majors course in plants biology.</th>
</tr>
</thead>
<tbody>
<tr>
<td>BOT 110</td>
<td>Plant Biology</td>
<td>3</td>
<td>Non-Substantial Change</td>
<td>Summer 2016</td>
<td>DE modalities, description, outcomes, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks, requisite skills</td>
<td></td>
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</tbody>
</table>

| Enrollment Restrictions: | (none) | Distance Education Status: | (none) | Materials Fee Status: | Maintaining fee of $28 | Articulation Status: | Transfers to CSU and UC, (CC: ART 40) | C-ID Status: | Requesting: | (none) | Articulation Status: | Requesting: | (MJC-GE: A), (CSU-GE: B2, B3), (IGETC: 5B, 5C) | General Education Status: | Requesting: | (MJC-GE: A), (CSU-GE: B2, B3), (IGETC: 5B, 5C) | Program Impact: | Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable). |

Program Impact:
- Art A.A. Degree
- Art History AA-T Degree
- CSU General Education Pattern Certificate of Achievement
- General Studies, Emphasis in Humanities A.A. Degree
- MJC-GE Pattern A.A. Degree Major
- Photography A.A. Degree
- Studio Arts AA-T
CMPET 206

Personal Computer Assembly, Upgrading & Repairing

CCCCCO Proposal Type: Non-Substantial Change
Effective: Summer 2016

MODIFY: Enrollment restrictions, field trip policy, materials fee, outcomes, methods of instruction, textbooks

Rationale: Periodic review with recommended updates in methods of instruction, materials fee, textbooks, etc.

Enrollment Restrictions: Maintaining: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete CSCI 201 or be concurrently enrolled in CSCI 201.

Distance Education Status: (none)

Materials Fee Status: Increasing fee from $30 to $250

Articulation Status: Transfers to CSU

C-ID Status: (none)

General Education Status: (none)

Program Impact:
- Computer Electronics A.S. Degree
- Computer Electronics Certificate of Achievement
- Computer Network Technician Certificate of Achievement
- Industrial Electronics A.S. Degree
- Industrial Electronics Certificate of Achievement

CMPET 269

Networking Devices & Systems

CCCCCO Proposal Type: Non-Substantial Change
Effective: Summer 2016

MODIFY: Title, enrollment restrictions, material fee, description, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks

Rationale: Course is being reviewed and updated in content, lab, and learning objectives.

Enrollment Restrictions: Maintaining: (A) Before enrolling in this course, students are strongly advised to complete any introductory computer course; Removing: (C) Concurrent enrollment in CSCI 240 with a minimum grade of C or better.

Distance Education Status: (none)

Materials Fee Status: Increasing fee from $2.50 to $100

Articulation Status: Transfers to CSU

C-ID Status: (none)

General Education Status: (none)

Program Impact:
- Computer Electronics A.S. Degree
- Computer Electronics Certificate of Achievement
<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
<th>CCCCO Proposal Type:</th>
<th>Effective:</th>
<th>MODIFY:</th>
<th>Rationale</th>
<th>Enrollment Restrictions:</th>
<th>Distance Education Status:</th>
<th>Materials Fee Status:</th>
<th>Articulation Status:</th>
<th>General Education Status:</th>
<th>Program Impact:</th>
</tr>
</thead>
<tbody>
<tr>
<td>DANCE 102</td>
<td>Introduction to World Dance</td>
<td>3</td>
<td>Non-Substantial Change</td>
<td>Summer 2016</td>
<td>Discipline, number</td>
<td>Course discipline and number have been changed from THETR 194/PE 194 to DANCE 102.</td>
<td>(none)</td>
<td>(none)</td>
<td>(none)</td>
<td>Transfers to CSU and UC</td>
<td>Approved for: (MJC-GE: C), (CSU-GE: C1), (IGETC: 3A)</td>
<td>- CSU General Education Pattern Certificate of Achievement</td>
</tr>
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<td>DANCE 111</td>
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<td>DANCE 112</td>
<td>Modern Dance 2</td>
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<td>Summer 2016</td>
<td>Discipline, number, enrollment restrictions</td>
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<td>Removing: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete THETR 185 or satisfactorily complete PEC 122; Requesting: (P) Satisfactory completion of DANCE 111.</td>
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<td>Transfers to CSU and UC</td>
<td>Approved for: (MJC: Activities)</td>
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**Previously THETR 194/PE 194**

**Previously THETR 185/PEC 122**

**Previously THETR 186/PEC 123**
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<th>Course Code</th>
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<th>C-ID Status</th>
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<th>Program Impact</th>
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<td>Modern Dance 3</td>
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<td>Discipline, number, enrollment restrictions</td>
<td>Course discipline and number have been changed from THETR 187/PEC 124 to DANCE 113.</td>
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<td>DANCE 114</td>
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<td>Summer 2016</td>
<td>Discipline, number, enrollment restrictions, methods of instruction</td>
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<td>Ballet 1</td>
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<td>DANCE 131</td>
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<td>Jazz 3 Intermediate/Advanced</td>
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<td>DANCE 151</td>
<td>Movement for the Performing Artist</td>
<td>Non-Substantial Change</td>
<td>Summer 2016</td>
<td>Discipline, number, textbooks</td>
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<td>DANCE 155</td>
<td>Fundamentals of Choreography 1</td>
<td>Non-Substantial Change</td>
<td>Summer 2016</td>
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<td>(A) Before enrolling in this course, students are strongly advised to satisfactorily complete THETR 185XA or satisfactorily complete PEC 122XA; Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete DANCE 111.</td>
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<td>Program Impact: Theatre A.A. Degree, Theatre Performance Skills Recognition Award</td>
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<td>Program Impact:</td>
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<td>MODIFY: Discipline, number, enrollment restrictions, outcomes, typical assignments, methods of instruction, textbooks, requisite skills</td>
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<td>Rationale: Course discipline and number have been changed from THETR 154 to DANCE 183.</td>
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<td>Dance Rehearsal &amp; Performance</td>
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<td>DANCE 187</td>
<td>Contemporary Pop Dance Rehearsal and Performance</td>
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<td>DANCE 188</td>
<td>Dance Workshop Performance</td>
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DANCE 189
(Previously THETR 149)

**Dance Repertory Touring Competition**

**CCCCCO Proposal Type:** Non-Substantial Change

**Effective:** Summer 2016

**MODIFY:** Discipline, number, enrollment restrictions, outcomes

**Rationale:** Course discipline and number have been changed from THETR 149 to DANCE 189.

**Enrollment Restrictions:** Requesting: (L) Enrollment limited to students who successfully pass an audition.

**Distance Education Status:** (none)

**Materials Fee Status:** (none)

**Articulation Status:** Transfers to CSU and UC

**C-ID Status:** (none)

**General Education Status:** Approved for: (MJC: Activities)

**Program Impact:**
Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).

GUIDE 112

**Job Preparation Skills**

**CCCCCO Proposal Type:** Substantial Change

**Effective:** Summer 2016

**MODIFY:** Title, units, enrollment restrictions, hours, description, outcomes, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks

**Rationale:** The course was updated and includes changes to course title, units/hours, course objectives, methods of instruction, course content, course assignments, texts, and other readings.

**Enrollment Restrictions:** Requesting: (A) Before enrolling in this course, students are strongly advised to have a comprehensive educational plan from a MJC counselor.

**Distance Education Status:** (none)

**Materials Fee Status:** (none)

**Articulation Status:** Transfers to CSU, (CC: Guide/BUSAD 25)

**C-ID Status:** (none)

**General Education Status:** Approved for: (MJC: Guidance)

**Program Impact:**
Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).
MICRO 101

Microbiology

CCCCO Proposal Type: Non-Substantial Change
Effective: Summer 2016

MODIFY: Enrollment restrictions, objectives, content, methods of instruction, textbooks, requisite skills

Rationale: Course is being updated to modify enrollment limitations to align with Nursing TMC and transfer limit on units. Textbook has been updated and modifications have been made to content, methods of instruction, and lab objectives.

