

**HODESTO JUNIOR COLLEGE
ACADEMIC SENATE
RESOLUTION FL97-J: EFFECTIVE INSTRUCTOR-STUDENT CONTACT
FOR DISTANCE EDUCATION COURSES**

PROPOSED BY: Academic Senate for California Community Colleges

WHEREAS, the faculty of the California Community Colleges have been leaders in innovative curriculum and have been dedicated to the quality of accessibility of that curriculum, and

WHEREAS, the faculty of the California Community Colleges have been dedicated to the crucial role of instructor-student contact in the learning process and the right of faculty to determine the nature and effectiveness of that interaction;

THEREFORE, be it resolved that the Academic Senate of Modesto Junior College supports changes in the 'regular personal contact' requirement in Title 5, § 55375 (attachment at the end), only under the following conditions:

- a. The Title 5 standard for all credit distance education instruction, transferable and non-transferable, become "effective instructor-student contact."
- b. Title 5 recognizes effective instructor-student contact in distance education courses as an academic and professional matter and specifies that local governing boards rely primarily on the advice and judgments of their academic senates in developing policies and procedures relative to this matter.
- c. Title 5 continues to specify that courses taught in distance education may be separately reviewed and approved by the curriculum committee, now to include a review of the effectiveness of instructor-student contact following the college policy and procedures as developed through collegial consultation.
- d. Current Title 5 section 55376, is amended to extend the sunset date for the changes in the distance education regulations to allow at least two years (until 2002) to investigate the effectiveness of these changes, at which time an evaluation will be presented before any of these changes continue to be a part of Title 5.

- e. That (a) and(b) above are considered a pilot test through the year 2002, to investigate the effectiveness of these changes, at which time an evaluation will be presented before they continue to be a part of Title 5.

THEREFORE, be it further resolved that the Academic Senate of Modesto Junior College develop policies and procedures on effective instructor-student contact in distance education courses and present these guidelines.

First Reading: November 13, 1997

Final Action: February 12, 1998

Disposition: Carried