

Resolution F15-F: Multiple Measures Workgroup
Proposed by Theron Westrope, Literature and Language Arts

- WHEREAS Title 5 mandates that multiple measures be used as a part of the assessment process,
- WHEREAS Academic senates statewide should be directly involved in developing recommendations concerning the use of multiple measures in assessment,
- WHEREAS A recent study by Scott and Clayton in 2012 showed that approximately 25-33% of students are incorrectly over or under assessed at institutions which do not incorporate multiple measures,
- WHEREAS The California Multiple Measures Assessment Project notes that 72% of college students could be placed into transfer-level English courses using multiple measures,
- WHEREAS Research and practices at numerous community colleges throughout California show that effective placement based on multiple measures improves student performance and outcomes with regard to bettering persistence rates, success rates, and acceleration
- WHEREAS Completion rates for all students are higher at those institutions that use multiple measures,
- WHEREAS Students of color realize great gains and equity gaps narrow considerably at community colleges that implement multiple measures,
- WHEREAS Success rates remain steady at community colleges that implement multiple measures,
- WHEREAS Unnecessary remediation costs the district tens of thousands of dollars annually,
- WHEREAS The faculty of Modesto Junior College seeks to partner with other community colleges as a part of the California Assessment Initiative,
- THEREFORE Be it resolved that the Modesto Junior College Academic Senate will develop a multiple measures work group to explore existing models and expand the use of multiple measures for assessment at the college.

First Reading: December 3, 2015

Final Reading: January 21, 2016

Status: Carried