Developmental Education EMP Workgroup
(Combines Priorities, Objectives, Deliverables, and Outcomes from former Acceleration Workgroup and Developmental Ed. Workgroup)

Strategic Direction  #1 Transform lives through programs and services that demonstrate measurable student achievement

EMP Priority 1: Academic excellence in teaching and learning (intentional, well-communicated pedagogy, curriculum, and pathways to high-demand careers and continuing education).

Priority 1.1. Assess Flexible Program and Scheduling Options
Priority 1.2 Ensure Program Viability and Curricular Relevance

Developmental Education Workgroup:

- Explore, implement and measure effective pedagogical models and scholarship to support student learning outcomes (reading apprenticeship, acceleration, multiple measures)
- Improve quality, currency, and alignment of curriculum and instructional programs to increase student learning and attainment in GE courses
- Address college’s goal to expand accelerated courses and programs, particularly math and English
- Explore contextualized education (math, English for CTE)
- Explore how to incorporate support services at key points in journey through remediation

Deliverable:

- Recommendations for best practices that increase success for dev. ed. students
- Recommendations for accelerated basic skills courses and sequences

Outcome Target/Deliverable

- Increase throughput of basic skills students into GE courses
- Recommendations for Contextualized math/English for CTE
- Effective curriculum models implemented and scaled