Enrollment Restrictions: Removing: (P) Satisfactory completion of BIO 116 or BIO 101 or BIO 111; Maintaining: (P) Satisfactory completion of CHEM 143; Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete BIO 111 or satisfactorily complete BIO 116 or satisfactorily complete BIO 101.

Distance Education Status: Maintaining: Mixed modalities/hybrid

Materials Fee Status: (none)

Articulation Status: Transfers to CSU and UC, (CC: BIOL 65)

C-ID Status: (none)

General Education Status: Approved for: (MJC-GE: A), (CSU-GE: B2, B3), (IGETC: 5B, 5C)

Program Impact:
- CSU General Education Pattern Certificate of Achievement
- General Studies, Emphasis in Natural Sciences A.A. Degree
- IGETC General Education Pattern Certificate of Achievement
- MJC-GE Pattern A.A. Degree
- Nursing (RN) A.S. Degree
- Nursing: LVN to ADN (RN) Advanced Placement Pathway A.S. Degree
- Respiratory Care A.S. Degree

MUSA 153

Applied Vocal Repertoire 1

CCCCO Proposal Type: Non-Substantial Change
Effective: Spring 2016 Expedited

Rationale for Expedited Approval: The limitation on enrollment needs to be implemented as soon as possible so it follows C-ID and allows music majors to continue in the program.

MODIFY: Enrollment restrictions, outcomes, objectives, content, methods of instruction, requisite skills

Rationale: Course is being updated to include the limitation on enrollment which is included in C-ID finalized descriptor.

Enrollment Restrictions: Removing: (C) Concurrent enrollment in MUSA 155; Removing: (A) Before enrolling in this course, students are strongly advised to have a choral background or previous voice lessons; Removing: (L) Enrollment limited to students possessing the ability to read music and sing within the tonal center; Requesting: (L) Enrollment limited to students who successfully pass an audition.

Distance Education Status: (none)

Materials Fee Status: (none)

Articulation Status: Transfers to CSU and UC, (CC: MUSIC 39)

C-ID Status: Requesting: (C-ID MUS 160)

General Education Status: Approved for: (MJC: Activities)

Program Impact:
- Music A.A.-T. Degree
- Music A.A. Degree
MUSA 154
Applied Vocal Repertoire 2

CCCCO Proposal Type: Non-Substantial Change
Effective: Spring 2016 [Expedited]

Rationale for Expedited Approval: The limitation on enrollment needs to be implemented as soon as possible so it follows C-ID and allows music majors to continue in the program.

Rationale: Course is being updated to include limitation on enrollment which is included in the finalized C-ID descriptor, MUS 160.

Enrollment Restrictions: Maintaining: (P) Satisfactory completion of MUSA 153; Removing: (C) Concurrent enrollment in MUSA 155; Removing: (L) Enrollment limited to students with an intermediate level ability to sight read music and sing within the tonal center; Requesting: (L) Enrollment limited to students who successfully pass an audition.

Distance Education Status: (none)

Materials Fee Status: (none)

Articulation Status: Transfers to CSU and UC, (CC: MUSIC 56)

C-ID Status: Approved for: (C-ID MUS 160)

General Education Status: Approved for: (MJC: Activities)

Program Impact:
- Music A.A. Degree
- Music A.A.-T. Degree

MUSA 163
Applied Music (Violin and Viola)

CCCCO Proposal Type: Non-Substantial Change
Effective: Summer 2016

Rationale: Course is being updated to align with C-ID descriptor.

Enrollment Restrictions: Removing: (A) Before enrolling in this course, students are strongly advised to be able to play a violin or viola at an intermediate level and demonstrate the ability to read music; Requesting: (L) Enrollment limited to students who pass an audition.

Distance Education Status: (none)

Materials Fee Status: (none)

Articulation Status: Transfers to CSU and UC

C-ID Status: Requesting: (C-ID MUS 160)

General Education Status: Approved for: (MJC: Activities)

Program Impact:
- Music A.A. Degree
- Music A.A.-T. Degree

MUSA 164
Applied Music (Cello and Bass)

CCCCO Proposal Type: Non-Substantial Change
Effective: Summer 2016

Rationale: Course is being updated to align with C-ID descriptor.

Enrollment Restrictions: Removing: (A) Before enrolling in this course, students are strongly advised to play a cello or bass at an intermediate or advanced level and demonstrate the ability to read music; Requesting: (L) Enrollment limited to students who pass an audition.

Distance Education Status: (none)

Materials Fee Status: (none)

Articulation Status: Transfers to CSU and UC

C-ID Status: Requesting: (C-ID MUS 160)

General Education Status: Approved for: (MJC: Activities)

Program Impact:
- Music A.A. Degree
- Music A.A.-T. Degree
PEC 162

Aikido

1

CCCCO Proposal Type: Non-Substantial Change
Effective: Fall 2015 Expedited

Rationale for Expedited Approval: In order to have qualified instructors to teach this course in the fall, we need to add the discipline of Martial Arts/Self-defense.

MODIFY: Description, discipline, objectives, content, methods of instruction

Rationale: Periodic review and update to meet current curriculum standards and to add the discipline of Martial Arts/Self Defense.

Enrollment Restrictions: (none)
Distance Education Status: (none)
Materials Fee Status: (none)
Articulation Status: Transfers to CSU and UC
C-ID Status: (none)
General Education Status: Approved for: (MJC: Activities)
Program Impact:
- Physical Education A.A. Degree

PEC 164

Self Defense

1

CCCCO Proposal Type: Non-Substantial Change
Effective: Fall 2015 Expedited

Rationale for Expedited Approval: The addition of Martial Arts/Self-defense as a discipline is necessary to ensure that there are qualified instructors available to teach this course.

MODIFY: Discipline, outcomes, objectives, content, typical assignments, methods of instruction, methods of evaluation

Rationale: Periodic review and update to meet current curriculum standards. Addition of Martial Arts/Self-Defense as a discipline, updates content, CLOs, and review all other areas for currency.

Enrollment Restrictions: (none)
Distance Education Status: (none)
Materials Fee Status: (none)
Articulation Status: Transfers to CSU and UC
C-ID Status: (none)
General Education Status: Approved for: (MJC: Activities)
Program Impact:
- Kinesiology A.A.-T. Degree
- Physical Education A.A. Degree

PEC 165

Beginning Judo

1

CCCCO Proposal Type: Non-Substantial Change
Effective: Fall 2015 Expedited

Rationale for Expedited Approval: In order for this course to be taught by qualified instructors, it is necessary to immediately add the discipline of Martial Arts/Self-Defense.

MODIFY: Description, Field trip policy, outcomes, typical assignments, textbooks

Rationale: Periodic review and update to meet current curriculum standards. It is necessary to add Martial Arts/Self-defense as a discipline and to review CLOs, content, and objectives for accuracy and currency.

Enrollment Restrictions: (none)
Distance Education Status: (none)
Materials Fee Status: (none)
Articulation Status: Transfers to CSU and UC
C-ID Status: (none)
General Education Status: Approved for: (MJC: Activities)
Program Impact:
- Physical Education A.A. Degree
PEW 166
(Previously PEW 166XA)  
Women's Self Defense  
CCCCO Proposal Type: Substantial Change  
Effective: Fall 2015 [Expedited]  
Rationale for Expedited Approval: Addition of Martial Arts discipline is needed in order to allow qualified faculty members to teach the course within the State's guidelines.  
MODIFY: Variable, units, hours, field trip, grading, description, outcomes, objectives, content, typical assignments, methods of instruction, methods of evaluation  
Rationale: Periodic review and update to meet current curriculum standards. Adjustments made to discipline, course description, contact hours, and content. Addition of course objectives.  
Enrollment Restrictions: (none)  
Distance Education Status: (none)  
Materials Fee Status: (none)  
Articulation Status: Transfers to CSU and UC  
C-ID Status: (none)  
General Education Status: Approved for: (MJC: Activities)  
Program Impact:  
Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).  

PEW 167
(Previously PEW 167XA)  
Women's Beginning Judo  
CCCCO Proposal Type: Substantial Change  
Effective: Fall 2015 [Expedited]  
Rationale for Expedited Approval: Addition of Martial Arts discipline is required to allow qualified instructors to teach the course.  
MODIFY: Variable, units, hours, field trip, description, outcomes, objectives, content, typical assignments, methods of instruction, methods of evaluation  
Rationale: Periodic review and update to meet current curriculum standards. Addition of martial arts discipline, updates to CLOs, objectives, and content.  
Enrollment Restrictions: (none)  
Distance Education Status: (none)  
Materials Fee Status: (none)  
Articulation Status: Transfers to CSU and UC  
C-ID Status: (none)  
General Education Status: Approved for: (MJC: Activities)  
Program Impact:  
Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).
**PHYSO 101**
Introduction to Human Physiology

**CCCO Proposal Type:** Substantial Change
**Effective:** Summer 2016

**MODIFY:** Units, enrollment restrictions, hours, description, outcomes, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks, requisite skills

**Rationale:** We are adjusting the units, content, and other details to reflect C-ID expectations and ensure the MJC Nursing Program is fully viable. Requesting C-ID BIOL 120B.

**Enrollment Restrictions:** Removing: (P) Satisfactory completion of BIO 116 or BIO 111 or BIO 101; Maintaining: (P) Satisfactory completion of ANAT 125 and CHEM 143.

**Distance Education Status:** Maintaining: Mixed modalities/hybrid

**Materials Fee Status:** (none)

**Articulation Status:** Transfers to CSU and UC, (CC: BIOL 60; BIOL 60 + BIOL 10 = PHYSO 101 + ANAT 125)

**C-ID Status:** Requesting (C-ID BIOL 120B)

**General Education Status:** Approved for: (MJC-GE: A), (CSU-GE: B2, B3), (IGETC: 5B, 5C)

**Program Impact:**
- Athletic Training /Sports Medicine A.S. Degree
- CSU General Education Pattern Certificate of Achievement
- General Studies, Emphasis in Natural Sciences A.A. Degree
- IGETC General Education Pattern Certificate of Achievement
- Kinesiology AA-T Degree
- MJC-GE Pattern A.A. Degree Major
- Nursing (RN) A.S. Degree
- Nursing: LVN to ADN (RN) Advanced Placement Pathway A.S. Degree
- University Prep. Emphasis in Health and Physical Education A.S. Degree

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**RSCR 252**
Physician Rounds for Respiratory Care

**CCCO Proposal Type:** Non-Substantial Change
**Effective:** Summer 2016

**MODIFY:** Enrollment restrictions, description, field trip policy, outcomes, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks

**Rationale:** Updating for course compliance and to adhere to curriculum review matrix.

**Enrollment Restrictions:** Maintaining: (P) Satisfactory completion of RSCR 242; Requesting: (L) Enrollment limited to students accepted into the Respiratory Care program.

**Distance Education Status:** (none)

**Materials Fee Status:** (none)

**Articulation Status:** Transfers to CSU

**C-ID Status:** (none)

**General Education Status:** (none)

**Program Impact:**
- Respiratory Care A.S. Degree
STSK 25

**Student Success Strategies**

**CCCCO Proposal Type:** Non-Substantial Change  
**Effective:** Summer 2016

**MODIFY:** Outcomes, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks  
**Rationale:** The course content and textbook was updated.

**Enrollment Restrictions:** (none)  
**Distance Education Status:** (none)  
**Materials Fee Status:** (none)  
**Articulation Status:** Not transferable  
**C-ID Status:** (none)  
**General Education Status:** (none)  
**Program Impact:** Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable)

**NEW COURSES:**

(None)

**DE (DISTANCE EDUCATION) ONLY PROPOSALS**

(None)

**VI. PROGRAM NOTIFICATION AGENDA**

**Program Activity**

(None)

**CCCCO Approvals: Programs**

A.S.-T: Computer Science  
Certificate: Manufacturing Technology (Interdisciplinary)

**Program learning outcomes for the following programs were modified in CurricUNET**

(None)

**VII. PROGRAM CONSENT AGENDA**

**MODIFY**  
**AGRICULTURE PROGRAM**

A.S.: Agriculture: Sales, Service

**MODIFY:** Electives Header, total units  
**Effective Term:** Summer 2015  
**Rationale:** Award originally came through 3/17/15 with an inaccurate electives header. Because the header was inaccurate, the total units were off by one unit. The award has been fixed in all systems and appears here for the record. An “or” statement listed in the electives section was also removed as it is not needed.
VIII. PROGRAM DISCUSSION AGENDA

Application for Approval - New Credit Programs (Formerly the CCC-501)

(No changes)

Substantial Changes to an Approved Credit Program (Formerly the CCC-510)

(No changes)

Non-Substantial Changes to Approved Program or Change of Active–Inactive Status (Formerly the CCC-511)

MODIFICATIONS:

<table>
<thead>
<tr>
<th>MODIFY</th>
<th>PROGRAM</th>
<th>UNITS</th>
</tr>
</thead>
<tbody>
<tr>
<td>MODIFY</td>
<td>COMPUTER ELECTRONICS PROGRAM</td>
<td></td>
</tr>
<tr>
<td></td>
<td>A.S.: Computer Electronics</td>
<td>32 (Previously 30)</td>
</tr>
<tr>
<td>MODIFY</td>
<td>Total units, Program learning outcomes, required courses</td>
<td></td>
</tr>
<tr>
<td>Effective</td>
<td>Summer 2016</td>
<td></td>
</tr>
<tr>
<td>Rationale</td>
<td>A.S. Degree and Certificate course work has been updated to provide a clear pattern of study for students. The program emphasizes computer electronic courses and provides elective coursework spanning a breadth of knowledge in related fields.</td>
<td></td>
</tr>
<tr>
<td>MODIFY</td>
<td>COMPUTER ELECTRONICS PROGRAM</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Certificate of Achievement: Computer Electronics</td>
<td>32 (Previously 35)</td>
</tr>
<tr>
<td>MODIFY</td>
<td>Title, total units, program learning outcomes, required courses</td>
<td></td>
</tr>
<tr>
<td>Effective</td>
<td>Summer 2016</td>
<td></td>
</tr>
<tr>
<td>Rationale</td>
<td>A.S. Degree and Certificate course work has been updated to provide a clear pattern of study for students. The program emphasizes computer electronic courses and provides elective coursework spanning a breadth of knowledge in related fields.</td>
<td></td>
</tr>
<tr>
<td>MODIFY</td>
<td>COMPUTER PROGRAMMING SPECIALIST PROGRAM</td>
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<td></td>
<td>Certificate of Achievement: Computer Programming Specialist</td>
<td>15-16 (Previously 16)</td>
</tr>
<tr>
<td>MODIFY</td>
<td>Required courses, total units</td>
<td></td>
</tr>
<tr>
<td>Effective</td>
<td>Fall 2015 Expedited!</td>
<td></td>
</tr>
<tr>
<td>Rationale for Expedited Approval</td>
<td>To ensure accuracy of catalog offerings. The 2015-2016 catalog addendum will be available in late September. If approved, the award modification can be reflected in the catalog addendum.</td>
<td></td>
</tr>
<tr>
<td>MODIFY</td>
<td>HEALTH AND PHYSICAL EDUCATION PROGRAM</td>
<td></td>
</tr>
<tr>
<td></td>
<td>A.S.: University Preparation, Emphasis in Health and Physical Education</td>
<td>18</td>
</tr>
<tr>
<td>MODIFY</td>
<td>Requirement header, required courses</td>
<td></td>
</tr>
<tr>
<td>Effective</td>
<td>Summer 2015 Expedited!</td>
<td></td>
</tr>
<tr>
<td>Rationale for Expedited Approval</td>
<td>CHEM 143 changed from 5 to 4 units which has changed the overall units for the award. Award has been revised to reflect new total units. If approved for summer 2015, the award changes will reflect in the catalog addendum.</td>
<td></td>
</tr>
</tbody>
</table>

INACTIVATIONS:

(No changes)

Program Changes that do not require Chancellor’s Office Notification/Application for Approval

(No changes)
IX. STANDING REPORTS

1. Transfer Model Curriculum (Associate Degrees for Transfer)  
   B. Adams
2. Articulation: C-ID, May C-ID Newsletter, May-Aug, C-ID Summer Update,  
   June-July C-ID Basic Skills Update  
   R. Cranley
3. CurricUNET Implementation/Issues  
   B. Adams/H. Townsend
4. Outcomes Assessment Workgroup (OAW)  
   C. Redwing
5. AB 86 and SB1070 Legislation  
   P. Mendez

X. UNFINISHED BUSINESS

Action Items

1. Curriculum Review Process  
   B. Adams

Informational Items

(None)

XI. NEW BUSINESS

Action Items

1. Lecture/Lab Guiding Principles  
   B. Adams

Informational Items

1. Annual Curriculum Training Day  
   B. Adams
2. Repeatable Courses as of Fall 2015  
   H. Townsend

The attached list (below) should reflect the most current repeatable courses going into fall 2015.

<table>
<thead>
<tr>
<th>COURSE ID</th>
<th>COURSE TITLE</th>
<th>UNITS</th>
<th>REPEAT POLICY</th>
</tr>
</thead>
<tbody>
<tr>
<td>AGM - 212</td>
<td>Mechanical Systems Design</td>
<td>3</td>
<td>1x-2 completions</td>
</tr>
<tr>
<td>AGM - 213</td>
<td>Mechanical Systems Design &amp; Evaluation 2</td>
<td>3</td>
<td>1x-2 completions</td>
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<tr>
<td>ANSC - 210</td>
<td>Livestock Selection &amp; Evaluation</td>
<td>3</td>
<td>3x-4 completions</td>
</tr>
<tr>
<td>ANSC - 212</td>
<td>Advanced Livestock Selection and Carcass Evaluation</td>
<td>3</td>
<td>1x-2 completions</td>
</tr>
<tr>
<td>ANSC - 221</td>
<td>Dairy Cattle Selection &amp; Evaluation</td>
<td>3</td>
<td>1x-2 completions</td>
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<tr>
<td>ANSC - 227</td>
<td>Advanced Dairy Cattle Selection &amp; Evaluation</td>
<td>3</td>
<td>3x-4 completions</td>
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<tr>
<td>ANSC - 240</td>
<td>Beef Fitting and Showing</td>
<td>2</td>
<td>3x-4 completions</td>
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<tr>
<td>ANSC - 241</td>
<td>Sheep Fitting and Showing</td>
<td>2</td>
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<tr>
<td>COMM - 105</td>
<td>Intercollegiate Forensics</td>
<td>3</td>
<td>3x-4 completions</td>
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<tr>
<td>ESL - 901</td>
<td>ESL: Beginning English for Life and Work</td>
<td>0</td>
<td>ULNC:Noncredit Course - Unlimited Repeats</td>
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<tr>
<td>ESL - 902</td>
<td>ESL: Elementary English for Life and Work</td>
<td>0</td>
<td>ULNC:Noncredit Course - Unlimited Repeats</td>
</tr>
<tr>
<td>ESL - 903</td>
<td>ESL: Higher Elementary English for Life and Work</td>
<td>0</td>
<td>ULNC:Noncredit Course - Unlimited Repeats</td>
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<tr>
<td>ESL - 904</td>
<td>ESL: Intermediate English for Life and Work</td>
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<td>ULNC:Noncredit Course - Unlimited Repeats</td>
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<tr>
<td>Course Code</td>
<td>Course Title</td>
<td>Repeats</td>
<td>Credits</td>
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<td>ESL - 905</td>
<td>ESL: High Intermediate English for Life and Work</td>
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<td>ESL - 906</td>
<td>ESL: Low Advanced English for Life and Work</td>
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<tr>
<td>MUSA - 123</td>
<td>Intermediate Piano</td>
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<td>MUSA - 124</td>
<td>Applied Piano</td>
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<td>3</td>
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<td>MUSA - 145</td>
<td>Applied Classical Guitar</td>
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<td>3</td>
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<td>MUSA - 153</td>
<td>Applied Vocal Repertoire</td>
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<td>MUSA - 154</td>
<td>Applied Vocal Repertoire</td>
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<tr>
<td>MUSA - 155</td>
<td>Vocal Master Class</td>
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<td>3</td>
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<tr>
<td>MUSA - 163</td>
<td>Applied Music (Violin and Viola)</td>
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<td>3</td>
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<tr>
<td>MUSA - 164</td>
<td>Applied Music (Cello and Bass)</td>
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<td>3</td>
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<td>MUSA - 173</td>
<td>Applied Music (Brass and Percussion)</td>
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<td>MUSA - 183</td>
<td>Applied Music (Woodwinds)</td>
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<tr>
<td>MUSE - 112</td>
<td>Recording Arts 2</td>
<td>2</td>
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<td>MUSE - 122</td>
<td>Electronic Music 2</td>
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<td>1</td>
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<tr>
<td>MUSE - 145</td>
<td>Guitar Orchestra</td>
<td>1</td>
<td>3</td>
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<tr>
<td>MUSE - 151</td>
<td>Masterworks Chorus</td>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td>MUSE - 155</td>
<td>Concert Choir</td>
<td>1</td>
<td>3</td>
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<tr>
<td>MUSE - 156</td>
<td>Chamber Choir</td>
<td>1</td>
<td>3</td>
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<tr>
<td>MUSE - 161</td>
<td>Community Orchestra</td>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td>MUSE - 165</td>
<td>String Orchestra</td>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td>MUSE - 171</td>
<td>Concert Band</td>
<td>1</td>
<td>3</td>
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<tr>
<td>MUSE - 175</td>
<td>Symphonic Band</td>
<td>1</td>
<td>3</td>
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<tr>
<td>MUSE - 176</td>
<td>Chamber Ensembles (Band Instruments)</td>
<td>1</td>
<td>3</td>
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<tr>
<td>MUSE - 181</td>
<td>Jazz Band</td>
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<td>3</td>
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<tr>
<td>MUSE - 851</td>
<td>Masterworks Chorus</td>
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<tr>
<td>MUSE - 861</td>
<td>Community Orchestra</td>
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<tr>
<td>MUSE - 871</td>
<td>Concert Band</td>
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<tr>
<td>MUSP - 151</td>
<td>Musical Theatre Workshop</td>
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<tr>
<td>NURSK - 800</td>
<td>Nursing Skills</td>
<td>0</td>
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<tr>
<td>PEA - 800</td>
<td>Adaptive Exercise for Mature Adults</td>
<td>0</td>
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<tr>
<td>PEM - 108</td>
<td>Baseball</td>
<td>1</td>
<td>3</td>
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<tr>
<td>PEM - 114</td>
<td>Advanced Basketball</td>
<td>1</td>
<td>3</td>
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<tr>
<td>PEM - 141XA</td>
<td>Advanced Touch Football</td>
<td>.5-1</td>
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<tr>
<td>PEM - 165</td>
<td>Soccer 3</td>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td>PEM - 196</td>
<td>Advanced Wrestling</td>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td>PEVM - 100</td>
<td>Varsity Baseball</td>
<td>3</td>
<td>3</td>
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<tr>
<td>PEVM - 101XABC</td>
<td>Training and Conditioning for Baseball</td>
<td>.5-3</td>
<td>3</td>
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<tr>
<td>PEVM - 105</td>
<td>Men's Varsity Basketball-Fall</td>
<td>3</td>
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<tr>
<td>PEVM - 106</td>
<td>Men's Varsity Basketball-Spring</td>
<td>3</td>
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<tr>
<td>PEVM - 107XABC</td>
<td>Training and Conditioning for Basketball</td>
<td>.5-3</td>
<td>3</td>
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<tr>
<td>PEVM - 110</td>
<td>Men's Varsity Cross Country</td>
<td>3</td>
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<tr>
<td>PEVM - 111XABC</td>
<td>Training and Conditioning for Cross Country</td>
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<td>PEVM - 115</td>
<td>Varsity Football</td>
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<td>PEVM - 116XABC</td>
<td>Training and Conditioning for Football</td>
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<td>PEVM - 120</td>
<td>Men's Varsity Golf</td>
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<tr>
<td>PEVM - 122</td>
<td>Men's Varsity Soccer</td>
<td>3</td>
<td>3</td>
</tr>
</tbody>
</table>
XII. PUBLIC COMMENT

