MJC 2018: Celebrate ! Evaluate
Agenda

9:00    Celebrate! Institutional Accomplishments
9:45    Integrated Planning
10:00   Break
10:15   EMP
11:45   Lunch
12:30   Looking Ahead
2:25    Evaluation
2:30    End
Event Outcomes

Esprit de corps

Reflection leading to institutional improvement

2018/19 planning agenda
MJC 2017/18 accomplishments

Women’s Golf State Champions!
MJC 2017/18 accomplishments

Football student athletes make the grade at Division I universities
MJC 2017/18 accomplishments

Women’s tennis team
BIG 8 Champions
MJC 2017/18 accomplishments

Men’s tennis team
BIG 8 Champions
MJC 2017/18 accomplishments

Celebration of the Humanities
ART and PHOTOGRAPHY Awards Ceremony
MJC 2017/18 accomplishments

Celebration of the Humanities
Dance Instructor Kim Davis Honored by Celebration Committee
MJC 2017/18 accomplishments

Retiring Art Professor Tom Duchscher
Surrounded by friends at Staff Recognition Dinner
MJC 2017/18 accomplishments

Hairspray
MJC 2017/18 accomplishments

Church and State –
Audience Discussion
Following Performance
MJC 2017/18 accomplishments

Re/Marks: Works by Professor Haleh Niazmand
Art Students Work to Finish Their Spring 2018 Studio Projects
MJC 2017/18 accomplishments

AHC Student Success Team
Prepare Root Beer Floats for Students
MJC 2017/18 accomplishments

Deans’ Workshop
Class Schedule Review
MJC 2017/18 accomplishments

MJC Honors Program
MJC 2017/18 accomplishments

Distance Education
Focus on REC
MJC 2017/18 accomplishments

Assessors in Arts in English for Transfer

1. Required Core: 6 units
   - ENGL 120
   - ENGL 101
   - ENGL 102
   - ENGL 110
   - ENGL 111
   - ENGL 113

2. List A: 6 units/Select Two Courses
   - ENGL 116
   - ENGL 123
   - ENGL 133
   - ENGL 143
   - ENGL 171
   - ENGL 176
   - ENGL 179

3. List B: 3 units/Select One Course from list below or any course not used from List A
   - ENGL 150
   - ENGL 151
   - ENGL 172
   - ENGL 173
   - ENGL 174
   - ENGL 175

4. List C: 3 units/Select One Course from list below or any course not used from List A or B
   - ENGL 156
   - ENGL 157
   - ENGL 158
   - ENGL 159
   - ENGL 162
   - ENGL 163
   - ENGL 164

2-YEAR PLAN

1. 1SEMESTER
   3 units from ENGL 101
   > 3 units total

2. 2SEMESTER
   3 units from Core
   3 units from List A
   > 6 units total

3. 3SEMESTER
   3 units from Core
   3 units from List A
   > 6 units total

4. 4SEMESTER
   3 units from List B (or A)
   3 units from List C (or A or B)
   > 6 units total

GENERAL EDUCATION: 12 units
GENERAL EDUCATION: 9 units
GENERAL EDUCATION: 9 units
GENERAL EDUCATION: 9 units
MJC 2017/18 accomplishments

A Faculty Guide to Addressing Disruptive and Dangerous Behavior
Brian Van Brunt and W. Scott Lewis

Redesigning America’s Community Colleges
Thomas R. Bailey, Shanna Smith Jagger, Davis Jenkins

Teaching Men of Color in the Community College
A Guidebook
J. Luke Wood, PhD • Frank Harris III, EdD • Khalid White, EdD
Center for Organizational Responsibility and Advancement
ENGLISH 100: INTENSIVE READING, WRITING, & REASONING

COURSE DESCRIPTION
This accelerated composition class focuses on developing the reading, writing, research, and critical thinking skills necessary for most college-level courses. It provides a highly structured, intensive, and supportive framework for studying academic texts and doing scholarly research. Students are required to write 8,000 words, including research-based writing with proper MLA documentation and formatting.

COURSE THEME: “INCREASING SELF-AWARENESS”
Our course theme provides a general focus for our reading, writing, and research but also leaves some room for students to follow individual interests. Throughout the semester, we will reflect on ourselves as we read and discuss our class materials and as we write in response to questions such as these:
- What are good strategies for academic success?
- What are our assumptions about gender?
- What roles should we take? What are our boundaries?
- What helps us connect with others effectively?

What’s in the Syllabus:
- General Advice and Course Learning Outcomes (LOs)
- Course Schedule
- Assignment Descriptions, Materials List, & Important Dates
- Class Policies
- Resources
- Instructor’s Office Hours
- Final Exam
- Contacting the Instructor
- Course Policies
- Course Calendar
- Course Assignments
- Course Resources
- Course Policies

Dr. Jason Whitley
Office: 205P Founders Hall
Phone: 575-6830
Email: whitleyj@nm.edu
Office Hours: Monday through Thursday 10:45-12:00 and by appointment

Class Meeting Times:
- Section 6520: Fri 274, M-Th 8:00-9:50 am
- Section 6520: Thu 8:30-10:45 am
- Section 6521: Fri 379, M-Th 12:45-2:55 pm

CUE cohort create video
Syllabus Review Protocol

MJC 2017/18 accomplishments
MJC 2017/18 accomplishments

CATESOL Spring 2018
MJC 2017/18 accomplishments

ELW Community Resource Fair
MJC 2017/18 accomplishments

Summer 2018 Non-Credit Launch
MJC 2017/18 accomplishments

English Majors’ Night
MJC 2017/18 accomplishments

Library and Learning Center Innovation
MJC 2017/18 accomplishments

MAPS and Science Colloquium
MJC 2017/18 accomplishments

Science Awards
MJC 2017/18 accomplishments

Solar Eclipse
MJC 2017/18 accomplishments

Mole Day and Telescope Night
MJC 2017/18 accomplishments

Science Night
MJC 2017/18 accomplishments

Respiratory Care
Sputum Bowl
MJC 2017/18 accomplishments

Nurse Assistant
MJC 2017/18 accomplishments
MJC 2017/18 accomplishments
MJC 2017/18 accomplishments
MJC 2017/18 accomplishments

BBSS Success
MJC 2017/18 accomplishments

Record breaking FFA Field Day
MJC 2017/18 accomplishments

2017
Hall of Fame
MJC 2017/18 accomplishments

Ag scholarship total breaks record!
MJC 2017/18 accomplishments

Design of intentional advising
MJC 2017/18 accomplishments

CALLING ALL...
Athletic Training/Sports Medicine - Kinesiology
- Physical Education & Public Health Majors

Join us for
Discovering Your Pathway through Your Major Event
Wednesday February 28th from 2:30 pm to 5:00 pm
Center for Advanced Technologies Building, Rm 116
RSVP - NOT REQUIRED

Why Should You Attend?
❖ Exploring your major - Find Your Pathway
❖ Discover careers related to your major
❖ Are You On Track to Graduate?
❖ Educational Planning Sign-Up
❖ On Campus Programs & Services
❖ Get Connected - Stay Connected
MJC 2017/18 accomplishments
MJC 2017/18 accomplishments

CUE and FTIC
MJC 2017/18 accomplishments

Strong Workforce Program

Bronze Star

• Automotive Technology
• Automotive Collision Repair
• Agriculture Technology and Sciences, General
• Animal Science
• Agriculture Business, Sales and Service
• Business Administration
• Child Development-Early Care and Education
• Office Technology- Office Computer Applications
• Administration of Justice
• Fire Technology
MJC 2017/18 accomplishments

Strong Workforce Program

Silver Star

• Mechanized Agriculture
• Veterinary Technician
• Respiratory Care
• Supervisory Management
• Business Operations: Management
• Marketing
• Accounting
• Real Estate
MJC 2017/18 accomplishments

Strong Workforce Program
Gold Star

Registered Nursing
230% increase in earnings
84% of students attained the regional living wage
100% of students are employed in a job similar to their field of study
MJC 2017/18 accomplishments
Graduation!
Agenda

