Student Success Scorecard for MJC: Overview of 2014-15 Scorecard Data


Purpose of Scorecard:

- Annual review of major performance metrics for each California community college

Sections of Scorecard

(1) College Profile

- Student Information (Demographics of Student Population Enrolled in 2014-15)
- Groups: Total students; gender distribution; age distribution; race/ethnicity distribution
- Miscellaneous additional facts: FTE students; Course sections; Percentage full-time faculty

(2) Remedial/ESL Progress Rate (Math, English, ESL)

- Overall Definition: Credit students tracked for six years through 2014-15 who first enrolled in a course below transfer level in English, Mathematics, and/or ESL during 2009-10 and completed a college-level course in the same discipline
- Remedial Math Cohort: Students from the 2009-10 entering cohort who first attempted a mathematics course at Math 70 or lower
- Remedial Math Outcome: Percentage of Remedial Math Cohort from 2009-10 who completed at least one college-level math course within 6 years of cohort entry
- Remedial English Writing Cohort: Students from the 2009-10 entering cohort who first attempted English 49 or English 50
- Remedial English Writing Outcome: Percentage of Remedial English Cohort from 2009-10 who completed at least one college-level English course within 6 years of cohort entry
- ESL Cohort: Students from the 2009-10 entering cohort who first attempted an ESL course in any level below transfer
- ESL Outcome: Percentage of the 2009-10 ESL cohort who completed at least one college-level English course within 6 years of cohort entry

(3) Persistence Rate

- Overall Definition: Percentage of first-time degree, certificate, and/or transfer-seeking students starting at MJC for the first time in 2009-10 who attempted any Math or English course in the first three years and remained enrolled anywhere in the California Community College System in the first three consecutive semester terms
- Students who were College Prepared: Students in the entering 2009-10 cohort whose lowest course attempted in Math and/or English was at the college level
• **Students who were Unprepared for College**: Students in the entering 2009-10 cohort whose lowest course attempted in Math and/or English was at the remedial level

• **Overall Students**: Students in the entering 2009-10 cohort who attempted *any* Math or English course in the first three years

(4) **30 Units**

• **Overall Definition**: Percentage of degree, certificate, and/or transfer-seeking students starting for the first time in 2009-10 who, when tracked for 6 years through 2014-15, attained at least 30 credits anywhere within the California Community College System

• **Students who were College Prepared**: Students in the entering 2009-10 cohort whose lowest course attempted in Math and/or English was at the college level

• **Students who were Unprepared for College**: Students in the entering 2009-10 cohort whose lowest course attempted in Math and/or English was at the remedial level

• **Overall Students**: Students in the entering 2009-10 cohort who attempted *any* Math or English course in the first three years

(5) **Completion Rate**

• **Overall Definition**: Percentage of degree, certificate, and/or transfer-seeking students starting at MJC for the first time in 2009 tracked for 6 years through 2014-15 who completed a degree, certificate, or successfully completed 60 UC/CSU transferable units with a GPA \( \geq 2.0 \)

• **Students who were College Prepared**: Students in the entering 2009-10 cohort whose lowest course attempted in Math and/or English was at the college level

• **Students who were Unprepared for College**: Students in the entering 2009-10 cohort whose lowest course attempted in Math and/or English was at the remedial level

• **Overall Students**: Students in the entering 2009-10 cohort who attempted *any* Math or English course in the first three years

(6) **Career Technical Completion Rate (CTE)**

• **Overall Definition**: Percentage of students completing more than eight units in courses classified as career technical education (or apprenticeship) in a single discipline for the first time in 2009-10 tracked for 6 years through 2014-15 who completed a degree, certificate, apprenticeship, or transfer-related outcome

(7) **Skills Builder**

• **Overall Definition**: The median inflation-adjusted wages before or after the year of enrollment for students who completed a SAM A, B, or C course of at least (.5) units and passed all CTE coursework in a given year, for students who were no longer enrolled anywhere in the California Community College System in the following academic year