PEVM - 125  Men's Varsity Swimming and Diving  3  3x-4 completions
PEVM - 130  Men's Varsity Tennis  3  3x-4 completions
PEVM - 131XABC  Training and Conditioning for Tennis  .5-3  3x-4 completions
PEVM - 135  Men's Varsity Track and Field  3  3x-4 completions
PEVM - 140  Men's Varsity Water Polo  3  3x-4 completions
PEVM - 141XABC  Training and Conditioning for Water Polo  .5-3  3x-4 completions
PEVM - 145  Varsity Wrestling  3  3x-4 completions
PEWV - 100  Women's Varsity Basketball  3  3x-4 completions
PEWV - 101  Women's Varsity Basketball  1.5  3x-4 completions
PEWV - 102XABC  Training and Conditioning for Basketball  .5-3  3x-4 completions
PEWV - 103  Women's Varsity Cross Country  3  3x-4 completions
PEWV - 104XABC  Training and Conditioning for Cross Country  .5-3  3x-4 completions
PEWV - 105  Women's Varsity Golf  3  3x-4 completions
PEWV - 106XABC  Training and Conditioning for Golf  .5-3  3x-4 completions
PEWV - 107  Women's Varsity Softball  3  3x-4 completions
PEWV - 108XABC  Training and Conditioning for Softball  .5-3  3x-4 completions
PEWV - 109  Women's Varsity Soccer  3  3x-4 completions
PEWV - 110XABC  Training and Conditioning for Soccer  .5-3  3x-4 completions
PEWV - 112XABC  Women's Varsity Swimming and Diving  3  3x-4 completions
PEWV - 113XABC  Women's Varsity Tennis  3  3x-4 completions
PEWV - 114XABC  Women's Varsity Track and Field  3  3x-4 completions
PEWV - 115XABC  Training and Conditioning for Track and Field  .5-3  3x-4 completions
PEWV - 116XABC  Women's Varsity Cross Country  3  3x-4 completions
PEWV - 117XABC  Women's Varsity Golf  3  3x-4 completions
PEWV - 118XABC  Training and Conditioning for Golf  .5-3  3x-4 completions
PEWV - 119XABC  Women's Varsity Softball  3  3x-4 completions
PEWV - 120XABC  Training and Conditioning for Softball  .5-3  3x-4 completions
PEWV - 121XABC  Women's Varsity Soccer  3  3x-4 completions
PEWV - 122XABC  Training and Conditioning for Soccer  .5-3  3x-4 completions
PEWV - 123XABC  Women's Varsity Swimming and Diving  3  3x-4 completions
PEWV - 124XABC  Women's Varsity Tennis  3  3x-4 completions
PEWV - 125XABC  Women's Varsity Track and Field  3  3x-4 completions
PEWV - 126XABC  Training and Conditioning for Track and Field  .5-3  3x-4 completions
PEWV - 127XABC  Women's Varsity Cross Country  3  3x-4 completions
PEWV - 128XABC  Women's Varsity Golf  3  3x-4 completions
PEWV - 129XABC  Training and Conditioning for Golf  .5-3  3x-4 completions
PEWV - 130XABC  Women's Varsity Softball  3  3x-4 completions
PEWV - 131XABC  Training and Conditioning for Softball  .5-3  3x-4 completions
PEWV - 132XABC  Women's Varsity Soccer  3  3x-4 completions
PEWV - 133XABC  Training and Conditioning for Soccer  .5-3  3x-4 completions
PEWV - 134XABC  Women's Varsity Swimming and Diving  3  3x-4 completions
PEWV - 135XABC  Women's Varsity Tennis  3  3x-4 completions
PEWV - 136XABC  Women's Varsity Track and Field  3  3x-4 completions
PEWV - 137XABC  Training and Conditioning for Track and Field  .5-3  3x-4 completions
PEWV - 138XABC  Women's Varsity Cross Country  3  3x-4 completions
PEWV - 139XABC  Women's Varsity Golf  3  3x-4 completions
PEWV - 140XABC  Training and Conditioning for Golf  .5-3  3x-4 completions
PEWV - 141XABC  Women's Varsity Softball  3  3x-4 completions
PEWV - 142XABC  Training and Conditioning for Softball  .5-3  3x-4 completions
PEWV - 143XABC  Women's Varsity Soccer  3  3x-4 completions
PEWV - 144XABC  Training and Conditioning for Soccer  .5-3  3x-4 completions
PEWV - 145XABC  Women's Varsity Swimming and Diving  3  3x-4 completions
PEWV - 146XABC  Women's Varsity Tennis  3  3x-4 completions
PEW - 163  Soccer 2  1  3x-4 completions
PEW - 180  Women's Softball  1  3x-4 completions
THETR - 149  Dance Repertory  1  3x-4 completions
THETR - 190  Theatre Production Workshop  1  3x-4 completions
TUTOR - 810  Tutoring Seminar  0  3x-4 completions
WKFSK - 801  Introduction to Workforce Development Skills  0  ULNC-Noncredit Course - Unlimited Repeats
I. APPROVAL OF ORDER OF AGENDA

Hearing no objections, a motion to modify the order of the agenda to accommodate guests was approved.

II. APPROVAL OF MINUTES

Hearing no objections, the minutes of March 31, 2015 were approved with corrections.

M. Garcia noted that under Standing Reports, Sociology was also discussed and requested that the Sociology ADT be added to the Articulation report.

III. COURSE NOTIFICATION AGENDA

CCCCO COURSE APPROVALS

GEOL 181 (CCC000561185)
GEOL 182 (CCC000561182)
GEOL 186 (CCC000561183)
GEOL 190 (CCC000561184)
PEVM 101XABC (CCC000561181)
PEVM 141XABC (CCC000561178)
PEVW 102XABC (CCC000561179)
PEVW 141XABC (CCC000561180)

In accordance with the Ralph M. Brown Act and SB 751, minutes of the MJC Curriculum Committee record the votes of all committee members as follows. (1) Members recorded as absent are presumed not to have voted; (2) the names of members voting in the minority or abstaining are recorded; (3) all other members are presumed to have voted in the majority.
Course Activity Report
(Non)
COLSK 100  
**Foundation for First Year College Success**  3  
**CCCCO Proposal Type:** Non-Substantial Change  
**Effective:** Summer 2016  
**MODIFY:** Description, outcomes, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks, requisite skills  
**Rationale:** Course is being modified in areas of catalog description, course content, methods of evaluation and meeting graduation requirements in another area.  
**Enrollment Restrictions:** Maintaining: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 50 and satisfactorily complete READ 82.  
**Distance Education Status:** (none)  
**Materials Fee Status:** (none)  
**Articulation Status:** Transfers to CSU and UC  
**C-ID Status:** (none)  
**General Education Status:** Maintaining: (MJC-GE: E), (CSU-GE: E), Requesting: (MJC Guidance)  
**Program Impact:**  
- CSU General Education Pattern Certificate of Achievement  
- MJC-GE Pattern A.A. Degree Major  
**M/S/U (E. MAKI, E. LUCAS) to MODIFY COLSK 100**  
**M/S/U (E. MAKI, E. LUCAS) to MAINTAIN REQUISITES for COLSK 100**  
**M/S/U (E. MAKI, E. LUCAS) to MAINTAIN PLACEMENT of COLSK 100 on GE PATTERN(s)**  
**M/S/U (E. KERR, J. BEEBE) to REQUEST PLACEMENT of COLSK 100 on MJC GUIDANCE**  

HUMSR 114  
**Death and Dying**  3  
**CCCCO Proposal Type:** Non-Substantial Change  
**Effective:** Summer 2015 Expedited  
**Rationale for Expedited Approval:** This course is a requirement for the completion of the AA in Human Services, and Certificate. DE is being proposed for summer 2015.  
**MODIFY:** DE modalities, outcomes, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks  
**Rationale:** The course is being updated to remain in compliance, and the distance modality is being added as the course is being offered in the Summer of 2015.  
**Enrollment Restrictions:** Maintaining: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 101.  
**Distance Education Status:** Requesting: Online, mixed modalities/hybrid  
**Materials Fee Status:** (none)  
**Articulation Status:** Transfers to CSU, (CC: SOCIO 28)  
**C-ID Status:** (none)  
**General Education Status:** Maintaining: (MJC-GE: B)  
**Program Impact:**  
- General Studies, Emphasis in Social and Behavioral Sciences A.A. Degree  
- Human Services A.A. Degree  
- MJC-GE Pattern A.A. Degree Major  
**M/S/U (E. MAKI, E. LUCAS) to MODIFY HUMSR 114**  
**M/S/U (E. MAKI, E. LUCAS) to MAINTAIN REQUISITES for HUMSR 114**  
**M/S/U (R. CRIPPE, E. MAKI) to ADOPT DE for HUMSR 114**  
**M/S/U (E. MAKI, E. LUCAS) to MAINTAIN PLACEMENT of HUMSR 114 on GE PATTERN(s)**  
**M/S/U (R. CRIPPE, E. MAKI) to EXPEDITE MODIFICATIONS of HUMSR 114**
PEVW 100

**Women's Varsity Basketball**  
**CCCCO Proposal Type:** Substantial Change  
**Effective:** Fall 2015  
**Rationale for Expedited Approval:** The California Community College Athletic Association requires off-season training and conditioning is done in specific courses that comply with their regulations. Since those courses have been created, it is necessary to reduce the unit value of the Fall Varsity Basketball course to 2 units and offer a 1 unit off-season course.  
**MODIFY:** Units, enrollment restrictions, hours, outcomes, objectives, methods of instruction, methods of evaluation, textbooks  
**Rationale:** Periodic Review and Update to adjust unit value, review content, objectives, and CLOs for currency.  
**Enrollment Restrictions:** Requesting: (L) Students who demonstrate collegiate level basketball skills, as determined by the coaching staff.  
**Distance Education Status:** (none)  
**Materials Fee Status:** (none)  
**Articulation Status:** Transfers to CSU and UC  
**C-ID Status:** (none)  
**General Education Status:** Approved for (MJC Activities)  
**Program Impact:**  
- Physical Education A.A. Degree  
  
**M/S/U (E. MAKI, E. LUCAS)** to **MODIFY PEVW 100**  
**M/S/U (E. MAKI, E. LUCAS)** to **ADOPT REQUISITES for PEVW 100**  
**M/S/U (E. KERR, E. LUCAS)** to **MAINTAIN PLACEMENT of PEVW 100 on GE PATTERN(s)**  
**M/S/U (R. CRIPE, E. MAKI)** to **EXPEDITED MODIFICATIONS of PEVW 100**

PHYS 101

**General Physics: Mechanics**  
**CCCCO Proposal Type:** Substantial Change  
**Effective:** Summer 2016  
**MODIFY:** Units, hours, DE modalities, description, outcomes, methods of instruction, textbooks  
**Rationale:** Course is being updated for periodic review and to adhere to curriculum review matrix.  
**Enrollment Restrictions:** Maintaining: (P) Satisfactory completion of MATH 171 or qualification by the MJC assessment process and PHYS 165.  
**Distance Education Status:** Requesting: Mixed modalities/hybrid course  
**Materials Fee Status:** (none)  
**Articulation Status:** Transfers to CSU and UC, (CC: PHYCS 5A)  
**C-ID Status:** Approved for: (C-ID PHYS 200S, 12 Units) and (C-ID PHYS 205, 4 Units)  
**General Education Status:** Maintaining: (MJC-GE: A), (CSU-GE: B1, B3), (IGETC: 5A, 5C)  
**Program Impact:**  
- CSU General Education Pattern Certificate of Achievement  
- Chemistry A.S. Degree  
- Computer Science AS-T  
- Earth Sciences A.S. Degree  
- Elementary Teacher Education AA-T  
- General Studies, Emphasis in Natural Sciences A.A. Degree  
- MJC-GE Pattern A.A. Degree Major  
- Mathematics AS-T Degree  
- Physical Science A.S. Degree  
- Physics AS-T Degree  
- University Preparation, Emphasis in Physics A.S. Degree  
  
**M/S/U (E. MAKI, E. LUCAS)** to **MODIFY PHYS 101**  
**M/S/U (E. MAKI, E. LUCAS)** to **MAINTAIN REQUISITES for PHYS 101**  
**M/S/U (R. CRIPE, E. MAKI)** to **ADOPT DE for PHYS 101**  
**M/S/U (E. MAKI, E. LUCAS)** to **MAINTAIN PLACEMENT of PHYS 101 on GE PATTERN(s)**
PHYS 102

General Physics: Waves, Thermodynamics, & Optics

CCCCO Proposal Type: Substantial Change

Effective: Summer 2016

MODIFY: Units, hours, DE modalities, outcomes, typical assignments, methods of instruction, textbooks

Rationale: Course is being updated for periodic review and to adhere to curriculum review matrix.

Enrollment Restrictions: Maintaining: (P) Satisfactory completion of PHYS 101 and MATH 172 or qualification by the MJC assessment process.

Distance Education Status: Requesting: Mixed modalities/hybrid course

Materials Fee Status: (none)

Articulation Status: Transfers to CSU and UC

C-ID Status: Approved for: (C-ID PHYS 200S, 12 Units), Requesting: (C-ID PHYS 215, 4 Units)

General Education Status: Maintaining: (MJC-GE: A), (CSU-GE: B1, B3), (IGETC: 5A, 5C)

Program Impact:
- CSU General Education Pattern Certificate of Achievement
- Chemistry A.S. Univ Prep - Area of Emphasis
- Computer Science AS-T Degree
- Elementary Teacher Education AA-T
- General Studies, Emphasis in Natural Sciences A.A. Degree
- Physical Science A.S. Degree
- Physics AS-T Degree
- University Preparation, Emphasis in Physics A.S

M/S/U (E. MAKI, E. LUCAS) to MODIFY PHYS 102

M/S/U (E. MAKI, E. LUCAS) to MAINTAIN REQUISITES for PHYS 102

M/S/U (R. CRIPE, E. LUCAS) to ADOPT DE for PHYS 102

M/S/U (E. MAKI, E. LUCAS) to MAINTAIN PLACEMENT of PHYS 102 on GE PATTERN(s)

PHYS 103

General Physics: Electricity, Magnetism, & Modern Physics

CCCCO Proposal Type: Substantial Change

Effective: Summer 2016

MODIFY: Units, hours, DE modalities, outcomes, content, methods of instruction, textbooks

Rationale: Course is being updated for periodic review and to adhere to curriculum review matrix.

Enrollment Restrictions: Maintaining: (P) Satisfactory completion of PHYS 101 and MATH 172 or qualification by the MJC assessment process.