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10:15 EMP
11:45 Lunch
12:30 Looking Ahead
2:25 Evaluation
2:30 End
Integrated Planning
Resource Allocation & Achievement

October 2, 2017
Guiding Documents

Engaging All Voices  revised 2017
MJC Strategic Plan 2016-2021
MJC Education Master Plan 2017-2022
Academic Year | August - April

Instructional Outlook Report
Faculty Hiring Prioritization
Strategic Plan Annual Data Review
Learning Outcomes Assessment
Resource Allocation
Budget Development
IEPI Goals and Institution Set Standards
Outcomes Assessment
Institutional Effectiveness Review
Program Review
Academic Year | August - April

Instructional Outlook Report
Faculty Hiring Prioritization
Strategic Plan Annual Data Review
Learning Outcomes Assessment
Resource Allocation
Budget Development
IEPI Goals and Institution Set Standards
Outcomes Assessment
Institutional Effectiveness Review
Program Review
To: Instruction Council  
From: Dr. Jennifer Hamilton, Vice President of Instruction  
Date: 5 September 2017  
Re: Instructional Outlook Report 2017-2018

Purpose:

This document provides focus for the Instruction Council in determining hiring prioritization. In this prioritization cycle, student enrollments do not indicate that there will be tremendous growth possibility; therefore, it is critical that rankings and recommendations be as strategic as possible to attain the goals of the institution. As applications are reviewed, continual reference to the priorities will shape the recommendations to the President.
Academic Year | August - April

Instructional Outlook Report
Faculty Hiring Prioritization
Strategic Plan Annual Data Review
Learning Outcomes Assessment
Resource Allocation
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IEPI Goals and Institution Set Standards
Outcomes Assessment
Institutional Effectiveness Review
Program Review
Faculty Hiring Prioritization

- Annually reviewed, revised, and implemented
- Includes growth, replacement, and off-cycle replacement positions
- Begins at the Division level
Academic Year | August - April

Instructional Outlook Report
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Institutional Effectiveness Review
Program Review
Strategic Plan Data Review

Implemented with MJC Strategic Plan 2016-2021
First annual data review October 2017
Public report card to our community
Academic Year | August - April

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Academic Year | August - April

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Program Review
Resource Allocation Council
Guiding Principles
Academic Year | August - April

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Faculty Hiring Prioritization
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Learning Outcomes Assessment
Resource Allocation

**Budget Development**
IEPI Goals and Institution Set Standards
Outcomes Assessment
Institutional Effectiveness Review
Program Review
Budget Development

Follows YCCD timeline
Begins with salary/benefit review
Budget targets provided
MJC participatory governance process
Recommendation to Board of Trustees
Academic Year | August - April

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Faculty Hiring Prioritization
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Learning Outcomes Assessment
Resource Allocation
Budget Development
IEPI Goals and Institution Set Standards
Outcomes Assessment
Institutional Effectiveness Review
Program Review
IEPI Goals and Institution Set Standards

2016-2017

Institution-Set Standards
and
Institutional Effectiveness Partnership Initiative (IEPI) Goals
Academic Year | August - April

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Academic Year | August - April

- Instructional Outlook Report
- Faculty Hiring Prioritization
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- Program Review
Institutional Effectiveness Review

MJC Retreat
Assessment – Reflection - Celebration
Academic Year | August - April

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Program Review

- **Spring**
  - 1/4 CLO Assessment
  - PLO/GELO/LLO
  - Program Review
  - End of Cycle

- **Fall**
  - 1/4 CLO Assessment
  - YEAR 1
  - Start of Cycle

- **Spring**
  - 1/4 CLO Assessment
  - YEAR 2

- Cycle of Assessment and Program Review
  - Modesto Junior College
  - Approved by Academic Senate
  - 1/18/2017

*Start of Cycle: Program Review is to be completed by start of fall 2017 to start 2-year cycle.*
MJC Accomplishments

Data rich and data informed institution

Student Success Specialists & cohort international advising model

Closing achievement gaps online and in Humanities 101
Thank you
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