1. Discussed Current Cycle of Assessment and Program Review (attached). The group discussed challenges that are posed with current scheduling, and the college has new software and a platform of eLumen to integrate SLOs, disaggregated data, resource allocation tracking, and Program Review. Discussed possible new 2-year cycle to meet needs of college. This discussion will go to the Academic Senate and appropriate Councils, and the Outcomes Assessment Workgroup.

2. Discussed updating the College Gant Charts (attached). Charts need to be updated to reflect current year and process, and potentially new schedule.

3. Discussed the kinds of data that can be included with eLumen. James Palmer will be working on data for hiring prioritization and our current Program Review questions. These data sets will be presented to faculty and councils to receive input. Also, the pilot groups for Program Review, scheduled either in December or January, will be part of a reflective and evaluative process concerning data needs.

4. Discussed current Resource Allocation process. The group discussed needing input from the Resource Allocation Council on how to best support their current work and process with the new eLumen platform. The workgroup would like to show RAC part of the pilot Program Review and gather input on the setup. Additionally, our current process depends on divisions helping to prioritize resource requests connected with Program Review, and the eLumen process needed to support and enhance those efforts. The workgroup thought that a “division review” for Program Review might be the best space for feedback on Program Reviews—and the initial process for forwarding resource requests.
CURRENT CYCLE OF OUTCOME ASSESSMENT

CLO Assessment Year 1

PLO/GELO/ILO Assessment
Program Review
Curriculum Update Year 5

CLO Assessment Year 2
(Plus PLO/GELO/ILO) Assessment

CLO Assessment Year 3

CLO Assessment Year 4

Proposed Two-Year Cycle of Assessment and Program Review, Starting Fall 2017

Fall CLO Assessment

Spring CLO Assessment

Fall CLO Assessment

Spring CLO Assessment + Program Review + PLO/GELO/ILO Analysis
ASSessment Program Review and Resource Allocation Process

2010

Spring

Summer

Fall

2011

Spring

Summer

Fall

2012

Spring

OUTCOMES ASSESSMENTS

PROGRAM REVIEW

FEEDBACK & RANKING

RESOURCE ALLOCATION

Fall 2012 Hiring

2012-13 Budget

OUTCOMES ASSESSMENT

SYNOPSIS:
The ongoing process wherein college areas systematically define, measure, document, evaluate, and report the outcomes of student learning, student services, and operational functions at the college for the purpose of continuous quality improvement.

INCLUDES:
- CLOs (Course Learning Outcomes)
- SAOs (Service Area Outcomes)
- AUOs (Administrative Unit Outcomes)
- PLOs (Program Learning Outcomes)
- GELOs (General Education Learning Outcomes)

DIRECTED AND MONITORED BY:
- Accreditation/Institutional Effectiveness Committee (AIE)
- Assessment Workgroup

PROGRAM REVIEW

SYNOPSIS:
The process in which college areas review and evaluate their overall effectiveness by evaluating outcomes, refining and improving program practices, analyzing trends, and identifying necessary resources to ensure that program activities align with the college's strategic goals.

DIRECTED AND MONITORED BY:
- Accreditation/Institutional Effectiveness Committee (AIE)
- Program Review Workgroup

RESOURCE ALLOCATION

SYNOPSIS:
The process of evaluating and prioritizing the rankings and recommendations derived through all program reviews and the shared governance process in order to most effectively budget and allocate resources (such as hiring) in order to ensure continuous quality improvement.

DIRECTED AND MONITORED BY:
- Planning & Budget Committee

Approved by the Accreditation/Institutional Effectiveness Committee

Effective August, 2010
PROGRAM IMPROVEMENT THROUGH OUTCOMES ASSESSMENT PROGRAM REVIEW & RESOURCE ALLOCATION

 attività di miglioramento del programma attraverso l’assessamento degli output, la revisione dei programmi e l'alocazione di risorse.

OVERVIEW:

The ongoing process through which college units review and evaluate their overall effectiveness by examining outcomes, refining and improving program practices, analyzing trends, and identifying necessary resources to ensure that program activities align with the college’s strategic goals.

Program Review occurs at the unit level on an established multi-year cycle. Units update Program Reviews annually with current data and assessment findings as evidence for program improvements and resource requests.

FEEDBACK PROVIDED BY:

- Accreditation Institutional Effectiveness Committee (AIE)
- Outcomes Assessment Workgroup (OAW)

DIRECTED AND MONITORED BY:

- Accreditation Institutional Effectiveness Committee (AIE)
- Outcomes Assessment Workgroup (OAW)

The ACADEMIC SENATE shares governance over Academic and Professional issues pertaining to faculty in this process.

Working Draft as of 08/26/2012