

Student Success Scorecard for MJC: Overview of 2014-15 Scorecard Data

(Available online at <http://scorecard.cccco.edu/scorecardrates.aspx?CollegeID=592>)

Purpose of Scorecard:

- Annual review of major performance metrics for each California community college

Sections of Scorecard

(1) College Profile

- Student Information (Demographics of Student Population Enrolled in 2014-15)
- Groups: Total students; gender distribution; age distribution; race/ethnicity distribution
- Miscellaneous additional facts: FTE students; Course sections; Percentage full-time faculty

(2) Remedial/ESL Progress Rate (Math, English, ESL)

- **Overall Definition:** Credit students tracked for six years through 2014-15 *who first enrolled in a course below transfer level in English, Mathematics, and/or ESL during 2009-10 and completed a college-level course in the same discipline*
- **Remedial Math Cohort:** Students from the 2009-10 entering cohort who first attempted a mathematics course at Math 70 or lower
- **Remedial Math Outcome:** Percentage of Remedial Math Cohort from 2009-10 who completed at least one college-level math course within 6 years of cohort entry
- **Remedial English Writing Cohort:** Students from the 2009-10 entering cohort who first attempted English 49 or English 50
- **Remedial English Writing Outcome:** Percentage of Remedial English Cohort from 2009-10 who completed at least one college-level English course within 6 years of cohort entry
- **ESL Cohort:** Students from the 2009-10 entering cohort who first attempted an ESL course in any level below transfer
- **ESL Outcome:** Percentage of the 2009-10 ESL cohort who completed at least one college-level English course within 6 years of cohort entry

(3) Persistence Rate

- **Overall Definition:** Percentage of first-time degree, certificate, and/or transfer-seeking students starting at MJC for the first time in 2009-10 who attempted *any* Math or English course in the first three years *and remained enrolled anywhere in the California Community College System in the first three consecutive semester terms*
- **Students who were College Prepared:** Students in the entering 2009-10 cohort whose lowest course attempted in Math and/or English was at the college level

- **Students who were Unprepared for College:** Students in the entering 2009-10 cohort whose lowest course attempted in Math and/or English was at the remedial level
- **Overall Students:** Students in the entering 2009-10 cohort who attempted *any* Math or English course in the first three years

(4) 30 Units

- **Overall Definition:** Percentage of degree, certificate, and/or transfer-seeking students starting for the first time in 2009-10 who, when tracked for 6 years through 2014-15, attained at least 30 credits anywhere within the California Community College System
- **Students who were College Prepared:** Students in the entering 2009-10 cohort whose lowest course attempted in Math and/or English was at the college level
- **Students who were Unprepared for College:** Students in the entering 2009-10 cohort whose lowest course attempted in Math and/or English was at the remedial level
- **Overall Students:** Students in the entering 2009-10 cohort who attempted *any* Math or English course in the first three years

(5) Completion Rate

- **Overall Definition:** Percentage of degree, certificate, and/or transfer-seeking students starting at MJC for the first time in 2009 tracked for 6 years through 2014-15 who completed a degree, certificate, or successfully completed 60 UC/CSU transferable units with a GPA ≥ 2.0
- **Students who were College Prepared:** Students in the entering 2009-10 cohort whose lowest course attempted in Math and/or English was at the college level
- **Students who were Unprepared for College:** Students in the entering 2009-10 cohort whose lowest course attempted in Math and/or English was at the remedial level
- **Overall Students:** Students in the entering 2009-10 cohort who attempted *any* Math or English course in the first three years

(6) Career Technical Completion Rate (CTE)

- **Overall Definition:** Percentage of students completing more than eight units in courses classified as career technical education (or apprenticeship) in a single discipline for the first time in 2009-10 tracked for 6 years through 2014-15 who completed a degree, certificate, apprenticeship, or transfer-related outcome

(7) Skills Builder

- **Overall Definition:** The median inflation-adjusted wages before or after the year of enrollment for students who completed a SAM A, B, or C course of at least (.5) units and passed all CTE coursework in a given year, for students who were no longer enrolled anywhere in the California Community College System in the following academic year