

**MODESTO JUNIOR COLLEGE
ACADEMIC SENATE
MARCH 12, 1996**

RESOLUTION: SP96-G: LARGE CLASS REVIEW

Proposed by: Stephen L. Stroud

WHEREAS, the quality of instruction and curriculum review are delineated as the primary responsibility of the Academic Senate in AB 1725, and

WHEREAS, the Academic Senate Large Class Review Committee, chaired by Stephen Stroud; members, Sandy Bucknell, Jim Higgs, Al Smith, and Barbara Wells have recommended the following ten procedures stated in their report of February 26, 1996 be added to the MJC Curriculum Handbook.

THEREFORE, be it resolved that the Academic Senate of Modesto Junior College recommend to the MJC Curriculum Committee that the same ten Large Class Review procedures be adopted and placed in the MJC Curriculum Handbook. (See attachment)

- 1) The faculty within each academic or program discipline must determine whether offering a course in a large or multiple class is appropriate.
 - 2) The course outline must serve as the strongest point of reference in determining whether a course is offered in large or multiple course offerings.
 - 3) Large and multiple course offerings need to be clearly identified in the MJC Schedule of Classes in order to better serve students who may or may not feel well served by such a learning environment.
 - 4) When courses are sent to the MJC Curriculum Committee for periodic review, the Course Action Request needs to ask whether the course, as presented, could be offered as a large or multiple course section. The following statement could be included in the (Course Action Request):
Would it be valid to offer this course as a double, triple or quad class? _____ If so, what would change? _____
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- 5) If large and multiple course offerings require the individual instructor to vary the course outline, then the outline must be changed via Course Action Request through the MJC Curriculum Committee prior to the next offering of that course.
- 6) Peer evaluation teams should evaluate instructor effectiveness in both large, multiple and small class offerings and use specific curriculum outlines in the evaluation process.
- 7) Instructor effectiveness must be considered before assigning instructors to teach large course offerings.
- 8) Instructors assigned to teach large or multiple courses must provide office hours commensurate with his/her normal teaching schedule. Part time instructors teaching large and/or multiple offerings must be allowed paid office hours to serve the students.
- 9) For course outlines which contain a writing component, that component must not be varied for large or multiple offerings unless pre-approved by the MJC Curriculum Committee.
- 10) New large and multiple course offerings will need to be submitted to the MJC Curriculum Committee prior to being offered by the college. All large and multiple classes should be evaluated by their respective instructor, the discipline within which they are offered, and the academic dean. They should then be re-submitted to the MJC Curriculum Committee to verify that goals and methods of instruction are appropriate for large group instruction.

First Reading: March 21, 1996

Final Action: April 18, 1996

Disposition: Failed