College Council
Meeting Minutes
April 12, 2021

Members	Representing	Present	Absent
Santanu Bandyopadhyay	Interim President, Chair	√	
Shelley Akiona	YFA		√
Maryanne Ambler	LTAC	√	
Patrick Bettencourt	Dean Representative	√	
Samantha Carvajal	ASMJC	√	
Shelley Circle	Academic Senate Representative	√	
Gisele Flores	Academic Senate Representative	√	
Matthew Lopez-Phillips	Student Services Representative	√	
Ross McKenzie	YFA	√	
Allan McKissick	YFA	√	
Jennifer Novoa	ASMJC	√	
Parul Parikh	CSAC		√
Hannah Ransdell	ASMJC	√	
Chad Redwing	Academic Senate	√	
Sarah Schrader	Vice President of College and Administrative Services	√	
Monika Schortner	CSEA Representative	√	
Michael Smedshammer	Distance Education Committee	√	
Manny Walsh	CSEA Representative	√	
Jennifer Zellet	Vice President of Instruction	√	
Vacant	CSEA		
Vacant	CSEA		
Vacant	Accreditation Council		
Vacant	Resource Allocation Council		
Vacant	Instruction Council		
Vacant	Professional Development Coordinating Committee		
Vacant	Student Success and Equity Committee		
Vacant	Technology Committee		
Sabrina Miranda	Recorder	√	

Guests	
Angelica Guzman	Director of Admissions & Records
Liz Camboia	Program Specialist
Curtis Martin	Professor of History

Unapproved

Ruth Luman	Professor of English Second Language
Tina Akers-Porter	Professor of Mathematics
Jeremy Wilson	Instructor of Engineering
Deborah Gilbert	Professor of English
Christian Million	Senior Research Analyst
C. Howard	Instructor of English

I. CALL TO ORDER

S. Bandyopadhyay called the meeting to order at 3:02 p.m.

II. Action Items

A. Approval of Minutes of March 22, 2021

Action Item - Motion:

Who: J. Zellet moved, C. Redwing seconded

What: Motion to approve the minutes of March 22, 2021

- **Result: 17-ayes, 0-no**
- **Motion Carried**

B. College Resource Allocation Model – 1st Reading

S. Schrader stated the new district resource allocation model is going to allow for the college to hopefully maintain 75% of its savings. The desire has been to have a strategic and transparent process for allocating resources to requests as well as allow us to leverage resources across funds.

S. Schrader shared the College Resource Allocation Model with the Council.

Action Item - Motion:

Who: J. Zellet moved, C. Redwing seconded

What: Motion to approve the College Resource Allocation Model – 1st Reading

- **Result: 17-ayes, 0-no**
- **Motion Carried**

III. Information and Discussion

C. AB 705 Taskforce Presentation

T. Akers-Porter explained that AB 705 requires that students enter and complete transfer level math and English within a one-year time frame, and we rely primarily on high school coursework for placement. We have increased our one-year student throughput, reduced disproportionate impact, enhanced access to transfer level courses, and have eliminated a substantial amount of pre-transfer and basic skills units.

Unapproved

T. Akers-Porter, C. Howard, and C. Million presented data and information regarding changes made to increase access and throughput in math and English.

D. i3

J. Wilson explained that i3 is a new initiative from the state chancellor's office and MJC was selected, along with three other college campuses, to be part of the new program. The initiative has a mission to foster innovative problem-solving and inventive thinking in students. The approach will be centered in regional and community problems that existed pre-COVID-19 and may be exacerbated by the pandemic. This is not a STEM focused program and is meant to be multi-disciplinary inclusive. The pilot program will work to develop ideas that may be expanded to other college campuses. The program will be a phased effort. A prototype will be developed by next year and the state chancellor's office will work with us to pull together the elements that work well in order to scale appropriately.

