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| Policy Change | <input checked="" type="checkbox"/> | Subject Matter Area Review | <input checked="" type="checkbox"/> |
| Procedure Change | <input checked="" type="checkbox"/> | Constituency Group Review | <input checked="" type="checkbox"/> |
| New Policy | <input type="checkbox"/> | District Council | <input type="checkbox"/> |
| New Procedure | <input type="checkbox"/> | Board 1 st Reading | <input type="checkbox"/> |
| | | Board 2 nd Reading | <input type="checkbox"/> |

KEY:
BOLD= new language
~~strikethrough=~~ delete language

Comments:
CCLC Spring 2015 Update

Referred to:

Edited:
 12/16/15

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Yosemite Community College District Policies and Administrative Procedures

No. 5050

Policy

5050 Student Success and Support Program

The District shall provide Student Success and Support Program services to students for the purpose of furthering equity of educational opportunity and academic success. The purpose of Student Success and Support Program services is to bring the student and the District into agreement regarding the student’s educational goal through the District’s established programs, policies, and requirements.

The Chancellor shall establish procedures to assure implementation of Student Success and Support Program services that comply with the Title 5 regulations.

References:

Education Code Sections [78210, et seq.](#); Title 5, Sections [55500 et seq.](#); [ACCJC Accreditation Standard II.C.2](#)

Adopted: June 28, 2004

Revision Adopted: February 11, 2009, July 8, 2015

Last Reviewed:

Administrative Procedure

5050 Student Success and Support Program

- I. The Student Success and Support Program brings the student and the District into agreement regarding the student's educational goal(s) through the District's established programs, policies, and requirements.
- II. Each student, should:
 - A. Identify educational and career goal(s).
 - B. Complete courses and maintain progress toward an educational and career goal(s).
- III. Nonexempt first-time students shall, within a reasonable period of time, be required to:
 - A. Identify a course of study.
 - B. Be assessed to determine appropriate course placement.
 - C. Complete an orientation activity provided by the college.
 - D. Participate in counseling, advising, or another education planning service to develop, at a minimum, an abbreviated student education plan.
- IV. Student Success and Support Program services include, but are not limited to, all of the following:
 - A. Orientation and pre-orientation services designed to provide to students, on a timely basis, information concerning campus procedures, academic expectations, financial assistance, and any other appropriate matters.
 - B. Assessment for all nonexempt students.
 - C. Counseling, advising, or other education planning services for nonexempt students.
 - D. Assistance in developing a student education plan which identifies the student's education goals, course of study, and the courses, services, and programs to be used to achieve them.
 - E. Follow-up services to evaluate the academic progress of, and provide support services to, at risk students; and
 - F. Referral of students to:
 1. Support services that may be available, including, but not limited to, counseling, financial aid, health and mental health services, campus employment placement services, Extended Opportunity Programs and Services, campus child care services, tutorial services, foster youth support services, veterans support services, and Disabled Students Programs and Services; and

2. Curriculum offerings which may be available, including but not limited to, basic skills, noncredit programs, and English as a Second Language.

References:

Education Code Section [s 78210 et seq.](#); Title 5, Section [s 55500 et seq.](#); [ACCJC Accreditation Standard II.C.2](#)

Procedure Last Revised: ~~January 14, 2009~~, July 8, 2015

Last Reviewed: