Information for October DFAC Meeting

Values for a Resource Allocation Model (many borrowed from the development of SB361)

Additions in red are from the 10/17 DFAC meeting

Characteristics:

- Promotes a “students first” culture
- The model must be widely perceived to be fair
- Simple – to the extent possible
- Predictable
- Stable
- Have a multi-year application – not change formula each year
- Accommodate good and bad years
- Protects the integrity of base funding – no sudden or major changes
- In synch with our mission and goals
- Transparent
- Long term sustainability
- Promotes access and completion

Behavioral:

- Promote a sensible use of public funding – no “spend it or you lose it”
- Minimize internal conflict - between colleges & with district office
- Timely – in order for development of plans at colleges
- Rewards efficient use of funds
- Includes effects of Starfish and Guided Pathways

Data driven:

- Uses quantitative, verifiable factors – need for good data
- Metrics should be specific to the desired behaviors or outcomes

Suggestions:

- Tie the RAM to the SCFF, but using prior year revenues. This will assist predictability.
- Use only some of the SCFF data points that can be tied to a specific college.
- Define “off the top” or agreed upon line items that must be funded, such as retiree benefits, utilities, insurance, district-wide shared software like Colleague, etc.
- Create a metric for how much Central Services should cost, tied to square footage, # of employees, percentage of college dollars or the like.
- Don’t do any simulations until the basics have been established.
- Once the RAM has been agreed upon, develop a transition plan.