

**Modesto Junior College  
Academic Senate  
Resolution FL06-A  
Instructional Program Review Principles and Process**

**Proposed by:** Program Review Committee

**Whereas:** Faculty members derive their authority from their expertise as teachers and subject matter specialist and from their status as professionals and as a result, the faculty has an inherent professional responsibility in the development and implementation of policies and procedures governing the Modesto Junior College program review processes;

**Therefore:** **Be it resolved,** that the Modesto Junior College program review process shall promote professionalism, enhance performance, and be effective in yielding a genuinely useful and substantive process for determining program effectiveness; and

**Be it further resolved,** that the program review processes at Modesto Junior College will require 1) an articulation of clear, relevant criteria upon which reviews will be based; 2) the establishment of reasonable and timely intervals; 3) the establishment of the specific purposes for which program reviews are conducted and articulation of those purposes to everyone involved and budgeting; and

**Be it further resolved,** that the principal purposes of the review process are to recognize and acknowledge good performance, to enhance satisfactory performance and help programs which are performing satisfactorily further their own growth, to identify weak performance and assist programs in achieving needed improvement, to articulate program review with the planning and budgeting cycles; and

**Be it further resolved,** that one of the purposes of the program review process at Modesto Junior College is NOT that of providing a mechanism or justification for program elimination or to evaluate individual faculty; and

**Be it further resolved,** that a program 's students, administrators, faculty and their colleagues shall all contribute to the program review, but the program's faculty shall play a central role in the program review process and, together with appropriate administrators, assume principal responsibility for the effectiveness of the process; and

**Be it further resolved,** that procedures of the program review process shall foster a joint and cooperative exercise of responsibility by the faculty, administration, and governing board of Yosemite Community College District and shall reflect

faculty and administrator expertise and authority in evaluating professional work as well as the governing board's legal and public responsibility for the process; and

**Be it further resolved,** that the Modesto Junior College program review process shall provide an ongoing and thorough review of the relevance and responsiveness of vocational education programs, consideration of the relationship between other similar programs throughout the state, and the appropriate balance between vocational and general educational programs; and

**Be it further resolved,** that the Instructional Program Review Committee shall be a standing committee of the Academic Senate; and

**Be it finally resolved,** that we adopt *Program Review Principles and Process* developed by the Academic Senate's Program Review Committee.

**First**

**Reading:** November 2, 2006

**Final Action:** November 16, 2006

**Disposition:** Approved resolution and Instructional Program Review Principles and Process narrative document forwarded to MJC President's Office to be placed on the College Council agenda for discussion/approval.