D. Gilbert stated that an advisory board of faculty who are interested in the initiative is currently being organized. There will be a training opportunity in an upcoming LMIT workshop on July 12-14. A collaboration maker-space hub is being created and anyone interested is invited to participate. Additionally, a July certificate workshop in conjunction with workforce development at Modesto High is being created. D. Gilbert will be teaching an invention themed English 100 course in the fall and J. Wilson will be teaching an invention themed engineering course in the spring. Soon there will be an i3 student club with gathering in a maker-space that may open next school year. A two-minute promotional video is also being created and will be sent to faculty to be distributed to students before the semester concludes.

E. Return to Campus Update: Instruction Sub-taskforce

J. Zellet explained that the Return to Campus Instruction Sub-taskforce was compromised of all constituent groups on campus. The Sub-taskforce reviewed the previously created return to campus document that was distributed at the beginning of last summer and saw the need to create a set of guiding principles. The Sub-taskforce also provided color codes instead of the previously used tier system.

The Return to Campus Update document will be included on the MJC COVID-19 information page.

F. Proposed Revision to Standard Meetings Calendar

Tabled to the April 26 College Council meeting.

G. Accreditation Update

Tabled to the April 26 College Council meeting.

H. Interaction with Students

S. Bandyopadhyay stated that at the last Board of Trustees meeting, the YCCD

Unapproved

Student Trustee spoke to the Board regarding uncomfortable situations ASMJC has faced. S. Bandyopadhyay had the opportunity to meet with ASMJC President Jennifer Novoa and similar experiences were shared. ASMJC is one of the college's constituency groups and deserve the same amount of respect as all other constituency groups. While there are often difficult conversations that must be held on college campuses, it is vital they be held respectfully and professionally with ASMJC as they are with all other governance bodies.

I. Using Selected Names for Gender Identity

L. Camboia provided the Council with a presentation regarding using selected names for gender identity at MJC. MJC is in need of a chosen name and pronouns process because current Canvas and Zoom options are not enough. Students are often forced to out themselves multiple times each semester while interacting with faculty, staff, and when using student email. The name and pronoun inclusive programs also help support and protect faculty and staff. Chosen names and pronouns will appear in PiratesNet/Self-Service, class rosters, student email, student ID cards, Starfish, Canvas, Degree and Certificates, SARS, and the Library. Legal names will appear on financial aid and billing records and communication, official and unofficial transcripts, paychecks and paystubs, Admissions & Records documentation (i.e. permanent student file records), and on tax, medical, law enforcement, and disciplinary records.

A. Guzman explained that the changes needed to be made can come in phased approaches, as many of them are quick changes that can be made, while others may take additional research and time to implement.

IV. Representative Reports

A. ASMJC

S. Carvajal stated that ASMJC is finishing the semester strong by continuing to hold FLOW and distributing Winco gift cards. On Thursday, April 15, ASMJC will have its Safe Zone 101 training event for the LGBTQ+ community. ASMJC also recently passed two resolutions: ASMJC supports Black Lives Matter and the students of MJC, and ASMJC supports all undocumented students of MJC.

B. CSEA

M. Schortner stated CSEA has sent out a return to work survey to understand how members feel about health and safety concerns before we return to campus. CSEA is also working with the Guided Pathways Regional Coordinator to schedule Guided Pathways trainings for Classified Professionals. The trainings will discuss how critical Classified Professionals are to ensure student success, college procedures to better serve the need of students and the campus community, as well as learn about an equity lens tool to assess how operations and processes have a ripple effect. The discussion will highlight how classified networks strengthen Guided Pathways efforts and improve academic, personal, and professional outcomes for

Unapproved

students.

C. LTAC
No report.

D. YFA
No report.

E. Academic Senate
C. Redwing stated the last Academic Senate meeting is April 15 and Curtis Martin and Hans Hauselmann will be teaching everyone how to make tres leches cake and tortilla Española.

F. CSAC
No report.

V. ADJOURNMENT

The meeting was adjourned at 5:03 p.m.

Unapproved