Distance Education Status: Requesting: Mixed modalities/hybrid course

Materials Fee Status: (none)

Articulation Status: Transfers to CSU and UC, (CC: PHYS 5B)

C-ID Status: Approved for: (C-ID PHYS 200S, 12 Units) and (C-ID PHYS 210, 4 Units)

General Education Status: Maintaining: (MJC-GE: A), (CSU-GE: B1, B3), (IGETC: 5A, 5C)

Program Impact:
- CSU General Education Pattern Certificate of Achievement
- Chemistry A.S. Degree
- Elementary Teacher Education AA-T Degree
- General Studies, Emphasis in Natural Sciences A.A. Degree
- Physical Science A.S. Degree
- Physics AS-T Degree
- University Preparation, Emphasis in Physics A.S. Degree

M/S/U (E. MAKI, E. LUCAS) to MODIFY PHYS 103

M/S/U (E. MAKI, E. LUCAS) to MAINTAIN REQUISITES for PHYS 103

M/S/U (R. CRIPE, E. LUCAS) to ADOPT DE for PHYS 103

M/S/U (E. MAKI, E. LUCAS) to MAINTAIN PLACEMENT of PHYS 103 on GE PATTERN(s)
PHYS 142  
Mechanics, Heat, & Waves  
CCCCO Proposal Type: Substantial Change  
Effective: Summer 2016  
MODIFY: Units, hours, DE modalities, description, outcomes, methods of instruction, textbooks  
Rationale: Course is being updated for periodic review and to adhere to curriculum review matrix.  
Enrollment Restrictions: Maintaining: (P) Satisfactory completion of MATH 122 or qualification by the MJC assessment process.  
Distance Education Status: Requesting: Mixed modalities/hybrid course  
Materials Fee Status: (none)  
Articulation Status: Transfers to CSU and UC, (CC: PHYS 4A)  
C-ID Status: Approved for: (C-ID PHYS 100S, 8 Units) and (C-ID PHYS 105, 4 Units)  
General Education Status: Maintaining: (MJC-GE: A), (CSU-GE: B1, B3), (IGETC: 5A, 5C)  
Program Impact:  
- CSU General Education Pattern Certificate of Achievement  
- Earth Sciences A.S. Degree  
- Elementary Teacher Education AA-T Degree  
- General Studies, Emphasis in Natural Sciences A.A. Degree  
- MJC-GE Pattern A.A. Degree Major  
- Physical Science A.S. Degree  
- University Preparation, Emphasis in Biological Sciences A.S. Degree  
M/S/U (E. MAKI, E. LUCAS) to MODIFY PHYS 142  
M/S/U (E. MAKI, E. LUCAS) to MAINTAIN REQUISITES for PHYS 142  
M/S/U (R. CRIPKE, E. LUCAS) to ADOPT DE for PHYS 142  
M/S/U (E. MAKI, E. LUCAS) to MAINTAIN PLACEMENT of PHYS 142 on GE PATTERN(s)  

PHYS 143  
Electricity, Magnetism, Optics, Atomic and Nuclear Structure  
CCCCO Proposal Type: Substantial Change  
Effective: Summer 2016  
MODIFY: Units, hours, DE modalities, outcomes, content  
Rationale: Course is being updated for periodic review and to adhere to curriculum review matrix.  
Enrollment Restrictions: Maintaining: (P) Satisfactory completion of PHYS 142  
Distance Education Status: Requesting: Mixed modalities/hybrid course  
Materials Fee Status: (none)  
Articulation Status: Transfers to CSU and UC, (CC: PHYS 4B)  
C-ID Status: Approved for: (C-ID PHYS 100S, 8 Units) and (C-ID PHYS 110, 4 Units)  
General Education Status: Maintaining: (MJC-GE: A), (CSU-GE: B1, B3), (IGETC: 5A, 5C)  
Program Impact:  
- CSU General Education Pattern Certificate of Achievement  
- Earth Sciences A.S. Degree  
- Elementary Teacher Education AA-T Degree  
- General Studies, Emphasis in Natural Sciences A.A. Degree  
- Physical Science A.S. Degree  
- University Preparation, Emphasis in Biological Sciences A.S. Degree  
M/S/U (E. MAKI, E. LUCAS) to MODIFY PHYS 143  
M/S/U (E. MAKI, E. LUCAS) to MAINTAIN REQUISITES for PHYS 143  
M/S/U (R. CRIPKE, E. LUCAS) to ADOPT DE for PHYS 143  
M/S/U (E. MAKI, E. LUCAS) to MAINTAIN PLACEMENT of PHYS 143 on GE PATTERN(s)
PHYS 165

Introductory Physics

CCCCC Proposal Type: Substantial Change
Effective: Summer 2016

MODIFY: Units, hours, DE modalities, outcomes, content, typical assignments, textbooks

Rationale: Course is being updated for periodic review and to adhere to curriculum review matrix.

Enrollment Restrictions: Maintaining: (P) Before enrolling in this course, students are strongly advised to satisfactorily complete MATH 121 or be eligible for enrollment in MATH 171 as determined by the MJC assessment process.

Distance Education Status: Requesting: Mixed modalities/hybrid course

Materials Fee Status: (none)

Articulation Status: Transfers to CSU and UC

C-ID Status: (none)

General Education Status: Maintaining: (MJC-GE: A), (CSU-GE: B1, B3), (IGETC: 5A, 5C)

Program Impact:
- CSU General Education Pattern Certificate of Achievement
- Elementary Teacher Education AA-T Degree
- General Studies, Emphasis in Natural Sciences A.A. Degree
- MJC-GE Pattern A.A. Degree Major

M/S/U (E. MAKI, E. LUCAS) to MODIFY PHYS 165
M/S/U (E. MAKI, E. LUCAS) to MAINTAIN REQUISITES for PHYS 165
M/S/U (R. CRIPE, E. LUCAS) to ADOPT DE for PHYS 165
M/S/U (E. MAKI, E. LUCAS) to MAINTAIN PLACEMENT of PHYS 165 on GE PATTERN(s)

RSCR 250

Clinical 3

CCCCC Proposal Type: Non-Substantial Change
Effective: Summer 2015 Expedited

Rationale for Expedited Approval: Expedited approval would remove the materials fee that is currently being charged to students.

MODIFY: Enrollment restrictions, field trip policy, material fee, outcomes, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks, requisite skills

Rationale: Updating for course compliance and to adhere to curriculum review matrix.

Enrollment Restrictions: Maintaining: (P) Satisfactory completion of RSCR 232. Maintaining: (C) Concurrent enrollment in RSCR 240 and RSCR 242. Requesting: (L) Enrollment limited to students accepted into the Respiratory Care Program.

Distance Education Status: (none)

Materials Fee Status: Removing fee of $12

Articulation Status: Transfers to CSU

C-ID Status: (none)

General Education Status: (none)

Program Impact:
- Respiratory Care A.S. Degree

M/S/U (E. MAKI, E. LUCAS) to MODIFY RSCR 250
M/S/U (E. MAKI, E. LUCAS) to MODIFY REQUISITES for RSCR 250
M/S/U (M. GARCIA, J. BEEBE) to REMOVE FEE for RSCR 250
M/S/U (R. CRIPE, E. MAKI) to EXPEDITE MODIFICATIONS of RSCR 250
SPAN 103  Spanish 3

CCCO Proposal Type: Non-Substantial Change
Effective: Summer 2015 Expedited!

Rationale for Expedited Approval: Course proposal met the 2015-2016 submission deadlines.

MODIFY: DE modalities, outcomes, content, typical assignments, methods of instruction
Rationale: Course is being updated to align with C-ID descriptor.

Enrollment Restrictions: Maintaining (P) Satisfactory completion of SPAN 102.

Distance Education Status: Maintaining: Mixed modalities/hybrid. Requesting: Online

Materials Fee Status: (none)

Articulation Status: Transfers to CSU and UC, (CC: SPAN 2A)

C-ID Status: Requesting: (C-ID SPAN 200, 4 Units)

General Education Status: Approved for: (MJC-GE: C), (CSU-GE: C2), (IGETC: 3B, 6A)

Program Impact:
- CSU-GE Pattern Certificate of Achievement
- General Studies, Emphasis in Humanities A.A. Degree
- Spanish A.A. Degree
- Spanish AA-T Degree (pending CCCC proposals approval)
- University Preparation: Emphasis in Language Studies A.A. Degree

SPAN 103 and SPAN 104 pulled as a block for discussion by M. Morales

M. Morales questioned why SPAN 103 and SPAN 104 showed 5 units when the course outline didn’t indicate any extra topics to warrant 5 units. B. Adams referred to the articulation worksheet that R. Cranley added to the course along with the attached related comments. Discussion ensued on course units related to State Universities. C. Martin pointed out that the State Academic Senate needs the Curriculum Committee to be clear on the process to match courses to the C-ID Descriptors or to Stanislaus State, requiring the Committee to look closely at proposed courses. C. Mulder pointed out that we also need to look at the transfer requirements.

L. Manzo referred to the Course Justification Proposal they had submitted detailing the contact hours needed to become proficient in a foreign language. L. Manzo noted that foreign language students are different from regular students; they also have business professionals and students that just want to learn Spanish for career or personal reasons, not necessarily intending to transfer.

C. Martin pointed out that at the State Academic Senate there is a lot of discussion regarding the interpretation of C-IDs. L. Hatch stated that as a college we need to use what limited resources we have to work within the perimeters and criteria of the State mandates. Transfer students can continue their education with what the college currently teaches, while students looking to be proficient in their careers or with family can continue learning through daily interaction. S. Berger pointed out that we have to look at each course individually. E. Maki noted that the responsibility when looking at a proposed course with requirements in transfer degrees, the Curriculum Committee is mandated to articulate through C-ID and state descriptors.

The Curriculum Committee made additional suggestions and recommended options. S. Circle thanked the Committee for their thoughtful discussion. The committee commended the Spanish/Language faculty on their well-developed justification.

C. Martin pointed out that as courses come up for review they will be evaluated under the new policy.

M/S/C (M. GARCIA, M. MORALES) to CALL THE QUESTION (to stop debate, 2/3 majority of 15 votes required – 10 of 15)

Motion Passed:
2 NAYS (R. McKenzie, E. Lucas)
0 ABSTENTIONS
Motion Failed:
5 AYES (R. McKenzie, M. Garcia, S. Circle, S. Berger, C. Vaughn)
9 NAYS (R. Cripe, E. Maki, L. Hatch, P. Mendez, J. Beebe, L. Lanigan, M. Morales, E. Kerr)
1 ABSTENTIONS (E. Lucas)

M/S/C (P. MENDEZ, L. HATCH) for transferable courses with C-ID descriptors, the standard will be that the courses will equal the units and number of contact hours listed on the C-ID descriptors.

Motion Passed:
2 NAYS (S. Circle, R. McKenzie)
1 ABSTENTIONS (S. Berger)

SPAN 104
Spanish 4
5

CCCCO Proposal Type: Non-Substantial Change
Effective: Summer 2015 Expedited
Rationale for Expedited Approval: Course proposal met the 2015-2016 submission deadlines.
MODIFY: DE modalities, description, outcomes, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks, requisite skills
Rationale: This course is being updated for compliance and to align with C-ID descriptor included in Transfer Model Curriculum.
Enrollment Restrictions: Maintaining (P) Satisfactory completion of SPAN 103
Distance Education Status: Requesting: Online, mixed modalities/hybrid
Materials Fee Status: (none)
Articulation Status: Transfers to CSU and UC, (CC: SPAN 2B)
C-ID Status: Requesting: (CID SPAN 210, 4 Units)
General Education Status Approved for: (MJC-GE:C), (CSU-GE:C2), (IGETC:3B,6A)
Program Impact:
- CSU-GE Pattern Certificate of Achievement
- General Studies, Emphasis in Humanities A.A. Degree
- Spanish A.A. Degree
- Spanish AA-T Degree (pending CCCCO approval)
- University Preparation: Emphasis in Language Studies A.A. Degree
- University Preparation, Emphasis in Humanities A.A. Degree

SPAN 103 and SPAN 104 pulled as a block for discussion by M. Morales (see discussion notes on SPAN 103)

Motion Failed:
M/S/FAILED (M. Garcia/S. Berger) to MODIFY SPAN 103 and SPAN 104
NEW COURSES

FTECH 321XABC  Fire Service In-Service Training / EMS  0.5-3
Effective: Upon CCCCO approval Expedited
Rationale for Expedited Approval: Providing contracts with local Fire Agencies delivering training.
ADOPT:
Rationale: To provide college units to individuals engaged in completion of mandated fire training.
Enrollment Restrictions: Requesting: (L) Enrollment limited to students who can provide proof of current membership with a Career, Combination (mixture of paid career individuals and interns, reserves, and / or volunteers), or All Volunteer fire agency, fire protection district, or fire department.
Distance Education Status: Requesting: Mixed modalities/hybrid
Materials Fee Status: (none)
Articulation Status: Not Transferable
General Education Status: (none)
Program Impact:
Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).

M/S/U (E. MAKI, E. LUCAS) to ADOPT FTECH 321XABC
M/S/U (R. CRIPE, E. LUCAS) to ADOPT DE for FTECH 321XABC
M/S/U (R. CRIPE, E. MAKI) to EXPEDITE MODIFICATIONS of FTECH 321XABC

DE (DISTANCE EDUCATION) ONLY PROPOSALS
(None)

VI. PROGRAM NOTIFICATION AGENDA

Program Activity
(None)

CCCCO Approvals: Programs
(None)

Program learning outcomes for the following programs were modified in CurricUNET
(None)

VII. PROGRAM CONSENT AGENDA

(None)
VIII. PROGRAM DISCUSSION AGENDA

Application for Approval - New Credit Programs (Formerly the CCC-501)

ADOPT: A.S.-T: Computer Science for Transfer 30
Effective: Upon CCCCO Approval
Rationale: Program is being proposed for compliance with SB 1440. The transfer degree will be beneficial to computer science majors transferring to CSU. This degree meets 60 unit maximum for IGETC only.
M/S/U (S. BERGER, J. BEEBE) to ADOPT A.S.-T: Computer Science for Transfer

Substantial Changes to an Approved Credit Program (Formerly the CCC-510)

(None)

Non-Substantial Changes to Approved Program or Change of Active–Inactive Status (Formerly the CCC- 511)

MODIFICATIONS

MODIFY: COMMUNICATION STUDIES PROGRAM
A.A.: Communication Studies 21
MODIFY: Elective courses
Effective: Summer 2016
Rationale: Program is being updated to add the newly approved course, COMM 133, to the electives list.
M/S/U (S. BERGER, J. BEEBE) to MODIFY A.A.: Communication Studies

INACTIVATIONS

(None)

Program Changes that do not require Chancellor’s Office Notification/Application for Approval

(None)

IX. STANDING REPORTS

1. Transfer Model Curriculum (Associate Degrees for Transfer) B. Adams
   No Report
2. Articulation: C-ID, GE Review Decisions R. Cranley
   No Report
3. CurricUNET Implementation/Issues B. Adams
   No Report
4. Outcomes Assessment Workgroup (OAW) K. Ennis/E. Kerr
   No Report
5. AB 86 and SB1070 Legislation P. Mendez
   No Report
X. UNFINISHED BUSINESS

Action Items

(None)

Informational Items

(None)

XI. NEW BUSINESS

Action Items

1. **2015-2016 Curriculum Committee Meeting Dates**
   
   B. Adams

   *M/S/U (E. LUCAS, M. GARCIA) to accept the 2015-2016 Curriculum Committee meeting dates.*

2. **Lecture/Lab Guiding Principles**
   
   B. Adams

   Postponed until the September 8, 2015 Curriculum Committee meeting.

Informational Items

1. **Annual Curriculum Training Day**
   
   B. Adams

   The Annual Curriculum Training Day is scheduled for September 11, 2015. An Outlook request will go out shortly to all Curriculum Committee members. The meeting will take place at the Fire Training Center from 8 a.m. to 3 p.m.

2. **Curriculum Meeting Membership**
   
   B. Adams

   Changes in Curriculum Meeting Membership include:
   
   - K. Butler to replace L. Lanigan as Allied Health representative
   - C. Hudelson to replace C. Vaughn as a Business, Behavioral and Social Sciences representative
   - T. Guy to replace M. Lynch as an Arts, Humanities, and Communications representative

XII. PUBLIC COMMENT

*M/S/U (L. HATCH, E. LUCAS) to adjourn at 5:02 PM*